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## LONG-TERM CARE HOSPITAL (LTCH) CONTINUITY ASSESSMENT RECORD & EVALUATION (CARE) DATA SET - Version 5.2 PATIENT ASSESSMENT FORM - ADMISSION

<b>Section A</b>	<b>Administrative Information</b>
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**A0050. Type of Record**

Enter Code <input style="width: 20px; height: 20px;" type="text"/>	<ol style="list-style-type: none"> <li>1. Add new assessment/record</li> <li>2. Modify existing record</li> <li>3. Inactivate existing record</li> </ol>
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**A0100. Facility Provider Numbers. Enter Code in boxes provided.**

	<p><b>A. National Provider Identifier (NPI):</b>  <input style="width: 100px; height: 20px;" type="text"/></p> <p><b>B. CMS Certification Number (CCN):</b>  <input style="width: 100px; height: 20px;" type="text"/></p> <p><b>C. State Medicaid Provider Number:</b>  <input style="width: 100px; height: 20px;" type="text"/></p>
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**A0200. Type of Provider**

Enter Code <input style="width: 20px; height: 20px;" type="text"/>	<ol style="list-style-type: none"> <li>3. Long-Term Care Hospital</li> </ol>
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**A0210. Assessment Reference Date**

	<p>Observation end date:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="text-align: center; width: 10px;">-</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="text-align: center; width: 10px;">-</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center; font-size: 8px;">Month</td> <td></td> <td></td> <td style="text-align: center; font-size: 8px;">Day</td> <td></td> <td></td> <td style="text-align: center; font-size: 8px;">Year</td> <td></td> <td></td> <td></td> </tr> </table>			-			-					Month			Day			Year			
		-			-																
Month			Day			Year															

**A0220. Admission Date**

	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="text-align: center; width: 10px;">-</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="text-align: center; width: 10px;">-</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center; font-size: 8px;">Month</td> <td></td> <td></td> <td style="text-align: center; font-size: 8px;">Day</td> <td></td> <td></td> <td style="text-align: center; font-size: 8px;">Year</td> <td></td> <td></td> <td></td> </tr> </table>			-			-					Month			Day			Year			
		-			-																
Month			Day			Year															

**A0250. Reason for Assessment**

Enter Code <input style="width: 20px; height: 20px;" type="text"/>	<ol style="list-style-type: none"> <li>01. Admission</li> <li>10. Planned discharge</li> <li>11. Unplanned discharge</li> <li>12. Expired</li> </ol>
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**Section A** | **Administrative Information**

**Patient Demographic Information**

**A0500. Legal Name of Patient**

**A. First name:**

**B. Middle initial:**

**C. Last name:**

**D. Suffix:**

**A0600. Social Security and Medicare Numbers**

**A. Social Security Number:**  
    -   -

**B. Medicare number (or comparable railroad insurance number):**

**A0700. Medicaid Number - Enter "+" if pending, "N" if not a Medicaid recipient**

**A0800. Gender**

Enter Code  1. **Male**  
 2. **Female**

**A0900. Birth Date**

-   -      
 Month Day Year

**A1005. Ethnicity**  
 Are you of Hispanic, Latino/a, or Spanish origin?

↓ Check all that apply

**A. No, not of Hispanic, Latino/a, or Spanish origin**

**B. Yes, Mexican, Mexican American, Chicano/a**

**C. Yes, Puerto Rican**

**D. Yes, Cuban**

**E. Yes, another Hispanic, Latino, or Spanish origin**

**X. Patient unable to respond**

**Y. Patient declines to respond**

<b>Section A</b>	<b>Administrative Information</b>
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**A1010. Race**  
 What is your race?

↓ Check all that apply

<input type="checkbox"/>	A. White
<input type="checkbox"/>	B. Black or African American
<input type="checkbox"/>	C. American Indian or Alaska Native
<input type="checkbox"/>	D. Asian Indian
<input type="checkbox"/>	E. Chinese
<input type="checkbox"/>	F. Filipino
<input type="checkbox"/>	G. Japanese
<input type="checkbox"/>	H. Korean
<input type="checkbox"/>	I. Vietnamese
<input type="checkbox"/>	J. Other Asian
<input type="checkbox"/>	K. Native Hawaiian
<input type="checkbox"/>	L. Guamanian or Chamorro
<input type="checkbox"/>	M. Samoan
<input type="checkbox"/>	N. Other Pacific Islander
<input type="checkbox"/>	X. Patient unable to respond
<input type="checkbox"/>	Y. Patient declines to respond
<input type="checkbox"/>	Z. None of above

**A1110. Language**

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<p><b>A. What is your preferred language?</b></p> <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p><b>B. Do you need or want an interpreter to communicate with a doctor or health care staff?</b></p> <p>0. No                  1. Yes                  9. Unable to determine</p>																				

**A1200. Marital Status**

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<p>1. Never married                  2. Married                  3. Widowed                  4. Separated                  5. Divorced</p>
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<b>Section A</b>	<b>Administrative Information</b>
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**A1400. Payer Information**

↓ Check all that apply

<input type="checkbox"/>	<b>A. Medicare</b> (traditional fee-for-service)
<input type="checkbox"/>	<b>B. Medicare</b> (managed care/Part C/Medicare Advantage)
<input type="checkbox"/>	<b>C. Medicaid</b> (traditional fee-for-service)
<input type="checkbox"/>	<b>D. Medicaid</b> (managed care)
<input type="checkbox"/>	<b>E. Workers' compensation</b>
<input type="checkbox"/>	<b>F. Title programs</b> (e.g., Title III, V, or XX)
<input type="checkbox"/>	<b>G. Other government</b> (e.g., TRICARE, VA, etc.)
<input type="checkbox"/>	<b>H. Private insurance/Medigap</b>
<input type="checkbox"/>	<b>I. Private managed care</b>
<input type="checkbox"/>	<b>J. Self-pay</b>
<input type="checkbox"/>	<b>K. No payer source</b>
<input type="checkbox"/>	<b>X. Unknown</b>
<input type="checkbox"/>	<b>Y. Other</b>

**Pre-Admission Service Use**

**A1805. Admitted From**

Enter Code <input style="width:40px; height:20px;" type="text"/>	1. <b>Home/Community</b> (e.g., private home/apt., board/care, assisted living, group home, transitional living, other residential care arrangements) 2. <b>Nursing Home</b> (long-term care facility) 3. <b>Skilled Nursing Facility</b> (SNF, swing bed) 4. <b>Short-Term General Hospital</b> (acute hospital, IPPS) 5. <b>Long-Term Care Hospital</b> (LTCH) 6. <b>Inpatient Rehabilitation Facility</b> (IRF, free standing facility or unit) 7. <b>Inpatient Psychiatric Facility</b> (psychiatric hospital or unit) 8. <b>Intermediate Care Facility</b> (ID/DD facility) 9. <b>Hospice</b> (home/non-institutional) 10. <b>Hospice</b> (institutional facility) 11. <b>Critical Access Hospital</b> (CAH) 12. <b>Home under care of organized home health service organization</b> 99. <b>Not Listed</b>
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<b>Section B</b>	<b>Hearing, Speech, and Vision</b>
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<b>B0100. Comatose</b>	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<b>Persistent vegetative state/no discernible consciousness</b> 0. <b>No</b> → Continue to B0200, Hearing 1. <b>Yes</b> → Skip to GG0100, Prior Functioning: Everyday Activities

<b>B0200. Hearing</b>	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<b>Ability to hear</b> (with hearing aid or hearing appliances if normally used) 0. <b>Adequate</b> - no difficulty in normal conversation, social interaction, listening to TV 1. <b>Minimal difficulty</b> - difficulty in some environments (e.g., when person speaks softly or setting is noisy) 2. <b>Moderate difficulty</b> - speaker has to increase volume and speak distinctly 3. <b>Highly impaired</b> - absence of useful hearing

<b>B1000. Vision</b>	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<b>Ability to see in adequate light</b> (with glasses or other visual appliances) 0. <b>Adequate</b> - sees fine detail, such as regular print in newspapers/books 1. <b>Impaired</b> - sees large print, but not regular print in newspapers/books 2. <b>Moderately impaired</b> - limited vision; not able to see newspaper headlines but can identify objects 3. <b>Highly impaired</b> - object identification in question, but eyes appear to follow objects 4. <b>Severely impaired</b> - no vision or sees only light, colors or shapes; eyes do not appear to follow objects

<b>B1300. Health Literacy (from Creative Commons©)</b>	
How often do you need to have someone help you when you read instructions, pamphlets, or other written material from your doctor or pharmacy?	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	0. <b>Never</b> 1. <b>Rarely</b> 2. <b>Sometimes</b> 3. <b>Often</b> 4. <b>Always</b> 7. <b>Patient declines to respond</b> 8. <b>Patient unable to respond</b>

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<b>BB0700. Expression of Ideas and Wants (3-day assessment period)</b>	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<b>Expression of ideas and wants</b> (consider both verbal and non-verbal expression and excluding language barriers) 4. Expresses complex messages <b>without difficulty</b> and with speech that is clear and easy to understand 3. Exhibits some <b>difficulty</b> with expressing needs and ideas (e.g., some words or finishing thoughts) or speech is not clear 2. <b>Frequently</b> exhibits difficulty with expressing needs and ideas 1. <b>Rarely/Never</b> expresses self or speech is very difficult to understand.

<b>BB0800. Understanding Verbal and Non-Verbal Content (3-day assessment period)</b>	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<b>Understanding verbal and non-verbal content</b> (with hearing aid or device, if used, and excluding language barriers) 4. <b>Understands:</b> Clear comprehension without cues or repetitions 3. <b>Usually understands:</b> Understands most conversations, but misses some part/intent of message. Requires cues at times to understand 2. <b>Sometimes understands:</b> Understands only basic conversations or simple, direct phrases. Frequently requires cues to understand 1. <b>Rarely/never understands</b>

**Section C****Cognitive Patterns****C0100. Should Brief Interview for Mental Status (C0200-C0500) be Conducted?**

Attempt to conduct interview with all patients.

Enter Code

0. **No** (patient is rarely/never understood) → *Skip to C1310, Signs and Symptoms of Delirium (from CAM©)*
1. **Yes** → *Continue to C0200, Repetition of Three Words*

**Brief Interview for Mental Status (BIMS)****C0200. Repetition of Three Words**

Enter Code

Ask patient: "I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: **sock, blue, and bed**. Now tell me the three words."

**Number of words repeated after first attempt**

0. **None**
1. **One**
2. **Two**
3. **Three**

After the patient's first attempt, repeat the words using cues ("sock, something to wear; blue, a color; bed, a piece of furniture"). You may repeat the words up to two more times.

**C0300. Temporal Orientation (orientation to year, month, and day)**

Enter Code

Ask patient: "Please tell me what year it is right now."

**A. Able to report correct year**

0. **Missed by > 5 years** or no answer
1. **Missed by 2-5 years**
2. **Missed by 1 year**
3. **Correct**

Enter Code

Ask patient: "What month are we in right now?"

**B. Able to report correct month**

0. **Missed by > 1 month** or no answer
1. **Missed by 6 days to 1 month**
2. **Accurate within 5 days**

Enter Code

Ask patient: "What day of the week is today?"

**C. Able to report correct day of the week**

0. **Incorrect** or no answer
1. **Correct**

**C0400. Recall**

Enter Code

Ask patient: "Let's go back to an earlier question. What were those three words that I asked you to repeat?"  
If unable to remember a word, give cue (something to wear; a color; a piece of furniture) for that word.

**A. Able to recall "sock"**

0. **No** - could not recall
1. **Yes, after cueing** ("something to wear")
2. **Yes, no cue required**

Enter Code

**B. Able to recall "blue"**

0. **No** - could not recall
1. **Yes, after cueing** ("a color")
2. **Yes, no cue required**

Enter Code

**C. Able to recall "bed"**

0. **No** - could not recall
1. **Yes, after cueing** ("a piece of furniture")
2. **Yes, no cue required**

**C0500. BIMS Summary Score**

Enter Score

**Add scores** for questions C0200-C0400 and fill in total score (00-15)  
**Enter 99 if the patient was unable to complete the interview**

<b>Section C</b>	<b>Cognitive Patterns</b>
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**C1310. Signs and Symptoms of Delirium (from CAM©)**

Code **after completing** Brief Interview for Mental Status and reviewing medical record.

**A. Acute Onset Mental Status Change**

Enter Code	<b>Is there evidence of an acute change in mental status</b> from the patient's baseline? 0. No 1. Yes
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<b>Coding:</b> 0. Behavior not present 1. Behavior continuously present, does not fluctuate 2. Behavior present, fluctuates (comes and goes, changes in severity)	↓ Enter Code in Boxes	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center; padding: 5px;"><input style="width: 20px; height: 20px;" type="text"/></td> <td style="padding: 5px;"><b>B. Inattention</b> - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?</td> </tr> <tr> <td style="text-align: center; padding: 5px;"><input style="width: 20px; height: 20px;" type="text"/></td> <td style="padding: 5px;"><b>C. Disorganized thinking</b> - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?</td> </tr> <tr> <td style="text-align: center; padding: 5px;"><input style="width: 20px; height: 20px;" type="text"/></td> <td style="padding: 5px;"> <b>D. Altered level of consciousness</b> - Did the patient have altered level of consciousness as indicated by any of the following criteria?                             <ul style="list-style-type: none"> <li>• <b>vigilant</b> - startled easily to any sound or touch</li> <li>• <b>lethargic</b> - repeatedly dozed off when being asked questions, but responded to voice or touch</li> <li>• <b>stuporous</b> - very difficult to arouse and keep aroused for the interview</li> <li>• <b>comatose</b> - could not be aroused</li> </ul> </td> </tr> </table>	<input style="width: 20px; height: 20px;" type="text"/>	<b>B. Inattention</b> - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?	<input style="width: 20px; height: 20px;" type="text"/>	<b>C. Disorganized thinking</b> - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?	<input style="width: 20px; height: 20px;" type="text"/>	<b>D. Altered level of consciousness</b> - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> <li>• <b>vigilant</b> - startled easily to any sound or touch</li> <li>• <b>lethargic</b> - repeatedly dozed off when being asked questions, but responded to voice or touch</li> <li>• <b>stuporous</b> - very difficult to arouse and keep aroused for the interview</li> <li>• <b>comatose</b> - could not be aroused</li> </ul>
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<input style="width: 20px; height: 20px;" type="text"/>	<b>D. Altered level of consciousness</b> - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> <li>• <b>vigilant</b> - startled easily to any sound or touch</li> <li>• <b>lethargic</b> - repeatedly dozed off when being asked questions, but responded to voice or touch</li> <li>• <b>stuporous</b> - very difficult to arouse and keep aroused for the interview</li> <li>• <b>comatose</b> - could not be aroused</li> </ul>							

*Adapted from: Inouye SK, et al. Ann Intern Med. 1990; 113: 941-948. Confusion Assessment Method. Copyright 2003, Hospital Elder Life Program, LLC. Not to be reproduced without permission.*



**Section D****Mood****D0150. Patient Mood Interview (PHQ-2 to 9) (from Pfizer Inc.©)**

Determine if the patient is rarely/never understood verbally, in writing, or using another method. If rarely/never understood, code D0150A1 and D0150B1 as 9, No response, leave D0150A2 and D0150B2 blank, end the PHQ-2 interview, and leave D0160, Total Severity Score blank. Otherwise, say to patient: **"Over the last 2 weeks, have you been bothered by any of the following problems?"**

If symptom is present, enter 1 (yes) in column 1, Symptom Presence.

If yes in column 1, then ask the patient: "About **how often** have you been bothered by this?"

Read and show the patient a card with the symptom frequency choices. Indicate response in column 2, Symptom Frequency.

**1. Symptom Presence**

- 0. **No** (enter 0 in column 2)
- 1. **Yes** (enter 0-3 in column 2)
- 9. **No response** (leave column 2 blank)

**2. Symptom Frequency**

- 0. **Never or 1 day**
- 1. **2-6 days** (several days)
- 2. **7-11 days** (half or more of the days)
- 3. **12-14 days** (nearly every day)

1. Symptom Presence	2. Symptom Frequency
---------------------------	----------------------------

↓ Enter Scores in Boxes ↓

**A. Little interest or pleasure in doing things**

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**B. Feeling down, depressed, or hopeless**

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If both D0150A1 and D0150B1 are coded 9, OR both D0150A2 and D0150B2 are coded 0 or 1, END the PHQ interview; otherwise, continue.

**C. Trouble falling or staying asleep, or sleeping too much**

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**D. Feeling tired or having little energy**

--	--

**E. Poor appetite or overeating**

--	--

**F. Feeling bad about yourself – or that you are a failure or have let yourself or your family down**

--	--

**G. Trouble concentrating on things, such as reading the newspaper or watching television**

--	--

**H. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual**

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**I. Thoughts that you would be better off dead, or of hurting yourself in some way**

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**D0160. Total Severity Score**

Enter Score

**Add scores for all frequency responses in column 2, Symptom Frequency. Total score must be between 00 and 27.**

Enter 99 if unable to complete interview (i.e., Symptom Frequency is blank for 3 or more required items)

**D0700. Social Isolation**

How often do you feel lonely or isolated from those around you?

Enter Code

- 0. **Never**
- 1. **Rarely**
- 2. **Sometimes**
- 3. **Often**
- 4. **Always**
- 7. **Patient declines to respond**
- 8. **Patient unable to respond**

**Section GG****Functional Abilities**

**GG0100. Prior Functioning: Everyday Activities.** Indicate the patient's usual ability with everyday activities prior to the current illness, exacerbation, or injury.

**Coding:**

3. **Independent** - Patient completed all the activities by themselves, with or without an assistive device, with no assistance from a helper.
2. **Needed Some Help** - Patient needed partial assistance from another person to complete any activities.
1. **Dependent** - A helper completed all the activities for the patient.
8. **Unknown**
9. **Not Applicable**

**Enter Codes in Boxes**


**B. Indoor Mobility (Ambulation):** Code the patient's need for assistance with walking from room to room (with or without a device such as cane, crutch, or walker) prior to the current illness, exacerbation, or injury.

**GG0110. Prior Device Use.** Indicate devices and aids used by the patient prior to the current illness, exacerbation, or injury.

**Check all that apply**

**A. Manual wheelchair**

**B. Motorized wheelchair and/or scooter**

**C. Mechanical lift**

**Z. None of the above**

**Section GG****Functional Abilities****GG0130. Self-Care (3-day assessment period)**

**Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason.**

**Coding:**

**Safety and Quality of Performance** - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

*Activities may be completed with or without assistive devices.*

06. **Independent** - Patient completes the activity by themselves with no assistance from a helper.

05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.

04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.

03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.

02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.

01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

**If activity was not attempted, code reason:**

07. **Patient refused**

09. **Not applicable** – Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.

10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)

88. **Not attempted due to medical condition or safety concerns**

**1. Admission Performance**

↓Enter Codes in Box ↓

**A. Eating:** The ability to use suitable utensils to bring food and/or liquid to the mouth and swallow food and/or liquid once the meal is placed before the patient.

**B. Oral hygiene:** The ability to use suitable items to clean teeth. Dentures (if applicable): The ability to insert and remove dentures into and from the mouth, and manage denture soaking and rinsing with use of equipment.

**C. Toileting hygiene:** The ability to maintain perineal hygiene, adjust clothes before and after voiding or having a bowel movement. If managing an ostomy, include wiping the opening but not managing equipment.

**Section GG****Functional Abilities****GG0170. Mobility** (3-day assessment period)

**Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason.**

**Coding:**

**Safety and Quality of Performance** - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

*Activities may be completed with or without assistive devices.*

06. **Independent** - Patient completes the activity by themselves with no assistance from a helper.
05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

**If activity was not attempted, code reason:**

07. **Patient refused**
09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury
10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
88. **Not attempted due to medical condition or safety concerns**

1. Admission Performance	
↓Enter Codes in Box ↓	
[ ]	<b>A. Roll left and right:</b> The ability to roll from lying on back to left and right side, and return to lying on back on the bed.
[ ]	<b>B. Sit to lying:</b> The ability to move from sitting on side of bed to lying flat on the bed.
[ ]	<b>C. Lying to sitting on side of bed:</b> The ability to move from lying on the back to sitting on the side of the bed with no back support.
[ ]	<b>D. Sit to stand:</b> The ability to come to a standing position from sitting in a chair, wheelchair, or on the side of the bed.
[ ]	<b>E. Chair/bed-to-chair transfer:</b> The ability to transfer to and from a bed to a chair (or wheelchair).
[ ]	<b>F. Toilet transfer:</b> The ability to get on and off a toilet or commode. <i>If admission performance is coded 07, 09, 10, or 88 Skip to GG0170I, Walk 10 feet</i>
[ ]	<b>G. Car transfer:</b> The ability to transfer in and out of a car or van on the passenger side. Does not include the ability to open/close door or fasten seat belt.
[ ]	<b>I. Walk 10 feet:</b> Once standing, the ability to walk at least 10 feet in a room, corridor, or similar space. <i>If admission performance is coded 07, 09, 10, or 88 Skip to → GG0170M, 1 step (curb)</i>
[ ]	<b>J. Walk 50 feet with two turns:</b> Once standing, the ability to walk at least 50 feet and make two turns.
[ ]	<b>K. Walk 150 feet:</b> Once standing, the ability to walk at least 150 feet in a corridor or similar space.

**Section GG****Functional Abilities****GG0170. Mobility** (3-day assessment period) - Continued

**Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason. Code the patient's discharge goal(s) using the 6-point scale. Use of codes 07, 09, 10, or 88 is permissible to code discharge goal(s).**

**Coding:**

**Safety and Quality of Performance** - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

*Activities may be completed with or without assistive devices.*

06. **Independent** - Patient completes the activity by themselves with no assistance from a helper.

05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.

04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.

03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.

02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.

01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

**If activity was not attempted, code reason:**

07. **Patient refused**

09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.

10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)

88. **Not attempted due to medical condition or safety concerns**

**1. Admission Performance**

↓Enter Codes in Box ↓

<input type="text"/>	<b>L. Walking 10 feet on uneven surfaces:</b> The ability to walk 10 feet on uneven or sloping surfaces (indoor or outdoor), such as turf or gravel.
<input type="text"/>	<b>M. 1 step (curb):</b> The ability to go up and down a curb or up and down one step. <i>If admission performance is coded 07, 09, 10, or 88 → Skip to GG0170P, Picking up object</i>
<input type="text"/>	<b>N. 4 steps:</b> The ability to go up and down four steps with or without a rail. <i>If admission performance is coded 07, 09, 10, or 88 → Skip to GG0170P, Picking up object</i>
<input type="text"/>	<b>O. 12 steps:</b> The ability to go up and down 12 steps with or without a rail.
<input type="text"/>	<b>P. Picking up object:</b> The ability to bend/stoop from a standing position to pick up a small object, such as a spoon, from the floor.
<input type="text"/>	<b>Q1. Does the patient use a wheelchair and/or scooter?</b> 0. <b>No</b> → Skip to H0350, Bladder Continence 1. <b>Yes</b> → Continue to GG0170R, Wheel 50 feet with two turns
<input type="text"/>	<b>R. Wheel 50 feet with two turns:</b> Once seated in wheelchair/scooter, the ability to wheel at least 50 feet and make two turns.
<input type="text"/>	<b>RR1. Indicate the type of wheelchair or scooter used.</b> 1. <b>Manual</b> 2. <b>Motorized</b>
<input type="text"/>	<b>S. Wheel 150 feet:</b> Once seated in wheelchair/scooter, the ability to wheel at least 150 feet in a corridor or similar space.
<input type="text"/>	<b>SS1. Indicate the type of wheelchair or scooter used.</b> 1. <b>Manual</b> 2. <b>Motorized</b>

<b>Section H</b>	<b>Bladder and Bowel</b>
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**H0350. Bladder Continence (3-day assessment period)**

Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>Bladder continence</b> - Select the one category that best describes the patient.</p> <ul style="list-style-type: none"> <li>0. <b>Always continent</b> (no documented incontinence)</li> <li>1. <b>Stress incontinence only</b></li> <li>2. <b>Incontinent less than daily</b> (e.g., once or twice during the 3-day assessment period)</li> <li>3. <b>Incontinent daily</b> (at least once a day)</li> <li>4. <b>Always incontinent</b></li> <li>5. <b>No urine output</b> (e.g., renal failure)</li> <li>9. <b>Not applicable</b> (e.g., indwelling catheter)</li> </ul>
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**H0400. Bowel Continence (3-day assessment period)**

Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>Bowel continence</b> - Select the one category that best describes the patient.</p> <ul style="list-style-type: none"> <li>0. <b>Always continent</b></li> <li>1. <b>Occasionally incontinent</b> (one episode of bowel incontinence)</li> <li>2. <b>Frequently incontinent</b> (2 or more episodes of bowel incontinence, but at least one continent bowel movement)</li> <li>3. <b>Always incontinent</b> (no episodes of continent bowel movements)</li> <li>9. <b>Not rated</b>, patient had an ostomy or did not have a bowel movement for the entire 3 days</li> </ul>
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**Section I****Active Diagnoses****I0050. Indicate the patient's primary medical condition category.**

Enter Code

Indicate the patient's primary medical condition category.

1. **Acute Onset Respiratory Condition** (e.g., aspiration and specified bacterial pneumonias)
2. **Chronic Respiratory Condition** (e.g., chronic obstructive pulmonary disease)
3. **Acute Onset and Chronic Respiratory Conditions**
4. **Chronic Cardiac Condition** (e.g., heart failure)
5. **Other Medical Condition** If "Other Medical Condition," enter the ICD code in the boxes.

I0050A.

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**Comorbidities and Co-existing Conditions**

↓ Check all that apply

**Cancers** I0103. Metastatic Cancer I0104. Severe Cancer**Heart/Circulation** I0605. Severe Left Systolic/Ventricular Dysfunction (known ejection fraction  $\leq$ 30%) I0900. Peripheral Vascular Disease (PVD) or Peripheral Arterial Disease (PAD)**Genitourinary** I1501. Chronic Kidney Disease, Stage 5 I1502. Acute Renal Failure**Infections** I2101. Septicemia, Sepsis, Systemic Inflammatory Response Syndrome/Shock I2600. Central Nervous System Infections, Opportunistic Infections, Bone/Joint/Muscle Infections/Necrosis**Metabolic** I2900. Diabetes Mellitus (DM)**Musculoskeletal** I4100. Major Lower Limb Amputation (e.g., above knee, below knee)**Neurological** I4501. Stroke I4801. Dementia I4900. Hemiplegia or Hemiparesis I5000. Paraplegia I5101. Complete Tetraplegia I5102. Incomplete Tetraplegia I5110. Other Spinal Cord Disorder/Injury (e.g., myelitis, cauda equina syndrome) I5200. Multiple Sclerosis (MS) I5250. Huntington's Disease I5300. Parkinson's Disease I5450. Amyotrophic Lateral Sclerosis I5455. Other Progressive Neuromuscular Disease I5460. Locked-In State I5470. Severe Anoxic Brain Damage, Cerebral Edema, or Compression of Brain I5480. Other Severe Neurological Injury, Disease, or Dysfunction

Section I	Active Diagnoses
<b>Nutritional</b>	
<input type="checkbox"/>	I5601. Malnutrition (protein or calorie)
<b>Post-Transplant</b>	
<input type="checkbox"/>	I7100. Lung Transplant
<input type="checkbox"/>	I7101. Heart Transplant
<input type="checkbox"/>	I7102. Liver Transplant
<input type="checkbox"/>	I7103. Kidney Transplant
<input type="checkbox"/>	I7104. Bone Marrow Transplant
<b>None of the Above</b>	
<input type="checkbox"/>	I7900. None of the above



<b>Section J</b>	<b>Health Conditions</b>
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<b>J0510. Pain Effect on Sleep</b>
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Enter Code <input style="width: 100%; height: 20px;" type="text"/>	Ask patient: <i>“Over the past 5 days, how much of the time has pain made it hard for you to sleep at night?”</i> 0. <b>Does not apply – I have not had any pain or hurting in the past 5 days</b> → <i>Skip to K0200, Height and Weight</i> 1. <b>Rarely or not at all</b> 2. <b>Occasionally</b> 3. <b>Frequently</b> 4. <b>Almost constantly</b> 8. <b>Unable to answer</b>
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<b>J0520. Pain Interference with Therapy Activities</b>
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Enter Code <input style="width: 100%; height: 20px;" type="text"/>	Ask patient: <i>“Over the past 5 days, how often have you limited your participation in rehabilitation therapy sessions due to pain?”</i> 0. <b>Does not apply – I have not received rehabilitation therapy in the past 5 days</b> 1. <b>Rarely or not at all</b> 2. <b>Occasionally</b> 3. <b>Frequently</b> 4. <b>Almost constantly</b> 8. <b>Unable to answer</b>
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<b>J0530. Pain Interference with Day-to-Day Activities</b>
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Enter Code <input style="width: 100%; height: 20px;" type="text"/>	Ask patient: <i>“Over the past 5 days, how often have you limited your day-to-day activities (excluding rehabilitation therapy sessions) because of pain?”</i> 1. <b>Rarely or not at all</b> 2. <b>Occasionally</b> 3. <b>Frequently</b> 4. <b>Almost constantly</b> 8. <b>Unable to answer</b>
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<b>Section K</b>	<b>Swallowing/Nutritional Status</b>
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**K0200. Height and Weight** - While measuring, if the number is X.1 - X.4 round down; X.5 or greater round up

<input style="width: 100%; height: 20px;" type="text"/> inches	<b>A. Height</b> (in inches). Record most recent height measure since admission.
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<input style="width: 100%; height: 20px;" type="text"/> pounds	<b>B. Weight</b> (in pounds). Base weight on most recent measure in last 3 days; measure weight consistently, according to standard facility practice (e.g., in a.m. after voiding, before meal, with shoes off).
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**K0520. Nutritional Approaches**  
 Check all of the following nutritional approaches that apply on admission.

	1. On Admission
	Check all that apply ↓
<b>A. Parenteral/IV feeding</b>	<input type="checkbox"/>
<b>B. Feeding tube</b> (e.g., nasogastric or abdominal (PEG))	<input type="checkbox"/>
<b>C. Mechanically altered diet</b> - require change in texture of food or liquids (e.g., pureed food, thickened liquids)	<input type="checkbox"/>
<b>D. Therapeutic diet</b> (e.g., low salt, diabetic, low cholesterol)	<input type="checkbox"/>
<b>Z. None of the above</b>	<input type="checkbox"/>

**Section M****Skin Conditions**

**Report based on highest stage of existing ulcers/injuries at their worst; do not "reverse" stage.**

**M0210. Unhealed Pressure Ulcers/Injuries**

Enter Code <input type="checkbox"/>	<p><b>Does this patient have one or more unhealed pressure ulcers/injuries?</b></p> <p>0. <b>No</b> → <i>Skip to N0415, High-Risk Drug Classes: Use and Indication</i></p> <p>1. <b>Yes</b> → <i>Continue to M0300, Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage</i></p>
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**M0300. Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage**

Enter Number <input type="checkbox"/>	<p><b>A. Stage 1:</b> Intact skin with non-blanchable redness of a localized area usually over a bony prominence. Darkly pigmented skin may not have a visible blanching; in dark skin tones only it may appear with persistent blue or purple hues.</p> <p><b>1. Number of Stage 1 pressure injuries</b></p>
Enter Number <input type="checkbox"/>	<p><b>B. Stage 2:</b> Partial thickness loss of dermis presenting as a shallow open ulcer with a red or pink wound bed, without slough. May also present as an intact or open/ruptured blister.</p> <p><b>1. Number of Stage 2 pressure ulcers</b></p>
Enter Number <input type="checkbox"/>	<p><b>C. Stage 3:</b> Full thickness tissue loss. Subcutaneous fat may be visible but bone, tendon or muscle is not exposed. Slough may be present but does not obscure the depth of tissue loss. May include undermining and tunneling.</p> <p><b>1. Number of Stage 3 pressure ulcers</b></p>
Enter Number <input type="checkbox"/>	<p><b>D. Stage 4:</b> Full thickness tissue loss with exposed bone, tendon or muscle. Slough or eschar may be present on some parts of the wound bed. Often includes undermining and tunneling.</p> <p><b>1. Number of Stage 4 pressure ulcers</b></p>
Enter Number <input type="checkbox"/>	<p><b>E. Unstageable - Non-removable dressing/device:</b> Known but not stageable due to non-removable dressing/device.</p> <p><b>1. Number of unstageable pressure ulcers/injuries due to non-removable dressing/ device</b></p>
Enter Number <input type="checkbox"/>	<p><b>F. Unstageable - Slough and/or eschar:</b> Known but not stageable due to coverage of wound bed by slough and/or eschar.</p> <p><b>1. Number of unstageable pressure ulcers due to coverage of wound bed by slough and/or eschar</b></p>
Enter Number <input type="checkbox"/>	<p><b>G. Unstageable - Deep tissue injury</b></p> <p><b>1. Number of unstageable pressure injuries presenting as deep tissue injury</b></p>

Section N		Medications	
<b>N0415. High-Risk Drug Classes: Use and Indication</b>			
<b>1. Is taking</b> Check if the patient is taking any medications by pharmacological classification, not how it is used, in the following classes  <b>2. Indication noted</b> If column 1 is checked, check if there is an indication noted for all medications in the drug class	<b>1. Is taking</b>	<b>2. Indication noted</b>	
	<b>Check all that apply</b> ↓	<b>Check all that apply</b> ↓	
<b>A. Antipsychotic</b>			
<b>E. Anticoagulant</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>F. Antibiotic</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H. Opioid</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>I. Antiplatelet</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>J. Hypoglycemic (including insulin)</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Z. None of the above</b>	<input type="checkbox"/>		
<b>N2001. Drug Regimen Review</b>			
Enter Code <input type="checkbox"/>	<b>Did a complete drug regimen review identify potential clinically significant medication issues?</b> 0. <b>No - No issues found during review</b> → Skip to 00110, Special Treatments, Procedures, and Programs 1. <b>Yes - Issues found during review</b> → Continue to N2003, Medication Follow-up 9. <b>Not applicable - Patient is not taking any medications</b> → Skip to 00110, Special Treatments, Procedures, and Programs		
<b>N2003. Medication Follow-up</b>			
Enter Code <input type="checkbox"/>	<b>Did the facility contact a physician (or physician-designee) by midnight of the next calendar day and complete prescribed/recommended actions in response to the identified potential clinically significant medication issues?</b> 0. <b>No</b> 1. <b>Yes</b>		

<b>Section O</b>	<b>Special Treatments, Procedures, and Programs</b>
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**00110. Special Treatments, Procedures, and Programs**  
 Check all of the following treatments, procedures, and programs that apply on admission.

	a. On Admission Check all that apply ↓
<b>Cancer Treatments</b>	
A1. Chemotherapy	<input type="checkbox"/>
A2. IV	<input type="checkbox"/>
A3. Oral	<input type="checkbox"/>
A10. Other	<input type="checkbox"/>
B1. Radiation	<input type="checkbox"/>
<b>Respiratory Therapies</b>	
C1. Oxygen Therapy	<input type="checkbox"/>
C2. Continuous	<input type="checkbox"/>
C3. Intermittent	<input type="checkbox"/>
C4. High-concentration	<input type="checkbox"/>
D1. Suctioning	<input type="checkbox"/>
D2. Scheduled	<input type="checkbox"/>
D3. As Needed	<input type="checkbox"/>
E1. Tracheostomy care	<input type="checkbox"/>
G1. Non-Invasive Mechanical Ventilator	<input type="checkbox"/>
G2. BiPAP	<input type="checkbox"/>
G3. CPAP	<input type="checkbox"/>
<b>Other</b>	
H1. IV Medications	<input type="checkbox"/>
H2. Vasoactive medications	<input type="checkbox"/>
H3. Antibiotics	<input type="checkbox"/>
H4. Anticoagulation	<input type="checkbox"/>
H10. Other	<input type="checkbox"/>
I1. Transfusions	<input type="checkbox"/>
J1. Dialysis	<input type="checkbox"/>
J2. Hemodialysis	<input type="checkbox"/>
J3. Peritoneal dialysis	<input type="checkbox"/>
O1. IV Access	<input type="checkbox"/>
O2. Peripheral	<input type="checkbox"/>
O3. Midline	<input type="checkbox"/>
O4. Central (e.g., PICC, tunneled, port)	<input type="checkbox"/>
<b>None of the Above</b>	
Z1. None of the above	<input type="checkbox"/>

<b>Section O</b>	<b>Special Treatments, Procedures, and Programs</b>
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**00150. Spontaneous Breathing Trial (SBT)** (including Tracheostomy Collar Trial (TCT) or Continuous Positive Airway Pressure (CPAP) Breathing Trial) **by Day 2 of the LTCH Stay** (Note: Day 2 = Date of Admission to the LTCH (Day 1) + 1 calendar day)

Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>A. Invasive Mechanical Ventilation Support upon Admission to the LTCH</b></p> <p>0. <b>No, not on invasive mechanical ventilation support upon admission</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i></p> <p>1. <b>Yes, on invasive mechanical ventilation support upon admission</b> → <i>Continue to 00150A2, Ventilator Weaning Status</i></p>
Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>A2. Ventilator Weaning Status</b></p> <p>0. <b>No, determined to be non-weaning upon admission</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i></p> <p>1. <b>Yes, determined to be weaning upon admission</b> → <i>Continue to 00150B, Assessed for readiness for SBT by day 2 of LTCH stay</i></p>
Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>B. Assessed for readiness for SBT by day 2 of the LTCH stay</b></p> <p>0. <b>No</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i></p> <p>1. <b>Yes</b> → <i>Continue to 00150C, Deemed medically ready for SBT by day 2 of the LTCH stay</i></p>
Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>C. Deemed medically ready for SBT by day 2 of the LTCH stay</b></p> <p>0. <b>No</b> → <i>Continue to 00150D, Is there documentation of reason(s) in the patient's medical record that the patient was deemed medically unready for SBT by day 2 of the LTCH stay?</i></p> <p>1. <b>Yes</b> → <i>Continue to 00150E, If the patient was deemed medically ready for SBT, was SBT performed by day 2 of the LTCH stay?</i></p>
Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>D. Is there documentation of reason(s) in the patient's medical record that the patient was deemed medically unready for SBT by day 2 of the LTCH stay?</b></p> <p>0. <b>No</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i></p> <p>1. <b>Yes</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i></p>
Enter Code <input style="width: 100%; height: 20px;" type="text"/>	<p><b>E. If the patient was deemed medically ready for SBT, was SBT performed by day 2 of the LTCH stay?</b></p> <p>0. <b>No</b></p> <p>1. <b>Yes</b></p>

<b>Section R</b>	<b>Health-Related Social Needs</b>
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**R0310. Living Situation**

Enter Code <input type="checkbox"/>	<p>What is your living situation today?</p> <ul style="list-style-type: none"> <li>0. I have a steady place to live</li> <li>1. I have a place to live today, but <b>I am worried</b> about losing it in the future</li> <li>2. I do not have a steady place to live</li> <li>7. Patient declines to respond</li> <li>8. Patient unable to respond</li> </ul>
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*Questions on transportation and housing have been derived from the national PRAPARE® social drivers of health assessment tool (2016), which was developed and is owned by the National Association of Community Health Centers (NACHC). This tool was developed in collaboration with the Association of Asian Pacific Community Health Organization (AAPCHO) and the Oregon Primary Care Association (OPCA). For additional information, please visit [www.prapare.org](http://www.prapare.org).*

**R0320. Food**

Enter Code <input type="checkbox"/>	<p>A. Within the past 12 months, you worried that your food would run out before you got money to buy more.</p> <ul style="list-style-type: none"> <li>0. Often true</li> <li>1. Sometimes true</li> <li>2. Never true</li> <li>7. Patient declines to respond</li> <li>8. Patient unable to respond</li> </ul>
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Enter Code <input type="checkbox"/>	<p>B. Within the past 12 months, you worried that your food would run out before you got money to buy more.</p> <ul style="list-style-type: none"> <li>0. Often true</li> <li>1. Sometimes true</li> <li>2. Never true</li> <li>7. Patient declines to respond</li> <li>8. Patient unable to respond</li> </ul>
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*Hager, E. R., Quigg, A. M., Black, M. M., et al. (2010). Development and Validity of a 2-Item Screen to Identify Families at Risk for Food Insecurity. Pediatrics, 126(1), 26-32. doi:10.1542/peds.2009-3146.*

**R0330. Utilities**

Enter Code <input type="checkbox"/>	<p>In the past 12 months, has the electric, gas, oil, or water company threatened to shut off services in your home?</p> <ul style="list-style-type: none"> <li>0. Yes</li> <li>1. No</li> <li>2. Already shut off</li> <li>7. Patient declines to respond</li> <li>8. Patient unable to respond</li> </ul>
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*Cook, J. T., Frank, D. A., Casey, P. H., et al. (2008). A Brief Indicator of Household Energy Security: Associations with Food Security, Child Health, and Child Development in US Infants and Toddlers. Pediatrics, 122(4), 867-875. doi:10.1542/peds.2008-0286.*

**R0340. Transportation**

Enter Code <input type="checkbox"/>	<p>In the past 12 months, has lack of reliable transportation kept you from medical appointments, meetings, work or from getting things needed for daily living?</p> <ul style="list-style-type: none"> <li>0. Yes</li> <li>1. No</li> <li>7. Patient declines to respond</li> <li>8. Patient unable to respond</li> </ul>
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*Questions on transportation and housing have been derived from the national PRAPARE® social drivers of health assessment tool (2016), which was developed and is owned by the National Association of Community Health Centers (NACHC). This tool was developed in collaboration with the Association of Asian Pacific Community Health Organization (AAPCHO) and the Oregon Primary Care Association (OPCA). For additional information, please visit [www.prapare.org](http://www.prapare.org).*

<b>Section Z</b>	<b>Assessment Administration</b>
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**Z0400. Signature of Persons Completing the Assessment**

I certify that the accompanying information accurately reflects patient assessment information for this patient and that I collected or coordinated collection of this information on the dates specified. To the best of my knowledge, this information was collected in accordance with applicable Medicare and Medicaid requirements. I understand that this information is used as a basis for payment from federal funds. I further understand that payment of such federal funds and continued participation in the government-funded health care programs is conditioned on the accuracy and truthfulness of this information, and that submitting false information may subject my organization to a 2% reduction in the Fiscal Year payment determination. I also certify that I am authorized to submit this information by this facility on its behalf.

Signature	Title	Sections	Date Section Completed
A.			
B.			
C.			
D.			
E.			
F.			
G.			
H.			
I.			
J.			
K.			
L.			

**Z0500. Signature of Person Verifying Assessment Completion**

<p><b>A. Signature:</b></p>  	<p><b>B. LTCH CARE Data Set Completion Date:</b></p> <p style="text-align: center;">             _____              Month          Day          Year           </p>
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