APPENDIX F04.02. FFVP SNM SURVEY (GROUP 2B)

This information is being collected to assist the Food and Nutrition Service in understanding school food purchasing practices, the nutritional quality of school meals and snacks, the cost to produce school meals, and student participation and dietary intakes. This is a mandatory collection and FNS will use the information to monitor program operations. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-[xxxx]. The time required to complete this information collection is estimated to average 0.50 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, 5th Floor, Alexandria, VA 22314 ATTN: PRA (0584-xxxx). Do not return the completed form to this address.

# 2024-2025 NATIONAL SCHOOL FOODS STUDY

## **FFVP School Nutrition Manager Survey**

Sponsored by:

U.S. Department of Agriculture Food and Nutrition Service



PRELOADS	Source / Condition	Values	First Used at Question #:
SFAID	SMS - SFA MPRID		
SchoolID	SMS - School MPRID		
SchoolName	SMS - School Name. Include on top right of each screen starting with Q3.		
StudyGroup	SMS – StudyGroup	2a OR 3 = SNMCS; 2b = FFVP	
SchoolFFVP	SMS	0 = school does not participate in FFVP 1 = school participates in FFVP	
SFAProv2NSLP	SMS - SFA Provision 2 NSLP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAProv2SBP	SMS - SFA Provision 2 SBP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAProv3NSLP	SMS - SFA Provision 3 NSLP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAProv3SBP	SMS - SFA Provision 3 SBP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFACEP	SMS - SFA CEP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAUSM	SMS - SFA USM status	1 = Yes; 0 = No	
SampSchoolSBP	RDB - School participation in SBP	1 = Yes; 0 = No	
SampSchoolGradeLo west	RDB - [Condition]		
SampSchoolGradeHig hest	RDB - [Condition]		
SampSchoolEnrollme nt	RDB - [Condition]		

#### [INTRO SCREEN]

This survey asks about your school's implementation of the Fresh Fruit and Vegetable Program, including benefits and challenges. The link you received for this questionnaire is unique to your school. If you need to work with other staff to gather the information requested, you may forward them the link so they can also view the questions.

	SCHOOL	. CHARACTERISTICS
(NON	GRAMMER: FOR "MARK ALL THAT APPLY E), "0" CANNOT BE SELECTED WITH ANO PARTICIPATION FROM SCHOOL PLANNIN	
ALL		
1.	{Insert varname} Please indicate the lower in FFVP.	st and highest grade levels in your school that participate
	(RANGE PK - 12)	Lowest Grade
		Highest Grade
	(RANGE K - 12)	
	NO RESPONSE	M
SFA		npSchoolGradeHighest]; <b>Please confirm highest grade. Your</b> is [SampSchoolGradeHighest]. If what you've entered is
ALL		
2.	{Insert varname} On a typical day, how ma School Year (SY) 2024-2025?	any students are offered FFVP in your school during
	(RANGE 0-6,000)	Students
		M
parti	T CHECK: IF Q2 response > SampSchoolStu cipating in FFVP is correct. Your SFA said the npSchoolStudentEnrollment].	dentEnrollment; Please confirm that the number of students number of students enrolled in your school is
SOF	T CHECK: IF Q2=NO RESPONSE; Please pr	ovide the number of students participating in FFVP in your school.

п

ALL	
3.1.	{Insert varname} How many students in your school are approved for free meals for SY 2024-2025?
	Students
	(RANGE 0-6,000)
	NO RESPONSEM
	T CHECK: IF Q3.1=NO RESPONSE; This question was left blank, please provide a response if possible.
	T CHECK: IF Q3.1>1,000; You entered that the number of students certified for free meals during the current ol year is greater than 1,000. Please confirm or correct your response and continue.
free r	T CHECK: IF Q3.1 > SampSchoolStudentEnrollment; Please confirm that the number of students approved for meals is correct. Your SFA said the number of students enrolled in your school is npSchoolStudentEnrollment].
ALL	
3.2.	{Insert varname} How many students in your school are approved for reduced-price meals for SY 2024-2025?
	Students
	(RANGE 0-6,000)
	NO RESPONSE
	NO RESPONSE
	T CHECK: IF Q3.2=NO RESPONSE; This question was left blank, please provide a response if possible.
	T CHECK: IF Q3.2>1,000; You entered that the number of students certified for reduced-price meals during the ent school year is greater than 1,000. Please confirm or correct your response and continue.
	T CHECK: IF Q3.2 > SampSchoolStudentEnrollment; Please confirm that the number of students approved for
reduc	ced-price meals is correct. Your SFA said the number of students enrolled in your school is
[Sam	pSchoolStudentEnrollment].
ALL	
4.1.	{Insert varname} Including SY 2024-2025, for how many years has FFVP been offered in this school?
	MARK ONE ONLY
	1 m One year
	<sup>2</sup> m Two to three years
	3 m More than three years
	M Missing

-

4.1 =	2, 3, OR MISSING
4.2.	<pre>{Insert varname} Did your school offer FFVP during SY 2023-2024? MARK ONE ONLY 1 m Yes 2 m No M Missing</pre>
	FFVP OPERATIONS
ALL	
5.1.	<pre>{Insert varname} On average, on how many days per week does your school offer fresh fruits and vegetables to any students through FFVP?</pre> DAYS (RANGE 1-5)
SOF	CHECK: IF Q#=NO RESPONSE; This question was left blank. Please provide a response if possible.
	CHECK: IF Q5.1= <1 OR >5; Please provide an answer between 1 to 5 days.
ALL	
5.2. many	On days when FFVP fruits or vegetables are offered, how times are they offered during the school day? MARK ONE ONLY 1 m Once 2 m Twice 99 m Other (specify)
ALL	
5.3.	What time of day is FFVP offered?
	MARK ONE ONLY
	1 m Offered to all students in the morning only
	<sup>2</sup> m Offered to all students in the afternoon only
	<sup>3</sup> m Offered to all students in the morning and afternoon
	4 m Offered to some students in the morning and others in the afternoon
	₅ m Timing varies
	99 m Other (specify)

### ALL 6.1. Where is FFVP distributed to students? MARK ALL THAT APPLY 1 [*Insert varname*] Classroom 2 [Insert varname] Cafeteria <sup>3</sup> Insert varname} Playground 4 [Insert varname] Gymnasium 5 [Insert varname] Hallway 6 [Insert varname] Multipurpose room 99 [Insert varname] Other (specify) ALL 6.2. Who serves FFVP fruits or vegetables to students? MARK ALL THAT APPLY 1 [Insert varname] Foodservice staff <sup>2</sup> [*Insert varname*] Student helpers <sup>3</sup> [Insert varname] Parents 4 [Insert varname] Teachers <sup>5</sup> [*Insert varname*] Students serve FFVP fruits or vegetables to themselves <sup>99</sup> [*Insert varname*] Other (specify) ALL 6.3. Where do students eat FFVP fruits or vegetables? MARK ALL THAT APPLY 1 [Insert varname] School buses <sup>2</sup> *[Insert varname]* Cafeteria [] {Insert varname} Classroom 3 [] {Insert varname} Gymnasium 4 [] {Insert varname} Hallway 5 [] {Insert varname} Multipurpose room 6 [] {Insert varname} Outdoors 7 <sup>99</sup> [*Insert varname*] Other (specify)

<ul> <li>7.1. {Insert varname} In a typical week, are the fresh fruits or students in your school through the FFVP and the fruits or vegetables offered intentionally the same, intentionally different, or neither? MARK ONE ONLY         <ol> <li>m The fruits or vegetables offered by the FFVP are also intentionally offered in same week.</li> <li>m The fruits or vegetables or vegetables offered by the FFVP are also intentionally offered in same week.</li> </ol> </li> </ul>	d through the NSLP
<ul> <li>m The fruits or vegetables offered by the FFVP are also intentionally offered in same week.</li> <li>m The fruits or vegetables offered by the FFVP are intentional</li> </ul>	
2 m The fruits or vegetables offered by the FFVP are intentional	
	lly avoided in the
3 m No attempt is made to coordinate the fruits or vegetables of and in the NSLP in the same week.	fered by the FFVP
ALL	
7.2. {Insert varname} In a typical week, are the fresh fruits or vegetables offered to school through the FFVP and the fruits or vegetables offered through the SBF same, intentionally different, or neither?	
• m My school does not operate SBP.	
<ul> <li>m The fruits or vegetables offered by the FFVP are also intentionally served ir same week.</li> </ul>	1 the SBP in the
<sup>2</sup> m The fruits or vegetables offered by the FFVP are intentional in the same week.	lly avoided in the SBP
3 m No attempt is made to coordinate the fruits or vegetables of and in the SBP in the same week.	ffered by the FFVP

PROGRAMMER: RANDOMIZE ROWS A-V.

#### 8.1. How often has each of the following fruits been served in FFVP during SY 2024-2025?

			ARK ONE RES	SPONSE PER R	0.000
		Frequently served	Rarely served	Have not served yet, but plan to serve	Never served and do not plan to serve
a.	{Insert varname} Apples	1 <b>m</b>	2 <b>m</b>	з <b>m</b>	0 <b>m</b>
b.	{Insert varname} Apricots	1 m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
c.	{Insert varname} Bananas	1 <b>m</b>	2 <b>m</b>	зm	0 <b>m</b>
d.	{Insert varname} Blackberries or raspberries	1 M	2 <b>m</b>	3 <b>M</b>	0 <b>m</b>
e.	{Insert varname} Blueberries	1 M	2 <b>m</b>	3 <b>M</b>	0 <b>m</b>
f.	{Insert varname} Cantaloupe or honeydew	1 M	2 <b>m</b>	3 <b>M</b>	0 <b>m</b>
g.	{Insert varname} Cherries	₁m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
h.	{Insert varname} Grapefruit	1 <b>m</b>	2 <b>M</b>	3 <b>M</b>	0 <b>m</b>
i.	{Insert varname} Grapes	₁m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
j.	{Insert varname} Kiwis	1 M	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
k.	{Insert varname} Mandarin oranges or clementines	1 M	2 <b>m</b>	3 <b>M</b>	0 <b>m</b>
١.	{Insert varname} Mangoes	1 M	2 <b>m</b>	3 <b>M</b>	0 <b>m</b>
m.	{Insert varname} Nectarines	₁m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
n.	{Insert varname} Oranges	ım	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
0.	{Insert varname} Peaches	₁m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
p.	{Insert varname} Pears	₁ m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
q.	{Insert varname} Pineapple	1 M	2 <b>m</b>	3 <b>M</b>	0 <b>m</b>
r.	{Insert varname} Plums	1 M	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
s.	{Insert varname} Strawberries	₁m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
t.	{Insert varname} Tangerines	1 <b>m</b>	2 <b>M</b>	3 <b>M</b>	0 <b>m</b>
u.	{Insert varname} Watermelon	₁m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
٧.	{Insert varname} Mixed fruit	₁ m	2 <b>m</b>	3 <b>m</b>	0 <b>m</b>
w.	{Insert varname } Other fruit (specify) {Insert varname}	1 M	2 <b>M</b>	3 <b>M</b>	0 <b>m</b>
х.	{Insert varname } Other fruit (specify)	1 <b>m</b>	2 <b>m</b>	₃ <b>m</b>	0 <b>m</b>
	{Insert varname}				
у. [	{Insert varname } Other fruit (specify) {Insert varname}	1 M	2 <b>M</b>	зm	0 <b>M</b>
z.	{Insert varname } Other fruit (specify) {Insert varname}	1 M	2 <b>M</b>	зm	o <b>m</b>
SC	PFT CHECK: IF ANY 8.1a-v=NO RESPONSE; An iten	n was left blaı	nk, please pr	ovide a respon	se if

#### MARK ONE RESPONSE PER ROW

possible.

ASK IF A	ANY 8.1 =2, 0
FILL [FR	RUITSNOTSERVED] = ALL ITEMS WHERE 8.1 = 2, 0.
8.2. W	/hy does your school rarely or never serve [FRUITSRARELYNEVERSERVED]?
Ν	MARK ALL THAT APPLY
	1 [Insert varname] Too messy
	<sup>2</sup> [Insert varname] Too much work to prepare
	<sup>3</sup> [Insert varname] Out of season during the school year
	4 [Insert varname] Hard to obtain
	5 [] {Insert varname} Too easily damaged or spoiled
	6 [] {Insert varname} Unpopular with students
	7 [] {Insert varname} Hard to obtain good quality
	8 [Insert varname] Too expensive
9	<sup>29</sup> [Insert varname} Other (specify)
	{Insert varname}
ALL	
9.1. W	/hich three fruits do students seem to like <u>best</u> in the FFVP?
J.1. N	
	{Insert varname} Fruit 1
	{Insert varname} Fruit 2
Г	
Į	{Insert varname} Fruit 3
Ν	O RESPONSEM
SOFT C	HECK: IF 9.1=NO RESPONSE; This question was left blank. Please provide an answer if possible.
ALL	
9.2. W	/hich three fruits do students seem to like <u>least</u> in the FFVP?
9.2. W	Mich three huits do students seen to like <u>least</u> in the FFVF?
[	{Insert varname} Fruit 1
ſ	
l	{Insert varname} Fruit 2
	[ {Insert varname} Fruit 3
N	O RESPONSEM
SOFT C	HECK: IF 9.2=NO RESPONSE: This question was left blank. Please provide an answer if possible.

PROGRAMMER: RANDOMIZE ROWS A-P.

#### 10.1. How often has each of the following vegetables been served in FFVP during SY 2024-2025?

		MAF	RK ONE RESP	PONSE PER F	NOM
		Frequently served	Rarely served	Have not yet served, but plan to served	Never served and do not plan to serve
a.	{Insert varname} Broccoli	1 <b>m</b>	2 <b>M</b>	зm	0 <b>m</b>
b.	{Insert varname} Carrots	1 m	2 <b>M</b>	з <b>m</b>	0 <b>m</b>
с.	{Insert varname} Cauliflower	1 m	2 <b>M</b>	зm	0 <b>m</b>
d.	{Insert varname} Celery	1 m	2 <b>M</b>	зm	0 <b>m</b>
e.	{Insert varname} Corn	1 m	2 <b>M</b>	3 <b>m</b>	0 <b>m</b>
f.	{Insert varname} Cucumber	1 m	2 <b>M</b>	3 <b>m</b>	0 <b>m</b>
g.	{Insert varname} Side salad	1 m	2 <b>M</b>	зm	0 <b>m</b>
h.	{Insert varname} Green peppers	1 m	2 <b>M</b>	3 <b>m</b>	0 <b>m</b>
i.	{Insert varname} Jicama	1 m	2 <b>M</b>	3 <b>m</b>	0 <b>m</b>
j.	{Insert varname} Orange, red, or yellow peppers	1 m	2 <b>M</b>	3 <b>m</b>	0 <b>m</b>
k.	{Insert varname} Snap peas	₁m	2 <b>M</b>	3 <b>m</b>	0 <b>m</b>
١.	{Insert varname} Snow peas	1 m	2 <b>M</b>	з <b>m</b>	0 <b>m</b>
m.	{Insert varname} String or green beans	1 m	2 <b>M</b>	3 <b>M</b>	0 <b>m</b>
n.	{Insert varname} Beans, other	1 m	2 <b>M</b>	зm	0 <b>m</b>
0.	{Insert varname} Sweet potatoes	1 m	2 <b>M</b>	3 <b>M</b>	0 <b>m</b>
p.	{Insert varname} Tomatoes	1 m	2 <b>M</b>	зm	0 <b>m</b>
q.	{Insert varname} Yellow summer squash	1 m	2 <b>M</b>	зm	0 <b>m</b>
r.	{Insert varname} Zucchini	1 m	2 <b>M</b>	зm	0 <b>m</b>
s.	{Insert varname} Mixed vegetables	1 m	2 <b>M</b>	3 <b>m</b>	0 <b>m</b>
t.	{Insert varname } Other vegetable (specify) {Insert varname}	1 <b>m</b>	2 <b>M</b>	3 <b>M</b>	0 <b>m</b>
u.	{Insert varname } Other vegetable (specify) {Insert varname}	1 M	2 <b>M</b>	3 <b>M</b>	0 <b>M</b>
v.	{Insert variante} {Insert variante} Other vegetable (specify) {Insert variante}	1 M	2 <b>M</b>	3 <b>M</b>	٥ <b>m</b>
W.	{Insert varname } Other vegetable (specify) [Insert varname]	1 M	2 <b>M</b>	3 <b>M</b>	0 <b>m</b>

SOFT CHECK: IF ANY 10.1a-p=NO RESPONSE; An item was left blank, please provide an answer if possible.

FILL [VEGETABLESNOTSERVED] WITH ITEMS WHERE 10.1 = 2, 0. <b>10.2.</b> Why does your school rarely or never serve [VEGETABLESRARELYNEVERSERVED]?         MARK ALL THAT APPLY         1       {Insert varname} Too messy         2       {Insert varname} Too much work to prepare         3       {Insert varname} Out of season during the school year         4       {Insert varname} Hard to obtain         5       {Insert varname} Too easily damaged or spoiled         6       {Insert varname} Unpopular with students         7       {Insert varname} Too expensive         9       {Insert varname} Requires cooking	ASK	IF ANY 10.1 = 2, 0
MARK ALL THAT APPLY   1   {Insert varname} Too messy   2   {Insert varname} Too much work to prepare   3   {Insert varname} Out of season during the school year   4   {Insert varname} Hard to obtain   5   {Insert varname} Too easily damaged or spoiled   6   {Insert varname} Hard to obtain good quality   7   {Insert varname} Too expensive   9   {Insert varname} Requires cooking	FILL	[VEGETABLESNOTSERVED] WITH ITEMS WHERE 10.1 = 2, 0.
<ul> <li>Insert varname} Too messy</li> <li>Insert varname} Too much work to prepare</li> <li>Insert varname} Out of season during the school year</li> <li>Insert varname} Hard to obtain</li> <li>Insert varname} Too easily damaged or spoiled</li> <li>Insert varname} Unpopular with students</li> <li>Insert varname} Hard to obtain good quality</li> <li>Insert varname} Too expensive</li> <li>Insert varname} Requires cooking</li> </ul>	10.2.	Why does your school rarely or never serve [VEGETABLESRARELYNEVERSERVED]?
<ul> <li>2 [Insert varname] Too much work to prepare</li> <li>3 [Insert varname] Out of season during the school year</li> <li>4 [Insert varname] Hard to obtain</li> <li>5 [Insert varname] Too easily damaged or spoiled</li> <li>6 [Insert varname] Unpopular with students</li> <li>7 [Insert varname] Hard to obtain good quality</li> <li>8 [Insert varname] Too expensive</li> <li>9 [Insert varname] Requires cooking</li> </ul>		MARK ALL THAT APPLY
<ul> <li>3 [Insert varname] Out of season during the school year</li> <li>4 [Insert varname] Hard to obtain</li> <li>5 [Insert varname] Too easily damaged or spoiled</li> <li>6 [Insert varname] Unpopular with students</li> <li>7 [Insert varname] Hard to obtain good quality</li> <li>8 [Insert varname] Too expensive</li> <li>9 [Insert varname] Requires cooking</li> </ul>		1 [Insert varname] Too messy
<ul> <li>4 [Insert varname] Hard to obtain</li> <li>5 [Insert varname] Too easily damaged or spoiled</li> <li>6 [Insert varname] Unpopular with students</li> <li>7 [Insert varname] Hard to obtain good quality</li> <li>8 [Insert varname] Too expensive</li> <li>9 [Insert varname] Requires cooking</li> </ul>		<sup>2</sup> [Insert varname] Too much work to prepare
<ul> <li>Insert varname} Too easily damaged or spoiled</li> <li>Insert varname} Unpopular with students</li> <li>Insert varname} Hard to obtain good quality</li> <li>Insert varname} Too expensive</li> <li>Insert varname} Requires cooking</li> </ul>		<sup>3</sup> [Insert varname] Out of season during the school year
<ul> <li>6 [Insert varname] Unpopular with students</li> <li>7 [Insert varname] Hard to obtain good quality</li> <li>8 [Insert varname] Too expensive</li> <li>9 [Insert varname] Requires cooking</li> </ul>		4 [Insert varname] Hard to obtain
<ul> <li>7 [Insert varname] Hard to obtain good quality</li> <li>8 [Insert varname] Too expensive</li> <li>9 [Insert varname] Requires cooking</li> </ul>		5 [ <i>Insert varname</i> ] Too easily damaged or spoiled
<ul> <li>8 [Insert varname] Too expensive</li> <li>9 [Insert varname] Requires cooking</li> </ul>		6 [ <i>Insert varname</i> ] Unpopular with students
9 [Insert varname] Requires cooking		7 [ <i>Insert varname</i> ] Hard to obtain good quality
		<sup>8</sup> [Insert varname] Too expensive
□□ {Insert variame} Other (specify)		9 [] {Insert varname} Requires cooking
		99 🗌 {Insert varname} Other (specify)
{Insert varname}		{Insert varname}
ALL	ALL	
<b>11.1.</b> Which three vegetables do students seem to like <u>best</u> in the FFVP?	11.1.	Which three vegetables do students seem to like <u>best</u> in the FFVP?
{Insert varname} Vegetable 1		[Insert varname] Vegetable 1
{insert variatiney vegetable 1		
{Insert varname} Vegetable 2		{Insert varname} Vegetable 2
{Insert varname} Vegetable 3		{Insert varname} Vegetable 3
NO RESPONSEM		NO RESPONSEM
SOFT CHECK: IF 11.1=NO RESPONSE; This question was left blank. Please provide an answer if possible.	SOFT	T CHECK: IF 11.1=NO RESPONSE; This question was left blank. Please provide an answer if possible.
ALL	ALL	
<b>11.2.</b> Which three vegetables do students seem to like <u>least</u> in the FFVP?	11.2.	which three vegetables do students seem to like <u>least</u> in the FFVP?
{Insert varname} Vegetable 1		{Insert varname} Vegetable 1
(Incert verseme) Verstehle 2		
[ {Insert varname} Vegetable 2		[] {Insert variante} Vegetable 2
[Insert varname] Vegetable 3		
NO RESPONSEM		[Insert varname] Vegetable 3

SOFT CHECK: IF 11.2=NO RESPONSE; This question was left blank. Please provide an answer if possible.

ALL				
12.1.	How frequently a MARK ONE ONL	are condiments, dips, or salad dressings served with FFVP fruits Y	or vegetab	les?
	2 <b>m</b>	Sometimes		
	3 <b>m</b>	Never		
	NO RESPONSE.		М	
SOF	CHECK: IF 12.1=	NO RESPONSE; This question was left blank. Please provide an ans	wer if possib	le.
ASK	IF 12.1 = 1, 2			
L2.2.	What kinds of co	ondiments, dips, or salad dressings are served with FFVP fruits of APPLY	or vegetable	s?
			Served with FFVP fruits	Served with FFVP vegetables
a.	{Insert varname} Lo	w-fat or non-fat yogurt-based dip or salad dressing	1 <b>m</b>	0 <b>m</b>
b.	{Insert varname} Lo	w-fat or non-fat dip or salad dressing, not yogurt-based, including hummus	1 <b>m</b>	0 <b>m</b>
с.	{Insert varname} Ot	her type of condiment, dip, or salad dressing (specify)	1 <b>m</b>	0 <b>m</b>
		{Insert varname}		
SOLI		L2.2 a-b=NO RESPONSE; An item was left blank, please provide an	anower if nor	
30F		12.2 a-D-NO RESPONSE, All item was left blank, please provide all	answer ir pos	
ALL				
ALL				
L3.1.	of the FFVP? Do	nsert varname} Does your school maintain relationships with any not include suppliers from whom you purchase fresh fruits or v FFVP, unless they also separately donate items to the program	egetables o	
	1 m Yes			
	0 m No [GO T	TO 14]		

or agriculture department)         4       [Insert varname] City, County or other local government agency (for example, health departm or agriculture department)         5       [Insert varname] Cooperative Extension Service, including SNAP-Ed         6       [Insert varname] Supermarkets, grocery stores, or other retail stores         7       [Insert varname] Farmers' markets         8       [Insert varname] Food wholesalers or other food distributors         9       [Insert varname] Produce associations or commodity groups         10       [Insert varname] Produce associations (for example, American Dietetic Association, Sch Nutrition Associations)         12       [Insert varname] Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)         13       [Insert varname] Universities, colleges, or other higher education institutions         14       [Insert varname] Community action agency, food bank, or other community/faith-based organization         97       [Insert varname] Other partner type (specify)         13       [Insert varname] Other partner type (specify)         14       [Insert varname] Other partner type (specify)         15       [Insert varname] Other partner type (specify)		Disses	abook all wavenavabing that apply for your ashead
Image: Insert variable of the setter Health         Image: Image	<b>.</b>		
<ul> <li>[Insert varname] Healthcare providers, including hospitals and clinics; doctors, nurses, nutritionists, dietitians/dietetic interns, or other clinicians</li> <li>[Insert varname] State or Tribal government agency or program (for example, health departm or agriculture department)</li> <li>[Insert varname] City, County or other local government agency (for example, health departm or agriculture department)</li> <li>[Insert varname] Coperative Extension Service, including SNAP-Ed</li> <li>[Insert varname] Supermarkets, grocery stores, or other retail stores</li> <li>[Insert varname] Farmers' markets</li> <li>[Insert varname] Food wholesalers or other food distributors</li> <li>[Insert varname] Produce associations or commodity groups</li> <li>[Insert varname] Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li>[Insert varname] Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)</li> <li>[Insert varname] Other partner type (specify)</li> </ul>			
nutritionists, dielitians/dietetic interns, or other clinicians         Image: state or service of the service of		_	
or agriculture department)         4       [Insert varname] City, County or other local government agency (for example, health departm or agriculture department)         5       [Insert varname] Cooperative Extension Service, including SNAP-Ed         6       [Insert varname] Supermarkets, grocery stores, or other retail stores         7       [Insert varname] Farmers' markets         8       [Insert varname] Food wholesalers or other food distributors         9       [Insert varname] Vocational clubs (such as Future Farmers of America or 4H)         10       [Insert varname] Produce associations or commodity groups         11       [Insert varname] Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)         12       [Insert varname] Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)         13       [Insert varname] Community action agency, food bank, or other community/faith-based organization         14       [Insert varname] Other partner type (specify)         15       [Insert varname] Other partner type (specify)         16       [Insert varname] Other partner type (specify)         17       [Insert varname] Other partner type (specify)         18       [Insert varname] Other partner type (specify)         19       [Insert varname] Other partner type (specify)		2 🗆	
or agriculture department)  Generalize Supermarkets, grocery stores, or other retail stores Generalize Supermarkets Generalize Supermark		3	<i>{Insert varname}</i> State or Tribal government agency or program (for example, health department or agriculture department)
<ul> <li>[Insert varname] Supermarkets, grocery stores, or other retail stores</li> <li>[Insert varname] Farmers' markets</li> <li>[Insert varname] Food wholesalers or other food distributors</li> <li>[Insert varname] Vocational clubs (such as Future Farmers of America or 4H)</li> <li>[Insert varname] Produce associations or commodity groups</li> <li>[Insert varname] Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li>[Insert varname] Health associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li>[Insert varname] Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)</li> <li>[Insert varname] Universities, colleges, or other higher education institutions</li> <li>[Insert varname] Community action agency, food bank, or other community/faith-based organization</li> <li>[Insert varname] Other partner type (specify)</li> </ul>		4	<i>{Insert varname}</i> City, County or other local government agency (for example, health department or agriculture department)
<ul> <li>7 [ {Insert varname} Farmers' markets</li> <li>8 [Insert varname] Food wholesalers or other food distributors</li> <li>9 [Insert varname] Vocational clubs (such as Future Farmers of America or 4H)</li> <li>10 [Insert varname] Produce associations or commodity groups</li> <li>11 [Insert varname] Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li>12 [Insert varname] Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)</li> <li>13 [Insert varname] Universities, colleges, or other higher education institutions</li> <li>14 [Insert varname] Community action agency, food bank, or other community/faith-based organization</li> <li>97 [Insert varname] Other partner type (specify)</li> <li>98 [Insert varname] Other partner type (specify)</li> <li>99 [Insert varname] Other partner type (specify)</li> </ul>		5	{Insert varname} Cooperative Extension Service, including SNAP-Ed
<ul> <li>{Insert varname} Food wholesalers or other food distributors</li> <li>{Insert varname} Vocational clubs (such as Future Farmers of America or 4H)</li> <li>{Insert varname} Produce associations or commodity groups</li> <li>{Insert varname} Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li>{Insert varname} Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)</li> <li>{Insert varname} Universities, colleges, or other higher education institutions</li> <li>{Insert varname} Community action agency, food bank, or other community/faith-based organization</li> <li>{Insert varname} Other partner type (specify)</li> </ul>		6	{Insert varname} Supermarkets, grocery stores, or other retail stores
<ul> <li>[Insert varname] Vocational clubs (such as Future Farmers of America or 4H)</li> <li>[Insert varname] Produce associations or commodity groups</li> <li>[Insert varname] Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li>[Insert varname] Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)</li> <li>[Insert varname] Universities, colleges, or other higher education institutions</li> <li>[Insert varname] Community action agency, food bank, or other community/faith-based organization</li> <li>[Insert varname] Other partner type (specify)</li> </ul>		7	{Insert varname} Farmers' markets
<ul> <li><i>[Insert varname]</i> Produce associations or commodity groups</li> <li><i>[Insert varname]</i> Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li><i>[Insert varname]</i> Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)</li> <li><i>[Insert varname]</i> Universities, colleges, or other higher education institutions</li> <li><i>[Insert varname]</i> Community action agency, food bank, or other community/faith-based organization</li> <li><i>[Insert varname]</i> Other partner type (<i>specify</i>)</li> </ul>		8	{Insert varname} Food wholesalers or other food distributors
<ul> <li>11 [Insert varname] Nutrition trade associations (for example, American Dietetic Association, Sch Nutrition Associations)</li> <li>12 [Insert varname] Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)</li> <li>13 [Insert varname] Universities, colleges, or other higher education institutions</li> <li>14 [Insert varname] Community action agency, food bank, or other community/faith-based organization</li> <li>97 [Insert varname] Other partner type (specify)</li> <li>[Insert varname] Other partner type (specify)</li> </ul>		9	{Insert varname} Vocational clubs (such as Future Farmers of America or 4H)
Nutrition Associations)         12       {Insert varname} Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)         13       {Insert varname} Universities, colleges, or other higher education institutions         14       {Insert varname} Community action agency, food bank, or other community/faith-based organization         97       {Insert varname} Other partner type (specify)         98       {Insert varname} Other partner type (specify)         98       {Insert varname} Other partner type (specify)         99       [Insert varname] Other partner type (specify)         99       [Insert varname] Other partner type (specify)		10	{Insert varname} Produce associations or commodity groups
Cancer, Diabetes, or Heart Associations)          13       {Insert varname} Universities, colleges, or other higher education institutions         14       {Insert varname} Community action agency, food bank, or other community/faith-based organization         97       {Insert varname} Other partner type (specify)         97       {Insert varname} Other partner type (specify)         98       {Insert varname} Other partner type (specify)         98       {Insert varname} Other partner type (specify)         99       {Insert varname} Other partner type (specify)		11	<i>{Insert varname}</i> Nutrition trade associations (for example, American Dietetic Association, Scho Nutrition Associations)
<ul> <li>14 [Insert varname] Community action agency, food bank, or other community/faith-based organization</li> <li>97 [Insert varname] Other partner type (specify)</li> <li>98 [Insert varname] Other partner type (specify)</li> <li>98 [Insert varname] Other partner type (specify)</li> <li>99 [Insert varname] Other partner type (specify)</li> </ul>		12	<i>{Insert varname}</i> Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)
organization          97       {Insert varname} Other partner type (specify)         97       {Insert varname} Other partner type (specify)         98       {Insert varname} Other partner type (specify)         98       {Insert varname} Other partner type (specify)         99       [Insert varname] Other partner type (specify)		13	{Insert varname} Universities, colleges, or other higher education institutions
Insert varname		14	
<ul> <li>98 [Insert varname] Other partner type (specify)</li> <li>99 [Insert varname] Other partner type (specify)</li> </ul>		97	{Insert varname} Other partner type (specify)
<pre> {Insert varname} {Insert varname} {Insert varname} } </pre>			{Insert varname}
99 [Insert varname] Other partner type (specify)		98	{Insert varname} Other partner type (specify)
			{Insert varname}
{Insert varname}		99	{Insert varname} Other partner type (specify)
			{Insert varname}
o [Insert varname] None			

IF 13.2 > 0 ELSE GO TO Q14

13.3. What roles do these partnerships play in implementing the FFVP in your school?
MARK ALL THAT APPLY
1 [Insert varname] Providing free nutrition education or promotion materials (print, video, audio, etc.)
<sup>2</sup> [Insert varname] Providing free instruction or demonstrations for students
<sup>3</sup> [Insert varname] Providing fresh fruits and vegetables for free
4 [Insert varname] Providing other food (such as dips or condiments) for free
5 [Insert varname] Providing free supplies
6 [Insert varname] Free advising on nutrition education
7 [ <i>Insert varname</i> ] Free training for teachers or staff
97 [Insert varname] Other partner type (specify)
{Insert varname}
98 [Insert varname] Other partner type (specify)
{Insert varname}
99 [Insert varname] Other partner type (specify)
{Insert varname}
o [] {Insert varname} None

SOFT CHECK: IF 13.3\_1-7 =NO RESPONSE; An item was left blank, please provide a response if possible.

### NUTRITION EDUCATION AND PROMOTION

#### ALL

#### PROGRAMMER: RANDOMIZE ROWS A-P. ALWAYS DISPLAY D AND E SEQUENTIALLY.

### 14. Have you or anyone on your staff engaged in the following nutrition promotion activities in SY 2024-2025?

		MARK ONE	EPER ROW
		YES	NO
a.	{Insert varname} Involved students in planning school meal menus	₁m	0 <b>m</b>
b.	{Insert varname} Conducted a taste test activity with students	₁ m	0 <b>m</b>
C.	<i>{Insert varname}</i> Attended a Parent-Teacher Association/Organization or other parent group meeting to discuss the school meal program	1 <b>M</b>	0 <b>m</b>
d.	{Insert varname} Conducted a nutrition education activity in the <u>classroom</u>	1 <b>m</b>	0 <b>m</b>
e.	{Insert varname} Conducted a nutrition education activity in the food service area	1 m	0 <b>m</b>
f.	<i>{Insert varname}</i> Set up a booth at a school event to promote or inform about school meals (for example, a family night or parent-teacher conference night)	1 <b>M</b>	0 <b>m</b>
g.	<i>{Insert varname}</i> Met with teachers to explain school meal program or discuss how program can work with classroom teachers	1 <b>M</b>	0 <b>m</b>
h.	{Insert varname} Discussed student food allergies with the school nurse or classroom teachers	1 <b>m</b>	0 <b>m</b>
i.	{Insert varname} Participated in a school or district meeting about the local wellness policy	1 m	0 <b>m</b>
j.	<i>{Insert varname}</i> Shared information about the school meal program with a nutrition advisory council	1 <b>M</b>	0 <b>m</b>
k.	<i>{Insert varname}</i> Met with an advisory group to plan or assess nutrition education or promotion activities	1 <b>M</b>	0 <b>m</b>
I.	{Insert varname} Provided information about the school meal program to families	1 <b>m</b>	0 <b>m</b>
m.	{Insert varname} Provided information about the school meal program to the public	1 m	0 <b>m</b>
n.	{Insert varname} Invited family members to consume a school meal	1 <b>m</b>	0 <b>m</b>
0.	<i>{Insert varname}</i> Invited community members to plan or promote school meals (for example, local chefs, farmers, dietitians/nutritionists, Cooperative Extension agents, local sports figures, police officers, firefighters, or other local heroes)	1 <b>M</b>	٥ <b>m</b>
p.	<i>{Insert varname}</i> Presented information about school meals to a local civic or community service group (for example, a chamber of commerce, Lions Club, Rotary International, or a similar organization)	1 <b>m</b>	₀ <b>m</b>
q.	{Insert varname} Other (specify)	1 M	0 <b>m</b>
	{Insert varname}		

SOFT CHECK: IF ANY Q14a-p =NO RESPONSE; An item was left blank, please provide a response if possible.

ALL		
15.		t <i>varname</i> } How many days per week or per month does your school provide nutrition or food-related activities?
		DAYS (RANGE 1-25)
	1 M	Per week
	2 <b>M</b>	Per month
ALL		
16.		<i>t varname}</i> How often does your school change posters or displays in the cafeteria or other ervice area to promote fruits and vegetables?
		MARK ONE ONLY
	1 m	Weekly
	2 <b>m</b>	Monthly
	з m	Each semester
	4 m	Each school year
	99 m	Other (specify)
	٥ m	Don't use posters or displays

PROGRAMMER: RANDOMIZE ROWS A-S.

# 17. Have you or any of your staff engaged in the following farm to school or school garden activities in SY 2024-2025?

		MAR	K ONE PER	ROW
		YES	NO	DON'T KNOW
a.	{Insert varname} Served products from edible school gardens or farms	1 M	0 m	d M
b.	<i>{Insert varname}</i> Held taste tests or cooking demonstrations in school with products from edible school garden or farm	1 M	0 <b>m</b>	d m
C.	<i>{Insert varname}</i> Conducted edible school gardening activities as part of a school curriculum	1 M	0 <b>m</b>	d m
d.	<i>{Insert varname}</i> Conducted edible school gardening activities as part of afterschool program	1 M	0 <b>m</b>	d m
e.	<i>{Insert varname}</i> Provided training to school food service staff on farm to school or school gardens	1 M	0 <b>m</b>	d m
f.	{Insert varname} Served locally produced foods	1 <b>m</b>	0 <b>m</b>	d m
g.	<i>{Insert varname}</i> Held taste tests or cooking demonstrations in school with locally produced foods	1 M	0 <b>m</b>	d m
h.	<i>{Insert varname}</i> Used USDA Team Nutrition materials for taste testing and education (such as <i>The Great Garden Detective Adventure</i> or <i>Dig In!</i> )	1 M	0 <b>m</b>	d m
i.	<i>{Insert varname}</i> Took students on field trips to farms farmers' markets, producers, or processors	1 M	0 <b>m</b>	d m
j.	{Insert varname} Had a farmer visit the school		0 <b>m</b>	d M
k.	<i>{Insert varname}</i> Promoted local efforts using themes or brands (e.g. Harvest of the Month, Local Day, Taste of Washington)	1 M	0 <b>m</b>	d m
I.	<i>{Insert varname}</i> Promoted locally produced foods at school (e.g. via cafeteria signs, posters, newsletters)	1 M	0 <b>m</b>	d m
m.	{Insert varname} Generated media coverage of local foods being used in schools	1 M	0 <b>m</b>	d <b>m</b>
n.	{Insert varname} Hosted Farm to School related community events	1 M	0 <b>m</b>	d M
0.	{Insert varname} Celebrated National Farm to School Month (October 2024)	1 <b>m</b>	0 <b>m</b>	d M
p.	{Insert varname} Forecast budgetary needs for local purchases		0 <b>m</b>	d M
q.	{Insert varname} Utilize the geographic preference option to purchase local foods		0 <b>m</b>	d m
r.	<i>{Insert varname}</i> Evaluate farm to school activities (e.g., measuring changes in food waste, student acceptance of local items, changes in participation rates)	1 M	0 <b>m</b>	d m
s.	[Insert varname] Other (specify)	1 m	₀ m	d m
	{Insert varname}			

18.

Have you ever used FFVP funds to purchase locally grown fruits or vegetables to serve in FFVP?

 $_1$  m Yes

o m No

### FFVP BENEFITS AND CHALLENGES

19. Was each of the following statements a factor in the decisi in FFVP?			cision for you	ir school to a	apply to pa	articipate
			Ν	IARK ONE BO	X IN EACH	ROW
			Yes	No	Don't Know	Not Applicable
a.	<i>{Insert varname}</i> I think it is impor vegetables.	tant to feed children fruits and	1 <b>M</b>	2 <b>M</b>	d <b>m</b>	9 <b>m</b>
b.	<i>{Insert varname}</i> The school adm participate.	nistration wanted the school to	1 <b>M</b>	2 <b>m</b>	d <b>m</b>	9 <b>m</b>
c.	{Insert varname} The school comparticipate.	1 <b>M</b>	2 <b>M</b>	d <b>m</b>	9 <b>m</b>	
d.	{Insert varname} The SFA wanted	I the school to participate.	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 <b>m</b>
e.	{Insert varname} The State wante	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 <b>m</b>	
f.	{Insert varname} Our school partie participate again.	1 <b>M</b>	2 <b>M</b>	d <b>m</b>	9 <b>m</b>	
g.	<i>{Insert varname}</i> We can use the vegetables.	1 <b>M</b>	2 <b>M</b>	d <b>m</b>	9 <b>m</b>	
h.	{Insert varname} We can use som equipment that's also helpful for N		1 <b>M</b>	2 <b>m</b>	d <b>m</b>	9 <b>m</b>
i.	{Insert varname} FFVP aligns wel	I with our farm to school efforts.	1 <b>m</b>	2 <b>m</b>	d m	9 <b>m</b>
j.	<i>{Insert varname}</i> We wanted to pr who experience food insecurity.	1 <b>M</b>	2 <b>m</b>	d M	9 <b>m</b>	
k.	<i>{Insert varname}</i> FFVP provides a students to fruits and vegetables.	1 <b>M</b>	2 <b>m</b>	d M	9 <b>m</b>	
I.	{Insert varname} Other (specify)	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 <b>m</b>	
{insert varname}						

#### ALL

#### 20. Which of the following help facilitate a successful FFVP?

		MARK ONE BOX IN EACH ROW			ROW
		Yes	No	Don't Know	Not Applicable
a.	{Insert varname} My own efforts; I make the FFVP happen successfully in our school	1 <b>M</b>	2 <b>M</b>	d M	9 M
b.	{Insert varname} Supportive foodservice staff	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 <b>m</b>
с.	{Insert varname} A supportive administration	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 <b>m</b>
d.	{Insert varname} Supportive teachers and other staff	1 M	2 <b>m</b>	d M	9 <b>m</b>

		MARK ONE BOX IN EACH ROW			ROW
		Yes	No	Don't Know	Not Applicable
e.	{Insert varname} Supportive parents, including parent associations	1 M	2 <b>M</b>	d M	9 M
f.	{Insert varname} A "school champion" for FFVP	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	₀ m
g.	{Insert varname} A supportive SFA	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 m
h.	{Insert varname} Supportive State agency staff	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	₀ m
i.	{Insert varname} We receive additional funding that supplements funding from USDA	1 M	2 <b>M</b>	d <b>M</b>	9 m
k.	{Insert varname} We have a lot of experience operating FFVP	1 <b>m</b>	2 <b>m</b>	d <b>M</b>	9 m
I.	{Insert varname} Strong farm to school network	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 m
m.	{Insert varname} Federal partnerships	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	₀ m
n.	{Insert varname} Non-Federal partnerships	1 <b>m</b>	2 <b>m</b>	d <b>m</b>	9 m
0.	{Insert varname} Other (specify)	1 m	2 <b>m</b>	d <b>m</b>	
{ins	sert varname}	1 M	2 <b>M</b>	d M	

PROGRAMMER: RANDOMIZE ROWS A-O.

#### Is each of the following factors a challenge to operating FFVP? 21.

		MAR	K ONE BOX IN EACH	ROW
		Yes	No	Don't Know
a.	{Insert varname} Students dislike the FFVP fruits and vegetables	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
b.	{Insert varname} Program requirements	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
C.	{Insert varname} Too much paperwork or documentation	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
d.	{Insert varname} Inadequate staffing	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
e.	{Insert varname} Inadequate kitchen facilities or equipment	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
f.	{Insert varname} Lack of storage space	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
g.	{Insert varname} Disruption to class schedules	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
h.	{Insert varname} Increased burden on school maintenance staff	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
i.	{Insert varname} Staff lack the motivation to operate FFVP	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
j.	{Insert varname} Lack of support from school administration	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
k.	{Insert varname} Lack of support from school community	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
I.	{Insert varname} The per-child allotment for FFVP is too low	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
m.	{Insert varname} Inexperience with operating FFVP	1 <b>m</b>	2 <b>M</b>	d <b>m</b>
n.	{Insert varname} Difficult or expensive to procure fruits and vegetables	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
0.	{Insert varname} Delivery logistics	1 <b>m</b>	2 <b>m</b>	d <b>m</b>
p.	Other (specify)	1 <b>M</b>	0 <b>m</b>	d <b>m</b>

MARK	ONE	BOX	IN	FACH	ROW
111/1 11 11 1		00/		L/ (OI I	1.0.0

Yes	No	Don't Know

SOFT CHECK: IF Q21 any a-o=NO RESPONSE; An item was left blank, please provide an answer if possible.

ALL	
22.	

What factors make it challenging for your school to use all the funding allocated for FFVP during the year?

MARK ALL THAT APPLY

- 1 [Insert varname] FFVP funding is received on a fiscal year basis instead of a school year basis
- <sup>2</sup> [Insert varname] Insufficient staff, space, equipment, time, or other resources to operate FFVP
- <sup>3</sup> [*Insert varname*] Competing priorities are more urgent than FFVP
- <sup>4</sup> [*Insert varname*] It is difficult to operate FFVP when only 10% of the allotment can be spent for administrative purposes
- 5 [Insert varname] Lack of experience operating FFVP
- <sup>6</sup> [*Insert varname*] Supply chain limitations make it difficult to procure fruits and vegetables for FFVP
- 7 [Insert varname] Lack of support from the school administration, teachers, or other staff to operate FFVP
- 99 [Insert varname] Other (specify)

{Insert varname}

₀ □ {Insert varname} It is not challenging to use all the FFVP funding