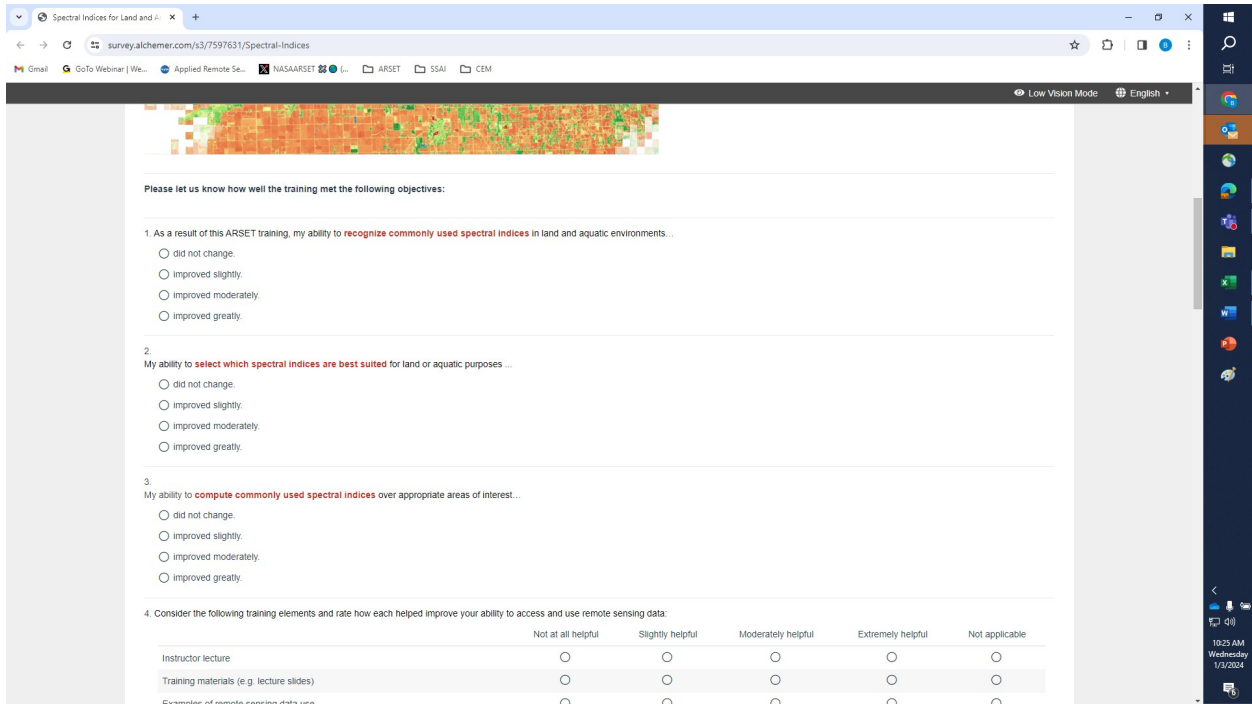
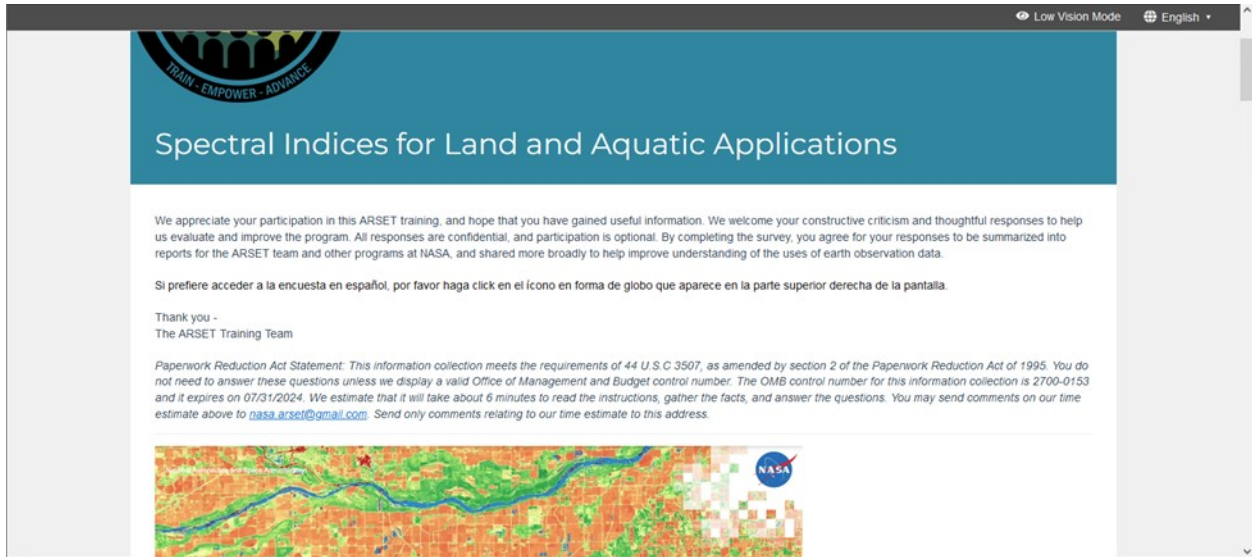


Spectral Indices for Land and Aquatic Applications: End-of-Training Survey Screenshots



○ improved greatly.

4. Consider the following training elements and rate how each helped improve your ability to access and use remote sensing data:

	Not at all helpful	Slightly helpful	Moderately helpful	Extremely helpful	Not applicable
Instructor lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training materials (e.g. lecture slides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examples of remote sensing data use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on activities/live demos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with other participants (e.g. through Q&A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q&A Transcripts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How do you intend to use the skills gained from this ARSET training? **Please select your top 3 options.**

<input type="checkbox"/> Monitoring/forecasting	<input type="checkbox"/> Share information learned in this course with colleagues
<input type="checkbox"/> Modeling (i.e. developing and/or running models)	<input type="checkbox"/> Include in research or project proposal
<input type="checkbox"/> Develop products (such as maps, analysis tools)	<input type="checkbox"/> Use in research study, presentation or publication
<input type="checkbox"/> To inform regulation & policy development	<input type="checkbox"/> Public communication or informal education
<input type="checkbox"/> (For instructors) Utilize in a class I am TEACHING at a school or university	<input type="checkbox"/> Journalism (digital, print or audio)
<input type="checkbox"/> (For students) Utilize in a class I am TAKING at a school or university	<input type="checkbox"/> Other - Describe other ways you intend to use the skills gained through this training
<input type="checkbox"/> Assess climate change impacts e.g., risk, mitigation, adaptation planning	<input type="text"/>

6. **OVERALL SATISFACTION:** How did this ARSET training meet your expectations?

The training failed to meet my expectations. The training met my expectations. The training exceeded my expectations.

7. **Preferred Aquatic-related Topics for Future Training:**
Which of the following topics would you most like to see offered in a future ARSET training? Select your **top three choices** below.

	1	2	3
Image processing for aquatic remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. **Preferred Aquatic-related Topics for Future Training:**
Which of the following topics would you most like to see offered in a future ARSET training? Select your **top three choices** below.

	1	2	3
Image processing for aquatic remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring watershed and coastal environments from a ridge-to-reef approach using remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring of atmospheric and oceanographic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring marine debris with remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote sensing of phytoplankton communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. **Preferred Land-related Topics for Future Training:**
Which of the following topics would you most like to see offered in a future ARSET training? Select your **top three choices** below.

	1	2	3
Monitoring Post-Fire Changes to Biodiversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spectral Indices for Wildfire Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forest Cover Monitoring with Remote Sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Series Analysis with Satellite Imagery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Land Cover Classification with Remote Sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring Agriculture with Remote Sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity and habitat vulnerability mapping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire risk mapping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. What additional information and skills would improve your use of remote sensing data for land and aquatic applications? Please be as specific as possible and share suggestions about how to improve future ARSET trainings.

10. What would help improve your use of spectral indices to monitor land and aquatic environments?

Spectral Indices for Land and Aquatic Environments

survey.alchemer.com/s3/7597631/Spectral-Indices

10. What would help improve your use of spectral indices to monitor land and aquatic environments?

11. ARSET is considering creating a series of short videos about how to calculate remote sensing products for land and aquatic purposes. Please suggest which webtools and topics you would like to be featured in such videos.

Part 2: Participant information

12. Where do you live? *

-- Please Select --

What is your current work sector?

NOTE: if you identify as a "researcher" please indicate the sector you primarily work for (such as Federal government or Academia) *

- Academia: Faculty
- Academia: Student
- Federal/Central Government
- State/Provincial Government
- Local Government
- Tribal/Indigenous Organization
- Intergovernmental Organization
- Regional or Multi-state Agency

Spectral Indices for Land and Aquatic Environments

survey.alchemer.com/s3/7597631/Spectral-Indices

What is your current work sector?

NOTE: if you identify as a "researcher" please indicate the sector you primarily work for (such as Federal government or Academia) *

- Academia: Faculty
- Academia: Student
- Federal/Central Government
- State/Provincial Government
- Local Government
- Tribal/Indigenous Organization
- Intergovernmental Organization
- Regional or Multi-state Agency
- Private Sector (Non-profit)/Voluntary or NGO
- Private Sector (For-profit)
- Other - Write in

13. How would you rate your knowledge of remote sensing data products BEFORE you took this training?

- Practically no knowledge of remote sensing data products
- Very limited knowledge of remote sensing data products – I know of at least a couple of data products but have never utilized them.
- Moderate knowledge of remote sensing data products – I have used at least one remote sensing data product.
- High degree of knowledge of remote sensing data products – I have experience using multiple remote sensing data products.

ARSET is interested in developing future trainings that address priorities of underserved communities. An underserved community is defined as one that is lacking equitable social and government services.

Do you or your organization work on behalf of an underserved community?

- Yes
- No
- Do not know
- Prefer not to answer

14. If you work on behalf of an underserved community, we invite you to explain more, such as challenges and issues for the community. Please describe what remote sensing data support you think is needed.

Spectral Indices for Land and ... x +

survey.alchemer.com/s3/7597631/Spectral-Indices

Gmail Go To Webinar | We... Applied Remote Se... NASAARSET ARSET SSAI CEM

Low Vision Mode English

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ARSET is interested in developing future trainings that address priorities of underserved communities. *An underserved community is defined as one that is lacking equitable social and government services.*

Do you or your organization work on behalf of an underserved community?

- Yes
- No
- Do not know
- Prefer not to answer

14. If you work on behalf of an underserved community, we invite you to explain more, such as challenges and issues for the community. Please describe what remote sensing data support you think is needed.

Do you personally identify as someone in a community that is lacking equitable social and government services?

- Yes
- No
- Do not know
- Prefer not to answer

Submit

10:27 AM
Wednesday
1/3/2024