NATIONAL CRIME VICTIMIZATION SURVEY REDESIGN QUESTIONNAIRE

Questionnaire Legend:

Red Text = Question screen name

Black Bold Text = Question text to be read aloud

Grey Bold Text = Optional question text to be read aloud when necessary

Blue Text = Field Representative (FR) Text

Green {} Text = Indicates a fill within the question text or answer categories

• = Single response option

□ = Multiple response option

Block text indicates different *SKIP* patterns, these instructions are listed in *italic text*. *SKIP TO* indicates skipping forward to a question within the questionnaire. *LOOP TO* indicates moving backward to a previous question that has already appeared. *CONTINUE TO* indicates moving to the next question in the questionnaire. *EXIT*

There are some questions that do not include any block text instructions for where to move to within the questionnaire. In these cases, all responses should move to the question that appears next within the questionnaire.

RF = Refusal (many questions but not all allow a hard refusal response)

DK = Don't know (many questions but not all allow a hard don't know response)

FRONT SECTION

EARLYSTART_CK (hard)

 ◆ You are trying to access a case before the interview period has started. Please wait until {February 1/March 1/ April 1/May 1/June 1/July 1/August 1/September 1/October 1/
 November 1/December 1/January 1} to access.

Front

START

CENSUS CAPI SYSTEM NATIONAL CRIME VICTIMIZATION SURVEY

Case Status is: {New case/Household reached/Insufficient partial for the household respondent/Sufficient partial interview for the household respondent/Household respondent (complete)/Fully complete household interview} Incoming/Continuing: {Incoming case/Continuing case} Interview Number: {1/2/3/4/5/6/7} Confirmed Refusal: {Confirmed refusal/Potential congressional/No} Household address: {Address} o 1 = Telephone interview

- 2 = Personal interview
- \circ 3 = Noninterview (Type A/B/C)
- 4 = Ready to transmit no follow-up (Type Zs)
- 5 = Quit: Do not attempt now

TRANS_CK (hard)

• Case is not ready for transmission.

SUFFPART_CK (hard)

- Sufficient partial case cannot be coded as noninterview.
- Select Close or Goto to return to START.
- Enter 4 at START to record Type Z reason for noninterview people and set the case for transmission.

COMPLETE_CK (hard)

• Not a valid entry. Case is complete. Close this check and transmit or exit the case as necessary.

READYTRANS_CK (soft)

- Are you ready to transmit this case?
- Select Suppress to continue.

NEEDPV_CK (soft)

• This is an incoming case and requires a personal visit interview with the household respondent unless this is a last resort.

◆ If this is a last resort, select Suppress to continue with a telephone interview for this case. Otherwise, select Goto to return to the START screen and select personal interview.

WHOTOCALL_HHR

LN	HH/NAME	STATUS	AGE	RELATION	PHONE #1	PHONE #2
	Household Level					
{Line number}	{Name}	{Interview status}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

• Enter the line number of the person with whom you want to speak.

WHOTOCALL

LN	HH/NAME	STATUS	AGE	RELATION	PHONE #1	PHONE #2
	Household Level					
{Line number}	{Name}	{Interview status}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

• Enter the line number of the person with whom you want to speak.

GENINTRO

Household address is:

{Address}

Hello. I'm • YOUR NAME from the U.S. Census Bureau. Here is my identification.

I'm looking for {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name}.

Is {that person/Name} available?

- {* If you are speaking to someone other than Name, DO NOT ENTER 1}
- 1 = Yes, {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name} is available
- 2 = No, {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name} is not available
- 3 = Nonhousehold member proxy respondent

REPLACEMENTHH

• A replacement household means that there are NO members of the household interviewed during the previous enumeration period currently living at this address.

- Is this a replacement household? If unsure, enter 2 No.
- 0 1 = Yes
- o 2 = No

REPLACELASTCALL_CK (soft)

• You are about to start a new case and delete all previous data. This action cannot be undone without the case being restarted.

Select Suppress to continue.

REPLACEMENTINTRO

I'm looking for someone who is 18 or older, lives at this address and is knowledgeable about the household.

Is that person available?

- 1 = Yes, someone who is 18 or older, lives at this address and is knowledgeable about the household is available
- 2 = No someone who is 18 or older, lives at this address and is knowledgeable about the household is not available
- 3 = Nonhousehold member proxy respondent

HHR	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

DIAL

• Dial number.

Hello. This is * YOUR NAME from the U.S. Census Bureau.

May I please speak with {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name}?

- \circ 1 = This is the correct person or correct person called to the phone
- 2 = Person not available now or no longer lives here
- 3 = Person unknown at this number
- 4 = No contact or reached answering machine
- 5 = New telephone number
- 6 = Telephone disconnected
- 7 = Nonhousehold member proxy respondent

DIALCORRECT

Have I reached ***** READ PHONE NUMBER YOU DIALED?

HHR	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

○ **1 = Yes**

• 2 = No

DIALEDCORRECT_CK (hard)

• Select the Goto button in order to return to the DIAL screen to redial the phone number for the household.

• Otherwise, select the Close button to return to the DIALCORRECT screen.

RTNUM

I'm trying to reach someone in {this/the NAME} household.

Have I reached the correct household?

- **1 = Yes**
- 2 = No

HELLO_ALT2

May I speak to + ASK FOR ANOTHER POSSIBLE HOUSEHOLD RESPONDENT?

LN	HH/NAME	STATUS	SEX	AGE	RELATION
	Household Level				
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}

HELPOTH

Perhaps you can help me.

I would like to speak to a member of the {Name} household who lives there, is at least 18 years old, and is knowledgeable about the household.

If necessary: Would you or someone else there now qualify?

• Only enter 1 if the {Name} household still lives at the sample address. DO NOT ENTER 1 if this is a replacement household.

- 1 = Yes, member of the {Name} household available
- 2 = No, no one from the {Name} household available
- o 3 = Not the {Name} household

HELPOTH_CK (hard)

• Check the HH Roster Tab if needed.

◆ Is this a replacement household? If yes, {suppress this check and exit the case. This case is a replacement which requires a PV/back up to REPLACEMENTHH and update the answer to 1 - Yes.}

◆ Is the person you are speaking with already on the roster? If yes, do not answer 1 - Yes to HELPOTH or a duplicate line number will be created.

OTHFNAME

What is your name?

Enter the respondent's first name on this screen and last name on the next screen.

OTHLNAME

What is your last name?

Enter respondent's last name.

ALTERNATE1

I still need to interview {Name}.

LN	NAME	STATUS	SEX	AGE	RELATION
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}

{Are any of them available now?/Is he/she available now?/Are either of them available now?}

ATT_CONTACT

Thank you for your help.

{ Try contacting the household using other available phone numbers. If you are unable to make contact, conduct a personal visit to determine if this is a replacement household.}

- 1 = Try another phone number
- 2 = Exit instrument

TRYPHONE_CK (hard)

- Select the Goto button in order to return to the DIAL.
- Otherwise, select the Close button to return to the ATT_CONTACT screen.

VERADD_TELE

We are talking with members of your household age 12 or older about their experiences with crime and safety.

{I have your address listed as... {Address}/

Is that your exact address? Do you still live at... {Address}}

- 1 = Yes, exact address
- o 2 = {No, moved (NOT same address)}
- 3 = Haven't moved, but address has changed
- o 4 = {Incorrect address previously recorded}

VERADDHH_TELE

Since that address rather than you personally was selected for this survey, no interview is required of you at this time. Do any of the following people still live at your previous address: {fill NAMEs of eligible household members}?

If needed, remind the respondent of the address:

{Address}

- **1 = Yes**
- o 2 = No
- 3 = Don't know

MOVED

{Since that address rather than you personally was selected for this survey, no interview is required of you at this time.} Thank you for your past participation. We appreciate your time and cooperation.

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{
    You may now hang up.}
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VERIFYREPLACE

{ All household members from the previous enumeration have moved from this address. Conduct a personal visit to determine if this case is a replacement household./Attempt to contact other household members via phone before making a personal visit.}

INTROPARTIAL

- Partial interview for: {Name}
- If necessary: Hello, this is YOUR NAME from the U.S. Census Bureau.

We completed part of your interview for the National Crime Victimization Survey and would like to finish it now.

- 1 = Yes, respondent or proxy available
- 2 = No, respondent not ready to complete interview

INTROREC

- Current respondent: {Name}
- ◆ If necessary: Hello, this is ◆ YOUR NAME from the U.S. Census Bureau.

We are talking with members of your household to obtain statistics on the kinds and amount of crime committed against individuals 12 years of age or older. The survey questions ask for information about people's perceptions of community safety, their local police, and their experiences with victimization and crime in the past six months. The results will be used to help improve the way we measure crime.

Are you available now to be interviewed?

- 1 = Yes, respondent or proxy available
- 2 = No, respondent not ready to complete interview

GETLETTER

◆ If necessary: Hello, this is ◆ YOUR NAME from the U.S. Census Bureau.

I'm {here/calling} concerning the National Crime Victimization Survey. The survey questions ask for information about people's perceptions of community safety, their local police, and their experiences with victimization and crime in the past six months. The results will be used to help improve the way we measure crime. Did you receive our introductory letter in the mail?

- { If "No" or "Don't know" give respondent an introductory letter and allow time to read.}
- 1 = Yes
- o 2 = No
- 3 = Don't know

VERADD

I have your address listed as...

{Address}

Is that your exact address?

- 1 = Yes, exact address
- o 2 = {No, moved (NOT same address)}
- 3 = Haven't moved, but address has changed
- o 4 = {Incorrect address previously recorded}

Noninterview

Block to code noninterviews

NONTYP

- What type of noninterview do you have?
- 1 = Type A
- 2 = Type B
- 3 = Type C

TYPEA

• Enter Type A noninterview reason.

- \circ 1 = Language problems
- 2 = No one home
- 3 = Temporarily absent (specify)
- 4 = Refused
- 5 = Other occupied (specify)

TYPEA_SP3

Enter the date this household is expected to return as mmddyyyy or click to activate the calendar feature.

TYPEA_SP3_CK (hard)

• Date is unacceptable. You must set a callback appointment for this household since they will return before closeout or return to TYPEA and choose a different reason.

◆ To set a callback appointment, press F10 and enter 2 – Callback (set appointment).

TYPEA_SP5

Enter the description for Other occupied.

TYPEACHECK_CK (soft)

- Are you sure this is a Type A noninterview? If this is correct, select Suppress to continue.
- If this is not a Type A noninterview, then return to NONTYP to select the correct type of noninterview.

TYPEB

- Enter Type B noninterview reason.
- 1 = Vacant regular
- 2 = Vacant storage of household furniture
- 3 = Temporarily occupied by persons with a usual residence elsewhere (URE)
- 4 = Unfit or to be demolished
- 5 = Under construction, not ready
- 6 = Converted to temporary business or storage
- 7 = Unoccupied site for mobile home, trailer, or tent
- 8 = Permit granted, construction not started
- o 9 = Other (specify)

TYPEB_SP9

Enter the description of the Other Type B reason.

TYPEB_CK (hard)

 This is an invalid noninterview reason for this case. A replacement household cannot be made a Type B noninterview.

• If this is a Type B noninterview, restart the case and code as a Type B WITHOUT making it a replacement household.

◆ If this is a replacement household and you are unable to interview the household members, code this as a Type A.

TYPEBCHECK_CK (soft)

- Are you sure this is a Type B noninterview? If this is correct, select Suppress to continue.
- If this is not a Type B noninterview, then return to NONTYP to select the correct type of noninterview.

TYPEC

- Enter Type C noninterview reason.
- 1 = Unused line of listing sheet
- 2 = Demolished
- 3 = House or trailer moved
- 4 = Outside segment
- 5 = Converted to permanent business or storage
- o 6 = Merged
- \circ 7 = Condemned
- 8 = Unit does not exist or is out of scope
- 9 = Unlocatable sample address
- 10 = Permit abandoned
- \circ 11 = Other (specify)

TYPEC258_CK (hard)

This outcome code can only be used for cases with minimal to no address information. Based on the address information in Case Management, this case does not meet the criteria required to use this outcome code.

◆ If you are unable to locate the sample address for this case, return to TYPEA and enter 5 - Other occupied. Type "Unable to Locate" in the specify screen. Or press F10 and contact your supervisor for assistance.

TYPEC_SP

Enter the description of the Other Type C reason.

TYPECCHECK_CK (soft)

◆ Are you sure this is a Type C noninterview? Making this case a Type C noninterview will remove it from sample. If this is correct, select Suppress to continue.

• If this is not a Type C noninterview, then return to NONTYP to select the correct type of noninterview.

TYPEOFHU_AB

- Please select one box that describes the type of housing unit.
- 1 = House, apartment, flat
- 2 = Unit in rooming house, hotel, motel, etc.
- 3 = Mobile home or trailer
- 4 = Other housing unit
- 5 = Student quarters in college dormitory
- 6 = Other group quarters unit
- 7 = Tent or trailer site

Contact Person

Type B or Type C noninterview classified by observation

BCOBS

• Did you classify this unit by observation only? If you verified with a contact person, enter 2 - No.

Name of contact person:	{Contact person name}			
Title of contact person:	{Contact person title}			
Phone number to contact:	{Contact person phone number}			
Address of contact person:	{Contact person address}			
Previously recorded by observation only? {Yes/No}				

- 1 = Yes
- o 2 = No

BCNAME

- Enter name of contact person.
- Press Enter for none or same.

Name of contact person:{Contact person name}Title of contact person:{Contact person title}Phone number to contact:{Contact person phone number}Address of contact person:{Contact person address}Previously recorded by observation only? {Yes/No}

BCNAME_CK (hard)

• There was no previously recorded contact person's name. Please record the contact person's name.

BCTITL

- Enter title of contact person.
- Press Enter for none or same.

Name of contact person:{Contact person name}Title of contact person:{Contact person title}Phone number to contact:{Contact person phone number}Address of contact person:{Contact person address}Previously recorded by observation only? {Yes/No}

BCTITL_CK (hard)

• There was no previously recorded contact person's title. Please record the contact person's title.

BCNUM

- Enter phone number of contact person.
- Press Enter for none or same.

Name of contact person:	{Contact person name}			
Title of contact person:	{Contact person title}			
Phone number to contact:	{Contact person phone number}			
Address of contact person:	{Contact person address}			
Previously recorded by observation only? {Yes/No}				

BCNUM_CK (hard)

◆ There was no previously recorded phone number for the contact person. Please record the contact person's phone number.

BCADDRESS1

- Enter first line of address of contact person.
- Press Enter for none or same.

Name of contact person:	{Contact person name}			
Title of contact person:	{Contact person title}			
Phone number to contact:	{Contact person phone number}			
Address of contact person:	{Contact person address}			
Previously recorded by observation only? {Yes/No}				

BCADDRESS1_CK (hard)

There was no previously recorded address for the contact person. Please record the contact person's address.

BCADDRESS2

- Enter second line of address of contact person.
- Press Enter for none or same.

Name of contact person:{Contact person name}Title of contact person:{Contact person title}Phone number to contact:{Contact person phone number}Address of contact person:{Contact person address}Previously recorded by observation only? {Yes/No}

BCCITY

- Enter city of contact person's address.
- Press Enter for none or same.

Name of contact person:	{Contact person name}
Title of contact person:	{Contact person title}
Phone number to contact:	{Contact person phone number}
Address of contact person:	{Contact person address}
Previously recorded by observe	tion only? {Yes/No}

BCCITY_CK (hard)

• There was no previously recorded city for the contact person. Please record the contact person's city.

BCSTATE

- Enter state of contact person's address.
- Press Enter for none or same.

Name of contact person:	{Contact person name}
Title of contact person:	{Contact person title}
Phone number to contact:	{Contact person phone number}
Address of contact person:	{Contact person address}
Previously recorded by observa	ation only? {Yes/No}

0	1 = AL	0	21 = KY	0	38 = ND
0	2 = AK	0	22 = LA	0	39 = OH
0	4 = AZ	0	23 = ME	0	40 = OK
0	5 = AR	0	24 = MD	0	41 = OR
0	6 = CA	0	25 = MA	0	42 = PA
0	8 = CO	0	26 = MI	0	44 = RI
0	9 = CT	0	27 = MN	0	45 = SC
0	10 = DE	0	28 = MS	0	46 = SD
0	11 = DC	0	29 = MO	0	47 = TN
0	12 = FL	0	30 = MT	0	48 = TX
0	13 = GA	0	31 = NE	0	49 = UT
0	15 = HI	0	32 = NV	0	50 = VT
0	16 = ID	0	33 = NH	0	51 = VA
0	17 = IL	0	34 = NJ	0	53 = WA
0	18 = IN	0	35 = NM	0	54 = WV
0	19 = IA	0	36 = NY	0	55 = WI
0	20 = KS	0	37 = NC	0	56 = WY

BCSTATE_CK (hard)

There was no previously recorded state for the contact person. Please record the contact person's state.

BCZIP5

- Enter 5-digit ZIP of contact person's address.
- Press Enter for none or same.

Name of contact person:	{Contact person name}			
Title of contact person:	{Contact person title}			
Phone number to contact:	{Contact person phone number}			
Address of contact person: {Contact person address}				
Previously recorded by observation only? {Yes/No}				

BCZIP5_CK (hard)

◆ There was no previously recorded 5-digit ZIP for the contact person. Please record the contact person's 5-digit ZIP.

BCZIP4

- Enter 4-digit ZIP of contact person's address.
- Press Enter for none or same.

Name of contact person:{Contact person name}Title of contact person:{Contact person title}Phone number to contact:{Contact person phone number}Address of contact person:{Contact person address}Previously recorded by observation only? {Yes/No}

Type Z Block

Block to set individual respondents as a noninterview

TYPEZ

- No survey data were collected for {Line number} {Name}.
- Enter the reason that best describes why {Name's} survey data were not collected.
- 1 = Never available
- 2 = Parent refused Parent or other person refused for respondent
- 3 = Respondent refused Respondent refused for themselves
- 4 = Physically or mentally unable to answer and no proxy available
- 5 = Temporarily absent and no proxy available
- \circ 6 = Other (specify)

TYPEZ_SP

- No survey data were collected for {Line number} {Name}.
- Why wasn't survey data collected for {Name}?

SUPTYPEZ

- No supplement data were collected for {Line number} {Name}.
- Enter the reason that best describes why {Name's} supplement data were not collected.
- \circ 1 = Never available
- 2 = Parent refused Parent or other person refused for respondent
- 3 = Respondent refused Respondent refused for themselves
- 4 = Physically or mentally unable to answer and no proxy available
- 5 = Temporarily absent and no proxy available
- o 6 = Other (specify)

SUPTYPEZ_SP

- No supplement survey data were collected for {Line number} {Name}.
- Why wasn't supplement survey data collected for {Name}?

Proxy HHR

Proxy interview needed for the entire household.

PROXYHHR_CK (soft)

• To interview this household with a nonhousehold member proxy, EVERY person who lives here should be unable to leave the home without the help of the nonhousehold member proxy.

◆ If this is true, select Suppress.

HHLDPROXYREASON

 Please describe the reason you are unable to interview ALL eligible household members by selfresponse.

ENTIREREFPERIOD

Reference Period: {First date of reference period} - Yesterday

How long have you cared for ALL of the household members?

◆ If the proxy respondent has not cared for ALL of the household members, enter 3 – Less than half of the reference period.

- 1 = The entire reference period
- 2 = More than half of the reference period
- 3 = Less than half of the reference period

LEAVEONOWN

Since {reference period}, were ALL eligible household members unable to leave the housing unit unless they were accompanied by you?

• 1 = Yes

o 2 = No

ISPROXYRESP18

Ask or verify:

Are you 18 years of age or older?

- 1 = Yes
- o 2 = No

NONHHLDHHRINVALID_CK (soft)

• The eligibility criteria has not been met to have a proxy respondent for the entire household.

• Since this person is ineligible to be a proxy respondent for the entire household, you will need to code this case as a Type A if the household members are unable to answer for themselves.

PICK_PROXYPERSONHHR

• Enter the line number for the person to be interviewed as the household respondent.

Press Ctrl+F7 to access case level notes and record the name of the nonhousehold member proxy respondent.

LN	NAME	SEX	AGE	RELATION
{Line number}	{Name}	{Sex}	{Age}	{Relationship}

Sample Address Verification

Block to update the sample address.

NEWHNO

Old address:

{Address}

• If incorrect or missing, enter new house number; otherwise press Enter to continue.

NEWHNOSUF

Old address:

{Address}

• If incorrect or missing, enter new house number suffix; otherwise press Enter to continue.

NEWSTRNAME

- Old address:
 - {Address}
- If incorrect or missing, enter new street name; otherwise press Enter to continue.

NEWUNITDES

Old address:

{Address}

If incorrect or missing, enter new unit designation; otherwise press Enter to continue.

NEWNONCITYSTYLEADD

• Old address:

{Address}

◆ If incorrect or missing, enter new non-city style address; otherwise press Enter to continue.

NEWPHYSDESC

Old address:

{Address}

• If incorrect or missing, enter new physical location description; otherwise press Enter to continue.

NEWCITY

Old address:

{Address}

• If incorrect or missing, enter new city name; otherwise press Enter to continue.

NEWSTATE

Old address:

{Address}

• If incorrect or missing, enter new state abbreviation; otherwise press Enter to continue.

0	1 = AL	0	21 = KY	0	38 = ND
0	2 = AK	0	22 = LA	0	39 = OH
0	4 = AZ	0	23 = ME	0	40 = OK
0	5 = AR	0	24 = MD	0	41 = OR
0	6 = CA	0	25 = MA	0	42 = PA
0	8 = CO	0	26 = MI	0	44 = RI
0	9 = CT	0	27 = MN	0	45 = SC
0	10 = DE	0	28 = MS	0	46 = SD
0	11 = DC	0	29 = MO	0	47 = TN
0	12 = FL	0	30 = MT	0	48 = TX
0	13 = GA	0	31 = NE	0	49 = UT
0	15 = HI	0	32 = NV	0	50 = VT
0	16 = ID	0	33 = NH	0	51 = VA
0	17 = IL	0	34 = NJ	0	53 = WA
0	18 = IN	0	35 = NM	0	54 = WV
0	19 = IA	0	36 = NY	0	55 = WI
0	20 = KS	0	37 = NC	0	56 = WY

NEWZIP5

Old address:

{Address}

• If incorrect or missing, enter new 5-digit ZIP code; otherwise press Enter to continue.

NEWZIP4

Old address:

{Address}

• If incorrect or missing, enter new 4-digit ZIP code; otherwise press Enter to continue.

NEWBLDGNAME

Old address:

{Address}

• If incorrect or missing, enter new building name; otherwise press Enter to continue.

NEWGQDESC

- Old address: {Address}
- If incorrect or missing, enter new group quarters description; otherwise press Enter to continue.

Mailing Address Verification

Block to verify/modify the mailing address

MAILINGSAME

Is your mailing address the same as your physical address?

- 1 = Yes
- o 2 = No

VERMAILING

I have your mailing address as...

{Mailing address}

Is that correct?

○ 1 = Yes

o 2 = No

NEWMAILHNO

Old mailing address:
 {Mailing address}

• If incorrect or missing, enter new house number; otherwise press Enter to continue.

NEWMAILHNOSUF

Old mailing address:
 {Mailing address}

• If incorrect or missing, enter new house number suffix; otherwise press Enter to continue.

NEWMAILSTRNAME

- Old mailing address: {Mailing address}
- If incorrect or missing, enter new street name; otherwise press Enter to continue.

NEWMAILUNITDES

• Old mailing address:

{Mailing address}

If incorrect or missing, enter new unit designation; otherwise press Enter to continue.

NEWMAILNONCITYSTYLEADD

Old mailing address:
 {Mailing address}

• If incorrect or missing, enter new non-city style address; otherwise press Enter to continue.

NEWMAILCITY

Old mailing address:
 {Mailing address}

• If incorrect or missing, enter new city name; otherwise press Enter to continue.

NEWMAILSTATE

Old mailing address:

{Mailing address}

• If incorrect or missing, enter new state abbreviation; otherwise press Enter to continue.

0	1 = AL	0	21 = KY	0	38 = ND
0	2 = AK	0	22 = LA	0	39 = OH
0	4 = AZ	0	23 = ME	0	40 = OK
0	5 = AR	0	24 = MD	0	41 = OR
0	6 = CA	0	25 = MA	0	42 = PA
0	8 = CO	0	26 = MI	0	44 = RI
0	9 = CT	0	27 = MN	0	45 = SC
0	10 = DE	0	28 = MS	0	46 = SD
0	11 = DC	0	29 = MO	0	47 = TN
0	12 = FL	0	30 = MT	0	48 = TX
0	13 = GA	0	31 = NE	0	49 = UT
0	15 = HI	0	32 = NV	0	50 = VT
0	16 = ID	0	33 = NH	0	51 = VA
0	17 = IL	0	34 = NJ	0	53 = WA
0	18 = IN	0	35 = NM	0	54 = WV
0	19 = IA	0	36 = NY	0	55 = WI
0	20 = KS	0	37 = NC	0	56 = WY

NEWMAILZIP5

Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new 5-digit ZIP code; otherwise press Enter to continue.

NEWMAILZIP4

Old mailing address:

{Mailing address}

• If incorrect or missing, enter new 4-digit ZIP code; otherwise press Enter to continue.

NEWMAILGQDESC

Old mailing address: {Mailing address}

• If incorrect or missing, enter new group quarters description; otherwise press Enter to continue.

CONTROL CARD

Housing Characteristics I

TENURE

• Ask or verify:

Are your living quarters...

- Read answer categories
- Owned or being bought by you or someone in the household?
- Rented?
- Occupied without payment of rent?

STUDENTHOUSING

If apparent, answer without asking.

Are your living quarters presently used as student housing by a college or university?

- 1 = Yes
- o 2 = No

PUBLICHOUSING

Is this building owned by a public housing authority?

The unit must be in a FEDERALLY FUNDED project to be considered public housing.

◆ A unit located in a building that is funded by a state or local government or part of a federal assistance program, such as VA (veteran), FHA (Federal Housing Authority), voucher, or certificate assisted housing is NOT considered public housing for the NCVS.

- Verify with a building manager if possible.
- 1 = Yes
- o 2 = No

INDIANRESERVATIONHU

If apparent, answer without asking.

Are your living quarters located on an American Indian Reservation or on American Indian Lands?

- **1 = Yes**
- o 2 = No

ACCESS

• If apparent, answer without asking.

Do you have direct access to your home, either from the outside or through a common hall?

- **1 = Yes**
- o 2 = No

TYPEOFHOUSINGUNIT

- Please select one box that describes the type of housing unit.
- 1 = House, apartment, flat
- 2 = Unit in rooming house, hotel, motel, etc.
- 3 = Mobile home or trailer
- 4 = Other housing unit
- 5 = Student quarters in college dormitory
- 6 = Other group quarters unit
- 7 = Tent or trailer site

NUMBEROFUNITS

• Observe or ask:

How many units are in this structure?

- o **1 = 1**
- o **2 = 2**
- o **3 = 3**
- o **4 = 4**
- o **5 = 5-9**
- o 6 = 10+
- 7 = Any type of trailer or mobile home
- \circ 8 = GQ or other

GATEDRESTRICTEDACCESS

Ask if unsure:

Is this unit in a building or community that requires a special entry system such as entry codes, key cards, or security guard approval to access?

- \circ 1 = Yes
- o 2 = No

Roster

NAMECHECK

I have {Name} listed as living or staying at {this/that} address.

LN	NAME	SEX	AGE	RELATION
{Line number}	{Name}	{Sex}	{Age}	{Relationship}

Are all of these persons still living or staying at {this/that} address?

○ **1 = Yes**

o 2 = No

WHICHLNMOVED

Who no longer lives at {this/that} address?

LN	NAME	STATUS	SEX	AGE	RELATION
{Line number}	{Name}	{Interview Status}	{Sex}	{Age}	{Relationship}

Mark all that apply

NEWREFPER

What is the name of the person (or one of the persons) living at this address, who owns or rents that home? Would that be you?

Enter line number of the new reference person or 31 if someone not listed.

◆ If the owner or renter does not live at the same address, choose the person who lives here and is most knowledgeable about the household.

HHR	LN	NAME	SEX	AGE	RELATION
{Household respondent}	{Line number}	{Name}	{Sex}	{Age}	{Relationship}

NEWREFPER_FNAME, NEWREFER_LNAME

What is that person's name?

• Enter the new reference person's first name on this screen and last name on the next screen.

ROSTERTOOBIG_CK (hard)

• You have reached the max number of persons allowed to be added to the roster. {You will need to choose a reference person who is already on the roster.}

Any additional household members cannot be added to the household roster so you will not conduct an NCVS interview for them.

HHLDCOVERAGE

Have I missed anyone else who USUALLY lives here, including people who are not related to you or people who are away traveling?

LN	NAME
{Line number}	{Name}

0 1 = Yes

o 2 = No

ENTIREHHURE_CK (soft)

You have recorded all people on the household roster as having a usual residence elsewhere.

◆ If this is correct, please suppress this check to exit the case and reenter to code it as a Type B noninterview. At the TYPEB screen, enter 3 – Temporarily occupied by persons with a usual residence elsewhere (URE).

◆ If this is incorrect, please fix the HHMEMBER screen.

PICK1STHHRESP

• {Enter the line number of whom the nonhousehold proxy will be answering for first. The line number chosen should be over 18./Enter the line number for the person with whom you are speaking.

This person should be at least 18 years of age and knowledgeable about the household."

LN	NAME
{Line number}	{Name}

VALIDNAME_CK (hard)

• You can only enter 999 on a blank line - not over an existing person.

{ If you need to delete this person from the roster, select NAMECHECK and select Goto to return to that screen and Enter 2 - No. Then, choose which line number needs to be removed (WHICHLNMOVED) and why (MEMBERCHANGES).}

• Select Close to return to HHROSTER_FNAME to restore {name} the household roster.

PreDemo Table

HHROSTER_FNAME

{What are the names of all people living or staying {here/there}? Start with the name of the person or one of the people who {owns/rents} this home./What is the name of the person/people that is/are new to the household?}

- Enter first name on this screen.
- Enter 999 to leave the table.

999FORLINE1_CK (hard)

◆ 9's not allowed for the first person in the household.

NAME_CK (hard)

You can only enter 9's on a blank line - not over an existing person.

◆ {If you need to delete this person from the roster, select NAMECHECK and select Goto to return to that screen and Enter 2 - No. Then, choose which line number needs to be removed (WHICHLNMOVED) and why (MEMBERCHANGES).}

• Select Close to return to HHROSTER_FNAME to restore {Name} to the household roster.

HHROSTER_LNAME

{What are the names of all people living or staying {here/there}? Start with the name of the person or one of the people who {owns/rents} this home./What is the name of the person/people that is/are new to the household?}

Enter last name on this screen.

MEMBERCHANGES

◆ {Enter reason why this household member no longer lives at the sample address./Enter reason why this person entered the sample address.}

LN	NAME	SEX	AGE	RELATION
{Line number}	{Name}	{Sex}	{Age}	{Relationship}

- 1 = Person turned 12
- 2 = Entered or returned from school or college
- 3 = Entered or returned from an institution or other group quarters (e.g., nursing home, hospital, or correctional facility)
- 4 = Entered because of marriage, separation, or divorce
- 5 = Person entered household for reason other than above
- 6 = Person died
- 7 = Left for school or college
- 8 = Entered institution or other group quarters (e.g. nursing home, hospital, or correctional facility)
- 9 = Left because of marriage, separation, or divorce
- \circ 10 = Person left household for reason other than above
- 11 = Visitor residence elsewhere
- 12 = No change to membership status

SEX

• Ask if necessary:

Are you male or female?

- 1 = Male
- o 2 = Female

RELATIONSHIP

{ Review the relationships of other household members to the new reference person and update these relationships if necessary.}

How is this person related to you?

- 1 = Opposite-sex husband/wife/spouse
- 2 = Opposite-sex unmarried partner
- 3 = Same-sex husband/wife/spouse
- 4 = Same-sex unmarried partner
- 5 = Child (biological or adopted son or daughter, stepson or stepdaughter))
- 6 = Brother or sister
- 7 = Father or mother
- o 8 = Grandchild
- 9 = Other relative (aunt, cousin, nephew, niece, parent-in-law, son-in-law, daughter-in-law, etc.)
- 10 = Roommate or housemate
- 11 = Foster child
- 12 = Other nonrelative

• 21 = Reference person

SPOUSE_CK (soft)

◆ You entered more than one {spouse and unmarried partner/spouse/unmarried partner} as the relationship to the reference person. Go back to RELATIONSHIP and correct the relationship if necessary.

HHMEMBER

Do you usually live {here/there}?

◆ For guidance on usual residence elsewhere or household membership status (i.e. college students, military members, etc.), press F1.

- 1 = Yes
- o 2 = No

HSEMEMURE

Do you have a usual place of residence elsewhere?

◆ For guidance on usual residence elsewhere or household membership status (i.e. college students, military members, etc.), press F1.

- **1 = Yes**
- o 2 = No

REFPER_CK (hard)

You need to select a reference person who is a household member.

If the current reference person is not a household member, choose a new household member at NEWREFPER.

- If all people on the household roster have a usual residence elsewhere AND:
 - ◆ NO ONE new has moved in press the Close button and F10 to exit the case and reenter to code it as a Type B noninterview. At the TYPEB screen, enter 3 Temporarily occupied by persons with a usual residence elsewhere (URE).
 - SOMEONE new has moved in press the Close button and F10 to exit the case and make this case a replacement which requires a personal visit.

ALLNONMEMBERS_CK (soft)

- All people from the previous household roster are nonmembers or have a usual residence elsewhere.
- If all people on the household roster have a usual residence elsewhere AND:

◆ NO ONE new has moved in - suppress this check to exit the case and reenter to code it as a Type B noninterview. At the TYPEB screen, enter 3 - Temporarily occupied by persons with a usual residence elsewhere (URE).

 SOMEONE new has moved in - suppress this check to exit the case and make this case a replacement which requires a personal visit.

DemoDetailed

AGECHECK

I have you listed as {Age/less than 1/older than 96} {year/years} old {as of last month}. Is that correct?

- 1 = Yes
- o 2 = No

BRTHDATEMO

In what month and year were you born?

- Enter month on this screen.
- \circ 1 = January
- o 2 = February
- \circ 3 = March
- o 4 = April
- 5 = May
- 0 6 = June
- 7 = July
- o 8 = August
- 9 = September
- o 10 = October
- 11 = November
- o 12 = December

BRTHDATEYR

In what month and year were you born?

- Enter year on this screen.
- ◆ If year is less than 1920, enter 1920.

BRTHDATEYR_CK (hard)

Invalid year.

VFYAGE

That would make you {Age/less than 1/older than 96} {year/years} old {as of last month}. Is that correct?

- 1 = Yes
- o 2 = No

PARENT_CK (soft)

◆ {A household member marked as a parent is recorded as younger or the same age as the reference person/child. / A household member marked as a child is recorded as older or the same age as the reference person/parent.} Verify the relationships are correctly marked.

AGERNG

Are you between 18 and 65 years old? 66 or older? Are you...

- Read appropriate age categories.
- 1 = 0-11 years old?
- **2 = 12-13 years old?**
- **3 = 14-15 years old?**
- 4 = 16-17 years old?
- 5 = 18-24 years old?
- 6 = 25-34 years old?
- 7 = 35-49 years old?
- 8 = 50-65 years old?
- 9 = 66 years old or older?

MARITAL

Are you now married, widowed, divorced, separated or have you never been married?

- Last reported as: {Married/Widowed/Divorced/Separated/Never Married/Refused/Don't know}
- \circ 1 = Married
- \circ 2 = Widowed
- 3 = Divorced
- 4 = Separated
- 5 = Never married

ARMEDFORCES

Are you now in the Armed Forces?

- \circ 1 = Yes
- o 2 = No

EDUCATIONATTAIN

What is the highest level of school you completed or the highest degree you received?

◆ Last reported as: {1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, 7th grade, 8th grade, 9th grade, 10th grade, 11th grade, 12th grade (No diploma), High school graduate (Diploma or equivalent), Some college (No degree), Associate's degree, Bachelor's degree (e.g. BA, AB, BS), Master's degree (e.g. MA, MS, MEng, MSW, MBA), Professional school degree (e.g. MD, DDS, DVM, LLB, JD), Doctorate degree (e.g. PhD, EdD), Never attended, preschool, kindergarten, Refused, Don't know, Not answered}

- \circ 1 = 1st grade
- \circ 2 = 2nd grade
- 3 = 3rd grade
- \circ 4 = 4th grade
- \circ 5 = 5th grade
- \circ 6 = 6th grade
- \circ 7 = 7th grade
- 8 = 8th grade
- \circ 9 = 9th grade
- \circ 10 = 10th grade
- \circ 11 = 11th grade
- 12 = 12th grade (No diploma)
- 13 = High school graduate (Diploma or equivalent)
- 14 = Some college (No degree)
- 15 = Associate degree
- 16 = Bachelor's degree (e.g. BA, AB, BS)
- 17 = Master's degree (e.g. MA, MS MEng, MSW, MBA)
- 18 = Professional school degree (e.g. MD, DDS, DVM, LLB, JD)
- 19 = Doctorate degree (e.g. PhD, EdD)
- 20 = Never attended, preschool, kindergarten

EDUCATION_CK (soft)

♦ You marked {1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, 7th grade, 8th grade, 9th grade, 10th grade, 11th grade, 12th grade (No diploma), High school graduate (Diploma or equivalent), Some college (No degree), Associate's degree, Bachelor's degree (e.g. BA, AB, BS), Master's degree (e.g. MA, MS, MEng, MSW, MBA), Professional school degree (e.g. MD, DDS, DVM, LLB, JD), Doctorate degree (e.g. PhD, EdD), Never attended, preschool, kindergarten, Refused, Don't know, Not answered}as the highest level of school completed for a person age {age/less than 1/older than 96}. Are you sure this is correct?

ATTENDINGSCHOOL

Are you currently attending or {enrolled in a regular school such as elementary or high school or} enrolled either full-time or part-time in a college or university, trade, or vocational school?

Last reported as: {Regular school/College/University/Trade school/Vocational school/Not enrolled in any school/Refused/Don't know/Not answered}

- 1 = Regular school
- 2 = College/university
- 3 = Trade school
- 4 = Vocational school
- 5 = None of the above schools

SP_ORIGIN

Are you Spanish, Hispanic, or Latino?

- **1 = Yes**
- 2 = No

RACE

Do not probe.

Please choose one or more races that you consider yourself to be.

- □ 1 = White
- **2** = Black or African American
- **3** = American Indian or Alaska Native
- 4 = Asian
- **5** = Native Hawaiian or Other Pacific Islander
- \Box 6 = Other (specify)

RACE_SPECIFY

Specify the other race for this person.

ROSTERREVIEW

- Review all categories.
- Is this information correct?

LN	NAME	REL	AGE	SEX	MARITAL	STATUS
{Line number}	{Name}	{Relationship}	{Age}	{Sex}	{Marital status}	{Interview status}

 \circ 1 = Yes

o 2 = No

VALIDHHR_CK (hard)

• You have not selected a valid household respondent. The current household respondent is either not a member or does not meet the age requirements to be the household respondent.

◆ Select on the "Suppress" button and then select on the New HHR Tab to select a valid household respondent.

VALIDREFPER_CK (soft)

• You have not selected a valid reference person. The current reference person does not meet the age requirements to be the household respondent.

• Select the GoTo button to go to the NEWREFPER screen and then select a valid reference person.

ROSTERREVIEW_CK (soft)

• Suppressing this check will lock the roster and you will not be able to back up and edit it. If you are sure that the roster is correct, suppress this check to move forward.

◆ If there is something incorrect in the roster, close this check and mark ROSTERREVIEW=2.

DemoChange

WHOTOCHANGE

• Enter the line number of the person requiring a change.

LN	NAME	REL	AGE	SEX	MARITAL	STATUS
{Line number}	{Name}	{Relationship}	{Age}	{Sex}	{Marital status}	{Interview status}

0 1-30 = {Name}

• 31 = No changes need to be made to the roster. Return to ROSTERREVIEW.

WHATFIX

Person you are editing: {name}

Reference person: {reference person name}

What change is needed?

LN	NAME	REL	AGE	SEX	MARITAL	STATUS
{Line number}	{Name}	{Relationship}	{Age}	{Sex}	{Marital status}	{Interview status}

- \circ 1 = Name
- o 2 = Relationship
- \circ 3 = Date of birth
- 4 = Sex
- o 5 = Marital Status
- 6 = Household membership status

CHANGERELATION_CK (hard)

Can't change the reference person's relationship.

CHANGENAME_CK (hard)

◆ To change the name, {Name}, select HHROSTER_FNAME (first name) or HHROSTER_LNAME (last name) and then Goto.

Once the update(s) have been made, select Suppress.

CHANGERELNONREF_CK (hard)

- ◆ To change the relationship for {Name}, select Goto to return to RELATIONSHIP.
- Once the update(s) have been made, select Suppress.

CHANGEAGE_CK (hard)

- To change the date of birth for {Name}, select Goto to return to the age verification question.
- Once the update(s) have been made, select Suppress.

CHANGESEX_CK (hard)

- To change the sex for {Name}, select Goto to return to SEX.
- Once the update(s) have been made, select Suppress.

CHANGEMARITAL_CK (hard)

- ◆ To change the marital status for {Name}, select Goto to return to MARITAL.
- Once the update(s) have been made, select Suppress.

CHANGEMEMBER_CK (hard)

◆ To change the membership status for {Name}, select Goto to return to the household membership question.

Once the update(s) have been made, select Suppress.

SETUP ROSTER

Setup Roster

NEXTPERSON

LN	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

I still need to interview {Name}.

{Are any of them available now?/Is he/she available now?/Are either of them available now?}

- Enter person's line number for next interview.
- Probe if a proxy interview is necessary.

INTERVIEWSTATUS

• Review information below. If wrong person selected, back up to the NEXTPERSON screen to select the next person to be interviewed.

- Interview is for: {Name}
- Talking to: {Name}
- Self/Proxy status: {Self interview/Proxy interview}
- 1 = Continue with this respondent's interview
- o 2 = {Change to a proxy interview}

PERSTATUSPROXY_CK (soft)

• You are about to change this respondent's interview status to a proxy interview.

◆ If you are sure the interview for this respondent needs to be completed by proxy, select the Suppress button. Otherwise, select the Close or Goto button to return to the INTERVIEWSTATUS screen.

PROXYREASON

- Choose the reason for proxy interview.
- Reminder being sick with a cold, flu, etc. is not a valid reason for a proxy interview.

• Reminder - a respondent refusing to answer for themselves does not make them eligible for a proxy interview.

- \circ 1 = Proxy person is 12-13 years old and parent refused permission for self-interview
- 2 = Proxy person is physically/mentally unable to answer
- 3 = Proxy person is temporarily absent and won't return before closeout

PROXYAGEERROR_CK (hard)

- A proxy interview is not acceptable because the respondent is older than 13.
- Interview the respondent by self-interview or Type Z the respondent.

RETURNBYCLOSEOUT

Do you expect {Name} to return by {closeout date}?

- 1 = Yes
- 2 = No

RETURNDATEERROR_CK (hard)

The respondent will return before closeout. You must set a callback for this respondent.

PICKPROXYRESP

LN	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

• Enter line number of who will be responding on behalf of {Name of current respondent}. If unsure, ask name.

◆ If you're speaking to a nonhousehold member proxy respondent, press Ctrl+F7 to access case level notes and record their name.

INTPROXYSTATUS

- Review that the information below is correct.
- Proxy interview for: {Name of current respondent}
- Talking to: {Name of who the FR is talking to}

INTROFORNEWRESPONDENT

- Re-introduction for new respondent.
- ◆ If necessary: Hello, I'm ◆ YOUR NAME from the U.S. Census Bureau.

I'm {calling/here} concerning the National Crime Victimization Survey. We are talking with members of your household to obtain statistics on the kinds and amount of crime committed against individuals 12 years of age and older. The survey questions ask for information about people's perceptions of community safety, their local police, and their experiences with victimization and crime in the past six months. The results will be used to help improve the way we measure crime.

Are you available now to be interviewed?

- 1 = Yes, respondent or proxy available
- 2 = No, respondent not ready to complete interview

NCVS-1

Person Characteristics I

1. TIMEATADDRESS

{I will also interview all other household members age 12 or older and will be asking them similar questions.}

{Next/First} are some questions just about you.

How long have you lived at this address?

- \circ 1 = Less than 6 months
- 2 = At least 6 months, but less than 1 year
- 3 = At least 1 year, but less than 5 years
- 4 = 5 years or more

If TIMEATADDRESS=1, DK, or RF CONTINUE TO HOMELESS Else if TIMEATADDRESS=2, 3, SKIP TO TIMEMOVED5YEARS Else if TIMEATADDRESS=4 and the respondent's age is>=16, SKIP TO JOBLASTWEEK Else if household respondent, SKIP TO BUSINESS Else if current month is January—June and it is a self-interview, SKIP TO POL_CONTACTCRIME Else if current month is July—December and it is a self-interview, SKIP TO CM_ROBBED Else, SKIP TO VS_INTRO

2. HOMELESS

Have you been homeless or without a regular place to stay at any time in the past 6 months, that is, since {DATE 6 MONTHS AGO}?

- **1 = Yes**
- 2 = No

3. TIMEMOVED5YEARS

How many times have you moved in the past 5 years, that is, since {CURRENT MONTH AND CURRENT YEAR MINUS 5}?

- o **1 = 1**
- 2 = 2 to 5
- 3 = 6 to 10
- o 4 = 11 to 20
- \circ 5 = More than 20

If the respondent's age is>=16, CONTINUE TO JOBLASTWEEK Else if household respondent, SKIP TO BUSINESS Else if current month is January—June and it is a self-interview, SKIP TO POL_CONTACTCRIME Else if current month is July—December and it is a self-interview, SKIP TO CM_ROBBED Else, SKIP TO VS_INTRO

4. JOBLASTWEEK

(Only respondents age 16+ are asked employment questions)

In the past 7 days, did you have a job or work at a business? Do not include volunteer work or work around the house.

- 1 = Yes
- o 2 = No

If JOBLASTWEEK=1, *SKIP TO* SAMEJOB6MONTHS Else if JOBLASTWEEK=2, RF, or DK, *CONTINUE TO* JOBLAST6MONTHS

5. JOBLAST6MONTHS

(Only respondents age 16+ are asked employment questions)

AT ANY TIME during the past 6 months, that is, since {DATE 6 MONTHS AGO}, did you have a job or work at a business? Do not include volunteer work or work around the house.

- 1 = Yes
- o 2 = No

SKIP TO UNEMPLOYED

6. SAMEJOB6MONTHS

(Only respondents age 16+ are asked employment questions)

Have you worked at the same job for all of the past 6 months?

- 1 = Yes
- 2 = No

If SAMEJOB6MONTHS=2, RF, or DK, CONTINUE TO UNEMPLOYED Else if household respondent, SKIP TO BUSINESS Else if current month is January—June and it is a self-interview, SKIP TO POL_CONTACTCRIME Else if current month is July—December and it is a self-interview, SKIP TO CM_ROBBED Else, SKIP TO VS_INTRO

7. UNEMPLOYED

(Only respondents age 16+ are asked employment questions)

AT ANY TIME in the past 6 months, have you been unemployed? Unemployed means you were looking for and able to work but you were not able to find employment.

- 0 1 = Yes
- o 2 = No

If household respondent, CONTINUE TO BUSINESS

Else if current month is January—June and it is a self-interview, *SKIP TO* POL_CONTACTCRIME Else if current month is July—December and it is a self-interview, *SKIP TO* CM_ROBBED Else, *SKIP TO* VS_INTRO

8. BUSINESS

(Only asked of household respondent)

Does anyone in this household operate a business from this address?

- 0 1 = Yes
- o 2 = No

If **BUSINESS**=1, CONTINUE TO **BUSINESSSIGN**

Else if current month is January—June and it is a self-interview, *SKIP TO* POL_CONTACTCRIME Else if current month is July—December and it is a self-interview, *SKIP TO* CM_ROBBED Else, *SKIP TO* VS_INTRO

9. BUSINESSSIGN

(Only asked of household respondent)

{ Fill by observation}

Is there a sign on the premises or some other indication to the general public that a business is operated from this address?

- 1 = Yes
- 2 = No

If current month is January—June and it is a self-interview, *CONTINUE TO* POL_CONTACTCRIME Else if current month is July—December and it is a self-interview, *SKIP TO* CM_ROBBED Else, *SKIP TO* VS_INTRO

Police Ask-All Items

(Only asked during the months of January, February, March, April, May, and June. Also, only asked during a self-interview.)

10. POL_CONTACTCRIME

Next are some questions about experiences you may have had with the police in your area during the past 6 months, that is, since {DATE 6 MONTHS AGO}. Please include experiences with police officers, sheriff's deputies, state troopers, or school resource officers, but not with guards or other security personnel who are not part of the police.

During the past 6 months, have you contacted the police in your area to report a crime, disturbance, or suspicious activity?

```
• 1 = Yes
```

o 2 = No

11. POL_CONTACTNOCRIME

Next are some questions about experiences you may have had with the police in your area during the past 6 months, that is, since {DATE 6 MONTHS AGO}. Please include experiences with police officers, sheriff's deputies, state troopers, or school resource officers, but not with guards or other security personnel who are not part of the police.

During the past 6 months, have you contacted the police in your area to report something else, such as a traffic accident or medical emergency?

- 1 = Yes
- 2 = No

12. POL_MVSTOP

During the past 6 months, that is, since {DATE 6 MONTHS AGO} have you...

Been stopped by the police when you were driving or when you were a passenger in a motor vehicle?

- 1 = Yes
- 2 = No

13. POL_STOPPEDOTHER

During the past 6 months, that is, since {DATE 6 MONTHS AGO} have you...

Been stopped or approached by the police for some other reason?

- 1 = Yes
- 2 = No

14. POL_COMMUNITYWATCH

During the past 6 months, that is, since {DATE 6 MONTHS AGO} have you...

Been at a community meeting, neighborhood watch, or other activities where the police took part?

- 0 1 = Yes
- o 2 = No

15. POL_RESPECT

The next questions ask for your views of the police in your area {even though you may not have had direct contact with them recently}. Please draw on everything you know about them and give your best judgments when you respond to these questions.

How respectfully do you think the police in your area treat people?

- 1 = Very respectfully
- 2 = Somewhat respectfully
- 3 = Neither respectfully nor disrespectfully
- 4 = Somewhat disrespectfully
- 5 = Very disrespectfully

16. POL_TIME

In your opinion, how much time and attention do the police in your area give to what people have to say?

- 1 = A great deal of time
- \circ **2 = A lot of time**
- 3 = A moderate amount of time
- 4 = A little time
- 5 = No time at all

17. POL_FAIRLY

In your opinion, how fairly do the police in your area treat people?

- \circ **1 = Very fairly**
- 2 = Somewhat fairly
- 3 = Neither fairly nor unfairly
- 4 = Somewhat unfairly
- 5 = Very unfairly

18. POL_EFFECTIVE

How effective are the police at preventing crime in your area?

- 1 = Very effective
- 2 = Somewhat effective
- 3 = Neither effective nor ineffective
- 4 = Somewhat ineffective
- 5 = Very ineffective

19. POL_TRUST

How much do you trust the police in your area?

- 1 = Trust completely
- 2 = Somewhat trust
- 3 = Neither trust nor distrust
- 4 = Somewhat distrust
- 5 = Distrust completely

20. POL_RATEPOLICE

Taking everything into account, how would you rate the job the police in your area are doing?

- \circ 1 = A very good job
- 2 = A somewhat good job
- 3 = Neither a good nor a bad job
- 4 = A somewhat bad job
- o 5 = A very bad job

SKIP TO VS_INTRO

Community Measures

(Only asked during the months of July, August, September, October, November, and December. Also, only asked during a self-interview.)

21. CM_ROBBED

Next are some questions about your local area.

How worried are you about being mugged or robbed in your local area?

- 1 = Extremely worried
- 2 = Very worried
- 3 = Somewhat worried
- 4 = Slightly worried
- 5 = Not at all worried

22. CM_THREATATTACK

How worried are you about...

Being threatened or attacked in your local area?

- o 1 = Extremely worried
- o 2 = Very worried
- o 3 = Somewhat worried
- o 4 = Slightly worried
- o 5 = Not at all worried

23. CM_BREAKINTHEFT

How worried are you about...

Having something stolen from inside your home?

- o 1 = Extremely worried
- o 2 = Very worried
- o 3 = Somewhat worried
- o 4 = Slightly worried
- o 5 = Not at all worried

24. CM_THEFT

How worried are you about...

Having something stolen from your porch, lawn, garage, or other part of your property?

- o 1 = Extremely worried
- o 2 = Very worried
- o 3 = Somewhat worried
- 4 = Slightly worried
- o 5 = Not at all worried

25. CM_WALKALONE

Is there any place within a mile of your home where you would be afraid to walk alone at night?

- \circ 1 = Yes
- o 2 = No

26. CM_CRIMECONCERN

How often does concern about crime prevent you from doing things you would like to do?

- \circ 1 = Every day
- 2 = Several times a week
- 3 = Several times a month
- 4 = Once a month or less
- **5 = Never**

27. CM_VANDALISM

In your local area, how common a problem is...

Vandalism, graffiti, or other deliberate damage to property?

- 1 = Extremely common
- 2 = Very common
- **3 = Somewhat common**
- **4 = Not too common**
- 5 = Not common at all

28. CM_PUBLICDRUNK

In your local area, how common a problem is...

People being drunk or rowdy in public places?

- o 1 = Extremely common
- o 2 = Very common
- o 3 = Somewhat common
- o 4 = Not too common
- o 5 = Not common at all

29. CM_ABANDONEDBLDGS

In your local area, how common a problem is...

Burned, abandoned, or boarded-up buildings?

- o **1** = Extremely common
- o 2 = Very common
- 3 = Somewhat common
- 4 = Not too common
- o 5 = Not common at all

30. CM_ILLEGALDRUGS

In your local area, how common a problem is...

People using or dealing drugs illegally?

- o 1 = Extremely common
- o 2 = Very common
- o 3 = Somewhat common
- o 4 = Not too common
- o 5 = Not common at all

30. CM_OTHERSPROPERTY

If children or teenagers were damaging others' property, how likely is it that any of your neighbors would do something about it?

- \circ 1 = Very likely
- 2 = Somewhat likely
- 3 = Neither likely nor unlikely
- 4 = Somewhat unlikely
- 5 = Very unlikely

31. CM_NEIGHBORREPORT

If there was a crime in your local area, how likely is it that any of your neighbors would call the police?

- o 1 = Very likely
- o 2 = Somewhat likely
- o 3 = Neither likely nor unlikely
- o 4 = Somewhat unlikely
- o 5 = Very unlikely

32. CM_HELPNEIGHBORS

Please tell me how much you agree or disagree with each of the following statements about your local area.

People around here are willing to help their neighbors.

- 1 = Strongly agree
- 2 = Somewhat agree
- 3 = Neither agree nor disagree
- 4 = Somewhat disagree
- 5 = Strongly disagree

33. CM_TRUSTLOCALS

Please tell me how much you agree or disagree with each of the following statements about your local area.

People in this local area can be trusted.

- o 1 = Strongly agree
- o 2 = Somewhat agree
- o 3 = Neither agree nor disagree
- 4 = Somewhat disagree
- o 5 = Strongly disagree

Victimization Screener

VS_INTRO

For the next questions, please think about things that happened to you since {TODAY'S DATE 6 MONTHS AGO}, no matter where they may have occurred {including things that happened in the past 6 months but before you moved to your current residence}. The questions will cover theft, {break-ins, vandalism,} physical attacks, and unwanted sexual contact.

Theft

34. T_CARRY

The next questions ask about different things that might have been stolen from you. This may have happened to you while you were at home, {work,} {school,} or somewhere else.

{ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} that you carry, like a cell phone, money, a wallet, purse, or backpack?

- **1 = Yes**
- 2 = No

35. T_WEAR

{ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} that you wear, like clothing, jewelry, or shoes?

- \circ 1 = Yes
- 2 = No

36. T_INHOME

{* If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} in your home, like a TV, computer, tools, or guns?

- 1 = Yes
- 2 = No

37. T_ONPROPERTY

{ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} from your porch, lawn, garage, or other part of your property, such as a bicycle, garden hose, or lawn furniture?

- Do not include stolen vehicles.
- 1 = Yes
- o 2 = No

38. T_INVEHICLE

{ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} out of a vehicle, such as a package or groceries?

- Do not include stolen vehicles.
- 1 = Yes
- 2 = No

If respondent age 18+ and there is at least 1 child in the household age < 18, RF, or DK, CONTINUE TO T_FROMCHILD Else, SKIP TO T_ELSE

39. T_FROMCHILD

(Only asked if respondent is age 18+ and if there is at least 1 child in the household.)

{ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something belonging to any children who live here?

- **1 = Yes**
- o 2 = No

40. T_ELSE

{* If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal anything else that belongs to you {, including things that were stolen from you {at work} {at school} or {the business operated from your home}? Do not include stolen vehicles.

• Do not include anything stolen from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.

- 1 = Yes
- o 2 = No

41. T_ATTEMPT

{Other than what you have already mentioned, in/In} the past 6 months, did anyone TRY to steal anything that belongs to you {or any children who live with you}, but not actually steal it?

- 1 = Yes
- o 2 = No

If T_CARRY=1, T_WEAR=1, T_INHOME=1, T_ONPROPERTY=1, T_INVEHICLE=1, T_FROMCHILD=1, T_ELSE=1, or T_ATTEMPT=1, CONTINUE TO T_TIMES Else if household respondent, SKIP TO MV_OWNVEHICLE All other respondents, SKIP TO A_WITHWEAPON

42. T_TIMES

How many times did someone {steal} {or} {try to steal} something in the past 6 months?

- \circ 1 = Once
- 2 = Two or more times

If T_TIMES=2, CONTINUE TO T_TIMES_NUM Else if T_TIMES=1, SKIP TO T_INCDATE Else if T_TIMES=RF and household respondent, SKIP TO MV_OWNVEHICLE Else if T_TIMES=RF and not the household respondent, SKIP TO A_WITHWEAPON

43. T_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If T_TIMES_NUM>=6, CONTINUE TO T_INCSIMILAR Else if T_TIMES_NUM<6, SKIP TO T_MULTINTRO Else if T_TIMES_NUM=RF and household respondent, SKIP TO MV_OWNVEHICLE Else if T_TIMES_NUM=RF and not the household respondent, SKIP TO A_WITHWEAPON

44. T_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = Similar
- 2 = Different SKIP TO T_MULTINTRO

45. T_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- **1 = Yes**
- \circ 2 = No SKIP TO T_INCDATE

T_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

46. T_INCDATE

{You said that someone {stole} {or} {tried to steal} something {once/[number in T_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

• If necessary, read: If you don't remember the exact month, please give your best estimate.

- o 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- \circ 3 = {Current month minus 5}
- \circ 4 = {Current month minus 4}
- o 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- o 9 = Don't know

If T_INCDATE=1, CONTINUE TO T_INCDATE_CK Else if T_INCDATE=2, 9, RF, SKIP TO T_ANCHORDATE Else, SKIP TO T_DESCRIBE

T_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

If the wrong month was selected, please select the correct month at T_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO* T_INCDATE for the next incident

Else if 'Suppress' and household respondent and no more incidents reported in this screener, *SKIP TO MV_OWNVEHICLE*

Else if 'Suppress' and not the household respondent and no more incidents reported in this screener, *SKIP TO A_WITHWEAPON*

47. T_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- o 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If T_ANCHORDATE=2, CONTINUE TO T_DESCRIBE

Else if T_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP* TO T_INCDATE for the next incident

Elseif household respondent and T_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO* MV_OWNVEHICLE

Else if not household respondent and T_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO* A_WITHWEAPON

48. T_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone stole your backpack on a train. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident was reported in this screener, *LOOP TO* T_INCDATE Else if household respondent, *CONTINUE TO* MV_OWNVEHICLE Else if not household respondent, *SKIP TO* A_WITHWEAPON

Motor Vehicle Theft

(This section is only asked of the household respondent.)

49. MV_OWNVEHICLE

At any point in the past 6 months, have you or someone you live with owned a car, van, truck, motorcycle, or other motor vehicle?

• 1 = Yes

• 2 = No

If MV_OWNVEHICLE=1, CONTINUE TO MV_THEFT Else if MV_OWNVEHICLE=2, RF, or DK, SKIP TO BI_HOME

50. MV_THEFT

In the past 6 months, {other than the thefts or attempted thefts you have mentioned already,}...

Did anyone steal a vehicle belonging to you or anyone you live with or use it without permission?

- 0 1 = Yes
- 2 = No

51. MV_ATTEMPT

In the past 6 months, {other than the thefts attempted thefts you have mentioned already,}...

Did anyone TRY to steal a vehicle but not actually steal it?

- 0 1 = Yes
- o 2 = No

```
If MV_THEFT=1 or MV_ATTEMPT=1, CONTINUE TO MV_TIMES
Else if MV_THEFT=2, RF, or DK, and MV_ATTEMPT=2, RF, or DK, SKIP TO MVP_PARTS
```

52. MV_TIMES

In the past 6 months, how many times {was a vehicle stolen or used without permission/did someone try to steal a vehicle/was a vehicle stolen or used without permission, or did someone try to steal a vehicle}?

- 1 = Once
- 2 = Two or more times

If MV_TIMES=2, CONTINUE TO MV_TIMES_NUM Else if MV_TIMES=1, SKIP TO MV_INCDATE Else if MV_TIMES=RF, SKIP TO MVP_PARTS

53. MV_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If MV_TIMES_NUM>=6, CONTINUE TO MV_INCSIMILAR Else if MV_TIMES_NUM<6, SKIP TO MV_MULTINTRO Elseif MV_TIMES_NUM=RF, SKIP TO MVP_PARTS

54. MV_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- \circ 1 = Similar
- 2 = Different SKIP TO MV_MULTINTRO

55. MV_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

• 1 = Yes

• 2 = No – SKIP TO MV_INCDATE

MV_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

56. MV_INCDATE

{{You said that someone stole a vehicle or used it without permission} {or} {tried to steal a vehicle} {once/[number in MV_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} {motor vehicle theft} {or} {attempted motor vehicle theft} happen?

• If necessary, read: If you don't remember the exact month, please give your best estimate.

- o 1 = Before {Current month minus 6}
- o 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- o 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- o 6 = {Current month minus 2}
- o 7 = {Current month minus 1}
- o 8 = {Current month}
- o 9 = Don't know

If MV_INCDATE=1, CONTINUE TO MV_INCDATE_CK Else if MV_INCDATE=2, 9, RF, SKIP TO MV_ANCHORDATE Else if theft reported or attempted theft reported, SKIP TO MV_PARTOFOTHERINC Else, SKIP TO MV_DESCRIBE

MV_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

If the wrong month was selected, please select the correct month at MV_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, LOOP TO MV_INCDATE for the next incident

Else if 'Suppress' and no more incidents reported in this screener, SKIP TO MVP_PARTS

57. MV_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If MV_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, LOOP TO MV_INCDATE for the next incident Else if MV_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, SKIP TO MVP_PARTS Else if theft incident reported or attempted theft incident reported, SKIP TO MV_PARTOFOTHERINC Else SKIP TO MV_DESCRIBE

58. MV_PARTOFOTHERINC

Is this {motor vehicle theft} {or} {attempted motor vehicle theft} part of any other incident you have already mentioned?

- **1 = Yes**
- o 2 = No

If MV_PARTOFOTHERINC=1, CONTINUE TO MV_WHICHINCIDENT Else if MV_PARTOFOTHERINC=2, DK, SKIP TO MV_DESCRIBE

59. MV_WHICHINCIDENT

Which incident was this part of?

 If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = {Month/year; Incident's _DESCRIBE}
- o 2 = {Month/year; Incident's _DESCRIBE}
- o 3 = {Month/year; Incident's _DESCRIBE}
- o 4 = {Month/year; Incident's _DESCRIBE}
- o 5 = {Month/year; Incident's _DESCRIBE}
- o 6 = {Month/year; Incident's _DESCRIBE}
- 50 = This is a separate incident

If MV_WHICHINCIDENT=50, CONTINUE TO MV_DESCRIBE

Elseif MV_WHICHINCIDENT not equal to 50 and more incidents in this screener, LOOP TO MV INCDATE

Elseif MV_WHICHINCIDENT not equal to 50 and no more incidents in this screener, *SKIP TO* MVP_PARTS

60. MV_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone stole your car from your driveway. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, LOOP TO MV_INCDATE Else, CONTINUE TO MVP_PARTS

Vehicle Part Theft

(This section is only asked of household respondents who reported owning a vehicle.)

61. MVP_PARTS

{Other than the thefts or attempted thefts you have mentioned already, in/In} the past 6 months...

Did anyone steal any vehicle parts such as a tire, car stereo, GPS, hubcap, or battery from a vehicle?

- 1 = Yes
- o 2 = No

62. MVP GAS

{Other than the thefts or attempted thefts you have mentioned already, in/In} the past 6 months...

Did anyone steal any gas from a vehicle?

- 1 = Yes
- 2 = No

63. MVP_ATTEMPT

{Other than the thefts or attempted thefts you have mentioned already, in/In} the past 6 months...

Did anyone TRY to steal vehicle parts or gas from a vehicle but not actually do it?

- 1 = Yes
- 2 = No

If MVP_PARTS=1, MVP_GAS=1, or MVP_ATTEMPT=1, CONTINUE TO MVP_TIMES Else, SKIP TO BI_HOME

64. MVP_TIMES

How many times did someone {steal vehicle parts} {steal gas} {attempt to steal vehicle parts or gas} {steal vehicle parts or steal gas} {steal vehicle parts or attempt to steal vehicle parts or gas} {steal gas or attempt to steal vehicle parts} {steal vehicle parts, steal gas or attempt to steal vehicle parts or gas} in the past 6 months?

- 1 = Once
- 2 = Two or more times

If MVP_TIMES=2, CONTINUE TO MVP_TIMES_NUM Else if MVP_TIMES=1, SKIP TO MVP_INCDATE Else if MVP_TIMES=RF, SKIP TO BI_HOME

65. MVP_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If MVP_TIMES_NUM>=6, CONTINUE TO MVP_INCSIMILAR Else if MVP_TIMES_NUM<6, SKIP TO MVP_MULTINTRO Else if MVP_TIMES_NUM=RF, SKIP TO BI_HOME

66. MVP_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- \circ 1 = Similar
- 2 = Different SKIP TO MVP_MULTINTRO

67. MVP_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- **1 = Yes**
- 2 = No SKIP TO MVP_INCDATE

MVP_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

68. MVP_INCDATE

{{You said that someone {stole} {and} {tried to steal} vehicle parts or gas {once/[number in MVP_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} {theft of vehicle parts or gas/theft or attempted theft of vehicle parts or gas/or attempted theft of vehicle parts or gas} happen?

+ If necessary, read: If you don't remember the exact month, please give your best estimate.

- o 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- **3** = {Current month minus 5}
- o 4 = {Current month minus 4}
- o 5 = {Current month minus 3}
- o 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- o 8 = {Current month}
- o 9 = Don't know

If MVP_INCDATE=1, CONTINUE TO MVP_INCDATE_CK Else if MVP_INCDATE=2, 9, RF, SKIP TO MVP_ANCHORDATE Else if MVP_INCDATE is [3-8] and (theft, attempted theft, or motor vehicle theft reported), SKIP TO MVP_PARTOFOTHERINC Else, SKIP TO MVP_DESCRIBE

MVP_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

• If the wrong month was selected, please select the correct month at MVP_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, LOOP TO MVP_INCDATE for the next incident

Else if 'Suppress' and no more incidents reported in this screener, SKIP TO BI_HOME

69. MVP_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 0 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If MVP_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, LOOP TO MVP_INCDATE for the next incident

Else if MVP_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, SKIP TO BI HOME

Else if MVP_ANCHORDATE=2 and (theft, attempted theft, or motor vehicle theft reported), CONTINUE TO MVP_PARTOFOTHERINC

Else if MVP_ANCHORDATE=2, SKIP TO MVP_DESCRIBE

70. MVP_PARTOFOTHERINC

Is this {theft of vehicle parts or gas} {or} {attempted theft of vehicle parts or gas} part of any other incident you have already mentioned?

- **1 = Yes**
- $\circ \quad 2 = No SKIP TO MVP_DESCRIBE$

If MVP_PARTOFOTHERINC=1, CONTINUE TO MVP_WHICHINCIDENT Else if MVP_PARTOFOTHERINC=2, DK, SKIP TO MVP_DESCRIBE

71. MVP_WHICHINCIDENT

Which incident was this part of?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = {Month/year; Incident's _DESCRIBE}
- o 2 = {Month/year; Incident's _DESCRIBE}
- o 3 = {Month/year; Incident's _DESCRIBE}
- o 4 = {Month/year; Incident's _DESCRIBE}
- o 5 = {Month/year; Incident's _DESCRIBE}
- o 6 = {Month/year; Incident's _DESCRIBE}
- o 7 = {Month/year; Incident's _DESCRIBE}
- o 8 = {Month/year; Incident's _DESCRIBE}
- o 9 = {Month/year; Incident's _DESCRIBE}
- o 10 = {Month/year; Incident's _DESCRIBE}
- o 11 = {Month/year; Incident's _DESCRIBE}
- o 12 = {Month/year; Incident's _DESCRIBE}
- 50 = This is a separate incident

If MVP_WHICHINCIDENT=50, CONTINUE TO MVP_DESCRIBE

Else if MVP_WHICHINCIDENT not equal to 50 and more incidents in this screener, LOOP TO MVP_INCDATE

Elseif MVP_WHICHINCIDENT not equal to 50 and no more incidents in this screener, *SKIP TO* BI_HOME

72. MVP_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone tried to steal the tires off of your car. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, LOOP TO MVP_INCDATE Else, CONTINUE TO BI_HOME

Break-in

(This section is only asked of the household respondent.)

73. BI_HOME

The next few questions ask about break-ins. In the past 6 months, did anyone...

Break in or try to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or coming through an open door or window?

- 1 = Yes
- 2 = No

74. BI_OTHERPROP

The next few questions ask about break-ins. In the past 6 months, did anyone...

Break in or try to break into your garage, shed, or storage room?

- 1 = Yes
- 2 = No

75. BI_HOTELVACATION

The next few questions ask about break-ins. In the past 6 months, did anyone...

Break in or try to break into a hotel or motel room or vacation home where you were staying?

- **1 = Yes**
- 2 = No

If BI_HOME=1, BI_OTHERPROP=1, or BI_HOTELVACATION=1, CONTINUE TO BI_TIMES Else, SKIP TO V_PROPERTY

76. BI_TIMES

How many times did someone break in or try to break in during the past 6 months?

- \circ 1 = Once
- 2 = Two or more times

```
If BI_TIMES=2, CONTINUE TO BI_TIMES_NUM
Else if BI_TIMES=1, SKIP TO BI_INCDATE
Else if BI_TIMES=RF, SKIP TO V_PROPERTY
```

77. BI_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If BI_TIMES_NUM>=6, CONTINUE TO BI_INCSIMILAR Else if BI_TIMES_NUM<6, SKIP TO BI_MULTINTRO Else if BI_TIMES_NUM=RF, SKIP TO V_PROPERTY

78. BI_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- \circ 1 = Similar
- 2 = Different SKIP TO BI_MULTINTRO

79. BI_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No SKIP TO BI_INCDATE

BI_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

80. BI_INCDATE

{You said that someone broke in or tried to break in {once/[number in BI_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

• If necessary, read: If you don't remember the exact month, please give your best estimate.

- o 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- o 5 = {Current month minus 3}
- o 6 = {Current month minus 2}
- o 7 = {Current month minus 1}
- o 8 = {Current month}
- 9 = Don't know

If BI_INCDATE=1, CONTINUE TO BI_INCDATE_CK Else if BI_INCDATE=2, 9, RF, SKIP TO BI_ANCHORDATE Else if BI_INCDATE is [3-8] and theft, attempted theft, or motor vehicle theft reported, SKIP TO BI_PARTOFOTHERINC Else, SKIP TO BI_DESCRIBE

BI_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

• If the wrong month was selected, please select the correct month at BI_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, LOOP TO BI_INCDATE for the next incident

Elseif 'Suppress' and no more incidents reported in this screener, SKIP TO V_PROPERTY

81. BI_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If BI_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP TO* BI_INCDATE for the next incident Else if BI_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO* V_PROPERTY Else if (and theft, attempted theft, or motor vehicle theft reported) and BI_ANCHORDATE=2, *CONTINUE TO* BI_PARTOFOTHERINC

Else if BI_ANCHORDATE=2, SKIP TO BI_DESCRIBE

82. BI_PARTOFOTHERINC

Is this break-in or attempted break-in part of any other incident you have already mentioned?

- 1 = Yes
- o 2 = No

If BI_PARTOFOTHERINC=1, CONTINUE TO BI_WHICHINCIDENT Else if BI_PARTOFOTHERINC=2, DK, SKIP TO BI_DESCRIBE

83. **BI_WHICHINCIDENT**

Which incident was this part of?

 If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = {Month/year; Incident's _DESCRIBE}
- o 2 = {Month/year; Incident's _DESCRIBE}
- o 3 = {Month/year; Incident's _DESCRIBE}
- o 4 = {Month/year; Incident's _DESCRIBE}
- o 5 = {Month/year; Incident's _DESCRIBE}
- o 6 = {Month/year; Incident's _DESCRIBE}
- o 7 = {Month/year; Incident's _DESCRIBE}
- o 8 = {Month/year; Incident's _DESCRIBE}
- o 9 = {Month/year; Incident's _DESCRIBE}

- o 11 = {Month/year; Incident's _DESCRIBE}
- o 12 = {Month/year; Incident's _DESCRIBE}
- o 13 = {Month/year; Incident's _DESCRIBE}
- o 14 = {Month/year; Incident's _DESCRIBE}
- o 15 = {Month/year; Incident's _DESCRIBE}
- o 16 = {Month/year; Incident's _DESCRIBE}
- o 17 = {Month/year; Incident's _DESCRIBE}
- o 18 = {Month/year; Incident's _DESCRIBE}
- 50 = This is a separate incident
- o 10 = {Month/year; Incident's _DESCRIBE}

If BI_WHICHINCIDENT=50, CONTINUE TO BI_DESCRIBE Else if BI_WHICHINCIDENT not equal to 50 and more incidents in this screener, LOOP TO BI_INCDATE Else if BI_WHICHINCIDENT not equal to 50 and no more incidents in this screener, SKIP TO V_PROPERTY

84. BI_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone broke into your home while you were at work. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, LOOP TO BI_INCDATE Else, CONTINUE TO V_PROPERTY

Vandalism

(This section is only asked of the household respondent.)

85. V_PROPERTY

Vandalism is when someone deliberately damages or destroys something belonging to you. Examples are breaking windows, slashing tires, or painting graffiti on walls. In the past 6 months, has anyone vandalized your home, car, or something else that belongs to you or someone else living here?

• 1 = Yes

o 2 = No

86. V_INJUREKILLANIMAL

In the past 6 months, did someone deliberately injure or kill an animal, such as a pet or livestock, that belonged to you or someone you live with?

- 1 = Yes
- o 2 = No

If V_PROPERTY=1 or V_INJUREKILLANIMAL=1, CONTINUE TO V_TIMES Else, SKIP TO A_WITHWEAPON

87. **V_TIMES**

In the past 6 months, how many times did someone vandalize something that belonged to you or someone you live with?

{Please also count times when an animal was injured or killed.}

- 1 = Once
- 2 = Two or more times

If V_TIMES=2, CONTINUE TO V_TIMES_NUM Else if V_TIMES=1, SKIP TO V_INCDATE Else if V_TIMES=RF, SKIP TO A_WITHWEAPON

88. V_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If V_TIMES_NUM>=6, CONTINUE TO V_INCSIMILAR Else if V_TIMES_NUM<6, SKIP TO V_MULTINTRO Else if V_TIMES_NUM=RF, SKIP TO A_WITHWEAPON

89. V_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = Similar
- 2 = Different *SKIP TO* V_MULTINTRO

90. V_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No SKIP TO V_INCDATE

V_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

91. V_INCDATE

{You said that {something was vandalized} {and} {someone deliberately injured or killed an animal} {once/[number in V_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

• If necessary, read: If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- \circ 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- o 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- o 7 = {Current month minus 1}
- o 8 = {Current month}
- o 9 = Don't know

If V_INCDATE=1, CONTINUE TO V_INCDATE_CK Else if V_INCDATE=2, 9, RF, SKIP TO V_ANCHORDATE Else if V_INCDATE is [3-8] and (theft, attempted theft, motor vehicle theft, or break-in reported), SKIP TO V_PARTOFOTHERINC Else, SKIP TO V_DESCRIBE

V_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

• If the wrong month was selected, please select the correct month at V_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, LOOP TO V_INCDATE for the next incident

Else if 'Suppress' and no more incidents reported in this screener, SKIP TO A_WITHWEAPON

92. V_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- o 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If V_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP TO* V_INCDATE for the next incident Else if V_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO* A_WITHWEAPON Else if (theft, attempted theft, motor vehicle theft, or break-in reported) and V_ANCHORDATE=2, *CONTINUE TO* V_PARTOFOTHERINC Else if V_ANCHORDATE, *SKIP TO* V_DESCRIBE

93. V_PARTOFOTHERINC

Is this {vandalism} {or} {deliberate injuring or killing of an animal} part of any other incident you have already mentioned?

- **1 = Yes**
- 2 = No

If V_PARTOFOTHERINC=1, CONTINUE TO V_WHICHINCIDENT Else if V_PARTOFOTHERINC=2, DK, SKIP TO V_DESCRIBE

94. V_WHICHINCIDENT

Which incident was this part of?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = {Month/year; Incident's _DESCRIBE}
- o 2 = {Month/year; Incident's _DESCRIBE}
- o 3 = {Month/year; Incident's _DESCRIBE}
- o 4 = {Month/year; Incident's _DESCRIBE}
- o 5 = {Month/year; Incident's _DESCRIBE}
- o 6 = {Month/year; Incident's _DESCRIBE}
- o 7 = {Month/year; Incident's _DESCRIBE}
- o 8 = {Month/year; Incident's _DESCRIBE}
- o 9 = {Month/year; Incident's _DESCRIBE}
- o 10 = {Month/year; Incident's _DESCRIBE}
- o 11 = {Month/year; Incident's _DESCRIBE}
- o 12 = {Month/year; Incident's _DESCRIBE}
- o 13 = {Month/year; Incident's _DESCRIBE}

- o 14 = {Month/year; Incident's _DESCRIBE}
- o 15 = {Month/year; Incident's DESCRIBE}
- o 16 = {Month/year; Incident's DESCRIBE}
- o 17 = {Month/year; Incident's DESCRIBE}
- o 18 = {Month/year; Incident's _DESCRIBE}
- o 19 = {Month/year: Incident's DESCRIBE}
- o 20 = {Month/year; Incident's DESCRIBE}
- o 21 = {Month/year; Incident's DESCRIBE}
- 22 = {Month/year; Incident's DESCRIBE}
- o 23 = {Month/year; Incident's DESCRIBE}
- o 24 = {Month/year; Incident's DESCRIBE}
- 50 = This is a separate incident

If V_WHICHINCIDENT=50, CONTINUE TO V_DESCRIBE Else if V_WHICHINCIDENT not equal to 50 and more incidents in this screener, LOOP TO V_INCDATE Else if V_WHICHINCIDENT not equal to 50 and no more incidents in this screener, SKIP TO A WITHWEAPON

95. V_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone spray painted a message on your garage. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, *LOOP TO* V_INCDATE Else, *SKIP TO* A_WITHWEAPON

Attack

96. A_WITHWEAPON

The next few questions ask about any physical attacks against you personally. These may have happened at your home or while you were {at work, school,/at work/at school} or away from home. {Do not include threats and do not include incidents that were accidental or when you knew someone was playing.}

In the past 6 months, did anyone attack or try to attack you...

With a weapon, such as a gun or knife?

- 1 = Yes
- o 2 = No

97. A_OBJECT

In the past 6 months, did anyone attack or try to attack you...

With something else used as a weapon, like a baseball bat, scissors, or a stick?

- 1 = Yes
- o 2 = No

98. A_THROW

In the past 6 months, did anyone attack or try to attack you...

By throwing something at you, such as a rock or bottle?

- 1 = Yes
- 2 = No

99. A_HITKICK

In the past 6 months, did anyone attack or try to attack you...

By hitting, slapping, grabbing, kicking, punching, or choking you?

- 1 = Yes
- o 2 = No

100. A_OTHER

In the past 6 months, did anyone attack or try to attack you or use force against you in any other way? Please mention it even if you are not certain it was a crime. {Do not include threats and do not include incidents that were accidental or when you knew someone was playing.}

- \circ 1 = Yes
- 2 = No

101. A_THREAT

In the past 6 months, did anyone THREATEN to attack you, but not actually do it? {Do not include incidents you have already mentioned.}

- 1 = Yes
- o 2 = No

102. A_KNOWNOFF

People sometimes don't think of attacks by someone they know, like {a current or former spouse or partner/a boyfriend or girlfriend}, {someone at work or at school/someone at work/someone at school}, a friend, a family member, a neighbor, or any other person they've met or known.

{Other than what you have already mentioned, in/In} the past 6 months, has anyone you know used any kind of physical force against you? Examples are if someone you know choked you, slapped you, hit you, attacked you with a weapon, or otherwise physically hurt you.

- 0 1 = Yes
- 2 = No

```
If A_WITHWEAPON=1, A_OBJECT=1, A_THROW=1, A_HITKICK=1, A_OTHER=1, A_THREAT=1, or
A_KNOWNOFF=1, CONTINUE TO A_TIMES
Else, SKIP TO SA_UNWANTEDCONTACT
```

103. A_TIMES

{You just said yes to more than one question about physical attacks. Altogether, in/In} the past 6 months, how many times did someone {attack you or try to attack you} {or }{ threaten to attack you}?

- 1 = Once
- 2 = Two or more times

If A_TIMES=2, CONTINUE TO A_TIMES_NUM Else if A_TIMES=1, SKIP TO A_INCDATE Else if A_TIMES=RF, SKIP TO SA_UNWANTEDCONTACT

104. A_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If A_TIMES_NUM>=6, CONTINUE TO A_INCSIMILAR Else if A_TIMES_NUM<6, SKIP TO A_MULTINTRO Elseif A_TIMES_NUM=RF, SKIP TO SA_UNWANTEDCONTACT

105. A_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = Similar
- 2 = Different *SKIP TO* A_MULTINTRO

106. A_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- **1 = Yes**
- 2 = No SKIP TO A_INCDATE

A_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

107. A_INCDATE

{You said that someone {attacked you or tried to attack you} {and} {threatened to attack you} {once/[number in A_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

• If necessary, read: If you don't remember the exact month, please give your best estimate.

- o 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- \circ 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- o 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- o 7 = {Current month minus 1}
- o 8 = {Current month}
- o 9 = Don't know

If A_INCDATE=1, CONTINUE TO A_INCDATE_CK Else if A_INCDATE=2, 9, RF, SKIP TO A_ANCHORDATE Else if A_INCDATE is [3-8] and (theft, attempted theft, motor vehicle theft, break-in, or vandalism reported), SKIP TO A_PARTOFOTHERINC Else, SKIP TO A_DESCRIBE

A_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

◆ If the wrong month was selected, please select the correct month at A_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO* A_INCDATE for the next incident Else if 'Suppress' and no more incidents reported in this screener, *SKIP TO* SA_UNWANTEDCONTACT

108. A_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If (theft incident, attempted theft incident, motor vehicle theft incident, break-in incident, or vandalism incident reported) and A_ANCHORDATE=2, CONTINUE TO A_PARTOFOTHERINC Else if A_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, LOOP TO A_INCDATE for the next incident Else if A_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, SKIP TO SA_UNWANTEDCONTACT Else if A_ANCHORDATE, SKIP TO A_DESCRIBE

109. A_PARTOFOTHERINC

Is this {attack or attempted attack} {or} {threat} part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No SKIP TO A_DESCRIBE

If A_PARTOFOTHERINC=1, CONTINUE TO A_WHICHINCIDENT Else if A_PARTOFOTHERINC=2, DK, SKIP TO A_DESCRIBE

110. A_WHICHINCIDENT

Which incident was this part of?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = {Month/year; Incident's _DESCRIBE}
- o 2 = {Month/year; Incident's _DESCRIBE}
- o 3 = {Month/year; Incident's _DESCRIBE}
- o 4 = {Month/year; Incident's _DESCRIBE}
- o 5 = {Month/year; Incident's _DESCRIBE}
- o 6 = {Month/year; Incident's _DESCRIBE}
- o 7 = {Month/year; Incident's _DESCRIBE}
- o 8 = {Month/year; Incident's _DESCRIBE}
- o 9 = {Month/year; Incident's _DESCRIBE}
- o 10 = {Month/year; Incident's _DESCRIBE}
- o 11 = {Month/year; Incident's _DESCRIBE}
- o 12 = {Month/year; Incident's _DESCRIBE}
- o 13 = {Month/year; Incident's _DESCRIBE}
- o 14 = {Month/year; Incident's _DESCRIBE}
- o 15 = {Month/year; Incident's _DESCRIBE}
- o 16 = {Month/year; Incident's _DESCRIBE}

- o 17 = {Month/year; Incident's _DESCRIBE}
- o 18 = {Month/year; Incident's _DESCRIBE}
- o 19 = {Month/year; Incident's _DESCRIBE}
- o 20 = {Month/year; Incident's _DESCRIBE}
- o 21 = {Month/year; Incident's DESCRIBE}
- o 22 = {Month/year; Incident's DESCRIBE}
- o 23 = {Month/year; Incident's DESCRIBE}
- o 24 = {Month/year; Incident's DESCRIBE}
- o 25 = {Month/year; Incident's DESCRIBE}
- o 26 = {Month/year; Incident's DESCRIBE}
- o 27 = {Month/year; Incident's _DESCRIBE}
- o 28 = {Month/year; Incident's DESCRIBE}
- o 29 = {Month/year; Incident's DESCRIBE}
- o 30 = {Month/year; Incident's DESCRIBE}
- 50 = This is a separate incident

If A_WHICHINCIDENT=50, CONTINUE TO A_DESCRIBE Elseif A_WHICHINCIDENT not equal to 50 and more incidents in this screener, LOOP TO A_INCDATE Elseif A_WHICHINCIDENT not equal to 50 and no more incidents in this screener, SKIP TO SA_UNWANTEDCONTACT

111. A_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone shoved you and punched you at a concert. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, LOOP TO A_INCDATE Else, CONTINUE TO SA_UNWANTEDCONTACT

Unwanted Sexual Contact

112. SA_UNWANTEDCONTACT

The next questions are about any sexual contact in the past 6 months that YOU DID NOT CONSENT TO and that YOU DID NOT WANT to happen. The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone and can happen to both been done by someone you casually know, or a stranger and can be been done by someone you know well, someone you casually know been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.}

In the past 6 months...

Did anyone touch, grab, or kiss your {sexual body parts against your will}/{private parts when you didn't want them to} - or TRY to do this?

- 0 1 = Yes
- o 2 = No

113. SA_FORCE

The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.}

In the past 6 months...

Did anyone force you to have sexual contact by holding you down with his or her body, pinning your arms, hitting or kicking you, or using some other type of force - or TRY or THREATEN to do this?

- 0 1 = Yes
- 2 = No

114. SA_THREATENHURT

The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.}

In the past 6 months...

Did anyone threaten to physically hurt you or someone close to you if you did not have sexual contact?

- 1 = Yes
- 2 = No

115. SA_UNABLETOCONSENT

The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone you casually know, or a stranger and girls.}

In the past 6 months...

Did anyone have sexual contact with you - or try to have sexual contact with you - while you were passed out, unconscious, asleep, or unable to consent because you were drunk or high?

- 1 = Yes
- 2 = No

If SA_UNWANTEDCONTACT=1, SA_FORCE=1, SA_THREATENHURT=1, or SA_UNABLETOCONSENT=1, CONTINUE TO SA_TIMES Else, SKIP TO CA_OTHERCRIME

116. SA_TIMES

In the past 6 months, how many times did someone have, try to have, or threaten to have these types of sexual contact with you?

- \circ 1 = Once
- 2 = Two or more times

If SA_TIMES=2, CONTINUE TO SA_TIMES_NUM Else if SA_TIMES=1, SKIP TO SA_INCDATE Else if SA_TIMES=RF, SKIP TO CA_OTHERCRIME

117. SA_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If SA_TIMES_NUM>=6, CONTINUE TO SA_INCSIMILAR Else if SA_TIMES_NUM<6, SKIP TO SA_MULTINTRO Else if SA_TIMES_NUM=RF, SKIP TO CA_OTHERCRIME

118. SA_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- \circ 1 = Similar
- 2 = Different SKIP TO SA_MULTINTRO

119. SA_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- **1 = Yes**
- 2 = No SKIP TO SA_INCDATE

SA_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

120. SA_INCDATE

{You said that someone had, or tried to have these types of sexual contact with you {once/[number in SA_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

• If necessary, read: If you don't remember the exact month, please give your best estimate.

- o 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- **3** = {Current month minus 5}
- 4 = {Current month minus 4}
- o 5 = {Current month minus 3}
- o 6 = {Current month minus 2}
- o 7 = {Current month minus 1}
- o 8 = {Current month}
- 9 = Don't know

If SA_INCDATE=1, CONTINUE TO SA_INCDATE_CK Else if SA_INCDATE=2, 9, RF, SKIP TO SA_ANCHORDATE Else if (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, or attempted attack reported), SKIP TO SA_PARTOFOTHERINC Else, SKIP TO SA_DESCRIBE

SA_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

• If the wrong month was selected, please select the correct month at SA_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO* SA_INCDATE for the next incident

Else if 'Suppress' and no more incidents reported in this screener, SKIP TO CA_OTHERCRIME

121. SA_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 0 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If SA_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP TO* SA_INCDATE for the next incident Else if SA_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO* CA_OTHERCRIME Else if (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, or attempted attack reported) and SA_ANCHORDATE=2, *CONTINUE TO* SA_PARTOFOTHERINC Else if SA_ANCHORDATE=2, *SKIP TO* SA_DESCRIBE

122. SA_PARTOFOTHERINC

Is this {sexual contact or attempted sexual contact} {or} {threat} part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No

If SA_PARTOFOTHERINC=1, CONTINUE TO SA_WHICHINCIDENT Else if SA_PARTOFOTHERINC=2, DK, SKIP TO SA_DESCRIBE

123. SA_WHICHINCIDENT

Which incident was this part of?

 If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = {Month/year; Incident's _DESCRIBE}
- o 2 = {Month/year; Incident's _DESCRIBE}
- o 3 = {Month/year; Incident's _DESCRIBE}
- o 4 = {Month/year; Incident's _DESCRIBE}
- o 5 = {Month/year; Incident's _DESCRIBE}
- o 6 = {Month/year; Incident's _DESCRIBE}
- o 7 = {Month/year; Incident's _DESCRIBE}
- o 8 = {Month/year; Incident's _DESCRIBE}
- o 9 = {Month/year; Incident's _DESCRIBE}
- o 10 = {Month/year; Incident's _DESCRIBE}
- o 11 = {Month/year; Incident's _DESCRIBE}
- o 12 = {Month/year; Incident's _DESCRIBE}
- o 13 = {Month/year; Incident's _DESCRIBE}
- o 14 = {Month/year; Incident's _DESCRIBE}
- o 15 = {Month/year; Incident's _DESCRIBE}
- o 16 = {Month/year; Incident's _DESCRIBE}
- o 17 = {Month/year; Incident's _DESCRIBE}
- o 18 = {Month/year; Incident's _DESCRIBE}
- o 19 = {Month/year; Incident's _DESCRIBE}
- o 20 = {Month/year; Incident's _DESCRIBE}

- o 21 = {Month/year; Incident's _DESCRIBE}
- o 22 = {Month/year; Incident's _DESCRIBE}
- o 23 = {Month/year; Incident's _DESCRIBE}
- o 24 = {Month/year; Incident's _DESCRIBE}
- o 25 = {Month/year; Incident's _DESCRIBE}
- o 26 = {Month/year; Incident's DESCRIBE}
- o 27 = {Month/year; Incident's _DESCRIBE}
- o 28 = {Month/year; Incident's _DESCRIBE}
- o 29 = {Month/year; Incident's DESCRIBE}
- o 30 = {Month/year; Incident's _DESCRIBE}
- o 31 = {Month/year; Incident's _DESCRIBE}
- o 32 = {Month/year; Incident's DESCRIBE}
- o 33 = {Month/year; Incident's DESCRIBE}
- o 34 = {Month/year; Incident's DESCRIBE}
- o 35 = {Month/year; Incident's DESCRIBE}
- o 36 = {Month/year; Incident's DESCRIBE}
- 50 = This is a separate incident

If SA_WHICHINCIDENT=50, CONTINUE TO SA_DESCRIBE Else if SA_WHICHINCIDENT not equal to 50 and more incidents in this screener, LOOP TO SA_INCDATE Else if SA_WHICHINCIDENT not equal to 50 and no more incidents in this screener, SKIP TO CA_OTHERCRIME

124. SA_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone tried to have sex with you after a party. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, *LOOP TO* **SA_INCDATE** Else, *CONTINUE TO* **CA_OTHERCRIME**

Catch-All

125. CA_OTHERCRIME

To make sure this survey has captured everything that has happened to you, is there anything else that you might think of as a crime that happened to you, personally, in the past 6 months, that is, since {DATE 6 MONTHS AGO} that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

- 1 = Yes
- 2 = No

If CA_OTHERCRIME=1, CONTINUE TO CA_TIMES Else, SKIP TO INC_REPORTS

126. CA_TIMES

In the past 6 months, how many times did something you might think of as a crime happen to you? {Do not include anything you have already mentioned.}

- 1 = Once
- 2 = Two or more times

If CA_TIMES=1, SKIP TO CA_INCDATE Else if CA_TIMES=2, CONTINUE TO CA_TIMES_NUM Else if CA_TIMES=RF, SKIP TO INC_REPORTS

127. CA_TIMES_NUM

How many times?

Probe for the respondent's best guess if the respondent says 'Don't know'

If CA_TIMES_NUM>=6, CONTINUE TO CA_INCSIMILAR Else if CA_TIMES_NUM is [2-5], SKIP TO CA_MULTINTRO Else if CA_TIMES_NUM=RF, SKIP TO INC_REPORTS

128. CA_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = Similar
- 2 = Different SKIP TO CA_MULTINTRO

129. CA_RECALLEDTAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No- SKIP TO CA_INCDATE

CA_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

130. CA_INCDATE

{You said that something (else) you thought was a crime happened to you {once/[number in CA_TIMES_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

- + If necessary, read: If you don't remember the exact month, please give your best estimate.
- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- **3** = {Current month minus 5}
- 4 = {Current month minus 4}
- o 5 = {Current month minus 3}
- o 6 = {Current month minus 2}
- o 7 = {Current month minus 1}
- o 8 = {Current month}
- 9 = Don't know

If CA_INCDATE=1, CONTINUE TO CA_INCDATE_CK Else if CA_INCDATE=2, 9, RF, SKIP TO CA_ANCHORDATE Else if CA_INCDATE is [3-8] and (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, attempted attack, or unwanted sexual contact reported), SKIP TO CA_PARTOFOTHERINC Else if CA_INCDATE is [3-8], SKIP TO CA_MVTHEFT

CA_INCDATE_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

• If the wrong month was selected, please select the correct month at CA_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, LOOP TO CA_INCDATE for the next incident Elseif (Suppress' and no more incidents reported, SKIP TO INC, REPORTS

Elseif 'Suppress' and no more incidents reported, SKIP TO INC_REPORTS

131. CA_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, attempted attack, or unwanted sexual contact reported) and CA_ANCHORDATE=2, CONTINUE TO CA_PARTOFOTHERINC Elseif CA_ANCHORDATE=2, SKIP TO CA_MVTHEFT Elseif CA_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, LOOP TO CA_INCDATE for the next incident Elseif CA_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, SKIP TO INC_REPORTS

132. CA_PARTOFOTHERINC

Is this incident part of any other incident you have already mentioned?

- 0 1 = Yes
- o 2 = No

If CA_PARTOFOTHERINC=1, CONTINUE TO CA_WHICHINCIDENT Else, SKIP TO CA_MVTHEFT

133. CA_WHICHINCIDENT

Which incident was this part of?

• If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- o 1 = {Month/year; Incident's _DESCRIBE}
- o 2 = {Month/year; Incident's _DESCRIBE}
- o 3 = {Month/year; Incident's _DESCRIBE}
- o 4 = {Month/year; Incident's _DESCRIBE}
- o 5 = {Month/year; Incident's _DESCRIBE}
- o 6 = {Month/year; Incident's _DESCRIBE}
- o 7 = {Month/year; Incident's _DESCRIBE}
- o 8 = {Month/year; Incident's _DESCRIBE}
- o 9 = {Month/year; Incident's _DESCRIBE}
- o 10 = {Month/year; Incident's _DESCRIBE}
- o 11 = {Month/year; Incident's _DESCRIBE}
- o 12 = {Month/year; Incident's _DESCRIBE}
- o 13 = {Month/year; Incident's _DESCRIBE}
- o 14 = {Month/year; Incident's _DESCRIBE}
- o 15 = {Month/year; Incident's _DESCRIBE}
- o 16 = {Month/year; Incident's _DESCRIBE}
- o 17 = {Month/year; Incident's _DESCRIBE}
- o 18 = {Month/year; Incident's _DESCRIBE}
- o 19 = {Month/year; Incident's _DESCRIBE}
- o 20 = {Month/year; Incident's _DESCRIBE}
- o 21 = {Month/year; Incident's _DESCRIBE}
- o 22 = {Month/year; Incident's _DESCRIBE}

- o 23 = {Month/year; Incident's _DESCRIBE}
- o 24 = {Month/year; Incident's _DESCRIBE}
- o 25 = {Month/year; Incident's _DESCRIBE}
- o 26 = {Month/year; Incident's _DESCRIBE}
- o 27 = {Month/year; Incident's DESCRIBE}
- o 28 = {Month/year; Incident's DESCRIBE}
- o 29 = {Month/year; Incident's DESCRIBE}
- o 30 = {Month/year; Incident's _ DESCRIBE}
- o 31 = {Month/year; Incident's DESCRIBE}
- o 32 = {Month/year; Incident's DESCRIBE}
- o 33 = {Month/year; Incident's _DESCRIBE}
- o 34 = {Month/year; Incident's DESCRIBE}
- o 35 = {Month/year; Incident's DESCRIBE}
- o 36 = {Month/year; Incident's DESCRIBE}
- o 37 = {Month/year; Incident's DESCRIBE}
- o 38 = {Month/year; Incident's DESCRIBE}
- o 39 = {Month/year; Incident's _DESCRIBE}
- o 40 = {Month/year; Incident's DESCRIBE}
- o 41 = {Month/year; Incident's _DESCRIBE}
- o 42 = {Month/year; Incident's DESCRIBE}
- 50 = This is a separate incident

If CA_WHICHINCIDENT=50, CONTINUE TO CA_MVTHEFT Else if additional incidents were reported in this screener, LOOP TO CA_INCDATE Else if no additional incidents were reported in this screener, SKIP TO INC_REPORTS

134. CA_MVTHEFT

In this incident, did someone steal a vehicle or try to steal a vehicle that belonged to you or anyone you live with?

- 1 = Yes
- o 2 = No

135. CA_THEFT

In this incident, did someone steal anything (else) that belonged to you?

- 1 = Yes
- o 2 = No

136. CA_ATTEMPTTHEFT

In this incident, did someone TRY to steal something that belonged to you?

- 1 = Yes
- o 2 = No

137. CA_BREAKIN

In this incident, did someone break in, or try to break in, to your property?

- **1 = Yes**
- o 2 = No

138. CA_VANDALISM

In this incident, did someone vandalize something that belonged to you?

- 1 = Yes
- 2 = No

139. CA_ATTACKTHREAT

In this incident, did someone attack you, try to attack you, or threaten to attack you?

- 1 = Yes
- o 2 = No

140. CA_SEXUALCONTACT

In this incident, did someone have or try to have sexual contact with you that you did not agree to and did not want to happen?

- 1 = Yes
- o 2 = No

141. CA_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone broke into your home while you were at work. Later, I may ask you for a full description of what happened.

• Limit to a few words – the goal is to help you identify this incident in the crime incident report.

Crime Incidents Reported

INC_REPORTS

Total incidents reported: {Number of incidents reported}

If (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, attempted attack, or unwanted sexual contact reported), *CONTINUE TO* INC_INTRO Else if no crime is reported, *SKIP TO* SOCIODEMO_INTRO

NCVS-2

Crime Incident Report

INC_INTRO

The next questions are about the incident {in {Month year}} that involved: {Incident Note}

If (CA_MVTHEFT=1, CA_THEFT=1, CA_ATTEMPTTHEFT=1, CA_BREAKIN=1, CA_VANDALISM=1, CA_ATTACKTHREAT=1, or CA_SEXUALCONTACT=1), *SKIP TO* OFF_INTRO Else if no motor vehicle theft, no theft, and no attempted theft reported, *CONTINUE TO* ALSO_MVTHEFT Else if no theft and no attempted theft reported and (motor vehicle theft, break-in, or vandalism reported), *SKIP TO* ALSO_THEFT Else if no break-in reported, *SKIP TO* ALSO_BREAKIN Else if no vandalism reported, *SKIP TO* ALSO_VANDALISM Else if no attack, no threatened attack, no attempted attack incident, and no unwanted sexual contact reported, *SKIP TO* ALSO_ATTACKTHREAT Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO* ALSO_SEXUALCONTACT Else, *SKIP TO* OFF_INTRO

142. ALSO_MVTHEFT

Just to confirm, did someone steal or try to steal a vehicle as part of this incident {in {Month year}}?

- 1 = Yes
- o 2 = No

If no theft and no attempted theft reported and (motor vehicle theft, break-in, or vandalism reported), *CONTINUE TO* ALSO_THEFT Else if no break-in reported, *SKIP TO* ALSO_BREAKIN Else if no vandalism reported, *SKIP TO* ALSO_VANDALISM Else if no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, *SKIP TO* ALSO_ATTACKTHREAT Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO* ALSO_SEXUALCONTACT Else, *SKIP TO* OFF_INTRO

143. ALSO_THEFT

Just to confirm, did someone steal something {else} as part of this incident {in {Month year}}?

- 1 = Yes
- o 2 = No

144. ALSO_ATTEMPTTHEFT

Just to confirm, did someone try to steal something {else} but not steal it as part of this incident {in {Month year}}?

0 1 = Yes

o 2 = No

If no break-in reported, *CONTINUE TO* ALSO_BREAKIN Else if no vandalism reported, *SKIP TO* ALSO_VANDALISM Else if no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, *SKIP TO* ALSO_ATTACKTHREAT Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO* ALSO_SEXUALCONTACT Else, *SKIP TO* OFF_INTRO

145. ALSO_BREAKIN

Just to confirm, did someone break in or try to break in to your property as part of this incident {in {Month year}}?

- 1 = Yes
- o 2 = No

If no vandalism reported, *CONTINUE TO* ALSO_VANDALISM Else if no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, *SKIP TO* ALSO_ATTACKTHREAT Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO* ALSO_SEXUALCONTACT Else, *SKIP TO* OFF_INTRO

146. ALSO_VANDALISM

Just to confirm, did someone vandalize something of yours as part of this incident {in {Month year}}?

- 1 = Yes
- 2 = No

If no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, *CONTINUE TO* ALSO_ATTACKTHREAT Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO* ALSO_SEXUALCONTACT Else, *SKIP TO* OFF_INTRO

147. ALSO_ATTACKTHREAT

Just to confirm, did someone attack or threaten to attack you as part of this incident {in {Month year}}?

- 1 = Yes
- o 2 = No

If no unwanted sexual contact reported and (attack, threatened attack, attempted attack reported, or ALSO_ATTACKTHREAT=1), CONTINUE TO ALSO_SEXUALCONTACT

148. ALSO_SEXUALCONTACT

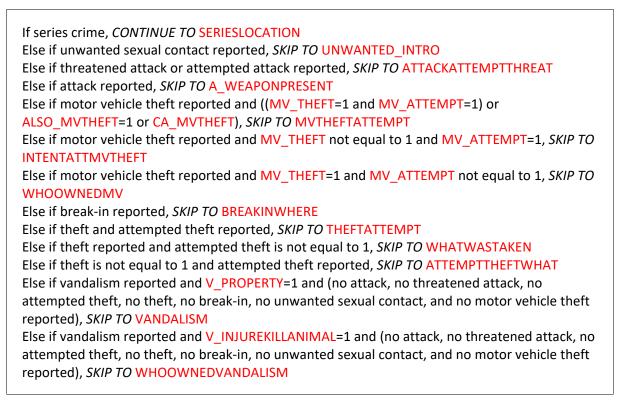
Just to confirm, did someone have or try to have sexual contact with you that you did not agree to and did not want to happen as part of this incident {in {Month year}}?

○ 1 = Yes

• 2 = No

OFF_INTRO

Some of the next questions will refer to the "offender," which means the person or people who did this to you.



Series Crimes

(Respondents who reported this type of incident happened six or more times in the past 6 months and did not recall enough details about each incident to be able to distinguish them from each other.)

149. SERIESLOCATION

Earlier, you said this type of thing happened to you more than once in the past 6 months.

Did all of these incidents happen in the same place, did some of them happen in the same place, or did they all happen in different places?

- \circ 1 = All in the same place
- 2 = Some in the same place
- 3 = All in different places

150. SERIESOFFENDER

Were all of these incidents done by the same offender, were some of them done by the same offender, or were they all done by different offenders?

- \circ 1 = All by same offender
- 2 = Some by same offender
- 3 = All by different offenders
- 4 = Don't know

SERIES_INTRO

The rest of the questions will now ask you to focus on the most recent time this happened {in {Month year}}.

If unwanted sexual contact reported, CONTINUE TO UNWANTED INTRO Else if threatened attack or attempted attack reported, SKIP TO ATTACKATTEMPTTHREAT Else if attack reported, SKIP TO A WEAPONPRESENT Else if motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1) or ALSO_MVTHEFT=1 or CA_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT Else if motor vehicle theft reported and (MV_THEFT not equal to 1 and MV_ATTEMPT=1), SKIP **TO INTENTATTMVTHEFT** Else if motor vehicle theft reported and (MV_THEFT=1 and MV_ATTEMPT not equal to 1), SKIP **TO WHOOWNEDMV** Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else if vandalism reported and V PROPERTY=1 and (no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported), SKIP TO VANDALISM Else if vandalism reported and V INJUREKILLANIMAL=1 and (no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported), SKIP TO WHOOWNEDVANDALISM

What Happened: Module SV – Unwanted Sexual Contact

(Respondents who reported unwanted sexual contact in this incident.)

UNWANTED_INTRO

Earlier, you said someone had, tried to have, or threatened to have unwanted sexual contact with you during the incident {in {month year}/in the past 6 months}.

These questions are about what specific things you did not want to happen during the incident. It may seem like you've already answered these questions, but we want to understand clearly what happened. {Some of the language is explicit; it's important that the questions be asked this way so that you understand what we mean.}

151. UNWANTEDCONTACT

In this incident, did someone have unwanted sexual contact with you, such as touching, groping, or penetration, or make you do these things to them?

- 0 1 = Yes
- o 2 = No

If UNWANTEDCONTACT=1, CONTINUE TO UNWANTEDSEX Else if UNWANTEDCONTACT=2, SKIP TO ATTEMPTSEX Else if UNWANTEDCONTACT=RF, SKIP TO UNWANTEDCONTACT_SP

152. UNWANTEDSEX

In this particular incident...

Did you have unwanted vaginal sex {with a woman}?

- **1 = Yes**
- 2 = No

153. UNWANTEDORAL

In this particular incident...

Did you have unwanted oral or anal sex?

• If needed, read: Oral sex means that someone put their mouth or tongue on a vagina, anus, or penis. Anal sex is a man or boy putting his penis in someone else's anus.

- **1 = Yes**
- 2 = No

154. UNWANTEDPENETRATION

In this particular incident...

Was there unwanted penetration of sexual body parts with a finger or object?

• If needed, read: Penetration means that someone put a finger or object inside a sexual body part.

- 1 = Yes
- o 2 = No

155. UNWANTEDTOUCH

In this particular incident...

Was there unwanted sexual contact, such as touching or kissing of sexual body parts, or grabbing, fondling, or rubbing up against you in a sexual way?

- **1 = Yes**
- 2 = No

IF UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1, CONTINUE TO PENETRATERESP

Else if UNWANTEDTOUCH=1, SKIP TO PHYSICALFORCE Else if (UNWANTEDSEX=RF or DK, and UNWANTEDORAL=RF or DK, and UNWANTEDPENETRATION=RF or DK, and UNWANTEDTOUCH=RF or DK), SKIP TO UNWANTEDCONTACT_SP Else, SKIP TO ATTEMPTSEX

156. PENETRATERESP

Did the offender penetrate YOUR sexual body parts?

- 1 = Yes
- 2 = No

157. PENETRATEOFF

Were YOU {also} forced to penetrate the offender's sexual body parts?

- **1 = Yes**
- o 2 = No

158. PHYSICALFORCE

During {this/the} incident...

Did the offender use physical force, such as holding, pinning, or blocking you, hitting or kicking you, or using a weapon?

- **1 = Yes**
- o 2 = No

159. PHYSICALTHREAT

During {this/the} incident...

Did the offender threaten to physically hurt you or someone close to you?

- 1 = Yes
- o 2 = No

160. UNCONSCIOUS

During {this/the} incident...

Were you blacked out, unconscious, or asleep at any point?

○ 1 = Yes

• 2 = No

161. UNABLECONSENT

During {this/the} incident...

Were you unable to consent because you were too drunk or high?

- 1 = Yes
- 2 = No

If (UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1) and (PHYSICALFORCE=2, RF, or DK, PHYSICALTHREAT=2, RF, or DK, UNCONSCIOUS=2, RF, or DK, and UNABLECONSENT=2, RF, or DK), *SKIP TO* UNWANTEDPRESSURE Else if (UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1, UNABLECONSENT=1), *SKIP TO* WEAPON_INTRO Else if UNWANTEDTOUCH=1, PHYSICALFORCE=2, RF, or DK, PHYSICALTHREAT=2, RF, or DK, and UNCONSCIOUS=2, RF, or DK, *CONTINUE TO* FORCEDTOUCH Else, *SKIP TO* ATTEMPTSEX

162. FORCEDTOUCH

During {this/the} incident, did the offender forcibly touch or kiss your sexual body parts, or forcibly touch, grab, fondle, or rub up against you in a sexual way?

- **1 = Yes**
- o 2 = No

If UNABLECONSENT=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, CONTINUE TO UNWANTEDPRESSURE Else, SKIP TO ATTEMPTSEX

163. UNWANTEDPRESSURE

Did the offender use some other type of pressure, such as threatening to cause financial or other problems for you, threatening to break up with you, threatening to hurt your reputation, or promising rewards?

• 1 = Yes

o 2 = No

If (UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1) and UNWANTEDPRESSURE=2, RF, or DK, *SKIP TO* UNWANTEDCONTACT_SP Elseif UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1, *SKIP TO* WEAPON_INTRO Else, *CONTINUE TO* ATTEMPTSEX

164. ATTEMPTSEX

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Have vaginal sex {with a woman}?

 \circ 1 = Yes

• 2 = No

165. ATTEMPTORAL

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Did the offender physically try to, or try to make you, have oral or anal sex?

• If needed, read: Oral sex means that someone put their mouth or tongue on a vagina, anus, or penis. Anal sex is a man or boy putting his penis in someone else's anus.

○ 1 = Yes

• 2 = No

166. ATTEMPTPENETRATE

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Did the offender physically try to sexually penetrate you with a finger or object or try to make you penetrate them with your finger or an object?

• If needed, read: Penetration means that someone put a finger or object inside a sexual body part.

0 1 = Yes

• 2 = No

If UNWANTEDTOUCH=2, RF, or DK, CONTINUE TO ATTEMPTTOUCH Else if ATTEMPTSEX=1, ATTEMPTORAL=1, or ATTEMPTPENETRATE=1, SKIP TO ATTEMPTPHYSFORCE Else, SKIP TO THREATSEXUALCONTACT

167. ATTEMPTTOUCH

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Did the offender physically try to, or try to make you, touch, grab, fondle, or kiss sexual body parts?

- 1 = Yes
- o 2 = No

IF ATTEMPTSEX=1, ATTEMPTORAL=1, or ATTEMPTPENETRATE=1, *SKIP TO* ATTEMPTPHYSFORCE Else, *CONTINUE TO* THREATSEXUALCONTACT

168. THREATSEXUALCONTACT

Did the offender verbally THREATEN to have vaginal, oral, or anal sex, or THREATEN sexual penetration with a finger or object when you did not want it to happen?

○ **1 = Yes**

o 2 = No

If UNWANTEDTOUCH=1, *SKIP TO* WEAPON_INTRO Else if ATTEMPTTOUCH=2, RF, or DK, and THREATSEXUALCONTACT=2, RF, or DK, *CONTINUE TO* THREATFORCEDTOUCH Else, *SKIP TO* ATTEMPTPHYSFORCE

169. THREATFORCEDTOUCH

Did the offender verbally threaten to, or threaten to make you, touch, grab, fondle, or kiss sexual body parts when you did not want it to happen?

- **1 = Yes**
- o 2 = No

If THREATFORCEDTOUCH=2, RF, or DK, SKIP TO UNWANTEDCONTACT_SP Else, CONTINUE TO ATTEMPTPHYSFORCE

170. ATTEMPTPHYSFORCE

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender use physical force, such as holding or pinning you, hitting or kicking you, or using a weapon, in doing this?

• 1 = Yes

• 2 = No

171. ATTEMPTPHYSTHREAT

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender threaten to physically hurt you or someone close to you?

- 1 = Yes
- o 2 = No

If (ATTEMPTSEX=1, ATTEMPTORAL=1, ATTEMPTPENETRATE=1, or ATTEMPTTOUCH=1), CONTINUE TO ATTEMPTUNCONSCIOUS Else if THREATSEXUALCONTACT=1 or THREATFORCEDTOUCH=1, SKIP TO ACTONTHREAT Else, SKIP TO WEAPON_INTRO

172. ATTEMPTUNCONSCIOUS

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender try to do it while you were blacked out, unconscious, or asleep?

- 1 = Yes
- o 2 = No

173. ATTEMPTUNABLECONSENT

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender try to do it while you were unable to consent because you were too drunk or high?

- **1 = Yes**
- 2 = No

If (ATTEMPTPHYSFORCE=1, ATTEMPTPHYSTHREAT=1, or ATTEMPTUNABLECONSENT=1), *SKIP TO* SAYNO

Else if THREATSEXUALCONTACT=1 or THREATFORCEDTOUCH=1, *SKIP TO* ACTONTHREAT Else if ATTEMPTPHYSFORCE=2, RF, or DK, ATTEMPTPHYSTHREAT=2, RF, or DK, ATTEMPTUNCONSCIOUS=2, RF, or DK, and ATTEMPTUNABLECONSENT=2, RF, or DK, *CONTINUE TO* ATTEMPTFORCEDTOUCH Else if ATTEMPTUNCONSCIOUS=1, *SKIP TO* WEAPON_INTRO

174. ATTEMPTFORCEDTOUCH

During the incident, did the offender attempt to forcibly touch or kiss your sexual body parts, or forcibly touch, grab, fondle, or rub up against you in a sexual way?

- \circ 1 = Yes
- 2 = No

If ATTEMPTFORCEDTOUCH=1, CONTINUE TO SAYNO Elseif ATTEMPTFORCEDTOUCH=2, RF, or DK, SKIP TO UNWANTEDCONTACT_SP

175. SAYNO

Did you tell the offender "no," "stop," or that you did not want this to happen?

- 1 = Yes
- 2 = No

If SAYNO=1, CONTINUE TO OFFSTOP Else if THREATSEXUALCONTACT=1 or THREATFORCEDTOUCH=1 or (ATTEMPTPHYSTHREAT=1, ATTEMPTPHYSFORCE=2, RF, or DK, ATTEMPTUNCONSCIOUS=2, RF, or DK, and ATTEMPTUNABLECONSENT=2, RF, or DK), *SKIP TO* ACTONTHREAT Else if ATTEMPTPHYSFORCE=2, RF, or DK, ATTEMPTPHYSTHREAT=2, RF, or DK, ATTEMPTUNCONSCIOUS=2, RF, or DK, and ATTEMPTUNABLECONSENT=2, RF, or DK, and ATTEMPTFORCEDTOUCH=1, *SKIP TO* UNWANTEDCONTACT_SP Else, *SKIP TO* WEAPON_INTRO

176. OFFSTOP

When you said this, did the offender stop immediately, stop after you said it more than once, or not stop at all?

- 1 = Stop immediately
- 2 = Stop after said more than once
- 3 = Not stop at all

If THREATSEXUALCONTACT=1 or THREATFORCEDTOUCH=1 or (ATTEMPTPHYSTHREAT=1, ATTEMPTPHYSFORCE=2, RF, or DK, ATTEMPTUNCONSCIOUS=2, RF, or DK, and ATTEMPTUNABLECONSENT= 2, RF, or DK), *CONTINUE TO* ACTONTHREAT Else if ATTEMPTPHYSFORCE=2, RF, or DK, ATTEMPTPHYSTHREAT=2, RF, or DK, ATTEMPTUNCONSCIOUS=2, RF, or DK, and ATTEMPTUNABLECONSENT=2, RF, or DK, *SKIP TO* UNWANTEDCONTACT_SP Else, *SKIP TO* WEAPON_INTRO

177. ACTONTHREAT

At the time, how likely did you think it was that the offender would actually act on their threat during {this/the} incident?

- \circ 1 = Very likely
- 2 = Somewhat likely
- 3 = Somewhat unlikely
- 4 =Very unlikely

178. SA_HOWTHREATENED

Were you threatened face to face, by phone or text, online (such as by email or social media), or in some other way?

- Mark all that apply
- □ 1 = Face to face
- \Box 2 = By phone or text
- □ 3 = Online (email or social media)
- □ 4 = Some other way

If SA HOWTHREATENED=4, CONTINUE TO SA_HOWTHREATENED_SP Else if SA HOWTHREATENED=1, RF, SKIP TO WEAPON INTRO Else if SA HOWTHREATENED not equal to 1, 4, RF, and no attack, no threatened attack, no attempted attack, no motor vehicle theft, no theft, no attempted theft, no break-in, and no vandalism reported, SKIP TO SUMMARY SP Else if SA_HOWTHREATENED not equal to 1, 4, RF, and (attack, threatened attack, or attempted attack reported), SKIP TO WEAPON INTRO Else if SA HOWTHREATENED not equal to 1, 4, RF, and motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1) or ALSO_MVTHEFT=1 or CA_MVTHEFT=1), SKIP TO **MVTHEFTATTEMPT** Else if SA HOWTHREATENED not equal to 1, 4, RF, and motor vehicle theft reported and (MV_THEFT not equal to 1 and MV_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT Else if SA HOWTHREATENED not equal to 1, 4, RF, and motor vehicle theft reported and (MV_THEFT=1 and MV_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV Else if SA_HOWTHREATENED not equal to 1, 4, RF, and break-in reported, SKIP TO **BREAKINWHERE** Else if SA_HOWTHREATENED not equal to 1, 4, RF, and theft and attempted theft reported, SKIP **TO THEFTATTEMPT** Else if SA HOWTHREATENED not equal to 1, 4, RF, and theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if SA HOWTHREATENED not equal to 1, 4, RF, and no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else if SA HOWTHREATENED not equal to 1, 4, RF, and vandalism reported and V PROPERTY=1, SKIP TO VANDALISM Else if SA HOWTHREATENED not equal to 1, 4, RF, and vandalism reported and V_INJUREKILLANIMAL=1, SKIP TO WHOOWNEDVANDALISM

179. SA_HOWTHREATENED_SP

In what other way were you threatened?

SKIP TO WEAPON_INTRO

180. UNWANTEDCONTACT_SP

What did the offender do that was unwanted?

WEAPON_INTRO

The next question asks whether a weapon was used during this incident.

SKIP TO A_WEAPONPRESENT

What Happened Module A – Attack/Threatened Attack

(Respondents who reported being attacked, with or without a weapon, or threatened with attack, and did not report unwanted sexual contact for this incident.)

181. ATTACKATTEMPTTHREAT

Did someone actually attack you, try to attack you, or threaten to attack you during this incident?

- Probe if respondent only says 'Yes'
- 1 = Attacked/tried to attack
- 2 = Threatened to attack

If ATTACKATTEMPTTHREAT=2, CONTINUE TO A HOWTHREATENED Else if ATTACKATTEMPTTHREAT=1, SKIP TO A WEAPONPRESENT Else if ATTACKATTEMPTTHREAT=RF, and no theft, and no attempted theft reported, SKIP TO A THEFTATTEMPT Else if ATTACKATTEMPTTHREAT=RF and threatened attack reported, SKIP TO INJURY Else if ATTACKATTEMPTTHREAT=RF and motor vehicle theft reported and ((MV_THEFT=1 and MV ATTEMPT=1) or ALSO MVTHEFT=1 or CA MVTHEFT=1), SKIP TO MVTHEFTATTEMPT Else if ATTACKATTEMPTTHREAT=RF and motor vehicle theft reported and (MV THEFT not equal to 1 and MV ATTEMPT=1), SKIP TO INTENTATTMVTHEFT Else if ATTACKATTEMPTTHREAT=RF and motor vehicle theft reported and (MV THEFT=1 and MV ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV Else if ATTACKATTEMPTTHREAT=RF and break-in reported SKIP TO BREAKINWHERE Else if ATTACKATTEMPTTHREAT=RF and theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if ATTACKATTEMPTTHREAT=RF, and theft reported, and no attempted theft reported, SKIP **TO WHATWASTAKEN** Else if ATTACKATTEMPTTHREAT=RF, and no theft reported, and attempted theft reported, SKIP **TO ATTEMPTTHEFTWHAT**

182. A_HOWTHREATENED

Were you threatened face to face, by phone or text, online (such as by email or social media), or in some other way?

- Mark all that apply
- □ 1 = Face to face
- \Box 2 = By phone or text
- □ 3 = Online (email or social media)
- \Box 4 = Some other way (specify)

IF A HOWTHREATENED=4, CONTINUE TO A HOWTHREATENED SP Else if A HOWTHREATENED=1, RF and A HOWTHREATENED not equal to 4, SKIP TO A WEAPONPRESENT Else if A HOWTHREATENED not equal to 1, 4, RF and (no motor vehicle theft, no theft, no attempted theft, no break-in, and no vandalism reported), SKIP TO SUMMARY_SP Else if motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1) or ALSO_MVTHEFT=1 or CA_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT Else if motor vehicle theft reported and (MV_THEFT not equal to 1 and MV_ATTEMPT=1), SKIP **TO INTENTATTMVTHEFT** Else if motor vehicle theft reported and (MV THEFT=1 and MV ATTEMPT not equal to 1), SKIP **TO WHOOWNEDMV** Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else if vandalism reported and V_PROPERTY=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, and no break-in, no eligible unwanted sexual contact, and no motor vehicle theft reported), SKIP TO VANDALISM Else if vandalism reported and V INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, and no break-in, no eligible unwanted sexual contact, and no motor vehicle theft reported), SKIP TO WHOOWNEDVANDALISM

183. A_HOWTHREATENED_SP

In what other way were you threatened? _

184. A_WEAPONPRESENT

{You said someone {attacked or tried to attack you} {threatened to attack you} during {this/the} incident {in {month year}/in the past 6 months.} {Just to confirm, did/Did} the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?

- 1 = Yes
- 2 = No
- o 3 = Don't know

If A_WEAPONPRESENT=1, CONTINUE TO A_WEAPON Else if A_WEAPONPRESENT not equal to 1 and (unwanted sexual contact reported and (PHYSICALFORCE=1 or FORCEDTOUCH=1 or ATTEMPTPHYSFORCE=1)), SKIP TO GRABPUSHTRIP Else if unwanted sexual contact reported and no theft, no attempted theft, no attack, and no threatened attack reported, SKIP TO A_THEFTATTEMPT Else if unwanted sexual contact reported and no attack and no threatened attack reported, SKIP TO INJURY Else, SKIP TO ATTACK

185. A_WEAPON

What was the weapon?

- Mark all that apply
- □ 1 = Firearm (gun, rifle, etc.)
- □ 2 = Knife or other sharp object (razors, axes, scissors, broken glass, etc.)
- □ 3 = Blunt object (baseball bat, butt of a firearm, clubs, rocks, bottles, etc.)
- □ 4 = Motor vehicle
- □ 5 = Poison
- □ 6 = Explosives or a fire/incendiary device
- □ 7 = Drugs, narcotics, or sleeping pills
- □ 8 = BB guns, pellet guns, tasers, pepper spray, stun guns, etc.
- □ 9 = Something else (specify)

If A_WEAPON=9, CONTINUE TO A_WEAPON_SP Else if A_WEAPON=1, SKIP TO A_GUNTYPE Else if A_WEAPON=2, SKIP TO A_KNIFEWOUND Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and no attack, and no threatened attack reported, and unwanted sexual contact reported) and no theft and no attempted theft reported, *SKIP TO* A_THEFTATTEMPT Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and no threatened attack reported), *SKIP TO* INJURY Else if (unwanted sexual contact reported, and (PHYSICALFORCE=1, FORCEDTOUCH=1, or ATTEMPTPHYSFORCE=1)), *SKIP TO* GRABPUSHTRIP Else, *SKIP TO* ATTACK

186. A_WEAPON_SP

What was the weapon?

```
If A_WEAPON=1, CONTINUE TO A_GUNTYPE
Else if A_WEAPON=2, SKIP TO A_KNIFEWOUND
Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and
ATTEMPTPHYSFORCE=2, RF, or DK, and no attack, and no threatened attack reported, and
unwanted sexual contact reported) and no theft and no attempted theft reported, SKIP TO
A_THEFTATTEMPT
Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and
ATTEMPTPHYSFORCE=2, RF, or DK, and unwanted sexual contact reported, and no attack, and
no threatened attack reported), SKIP TO INJURY
Else if (unwanted sexual contact reported, and (PHYSICALFORCE=1, FORCEDTOUCH=1, or
ATTEMPTPHYSFORCE=1)), SKIP TO GRABPUSHTRIP
Else, SKIP TO ATTACK
```

187. A_GUNTYPE

Was it a handgun or some other kind of gun, such as a rifle or shotgun?

- 1 = Handgun, pistol, revolver
- 2 = Some other kind of gun, rifle, shotgun

188. A_HOWGUNUSED

Did the offender...

- \circ 1 = Shoot you
- 2 = Shoot at you, but missed
- 3 = Hit you with the gun
- 4 = Show you a gun or point a gun at you

If A_WEAPON=2, CONTINUE TO A_KNIFEWOUND

Else if ((A_HOWGUNUSED=1, 3) or (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and no attack and no threatened attack reported, and unwanted sexual contact reported)) and no theft and no attempted theft reported, *SKIP TO* A_THEFTATTEMPT

Else if ((A_HOWGUNUSED=1, 3) or (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported)), *SKIP TO* INJURY

Else if (unwanted sexual contact reported, and (PHYSICALFORCE=1, FORCEDTOUCH=1, or ATTEMPTPHYSFORCE=1)), *SKIP TO* GRABPUSHTRIP

Else, SKIP TO ATTACK

189. A_KNIFEWOUND

You said the offender had a knife or other sharp object. Did the offender stab or cut you?

- 1 = Yes
- o 2 = No

If A_KNIFEWOUND=2, RF, or DK, *CONTINUE TO* A_ATTEMPTKNIFEWOUND Else if no theft and no attempted theft reported, *SKIP TO* A_THEFTATTEMPT Else if A_KNIFEWOUND=1, *SKIP TO* INJURY

190. A_ATTEMPTKNIFEWOUND

Did the offender TRY to stab or cut you?

- 0 1 = Yes
- o 2 = No

If ((PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported) or A_HOWGUNUSED=1, 3) and (no theft and no attempted theft reported), *SKIP TO* A_THEFTATTEMPT Else if unwanted sexual contact reported and (PHYSICALFORCE=1 or FORCEDTOUCH=1 or ATTEMPTPHYSFORCE=1), *SKIP TO* GRABPUSHTRIP Else if ((PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported) or A_HOWGUNUSED=1, 3) and (theft or attempted theft reported), *SKIP TO* INJURY Else, *CONTINUE TO* ATTACK

191. ATTACK

{In addition to trying to {shoot} {stab or cut} you, did the offender hit you, grab you, knock you down or attack you in any other way?/Did the offender hit you, grab you, knock you down or attack you in any way?}

- 1 = Yes
- o 2 = No

If ATTACK=1, *SKIP TO* GRABPUSHTRIP Else if ATTACK=2 and (A_HOWGUNUSED=2 or A_ATTEMPTKNIFEWOUND=1) and no theft and no attempted theft reported, *SKIP TO* A_THEFTATTEMPT Else if ATTACK=2 and (A_HOWGUNUSED=2 or A_ATTEMPTKNIFEWOUND=1), *SKIP TO* INJURY Else, *CONTINUE TO* ATTEMPTATTACK

192. ATTEMPTATTACK

Did the offender TRY to hit you, grab you, knock you down, or try to attack you in any way?

- 1 = Yes
- 2 = No

If ATTEMPTATTACK=1, *SKIP TO* HOWATTACKTHREATEN Else if ATTEMPTATTACK=2 RF, or DK, *CONTINUE TO* THREATATTACK

193. THREATATTACK

Did the offender THREATEN to hit you, grab you, knock you down, or threaten to attack you in any way?

- 0 1 = Yes
- 2 = No

If THREATATTACK=1, *SKIP TO* HOWATTACKTHREATEN Else if THREATATTACK=2, RF, or DK, *CONTINUE TO* WHATHAPPEN

194. WHATHAPPEN

What did the offender do?

Probe if needed: Anything else?

Mark all that apply

- □ 1 = Took something without your permission
- □ 2 = Tried to or threatened to take something
- □ 3 = Harassed, argued with you, or used abusive language
- □ 4 = Broke in or tried to break into your home
- □ 5 = Broke in or tried to break into your vehicle
- □ 6 = Damaged or destroyed your property
- □ 7 = Something else (specify)

If WHATHAPPEN=7, CONTINUE TO WHATHAPPEN_SP

Else if no theft and no attempted theft reported, *SKIP TO* A_THEFTATTEMPT Else, *SKIP TO* INJURY

195. WHATHAPPEN_SP

What did the offender do?

If no theft and no attempted theft reported, *SKIP TO* A_THEFTATTEMPT Else, *SKIP TO* INJURY

196. HOWATTACKTHREATEN

How did the offender TRY or THREATEN to attack you?

- Mark all that apply
- □ 1 = Saying they would attack or kill you
- □ 2 = {Threatening you with a weapon}
- □ 3 = {Trying to attack you with a weapon other than gun, knife, or sharp object}
- □ 4 = Throwing something at you
- □ 5 = Following you or surrounding you
- \Box 6 = Trying to choke you
- □ 7 = Trying to hit, slap, knock down, grab, hold, trip, jump, or push you
- □ 8 = Something else (specify)

If HOWATTACKTHREATEN=8, CONTINUE TO HOWATTACKTHREATEN_SP Else if no theft and no attempted theft reported, SKIP TO A_THEFTATTEMPT Else, SKIP TO INJURY

197. HOWATTACKTHREATEN_SP

How did the offender TRY or THREATEN to attack you?

Else if no theft and no attempted theft reported, *SKIP TO* A_THEFTATTEMPT Else, *SKIP TO* INJURY

198. GRABPUSHTRIP

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

Grab, hold, trip, jump, or push you?

- 1 = Yes
- o 2 = No

199. HITSLAP

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

Hit you, slap you, or knock you down?

- 1 = Yes
- o 2 = No

200. THROWOBJECT

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

Throw something at you?

- **1 = Yes**
- o 2 = No

201. CHOKE

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

Choke you?

- 1 = Yes
- 2 = No

202. HITWITHOBJECT

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

Hit you with an object other than a gun?

- 1 = Yes
- o 2 = No

203. OTHERATTACK

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

Do something else to attack you?

- 1 = Yes
- o 2 = No

If OTHERATTACK=1, CONTINUE TO OTHERATTACK_SP Else if no theft and no attempted theft reported, SKIP TO A_THEFTATTEMPT Else, SKIP TO INJURY

204. OTHERATTACK_SP

What else did the offender do to attack you?

If no theft and no attempted theft reported, *CONTINUE TO* A_THEFTATTEMPT Else, *SKIP TO* INJURY

205. A_THEFTATTEMPT

Did the offender steal or try to steal something that belonged to you during {this/the} incident?

- 1 = Yes, stole something
- 2 = Yes, tried to steal something
- 3 = No

Consequences I: Injury

(Respondents who reported being attacked or were threatened with attack face to face or someone tried to have unwanted sexual contact with them.)

206. INJURY

The next questions ask about any injuries you may have had during this incident.

During {this/the} incident, {besides being} {shot} {and} {stabbed}, were you physically {hurt or} injured in any {other} way? {Injuries include things such as bruises, black eyes, cuts, broken bones, or more serious injuries.}

{Please include times when you were hurt, even if there were not physical marks.}

- 0 1 = Yes
- 2 = No

If INJURY=1 and threatened attack reported, and no attack reported, and no unwanted sexual contact reported, *CONTINUE TO* INJURY_CK

Else if INJURY=1, SKIP TO HOWINJURED

Else if A_HOWGUNUSED=1 or A_KNIFEWOUND=1, *SKIP TO* MEDICALCARE

Else if motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1)) or

ALSO_MVTHEFT=1 or CA_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT

Else if motor vehicle theft reported and (MV_THEFT not equal to 1 and MV_ATTEMPT=1), *SKIP* TO INTENTATTMVTHEFT

Else if motor vehicle theft reported and (MV_THEFT=1 and MV_ATTEMPT not equal to 1), *SKIP* TO WHOOWNEDMV

Else if break-in reported, SKIP TO BREAKINWHERE

Else if theft and attempted theft reported, *SKIP TO* **THEFTATTEMPT**

Else if theft reported and no attempted theft reported, *SKIP TO* WHATWASTAKEN

Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT

Else, SKIP TO INCTIME

INJURY_CK (soft)

• You reported an injury, but no attack was reported, please review entries to make sure everything was recorded correctly.

If 'Suppress', LOOP TO INJURY Else, allow option to select INJURY or move forward to HOWINJURED

207. HOWINJURED

{Besides being} {shot} {and} {stabbed}, How were you injured?

- Mark all that apply
- □ 11 = Broken or cracked bones
- 12 = Broken nose
- □ 13 = Dislocated joints
- □ 14 = A concussion
- □ 15 = Knocked unconscious
- □ 16 = {Injury from sexual intercourse, such as to vagina or anus {, including bleeding}}
- □ 17 = {Other internal/Internal} injuries, such as internal bleeding or damage to internal organs
- □ 18 = Bruising, swelling, welts, black eye
- □ 19 = Bite mark or bite wound
- □ 20 = Cuts or scratches
- □ 21 = Sore muscles, sprains, strains, pulls
- 22 = Burns
- □ 23 = Nosebleed or bloody lip
- □ 24 = Broken, chipped, or lost teeth
- \Box 25 = Other (specify)

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If HOWINJURED=25, CONTINUE TO HOWINJURED_SP
Else, SKIP TO MEDICALCARE
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208. HOWINJURED_SP

How else were you injured?

209. MEDICALCARE

Did you receive any care from a medical or dental professional as a result of {this/the} incident?

- 1 = Yes
- o 2 = No

If MEDICALCARE=1, CONTINUE TO RECCARESCENE Else if motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1) or ALSO_MVTHEFT=1 or CA_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT Else if motor vehicle theft reported and MV_THEFT not equal to 1 and MV_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT Else if motor vehicle theft reported and (MV_THEFT=1 and MV_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else, SKIP TO INCTIME

210. RECCARESCENE

Did you receive this care at the location where the incident happened, somewhere else, or both?

- 1 = Only where the incident happened
- 2 = Only somewhere else
- 3 = Both

If RECCARESCENE=2, 3, CONTINUE TO RECCAREWHERE Else, SKIP TO MEDICALINSURANCE

211. RECCAREWHERE

Where did you receive this care?

- Mark all that apply
- □ 1 = At your home or the home of a relative, friend, or neighbor
- □ 2 = At a hospital emergency room (ER) or an emergency clinic
- \Box 3 = At some other kind of medical or dental place
- □ 4 = Somewhere else (specify)

If RECCAREWHERE=4, CONTINUE TO RECCAREWHERE_SP Else if RECCAREWHERE=2, 3, SKIP TO CAREOVERNIGHT Else if motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1) or ALSO_MVTHEFT=1 or CA_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT Else if motor vehicle theft reported and MV_THEFT not equal to 1 and MV_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT Else if motor vehicle theft reported and (MV_THEFT=1 and MV_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else, SKIP TO INCTIME

212. RECCAREWHERE_SP

Where did you receive this care?

213. CAREOVERNIGHT

Did you stay overnight in the hospital?

• A hospital can include any institution that provides medical and surgical treatment and nursing care for sick or injured people.

- **1 = Yes**
- 2 = No

214. MEDICALINSURANCE

Have you had any out-of-pocket expenses for your medical or dental care that you do not expect to get paid back from insurance or some other source?

- 1 = Yes
- 2 = No
- o 3 = Don't know

If MEDICALINSURANCE=1, CONTINUE TO MEDICALEXPENSES Else if motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1) or ALSO_MVTHEFT=1 or CA_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT Else if motor vehicle theft reported and (MV_THEFT not equal to 1 and MV_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT Else if motor vehicle theft reported and (MV_THEFT=1 and MV_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else, SKIP TO INCTIME

215. MEDICALEXPENSES

How much were these out-of-pocket expenses?

- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 to less than \$5,000
- 5 = \$5,000 or more

If motor vehicle theft reported and ((MV_THEFT=1 and MV_ATTEMPT=1) or ALSO_MVTHEFT=1 or CA_MVTHEFT=1), CONTINUE TO MVTHEFTATTEMPT Else if motor vehicle theft reported and MV_THEFT not equal to 1 and MV_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT Else if motor vehicle theft reported and (MV_THEFT=1 and MV_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else, SKIP TO INCTIME

What Happened: Module MV – Motor Vehicle Theft/Attempted Theft

(Respondents who reported someone stole a vehicle/used vehicle without permission AND tried to steal a vehicle; OR reported in ALSO_MVTHEFT that a person stole or tried to steal a vehicle.)

216. MVTHEFTATTEMPT

You said someone stole or tried to steal a motor vehicle or used it without permission during {this/the} incident {in {month year}}. Did the offender actually take the vehicle?

- 1 = Yes
- o 2 = No

If MVTHEFTATTEMPT=2, CONTINUE TO INTENTATTMVTHEFT Else if MVTHEFTATTEMPT=1, SKIP TO WHOOWNEDMV Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else, SKIP TO INCTIME

217. INTENTATTMVTHEFT

These next questions ask for details about what the offender might have been trying to do during {this/the} incident {in {month year}}.

Do you think the offender was actually trying to steal the vehicle?

- 1 = Yes
- o 2 = No
- 3 = Don't know

If INTENTATTMVTHEFT=3, *SKIP TO* WHOOWNEDMV Else if INTENTATTMVTHEFT=1, 2, RF, and no theft, and no attempted theft reported, *CONTINUE TO* THEFTINSIDEMV Else if INTENTATTMVTHEFT=1, 2, RF, and no vandalism reported, *SKIP TO* VANDALIZEMV Else if break-in reported, *SKIP TO* BREAKINWHERE Else if theft and attempted theft reported, *SKIP TO* THEFTATTEMPT Else if theft reported and no attempted theft reported, *SKIP TO* WHATWASTAKEN Else if no theft reported and attempted theft reported, *SKIP TO* ATTEMPTTHEFTWHAT Else if vandalism reported and V_PROPERTY=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* WHOOWNEDVANDALISM Else, *SKIP TO* INCTIME

218. THEFTINSIDEMV

Do you think the offender...

Was {also} trying to steal something inside the vehicle?

- 0 1 = Yes
- o 2 = No
- o 3 = Don't know

If no vandalism reported, *CONTINUE TO* VANDALIZEMV Else if INTENTATTMVTHEFT=1, *SKIP TO* WHOOWNEDMV Else if THEFTINSIDEMV=1, *SKIP TO* ACTUALTHEFTINMV Else if break-in reported, *SKIP TO* BREAKINWHERE Else if theft and attempted theft reported, *SKIP TO* THEFTATTEMPT Else if theft reported and no attempted theft reported, *SKIP TO* WHATWASTAKEN Else if no theft reported and attempted theft reported, *SKIP TO* ATTEMPTTHEFTWHAT Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* WHOOWNEDVANDALISM Else, *SKIP TO* INCTIME

219. VANDALIZEMV

Do you think the offender...

Was trying to vandalize the vehicle?

- 1 = Yes
- o 2 = No
- 3 = Don't know

If INTENTATTMVTHEFT=1, CONTINUE TO WHOOWNEDMV Else if THEFTINSIDEMV=1, SKIP TO ACTUALTHEFTINMV Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO VANDALISM Else if vandalism reported theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO WHOOWNEDVANDALISM Else, SKIP TO INCTIME

220. WHOOWNEDMV

Did the vehicle belong to you personally, to someone else in the household, or to both you and other household members?

- o 1 = Respondent
- 2 = Someone the respondent lives with
- \circ 3 = Both the respondent and someone else the respondent lives with
- 4 = Someone the respondent doesn't live with
- o 5 = Other (specify)

If WHOOWNEDMV=5, CONTINUE TO WHOOWNEDMV_SP Else if WHOOWNEDMV=1, 2, 3, SKIP TO PERMISSIONGIVEN Else if break-in reported, SKIP TO BREAKINWHERE Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO WHOOWNEDVANDALISM Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), SKIP TO INCTIME Else, SKIP TO SUMMARY SP

221. WHOOWNEDMV_SP

Who did the vehicle belong to?

222. PERMISSIONGIVEN

Did anyone ever tell the offender they could use the vehicle?

- 0 1 = Yes
- 2 = No

If PERMISSIONGIVEN=1, RF, or DK, *SKIP TO* RETURNMV Else if break-in reported, *SKIP TO* BREAKINWHERE Else if theft and attempted theft reported, *SKIP TO* THEFTATTEMPT Else if theft reported and no attempted theft reported, *SKIP TO* WHATWASTAKEN Else if no theft reported and attempted theft reported, *SKIP TO* ATTEMPTTHEFTWHAT Else, *SKIP TO* INCTIME

223. ACTUALTHEFTINMV

Did the offender actually steal something, or just try to steal something from inside the vehicle?

- 1 = Actually stole something
- 2 = Tried to steal something
- 3 = Don't know

If break-in reported, SKIP TO BREAKINWHERE

Else if theft and attempted theft reported, *SKIP TO* **THEFTATTEMPT** Else if theft reported and no attempted theft reported, *SKIP TO* **WHATWASTAKEN** Else if no theft reported and attempted theft reported, *SKIP TO* **ATTEMPTTHEFTWHAT** Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* WHOOWNEDVANDALISM Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), *SKIP TO* INCTIME Else, *SKIP TO* SUMMARY SP

224. RETURNMV

Did the offender return the vehicle?

- 0 1 = Yes
- o 2 = No

If ineligible motor vehicle theft reported and (no theft, no break-in, no vandalism, no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported), *SKIP TO* **SUMMARY_SP**

Else if break-in reported, go to **BREAKINWHERE**

Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT

Else if theft reported and no attempted theft reported, *SKIP TO* WHATWASTAKEN Else if no theft reported and attempted theft reported, *SKIP TO* ATTEMPTTHEFTWHAT

Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* WHOOWNEDVANDALISM Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), *SKIP TO* INCTIME Else, *SKIP TO* SUMMARY_SP

What Happened: Module B – Break-ins

(Respondents who reported a break-in.)

225. BREAKINWHERE

You said someone broke in or tried to break in during {this/the} incident {in {month year}}. Did someone break in or try to break into any of the following during this incident?

Read all categories and mark all that apply

- 1 = Your home or enclosed porch (Include dorm room or room in a multi-unit building like a nursing home)
- □ 2 = A garage, shed, or other building on your property
- □ 3 = A second home or vacation home
- □ 4 = A hotel or motel room where you or someone you live with was staying
- □ 5 = A car or motor vehicle
- □ 6 = Some other place (specify)

If BREAKINWHERE=6, go to BREAKINWHERE_SP

Else if BREAKINWHERE=1, 2, 3, 4, RF, *SKIP TO* OFFENDERLIVE Else if theft and attempted theft reported, *SKIP TO* THEFTATTEMPT Else if theft reported and no attempted theft reported, *SKIP TO* WHATWASTAKEN Else if no theft reported and attempted theft reported, *SKIP TO* ATTEMPTTHEFTWHAT Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* WHOOWNEDVANDALISM Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), *SKIP TO* INCTIME Else, *SKIP TO* SUMMARY_SP

226. BREAKINWHERE_SP

What other place did someone break in or try to break into?

227. OFFENDERLIVE

Did the offender live there or have a right to be there, for instance, as a guest or a repair person?

- 0 1 = Yes
- o 2 = No

If OFFENDERLIVE=2, RF, or DK, *CONTINUE TO* OFFENDERINSIDE Else if theft and attempted theft reported, *SKIP TO* THEFTATTEMPT Else if theft reported and no attempted theft reported, *SKIP TO* WHATWASTAKEN Else if no theft reported and attempted theft reported, *SKIP TO* ATTEMPTTHEFTWHAT Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* WHOOWNEDVANDALISM Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), *SKIP TO* INCTIME Else, *SKIP TO* SUMMARY_SP

228. OFFENDERINSIDE

{Excluding the motor vehicle, did /Did} the offender actually get inside {any of these places}?

- 0 1 = Yes
- o 2 = No

229. FORCEDENTRY

Were there any signs that the offender got in or tried to get in by force? Signs of force include things like broken locks or windows or removal of a screen.

- 1 = Yes
- o 2 = No

If FORCEDENTRY=1, CONTINUE TO EVIDENCE

Else if theft and attempted theft reported, *SKIP TO* **THEFTATTEMPT** Else if theft reported and no attempted theft reported, *SKIP TO* **WHATWASTAKEN** Else if no theft reported and attempted theft reported, *SKIP TO* **ATTEMPTTHEFTWHAT** Else, *SKIP TO* **INCTIME**

230. EVIDENCE

What were these signs?

- Probe if needed: Anything else?
- Mark all that apply
- □ 1 = A window was damaged
- □ 2 = A window screen was damaged or removed
- \Box 3 = A lock on a window was damaged or tampered with
- \Box 4 = A door was damaged
- □ 5 = A screen door was damaged or removed
- □ 6 = A lock or a door handle was damaged or tampered with
- □ 7 = Something else (specify)

If EVIDENCE=7, CONTINUE TO EVIDENCE_SP

Else if theft and attempted theft reported, *SKIP TO* **THEFTATTEMPT** Else if theft reported and no attempted theft reported, *SKIP TO* **WHATWASTAKEN** Else if no theft reported and attempted theft reported, *SKIP TO* **ATTEMPTTHEFTWHAT** Else, *SKIP TO* **INCTIME**

231. EVIDENCE_SP

What were the other signs of force?

Else if theft and attempted theft reported, *CONTINUE TO* **THEFTATTEMPT** Else if theft reported and no attempted theft reported, *SKIP TO* **WHATWASTAKEN** Else if no theft reported and attempted theft reported, *SKIP TO* **ATTEMPTTHEFTWHAT** Else, *SKIP TO* **INCTIME**

What Happened: Module T – Theft

(Respondent who reported a theft or attempted theft.)

232. THEFTATTEMPT

You said someone stole or tried to steal something from you during {this/the} incident {in {month year}}. Did the offender actually steal something or did they only TRY to steal something?

- 1 = The offender actually stole something
- 2 = The offender only tried to steal something

If T_INVEHICLE=1 and T_TIMES=2 and (T_CARRY=1 or T_WEAR=1 or T_INHOME=1 or T_ONPROPERTY=1 or T_FROMCHILD=1 or T_ELSE=1 or T_ATTEMPT=1), *SKIP TO* THEFTFROMMV Else if THEFTATTEMPT=1, *CONTINUE TO* WHATWASTAKEN Else if THEFTATTEMPT=2, *SKIP TO* ATTEMPTTHEFTWHAT Else if vandalism reported and V_PROPERTY=1 and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO* WHOOWNEDVANDALISM Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or break-in reported), *SKIP TO* INCTIME

Else, SKIP TO SUMMARY SP

232a. THEFTFROMMV

• The respondent reported multiple thefts or /attempted thefts, with at least one of the incidents being a theft of something out of a motor vehicle.

Is this the incident where something was stolen out of a motor vehicle?

• 1 = Yes

o 2 = No

If THEFTATTEMPT=1, CONTINUE TO WHATWASTAKEN Else if THEFTATTEMPT=2, SKIP TO ATTEMPTTHEFTWHAT

Else if vandalism reported and V_PROPERTY=1 and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO* VANDALISM

Else if vandalism reported and V_INJUREKILLANIMAL=1 and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO* WHOOWNEDVANDALISM

Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or break-in reported), *SKIP TO* INCTIME

Else, SKIP TO SUMMARY_SP

233. WHATWASTAKEN

{You said someone stole something {besides the vehicle} from you during {this/the} incident {in {month year}}.} What {else} was stolen?

- Probe if needed: Anything else?
- Mark all that apply
- 11 = Cash
- □ 12 = Credit cards, checks, bank cards, or gift cards
- □ 13 = Purse, keys, wallet, backpack, briefcase, or luggage
- □ 14 = Jewelry, watch, clothing, furs, shoes, or sunglasses
- □ 15 = Personal documents (license, social security card, passport, birth certificate, etc.)
- □ 16 = Mail or (unspecified) package
- □ 17 = Personal items (medication, makeup, etc.) or baby gear (car seats, stroller, etc.)
- □ 18 = Handgun or other firearm
- □ 19 = Cell phone
- □ 20 = Tablets, laptops, or other portable electronics (including chargers or accessories)
- □ 21 = TVs, gaming equipment, appliances, or other electronics
- □ 22 = Indoor home décor (indoor home furnishings, potted plants, or rugs)
- 23 = Outdoor furniture or accessories (lawn decorations, outdoor plants, outdoor lights, flags, signs, etc.)
- □ 24 = Tools, machines (lawn mower, tractor, etc.), or office equipment
- □ 25 = Food or beverages
- \Box 26 = Bicycle or bicycle parts
- □ 27 = Toys or sports and recreation equipment (ATV, dirt bike, snowmobile, treadmill, etc.)
- □ 28 = Vehicle parts (license plate, stereo, etc.), gas or propane (including tanks and cans)
- 29 = Something else (specify)
- □ 30 = Don't know
- □ 31 = Nothing {else} was stolen

If WHATWASTAKEN=31 and WHATWASTAKEN is [11-30], CONTINUE TO NOTHINGTAKEN_CK Else if WHATWASTAKEN=29, SKIP TO WHATWASTAKEN_SP Else if WHATWASTAKEN=11 and age is [12-17], SKIP TO CASHTAKENMINOR Else if WHATWASTAKEN=11 and age is >18, SKIP TO CASHTAKENADULT Else if WHATWASTAKEN=31, SKIP TO WHATWASTAKEN_CK Else, SKIP TO WHOOWNEDPROP

NOTHINGTAKEN_CK (hard)

• You recorded both something was stolen, and nothing was stolen.

◆ If something was stolen, remove 31 from WHATWASTAKEN. If nothing was stolen, remove any categories marked 11-30 at WHATWASTAKEN.

LOOP TO WHATWASTAKEN

234. WHATWASTAKEN_SP

What was stolen?

If WHATWASTAKEN=11 and age is [12-17], *SKIP TO* CASHTAKENMINOR Else if WHATWASTAKEN=11 and age is >18, *SKIP TO* CASHTAKENADULT Else, *SKIP TO* WHOOWNEDPROP

WHATWASTAKEN_CK (soft)

- You reported a theft but recorded nothing was stolen. If this is correct, select Suppress.
- ◆ If something was stolen, select WHATWASTAKEN and select Goto.

If 'Suppress' or 'Close', *CONTINUE TO* **ATTEMPTTHEFTWHAT** Else, if 'Goto', *LOOP TO* **WHATWASTAKEN**

235. ATTEMPTTHEFTWHAT

{You said someone tried to steal something {else} from you during {this/the} incident {in {Month year}}.} What did someone TRY to steal?

- Probe if needed: Anything else?
- Mark all that apply
- 11 = Cash
- □ 12 = Credit cards, checks, bank cards, or gift cards
- □ 13 = Purse, keys, wallet, backpack, briefcase, or luggage
- □ 14 = Jewelry, watch, clothing, furs, shoes, or sunglasses
- □ 15 = Personal documents (license, social security card, passport, birth certificate, etc.)
- □ 16 = Mail or (unspecified) package
- □ 17 = Personal items (medication, makeup, etc.) or baby gear (car seats, stroller, etc.)
- □ 18 = Handgun or other firearm

- □ 19 = Cell phone
- □ 20 = Tablets, laptops, or other portable electronics (including chargers or accessories)
- □ 21 = TVs, gaming equipment, appliances, or other electronics
- □ 22 = Indoor home décor (indoor home furnishings, potted plants, or rugs)
- 23 = Outdoor furniture or accessories (lawn decorations, outdoor plants, outdoor lights, flags, signs, etc.)
- □ 24 = Tools, machines (lawn mower, tractor, etc.), or office equipment
- □ 25 = Food or beverages
- \Box 26 = Bicycle or bicycle parts
- □ 27 = Toys or sports and recreation equipment (ATV, dirt bike, snowmobile, treadmill, etc.)
- □ 28 = Vehicle parts (license plate, stereo, etc.), gas or propane (including tanks and cans)
- □ 29 = Something else (specify)
- □ 30 = Don't know
- □ 31 = Didn't try to steal anything {else}

IF ATTEMPTTHEFTWHAT=31 and ATTEMPTTHEFTWHAT is [11-30], CONTINUE TO ATTEMPTNOTHINGTAKEN CK

Else if WHATWASTAKEN not equal to 31 and ATTEMPTTHEFTWHAT=31, SKIP TO ATTEMPTTHEFTWHAT_CK

Else if ATTEMPTTHEFTWHAT=29, SKIP TO ATTEMPTTHEFTWHAT_SP

Else if ATTEMPTTHEFT not equal to 31, *SKIP TO* WHOOWNEDPROP

Else if (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and (V_PROPERTY=1 or VANDALIZEMV=1), *SKIP TO* VANDALISM

Else if (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and V_INJUREKILLANIMAL=1, *SKIP TO* WHOOWNEDVANDALISM

Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, break-in, theft, or attempted theft reported), *SKIP TO* INCTIME Else, *SKIP TO* SUMMARY_SP

ATTEMPTNOTHINGTAKEN_CK (hard)

• You recorded that both something was attempted to be stolen, and nothing was attempted to be stolen.

◆ If something was attempted to be stolen, remove 31 from ATTEMPTTHEFTWHAT. If nothing was attempted to be stolen, remove any categories marked 11-30 in ATTEMPTTHEFTWHAT.

LOOP TO ATTEMPTTHEFTWHAT

236. ATTEMPTTHEFTWHAT_SP

What did someone TRY to steal?

SKIP TO WHOOWNEDPROP

ATTEMPTTHEFTWHAT_CK (soft)

• You reported an attempted theft but recorded that the offender didn't try to steal anything. If this is correct, select Suppress.

◆ If the offender(s) tried to steal something, select ATTEMPTTHEFTWHAT and select Goto.

If Suppress or Close and (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and (V_PROPERTY=1 or VANDALIZEMV=1), *SKIP TO* VANDALISM

Else if Suppress or Close and (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and V_INJUREKILLANIMAL=1, *SKIP* TO WHOOWNEDVANDALISM

Else if Suppress or Close and (unwanted sexual contact, attack, threatened attack, motor vehicle theft, break-in, theft, or attempted theft reported), *SKIP TO* INCTIME Else if Suppress or Close, *SKIP TO* SUMMARY SP

Else, allow option to choose ATTEMPTTHEFTWHAT

237. CASHTAKENMINOR

How much cash was taken?

- **1 = Less than \$10**
- 2 = \$10 or more, but less than \$20
- 3 = \$20 or more, but less than \$30
- 4 = \$30 or more, but less than \$50
- **5 = \$50 or more**

SKIP TO WHOOWNEDPROP

238. CASHTAKENADULT

How much cash was taken?

- \circ 1 = Less than \$10
- 2 = \$10 or more, but less than \$50
- 3 = \$50 or more, but less than \$200
- 4 = \$200 or more, but less than \$500
- 5 = \$500 or more, but less than \$1,000
- 6 = \$1,000 or more

239. WHOOWNEDPROP

Did the {stolen} property {or cash} {they tried to steal} belong to you personally, to someone else in the household, or to both you and other household members?

- 1 = Respondent
- 2 = Someone respondent lives with
- 3 = Both respondent and someone else the respondent lives with
- 4 = Someone respondent doesn't live with
- 5 = Other (specify)

If WHOOWNEDPROP=5, CONTINUE TO WHOOWNEDPROP_SP Else if WHOOWNEDPROP not equal to 4 and (WHATWASTAKEN=11, 13, 19), SKIP TO CASHONPERSON

Else if WHOOWNEDPROP not equal to 4, SKIP TO OTHERONPERSON

Else if vandalism reported and (V_PROPERTY=1 or VANDALIZEMV=1) and (no eligible attack, no eligible threatened attack, no eligible attempted theft, no eligible theft, no eligible break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft), *SKIP TO* VANDALISM Else if vandalism reported and V_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no eligible attempted theft, no eligible theft, no eligible break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft, no eligible break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft), *SKIP TO* WHOOWNEDVANDALISM Else if unwanted sexual contact, attack, threatened attack, motor vehicle theft, break-in, theft, or attempted theft reported, *SKIP TO* INCTIME

Else, SKIP TO SUMMARY_SP

240. WHOOWNEDPROP_SP

Who did the {stolen} property {or cash} {they tried to steal} belong to? _____

If WHOOWNEDPROP not equal to 4 and WHATWASTAKEN=11, 13, 19, CONTINUE TO CASHONPERSON Else if WHOOWNEDPROP not equal to 4, SKIP TO OTHERONPERSON

241. CASHONPERSON

Was the {cash} {or} {purse, wallet, or backpack} {or} {cell phone} on your person, such as in a pocket or being held?

- **1 = Yes**
- o 2 = No

IF WHATWASTAKEN is [14-18], [20-30], 12, CONTINUE TO OTHERONPERSON Else, SKIP TO INCTIME

242. OTHERONPERSON

Was there anything {else} the offender {took/tried to take} directly from you, such as from your pocket or hands, or something that you were wearing?

- **1 = Yes**
- 2 = No

SKIP TO INCTIME

What Happened: Module V – Vandalism

(Respondents who reported their property was damaged or destroyed and did not report any other incident type.)

243. VANDALISM

You said someone damaged or destroyed your property during {this/the} incident {in {month year}}. What kind of property did the offender damage or destroy?

- Probe if needed: Anything else?
- Mark all that apply
- □ 11 = A vehicle (including parts)
- □ 12 = Something inside your home or apartment, such as personal possessions or furniture
- □ 13 = Personal property such as a cell phone, clothing, or jewelry
- □ 14 = A mailbox
- □ 15 = Something on the exterior of your home or apartment, such as doors, windows, or walls
- □ 16 = Fences, walls, gates, or items in a garden
- □ 17 = A garage, shed, barn, or other structure on your property
- □ 18 = Something else on your property, such as a tree, yard ornament, or hose
- □ 19 = {An animal such as a pet or livestock}
- \Box 20 = Other (specify)
- □ 21 = Nothing was damaged or destroyed

If VANDALISM=21 and VANDALISM is [11-20], CONTINUE TO VANDALISM_CK Else if VANDALISM=20, SKIP TO VANDALISM_SP Else if VANDALISM is [11-19], RF, or DK, SKIP TO WHOOWNEDVANDALISM Else if VANDALISM=21, SKIP TO SUMMARY_SP

VANDALISM_CK (hard)

• You reported both something was vandalized, and nothing was vandalized.

◆ If something was vandalized, removed 21 from VANDALISM. If nothing was vandalized, remove any categories marked 11-20 at VANDALISM.

LOOP TO VANDALISM

VANDALISMANIMAL_CK (soft)

• You reported someone deliberately injured or killed an animal but recorded nothing was damaged or destroyed.

◆ If an animal was deliberately injured or killed, go to VANDALISM and select 19 - An animal such as a pet or livestock.

LOOP TO VANDALISM

244. VANDALISM_SP

What other kind of property did the offender damage or destroy?

245. WHOOWNEDVANDALISM

{You said someone injured or killed an animal during {this/the} incident {in {Month year}}.} Who did the {property} {or} {animal(s)} belong to?

Mark all that apply

- □ 1 = Respondent or someone respondent lives with
- □ 2 = Someone respondent doesn't live with
- □ 3 = A business
- \Box 4 = Other (specify)

If WHOOWNEDVANDALISM not equal to 1, 4, RF, or DK, *SKIP TO* SUMMARY_SP Else if WHOOWNEDVANDALISM=4, *CONTINUE TO* WHOOWNEDVANDALISM_SP Else if VANDALISM=13, *SKIP TO* VANDALISMONPERSON Else if VANDALIZEMV=1 or VANDALISM=11, *SKIP TO* DAMAGEBREAKINMV Else if VANDALISM=14, 15, *SKIP TO* DAMAGEBREAKINHOME Else if VANDALISM=17, *SKIP TO* DAMAGEBREAKINOTHPROP Else if there is more than one household member, *SKIP TO* V_ATTACKTHREAT Else, *SKIP TO* INTENTVANDALISM

246. WHOOWNEDVANDALISM_SP

Who did the {property} {or} {animal(s)} belong to?

If VANDALISM=13, CONTINUE TO VANDALISMONPERSON Else if VANDALIZEMV=1 or VANDALISM=11, SKIP TO DAMAGEBREAKINMV Else if VANDALISM=14, 15, SKIP TO DAMAGEBREAKINHOME Else if VANDALISM=17, SKIP TO DAMAGEBREAKINOTHPROP Else if there is more than one household member, SKIP TO V_ATTACKTHREAT Else, SKIP TO INTENTVANDALISM

247. VANDALISMONPERSON

Did the offender take anything that was damaged or destroyed directly from you, such as from your pocket or hands, or something that you were wearing?

- **1 = Yes**
- 2 = No

If VANDALIZEMV=1 or VANDALISM=11, *CONTINUE TO* DAMAGEBREAKINMV Else if VANDALISM=14, 15, *SKIP TO* DAMAGEBREAKINHOME Else if VANDALISM=17, *SKIP TO* DAMAGEBREAKINOTHPROP Else if there is more than one household member, *SKIP TO* V_ATTACKTHREAT Else, *SKIP TO* INTENTVANDALISM

248. DAMAGEBREAKINMV

Was any of the damage a result of the offender trying to get into the vehicle?

- \circ 1 = Yes
- o 2 = No

If VANDALISM=14, 15, CONTINUE TO DAMAGEBREAKINHOME Else if VANDALISM=17, SKIP TO DAMAGEBREAKINOTHPROP Else if there is more than one household member, SKIP TO V_ATTACKTHREAT Else, SKIP TO INTENTVANDALISM

249. DAMAGEBREAKINHOME

Was any of the damage to your house or apartment a result of the offender trying to get inside?

- 0 1 = Yes
- o 2 = No

If VANDALISM=17, CONTINUE TO DAMAGEBREAKINOTHPROP Else if there is more than one household member, SKIP TO V_ATTACKTHREAT Else, SKIP TO INTENTVANDALISM

250. DAMAGEBREAKINOTHPROP

Was any of the damage to your garage, shed, barn, or other structure on your property a result of the offender trying to get into the structure?

- **1 = Yes**
- 2 = No

If there is more than one household member, *CONTINUE TO* V_ATTACKTHREAT Else, *SKIP TO* INTENTVANDALISM

251. V_ATTACKTHREAT

Did the offender attack or threaten anyone else who was living with you during {this/the} incident?

- **1 = Yes**
- o 2 = No

252. V_THEFTATTEMPT

Did the offender steal or try to steal something that belonged to anyone else who lived with you during {this/the} incident?

0 1 = Yes

• 2 = No

253. INTENTVANDALISM

Do you think the offender {caused this damage} {or} {injured or killed an animal} intentionally, or was it an accident?

- \circ 1 = Intentionally
- o 2 = Accident
- 3 = Don't know

If INTENTVANDALISM=1 and VANDALISM=11 and INTENTATTMVTHEFT=EMPTY, CONTINUE TO VANDALIZEORMVTHEFT

Else if this is an eligible vandalism incident, SKIP TO INCTIME

Else if this is not an eligible vandalism incident, SKIP TO SUMMARY_SP

254. VANDALIZEORMVTHEFT

Do you think the offender was actually trying to vandalize the vehicle, or were they trying to steal the vehicle or something inside the vehicle, was it an accident, or don't you know?

Mark all that apply

- □ 1 = Actually trying to vandalize
- □ 2 = Trying to steal the vehicle
- □ 3 = Trying to steal something inside the vehicle
- □ 4 = Accident
- □ 5 = Don't know

Location Series

(Respondents who reported an eligible incident.)

255. INCTIME

The next questions ask about when and where {this/the} incident {in {month year}} took place.

About what time did the incident happen?

- \circ 1 = After 6am 12 noon
- 2 = After 12 noon 3pm
- 3 = After 3pm 6pm
- \circ 4 = After 6pm 9pm
- 5 = After 9pm midnight
- 6 = After midnight 6am
- 7 = During the day, but don't know what time
- 8 = During the night, but don't know what time
- 9 = Don't know whether day or night

If TIMEATADDRESS=1, RF, or DK, *CONTINUE TO* INCADDRESS Else if BREAKINWHERE=3, 4, *SKIP TO* INCPLACE Else if BREAKINWHERE=1, 2 and ATTENDINGSCHOOL=2, *SKIP TO* INCCAMPUS Else if BREAKINWHERE=1, 2 and ATTENDINGSCHOOL not equal to 2 and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* ONEORMOREOFFENDERS Else if BREAKINWHERE=1, 2 and ATTENDINGSCHOOL not equal to 2 and CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1, *SKIP TO* P_WEAPONPRESENT Else if BREAKINWHERE=1, 2 and ATTENDINGSCHOOL not equal to 2, *SKIP TO* PRESENCE_INTRO Else if BREAKINWHERE=1, 2 and ATTENDINGSCHOOL not equal to 2, *SKIP TO* PRESENCE_INTRO Else if VANDALISM=11 or (eligible theft or attempted theft reported and (THEFTFROMMV=1 or BREAKINWHERE=5)) or motor vehicle theft reported, *SKIP TO* LOCATIONMV Else, *SKIP TO* LOCATION

256. INCADDRESS

Did this incident happen while you were living at your current address, or before you moved to this address?

- 1 = While living at current address
- 2 = Before moving to this address

If BREAKINWHERE=3, 4, *SKIP TO* INCPLACE Else if INCADDRESS not equal to 2 and BREAKINWHERE=1, 2 and ATTENDINGSCHOOL=2, *SKIP TO* INCCAMPUS Else if INCADDRESS not equal to 2 and BREAKINWHERE=1, 2 and ATTENDINGSCHOOL not equal to 2 and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* ONEORMOREOFFENDERS Else if INCADDRESS not equal to 2 and BREAKINWHERE=1, 2 and ATTENDINGSCHOOL not equal to 2 and CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1, *SKIP TO* P_WEAPONPRESENT Else if INCADDRESS not equal to 2 and BREAKINWHERE=1, 2 and ATTENDINGSCHOOL not equal to 2, *SKIP TO* PRESENCE_INTRO Else if VANDALISM=11 or (eligible theft or attempted theft reported and (THEFTFROMMV=1 or BREAKINWHERE=5)) or motor vehicle theft reported, *CONTINUE TO* LOCATIONMV Else, *SKIP TO* LOCATION

257. LOCATIONMV

Where was the vehicle when this happened?

- 1 = In your own garage
- \circ 2 = Somewhere else on your property, such as a driveway or carport
- 3 = In your building's garage or parking lot
- 4 = In some other garage or parking lot
- 5 = On the street near where you live
- 6 = At or near someone else's home
- 7 = On the street but not near where you live
- o 8 = Somewhere else (specify)

If LOCATIONMV=8, CONTINUE TO LOCATIONMV_SP Else if (LOCATIONMV=1, 2, 3, 5 and INCADDRESS=2) or (LOCATIONMV=4, 6, 7, RF, or DK), SKIP TO INCPLACE Else if ATTENDINGSCHOOL=2, SKIP TO INCCAMPUS Else if (unwanted sexual contact, attack, or threatened attack reported), SKIP TO ONEORMOREOFFENDERS Else if CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1, SKIP TO P_WEAPONPRESENT Else, SKIP TO PRESENCE_INTRO

258. LOCATIONMV_SP

Where was the vehicle when this happened?

SKIP TO INCPLACE

259. LOCATION

Where did {this/the} incident happen?

- 1 = Inside your home or attached garage (Include dorm room or room in a multi-unit building like a nursing home.)
- 2 = Inside another building on your property such as a garage or shed
- 3 = In a common area where you live, such as a stairwell, hallway or storage area
- 4 = On your porch, lawn, or other part of your property
- 5 = Inside somewhere else where you were staying overnight or longer
- o 6 = {At your place of work}
- 7 = At {a primary or secondary} school {, on school property, or on a school bus}
- 8 = On a college or university campus
- 9 = Somewhere else

If ATTENDINGSCHOOL not equal to 2 and LOCATION=1, 2, 3, 4 and INCADDRESS not equal to 2 and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* ONEORMOREOFFENDERS

Else if ATTENDINGSCHOOL not equal to 2 and LOCATION=1, 2, 3, 4 and INCADDRESS not equal to 2 and (CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1), *SKIP TO* P WEAPONPRESENT

Else if ATTENDINGSCHOOL not equal to 2 and LOCATION=1, 2, 3, 4 and INCADDRESS not equal to 2, *SKIP TO* PRESENCE INTRO

Else if ATTENDINGSCHOOL=2 and ((LOCATION=1, 2, 3, 4 and INCADDRESS not equal to 2) or BREAKINWHERE=1, 2), *SKIP TO* INCCAMPUS

Else, CONTINUE TO INCPLACE

260. INCPLACE

Did this happen in the city, town, or village where you live now?

- 1 = Yes
- 2 = No

If INCPLACE=1 and ATTENDINGSCHOOL not equal to 2 and (age is [66-96] or (age is [18-65] and ATTENDINGSCHOOL not equal to 1)) and (LOCATIONMV=1, 2, 3, 5, or LOCATION=1, 2, 3, 4) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO **ONEORMOREOFFENDERS** Else if INCPLACE=1 and ATTENDINGSCHOOL not equal to 2 and (age is [66-96] or (age is [18-65] and ATTENDINGSCHOOL not equal to 1) and (LOCATIONMV=1, 2, 3, 5, or LOCATION=1, 2, 3, 4) and (CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1), SKIP TO P_WEAPONPRESENT Else if INCPLACE=1 and ATTENDINGSCHOOL not equal to 2 and (age is [66-96] or (age is [18-65]) and ATTENDINGSCHOOL not equal to 1) and (LOCATIONMV=1, 2, 3, 5, or LOCATION=1, 2, 3, 4), SKIP TO PRESENCE INTRO Else if INCPLACE=1 and ATTENDINGSCHOOL=2 and LOCATION=8, SKIP TO LOCATION CAMPUS Else if INCPLACE=1 and ATTENDINGSCHOOL=2, SKIP TO INCCAMPUS Else if INCPLACE=1 and (age is [12-17] or (age is [18-65], RF, or DK, and ATTENDINGSCHOOL=1)) and (LOCATIONMV is [4-8], RF, or DK, or LOCATION=7, 9, RF, or DK), SKIP TO LOCATION TOFROMSCHOOL Else if INCPLACE=1 and (LOCATIONMV=4, 6, 7, 8, RF, or DK, or LOCATION=8), SKIP TO FARFROMHOME Else if INCPLACE=1 and LOCATION=7, SKIP TO LOCATION SCHOOL Else if INCPLACE=1, SKIP TO LOCATION PUBLIC Else if INCPLACE=2 or RF, or DK, CONTINUE TO INCUSA

261. INCUSA

Did this happen in the U.S. or in another country?

- \circ 1 = In the U.S.
- 2 = In another country

If INCUSA=1, RF, or DK, CONTINUE TO INCAIR Else if (unwanted sexual contact, attack, or threatened attack reported), SKIP TO ONEORMOREOFFENDERS Else if CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1, SKIP TO P_WEAPONPRESENT Else, SKIP TO PRESENCE_INTRO

262. **INCAIR**

Did this happen on an American Indian Reservation or on American Indian Lands?

- 0 1 = Yes
- o 2 = No

If ATTENDINGSCHOOL=2 and LOCATION=8, *SKIP TO* LOCATION_CAMPUS Else if ATTENDINGSCHOOL=2, *CONTINUE TO* INCCAMPUS Else if (age is [12-17] or (age is [18-65], RF, or DK, and ATTENDINGSCHOOL=1)) and (LOCATIONMV is [4-8], RF, or DK, or LOCATION=7, 9, RF, or DK), *SKIP TO* LOCATION_TOFROMSCHOOL Else if LOCATIONMV=4, 6, 7, 8, RF, or DK, or LOCATION=8, *SKIP TO* FARFROMHOME Else if LOCATION=7, *SKIP TO* LOCATION_SCHOOL Else, *SKIP TO* LOCATION_PUBLIC

263. INCCAMPUS

Did this happen on a college or university campus?

- 1 = Yes
- o 2 = No

If INCCAMPUS=1, CONTINUE TO LOCATION_CAMPUS Else if LOCATIONMV is [4-8], RF, or DK, or LOCATION=7, 9, RF, or DK, SKIP TO LOCATION_TOFROMSCHOOL Else if LOCATION=8, SKIP TO FARFROMHOME Else if LOCATION=7, SKIP TO LOCATION_SCHOOL Else, SKIP TO LOCATION_PUBLIC

264. LOCATION_CAMPUS

Where did this happen?

- **1** = In or on the property of a residence hall or dorm
- 2 = In or on the property of a fraternity or sorority house
- \circ 3 = In or on the property of other residential housing around the university
- 4 = Somewhere else on campus

If (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* ONEORMOREOFFENDERS Else if CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1, *SKIP TO* P_WEAPONPRESENT Else, *SKIP TO* PRESENCE_INTRO

265. LOCATION_TOFROMSCHOOL

Did {this/the} incident occur when you were on the way to or from school?

- **1 = Yes**
- 2 = No

If (LOCATIONMV=1, 2, 3, 5 or LOCATION is [1-4]) and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* ONEORMOREOFFENDERS Else if (LOCATIONMV=1, 2, 3, 5 or LOCATION is [1-4]) and (CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1), *SKIP TO* P_WEAPONPRESENT Else if (LOCATIONMV=1, 2, 3, 5 or LOCATION is [1-4]), *SKIP TO* PRESENCE_INTRO Else if (LOCATIONMV=1, 2, 3, 5 or LOCATION is [1-4]), *SKIP TO* PRESENCE_INTRO Else if ATTENDINGSCHOOL not equal to 2 and LOCATION=7, *SKIP TO* LOCATION_SCHOOL Else if LOCATION_TOFROMSCHOOL=2 and LOCATIONMV=4, 7, 8, RF, or DK, and ATTENDINGSCHOOL not equal to 2, *CONTINUE TO* LOCATIONMV_SCHOOL Else, *SKIP TO* FARFROMHOME

266. LOCATIONMV_SCHOOL

Was the vehicle on school property when {this/the} incident occurred?

- \circ 1 = Yes
- o 2 = No

If LOCATIONMV_SCHOOL=1, SKIP TO RESPSCHOOL Else, SKIP TO FARFROMHOME

267. LOCATION_SCHOOL

You said this happened at school. Did this happen inside a school building or somewhere else on school property {such as a school parking area, play area, school bus, etc.}?

- 1 = Inside a school building
- 2 = On school property outside the school building (school parking area, play area, school bus, etc.)
- 3 = Other (specify)

If LOCATION_SCHOOL=3, CONTINUE TO LOCATION_SCHOOL_SP Else if LOCATION_SCHOOL=1, 2, SKIP TO RESPSCHOOL Else, SKIP TO FARFROMHOME

268. LOCATION_SCHOOL_SP

Where did this happen at school?

SKIP TO FARFROMHOME

269. RESPSCHOOL

Was it your school at the time of the incident?

- **1 = Yes**
- 2 = No

SKIP TO FARFROMHOME

270. LOCATION_PUBLIC

Which of the following BEST describes where this happened...

- Note: Public buildings are free to enter.
- Examples of businesses include gyms, stadiums, theme parks, doctor's offices.
- **1** = At, in or near someone else's home
- 2 = At a business, such as a store, restaurant, bar, or office building
- 3 = At a public building, such as a hospital or library
- 4 = In a parking lot or garage
- \circ 5 = On the street
- 6 = In an open area, or on public transportation
- 7 = Or somewhere else? (specify)

If LOCATION_PUBLIC=7, CONTINUE TO LOCATION_PUBLIC_SP Else if LOCATION_PUBLIC=2, SKIP TO LOCATION_COMMERCE Else, SKIP TO FARFROMHOME

271. LOCATION_PUBLIC_SP

Where did this happen?

SKIP TO FARFROMHOME

272. LOCATION_COMMERCE

At what type of a business did {this/the} incident happen?

- 1 = A restaurant, bar, nightclub
- \circ 2 = A bank
- \circ 3 = A gas station
- 4 = A store or shopping mall
- \circ 5 = An office
- 6 = A factory or warehouse
- 7 = Other (specify)

If LOCATION_COMMERCE=7, CONTINUE TO LOCATION_COMMERCE_SP Else, SKIP TO FARFROMHOME

273. LOCATION_COMMERCE_SP

At what type of a business did {this/the} incident happen?

274. FARFROMHOME

How far from your home was it...

- \circ 1 = A mile or less
- 2 = More than a mile up to 5 miles
- 3 = More than 5 miles up to 50 miles
- 4 = More than 50 miles?

If (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* ONEORMOREOFFENDERS Else if CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1, *SKIP TO* P_WEAPONPRESENT Else, *CONTINUE TO* PRESENCE_INTRO

Presence Series

(Respondents who reported an eligible incident that did not involve unwanted sexual contact or an attack of any kind or something being taken directly from the respondent.)

PRESENCE_INTRO

The next questions ask about who was there when {this/the} incident {in {month year}} took place.

275. HHMPRESENT

Did you {or someone you live with} see, hear, or have any contact with the offender as the incident was happening?

- 0 1 = Yes
- 2 = No

If HHMPRESENT=1 and there is more than one household member, *CONTINUE TO* WHICHMEMBER Else if HHMPRESENT=1, *SKIP TO* P_WEAPONPRESENT Else if HHMPRESENT=2, RF, or DK, *SKIP TO* ONEORMOREOFFENDERS

276. WHICHMEMBER

Who saw, heard, or had contact with the offender as the incident was happening?

- Mark all that apply
- □ 1 = Respondent
- \Box 2 = Someone the respondent lives with
- \Box 3 = Someone the respondent does not live with

If WHICHMEMBER=1, CONTINUE TO P_WEAPONPRESENT Else if WHICHMEMBER=2, 3, RF, or DK, SKIP TO ONEORMOREOFFENDERS

277. P_WEAPONPRESENT

Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?

- 1 = Yes
- 2 = No
- 3 = Don't know

If P_WEAPONPRESENT=1, CONTINUE TO P_WEAPON Else, SKIP TO P_INJURY

278. P_WEAPON

What was the weapon?

Mark all that apply

- □ 1 = Firearm (gun, rifle, etc.)
- □ 2 = Knife or other sharp object (razors, axes, scissors, broken glass, etc.)
- □ 3 = Blunt object (baseball bat, butt of a firearm, clubs, rocks, bottles, etc.)
- □ 4 = Motor vehicle
- 5 = Poison
- □ 6 = Explosives or a fire/incendiary device
- □ 7 = Drugs, narcotics, or sleeping pills
- □ 8 = BB guns, pellet guns, tasers, pepper spray, stun guns, etc.
- □ 9 = Something else (specify)

If P_WEAPON=9, CONTINUE TO P_WEAPON_SP Else if P_WEAPON=1, SKIP TO P_GUNTYPE Else if P_WEAPON=2, SKIP TO P_KNIFEWOUND Else, SKIP TO P_INJURY

279. P_WEAPON_SP

What was the weapon?

If P_WEAPON=1, CONTINUE TO P_GUNTYPE Else if P_WEAPON=2, SKIP TO P_KNIFEWOUND Else, SKIP TO P_INJURY

280. P_GUNTYPE

Was it a handgun or some other kind of gun, such as a rifle or shotgun?

- 1 = Handgun, pistol, revolver
- 2 = Some other kind of gun, rifle, shotgun

281. P_HOWGUNUSED

Did the offender...

- \circ 1 = Shoot you
- 2 = Shoot at you, but miss
- \circ 3 = Hit you with the gun, or
- 4 = Show you a gun or point a gun at you?

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If P_WEAPON=2, CONTINUE TO P_KNIFEWOUND
Else, SKIP TO P_INJURY
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282. P_KNIFEWOUND

You said the offender had a knife or other sharp object. Did the offender stab or cut you?

○ **1 = Yes**

o 2 = No

If P_KNIFEWOUND=2, RF, or DK, CONTINUE TO P_ATTKNIFEWOUND Else if P_KNIFEWOUND=1, SKIP TO P_INJURY

283. P_ATTKNIFEWOUND

Did the offender TRY to stab or cut you?

- 1 = Yes
- o 2 = No

284. P_INJURY

During {this/the} incident, {besides being} {shot} {and/or} {stabbed,} were you physically {hurt or} injured in any {other} way? {Injuries include things such as bruises, black eyes, cuts, broken bones, or more serious injuries.}

{Please include times when you were hurt, even if there were not physical marks.}

- **1 = Yes**
- o 2 = No

If P_INJURY=1, CONTINUE TO P_HOWINJURED Else if P_HOWGUNUSED=1 or P_KNIFEWOUND=1, SKIP TO P_MEDICALCARE Else, SKIP TO ONEORMOREOFFENDERS

285. P_HOWINJURED

{Besides being} {shot} {and} {stabbed,} How were you injured?

- Mark all that apply
- □ 11 = Broken or cracked bones
- 12 = Broken nose
- □ 13 = Dislocated joints
- □ 14 = A concussion
- □ 15 = Knocked unconscious
- □ 17 = {{Other internal/Internal} injuries, such as internal bleeding or damage to internal organs}
- □ 18 = Bruising, swelling, welts, black eye
- □ 19 = Bite mark or bite wound
- \Box 20 = Cuts or scratches
- □ 21 = Sore muscles, sprains, strains, pulls
- 22 = Burns
- \Box 23 = Nosebleed or bloody lip
- □ 24 = Broken, chipped, or lost teeth
- \Box 25 = Other (specify)

If P_HOWINJURED=25, CONTINUE TO P_HOWINJURED_SP Else if P_HOWINJURED is [11-22] or P_HOWGUNUSED=1 or P_KNIFEWOUND=1, SKIP TO P_MEDICALCARE Else, SKIP TO ONEORMOREOFFENDERS

286. P_HOWINJURED_SP

How else were you injured?

287. P_MEDICALCARE

Did you receive any care from a medical or dental professional as a result of {this/the} incident?

- 0 1 = Yes
- 2 = No

If P_MEDICALCARE=1, CONTINUE TO P_RECCARESCENE Else, SKIP TO ONEORMOREOFFENDERS

288. P_RECCARESCENE

Did you receive this care at the location where the incident happened, somewhere else, or both?

- 1 = Only where the incident happened
- 2 = Only somewhere else
- 3 = Both

If P_RECCARESCENE=2, 3, CONTINUE TO P_RECCAREWHERE Else if P_RECCARESCENE=1, RF, or DK, SKIP TO P_MEDICALINSURANCE

289. P_RECCAREWHERE

Where did you receive this care?

- Mark all that apply
- □ 1 = At your home or the home of a relative, friend or neighbor
- □ 2 = At a hospital emergency room (ER) or an emergency clinic
- \Box 3 = At some other kind of medical or dental place
- □ 4 = Somewhere else (specify)

If P_RECCAREWHERE=4, CONTINUE TO P_RECCAREWHERE_SP Else if P_RECCAREWHERE=2, 3, SKIP TO P_CAREOVERNIGHT Else if P_RECCAREWHERE=1, RF, or DK, SKIP TO ONEORMOREOFFENDERS

290. P_RECCAREWHERE_SP

Where did you receive this care?

291. P_CAREOVERNIGHT

Did you stay overnight in the hospital?

- 1 = Yes
- 2 = No

292. P_MEDICALINSURANCE

Have you had any out-of-pocket expenses for your medical or dental care that you do not expect to get paid back from insurance or some other source?

- 0 1 = Yes
- o 2 = No
- o 3 = Don't know

If P_MEDICALINSURANCE=1, CONTINUE TO P_MEDICALEXPENSES Else, SKIP TO ONEORMOREOFFENDERS

293. P_MEDICALEXPENSES

How much were these out-of-pocket expenses?

- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 to less than \$5,000
- 5 = \$5,000 or more

Victim-Offender Relationship

294. ONEORMOREOFFENDERS

This section asks what you know about the offender.

{To the best of your knowledge, was/Was} the incident committed by only one or by more than one offender?

- 0 1 = One
- o 2 = More than one
- o 3 = Don't know

If ONEORMOREOFFENDERS=2, CONTINUE TO HOWMANYOFFENDERS Else, SKIP TO KNOWOFFENDERS

295. HOWMANYOFFENDERS

How many offenders were there?

- o **1 = Two**
- o 2 = Three
- 3 = Four or more
- 4 = Don't know number of offenders

296. KNOWOFFENDERS

Do you know who {the offender was/the offenders were}?

- **1 = Yes**
- 2 = No

If KNOWOFFENDERS=2, RF, or DK, CONTINUE TO KNOWLEARNOFFENDERS Else if KNOWOFFENDERS=1 and ONEORMOREOFFENDERS=1 and ((unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1, 2), *SKIP TO* OFF_KNEW Else if KNOWOFFENDERS=1 and ONEORMOREOFFENDERS=2 and ((unwanted sexual contact, attack, or threatened attack reported) or WHICMEMBER=1, 2), *SKIP TO* MOFFS_KNEW Else if KNOWOFFENDERS=1 and ONEORMOREOFFENDERS=3 or RF and ((unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1, 2), *SKIP TO* OFF_SEX Else if KNOWOFFENDERS=1, *SKIP TO* LEARNOFFENDERS

297. KNOWLEARNOFFENDERS

Do you know anything about {the offender/any of the offenders}, such as whether they were young or old, male or female, etc.?

- \circ 1 = Yes
- o 2 = No

If KNOWLEARNOFFENDERS=1 and ((unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1, 2) and ONEORMOREOFFENDERS=1, *SKIP TO* OFF_KNEW Else if KNOWLEARNOFFENDERS=1 and ((unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1, 2) and ONEORMOREOFFENDERS=2, *SKIP TO* MOFFS_KNEW Else if KNOWLEARNOFFENDERS=1 and ((unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1, 2) and ONEORMOREOFFENDERS=3 or RF, *SKIP TO* OFF_SEX Else if KNOWLEARNOFFENDERS=1, *CONTINUE TO* LEARNOFFENDERS=3 or RF, *SKIP TO* OFF_SEX Else if KNOWLEARNOFFENDERS=2, NONRESPONSE and (unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1 or VANDALISMONPERSON=1 or CASHONPERSON or OTHERONPERSON, *SKIP TO* SELFPROTECT_INTRO Else, *SKIP TO* HATE_RACE

298. LEARNOFFENDERS

{How did you learn what you know about the {offender/offenders?}/How did you find out who the {offender was/offenders were}?}

Mark all that apply

- □ 11 = The respondent saw or heard the offender(s)
- □ 12 = Someone the respondent lives with saw or heard the offender(s)
- □ 13 = Someone else saw or heard the offender(s)
- □ 14 = The respondent figured it out themself
- \Box 15 = The police told the respondent
- □ 16 = The offender(s) admitted it
- □ 17 = The offender(s) had threatened to do it, or had done it before
- □ 18 = Someone else (not an eyewitness)
- □ 19 = Surveillance or doorbell camera
- □ 20 = {The stolen item(s) were found in offender(s) possession or at the offender(s) home}
- □ 21 = Other (specify)

If LEARNOFFENDERS=21, CONTINUE TO LEARNOFFENDERS_SP Else if ONEORMOREOFFENDERS=1, SKIP TO OFF_KNEW Else if ONEORMOREOFFENDERS=2, SKIP TO MOFFS_KNEW Else if ONEORMOREOFFENDERS=3, RF, or DK, SKIP TO OFF_SEX

299. LEARNOFFENDERS_SP

{How did you learn what you know about the {offender/offenders?}/How did you find out who the {offender was/offenders were}?}

If ONEORMOREOFFENDERS=1, CONTINUE TO OFF_KNEW Else if ONEORMOREOFFENDERS=2, SKIP TO MOFFS_KNEW Else if ONEORMOREOFFENDERS=3, RF, or DK, SKIP TO OFF_SEX

300. OFF_KNEW

Was the offender someone you knew, even slightly, or a complete stranger?

- 1 = Someone the respondent knew
- 2 = Complete stranger

If OFF_KNEW=1, SKIP TO OFF_HOWWELL Else if OFF_KNEW=2, RF, or DK, CONTINUE TO OFF_RECOG

301. OFF_RECOG

Would you be able to recognize the offender if you saw them?

- **1 = Yes**
- 2 = Not sure (possibly)
- 3 = No

If OFF_RECOG=1, 2, SKIP TO OFF_SIGHT Else, SKIP TO OFF_CONNECTION

302. OFF_HOWWELL

Was the offender...

- 1 = Someone you knew well
- 2 = Someone you knew, but not well, or
- 3 = Someone you knew by sight only?

If OFF_HOWWELL=3, RF, or DK, CONTINUE TO OFF_SIGHT Else if OFF_HOWWELL=1, 2, SKIP TO OFF_RELATION

303. OFF_SIGHT

Did you know how the offender might be found, for instance, where they lived, worked, went to school, or spent time?

- **1 = Yes**
- o 2 = No

SKIP TO OFF_CONNECTION

304. OFF_RELATION

At the time of the incident, how did you know the offender? For example, was the offender a friend, cousin, etc.?

- \circ 11 = A husband or wife
- 12 = An ex-husband or ex-wife
- 13 = A live-in partner
- \circ 14 = A fiancé(e)
- 15 = A boyfriend, girlfriend, or dating partner
- 16 = An ex-boyfriend, ex-girlfriend, or former fiancé(e)
- 17 = Someone you were casually seeing
- 18 = Someone you were no longer dating or seeing
- 19 = A parent or step-parent
- 20 = A child or step-child
- 21 = A brother, sister, step-brother, or step-sister
- 22 = Some other relative
- 23 = A friend or ex-friend
- 24 = An acquaintance or a friend of a friend
- 25 = A roommate or boarder
- 26 = A schoolmate
- 27 = A neighbor
- o 28 = {A customer or client}
- \circ 29 = {A patient}
- 30 = {A supervisor or former supervisor}
- o 31 = {An employee or co-worker or former employee or co-worker}
- 32 = A teacher or school staff
- o 33 = A student
- 34 = Some other non-relative (specify)

If OFF_RELATION=34, CONTINUE TO OFF_RELATION_SP Else if OFF_RELATION not equal to 13, 25, SKIP TO OFF_LIVED Else, SKIP TO OFF_SEX

305. OFF_RELATION_SP

At the time of the incident, how did you know the offender?

SKIP TO OFF_LIVED

306. OFF_CONNECTION

What was your connection, if any, to this person?

- \circ 1 = A friend of a friend
- o 2 = A schoolmate
- \circ 3 = A neighbor
- o 4 = {A customer or client}
- o 5 = {A patient}
- o 6 = {Someone who worked at the same place as you}
- 7 = A teacher or school staff
- o 8 = Other (specify)
- 9 = A stranger or someone of whom you have no knowledge

If OFF_CONNECTION=8, CONTINUE TO OFF_CONNECTION_SP Else, SKIP TO OFF_SEX

307. OFF_CONNECTION_SP

What was your connection, if any, to this person?

SKIP TO OFF_SEX

308. OFF_LIVED

Had you ever lived with this person?

- **1 = Yes**
- 2 = No

If OFF_LIVED=1, CONTINUE TO OFF_LIVINGWITH Else, SKIP TO OFF_SEX

309. OFF_LIVINGWITH

Were you living with this person at the time of {this/the} incident {in {Month year}}?

- **1 = Yes**
- o 2 = No

SKIP TO OFF_SEX

310. MOFFS_KNEW

Were any of the offenders someone you knew, even slightly, or were all of them complete strangers?

- 1 = At least one was someone the respondent knew
- 2 = All were complete strangers

If MOFFS_KNEW=1, SKIP TO MOFFS_HOWWELL Else if MOFFS_KNEW=2, RF, or DK, CONTINUE TO MOFFS_RECOG

311. MOFFS_RECOG

Would you be able to recognize any of them if you saw them?

- 1 = Yes
- 2 = Not sure (possibly)
- o 3 = No

If MOFFS_RECOG=1, 2, *SKIP TO* MOFFS_SIGHT Else if MOFFS_RECOG=3, RF, *SKIP TO* MOFFS_CONNECTION

312. MOFFS_HOWWELL

How well did you know the offenders - well, not very well or by sight only?

- Mark all that apply
- □ 1 = Knew well
- □ 2 = Knew, but not very well
- \Box 3 = Knew by sight only

If MOFFS_HOWWELL=3 only (MOFFS_HOWWELL not equal to 1, 2) or MOFFS_HOWWELL= RF or DK, CONTINUE TO MOFFS_SIGHT Else if MOFFS_HOWWELL=1, 2, SKIP TO MOFFS_RELATION

313. MOFFS_SIGHT

Did you know how any of the offenders might be found, for instance, where they lived, worked, went to school, or spent time?

○ **1 = Yes**

0 2 = No

SKIP TO MOFFS_CONNECTION

314. MOFFS_RELATION

At the time of the incident, how did you know the offenders? For example, were any of the offenders a friend, cousin, etc.?

- Mark all that apply
- \Box 11 = A husband or wife
- □ 12 = An ex-husband or ex-wife
- \Box 13 = A live-in partner
- \Box 14 = A fiancé(e)
- □ 15 = A boyfriend, girlfriend, or dating partner
- □ 16 = An ex-boyfriend, ex-girlfriend, or former fiancé(e)
- □ 17 = Someone you were casually seeing
- □ 18 = Someone you were no longer dating or seeing
- □ 19 = A parent or step-parent
- \Box 20 = A child or step-child
- □ 21 = A brother, sister, step-brother, or step-sister
- □ 22 = Some other relative
- \Box 23 = A friend or ex-friend
- □ 24 = An acquaintance or a friend of a friend
- □ 25 = A roommate or boarder
- □ 26 = A schoolmate
- □ 27 = A neighbor
- □ 28 = A customer or client
- 29 = A patient
- \Box 30 = A supervisor or former supervisor
- □ 31 = An employee or co-worker or former employee or co-worker
- \Box 32 = A teacher or school staff
- □ 33 = A student
- □ 34 = Some other non-relative (specify)

If MOFFS_RELATION=34, CONTINUE TO MOFFS_RELATION_SP Else if MOFFS_RELATION not equal to 13, 25, SKIP TO MOFFS_LIVED Else, SKIP TO MOFFS_SEX

315. MOFFS_RELATION_SP

At the time of the incident, how did you know the offenders?

If MOFFS_RELATION not equal to 13, 25, SKIP TO MOFFS_LIVED Else, SKIP TO MOFFS_SEX

316. MOFFS_CONNECTION

What was your connection, if any, to the offenders?

- Mark all that apply
- \Box 1 = A friend of a friend
- □ 2 = A schoolmate
- \Box 3 = A neighbor
- \Box 4 = {A customer or client}
- \Box 5 = {A patient}
- □ 6 = {Someone who worked at the same place as you}
- \Box 7 = A teacher or school staff
- □ 8 = Other
- 9 = A stranger or someone of whom you have no knowledge

If MOFFS_CONNECTION=8, CONTINUE TO MOFFS_CONNECTION_SP Else, SKIP TO MOFFS_SEX

317. MOFFS_CONNECTION_SP

What was your connection, if any, to the offenders?

SKIP TO MOFFS_SEX

318. MOFFS_LIVED

Have you ever lived with any of them?

- 0 1 = Yes
- o 2 = No

If MOFFS_LIVED=1, CONTINUE TO MOFFS_LIVINGWITH Else, SKIP TO MOFFS_SEX

319. MOFFS_LIVINGWITH

Were you living with any of them at the time of {this/the} incident {in {Month Year}}?

- 1 = Yes
- o 2 = No

SKIP TO MOFFS_SEX

Offender Characteristics

320. OFF_SEX

This section asks for details about the offender.

Was the offender male or female?

- \circ 1 = Male
- o 2 = Female
- o 3 = Don't know

321. OFF_AGE

How old would you say the offender was at the time of the incident?

- Probe using answer categories as needed.
- 1 = Under 18
- o 2 = 18 to 24
- o 3 = 25 to 34
- 4 = 35 to 54
- o 5 = 55 or older
- o 6 = Don't know

If OFF_AGE=1, CONTINUE TO OFF_AGEMINOR Else, SKIP TO OFF_ETHNICITY

322. OFF_AGEMINOR

To the best of your knowledge, would you say the offender was...

- 0 1 = Under 12
- **2 = 12 to 14**
- **3 = 15 to 17?**
- 4 = Don't know

323. OFF_ETHNICITY

Was the offender Hispanic or Latino?

- \circ 1 = Yes
- 2 = No
- 3 = Don't know

324. OFF_RACE

What race or races was the offender? You may select more than one. Was the offender...

- Mark all that apply
- 1 = White
- **2** = Black or African American
- □ 3 = American Indian or Alaska Native
- 4 = Asian
- **5** = Native Hawaiian or Other Pacific Islander?
- □ 6 = Don't know

325. OFF_GANG

Was the offender part of a street gang, or don't you know?

- 1 = Yes
- o 2 = No
- 3 = Don't know

326. OFF_DRINKDRUG

Was the offender drinking or on drugs at the time of the incident, or don't you know?

- **1 = Yes**
- 2 = No
- 3 = Don't know

```
If (unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1 or
VANDALISMONPERSON=1, CASHONPERSON=1, or OTHERONPERSON=1, SKIP TO
SELFPROTECT_INTRO
Else, SKIP TO HATE_RACE
```

327. MOFFS_SEX

This section asks for more details about the offenders.

Were the offenders male or female?

- 1 = All were male
- 2 = All were female
- 3 = They were both male and female
- o 4 = Don't know

If MOFFS_SEX=3 and HOWMANYOFFENDERS not equal to 1, CONTINUE TO MOFFS_MOSTSEX Else, SKIP TO MOFFS_YOUNG

328. MOFFS_MOSTSEX

Were most of the offenders male or were most of them female?

- \circ 1 = Most were male
- 2 = Most were female
- 3 = They were evenly divided
- o 4 = Don't know

329. MOFFS_YOUNG

How old would you say the youngest was?

- Probe using answer categories as needed.
- 1 = Under 18
- o 2 = 18 to 24
- 3 = 25 to 34
- 4 = 35 to 54
- 5 = 55 or older
- o 6 = Don't know

If MOFFS_YOUNG=1, CONTINUE TO MOFFS_YOUNGMINOR Else, SKIP TO MOFFS_OLD

330. MOFFS_YOUNGMINOR

Would you say the youngest offender was...

- **1 = Under 12**
- **2 = 12 to 14**
- **3 = 15 to 17?**
- 4 = Don't know

331. MOFFS_OLD

How old would you say the oldest was?

- Probe using answer categories as needed.
- o 1 = Under 18
- o 2 = 18 to 24
- 3 = 25 to 34
- o 4 = 35 to 54
- o 5 = 55 or older
- o 6 = Don't know

If MOFFS_OLD=1, CONTINUE TO MOFFS_OLDMINOR Else, SKIP TO MOFFS_ETHNICITY

332. MOFFS_OLDMINOR

Would you say the oldest offender was...

- **1 = Under 12**
- **2 = 12 to 14**
- **3 = 15 to 17**?
- o 4 = Don't know

333. MOFFS_ETHNICITY

Were any of the offenders Hispanic or Latino?

- 1 = Yes
- o 2 = No
- 3 = Don't know

If MOFFS_ETHNICITY=1, CONTINUE TO MOFFS_MOSTETHNICITY Else, SKIP TO MOFFS_RACE

334. MOFFS_MOSTETHNICITY

Were all of the offenders Hispanic, most of the offenders Hispanic, non-Hispanic, or were roughly an equal number Hispanic and non-Hispanic?

- 1 = All of the offenders were Hispanic
- 2 = Most of the offenders were Hispanic
- 3 = Most of the offenders were non-Hispanic
- 4 = A roughly equal number were Hispanic and non-Hispanic
- o 5 = Don't know

335. MOFFS_RACE

What race or races were the offenders? Were they...

Mark all that apply

- 1 = White
- **2** = Black or African American
- □ 3 = American Indian or Alaska Native
- 4 = Asian
- **5** = Native Hawaiian or Other Pacific Islander
- 6 = Don't know

If 2 or more selected, *CONTINUE TO* MOFFS_RACEMOST Else, *SKIP TO* MOFFS_GANG

336. MOFFS_RACEMOST

What race were most of the offenders?

- o 1 = {Most were White}
- 2 = {Most were Black or African American}
- 3 = {Most were American Indian or Alaska Native}
- o 4 = {Most were Asian}
- 5 = {Most were Native Hawaiian or Other Pacific Islander}
- 6 = Roughly equal numbers of two or more races
- 7 = Don't know

337. MOFFS_GANG

Were any of the offenders part of a street gang, or don't you know?

- \circ 1 = Yes
- 2 = No
- 3 = Don't know

338. MOFFS_DRINKDRUG

Were any of the offenders drinking or on drugs at the time of the incident, or don't you know?

- \circ 1 = Yes
- o 2 = No
- o 3 = Don't know

If (unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1 or VANDALISMONPERSON=1, CASHONPERSON=1, or OTHERONPERSON=1, CONTINUE TO SELFPROTECT_INTRO Else, SKIP TO HATE_RACE

Self-Protection

SELFPROTECT_INTRO

These next questions are about what you did when {this/the} incident {in (month year)} occurred.

{People may react differently to certain situations and there's not a right or wrong way to react. Everyone is different and every situation is different.}

339. PROTECTSELF

Did you do anything with the idea of protecting YOURSELF {or your PROPERTY} while the incident was going on?

- 0 1 = Yes
- o 2 = No

If PROTECTSELF=1, SKIP TO ACTIONSDURINGINC Else, CONTINUE TO DURINGINCIDENT

340. DURINGINCIDENT

Was there anything you did or tried to do about the incident while it was going on?

- \circ 1 = Yes
- o 2 = No

If DURINGINCIDENT=1, *SKIP TO* ACTIONSDURINGINC Else, *CONTINUE TO* DIDNOTHINGDURINGINC

341. DIDNOTHINGDURINGINC

Did you do nothing, freeze, do what the offender told you to do, or do something else while the incident was going on?

- Mark all that apply
- \Box 1 = Did nothing
- 2 = Froze
- \Box 3 = Did what offender said to do
- \Box 4 = Did something else

If WHICHMEMBER=2, 3 or V_ATTACKTHREAT=1, *SKIP TO* OTHERSACTIONS Else, *SKIP TO* ANYONEPRESENT

342. ACTIONSDURINGINC

You said that you took some action during the incident. What did you do?

- Probe if needed: Anything else?
- Mark all that apply

USED OR THREATENED PHYSICAL FORCE TOWARD OFFENDER

- □ 11 = Attacked the offender(s) with a gun or fired a gun
- □ 12 = Attacked the offender(s) with another weapon
- □ 13 = Hit, kicked, or attacked the offender(s) in some other way
- □ 14 = Threatened the offender(s) with a gun
- □ 15 = Threatened the offender(s) with another weapon
- □ 16 = Threatened the offender(s) in some other way

TRIED TO PREVENT INCIDENT OR CHASED OFFENDER

- □ 17 = Tried to prevent attack or theft (e.g., struggled, ducked, blocked blows)
- □ 18 = Held onto or hid belongings
- □ 19 = Chased, tried to catch, or hold offender(s)

VERBALLY RESISTED

- □ 20 = Argued, reasoned, pleaded, bargained
- □ 21 = Stalled or distracted offender(s)
- 22 = Said no

SCARED OR WARNED OFF OFFENDER(S)

- □ 23 = Yelled at or told offender(s) to leave
- □ 24 = Threatened to call the police
- **DID NOT RESIST**
- □ 25 = Did what offender asked
- 26 = Froze

ESCAPED OR GOT AWAY

□ 27 = Ran or drove away, or tried; locked door

GOT HELP OR GAVE ALARM

- □ 28 = Called the police or a guard
- □ 29 = Tried to get someone else's attention
- \Box 30 = Screamed or yelled
- \Box 31 = Cried from pain or fear

OTHER

□ 32 = Other (specify)

If ACTIONSDURINGINC=32, CONTINUE TO ACTIONSDURINGINC_SP Else if INJURY=1, P_INJURY=1, A_HOWGUNUSED=1, A_KNIFEWOUND=1, P_HOWGUNUSED=1, or P_KNIFEWOUND=1, SKIP TO INJACTION Else if WHICHMEMBER=2, 3 or V_ATTACKTHREAT=1, SKIP TO OTHERSACTIONS Else, SKIP TO ANYONEPRESENT

343. ACTIONSDURINGINC_SP

What did you do?

If INJURY=1, P_INJURY=1, A_HOWGUNUSED=1, A_KNIFEWOUND=1, P_HOWGUNUSED=1, or P_KNIFEWOUND=1, CONTINUE TO INJACTION Else if WHICHMEMBER=2, 3 or V_ATTACKTHREAT=1, SKIP TO OTHERSACTIONS Else, SKIP TO ANYONEPRESENT

344. INJACTION

Did you react this way before you were injured, after you were injured, or at the same time you were injured?

- Mark all that apply
- □ 1 = Before the respondent was injured
- □ 2 = After the respondent was injured
- \Box 3 = At the same time the respondent was injured

If WHICHMEMBER=2, 3 or V_ATTACKTHREAT=1, *SKIP TO* OTHERSACTIONS Else, *CONTINUE TO* ANYONEPRESENT

345. ANYONEPRESENT

Besides you and the offender(s), was anyone ELSE, age 12 or older, present during the incident?

- **1 = Yes**
- 2 = No

If ANYONEPRESENT=1, CONTINUE TO OTHERSACTIONS Else, SKIP TO HATE_RACE

346. OTHERSACTIONS

Did anyone else, age 12 or older, do or try to do anything to help you while the incident was going on?

- \circ 1 = Yes
- o 2 = No

If OTHERSACTIONS=1, CONTINUE TO WHOTOOKACTION Else if WHICHMEMBER not equal to 2,3 and ANYONEPRESENT not equal to 1, SKIP TO HATE_RACE Else, SKIP TO PERSONSHARMED

347. WHOTOOKACTION

Who took these actions?

- Mark all that apply
- □ 1 = Someone you were with
- □ 2 = Someone who was with the offender(s)
- □ 3 = Someone else

348. HOWOTHERSHELP

What did the person or people try to do to help you?

Mark all that apply

- □ 1 = They attacked or threatened the offender(s)
- □ 2 = They defended you or your property without physically attacking the offender(s)
- \Box 3 = They chased or warned off the offender(s)
- □ 4 = They argued, reasoned, pleaded, or bargained with the offender(s)
- □ 5 = They tried to get help; called police or a guard
- □ 6 = They did something else (specify)

IF HOWOTHERSHELP=6, CONTINUE TO HOWOTHERSHELP_SP Else, SKIP TO IMPACTOTHERSACTIONS

349. HOWOTHERSHELP_SP

What did the person or people try to do to help you?

350. IMPACTOTHERSACTIONS

Overall, did the actions of this person or people help the situation, make it worse, or have NO impact?

- 1 = Helped the situation
- 2 = Made the situation worse
- 3 = Had no impact on the situation

If WHICHMEMBER=2, 3 or ANYONEPRESENT=1, CONTINUE TO PERSONSHARMED Else, SKIP TO HATE_RACE

351. PERSONSHARMED

Not counting yourself or the offender(s), were any other people harmed, threatened with harm, or have any belongings taken or damaged in {this/the} incident? Do not include children under 12 years of age.

- 1 = Yes
- o 2 = No

```
If PERSONSHARMED=1, CONTINUE TO PERSONSHARMED_NUM
Else, SKIP TO HATE_RACE
```

352. PERSONSHARMED_NUM

How many people?

If PERSONSHARMED_NUM=1, CONTINUE TO OFFLIVINGWITH Else if PERSONSHARMED_NUM>1, RF, or DK, SKIP TO HHMEMHARMED

353. OFFLIVINGWITH

Does this person live with you now?

- **1 = Yes**
- o 2 = No

SKIP TO HATE_RACE

354. HHMEMHARMED

Do any of the people who were harmed or threatened or had property taken or damaged live with you now?

- **1 = Yes**
- o 2 = No

If HHMEMHARMED=1, CONTINUE TO HHMEMHARMED_NUM Else, SKIP TO HATE_RACE

355. HHMEMHARMED_NUM

How many people?

If HHMEMHARMED_NUM>PERSONSHARMED_NUM, CONTINUE TO PERSONHARMED_CK Else, SKIP TO HATE_RACE

PERSONSHARMED_CK (hard)

• You reported more household members than people in general who were harmed, threatened, or had property taken or damaged.

• Select PERSONSHARMED_NUM to edit the number of people who were harmed, threatened, or had property taken or damaged or HHMEMHARMED_NUM to edit the number of household members who were harmed, threatened, or had property taken or damaged.

If Suppress or Close, LOOP TO HHMEMHARMED_NUM Else, allow option to choose HHMEMHARMED_NUM or PERSONSHARMED_NUM

Hate Crimes

356. HATE_RACE

The next questions are about why the offender may have targeted you {or someone you live with}.

{The reason may have been prejudice or bigotry toward those with your characteristics or religious beliefs, even if the offender mistakenly thought you had those characteristics or beliefs. This kind of reason is different from just being angry or wanting to get something from you.}

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your race, ethnic background, or national origin?

- 1 = Yes
- o 2 = No

357. HATE_RELIGION

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your religion?

- 1 = Yes
- o 2 = No

358. HATE_DISABILITY

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward a disability you may have?

- 1 = Yes
- 2 = No

359. HATE_ORIENTATION

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your sexual orientation, including being lesbian, gay, bisexual, or straight?

- 0 1 = Yes
- 2 = No

360. HATE_GENID

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your gender identity, including being transgender, intersex, or gender non-conforming?

- 0 1 = Yes
- o 2 = No

 If further clarification is needed, read: By intersex, we mean people who have a difference of sex development (DSD) or were born with genitals, reproductive organs, or chromosomal patterns that do not correspond to a single sex. • If further clarification is needed, read: By gender non-conforming, we mean people whose gender expression, presentation, or behaviors do not conform to society's traditional gender norms.

361. HATE_SEX

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your sex, including being male or female?

- 1 = Yes
- o 2 = No

362. HATE_OTHER

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward other characteristics I have not already mentioned?

- 1 = Yes
- 2 = No

If only 1 HATE_RACE=1, HATE_RELIGION=1, HATE_DISABILITY=1, HATE_ORIENTATION=1, HATE_GENID=1, HATE_SEX=1, *SKIP TO* HATEOFFENSIVELANG Else if more than 1 HATE_RACE=1, HATE_RELIGION=1, HATE_DISABILITY=1, HATE_ORIENTATION=1, HATE_GENID=1, HATE_SEX=1, HATE_OTHER=1, *CONTINUE TO* HATEPRIMARYREASON Else if HATE_RACE=2, RF, or DK, HATE_RELIGION=2, RF, or DK, HATE_DISABILITY=2, RF, or DK, HATE_ORIENTATION=2, RF, or DK, HATE_GENID=2, RF, or DK, HATE_SEX=2, RF, or DK, and HATE_OTHER=1, *SKIP TO* HATECRIME_SP Else if HATE_RACE=2, RF, or DK, HATE_RELIGION=2, RF, or DK, HATE_DISABILITY=2, RF, or DK, HATE_ORIENTATION=2, RF, or DK, HATE_RELIGION=2, RF, or DK, HATE_DISABILITY=2, RF, or DK, HATE_ORIENTATION=2, RF, or DK, HATE_RELIGION=2, RF, or DK, HATE_DISABILITY=2, RF, or DK, HATE_ORIENTATION=2, RF, or DK, HATE_RELIGION=2, RF, or DK, HATE_DISABILITY=2, RF, or DK, HATE_ORIENTATION=2, RF, or DK, HATE_GENID=2, RF, or DK, HATE_SEX=2, RF, or DK, and HATE_OTHER=1, SKIP TO POLICEINFORMED

363. HATEPRIMARYREASON

Which of the following do you believe was the offender's PRIMARY or main motivation for targeting you?

- 1 = {Prejudice or bigotry toward your race, ethnic background, or national origin?}
- 2 = {Prejudice or bigotry toward your religion?}
- 3 = {Prejudice or bigotry toward a disability you may have?}
- 4 = {Prejudice or bigotry toward your sexual orientation, including being lesbian, gay, bisexual, or straight?}
- 5 = {Prejudice or bigotry toward your gender identity, including being intersex, transgender, or gender non-conforming?}
- 6 = {Prejudice or bigotry toward your sex, including being male or female?}
- 7 = {Prejudice or bigotry toward other characteristics I have not already mentioned?}

364. HATEOFFENSIVELANG

DURING THE INCIDENT OR LEADING UP TO IT, did the offender use offensive or prejudiced language to describe your characteristics or religious beliefs?

- 0 1 = Yes
- 2 = No

IF HATEOFFENSIVELANG=1, CONTINUE TO TYPEOFFENSIVELANG Else, SKIP TO HATESYMBOLS

365. TYPEOFFENSIVELANG

I'm going to read you two choices. Please tell me which one better describes how the offensive or prejudiced language was used... was it used to scare or intimidate you? Or, was it used to express dislike or prejudice toward people with your characteristics {or religious beliefs}? Or don't you know?

- 1 = To scare, intimidate, or express anger toward you or the situation
- 2 = To express dislike or prejudice toward people with the respondent's characteristics or religious beliefs
- 3 = Don't know

366. HATESYMBOLS

Did any of the following things happen?

Did the offender leave something at the scene referring to your characteristics or religion, such as graffiti with hurtful words, symbols or images, or a burning cross?

○ 1 = Yes

• 2 = No

367. HATECHAR

Did any of the following things happen?

Did the police find that the offender had something against people with your characteristics {or religious beliefs}?

- 1 = Yes
- o 2 = No

368. HATESIMILARCRIMES

Did any of the following things happen?

Did you know or learn that the offender(s) had committed similar crimes against people with your characteristics {or religious beliefs} in the past?

- 0 1 = Yes
- 2 = No

369. HATEHOLIDAY

Did any of the following things happen?

Did the incident happen around a holiday, event, or place commonly associated with a specific group, which made you think it was motivated by prejudice or bigotry?

0 1 = Yes

o 2 = No

370. HATENEIGHBORHOOD

Did any of the following things happen?

Are you aware of other crimes against people with your characteristics {or religious beliefs} in your local area or neighborhood?

○ 1 = Yes

o 2 = No

If HATESYMBOLS=2, HATECHAR=2, HATESIMILARCRIMES=2, HATEHOLIDAY=2, and HATENEIGHBORHOOD=2, CONTINUE TO HATESOMETHINGELSE Else, SKIP TO INCHATECRIME

371. HATESOMETHINGELSE

Did any of the following things happen?

Did something else happen that would suggest the offender had something against people with your characteristics {or religious beliefs}?

- 1 = Yes
- o 2 = No

372. INCHATECRIME

A hate crime is a crime of prejudice or bigotry that occurs when an offender targets someone because of one or more of their characteristics or religious beliefs. Based on this description, do you believe the incident was a hate crime?

1 = Yes
 2 = No

373. HATECRIME SP

{In your own words, what/What} did the offender do or say that made you feel you were targeted based on your characteristics {or religious beliefs}?

Police Involvement Series

374. POLICEINFORMED

The next questions ask about whether the police got involved in {this/the} incident {in {month year}}.

Were the police informed or did they find out about this incident in any way?

- **1 = Yes**
- 2 = No

If POLICEINFORMED=1, *SKIP TO* POLICEFINDOUT Else if POLICEINFORMED=2, *CONTINUE TO* NOTREPORTEDPOLICE Else if LOCATION=7, *SKIP TO* RPTSCHOOLOFFICAL

375. NOTREPORTEDPOLICE

Why did you {decide not to/not} contact the police?

Mark all that apply

- □ 11 = You didn't think it was important enough to report
- □ 12 = You didn't think the police would do anything about it
- □ 13 = You weren't sure who did it
- □ 14 = It was too personal or embarrassing to report
- □ 15 = {You told a parent or other adult relative}
- □ 16 = You took care of it yourself
- □ 17 = You reported it to an official other than the police {such as a teacher or administrator}
- □ 18 = You didn't think the police would believe you
- □ 19 = You didn't want to get into trouble with the police
- □ 20 = You didn't want the offender to get in trouble or face harsh consequences
- □ 21 = You were worried the offender might get back at you
- □ 22 = You weren't sure it was a crime
- \Box 23 = You didn't trust the police
- □ 24 = You didn't find out until it was too late to report
- □ 25 = It would have been too much trouble to report it
- □ 26 = You thought someone else would contact the police
- □ 27 = Some other reason (specify)

If NOTREPORTEDPOLICE=27, CONTINUE TO NOTREPORTEDPOLICE_SP Else if NOTREPORTEDPOLICE=more than 1 answer category, *SKIP TO* NOTREPORTIMPORTANT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, *SKIP TO* RPTSCHOOLOFFICIAL

Else, SKIP TO ATTIMETHINKCRIME

376. NOTREPORTEDPOLICE_SP

Why did you {decide not to/not} contact the police?

If NOTREPORTEDPOLICE=more than 1 answer category, *CONTINUE TO* NOTREPORTIMPORTANT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, *SKIP TO* RPTSCHOOLOFFICIAL Else, *SKIP TO* ATTIMETHINKCRIME

377. NOTREPORTIMPORTANT

Which of these would you say was the most important reason why you did not contact the police?

- 1 = {You didn't think it was important enough to report}
- 2 = {You didn't think the police would do anything about it}
- 3 = {You weren't sure who did it}
- 4 = {It was too personal or embarrassing to report}
- 5 = {You told a parent or other adult relative}
- 6 = {You took care of it yourself}
- 7 = {You reported it to an official other than the police {such as a teacher or administrator}}
- 8 = {You didn't think the police would believe you}
- 9 = {You didn't want to get into trouble with the police}
- 10 = {You didn't want the offender to get in trouble or face harsh consequences}
- 11 = {You were worried the offender might get back at you}
- **12 = {You weren't sure it was a crime}**
- 13 = {You didn't trust the police}
- 14 = {You didn't find out until it was too late to report}
- o 15 = {It would have been too much trouble to report it}
- 16 = {You thought someone else would contact the police}
- 17 = {Fill text from NOTREPORTEDPOLICE_SP}
- 18 = No one reason is most important

If NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, *SKIP TO* RPTSCHOOLOFFICIAL Else, *SKIP TO* ATTIMETHINKCRIME

378. POLICEFINDOUT

Who informed the police? If more than one person, choose the first response that applies.

- **1** = You informed the police yourself
- 2 = Someone you live with
- 3 = {A school employee or School Resource Officer}
- 4 = Someone such as a security guard or a building manager
- 5 = The police were at scene
- 6 = Someone else who saw the crime, like a friend or a neighbor
- **7 = Someone else told the police** (specify)

If POLICEFINDOUT=7, CONTINUE TO POLICEFINDOUT_SP Else if HATE_RACE=1, HATE_RELIGION=1, HATE_DISABILITY=1, HATE_ORIENTATION=1, HATE_GENID=1, or HATE_SEX=1, SKIP TO TELLPOLICEHATECRIME Else if POLICEFINDOUT is 1-4, 6, 7, SKIP TO POLICECONTACTED Else if POLICEFINDOUT=5, SKIP TO POLICECONTACT Else if POLICEFINDOUT=RF, or DK, SKIP TO POLICEARRIVE

379. POLICEFINDOUT_SP

Who informed the police?

If HATE_RACE=1, HATE_RELIGION=1, HATE_DISABILITY=1, HATE_ORIENTATION=1, HATE_GENID=1, or HATE_SEX=1, CONTINUE TO TELLPOLICEHATECRIME Else if POLICEFINDOUT is 1-4, 6, 7, SKIP TO POLICECONTACTED Else if POLICEFINDOUT=5, SKIP TO POLICECONTACT Else if POLICEFINDOUT= RF, or DK, SKIP TO POLICEARRIVE

380. TELLPOLICEHATECRIME

Did you tell the police that you believe the incident was a hate crime?

- 1 = Yes
- 2 = No

If POLICEFINDOUT is 1-4, 6, 7, CONTINUE TO POLICECONTACTED Else if POLICEFINDOUT=5, SKIP TO POLICECONTACT Else if POLICEFINDOUT= RF, or DK, SKIP TO POLICEARRIVE

381. POLICECONTACTED

{You said someone else informed the police.} How did {you first/they} notify the police?

- \circ 1 = Called the police
- 2 = Approached an officer or police car
- 3 = Went to the police station
- 4 = Used the Internet or a social media app
- 5 = Some other way (specify)
- o 6 = Don't know

If POLICECONTACTED=5, CONTINUE TO POLICECONTACTED_SP Else if POLICECONTACTED is 1-3, SKIP TO POLICEFIRSTCONTACTED Else if POLICECONTACTED=4, 6, RF, SKIP TO POLICEARRIVE

382. POLICECONTACTED_SP

How did {you first/they} notify the police?

SKIP TO POLICEARRIVE

383. POLICEFIRSTCONTACTED

Which of the following BEST describes when the police were first contacted?

- 1 = While the incident was happening
- 2 = Within 10 minutes after the incident occurred
- 3 = Within an hour after the incident occurred
- 4 = Within 24 hours of the incident
- 5 = Longer than a day after the incident occurred

If POLICECONTACTED=1, CONTINUE TO POLICEARRIVE Else if POLICEINFORMED=1, SKIP TO POLICECONTACT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICIAL Else, SKIP TO ATTIMETHINKCRIME

384. POLICEARRIVE

Did the police come when they found out about the incident?

- 0 1 = Yes
- 2 = No

If POLICEARRIVE=1, *SKIP TO* POLICEARRIVESAT Else if POLICEARRIVE=2, RF, or DK, *CONTINUE TO* POLICEHANDLE

385. POLICEHANDLE

When the police found out, did they do any of the following?

Mark all that apply

- □ 1 = Tell you to go to a police station
- **2** = Take a report over the phone
- □ 3 = Deal with it through the mail
- □ 4 = Deal with it through the Internet or a social media app
- □ **5 = Something else** (specify)
- \Box 6 = The police did nothing

If POLICEHANDLE=6 and POLICEHANDLE is [1-5], CONTINUE TO POLICEHANDLE_CK Else if POLICEHANDLE=5, SKIP TO POLICEHANDLE_SP Else if POLICEHANDLE=2, SKIP TO POLICEPHONERPTSAT Else if POLICEARRIVE=2, SKIP TO POLICENOARRIVE Else if POLICEINFORMED=1, SKIP TO POLICECONTACT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICAL Else, SKIP TO ATTIMETHINKCRIME

POLICEHANDLE_CK (hard)

You recorded both the police took some action, and the police did nothing.

◆ If the police took some action, remove 6 from POLICEHANDLE. If the police did nothing, remove any categories marked 1-5 at POLICEHANDLE.

LOOP TO POLICEHANDLE

386. POLICEHANDLE_SP

What did the police do?

If POLICEHANDLE=2, CONTINUE TO POLICEPHONERPTSAT Else if POLICEARRIVE=2, SKIP TO POLICENOARRIVE Else if POLICEINFORMED=1, SKIP TO POLICECONTACT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICAL Else, SKIP TO ATTIMETHINKCRIME

387. POLICEPHONERPTSAT

How satisfied were you with how the phone report was taken?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied
- 6 = {Or do you not have an opinion?}

If POLICEARRIVE=2, CONTINUE TO POLICENOARRIVE Else if POLICEINFORMED=1, SKIP TO POLICECONTACT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICAL Else, SKIP TO ATTIMETHINKCRIME

388. POLICENOARRIVE

Do you think the police should have come to you when they were contacted?

- \circ 1 = Yes
- 2 = No

```
If POLICEINFORMED=1, SKIP TO POLICECONTACT
Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICAL
Else, SKIP TO ATTIMETHINKCRIME
```

389. POLICEARRIVESAT

How satisfied were you with the time it took the police to get to you after they were contacted?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied
- 6 = {Or do you not have an opinion?}

If POLICEFINDOUT not equal to 5 and POLICECONTACTED not equal to 2, CONTINUE TO POLICEARRIVALTIME Else, SKIP TO POLICEACTION

390. POLICEARRIVALTIME

Had the police told {you/the person who contacted them} how long it would take them to get there?

- \circ 1 = Yes
- o 2 = No
- 3 = Don't know

391. POLICEACTION

What did the police do while they were there?

- Probe if needed: Anything else?
- Mark all that apply
- □ 1 = They took a report or asked the respondent questions about what happened
- □ 2 = They questioned other witnesses or suspects
- \Box 3 = They looked around
- □ 4 = They took evidence, such as fingerprints or pictures
- □ 5 = They made a list of what was taken
- □ 6 = Promised surveillance
- □ 7 = They promised to investigate
- □ 8 = They made one or more arrests
- □ 9 = They did not do any of these things

392. POLICEACTIONOTHER

Did the police do any of the following other things while they were there?

Mark all that apply

- □ 1 = Calmed people down
- **2** = Resolved the conflict
- □ 3 = Gave advice about insurance
- □ 4 = Gave information about your rights as a victim
- **5** = Gave information about services that could help you as a victim
- □ 6 = Contacted victim services on your behalf
- □ 7 = Contacted emergency medical services
- □ 8 = Did something else to help (specify)
- □ 9 = They did not do any of these things

If POLICEACTIONOTHER=8, CONTINUE TO POLICEACTIONOTHER_SP Else if POLICEINFORMED=1, SKIP TO POLICECONTACT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICIAL Else, SKIP TO ATTIMETHINKCRIME

393. POLICEACTIONOTHER_SP

What did the police do to help? ____

If POLICEINFORMED=1, SKIP TO POLICECONTACT Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, CONTINUE TO RPTSCHOOLOFFICIAL Else, SKIP TO ATTIMETHINKCRIME

394. RPTSCHOOLOFFICIAL

Did anyone report the incident to a school official {such as a teacher, counselor, or principal,} or School Resource Officer (SRO) or did they find out about the incident in any way?

- 1 = Yes
- o 2 = No

SKIP TO ATTIMETHINKCRIME

395. POLICECONTACT

Did you {or someone you live with} have any later contact with the police about the incident?

- \circ 1 = Yes
- o 2 = No

If POLICECONTACT=1, CONTINUE TO POLICEINTOUCH Else, SKIP TO POLICERESPECT

396. POLICEINTOUCH

Thinking about these later contacts, did the police get in touch with you or did you get in touch with them?

- 1 = Police contacted the respondent (or someone the respondent lives with)
- 2 = The respondent (or someone the respondent lives with) contacted the police
- 3 = Both

397. POLICEFOLLOWUP

What did the police do to follow up on {this/the} incident?

- Probe if needed: Anything else?
- Mark all that apply
- □ 1 = Took, reviewed, or added to a report
- □ 2 = They questioned other witnesses or suspects
- □ 3 = Did or promised surveillance/investigation
- □ 4 = {They got some or all of your property back}
- □ 5 = They made one or more arrests
- \Box 6 = They stayed in touch
- □ 7 = They contacted victim services on your behalf
- □ 8 = They did something else (specify)
- □ 9 = They did not do anything to your knowledge

If POLICEFOLLOWUP=8, CONTINUE TO POLICEFOLLOWUP_SP Else, SKIP TO POLICERESPECT

398. POLICEFOLLOWUP_SP

What did the police do to follow up?

399. POLICERESPECT

Next are some questions about how you feel the police handled {this/the} incident. If more than one officer was involved, please think about how you would rate them as a group.

How respectfully did the police treat you?

- 1 = Very respectfully
- 2 = Somewhat respectfully
- **3** = Neither respectfully nor disrespectfully
- 4 = Somewhat disrespectfully
- 5 = Very disrespectfully
- 6 = {Or do you not have an opinion?}

400. POLICETIMESAT

How satisfied were you with the amount of time the police gave you to tell your story?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied
- 6 = {Or do you not have an opinion?}

401. POLICEACTIONSAT

How satisfied were you that the police did everything they could?

- 1 = Completely satisfied
- o 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied
- 6 = {Or do you not have an opinion?}

402. POLICEEFFECTIVE

Taking the whole experience into account, how effectively did the police handle the incident?

- 1 = Very effectively
- 2 = Somewhat effectively
- 3 = Neither effectively nor ineffectively
- 4 = Somewhat ineffectively
- 5 = Very ineffectively

403. ATTIMETHINKCRIME

At the time, did you consider this incident to be a crime?

- 1 = Yes
- o 2 = No

404. NOWTHINKCRIME

Now, looking back, do you consider this incident to be a crime?

- **1 = Yes**
- 2 = No

Victim Services (VS) Series

405. TOLDFAMILYFRIENDS

The next questions ask about any help you might have gotten after {this/the} incident {in {month year}} took place.

{Besides the parent or other adult relative you mentioned, have /Have} you told any family, friends, co-workers, {classmates,} or neighbors about the incident?

- 1 = Yes
- o 2 = No

406. TOLDOTHER

{Other than {the police {or School Resource Officer} or} family or friends, have/Have} you told anyone in the following positions about the incident who you thought might be able to help you?

- Mark all that apply
- □ 1 = {Teacher, school counselor, or school administrator}
- □ 2 = {Employer, supervisor, or human resources personnel}
- □ **3** = Medical or mental health professional
- □ 4 = Representative of a religious or community organization
- **5** = Security guard or personnel, other than the police
- **6 = Other person in a leadership or professional position** (specify)
- □ 7 = No, have not told anyone in any of these positions

If TOLDOTHER=6, CONTINUE TO TOLDOTHER_SP Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or (break-in and OFFENDERINSIDE=1) reported), SKIP TO VS_HOTLINE Else, SKIP TO EMOTOLL_INTRO

406. TOLDOTHER_SP

What other person did you tell in a leadership or professional position?

If (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or (break-in and OFFENDERINSIDE=1) reported), *SKIP TO* VS_HOTLINE Else, *SKIP TO* EMOTOLL_INTRO

407. VS_HOTLINE

Have you received the following kinds of services because of the incident...

Hotline, helpline, or crisis line intervention?

- 1 = Yes
- 2 = No

408. VS_MENTALHEALTH

Have you received the following kinds of services because of the incident...

Counseling, therapy, support groups, or help from a mental health provider?

- 0 1 = Yes
- 2 = No

```
If (ATTACK=1 or ((UNWANTEDSEX=1, UNWANTEDORAL=1, UNWANTEDPENETRATION=1, or
UNWANTEDTOUCH=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1,
UNABLECONSENT=1, FORCEDTOUCH =1, or INJURY=1))), CONTINUE TO VS_EXAM
Else if (UNWANTEDSEX=1, UNWANTEDORAL=1, UNWANTEDPENETRATION=1, or
UNWANTEDTOUCH=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1,
UNABLECONSENT=1, or FORCEDTOUCH =1), SKIP TO VS_SAEXAM
Else, SKIP TO VS_LEGAL
```

409. **VS_EXAM**

Have you received the following kinds of services because of the incident...

Help or advocacy with medical care or medical exams, including accompanying you to a medical exam?

- 1 = Yes
- o 2 = No

```
If (UNWANTEDSEX=1, UNWANTEDORAL=1, UNWANTEDPENETRATION=1, or
UNWANTEDTOUCH=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1,
UNABLECONSENT=1, or FORCEDTOUCH =1), CONTINUE TO VS_SAEXAM
Else, SKIP TO VS_LEGAL
```

410. VS_SAEXAM

Have you received the following kinds of services because of the incident...

Sexual assault exam by a doctor, nurse, or other medical professional?

- 0 1 = Yes
- o 2 = No

411. VS_LEGAL

Have you received the following kinds of services because of the incident...

Legal help or assistance, such as free or low-cost legal services, help with the legal process, preparing for court, or enforcement of your rights?

- 1 = Yes
- 2 = No

412. VS_HELPFILE

Have you received the following kinds of services because of the incident...

Help filing for a restraining, protection, or no-contact order?

- 1 = Yes
- 2 = No

If age is [18-96, RF, or DK], CONTINUE TO VS_VICTIMCOMP Else if VS_HOTLINE=1, SKIP TO SAT_HOTLINE Else if VS_MENTALHEALTH=1, SKIP TO SAT_MENTALHEALTH Else if VS_EXAM=1, SKIP TO SAT_EXAM Else if VS_SAEXAM=1, SKIP TO SAT_SAEXAM Else if VS_LEGAL=1, SKIP TO SAT_LEGAL Else if VS_HELPFILE=1, SKIP TO SAT_HELPFILE Else, SKIP TO WANTSERVICES

413. VS_VICTIMCOMP

Have you received the following kinds of services because of the incident...

Help applying for victim compensation?

- 1 = Yes
- 2 = No

414. VS_FINANCIALHELP

Have you received the following kinds of services because of the incident...

Short term or emergency financial assistance?

- 1 = Yes
- o 2 = No

415. VS_HOUSING

Have you received the following kinds of services because of the incident...

Housing, shelter, or safehouse services?

- **1 = Yes**
- o 2 = No

416. VS_OTHER

Have you received the following kinds of services because of the incident...

Any other help or services because of the incident?

- 0 1 = Yes
- 2 = No

If VS_OTHER=1, CONTINUE TO VS_OTHER_SP Else if VS_HOTLINE=1, SKIP TO SAT_HOTLINE Else if VS_MENTALHEALTH=1, SKIP TO SAT_MENTALHEALTH Else if VS_EXAM=1, SKIP TO SAT_EXAM Else if VS_SAEXAM=1, SKIP TO SAT_SAEXAM Else if VS_LEGAL=1, SKIP TO SAT_LEGAL Else if VS_HELPFILE=1, SKIP TO SAT_HELPFILE Else if VS_VICTIMCOMP=1, SKIP TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Else, SKIP TO WANTSERVICES

417. VS_OTHER_SP

What other help or services have you received?

If VS_HOTLINE=1, CONTINUE TO SAT_HOTLINE Else if VS_MENTALHEALTH=1, SKIP TO SAT_MENTALHEALTH Else if VS_EXAM=1, SKIP TO SAT_EXAM Else if VS_SAEXAM=1, SKIP TO SAT_SAEXAM Else if VS_LEGAL=1, SKIP TO SAT_LEGAL Else if VS_HELPFILE=1, SKIP TO SAT_HELPFILE Else if VS_VICTIMCOMP=1, SKIP TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER

418. SAT_HOTLINE

How satisfied were you with...

Hotline, helpline, or crisis line intervention?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If VS_MENTALHEALTH=1, CONTINUE TO SAT_MENTALHEALTH Else if VS_EXAM=1, SKIP TO SAT_EXAM Else if VS_SAEXAM=1, SKIP TO SAT_SAEXAM Else if VS_LEGAL=1, SKIP TO SAT_LEGAL Else if VS_HELPFILE=1, SKIP TO SAT_HELPFILE Else if VS_VICTIMCOMP=1, SKIP TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if (IJOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

419. SAT_MENTALHEALTH

How satisfied were you with...

Counseling, therapy, support groups, or help from a mental health provider?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- o 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_EXAM=1, CONTINUE TO SAT_EXAM Else if VS_SAEXAM=1, SKIP TO SAT_SAEXAM Else if VS_LEGAL=1, SKIP TO SAT_LEGAL Else if VS_HELPFILE=1, SKIP TO SAT_HELPFILE Else if VS_VICTIMCOMP=1, SKIP TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if (JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

420. SAT_EXAM

How satisfied were you with...

Help or advocacy with medical care or medical exams, including accompanying you to a medical exam?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- o 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_SAEXAM=1, CONTINUE TO SAT_SAEXAM Else if VS_LEGAL=1, SKIP TO SAT_LEGAL Else if VS_HELPFILE=1, SKIP TO SAT_HELPFILE Else if VS_VICTIMCOMP=1, SKIP TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if (JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

421. SAT_SAEXAM

How satisfied were you with...

Sexual assault exam by a doctor, nurse, or other medical professional?

- o **1 = Completely satisfied**
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_LEGAL=1, CONTINUE TO SAT_LEGAL Else if VS_HELPFILE=1, SKIP TO SAT_HELPFILE Else if VS_VICTIMCOMP=1, SKIP TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

422. SAT_LEGAL

How satisfied were you with...

Legal help or assistance, such as free or low-cost legal services from an attorney, help with the legal process, preparing for court, or enforcement of your rights?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- o 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_HELPFILE=1, CONTINUE TO SAT_HELPFILE Else if VS_VICTIMCOMP=1, SKIP TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

423. SAT_HELPFILE

How satisfied were you with...

Help filing for a restraining, protection, or no-contact order?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- o 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_VICTIMCOMP=1, CONTINUE TO SAT_VICTIMCOMP Else if VS_FINANCIALHELP=1, SKIP TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

423. SAT_VICTIMCOMP

How satisfied were you with...

Help applying for victim compensation?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_FINANCIALHELP=1, CONTINUE TO SAT_FINANCIALHELP Else if VS_HOUSING=1, SKIP TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

423. SAT_FINANCIALHELP

How satisfied were you with...

Short term or emergency financial assistance?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_HOUSING=1, CONTINUE TO SAT_HOUSING Elseif VS_OTHER=1, SKIP TO SAT_OTHER Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

424. SAT_HOUSING

How satisfied were you with...

Housing, shelter, or safehouse services?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- o 4 = Mostly dissatisfied
- o 5 = Completely dissatisfied

If VS_OTHER=1, CONTINUE TO SAT_OTHER Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK

Else, SKIP TO EMOTOLL INTRO

425. SAT_OTHER

How satisfied were you with...

Any other help or services because of the incident?

- o 1 = Completely satisfied
- o 2 = Mostly satisfied
- o 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* INCIDENTHAPPENATWORK Else, *SKIP TO* EMOTOLL_INTRO

426. WANTSERVICES

You said you didn't get any services. Did you want any services?

- \circ 1 = Yes
- o 2 = No

```
If WANTSERVICES=1, CONTINUE TO NOVS_UNAWARE
Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or
threatened attack reported), SKIP TO INCIDENTHAPPENATWORK
Else, SKIP TO EMOTOLL_INTR
```

427. NOVS_UNAWARE

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not know what help or services were available?

- **1 = Yes**
- 2 = No

428. NOVS_INELIGIBLE

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not think you were eligible for services, or you were told you were not eligible?

- 1 = Yes
- 2 = No

429. NOVS_TRANSPORT

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not have transportation {or childcare}?

- 0 1 = Yes
- o 2 = No

430. NOVS_NOTIME

Please indicate whether or not each of the following were reasons why you did not get any services.

You could not take time off work or school?

- 1 = Yes
- o 2 = No

431. NOVS_NOTROUBLE

Please indicate whether or not each of the following were reasons why you did not get any services.

You didn't want to get the offender in trouble or face harsh consequences?

- **1 = Yes**
- o 2 = No

432. NOVS_WORRIED

Please indicate whether or not each of the following were reasons why you did not get any services.

You were worried about the consequences for yourself or your family?

- 1 = Yes
- 2 = No

433. NOVS_NOTAPPROP

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not feel services were appropriate to meet your needs?

- 0 1 = Yes
- o 2 = No

434. NOVS_CONDITION

Please indicate whether or not each of the following were reasons why you did not get any services.

You could not apply for or could not receive services because of a physical, mental, or emotional condition?

- 1 = Yes
- o 2 = No

435. NOVS_LANGUAGEPROB

Please indicate whether or not each of the following were reasons why you did not get any services.

The services were not available in your language?

- 1 = Yes
- o 2 = No

436. NOVS_OTHER

Please indicate whether or not each of the following were reasons why you did not get any services.

Some other reason?

- 1 = Yes
- o 2 = No

If NOVS_OTHER=1, CONTINUE TO NOVS_OTHER_SP Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), SKIP TO INCIDENTHAPPENATWORK Else, SKIP TO EMOTOLL_INTRO

437. NOVS_OTHER_SP

What was that reason? _

If ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO* INCIDENTHAPPENATWORK Else, *SKIP TO* EMOTOLL_INTRO

Workplace Violence Series

438. INCIDENTHAPPENATWORK

Did {this/the} incident occur while you were working or on duty?

- **1 = Yes**
- o 2 = No

If INCIDENTHAPPENATWORK=1 and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* WV_CONFIRMEMPTYPE Else if INCIDENTHAPPENATWORK=1, *SKIP TO* WV_EMPLOYERTYPE Else if INCIDENTHAPPENATWORK=2, RF, or DK, and LOCATIONMV not equal to 1 and LOCATION not equal to 1, 3, 5, *CONTINUE TO* TOFROMWORK Else, *SKIP TO* EMOTOLL_INTRO

439. TOFROMWORK

Did {this/the} incident happen when you were on your way to or from work?

- 1 = Yes
- o 2 = No

If LOCATION=6 and INCIDENTHAPPENATWORK not equal to 1 and TOFROMWORK not equal to 1, *CONTINUE TO* INCIDENTHAPPENATWORK_CK Else if (LOCATION=6 or TOFROMWORK=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* WV_CONFIRMEMPTYPE Else if LOCATION=6 or TOFROMWORK=1, *SKIP TO* WV_EMPLOYERTYPE Else, *SKIP TO* EMOTOLL_INTRO

INCIDENTHAPPENATWORK_CK (soft)

• You reported that the incident happened at work, but that the respondent was not on duty or on the way to or from work at the time of the incident.

If Suppress or Close, *SKIP TO* EMOTOLL_INTRO Else, allow option to choose INCIDENTHAPPENATWORK or TOFROMWORK

440. WV_CONFIRMEMPTYPE

At a previous interview, it was reported that you were {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization}.

Were you {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization} at the time of this incident?

- 1 = Yes
- o 2 = No

If WV_CONFIRMEMPTYPE=1, CONTINUE TO WV_CONFIRMOCC Else if WV_CONFIRMEMPTYPE=2, SKIP TO WV_EMPLOYERTYPE Else, SKIP TO EMOTOLL_INTRO

441. WV_CONFIRMOCC

At a previous interview, it was reported that your occupation was {Management, Business, and Financial Operations Occupation/Computer, Mathematical, Architecture, Engineering, Life/Physical/Social Science Occupation/Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker/Legal Occupation (for example: judge/lawyer, legal support worker)/Educational Instruction or Library Occupation (for example: teacher, professor, librarian)/Arts, Design, Entertainment, Sports, or Media Occupation/Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)/Healthcare Support Occupation (for example: home health aide, nursing assistant)/Law Enforcement or Protective Service Occupation/Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)/Building and Grounds Cleaning Maintenance Occupation/Personal Care or Service Occupation/Sales or Retail Occupation (for example: cashier, retail salesperson)/Office and Administrative Support Occupation (for example: bus driver, taxi, or rideshare driver)/Military specific occupation/[Previously reported OCCUPATION_SP]}. Is this an accurate description of your current job at the time of this incident?

- 0 1 = Yes
- o 2 = No

If WV_CONFIRMOCC=2, SKIP TO WV_OCCUPATION_SP Else, SKIP TO EMOTOLL_INTRO

442. WV_EMPLOYERTYPE

The next questions are about the job you had at the time of {this/the} incident. Were you employed by...

- 1 = A private company, business, or individual for wages,
- 2 = The Federal government,
- 3 = A state, county, or local government,
- 4 = Yourself (self-employed) in your own business, professional practice, or farm, or,
- 5 = A private non-profit, tax-exempt, or charitable organization?

If WV_EMPLOYERTYPE is 1-5, CONTINUE TO WV_TYPEBUSINESS_SP Else, SKIP TO EMOTOLL_INTRO

443. WV_TYPEBUSINESS_SP

What kind of business or industry is this? What do they make or do where you were working at the time of {this/the} incident?

444. WV_BUSINESSSECTOR

Which of these categories best describes the business or industry?

◆ {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories.}

- 1 = Agriculture, Forestry, Fishing, and Mining, Oil and Gas Extraction
- 2 = Construction
- 3 = Manufacturing
- 4 = Transportation, Communications, and Public Utilities, Warehousing
- 5 = Wholesale Trade
- 6 = Retail Trade
- 7 = Finance, Insurance, and Real Estate
- 8 = Business and Repair Services
- 9 = Personal Services
- 10 = Entertainment and Recreation
- 11 = Professional Services
- **12 = Public Administration/Government**
- 13 = Armed Forces
- 14 = Healthcare and Social Assistance
- 15 = Public Safety
- 16 = Something else

445. WV_OCCUPATION_SP

What kind of work were you doing at this job at the time of {this/the} incident, that is, what was your occupation? For example: 4th grade teacher, plumber, cashier, lawn care technician.

446. WV_JOBDESCRIPTION

What kind of work did you do, that is, what was your occupation at the time of {this/the} incident? Which of these categories best describes your occupation?

• {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories.}

- 1 = Management, Business, and Financial Operations Occupation
- 2 = Computer, Mathematical, Architecture, Engineering, Life/Physical/Social Science Occupation
- 3 = Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker
- 4 = Legal Occupation (for example: judge/lawyer, legal support worker)
- 5 = Educational Instruction or Library Occupation (for example: teacher, professor, librarian)
- 6 = Arts, Design, Entertainment, Sports, or Media Occupation
- 7 = Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)
- 8 = Healthcare Support Occupation (for example: home health aide, nursing assistant)
- 9 = Law Enforcement or Protective Service Occupation
- 10 = Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)
- 11 = Building and Grounds Cleaning Maintenance Occupation
- **12 = Personal Care or Service Occupation**
- 13 = Sales or Retail Occupation (for example: cashier, retail salesperson)
- 14 = Office and Administrative Support Occupation
- 15 = Installation, Maintenance, or Repair Occupation
- 16 = Transportation and Material Moving Occupation (for example: bus driver, taxi, or rideshare driver)
- 17 = Military specific occupation
- 18 = Any remaining occupations that do not fall into above categories

If WV_JOBDESCRIPTION=4, CONTINUE TO WV_JOB_LEGAL Else if WV_JOBDESCRIPTION =5, SKIP TO WV_JOB_EDUCATION Else if WV_JOBDESCRIPTION =7, SKIP TO WV_JOB_HEALTHCARE Else if WV_JOBDESCRIPTION =8, SKIP TO WV_JOB_HEALTHSUPPORT Else if WV_JOBDESCRIPTION =9, SKIP TO WV_JOB_LAWENFORCE Else if WV_JOBDESCRIPTION =10, SKIP TO WV_JOB_FOODSERVICES Else if WV_JOBDESCRIPTION =13, SKIP TO WV_JOB_RETAILSALES Else if WV_JOBDESCRIPTION =16, SKIP TO WV_JOB_TRANSPORT Else, SKIP TO WV_USUALJOBDUTIES

447. WV_JOB_LEGAL

Were you employed as a ...?

- \circ 1 = Judge or lawyer
- 2 = Legal support worker
- **3** = Another legal occupation

SKIP TO EMOTOLL_INTRO

448. WV_JOB_EDUCATION

Were you employed as a ...?

- 1 = Preschool, elementary, middle, or high school teacher
- 2 = College, university, or technical school professor or teacher
- 3 = Special education teacher
- 4 = Another educational instruction or library occupation

SKIP TO EMOTOLL_INTRO

449. WV_JOB_HEALTHCARE

Were you employed as a ...?

- 1 = Physician
- **2 = Nurse**
- 3 = Health technologist or technician
- 4 = Another healthcare practitioner or technical occupation

SKIP TO EMOTOLL_INTRO

450. WV_JOB_HEALTHSUPPORT

Were you employed as a ...?

- 1 = Home health or personal care aide; nursing assistant, orderly, or psychiatric aide
- **2** = Occupational therapy or physical therapist assistant or aide
- 3 = Another healthcare support occupation

SKIP TO EMOTOLL_INTRO

451. WV_JOB_LAWENFORCE

Were you employed as a ...?

- \circ 1 = Police officer
- **2** = Correctional officer or jailer
- 3 = Security guard
- 4 = Another law enforcement or protective service occupation

SKIP TO EMOTOLL_INTRO

452. WV_JOB_FOODSERVICES

Were you employed as a ...?

- 1 = Supervisor of food preparation and serving workers
- 2 = Cook or food preparation worker
- **3** = Waiter/waitress or food server
- 4 = Bartender
- 5 = Another food preparation or serving related occupation

SKIP TO EMOTOLL_INTRO

453. WV_JOB_RETAILSALES

Were you employed as a ...?

- 1 = Retail sales worker, such as a cashier, counter or rental clerk, parts salesperson, retail salesperson
- 2 = Another sales occupation

SKIP TO EMOTOLL_INTRO

454. WV_JOB_TRANSPORT

Were you employed as a ...?

- \circ **1 = Bus driver**
- 2 = Taxi driver, rideshare driver, or chauffeur
- 3 = Another transportation or material moving occupation

SKIP TO EMOTOLL_INTRO

455. WV_USUALJOBDUTIES

What were your usual activities or duties at this job? For example: instruct students and create lesson plans, drive a bus, mow lawns.

Consequences II: Socio-emotional Problems

EMOTOLL_INTRO

Being a victim of crime affects people in different ways. The next questions are about how {this/the} incident may have affected you.

If JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or ATTENDINGSCHOOL=2, CONTINUE TO IMPACT_JOB Else, SKIP TO IMPACT_FAMILY

456. IMPACT_JOB

Did {this/the} incident lead you to have serious problems with your {job or} {schoolwork}, or trouble with people {at work} {or} {at school}?

- 1 = Yes
- o 2 = No

457. IMPACT_FAMILY

Did {this/the} incident lead you to have serious problems with family members or friends, such as having more arguments with them, losing trust in them, or feeling more distant from them?

- **1 = Yes**
- 2 = No

458. HOW_DISTRESSING

Overall, how upsetting has {this/the} incident been to you?

- **1** = Not at all upsetting
- 2 = Mildly upsetting
- 3 = Moderately upsetting
- 4 = Severely upsetting

If IMPACT_JOB=1, IMPACT_FAMILY=1, or HOW_DISTRESSING=3, 4, CONTINUE TO FEEL_ANGRY Else, SKIP TO ECONOMIC_INTRO

459. FEEL_ANGRY

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Angry

- 1 = Didn't feel this way
- 2 = Yes, for less than 1 month
- 3 = Yes, for 1 month or more

460. FEEL_SHOCKED

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Shocked

- o 1 = Didn't feel this way
- o 2 = Yes, for less than 1 month
- o 3 = Yes, for 1 month or more

461. FEEL_FEARFUL

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Fearful

- o 1 = Didn't feel this way
- o 2 = Yes, for less than 1 month
- o 3 = Yes, for 1 month or more

462. FEEL_DEPRESSED

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Depressed

- o 1 = Didn't feel this way
- o 2 = Yes, for less than 1 month
- o 3 = Yes, for 1 month or more

462. FEEL_WORRIED

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Anxious or panicked

- o 1 = Didn't feel this way
- o 2 = Yes, for less than 1 month
- o 3 = Yes, for 1 month or more

462. FEEL_LESSCONFIDENT

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Less confident

- o 1 = Didn't feel this way
- o 2 = Yes, for less than 1 month
- o 3 = Yes, for 1 month or more

463. FEEL_SAD

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Sad

- o 1 = Didn't feel this way
- o 2 = Yes, for less than 1 month
- o 3 = Yes, for 1 month or more

464. FEEL_ANNOYED

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Annoyed

- o 1 = Didn't feel this way
- o 2 = Yes, for less than 1 month
- o 3 = Yes, for 1 month or more

465. TRBL_SLEEPING

Did you have difficulty sleeping because of the incident?

- **1 = No**
- 2 = Yes, for less than 1 month
- **3** = Yes, for 1 month or more

466. MENTALHEALTH

Have you talked to a psychologist, psychiatrist, counselor, or other mental health professional about {this/the} incident?

- 0 1 = Yes
- 2 = No

If MENTALHEALTH=1, CONTINUE TO MH_MEDICALINSURANCE Else, SKIP TO ECONOMIC_INTRO

467. MH_MEDICALINSURANCE

Did you have any out-of-pocket expenses for your mental health care, that is, expenses that you do not expect to get paid back from insurance or some other source?

- 0 1 = Yes
- o 2 = No
- 3 = Don't know

If MH_MEDICALINSURANCE=1, CONTINUE TO MH_MEDICALEXPENSES Else, SKIP TO ECONOMIC_INTRO

468. MH_MEDICALEXPENSES

How much were these out-of-pocket expenses?

- Probe using answer categories as needed.
- \circ 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 to less than \$5,000
- 5 = \$5,000 or more

Consequences III: Economic Consequences

ECONOMIC_INTRO

Thank you. The next set of questions ask about the how the incident impacted you financially.

If motor vehicle theft reported, *CONTINUE TO* VEHICLE_VALUE Else if theft reported, *SKIP TO* PROPERTYVALUE Else if no vandalism reported, *SKIP TO* DAMAGED Else if vandalism and other type of crime reported, *SKIP TO* WHATDAMAGED Else if vandalism reported, *SKIP TO* TYPEOFDAMAGE

469. VEHICLE_VALUE

What would you estimate was the value of the vehicle that was stolen or taken without permission?

- Probe using answer categories as needed.
- 1 = Less than \$1,000
- 2 = \$1,000 to less than \$5,000
- 3 = \$5,000 to less than \$10,000
- 4 = \$10,000 to less than \$20,000
- 5 = \$20,000 to less than \$30,000
- 6 = \$30,000 or more

470. GETVEHICLEBACK

Did you get the vehicle back?

- 1 = Yes
- o 2 = No

If GETVEHICLEBACK=1, CONTINUE TO VEHICLE_DAMAGED Else if theft reported, SKIP TO VEHICLE_VALOTHITEMS Else if no vandalism reported, SKIP TO DAMAGED Else if vandalism and other type of crime reported, SKIP TO WHATDAMAGED Else if vandalism reported, SKIP TO TYPEOFDAMAGE

471. VEHICLE_DAMAGED

Did the vehicle have no damage, some damage, or damage beyond repair?

- 1 = No damage
- 2 = Some damage
- 3 = Damaged beyond repair

If theft reported, go to VEHICLE_VALOTHITEMS Elseif no vandalism reported, *SKIP TO* DAMAGED Else if vandalism and other type of crime reported, *SKIP TO* WHATDAMAGED Else if vandalism reported, *SKIP TO* TYPEOFDAMAGE

472. VEHICLE_VALOTHITEMS

Earlier you said some items were stolen along with the vehicle. What was the value of these other items, including the value of anything you got back?

- Probe using answer categories as needed.
- \circ 1 = Less than \$25
- 2 = \$25 to less than \$50
- 3 = \$50 to less than \$100
- 4 = \$100 to less than \$500
- 5 = \$500 to less than \$1,000
- 6 = \$1,000 or more

SKIP TO ALLPARTRECOVERED

473. PROPERTYVALUE

What would you estimate was the total value of the stolen items, including the value of anything you got back? {Exclude any stolen cash./Exclude any checks or credit cards./Exclude any stolen cash, checks, or credit cards.} If jointly owned with a nonhousehold member(s), include only the share owned by household members.

- Probe using answer categories as needed.
- \circ 1 = Less than \$25
- 2 = \$25 to less than \$50
- 3 = \$50 to less than \$100
- 4 = \$100 to less than \$500
- 5 = \$500 to less than \$1,000
- 6 = \$1,000 or more

474. ALLPARTRECOVERED

{Apart from the stolen vehicle, did/Did} you get any of the stolen {cash} {or} {items} back?

- 1 = Yes, the respondent got all of it back
- 2 = Yes, the respondent got some of it back
- 3 = No, the respondent got none of it back

If ALLPARTRECOVERED=2, CONTINUE TO RECOVEREDVALUE Else if no vandalism reported, SKIP TO DAMAGED Else if vandalism and other type of crime reported, SKIP TO WHATDAMAGED Else if vandalism reported, SKIP TO TYPEOFDAMAGE

475. RECOVEREDVALUE

{Apart from the cost of the vehicle, what/What} would you estimate was the total value of the {other} items you got back?

- Probe using answer categories as needed.
- \circ 1 = Less than \$25
- 2 = \$25 to less than \$50
- 3 = \$50 to less than \$100
- 4 = \$100 to less than \$500
- 5 = \$500 to less than \$1,000
- 6 = \$1,000 or more

If no vandalism reported, *CONTINUE TO* DAMAGED Else if vandalism and other type of crime reported, *SKIP TO* WHATDAMAGED Else if vandalism reported, *SKIP TO* TYPEOFDAMAGE

Property Damage

476. DAMAGED

{Other than any stolen property, was/Was} anything that belonged to you or someone you live with damaged or destroyed in {this/the} incident?

- 1 = Yes
- o 2 = No

```
If DAMAGED=1, CONTINUE TO WHATDAMAGED
Else if JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or
ATTENDINGSCHOOL=2, SKIP TO LOSTWORKTIME
Else, SKIP TO SUMMARY_SP
```

477. WHATDAMAGED

What was damaged or destroyed {other than any stolen property}?

- Probe if needed: Anything else?
- Mark all that apply
- \Box 1 = A vehicle (including parts)
- □ 2 = Something inside your home or apartment
- □ 3 = A mailbox
- □ 4 = Part of your home or apartment, such as doors, windows, or walls
- □ 5 = Fences, walls, gates, or items in a garden
- □ 6 = A garage, shed, barn, or other structure on your property
- □ 7 = A cell phone or something you were wearing or carrying, such as clothing
- □ 8 = Other (specify)

IF WHATDAMAGED=8, CONTINUE TO WHATDAMAGED_SP Else, SKIP TO TYPEOFDAMAGE

478. WHATDAMAGED_SP

What was damaged or destroyed?

479. TYPEOFDAMAGE

What kind of damage did the offender do?

- Mark all that apply
- □ 1 = Broke glass, such as a window or mirror
- □ 2 = Defaced something, such as painting, graffiti, or keyed a car
- \Box 3 = Broke or destroyed something else
- □ 4 = Cut something
- □ 5 = Knocked something down
- □ 6 = Other damage, such as dents, holes, scratches, burns
- \Box 7 = Other (specify)

If TYPEOFDAMAGE=7, CONTINUE TO TYPEOFDAMAGE_SP Else if VANDALISM not equal to EMPTY, SKIP TO DAMAGEDCOST Else if WHATDAMAGED=1, SKIP TO DAMAGEDVEHICLE Else if WHATDAMAGED=3, 4, SKIP TO DAMAGEDHOUSE Else if WHATDAMAGED=6, SKIP TO DAMAGEDOTHPROP Else if DAMAGED=1, SKIP TO DAMAGEDCOST Else if JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or ATTENDINGSCHOOL=2, SKIP TO LOSTWORKTIME Else, SKIP TO SUMMARY_SP

480. TYPEOFDAMAGE_SP

What kind of damage did the offender do?

If VANDALISM not equal to EMPTY, *SKIP TO* DAMAGEDCOST Else if WHATDAMAGED=1, *CONTINUE TO* DAMAGEDVEHICLE Else if WHATDAMAGED=3, 4, *SKIP TO* DAMAGEDHOUSE Else if WHATDAMAGED=6, *SKIP TO* DAMAGEDOTHPROP Else if DAMAGED=1, *SKIP TO* DAMAGEDCOST Else if JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or ATTENDINGSCHOOL=2, *SKIP TO* LOSTWORKTIME Else, *SKIP TO* SUMMARY_SP

481. DAMAGEDVEHICLE

Was any of the damage a result of the offender trying to get into the vehicle?

- \circ 1 = Yes
- o 2 = No

If WHATDAMAGED=3, 4, CONTINUE TO DAMAGEDHOUSE Else if WHATDAMAGED=6, SKIP TO DAMAGEDOTHPROP Else if DAMAGED=1 or (vandalism reported and VANDALISM=not previously collected), SKIP TO DAMAGEDCOST Else if JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or ATTENDINGSCHOOL=2, SKIP TO LOSTWORKTIME Else, SKIP TO SUMMARY_SP

482. DAMAGEDHOUSE

Was any of the damage to your house or apartment a result of the offender trying to get inside?

- 1 = Yes
- 2 = No

```
If WHATDAMAGED=6, CONTINUE TO DAMAGEDOTHPROP
Else if DAMAGED=1 or (vandalism reported and VANDLAISM=not previously collected), SKIP TO
DAMAGEDCOST
Else if JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or
ATTENDINGSCHOOL=2, SKIP TO LOSTWORKTIME
Else, SKIP TO SUMMARY_SP
```

483. DAMAGEDOTHPROP

Was any of the damage to your garage, shed, barn, or other structure on your property a result of the offender trying to get into the structure?

- 0 1 = Yes
- 2 = No

If DAMAGED=1 or (vandalism reported VANDLAISM=not previously collected), CONTINUE TO DAMAGEDCOST Else if JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or ATTENDINGSCHOOL=2, SKIP TO LOSTWORKTIME Else, SKIP TO SUMMARY_SP

484. DAMAGEDCOST

{Excluding any costs you have already mentioned, what/What} was the total value of the damage done {in this vandalism}? If you don't know the exact amount, please give your best estimate.

- Probe using answer categories as needed.
- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 to less than \$5,000
- 5 = \$5,000 or more

485. STAYELSEWHERE

Did you need to stay somewhere else or move to a new home as a result of {this/the} incident?

- \circ 1 = Yes
- o 2 = No

```
If JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or ATTENDINGSCHOOL=2,
SKIP TO LOSTWORKTIME
Else, SKIP TO SUMMARY_SP
```

Lost Work and Wages

486. LOSTWORKTIME

Have you taken any time off from {work} {or} {school} because of {this/the} incident {for such things as {cooperating with a police investigation, testifying in court} {or} {repairing or replacing damaged or stolen property}?

- o 1 = {Yes, time off from work}
- o 2 = {Yes, time off from school}
- 3 = {Yes, time off from both work and school}
- o 4 = No

If LOSTWORKTIME=1, 2, 3, CONTINUE TO AMOUNTTIMELOST Else, SKIP TO LOSTJOB

487. AMOUNTTIMELOST

How much time did you take off work or school?

- \circ 1 = Less than 1 day
- o 2 = 1 day
- 3 = 2-4 days
- o 4 = 5-10 days
- o 5 = 11-20 days
- 6 = 21-30 days
- 7 = 31+ days

```
If LOSTWORKTIME=1, 3, CONTINUE TO LOSTPAY
Else, SKIP TO LOSTJOB
```

488. LOSTPAY

Did you lose any pay for the time you took off?

- **1 = Yes**
- o 2 = No

```
If LOSTPAY=1, CONTINUE TO AMOUNTLOSTPAY
Else, SKIP TO LOSTJOB
```

489. AMOUNTLOSTPAY

About how much pay did you lose?

- Probe using answer categories as needed.
- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 or more

490. LOSTJOB

Did you lose your job or have to {give up work} {or} {withdraw from school} as a result of {this/the} incident?

- \circ 1 = Yes
- o 2 = No

If LOSTJOB=2, CONTINUE TO CHANGEJOB Else, SKIP TO SUMMARY_SP

491. CHANGEJOB

Did you have to change your {job} {or} {school} as a result of {this/the} incident?

- **1 = Yes**
- o 2 = No

Summary

492. SUMMARY_SP

Thank you for telling me about the incident {in {Month year}}. Would you mind describing the incident for me in your own words?

ENDINCIDENT

Thank you.

• If needed: We appreciate you sharing such personal information about this incident.

We will not be asking any more questions about this particular incident and are going to move on to the next set of questions.

Unduplication

INTRO_UNDUP

Please give me a moment to review the crime incident(s) collected.

• Enter 1 to continue.

UNDUP_CURINC

• Compare the incident data reported this interview period. Do not discuss incidents with the respondent.

Is the incident on the left the same incident that is displayed on the right?

LN {Line number} {Name} Inc # {Incident number} Month: {Month Year} Incident Note: {Incident note} Summary: {Incident summary} LN {Line number} {Name} Inc # {Incident number} Month: {Month Year} Incident Note: {Incident note} Summary: {Incident summary}

○ 1 = Yes

o 2 = No

If more incidents to compare, GO TO UNDUP_CURINC for the next comparison Else, CONTINUE TO SOCIODEMO_INTRO

Person Characteristics II

SOCIODEMO_INTRO

The next questions ask about you. Remember all answers to this survey are confidential.

If incoming case, replacement household, interview number=3, 5, 7, or HEARING not previously collected, CONTINUE TO HEARING Else if VISION not previously collected, SKIP TO VISION Else if LEARN CONCENTRATE not previously collected, SKIP TO LEARN CONCENTRATE Else if PHYSICAL LIMIT not previously collected, SKIP TO PHYSICAL LIMIT Else if DRESS BATH not previously collected, SKIP TO DRESS BATH Else if age is>=15 and LEAVING HOME not previously collected, SKIP TO LEAVING HOME Else if CITIZENSHIP=RF, DK, or not previously collected, SKIP TO CITIZENSHIP Else if age is [16-96], SEX=male, self-interview, and (ORIENTATION_MALE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP TO **ORIENTATION MALE** Else if age is [16-96], SEX=female, RF, or DK, self-interview, and (ORIENTATION_FEMALE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP **TO ORIENTATION FEMALE** Else if age is [16-96], self-interview, and (GENID BIRTH not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP TO GENID BIRTH Else if age is [16-96], self-interview, and (GENID DESCRIBE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP TO GENID DESCRIBE

Else if age is [18-39] and ACTIVEDUTY=1, RF, DK, or not previously collected, SKIP TO ACTIVEDUTY Else if age is [14-96, RF, or DK] and MARITAL=1, SKIP TO LIVEWITHSPOUSE Else if age is [14-96, RF, or DK] and there is more than one household member, SKIP TO LIVEWITHPARTNER Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), SKIP TO INTVDONE Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV CONFIRMEMPTYPE previously collected in any CIR))), SKIP TO JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV EMPLOYERTYPE previously collected, RF, or DK), SKIP TO CONFIRMEMPTYPE Else if JOBLASTWEEK=1, SKIP TO EMPLOYERTYPE Else if JOBLASTWEEK=2, SKIP TO LOOKINGFORWORK Else if JOBLAST6MONTHS=1, SKIP TO JOBLAST2WEEKS Else, go to INTVDONE

493. HEARING

Are you deaf or do you have serious difficulty hearing?

- 1 = Yes
- o 2 = No

494. VISION

Are you blind or do you have serious difficulty seeing even when wearing glasses?

- **1 = Yes**
- 2 = No

495. LEARN_CONCENTRATE

Because of a physical, mental, or emotional condition, do you have serious difficulty:

Concentrating, remembering, or making decisions?

• 1 = Yes

o 2 = No

496. PHYSICAL_LIMIT

Because of a physical, mental, or emotional condition, do you have serious difficulty:

Walking or climbing stairs?

- 0 1 = Yes
- o 2 = No

496. DRESS_BATH

Because of a physical, mental, or emotional condition, do you have serious difficulty:

Dressing or bathing?

○ **1 = Yes**

• 2 = No

If age is>=15, CONTINUE TO LEAVING_HOME Else, SKIP TO CITIZENSHIP

497. LEAVING_HOME

Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?

- 1 = Yes
- o 2 = No

498. CITIZENSHIP

Are you a citizen of the United States? That is, were you born in the United States, born in a U.S. territory, born of U.S. citizen parents, or become a citizen of the U.S. through naturalization?

Probe if respondent only says 'Yes'.

- 1 = Yes, born in the United States
- o 2 = Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- \circ 3 = Yes, born abroad of U.S. Citizen parent or parents
- 4 = Yes, U.S. Citizen by naturalization
- 5 = No, not a U.S. Citizen

If age is [16-96], SEX=male, self-interview, and (ORIENTATION_MALE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), *SKIP TO* ORIENTATION_MALE Else if age is [16-96], SEX=female, RF, or DK, self-interview, and (ORIENTATION_FEMALE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), *SKIP TO* ORIENTATION_FEMALE Else if age is [16-96], self-interview, and (GENID_BIRTH not previously collected, incoming case, interview number=3, 5, 7, or replacement household), *SKIP TO* GENID_BIRTH Else if age is [16-96], self-interview, and (GENID_DESCRIBE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), *SKIP TO* GENID_BIRTH Else if age is [16-96], self-interview, and (GENID_DESCRIBE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), *SKIP TO* GENID_DESCRIBE Else if age is [18-39] and ACTIVEDUTY=1, RF, DK, or not previously collected, *SKIP TO* ACTIVEDUTY

Else if age is [14-96, RF, or DK] and MARITAL=1, *SKIP TO* LIVEWITHSPOUSE

Else if age is [14-96, RF, or DK] and there is more than one household member, *SKIP TO* LIVEWITHPARTNER

Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and

(WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), *SKIP TO* INTVDONE

Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR))), *SKIP TO* JOBCHANGE

Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* CONFIRMEMPTYPE Else if JOBLASTWEEK=1, *SKIP TO* EMPLOYERTYPE

499. ORIENTATION_MALE

Which of the following best represents how you think of yourself?

• If further clarification is needed, read: By gay, we mean romantic or sexual attraction to persons of the same sex. Another term that may be used for gay is homosexual.

• If further clarification is needed, read: By straight, we mean romantic or sexual attraction to persons of the opposite sex. Another term that may be used for straight is heterosexual.

If further clarification is needed, read: By bisexual, we mean romantic or sexual attraction to persons
of both the same sex and opposite sex.

- **1 = Gay**
- 2 = Straight, that is, not gay
- 3 = Bisexual
- 4 = Something else
- 5 = I don't know the answer
- 6 = Refused

SKIP TO GENID_BIRTH

500. ORIENTATION_FEMALE

Which of the following best represents how you think of yourself?

• If further clarification is needed, read: By lesbian or gay, we mean romantic or sexual attraction to persons of the same sex. Another term that may be used for lesbian or gay is homosexual.

• If further clarification is needed, read: By straight, we mean romantic or sexual attraction to persons of the opposite sex. Another term that may be used for straight is heterosexual.

• If further clarification is needed, read: By bisexual, we mean romantic or sexual attraction to persons of both the same sex and opposite sex.

- \circ 1 = Lesbian or gay
- 2 = Straight, that is, not lesbian or gay
- 3 = Bisexual
- 4 = Something else
- 5 = I don't know the answer
- \circ 6 = Refused

501. GENID_BIRTH

What sex were you assigned at birth, on your original birth certificate?

- \circ 1 = Male
- o 2 = Female
- 3 = Refused

• 4 = Don't know

502. GENID_DESCRIBE

Do you currently describe yourself as male, female, or transgender?

◆ If further clarification is needed, read: By transgender, we mean a person whose internal sense of being male or female is different from the sex assigned to them at birth.

- \circ 1 = Male
- \circ 2 = Female
- 3 = Transgender
- \circ 4 = None of these

If (GENID BIRTH=1 and GENID DESCRIBE=2, 3, 4) or (GENID BIRTH=2 and GENID DESCRIBE=1, 3, 4), CONTINUE TO GENID CONFIRM Else if age is [18-39] and ACTIVEDUTY=1, RF, DK, or not previously collected, SKIP TO **ACTIVEDUTY** Else if age is [14-96, RF, or DK] and MARITAL=1, SKIP TO LIVEWITHSPOUSE Else if age is [14-96, RF, or DK] and there is more than one household member, SKIP TO LIVEWITHPARTNER Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), SKIP TO INTVDONE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV EMPLOYERTYPE previously collected or WV CONFIRMEMPTYPE previously collected in any CIR))), SKIP TO JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV EMPLOYERTYPE previously collected, RF, or DK), SKIP TO CONFIRMEMPTYPE Else if JOBLASTWEEK=1, SKIP TO EMPLOYERTYPE Else if JOBLASTWEEK=2, SKIP TO LOOKINGFORWORK Else if JOBLAST6MONTHS=1, SKIP TO JOBLAST2WEEKS Else, SKIP TO INTVDONE

503. GENID_CONFIRM

Just to confirm, you were assigned {male/female} at birth and now {describe yourself as {male/female/transgender}/do not describe yourself as male, female, or transgender}. Is that correct?

- **1 = Yes**
- o 2 = No
- 3 = Refused
- o 4 = Don't know

If GENID CONFIRM=2, LOOP TO GENID ERROR CK Else if age is [18-39] and ACTIVEDUTY=1, RF, DK, or not previously collected, SKIP TO ACTIVEDUTY Else if age is [14-96, RF, or DK] and MARITAL=1, SKIP TO LIVEWITHSPOUSE Else if age is [14-96, RF, or DK] and there is more than one household member, SKIP TO LIVEWITHPARTNER Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV EMPLOYERTYPE previously collected or WV CONFIRMEMPTYPE previously collected in any CIR)), SKIP TO INTVDONE Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR))), SKIP TO JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV EMPLOYERTYPE previously collected, RF, or DK), SKIP TO CONFIRMEMPTYPE Else if JOBLASTWEEK=1, SKIP TO EMPLOYERTYPE Else if JOBLASTWEEK=2, SKIP TO LOOKINGFORWORK Else if JOBLAST6MONTHS=1, SKIP TO JOBLAST2WEEKS Else, SKIP TO INTVDONE

GENID_ERROR_CK (hard)

◆ You selected that the respondent was either not assigned {male/female} at birth or does not currently {describe themselves as {male/female/transgender}}. Go back to GENID_BIRTH and GENID_DESCRIBE to correct.

504. ACTIVEDUTY

Have you ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard?

- 1 = Never served in the military
- \circ 2 = Only on active duty for training in the Reserves or National Guard
- 3 = Now on active duty
- 4 = On active duty in the past, but not now

If ACTIVEDUTY=3, 4, CONTINUE TO ACTIVEDUTY_WHEN

Else if age is [14-96, RF, or DK] and MARITAL=1, *SKIP TO* LIVEWITHSPOUSE Else if age is [14-96, RF, or DK] and there is more than one household member, *SKIP TO* LIVEWITHPARTNER Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), *SKIP TO* INTVDONE Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR))), *SKIP TO* JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* CONFIRMEMPTYPE Else if JOBLASTWEEK=1, *SKIP TO* EMPLOYERTYPE Else if JOBLASTWEEK=2, *SKIP TO* LOOKINGFORWORK Else if JOBLAST6MONTHS=1, *SKIP TO* JOBLAST2WEEKS Else, *SKIP TO* INTVDONE

505. ACTIVEDUTY_WHEN

When did you serve on active duty in the U.S. Armed Forces?

- Mark all that apply, even if just for part of the time period.
- If needed, probe: Any other time period?
- □ 11 = September 2001 or later
- □ 12 = August 1990 to August 2001 (including Persian Gulf War)
- □ 13 = May 1975 to July 1990
- □ 14 = Vietnam era (August 1964 to April 1975)
- □ 15 = February 1955 to July 1964
- □ 16 = Korean War (July 1950 to January 1955)
- □ 17 = January 1947 to June 1950
- □ 18 = World War II (December 1941 to December 1946)
- □ 19= November 1941 or earlier

If age is [14-96, RF, or DK] and MARITAL=1, *SKIP TO* LIVEWITHSPOUSE Else if age is [14-96, RF, or DK] and there is more than one household member, *SKIP TO* LIVEWITHPARTNER Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), *SKIP TO* INTVDONE Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR))), *SKIP TO* JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* CONFIRMEMPTYPE Else if JOBLASTWEEK=1, *SKIP TO* EMPLOYERTYPE Else if JOBLASTWEEK=2, *SKIP TO* LOOKINGFORWORK Else if JOBLAST6MONTHS=1, *SKIP TO* JOBLAST2WEEKS Else, *SKIP TO* INTVDONE

506. LIVEWITHSPOUSE

Is your spouse living with you?

- 1 = Yes
- o 2 = No

If ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), *SKIP TO* INTVDONE Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR))), *SKIP TO* JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* CONFIRMEMPTYPE Else if JOBLASTWEEK=1, *SKIP TO* EMPLOYERTYPE Else if JOBLASTWEEK=2, *SKIP TO* LOOKINGFORWORK Else if JOBLAST6MONTHS=1, *SKIP TO* JOBLAST2WEEKS Else, *SKIP TO* INTVDONE

507. LIVEWITHPARTNER

Do you live with a boyfriend, girlfriend, or partner?

- 0 1 = Yes
- o 2 = No

If ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), *SKIP TO* INTVDONE Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR))), *SKIP TO* JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* CONFIRMEMPTYPE Else if JOBLASTWEEK=1, *SKIP TO* EMPLOYERTYPE Else if JOBLASTWEEK=2, *CONTINUE TO* LOOKINGFORWORK Else if JOBLAST6MONTHS=1, *SKIP TO* JOBLAST2WEEKS Else, *SKIP TO* INTVDONE

508. LOOKINGFORWORK

Earlier you said you did not have a job or work at a business last week. During the past 4 WEEKS, have you been ACTIVELY looking for work?

- 1 = Yes
- o 2 = No

If JOBLAST6MONTHS=1, CONTINUE TO JOBLAST2WEEKS Else, SKIP TO INTVDONE

509. JOBLAST2WEEKS

Earlier you said you had a job or worked at a business at some time in the past 6 months. Did that job or work last 2 consecutive weeks or more?

- 1 = Yes
- 2 = No

If ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR)), *SKIP TO* INTVDONE Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV_EMPLOYERTYPE previously collected or WV_CONFIRMEMPTYPE previously collected in any CIR))), *SKIP TO* JOBCHANGE Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV_EMPLOYERTYPE previously collected, RF, or DK), *SKIP TO* CONFIRMEMPTYPE Else if JOBLASTWEEK=1, *SKIP TO* EMPLOYERTYPE Else if JOBLASTWEEK=2, *SKIP TO* LOOKINGFORWORK Else if JOBLAST6MONTHS=1, *SKIP TO* JOBLAST2WEEKS Else, *SKIP TO* INTVDONE

510. JOBCHANGE

Earlier you said that an incident happened while you were at work. Have you changed your job since then?

- 0 1 = Yes
- 2 = No

If JOBCHANGE=1, SKIP TO EMPLOYERTYPE Else, SKIP TO INTVDONE

511. CONFIRMEMPTYPE

At a previous interview, it was reported that you were {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization}. Are you still {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization}?

- 1 = Yes
- 2 = No

If CONFIRMEMPTYPE=1, CONTINUE TO CONFIRMOCC Elseif CONFIRMEMPTYPE=2, SKIP TO EMPLOYERTYPE Else, SKIP TO INTVDONE

512. CONFIRMOCC

At a previous interview, it was reported that your occupation was {Management, Business, and Financial Operations Occupation/Computer, Mathematical, Architecture, Engineering, Life/Physical/Social Science Occupation/Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker/Legal Occupation (for example: judge/lawyer, legal support worker)/Educational Instruction or Library Occupation (for example: teacher, professor, librarian)/Arts, Design, Entertainment, Sports, or Media Occupation/Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)/Healthcare Support Occupation (for example: home health aide, nursing assistant)/Law Enforcement or Protective Service Occupation/Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)/Building and Grounds Cleaning Maintenance Occupation/Personal Care or Service Occupation/Sales or Retail Occupation (for example: cashier, retail salesperson)/Office and Administrative Support Occupation (for example: bus driver, taxi, or rideshare driver)/Military specific occupation/[Previously reported OCCUPATION_SP]}. Is this an accurate description of your current job?

○ 1 = Yes

o 2 = No

If CONFIRMOCC=2, SKIP TO OCCUPATION_SP Else, SKIP TO INTVDONE

513. EMPLOYERTYPE

{Earlier you said you had a job or worked at a business last week.} The next questions are about your {current main/most recent} job. {Are you/Were you} employed by...

- 1 = A private company, business, or individual for wages,
- 2 = The Federal government,
- 3 = A state, county, or local government,
- 4 = Yourself (self-employed) in your own business, professional practice, or farm, or
- 5 = A private not-for-profit, tax-exempt, or charitable organization?

IF EMPLOYERTYPE is [1-5], CONTINUE TO TYPEBUSINESS_SP Else, SKIP TO INTVDONE

514. TYPEBUSINESS_SP

What kind of business or industry is this? What do they make or do?

515. BUSINESSSECTOR

Which of these categories best describes the business or industry?

◆ {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories}.

- 1 = Agriculture, Forestry, Fishing, and Mining, Oil and Gas Extraction
- 2 = Construction
- 3 = Manufacturing
- 4 = Transportation, Communications, and Public Utilities, Warehousing
- 5 = Wholesale Trade
- 6 = Retail Trade
- 7 = Finance, Insurance, and Real Estate
- 8 = Business and Repair Services
- 9 = Personal Services
- 10 = Entertainment and Recreation
- 11 = Professional Services
- **12 = Public Administration/Government**
- 13 = Armed Forces
- 14 = Healthcare and Social Assistance
- o 15 = Public Safety
- 16 = Something else

516. OCCUPATION_SP

What kind of work {do/did} you do, that is, what {is /was} your occupation? For example: 4th grade teacher, plumber, cashier, lawn care technician.

517. JOBDESCRIPTION

What kind of work {do/did} you do, that is, what {is/was} your occupation? Which of these categories best describes your occupation?

• {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories}.

- 1 = Management, Business, and Financial Operations Occupation
- 2 = Computer, Mathematical, Architecture, Engineering, Life/Physical/Social Science Occupation
- 3 = Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker
- 4 = Legal Occupation (for example: judge/lawyer, legal support worker)
- 5 = Educational Instruction or Library Occupation (for example: teacher, professor, librarian)
- 6 = Arts, Design, Entertainment, Sports, or Media Occupation
- 7 = Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)
- 8 = Healthcare Support Occupation (for example: home health aide, nursing assistant)
- 9 = Law Enforcement or Protective Service Occupation
- 10 = Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)
- 11 = Building and Grounds Cleaning Maintenance Occupation
- **12 = Personal Care or Service Occupation**
- 13 = Sales or Retail Occupation (for example: cashier, retail salesperson)
- 14 = Office and Administrative Support Occupation
- 15 = Installation Maintenance, or Repair Occupation
- 16 = Transportation and Material Moving Occupation (for example: bus driver, taxi, or rideshare driver)
- 17 = Military specific occupation
- 18 = Any remaining occupations that do not fall into above categories

If JOBDESCRIPTION=4, CONTINUE TO JOB_LEGAL Else if JOBDESCRIPTION=5, SKIP TO JOB_EDUCATION Else if JOBDESCRIPTION=7, SKIP TO JOB_HEALTHCARE Else if JOBDESCRIPTION=8, SKIP TO JOB_HEALTHSUPPORT Else if JOBDESCRIPTION=9, SKIP TO JOB_LAWENFORCE Else if JOBDESCRIPTION=10, SKIP TO JOB_FOODSERVICES Else if JOBDESCRIPTION=13, SKIP TO JOB_RETAILSALES Else if JOBDESCRIPTION=16, SKIP TO JOB_TRANSPORT Else, SKIP TO USUALJOBDUTIES

518. JOB_LEGAL

Were you employed as a...

- 1 = Judge or lawyer
- 2 = Legal support worker
- 3 = Another legal occupation

SKIP TO INTVDONE

519. JOB_EDUCATION

Were you employed as a...

- 1 = Preschool, elementary, middle, or high school teacher
- 2 = College, university, or technical school professor or teacher
- 3 = Special education teacher
- 4 = Another educational instruction or library occupation

SKIP TO INTVDONE

520. JOB HEALTHCARE

Were you employed as a...

- 1 = Physician
- **2 = Nurse**
- **3** = Health technologist or technician
- 4 = Another healthcare practitioner or technical occupation

SKIP TO INTVDONE

521. JOB_HEALTHSUPPORT

Were you employed as a...

- 1 = Home health or personal care aide; nursing assistant, orderly, or psychiatric aide
- **2** = Occupational therapy or physical therapist assistant or aide
- 3 = Another healthcare support occupation

SKIP TO INTVDONE

522. JOB_LAWENFORCE

Were you employed as a...

- \circ 1 = Police officer
- **2** = Correctional officer or jailer
- **3 = Security guard**
- 4 = Another law enforcement or protective service occupation

SKIP TO INTVDONE

523. JOB_FOODSERVICES

Were you employed as a...

- 1 = Supervisor of food preparation and serving workers
- 2 = Cook or food preparation worker
- **3** = Waiter/waitress or food server
- 4 = Bartender
- 5 = Another food preparation or serving related occupation

SKIP TO INTVDONE

524. JOB_RETAILSALES

Were you employed as a...

- 1 = Retail sales worker, such as a cashier, counter or rental clerk, parts salesperson, retail salesperson
- 2 = Another sales occupation

SKIP TO INTVDONE

525. JOB_TRANSPORT

Were you employed as a...

- \circ **1 = Bus driver**
- 2 = Taxi driver, rideshare driver, or chauffeur
- 3 = Another transportation or material moving occupation

SKIP TO INTVDONE

526. USUALJOBDUTIES

What {are/were} your usual activities or duties at this job? For example: instruct students and create lesson plans, drive a bus, mow lawns.

Interview Done

INTVDONE

Enter 1 to continue.

Household Characteristics II

527. HOUSEHOLDINCOME

Thinking about all of the people who lived in your household in the past 12 months, was your TOTAL combined income less than \$40,000, or \$40,000 or more? This includes money from jobs, net income from business, farm or rent, pensions, dividends, interest, Social Security payments, and any other money income received by the people in this household who are 16 years of age or older.

- 1 = Less than \$40,0000
- 2 = \$40,000 or more

If HOUSEHOLDINCOME=1, CONTINUE TO HHLDINCOMELESS Else if HOUSEHOLDINCOME=2, SKIP TO HHLDINCOMEMORE Else, SKIP TO PUBLICASSISTANCE

528. HHLDINCOMELESS

Was the total combined income in your household...

- 1 = Less than \$12,500
- 2 = \$12,500 to \$19,999
- 3 = \$20,000 to \$24,999
- 4 = \$25,000 to \$29,999
- 5 = \$30,000 to \$34,999
- 6 = \$35,000 to \$39,999?

SKIP TO PUBLICASSISTANCE

529. HHLDINCOMEMORE

Was the total combined income in your household...

- **1 = \$40,000 to \$49,999**
- **2 = \$50,000 to \$74,999**
- 3 = \$75,000 to \$99,999
- 4 = \$100,000 to \$149,999
- 5 = \$150,000 to \$199,999
- 6 = \$200,000 or more?

530. PUBLICASSISTANCE

At any time during the past 12 months, did you or anyone who lives with you receive any kind of welfare or public assistance from a state or local welfare office – any food or housing benefits, welfare-to-work assistance, emergency help, or anything like that?

• 1 = Yes

o 2 = No

531. WORRYABOUTEXPENSES

How often do you worry that your total income, for everyone who lives there, will not be enough to meet your expenses and bills?

- \circ 1 = Almost all the time
- o 2 = Often
- \circ 3 = Once in a while
- 4 = Hardly ever
- \circ 5 = Never

TABS

HH Roster

Interview Number: {Interview number}

HHR	LN	HH/NAME	STATUS	SEX	AGE	RELATION	MEMBER
{Household Respondent}	{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Member Status}

NEWHHR

- Do you need to change the household respondent?
- 1 = Yes
- o 2 = No

CHANGERESPTAB

- ***Do not use this tab multiple times while in the same interview.***
- Do you need to change respondents?
- 1 = Yes
- o 2 = No

FAQ

FAQMAIN

- Choose from the following topics of Frequently Asked Questions:
- 1 = Confirm call/survey
- 2 = Wasting taxpayers money
- 3 = Why not ask the police about crimes?
- 4 = Who uses this information? What good is it?
- 5 = Why so many questions when I told you "No crimes?"
- 6 = No crimes here, so go ask somebody else
- 7 = Survey doesn't seem to be working, crimes still occur
- 8 = How many times will I be contacted?
- 9 = How can I get information regarding BJS/NCVS?
- 10 = Why do you need to interview my child/children?
- \circ 11 = OMB NOTICE statement for respondents with a serious grievance
- \circ 12 = Why does the NCVS ask about sexual orientation and gender identity?
- o 13 = Return to interview

FAQ800NMBR

CONFIRM CALL/SURVEY

To verify that I am calling from the Census Bureau, you may call our toll free number:

1-800-642-0469 (TTC)

or provide your regional office number.

When you call, please provide your name and the following identification number: {Case number}

• Read if necessary:

To verify that the toll free number is legitimate, you may call Directory Assistance on: 1-800-555-1212.

FAQTAXES

YOU ARE WASTING TAXPAYERS MONEY BY CONDUCTING THIS USELESS SURVEY.

The survey tells us about the amount and nature of crime as well as crime trends and crimes not reported to the police. It can help save taxpayer money when new programs are developed by focusing on the people who are most likely to be victims of crime and making crime prevention and control programs more effective. It also tells us about people's opinions about neighborhood safety and local police.

FAQASKPOLICE

WHY DON'T YOU CALL THE POLICE IF YOU WANT TO KNOW ABOUT CRIME?

NCVS data show that over half of all crimes go unreported to the police. This survey is the only way to find out about these crimes and it provides more detailed information than we get from the police.

FAQWHOUSES

WHO USES THIS INFORMATION? WHAT GOOD IS IT?

The survey is widely used by policy makers at all levels of government, crime prevention groups, people who help crime victims, researchers in many fields, the media, as well as others. The survey is used to track trends and patterns in crime and safety and to develop policies.

FAQTOOMANYQS

• WHY DO I HAVE TO ANSWER ALL THESE QUESTIONS WHEN I ALREADY TOLD YOU NO CRIMES WERE COMMITTED AGAINST US IN THE PAST SIX MONTHS?

We have studied asking fewer questions, but have found that people sometimes don't think about a crime until a specific question reminds them about it. We need to ask all people the same questions to guarantee the quality of the data.

FAQNOCRIMES

◆ I DON'T HAVE ANY CRIMES TO REPORT. WHY DON'T YOU INTERVIEW MY NEIGHBOR? I KNOW HE'D HAVE SOME CRIMES TO REPORT.

Whether you experienced a crime or not, you are helping the nation understand crime and safety issues—your experience matters. We need a clearer picture of who's impacted by crime and how

these impacts vary for different people and households. Your participation is key to this understanding.

FAQSTILLCRIME

◆ ANSWER ALL YOUR QUESTIONS BUT CRIMES STILL OCCUR. THIS SURVEY DOESN'T SEEM TO BE WORKING.

It may not be possible to eliminate all crime, although we want to reduce it as much as possible. The survey is also used to develop and improve programs for assisting those who have become crime victims.

FAQNMBRTIMES

◆ I'VE ALREADY ANSWERED THESE QUESTIONS ONCE. HOW MANY TIMES WILL I BE CONTACTED?

Census Bureau representatives contact household members at a selected address every 6 months for a total of seven interviews. If you move away during that time, we will interview the residents who move in. Research has shown that by contacting the same households a number of times we get the most accurate information.

FAQNCVSINFO

◆ I ANSWER THESE QUESTIONS, BUT NEVER SEE ANY RESULTS. HOW CAN I GET INFORMATION REGARDING BJS/NCVS?

You can find detailed results from the survey at the BJS website at https://bjs.ojp.gov/programs/ncvs

Many newspapers and television stations write about the survey results when reports come out so you may see something there too.

FAQYOUTH

WHY DO YOU NEED TO INTERVIEW MY CHILD/CHILDREN

Many crimes, especially those that happen to children, never get reported to police. The NCVS is one of the only ways to find out what kinds of crimes are happening to young people. The NCVS collects data from young people to create statistics on who has and has not been a victim of a crime, which is why we need to speak with all children (age 12 and older) in the household, regardless of whether they have been a victim in the past 6 months.

FAQOMB

OMB NOTICE

• Read the NOTICE statement to the respondent only if they have a serious grievance and would like to make a complaint regarding the survey.

Allow the respondent time to copy the agency title and address provided in the NOTICE statement.

OMB No. 1121-0111: Approval Expires: 11/30/2026

NATIONAL CRIME VICTIMIZATION SURVEY NOTICE -

The U.S. Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you. We are conducting this survey for the Bureau of Justice Statistics of the United States Department of Justice under the authority of law (Title 13, United States Code, Section 8). The Bureau of Justice Statistics is authorized to collect this survey information by law (Title 34, United States Code, Section 10132). Federal law protects your privacy and keeps your answers confidential (Title 13, United States Code, Section 9 and Title 34, United States Code, Sections 10231 and 10134). Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB control number confirms this approval. We could not conduct this survey without a currently valid OMB control number.

Send comments regarding any aspect of this survey to the Bureau of Justice Statistics at askBJS@usdoj.gov or 202-307-0765, or by mail: Chief, Victimization Statistics Unit, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531.

FAQSOGENID

◆ WHY DOES THE NCVS ASK ABOUT SEXUAL ORIENTATION AND GENDER IDENTITY?

Research has shown that sexual orientation and gender identity are correlated with crime victimization. These questions are included in the NCVS to better understand the relationship between these characteristics and experiences with criminal victimization. Additionally, discrimination against persons because of their sexual orientation and gender identity is prohibited by federal hate crime statutes and the 2013 reauthorized Violence Against Women Act (VAWA). Since the NCVS includes measures of hate crime and the provision of victim services, the inclusion of these items in the NCVS will allow researchers to better address policy-relevant questions about victimization and victim services.

What is meant by "sexual orientation?"

The direction of one's romantic or sexual attraction to members of the same sex, opposite sex, or both sexes.

What is meant by "gender identity?"

A person's internal sense of gender, that is, being male, female, or a blend of both.

Distress

• Below are some steps you can follow when you encounter a respondent showing signs of distress:

• Step 1: If the respondent is exhibiting any signs of distress, remain calm and ask the respondent one of the following:

"How are you doing?"

"Are you ok?"

"Do you have any questions?"

- If the respondent indicates they are "Ok" and do not have any questions, continue with the interview.
- Otherwise continue to step 2a when interviewing adults or step 2b when interviewing respondents ages 12-17.

Step 2a: (ADULT ONLY) If the respondent does not respond or indicates they are distressed ask:
 "Do you need to take a short break?"

- If the respondent answers "No" to this question, then continue with the interview.

- If the respondent answers "Yes" to this question, allow the respondent to take a short break and mention something such as:

"Let's stop and take a short break. I will check back in with you in a few moments. Some respondents may need a moment to collect themselves and will be willing to proceed." Then continue with step 3.

• Step 2b: (YOUTH ONLY) If the respondent does not respond or indicates they are distressed ask one of the following:

"Do you need to take a short break?"

"Would you like to get your mom/dad/another adult at home?"

- If the youth answers "No" to this question, then continue with the interview.

- If the youth answers "Yes," to taking a short break, allow the respondent to take a short break and mention something such as:

"Let's stop and take a short break. I will check back in with you in a few moments. Some respondents may need a moment to collect themselves and will be willing to proceed." Then continue with step 3. - If the youth answers "Yes," to getting a parent/adult then find a parent/adult or ask the youth to get a parent/adult if on the telephone. Update the parent/adult that the interview upset the young

respondent and they would like a short break. Then continue with step 3.

• Step 3: After the break, ask the respondent:

"Are you OK to continue with the interview?"

- If the respondent answers "Yes," continue with the interview.

- If the respondent answers "No" after taking a short break, follow the steps below depending on whether you are conducting the interview in person (Step 4a) or over the telephone (Step 4b).

- If the respondent does not improve after the steps 1-3 above or if they express statements that they might hurt themselves or others STOP THE INTERVIEW.

For In Person Interviews

Step 4a: Stay calm and say the following:

"It seems you are upset and it may be helpful to talk to a trained counselor. I can provide you with some resources that you can contact on your own, if you'd like?"

- If the respondent asks for resources, say the following:

"Thank you for participating and for sharing such sensitive information about your experiences. I'm going to provide you with a handout of resources. This has contact information for organizations that you can use if you want to talk about any feelings or emotions you experience."

- Give them a copy of the NCVS-110 Factsheet, show them the list of resources, and end the interview.

- If the respondent doesn't want the resources, say the following:

"Thank you for participating and for sharing such sensitive information about your experiences." End the interview.

For Telephone Interviews

Step 4b: Stay calm and say the following:

"It seems you are upset and it may be helpful to talk to a trained counselor. I can read you the list of some resources that you can contact when we are finished or mail the list of resources to you, which would you prefer?"

- If the respondent asks you to read the list of resources, say the following:

"Thank you for participating and for sharing such sensitive information about your experiences. Can you please get a pen and a piece of paper? I'm going to read you some different resources that you can contact if you would like to speak to someone at any point after we hang up."

Click on the Resources tab and read the names of the crisis resources and toll-free numbers aloud from the Resources tab and then end the interview.

- If the respondent asks you to mail the list of resources, say the following:

"Thank you for participating and for sharing such sensitive information about your experiences. I will mail a copy of the resources to you." End the interview.

- If the respondent doesn't want the resources, say the following:

"Thank you for participating and for sharing such sensitive information about your experiences." End the interview.

Resources

 National Center for Victims of Crime 1-202-467-8700
 https://victimsofcrime.org

Victim Connect
 1-855-4VICTIM (1-855-484-2846)
 https://victimconnect.org

Boys Town National Hotline
 1-800-448-3000
 www.boystown.org/hotline

- National Domestic Violence Hotline 1-800-799-SAFE (1-800-799-7233) 1-800-787-3224 (TTY) www.thehotline.org
- The 988 Suicide & Crisis Lifeline 988 https://988lifeline.org
- The National Sexual Assault Hotline 1-800-656-HOPE (1-800-656-4673) www.rainn.org

Childhelp National Child Abuse Hotline
 1-800-4-A-CHILD (1-800-422-4453)
 www.childhelp.org

Trevor Project
 1-866-488-7386
 www.thetrevorproject.org

Eldercare Locator
 1-800-677-1116
 https://eldercare.acl.gov

Contact Tab

CONTACTINFO

 {Make changes as needed below, then select the 'Main' tab./Add or update contact information as needed./If a phone number has been disconnected, click on the phone number and backspace to delete it.}

HHR	LN	NAME	RELATION	SEX	AGE
{Household respondent}	{Line number}	{Name}	{Relationship}	{Sex}	{Age}

HHPHONE

{What is the best telephone number for the household?/ Please update the contact information as needed./Is the best phone number still {household phone number} for the household?}

- Current number: {Household phone number}
- If no household telephone number, press Enter.

HHPHONE_CK1 (hard)

◆ The telephone number (area code or prefix) cannot begin with a '0' or '1'.

HHPHONE_CK2 (hard)

You must enter all ten digits of the telephone number.

HHPHONE_CK3 (hard)

• You must enter a valid area code.

DELETEHHPHONE_CK (soft)

◆ You are about to delete the household phone number. If the phone number is incorrect or disconnected, Suppress to delete the number.

• If you do not want to delete this number, close this check and type in the original number that is displayed in the question text.

PERPHONE1

{What is the best telephone number to reach you at?/Is the best telephone number for you still {personal phone 1}?}

Current number: {Personal phone 1}

If no personal telephone number, press Enter.

PERPHONE1_CK1 (hard)

• The telephone number (area code or prefix) cannot begin with a '0' or '1'.

PERPHONE1_CK2 (hard)

You must enter all ten digits of the telephone number.

PERPHONE1_CK3 (hard)

• You must enter a valid area code.

DELETEPERPHONE1_CK (soft)

• You are about to delete the household phone number. If the phone number is incorrect or disconnected, Suppress to delete the number.

• If you do not want to delete this number, close this check and type in the original number that is displayed in the question text.

PERPHONE2

{Is there another number we can reach you at? Is {personal phone 2} still a good number to contact you?}

- Current number: {Personal phone 2}
- ◆ If no additional personal telephone number, press Enter.

PERPHONE2_CK1 (hard)

• The telephone number (area code or prefix) cannot begin with a '0' or '1'.

PERPHONE2_CK2 (hard)

• You must enter all ten digits of the telephone number.

PERPHONE2_CK3 (hard)

You must enter a valid area code.

DELETEPERPHONE2_CK (soft)

• You are about to delete the respondent's phone number. If the phone number is incorrect or disconnected, Suppress to delete the number.

• If you do not want to delete this number, close this check and type in the original number that is displayed in the question text.

EMAIL

{Is there an email address that we could use to contact you?/Is the best email address to contact you still {Email}?}

Current email: {Email}

EMAIL_CK (hard)

◆ You must enter a valid email containing a domain (@).

DELETEEMAIL_CK (soft)

◆ You are about to delete the respondent's email. If the email is incorrect or no longer valid, Suppress to delete the email.

• If you do not want to delete this email, close this check and type in the original email that is displayed in the question text.

CONTACTDONE

• If you're done updating the contact information, enter 1 to continue and exit the contact tab.

HHR	LN	NAME	RELATION	SEX	AGE
{Household respondent}	{Line number}	{Name}	{Relationship}	{Sex}	{Age}

INTERVIEW INFO and BACK

Interview Info

RESPONDENTINTERVIEWLANG

What language was the respondent's interview conducted in?

- \circ 1 = English
- o 2 = Spanish
- 3 = Chinese
- 4 = Vietnamese
- 5 = Arabic
- 6 = Russian
- 7 = Portuguese
- 8 = Armenian
- o 9 = Korean
- \circ 10 = French
- \circ 11 = Creole
- o 12 = Polish
- \circ 13 = Italian
- o 14 = Urdu
- o 15 = Japanese
- 16 = Tagalog
- \circ 17 = Other Specify
- o 18 = Don't know

LANG_SPEC

• Specify the other language the interview was conducted in.

INTERVIEWTYPE

- Was this a telephone interview or an in-person interview?
- o 1 = Telephone
- \circ 2 = In person

INTERVIEWPLACE

Thank you for completing the National Crime Victimization Survey. {Please give me a moment to fill in a few pieces of information about today's interview./I also have a few questions about where you were while you were completing the survey.}

{ Answer without asking respondent. Was the respondent home or away from home when completing the survey? }

{Were you at home or away from home when completing the survey?}

Mark all that apply

- \Box 1 = At home
- \Box 2 = Away from home

INTERVIEWANYONEELSE

{* Answer without asking respondent. Was anyone else in the room at any point while you were completing the survey? }

{Was anyone else in the room at any point while you were completing the survey?}

- 1 = Yes
- o 2 = No

INTERVIEWWHOELSE

{* Answer without asking respondent. Who else was in the room while you were completing the survey? }

{Who else was in the room while you were completing the survey?}

Mark all that apply

- □ 1 = {**Your spouse or partner**/The respondent's spouse or partner}
- □ 2 = {**Your parent(s)**/The respondent's parent(s)}
- □ 3 = {**Some other adult**/Some other adult}
- □ 4 = {**A child/children**/A child/children}
- □ 5 = Don't know if someone else was present

INFORM_HHR

As a reminder, I need to interview all other household members age 12 and older and will be asking them the same questions I asked you about theft, physical attacks, and unwanted sexual contact. {Certain questions, such as those about sexual contact, use age appropriate language for household members age 12 through 15.} {Additionally, I will be asking household members age 12 through 18 some questions on school-related crime./Additionally, I will be asking household members 16 years of age and older the same questions I asked you about contact with the police./Additionally, I will be asking household members 16 years of age and older the same questions I asked you about contact with the police./Additionally, I will be asking household members 16 years of age and older the same questions I asked you about their experience with identity theft./Additionally, I will be asking household members 16 years of age and older the same questions I asked you about times when they may have experienced unwanted contacts or behaviors.}

THANKYOU

{Thank you for participating in this survey. Six months from now we may be contacting you again. You've been very helpful./This is the last regularly scheduled interview for this household for the National Crime Victimization Survey. Thank you for your participation.}

• Read if necessary: Sometimes when people have participated in a survey like this, they realize that they are interested in following up on some of the issues that they have been asked about in the survey with someone who is professionally trained to deal with these kinds of issues.

Read or show the Resources tab {or Factsheet} as needed.

• Note: Inform the respondent that a supervisor may call them to conduct reinterview. Explain reinterview as needed.

PERCONTACT

In the future, how would you prefer to be contacted?

Mark all that apply

- 1 = Personal visit
- 2 = Phone call
- □ 3 = Text
- 4 = Email

Back

REFCBBREAK

- Why did this interview end?
- 1 = Refusal or breakoff
- o 2 = {Callback (set appointment)}
- \circ 3 = Other

APPTDATE

I would like to schedule a date to {conduct/complete} the interview. What date would be best to call back?

- Today is: {Date}
- Press Enter if you are not scheduling an appointment.

APPTDATEPAST (hard)

The appointment date cannot be in the past.

APPDATEFUTURE (hard)

• The appointment date cannot be past the current month.

APPTTIME

What time would be best to call back on {date}?

- Enter the time followed by AM or PM.
- Press Enter if you are not scheduling an appointment.

APPTTIMEPAST (hard)

The appointment time is before the current time.

APPT_NOTES

Enter callback notes about the appointment or press Enter if there are none.

THANKCB

Thank you for your time.

{I will contact you at the time suggested.}

VERIFY

- Review the contact information listed below.
- Do you need to make any changes?

HHR	LN	NAME	SEX	AGE	PHONE1	PHONE2	EMAIL	PERCONTACT
{Household respondent}	{Line number}	{Name}	{Sex}	{Age}	{Phone1}	{Phone2}	{Email}	{PV/Call/ Text/Email}

• 1 = Yes, need to make changes to contact information

• 2 = No changes needed to contact information