

APPENDIX F08.01. STUDENT INTERVIEW - ENGLISH/SPANISH (GROUPS 2A AND 2B)

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OMB Number: 0584-xxxx
Expiration Date: xx/xx/20xx

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This information is being collected to assist the Food and Nutrition Service in understanding school food purchasing practices, the nutritional quality of school meals and snacks, the cost to produce school meals, and student participation and dietary intakes. This is a voluntary collection and FNS will use the information to monitor program operations. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-[xxxx]. The time required to complete this information collection is estimated to average 0.17 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, 5th Floor, Alexandria, VA 22314 ATTN: PRA (0584-xxxx). Do not return the completed form to this address.

Esta información se recopila para ayudar al Servicio de Alimentos y Nutrición a comprender las prácticas de compra de alimentos en las escuelas, la calidad nutricional de las comidas y meriendas escolares, el costo de producción de las comidas escolares y la participación e ingesta dietética de los estudiantes. Se trata de una recopilación voluntaria, y el FNS utilizará la información para supervisar las operaciones del programa. En esta recopilación se solicita información personal identificable en virtud de la Ley de Privacidad de 1974. De acuerdo con la Ley de Reducción de Trámites de 1995, una agencia no puede llevar a cabo o patrocinar, y una persona no está obligada a responder, a una recopilación de información a menos que muestre un número de control válido de la OMB. El número de control OMB válido para esta recopilación de información es 0584-[xxxx]. El tiempo necesario para completar esta recopilación de información se estima en una media de 0.17 horas por respuesta, incluyendo el tiempo necesario para revisar las instrucciones, buscar en las fuentes de datos existentes, recopilar y mantener los datos necesarios, y completar y revisar la recopilación de información. Envíe sus comentarios sobre esta estimación de la carga o sobre cualquier otro aspecto de esta recopilación de información, incluidas sugerencias para reducir esta carga, a: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, 5th Floor, Alexandria, VA 22314 ATTN: PRA (0584-xxxx). No envíe el formulario cumplimentado a esta dirección.

Student Interview

Entrevista del estudiante

PRELOADS	Source / Condition	Values	First Used at Question #:
SchoolType	SMS	E=elementary M=middle H=high	Intro1
StudentFirstName	SMS	String	Q11
StudentMiddleName	SMS	String	Q11
StudentLastName	SMS	String	Q11
StudyGroup	SMS	2a = SNMCS; 2b = FFVP	Q5
SchoolFFVP	SMS	0 = school does not participate in FFVP 1 = school participates in FFVP	Q5
ParentIntStatus		0=not complete 1=complete	Q12a
Dietary2_recall	SMS	Dietary2_recall=1 student selected for second DR Dietary2_recall=0 student not selected for second DR	E_materials
SampSchoolSBP	SMS/SFA Planning	SampSchoolSBP=1 – Breakfast is served at school SampSchoolSBP=0 – Breakfast is not served at school SampSchoolSBP = 99 Unknown	Q14
MHSatInt	SMS	Whether a Saturday interview is needed for M/H student with target day of Friday (0=default value for all elem, and target day is M-Th for M/H; 1=target day is Fri)	
SchoolName	SMS	String	C1

Item	General Programmer Notes	First Used at Q#:
Language	English and Spanish	INTRO1
Mode	Surveys will be completed by the field interviewer at each school on a laptop/tablet hybrid device (CAPI)	N/A
Question Titles	Please use Question IDs (ex. Q1) as Question IDs.	INTRO1
EROS Data Transfer	Transfer instrument status to SMS.	N/A
Response Instructions	Follow defaults	N/A
MHTargetDayFri	Set MHTargetDayFri=1 if date of interview start is Friday and MHSatInt = 1 and SchoolType = M, H For all other SchoolType = M, H, Set MHTargetDayFri=0 (date of interview start is T-F and MHSatInt = 0 OR date of interview start is T-R and MHSatInt = 1)	Q3

CONFIRMATION AND STATUSING

ALL

FILL WITH STUDENT NAME, MPRID, AND SCHOOL NAME FROM PRELOAD FILE

C1. YOU HAVE ACCESSED THE SNMCS-II STUDENT INTERVIEW FOR:

[STUDENT FIRST NAME][STUDENT LAST NAME]

MPRID: [MPRID]

[SCHOOLNAME]

CONFIRM THAT THIS IS THE CORRECT STUDENT BEFORE PROCEEDING.

CONFIRMED.....1 GO TO C2

EXIT.....0 (PROGRAMMER: EXIT WITHOUT)

C1=1

C2. SELECT WHAT YOU WANT TO DO WITH THIS CASE:

CONDUCT INTERVIEW.....1 GO TO INTRO1/2

STATUS ATTEMPTED CASE.....2 GO TO C3

C2=2

DISPLAY "STUDENT ABSENT YESTERDAY" IF MHTargetDayFri = 0 (M/H student with M-R target day)

C3. WHY WAS NO INTERVIEW COMPLETED WITH THIS STUDENT?

NOTE: Enter a status only if you selected the student from your study roster. If you did not select a student from the roster (for example, you stopped selecting students because you reached a target number of completed interviews), select "Student was not selected" to exit.

CODE
ONE
ONLY

STUDENT ABSENT YESTERDAY.....1 STATUS 2460 (INELIGIBLE)

STUDENT ABSENT TODAY.....2 STATUS 2430 (UNAVAILABLE DURING FIELD PERIOD)

STUDENT UNAVAILABLE (BUT AT SCHOOL TODAY).....3 STATUS 2430 (UNAVAILABLE DURING FIELD PERIOD)

PARENT DID NOT CONSENT.....4 STATUS 2211 (CONSENT NOT OBTAINED)

STUDENT DID NOT AGREE TO PARTICIPATE.....5 STATUS 2200 (REFUSAL)

STUDENT NO LONGER ENROLLED AT SCHOOL.....6 STATUS 2460 (INELIGIBLE)

STUDENT DOES NOT SPEAK ENGLISH/SPANISH; NO INTERPRETER.....7 STATUS 2400
(LANGUAGE BARRIER)

STUDENT PHYSICAL/COGNITIVE BARRIER.....8 STATUS 2410 (PHYSICAL/COG
BARRIER)

OTHER (SPECIFY)99 STATUS 1980 (SUPERVISOR

(STRING 250)

STUDENT WAS NOT SELECTED.....0 (PROGRAMMER: EXIT INSTRU
IN STATUS)

(PROGRAMMER: All answers lead to automatic close of case with appropriate status assigned)

i. INTRODUCTION

SchoolType = M or H

INTRO1. Okay, now we are going to start the next part of our interview. I'll be asking about your experiences with school meals as well as your diet and physical activity. Feel free to get up and stretch for a minute or two now if you'd like.

INTRO1. Bueno, ahora vamos a empezar la próxima parte de nuestra entrevista. Te preguntaré sobre tus experiencias con las comidas escolares así como tu dieta y actividad física. Si quieres, ahora puedes levantarte y estirarte por uno o dos minutos.

SchoolType = E

INTRO2. Okay, now we are going to ask you some questions about school meals. Feel free to get up and stretch for a minute or two now if you'd like.

INTRO2. Bueno, ahora vamos a hacerte algunas preguntas sobre las comidas escolares. Si quieres, ahora puedes levantarte y estirarte por uno o dos minutos.

SchoolType = E, M, or H

INTRO3. I'm going to read a privacy statement to you before we begin:

Authority: This information is being collected under the authority of provisions of Section 28 of the Richard B. Russell National School Lunch Act (42 U.S.C. 1769i) as amended.

Purpose: The Food and Nutrition Service (FNS) is collecting this information to evaluate the nutritional quality of school meals, the cost to produce them, and student participation and dietary intakes.

Routine Use: The records in this system may be disclosed to private firms that have contracted with FNS to collect, aggregate, analyze, or otherwise refine records for the purpose of research and reporting to Congress and appropriate oversight agencies, and/or departmental and FNS officials.

Disclosure:

Disclosing the information is voluntary, and there are no consequences to you for not providing the information.

The System of Records Notice for this information collection is USDA/FNS-8, FNS Studies and Reports, which can be located at <https://www.govinfo.gov/content/pkg/FR-1991-04-25/pdf/FR-1991-04-25.pdf> (p. 19078).

INTRO3. Voy a leerle una declaración de privacidad antes de que comencemos:

Autoridad: Esta información está siendo recolectada bajo la autoridad de provisiones de la Sección 28 (a) de la Ley Nacional de Almuerzos Escolares Richard B. Russell (42 U.S.C. 1769i) según enmendada.

Propósito: El Servicio de Alimentos y Nutrición (FNS por sus siglas en inglés) está recopilando esta información para evaluar la calidad nutricional de las comidas escolares, el costo de producirlas, y la participación y el consumo dietético los estudiantes.

Uso de rutina: Los registros de este sistema pueden ser divulgados a firmas privadas que han contratado al FNS para recopilar, sumar, analizar o de otra manera refinar los registros con el propósito de estudio e informes al Congreso y agencias de supervisión apropiadas y/o funcionarios departamentales y del FNS.

Divulgación: La divulgación de la información es voluntaria, y no hay consecuencias para usted por no proporcionar la información.

El Aviso de sistema de registro para esta recopilación de información es Estudios e informes de USDA / FNS FNS-8 y puede encontrarse en <https://www.govinfo.gov/content/pkg/FR-1991-04-25/pdf/FR-1991-04-25.pdf> (p. 19078).

ALL

FILL WITH NAME FROM PRELOAD FILE

QI1. {StuNameCorrect} **Can you tell me your first and last name? Please spell that for me.**

¿Puedes decirme tu nombre y apellido? Por favor deletreámelo.

INTERVIEWER: MAKE SURE TO REVIEW THE STUDENT'S NAME, GRADE, AND GENDER BEFORE STARTING THE INTERVIEW. YOU WILL CONFIRM THIS INFORMATION WITH THE STUDENT.

INTERVIEWER: IF STUDENT CANNOT SPELL THEIR NAME THEN EXPLAIN TO THE STUDENT THAT IT'S OKAY AND FILL IN MISSING INFORMATION.

[STUDENTFIRSTNAME] [STUDENTMIDDLENAME] [STUDENTLASTNAME]

CONFIRMED.....1 GO TO QI2

NEEDS CORRECTIONS.....2

QI1=2 (Name needs corrections)

QI1a. {StuFirstName_SI} {StuMiddleName_SI} {StuLastName_SI} **ENTER CORRECT NAME**

_____ (STRING 50)
FIRST NAME

_____ (STRING 50)
MIDDLE INITIAL/NAME

_____ (STRING 50)
LAST NAME

ALL

QI2. What grade you are in?

¿En qué grado estás?

Ahora te voy a hacer algunas preguntas acerca de lo que comes, y de lo que te gusta y no te gusta de las comidas que sirven en la escuela.

Déjame empezar preguntando: ¿En qué grado estás?

INTERVIEWER: IF STUDENT DOES NOT KNOW HIS OR HER GRADE LEVEL OR REFUSES TO ANSWER THEN YOU SHOULD ENTER THE GRADE LEVEL THAT IS PRINTED ON THE SAMPLED STUDENT ROSTER.

|_|_| RECORD GRADE
(1-12)

SOFT CHECK:

IF [(QI2<=3) and (SCHOOLTYPE=M OR H)] (If grade is 3 or lower and school type is middle or high school)

OR [IF (QI2=4 or 5) and (SCHOOLTYPE=H)] (if grade is 4 or 5 and school type is high school):

PLEASE CONFIRM THE GRADE YOU ENTERED IS CORRECT.

ALL

QI2a. {StuDOBMonth} {StuDOBDay} {StuDOBYr} **What is your birthday?**

¿Cuándo cumples años?

INTERVIEWER: MAKE SURE TO REVIEW THE STUDENT'S NAME, GRADE, AND GENDER BEFORE STARTING THE INTERVIEW. YOU WILL CONFIRM THIS INFORMATION WITH THE STUDENT.

|_|_| / |_|_| / |_|_|_|_|
 (01-12) (01-31) (1990-2017)
 MONTH DAY YEAR

DON'T KNOW.....d

REFUSED.....r

SOFT CHECK: IF BORN EARLIER THAN 2004; **Can you confirm this answer? ; ¿Puedes confirmar esta respuesta?**

HARD CHECK IF YEAR IS OUTSIDE VALID RANGE: The year of birth must be 1990-2015. Please correct this value to continue.

IF SCHOOLTYPE = M OR H (school type is m/h)
 AND ParentIntStatus = 0 (parent has not completed parent interview)

QI2b. {StuOldestChild} **Are you the oldest child who lives in your home?**

¿Eres el niño mayor que vive en tu casa?

PROBE: Please answer for the household where you spent the most time in the last 12 months.

Por favor responde para la casa en donde pasaste más tiempo durante los últimos 12 meses.

PROBE: If you have a twin, please consider yourselves to be the same age.

Si tienes gemelo(a), por favor considera que ustedes tienen la misma edad.

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

ALL

QI3. {StuGender} INTERVIEWER: CODE STUDENT'S GENDER

INTERVIEWER: MAKE SURE TO REVIEW THE STUDENT'S NAME, GRADE, AND GENDER BEFORE STARTING THE INTERVIEW. YOU WILL CONFIRM THIS INFORMATION WITH THE STUDENT.

MALE.....1

FEMALE.....2
OTHER.....99

SampSchoolSBP = 99 (we don't know whether breakfast served at school)

Q14. *{StuBFServedatSchool}* INTERVIEWER: CODE IF REIMBURSABLE BREAKFAST
SERVED AT SCHOOL.
YES.....1
NO.....0

SECTION A

ALL

Q1. *{StuGrade}* Now I'm going to ask you some questions about what you eat and about what you like and dislike about the meals served at school.

GRADE IN Q1 = 1-3 (student is in grades 1-3)

Q2a. *{StuBF_Freq1-3}* Thinking back to the last full week of school, did you eat breakfast every school day, most school days, some school days, or never?

PROBE: I am asking about breakfast anywhere – at home, at school, or somewhere else.

Pensando en la última semana completa de escuela, ¿desayunaste todos los días de escuela, la mayoría de los días de escuela, algunos días de escuela, o nunca?

- EVERY DAY.....1 GO TO Q3
- MOST DAYS.....2 GO TO Q3
- SOME DAYS.....3 GO TO Q3
- NEVER.....4 GO TO Q4
- DON'T KNOW.....d GO TO Q3
- REFUSED.....r GO TO Q3

GRADE IN Q1 = 4-12 (student is in grades 4-12)

Q2b. {StuBF_Freq4-12} **Thinking back to the last full week of school did you eat breakfast every school day, on 3 or 4 school days, on 1 or 2 school days, or no school days?**

PROBE: I am asking about breakfast anywhere – at home, at school, or somewhere else.

Pensando en la última semana completa de escuela ¿ desayunaste todos los días de escuela, desayunaste en 3 o 4 de los días de escuela, desayunaste en 1 o 2 días de escuela, o nunca desayunaste en días de escuela?

- EVERY SCHOOL DAY.....1
- 3 TO 4 SCHOOL DAYS.....2
- 1 TO 2 SCHOOL DAYS.....3
- NO SCHOOL DAYS.....4 GO TO Q4
- DON'T KNOW.....d
- REFUSED.....r

PROGRAMMER BOX Q.2A and Q.2B
GO TO Q.13 IF SCHOOL DOES NOT SERVE BREAKFAST
(SAMPSCHOOLSBP=0 OR QI4=0)

(QI4=1 OR SAMPSCHOOLSBP=1) (school serves bf)
AND (Q2A = 1,2,3,D,R OR Q2B = 1,2,3,D,R) (student eats bf 1+ times per week/dk/r)
FILL 'TODAY' IF SCHOOLTYPE = E OR (SCHOOLTYPE = M OR H AND MHTARGETDAYFRI = 1)
(fill today for elementary schools always and middle/high schools when target day is Friday),
FILL 'YESTERDAY' IF (SCHOOLTYPE = M OR H AND MHTARGETDAYFRI = 0) (fill yesterday for middle/high schools when target day is M-Th)

Q3. {StuEatBF_Today} **A school breakfast is a complete breakfast provided by your school (such as a fruit, breakfast sandwich and milk), not something from home. Did you eat the school breakfast (today/yesterday)?**

El desayuno escolar es un desayuno completo que sirven en la escuela (por ejemplo, fruta, un sándwich de desayuno y leche), no algo que traes de casa. ¿Comiste un desayuno escolar (hoy/ayer)?

- YES.....1 GO TO Q6
- NO.....0
- DON'T KNOW.....d
- REFUSED.....r

(QI4=1 OR SAMPSCHOOLSBP=1) (school serves bf)
AND (Q2A=4 OR Q2B=4 OR Q3 = 0,D,R) (student didn't eat bf at school over past week or [student did

not eat breakfast at school today/yesterday/dk/r]

Q4. {StuEatBF_Ever} **Do you ever eat a school breakfast? ¿Alguna vez comes un desayuno escolar?**

PROBE: By school breakfast we mean a complete breakfast provided by your school (such as a fruit, breakfast sandwich and milk), not something from home.

Por desayuno escolar queremos decir un desayuno completo que sirven en la escuela (por ejemplo, fruta, sándwich de desayuno y leche), no algo que traes de casa.

YES.....1 GO TO Q6
 NO.....0
 DON'T KNOW.....d GO TO Q7
 REFUSED.....r

STUDYGROUP = 2A

AND (Q14=1 OR SAMPSCHOOLSBP=1) (school serves bf)

AND Q4=0 OR R (student never eats school breakfast/refused to answer)

Q5. {StuReasonNoBF[1-3]} **Why don't you eat the school breakfast? ¿Por qué no comes el desayuno escolar?**

PROBE: Any other reason? ¿Alguna otra razón?

INTERVIEWER: PROBE FOR ADDITIONAL REASONS

INTERVIEWER: IF RESPONDENT LISTS MORE THAN THREE REASONS YOU SHOULD CODE ONLY THE FIRST THREE REASONS GIVEN

CODE UP TO THREE REASONS

EAT BREAKFAST AT HOME.....1 GO TO Q12
 DON'T LIKE SCHOOL BREAKFAST/TASTE IN GENERAL.....2 GO TO Q12
 NOT CONVENIENT.....3 GO TO Q12
 I DON'T EAT ANY BREAKFAST.....4 GO TO Q12
 LONG LINES, NOT ENOUGH TIME.....5 GO TO Q12
 TOO EXPENSIVE.....6 GO TO Q12
 DO NOT ARRIVE AT SCHOOL IN TIME FOR BREAKFAST.....7 GO TO Q12
 NOT NUTRITIOUS ENOUGH.....8 GO TO Q12
 BUSY WITH SCHOOL ACTIVITIES.....9 GO TO Q12
 NOT HUNGRY, DON'T FEEL LIKE EATING.....10 GO TO Q12
 NOT ENOUGH VARIETY, TIRED OF WHAT'S OFFERED.....11 GO TO Q12
 MY FRIENDS DO NOT EAT THE SCHOOL BREAKFAST.....12
 PORTIONS NOT BIG ENOUGH/NOT ENOUGH FOOD.....13
 SPECIAL DIET (VEGETARIAN, RELIGIOUS RESTRICTIONS,
 ALLERGIES, WEIGHT LOSS).....14
 PARENT PROHIBITS/LIMITS HOW OFTEN EAT BREAKFAST AT
 SCHOOL.....15

WANT A LA CARTE ITEM.....16

OTHER (SPECIFY).....99 GO TO Q12

_____ (STRING 250)

DON'T KNOWd GO TO Q12

REFUSED.....r GO TO Q12

IF OTHER SPECIFY (99): **Please specify a reason. ; Por favor especifica una razón.**

STUDY GROUP = 2A
 AND (Q14=1) OR SAMPSCHOOLSBP=1) (SCHOOL SERVES BF)
 AND (Q3 = 1 OR Q4 = 1) (ate school bf today/yesterday or ever eats school bf)

Q6. {StuReasonEatBF} What is the number one reason you eat school breakfasts?

Cuál es la razón número uno por la cual comes desayunos escolares?

INTERVIEWER: IF MORE THAN ONE REASON, PROBE FOR MAIN REASON.

EASY/CONVENIENT TO GET.....1

LIKE THE FOOD (GENERAL).....2

I AM HUNGRY.....3

PARENTS WANT ME TO.....4

NO OTHER OPTIONS FOR BREAKFAST (AT HOME OR ANYWHERE ELSE).....5

FRIENDS EAT THERE.....6

IT'S FREE/PRICES ARE GOOD.....7

NO TIME TO EAT BREAKFAST AT HOME.....8

NO ONE AT HOME TO MAKE BREAKFAST.....9

LIKE TODAY'S/YESTERDAY'S MEAL.....10

OTHER (SPECIFY).....99

_____ (STRING 250)

DON'T KNOW.....d

REFUSED.....r

IF OTHER SPECIFY (99): **Please specify a reason. ; Por favor especifica una razón.**

STUDY GROUP = 2A
 AND (Q14=1 OR SAMPSCHOOLSBP=1) (school serves bf)
 AND (Q3=1 OR Q4=1) (ate school bf today/yesterday or ever eats school bf)

SHOW INTERVIEWER INSTRUCTION WHEN Q1=1, 2, OR 3 (STUDENT IN GRADE 1-3)

Q7. {StuLikeBF} What do you think about school breakfast? Do you like it, think it is only okay, or don't like it?

¿Qué piensas del desayuno escolar? ¿A ti te gusta, piensas que sólo es aceptable, o no te gusta?

INTERVIEWER: SHOW HAND CARD #1 WITH SMILEY FACES WHILE READING ANSWER CATEGORIES.

- LIKE IT.....1
- ONLY OKAY.....2
- DON'T LIKE IT.....3
- DON'T KNOW.....d
- REFUSED.....r

STUDY GROUP = 2A

AND (Q14=1 OR SAMPSCHOOLSBP=1) (SCHOOL SERVES BF)

AND (Q3=1 OR Q4=1) (ATE SCHOOL BF TODAY/YESTERDAY OR EVER EATS SCHOOL BF)

Q8. {StuTimeToEatBF} Is there usually enough time to eat the school breakfast?

¿Hay suficiente tiempo para comer el desayuno escolar antes de que empiecen las clases?

- YES.....1
- NO.....0
- DON'T KNOW.....d
- REFUSED.....r

STUDY GROUP = 2A

AND (Q14=1 OR SAMPSCHOOLSBP=1) (SCHOOL SERVES BF)

AND (Q3=1 OR Q4=1) (ATE SCHOOL BF TODAY/YESTERDAY OR EVER EATS SCHOOL BF)

Q9. {StuBFTimeOK} Do you think school breakfast is served too early in the day, too late, or is the time it is served okay?

¿Crees que sirven el desayuno escolar demasiado temprano en la mañana, demasiado tarde, o lo sirven a una buena hora?

- TOO EARLY.....1
- TOO LATE.....2
- OKAY.....3

DON'T KNOW.....d

REFUSED.....r

(Q14=1 OR SAMPSCHOOLSBP=1) (SCHOOL SERVES BF)
 AND (Q3=1 OR Q4=1) (ATE SCHOOL BF TODAY/YESTERDAY OR EVER EATS SCHOOL BF)
 AND Q1 = 1-3 (GRADES 1-3)

Q10. {*StuEatBF_Avg1-3*} **Do you usually eat a school breakfast three or more times a week?**

¿Sueles comer un desayuno escolar tres o más veces por semana?

YES.....1

NO.....0 GO TO Q10b

DON'T KNOW.....d

REFUSED.....r

(Q14=1 OR SAMPSCHOOLSBP=1) (SCHOOL SERVES BF)
 AND (Q3=1 OR Q4=1) (ATE SCHOOL BF TODAY/YESTERDAY OR EVER EATS SCHOOL BF)
 AND Q1 = 4-12 (GRADES 4-12)

Q10a. {*StuEatBF_Avg4-12*} **How many days a week do you usually eat a school breakfast?**

¿Cuántos días por semana sueles comer un desayuno escolar?

NONE-DON'T USUALLY EAT SCHOOL BREAKFAST.....0 GO TO Q10b

ONE.....1 GO TO Q10b

TWO.....2 GO TO Q10b

THREE.....3

FOUR.....4

FIVE.....5

DON'T KNOW.....d

REFUSED.....r

STUDY GROUP = 2A
 AND (Q14=1 OR SAMPSCHOOLSBP=1) (SCHOOL SERVES BF)
 AND (Q10=0 OR Q10A = 0, 1, 2) (EATS BF <3X PER WEEK)

Q10b. {*StuReasonInfreqBF[1-3]*} **Why don't you usually eat the school breakfast?**

¿Por qué no sueles comer un desayuno escolar?

PROBE: Any other reason? **¿Alguna otra razón?**

INTERVIEWER: PROBE FOR ADDITIONAL REASONS

INTERVIEWER: IF RESPONDENT LISTS MORE THAN THREE REASONS YOU SHOULD CODE ONLY THE FIRST THREE REASONS GIVEN

CODE UP TO THREE REASONS

EAT BREAKFAST AT HOME.....	1
LONG LINES, NOT ENOUGH TIME.....	2
DON'T LIKE SCHOOL BREAKFAST/TASTE IN GENERAL.....	3
TOO EXPENSIVE	4
DO NOT ARRIVE AT SCHOOL IN TIME FOR BREAKFAST.....	5
NOT CONVENIENT.....	6
NOT NUTRITIOUS ENOUGH.....	7
BUSY WITH SCHOOL ACTIVITIES.....	8
I DON'T EAT BREAKFAST.....	9
MY FRIENDS DO NOT EAT THE SCHOOL BREAKFAST.....	10
NOT HUNGRY, DON'T FEEL LIKE EATING.....	11
NOT ENOUGH VARIETY, TIRED OF WHAT'S OFFERED.....	12
PORTIONS NOT BIG ENOUGH/NOT ENOUGH FOOD.....	13
SPECIAL DIET (VEGETARIAN, RELIGIOUS RESTRICTIONS, ALLERGIES, WEIGHT LOSS).....	14
PARENT PROHIBITS/LIMITS HOW OFTEN EAT BREAKFAST AT SCHOOL.....	15
WANT A LA CARTE ITEM.....	16
OTHER (SPECIFY).....	99
_____ (STRING 250)	
DON'T KNOW.....	d
REFUSED.....	r

IF OTHER SPECIFY (99): **Please specify a reason. ; Por favor especifica una razón.**

STUDY GROUP = 2A

AND (Q14=1 OR SAMPSCHOOLSBP=1) (school serves bf)

AND (Q3=1 OR Q4=1) (ate school bf today/yesterday or ever eats school bf)

Q11. {StuWhereEatBF} **Where do you usually eat school breakfast? ¿Dónde sueles comer el desayuno escolar?**

CAFETERIA.....	1
CLASSROOM.....	2
GYMNASIUM.....	3
OUTDOORS.....	4
OTHER (SPECIFY).....	99
_____ (STRING 100)	
DON'T KNOW.....	d
REFUSED.....	r

GO TO Q13

IF OTHER SPECIFY (99): **Please specify a location ; Por favor especifica un lugar:**

STUDY GROUP = 2A

AND (Q14=1) (school serves bf)

AND

[(Q4=0,R) (student never/R eats school bf)

OR (((Q10=0) OR (Q10a=0,1,2)) AND Q11=1,3,4,99,D,R)] (student eats bf <3x/wk and not in classroom)

FILL WITH "MORE OFTEN / MAS SEGUIDO" IF Q10 =0 OR Q10a = 0, 1, 2

Q12. {StuEatBFClassroom} Would you eat breakfast at school (more often) if it was served in your classroom?

¿Comerías el desayuno escolar (más seguido), si lo sirvieran en tu salón de clases?

- YES..... 1
- NO..... 0
- ALREADY SERVED IN CLASSROOM..... 2
- ALREADY EAT BREAKFAST EVERY DAY..... 3
- DON'T KNOW..... d
- REFUSED..... r

STUDYGROUP = 2A

FILL 'TODAY' IF SCHOOLTYPE = E OR (SCHOOLTYPE = M OR H AND MHTARGETDAYFRI = 1),
 FILL 'YESTERDAY' IF SCHOOLTYPE = M OR H AND MHTARGETDAYFRI = 0)

Q13. *{StuLunchTimeHour} {StuLunchTimeMin} {StuLunchTimeAMPM}* **Now I'd like to ask you about lunch. What time is your lunch period?**

Ahora me gustaría preguntarte acerca del almuerzo. ¿A qué hora es tu hora de almuerzo?

INTERVIEWER: IF RESPONDENT SAYS IT VARIES BY DAY, ASK FOR
 [TODAY/YESTERDAY].

|_|_| HOURS (1-12) : |_|_| MINUTES (0-59)

AM..... 1

PM..... 2

DON'T KNOW..... d

REFUSED..... r

SOFT CHECK: IF 3PM TO 5PM OR 8AM TO 10AM: **Can you confirm that this time is correct? ;
 ¿Puedes confirmar que esta hora es correcta?**

HARD CHECK: IF > 5PM OR < 8AM; **That time does not appear to be during the school day.
 Please tell me what time your school lunch period is. ; Esa hora no parece estar dentro del
 horario escolar. Por favor dime cuál es tu hora de almuerzo escolar.**

ALL

FILL 'TODAY/HOY' IF SCHOOLTYPE = E OR (SCHOOLTYPE = M OR H AND MHTARGETDAYFRI = 1),
 FILL 'YESTERDAY/AYER' IF (SCHOOLTYPE = M OR H AND MHTARGETDAYFRI = 0)

Q14. *{StuEatLunch_Today}* **A school lunch is a complete meal—such as salad, soup, a sandwich, or a hot meal—not just milk, snacks, cookies, or ice cream, and not a lunch you brought from home. Did you eat the school lunch [today/yesterday]?**

Un almuerzo escolar es una comida completa –como ensalada, sopa, un sándwich, o una comida caliente – no solamente leche, meriendas, galletas o helados, y no un almuerzo que trajiste de casa. ¿Comiste el almuerzo escolar [hoy/ayer]?

YES..... 1

NO..... 0 GO TO Q14b

DON'T KNOW..... d GO TO Q15

REFUSED..... r GO TO Q15

Q14 = 1 (ate school lunch today/yesterday)

Q14a. {*StuLunchALaCarte*} **Did you buy any other foods in school to go along with your school lunch?**

PROBE: Examples of these foods are snacks, cookies, ice cream, a drink, french fries, pizza, or fruit.

¿Compraste alguna otra comida en la escuela para comer junto con tu almuerzo escolar?

PROBE: Algunos ejemplos de estas comidas son meriendas, galletas, un helado, una bebida, papas fritas, pizza o fruta?

YES.....1 GO TO Q17
 NO.....0 GO TO Q17
 DON'T KNOW.....d GO TO Q17
 REFUSED.....r GO TO Q17

Q14 = 0 (did not eat school lunch today/yesterday)

Q14b. {*StuLunchLocation*} **Did you stay at school for lunch, go home, go off the school grounds, or did you do something else for lunch?**

¿Te quedaste en la escuela para el almuerzo, fuiste a casa, saliste del terreno de la escuela, o hiciste alguna otra cosa para el almuerzo?

SCHOOL.....1
 HOME.....2
 OFF SCHOOL GROUNDS.....3
 OTHER (SPECIFY).....99
 _____ (STRING 100)
 DON'T KNOW.....d
 REFUSED.....r

IF OTHER SPECIFY (99): **Please specify a response: ; Por favor especifica una respuesta:**

Q14 = 0,D,R (did not eat school lunch today/yesterday; dk/r)

Q15. {*StuEatLunch_Ever*} **Do you ever eat the school lunch? ¿Alguna vez comes el almuerzo escolar?**

YES.....1 GO TO Q17
 NO.....0
 DON'T KNOW.....d GO TO Q19
 REFUSED.....r GO TO Q19

STUDY GROUP = 2A

AND Q15=0 (never eats school lunch)

Q16. {StuReasonNoLunch} Why don't you eat the school lunch? ¿Por qué no comes el almuerzo escolar?PROBE: **Any other reason? ¿Alguna otra razón?**

INTERVIEWER: IF RESPONDENT LISTS MORE THAN THREE REASONS YOU SHOULD CODE ONLY THE FIRST THREE REASONS GIVEN.

CODE UP TO 3 REASONS

BRING LUNCH FROM HOME.....	1
DON'T LIKE SCHOOL LUNCH/TASTE IN GENERAL.....	2
NOT NUTRITIOUS ENOUGH.....	3
TOO EXPENSIVE.....	4
EAT LUNCH OFF CAMPUS/AT HOME.....	5
PORTIONS NOT BIG ENOUGH/NOT ENOUGH FOOD.....	6
NOT ENOUGH VARIETY, TIRED OF WHAT'S OFFERED.....	7
LONG LINES, NOT ENOUGH TIME.....	8
NOT HUNGRY, DON'T FEEL LIKE EATING.....	9
I DON'T EAT ANY LUNCH.....	10
SPECIAL DIET (VEGETARIAN, RELIGIOUS RESTRICTIONS, ALLERGIES, WEIGHT LOSS).....	11
PARENT PROHIBITS/LIMITS HOW OFTEN EAT SCHOOL LUNCH.....	12
LEAVE SCHOOL BEFORE LUNCH IS SERVED.....	13
WANT A LA CARTE ITEM.....	14
BUSY WITH SCHOOL ACTIVITIES.....	15
MY FRIENDS DO NOT EAT THE SCHOOL LUNCH.....	16
NOT CONVENIENT.....	17
OTHER (SPECIFY).....	99
_____ (STRING 250)	
DON'T KNOW.....	d
REFUSED.....	r

IF OTHER SPECIFY (99): **Please specify a response: ; Por favor especifica una respuesta:**

```

PROGRAMMER BOX Q.16
IF SCHOOLTYPE = M OR H AND Q16_13 = 1
OR Q16_10=1 THEN GO TO Q37 (middle/high
school and stu doesn't eat any lunch/leaves
school before lunch served);
OR IF SCHOOLTYPE = E AND Q16_13 = 1 OR
Q16_10=1 GO TO PROGRAMMER BOX Q46
(elem school and stu doesn't eat any
lunch/leaves school before lunch served);
ELSE IF Q.15=0 THEN GO TO Q21 (student
never eats school lunch)
    
```

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STUDY GROUP = 2A
AND Q14=1 OR Q15 = 1 (student ate school lunch today/yesterday or ever eats school lunch)
    
```

Q17. {StuReasonEatLunch} What is the number one reason you eat the school lunch?

¿Cuál es la razón número uno por la cual comes el almuerzo escolar?

INTERVIEWER: IF MORE THAN ONE REASON, PROBE FOR MAIN REASON.

- I AM HUNGRY.....1
- LIKE THE FOOD (GENERAL).....2
- EASY/CONVENIENT TO GET.....3
- PARENTS WANT ME TO.....4
- NO OTHER OPTIONS FOR LUNCH5
- NO TIME TO MAKE LUNCH.....6
- NO ONE AT HOME TO MAKE LUNCH.....7
- LIKE TODAY'S/YESTERDAY'S MEAL.....8
- IT'S FREE/PRICES ARE GOOD.....9
- FRIENDS EAT IT.....10
- OTHER (SPECIFY).....99
- _____ (STRING 250)
- DON'T KNOW.....d
- REFUSED.....r

```

SOFT CHECK IF Q17=8: What is the number one reason you usually eat the school lunch, not
just the lunch today or yesterday? ; ¿Cuál es la razón número uno por la cual sueles comer el
almuerzo escolar, no solo el almuerzo hoy o ayer?
INTERVIEWER: RE-CODE IF STUDENT CHANGES RESPONSE AFTER PROBE.
IF OTHER SPECIFY (99): Please specify a response: ; Por favor especifica una respuesta:
    
```


(Q14=1 OR Q15 = 1) (student ate school lunch today/yesterday or ever eats school lunch)
AND Q1=1-3 (grades 1-3)

Q18. {StuEatLunchAvg1-3} **Do you usually eat a school lunch three or more times a week?**

¿Sueles comer un almuerzo escolar tres veces o más por semana?

YES..... 1
NO..... 0
DON'T KNOW..... d
REFUSED..... r

(Q14=1 OR Q15 = 1) (student ate school lunch today/yesterday or ever eats school lunch)
AND Q1=4-12 (grades 4-12)

Q18a. {StuEatLunchAvg4-12} **How many days a week do you usually eat a school lunch?**

¿Cuántos días a la semana sueles comer un almuerzo escolar?

NONE-DON'T USUALLY EAT SCHOOL LUNCH..... 0
ONE..... 1
TWO..... 2
THREE..... 3
FOUR..... 4
FIVE 5
DON'T KNOW..... d
REFUSED..... r

STUDY GROUP = 2A
AND (Q18=0 OR Q18A = 0, 1, 2) (EATS LUNCH <3X PER WEEK)

Q18b. {StuReasonNoLunch} **Why don't you usually eat the school lunch? ¿Por qué no comes el almuerzo escolar generalmente?**

PROBE: Any other reason? ¿Alguna otra razón?

INTERVIEWER: IF RESPONDENT LISTS MORE THAN THREE REASONS YOU SHOULD CODE ONLY THE FIRST THREE REASONS GIVEN.

CODE UP TO 3 REASONS

BRING LUNCH FROM HOME..... 1
DON'T LIKE SCHOOL LUNCH/TASTE IN GENERAL..... 2

NOT NUTRITIOUS ENOUGH.....3
TOO EXPENSIVE.....4
EAT LUNCH OFF CAMPUS/AT HOME.....5
PORTIONS NOT BIG ENOUGH/NOT ENOUGH FOOD.....6
NOT ENOUGH VARIETY, TIRED OF WHAT'S OFFERED.....7
LONG LINES, NOT ENOUGH TIME.....8
NOT HUNGRY, DON'T FEEL LIKE EATING.....9
I DON'T EAT ANY LUNCH.....10
SPECIAL DIET (VEGETARIAN, RELIGIOUS RESTRICTIONS,
ALLERGIES, WEIGHT LOSS).....11
PARENT PROHIBITS/LIMITS HOW OFTEN EAT SCHOOL LUNCH.....12
LEAVE SCHOOL BEFORE LUNCH IS SERVED.....13
WANT A LA CARTE ITEM.....14
BUSY WITH SCHOOL ACTIVITIES.....15
MY FRIENDS DO NOT EAT THE SCHOOL LUNCH.....16
NOT CONVENIENT.....17
OTHER (SPECIFY).....99
_____ (STRING 250)
DON'T KNOW.....d
REFUSED.....r

IF OTHER SPECIFY (99): **Please specify a response ; Por favor especifica una respuesta:**

STUDY GROUP = 2A

AND (Q14=1 OR Q15 = 1,D,R) (student ate school lunch today/yesterday or ever eats school lunch/DK/R)

SHOW INTERVIEW INSTRUCTION WHEN Q1=1, 2, OR 3 (grade 1-3)

Q19. {StuLikeLunch} What do you think about school lunch? Do you like it, think it is only okay, or don't like it?

¿Qué piensas del almuerzo escolar? ¿A ti te gusta, piensas que sólo es aceptable, o no te gusta?

INTERVIEWER: SHOW HAND CARD #1 WITH SMILEY FACES WHILE READING ANSWER CATEGORIES.

- LIKE IT..... 1
- ONLY OKAY..... 2
- DON'T LIKE IT..... 3
- DON'T KNOW..... d
- REFUSED..... r

(Q14=1 OR Q15 = 1,D,R) (student ate school lunch today/yesterday or ever eats school lunch/DK/R)

Q20. {StuLunchFoodReqd} Are you required to take certain foods when you get the school lunch, or can you turn down foods you don't want?

Es obligatorio que tomes ciertas comidas cuando comes un almuerzo escolar, o puedes rechazar comidas que no quieres?

- REQUIRED TO TAKE CERTAIN FOODS..... 1
- CAN TURN DOWN FOODS..... 2
- DON'T KNOW..... d
- REFUSED..... r

SECTION B

STUDY GROUP = 2A

AND Q14=1

OR Q15=1,D,R

OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

- Q21.** *{StuLunchTimeOK}* **You are doing great! We have some more questions before we are finished. Do you think your lunch period is too early in the day, too late, or is your lunch period time about right?**

¡Vas muy bien! Nos faltan algunas preguntas más antes de terminar. ¿Crees que tu horario de almuerzo es demasiado temprano en el día, demasiado tarde, o la hora de tu periodo de almuerzo es adecuada?

TOO EARLY.....1
 TOO LATE.....2
 ABOUT RIGHT.....3
 DON'T KNOW.....d
 REFUSED.....r

STUDY GROUP = 2A

AND Q14=1

OR Q15=1,D,R

OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

- Q22.** *{StuLunchNoise}* **I want to ask you some questions about the place where you eat your lunch, like the cafeteria, gym, classroom, or wherever you eat your lunch.**

Would you say the place you eat your lunch is usually too noisy, too quiet, or about right?

Quiero hacerte unas preguntas acerca del lugar donde comes tu almuerzo, como la cafetería, el gimnasio, la clase, o cualquier lugar donde comes tu almuerzo.

¿Dirías que el lugar donde comes tu almuerzo es generalmente demasiado ruidoso, demasiado tranquilo, o es adecuado?

TOO NOISY.....1
 TOO QUIET.....2
 ABOUT RIGHT.....3
 DON'T KNOW.....d
 REFUSED.....r

STUDY GROUP = 2A

AND Q14=1

OR Q15=1,D,R

OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

Q23. {StuLunchTablesClean} Would you say the tables are always, usually, sometimes, or never clean?

¿Dirías que las mesas están siempre, generalmente, a veces, o nunca limpias?

- ALWAYS..... 1
- USUALLY..... 2
- SOMETIMES..... 3
- NEVER..... 4
- DON'T KNOW..... d
- REFUSED..... r

STUDY GROUP = 2A

AND Q14=1

OR Q15=1,D,R

OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

Q24. {StuLunchFloorClean} Would you say the floor is always, usually, sometimes, or never clean?

¿Dirías que el piso está siempre, generalmente, a veces, o nunca limpio?

- ALWAYS..... 1
- USUALLY..... 2
- SOMETIMES..... 3
- NEVER..... 4
- DON'T KNOW..... d
- REFUSED..... r

STUDY GROUP = 2A

AND Q14=1

OR Q15=1,D,R

OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

Q25. {StuLunchEnoughSeatTable} Would you say there are usually plenty of places to sit and eat, or not enough places to sit and eat?

¿Dirías que generalmente hay bastantes lugares para sentarse a comer, o no hay suficientes lugares para sentarse a comer?

- USUALLY PLENTY.....1
- NOT ENOUGH.....2
- DON'T KNOW.....d
- REFUSED.....r

STUDY GROUP = 2A

AND Q14=1

OR Q15=1,D,R

OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

Q26. {StuLunchLineLength} Would you say most of the time there are long lunch lines, short lunch lines, no lunch lines, or it depends on what is served?

¿Dirías que la mayoría de las veces hay filas largas para el almuerzo, filas cortas para el almuerzo, no hay filas para el almuerzo, o depende de lo que están sirviendo?

- LONG.....1
- SHORT.....2
- NO LINES.....3
- DEPENDS ON WHAT IS SERVED.....4
- DON'T KNOW.....d
- REFUSED.....r

STUDY GROUP = 2A
 AND Q14=1
 OR Q15=1,D,R
 OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

Q27. {StuLunchEnoughTimetoEat} Do you have enough time to eat your lunch after you have your food and you are seated?

¿Tienes suficiente tiempo para comer tu almuerzo después de tener tu comida y haber tomado asiento?

- YES.....1
 NO.....2
 SOMETIMES.....3
 DON'T KNOW.....d
 REFUSED.....r

STUDY GROUP = 2A
 AND Q14=1
 OR Q15=1,D,R
 OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

SHOW INTERVIEWER INSTRUCTIONS IF Q1=1, 2, OR 3 (GRADES 1-3)

Q28. Now I'd like to ask you about the food served at lunch by the school.

Ahora quisiera preguntarte acerca de las comidas que la escuela sirve en el almuerzo.

SHO
 W
 CAR

INTERVIEWER: SHOW HAND CARD #2 WITH PICTURES OF ADVERBS OF FREQUENCY WHILE READING ANSWER CATEGORIES.

QUESTION D AND E ABOUT VEGETABLES SHOULD BE ASKED ABOUT VEGETABLES ON THE SERVING LINE OTHER THAN FRENCH FRIES

	ALWAYS	OFTEN	SOMETIMES	NEVER	DON'T KNOW	REFUSED	DON'T LIKE/ DRINK MILK
a. {StuLunchLikeTaste} Do you always, often, sometimes, or never like the taste of the food? ¿Siempre, con frecuencia, a veces, o nunca te gusta el sabor de la comida?	1	2	3	4	d	r	
b. {StuLunchLikeSmell} Do you always, often,	1	2	3	4	d	r	

		[]						
		ALWAYS	OFTEN	SOMETIMES	NEVER	DON'T KNOW	REFUSED	DON'T LIKE/ DRINK MILK
sometimes, or never like the smell of the food?								
¿Siempre, con frecuencia, a veces, o nunca te gusta el olor de la comida?								
c.	<i>{StuLunchLikeLook}</i> Do you always, often, sometimes, or never like the way the food looks?	1	2	3	4	d	r	
¿Siempre, con frecuencia, a veces, o nunca te gusta cómo se ve la comida?								
d.	<i>{StuLunchVegLookGood}</i> Do the vegetables on the serving line always, often, sometimes, or never look good?	1	2	3	4	d	r	
¿Siempre, con frecuencia, a veces, o nunca se ven buenos los vegetales en la línea de servir?								
e.	<i>{StuLunchLikeVeg}</i> Do you always, often, sometimes, or never like the vegetables on the serving line?	1	2	3	4	d	r	
¿Siempre, con frecuencia, a veces, o nunca te gustan los vegetales en la línea de servir?								
f.	<i>{StuLunchFruitLookGood}</i> Do the fruits on the serving line always, often, sometimes, or never look good?	1	2	3	4	d	r	
¿Siempre, con frecuencia, a veces, o nunca se ven bien las frutas en la línea de servir?								
g.	<i>{StuLunchLikeFruit}</i> Do you always, often, sometimes, or never like the fruits on the serving line?	1	2	3	4	d	r	
¿Siempre, con frecuencia, a veces, o nunca te gustan las frutas en la línea de servir?								
h.	<i>{StuLunchMilk}</i> Does the serving line always, often, sometimes, or never have the kind of milk you like?	1	2	3	4	d	r	n
¿Siempre, con frecuencia, a veces, o nunca tienen el tipo de leche que te gusta en la línea de servir?								

STUDY GROUP = 2A

AND Q14=1 OR Q15=1 (ate school lunch yesterday/today or ever eats school lunch)

IF GRADE IN Q1=1, 2, OR 3, FILL “WHOLE GRAINS FOODS ARE DARKER IN COLOR.../LAS COMIDAS DE GRANO ENTERO...”

IF GRADE IN Q1=4-12, FILL “EXAMPLES OF WHOLE GRAINS ARE...”

SHOW INTERVIEWER INSTRUCTIONS IF Q1=1, 2, OR 3 (GRADES 1-3)

Q29. {StuLunchLikeWholeGrains} [FILL IF IN GRADES 1-3: **Whole grain foods are usually dark in color. Examples are brown bread or brown pizza crust, brown rice, and brown spaghetti.**

Las comidas de grano integral generalmente son de color oscuro. Algunos ejemplos son pan marrón o corteza de pizza marrón, arroz marrón en vez de arroz blanco y espagueti marrón.]

[FILL IF IN GRADES 4-12: **Examples of whole grains are whole wheat bread, pizza crust, or tortillas, whole grain pasta, and brown rice.**

Ejemplos de grano integral son pan, corteza de pizza, o tortillas de harina integral, pasta de harina integral, y arroz marrón.]

ALL: **Do you always, often, sometimes, or never like the whole grain foods in the serving line?**

¿Siempre, con frecuencia, a veces, o nunca te gustan las comidas de grano integral en la línea de servir?

INTERVIEWER: SHOW HAND CARD #2 WITH PICTURES OF ADVERBS OF FREQUENCY WHILE READING ANSWER CATEGORIES.

- ALWAYS.....1
- OFTEN.....2
- SOMETIMES.....3
- NEVER.....4
- DON'T KNOW.....d
- REFUSED.....r

STUDY GROUP = 2A

AND Q14=1 OR Q15=1 (ate school lunch yesterday/today or ever eats school lunch)

Q30. {StuLunchFoodAmt} **Do you think the amount of food they give you is too much, too little, or about right?**

¿Crees que la cantidad de comida que te dan es demasiada, muy poca, o es adecuada?

- TOO MUCH.....1
- TOO LITTLE.....2
- ABOUT RIGHT.....3
- DON'T KNOW.....d
- REFUSED.....r

STUDY GROUP = 2A

AND Q14=1 OR Q15=1 (ate school lunch yesterday/today or ever eats school lunch)

Q31. {StuLunchSalty} Do you think that the food served is too salty, not salty enough, or about right?

¿Crees que la comida servida es demasiado salada, no es suficientemente salada, o es adecuada?

- TOO SALTY.....1
- NOT SALTY ENOUGH.....2
- ABOUT RIGHT.....3
- DON'T KNOW.....d
- REFUSED.....r

STUDY GROUP = 2A
 AND Q14=1
 OR Q15=1,D,R
 OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)
 SHOW INTERVIEWER INSTRUCTIONS IF Q1=1, 2, OR 3 (GRADES 1-3)

Q32. {StuLikeSchoolMenu} Does the school menu always, often, sometimes, or never include foods you like?

¿El menú escolar siempre, con frecuencia, a veces, o nunca incluye comidas que te gustan?

INTERVIEWER: SHOW HAND CARD #2 WITH PICTURES OF ADVERBS OF FREQUENCY WHILE READING ANSWER CATEGORIES.

- ALWAYS..... 1
- OFTEN..... 2
- SOMETIMES..... 3
- NEVER..... 4
- DON'T KNOW..... d
- REFUSED..... r

STUDY GROUP = 2A
 AND Q14=1
 OR Q15=1,D,R
 OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)
 SHOW INTERVIEWER INSTRUCTIONS IF Q1=1, 2, OR 3 (GRADES 1-3)

Q33. {StuLunchEnoughChoices} Does the school lunch always, often, sometimes, or never have enough choices of food?

¿El almuerzo escolar siempre, con frecuencia, a veces, o nunca tiene suficientes opciones de comidas?

INTERVIEWER: SHOW HAND CARD #2 WITH PICTURES OF ADVERBS OF FREQUENCY WHILE READING ANSWER CATEGORIES.

- ALWAYS..... 1
- OFTEN..... 2
- SOMETIMES..... 3
- NEVER..... 4
- DON'T KNOW..... d

REFUSED.....r

STUDY GROUP = 2A
 AND Q14=1
 OR Q15=1,D,R
 OR (Q15=0 AND Q16=1-9,11,12,14,15,99,D,R) (everyone except students who said in q16 that they leave school before lunch is served or don't eat any lunch)

Q34Q34. {StuLunchCost} Do all kids that get the school lunch pay the same amount for the lunch, or do some kids pay a different price or get it for free?

¿Todos los niños que reciben el almuerzo escolar pagan lo mismo por el almuerzo, o algunos niños pagan un precio diferente o lo reciben gratis?

- ALL PAY THE SAME AMOUNT.....1
- EVERYONE GETS IT FOR FREE.....2
- SOME PAY LESS/ SOME GET IT FREE.....3 GO TO Q39
- DON'T KNOW.....d
- REFUSED.....r

PROGRAMMER BOX 34.
 IF 34=1, 2, d, r AND SchoolType = M or H GO TO Q37;
 IF Q34=1, 2, d, r AND SchoolType = E GO TO Q67;
 ELSE GO TO Q35

Q34 = 3

Q35. {StuIDFreeRedLunch} Can you tell who is getting the school lunches for free or less than the full price?

¿Puedes saber quién está recibiendo los almuerzos escolares gratis o por menos del precio completo?

- YES.....1 GO TO Q36
- NO.....0
- DON'T KNOW.....d
- REFUSED.....r

PROGRAMMER BOX 37.
 IF Q35 is 0, d, or r AND SchoolType = M or H GO TO Q37;
 IF Q35 is 0, d, or r AND SchoolType = E GO TO Q67;
 ELSE GO TO Q36

Q35 = 1

Q36. {StuHowIDFreeRedLunch} **How do you know? ¿Cómo lo sabes?**

- AMOUNT PAID TO CASHIER.....1
- FORM OF PAYMENT (TICKET, TOKEN, ETC.).....2
- RECIPIENT TOLD ME OR OTHERS.....3
- CASHIER CHECKS LIST OR SAYS SOMETHING TO STUDENT.....4
- SEPARATE LINE.....5
- APPEARANCE OR BEHAVIOR.....6
- CAN SEE ON REGISTER/SCREEN.....7
- OTHER (SPECIFY).....99
- _____ (STRING 100)
- DON'T KNOW.....d
- REFUSED.....r

IF OTHER SPECIFY (99): **Please specify a response: ; Por favor especifica una respuesta:**

SECTION C

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H

Q37. *{StuDinnerAsFamily}* **We have some more questions. You are doing a great job! The next questions are about your eating habits.**

How many nights a week do you and your family typically sit down together to have dinner as a family?

Tenemos algunas preguntas más. ¡Lo estás haciendo muy bien! Las próximas preguntas son acerca de tus hábitos alimenticios.

¿Cuántas noches por semana tú y tu familia típicamente se sientan juntos para cenar en familia?

EVERY NIGHT..... 1
5 OR 6 NIGHTS A WEEK..... 2
3 OR 4 NIGHTS A WEEK..... 3
1 OR 2 NIGHTS A WEEK..... 4
NEVER..... 5
DON'T KNOW..... d
REFUSED..... r

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H

Q38. *{StuDiet}* **During the past 30 days, did you eat less food, fewer calories, or foods low in fat or carbohydrates to lose weight or to keep from gaining weight?**

Durante los últimos 30 días, ¿comiste menos comida, menos calorías, o comidas con bajo contenido de grasas o carbohidratos para perder peso o para evitar subir de peso?

YES..... 1
NO..... 0
DON'T KNOW..... d
REFUSED..... r

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H

Q39. *{StuScreenTime}* **On an average school day, about how many hours do you spend on screens for reasons not related to school work (e.g., smartphone, tablet/iPad, computer, TV, gaming console)?**

En un día escolar promedio, ¿más o menos cuántas horas pasas mirando una pantalla por razones no relacionadas al trabajo escolar (por ejemplo, en un *smartphone*, *tableta/iPad*, *computadora*, *TV* o *consola de videojuegos*)?

PROBE: Count time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, YouTube, TikTok or other social networking apps, and the Internet.

Cuenta el tiempo pasado en cosas como Xbox, PlayStation, un iPad u otra tableta, un smartphone, YouTube, Facebook, TikTok u otras aplicaciones de redes sociales y el Internet.

INTERVIEWER: IF RANGE GIVEN, TAKE THE MID POINT. ROUND TO NEAREST HALF HOUR.

|_|_| . |_| HOURS
(HOUR NUMBER RANGE: 0-24; DECIMAL NUMBER: 0 or 5)

DON'T KNOW.....d

REFUSED.....r

SOFT CHECK: IF > 12.0 HOURS: Can you confirm this answer? ; ¿Puedes confirmar esta respuesta?

HARD CHECK IF DECIMAL=1,2,3,4,6,7,8,9: DECIMAL VALUE MUST BE 0 OR 5. PLEASE UPDATE THE RESPONSE TO CONTINUE.

STUDYGROUP = 2A
 AND SCHOOLTYPE = M OR H

IF Q13 = 1 THEN FILL WITH 'BOYS/NINOS.' IF Q13 = 2 THEN FILL WITH 'GIRLS/NINAS.' IF Q13 = 99 THEN FILL WITH 'STUDENTS/ESTUDIANTES.'

Q40. *{StuActivityLevel}* **Compared to other students the same age, would you say you are less active, about as active, more active, or much more active?**

Comparado con otros estudiantes de tu misma edad, ¿dirías que eres menos activo(a), casi tan activo(a), más activo(a), o mucho más activo(a)?

- LESS ACTIVE.....1
- ABOUT AS ACTIVE.....2
- MORE ACTIVE.....3
- MUCH MORE ACTIVE.....4
- DON'T KNOW.....d
- REFUSED.....r

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H

Q41. *{StuDaysActive}* During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.

Durante los últimos 7 días, ¿cuántos días estuviste físicamente activo(a) por un total de por lo menos 60 minutos por día? Suma todo el tiempo que pasaste en cualquier tipo de actividad física que aumentó tu ritmo cardíaco y te hizo respirar fuerte por parte del tiempo.

PROBE: Examples of these activities are gym class, competitive sports, running, biking, brisk walking, swimming laps, dancing or pushing a lawn mower. Each activity may not equal 60 minutes on its own, but combined they might. For example, dancing for 20 minutes, gym class for 30 minutes, and 10 minutes of walking to school.

Ejemplos de estas actividades son la clase de gimnasia, deportes competitivos, correr, andar en bicicleta, caminar rápidamente, nadar, bailar, o empujar una cortadora de césped.

0 DAYS.....0
1 DAY.....1
2 DAYS.....2
3 DAYS.....3
4 DAYS.....4
5 DAYS.....5
6 DAYS.....6
7 DAYS.....7
DON'T KNOW.....d
REFUSED.....r

PROGRAMMER BOX Q41.
IF ParentIntStatus = 1 THEN GO TO PROGRAMMER BOX Q46;
ELSE PROCEED TO Q42.

STUDYGROUP = 2A

AND SCHOOLTYPE = M OR H AND PARENTINTSTATUS= 0 (m/h and no parent interview scheduled)

Q42. *{StuWhoPreparesMeals}* And finally, we would like to follow up with your parent or guardian to better understand their feelings about the meals served at this school. To do this, I will need you to give me some contact information.

First, which adult tends to prepare most of the meals in your home?

Y finalmente, quisiéramos hacer un seguimiento con uno de tus padres o tu guardián para entender mejor lo que sienten acerca de las comidas servidas en esta escuela. Para hacer esto, voy a necesitar que me des alguna información de contacto.

Primero, ¿qué adulto tiende a preparar la mayoría de las comidas en tu hogar?

INTERVIEWER: READ LIST ONLY IF NECESSARY.

MOTHER/FATHER/PARENT.....	1	
PARENT'S SPOUSE/STEP PARENT OR PARTNER.....	2	
GRANDPARENT.....	3	
OTHER RELATIVE.....	4	
LEGAL GUARDIAN.....	5	
OTHER (SPECIFY).....	99	
_____ (STRING 100)		
DON'T KNOW.....	d	GO TO
PROGRAMMER BOX Q46		
REFUSED.....	r	GO TO
PROGRAMMER BOX Q46		

IF OTHER SPECIFY (99): **Please specify a response. ; Por favor especifica una respuesta.**

STUDYGROUP = 2A

AND SCHOOLTYPE = M OR H AND Q42=1,2, 3, 4, 5, 99

Q43a. *{Stu_ParFirstName}* And, what is (HIS/HER) first name?

¿Y cuál es el primer nombre de (ÉL/ELLA)?

_____ (STRING 100)	
FIRST NAME	
DON'T KNOW.....	d
REFUSED.....	r

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H AND Q42=1,2, 3, 4, 5, 99

Q43b. {Stu_ParLastName} **And, what is (HIS/HER) last name? ¿Y cuál es su apellido?**

_____ (STRING 100)
LAST NAME
DON'T KNOW.....d
REFUSED.....r

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H AND Q42=1,2, 3, 4, 5, 99

Q44a. {Stu_ParPhone} **What is (HIS/HER) phone number? ¿Cuál es su número de teléfono?**

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(RANGE) (RANGE) (0000-9999)
DOESN'T HAVE PHONE NUMBER.....0
DON'T KNOW.....d
REFUSED.....r

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H AND Q42 =1,2, 3, 4, 5, 99

Q44b. {Stu_ParPhoneType} **Is this a home phone, cell phone, or other type of phone?**

HOME PHONE.....1
CELL PHONE.....2
OTHER.....3
DON'T KNOW.....d
REFUSED.....r

STUDYGROUP = 2A
AND SCHOOLTYPE = M OR H AND Q42 =1,2, 3, 4, 5, 99

Q44c. {Stu_ParEmail} **And, what is (HIS/HER) email address? ¿Y cuál es su dirección de correo electrónico?**

_____ (STRING 100)
EMAIL ADDRESS
DOESN'T HAVE EMAIL ADDRESS.....0
DON'T KNOW.....d
REFUSED.....r

PROGRAMMER BOX 44.
 IF NO PHONE NUMBERS OR
 EMAIL PROVIDED (Q44A, Q44B,
 AND Q44C ARE ALL 0, D, OR R)
 GO TO PROGRAMMER BOX 446

STUDYGROUP = 2A
 AND SCHOOLTYPE = M OR H AND (Q44A OR Q44B= PHONE NUMBER OR Q44C = EMAIL
 ADDRESS) (m/h school and student provided any phone or email contact info for parent)

Q45. {Stu_ParLanguage} **What is the best language to use when contacting (HIM/HER)? Is it...**

¿Cuál es el mejor idioma para usar al contactar a (ÉL/ELLA)? ¿Es...?

- English, or Inglés, u.....1
- Spanish? Español.....2
- OTHER (SPECIFY).....99
- _____ (STRING 100)
- DON'T KNOW.....d
- REFUSED.....r

IF OTHER SPECIFY (99): **Please specify a response. ; Por favor especifica una respuesta.**

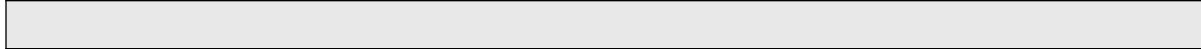
STUDYGROUP = 2A
 AND SCHOOLTYPE = M OR H AND (Q44A OR Q44B PHONE NUMBER) (M/H school and
 student provided phone number for parent)

Q46. {Stu_ParTimeToReach} **What is the best time to reach (HIM/HER)?**

¿Cuál es la mejor hora para hablar con (ÉL/ELLA)?

TEXT FIELD _____ (STRING 100)

- DON'T KNOW.....d
- REFUSED.....r



```
PROGRAMMER BOX Q46.  
IF SchoolType = E CONTINUE;  
IF SchoolType = M or H AND Dietary2_Recall=1 AND MHTargetDayFri =0  
  (from load) GO TO 2DR_END;  
IF SchoolType = M or H AND MHTargetDayFri =1 AND GO TO  
  FRI_END;  
ELSE IF SchoolType = M or H AND Dietary2_Recall=0, GO TO  
  END3.
```

SECTION E

STUDYGROUP = 2B

Q47. *{insert varname}* **Did you know your school sometimes offers free fruit and vegetable snacks between meals?**

¿Sabías que tu escuela a veces ofrece frutas y vegetales gratis como merienda entre comidas?

YES..... 1
 NO..... 0
 DON'T KNOW..... d
 REFUSED..... r

STUDYGROUP = 2B

Q48. *{FFVP_fruitfreq}* **When your school offers a free fruit snack, how often do you take it? Would you say you always, usually, sometimes, or never take the free fruit snack?**

Quando tu escuela ofrece una fruta como merienda gratis, ¿con qué frecuencia la aceptas? ¿Dirías que siempre, generalmente, algunas veces o nunca aceptas la fruta como merienda gratis?

ALWAYS..... 1
 USUALLY..... 2
 SOMETIMES..... 3
 NEVER..... 4 GO TO Q52.
 HAVEN'T SEEN IT OFFERED..... 5 GO TO Q52.
 DON'T KNOW..... d GO TO Q52.
 REFUSED..... r GO TO Q52.

STUDYGROUP = 2b AND Q48 = 1,2,3

Q49. *{FFVP_fruitamt}* **When you take the free fruit snack, how much of it do you eat? Would you say you usually eat all of it, most of it, some of it, or none of it?**

Quando aceptas la fruta como merienda gratis, ¿qué tanto de la fruta comes? ¿Dirías que usualmente la comes toda, comes casi toda la fruta, comes algo de la fruta o no comes nada de la fruta?

ALL OF IT.....	1
MOST OF IT.....	2
SOME OF IT.....	3
NONE OF IT.....	4
DON'T KNOW.....	d
REFUSED.....	r

STUDYGROUP = 2B

Q50. *{FFVP_vegfreq}* **When your school offers a free vegetable snack, how often do you take it? Would you say you always, usually, sometimes, or never take the free vegetable snack?**

Quando tu escuela ofrece un vegetal como merienda gratis, ¿con qué frecuencia lo aceptas? ¿Dirías que siempre, generalmente, algunas veces o nunca aceptas el vegetal como merienda gratis?

ALWAYS.....	1	
USUALLY.....	2	
SOMETIMES.....	3	
NEVER.....	4	GO TO Q56
HAVEN'T SEEN IT OFFERED.....	5	GO TO Q57
DON'T KNOW.....	d	GO TO Q57
REFUSED.....	r	GO TO Q57

STUDYGROUP = 2b AND Q50 = 1,2,3

Q51. *{FFVP_amt}* **When you take the free vegetable snack, how much of it do you eat? Would you say you usually eat all of it, most of it, some of it, or none of it?**

Quando aceptas el vegetal como merienda gratis, ¿qué tanto del vegetal comes? ¿Dirías que usualmente lo comes todo, comes casi todo el vegetal, comes algo del vegetal o no comes nada del vegetal?

ALL OF IT.....	1
MOST OF IT.....	2
SOME OF IT.....	3
NONE OF IT.....	4
DON'T KNOW.....	d
REFUSED.....	r

Q49=2, 3, 4 OR Q51=2, 3, 4

Q52. {FFVP_noteat} If you do not eat all of the snack, what is the reason?

Si no comes toda esa merienda, ¿cuál es la razón?

- DON'T LIKE THE KIND OF FRUIT OR VEGETABLE.....1
 DON'T LIKE THE TASTE OF FRUITS OR VEGETABLES.....2
 DON'T LIKE THE WAY IT LOOKS.....3
 DON'T HAVE TIME TO EAT IT.....4
 IT IS HARD TO EAT.....5
 OTHER (SPECIFY).....99
 (STRING 100)
 DON'T KNOW.....d
 REFUSED.....r

Q48=1, 2, 3 OR Q50=1, 2, 3

Q53. {FFVP_why} Why do you take the free fruit or vegetable snacks when they are offered?

¿Por qué aceptas la fruta o el vegetal como merienda gratis cuando te lo ofrecen?

- I AM HUNGRY.....1
 I LIKE THE FRUITS THAT ARE OFFERED.....2
 I LIKE THE VEGETABLES THAT ARE OFFERED.....3
 THE FREE FRUIT AND VEGETABLE SNACKS ARE GIVEN TO ALL
 STUDENTS/ I DON'T HAVE A CHOICE.....4
 OTHER (SPECIFY).....99
 _____ (STRING 100)
 DON'T KNOW.....d
 REFUSED.....r

IF OTHER SPECIFY (99): **Please specify a response: Por favor especifica una respuesta:**

Q48=4 OR Q50=4

Q54. *{FFVP_whynot}* Why don't you take the free fruit or vegetable snacks when they are offered?

¿Por qué no aceptas la fruta o el vegetal gratis como merienda cuando te lo ofrecen?

I'M NOT HUNGRY.....1
 I DON'T LIKE THE FRUITS OFFERED.....2
 I DON'T LIKE THE VEGETABLES OFFERED.....3
 I DON'T LIKE THE LOOK OF THE FRUITS AND VEGETABLES OFFERED....4
 I'M NOT IN THE CLASSROOM DURING SNACK TIME.....5
 THE SNACKS ARE HARD TO EAT.....6
 OTHER (SPECIFY).....99
 _____ (STRING 100)
 DON'T KNOW.....d
 REFUSED.....r

IF OTHER SPECIFY (99): Please specify a response: **Por favor especifica una respuesta:**

STUDYGROUP = 2B

Q55. *{FFVP_today}* Today the free snack was [name of fruit or vegetable]. Think back to when that snack was offered. Did you take the free fruit or vegetable snack today?

Hoy la merienda gratis fue [name of fruit or vegetable]. Trata de recordar el momento en que te ofrecieron esa merienda. ¿Aceptaste hoy la fruta o el vegetal gratis como merienda?

YES.....1
 NO.....0
 DON'T KNOW.....d
 REFUSED.....r

STUDYGROUP = 2B

Q56. *{FFVP_latetoday}* If a free fruit or vegetable snack will be served later in the day, will you take it?

Si sirvieran una fruta o un vegetal gratis como merienda más tarde en el día, ¿lo aceptarías?

- YES.....1
- MAYBE, IT DEPENDS ON WHAT THE SNACK IS.....2
- NO.....0
- DON'T KNOW.....d
- REFUSED.....r

STUDYGROUP = 2B

Q57. {FFVP_promo} Have you heard or seen any information around school about the free fruit and vegetable snacks?

¿Has oído o visto algo de información en la escuela sobre las meriendas de frutas y vegetales gratis?

- YES.....1
- NO.....0 GO TO Q61
- DON'T KNOW.....d GO TO Q61
- REFUSED.....r GO TO Q61

Q57=1

Q58. {FFVP_promowhere} Where did you see or hear the information?

¿Dónde viste u oíste la información?

- SCHOOL CAFETERIA STAFF.....1
- ANNOUNCEMENT OVER THE LOUDSPEAKER.....2
- POSTER AROUND SCHOOL.....3
- TEACHER/CLASSROOM.....4
- OTHER (SPECIFY).....99
- _____ (STRING 100)
- DON'T KNOW.....d
- REFUSED.....r

IF OTHER SPECIFY (99): **Please specify a response: ; Por favor especifica una respuesta:**

STUDYGROUP = 2B

Q59. *{FFVP_timeofday}* **Do you think the time they give out the free fruit and vegetable snack is too early in the day, too late, or is the snack time about right?**

¿Crees que el momento en que reparten la merienda de fruta o vegetal gratis es demasiado temprano, demasiado tarde o dan la merienda en el horario justo?

- TOO EARLY.....1
- TOO LATE.....2
- ABOUT RIGHT.....3
- DON'T KNOW.....d
- REFUSED.....r

Q48=1, 2, 3 OR Q50=1, 2, 3

Q60. *{FFVP_location}* **Where do you eat the free fruit or vegetable snack?**

¿Dónde comes la merienda de la fruta o el vegetal gratis?

- CLASSROOM.....1
- CAFETERIA.....2
- PLAYGROUND.....3
- GYMNASIUM.....3
- HALLWAY.....3
- MULTIPURPOSE ROOM.....3
- DON'T KNOW.....d
- REFUSED.....r
- OTHER (SPECIFY).....99

_____ (STRING NUM)

GROUP 2B

Q61. *{FFVP_noise}* **Would you say the [FILL RESPONSE FROM Q60] where the free fruit and vegetable snack is eaten is usually too noisy, too quiet, or about right?**

¿Dirías que generalmente el/la [FILL RESPONSE FROM Q60] donde comen la merienda de fruta o vegetal gratis es demasiado ruidoso, demasiado silencioso o el nivel de ruido está bien?

TOO NOISY.....1
 TOO QUIET.....2
 ABOUT RIGHT.....3
 DON'T KNOW.....d
 REFUSED.....r

STUDYGROUP = 2B

Q62. {FFVP_table} Would you say the tables are always, usually, sometimes, or never clean?

¿Dirías que las mesas están siempre, generalmente, a veces o nunca limpias?

ALWAYS.....1
 USUALLY.....2
 SOMETIMES.....3
 NEVER.....4
 NO TABLES FOR FRUIT/VEGETABLE SNACKS.....5
 DON'T KNOW.....d
 REFUSED.....r

STUDYGROUP = 2B

Q63. {FFVP_floor} Would you say the floor is always, usually, sometimes, or never clean?

¿Dirías que el piso está siempre, generalmente, a veces o nunca limpio?

ALWAYS.....1
 USUALLY.....2
 SOMETIMES.....3
 NEVER.....4
 NO DESIGNATED PLACE TO EAT.....5
 DON'T KNOW.....d
 REFUSED.....r

Q48=1, 2, 3 OR Q50=1, 2, 3

Q64. {FFVP_timetoeat} **Do you have enough time to eat the free fruit or vegetable snack?**

¿Te alcanza el tiempo para comer la merienda de fruta o vegetal gratis?

- YES..... 1
- NO..... 2
- SOMETIMES..... 3
- DON'T KNOW..... d
- REFUSED..... r

Q48=1, 2, 3

Q65. Now I'd like to ask you how you feel about the free fruit snacks. I am going to say some things to you and I want you to tell me how much you agree or disagree.

Ahora quisiera preguntarte qué piensas sobre las meriendas de frutas gratis. Voy a decirte algunas cosas y quiero que me digas qué tan de acuerdo o en desacuerdo estás con cada una.

INTERVIEWER: SHOW HAND CARD #5 WITH SMILEY FACES SHOWING LEVELS OF AGREEMENT WHILE READING ANSWER CATEGORIES.

PROGRAMMER: DISPLAY "Do you agree very much, agree a little, disagree a little, or disagree a lot?" AFTER EACH STATEMENT.

SHOW
HAND
CARD

¿Estás muy de acuerdo, un poco de acuerdo, un poco en desacuerdo o muy en desacuerdo?

	AGREE A LITTLE	DISAGREE A LITTLE	DISAGR EE A LOT	DON'T KNOW	REFUSED
AGREE VERY MUCH MUY DE ACUERDO	UN POCO DE ACUER DO	UN POCO EN DESACUERD O	MUY EN DESAC UERDO	NO SABES	

- | | | | | | | |
|--|---|---|---|---|---|---|
| a. <i>{FFVP_eatmore}</i> You eat more fruits on days when free fruit snacks are given at school than on other days.

En los días en que dan meriendas de fruta gratis en la escuela tú comes más frutas que en los otros días. | 1 | 2 | 3 | 4 | d | R |
| b. <i>{FFVP_lookgood}</i> The free fruits they give us for school snacks look good .
Las frutas gratis que nos dan como merienda escolar se ven buenas. | 1 | 2 | 3 | 4 | d | R |
| c. <i>{FFVP_tastegood}</i> The free fruits they give us for school snacks taste good .
Las frutas gratis que nos dan como merienda escolar tienen buen sabor. | 1 | 2 | 3 | 4 | d | R |
| d. <i>{FFVP_variety}</i> You wish they would give us different kinds of fruits to eat for school snacks.
Te gustaría que dieran diferentes tipos de frutas para comer como merienda escolar | 1 | 2 | 3 | 4 | d | R |
| e. <i>{FFVP_othrsnacks}</i> On days when you eat a free fruit snack at school, you don't eat other kinds of snacks.

En los días en que comes una fruta como | 1 | 2 | 3 | 4 | d | R |

	AGREE A LITTLE	DISAGREE A LITTLE	DISAGR EE A LOT	DON'T KNOW NO SABES	REFUSED
AGREE VERY MUCH MUY DE ACUERDO	UN POCO DE ACUER DO	UN POCO EN DESACUERD O	MUY EN DESAC UERDO		

merienda gratis en la escuela, no comes otros tipos de meriendas.

- f. {FFVP_continue} You hope the free fruit snacks continue at our school. 1 2 3 4 d R

Te gustaría que en nuestra escuela sigan dando frutas gratis como merienda

Q50=1, 2, 3

- Q66. Now I'd like to ask you how you feel about the free vegetable snacks. I am going to say some things to you and I want you to tell me how much you agree or disagree.

Ahora quisiera preguntarte qué piensas sobre las meriendas de vegetales gratis. Voy a decirte algunas cosas y quiero que me digas qué tan de acuerdo o en desacuerdo estás con cada una.

INTERVIEWER: SHOW HAND CARD #5 WITH SMILEY FACES SHOWING LEVELS OF AGREEMENT WHILE READING ANSWER CATEGORIES.

PROGRAMMER: DISPLAY "Do you agree very much, agree a little, disagree a little, or disagree a lot?" AFTER EACH STATEMENT.

SHO
W
CAR

¿Estás muy de acuerdo, un poco de acuerdo, un poco en desacuerdo o muy en desacuerdo?

	AGREE A LITTLE	DISAGREE A LITTLE	DISAGR EE A LOT	DON'T KNOW NO SABES	REFUSED
AGREE VERY MUCH MUY DE ACUERDO	UN POCO DE ACUER DO	UN POCO EN DESACUERD O	MUY EN DESAC UERDO		

- a. {FFVP_eatmore} You eat more vegetables on days when free vegetable snacks are given at school than on other days. 1 2 3 4 d r

En los días en que dan meriendas de vegetales gratis en la escuela tú comes más vegetales que

--

	AGREE A LITTLE	DISAGREE A LITTLE	DISAGR EE A LOT	DON'T KNOW	REFUSED
	UN POCO DE ACUER DO	UN POCO EN DESACUERD O	MUY EN DESAC UERDO	NO SABES	
	AGREE VERY MUCH MUY DE ACUERDO				

en los otros días.

- b. *{FFVP_lookgood}* The free vegetables they give us for school snacks look good .

1 2 3 4 d r

Los vegetales gratis que nos dan como merienda escolar se ven buenos.

- c. *{FFVP_tastegood}* The free vegetables they give us for school snacks taste good .

1 2 3 4 d r

Los vegetales gratis que nos dan como merienda escolar tienen buen sabor.

- d. *{FFVP_variety}* I wish they would give us different kinds of vegetables to eat for school snacks.

1 2 3 4 d r

Te gustaría que dieran diferentes tipos de vegetales para comer como merienda escolar

- e. *{FFVP_othrsnacks}* On days when you eat a free vegetable snack at school, you don't eat other kinds of snacks.

1 2 3 4 d r

En los días en que comes un vegetal como merienda gratis en la escuela, no comes otros tipos de vegetales.

- f. *{FFVP_continue}* You hope the free vegetable snacks continue at our school.

1 2 3 4 d r

Te gustaría que en nuestra escuela sigan dando vegetales gratis como merienda

STUDYGROUP = 2B OR (STUDYGROUP = 2A AND SCHOOLFFVP = 0)

Q67. You are doing a great job answering my questions. I just have a few more for you. Now I'd like to ask you how you feel about fruits and vegetables generally. I am going to read some statements to you. I will ask you how much you agree or disagree with each one.

Estás haciendo muy buen trabajo contestando mis preguntas. Me quedan solamente algunas más para hacerte. Ahora voy a preguntarte qué piensas sobre las frutas y los vegetales en general. Voy a leerte algunas cosas y te preguntaré qué tan de acuerdo o en desacuerdo estás con cada una.

INTERVIEWER: SHOW HAND CARD #5 WITH SMILEY FACES SHOWING LEVELS OF AGREEMENT WHILE READING ANSWER CATEGORIES.

PROGRAMMER: DISPLAY "Do you agree very much, agree a little, disagree a little, or disagree a lot?!" AFTER EACH STATEMENT.

SHO
W
CAR
Estás muy de acuerdo, un poco de acuerdo, un poco en desacuerdo o muy en desacuerdo?

	AGREE A LITTLE	DISAGREE A LITTLE	DISAGREE A LOT	DON'T KNOW	REFUSED
AGREE VERY MUCH	UN POCO DE ACUERDO	UN POCO EN DESACUERDO	MUY EN DESACUERDO	NO SABES	

- | | | | | | | |
|--|---|---|---|---|---|---|
| a. <i>{FFVP_likefrt}</i> You like most fruits.
<i>Te gustan la mayoría de las frutas.</i> | 1 | 2 | 3 | 4 | d | r |
| b. <i>{FFVP_likeveg}</i> You like most vegetables
<i>Te gustan la mayoría de los vegetales</i> | 1 | 2 | 3 | 4 | d | r |
| c. <i>{FFVP_newfrt}</i> You like to try new kinds of fruits
<i>Te gusta probar nuevos tipos de frutas</i> | 1 | 2 | 3 | 4 | d | r |
| d. <i>{FFVP_newveg}</i> You like to try new kinds of vegetables.
<i>Te gusta probar nuevos tipos de vegetales</i> | 1 | 2 | 3 | 4 | d | r |

STUDYGROUP = 2B OR (STUDYGROUP = 2A AND SCHOOLFFVP = 0)

Q68. Now I'd like to ask you how much you like specific fruits and vegetables. If you don't know about a certain fruit or vegetable, or have never tasted it before, you can answer with don't know/never tasted.

Ahora quisiera preguntarte qué tanto te gustan algunas frutas y vegetales en particular. Si no conoces una cierta fruta o un vegetal, o nunca los has probado, puedes contestar diciendo no sé/nunca lo probé.

SHOW
HAND
CARD

INTERVIEWER: SHOW HAND CARD #1 WITH SMILEY FACES SHOWING LIKE/DISLIKE WHILE READING FRUIT AND VEGETABLE NAMES.

	LIKE IT	ONLY OK	DON'T LIKE IT	DON'T KNOW/ NEVER TASTED	REFUSED
a. {FFVP_apple} Apples Manzanas	1	2	3	d	r
b. {FFVP_banana} Bananas Bananas	1	2	3	d	r
c. {FFVP_strwbry} Strawberries Fresas o frutillas	1	2	3	d	r
d. {FFVP_kiwi} Kiwi fruits Kiwis	1	2	3	d	r
e. {FFVP_orange} Oranges Naranjas o chinás	1	2	3	d	r
f. {FFVP_pear} Pears Peras	1	2	3	d	r
g. {FFVP_grape} Grapes Uvas	1	2	3	d	r
h. {FFVP_cantaloupe} Cantaloupe Melones	1	2	3	d	r
i. {FFVP_peach} Peaches Duraznos	1	2	3	d	r
j. {FFVP_pineapple} Pineapple Piña o ananá	1	2	3	d	r
k. {FFVP_plum} Plums Ciruelas	1	2	3	d	r
l. {FFVP_watermelon} Watermelon Sandía	1	2	3	d	r
m. {FFVP_nectarine} Nectarinas o duraznos	1	2	3	d	r

		[]				
		LIKE IT	ONLY OK	DON'T LIKE IT	DON'T KNOW/ NEVER TASTED	REFUSED
pelones						
n.	{FFVP_blueberry} Blueberries Blueberries o arándanos	1	2	3	d	r
o.	{FFVP_tomato} Tomatoes Tomates	1	2	3	d	r
p.	{FFVP_carrot} Carrots Zanahorias	1	2	3	d	r
q.	{FFVP_pepper} Bell peppers Morrones	1	2	3	d	r
r.	{FFVP_zucchini} Zucchini Zapallito o zucchini	1	2	3	d	r
s.	{FFVP_celery} Celery Apio	1	2	3	d	r
t.	{FFVP_broccoli} Broccoli Brócoli	1	2	3	d	r
u.	{FFVP_cauliflower} Cauliflower Coliflor	1	2	3	d	r
v.	{FFVP_cucumber} Cucumbers Pepinos	1	2	3	d	r
w.	{FFVP_lettuce} Lettuce Lechuga	1	2	3	d	r
x.	{FFVP_snowpea} Snow peas Guisantes verdes, chícharos o arvejas	1	2	3	d	r

PROGRAMMER BOX Q70.
IF Group = 2a GO TO E_END;
IF group = 2b GO TO END3.

SECTION F

STUDYGROUP = 2A
AND SchoolType = E

E_END. {e_end} **We're almost finished. You've done great. Before you go, I want to get your parent's contact information so that your parent can tell me about what you eat for the rest of the day today.**

Casi terminamos. Lo has hecho muy bien. Antes de irte, quiero que me des la información de contacto de tu padre o madre para que pueda decirme lo que comes durante el resto del día de hoy.

STUDYGROUP = 2A
AND SCHOOLTYPE = E

E_PARENTPHONE. {E_ParPhone} **What is the best phone number to call your parents?**

¿Cuál es el mejor número de teléfono para llamar a tus padres?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(RANGE) (RANGE) (0000-9999)

DOESN'T HAVE PHONE NUMBER.....0

DON'T KNOW.....d

REFUSED.....r

STUDYGROUP = 2A
 AND SchoolType = E

IF DIETARY2_RECALL=0 FILL "A BOOK/UN LIBRO"; IF DIETARY2_RECALL=1 FILL "TWO BOOKS/DOS LIBROS" (Fill two books if selected for 2nd DR)
 IN INTERVIEWER INSTRUCTION, IF DIETARY2_RECALL=0 FILL "1 CHILD FOOD DIARY"; IF DIETARY2_RECALL=1 FILL "2 CHILD FOOD DIARIES"

E_MATERIALS. *{E_materials}* **Those are all the questions I have today. Now I'm going to give you a ruler, measuring cups, measuring spoons, and [a book/two books] to help you describe what you ate. Please give these to your parent to use when someone calls them for the phone interview. You can keep all of them.**

Here is a \$5 gift card to thank you for all your help. Please sign this receipt.

Esas son todas las preguntas que tengo hoy. Has hecho un buen trabajo. Ahora te voy a dar una regla, tazas de medir, cucharas de medir, y [un libro/dos libros] para ayudarte a describir lo que comiste. Por favor dale estas cosas a tu padre o madre para usar cuando alguien le llame para hacer la entrevista telefónica. Puedes quedarte con todas.

Aquí tienes una tarjeta de regalo de \$5 como agradecimiento por toda tu ayuda. Por favor firma este recibo.

INTERVIEWER: GIVE CHILD \$5 GIFT CARD, PORTION ESTIMATION TOOLS, AND [1 CHILD FOOD DAIRY/2 CHILD FOOD DIARIES]. IF KNOWN, INDICATE PARENT INTERVIEW DATE AND TIME ON COVER OF ONE FOOD DIARY. ASK TO SIGN RECEIPT AND IF CHILD NEEDS A PASS TO GET BACK INTO CLASS.

STUDYGROUP = 2A
 AND IF SchoolType = M or H AND MHTargetDayFri=1 (M/H school student with Fri target day)

FRI_END. *{Fri_end}* **Thanks for all of your help today. Before we're done I'd like to schedule a time for one of my team members to call you to finish the interview about what you eat today. We'd like to call you tomorrow. We will mail you an additional \$15 for your help. What time tomorrow can we call you to complete the dietary recall?**

Gracias por toda tu ayuda hoy. Antes de terminar, quisiera programar un horario cuando uno de los miembros de mi equipo puede llamarte para completar la entrevista acerca de lo que comes hoy. Nos gustaría llamarte mañana. Te enviaremos por correo otros \$15 por tu ayuda. ¿A qué hora podemos llamarte mañana para completar la encuesta alimenticia?

INTERVIEWER: THIS INTERVIEW MUST TAKE PLACE ON SATURDAY.

INTERVIEWER: IF STUDENT DOES NOT WANT TO OR CAN'T COMMIT TO AN APPOINTMENT, MARK "DON'T KNOW." IF STUDENT REFUSES PART 2 OF DIETARY RECALL, MARK REFUSED.

RECORD TIME AND DAY.....	1	
DON'T KNOW.....	d	GO TO SAT_PHONE
REFUSED.....	r	GO TO END3

STUDYGROUP = 2A
AND FRI_END=1

SAT_TIME. {SatHour}{SatMin}{SatAMPM}

|_|_| HOURS (1-12) : |_|_| MINUTES (0-59) [AM/PM]

INTERVIEWER: INTERVIEW MUST START BEFORE 11PM ET

STUDYGROUP = 2A
AND FRI_END =1 OR D

SAT_PHONE.

{SatPhone} [FRI_END=1: **What number can we call at that time?**]

[FRI_END=D: **Okay, someone will call you to schedule an appointment. What phone number can we call?**]

[FRI_END=1: ¿A qué número podemos llamar en ese momento?]

[FRI_END=D: **Bueno, alguien te va a llamar para programar una cita. ¿A qué número podemos llamar?**]

|_|_|_| - |_|_|_| - |_|_|_|_|
(RANGE) (RANGE) (0000-9999)

DON'T KNOW.....d

REFUSED.....r

STUDYGROUP = 2A

AND FRI_END = 1 OR D (student didn't refuse part 2 of DR)

FRI_MATERIALS. *{FriMaterials}* **Thanks for your help. Now I'm going to give you a ruler, measuring cups, measuring spoons, and a book to help you describe what you ate. Please have these near you when someone calls you for the phone interview. You can keep all of them.**

Those are all the questions I have today. You've done great. Thanks for all your help. Here is your gift card. Please sign the receipt and leave it with me.

Gracias por tu ayuda. Ahora te voy a dar una regla, tazas de medir, cucharas de medir, y un libro para ayudarte a describir lo que comiste. Por favor ten estas cosas cerca cuando alguien te llame para hacer la entrevista telefónica. Puedes quedarte con todas.

Esas son todas las preguntas que tengo hoy. Has hecho un buen trabajo. Gracias por toda tu ayuda. Aquí tienes tu tarjeta de regalo. Por favor firma el recibo y déjalo conmigo.

INTERVIEWER: GIVE STUDENT RULER, MEASURING CUPS, MEASURING SPOONS, AND PORTION REFERENCE BOOKLET. GIVE \$5 GIFT CARD AND ASK STUDENT TO SIGN RECEIPT. ASK IF STUDENT NEEDS A PASS TO GET BACK TO CLASS.

<p>STUDYGROUP = 2A AND SchoolType = M or H AND Dietary2_Recall=1 AND MHTargetDayFri=0 (M/H student with Mon-Thurs target day selected for 2nd DR)</p>
<p>PROGRAMMER: SET DAY3 = DAY OF THE WEEK 3 DAYS AFTER INTERVIEW DAY, EXCLUDING SUNDAY AND MONDAY; SET DAY5 = DAY OF THE WEEK 5 DAYS AFTER INTERVIEW DAY, EXCLUDING SUNDAY AND MONDAY</p>

2DR_END. {2DR_end} Thanks for all of your help today. Before we're done I'd like to schedule a time for one of my team members to call you for a second interview about what you ate.

[INT DAY=MON: We'd like to call you on the phone on Thursday, Friday, or Saturday to do this.]

[INT DAY=TUES: We'd like to call you on the phone on Friday or Saturday to do this.]

[INT DAY=WEDS: We'd like to call you on the phone on Saturday to do this.]

[INT DAY=THURS: We'd like to call you on the phone on Tuesday to do this.]

[INT DAY=FRI AND MHTARGETDAYFRI=0: We'd like to call you on the phone on Tuesday or Wednesday to do this.]

We will mail you an additional \$15 gift card for your help. What day and time can we call you to complete the second dietary recall?

Gracias por toda tu ayuda hoy. Antes de terminar, quisiera programar un horario cuando uno de los miembros de mi equipo puede llamarte para hacer una segunda entrevista acerca de lo que comiste.

[INT DAY=MON: Nos gustaría llamarte por teléfono el jueves, viernes, o sábado para hacer esto.]

[INT DAY=TUES: Nos gustaría llamarte por teléfono el viernes o sábado para hacer esto.]

[INT DAY=WEDS: Nos gustaría llamarte por teléfono el sábado para hacer esto.]

[INT DAY=THURS: Nos gustaría llamarte por teléfono el martes para hacer esto.]

[INT DAY= FRI AND MHTARGETDAYFRI=0: Nos gustaría llamarte por teléfono el martes o miércoles para hacer esto.]

Te enviaremos por correo otra tarjeta de regalo de \$15 por tu ayuda. ¿Qué día y a qué hora podemos llamarte para completar la segunda encuesta alimenticia?

INTERVIEWER: THE STUDENT MUST EXPECT TO BE IN SCHOOL THE DAY BEFORE THE SCHEDULED INTERVIEW. IF THE STUDENT DOES NOT EXPECT TO BE IN SCHOOL THE DAY BEFORE THE INTERVIEW, SELECT "DON'T KNOW."

INTERVIEWER: IF STUDENT DOES NOT WANT TO OR CAN'T COMMIT TO AN APPOINTMENT, MARK "DON'T KNOW." IF STUDENT REFUSES SECOND DIETARY RECALL, MARK REFUSED.

RECORD DAY AND TIME1

DON'T KNOW.....d

GO TO
2DR_PHONE

REFUSED.....r GO TO END3

2DR_END =1
 ONLY DISPLAY AVAILABLE DAYS THAT ARE 3-5 DAYS FROM THE DATE OF THE INTERVIEW,
 NOT COUNTING SUN AND MON

Interview Day	Days to display
Monday	Thursday, Friday, Saturday
Tuesday	Friday, Saturday
Wednesday	Saturday
Thursday	Tuesday
Friday and MHTargetDayFri = 0	Tuesday, Wednesday

2DR_DAY. {2DR_day}

TUESDAY.....3
 WEDNESDAY.....4
 THURSDAY.....5
 FRIDAY.....6
 SATURDAY.....7

2DR_END=1

2DR_TIME. {2DRHour}{2DRMin}{2DRAMPM}

|_|_| HOURS (1-12) : |_|_| MINUTES (0-59) [AM/PM]
 INTERVIEWER: INTERVIEW MUST START BEFORE 11PM ET

2DR_END = 1 OR D

2DR_PHONE. {2DRphone} [2DR_END=1: What number can we call at that time?]
 [2DR_END=D: Okay, someone will call you to schedule an appointment.
What phone number can we call?]
 [2DR_END=1: ¿A qué número podemos llamar en ese momento?]
 [2DR_END=D: Bueno, alguien te va a llamar para programar una cita. ¿A
 qué número podemos llamar?]

|_|_| - |_|_| - |_|_|
 (RANGE) (RANGE) (RANGE)

DON'T KNOW.....d
 REFUSED.....r

2DR_PHONE HAS A PHONE NUMBER

2DR_PHONETYPE. {2DRphonetype} **Is the number a home phone or cell phone?**

¿Es este número del hogar o de teléfono celular?

HOME PHONE.....1
 CELL PHONE.....2
 DON'T KNOW.....d
 REFUSED.....r

2DR_END =1 OR D

2DR_MATERIALS. {2DRmaterials} **Thanks for your help. Now I'm going to give you a ruler, measuring cups, measuring spoons, and a book to help you describe what you ate. Please have these near you when someone calls you for the phone interview. You can keep all of them.**

Those are all the questions I have today. You've done great. Thanks for all your help. Here is your gift card. Please sign the receipt and leave it with me.

Gracias por tu ayuda. Ahora te voy a dar una regla, tazas de medir, cucharas de medir, y un libro para ayudarte a describir lo que comiste. Por favor ten estas cosas cerca cuando alguien te llame para hacer la entrevista telefónica. Puedes quedarte con todas.

Esas son todas las preguntas que tengo hoy. Has hecho un buen trabajo. Gracias por toda tu ayuda. Aquí tienes tu tarjeta de regalo. Por favor firma el recibo y déjalo conmigo.

INTERVIEWER: GIVE RULER, MEASURING CUPS, MEASURING SPOONS, AND PORTION REFERENCE BOOKLET. GIVE \$15 GIFT CARD AND ASK STUDENT TO SIGN RECEIPT. ASK IF YOUTH NEEDS A PASS TO GET BACK TO CLASS.

END_FRI=R (Refused part 2 DR)

OR 2DR_END=R (Refused 2nd DR)

OR (SchoolType = M or H AND Dietary2_Recall=0 AND MHTARGETDAYFRI=0) (M/H student not selected for 2nd DR and does not have Friday target day)

OR STUDYGROUP = 2B

IN INTERVIEWER INSTRUCTION, IF END_FRI=R FILL "\$5"; ELSE FILL "\$15"

END3. Those are all the questions I have today. You've done great. Thanks for all your help. Here is your gift card. Please sign the receipt and leave it with me.

Esas son todas las preguntas que tengo hoy. Has hecho un buen trabajo. Gracias por toda tu ayuda. Aquí tienes tu tarjeta de regalo. Por favor firma el recibo y déjalo conmigo.

INTERVIEWER: GIVE [\$5/\$15] GIFT CARD. ASK STUDENT TO SIGN RECEIPT. ASK IF STUDENT NEEDS A PASS TO GET BACK TO CLASS.