**Biographical Information**

1. **Applicant Demographics**

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| --- | --- |
| Last Name \* | Single line of text |
| First Name \* | Single line of text |
| Middle Name | Single line of text |
| Date of Birth \* | Date selection |
| Citizenship Status \* | Dropdown choice selection options:  U.S. Citizen  U.S. National |
| Permanent Address Line 1 \* | Single line of text |
| Permanent Address Line 2 | Single line of text |
| City \* | Single line of text |
| State \* | Dropdown choice selection options:  Alabama (AL)  Alaska (AK)  American Samoa (AS)  Arizona (AZ)  Arkansas (AR)  California (CA)  Colorado (CO)  Connecticut (CT)  Delaware (DE)  District of Columbia (DC)  Florida (FL)  Georgia (GA)  Guam (GU)  Hawaii (HI)  Idaho (ID)  Illinois (IL)  Indiana (IN)  Iowa (IA)  Kansas (KS)  Kentucky (KY)  Louisiana (LA)  Maine (ME)  Maryland (MD)  Massachusetts (MA)  Michigan (MI)  Minnesota (MN)  Mississippi (MS)  Missouri (MO)  Montana (MT)  Nebraska (NE)  Nevada (NV)  New Hampshire (NH)  New Jersey (NJ)  New Mexico (NM)  New York (NY)  North Carolina (NC)  North Dakota (ND)  Northern Mariana Islands (MP)  Ohio (OH)  Oklahoma (OK)  Oregon (OR)  Pennsylvania (PA)  Puerto Rico (PR)  Rhode Island (RI)  South Carolina (SC)  South Dakota (SD)  Tennessee (TN)  Texas (TX)  Utah (UT)  Vermont (VT)  Virgin Islands (VI)  Virginia (VA)  Washington (WA)  West Virginia (WV)  Wisconsin (WI)  Wyoming (WY) |
| Zip/Postal Code \* | 5-digit number |
| Primary Phone Number \* | (Country Code) (000)000-0000 |
| Secondary Phone Number | (Country Code) (000)000-0000 |
| Email address \* | Single line of text |

**Education**

1. **Educational Status**

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| What level of school are you currently attending, and what year? \* | Dropdown choice selection options:  High School: Senior  College: Freshman  College: Sophomore | |
| Current Academic Institution | | |
| Name of Academic Institution \* | Single line of text | |
| City \* | Single line of text | |
| State \* | Dropdown choice selection options:  Alabama (AL)  Alaska (AK)  American Samoa (AS)  Arizona (AZ)  Arkansas (AR)  California (CA)  Colorado (CO)  Connecticut (CT)  Delaware (DE)  District of Columbia (DC)  Florida (FL)  Georgia (GA)  Guam (GU)  Hawaii (HI)  Idaho (ID)  Illinois (IL)  Indiana (IN)  Iowa (IA)  Kansas (KS)  Kentucky (KY)  Louisiana (LA)  Maine (ME)  Maryland (MD)  Massachusetts (MA)  Michigan (MI)  Minnesota (MN)  Mississippi (MS)  Missouri (MO)  Montana (MT)  Nebraska (NE)  Nevada (NV)  New Hampshire (NH)  New Jersey (NJ)  New Mexico (NM)  New York (NY)  North Carolina (NC)  North Dakota (ND)  Northern Mariana Islands (MP)  Ohio (OH)  Oklahoma (OK)  Oregon (OR)  Pennsylvania (PA)  Puerto Rico (PR)  Rhode Island (RI)  South Carolina (SC)  South Dakota (SD)  Tennessee (TN)  Texas (TX)  Utah (UT)  Vermont (VT)  Virgin Islands (VI)  Virginia (VA)  Washington (WA)  West Virginia (WV)  Wisconsin (WI)  Wyoming (WY) | |
| Current GPA \* (unweighted, on a 4.0 scale) | 0.00 | |
| **Transcripts** \*  Please provide a copy of all transcripts from all high school(s) and college(s) you have attended. Each transcript should contain either a seal, stamp or signature. | | |
| |  |  | | --- | --- | | High School Transcript(s) | Attach copy of Transcripts button | | Add (+) button to attach another transcript document |  |  |  |  | | --- | --- | | College Transcript(s) | Attach copy of Transcripts button | | Add (+) button to attach another transcript document |  | | | |
| Besides your current academic institution, please provide the details of any high school(s) or universities you’ve attended listing in order of most recent attendance: \* | | |
| Name of Academic Institution | Single line of text | |
| City | Single line of text | |
| State | Dropdown choice selection options:  Alabama (AL)  Alaska (AK)  American Samoa (AS)  Arizona (AZ)  Arkansas (AR)  California (CA)  Colorado (CO)  Connecticut (CT)  Delaware (DE)  District of Columbia (DC)  Florida (FL)  Georgia (GA)  Guam (GU)  Hawaii (HI)  Idaho (ID)  Illinois (IL)  Indiana (IN)  Iowa (IA)  Kansas (KS)  Kentucky (KY)  Louisiana (LA)  Maine (ME)  Maryland (MD)  Massachusetts (MA)  Michigan (MI)  Minnesota (MN)  Mississippi (MS)  Missouri (MO)  Montana (MT)  Nebraska (NE)  Nevada (NV)  New Hampshire (NH)  New Jersey (NJ)  New Mexico (NM)  New York (NY)  North Carolina (NC)  North Dakota (ND)  Northern Mariana Islands (MP)  Ohio (OH)  Oklahoma (OK)  Oregon (OR)  Pennsylvania (PA)  Puerto Rico (PR)  Rhode Island (RI)  South Carolina (SC)  South Dakota (SD)  Tennessee (TN)  Texas (TX)  Utah (UT)  Vermont (VT)  Virgin Islands (VI)  Virginia (VA)  Washington (WA)  West Virginia (WV)  Wisconsin (WI)  Wyoming (WY) | |
| Add (+) button to create additional Academic Institution line item | | |
| Indicate the 1890 Land-Grant University/Universities to which you have applied or been accepted and enrolled. \* | Checkbox selection choices: (multi-select)   * Alabama A&M University * Alcorn State University, Mississippi * Central State University, Ohio * Delaware State University * Florida A&M University * Fort Valley State University, Georgia * Kentucky State University * Langston University, Oklahoma * Lincoln University, Missouri * North Carolina A&T State University * Prairie View A&M University, Texas * South Carolina State University * Southern University, Louisiana * Tennessee State University * Tuskegee University, Alabama * University of Arkansas Pine Bluff * University of Maryland Eastern Shore * Virginia State University * West Virginia State University | |
| Add (+) button to create another line item for additional 1890 University applications | Same options as above | |
| What course of study (major) are you interested in pursuing/currently pursuing? \* | Select University:   * Alabama A&M University * Alcorn State University, Mississippi * Central State University, Ohio * Delaware State University * Florida A&M University * Fort Valley State University, Georgia * Kentucky State University * Langston University, Oklahoma * Lincoln University, Missouri * North Carolina A&T State University * Prairie View A&M University, Texas * South Carolina State University * Southern University, Louisiana * Tennessee State University * Tuskegee University, Alabama * University of Arkansas Pine Bluff * University of Maryland Eastern Shore * Virginia State University * West Virginia State University | Select Major: (cascading options based on university) |
| Add (+) button to create another line item for adding additional course of study (major) | | |

1. **SAT/ACT Scores**\*

Please provide a copy of your highest SAT/ACT composite score

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| --- | --- |
| SAT/ACT Scores | Dropdown choice options: (cascading)  SAT  ACT |
| Test Score | Number |
|  | Attach copy of SAT/ACT button |
| Add (+) button to include another SAT/ACT score line item |  |

1. **Work experience, Extracurricular activities, and Volunteering opportunities**\*

Please list any paid work experiences, extracurricular activities, or volunteer opportunities you’ve participated in over the last 4 years, starting with the most recent and moving to the least recent (i.e. academic activities such as FFA, leadership events, 4-H, Academic clubs, internships, competitions, tutoring/mentoring, presentations).

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| Activity Type (Cascading) | Dropdown selection option (cascading):  Paid Work Experience  Extracurricular Activity  Volunteer Opportunity | **Paid Work Experience: (cascading)** | |
|  |  | Name of Business or Organization \* | Single line of text |
|  |  | Title or Position Name \* | Single line of text |
|  |  | Start Date of Position \* | Date dropdown |
|  |  | End Date of Position | Date dropdown |
|  |  | **Extracurricular Activity: (cascading)** | |
|  |  | Name of Organization \* | Single line of text |
|  |  | Title or Position Name \* | Single line of text |
|  |  | Participation Start Date: \* | Date dropdown |
|  |  | Participation End Date: | Date dropdown |
|  |  | Awards (if applicable) | Single line of text |
|  |  | **Volunteer Opportunity: (cascading)** | |
|  |  | Name of Organization \* | Single line of text |
|  |  | Title or Position Name \* | Single line of text |
|  |  | Participation Start Date: \* | Date dropdown |
|  |  | Participation End Date: | Date dropdown |
|  |  | Awards (if applicable) | Single line of text |
| Add (+) button to create additional activity line item | | | |

1. **Essays**\*

Essay 1: Submit a 250-500 word essay expressing the following:

1. How will the USDA 1890 National Scholarship support your career aspirations? If there is a particular mission area within USDA that also supports your career aspirations, please indicate that mission area.

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| Multiple lines of text |

Essay 2: Submit a 250-500 word essay expressing the following:

1. What factors have influenced your decision to pursue academic studies in agriculture, food, natural resource sciences, or a supporting discipline (such as economics, computer science, accounting, etc.)?

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| Multiple lines of text |

1. **Agency Preferences (Optional)**

For more information to assist with an informed selection of a specific USDA agency, please refer to <https://www.usda.gov/our-agency>.

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| Please select your top three (3) preferred USDA agency placements: | Checkbox selection options (choose three):  Agricultural Marketing Service (AMS)  Agricultural Research Service (ARS)  Animal and Plant Health Inspection Service (APHIS)  Departmental Administration  Economic Research Service (ERS)  Farm Service Agency (FSA)  Food and Nutrition Service (FNS)  Food Safety and Inspection Service (FSIS)  Foreign Agricultural Service (FAS)  Forest Service (FS)  FPAC Business Center  National Agricultural Statistics Service (NASS)  National Institute of Food and Agriculture (NIFA)  Natural Resources Conservation Service (NRCS)  Risk Management Agency (RMA)  Rural Development (RD)  Rural Utilities Services (RUS)  Rural Housing Services (RHS)  Rural Business-Cooperative Service (RBS) |
| Please select up to (3) three areas of career interest that you would be interested in pursuing: \* | Checkbox selection options (choose up to 3):  Accounting/Auditing  Budget  Contracting/Procurement  Criminal Justice  Equal Opportunity  Management/Program Analysis  Human Resources  Public Affairs  Agricultural Business  Agricultural Commodities  Crop Insurance Administration  Economics  Agricultural Management  Agricultural Marketing  Food Program Management  International Trade Economics  Loan Management/Finance  Agronomy  Animal Science  Archaeology  Biological Science  Chemistry  IT /Computer Sciences  Engineering/ Architecture  Food Inspection/Public Health  Food Technology  Forestry  Geology/Hydrology  Landscape Architecture  Mathematics/Statistics  Nutrition  Plant Pathology/Physiology  Soil Sciences/Conservation  Veterinary Medicine  Wildlife Biology |
| Indicate your preferred work environment: \* | Dropdown selection options:  Office  Field operations  Hybrid  Unsure |

1. **Professional or Academic Reference(s)**

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| --- | --- |
| **Reference #1** | |
| Name of Organization \* | Single line of text |
| Last Name \* | Single line of text |
| First Name \* | Single line of text |
| Title or Position \* | Single line of text |
| Primary Phone Number \* | (Country Code) (000)000-0000 |
| Secondary Phone Number (Optional) | (Country Code) (000)000-0000 |
| Email Address \* | Single line of text |
| **Reference #2** |
| Name of Organization \* | Single line of text |
| Last Name \* | Single line of text |
| First Name \* | Single line of text |
| Title or Position \* | Single line of text |
| Primary Phone Number \* | (Country Code) (000)000-0000 |
| Secondary Phone Number (Optional) | (Country Code) (000)000-0000 |
| Email Address \* | Single line of text |
| **Reference #3** |
| Name of Organization \* | Single line of text |
| Last Name \* | Single line of text |
| First Name \* | Single line of text |
| Title or Position \* | Single line of text |
| Primary Phone Number \* | (Country Code) (000)000-0000 |
| Secondary Phone Number (Optional) | (Country Code) (000)000-0000 |
| Email Address \* | Single line of text |

**Application Review and Certification**

Review your application to make sure you have answered all questions completely. Proofread. spell-check your responses for completeness.

\_\_\_\_\_\_\_ I have checked my application for completeness and errors and have provided true information to the best of my knowledge and ability.

\_\_\_\_\_\_\_ I certify that I have read and agree to the 1890 Scholar Agreement [HYPERLINK] and Continuing Service Agreement [HYPERLINK].

***Privacy Act Notice****: The purpose for soliciting this information is to consider applicants for participation in the 1890 Scholars Program. USDA Office of Partnerships and Public Engagement (OPPE) and other USDA agencies may reply to your individual response. OPPE will only share the personal information you give us with select USDA staff for the purposes of selection in the 1890 Scholars Program. USDA does not collect information for commercial marketing. Furnishing this information is voluntary. For more information about USDA’s privacy policies, please visit:* [*https://www.usda.gov/privacy-policy*](https://www.usda.gov/privacy-policy)*.*

**Note:** If the applicant is a minor child, under the age of 18, parental or legal guardian signature is required.

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| Applicant’s Legal Name \* | Applicant’s Signature \* | Date \* |
| Single line of text | Digital signature block | Date dropdown |
|  | | |
| Parent or Guardian’s Legal Name | Parent or Guardian’s Signature | Date |
| Single line of text | Digital signature block | Date dropdown |

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**Demographic Information**

*Providing the following information is voluntary and will have no bearing on your application. USDA OPPE collects this information to ensure equity in our programs and evaluate our outreach efforts.*

**What is your race and/or ethnicity?**Select all that apply and enter additional details in the spaces below.

* **American Indian or Alaska Native**

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*Enter, for example, Navajo Nation, Blackfeet Tribe of the Black Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.*

* **Asian**
  + **Chinese**
  + **Asian Indian**
  + **Filipino**
  + **Vietnamese**
  + **Korean**
  + **Japanese**
  + **Another group (***Enter, for example, Pakistani, Hmong, Afghan, etc.***)**

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* **Black or African American**
  + **African American**
  + **Jamaican**
  + **Haitian**
  + **Nigerian**
  + **Ethiopian**
  + **Somali**
  + **Another group (***Enter, for example, Trinidadian and Tobagonian, Ghanian, Congolese, etc.)*

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* **Hispanic or Latino**
  + **Mexican**
  + **Puerto Rican**
  + **Salvadoran**
  + **Cuban**
  + **Dominican**
  + **Guatemalan**
  + **Another group (***Enter, for example, Colombian, Honduran, Spaniard, etc.***)**

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* **Middle Eastern or North African**
  + **Lebanese**
  + **Iranian**
  + **Egyptian**
  + **Syrian**
  + **Iraqi**
  + **Israeli**
  + **Another group (***Enter, for example, Moroccan, Yemeni, Kurdish, etc.***)**

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* **Native Hawaiian or Pacific Islander**
  + **Native Hawaiian**
  + **Samoan**
  + **Chamorro**
  + **Tongan**
  + **Fijian**
  + **Marshallese**
  + **Another group (***Enter, for example, Chuukese, Palauan, Tahitian, etc.***)**

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* **White**
  + **English**
  + **German**
  + **Irish**
  + **Italian**
  + **Polish**
  + **Scottish**
  + **Another group (***Enter, for example, French, Swedish, Norwegian, etc.***)**

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|  |

**What is your gender?**

* Man
* Woman
* Non-binary/Third gender
* Prefer not to answer
* I use a different term

*According to the* ***Paperwork Reduction Act*** *of 1995, a federal agency may not conduct or sponsor, and a person is not required to respond to, nor shall a person be subject to a penalty for failure to comply with a collection of information subject to the requirements of the Paperwork Reduction Act unless that collection of information displays a currently valid OMB Control Number. The OMB Control Number for this information collection is 0503-0031. Public reporting for this collection of information is estimated to be approximately 180 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing and reviewing the collection of information. All responses to this collection of information are voluntary.*