

Mode: CAPI and CATI

Questions that are being added or changed for the SOGI Test are included in the tables below. All other questions on the ACS will still be asked in the test and will have the same wording as the 2024 production ACS.

Note that the below wording is for CAPI. CATI wording is primarily the same, without the use of the Flashcard or the phrase “Using this list”; response options are read aloud.

Topic	Treatment 1	Treatment 2
Sex	<p>(Show flashcard: combined flashcard with sex and GI)</p> <p>What sex <were you/was Name> assigned at birth?</p> <ul style="list-style-type: none"> <input type="radio"/> 1. Male <input type="radio"/> 2. Female 	<p>(Show flashcard: combined flashcard with sex and GI)</p> <p>What sex <were you/was Name> assigned at birth?</p> <ul style="list-style-type: none"> <input type="radio"/> 1. Male <input type="radio"/> 2. Female
Gender Identity	<p>(Show flashcard) Using this list, what is <your/Name’s> current gender?</p> <ul style="list-style-type: none"> <input type="radio"/> 1. Male <input type="radio"/> 2. Female <input type="radio"/> 3. Transgender <input type="radio"/> 4. Nonbinary <input type="radio"/> 5. Uses a different term <p>Sex and GI Flashcard:</p> <p>What was this person’s sex assigned at birth?</p> <ul style="list-style-type: none"> 1. Male 2. Female <p>What is this person’s current gender?</p> <ul style="list-style-type: none"> 1. Male 2. Female 3. Transgender 4. Nonbinary 5. This person uses a different term <p>(If ‘use a different term’)</p> <p>What is that term? (write-in)</p>	<p>(Show flashcard) Using this list, what is <your/Name’s> current gender? You may choose more than one answer.</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Male <input type="checkbox"/> 2. Female <input type="checkbox"/> 3. Transgender <input type="checkbox"/> 4. Nonbinary <input type="checkbox"/> 5. Uses a different term <p>Sex and GI Flashcard:</p> <p>What was this person’s sex assigned at birth?</p> <ul style="list-style-type: none"> 1. Male 2. Female <p>What is this person’s current gender? You may choose more than one answer.</p> <ul style="list-style-type: none"> 1. Male 2. Female 3. Transgender 4. Nonbinary 5. This person uses a different term <p>(If ‘use a different term’)</p> <p>What is that term? (write-in)</p>
Sex & GI Confirmation	<p>[Skip if sex=Male and GI=Male]</p> <p>[Skip if sex=Female and</p>	<p>Same as Treatment 1. If multiple GIs are marked, read</p>

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	<p>GI=Female]</p> <p>Just to confirm, <your/Name's> sex assigned at birth was <fill sex> and <fill GI>. Is that correct?</p> <ul style="list-style-type: none"><input type="radio"/> Yes<input type="radio"/> No <p>GI Fill:</p> <p>If male, female, transgender, nonbinary:</p> <p><your/Name's> current gender is <fill GI></p> <p>If "use a different term":</p> <p><You use/Name uses> a different term for <your/Name's> current gender.</p> <p>If No:</p> <p>Please confirm or correct your answer to the following questions:</p> <p>(present sex and GI again to allow respondent to fix)</p>	<p>all GIs.</p>
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Topic	Treatment 1	Treatment 2
Sexual Orientation	<p>(After Q24 (married last) in detailed person section, ask for people 15+)</p> <p>FLASHCARD</p> <p>Using this list, which of the following best represents how <you think of yourself / Name thinks of themselves>?</p> <ol style="list-style-type: none"> 1. Gay or lesbian 2. Straight, that is not gay or lesbian 3. Bisexual 4. Uses a different term <p>If “uses a different term” is selected:</p> <p>What is that term?</p> <p>[WRITE IN]</p> <p>FLASHCARD</p> <p>Which of the following best represents how this person thinks of themselves?</p> <ol style="list-style-type: none"> 1. Gay or lesbian 2. Straight, that is not gay or lesbian 3. Bisexual 4. This person uses a different term 	Question Same as Treatment 1
Citizenship B	<p><Was name/were you> born abroad of U.S. citizen parent or parents, or did <you/they/[Name]> become a citizen by naturalization?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 	Question Same as Treatment 1
Citizenship C	<p>You have indicated that <you are/[Name] is> a citizen, but you have not indicated where <you were/they were> born. Perhaps you could give us other general information about</p> <p><yourself/them/[Name]>...</p>	Question Same as Treatment 1

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	<p>[Was [Name]/Were you] born in <Puerto Rico/the U.S>, Guam, U.S. Virgin Islands or Northern Marianas, born abroad of U.S. citizen parent or parents, or did <you/they/[Name]> become a naturalized citizen?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	
Degree Field	<p>This question focuses on <your/[Name]'s> BACHELOR'S DEGREE. What was the specific major or majors of any BACHELOR'S DEGREES <you have/they have/[Name] has> received? For example, chemical engineering, elementary teacher education or organizational psychology.</p> <p>[WRITE IN]</p>	Question Same as Treatment 1
Visual Disability	<p><Are you/Is name> blind or <do you/do they> have serious difficulty seeing even when wearing glasses?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	Question Same as Treatment 1
Hearing Disability	<p>I am now going to ask some questions about difficulty <you/[Name]> may have with ordinary daily activities.</p> <p><Are you/Is [Name]> deaf or [do you/do they] have serious difficulty hearing?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	Question Same as Treatment 1
Transportation to work	<p>FLASHCARD</p> <p><Using this list/[blank]> LAST WEEK, how did <you/[Name]> USUALLY get to work?</p> <p>(If <you/they/[Name]> usually used more than one method of transportation during the trip, report the one used for most of the</p>	Question Same as Treatment 1

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	<p>distance.)</p> <ol style="list-style-type: none"> 1. Car, truck, or van 2. Bus 3. Subway or elevated rail 4. Long-distance train or commuter rail 5. Light rail, streetcar, or trolley 6. Ferryboat 7. Taxi or ride-hailing services 8. Motorcycle 9. Bicycle 10. Walked 11. Worked From Home 12. Other Method 	
<p>Recalled to work</p>	<p><Have you/Has [Name]> been informed that <you/they/[Name]> will be recalled to work within the next 6 months OR been given a date to return to work?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 	<p>Question Same as Treatment 1</p>
<p>Place of Work</p>	<p>The next few questions deal with where <you/[Name]> worked LAST WEEK and how <you/they/[Name]> got there.</p> <p>LAST WEEK, at what location did <you/[Name]> work? What is the address - number and street name?</p> <p>(If <you/they/[Name]> worked at more than one address or location, give the address or location where <you/they/[Name]> worked most LAST WEEK.</p> <p>If you do not know the exact street address, give a description of the location such as the building name or the nearest street or intersection.</p>	<p>Question Same as Treatment 1</p>

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	<p>For example: Town Center Mall, 1st National Bank Building, Reno Airport, 2nd Ave. and 4th St.)</p> <p>[WRITE IN]</p>	
Work	<p>Now, I am going to ask a series of questions about employment...</p> <p>LAST WEEK, did <you/[Name]> work for pay at a job or business?</p> <p>(Include any work even if <you/they/[Name]> worked only 1 hour, or helped without pay in a family business or farm for 15 hours or more, or <were/was> on active duty in the Armed Forces.)</p> <p>◇ If the person did not work at all last week because they were on vacation from their job, enter 2.</p> <ul style="list-style-type: none"> o Yes o No 	Question Same as Treatment 1
Another Home	<p><Do you/Does [Name]/Do any of these people...></p> <p>◇Read all bolded names◇</p> <p>have some other place where <you/they> usually stay?</p> <p>[Select Name(s)]</p>	Question Same as Treatment 1
Relationship	<p>How <are you/is [Name]> related to <you/[HouseHolderName]>? <You are/[Name] is> <your/[HouseHolderName]'s> ...</p> <ol style="list-style-type: none"> 1. Spouse 2. Unmarried Partner 3. Biological Child 4. Adopted Child 5. Stepchild 6. Sibling 7. Parent 8. Grandchild 9. Parent-in-law 10. Son-in-law or Daughter-in-law 11. Other Relative 12. Roommate or housemate 13. Foster Child 	Question Same as Treatment 1

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	14. Other Nonrelative	
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Mode: Internet Question Wording

Questions that are being added or changed for the SOGI Test are included in the tables below. All other questions on the ACS will still be asked in the test and will have the same wording as the 2024 production ACS.

Topic	Production Wording	Version 1	Version 2
Roster (<i>another_home</i>)	[fill Does the person/Do any of these people] listed below have some other place where [fill he or she/they] usually [fill stays?/stay? (Help) (name/names)	[fill Does the person/Do any of these people] listed below have some other place where [fill this person/they] usually [fill stays?/stay?] (Help) (name/names)	Same as Version 1
Relationship	How is (name) related to (reference person)? (Name) is (reference person)'s ... (Help) <ul style="list-style-type: none"> o Opposite-sex husband/wife/spouse o Opposite-sex unmarried partner o Same-sex husband/wife/spouse o Same-sex unmarried partner o Biological son or daughter o Adopted son or daughter o Stepson or stepdaughter o Brother or sister o Father or mother o Grandchild o Parent-in-law o Son-in-law or daughter-in-law o Other relative o Roommate or housemate o Foster child o Other nonrelative 	How is (name) related to (reference person)? (Name) is (reference person)'s ... (Help) <ul style="list-style-type: none"> o Spouse o Unmarried partner o Biological child o Adopted child o Stepchild o Sibling o Parent o Grandchild o Parent-in-law o Son-in-law or daughter-in-law o Other relative o Roommate or housemate o Foster child o Other nonrelative 	Same as Version 1
Sex	(In basic demographic section after relationship) What is (Name's) sex? <ul style="list-style-type: none"> o Male o Female 	(In basic demographic section after age/DOB) What sex was (Name) assigned at birth? <ul style="list-style-type: none"> o Male o Female (If SAAB or GI are left blank, display the soft edit message at the top of the screen: "Please	(In basic demographic section after age/DOB) What sex was (Name) assigned at birth? <ul style="list-style-type: none"> o Male o Female (If SAAB or GI are left blank, display the soft edit message at the top of the screen: "Please

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		answer these important questions.”)	answer these important questions.”)
Gender Identity	N/A	<p>(In basic demographic section on same screen as sex. R would answer both questions before selecting Next.)</p> <p>Version 1a. DICE Standard</p> <p>What is (Name’s) current gender?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Transgender <input type="radio"/> Nonbinary <input type="radio"/> (Name) uses a different term (write-in) <p>(If Different Term is selected and write-in is left blank, display the soft edit message at the top of the screen: “Please enter the term this person uses.”)</p> <p>Version 1b. Two part</p> <p>What is (Name’s) current gender?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Transgender <input type="radio"/> Nonbinary <input type="radio"/> (Name) uses a different term <p>(If “use a different term” is selected then another question appears on the same screen below the GI question):</p> <p>(arrow) What is that term? (write-in field)</p> <p>(If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: “Please enter the term this person uses.”)</p>	<p>(In basic demographic section on same screen as sex. R would answer both questions before selecting Next)</p> <p>Version 1a. DICE Standard</p> <p>What is (Name’s) current gender? <i>Select one or more boxes.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/> Nonbinary <input type="checkbox"/> (Name) uses a different term (write-in) <p>(If Different Term is selected and write-in is left blank, display the soft edit message at the top of the screen: “Please enter the term this person uses.”)</p> <p>Version 1b. Two part</p> <p>What is (Name’s) current gender? <i>Select one or more boxes.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/> Nonbinary <input type="checkbox"/> (Name) uses a different term <p>(If “use a different term” is selected then another question appears on the same screen below the GI question):</p> <p>(arrow) What is that term? (write-in field)</p> <p>(If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: “Please</p>

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			enter the term this person uses.”)
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Sex & GI Confirmation	N/A	<p>If either question is blank, skip the confirmation.</p> <p>Just to confirm, (Name) was assigned <fill sex> at birth and <fill GI>. Is that correct?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p>GI Fill:</p> <p>If male, female, transgender or nonbinary:</p> <p>(Name's) current gender is <fill GI></p> <p>If "use a different term":</p> <p>(Name) uses a different term for their current gender.</p> <p>If No:</p> <p>(present sex and GI again to respondent to fix)</p> <p>If Yes: continue to next question</p>	<p>If either question is blank, skip the confirmation.</p> <p>Just to confirm, (Name) was assigned <fill sex> at birth and <fill GI>. Is that correct?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p>GI Fill:</p> <p>If male, female, transgender or nonbinary:</p> <p>(Name's) current gender is <fill GI></p> <p>If "use a different term":</p> <p>(Name) uses a different term for their current gender.</p> <p>If both 'use a different term' and other category(ies) marked:</p> <p>(Name's) current gender is <display non 'use a different term' answers> and (Name) uses a different term.</p> <p>If multiple GI boxes are marked, fill with all (commas between, and before the last one)</p> <p>If No:</p> <p>(present sex and GI again to allow respondent to fix)</p> <p>If Yes: continue to next question</p>
Disability (<i>deaf</i>)	a. Is (Name) deaf or (does he/ does she/ does he or she) have serious difficulty hearing? (Help)	a. Is (Name) deaf or do they have serious difficulty hearing? (Help)	Same as Version 1
Disability (<i>blind</i>)	b. Is (Name) blind or (does he/does she/ does he or she) have serious	b. Is (Name) blind or do they have serious difficulty seeing even when	Same as Version 1

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	difficulty seeing even when wearing glasses? (Help)	wearing glasses? (Help)	
Marital History (widow)	b. In the PAST 12 MONTHS, did (name) become a (widow/widower)? (Help)	b. In the PAST 12 MONTHS, did (name) become a widow/widower? (Help) NOTE: widow/widower will appear as is, not as a fill (unlike production).	Same as Version 1
Sexual Orientation	N/A	(After Q25 (married last) in detailed person section, ask for people 15+; Which of the following best represents how (Name) thinks of themselves? <ul style="list-style-type: none"> o Gay or lesbian o Straight, that is not gay or lesbian o Bisexual o (Name) uses a different term: [WRITE IN] (If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: "Please enter the term this person uses.")	After Q25 (married last) in detailed person section, ask for people 15+; Write-in appears on same screen after the respondent marks "(Name) uses a different term" and selects Next) Which of the following best represents how (Name) thinks of themselves? <ul style="list-style-type: none"> o Gay or lesbian o Straight, that is not gay or lesbian o Bisexual o (Name) uses a different term [After respondent selects Next, if "(Name) uses a different term" was selected then show this below the question]: What is that term? [write-in] (If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: "Please enter the term this person uses.")
Grandchildren in home	a. Does (name) have any of (his/her/his or her) own grandchildren under the age of 18 living in this (house/apartment/mobile home/unit)? (Help)	a. Does (name) have any of their own grandchildren under the age of 18 living in this (house/apartment/mobile home/unit)? (Help)	Same as Version 1
Work location	At what location did (name) work	At what location did (name) work	Same as Version 1

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	LAST WEEK? <i>If (name) worked at more than one location, enter where (he/she/he or she) worked most last week.</i> (Help)	LAST WEEK? <i>If (name) worked at more than one location, enter where they worked most last week.</i> (Help)	
Recalled to work	c. Has (Name) been informed that (he/she/he or she) will be recalled to work within the next 6 months OR been given a date to return to work? (Help)	c. Has (Name) been informed that they will be recalled to work within the next 6 months OR been given a date to return to work? (Help)	Same as Version 1
Self-employment	b. Did (Name) receive any self-employment income from (his/her/his or her) own nonfarm businesses or farm businesses, including proprietorships and partnerships, during the PAST 12 MONTHS? (Help)	b. Did (Name) receive any self-employment income from their own nonfarm businesses or farm businesses, including proprietorships and partnerships, during the PAST 12 MONTHS? (Help)	Same as Version 1
Gender identity follow-up (part one)	N/A	<p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions:</p> <p>What sex was this person assigned at birth?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <p>What is this person's current gender?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Transgender <input type="radio"/> Nonbinary <input type="radio"/> This person uses a different term <p>_____</p> <p>Would your answer for current gender have changed if you could have selected more than one option (for anyone in your household)? If yes, what options would you have selected?</p> <p>(Question Display Instructions:</p>	<p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions:</p> <p>What sex was this person assigned at birth?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <p>What is this person's current gender?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Transgender <input type="radio"/> Nonbinary <input type="radio"/> This person uses a different term <p>Would your answer for current gender have changed if you could have selected more than one option (for anyone in your household)? If yes, what options would you have selected?</p> <p>(Question Display Instructions:</p>

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		<p>The sex at birth and gender identity questions should be displayed as text only, not as active questions with markable/fillable answer categories.</p> <ul style="list-style-type: none"> • For first person in household who is eligible for this question: <ul style="list-style-type: none"> o Display all text in black. • If more than one person in the household is eligible for this question—for each additional person eligible: <ul style="list-style-type: none"> o Display the following parts in grey text: <ul style="list-style-type: none"> ▪ First paragraph ▪ Sex at birth question wording ▪ Gender identity question wording o And display the final paragraph in black text) 	<p>The sex at birth and gender identity questions should be displayed as text only, not as active questions with markable/fillable answer categories.</p> <ul style="list-style-type: none"> • For first person in household who is eligible for this question: <ul style="list-style-type: none"> o Display all text in black. • If more than one person in the household is eligible for this question—for each additional person eligible: <ul style="list-style-type: none"> o Display the following parts in grey text: <ul style="list-style-type: none"> ▪ First paragraph ▪ Sex at birth question wording ▪ Gender identity question wording <p>And display the final paragraph in black text)</p>
<p>Gender identity follow-up (part two)</p>	<p>N/A</p>	<p>(Version 1A - Mark One/DICE)</p> <p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions:</p> <p>What sex was this person assigned at birth?</p> <ul style="list-style-type: none"> o Male o Female <p>What is this person's current gender?</p> <ul style="list-style-type: none"> o Male o Female o Transgender o Nonbinary o This person uses a different term 	<p>(Version 2A - Mark All/DICE)</p> <p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions:</p> <p>What sex was this person assigned at birth?</p> <ul style="list-style-type: none"> o Male o Female <p>What is this person's current gender? <i>Select one or more boxes.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/> Nonbinary <input type="checkbox"/> This person uses a different term

		<p>You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not?</p> <p>(Version 1B - Mark One/Unfolding)</p> <p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions:</p> <p>What sex was this person assigned at birth?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <p>What is this person's current gender?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Transgender <input type="radio"/> Nonbinary <input type="radio"/> This person uses a different term <p>You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not?</p> <p>(Question Display Instructions:</p> <p>The sex at birth and gender identity questions should be displayed as text only, not as active questions with markable/fillable answer categories.</p>	<p>You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not?</p> <p>(Version 2B - Mark All/Unfolding)</p> <p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions:</p> <p>What sex was this person assigned at birth?</p> <ul style="list-style-type: none"> <input type="radio"/> Male <input type="radio"/> Female <p>What is this person's current gender? <i>Select one or more boxes.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/> Nonbinary <input type="checkbox"/> This person uses a different term <p>You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not?</p> <p>(Question Display Instructions:</p> <p>The sex at birth and gender identity questions should be displayed as text only, not as active questions with markable/fillable answer</p>
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		<ul style="list-style-type: none"> • For first person in household who is eligible for this question: <ul style="list-style-type: none"> o Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: <ul style="list-style-type: none"> o Display the following parts in grey text: <ul style="list-style-type: none"> ▪ First paragraph ▪ Sex at birth question wording ▪ Gender identity question wording o And display the final paragraph in black text) <p>(Gender Identity Fill Instructions (English):</p> <p>If answered only Male, Female, Transgender, or Nonbinary to gender identity question, display: “(Name’s) gender is [display answer(s) to gender identity question in lowercase (ex. ‘male’ instead of ‘Male’), with 1) commas between them if more than two selected and 2) ‘and’ inserted before last answer]”</p> <p>If answered only “(Name) uses a different term” to gender identity question, display: “(Name) uses a different term for their gender”</p> <p>If answered both “(Name) uses a different term” and also selected one or more other categories to gender identity question, display: “(Name’s) gender is [display non ‘(Name) uses a different term’ answer(s) to gender identity question in lowercase (ex. ‘male’ instead of ‘Male’), with commas between them if more than two selected] and (Name) uses a different term for their gender”)</p>	<p>categories.</p> <ul style="list-style-type: none"> • For first person in household who is eligible for this question: <ul style="list-style-type: none"> o Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: <ul style="list-style-type: none"> o Display the following parts in grey text: <ul style="list-style-type: none"> ▪ First paragraph ▪ Sex at birth question wording ▪ Gender identity question wording o And display the final paragraph in black text) <p>(Gender Identity Fill Instructions (English):</p> <p>If answered only Male, Female, Transgender, or Nonbinary to gender identity question, display: “(Name’s) gender is [display answer(s) to gender identity question in lowercase (ex. ‘male’ instead of ‘Male’), with 1) commas between them if more than two selected and 2) ‘and’ inserted before last answer]”</p> <p>If answered only “(Name) uses a different term” to gender identity question, display: “(Name) uses a different term for their gender”</p> <p>If answered both “(Name) uses a different term” and also selected one or more other categories to gender identity question, display: “(Name’s) gender is [display non ‘(Name) uses a different term’ answer(s) to gender identity question in lowercase (ex. ‘male’ instead of ‘Male’), with commas between them if more than two selected] and (Name) uses a</p>
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Attachment I SOGI - Field Test Final Wording (English)

<p>Sexual orientation follow-up</p>	<p>N/A</p>	<p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked this question:</p> <p>Which of the following best represents how this person thinks of themselves?</p> <ul style="list-style-type: none"> o Gay or lesbian o Straight, that is not gay or lesbian o Bisexual o This person uses a different term. <hr/> <p>You indicated that (Name) uses a different term. Could you tell us more about how you came up with that answer? Are there any other answers you thought about choosing but did not?</p> <p>(Question Display Instructions:</p> <p>The sexual orientation question should be displayed as text only, not as an active question with markable/fillable answer categories.</p> <ul style="list-style-type: none"> • For first person in household who is eligible for this question: <ul style="list-style-type: none"> o Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: <ul style="list-style-type: none"> o Display the following parts in grey text: 	<p>different term for their gender")</p> <p>We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked this question:</p> <p>Which of the following best represents how this person thinks of themselves)?</p> <ul style="list-style-type: none"> o Gay or lesbian o Straight, that is not gay or lesbian o Bisexual o This person uses a different term. <p>You indicated that (Name) uses a different term. Could you tell us more about how you came up with that answer? Are there any other answers you thought about choosing but did not?</p> <p>(Question Display Instructions:</p> <p>The sexual orientation question should be displayed as text only, not as an active question with markable/fillable answer categories.</p> <ul style="list-style-type: none"> • For first person in household who is eligible for this question: <ul style="list-style-type: none"> o Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: <ul style="list-style-type: none"> o Display the following parts in grey text: <ul style="list-style-type: none"> ▪ First paragraph
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Attachment I SOGI - Field Test Final Wording (English)

		<ul style="list-style-type: none">▪ First paragraph▪ Sexual orientation question wordingo And display the final paragraph in black text)	<ul style="list-style-type: none">▪ Sexual orientation question wordingo And display the final paragraph in black text)
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Mode: Internet Help Text

Topic	Production Wording	Version 1	Version 2
Relationship	<p>Why We Ask?</p> <p>We ask about the relationship of each person in a household to the person who owns or rents the home--the householder. This allows the creation of estimates about families, households, and other groups, and to present other estimates.</p> <p>< + Click Here to Learn More> / < - Click Here to Collapse Additional Text> *</p> <p>Examples of Federal Uses</p> <ul style="list-style-type: none"> • Used to describe the housing needs of different types of households (number of people, couples, families, roommates, etc.). State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs. • Used to plan federal programs designed to help families, including Temporary Assistance for Needy Families (TANF). <p>Examples of Other Uses</p> <ul style="list-style-type: none"> • State and local agencies use this information to plan programs to aid families and children, and provide funds and services for single parents, low-income families, older people living alone, etc. • Advocacy groups use this information to advocate for 	<p>Why We Ask?</p> <p>We ask about the relationship of each person in a household to the person who owns or rents the home--the householder. This allows the creation of estimates about families, households, and other groups, and to present other estimates.</p> <p>< + Click Here to Learn More> / < - Click Here to Collapse Additional Text> *</p> <p>Examples of Federal Uses</p> <ul style="list-style-type: none"> • Used to describe the housing needs of different types of households (number of people, couples, families, roommates, etc.). State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs. • Used to plan federal programs designed to help families, including Temporary Assistance for Needy Families (TANF). <p>Examples of Other Uses</p> <ul style="list-style-type: none"> • State and local agencies use this information to plan programs to aid families and children, and provide funds and services for single parents, low-income families, older people living alone, etc. • Advocacy groups use this information to advocate for 	Same as Version 1

Attachment I SOGI - Field Test Final Wording (English)

	<p>policies that benefit single parents, working parents, grandparents caring for grandchildren, and other groups.</p> <p>Help</p> <table border="1"> <thead> <tr> <th>Category:</th> <th>Definition:</th> </tr> </thead> <tbody> <tr> <td>Opposite-sex unmarried partner</td> <td>Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.</td> </tr> <tr> <td>Same-sex unmarried partner</td> <td>Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.</td> </tr> <tr> <td>Other relative</td> <td>Related by birth, marriage, or adoption, but NOT one of the options listed- for example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.</td> </tr> <tr> <td>Foster child</td> <td>Under the age of 21 AND involved in the formal foster care system</td> </tr> <tr> <td>Other nonrelative</td> <td>Not related AND not one of the options listed</td> </tr> </tbody> </table>	Category:	Definition:	Opposite-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.	Same-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.	Other relative	Related by birth, marriage, or adoption, but NOT one of the options listed- for example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.	Foster child	Under the age of 21 AND involved in the formal foster care system	Other nonrelative	Not related AND not one of the options listed	<p>policies that benefit single parents, working parents, grandparents caring for grandchildren, and other groups.</p> <p>Help</p> <table border="1"> <thead> <tr> <th>Category:</th> <th>Definition:</th> </tr> </thead> <tbody> <tr> <td>Spouse</td> <td>Is married to the householder, such as a husband or wife.</td> </tr> <tr> <td>Unmarried partner</td> <td>Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.</td> </tr> <tr> <td>Other relative</td> <td>Related by birth, marriage, or adoption, but NOT one of the options listed- for example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.</td> </tr> <tr> <td>Foster child</td> <td>Under the age of 21 AND involved in the formal foster care system</td> </tr> <tr> <td>Other nonrelative</td> <td>Not related AND not one of the options listed</td> </tr> </tbody> </table>	Category:	Definition:	Spouse	Is married to the householder, such as a husband or wife.	Unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.	Other relative	Related by birth, marriage, or adoption, but NOT one of the options listed- for example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.	Foster child	Under the age of 21 AND involved in the formal foster care system	Other nonrelative	Not related AND not one of the options listed	
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Sex	<p>Why We Ask?</p> <p>We ask about a person's sex to create statistics about men and women and to present other estimates, such as occupation, by sex. These statistics are used to understand the needs and characteristics of each group and to monitor against discrimination.</p>	<p>Why We Ask?</p> <p>We ask about a person's sex at birth to create statistics about males and females and to present other estimates, such as occupation, by sex. These statistics are used to understand the needs and characteristics of each group and to monitor against</p>	Same as Version 1																								

	<p>< + Click Here to Learn More> / < - Click Here to Collapse Additional Text></p> <p>Examples of Federal Uses</p> <ul style="list-style-type: none"> • Used to enforce against discrimination in education, employment, voting, financial assistance, and housing. • Used to investigate whether there are differences for men and women in education, employment, home ownership, health, income and many other areas of interest to policymakers. <p>Examples of Other Uses</p> <ul style="list-style-type: none"> • State and local agencies use these statistics to understand the needs of men and women in their community over time. • Researchers and advocacy groups use these statistics to understand current and future challenges and to advocate for policies that benefit their groups. <p>Help</p> <p>Select one response to indicate this person’s biological sex</p>	<p>discrimination.</p> <p>The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or anyone in this household. Your survey answers will only be used to create statistics.</p> <p>< + Click Here to Learn More> / < - Click Here to Collapse Additional Text></p> <p>Examples of Federal Uses</p> <ul style="list-style-type: none"> • Used to protect against discrimination in education, employment, voting, financial assistance, and housing. • Used to investigate whether there are differences by sex in education, employment, home ownership, health, income and many other areas of interest to policymakers. <p>Examples of Other Uses</p> <ul style="list-style-type: none"> • Used to provide communities with important statistics to understand changing households and plan future services. • State and local agencies use these statistics to understand the needs of their community over time. • Researchers and advocacy groups use these statistics to understand current and future challenges to advocate for policies that benefit their groups. • This information is used with gender information to estimate the size of different populations (e.g., 	
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Attachment I SOGI - Field Test Final Wording (English)

		<p>transgender, not transgender, etc.).</p> <p>Help</p> <p>Select one response to indicate this person’s sex at birth.</p> <p>Sex at birth is based on characteristics such as body parts, chromosomes, hormones, etc. Sex at birth might not be the same as an individual’s current gender.</p>	
Gender Identity	N/A	<p>Why We Ask?</p> <p>We ask about gender to create statistics about different populations (e.g., women, men, transgender, nonbinary, etc.) and to present other estimates by gender. These statistics are used to understand needs and characteristics and to monitor against discrimination.</p> <p>The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or anyone in this household. Your survey answers will only be used to create statistics.</p> <p>< + Click Here to Learn More> / < - Click Here to Collapse Additional Text></p> <p>Examples of Federal Uses</p> <ul style="list-style-type: none"> • Used to protect against discrimination in education, employment, voting, financial assistance, and housing. • Used to investigate whether there are differences by gender in education, employment, 	Same as Version 1

		<p>home ownership, health, income, and many other areas of interest to policymakers.</p> <p>Examples of Other Uses</p> <ul style="list-style-type: none">• Used to provide communities with important statistics to understand changing households and plan future services.• State and local agencies use these statistics to understand the needs of their community over time.• Researchers and advocacy groups use these statistics to understand current and future challenges to advocate for policies that benefit their groups. <p>Help</p> <p>An individual's gender is based on how they identify themselves. For some people, this is the same as sex at birth, and an individual's gender may be the same over time. For some people, gender may not be the same as an individual's sex at birth, and an individual's gender may change over time.</p> <p>Transgender may refer to people whose gender is different from their sex at birth.</p> <p>Nonbinary may refer to people whose gender is neither "male" nor "female".</p> <p>If you select the "use a different term" option, enter the name of the specific term(s) in the space provided.</p>	
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Attachment I SOGI - Field Test Final Wording (English)

<p>Sexual Orientation</p>	<p>N/A</p>	<p>Why We Ask?</p> <p>We ask if people identify as straight, gay, lesbian, bisexual, or use a different term to create statistics about these populations. These statistics are used to understand needs and characteristics and to monitor against discrimination.</p> <p>The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or anyone in this household. Your survey answers will only be used to create statistics.</p> <p>< + Click Here to Learn More> / < - Click Here to Collapse Additional Text></p> <p>Examples of Federal Uses</p> <ul style="list-style-type: none"> • Used to protect against discrimination in education, employment, voting, financial assistance, and housing. • Used to investigate whether there are differences by these groups in education, employment, home ownership, health, income and many other areas of interest to policymakers. <p>Examples of Other Uses</p> <ul style="list-style-type: none"> • State and local agencies use these statistics to understand the needs of their community over time. • Researchers and advocacy groups use these statistics to understand current and future challenges to advocate for policies that 	<p>Same as Version 1</p>
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Attachment I SOGI - Field Test Final Wording (English)

benefit their groups.

Help

Select the category based on how the person identifies. This may change over time. The table below gives examples of how some people may answer this question, but it does not list all possible examples.

Response option	Example
Gay or lesbian	<ul style="list-style-type: none"> • A man who is attracted to men • A woman who is attracted to women <p>Another term that may be used for gay or lesbian is homosexual.</p>
Straight, that is not gay or lesbian	<ul style="list-style-type: none"> • A man who is attracted to women • A woman who is attracted to men <p>Another term that may be used for straight is heterosexual.</p>
Bisexual	<ul style="list-style-type: none"> • A person who is attracted to both women and men
Use a different term	Enter the name of the specific term(s) in the space provided