Appendix J. Instrument 6 Staff characteristics survey

Next Generation of Enhanced Employment Strategies Project

Staff characteristics survey

Introduction & Consent

Mathematica is conducting the Next Generation of Enhanced Employment Strategies (NextGen) Project for the Office of Planning, Research, and Evaluation within the U.S. Department of Health and Human Services [FOR SITES FUNDED BY SSA: , in partnership with the Social Security Administration]. The study will help the government learn more about how employment programs serving people facing complex challenges can help them secure a pathway toward economic independence.

[INTERVENTION NAME] is participating in this study. As part of the study, we are asking you and other [INTERVENTION NAME]’s staff to complete a brief survey to help us understand your background and work experiences. This information is a key component of the data we are collecting to help us understand the structure and implementation of [INTERVENTION NAME]. Your participation in this survey is voluntary. You may choose not to respond at all or to skip any questions. We will keep all of your individual responses completely private and use them only for research purposes. We will not share them with anyone outside our research team. We will not share them with your supervisors or any other program staff. We will combine survey responses for reporting purposes, and we will never report names or identify any responses with a particular person.

The time to complete this survey will vary by person, but is expected to be no more than 25 minutes on average. You do not have to complete the survey in one sitting. You can start it and then return to finish it at another time. For each question, please provide the best response you can.

If you have any questions about the survey, please contact [NAME] at Mathematica by calling [PHONE NUMBER] or emailing [EMAIL ADDRESS].

Thank you in advance for taking part in this survey and providing important information to the study.

**Public Burden Statement**

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. The time required to complete this information collection is estimated to average 25 minutes including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to XXX. OMB expiration date xx/xx/xxxx.

1. Background

Please provide the requested information below or select the response for each item that best describes your background.

1. What is your job title?
2. How many years of experience do you have working for [INTERVENTION name]?

a. Less than one year

b. 1 to 2 years

c. 3 to 5 years

d. 6 to 10 years

e. 11 to 15 years

f. More than 15 years

1. Including your work for [INTERVENTION NAME], how many years of total experience do you have doing similar work?

a. Less than one year

b. 1 to 2 years

c. 3 to 5 years

d. 6 to 10 years

e. 11 to 15 years

f. More than 15 years

1. In your current position, are you: [Choose one only]
2. A permanent employee
3. A temporary employee (e.g., on a contract or acting as a consultant)
4. A volunteer
5. What is your current work status? [Choose one only]
6. Full-time employee (30 hours per week or more)
7. Part-time employee (1 to 29 hours per week)
8. Work on an as-needed basis
9. In your position as [job title from A.1], do you work [Choose one only]
10. Only with participants in [INTERVENTION NAME]
11. With participants in [INTERVENTION NAME] and participants in other programs run by your organization
12. Other (please specify)
13. What is your sex? [Choose one only]
14. Male
15. Female
16. Are you Hispanic, Latino/a, or Spanish origin? [Select one or more]
17. No, not of Hispanic, Latino/a, or Spanish origin
18. Yes, Mexican, Mexican American, Chicano/a
19. Yes, Puerto Rican
20. Yes, Cuban
21. Yes, Another Hispanic, Latino/a, or Spanish origin
22. What is your race? [Select one or more]
23. American Indian or Alaska Native
24. Asian
25. Black or African American
26. Native Hawaiian or other Pacific Islander
27. White
28. Other (please specify)
29. What is the highest level of education you have completed? [Choose one only]
30. Less than a high school diploma
31. High school diploma (not General Education Development or GED)
32. General Education Development or GED
33. Some college (no degree)
34. 2-year or 3-year college degree (Associate’s Degree)
35. 4-year college degree (Bachelor’s Degree)
36. Graduate degree (Master’s Degree, such as Master of Social Work or Public Health)
37. Professional degree (Juris Doctorate, Medical Doctor, etc.)
38. Doctoral degree or equivalent
39. Other (please specify)
40. [For interventions that integrate health treatment] If you work in the medical field, what is your role? [Select all that apply]
41. I am not trained in the medical field
42. Nursing assistant
43. Licensed practical nurse
44. Registered nurse
45. Physician assistant or nurse practitioner
46. General physician
47. Psychiatrist
48. Psychologist
49. Clinical social worker
50. Physical or occupational therapist
51. Other (please specify)

B. Staff responsibilities and contact with participants

Please provide the requested information below or select the response for each item that best describes your responsibilities and contact with participants.

1. What are your responsibilities as part of [INTERVENTION NAME]: [[1]](#footnote-2) [SELECT ALL THAT APPLY]
2. Recruiting and enrolling participants. *For example, conducting participant recruitment and outreach, intake, and enrollment.*
3. Direct service to participants. *For example, conducting assessment, counseling, job search assistance, supportive services.*
4. Group instruction. *For example, occupational or vocational skills courses, soft skills workshops, GED preparation class.*
5. Managing/supervising staff. *For example, managing [INTERVENTION NAME] staff*
6. Managing/supervising participants. *For example, supervising people working in a social enterprise.*
7. Administrative or clerical. *For example, maintaining records or files, completing paperwork, answering phones and scheduling appointments, entering data.*
8. Engaging employers. *For example, assessing employer needs, communicating about participants.*
9. Conducting community or partner outreach and engagement. *For example, fundraising or marketing, but excluding participant recruitment.*
10. Other (please specify)
11. About how many hours in a **typical** week do you spend on the following tasks for [INTERVENTION NAME]?[[2]](#footnote-3) List a numerical value. If you did not spend time on a task, mark it as zero (0) hours. Your best estimate for each task is fine. The total hours should sum to the number of hours you work in a typical week. If you attend meetings, please allocate those hours to the most appropriate task or tasks.

|  |  |
| --- | --- |
| Task | Hours in a typical week |
| a. Recruiting and enrolling participants |  |
| b. Direct service to participants |  |
| c. Group instruction through workshops, education, or training |  |
| d. Managing/supervising staff |  |
| e. Managing/supervising participants in a social enterprise |  |
| f. Administrative and clerical tasks, including data entry |  |
| g. Engaging employers |  |
| h. Community or partner outreach and engagement (including fundraising and marketing, but excluding participant recruitment) |  |
| i. Other tasks (please specify) |  |
| TOTAL |  |

|  |
| --- |
| soft check  If a5=A (Full time) and (b2.total <30 OR b2.tOTAL >50)  or A5=B (PART TIME) AND B2.TOTAL > 29  or A5=C (AS NEEDED) AND B2.TOTAL > 50  THEN DISPLAY:  **PLEASE CHECK THAT THE TOTAL HOURS SUM TO THE NUMBER OF HOURS YOU WORK IN A TYPICAL Week. PLEASE review and update YOUR RESPONSEs OR CLICK NEXT TO CONTINUE.** |

1. In the past 12 months, have you received formal training from an instructor or content expert on skills that you need for your job? If yes, how long was the longest formal training you received?
2. I did not receive any formal training.
3. 1 to 2 hours
4. Half a day
5. A full day
6. Multiple days
7. [Ask only if social enterprise:] If you supervise or manage participants in your current position for [INTERVENTION NAME], how many participants do you typically manage or supervise?

a. I do not supervise or manage participants.

b. 1 to 20 participants

c. 21 to 30 participants

d. 31 to 40 participants

e. 41 to 50 participants

f. 51 to 60 participants

g. More than 60 participants

1. In the past month, about how many participants were on your caseload? That is, about how many participants were you responsible for working with on an ongoing basis?

a. I do not carry a caseload. [GO TO SECTION C]

b. 1 to 20 participants

c. 21 to 30 participants

d. 31 to 40 participants

e. 41 to 50 participants

f. 51 to 60 participants

g. More than 60 participants

1. Using a scale of 1 to 5, where 1 = No time at all and 5 = A lot of time, please indicate how often you use the following methods when communicating with participants.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | SELECT ONE RESPONSE | | | | |
|  | **NO TIME AT ALL** | **VERY LITTLE** | **SOME** | **QUITE A BIT** | **A LOT OF TIME** |
| a. In person, one-on-one | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| b. In person, group session | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| c. Over the phone | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| d. By email, text, or other electronic communication | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| e. Other method *(please specify)* | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |

1. Do you use formalized program tools or resources (e.g., a program manual or curriculum) when working with participants?
2. Yes
3. No

C. Perceptions of [INTERVENTION NAME]

Please select the response for each item that best describes your understanding of participant needs and services received.

1. Based on your experience, how would you rate each of the following challenges for participants in finding work or pursuing education or training? Would you say they made finding work or pursuing education or training not at all hard, slightly hard, moderately hard, or very hard, or are they not applicable?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | NOT AT ALL HARD | SLIGHTLY HARD | MODERATE-LY HARD | VERY HARD | N/A |
| a. **Not having reliable transportation** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| b. **Not having a driver’s license or a valid driver’s license** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| c. **Not having stable housing** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| d. **A pregnancy or recent childbirth** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| e. **Not having good enough care for a child or someone else in their household who needs care** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| f. **Not having the right clothes or tools for work** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| g. **Not having the right skills or education** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| h. **Having difficulty speaking or reading English** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| i. **Having difficulties completing job applications on their own** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| j. **Having a criminal record** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| k. **Having problems with alcohol or drugs** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| l. **Having a gap in employment** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| m. **Lack of support or resistance from friends or relatives related to finding a job or working** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| n. **Experiencing abuse by a spouse or partner** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| o. **A learning disability** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| p. **Not finding the right kind of disability-related supports or accommodations** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| q. **Losing benefits such as Social Security, disability insurance, workers’ compensation, or Medicaid by taking a job or working more hours** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| r. **Other problems that made work or pursuing education or training difficult (SPECIFY)** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |

1. In your opinion, does [INTERVENTION NAME] offer support services, either directly or through referrals, to help participants address the following challenges to finding work or pursuing education or training? Would you say [INTERVENTION NAME] does not help address the challenge, helps to a small extent, helps to a moderate extent, helps to a large extent, or is the challenge not applicable to [INTERVENTION NAME]?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | DOES NOT HELP | HELPS TO A SMALL EXTENT | HELPS TO A MODERATE EXTENT | HELPS TO A LARGE EXTENT | N/A |
| a. **Not having reliable transportation** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| b. **Not having a driver’s license or a valid driver’s license** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| c. **Not having stable housing** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| d. **A pregnancy or recent childbirth** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| e. **Not having good enough care for a child or someone else in your household who needs care** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| f. **Not having the right clothes or tools for work** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| g. **Not having the right skills or education** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| h. **Having difficulty speaking or reading English** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| i. **Having difficulties completing job applications on their own** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| j. **Having a criminal record** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| k. **Having problems with alcohol or drugs** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| l. **Having a gap in employment** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| m. **Lack of support or resistance from friends or relatives related to finding a job or working** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| n. **Experiencing abuse by a spouse or partner** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| o. **A learning disability** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| p. **Not finding the right kind of disability-related supports or accommodations** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| q. **Losing benefits such as Social Security, disability insurance, workers’ compensation, or Medicaid by taking a job or working more hours** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |
| r. **Other problems that made work or pursuing education or training difficult (SPECIFY)** | 0 🔾 | 1 🔾 | 2 🔾 | 3 🔾 | n 🔾 |

1. In your opinion, if participants engage in and complete the services provided by [INTERVENTION NAME], how helpful will these services be in helping them get a job? [Use a scale of 1 to 5, where 1 is not at all helpful and 5 is extremely helpful]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NOT AT ALL HELPFUL** | **SLIGHTLY HELPFUL** | **MODERATELY HELPFUL** | **VERY HELPFUL** | **EXTREMELY HELPFUL** |
| 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |

D. [INTERVENTION NAME] organizational practices

Please select the response for each item that best describes your understanding of and experiences working for [INTERVENTION NAME].

1. Using a scale of 1 to 5, where 1 = Strongly Disagree and 5 = Strongly Agree, please rate how strongly you agree or disagree with each of the following statements about your workplace:

|  | SELECT ONE RESPONSE PER ROW | | | | |
| --- | --- | --- | --- | --- | --- |
|  | **STRONGLY DISAGREE** | **SOMEWHAT DISAGREE** | **NEITHER AGREE NOR DISAGREE** | **SOMEWHAT AGREE** | **STRONGLY AGREE** |
| a. Staff make an effort to get to know participants | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| b. Staff make an effort to learn about participants’family situations | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| c. Staff make an effort to learn about participants’career and employment goals and motivation to work | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| d. Services are tailored to meet participants’ needs | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| e. Participants are matched to jobs based on their skills, abilities, and interests | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| f. Staff are able to spend the time needed with participants | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| g. The program has the capacity to serve the people in the community that need services | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| h. Staff have the skills they need to do their jobs | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| i. The program encourages and supports professional growth for staff | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| j. Staff members work together as a team | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| k. Frequent staff turnover is **not** a problem | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| l. Staff have discretion in how they carry out their responsibilities | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| m. Staff are kept informed of key decisions | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| n. Staff concerns, ideas, and suggestions are incorporated by management when making decisions about the program | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| o. I am satisfied with my job | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| p. I receive constructive feedback to help me advance in my career | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |
| q. I am not too stressed or overworked to do my job effectively | 1 □ | 2 □ | 3 □ | 4 □ | 5 □ |

Thank you for your time filling out this survey.

1. This question would be tailored to only include the responsibilities of staff in the program being studied. [↑](#footnote-ref-2)
2. This question would be tailored to only include the responsibilities or tasks of staff in the program being studied. [↑](#footnote-ref-3)