

APPENDIX F04.02. FFVP SNM SURVEY (GROUP 2B)

OMB Number: 0584-xxxx
Expiration Date: xx/xx/20xx

This information is being collected to assist the Food and Nutrition Service in understanding school food purchasing practices, the nutritional quality of school meals and snacks, the cost to produce school meals, and student participation and dietary intakes. This is a mandatory collection and FNS will use the information to monitor program operations. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-[xxxx]. The time required to complete this information collection is estimated to average 0.50 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, 5th Floor, Alexandria, VA 22314 ATTN: PRA (0584-xxxx). Do not return the completed form to this address.

2024-2025 NATIONAL SCHOOL FOODS STUDY

FFVP School Nutrition Manager Survey

Sponsored by:

U.S. Department of Agriculture
Food and Nutrition Service



PRELOADS	Source / Condition	Values	First Used at Question #:
SFAID	SMS - SFA MPRID		
SchoolID	SMS - School MPRID		
SchoolName	SMS - School Name. Include on top right of each screen starting with Q3.		
StudyGroup	SMS – StudyGroup	2a OR 3 = SNMCS; 2b = FFVP	
SchoolFFVP	SMS	0 = school does not participate in FFVP 1 = school participates in FFVP	
SFAProv2NSLP	SMS - SFA Provision 2 NSLP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAProv2SBP	SMS - SFA Provision 2 SBP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAProv3NSLP	SMS - SFA Provision 3 NSLP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAProv3SBP	SMS - SFA Provision 3 SBP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFACEP	SMS - SFA CEP status	2 = All schools; 1 = Some schools; 0 = No schools	
SFAUSM	SMS - SFA USM status	1 = Yes; 0 = No	
SampSchoolSBP	RDB - School participation in SBP	1 = Yes; 0 = No	
SampSchoolGradeLowest	RDB - [Condition]		
SampSchoolGradeHighest	RDB - [Condition]		
SampSchoolEnrollment	RDB - [Condition]		

[INTRO SCREEN]

This survey asks about your school's implementation of the Fresh Fruit and Vegetable Program, including benefits and challenges. The link you received for this questionnaire is unique to your school. If you need to work with other staff to gather the information requested, you may forward them the link so they can also view the questions.

SCHOOL CHARACTERISTICS

PROGRAMMER: FOR “MARK ALL THAT APPLY” QUESTIONS WITH AN ANSWER CATEGORY OF “0” (NONE), “0” CANNOT BE SELECTED WITH ANOTHER RESPONSE.

FFVP PARTICIPATION FROM SCHOOL PLANNING INTERVIEW

ALL

1. *{Insert varname}* **Please indicate the lowest and highest grade levels in your school that participate in FFVP.**

Lowest Grade

(RANGE PK - 12)

Highest Grade

(RANGE K - 12)

NO RESPONSE..... M

SOFT CHECK: IF Q1 LOWEST GRADE IS < [SampSchoolGradeLowest]; **Please confirm lowest grade. Your SFA said the lowest grade your school serves is [SampSchoolGradeLowest].** If what you've entered is correct, please click "next".

SOFT CHECK: IF Q1 HIGHEST GRADE IS > [SampSchoolGradeHighest]; **Please confirm highest grade. Your SFA said the highest grade your school serves is [SampSchoolGradeHighest].** If what you've entered is correct, please click "next".

ALL

2. *{Insert varname}* **On a typical day, how many students are offered FFVP in your school during School Year (SY) 2024-2025?**

Students

(RANGE 0-6,000)

NO RESPONSE..... M

SOFT CHECK: IF Q2 response > SampSchoolStudentEnrollment; Please confirm that the number of students participating in FFVP is correct. Your SFA said the number of students enrolled in your school is [SampSchoolStudentEnrollment].

SOFT CHECK: IF Q2=NO RESPONSE; Please provide the number of students participating in FFVP in your school.

ALL

3.1. {Insert varname} How many students in your school are approved for free meals for SY 2024-2025?

Students

(RANGE 0-6,000)

NO RESPONSE..... M

SOFT CHECK: IF Q3.1=NO RESPONSE; This question was left blank, please provide a response if possible.
SOFT CHECK: IF Q3.1>1,000; You entered that the number of students certified for free meals during the current school year is greater than 1,000. Please confirm or correct your response and continue.
SOFT CHECK: IF Q3.1 > SampSchoolStudentEnrollment; Please confirm that the number of students approved for free meals is correct. Your SFA said the number of students enrolled in your school is [SampSchoolStudentEnrollment].

ALL

3.2. {Insert varname} How many students in your school are approved for reduced-price meals for SY 2024-2025?

Students

(RANGE 0-6,000)

NO RESPONSE..... M

SOFT CHECK: IF Q3.2=NO RESPONSE; This question was left blank, please provide a response if possible.
SOFT CHECK: IF Q3.2>1,000; You entered that the number of students certified for reduced-price meals during the current school year is greater than 1,000. Please confirm or correct your response and continue.
SOFT CHECK: IF Q3.2 > SampSchoolStudentEnrollment; Please confirm that the number of students approved for reduced-price meals is correct. Your SFA said the number of students enrolled in your school is [SampSchoolStudentEnrollment].

ALL

4.1. {Insert varname} Including SY 2024-2025, for how many years has FFVP been offered in this school?

MARK ONE ONLY

- 1 m One year
- 2 m Two to three years
- 3 m More than three years
- m Missing

4.1 = 2, 3, OR MISSING

4.2. *{Insert varname}* Did your school offer FFVP during SY 2023-2024?

MARK ONE ONLY

- 1 m Yes
- 2 m No
- M Missing

FFVP OPERATIONS

ALL

5.1. *{Insert varname}* On average, on how many days per week does your school offer fresh fruits and vegetables to any students through FFVP?

DAYS

(RANGE 1-5)

SOFT CHECK: IF Q# = NO RESPONSE; This question was left blank. Please provide a response if possible.

SOFT CHECK: IF Q5.1 = <1 OR >5; Please provide an answer between 1 to 5 days.

ALL

5.2. On days when FFVP fruits or vegetables are offered, how many times are they offered during the school day?

MARK ONE ONLY

- 1 m Once
- 2 m Twice
- 99 m Other (specify)

ALL

5.3. What time of day is FFVP offered?

MARK ONE ONLY

- 1 m Offered to all students in the morning only
- 2 m Offered to all students in the afternoon only
- 3 m Offered to all students in the morning and afternoon
- 4 m Offered to some students in the morning and others in the afternoon
- 5 m Timing varies
- 99 m Other (specify)

ALL

6.1. Where is FFVP distributed to students?

MARK ALL THAT APPLY

- 1 {Insert varname} Classroom
- 2 {Insert varname} Cafeteria
- 3 {Insert varname} Playground
- 4 {Insert varname} Gymnasium
- 5 {Insert varname} Hallway
- 6 {Insert varname} Multipurpose room
- 99 {Insert varname} Other (specify)

ALL

6.2. Who serves FFVP fruits or vegetables to students?

MARK ALL THAT APPLY

- 1 {Insert varname} Foodservice staff
- 2 {Insert varname} Student helpers
- 3 {Insert varname} Parents
- 4 {Insert varname} Teachers
- 5 {Insert varname} Students serve FFVP fruits or vegetables to themselves
- 99 {Insert varname} Other (specify)

ALL

6.3. Where do students eat FFVP fruits or vegetables?

MARK ALL THAT APPLY

- 1 {Insert varname} School buses
- 2 {Insert varname} Cafeteria
- 3 {Insert varname} Classroom
- 4 {Insert varname} Gymnasium
- 5 {Insert varname} Hallway
- 6 {Insert varname} Multipurpose room
- 7 {Insert varname} Outdoors
- 99 {Insert varname} Other (specify)

ALL

7.1. *{Insert varname}* In a typical week, are the fresh fruits or vegetables offered to students in your school through the FFVP and the fruits or vegetables offered through the NSLP intentionally the same, intentionally different, or neither?

MARK ONE ONLY

- 1 m The fruits or vegetables offered by the FFVP are also intentionally offered in the NSLP in the same week.
- 2 m The fruits or vegetables offered by the FFVP are intentionally avoided in the NSLP in the same week.
- 3 m No attempt is made to coordinate the fruits or vegetables offered by the FFVP and in the NSLP in the same week.

ALL

7.2. *{Insert varname}* In a typical week, are the fresh fruits or vegetables offered to students in your school through the FFVP and the fruits or vegetables offered through the SBP intentionally the same, intentionally different, or neither?

MARK ONE ONLY

- 0 m My school does not operate SBP.
- 1 m The fruits or vegetables offered by the FFVP are also intentionally served in the SBP in the same week.
- 2 m The fruits or vegetables offered by the FFVP are intentionally avoided in the SBP in the same week.
- 3 m No attempt is made to coordinate the fruits or vegetables offered by the FFVP and in the SBP in the same week.

ALL
 PROGRAMMER: RANDOMIZE ROWS A-V.

8.1. How often has each of the following fruits been served in FFVP during SY 2024-2025?

MARK ONE RESPONSE PER ROW

	Frequently served	Rarely served	Have not served yet, but plan to serve	Never served and do not plan to serve
a. <i>{Insert varname}</i> Apples	1 m	2 m	3 m	0 m
b. <i>{Insert varname}</i> Apricots	1 m	2 m	3 m	0 m
c. <i>{Insert varname}</i> Bananas	1 m	2 m	3 m	0 m
d. <i>{Insert varname}</i> Blackberries or raspberries	1 m	2 m	3 m	0 m
e. <i>{Insert varname}</i> Blueberries	1 m	2 m	3 m	0 m
f. <i>{Insert varname}</i> Cantaloupe or honeydew	1 m	2 m	3 m	0 m
g. <i>{Insert varname}</i> Cherries	1 m	2 m	3 m	0 m
h. <i>{Insert varname}</i> Grapefruit	1 m	2 m	3 m	0 m
i. <i>{Insert varname}</i> Grapes	1 m	2 m	3 m	0 m
j. <i>{Insert varname}</i> Kiwis	1 m	2 m	3 m	0 m
k. <i>{Insert varname}</i> Mandarin oranges or clementines	1 m	2 m	3 m	0 m
l. <i>{Insert varname}</i> Mangoes	1 m	2 m	3 m	0 m
m. <i>{Insert varname}</i> Nectarines	1 m	2 m	3 m	0 m
n. <i>{Insert varname}</i> Oranges	1 m	2 m	3 m	0 m
o. <i>{Insert varname}</i> Peaches	1 m	2 m	3 m	0 m
p. <i>{Insert varname}</i> Pears	1 m	2 m	3 m	0 m
q. <i>{Insert varname}</i> Pineapple	1 m	2 m	3 m	0 m
r. <i>{Insert varname}</i> Plums	1 m	2 m	3 m	0 m
s. <i>{Insert varname}</i> Strawberries	1 m	2 m	3 m	0 m
t. <i>{Insert varname}</i> Tangerines	1 m	2 m	3 m	0 m
u. <i>{Insert varname}</i> Watermelon	1 m	2 m	3 m	0 m
v. <i>{Insert varname}</i> Mixed fruit	1 m	2 m	3 m	0 m
w. <i>{Insert varname}</i> } Other fruit (<i>specify</i>) <input type="text"/> <i>{Insert varname}</i>	1 m	2 m	3 m	0 m
x. <i>{Insert varname}</i> } Other fruit (<i>specify</i>) <input type="text"/> <i>{Insert varname}</i>	1 m	2 m	3 m	0 m
y. <i>{Insert varname}</i> } Other fruit (<i>specify</i>) <input type="text"/> <i>{Insert varname}</i>	1 m	2 m	3 m	0 m
z. <i>{Insert varname}</i> } Other fruit (<i>specify</i>) <input type="text"/> <i>{Insert varname}</i>	1 m	2 m	3 m	0 m

SOFT CHECK: IF ANY 8.1a-v=NO RESPONSE; An item was left blank, please provide a response if

possible.

ASK IF ANY 8.1 =2, 0

FILL [FRUITSNOTSERVED] = ALL ITEMS WHERE 8.1 = 2, 0.

8.2. Why does your school rarely or never serve [FRUITSRARELYNEVERSERVED]?

MARK ALL THAT APPLY

- 1 {Insert varname} Too messy
- 2 {Insert varname} Too much work to prepare
- 3 {Insert varname} Out of season during the school year
- 4 {Insert varname} Hard to obtain
- 5 {Insert varname} Too easily damaged or spoiled
- 6 {Insert varname} Unpopular with students
- 7 {Insert varname} Hard to obtain good quality
- 8 {Insert varname} Too expensive
- 99 {Insert varname} Other (specify)
 {Insert varname}

ALL

9.1. Which three fruits do students seem to like best in the FFVP?

{Insert varname} Fruit 1

{Insert varname} Fruit 2

{Insert varname} Fruit 3

NO RESPONSE..... M

SOFT CHECK: IF 9.1=NO RESPONSE; This question was left blank. Please provide an answer if possible.

ALL

9.2. Which three fruits do students seem to like least in the FFVP?

{Insert varname} Fruit 1

{Insert varname} Fruit 2

{Insert varname} Fruit 3

NO RESPONSE..... M

SOFT CHECK: IF 9.2=NO RESPONSE; This question was left blank. Please provide an answer if possible.

ALL

PROGRAMMER: RANDOMIZE ROWS A-P.

10.1. How often has each of the following vegetables been served in FFVP during SY 2024-2025?

MARK ONE RESPONSE PER ROW

	Frequently served	Rarely served	Have not yet served, but plan to served	Never served and do not plan to serve
a. {Insert varname} Broccoli	1 m	2 m	3 m	0 m
b. {Insert varname} Carrots	1 m	2 m	3 m	0 m
c. {Insert varname} Cauliflower	1 m	2 m	3 m	0 m
d. {Insert varname} Celery	1 m	2 m	3 m	0 m
e. {Insert varname} Corn	1 m	2 m	3 m	0 m
f. {Insert varname} Cucumber	1 m	2 m	3 m	0 m
g. {Insert varname} Side salad	1 m	2 m	3 m	0 m
h. {Insert varname} Green peppers	1 m	2 m	3 m	0 m
i. {Insert varname} Jicama	1 m	2 m	3 m	0 m
j. {Insert varname} Orange, red, or yellow peppers	1 m	2 m	3 m	0 m
k. {Insert varname} Snap peas	1 m	2 m	3 m	0 m
l. {Insert varname} Snow peas	1 m	2 m	3 m	0 m
m. {Insert varname} String or green beans	1 m	2 m	3 m	0 m
n. {Insert varname} Beans, other	1 m	2 m	3 m	0 m
o. {Insert varname} Sweet potatoes	1 m	2 m	3 m	0 m
p. {Insert varname} Tomatoes	1 m	2 m	3 m	0 m
q. {Insert varname} Yellow summer squash	1 m	2 m	3 m	0 m
r. {Insert varname} Zucchini	1 m	2 m	3 m	0 m
s. {Insert varname} Mixed vegetables	1 m	2 m	3 m	0 m
t. {Insert varname } Other vegetable (specify) <input type="text"/> {Insert varname}	1 m	2 m	3 m	0 m
u. {Insert varname } Other vegetable (specify) <input type="text"/> {Insert varname}	1 m	2 m	3 m	0 m
v. {Insert varname } Other vegetable (specify) <input type="text"/> {Insert varname}	1 m	2 m	3 m	0 m
w. {Insert varname } Other vegetable (specify) <input type="text"/> {Insert varname}	1 m	2 m	3 m	0 m

SOFT CHECK: IF ANY 10.1a-p=NO RESPONSE; An item was left blank, please provide an answer if possible.

ASK IF ANY 10.1 = 2, 0

FILL [VEGETABLESNOTSERVED] WITH ITEMS WHERE 10.1 = 2, 0.

10.2. Why does your school rarely or never serve [VEGETABLESRARELYNEVERSERVED]?

MARK ALL THAT APPLY

- 1 {Insert varname} Too messy
- 2 {Insert varname} Too much work to prepare
- 3 {Insert varname} Out of season during the school year
- 4 {Insert varname} Hard to obtain
- 5 {Insert varname} Too easily damaged or spoiled
- 6 {Insert varname} Unpopular with students
- 7 {Insert varname} Hard to obtain good quality
- 8 {Insert varname} Too expensive
- 9 {Insert varname} Requires cooking
- 99 {Insert varname} Other (specify)

{Insert varname}

ALL

11.1. Which three vegetables do students seem to like best in the FFVP?

{Insert varname} Vegetable 1

{Insert varname} Vegetable 2

{Insert varname} Vegetable 3

NO RESPONSE..... M

SOFT CHECK: IF 11.1=NO RESPONSE; This question was left blank. Please provide an answer if possible.

ALL

11.2. Which three vegetables do students seem to like least in the FFVP?

{Insert varname} Vegetable 1

{Insert varname} Vegetable 2

{Insert varname} Vegetable 3

NO RESPONSE..... M

SOFT CHECK: IF 11.2=NO RESPONSE; This question was left blank. Please provide an answer if possible.

ALL

12.1. How frequently are condiments, dips, or salad dressings served with FFVP fruits or vegetables?

MARK ONE ONLY

- 1 m Always
- 2 m Sometimes
- 3 m Never

NO RESPONSE.....M

SOFT CHECK: IF 12.1=NO RESPONSE; This question was left blank. Please provide an answer if possible.

ASK IF 12.1 = 1, 2

12.2. What kinds of condiments, dips, or salad dressings are served with FFVP fruits or vegetables?

MARK ALL THAT APPLY

	Served with FFVP fruits	Served with FFVP vegetables
a. <i>{Insert varname}</i> Low-fat or non-fat yogurt-based dip or salad dressing	1 m	0 m
b. <i>{Insert varname}</i> Low-fat or non-fat dip or salad dressing, not yogurt-based, including hummus	1 m	0 m
c. <i>{Insert varname}</i> Other type of condiment, dip, or salad dressing (<i>specify</i>)	1 m	0 m
<input type="text"/> <i>{Insert varname}</i>		

SOFT CHECK: IF ANY 12.2 a-b=NO RESPONSE; An item was left blank, please provide an answer if possible.

ALL

13.1. *{Insert varname}* Does your school maintain relationships with any partners as part of the FFVP? Do not include suppliers from whom you purchase fresh fruits or vegetables or other supplies for the FFVP, unless they also separately donate items to the program for free.

- 1 m Yes
- 0 m No [GO TO 14]

IF Q 13.1 = 1, Else go to Q14

PROGRAMMER: RANDOMIZE OPTIONS 1-14.

13.2. Please check all partnerships that apply for your school.

MARK ALL THAT APPLY

- 1 {Insert varname} Produce for Better Health
- 2 {Insert varname} Healthcare providers, including hospitals and clinics; doctors, nurses, nutritionists, dietitians/dietetic interns, or other clinicians
- 3 {Insert varname} State or Tribal government agency or program (for example, health department or agriculture department)
- 4 {Insert varname} City, County or other local government agency (for example, health department or agriculture department)
- 5 {Insert varname} Cooperative Extension Service, including SNAP-Ed
- 6 {Insert varname} Supermarkets, grocery stores, or other retail stores
- 7 {Insert varname} Farmers' markets
- 8 {Insert varname} Food wholesalers or other food distributors
- 9 {Insert varname} Vocational clubs (such as Future Farmers of America or 4H)
- 10 {Insert varname} Produce associations or commodity groups
- 11 {Insert varname} Nutrition trade associations (for example, American Dietetic Association, School Nutrition Associations)
- 12 {Insert varname} Health associations (for example, State or National affiliates of the American Cancer, Diabetes, or Heart Associations)
- 13 {Insert varname} Universities, colleges, or other higher education institutions
- 14 {Insert varname} Community action agency, food bank, or other community/faith-based organization
- 97 {Insert varname} Other partner type (specify)
 {Insert varname}
- 98 {Insert varname} Other partner type (specify)
 {Insert varname}
- 99 {Insert varname} Other partner type (specify)
 {Insert varname}
- 0 {Insert varname} None

IF 13.2 > 0 ELSE GO TO Q14

13.3. What roles do these partnerships play in implementing the FFVP in your school?

MARK ALL THAT APPLY

- 1 {Insert varname} Providing free nutrition education or promotion materials (print, video, audio, etc.)
- 2 {Insert varname} Providing free instruction or demonstrations for students
- 3 {Insert varname} Providing fresh fruits and vegetables for free
- 4 {Insert varname} Providing other food (such as dips or condiments) for free
- 5 {Insert varname} Providing free supplies
- 6 {Insert varname} Free advising on nutrition education
- 7 {Insert varname} Free training for teachers or staff
- 97 {Insert varname} Other partner type (specify)
 {Insert varname}
- 98 {Insert varname} Other partner type (specify)
 {Insert varname}
- 99 {Insert varname} Other partner type (specify)
 {Insert varname}
- 0 {Insert varname} None

SOFT CHECK: IF 13.3_1-7 =NO RESPONSE; An item was left blank, please provide a response if possible.

NUTRITION EDUCATION AND PROMOTION

ALL

PROGRAMMER: RANDOMIZE ROWS A-P. ALWAYS DISPLAY D AND E SEQUENTIALLY.

14. Have you or anyone on your staff engaged in the following nutrition promotion activities in SY 2024-2025?

MARK ONE PER ROW

	YES	NO
a. <i>{Insert varname}</i> Involved students in planning school meal menus	1 m	0 m
b. <i>{Insert varname}</i> Conducted a taste test activity with students	1 m	0 m
c. <i>{Insert varname}</i> Attended a Parent-Teacher Association/Organization or other parent group meeting to discuss the school meal program	1 m	0 m
d. <i>{Insert varname}</i> Conducted a nutrition education activity in the <u>classroom</u>	1 m	0 m
e. <i>{Insert varname}</i> Conducted a nutrition education activity in the <u>food service area</u>	1 m	0 m
f. <i>{Insert varname}</i> Set up a booth at a school event to promote or inform about school meals (for example, a family night or parent-teacher conference night)	1 m	0 m
g. <i>{Insert varname}</i> Met with teachers to explain school meal program or discuss how program can work with classroom teachers	1 m	0 m
h. <i>{Insert varname}</i> Discussed student food allergies with the school nurse or classroom teachers	1 m	0 m
i. <i>{Insert varname}</i> Participated in a school or district meeting about the local wellness policy	1 m	0 m
j. <i>{Insert varname}</i> Shared information about the school meal program with a nutrition advisory council	1 m	0 m
k. <i>{Insert varname}</i> Met with an advisory group to plan or assess nutrition education or promotion activities	1 m	0 m
l. <i>{Insert varname}</i> Provided information about the school meal program to families	1 m	0 m
m. <i>{Insert varname}</i> Provided information about the school meal program to the public	1 m	0 m
n. <i>{Insert varname}</i> Invited family members to consume a school meal	1 m	0 m
o. <i>{Insert varname}</i> Invited community members to plan or promote school meals (for example, local chefs, farmers, dietitians/nutritionists, Cooperative Extension agents, local sports figures, police officers, firefighters, or other local heroes)	1 m	0 m
p. <i>{Insert varname}</i> Presented information about school meals to a local civic or community service group (for example, a chamber of commerce, Lions Club, Rotary International, or a similar organization)	1 m	0 m
q. <i>{Insert varname}</i> Other (<i>specify</i>)	1 m	0 m
<input style="width: 150px; height: 20px;" type="text"/> <i>{Insert varname}</i>		

SOFT CHECK: IF ANY Q14a-p =NO RESPONSE; An item was left blank, please provide a response if possible.

ALL

15. *{Insert varname}* How many days per week or per month does your school provide nutrition promotion or food-related activities?

DAYS (RANGE 1-25)

1 m Per week

2 m Per month

ALL

16. *{Insert varname}* How often does your school change posters or displays in the cafeteria or other food service area to promote fruits and vegetables?

MARK ONE ONLY

1 m Weekly

2 m Monthly

3 m Each semester

4 m Each school year

99 m Other (*specify*)

0 m Don't use posters or displays

ALL

PROGRAMMER: RANDOMIZE ROWS A-S.

17. Have you or any of your staff engaged in the following farm to school or school garden activities in SY 2024-2025?

MARK ONE PER ROW

	YES	NO	DON'T KNOW
a. <i>{Insert varname}</i> Served products from edible school gardens or farms	1 m	0 m	d m
b. <i>{Insert varname}</i> Held taste tests or cooking demonstrations in school with products from edible school garden or farm	1 m	0 m	d m
c. <i>{Insert varname}</i> Conducted edible school gardening activities as part of a school curriculum	1 m	0 m	d m
d. <i>{Insert varname}</i> Conducted edible school gardening activities as part of afterschool program	1 m	0 m	d m
e. <i>{Insert varname}</i> Provided training to school food service staff on farm to school or school gardens	1 m	0 m	d m
f. <i>{Insert varname}</i> Served locally produced foods	1 m	0 m	d m
g. <i>{Insert varname}</i> Held taste tests or cooking demonstrations in school with locally produced foods	1 m	0 m	d m
h. <i>{Insert varname}</i> Used USDA Team Nutrition materials for taste testing and education (such as <i>The Great Garden Detective Adventure</i> or <i>Dig In!</i>)	1 m	0 m	d m
i. <i>{Insert varname}</i> Took students on field trips to farms farmers' markets, producers, or processors	1 m	0 m	d m
j. <i>{Insert varname}</i> Had a farmer visit the school	1 m	0 m	d m
k. <i>{Insert varname}</i> Promoted local efforts using themes or brands (e.g. Harvest of the Month, Local Day, Taste of Washington)	1 m	0 m	d m
l. <i>{Insert varname}</i> Promoted locally produced foods at school (e.g. via cafeteria signs, posters, newsletters)	1 m	0 m	d m
m. <i>{Insert varname}</i> Generated media coverage of local foods being used in schools	1 m	0 m	d m
n. <i>{Insert varname}</i> Hosted Farm to School related community events	1 m	0 m	d m
o. <i>{Insert varname}</i> Celebrated National Farm to School Month (October 2024)	1 m	0 m	d m
p. <i>{Insert varname}</i> Forecast budgetary needs for local purchases	1 m	0 m	d m
q. <i>{Insert varname}</i> Utilize the geographic preference option to purchase local foods	1 m	0 m	d m
r. <i>{Insert varname}</i> Evaluate farm to school activities (e.g., measuring changes in food waste, student acceptance of local items, changes in participation rates)	1 m	0 m	d m
s. <i>{Insert varname}</i> Other (<i>specify</i>)	1 m	0 m	d m
<input type="text"/>			<i>{Insert varname}</i>

18. Have you ever used FFVP funds to purchase locally grown fruits or vegetables to serve in FFVP?

1 m Yes

0 m No

FFVP BENEFITS AND CHALLENGES

ALL

PROGRAMMER: RANDOMIZE ROWS A-K.

19. Was each of the following statements a factor in the decision for your school to apply to participate in FFVP?

MARK ONE BOX IN EACH ROW

	Yes	No	Don't Know	Not Applicable
a. <i>{Insert varname}</i> I think it is important to feed children fruits and vegetables.	1 m	2 m	d m	9 m
b. <i>{Insert varname}</i> The school administration wanted the school to participate.	1 m	2 m	d m	9 m
c. <i>{Insert varname}</i> The school community wanted the school to participate.	1 m	2 m	d m	9 m
d. <i>{Insert varname}</i> The SFA wanted the school to participate.	1 m	2 m	d m	9 m
e. <i>{Insert varname}</i> The State wanted the school to participate.	1 m	2 m	d m	9 m
f. <i>{Insert varname}</i> Our school participated in the past and wanted to participate again.	1 m	2 m	d m	9 m
g. <i>{Insert varname}</i> We can use the funding to buy local fruits and vegetables.	1 m	2 m	d m	9 m
h. <i>{Insert varname}</i> We can use some of the funding to purchase equipment that's also helpful for NSLP or SBP.	1 m	2 m	d m	9 m
i. <i>{Insert varname}</i> FFVP aligns well with our farm to school efforts.	1 m	2 m	d m	9 m
j. <i>{Insert varname}</i> We wanted to provide a free snack to students who experience food insecurity.	1 m	2 m	d m	9 m
k. <i>{Insert varname}</i> FFVP provides an opportunity to introduce students to fruits and vegetables.	1 m	2 m	d m	9 m
l. <i>{Insert varname}</i> Other (<i>specify</i>) <i>{insert varname}</i>	1 m	2 m	d m	9 m

SOFT CHECK: IF Q19 any a-k =NO RESPONSE; An item was left blank, please provide a response if possible.

ALL

20. Which of the following help facilitate a successful FFVP?

MARK ONE BOX IN EACH ROW

	Yes	No	Don't Know	Not Applicable
a. <i>{Insert varname}</i> My own efforts; I make the FFVP happen successfully in our school	1 m	2 m	d m	9 m
b. <i>{Insert varname}</i> Supportive foodservice staff	1 m	2 m	d m	9 m
c. <i>{Insert varname}</i> A supportive administration	1 m	2 m	d m	9 m
d. <i>{Insert varname}</i> Supportive teachers and other staff	1 m	2 m	d m	9 m

MARK ONE BOX IN EACH ROW

	Yes	No	Don't Know	Not Applicable
e. {Insert varname} Supportive parents, including parent associations	1 m	2 m	d m	9 m
f. {Insert varname} A "school champion" for FFVP	1 m	2 m	d m	9 m
g. {Insert varname} A supportive SFA	1 m	2 m	d m	9 m
h. {Insert varname} Supportive State agency staff	1 m	2 m	d m	9 m
i. {Insert varname} We receive additional funding that supplements funding from USDA	1 m	2 m	d m	9 m
k. {Insert varname} We have a lot of experience operating FFVP	1 m	2 m	d m	9 m
l. {Insert varname} Strong farm to school network	1 m	2 m	d m	9 m
m. {Insert varname} Federal partnerships	1 m	2 m	d m	9 m
n. {Insert varname} Non-Federal partnerships	1 m	2 m	d m	9 m
o. {Insert varname} Other (specify)	1 m	2 m	d m	
{insert varname}	1 m	2 m	d m	

ALL
PROGRAMMER: RANDOMIZE ROWS A-O.

21. Is each of the following factors a challenge to operating FFVP?

MARK ONE BOX IN EACH ROW

	Yes	No	Don't Know
a. {Insert varname} Students dislike the FFVP fruits and vegetables	1 m	2 m	d m
b. {Insert varname} Program requirements	1 m	2 m	d m
c. {Insert varname} Too much paperwork or documentation	1 m	2 m	d m
d. {Insert varname} Inadequate staffing	1 m	2 m	d m
e. {Insert varname} Inadequate kitchen facilities or equipment	1 m	2 m	d m
f. {Insert varname} Lack of storage space	1 m	2 m	d m
g. {Insert varname} Disruption to class schedules	1 m	2 m	d m
h. {Insert varname} Increased burden on school maintenance staff	1 m	2 m	d m
i. {Insert varname} Staff lack the motivation to operate FFVP	1 m	2 m	d m
j. {Insert varname} Lack of support from school administration	1 m	2 m	d m
k. {Insert varname} Lack of support from school community	1 m	2 m	d m
l. {Insert varname} The per-child allotment for FFVP is too low	1 m	2 m	d m
m. {Insert varname} Inexperience with operating FFVP	1 m	2 m	d m
n. {Insert varname} Difficult or expensive to procure fruits and vegetables	1 m	2 m	d m
o. {Insert varname} Delivery logistics	1 m	2 m	d m
p. Other (specify)	1 m	0 m	d m

MARK ONE BOX IN EACH ROW

Yes	No	Don't Know

SOFT CHECK: IF Q21 any a-o=NO RESPONSE; An item was left blank, please provide an answer if possible.

ALL

22. What factors make it challenging for your school to use all the funding allocated for FFVP during the year?

MARK ALL THAT APPLY

- 1 *{Insert varname}* FFVP funding is received on a fiscal year basis instead of a school year basis
- 2 *{Insert varname}* Insufficient staff, space, equipment, time, or other resources to operate FFVP
- 3 *{Insert varname}* Competing priorities are more urgent than FFVP
- 4 *{Insert varname}* It is difficult to operate FFVP when only 10% of the allotment can be spent for administrative purposes
- 5 *{Insert varname}* Lack of experience operating FFVP
- 6 *{Insert varname}* Supply chain limitations make it difficult to procure fruits and vegetables for FFVP
- 7 *{Insert varname}* Lack of support from the school administration, teachers, or other staff to operate FFVP
- 99 *{Insert varname}* Other (specify)

{Insert varname}
- 0 *{Insert varname}* It is not challenging to use all the FFVP funding