School Pulse Panel

(SPP 2024-25)

OMB# 1850-0969 v.13

Supporting Statement

Appendix B1

2024-25 SPP Item Bank

National Center for Education Statistics (NCES)

U.S. Department of Education

February 2024
revised May 2024

Overview

The School Pulse Panel is uniquely structured to be responsive to the needs of stakeholders and policymakers. The 2024-25 monthly surveys will encompass broad content domains, each with a series of measurement items addressing a specific research question. This B1 item bank includes items that will be fielded in the 2024-25 SPP. This item bank supplements the B2 item bank, which includes previously approved and administered items from the 2021-22 SPP and 2023-24 SPP collections. Content in B1 is organized by month fielded.

Contents

2024-25 School Pulse Panel Modules by Month

Monthly Collection		Modules			
2024	August	Staffing (Summer Hiring Cycle & Challenges [pipeline])	Community Collaboration	Principal Goals for the Year	Family Engagement Strategies *(open ended)*
	September	Summer Programs	After-School Programs	Civics Education	
	October	Staffing (Current Vacancies & Challenges [understaffing])	Tutoring		
	November	*Food & Nutrition*	*Physical Education Programming*	*Arts Education Programming*	*National Park Service Education Programming*
	December	*School Facilities*	*School Emergency Preparedness*	*Technology (Digital Literacy + Artificial Intelligence)*	*Climate Impacts on Educational Operations*
2025	January	*College & Career Readiness*	*Evidence-Use*	*Family Engagement*	
	February	*Concerns*	*State Assessment Perceptions*	*School Crime and Safety*	
	March	*Mental Health*	*School and District Vaccine Requirements*	*Drug Overdose Prevention*	
	April	*Student Housing Instability and Migratory Students*	*School Emergency Preparedness*	*Transportation*	
	May	*Student Behavior*	*Social and Emotional Learning Programs*		
	June	*Absenteeism*	*Learning Recovery (Strategies)*	*Operations Follow-Up*	

Italicized modules are planned but subject to change; changes will appear in subsequent 30-day packages.

Counts and Suggestions for Future Items are also asked each month. An item about daily attendance will be asked every month starting in October 2024. An item about grade level offerings may be asked each month for first-time responders.

Repeating Items *– these items are regularly included in monthly questionnaires and are presented here once rather than shown in situ in monthly instruments. The instruments as administered are shown in Appendix C.*

Counts

TEACHER0. Please enter an approximate total **teacher** count for your school as of today.

*Please enter the **number** of teachers, including full-time and part-time teachers.*

_____ teachers

STAFF0. Please enter an approximate total non-teacher staff count for your school as of today.

*Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.*

_____ non-teaching staff

ENROLLMENT0. As of today, please enter your total student enrollment count.

*Please enter the **number** of students.*

_____ students

Grade Offerings

GradeOff. In which of the following grades does your school have students enrolled?
- o Kindergarten
- o 1st grade
- o 2nd grade
- o 3rd grade
- o 4th grade
- o 5th grade
- o 6th grade
- o 7th grade
- o 8th grade
- o 9th grade/Freshman
- o 10th grade/Sophomore
- o 11th grade/Junior
- o 12th grade/Senior
- o Ungraded

Screen3. Which of the following grades or grade equivalents are offered at your school?

- o Kindergarten
- o 1st grade
- o 2nd grade
- o 3rd grade
- o 4th grade
- o 5th grade
- o 6th grade
- o 7th grade
- o 8th grade

- o 9th grade
- o 10th grade
- o 11th grade
- o 12th grade

CCD. Which of the following grade or grade equivalents are offered at your school?

- o Prekindergarten
- o Kindergarten
- o 1st grade
- o 2nd grade
- o 3rd grade
- o 4th grade
- o 5th grade
- o 6th grade
- o 7th grade
- o 8th grade
- o 9th grade
- o 10th grade
- o 11th grade
- o 12th grade
- o Ungraded

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2024-25 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

This item is optional.

Daily Attendance

Att1. Today (or the most recent day you have data), what is your attendance rate?

_____ %

Please select the date in the calendar that you used for the attendance rate.

School Pulse Panel   August 2024 Survey

Staffing (Summer Hiring Cycle & Pipeline Challenges)

HP1. How easy or difficult was it for you to fill each of the following **teaching** positions with a fully certified teacher for the 2024-25 school year?

	Our school does not offer this position	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult
General Elementary						
Special Education						
English or language arts						
Social Studies						
Computer science						
Mathematics						
Biology or life sciences						
Physical sciences (e.g., chemistry, physics)						
English as a Second Language (ESL) or bilingual education						
Foreign languages						
Music or arts						
Career or technical education						
Physical education or health						
Long-term substitutes for any subject						
Other, please specify: _____						

HP1a. For each of the following positions, please report the total number of vacancies your school had before the start of the 2024-25 school year and the total number of positions filled before the school year began.

{Rows display based on ≠ "We did not have…" or "Our school does not offer…" *HP1*}	Total number of vacancies before the start of the 2024-25 school year	Number of positions filled before the start of the 2024-25 school year
General Elementary		
Special Education		
English or language arts		
Social studies		
Computer science		
Mathematics		
Biology or life sciences		
Physical sciences (e.g., chemistry, physics, earth sciences)		
English as a Second Language (ESL) or bilingual education		
Foreign languages		
Music or arts		
Career or technical education		
Physical education or health		
Long-term substitutes for any subject		

HP2. What, if any, challenges did you experience filling vacant **teaching** positions for the 2024-25 school year? *Select all that apply.*

o Too few candidates applying for open teaching positions
o A lack of qualified candidates applying for open teaching positions
o Candidates felt the salary and benefits for teaching positions were not enough
o Applicants turned down teaching positions once offered for reasons other than salary and benefits
o Other, please specify: _____
o We did not experience any challenges filling teacher vacancies
o We did not have any teacher vacancies to fill

HP10a. Among the candidates that you **interviewed** for your vacant teaching positions, approximately what percentage fit the following descriptions? {Display if any of HP1a "number of positions filled" > 0}

_____ % candidates who recently graduated from college with a teaching degree (i.e., a degree from their school's College of Education or Education Department)

_____ % candidates who recently graduated from college with a non-teaching degree

_____ % candidates who obtained a teaching certification through an alternative or expedited process

_____ % candidates with previous non-teaching work experience

_____ % candidates with prior teaching experience

_____ % candidates who already worked at your school

HP10b. Among the candidates that you **eventually hired** for your vacant teaching positions, how many fit each of the following descriptions? {Display if any of HP1a "number of positions filled" > 0}{Numbers should total to total of "number of positions filled" column

_____ candidates who recently graduated from college with a teaching degree (i.e., a degree from their school's College of Education or Education Department)

_____ candidates who recently graduated from college with a non-teaching degree

_____ candidates who obtained a teaching certification through an alternative or expedited process

_____ candidates with previous non-teaching work experience

_____ candidates with prior teaching experience

_____ candidates who already worked at your school

HP3. How easy or difficult was it for you to fill each of the following **non-teaching staff** positions with a fully certified staff member for the 2024-25 school year?

	Our school does not offer this position	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult	Don't Know
Mental health professional (e.g., psychologist, social worker)							
Medical professional (e.g., nurse, nurse's aide)							
Administrative staff							
Technology specialist							
Transportation staff							
Custodial staff							
Nutrition staff (e.g., food preparation, cafeteria worker)							
Academic counselor							
Academic interventionist							
Tutor							
Instructional coach							
Classroom aide							
Other, please specify: _____							

HP3a. For each of the following positions, please report the total number of vacancies your school had before the start of the 2024-25 school year and the total number of positions filled before the school year began.

{Rows display based on answers to *HP3*}	Total number of vacancies before the start of the 2024-25 school year	Number of positions filled before the start of the 2024-25 school year
Mental health professional (e.g., psychologist, social worker)		
Medical professional (e.g., nurse, nurse's aide)		
Administrative staff		
Technology specialist		
Transportation staff		
Custodial staff		
Nutrition staff (e.g., food preparation, cafeteria worker)		
Academic counselor		
Academic interventionist		
Tutor		
Instructional coach		
Classroom aide		

HP4. What, if any, challenges did you experience filling vacant **non-teaching staff** positions for the 2024-25 school year? *Select all that apply.*

- o Too few candidates applying for open staff positions
- o A lack of qualified candidates applying for open staff positions
- o Candidates felt the salary and benefits for staff positions were not enough
- o Applicants turned down staff positions once offered for reasons other than salary and benefits
- o Other, please specify: _____
- o We did not experience any challenges filling staff vacancies
- o We did not have any staff vacancies to fill

GYO1. Do any students in your school participate in a "grow-your-own" (GYO) program to encourage students to pursue the teaching profession?

GYO programs are designed to recruit and support individuals from the local community to enter the teaching profession. This may include providing high school students with courses or extra-curricular programs focused on teaching, teaching experience, and/or scholarship opportunities for those who go on to pursue a bachelor's degree in education and/or teacher certification.

- o Yes
- o No
- o Not applicable – our school does not enroll high school students

GYO2. Approximately how many students participate in a GYO program? {Display if GYO1 = Yes}

_____ students

HP9. We'd like to learn more about how schools' experiences **filling teacher and staff vacancies and staffing pipeline issues** for the 2024-25 school year. In the space below, please share any other information you like us to know on this topic.

This item is optional.

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Community Collaboration

CSP1. Does your school use a "community school" or "wraparound services" model?

A community school or wraparound services model is when a school partners with other government agencies and/or local nonprofits to support and engage with the local community (e.g., providing mental and physical health care, nutrition, housing assistance, etc.)

- o Yes
- o No

CSP2a. For the 2024-25 school year, which of the following services, if any, are available to the community through your school's existing partnerships? *Select all that apply.*

- o Physical health care
- o Mental health care
- o Dental care
- o Vision care
- o Housing assistance
- o Nutrition/food assistance
- o Employment assistance
- o Childcare
- o Social work
- o Adult education classes
- o Parenting and family support
- o Mentoring and tutoring programs
- o Migrant and refugee support
- o Volunteering opportunities
- o Community resource fairs
- o Other, please specify: _____
- o None of the above

CSP2d. Does your school employ a dedicated coordinator to manage the available services you indicated in the prior item? {Display if CSP2a ≠ None of the above}

- o Yes
- o No

CSP2e. For the 2024-25 school year, which of the following sources of funding, if any, have been used to support the services indicated in the prior item? *Select all that apply.* {Display if CSP2a ≠ None of the above}

- o Federal grants or other federal programs
- o State grants or other state programs
- o District or school financial funding
- o Partnerships or sponsorships with organizations
- o Other, please specify: _____
- o None of the above
- o Don't know

CSP6. For the 2024-25 school year, does your school have, or conduct, any of the following collaborative decision-making and continuous improvement practices, either directly or through a partnership? *Select all that apply*.

- o An advisory board or local-decision-making committee that includes parents, teachers, students, and/or community members
- o Assessment of student academic and non-academic needs and assets and family needs and assets
- o Data system that monitors which students receive which services (e.g., after-school programs, counseling services, health care)
- o Data system that monitors student progress (e.g., academic progress, classroom engagement, social and emotional skills)
- o None of the above

CSP4. For the 2024-25 school year, does your school use any of the following strategies to improve coordination of service delivery? *Select all that apply.*

- o Employment of a community school coordinator, director, or manager
- o Partnerships with community organizations to provide services
- o Case management to connect students and families with services
- o Service directory or other centralized list of family services
- o None of the above

CSP5. How important was each of the following factors in determining your school's priorities for the 2024-25 school year?

	Not important	Slightly important	Important	Very important	N/A
Results from school's comprehensive needs assessment					
Input from parents					
Input from students					
Input from school administrators					
Input from school staff					
Input from community-based organizations, local government, or businesses					
Input from tribes or tribal organizations					

CSP3. We'd like to learn more about how schools' experiences **collaborating with the community surrounding your school** at your school. In the space below, please share any other information you like us to know on this topic. {Display if CSP1 = YES}

This item is optional.

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Principal Goals

The following item is being fielded as part of an internal research and development effort related to better understanding how "experimental" SPP estimates differ from official statistics. This question will be fielded on the August 2024 survey but not advertised in August 2024 release materials.

PrinGoal_NTPS. We are interested in the importance you place on various educational goals. From the following ten goals, which do you consider the most important, the second most important, and the third most important?

1. Building basic literacy skills (reading, math, writing, speaking)
2. Encouraging academic excellence
3. Preparing students for postsecondary education
4. Promoting occupational or vocational skills
5. Promoting good work habits and self-discipline
6. Promoting personal growth (self-esteem, self-knowledge, etc.)
7. Promoting human relations skills
8. Promoting specific moral values
9. Promoting multicultural awareness or understanding
10. Fostering religious or spiritual development

_____ Most important

_____ Second most important

_____ Third most important

Family Engagement Strategies

PareEng5_open. What strategies will (or have) your school use(d) to increase family engagement?

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School Pulse Panel September 2024 Survey

Summer School

SP_gate. Which of the following summer programs did your school offer during summer 2024?

- o **Summer school program**: classes offered during the summer that students take for remedial or credit recovery purposes; students are often required to attend summer school because of their performance during the school year {Display SP_ss items if selected}
- o **Summer learning and enrichment programs**: classes or programs offered during the summer that students may participate in that provide additional learning opportunities, or course credit, in a variety of subject areas; students' participation in these programs is voluntary {Display SP_le items if selected}
- o **Summer recreation programs:** programs offered during the summer that students may participate in that may include recreation, sports, games and activities, youth development, etc.; these programs typically do not have an academic focus and students' participation is voluntary {Display SP_r items if selected}
- o **Summer bridge programs**: programs offered during the summer that support transitions to new grade or school levels (e.g., the transition from elementary to middle school or from middle school to high school) {Display SP_bp items if selected}
- o **Service-learning program:** program where students learn in a classroom-type setting and apply what they've learned by providing meaningful service to their community {Display SP_sl items if selected}
- o **Work-based learning program:** program that provides students with a continuum of career-related experiences that support their career goals and prepares them for education and employment beyond school {Display SP_wb items if selected}
- o **Summer internship program:** program where students are connected to businesses or non-profit organizations and gain real-world work experiences {Display SP_int items if selected}
- o **Other** summer programs, please specify: _____
- o We did **not offer** any summer programs during summer 2024

SP_acad. To the best of your knowledge, what percentage of your student body participated in **academically focused** summer program(s) offered by your school during summer 2024? {Display if SP_gate = summer school OR L&E programs OR bridge programs OR other programs}

Academically focused summer programs include summer school, learning and enrichment programs, bridge programs, or other summer programs. If a student participated in more than one of these programs, only count them once.

_____ %
- o Don't know

The following questions are about your school's SUMMER SCHOOL offered during summer 2024.

If your school offered multiple programs during summer 2024, we will ask about those programs separately later in the survey.

SP_ss1. To the best of your knowledge, what percentage of your student body participated in **summer school** during summer 2024?

_____%
o   Don't know

SP_ss2. During a typical week, approximately how many days per week did your school offer **summer school** during summer 2024?

o   1 day per week
o   2 days per week
o   3 days per week
o   4 days per week

o   5 days per week
o   More than 5 days per week
o   Don't know

SP_ss3. During a typical day, how many hours per day did **summer school** run?

_____ hours
o   Don't know

SP_ss4. Approximately how many weeks did your school offer **summer school** during summer 2024?

_____ weeks
o   Don't know

SP_ss5a. Which of the following best describes your school's ability to provide **summer school** to those who needed it?

o   We were able to provide summer school to ALL students who needed it
o   We were able to provide summer school to MOST students who needed it
o   We were able to provide summer school to SOME students who needed it
o   We were able to provide summer school to ONLY A FEW students who needed it
o   Don't know

SP_ss5b. Which of the following factors, if any, limited your school's ability to provide **summer school** to all students who needed it? *Select all that apply*.

o   Could not find staff to support summer school
o   Lack of funding to hire staff to support summer school
o   Space limitations (i.e., did not have the physical space to support summer school for all students who needed it)
o   Transportation limitations (i.e., did not have a way for all students to get to and from summer school)
o   Lack of educational materials to support summer school
o   Other, please specify: _____
o   We did not experience any barriers to implementing summer school
o   Don't know

SP_ss6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer school program**? *Select all that apply.*

- o Other local K-12 schools
- o Local colleges or universities
- o Local libraries
- o Academically focused groups (e.g., local museums, tutoring programs)
- o Community businesses
- o Community non-profit organizations
- o Community health organizations
- o City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- o Other, please specify: _____
- o We did not partner or contract with any other organizations
- o Don't know

SP_ss7. Which of the following personnel worked in your school's **summer school program** during summer 2024? *Select all that apply.*

- o Teachers who are full-time during the school year from your school
- o Teachers who are part-time during the school year from your school
- o Administrative staff from your school
- o Tutors from your school
- o Intervention specialists from your school
- o Dedicated staff whose only job at your school is to work in your school's summer school program
- o Staff from an outside organization you partner or contract with {Display if *SP_ss6* ≠ "None of the above" or "Don't Know"}
- o Volunteers (e.g., parents, other community members)
- o Other, please specify: _____
- o Don't know

SP_ss8_ii. What sources of funding were used to support your school's **summer school program** during summer 2024? *Select all that apply.*

- o Federal grants or other federal programs
- o State grants or other state programs
- o District or school financial funding
- o Partnerships or sponsorships with organizations
- o Other, please specify: _____
- o None of the above

SP_ss10. Did families have to pay a fee for their child(ren) to participate in your school's **summer school program**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- o Yes
- o No
- o Don't know

The following questions are about your school's SUMMER LEARNING AND ENRICHMENT PROGRAM(S) offered during summer 2024.

If your school offered multiple programs during summer 2024, we will ask about those programs separately later in the survey.

SP_le1. To the best of your knowledge, what percentage of your student body participated in your school's **summer learning and enrichment program(s)** during summer 2024?

_____%
o   Don't know

SP_le2. During a typical week, approximately how many days per week did your school offer **summer learning and enrichment program(s)** during summer 2024?

o   1 day per week
o   2 days per week
o   3 days per week
o   4 days per week

o   5 days per week
o   More than 5 days per week
o   Don't know

SP_le3. During a typical day, how many hours per day did your school's **summer learning and enrichment program(s)** run?

_____ hours
o   Don't know

SP_le4. Approximately how many weeks did your school offer **summer learning and enrichment program(s)** during summer 2024?

_____ weeks
o   Don't know

SP_le5a. Which of the following best describes your school's ability to provide its **summer learning and enrichment program(s)** to those who wanted to participate?

o   We were able to provide our summer learning and enrichment program(s) to ALL students who wanted to participate
o   We were able to provide our summer learning and enrichment program(s) to MOST students who wanted to participate
o   We were able to provide our summer learning and enrichment program(s) to SOME students who wanted to participate
o   We were able to provide our summer learning and enrichment program(s) to ONLY A FEW students who wanted to participate
o   Don't know

SP_le5b. Which of the following factors, if any, limited your school's ability to provide **summer learning and enrichment program(s)** to all students who wanted to participate? *Select all that apply*.

o   Could not find staff to support summer learning and enrichment programs
o   Lack of funding to hire staff to support summer learning and enrichment programs

- o Space limitations (i.e., did not have the physical space to support summer learning and enrichment programs for all students who wanted it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer learning and enrichment programs)
- o Lack of educational materials to support summer learning and enrichment programs
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer learning and enrichment programs
- o Don't know

SP_le6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer learning and enrichment program(s)**? *Select all that apply.*

- o Other local K-12 schools
- o Local colleges or universities
- o Local libraries
- o Academically focused groups (e.g., local museums, tutoring programs)
- o Community businesses
- o Community non-profit organizations
- o Community health organizations
- o City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- o Other, please specify: _____
- o We did not partner or contract with any other organizations
- o Don't know

SP_le7. Which of the following personnel worked in your school's **summer learning and enrichment program(s)** during summer 2024? *Select all that apply.*

- o Teachers who are full-time during the school year from your school
- o Teachers who are part-time during the school year from your school
- o Administrative staff from your school
- o Tutors from your school
- o Intervention specialists from your school
- o Dedicated staff whose only job at your school is to work in your school's summer learning and enrichment program(s)
- o Staff from an outside organization you partner or contract with {Display if *SP_le6* ≠ "None of the above" or "Don't Know"}
- o Volunteers (e.g., parents, other community members)
- o Other, please specify: _____
- o Don't know

SP_le8_ii. What sources of funding were used to support your school's **summer learning and enrichment program(s)** summer 2024? *Select all that apply.*

- o Federal grants or other federal programs
- o State grants or other state programs
- o District or school financial funding
- o Partnerships or sponsorships with organizations
- o Other, please specify: _____
- o None of the above

SP_le10. Did families have to pay a fee for their child(ren) to participate in your school's **summer learning and enrichment program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- o Yes
- o No
- o Don't know

The following questions are about your school's SUMMER RECREATION PROGRAM(S) offered during summer 2024.

If your school offered multiple programs during summer 2024, we will ask about those programs separately later in the survey.

SP_r1. To the best of your knowledge, what percentage of your student body participated in **summer recreation program(s)** during summer 2024?

_____%
- o Don't know

SP_r2. During a typical week, approximately how many days per week did your school offer its **summer recreation program(s)** during summer 2024?

- o 1 day per week
- o 2 days per week
- o 3 days per week
- o 4 days per week
- o 5 days per week
- o More than 5 days per week
- o Don't know

SP_r3. During a typical day, how many hours per day did **summer recreation program(s)** run?

_____ hours
- o Don't know

SP_r4. Approximately how many weeks did your school offer **summer recreation program(s)** during summer 2024?

_____ weeks
- o Don't know

SP_r5a. Which of the following best describes your school's ability to provide its **summer recreation program(s)** to those who wanted to participate?

- o We were able to provide our summer recreation program(s) to ALL students who wanted to participate
- o We were able to provide our summer recreation program(s) to MOST students who wanted to participate
- o We were able to provide our summer recreation program(s) to SOME students who wanted to participate
- o We were able to provide our summer recreation program(s) to ONLY A FEW students who wanted to participate
- o Don't know

SP_r5b. Which of the following factors, if any, limited your school's ability to provide **summer recreation program(s)** to all students who wanted to participate? *Select all that apply*.

- o Could not find staff to support summer recreation programs
- o Lack of funding to hire staff to support summer recreation programs
- o Space limitations (i.e., did not have the physical space to support summer recreation programs for all students who wanted it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer recreation programs)
- o Lack of materials to support summer recreation programs
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer recreation programs
- o Don't know

SP_r6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer recreation program(s)**? *Select all that apply.*

- o Other local K-12 schools
- o Local colleges or universities
- o Local libraries
- o Academically focused groups (e.g., local museums, tutoring programs)
- o Community businesses
- o Community non-profit organizations
- o Community health organizations
- o City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- o Other, please specify: _____

o   We did not partner or contract with any other organizations
o   Don't know

SP_r7. Which of the following personnel worked in your school's **summer recreation program(s)** during summer 2024? *Select all that apply.*

o   Teachers who are full-time during the school year from your school
o   Teachers who are part-time during the school year from your school
o   Administrative staff from your school
o   Tutors from your school
o   Intervention specialists from your school
o   Dedicated staff whose only job at your school is to work in your school's summer recreation program(s)
o   Staff from an outside organization you partner or contract with {Display if *SP_r6* ≠ "None of the above" or "Don't Know"}
o   Volunteers (e.g., parents, other community members)
o   Other, please specify: _____
o   Don't know

SP_r8_ii. What sources of funding were used to support your school's **summer recreation program(s)** summer 2024? *Select all that apply.*

o   Federal grants or other federal programs
o   State grants or other state programs
o   District or school financial funding
o   Partnerships or sponsorships with organizations
o   Other, please specify: _____
o   None of the above

SP_r10. Did families have to pay a fee for their child(ren) to participate in your school's **summer recreation program(s)**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

o   Yes
o   No
o   Don't know

The following questions are about your school's SUMMER BRIDGE PROGRAM(S) during summer 2024.

If your school offered multiple programs during summer 2024, we will ask about those programs separately later in the survey.

SP_bp1. To the best of your knowledge, what percentage of your student body participated in your school's **summer bridge program(s)** during summer 2024?

_____%
o   Don't know

SP_bp2. During a typical week, approximately how many days per week did your school offer **summer bridge program(s)** during summer 2024?

- o   1 day per week
- o   2 days per week
- o   3 days per week
- o   4 days per week
- o   5 days per week
- o   More than 5 days per week
- o   Don't know

SP_bp3. During a typical day, how many hours per day did your school's **summer bridge program(s)** run?

_____ hours
- o   Don't know

SP_bp4. Approximately how many weeks did your school offer **summer bridge program(s)** during summer 2024?

_____ weeks
- o   Don't know

SP_bp5a. Which of the following best describes your school's ability to provide its **summer bridge program(s)** to those who wanted to participate?

- o   We were able to provide our summer bridge program(s) to ALL students who wanted to participate
- o   We were able to provide our summer bridge program(s) to MOST students who wanted to participate
- o   We were able to provide our summer bridge program(s) to SOME students who wanted to participate
- o   We were able to provide our summer bridge program(s) to ONLY A FEW students who wanted to participate
- o   Don't know

SP_bp5b. Which of the following factors, if any, limited your school's ability to provide **summer bridge program(s)** to all students who wanted to participate? *Select all that apply*.

- o   Could not find staff to support summer bridge programs
- o   Lack of funding to hire staff to support summer bridge programs
- o   Space limitations (i.e., did not have the physical space to support summer bridge programs for all students who wanted it)
- o   Transportation limitations (i.e., did not have a way for all students to get to and from summer bridge programs)
- o   Lack of materials to support summer bridge programs
- o   Other, please specify: _____
- o   We did not experience any barriers to implementing summer bridge programs
- o   Don't know

SP_bp6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer bridge program(s)**? *Select all that apply.*

- o   Other local K-12 schools

- o Local colleges or universities
- o Local libraries
- o Academically focused groups (e.g., local museums, tutoring programs)
- o Community businesses
- o Community non-profit organizations
- o Community health organizations
- o City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- o Other, please specify: _____
- o We did not partner or contract with any other organizations
- o Don't know

SP_bp7. Which of the following personnel worked in your school's **summer bridge program(s)** during summer 2024? *Select all that apply.*

- o Teachers who are full-time during the school year from your school
- o Teachers who are full-time during the school year from your school
- o Administrative staff from your school
- o Tutors from your school
- o Intervention specialists from your school
- o Dedicated staff whose only job at your school is to work in your school's summer bridge program
- o Staff from an outside organization you partner or contract with {Display if *SP_bp6* ≠ "None of the above" or "Don't Know"}
- o Volunteers (e.g., parents, other community members)
- o Other, please specify: _____
- o Don't know

SP_bp8_ii. What sources of funding were used to support your school's **summer bridge program(s)** summer 2024? *Select all that apply.*

- o Federal grants or other federal programs
- o State grants or other state programs
- o District or school financial funding
- o Partnerships or sponsorships with organizations
- o Other, please specify: _____
- o None of the above

SP_bp10. Did families have to pay a fee for their child(ren) to participate in your school's **summer bridge program(s)**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- o Yes
- o No
- o Don't know

The following questions are about your school's SERVICE-LEARNING PROGRAM(S) offered during summer 2024.

If your school offered multiple programs during summer 2024, we will ask about those programs separately later in the survey.

SP_sl1. To the best of your knowledge, what percentage of your student body participated in your school's **service-learning program(s)** during summer 2024?

_____%
o   Don't know

SP_sl2a. Which of the following best describes your school's ability to provide its **summer service-learning program(s)** to those who wanted to participate?

o   We were able to provide our summer service-learning program(s) to ALL students who wanted to participate
o   We were able to provide our summer service-learning program(s) to MOST students who wanted to participate
o   We were able to provide our summer service-learning program(s) to SOME students who wanted to participate
o   We were able to provide our summer service-learning program(s) to ONLY A FEW students who wanted to participate
o   Don't know

SP_sl2b. Which of the following factors, if any, limited your school's ability to provide **summer service learning program(s)** to all students who wanted to participate? *Select all that apply*.

o   Could not find staff to support summer service learning programs
o   Lack of funding to hire staff to support summer service learning programs
o   Space limitations (i.e., did not have the physical space to support summer service learning programs for all students who wanted it)
o   Transportation limitations (i.e., did not have a way for all students to get to and from summer service learning programs)
o   Lack of materials to support summer service learning programs
o   Lack of external collaborators or partnerships to support summer service learning programs
o   Other, please specify: _____
o   We did not experience any barriers to implementing summer service learning programs
o   Don't know

SP_sl3. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer service-learning program(s)**? *Select all that apply*.

o   Other local K-12 schools
o   Local colleges or universities
o   Local libraries
o   Academically focused groups (e.g., local museums, tutoring programs)
o   Community businesses
o   Community non-profit organizations

- o Community health organizations
- o City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- o Other, please specify: _____
- o We did not partner or contract with any other organizations
- o Don't know

SP_sl4. Did families have to pay a fee for their child(ren) to participate in your school's **summer service-learning program(s)**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- o Yes
- o No
- o Don't know

The following questions are about your school's WORK-BASED LEARNING PROGRAM(S) offered during summer 2024.

If your school offered multiple programs during summer 2024, we will ask about those programs separately later in the survey.

SP_wb1. To the best of your knowledge, what percentage of your student body participated in your school's **work-based learning program(s)** during summer 2024?

_____%
- o Don't know

SP_wb2a. Which of the following best describes your school's ability to provide its **summer work-based learning program(s)** to those who wanted to participate?

- o We were able to provide our summer work-based learning program(s) to ALL students who wanted to participate
- o We were able to provide our summer work-based learning program(s) to MOST students who wanted to participate
- o We were able to provide our summer work-based learning program(s) to SOME students who wanted to participate
- o We were able to provide our summer work-based learning program(s) to ONLY A FEW students who wanted to participate
- o Don't know

SP_wb2b. Which of the following factors, if any, limited your school's ability to provide **summer work-based learning program(s)** to all students who wanted to participate? *Select all that apply*.

- o Could not find staff to support summer work-based learning programs
- o Lack of funding to hire staff to support summer work-based learning programs
- o Space limitations (i.e., did not have the physical space to support summer work-based programs for all students who wanted it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer work-based programs)
- o Lack of materials or to support summer work-based learning programs
- o Lack of external collaborators or partnerships to support summer work-based learning programs

o Other, please specify: _____
o We did not experience any barriers to implementing summer work-based learning programs
o Don't know

SP_wb3. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer work-based learning program(s)**? *Select all that apply.*

o Other local K-12 schools
o Local colleges or universities
o Local libraries
o Academically focused groups (e.g., local museums, tutoring programs)
o Community businesses
o Community non-profit organizations
o Community health organizations
o City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
o Other, please specify: _____
o We did not partner or contract with any other organizations
o Don't know

SP_wb4. Did families have to pay a fee for their child(ren) to participate in your school's **summer work-based learning program(s)**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

o Yes
o No
o Don't know

The following questions are about your school's SUMMER INTERNSHIP PROGRAM(S) offered during summer 2024.

If your school offered multiple programs during summer 2024, we will ask about those programs separately later in the survey.

SP_int1. To the best of your knowledge, what percentage of your student body participated in your school's **summer internship program(s)** during summer 2024?

_____%
o Don't know

SP_int2a. Which of the following best describes your school's ability to provide its **summer internship program(s)** to those who wanted to participate?

o We were able to provide our summer internship program(s) to ALL students who wanted to participate
o We were able to provide our summer internship program(s) to MOST students who wanted to participate
o We were able to provide our summer internship program(s) to SOME students who wanted to participate

- We were able to provide our summer internship program(s) to ONLY A FEW students who wanted to participate
- Don't know

SP_int2b. Which of the following factors, if any, limited your school's ability to provide **summer internship program(s)** to all students who wanted to participate? *Select all that apply*.

- o Could not find staff to support summer service internship programs
- o Lack of funding to hire staff to support summer service internship programs
- o Space limitations (i.e., did not have the physical space to support summer internship programs for all students who wanted it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer internship programs)
- o Lack of materials to support summer service internship programs
- o Lack of external collaborators or partnerships to support summer internship programs
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer service internship programs
- o Don't know

SP_int3. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer internship program(s)**? *Select all that apply.*

- o Other local K-12 schools
- o Local colleges or universities
- o Local libraries
- o Academically focused groups (e.g., local museums, tutoring programs)
- o Community businesses
- o Community non-profit organizations
- o Community health organizations
- o City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- o Other, please specify: _____
- o We did not partner or contract with any other organizations
- o Don't know

SP_int4. Did families have to pay a fee for their child(ren) to participate in your school's **summer internship program(s)**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- o Yes
- o No
- o Don't know

SP_ssno. Which of the following are reasons why your school did not run a **summer school program** during summer 2024? *Select all that apply.* {Display if SP_gate ≠ Summer school}

- o Students from our school attended summer school at another school within our district
- o Implementing summer school was not a priority for our school
- o There were not enough students at my school who required summer school
- o Could not find staff to support summer school
- o Lack of, or reductions in, funding to support summer school
- o Space limitations (i.e., did not have the physical space to support summer school)

o   Transportation limitations (i.e., did not have a way for all students to get to and from summer school)
o   Lack of educational materials to support summer school
o   Other, please specify: _____

SP_leno. Which of the following are reasons why your school did not run a **summer learning and enrichment programs** during summer 2024? *Select all that apply.* {Display if SP_gate ≠ learning and enrichment}

o   Students from our school attended summer learning and enrichment programs at another school within our district
o   Implementing summer learning and enrichment programs was not a priority for our school
o   There were not enough students at my school who would have participated in summer learning and enrichment programs
o   Could not find staff to support summer learning and enrichment programs
o   Lack of, or reductions in, funding to support summer learning and enrichment programs
o   Space limitations (i.e., did not have the physical space to support summer learning and enrichment programs)
o   Transportation limitations (i.e., did not have a way for all students to get to and from summer learning and enrichment programs)
o   Lack of educational materials to support summer learning and enrichment programs
o   Other, please specify: _____

SP_rno. Which of the following are reasons why your school did not run a **summer recreation programs** during summer 2024? *Select all that apply.* {Display if SP_gate ≠ recreation}

o   Students from our school attended summer recreation programs at another school within our district
o   Implementing summer recreation programs was not a priority for our school
o   There were not enough students at my school who would have participated summer recreation programs
o   Could not find staff to support summer recreation programs
o   Lack of, or reductions in, funding to support summer recreation programs
o   Space limitations (i.e., did not have the physical space to support summer recreation programs)
o   Transportation limitations (i.e., did not have a way for all students to get to and from summer recreation programs)
o   Lack of materials to support summer recreation programs
o   Other, please specify: _____

SP_bpno. Which of the following are reasons why your school did not run a **summer bridge program** during summer 2024? *Select all that apply.* {Display if SP_gate ≠ recreation}

o   Students from our school attended summer bridge programs at another school within our district
o   Implementing summer bridge programs was not a priority for our school
o   There were not enough students at my school who would have participated summer bridge programs
o   Could not find staff to support summer bridge programs
o   Lack of, or reductions in, funding to support summer bridge programs
o   Space limitations (i.e., did not have the physical space to support summer bridge programs)

- o   Transportation limitations (i.e., did not have a way for all students to get to and from summer bridge programs)
- o   Lack of materials to support summer bridge programs
- o   Other, please specify: _____

SP_more. We'd like to learn more about your school's experiences **operating summer programs** during the summer 2024. In the space below please share any other information you would like us to know on this topic.

This item is optional.

After-School Programs

ASP_gate. Which of the following after-school programs is your school offering during this school year? *Select all that apply.*

- o   **Academic assistance program**: After-school programs or services whose primary purpose is to provide instruction to students who need academic assistance {Display ASP_aa items if selected}
- o   **Academic enrichment program**: After-school programs or services whose primary purpose is to provide instruction to students who seek academic enrichment {Display ASP_ae items if selected}
- o   **Extended-day care** {Display ASP_dc items if selected}
- o   **School-related activities and clubs** (e.g., athletics, student government, yearbook club, etc). {Display ASP_ac items if selected}
- o   **Other**, please specify: _____
- o   We are **not offering** any after-school programming during this school year.

ASP_acad. To the best of your knowledge, what percentage of your student body will participate in **academically focused** after-school program(s) offered by your school during the 2024-25 school year? {Display if ASP_gate = assistance program OR enrichment program OR other}

Academically focused after-school programs include assistance programs, enrichment programs, or other after-school programs. If a student participated in more than one of these programs, only count them once.

_____ %
- o   Don't know

The following questions ask about your school's AFTER-SCHOOL ACADEMIC ASSISTANCE program.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_aa1. To the best of your knowledge, what percentage of your student body will participate in your school's **academic assistance program** during the 2024-25 school year?

_____%

o Don't know

ASP_aa2. During a typical school week, how many days is the **academic assistance program** offered?

- o 1 day per week
- o 2 days per week
- o 3 days per week
- o 4 days per week
- o 5 days per week
- o Don't know

ASP_aa3. On a typical school day, how long do students spend in the **academic assistance program**?

- o Up to 1 hour
- o 1 – 2 hours
- o 2 – 3 hours
- o More than 3 hours
- o Don't know

ASP_aa4a. Which of the following best describes your school's ability to provide its after-school **academic assistance program** to those who want to participate?

- o We are able to provide our academic assistance program to ALL students who want to participate
- o We are able to provide our academic assistance program to MOST students who want to participate
- o We are able to provide our academic assistance program to SOME students who want to participate
- o We are able to provide our academic assistance program to ONLY A FEW students who want to participate
- o Don't know

ASP_aa4b. Which of the following factors, if any, limits your school's ability to provide its after-school **academic assistance program** to all students who want to participate? *Select all that apply*.

- o Cannot find staff to support academic assistance programs
- o Lack of funding to hire staff to support academic assistance programs
- o Space limitations (i.e., do not have the physical space to support academic assistance programs for all students who want it)
- o Transportation limitations (i.e., do not have a way for all students to get to and from academic assistance programs)
- o Lack of educational materials to support academic assistance programs
- o Other, please specify: _____
- o We have not experienced any barriers to implementing academic assistance programs
- o Don't know

ASP_aa5. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **academic assistance program**? *Select all that apply.*

- o Other local K-12 schools
- o Local colleges or universities

o   Local libraries
o   Academically focused groups (e.g., local museums, tutoring programs)
o   Community businesses
o   Community non-profit organizations
o   Community health organizations
o   City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
o   Other, please specify: _____
o   We did not partner or contract with any other organizations
o   Don't know

ASP_aa6. Which of the following personnel work in your school's after-school **academic assistance program**? *Select all that apply.*

o   Full-time teachers from your school
o   Part-time teachers from your school
o   Administrative staff from your school
o   Tutors from your school
o   Intervention specialists from your school
o   Dedicated staff whose only job at your school is to work in your school's after-school academic assistance program
o   Staff from an outside organization you partner or contract with {Display if *ASP_aa6* ≠ "None of the above" or "Don't Know"}
o   Volunteers (e.g., parents, other community members)
o   Other, please specify: _____
o   Don't know

ASP_aa7_ii. What sources of funding have been used to support your school's after-school **academic assistance program** during this school year? *Select all that apply.*

o   Federal grants or other federal programs
o   State grants or other state programs
o   District or school financial funding
o   Partnerships or sponsorships with organizations
o   Other, please specify: _____
o   None of the above

ASP_aa9. Do families have to pay a fee for their child(ren) to participate in your school's after-school **academic assistance program(s)**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

o   Yes
o   No
o   Don't know

The following questions ask about your school's AFTER-SCHOOL ACADEMIC ENRICHMENT program.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_ae1. To the best of your knowledge, what percentage of your student body will participate in your school's **academic enrichment program** during the 2024-25 school year?

_____%
o   Don't know

ASP_ae2. During a typical school week, how many days is the **academic enrichment program** offered?

- o 1 day per week
- o 2 days per week
- o 3 days per week
- o 4 days per week
- o 5 days per week
- o Don't know

ASP_ae3. On a typical school day, how long do students spend in the **academic enrichment program**?

- o Up to 1 hour
- o 1 – 2 hours
- o 2 – 3 hours
- o More than 3 hours
- o Don't know

ASP_ae4a. Which of the following best describes your school's ability to provide its after-school **academic enrichment program** to those who want to participate?

- o We are able to provide our academic enrichment program to ALL students who want to participate
- o We are able to provide our academic enrichment program to MOST students who want to participate
- o We are able to provide our academic enrichment program to SOME students who want to participate
- o We are able to provide our academic enrichment program to ONLY A FEW students who want to participate
- o Don't know

ASP_ae4b. Which of the following factors, if any, limit your school's ability to provide its after-school **academic enrichment program** to all students who want to participate? *Select all that apply*.

- o Cannot find staff to support academic enrichment programs
- o Lack of funding to hire staff to support academic enrichment programs
- o Space limitations (i.e., do not have the physical space to support academic enrichment programs for all students who want it)
- o Transportation limitations (i.e., do not have a way for all students to get to and from academic enrichment programs)
- o Lack of educational materials to support academic enrichment programs
- o Other, please specify: _____
- o We have not experienced any barriers to implementing academic enrichment programs
- o Don't know

ASP_ae5. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **academic enrichment program**? *Select all that apply*.

- o Other local K-12 schools
- o Local colleges or universities
- o Local libraries
- o Academically focused groups (e.g., local museums, tutoring programs)

o   Community businesses
o   Community non-profit organizations
o   Community health organizations
o   City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
o   Other, please specify: _____
o   We did not partner or contract with any other organizations
o   Don't know

ASP_ae6. Which of the following personnel work in your school's after-school **academic enrichment program**? *Select all that apply.*

o   Full-time teachers from your school
o   Part-time teachers from your school
o   Administrative staff from your school
o   Tutors from your school
o   Intervention specialists from your school
o   Dedicated staff whose only job at your school is to work in your school's after-school academic enrichment program
o   Staff from an outside organization you partner or contract with {Display if *ASP_ae6* ≠ "None of the above" or "Don't Know"}
o   Volunteers (e.g., parents, other community members)
o   Other, please specify: _____
o   Don't know

ASP_ae7_ii. What sources of funding have been used to support your school's after-school **academic enrichment program** during this school year? *Select all that apply.*

o   Federal grants or other federal programs
o   State grants or other state programs
o   District or school financial funding
o   Partnerships or sponsorships with organizations
o   Other, please specify: _____
o   None of the above

ASP_ae9. Do families have to pay a fee for their child(ren) to participate in your school's after-school **academic enrichment program(s)**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

o   Yes
o   No
o   Don't know

The following questions are about your school's AFTER-SCHOOL EXTENDED-DAY CARE.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_dc1. To the best of your knowledge, what percentage of your student body will participate in your school's **extended-day care** during the 2024-25 school year?

_____%

o   Don't know

ASP_dc2. During a typical school week, how many days is **extended-day care** offered?

o   1 day per week
o   2 days per week
o   3 days per week
o   4 days per week
o   5 days per week
o   Don't know

ASP_dc3. On a typical school day, how long do students spend in **extended-day care**?

o   Up to 1 hour
o   1 – 2 hours
o   2 – 3 hours
o   More than 3 hours
o   Don't know

ASP_dc4a. Which of the following best describes your school's ability to provide its after-school **extended-day care program** to those who want to participate?

o   We are able to provide our extended-day care program to ALL students who want to participate
o   We are able to provide our extended-day care program to MOST students who want to participate
o   We are able to provide our extended-day care program to SOME students who want to participate
o   We are able to provide our extended-day care program to ONLY A FEW students who want to participate
o   Don't know

ASP_dc4b. Which of the following factors, if any, limit your school's ability to provide its after-school **extended-day care program** to all students who want to participate? *Select all that apply*.

o   Cannot find staff to support extended-day care programs
o   Lack of funding to hire staff to support extended-day care programs
o   Space limitations (i.e., do not have the physical space to support extended-day care programs for all students who want it)
o   Transportation limitations (i.e., do not have a way for all students to get to and from extended-day care programs)
o   Lack of materials to support extended-day care programs
o   Other, please specify: _____
o   We have not experienced any barriers to implementing extended-day care programs
o   Don't know

ASP_dc5. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **extended-day program**? *Select all that apply.*

o   Other local K-12 schools
o   Local colleges or universities
o   Local libraries

o   Academically focused groups (e.g., local museums, tutoring programs)
o   Community businesses
o   Community non-profit organizations
o   Community health organizations
o   City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
o   Other, please specify: _____
o   We did not partner or contract with any other organizations
o   Don't know

ASP_dc6. Which of the following personnel work in your school's after-school **extended-day care program**? *Select all that apply.*

o   Full-time teachers from your school
o   Part-time teachers from your school
o   Administrative staff from your school
o   Tutors from your school
o   Intervention specialists from your school
o   Dedicated staff whose only job at your school is to work in your school's after-school extended-day care program
o   Staff from an outside organization you partner or contract with {Display if *ASP_dc6* ≠ "None of the above" or "Don't Know"}
o   Volunteers (e.g., parents, other community members)
o   Other, please specify: _____
o   Don't know

ASP_dc7_ii. What sources of funding have been used to support your school's after-school **extended-day care program** during this school year? *Select all that apply.*

o   Federal grants or other federal programs
o   State grants or other state programs
o   District or school financial funding
o   Partnerships or sponsorships with organizations
o   Other, please specify: _____
o   None of the above

ASP_dc9. Do families have to pay a fee for their child(ren) to participate in your school's after-school **extended-day care program**?
Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

o   Yes
o   No
o   Don't know

The following questions are about your school's AFTER-SCHOOL ACTIVITIES AND CLUBS.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_ac1. Which of the following **activities and clubs** are offered at your school? *Select all that apply.*

- o Academic clubs (e.g., Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club)
- o Athletic teams or clubs (e.g., basketball or soccer team; martial arts or yoga club)
- o Class council or student government
- o Performing arts (e.g., Band, Choir, Orchestra, or Drama)
- o Spirit groups (e.g., Cheerleading, Dance Team, or Pep Club)
- o Volunteer or community service clubs sponsored by the school (e.g., Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club)
- o Inclusion clubs (e.g., Gay-Straight Alliance, Best Buddies, Cultural Awareness Club)
- o Other school clubs or activities, please specify: _____

ASP_ac2. To the best of your knowledge, what percentage of your student body will participate in ANY your school's **activities and clubs** during the 2024-25 school year?

_____%
- o Don't know

ASP_ac3a. Which of the following best describes your school's ability to provide its after-school **activities and clubs** to those who want to participate?

- o We are able to provide our activities and clubs to ALL students who want to participate
- o We are able to provide our activities and clubs to MOST students who want to participate
- o We are able to provide our activities and clubs to SOME students who want to participate
- o We are able to provide our activities and clubs to ONLY A FEW students who want to participate
- o Don't know

ASP_ac3b. Which of the following factors, if any, limit your school's ability to provide its after-school **activities and clubs** to all students who want to participate? *Select all that apply*.

- o Cannot find staff to support activities and clubs
- o Lack of funding to hire staff to support activities and clubs
- o Space limitations (i.e., do not have the physical space to support activities and clubs for all students who want it)
- o Transportation limitations (i.e., do not have a way for all students to get to and from activities and clubs)
- o Lack of materials to support activities and clubs
- o Other, please specify: _____
- o We have not experienced any barriers to implementing activities and clubs
- o Don't know

ASP_aano. Which of the following are reasons why your school is not running an **after-school academic assistance program** for the 2024-25 school year? *Select all that apply.* {Display if ASP_gate ≠ academic assistance}

- o Implementing after-school academic assistance programs is not a priority for our school
- o Lack of participation (e.g., not enough student interest, not enough interest from parents)
- o Cannot find staff to support an after-school academic assistance program
- o Lack of, or reductions in, funding to support an after-school academic assistance program
- o Space limitations (i.e., do not have the physical space to support an after-school academic assistance program)

- o Transportation limitations (i.e., do not have a way for all students to get home after an after-school academic assistance program)
- o Lack of materials to support an after-school academic assistance program
- o Other, please specify: _____

ASP_aeno. Which of the following are reasons why your school is not running an **after-school academic enrichment program** for the 2024-25 school year? *Select all that apply.* {Display if ASP_gate ≠ academic enrichment}

- o Implementing after-school academic enrichment programs is not a priority for our school
- o Lack of participation (e.g., not enough student interest, not enough interest from parents)
- o Cannot find staff to support an after-school academic enrichment program
- o Lack of, or reductions in, funding to support an after-school academic enrichment program
- o Space limitations (i.e., do not have the physical space to support an after-school academic enrichment program)
- o Transportation limitations (i.e., do not have a way for all students to get home after an after-school academic enrichment program)
- o Lack of materials to support an after-school academic enrichment program
- o Other, please specify: _____

ASP_dcno. Which of the following are reasons why your school is not running an **extended-day care program** for the 2024-25 school year? *Select all that apply.* {Display if ASP_gate ≠ extended-day care}

- o This program is not applicable to my students
- o Students from our school attend extended-day care at another school within our district
- o Implementing extended-day care program is not a priority for our school
- o Lack of participation (e.g., not enough interest from parents)
- o Cannot find staff to support an extended-day care program
- o Lack of, or reductions in, funding to support an extended-day care program
- o Space limitations (i.e., do not have the physical space to support an extended-day care program)
- o Transportation limitations (i.e., do not have a way for all students to get home after extended-day care program)
- o Lack of materials to support an extended-day care program
- o Other, please specify: _____

ASP_acno. Which of the following are reasons why your school is not running any **after-school activities and clubs** for the 2024-25 school year? *Select all that apply.* {Display if ASP_gate ≠ activities and clubs}

- o Implementing after-school activities and clubs is not a priority for our school
- o Lack of participation (e.g., not enough student interest, not enough interest from parents)
- o Cannot find staff to support an after-school activities and clubs
- o Lack of, or reductions in, funding to support after-school activities and clubs
- o Space limitations (i.e., do not have the physical space to support after-school activities and clubs)
- o Transportation limitations (i.e., do not have a way for all students to get home after after-school activities and clubs)
- o Lack of materials to support after-school activities and clubs
- o Other, please specify: _____

ASP_more. We'd like to learn more about your school's experiences **operating after-school programs** during the 2024-25 school year. In the space below please share any other information you would like us to know on this topic.

This item is optional.

Civics Education

Civics1. Does your school offer any of the following school-sponsored activities?

	Yes	No
Student government		
Classes with a community service component		
Clubs with a community service component (e.g., environmental club, Key Club, Amnesty International, Model UN)		
Events with a community service component (e.g., park clean ups)		

Civics2. Are ANY teachers in the following grades incorporating the upcoming national election cycle into their lessons?

	Yes	No	This grade is not offered at my school
Kindergarten			
1st			
2nd			
3rd			
4th			
5th			
6th			
7th			
8th			
9th			
10th			
11th			
12th			

Civics3. Is your school doing any of the following special programming around the upcoming national election cycle?

	Yes	No
Mock debates		
Mock voting		
Assemblies/guest speakers		
Other, please specify: _____		

School Pulse Panel October 2024 Survey

Staffing (Current Vacancies, Challenges, and Understaffed)

StaffVac1 1-1. Please enter the following information on staffing at your school.

Please enter the number of teachers and vacancies. Count each part-time position or vacancy as 1. For example, if you have three full-time math teachers and 2 part-time math teachers, count this as 5 in the "Total number of positions at my school" column.

*Please only enter numbers in first two columns. For "**total number of positions**", include positions that are filled and that are currently vacant. For "**number of vacancies**", enter '0' if your school offers the position and is fully staffed.*

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school
General Elementary			o
Special Education			o
English or language arts			o
Social studies			o
Computer science			o
Mathematics			o
Biology or life sciences			o
Physical sciences (e.g., chemistry, physics, earth sciences)			o
English as a Second Language (ESL) or bilingual education			o
Foreign languages			o
Music or arts			o
Career or technical education			o
Physical education or health			o
Long-term substitutes for any subject			o
Other teachers not listed			o

StaffVac2 1-2. Please enter the following information on staffing at your school.

Please enter the number of staff members and vacancies. Count each part-time position or vacancy as 1. For example, if you have three full-time tutor teachers and 2 part-time tutors, count this as 5 in the "Total number of positions at my school" column.

*Please only enter numbers in first two columns. For "**total number of positions**", include positions that are filled and that are currently vacant. For "**number of vacancies**", enter '0' if your school offers the position and is fully staffed.*

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school	Don't Know
Mental health professional (e.g., psychologist, social worker)			o	o
Medical professional (e.g., nurse, nurse's aide)			o	o
Administrative staff			o	o
Technology specialist			o	o
Transportation staff			o	o
Custodial staff			o	o
Nutrition staff (e.g., food preparation, cafeteria workers)			o	o
Academic Counselor			o	o
Academic Interventionist			o	o
Tutor			o	o
Instructional Coaches			o	o
Classroom aide			o	o
Other staff not listed			o	o

The following two items, StaffVac5 and StaffVac5_ii, will be fielded as part of a split-panel experiment to test potential ordering effects of the placement of the "we do not have any teacher or staff vacancies" response option.

StaffVac5. During the 2023-24 school year, how have teacher and staff vacancies impacted your school? *Select all that apply.*

- o Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- o Disruptions in student transportation
- o Disruptions in administration of school meals
- o Disruptions in administration of medical care or response
- o Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- o Offering fewer student services (e.g., counseling, guidance)
- o Increased class sizes
- o Sharing of teachers and/or staff with other schools
- o Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- o Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
- o None of the above
- o We do not have any teacher or staff vacancies

StaffVac5_ii. During the 2023-24 school year, how have teacher and staff vacancies impacted your school? *Select all that apply.*

o We do not have any teacher or staff vacancies
o Forced change in learning modes (e.g., switching from in-person to hybrid learning)
o Disruptions in student transportation
o Disruptions in administration of school meals
o Disruptions in administration of medical care or response
o Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
o Offering fewer student services (e.g., counseling, guidance)
o Increased class sizes
o Sharing of teachers and/or staff with other schools
o Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
o Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
o None of the above

HP5. As of today, do you feel your school is understaffed?

o Yes
o No

HP6 1-6. In which of the following areas do you feel that your school is understaffed? {Display if *HP5* = Yes}

	Yes, we are understaffed in this area	No, we are not understaffed in this area	Not applicable – our school does not offer this position
General Elementary			
Special Education			
English or Language Arts			
Social Studies			
Computer Science			
Mathematics			
Biology or life sciences			
Physical sciences (e.g., chemistry, physics)			
English as a Second Language (ESL) or bilingual education			
Foreign languages			
Music or arts			
Career or technical education			
Physical education or health			
Long-term substitutes for any subject			
Mental health (e.g., psychologist, social worker)			
Medical (e.g., nurse, nurse's aide)			
Administrative staff			
Technology			

Transportation			
Custodial			
Nutrition (e.g., food preparation, cafeteria worker)			
Academic counseling			
Academic interventionist			
Tutor			
Instructional coach			
Classroom aide			
Other, please specify: _____			

StaffVac6. Compared to last school year (2023-24), how has the number of teaching positions at your school changed?

- o   We have added new teaching position(s)
- o   We have lost teaching position(s)
- o   The number of teaching positions at our school is the same
- o   Not applicable (new school)

StaffVac6a. Compared with the 2023-2024 school year, how many teaching positions has your school added for the 2024-2025 school year? {Display if StaffVac6 = "added"}

_____ teaching positions

StaffVac6b. Why has your school added new teaching positions for this school year? *Select all that apply.* {Display if StaffVac6 item = "added"}

- o   Enrollment has increased
- o   We were able to fund new positions
- o   Our school/district went through a reorganization/restructuring of staff
- o   We added new classes/courses
- o   We were previously understaffed
- o   We changed our priorities
- o   Other, please specify: _____

StaffVac6c. How many teaching positions has your school lost for this school year? {Display if StaffVac6 = "lost"}

_____ teaching positions

StaffVac6d. Why has your school lost teaching positions for this school year? *Select all that apply.* {Display if StaffVac6 = "lost"}

- o   Enrollment has decreased
- o   We lost funding/budget cuts
- o   Our school/district went through a reorganization/restructuring of staff
- o   We reduced the number of classes/courses we offer
- o   We changed our priorities
- o   Other, please specify: _____

StaffVac_more 1-8. We'd like to learn more about schools' experiences **with staffing** for the 2024-25 school year. In the space below, please share any other information you like us to know on this topic.

This item is optional.

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Tutoring

SR1a. To the best of your knowledge, what percentage of students **began the 2024-25 school year** behind grade level in at least one academic subject?

　　_____ percent of students
- o Don't Know

SR1c. In which of the following academic subjects did students at your school **begin the 2024-25 school year** behind grade level? {Display if *SR1a* > 0}

	No students were behind grade level in this subject	At least some students were behind grade level in this subject	Not Applicable – this subject is not offered at my school	Not Applicable – we do not have this type of data in this subject area
English or Language Arts				
Mathematics				
Sciences (e.g., general science, biology, chemistry, etc.)				
Computer Science				
Foreign Language				
Social Studies				

Tutoring_gate. During this school year, which of the following types of tutoring, if any, are students at your school provided? *Select all that apply.*

- o **High-dosage tutoring** (also known as evidence-based or high-quality tutoring): A method of tutoring in which the same student(s) receive(s) tutoring
  - ▪ three or more times per week
  - ▪ for at least 30 minutes per session,
  - ▪ in sessions that are one-on-one or with small groups,
  - ▪ that is provided by educators or well-trained tutors who have received specific training in tutoring practices,
  - ▪ that aligns with evidence-based core curriculum or programs, AND
  - ▪ is NOT drop-in homework help {display HDT items if selected}
- o **Standard tutoring:** A less intensive method of tutoring in which the same student(s) receive(s) tutoring
  - ▪ any number of times per week OR on an as-needed (drop-in) basis
  - ▪ in sessions with no minimum length of time
  - ▪ in sessions that may be one-on-one or involve any number of other students, and
  - ▪ that is provided by educators who may or may not have received specific training in tutoring practices {display SDT items if selected}
- o **Self-paced tutoring**: A method of tutoring in which a student works on their own, typically online, where they are provided guided instruction that allows them to move onto new material after displaying mastery of content. {display SPT items if selected}

- o **On-demand online tutoring:** A method of tutoring in which a school partners with or contracts out services to an external online tutoring program or company that
  - offers 24/7 support
  - is led by qualified tutors (e.g., certified teachers, subject-matter experts), and
  - is available on-demand for students to access. {display ODT items if selected}
- o **Other method(s) of tutoring**, please specify: _____
- o No tutoring is provided to students by our school

*The following items ask about **high-dosage** tutoring at your school during the 2024-25 school year.*

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

HDT1. Who administers **high-dosage** tutoring at your school? *Select all that apply.*

- o Tutors whose primary or only role is to provide tutoring
- o Teachers who have received training or professional development in tutoring
- o Teacher's/classroom aides who have received training or professional development in tutoring
- o Teachers who have NOT received training or professional development in tutoring
- o Teacher's/classroom aides who have NOT received training or professional development in tutoring
- o Subject-area specialists (e.g., reading or math specialists)
- o Other, please specify: _____
- o Don't know

HDT2. As of today, what percentage of students at your school have received **high-dosage** tutoring during the 2022-23 school year?

_____% of students
- o Don't know

HDT13a. Are any students **required** to participate in your school's **high-dosage** tutoring program?

- o Yes
- o No
- o Don't Know

HDT13b. For which of the following reasons are students **required** to participate in your school's **high-dosage** tutoring program? *Select all that apply.* {Display if HDT13a = YES}

- o Results from diagnostic or other assessment results
- o Referral from teacher or staff
- o Request from parent or caregiver
- o Other, please specify: _____
- o Don't know

HDT3. To the best of your knowledge, how does the percentage of students who receive **high-dosage** tutoring compare to last school year (2022-23)?

- More students are receiving high-dosage tutoring
- Fewer students are receiving high-dosage tutoring
- About the same percentage of students are receiving high-dosage tutoring
- No students participated in high-dosage tutoring in the 2022-23 school year
- Don't Know

HDT12. Does your school use its student information system (or equivalent) to track students' participation in **high-dosage** tutoring?

- Yes
- No
- Don't Know

HDT5. When do students at your school receive **high-dosage** tutoring? *Select all that apply*.
- Before school
- After school
- During regular instruction periods **through pull-out services**
- During regular instruction periods **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

HDT6. For students who receive **high-dosage** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

HDT7. For students who receive **high-dosage** tutoring, approximately how long does the typical tutoring session last?

- o Less than 30 minutes
- o 30 to 45 minutes
- o 46 minutes to 1 hour
- o More than 1 hour
- o Don't Know

HDT8. In which of the following subject areas do students in your school receive **high-dosage** tutoring?

- o Mathematics
- o English/Language Arts (including Reading)
- o Sciences (e.g., general science, biology, chemistry)
- o Computer Science
- o Social Studies/History
- o Foreign Language(s)

HDT9. To what extent do you agree with the following statement: "My school is able to effectively provide **high-dosage** tutoring to all students in need."

- o Strongly disagree
- o Moderately disagree
- o Neither agree nor disagree
- o Moderately agree
- o Strongly agree
- o Don't know

HDT10. Which of the following factors, if any, limit your school's efforts to effectively provide **high-dosage** tutoring to all students in need? *Select all that apply.*

- o Cannot find staff to support high-dosage tutoring
- o Lack of funding to hire staff to support high-dosage tutoring
- o Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
- o Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
- o Lack of educational materials to support high-dosage tutoring
- o Other, please specify: _____
- o We have not experienced any barriers to implementing high-dosage tutoring
- o Don't know

HDT11_ii. Which of the following sources of funding have been used to support **high-dosage** tutoring during the 2024-25 school year? *Select all that apply.*

- o Federal grants or other federal programs
- o State grants or other state programs
- o District or school financial funding
- o Partnerships or sponsorships with organizations
- o Other, please specify: _____
- o None of the above

*The following items ask about **standard** tutoring at your school during the 2024-25 school year.*

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

SDT1. Who administers **standard** tutoring at your school? *Select all that apply.*

- o Tutors whose primary or only role is to provide tutoring
- o Teachers who have received training or professional development in tutoring
- o Teacher's/classroom aides who have received training or professional development in tutoring
- o Teachers who have NOT received training or professional development in tutoring
- o Teacher's/classroom aides who have NOT received training or professional development in tutoring
- o Subject-area specialists (e.g., reading or math specialists)
- o Other, please specify: _____
- o Don't know

SDT2. As of today, what percentage of students at your school have received **standard** tutoring during the 2024-25 school year?

_____% of students
- o Don't know

SDT13a. Are any students **required** to participate in your school's **standard** tutoring program?

- o Yes
- o No
- o Don't Know

SDT13b. For which of the following reasons are students **required** to participate in your school's **standard** tutoring program? *Select all that apply.* {Display if SDT13a = YES}

- o Results from diagnostic or other assessment results
- o Referral from teacher or staff
- o Request from parent or caregiver
- o Other, please specify: _____
- o Don't know

SDT3. To the best of your knowledge, how does the percentage of students who receive **standard** tutoring compare to last school year (2022-23)?

- o More students are receiving standard tutoring
- o Fewer students are receiving standard tutoring
- o About the same percentage of students are receiving standard tutoring
- o No students participated in standard tutoring in the 2022-23 school year
- o Don't Know

SDT12. Does your school use its student information system (or equivalent) to track students' participation in **standard** tutoring?

- o Yes
- o No
- o Don't Know

SDT5. When do students at your school receive **standard** tutoring? *Select all that apply*.
- o Before school
- o After school
- o During regular instruction periods, **through pull-out services**
- o During regular instruction periods, **in the classroom**
- o During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- o Outside of the regular school week (e.g., Saturdays or Sundays)
- o Other, please specify: _____
- o Don't know

SDT6. For students who receive **standard** tutoring, approximately how many days per week do they receive this type of tutoring?

- o 1 day per week
- o 2 days per week
- o 3 days per week
- o 4 days per week
- o 5 days per week

o More than 5 days
o Don't Know

SDT7. For students who receive **standard** tutoring, approximately how long does the typical tutoring session last?

o Less than 30 minutes
o 30 to 45 minutes
o 46 minutes to 1 hour
o More than 1 hour
o Don't Know

SDT8. In which of the following subject areas do students in your school receive **standard** tutoring?

o Mathematics
o English/Language Arts (including Reading)
o Sciences (e.g., general science, biology, chemistry)
o Computer Science
o Social Studies/History
o Foreign Language(s)

SDT9. To what extent do you agree with the following statement: "My school is able to effectively provide **standard** tutoring to all students in need."

o Strongly disagree
o Moderately disagree
o Neither agree nor disagree
o Moderately agree
o Strongly agree
o Don't know

SDT10. Which of the following factors, if any, limit your school's efforts to effectively provide **standard** tutoring to all students in need? *Select all that apply.*

o Cannot find staff to support standard tutoring
o Lack of funding to hire staff to support standard tutoring
o Time limitations (i.e., cannot find enough time to support standard tutoring)
o Space limitations (i.e., do not have the physical space to support standard tutoring)
o Lack of educational materials to support standard tutoring
o Other, please specify: _____
o We have not experienced any barriers to implementing standard tutoring
o Don't know

SDT11_ii. Which of the following sources of funding have been used to support **standard** tutoring during the 2024-25 school year? *Select all that apply.*

o Federal grants or other federal programs
o State grants or other state programs
o District or school financial funding
o Partnerships or sponsorships with organizations

o Other, please specify: _____
o None of the above

*The following items ask about **self-paced** tutoring at your school during the 2024-25 school year.*

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

SPT2. As of today, what percentage of students at your school have received **self-paced** tutoring during the 2024-25 school year?

_____% of students
o   Don't know

SPT13a. Are any students **required** to participate in your school's **self-paced** tutoring program?

o   Yes
o   No
o   Don't Know

SPT13b. For which of the following reasons are students **required** to participate in your school's **self-paced** tutoring program? *Select all that apply.* {Display if SPT13a = YES}

o   Results from diagnostic or other assessment results
o   Referral from teacher or staff
o   Request from parent or caregiver
o   Other, please specify: _____
o   Don't know

SPT3. To the best of your knowledge, how does the percentage of students who receive **self-paced** tutoring compare to last school year (2022-23)?

o   More students are receiving self-paced tutoring
o   Fewer students are receiving self-paced tutoring
o   About the same percentage of students are receiving self-paced tutoring
o   No students participated in self-paced tutoring in the 2022-23 school year
o   Don't Know

SPT12. Does your school use its student information system (or equivalent) to track students' participation in **self-paced** tutoring?

o   Yes
o   No
o   Don't Know

SPT5. When do students at your school receive **self-paced** tutoring? *Select all that apply*.

o   Before school
o   After school
o   During regular instruction periods, **through pull-out services**
o   During regular instruction periods, **in the classroom**
o   During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
o   Outside of the regular school week (e.g., Saturdays or Sundays)
o   Other, please specify: _____

o   Don't know

SPT6. For students who receive **self-paced** tutoring, approximately how many days per week do they receive this type of tutoring?

- o   1 day per week
- o   2 days per week
- o   3 days per week
- o   4 days per week
- o   5 days per week
- o   More than 5 days
- o   Don't Know

SPT7. For students who receive **self-paced** tutoring, approximately how long does the typical tutoring session last?

- o   Less than 30 minutes
- o   30 to 45 minutes
- o   46 minutes to 1 hour
- o   More than 1 hour
- o   Don't Know

SPT8. In which of the following subject areas do students in your school receive **self-paced** tutoring?

- o   Mathematics
- o   English/Language Arts (including Reading)
- o   Sciences (e.g., general science, biology, chemistry)
- o   Computer Science
- o   Social Studies/History
- o   Foreign Language(s)

SPT9. To what extent do you agree with the following statement: "My school is able to effectively provide **self-paced** tutoring to all students in need."

- o   Strongly disagree
- o   Moderately disagree
- o   Neither agree nor disagree
- o   Moderately agree
- o   Strongly agree
- o   Don't know

SPT10. Which of the following factors, if any, limit your school's efforts to effectively provide **self-paced** tutoring to all students in need? *Select all that apply.*

- o   Cannot find materials or resources to support self-paced tutoring
- o   Lack of funding to obtain materials or resources to support self-paced tutoring
- o   Time limitations (i.e., cannot find enough time to support self-paced tutoring)
- o   Technology limitations (i.e., do not have the technological capability to support self-paced tutoring)
- o   Other, please specify: _____

- o   We have not experienced any barriers to implementing self-paced tutoring
- o   Don't know

SPT11_ii. Which of the following sources of funding have been used to support **self-paced** tutoring during the 2024-25 school year? *Select all that apply.*

- o   Federal grants or other federal programs
- o   State grants or other state programs
- o   District or school financial funding
- o   Partnerships or sponsorships with organizations
- o   Other, please specify: _____
- o   None of the above

*The following items ask about **on-demand online** tutoring at your school during the 2024-25 school year.*

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

ODT2. As of today, what percentage of students at your school have accessed **on-demand online** tutoring during the 2024-25 school year?

_____% of students
- o   Don't know

ODT13a. Are any students **required** to participate in your **on-demand online** tutoring program(s)?

- o   Yes
- o   No
- o   Don't Know

ODT13b. For which of the following reasons are students **required** to participate in **on-demand online** tutoring program(s)? *Select all that apply.* {Display if OD13a = YES}

- o   Results from diagnostic or other assessment results
- o   Referral from teacher or staff
- o   Request from parent or caregiver
- o   Other, please specify: _____
- o   Don't know

ODT3. To the best of your knowledge, how does the percentage of students who access **on-demand online** tutoring compare to last school year (2022-23)?

- o   More students are receiving on-demand online tutoring
- o   Fewer students are receiving on-demand online tutoring
- o   About the same percentage of students are receiving on-demand online tutoring
- o   No students accessed on-demand online tutoring in the 2022-23 school year
- o   Don't Know

ODT12. Does your school use its student information system (or equivalent) to track students' participation in **on-demand online** tutoring?

- o   Yes
- o   No

o   Don't Know

ODT5. When do students at your school access **on-demand online** tutoring? *Select all that apply*.

- o Before school
- o After school
- o During regular instruction periods, **through pull-out services**
- o During regular instruction periods, **in the classroom**
- o During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- o Outside of the regular school week (e.g., Saturdays or Sundays)
- o Other, please specify: _____
- o Don't know

ODT6. For students who access **on-demand online** tutoring, approximately how many days per week do they access this type of tutoring?

- o 1 day per week
- o 2 days per week
- o 3 days per week
- o 4 days per week
- o 5 days per week
- o More than 5 days
- o Don't Know

ODT7. For students who access **on-demand online** tutoring, approximately how long does the typical tutoring session last?

- o Less than 30 minutes
- o 30 to 45 minutes
- o 46 minutes to 1 hour
- o More than 1 hour
- o Don't Know

ODT8. In which of the following subject areas do students in your school utilize **on-demand online** tutoring?

- o Mathematics
- o English/Language Arts (including Reading)
- o Sciences (e.g., general science, biology, chemistry)
- o Computer Science
- o Social Studies/History
- o Foreign Language(s)

ODT9. To what extent do you agree with the following statement: "My school is able to effectively provide access to **on-demand online** tutoring to all students in need."

- o Strongly disagree
- o Moderately disagree
- o Neither agree nor disagree
- o Moderately agree
- o Strongly agree

o   Don't know

ODT10. Which of the following factors, if any, limit your school's efforts to effectively provide access to **on-demand online** tutoring to all students in need? *Select all that apply.*

o   Cannot find materials or resources to support on-demand online tutoring
o   Lack of funding to obtain materials or resources to support on-demand online tutoring
o   Time limitations (i.e., cannot find enough time to support on-demand online tutoring)
o   Technology limitations (i.e., do not have the technological capability to support on-demand online tutoring)
o   Other, please specify: _____
o   We have not experienced any barriers to providing access to on-demand online tutoring
o   Don't know

ODT11_ii. Which of the following sources of funding have been used to support **on-demand online** tutoring during the 2024-25 school year? *Select all that apply.*

o   Federal grants or other federal programs
o   State grants or other state programs
o   District or school financial funding
o   Partnerships or sponsorships with organizations
o   Other, please specify: _____
o   None of the above

Tutoring2. Do you provide training or professional development for those who provide the following types of tutoring provided at your school?

{Display if Tutoring_gate = "High-Dosage Tutoring" "Standard Tutoring" or "Other methods of tutoring"}	Yes	No	Don't Know
High-dosage tutoring			
Standard tutoring			
Other methods of tutoring			

Tutoring3. Does your school have plans to evaluate the effectiveness of your tutoring programs on improving student outcomes?

{Display based on Tutoring_gate responses}	Yes, we are developing a plan	Yes, we have implemented a plan we developed	No	Don't Know
High-dosage tutoring				
Standard tutoring				
Self-paced tutoring				
On-demand online tutoring				
Other methods of tutoring				

Tutoring4. How effective has each tutoring program been in improving student outcomes during this school year?

{Display based on Tutoring_gate responses}	Not at all effective	Slightly effective	Moderately Effective	Very Effective	Extremely Effective	Don't know
High-dosage tutoring						
Standard tutoring						
Self-paced tutoring						
On-demand online tutoring						
Other methods of tutoring						

HDTno. Which of the following are reasons why your school has not implemented **high-dosage tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ HDT}

- o Implementing high-dosage tutoring is not a priority for our school
- o There are not enough students at my school who require high-dosage tutoring
- o Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
- o Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
- o Lack of educational materials to support high-dosage tutoring
- o Cannot find staff to support high-dosage tutoring
- o Lack of, or reductions in, funding to support high-dosage tutoring
- o Other, please specify: _____

SDTno. Which of the following are reasons why your school has not implemented **standard tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ SDT}

- o Implementing standard tutoring is not a priority for our school
- o There are not enough students at my school who require standard tutoring
- o Time limitations (i.e., cannot find enough time to support standard tutoring)
- o Space limitations (i.e., do not have the physical space to support standard tutoring)
- o Lack of educational materials to support standard tutoring
- o Cannot find staff to support standard tutoring
- o Lack of, or reductions in, funding to support standard tutoring
- o Other, please specify: _____

SPTno. Which of the following are reasons why your school has not implemented **self-paced tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ SPT}

- o Implementing self-paced tutoring is not a priority for our school
- o There are not enough students at my school who require self-paced tutoring
- o Time limitations (i.e., cannot find enough time to support self-paced tutoring)
- o Space limitations (i.e., do not have the physical space to support self-paced tutoring)
- o Lack of educational materials to support self-paced tutoring
- o Lack of, or reductions in, funding to support self-paced tutoring
- o Other, please specify: _____

ODTno. Which of the following are reasons why your school has not implemented **on-demand online tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ ODT}

- o   Implementing on-demand online tutoring is not a priority for our school
- o   There are not enough students at my school who require on-demand online tutoring
- o   Time limitations (i.e., cannot find enough time to support on-demand online tutoring)
- o   Space limitations (i.e., do not have the physical space to support on-demand online tutoring)
- o   Lack of educational materials to support on-demand online tutoring
- o   Lack of, or reductions in, funding to support on-demand online tutoring
- o   Other, please specify: _____

Tutoring_more. We'd like to learn more about your school's experiences **offering tutoring programs** during the 2024-25 school year. In the space below please share any other information you would like us to know on this topic.

This item is optional.