

Response to Public Comments Received During the 60-day Comment Period

October 2024

School Pulse Panel (SPP 2025-26) Preliminary Activities

ED-2024-SCC-0101

Comments on FR Doc # 2024-18490

NCES and the staff of the School Pulse Survey want to thank all public commenters for your feedback responding to a request for comments on the School Pulse Panel Data Collection published in the Federal Register. The National Center for Education Statistics (NCES) appreciates your interest in our work. The Paperwork Reduction Act (PRA) provides an opportunity for an open and public comment period where comments on collections can be made. We are grateful for this process and your comment and hope that you will continue to follow our work.

Submitter Information

Name: No name provided

Comment

Aloha from Hawai'i. More attention needs to be paid to the Dyslexic Child, identifying, diagnosis, and treatment. The Biology Teacher stated 15 to 20% of the population has some form of dyslexia; which goes undiagnosed. Children stuck at 3rd and 4th grade level reading are often found to be dyslexic. Worst Case Scenarios and outcomes are significant; with negative impacts on child including severe depression, isolation, drug abuse, teenage pregnancy, dropping out of school, and suicide. Jail is often outcome when dyslexic person has not received any help, and they were unable to fund gainful employment. The Teachers need more training on this important issue. Perhaps research grants and special programs could be implemented.

RESPONSE:

Thank you for your feedback posted on October 18, 2024 responding to a 60-day request for comments on the proposed School Pulse Panel (SPP) 2025-26 Preliminary Activities Package. The National Center for Education Statistics (NCES) appreciates your interest in and support of SPP. I have provided a response to your comments below.

We appreciate your concerns around children with dyslexia. However, the SPP is a survey for public school principals and does not focus on the implementation of research grants or special programs.

Thank you again for your comment.

Sincerely,

Andrew Zukerberg
Chief, Cross-Sectional Surveys Branch
National Center for Education Statistics (NCES)
U.S. Department of Education
