

#### DP23-0002 CDC Healthy Schools Program: Monthly Indicator Report

Form Approved
OMB No. 0920-xxxx

Expiration Date: XX/XX/XXXX

Thank you for submitting the monthly indicator report. Please submit this form by the 15th of each month, following the reporting period (e.g., submit January report by February 15th).

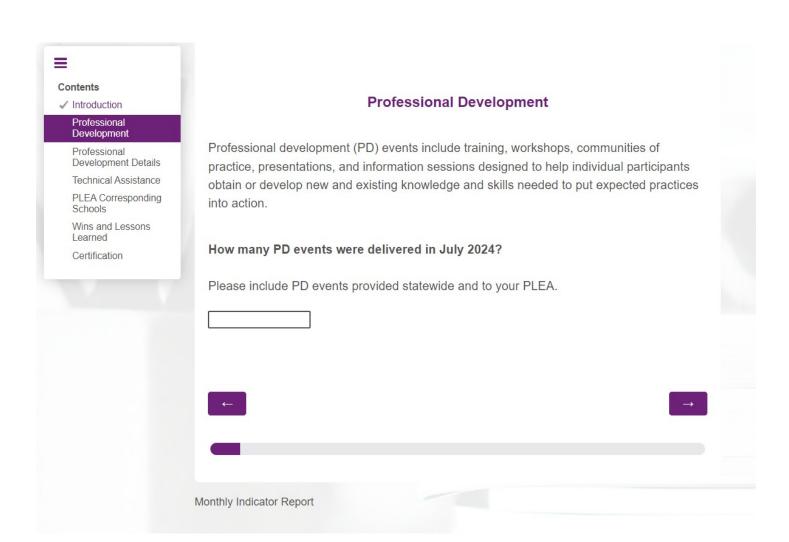
Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

Select the period you are reporting on.



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### (Select all that apply)



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- ✓ Professional Development

#### Professional Development Details

Technical Assistance

PLEA Corresponding Schools

Wins and Lessons Learned

Certification

The following questions pertain to the 1st PD event.

What was the name of the PD event?

#### **PD Topics of Focus**

For each the following questions, please select all the topics that were a major theme or focus of the PD event. A theme or focus is major if it has a learning objective or another meaningful result attached to it.

# Which of the following <u>school health infrastructure building processes</u> did the PD event focus on (if any)?

Establishing and/or operating school health/wellness teams, councils, or committees
Conducting and/or using the School Health Index (SHI)
Conducting other CDC school health assessments (e.g., Wellness Policy in Action Tool (WPAT), Health Education Curriculum Assessment Tool (HECAT), or Physical Education Curriculum Assessment Tool (PECAT))
Conducting non-CDC school health assessments (e.g., Thriving School's Integrate Assessment by the Alliance for a Healthier Generation, Health services Assessment Tool for Schools (HATS) by the American Academy of Pediatrics (AAP), or the Healthy Eating and Physical Activity (HEPA) Standards 2.0 Self-Assessment tool by The National Afterschool Association's (NAA)
Developing and/or implementing school health action plans
Developing and/or implementing local wellness policies
Evaluating programs and initiatives
Other infrastructure building process(es)
No school health infrastructure building processes were a focus of the PD event

## Which of the following <u>DP23-0002 priority topics</u> did the PD event focus on (if any)? (Select all that apply)

Diversity, equity, inclusion, accessibility, and belonging (DEIAB)
Health equity and/or health disparities
Management of chronic health conditions
Nutrition environment and services
Physical activity/Physical education (PA/PE) or Comprehensive School Physical Activity Program (CSPAP)
None of the above priority topics were a focus of the PD event

## Which of the following <u>additional topics</u> did the PD event focus on (if any)? (Select all that apply)

Community involvement
Counseling, psychological, and social services
Employee wellness
Family engagement
Health education
Health services
Physical environment
Social and emotional climate
Out-of-school time
Whole School Whole Community, Whole Child (WSCC) model
Other topic(s)
No additional topics were a focus of the PD event

(Select all that apply)	PD Participants	
How many total participants (i.e.,	individuals) attended the PD event?	
	s. Exclude PD event staff or partner observers who are acrease their knowledge and/or skills.	
0		
How many of your state's <u>unique local education agencies and/or schools</u> were represented by one or more participants at the PD event?		
Local education agencies 0		
Schools 0		

Please select the types of <u>school</u> participants that attended the PD event.	(Select all
that apply)	

What other categories of school staff attended the PD event?		
Other school staff		
Other school teachers		
School nutrition staff		
School nurses		
School health coordinators		
School health/physical education teachers		
School student support staff (i.e., counselors, psychologists, social workers)		
School administrators		

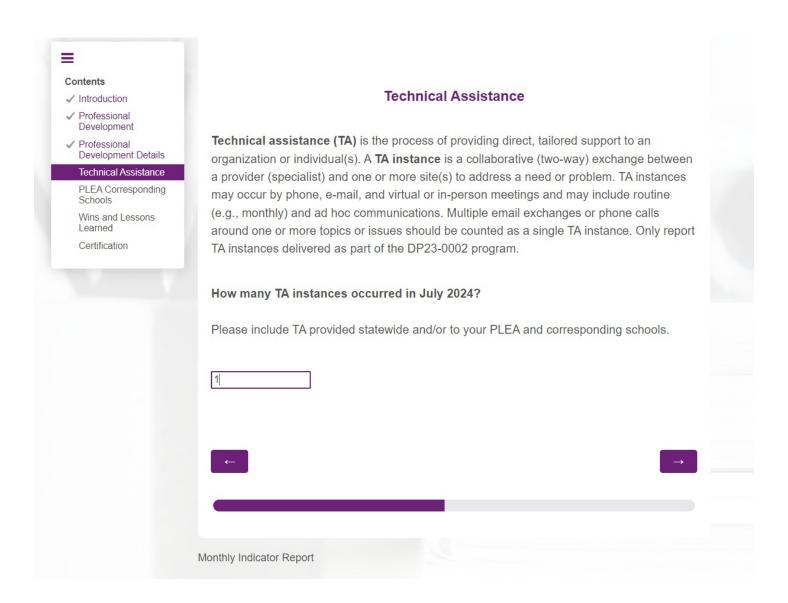
### (Select all that apply)

Please select the types of <u>district</u> participants that attended the PD event. (Select all that apply)

District family or community engagement staff
District health coordinators
District health/physical education staff
District nurses or health services staff
District nutrition staff
District superintendent
Other district staff

# Please select the types of <u>non-school and non-district</u> participants that attended the PD event. (Select all that apply)

State education agency (SEA) staff
Other state government staff (e.g., health department staff)
Local government staff (e.g., local health department staff)
Out-of-school-time staff (e.g., administrators of out-of-school time programs, intermediary organizations, front line staff)
Community-based organization staff
Community members
Parents/family members
Students
Other non-school and non-district participants



### **TA Topics of Focus**

Select <u>up to 3</u> school health infrastructure building processes most commonly addressed by TA instances in July 2024.

Establishing and/or operating school health/wellness teams, councils, or committees
Conducting and/or using the School Health Index (SHI)
Conducting other CDC school health assessments (e.g., WPAT, HECAT, PECAT)
Conducting non-CDC school health assessments (e.g., Healthy Generation's Healthy Schools Assessment)
Developing and/or implementing school health action plans
Developing and/or implementing local wellness policies
Evaluating programs and initiatives
Other process(es)
No school health infrastructure building processes were the focus of TA

### Select <u>up to 5</u> additional topics most commonly addressed by TA instances in July 2024.

Community involvement
Counseling, psychological, and social services
Employee wellness
Family engagement
Health education
Health equity and/or health disparities
Health services
Management of chronic health conditions
Nutrition environment and services
Out-of-school time
Physical activity/physical education (PA/PE) or Comprehensive School Physical Activity Program (CSPAP)
Physical environment
Social and emotional climate
Whole School Whole Community, Whole Child (WSCC) model
Other topic(s)

equity, inclusion, accessibility, and belonging (DEIAB); health equity; and/or health disparities topics?
1
In 1-2 sentences, describe how the TA supported efforts to promote diversity, equity, inclusion, accessibility, and belonging (DEIAB); promote health equity; and/or reduce disparities.
//
TA Participants
How many of your state's <u>unique local education agencies, schools, and/or other</u> organizations did you provide TA to in July 2024?
Local education agencies  Schools  Other organizations (e.g., community-based organizations, out-of-school providers)  0  0  0
Of the 1 TA instances provided in July 2024, how many were provided to the PLEA and/or PLEA corresponding schools?
0
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Of the 1 TA instances you provided in July 2024, how many focused on diversity,

### **PLEA Corresponding Schools**

This section pertains only to corresponding schools within your priority local education agency (PLEA). The maximum number of schools you may enter for any question is .

agency (PLEA). The maximum number of schools you may enter for any question is .		
How many PLEA corresponding schools completed <u>new</u> school health assessments of each type in July 2024?		
Only report schools that completed the entire assessment during this schools that started or are in progress of completing an assessment completed the assessment before this period.		
School Health Index (SHI) (CDC)	0	
Wellness Policy in Action Tool (WPAT) (CDC)	0 →	
RECIPIENT NAME Monthly Indicator Report		
Healthy Eating and Physical Activity (HEPA) Standards 2.0 Self-Assessment Tool (The National Afterschool Association)	0	
Other assessment(s)	0	
How many PLEA corresponding schools submitted a <u>new</u> fully developed DP23-0002 action plan in July 2024?		
0		
How many PLEA corresponding schools did you assist in impler plans in July 2024?	menting their action	

0

In 1-2 sentences, describe how you assisted PLEA corresponding schools to implement their action plans.	
	le
You may provide any additional relevant notes on school health assessments a action plans here. (Optional)	and/or

### Wins and Lessons Learned

### Please share any wins and/or lessons learned in . (Optional)

For example, a state or district adopted a policy you have been advocating for, a partner you helped write a grant proposal secured funding, or a new collaboration has kicked off due to your network weaving efforts.	
	/1
Please share any other information that is important to understand your report this month (e.g., challenges, barriers, etc.).	
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