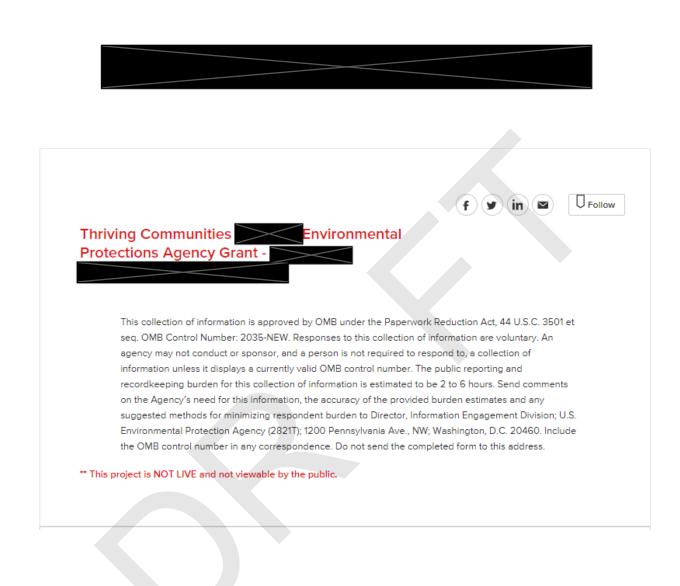
OMB Control Number=2035.NEW, Expiration Date =mm/dd/yyyy

The use of this provided template is optional. EPA will not penalize or withhold a benefit from the respondent for providing the requested information in another format.



Eligibility Form Name *

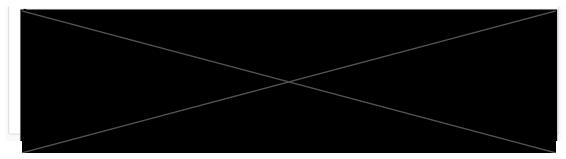
Thriving Communities Eligibility Form

Dropd	Branch Assigne		6
	own List *		
Enti	ty Type		
	Eligible 🗸	501c3	Ű
	Eligible 🗸	501c3 Fiscally Sponsored Project - official applicant must be the Fiscal Sponsor	Ű
	Eligible 🗸	Institutions of Higher Educations	Ű
	Eligible 🗸	Local Governments	Ű
	Eligible 🗸	Native American Organizations	Ű
	Eligible 🗸	Tribal Governments (both federally recognized and state-recognized) and Intertribal Consortia	Û
	Ineligible 🗸	None of the Above - (Individuals, For Profit Businesses, State Governments)	Û
		ne of the entities listed above in good standing with the IRS and state in which the nonprofit organization operates to be	*
eligit 4	DIE		
Reg	jion		

Applicant Organization must be based in one of the Region 9 locations listed above

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Thriving Communities Environmental Protection Agency Grant - Initial Form

I. Organization Information

Organization Name *

If Fiscally Sponsored please list your Fiscal Sponsor and the name of your project

Brief Description of Applicant Organization

Provide a brief description (100 words or less) of the applicant organization, including its mission and key ongoing projects and activities in which it is involved

Mailing Address

Country

Select...

Address

City	
State, Province, or Region	Zip or Postal Code
Site Address (if differe	ent from above)
Country	
Select	· · · · · · · · · · · · · · · · · · ·
Address	
Address Line 2 (optional)	
City	
State, Province, or Region	Zip or Postal Code
Organization Phone N	umber
×	

example.com

Congressional District

Census Tract

Employer Identification Number

XX-XXXXXXX

Unique Entity Identifier

XXXXXXXXXXXXX

Organization Annual Budget

Choose File

Upload a file. No files have been attached yet.

Acceptable file types: .csv, .doc, .docx, .odt, .pdf, .rtf, .txt, .wpd, .wpf, .gif, .jpg, .jpeg, .png, .svg, .tif, .tiff, .epub, .key, .mobi, .mus, .musx, .ppt, .pptx, .sib, .xls, .xlsx, .zip

Provide Income Statement for most recently completed fiscal year				
	Choose File]		
Upload a file. No files have been a	attached yet.			

Acceptable file types: .csv, .doc, .docx, .odt, .pdf, .rtf, .txt, .wpd, .wpf, .gif, .jpg, .jpeg, .png, .svg, .tif, .tiff, .epub, .key, .mobi, .mus, .musx, .ppt, .pptx, .sib, .xls, .xlsx, .zip

Year Organization Founded

How many full-time equivalent employees (FTE) does your organization employ?

II. Contact Information

Primary Contact Name

First Name

Last Name

Individual will be responsible for ongoing reporting and administration of this grant

Primary Contact Title

Primary Contact Phone Number



Primary Contact Email

email@example.com

Authorized Person Contact Name

First Name

Last Name

Individual with signatory authority

Authorized Contact Phone Number

Authorized Contact Email

email@example.com

Other Contact Information

III. Project Phase

Which Project Phase are you applying for?

	PHASE II - Planning for	up to \$250,000 for	a one to two-year p	roject period
	PHASE III - Developmer	nt for up to \$350,000) for a two-year proje	ect period
	PHASE I - Noncompetitiv	ve Fixed Amount Sເ	ubaward	
				>
V. E	nvironmental Just	ice Issue(s) to	Be Addressed	
A/l			haalth is suc (s	\ 4 b = 4 =
	t are the local envir	-		
	t are the local envire ect seeks to assess	-		
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proje	ect seeks to assess	-		and III)?
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Othe Othe nat are t ? elect ir quelity & ence line lonitoring /eter quel	ect seeks to assess er he local environmental/public heal asthma air quality monitoring of effluent discharges from industrial facilities	s (Phase I) or ad	dress (Phase II	and III)? × ~
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Othe Othe nat are t elect ir quelity & ence line lonitoring /ater queli mell clean nproving f	ect seeks to assess er he local environmental/public heal asthma air quality monitoring of effluent discharges from industrial facilities ty & sampling up projects.	s (Phase I) or ad	dress (Phase II	and III)? × ~

What are the local environmental/public health issue(s) that your project seeks to assess (Phase I) or address (Phase II and III)?

Sel	ect		
			-

Lead and asbestos contamination

Pesticides and other toxic substances

Healthy homes that are energy/water use efficient and not subject to indoor air pollution

Illegal dumping activities, such as education, outreach, and small-scale cleanups

Emergency preparedness and disaster resiliency

Environmental job training for occupations that reduce greenhouse gases and other air pollutants

Environmental justice training for youth

Other

Other (please describe)

V. Impacted Communities

What is the target area and general characterization of the community your project will impact?

Describe communities within the target area: What are the area's primary environmental justice challenges?

Using the EPA Inflation Reduction Act Disadvantaged Communities tool, or other Environmental Justice Mapping resources, what kinds of environmental and health burdens does the community face? (Project MUST benefit people in disadvantaged communities as defined by the IRA map)

a) Disadvantaged Area: Identified as Disadvantaged and above the 90th percentile in the following categories: Climate Change, Energy, Health, Housing, Legacy Pollution, Transportation, Water and Wastewater, Workforce Development

b) Environmentally Burdened: At or above the 80 percentile in one or more Environmental Justice Index indicators: Particulate Matter 2.5, Ozone, Diesel particulate, Air Toxics Cancer Risk, Air Toxics Respiratory HI, Traffic Proximity, Lead Paint, Superfund Proximity, RMP Facility Proximity, Hazardous Waste Proximity, Underground Storage Tanks, Wastewater Discharge

- c) Rural Community
- d) Indigenous/Tribal Land
- e) Other
- f) None of the Above

EPA geoplatform screening tool:

https://screeningtool.geoplatform.gov/en/#3/33.47/-97.5

Disadvantaged Communities webinar here: https://communitychangeta.org/webinarrecordings . They demonstrate how to make a map step-by-step. Disadvantaged Community fact sheet here: https://communitychangeta.org/fact-sheets Environmentally Burdened mapping link: https://ejscreen.epa.gov/mapper/ Rural Community health information link: https://www.ruralhealthinfo.org/am-i-rural Indigenous/Tribal Land Tribal Directory Assessment Tool: https://egis.hud.gov/TDAT/

Other (please describe)

Are Indigenous/Tribal Communities impacted by your project?



No

How will the project recognize and support Tribal-led Indigenous Knowledge?

Given the sensitivity of Indigenous Knowledge, how will this knowledge be appropriately handled?

How does this project plan to involve local Indigenous/Tribal communities, address their priorities, and/or contribute to their economies?

Describe what barriers will be removed to allow Indigenous/Tribal communities to engage with this project.

If your project impacts disadvantaged or environmentally burdened areas, briefly describe (250 words or less) the track record of your organization in working in disadvantaged and/or environmentally burdened areas.

VI. Project Plan, Goals, Outputs, and Outcomes

Project Plan, Goals, Outputs, and Outcomes

Choose File

Upload a file. No files have been attached yet.

Acceptable file types: .csv, .doc, .docx, .odt, .pdf, .rtf, .txt, .wpd, .wpf, .gif, .jpg, .jpeg, .png, .svg, .tif, .tiff, .3gp, .avi, .flv, .m4v, .mkv, .mov, .mp4, .mpg, .webm, .wmv, .epub, .key, .mobi, .mus, .musx, .ppt, .pptx, .sib, .xls, .xlsx, .zip, .adoc, .ai, .bbl, .dae, .dwg, .eps, .fbx, .fdx, .heif, .hevc, .iba, .ibooks, .ltx, .mpp, .mpx, .psd, .step, .stl, .stp, .tex, .vdx, .vsd, .vss, .vst, .vsx, .vtx

(Project Plan submission not to exceed 5 pages, single-spaced, 12-point font size, and 1-inch margins.)

1. Project description, goals, and community need for project

2. Organizational history in the project community and capacity for completing the project

3. How will the impacted community and/or community partners be involved in the assessment (Phase I), planning (Phase II), or implementation (Phase III), and evaluation of the project?

4. Project Activities

5. Project Schedule

6. Outputs: Output means an environmental activity, effort, and/or associated work product related to an environmental goal or objective that will be produced or provided over a period of time or by a specified date. Outputs may be quantitative or qualitative but must be measurable during the funding period. Please list at least three outputs.

7. Outcomes: Outcome means the result, effect or consequence that will occur from carrying out an environmental program or activity that relates to an environmental or programmatic goal or objective. Outcomes may be environmental, behavioral, health-related, or programmatic in nature; must be quantitative; and may not necessarily be achievable within an assistance agreement funding period. Please list at least one each: short-term, intermediate, and long-term outcome.

a) Short-term (change in knowledge) – Example: Increase in number of residents that know about indoor asthma triggers (during project)

b) Intermediate (change in behavior) - Example: Increase in number of residents that install and routinely check their home indoor air monitor (6 - 12 months after project)

c) Long-term (change in conditions) – Example: Reduction in asthma rates among community residents (2+ years after project)

How will you determine whether your project has achieved its intended outputs and outcomes? Consider what your data source will be (e.g., people, existing records, observation, etc.) and how you will collect the data (e.g., observing behavior changes, administering pre- and post-tests). Describe up to three indicators.

What support do you need from Thriving Communities Technical Assistance Centers (TCTACs) or technical assistance would be helpful to facilitate your ability to report on these outputs and outcomes?

VIII. Budget and Expense Tracking

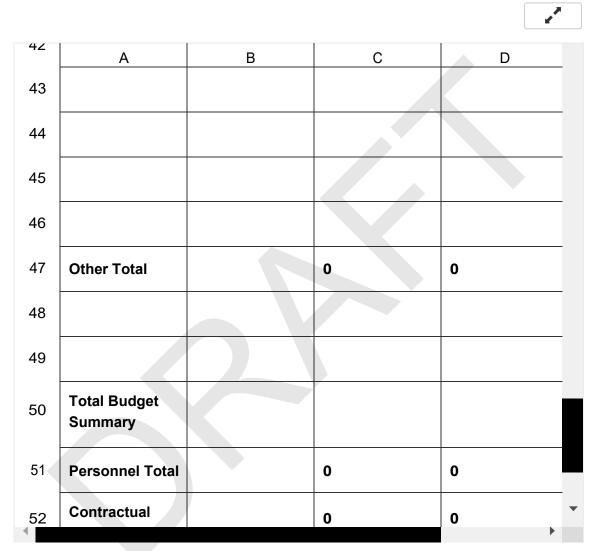
Basic budget form will be provided for the applicant to ensure it aligns with the overall expense tracking plan.

Is this your first Federal grant?

No

How will you manage tracking expenses and invoices?

Thriving Communities Grant Draft Budget ** mbedded Budget Template provided at end of document**



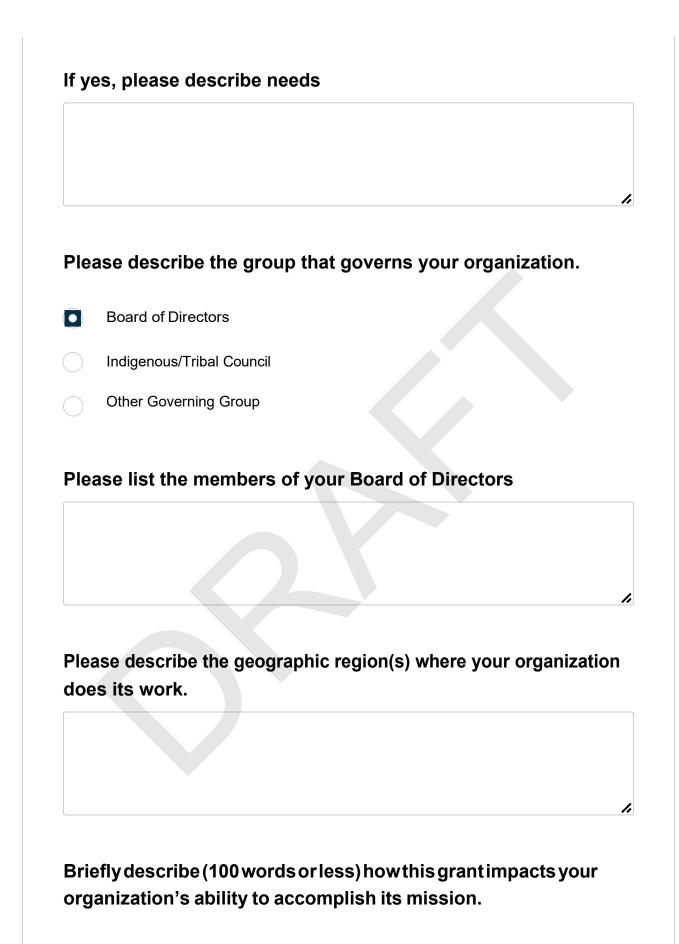
Please use template to complete Draft Budget or upload external file in next submission field

Thriving Communities Grant Draft BudgetUpload

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Upload a file. No files have been a	attached yet.

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If not using template above please upload your Draft Budget file here			
IX. Apj	proval to Submit Application		
Please applica	e enter the name and title of the individual submitting this ation.		
Does y applica	our organizational leadership approve the submission of this ation?		
C Ye			
X. Oth	er Information		
assista	the organization need additional support or technical ance for technical and financial matters (invoicing, reporting, o manage the award effectively?		
C Ye	25		
	o		



How did you hear about this subgrant opportunity?

Other	× ~
How did you hear about this subgrant opportunity?	
In-person Outreach Event	
Virtual Webinar	
Social Media	
Radio/TV	
Newspaper	
Other	
Other (please describe)	

e, 11

Save Draft

Submit Form

Drafts may be visible to the administrators of this program.

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EPA EJ Thriving Communities Subgrant Program Budget Budget Template/Format

Instructions; You do not have to fill out every category. This template is simply to help with applying for

the Thriving Communities Region 9 Grant. CATEGORY YEAR 1 YEAR 2 TOTAL PERSONNEL (Salaries and Wages) Personnel Total --CONTRACTUAL **Contractual Total** ---TRAVEL Travel Total ---SUPPLIES Supplies Total -OTHER Other Total ---Grand Total ---