

High School and Beyond 2022 (HS&B:22)
First Follow-up Field Test Recruitment and Data
Collection

OMB# 1850-0944 v.11

Appendix A – Communication Materials

Submitted by
National Center for Education Statistics
U.S. Department of Education

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<Title First Name Last Name>

<Date>

<National Education Organization Official's Title>

<National Education Organization>

<Address>

<City, State Zip>

Dear <Name>:

We are writing to request support from your organization for the U.S. Department of Education's **High School & Beyond Longitudinal Study of 2022 (HS&B:22)**. Educational success is crucial to individual and societal outcomes. Understanding what factors propel some students to successful completion of high school and entry into work or college while leaving others behind is a critical function of this National Center for Education Statistics' (NCES) research study.

HS&B:22 will give policymakers and educators information they need to improve the high-school experience and outcomes for ALL students. It will offer the opportunity to explore students' transitions into and out of high-school and create a big picture view of K-12 education and trends as it follows the elementary and middle grades longitudinal studies.

We are hoping you will partner with us by learning more about HS&B:22 and encouraging participation of schools that are selected to represent the U.S. Educational experience in this study. Your support and a letter of endorsement can show how important this study is and increase participation and success of the study. Without school participation, the validity of national estimates is at risk.

If the 1.3 million dropouts from the Class of 2010 had graduated, the nation would have seen \$337 billion more in earnings over the course of the students' lifetimes.¹

Next steps: Support HS&B:22 by lending your logo and name, providing a letter of endorsement, and sharing information about the study with your members and partners.

You may contact Lisa Kessler at RTI International with questions at (919) 485-2708 or HSB22@rti.org. You may also contact HS&B:22 Project Officer Elise Christopher at NCES at (202) 245-7098. We are confident that you will see the value and importance of this research and will want to partner with us to advance the quality of education for high school students.

Sincerely,

<NCES Commissioner>

<<Enclosures: FAQ and brochure>>

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

¹Campaign for CHSE High School Equity. "Plan for Success: Communities of Color Define Policy Priorities for High School Reform." Campaign for CHSE High School Equity. Accessed February 18, 2015.



550 12th Street SW
Washington, DC 20202

Dear [Name]:

In 2022, districts and schools in [State] and throughout the United States were invited to participate in the High School and Beyond Longitudinal Study of 2022 (HS&B:22), conducted by the U.S. Department of Education's National Center for Education Statistics (NCES). We are writing to inform you that the follow-up for grade 12 will occur during the 2025-2026 school year, with data collection scheduled at a time convenient for the school between November 2025 and June 2026. A transcript collection for all sampled students is planned for summer 2026. We will be working with the same cohort of schools that were sampled in 2022. Please see attached list of schools.

HS&B:22 is the only longitudinal and nationally representative study to look at high school students, building upon decades of previous research dating back to the 1970s. Providing national-level information to better understand what factors lead students to successful completion of high school and entry into the workforce or postsecondary education, as well as those factors that are barriers to success, is a critical function of high school longitudinal studies such as HS&B:22. Data collected from HS&B:22, as well as previous longitudinal studies, offer an extraordinary opportunity to study trends in students' high school experiences and education outcomes. Additionally, HS&B:22 data can be used to examine changes over time and shed light on the effects of various policies, demographic shifts, and school practices on student achievement, growth, and education attainment.

Selected districts and schools will soon receive their study invitations, and continued cooperation of all sampled schools is imperative to accurately represent the diverse landscape of the high school experience across the United States. We invite you to contact the study helpdesk at 855-500-1439 or email hsb22@rti.org with questions, or to navigate to <https://surveys.nces.ed.gov/hsb22> to learn more. You may also contact NCES Study Director Elise Christopher, PhD at Elise.Christopher@ed.gov.

Thank you for your continued support and partnership of this critical national research advancing the quality of education for our country's high school students. We look forward to working with your schools during the 2025-26 school year.

Sincerely,

<NCES Commissioner>

HS&B:22 is a voluntary study conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151



550 12th Street SW
Washington, DC 20202

Dear District Leader:

In 2022, one or more of your schools were selected to participate in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**, conducted by the U.S. Department of Education's National Center for Education Statistics (NCES). We are writing to inform you that the follow-up for 12th grade will occur during the 2025-2026 school year with data collection scheduled for <DATE_FILL>. Please see the attached list of sampled school(s) in your district.

NCES fulfills a Congressional mandate to collect and report statistics on the condition of American education. Please encourage your sampled school(s) to review HS&B:22 materials and provide a timely response to participate. We will select about 40 12th grade students at each sampled school to participate in a 90-minute session that includes a student survey and math items. The same cohort of students who were sampled in 2022 will be invited to participate again. We will begin with contacting participating schools to learn where study students are now located. Additional 12th grade students may be sampled. A transcript collection for all sampled students is planned for summer 2026.

HS&B:22 gives back to schools and offers:

- A menu of incentive options for schools, staff, and students.
- School staff are invited to attend a no-cost professional development session on STEM or project-based learning.
- Flexible scheduling and schools select their HS&B:22 session date.

The 12th grade data collection will further explore students' completion of high school and entry into the workforce or postsecondary education, collecting data that can be used to examine student achievement, determine what leads students to positive outcomes, and better understand factors that may be barriers to success. This information is essential to helping us ensure our students complete high school and graduate prepared for success in college, career, and life.

We look forward to working with your school(s) during this important longitudinal study! We will reach out to you in the next few days to answer your questions, and then we will contact your district's sampled school(s).

Sincerely,

<NCES Commissioner>

HS&B:22 is a voluntary study conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the

HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

List of Sampled Schools:



550 12th Street SW
Washington, DC 20202

Dear Principal,

We appreciate your school's continued support of the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**. Your school participated in the 2022-23 data collection activities. The follow-up for 12th grade will occur during the 2025-2026 school year, and the same cohort of students who were sampled in 2022 will be invited to participate again. We will work with you to learn where study students are now located. Additional 12th grade students may be sampled. Teachers of sampled students, the school administrator, and the school counselor will be asked to complete a brief online survey. A transcript collection for all sampled students is planned for summer 2026.

In response to schools' request for actionable data, HS&B:22 provided each participating school with a personalized report of their students' responses from the 9th grade collection. Review your school's report here: <LINK>

HS&B:22 explores student transitions into high school; equity in education; influences on students' mindset; and various pathways leading to college and the workforce. We are confident that you will continue to see the significance of this research to advance the quality of education for our country's high school students. Please review the study updates below and prepare for the follow-up data collection of 12th grade students.

New and Improved Data Collection Procedures!

Your school can choose:

- From a menu of incentive options for schools, staff, and students.
- Flexible scheduling: you select the HS&B:22 session date between Nov 2025 and June 2026.
- Best-fit setup: you may choose to use your school's computers or study-provided Chromebooks.
- Alternate option: Virtual sessions are available.

Next Steps: A member from the HS&B:22 study team will reach out to you in the next few days to answer your questions and obtain the name of your School Coordinator (SC), who will serve as our study liaison. If you prefer to contact us first, please call us at 855-500-1439 or email HSB22@rti.org

Sincerely,

<NCES Commissioner>

HS&B:22 is a voluntary study conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

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550 12th Street SW
Washington, DC 20202

Dear Principal,

In 2022, your school was invited to participate in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**, conducted by the U.S Department of Education’s National Center for Education Statistics (NCES). We are writing to inform you that the follow-up for 12th grade will occur during the 2025-2026 school year. Your school is invited to participate in this important activity, and we appreciate your support. We will randomly select approximately 40 twelfth-grade students to participate in a 90-minute session that includes a student survey and math items. Teachers of the sampled students, the school administrator, and the school counselor will be asked to complete a brief online survey. A transcript collection for all sampled students is planned for summer 2026.

In response to schools’ request for actionable data, you will receive a personalized report of your students responses from the 12th grade collection. You can review a sample report from the 9th grade collection here: <LINK>

HS&B:22 explores student transitions into high school; equity in education; influences on students’ mindset; and various pathways leading to college and the workforce. We are confident that you will continue to see the significance of this research to advance the quality of education for our country’s high school students. Please review the study updates below and prepare for the follow-up data collection of 12th grade students.

Your school can choose:

- From a menu of incentive options for schools, staff, and students.
- Flexible scheduling: you select the HS&B:22 session date between Nov 2025 and June 2026.
- Best-fit setup: you may choose to use your school’s computers or study-provided Chromebooks.
- Alternate option: Virtual sessions are available.

Next Steps: A member from the HS&B:22 study team will reach out to you in the next few days to answer any questions and obtain the name of your School Coordinator (SC) who will serve as our study liaison. If you prefer to contact us first, please call us at 855-500-1439 or email HSB22@rti.org

Sincerely,

<NCES Commissioner>

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HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

[DATE]

[DistSuptName]
[DistrictName]
[Address]
[CitySTZip]

Dear Superintendent,

During the 2022-2023 school year, one or more of the schools in your district graciously participated in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**. I am writing to thank you for your district's continued support and to inform you that we will soon be contacting your school(s) to discuss the first follow-up activity which will be conducted in the 2025-2026 school year. This activity will consist of contacting participating schools to learn where study students are now located.

Your continued support in this endeavor is important to advance the quality of education for our country's high school students. We look forward to working with your school(s) to make HS&B:22 a success.

Sincerely,



Dan Pratt
Project Director

HS&B:22 is conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

<date>

<Principal name>

<school name>

<address>

<city> <state> <zip>

Dear <Principal Name>:

During the 2022-2023 school year, your school graciously participated in the base year of **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**. I am writing to thank you for your school's continued support and to inform you that we will soon be contacting you to discuss the first follow-up activity which will be conducted in the 2025-26 school year. This activity consists of learning where selected study students are now located.

Your continued support in this endeavor is important to advance the quality of education for our country's high school students. We look forward to working with your school in the 2025-26 school year to make HS&B:22 a success!

Sincerely,



Dan Pratt
Project Director

HS&B:22 is conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

<date>
<List Provider name>
<school name>
<address>
<city> <state> <zip>

Go to <https://surveys.nces.ed.gov/hsb22>
Enter your Study ID: <ID fill>
Enter your Password: <psswrld fill>

Dear <List Provider Name>:

We are looking forward to working with you and your school this school year on the follow-up to the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**. As the designated List Provider for HS&B:22, you play a critical and invaluable role in assisting us with study preparations.

We are requesting your assistance to verify the enrollment status of the students at your school who were selected to participate in HS&B:22 in the 2022-23 school year. We would appreciate your help in completing this task via our study website within three weeks of receipt of this letter. Instructions for completing this task are included with this letter. **You will receive \$50 for completing this activity.**

All data collected will be transmitted and securely stored at the U.S. Department of Education. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. All student, staff, and parent information will be removed and replaced with a study ID. Student names are not on any study materials that leave the schools.

There are 2 options for completing this task. Please select the option that works best for your school and refer to the enclosed Enrollment Status Update Instructions.

Option 1: Upload report using your school's student records system.

Option 2: Download a pre-loaded Excel spreadsheet from the HS&B:22 website, complete the file, and upload.

We are very grateful for your time and your assistance, which are critical to the success of the study. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

Sincerely,

Dan Pratt
Project Director

Enclosures:
Enrollment Status Update Instructions

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).



HS&B:22 Enrollment Status Update Instructions for District List Providers

For your role as the List Provider, you will download a pre-populated Excel spreadsheet from the HS&B:22 website that will include all the participating schools with their selected students, complete it, and upload it back to the website. Please follow the instructions below to complete this task.

First time logging into the HS&B:22 Study Portal

- Go to: <https://surveys.nces.ed.gov/hsb22>
- Input your Study ID in the box. You will need your Study ID every time you log into the portal.

Welcome to HS&B:22!

High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national study of 9th-graders as they progress through high school and beyond.

This site is for school staff, parents, and students who are participating in HS&B:22. Log in to begin. If you are a student, [click here](#) to log in.

Study ID 
Forgot your Study ID or Password?

**Click here* to submit an online signature for your student to participate.

Submit

If you are not participating in the study but would like to learn more, [click here](#).

- Your study ID was provided to you in an email and is found here. Your Study ID is an 8-digit number that begins with a 2. If you do not know your study ID, please email us at HSB22@rti.org.

Go to <https://surveys.nces.ed.gov/hsb22>
Enter your Study ID: <ID fill>

- You will receive a 2-factor authentication code to your email from ed.gov. Input this code on the verification page. If you do not receive a code, please check your spam/junk folder. If you still do not see the email for the code, please email us at HSB22@rti.org. The code is only valid for 15 minutes.

EMAIL text will appear as follows:

-----Original Message-----

From: no-reply@ed.gov <no-reply@ed.gov>

Sent: Monday, January 30, 2023 5:12 PM

To: Fleming, Susan <sfleming@rti.org>

Subject: HSB Verification Code

EXTERNAL: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Your HSB verification code is: 359894

***If someone else tries to log into the portal using your study ID, they will not receive the code. 2-factor authentication is a mandatory security step that is required for all data stored on federal servers.**

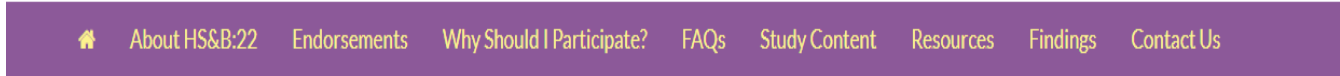
***Please email us your name, school name, and email address if you believe the code is being sent to another staff member at your school. We will set up a portal account for you and the code will be sent to your email address.**

- Enter the verification code provided in the email into the “Verification Code” field shown below. Then click the “Verify” button.



[About](#) | [Contact Us](#) | Phone: 855-500-1439

[Logout](#)



A verification code has been sent to the email we have on file. This verification code will expire after 15 minutes.

Please enter that code in the box below to continue logging in.

*If the email address we have for you is not correct, please click the 'Contact Us' link at the top of this page.

Verification Code

Verify code is required.

VERIFY

- You will then need to create a password. Keep record of your password in a safe place. You will use this password each time you log in to the study website. Please note the password convention rules.

Create a new password.

New Passwords:

- must contain at least eight characters, but no more than 14 characters
- must contain at least one English upper case character (A, B, C, ...Z)
- must contain at least one English lower case character (a, b, c, ...z)
- must contain at least one Westernized Arabic numeral (1, 2, 3, ...9)
- must contain at least one of the following non-alphanumeric ("special characters"): ~, !, #, \$, %, ^, &, *, ?,

New Password  0 / 25

Repeat Password  0 / 25

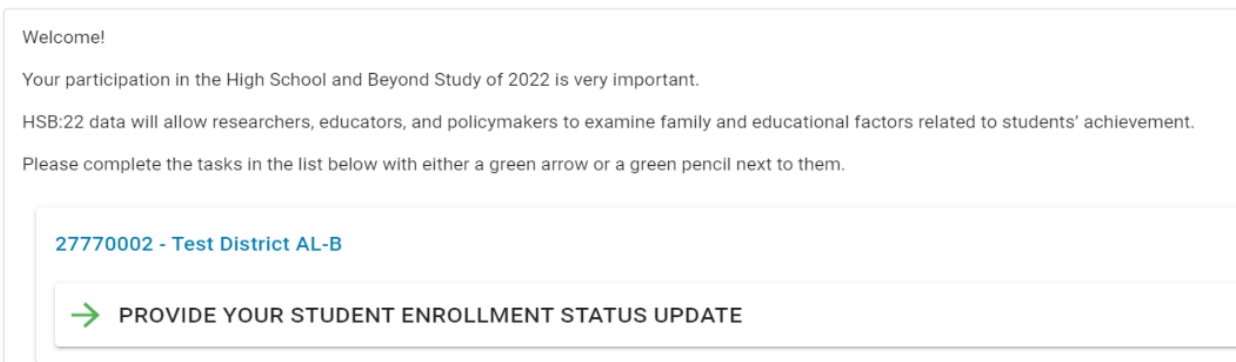
UPDATE **CLEAR**

- **Once you click “Update”, you will be taken back to the initial study website screen and you will be prompted to log in again using your Study ID, Password, then a new 2-Factor authentication code from your email. Every time you log into the portal, you will repeat this step.**

IMPORTANT NOTE: If the email address shown on the verification screen does not match yours, please contact the HS&B:22 help desk at HSB22@rti.org OR 855-500-1439. You may also use the “Contact Us” buttons on the website.



- After you enter your verification code you will come to this page indicated below. You will click on the “PROVIDE YOUR STUDENT ENROLLMENT STATUS UPDATE” link.



- **Provide your contact information and school name.** Click “SAVE CONTACT INFORMATION” and then click “CONTINUE.”
 - a. Name, First & Last
 - b. Email Address
 - c. Telephone Number
 - d. School Name



Next you will see the Data Elements we are requesting. Click “CONTINUE” to download the Excel Roster template.

Excel File Row: Eligibility Data Elements Requested

Please Provide the information below for students that were sampled for participation in HSB:22

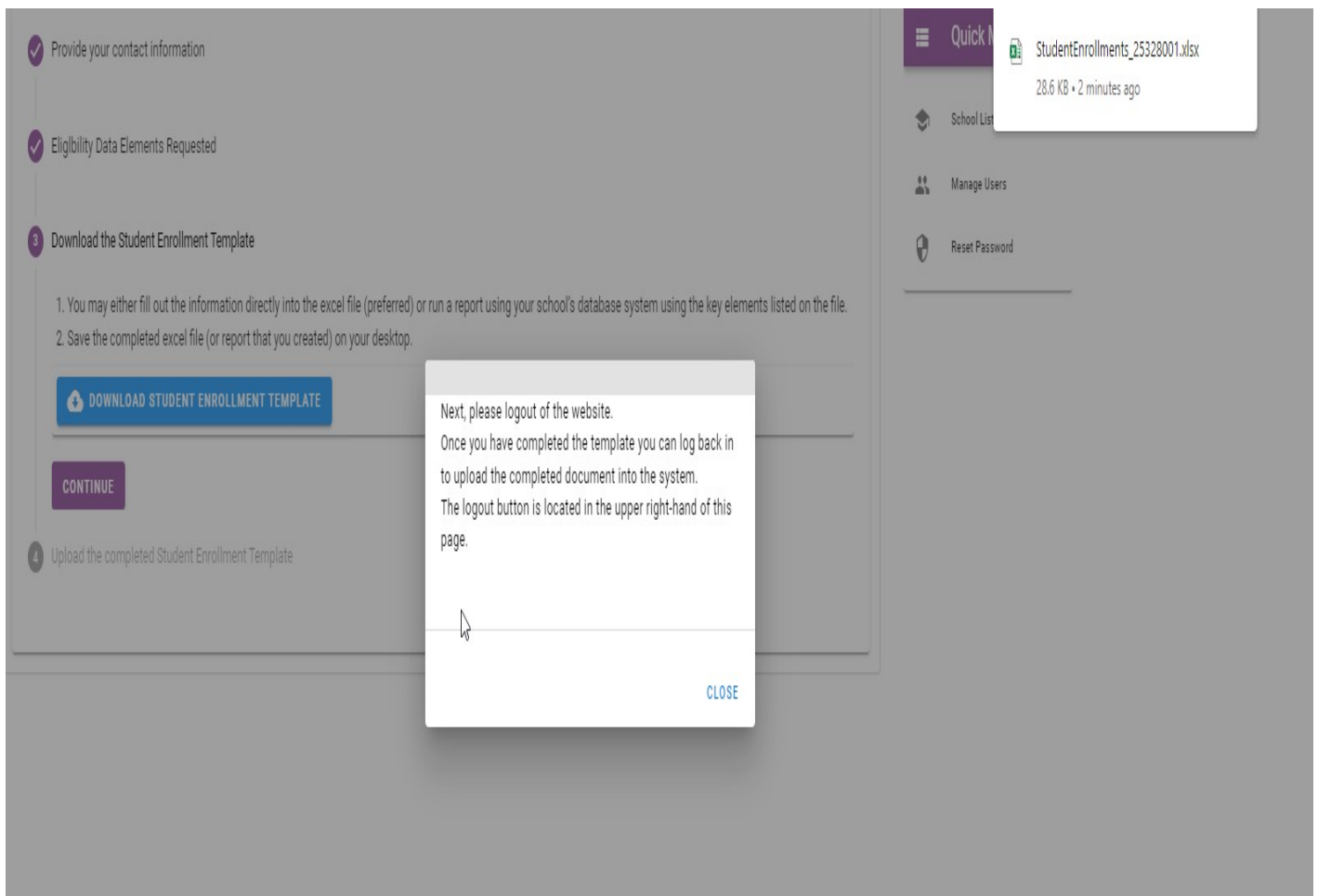
A. Prefilled-HSB Student ID

- B. District or School Student Identification number
- C. Student First Name
- D. Student Middle Name/Initial
- E. Student Last Name
- F. Student Suffix (Jr. etc.)
- G. Still Enrolled Y/N
- H. If Still Enrolled- Current Grade 10,11,12)
- I. Student Street Address
- J. Student City
- K. Student State
- L. Student Zip
- M. Parent / Guardian 1: First, Last Name (For all Students)
- N. Parent / Guardian 1: Cell phone (For all Students)
- O. Parent / Guardian 1: Work phone (For all Students)
- P. Parent / Guardian 1: Email (For all Students)
- Q. 12th grade Math Teacher Name (1st preference OR ANY Teacher that Taught Std if no Math Teacher for Enrolled Std.)
- R. 12th grade Math Teacher Email (1st preference OR ANY Teacher that Taught Std if no Math Teacher for Enrolled Std.)
- S. 12th grade Math Course Name (1st preference OR ANY Course Name from teacher that Taught Std if no Math Teacher for Enrolled Std.)
- T. 12th grade Math Period or Section Name (1st preference OR ANY Class Period or Section Name if no Math Teacher for Enrolled Std.)
- U. Last Date of Attendance (FOR STDS NO LONGER ENROLLED ONLY)
- V. Reason for Leaving (FOR STDS NO LONGER ENROLLED ONLY)
- W. Name of New School (FOR STDS NO LONGER ENROLLED ONLY)
- X. Name of New School City (FOR STDS NO LONGER ENROLLED ONLY)
- Y. Name/Abbreviation of State of New School (FOR STDS NO LONGER ENROLLED ONLY)
- Z. Zip Code for New School (FOR STDS NO LONGER ENROLLED ONLY)
- AA.

Please click Continue Button to Download the pre-populated Student Enrollment Update Template to your computer and fill out the fields requested.



- Click “DOWNLOAD STUDENT ENROLLMENT TEMPLATE.” This will download a pre-populated Excel spreadsheet with study student identifiers and requested data elements for each of the sampled schools. When you click Download the ESU template, this window pops up. You will see the downloaded file in the top right corner of your screen.



- **You are asked to log out of the website while you are completing the file because the website will time out due to inactivity. You will log back into the website again when you are ready to upload the file back to us.**
- Once you open the file on your computer, you may need to click the “Enable Editing” button at the top of the spreadsheet. You may also need to save the file to your computer before you can begin editing.
- Fill in the requested data fields and make sure to save the file to your desktop or other location on your computer.
- Next, log back into the study website <https://surveys.nces.ed.gov/hsb22> and click “CONTINUE.”

✓ Provide your contact information
 ✓ Eligibility Data Elements Requested
 3 Download the Student Enrollment Template

1. You may either fill out the information directly into the excel file (preferred) or run a report using your school's database system using the key elements listed on the file.
2. Save the completed excel file (or report that you created) on your desktop.

[DOWNLOAD STUDENT ENROLLMENT TEMPLATE](#)


[CONTINUE](#)

4 Upload the completed Student Enrollment Template

1. Next you will upload your completed template back to the study website.

- Click on the “Click HERE button to find your completed ESU file to upload.” Your file explorer box will pop up so you can find the file you saved on your computer. You will find the file and click “Open.”

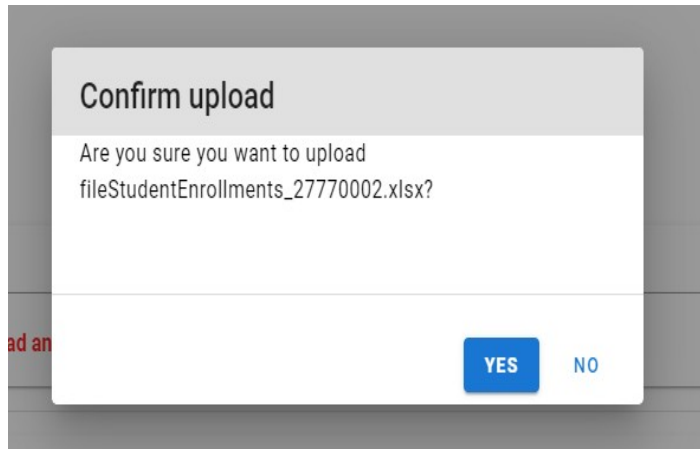
✓ Provide your contact information
 ✓ Eligibility Data Elements Requested
 ✓ Download the Student Enrollment Template
 4 Upload the completed Student Enrollment Template

 [Click HERE to find your completed ESU file to upload](#)

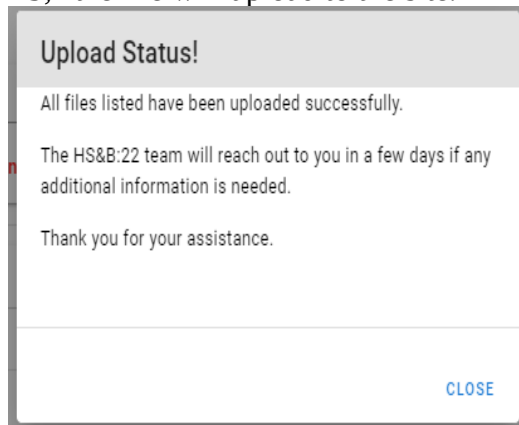
If you need to upload more than one file, please click the paperclip to upload any additional files.

File Name	File Size	Date Submitted
No data available		
Rows per page: 10 ▼ - < >		

- Once you click “Open” you will see this msg: CONFIRM UPLOAD: Are you sure you want to upload file Student Enrollment (8-digit district ID.xlsx)? **YES** NO



- Then, once you click “YES,” the file will upload to the site.



- The file is uploaded, and you will see it listed:



Click [HERE](#) to find your completed ESU file to upload

If you need to upload more than one file, please click the paperclip to upload any additional files.

File Name	File Size	Date Submitted
StudentEnrollments_27770002.xlsx	33 kb	3/1/2023 1:42 PM

Rows per page: 10 ▾ 1-1 of 1 < >

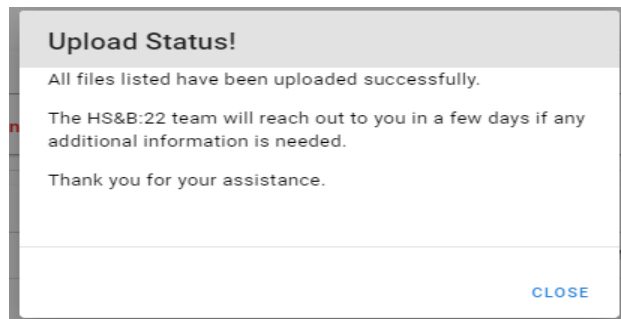
Troubleshooting Guide:

1. You did not receive the 2-Factor authentication code.

- If you are trying to log into the portal with another staff member's study ID, the code may still be going to their email address. Please email us at HSB22@rti.org with your school's name, your name, and your email so we can create a portal account for you.
- There are some cases where the code is going directly to spam boxes. Check your spam box for ed.gov emails.
- Some districts and schools have firewalls that block the codes from arriving, no matter what troubleshooting steps we take. In this rare case, please ask us to send you the excel template via email.

2. You uploaded the file, but we did not receive it.

If you did not get this Upload Status message below after clicking "Yes", we will not receive your file. You should see the file name appear in the table on your screen if the file was sent to us. If you do not, please log out and then log back in and try sending it again. If you prefer, the file can be emailed to us at HSB22@rti.org.



3. Your study ID is not valid.

- Please try typing the Study ID instead of copying and pasting the Study ID from your email. If you are copying spaces before or after the Study ID, your code will not work.
- Your Study ID is not your email address. Your Study ID begins with a '3' and is an eight-digit number that was provided to you via email.
- If you cannot locate your study ID, please reach out to us at HSB22@rti.org and we can re-send it to you.

4. Something else is not working.

- If you receive any other error messages or encounter any other issues, if possible, take a screen shot of your screen with the error message. Send them to us at HSB22@rti.org.
- You can also call us for troubleshooting assistance at 855-500-1439. Our help desk is available Monday-Thursday from 8:00 AM ET – 7:00 PM ET and on Fridays from 8:00 AM ET – 5:00 PM ET.
- You can also reach out directly to your study liaison at their direct # and email so they can assist.

HS&B:22 Enrollment Status Update Instructions

You have two options to complete the enrollment status update. Please use the most convenient option for your school’s data system. Both options provide secure upload of data via the study website.

- Use the listed data elements and submit the information in a report using your school’s student record system, such as Power School.
- Excel Spreadsheet users (Excel Mode)- Download an Excel spreadsheet that is pre-loaded with study student identifiers and requested data elements from the study website, complete it, then upload the completed spreadsheet to the study website.

Study Website Login

- Go to <https://surveys.nces.ed.gov/hsb22>

Welcome to HS&B:22!

High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national study of 9th-graders as they progress through high school and beyond.

This site is for school staff, parents, and students who are participating in HS&B:22. Log in to begin. If you are a student, [click here](#) to login in.

Study ID <input style="width: 90%;" type="text"/>		Password <input style="width: 90%;" type="password"/>	
---	--	---	--

[Forgot your Study ID or Password?](#) Show Password

***Click here** to submit an online signature for your student to participate.

Submit

If you are not participating in the study but would like to learn more, [click here](#).

- Enter the study ID and Password provided in the cover letter.
- Users *logging in for the first time* will be asked to change their password.

Change Your Password...

Your new password:

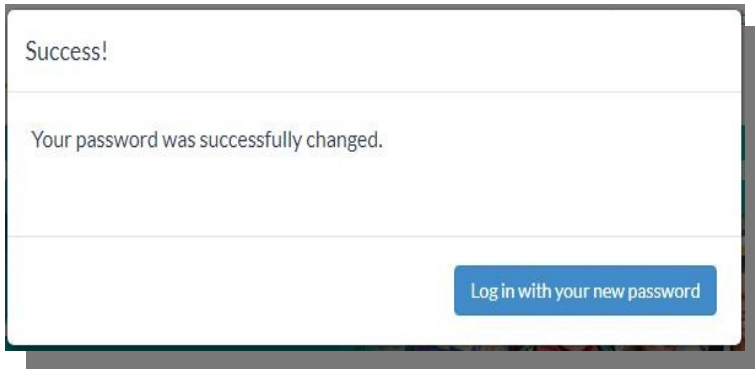
- must contain at least eight characters, but no more than 14 characters
- must contain at least one English upper case character (A, B, C, ...Z)
- must contain at least one English lower case character (a, b, c, ...z)
- must contain at least one Westernized Arabic numeral (1, 2, 3, ...9)
- must contain at least one of the following non-alphanumeric ("special characters"): ~, !, #, \$, %, ^, &, *, ?
- cannot contain your Study ID

Study ID:	<input type="text" value="29990111"/>
Current Password:	<input type="password" value="SomePw99!"/>
New Password:	<input type="password" value="NewPw99!"/>
Confirm New Password:	<input type="password" value="NewPw99!"/>

Show Passwords

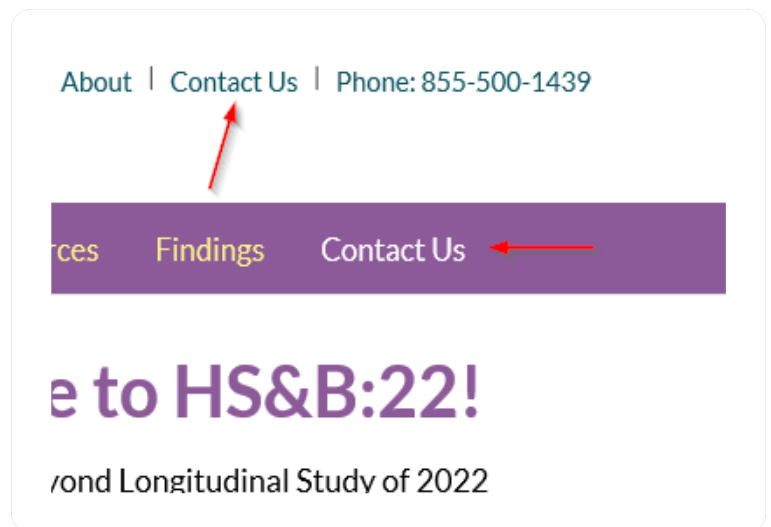
[Change Password](#)

- Click “log in with your new password” button, then repeat the above steps.



- Check your email for the verification code. Once your password has been changed, you will receive an auto-generated email from HSB22@rti.org with a 6-digit code.
- At the same time your verification code is being sent to you, you will be taken to the verification code page of the website. Enter the verification code provided in the email into the “Passcode” box shown below. Click the “Submit” button.

IMPORTANT NOTE: If the email address shown on the verification screen does not match yours, please contact the HS&B:22 help desk at HSB22@rti.org OR 855-500-1439. You may also use the “Contact Us” buttons on the website.



- Provide your contact information and school name at the prompt.

1 Provide your contact information

Name (first and last name)

Email Address

Telephone number (999-999-9999)

School Name

SAVE CONTACT INFORMATION

CONTINUE

- Select which option works best for your school data system and complete the enrollment status update.

Option 1: Create your own report:

1. Log into the study website: <https://surveys.nces.ed.gov/hsb22>
2. Download Excel spreadsheet from the study website with pre-loaded study student identifiers and data elements.
3. Generate report with the requested data elements using your school’s student records system.
4. Once you have generated the report, please save this file to your desktop or other location on your computer.
5. Go back to the study website <https://surveys.nces.ed.gov/hsb22> and click the “**Upload**” button.
6. Click the “**Browse**” button and navigate to the completed data file stored on your computer and select that file.
7. Click the “**Upload**” button. You will receive a message alerting you to the status of your upload.

Option 2: Excel Mode- Download the pre-loaded Excel spreadsheet from the HS&B:22 website, complete it and upload it back to the HS&B:22 website.

1. Log into the study website: <https://surveys.nces.ed.gov/hsb22>
2. Click “Excel Mode”
3. Click “Download ESU Template” to download a pre-loaded Excel spreadsheet with pre-loaded study student identifiers and requested data elements.
4. Once you have filled in the requested data fields, please save this file to your desktop or other location on your computer.
5. Go back to the study website <https://surveys.nces.ed.gov/hsb22> and click the “**Upload**” button.
6. Click the “**Browse**” button and navigate to the completed data file stored on your computer and select that file.
7. Click the “**Upload**” button. You will receive a message alerting you to the status of your upload.

Need help? The study team is available!

Phone: 855-500-1439

Email: HSB22@rti.org

[Sample Enrollment Status Update Email, Group 1: Schools that have not changed their password or initiated the process yet]

Dear <LIST PROVIDER>:

Select ninth grade students from <SCHOOL NAME> were selected for participation in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) conducted by the National Center for Education Statistics, U.S. Department of Education (NCES) during the 2022-23 school year. We recently sent you a letter asking you to verify the current enrollment status of these students. We know you are very busy and appreciate your time. If you have already completed this information, we thank you. If you have not provided this information yet, please do so at your earliest convenience.

One of the most powerful aspects of HS&B:22 is that it is longitudinal. Our ability to assess the progress of participating students over time will help educators better understand what drives students to academic and personal success.

To complete the student enrollment status update form, go to <https://surveys.nces.ed.gov/hsb22>. Your Study ID is <ID fill>. Your original Password is <PSWD fill>. If this is the first time you are logging into the website, you will be asked to change your password to something only you know for data security purposes. We appreciate your continued support of HS&B:22. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

Thank you in advance for your help with this important effort!

Dan Pratt
Project Director
High School and Beyond Longitudinal Study of 2022

[Sample Enrollment Status Update Email, Group 2: Schools that have started to update the form, have changed their password, but have not “submitted” their updated form yet]

Dear <LIST PROVIDER>:

Select students from <SCHOOL NAME> were selected for participation in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) conducted by the National Center for Education Statistics, U.S. Department of Education (NCES) during the 2022-23 school year. Our records show that you have begun but not completed the student enrollment update form for the participating students. This is a request to please complete this online form at your earliest convenience. We know you are very busy, and we appreciate your help with this important effort.

One of the most powerful aspects of HS&B:22 is that it is longitudinal. Our ability to assess the progress of participating students over time will help educators better understand what drives students to academic and personal success.

To complete the student enrollment update form, go to <https://surveys.nces.ed.gov/hsb22>. Your Study ID is <ID fill>. Please use the password you created to log in and then click on "*Student Enrollment Update Form*." to resume the update. If you need your password reset or have other questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org. We greatly appreciate your continued support of this important research!

We look forward to hearing from you.

Dan Pratt
Project Director
High School and Beyond Longitudinal Study of 2022

Dear District Leader:

In 2022, one or more of your students participated in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**, conducted by the U.S Department of Education’s National Center for Education Statistics (NCES) when they were ninth-grade students. <They participated at a sampled school that was not inside your district.><They participated at a sampled school that was inside your district.> The student(s) are currently enrolled at school(s) in your district according to information our study has learned from the students’ parents and/or their previous school.

The follow-up study will occur during the 2025-2026 school year. A transcript collection for all sampled students is planned for summer 2026. **As a longitudinal study, the success of HS&B:22 lies with the continued participation of all students initially selected for the study.** The newly identified school(s) are as follows:

<<School 1>> <<# of Students>>
<<School 2>> <<# of Students>>

It’s possible that additional schools may be identified if other study students transfer within your district. If 4 or more study students are enrolled at one school in your district, we will contact the school to confirm enrollment and discuss upcoming data collection. If fewer than 4 students are enrolled at the school, then we will only contact the school to confirm the student’s enrollment and contact information so the student may participate outside of school. We may also request contact information for the school administrator, the counselor, and one teacher of the student to complete a brief web survey.

NCES fulfills a Congressional mandate to collect and report statistics on the condition of American education. Please encourage your listed school(s) to review HS&B:22 materials and provide a timely response to the study.

HS&B:22 gives back to schools and offers:

- A menu of incentive options for schools, staff, and students.
- School staff are invited to attend a no-cost professional development session on STEM or project-based learning.
- Flexible scheduling and schools select their HS&B:22 session date.

The 12th grade data collection will further explore students’ completion of high school and entry into the workforce or postsecondary education, collecting data that can be used to examine student achievement, determine what leads students to positive outcomes, and better understand factors that may be barriers to success. This information is essential to helping us ensure our students complete high school and graduate prepared for success in college, career, and life.

We look forward to working with your school(s) during this important longitudinal study! We will reach out to you in the next few days to answer your questions, and then we will contact your district’s sampled school(s).

Sincerely,

<NCES Commissioner>

HS&B:22 is a voluntary study conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Dear School Leader:

In 2022, one or more of your students participated in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**, conducted by the U.S Department of Education’s National Center for Education Statistics (NCES) along with approximately 20,000 ninth-grade students. In preparation for the next round of HS&B:22, we recently learned that some students who were attending participating schools during the 2022-23 school year are now enrolled in your school. I am writing to request the opportunity to work with these students at your school for this upcoming data collection in the 2025-26 school year. A transcript collection for all sampled students is planned for summer 2026. **As a longitudinal study, the success of HS&B:22 lies with the continued participation of all students initially selected for the study.**

HS&B:22 explores student transitions into high school; equity in education; influences on students’ mindset; and various pathways leading to college and the workforce. We are confident that you will continue to see the significance of this research to advance the quality of education for our country’s high school students. We will contact your school to confirm the students’ enrollment at your school. If fewer than 4 students are enrolled, we will only confirm their enrollment and contact information so they may participate outside of school.

If 4 or more study students are enrolled, then we request an in-school data collection for these students and your school can choose:

- From a menu of incentive options for schools, staff, and students.
- Flexible scheduling: you select the HS&B:22 session date between Nov 2025 and June 2026.
- Best-fit setup: you may choose to use your school’s computers or study-provided Chromebooks.
- Alternate option: Virtual sessions are available.

Next Steps: A member from the HS&B:22 study team will reach out to you in the next few days to answer any questions, confirm enrollment of the study students, and discuss data collection if you have 4+ enrolled. If you prefer to contact us first, please call us at 855-500-1439 or email HSB22@rti.org

Sincerely,

<NCES Commissioner>

HS&B:22 is a voluntary study conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Welcome, colleague, to the exciting role of School Coordinator (SC) for the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**, conducted by the National Center for Education Statistics (NCES). By helping with HS&B:22, you are contributing to the success of a study that will help educators, parents, and researchers learn how to best support student socioemotional and academic growth and learning during these extremely important years. We need your help, and we thank you in advance.



HS&B:22 Students



HS&B:22 Parents



HS&B:22 School Staff

Study Activities

Student Session- Approximately 40 students in grade 12 will be invited to participate in a survey about their life in high school: class selections, grades, and social topics. They will also complete a math component.

HS&B:22 will be conducted at your school using your school computers, or we will provide Chromebooks upon request. Alternately, students may participate in a virtual session, proctored by our HS&B:22 staff.

Student participants will receive **<incentive>**, and a service certificate from the U.S. Department of Education.

Counselor and Administrator Survey- The principal and one counselor will complete surveys about school characteristics, staffing, the student population, and the academic environment.

The surveys are completed online, and login credentials will be sent to each participant. If allowed, counselors and administrators may receive **<incentive>** and a U.S. Department of Education certificate of service for their participation.

Teacher Survey- One teacher of selected students in grade 12 will complete an online survey about their professional background. Teachers will also respond to questions about students participating in HS&B:22. If allowed, teachers will receive **<incentive>** for their time.

Parent Survey- The parent survey will ask about students' education experiences, parents' involvement in and expectations for their children's academic attainment, and family characteristics. Parents can participate online or via telephone interview.

HS&B:22 School Coordinator Responsibilities

We have enclosed a checklist for you to use to help you with organizing these tasks.

Provide roster and enrollment update

Finalize logistics

Communicate with teachers, parents, and students

Distribute and track permission forms

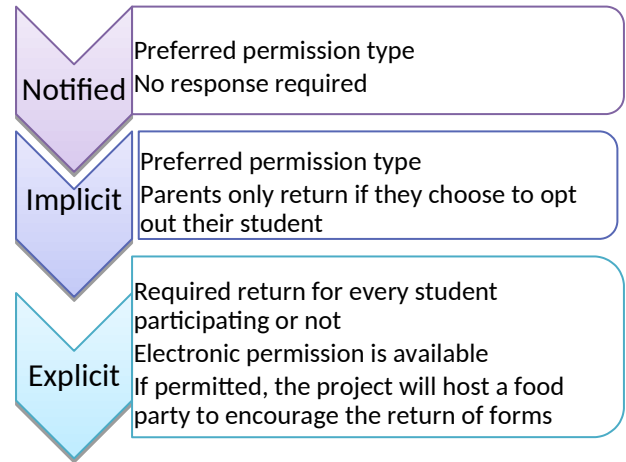
Meet your session facilitator (SF)

Determine feasibility of using your school's computers, or request study Chromebooks

Bring students to the session

Prompt teachers, administrator, and counselor to complete online staff surveys

Permission Forms: Please review the options below. All consent forms are sent electronically to your school. If you need paper copies, you can print them at your school. Please let us know if students 18+ can consent for themselves at your school. We highly recommend using notification as no forms need to be tracked and the highest response rate will be achieved.



Roster / Enrollment- Provide a roster of your entire 12th grade enrollment so that we can select the students or add additional students. If your school participated in the 9th grade collection, we will request an enrollment update for the cohort of students to learn if they are still enrolled at your school.

1. Upload the 12th grade student roster to the secure HS&B:22 website.
2. Receive a list of selected students and submit parent and teacher information for each student.
3. Provide transfer school information if any study students are no longer enrolled at your school.

Logistics-

- Select date, time, and location for the student session.
- Distribute the permission forms and reminders if needed. You may be asked to call parents for outstanding forms.
- Work with your **Session Facilitator** (SF) to identify any students who may need accommodations.

- Notify teachers, parents, and students and explain activities coming up.
- Prompt teachers, administrator, and school counselor to complete their online surveys.

Session Day- Session facilitators will arrive about 1.5 hours before the session to set up. Please be available before the session to locate and bring any students that did not arrive on time. If you are unable to be there, designate another staff member to fill in for you that day.

Token of Appreciation-If allowed:

- \$200 incentive to your school
- \$100 incentive for school coordinator
- \$50 incentive for staff who provides 12th grade roster.
- \$50 incentive for staff who provides enrollment update.
- \$50 incentive for IT coordinator for schools who use their own computers and/or Internet.
- \$20 + \$7/student for staff who complete their online survey plus a

certificate of service from the U. S.
Department of Education.

THANK YOU for doing your part to improve
the excellence of high school education for
this generation and beyond!

School Coordinator Checklist

Task	Activity	Timeline	Completed
1	Upload 12th grade roster to https://surveys.nces.ed.gov/hsb22 . You may also provide teacher and parent info or provide it after student sampling.	Within 2 weeks of receiving upload instructions	
2	After providing your 12 th grade roster, share an enrollment status update for study students. This step is only required if your school participated in 9 th grade. You will download this form on the study portal: https://surveys.nces.ed.gov/hsb22	Within 2 weeks of receiving instructions.	
3	If you did not provide teacher and parent info when you uploaded the 12 th grade student roster, log back into https://surveys.nces.ed.gov/hsb22 and provide teacher and parent information for sampled students	Within 1 week of receiving student sample list	
3	Select day and time for student session	During logistics call	
4	Reserve the media center or empty classroom for the student session	During logistics call	
5	Determine parental consent type (notified, implicit, explicit).	During logistics call	
6	Communicate with parents, teachers, and students about upcoming activities	4-6 weeks prior to student session	
7	Prompt teachers, administrator, and school counselor to complete their online surveys	Weekly, as needed (your HS&B:22 Session Facilitator (SF) will let you know who to prompt)	
8	Disseminate parental permission forms electronically or print out copies to send home.	Send once you receive email from RTI	
9	Remind parents to sign and return forms as needed if your school is required to use explicit consent.	Weekly after forms are sent home	
10	Communicate to your HS&B:22 SF when permission forms are returned and be willing to call parents to encourage participation	Weekly after forms are sent home	
11	Determine if any students need accommodations	1-2 weeks prior to student session	
12	Meet with your HS&B:22 SF for a pre-session visit in person or online.	1 week prior to student session	

13	Receive Chromebook Shipment **Only if your school has requested study Chromebooks**	1-2 days prior to student session	
14	Meet the HS&B:22 SF at school	1.5 hours before the session begins	
15	Assist as needed to set up and locate any students who did not arrive for the session	During the session day	
16	Return all permission forms to the HS&B:22 SF and allow them to use the school fax machine	During the session day	
17	Schedule a make-up session for students unable to attend	After the session day	
18	Prompt staff weekly who have not completed their surveys.	Until 80% staff participation rate	

Dear <SC name>:

Thank you for your school's participation in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)** and for all you have done to prepare for the data collection thus far. We look forward to conducting the student session(s).

Thank you for assistance in distributing the parental consent forms. You can now log back into the study portal and view the students selected to participate at your school. If you need any assistance in this step, please reach out to us at HSB22@rti.org. In anticipation of the in-school session, we ask that you:

- Download the parental form and save a copy on your computer. The form is located here: <LINK>
- You may email the form to the parents of selected students, send it via your school's messaging app, or print copies to backpack home.
- Please work with RTI's session facilitator (SF) to finalize the logistics of the session(s), determine the eligibility of the students selected to participate in the study, and discuss any accommodations that may be needed for students.

<IF INCENTIVE ALLOWED: As a token of our appreciation for your time and effort with HS&B:22, a check for \$100 will be mailed to you after all student session(s) have been completed at the school. Your school will also receive <incentive>.>

RTI's session facilitator (SF) will contact you to confirm the session logistics and to assist you in session day logistics. Should you have questions in the meantime, you may contact us at 1-855-500-1439 or HSB22@rti.org.

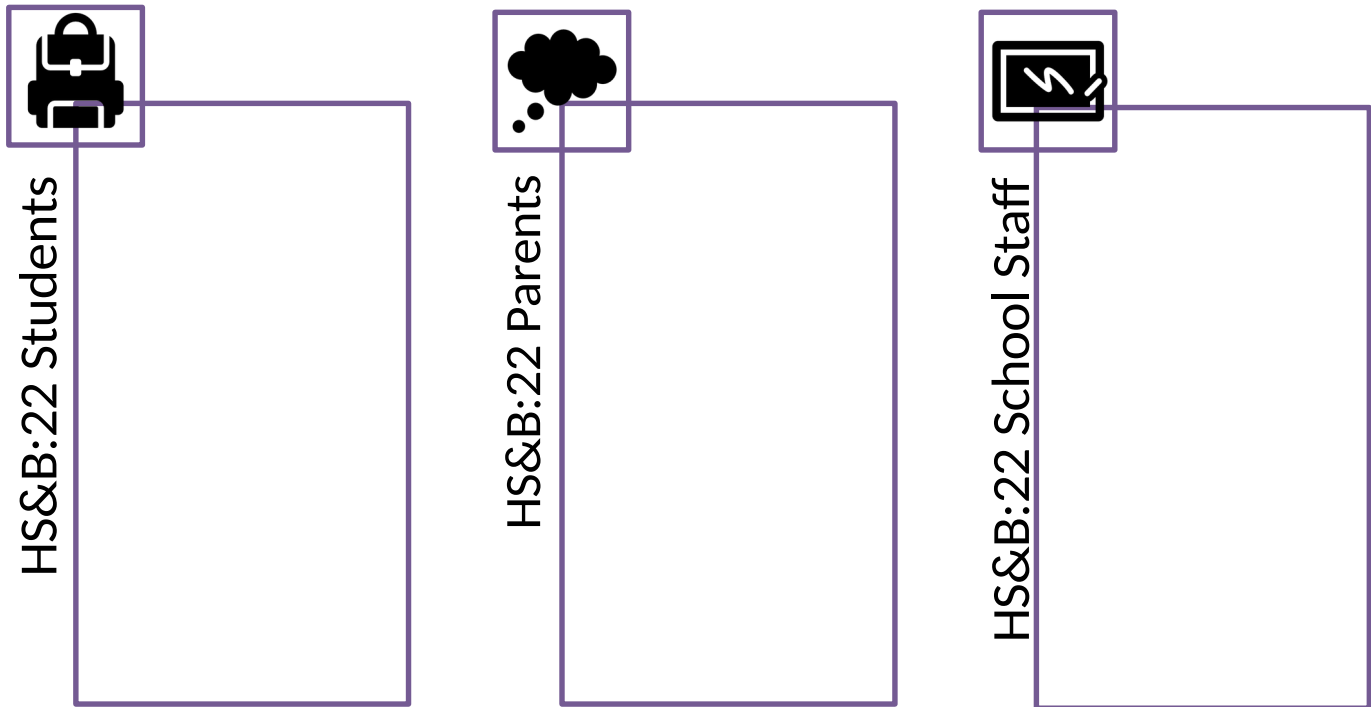
Thank you again for serving as the school coordinator and for your help to make HS&B:22 successful at your school.

Sincerely,
Dan Pratt
Project Director, HS&B:22

HS&B:22 is a voluntary study conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education and is being administered by RTI International. For additional study details please visit the HS&B:22 study website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call the HS&B:22 toll-free information number, 855-500-1439, or send an e-mail to HSB22@rti.org.

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Welcome, colleague, to the exciting role of School Coordinator (SC) for the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)** conducted by the National Center for Education Statistics (NCES). By helping with HS&B:22, you are contributing to the success of a study that will help educators, parents, and researchers learn how to best support student socioemotional and academic growth and learning during these extremely important years. We need your help, and we thank you in advance.



Study Activities

Student Session- Approximately 40 students in grade 12 will be invited to participate in an online survey about their life in high school: class selections, grades, and social topics. Students will participate virtually using a home computer. If feasible, we will host a virtual synchronous session and your sampled students can participate at the same time with HS&B:22 study staff available to assist.

Student participants will receive <incentive> and a service certificate from the U.S. Department of Education.

Counselor and Administrator Surveys- The principal and one counselor will complete surveys about school characteristics, staffing, the student population, and the academic environment. The surveys are completed

online, and login credentials will be sent to each participant. If allowed, counselors and administrators may receive <incentive> and a U.S. Department of Education certificate of service for their participation.

Teacher Survey- Teachers of sampled students in grade 12 will complete an online survey about their professional background. Teachers will also respond to questions about students participating in HS&B:22. If allowed, teachers will receive <incentive> for their time.

Parent Survey- The parent survey will ask about students’ education experiences, parents’ involvement in and expectations for their children’s academic attainment, and family

characteristics. Parents can participate online or via telephone interview.

HS&B:22 School Coordinator Responsibilities

Provide roster and enrollment update

Teacher/parent contacting information can be added after student selection is complete

Identify the 12th grade counselor or lead counselor

Encourage participation by selecting a virtual synchronous session

Send reminders as needed to families, students, and teachers

Virtual Synchronous Session: To maximize participation, we encourage you to select an HS&B:22 session date so your sampled students can participate online at the same time. We will send you a ZOOM link ahead of the session and assist students so they can log in and participate. The staff who assists with the session will receive the \$100.



Roster / Enrollment- Provide a roster of your entire 12th grade enrollment so that we can select the students or add additional students. If your school participated in the 9th grade collection, we will request an enrollment update for the cohort of students to learn if they are still enrolled at your school.

1. Upload the 12th grade student roster to the secure HS&B:22 website.
2. Receive a list of selected students and submit parent and teacher information for each student.
3. Provide transfer school information if any study students are no longer enrolled at your school.

Login Credentials: An envelope containing the student and parent login information will be sent home to each family with a selected student. If the envelope is lost or misplaced, the family may email HSB22Survey@rti.org or call 855-500-1439 to request the login credentials.

Token of Appreciation- If allowed

- \$200 incentive to your school
- \$100 incentive for school coordinator
- \$50 incentive for staff who provides 12th grade roster.
- \$50 incentive for staff who provides enrollment update.
- \$50 incentive for IT coordinator for schools who use their own computers and/or Internet.
- \$20 + \$7/student for staff who complete their online survey plus a certificate of service from the U. S. Department of Education.

THANK YOU for doing your part to improve the excellence of high school

education for this generation and

beyond!

Dear (SCHOOL COORDINATOR NAME),

Hello and welcome to the 12th grade data collection for the follow-up of the High School and Beyond Longitudinal Study of 2022 (HS&B:22). We are thrilled to have your school participating and to work with you as the School Coordinator (SC) for the project! Please note that the student session occurs at a date and time of your school's choosing between Nov 2025 and June 2026.

Your role as the SC is critical so HS&B:22 is a success for your students. We appreciate you serving as the study liaison to help distribute consent forms and assist as needed during the student session. If permitted by district and school policy, you will receive an incentive of \$100 for your time.

We will reach out to you in the next few days to schedule a brief call to discuss the study logistics. If you have any questions, please do not hesitate to reach out to me before that time. Thank you in advance and I look forward to working with you on this critical research!

Study materials are located on the website: <https://surveys.nces.ed.gov/hsb22>

Sincerely,

Dan Pratt
Project Director, HS&B:22

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Dear IT Coordinator,

Hello and welcome to the 12th grade data collection for the follow-up of the **High School & Beyond Longitudinal Study of 2022 (HS&B:22)**. We are thrilled to have your school participating and to work with you as the IT Coordinator for the project.

Your role is critical so HS&B:22 is a success for your students. We appreciate your partnership and technological expertise! If permitted by district and school policy, you will receive an incentive of \$50 for your time. A member of our study team will contact you in the next few days and we thank you in advance.

We may request assistance with the following:

- Work with your school's designated School Coordinator, <SC Name>, to determine if school equipment and school internet can be used for the student session or if study-supplied equipment will be preferred.
- If study-supplied equipment is needed, RTI will ship the equipment to the school.
- Test the URL study link to confirm access to the student survey.
- Be available during the pre-session visit and the 90-minute student session, as needed.

Study materials are located on the website: <https://surveys.nces.ed.gov/hsb22>

Sincerely,

Dan Pratt
HS&B:22 Study Director

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<DATE>

<School name>

<Address 1>

<Address 2>

<City, state, zip>

We are writing to thank you for your school's participation in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**. The contributions of schools like yours provide invaluable feedback on the current high school experience, and we are grateful for your partnership. We would like to extend a special thank you to <School Coordinator name> <IF LP DIFFERENT FROM SC: and <List provider name>> for working with us to coordinate the student session(s) and ensure the study's success at your school. <if applicable: We have enclosed **<incentive>** as a token of our appreciation for the school's participation.>

If you have any questions, please call us at (855) 500-1439 or email us at HSB22@rti.org.

Thank you for helping to make HS&B:22 a success!

Sincerely,

Dan Pratt

Project Director, HS&B:22

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WHO: Approximately 40 twelfth-grade students from your child's school. Your child will represent other twelfth graders like them.

WHAT: Students will complete a survey and answer some math questions on a computer. A transcript collection for all sampled students is planned for summer 2026. Participation is voluntary.

WHEN: November 2025-June 2026, at a convenient time chosen by your child's school, students will spend up to 90 minutes participating.



Your child's school is participating in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)!**

Your child will receive a certificate for **2 hours of community service** from the U.S. Department of Education and a **small gift** as a "thank you" for participating. Schools and staff may also receive an incentive for participating.

IMPORTANT: This is not a test, and it is not graded. We follow **protect personal information and any data collected. All information collected is at (855) 500-maintained. All reports will use aggregate information for all students who participate; no names will be published in the data files or reports.**

HS&B:22 is conducted by the National Center for Education Statistics in the U.S. Department of Education. This important study provides you and your child the opportunity to share your experiences and opinions to help improve education for all students in the future.

WHERE: The school will choose the best location for the session, typically a classroom or media center.

WHY: The study will help us learn more about students' academic and social growth during high school and ways we can support them. Together, this information helps us learn how to give all high schoolers the experience and skills they need to thrive in high school, and beyond.

To learn more: Watch a short video to see what participation will look like by visiting the study website at

<https://surveys.nces.ed.gov/hsb22/>.

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HSB22Survey@rti.org.

**Thank you for taking the
time to learn about this
important study and
how you can help.**

¿QUIÉNES?:

Aproximadamente 40 estudiantes de 12 ° grado de la escuela de su hijo/a. Su hijo/a representará a otros estudiantes de 12 ° grado como él/ella.

¿QUÉ?: Los estudiantes completarán una encuesta y responderán algunas preguntas de matemáticas en una computadora. Una colección de expedientes académicos para todos los estudiantes de muestra está previsto para el verano de 2026. La participación es voluntaria.

¿CUÁNDO?: Noviembre 2025- Junio 2026, en un horario conveniente elegido por la escuela de su hijo/a, los estudiantes pasarán hasta 90 minutos participando.

La escuela de su estudiante está participando en el estudio **Durante y Después de High School 2022 (HS&B:22)!**

Su estudiante recibirá un certificado por 2 horas de servicio comunitario del Departamento de Educación de los Estados Unidos y un pequeño regalo como un “gracias” por participar. Las escuelas y el personal también pueden recibir un incentivo por participar.

HS&B:22 que está llevando a cabo el Centro Nacional para Estadísticas de Educación del Departamento de Educación de los Estados Unidos. HS&B:22 les brinda a usted y a su estudiante la oportunidad única de compartir sus experiencias y opiniones para ayudar a mejorar la educación de todos los estudiantes en el

¿DÓNDE?:: La escuela elegirá el mejor lugar para la sesión, generalmente un salón de clases o un centro multimedia.

¿POR QUÉ?: El estudio nos ayudará a aprender más sobre el crecimiento académico y social de los estudiantes durante *high school*, así como sobre las diferentes maneras en que podemos darles apoyo. Esta información, de manera conjunta, nos ayuda a aprender la forma en que debemos darles a todos los estudiantes de *high school* la experiencia y las habilidades necesarias para florecer en *high school* y en el futuro.

Para aprender más información: Mire un video breve para ver cómo será la participación visitando el sitio web del estudio en <https://surveys.nces.ed.gov/hsb22/>.

Si usted tiene alguna pregunta, por favor llámenos al (855) 560-1439 o envíenos un correo electrónico a la dirección HSB22Survey@rti.org.



INFORMACIÓN IMPORTANTE: Esto no es un examen y tampoco se califica. Seguimos leyes muy estrictas para proteger la información personal de los participantes y cualquier información que se obtenga. Toda la información se mantendrá de manera segura y el nombre de su estudiante nunca se guardará junto con sus respuestas. Todos los reportes usarán información agregada de todos los estudiantes que participen.

NCES está autorizado a hacer el estudio HS&B:22 por el Acta de la Reforma de Educación de 2002 (ESRA 2002, 20 U.S.C. §9543) y a obtener expedientes escolares de los estudiantes, de agencias o instituciones educativas con el propósito de evaluar programas educativos que cuentan con apoyo a nivel federal bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR §§ 99.31(a)(3)(iii) y 99.35). La recolección de datos la está llevando a cabo en nombre de NCES la firma RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos. Toda la información que los estudiantes, los padres, y el personal proporcionen no podrá usarse solamente para pronósticos estadísticos y no podrán divulgarse ni

Gracias por dedicar tiempo a aprender sobre este estudio tan importante y la manera en que usted puede contribuir.

WHO: Approximately 40 twelfth-grade students from your child’s school. Your child will represent other twelfth graders like them.

WHAT: Students will complete a survey and answer some math questions on a computer. A transcript collection for all sampled students is planned for summer 2026. Participation is voluntary.

WHEN: November 2025-June 2026 at a convenient time chosen by your child’s school, students will spend up to 90 minutes participating.



Your child’s school is participating in the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**!

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WHY: The study will help us learn

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If you have questions, please call us at (855) 500-

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1439 or send an email to
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**Thank you for taking the
time to learn about this
important study and
how you can help.**

**Please only return the
signature page if you do
NOT give your child
permission to
participate.**

Parent/Guardian Implicit Permission Form – HS&B:22

Your student has been asked to participate in a study on student learning called **High School and Beyond 2022 (HS&B:22)**. Student data will be collected in one session during the school day. The student session will be led by a team of researchers from RTI International, on behalf of the National Center for Education Statistics (NCES).

PLEASE CHECK:

No, I do not give permission for my child to participate in HS&B:22 <I am 18+ and do not consent to participate in HS&B:22.>

PLEASE SIGN YOUR NAME BELOW:

_____ Date of signature:

____/____/____

(Signature of parent or guardian < students 18+ >)

PLEASE PRINT:

Student name: _____

School name: _____

Parent name: _____

Parent telephone: _____

Parent email: _____

Parent home address:

Street address City State Zip

FOR OFFICE USE ONLY:

Student ID: _____

¿QUIÉNES?:

Aproximadamente 40 estudiantes de 12 ° grado de la escuela de su hijo/a. Su hijo/a representará a otros estudiantes de 12 ° grado como él/ella.

¿QUÉ?:

Los estudiantes completarán una encuesta y responderán algunas preguntas de matemáticas en una computadora. Una colección de expedientes académicos para todos los estudiantes de muestra está previsto para el verano de 2026. La participación es voluntaria.

¿CUÁNDO?:

Noviembre 2025- Junio 2026, en un horario conveniente elegido por la escuela de su hijo/a, los estudiantes pasarán hasta 90 minutos participando.



La escuela de su estudiante está participando en el estudio Durante y Después de High School 2022 (HS&B:22)!

Su estudiante recibirá un certificado por 2 horas de servicio comunitario del Departamento de Educación de los Estados Unidos y un pequeño regalo como un “gracias” por participar. Las escuelas y el personal también pueden recibir un incentivo por participar.



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¿DÓNDE?:

La escuela elegirá el lugar más adecuado para llevar a cabo la sesión. Generalmente, ese hace en un salón de clases o la biblioteca.

¿DÓNDE?:

La escuela elegirá el mejor lugar para la sesión, generalmente un salón de clases o un centro multimedia.

¿POR QUÉ?:

El estudio nos ayudará a aprender más sobre el crecimiento académico y social de los estudiantes durante *high school*, así como sobre las diferentes maneras en que podemos darles apoyo. Esta información, de manera conjunta, nos ayuda a aprender la forma en que debemos darles a todos los estudiantes de *high school* la experiencia y las habilidades necesarias para florecer en *high school* y en el futuro.

Para aprender más información:

Mire un video breve para ver cómo será la participación visitando el sitio web del estudio en <https://surveys.nces.ed.gov/hsb22/>.

Si usted tiene alguna pregunta, por favor llámenos al 855-300-4139 o envíenos un correo electrónico a la

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dirección
HSB22Survey@rti.org.

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Si usted no desea que su estudiante participe, lo único que tiene que hacer es devolver el formulario incluido.

Formulario de permiso implícito de los padres/tutores - HS&B:22

Se le ha pedido a su estudiante que participe en un estudio sobre el aprendizaje estudiantil llamado **Durante y Después de High School 2022 (High School and Beyond 2022 o HS&B:22, por sus siglas en inglés)**. Los datos de los estudiantes se obtendrán en una sesión durante el día escolar. La sesión para los estudiantes será dirigida por un equipo de investigadores de la organización RTI International, en nombre del Centro Nacional para Estadísticas Educativas (NCES, por siglas en inglés).

POR FAVOR MARQUE:

No, no doy permiso para que mi estudiante participe en HS&B:22. <Tengo más de 18 años y no doy mi consentimiento para participar en HS&B:22.>

POR FAVOR FIRME SU NOMBRE ABAJO:

_____ Fecha de la firma: ____/____/____
(Firma del padre o tutor <estudiantes mayores de 18 años>)

POR FAVOR IMPRIMIR:

Nombre del estudiante: _____

Nombre de la escuela: _____

Nombre del padre: _____

Teléfono de los padres: _____

Correo electrónico de los padres: _____

Domicilio de los padres: _____

Calle Ciudad Estado
Código postal

SÓLO PARA USO DE OFICINA:

Identificación del Estudiante: _____

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ACTION NEEDED!

Please sign and return the attached form <OR submit an online signature> for your student to participate <by visiting the study website>. If student is age 18, they may consent to participate.

Parent/Guardian Explicit Permission Form - HS&B:22

Your student has been asked to participate in a study on student learning called **High School and Beyond 2022 (HS&B:22)**. Student data will be collected in one session during the school day. The student session will be led by a team of researchers from RTI International, on behalf of the National Center for Education Statistics (NCES).

PLEASE CHECK ONE:

- Yes, I give permission for my child to participate in HS&B:22 <I am 18+ and consent to participate in HS&B:22.>
- No, I do not give permission for my child to participate in HS&B:22 <I am 18+ and do not consent to participate in HS&B:22.>

PLEASE SIGN YOUR NAME BELOW:

_____ Date of signature:
____/____/____
(Signature of parent or guardian < Students 18+>)

PLEASE PRINT:

Student name: _____
School name: _____
Parent name: _____
Parent telephone: _____
Parent email: _____
Parent home address: _____

Street address City State Zip

FOR OFFICE USE ONLY:

Student ID: _____

¿QUIÉNES?:

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El estudio nos ayudará a aprender más sobre el crecimiento académico y social de los estudiantes durante *high school*, así como sobre las diferentes maneras en que podemos darles apoyo. Esta información, de manera conjunta, nos ayuda a aprender la forma en que debemos darles a todos los estudiantes de *high school* la experiencia y las habilidades necesarias para florecer en *high school* y en el futuro.

Para aprender más información:

Mire un video breve para ver cómo será la participación visitando el sitio web del estudio en <https://surveys.nces.ed.gov/hsb22/>.

Si usted tiene alguna pregunta, por favor llámenos al (855) 500-1439 o envíenos un correo electrónico a la dirección hsb22@survey.com

INFORMACIÓN IMPORTANTE: Esto no es un examen y tampoco se califica. Seguimos leyes muy estrictas para proteger la información personal de los participantes y cualquier información que se obtenga. Toda la información se mantendrá de manera segura y el nombre de su estudiante nunca se guardará junto con sus respuestas. Todos los reportes usarán información agregada de todos los estudiantes que participen.

NCES está autorizado a hacer el estudio HS&B:22 por el Acta de la Reforma de Educación (ESRA 2002, 20 U.S.C. §9543) y a obtener expedientes escolares de los estudiantes, de agencias o instituciones educativas con el propósito de programas educativos que cuentan con apoyo a nivel federal bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR §§ 99.31(a)(3)(i) y 99.35). La recolección de datos la está llevando a cabo en nombre de NCES la firma RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos. Toda la

Gracias por dedicar tiempo a conocer sobre este estudio tan importante y la manera en que usted puede contribuir.

¡ACCION NECESARIA!

Por favor firme y devuelva el formulario adjunto <O envíe una firma en línea> para que su estudiante participe <visitando el sitio web del estudio>. Si el estudiante tiene 18 años, puede dar su consentimiento para participar.

Formulario de permiso explícito de los padres/tutores - HS&B:22

Se le ha pedido a su estudiante que participe en un estudio sobre el aprendizaje estudiantil llamado **Durante y Después de High School 2022 (High School and Beyond 2022 o HS&B:22, por sus siglas en inglés)**. Los datos de los estudiantes se obtendrán en una sesión durante el día escolar. La sesión para los estudiantes será dirigida por un equipo de investigadores de la organización RTI International, en nombre del Centro Nacional para Estadísticas Educativas (NCES, por siglas en inglés).

POR FAVOR MARQUE UNO:

Sí, doy permiso para que mi hijo participe en HS&B:22. <Tengo más de 18 años y doy mi consentimiento para participar en HS&B:22.>

No, no doy permiso para que mi estudiante participe en HS&B:22. <Tengo más de 18 años y no doy mi consentimiento para participar en HS&B:22.>

POR FAVOR FIRME SU NOMBRE ABAJO:

_____ Fecha de la firma: ____/____/____
(Firma del padre o tutor <estudiantes mayores de 18 años>)

POR FAVOR IMPRIMIR:

Nombre del estudiante: _____

Nombre de la escuela: _____

Nombre del padre: _____

Teléfono de los padres: _____

Correo electrónico de los padres: _____

Domicilio de los padres: _____

Calle
Código postal

Ciudad

Estado

SÓLO PARA USO DE OFICINA:

Identificación del Estudiante: _____

**High School and Beyond Longitudinal Study of 2022 (HS&B:22)
Student Assent Form (used only when required by the school)**

You are being asked to participate in a national study called the High School and Beyond Longitudinal Study of 2022 (HS&B:22). This study is conducted by the National Center for Education Statistics (NCES) within the U.S. Department of Education.

Your participation in HS&B:22 is voluntary. The information you provide will be combined with the information received from thousands of other students, parents, and school staff. No names of schools or individuals will be published in study reports, nor reported to your school or parents. Your identity will not be divulged to anyone. Each student who participates will receive a certificate of community service [if allowed by district: and a token of appreciation valued at \$<FILL>].

Please check only one option below to indicate your decision to participate in the study.

Yes, I will participate in HS&B:22.

No, I will not participate in HS&B:22.

PRINT your name here:

SIGN your name here:

Date: ____/____/____

FOR OFFICE USE ONLY:

Student ID: _____

School name: _____

INSTRUCTION TO SF: READ THE FOLLOWING SCRIPT VERBATIM TO THE STUDENTS PRIOR TO STARTING THE STUDENT SESSION.

Welcome, my name is [SF1 name] and this is [SF2 name]. You are here today because you were selected to represent high school students in an important study called the High School and Beyond Longitudinal Study of 2022, or HS&B:22 for short. We are very excited that you are able to join us today. First, please place all non-study electronics, like your cell phone, on silent and put them away. [wait until all have do so; then]. Thank you.

For the next 90 minutes or so, you will be using a computer to answer questions about yourself and math questions. Please do the best that you can. If you do not know an answer or do not want to answer a question, you may skip it. This is not a test and you will not be graded on how you answer the questions. <if using study Chromebooks: You can touch the screen or use the touchpad to answer the questions.> You can also have the questions read aloud to you if you like by clicking on the “read aloud” button.

Your participation in HS&B:22 is voluntary, and all the information you provide will be combined with all of the other information we collect. No names of schools or individuals will be included in any study reports, nor reported to your school or parents. Your identity will not be divulged to anyone.

When you are all done you will see a screen that says “Congratulations.” When you see that screen, please raise your hand, and I will come over and log you out and collect your student login card. You may keep the earbuds and the pencil. And you will receive a certificate of community service [if allowed: and a token of appreciation valued at \$<FILL>]. Please meet me here [point out where student should go] to check out. Next, [please sit quietly until the end of the session/please go back to your class after you get a hall pass]. Any questions?

[If hardcopy student assent is required, distribute student assent forms and say: Please check “Yes, I will participate in HS&B:22” if you would like to participate, or “No, I will not participate in HS&B:22” if you decide you do not want to participate. If you check “no” please raise your hand.]

Okay, let’s get started. Go ahead and enter the username and password on the card at your desk. Then click “start” on the screen and follow the instructions.

HS&B:22 Study Information Sheet

HS&B:22 data collection takes place between November 2025 and June 2026

STUDY INFO SHEET

Winter/Spring 2024



High School & Beyond Longitudinal Study of 2022

STUDENTS

- Approximately 40 12th grade students will complete a computer-based questionnaire with math questions and a brief survey
- Student session is 90 minutes and can be modified to fit school schedules
- Student session facilitated by study staff, you may use your school computers or request project Chromebooks for the session
- Participation is voluntary and confidential
- Participating students will receive a small token of appreciation and a certificate for 2 hours of community service from the U.S. Department of Education

TEACHERS

- Two to four teachers will be invited to participate in an online survey about background, classroom practices, and answer questions about students in the study
- Teachers will receive an honorarium and a Certificate of Participation from the U.S. Department of Education for their time

ADMINISTRATOR/COUNSELOR

- One administrator and one counselor will be asked to complete an online questionnaire about the school environment, policies, and services for students
- Participating staff will receive an honorarium and a Certificate of Participation from the U.S. Department of Education for their time

SCHOOL COORDINATOR

- School Coordinator will serve as a liaison between school and research staff to:
 - ✓ Facilitate upload of student rosters and parent/teacher info
 - ✓ Coordinate session day logistics and be available that day
 - ✓ Distribute parent permission forms and reminders
- School Coordinators will receive an honorarium for their time and assistance
- Schools will receive a monetary donation or the equivalent in goods and services
- Eligible staff can register for interactive webinars on timely topics, such as project-based learning or STEM.

855-500-1439

HSB22@rti.org

<https://surveys.nces.ed.gov/hsb22>

FREQUENTLY ASKED QUESTIONS- Follow-up Full Scale

<p>What is HS&B:22 and why is it important?</p>	<p>The High School and Beyond Longitudinal Study of 2022 (HS&B:22) is conducted by the National Center of Education Statistics (NCES) within the U.S. Department of Education. Studies like this occur once a decade. <u>HS&B:22 will take place between Nov 2025 and June 2026.</u></p> <p>Selected students, their families, and school staff all have an important role in helping us learn more about the high school experience, students’ academic and social growth, and ways we can support students in gaining the knowledge and skills they need to thrive in high school and beyond.</p>
<p>Why did my school get selected?</p>	<p>Study schools were randomly selected by geographic region, locale, and type: public and private, including charter, magnet, and virtual schools.</p> <p>Your school represents schools like yours across the country and cannot be replaced!</p>
<p>Why should my school participate?</p>	<p>High school is rapidly changing. What worked in schools 10 years ago may not be relevant today. Educators at all levels rely on scientific data from studies such as HS&B:22 to make decisions about policies, funding, programs, and practices.</p> <p>HS&B:22 needs the participation of all selected schools to capture an accurate picture of high school students and their environment. If you have been selected, your participation is crucial.</p>
<p>How will this study benefit my school?</p>	<p>Schools will receive <incentive> as a thank you and a personalized data report. All schools ultimately benefit from research findings that will inform policies and practices in order to advance education at the high school level for generations to come.</p>
<p>How is privacy and confidentiality protected?</p>	<p>As a federal study, HS&B:22 complies with all laws and regulations, and we have a rigorous set of standards and procedures to safeguard the privacy of participants and the confidentiality of data.</p> <p>Results are never reported for individual respondents. No schools, staff, students, or families will ever be identified.</p>
<p>How many students and how are they selected?</p>	<p>Students who participated in the 9th grade cohort are being asked to participate again when most are in their 12th grade year. Additional students may be added. If your school did not participate in the 9th grade round, a random selection of your 12th grade students will be selected. All students will have a chance to be selected regardless of race, gender, disability, or ELL status. Accommodations will be made for those students with special needs.</p>
<p>What is involved for students?</p>	<p>Students will complete a survey and answer some math questions. The student session will take 90 minutes or less, on a date</p>

	<p>selected by the school. Student transcripts will be requested from the school Summer 2026.</p> <p>If allowed, students will receive an <incentive> and 2 hours of community service credit from the U.S. Department of Education.</p>
Who conducts the student session?	RTI International, a not-for-profit research organization in North Carolina, is conducting HS&B:22 for NCES. RTI staff will facilitate the student session at your school. Your school may choose to use your school's computers, or we can provide Chromebooks for the student session.
What is involved for school staff?	<p>A school administrator, one counselor, and one teacher of each selected student will be asked to complete a questionnaire. School staff input is <i>voluntary</i> but also critical!</p> <p>Staff can complete the online survey at their convenience, at once or in increments. They will be offered <incentive> for their time.</p>
Are parents involved in HS&B:22?	Parents provide information on the home environment and family involvement in their student's education. The parent/guardian of selected students will be invited to complete a web-based (or telephone or paper) questionnaire at a convenient time. Their input is extremely important and an essential part of this study!
What should my school do now?	<p>Please select a staff member to serve as a School Coordinator (SC) —a primary contact to help with scheduling, providing the list of students, and distributing parent permission forms.</p> <p>If permitted, the SC receives \$50 for providing the student roster and an additional \$100 at the end of data collection. If your school is using own computers and/or Internet for the student session, the IT coordinator will receive \$50.00 for their assistance.</p>
Is HS&B:22 mandatory?	All participation is <i>voluntary</i> , and participants can skip any question they do not wish to answer. There will be no penalties for not participating.
How will the information HS&B:22 collects be used?	<p>HS&B:22 data will allow us to examine student, school, and family factors that impact successful outcomes. The study will capture unique experiences in high school and can provide insight to:</p> <ul style="list-style-type: none"> • Student transitions into high school and preparations for postsecondary education and/or work plans; • Academic achievement, reducing achievement gaps, and equal access to educational opportunities; • Career and technical education opportunities available to students; and • Use of technology for innovations such as online learning and effects on student outcomes. <p>Many education policies, programs, and practices currently in use are based on research that used NCES's longitudinal data.</p>
I am ready to get started, how do I contact the HS&B:22	<p>Phone: 855-500-1439</p> <p>Email: HSB22@rti.org</p> <p>Website: https://surveys.nces.ed.gov/hsb22</p>

team?	
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FREQUENTLY ASKED QUESTIONS VIRTUAL SCHOOLS- Follow-up Full Scale Study

<p>What is HS&B:22 and why is it important?</p>	<p>The High School and Beyond Longitudinal Study of 2022 (HS&B:22) is conducted by the National Center for Education Statistics (NCES) within the U.S. Department of Education. Studies like this occur once a decade. <u>HS&B:22 will take place between Nov 2025 and June 2026.</u></p> <p>Selected students, their families, and school staff all have an important role in helping us learn more about the high school experience, students’ academic and social growth, and ways we can support students in gaining the knowledge and skills they need to thrive in high school and beyond.</p>
<p>Why did my school get selected?</p>	<p>Study schools were randomly selected by geographic region, locale, and type: public and private, including charter, magnet, and virtual schools.</p> <p>Your school represents schools like yours across the country and cannot be replaced!</p>
<p>Why should my school participate?</p>	<p>High school is rapidly changing. What worked in schools 10 years ago may not be relevant today. Educators at all levels rely on scientific data from studies such as HS&B:22 to make decisions about policies, funding, programs, and practices.</p> <p>HS&B:22 needs the participation of all selected schools to capture an accurate picture of high school students and their environment. If you have been selected, your participation is crucial.</p>
<p>How will this study benefit my school?</p>	<p>Schools will receive \$200 or cash equivalent in school supplies as a thank you. All schools ultimately benefit from research findings that will inform policies and practices that will advance education at the high school level for generations.</p>
<p>How is privacy and confidentiality protected?</p>	<p>As a federal study, HS&B:22 complies with all laws and regulations, and we have a rigorous set of standards and procedures to safeguard the privacy of participants and the confidentiality of data.</p> <p>Responses are always kept private. Results are never reported for individual respondents. No schools, staff, students, or families will ever be identified.</p>
<p>How many students and how are they selected?</p>	<p>Students who participated in the 9th grade cohort are being asked to participate again when most are in their 12th grade year. Additional students may be added. If your school did not participate in the 9th grade round, a random selection of your 12th grade students will be selected. All students will have a chance to be selected regardless of race, gender, disability, or ELL status. Accommodations will be made for those students with special needs.</p>
<p>What is involved for students?</p>	<p>Students will complete a survey and answer some math questions. The student session will take 90 minutes or less and students will participate virtually. Student transcripts will be requested from the school Summer 2026.</p> <p>If allowed, students will receive a \$10 gift card and 2 hours of</p>

	community service credit from the U.S. Department of Education.
Who conducts the study?	RTI International, a not-for-profit research organization in North Carolina, is conducting HS&B:22 for NCES. Your school may schedule a virtual synchronous session and RTI staff will conduct the session online with your sampled students all at once.

<p>What is involved for school staff?</p>	<p>A school administrator, one counselor, and one teacher of each selected student will be asked to complete a questionnaire. School staff input is <i>voluntary</i> but also critical!</p> <p>Staff can complete the online survey at their convenience, at once or in increments. They will be offered <incentive> for their time.</p>
<p>Are parents involved in HS&B:22?</p>	<p>Parents provide information on the home environment and family involvement in their student’s education. The parent/guardian of selected students will be invited to complete a web-based (or telephone or paper) questionnaire at a convenient time. Their input is extremely important and an essential part of this study!</p>
<p>What should my school do now?</p>	<p>Please select a staff member to serve as a School Coordinator (SC)—a primary contact to help with providing the list of 12th grade students and can send reminders as needed to encourage participation.</p> <p>If permitted, the SC receives \$50 for their assistance. If your school schedules a virtual synchronous session, the SC will receive \$100 for assisting with the session.</p>
<p>Is HS&B:22 mandatory?</p>	<p>All participation is <i>voluntary</i>, and participants can skip any question they do not wish to answer. There will be no penalties for not participating.</p>
<p>How will the information HS&B:22 collects be used?</p>	<p>HS&B:22 data will allow us to examine student, school, and family factors that impact successful outcomes. The study will capture unique experiences in high school and can provide insight to:</p> <ul style="list-style-type: none"> • Student transitions into high school and preparations for postsecondary education and/or work plans; • Academic achievement, reducing achievement gaps, and equal access to educational opportunities; • Career and technical education opportunities available to students; and • Use of technology for innovations such as online learning and effects on student outcomes. <p>Many education policies, programs, and practices currently in use are based on research that used NCES’s longitudinal data.</p>
<p>I am ready to get started, how do I contact the HS&B:22 team?</p>	<p>Phone: 855-500-1439 Email: HSB22@rti.org Website: https://surveys.nces.ed.gov/hsb22</p>



High School & Beyond

Longitudinal Study of 2022

Appendix A.15 Brochure Text
(previously approved)

High School and Beyond Longitudinal Study of 2022

(HS&B:22) Study Brochure

What is HS&B:22?

The High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a research study that will build on decades of research (since 1972) to understand what makes students successful as they enter high school and progress to postsecondary education, the military, or early careers.

Why participate in HS&B:22?

You have been given an opportunity to share your experiences and opinions. While your name will never be used in any reports, your input will be used to improve education now and in the future. We want to hear from you!

What does participation involve?

Students will respond to a survey and answer math questions. Questionnaires will be completed by school administrators about the school and its environment; math teachers on their background, teaching approaches, and student engagement in class; counselors on counseling practices at the school; and parents about the home environment and their experiences with their child's school.

Who is conducting the study?

HS&B:22 is conducted by the National Center for Education Statistics (NCES) part of the U.S. Department of Education. NCES collects, analyzes, and reports statistics on the condition of education in the United States. Our mission is to provide scientific evidence on which to ground education practice and policy and to share this information in formats that are useful and accessible to educators, parents, policymakers, researchers, and the public. NCES has contracted RTI International, an independent, not-for-profit research institute, to collect the data for HS&B:22.

Did you know?

- How a student does in 9th grade has more influence on graduating from high school than all other factors, including race/ethnicity, gender, socioeconomic status, and prior academic achievement, combined.
<https://tinyurl.com/y773hksf>
- Attendance contributes more than any other factor to course failure and low grades.
<https://tinyurl.com/ybn22dew>
- Nearly half of students who begin college do not graduate within six years.
<https://tinyurl.com/y74xz2zu>
- If the 1.3 million dropouts from the Class of 2010 had graduated, the nation would have seen \$337 billion more in earnings over the course of the students' lifetimes.
<https://tinyurl.com/jgesdzp>

Contact Us

Schools & school staff: (855) 500-1439 or HSB22@rti.org
Parents: (855) 500-1439 or HSB22survey@rti.org
<https://surveys.nces.ed.gov/hsb22>

Appendix A.16 Study Video (previously approved)

NCES High School and Beyond Study Video Script

Voiceover: Imagine being part of something bigger than yourself.



You can. But we all have to work together to make our voices heard.
(images of students populate screen)



The National Center for Education Statistics wants to hear from everyone involved with the high school experience.
(Scan of classroom)



We need schools to participate in our High School and Beyond Study.
(Shot of students walking through hallway)



We're gathering data from students, along with their parents, teachers, counselors, and principals, too.
(Multiple shots of students walking, talking with school staff, Administrators in a school setting)



We want to know what people think about high school.
What works? What doesn't? *(Image of student participating in HS&B on Chromebook)*



How can we improve education today, and in the future?
(Image of science class)



We all have an integral part to play. *(image of volunteering community service, Habitat for Humanity)*



Now is the time to make your voice heard.
(video of Malala speaking)



ON-SCREEN TEXT: We're listening

ON-SCREEN TEXT: When you are contacted, please participate in the High School and Beyond study
<https://surveys.nces.ed.gov/hsb22>

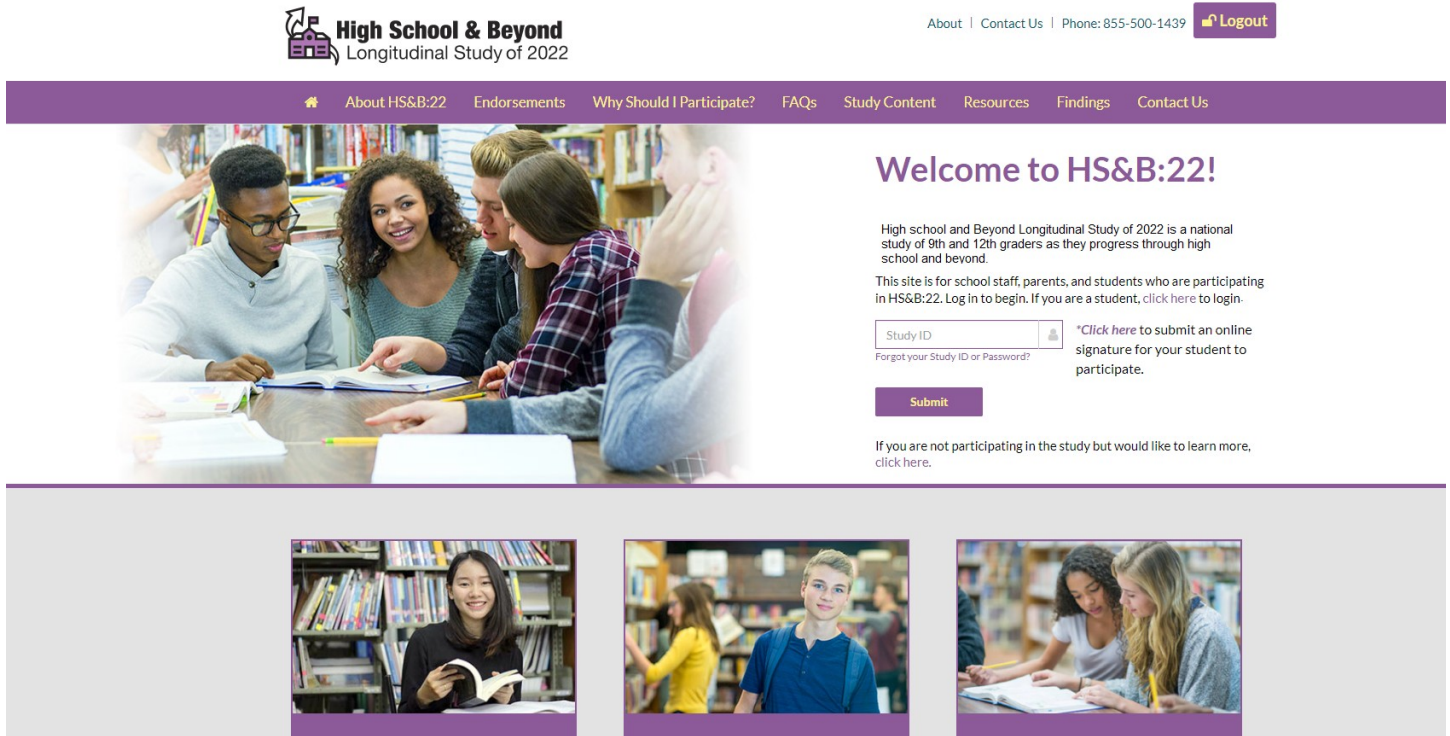
ON-SCREEN LOGOS: U.S. Department of Education, HS&B:22

The recruitment website is used to provide information to school staff and parents about the study. The website also serves as a portal to securely upload student list information and complete the parent and school staff questionnaires.

HS&B:22 Website Content

Landing Page

- Sign-In
- Welcome to HS&B:22! High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national study of 9th and 12th graders as they progress through high school and beyond. This site is for school staff, parents, and students who are participating in HS&B:22. Click here to login.
-



NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 850-0944. Approval expires xx/xx/20xx. The time required to complete this information collection is estimated to average approximately 40 minutes per response for school administrators, 25 minutes per response for parents, 25 minutes per response for school counselors, 25 minutes per response for teachers, and 30 minutes per response for student surveys, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: High

Contact info: *website, phone, email*

About HS&B:22

- *High School and Beyond Longitudinal Study of 2022(HS&B:22) is a national longitudinal study conducted by the National Center for Education Statistics (NCES) within the U.S. Department of Education. Study participants include 9th & 12th - grade students and their families, teachers, school administrators, and guidance counselors. HS&B:22 will help educators, parents, researchers, and policymakers better understand the factors that contribute to student success. Information collected through the study also can be used to improve high school educational experiences for this generation and beyond.*
- *NCES Info: The National Center for Education Statistics (NCES) collects, analyzes, and report statistics on the condition of education in the United States. Our mission is to provide scientific evidence on which to ground education practice and policy and to share this information in formats that are useful and accessible to educators, parents, policymakers, researchers, and the public.*
 - *Longitudinal Series info: timeline with links to information about each study*
- *RTI Info: RTI is an independent, nonprofit institute that provides research, development, and technical services to government and commercial clients worldwide. Our mission is to improve the human condition by turning knowledge into practice.*



[About](#) | [Contact Us](#) | [Phone: 855-500-1439](#) [Log in](#)

[Home](#) [About HS&B:22](#) [Endorsements](#) [Why Should I Participate?](#) [FAQs](#) [Study Content](#) [Resources](#) [Findings](#) [Contact Us](#)

About HS&B:22

High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national longitudinal study conducted by the National Center for Education Statistics (NCES) within the U.S. Department of Education. Study participants include 9th and 12th grade students and their families, teachers, school administrators, and school counselors. HS&B:22 will help educators, parents, researchers, and policymakers better understand the factors that contribute to student success. Information collected through the study also can be used to improve high school educational experiences for this generation and beyond.

HS&B:22 is conducted by the National Center for Education Statistics (NCES)

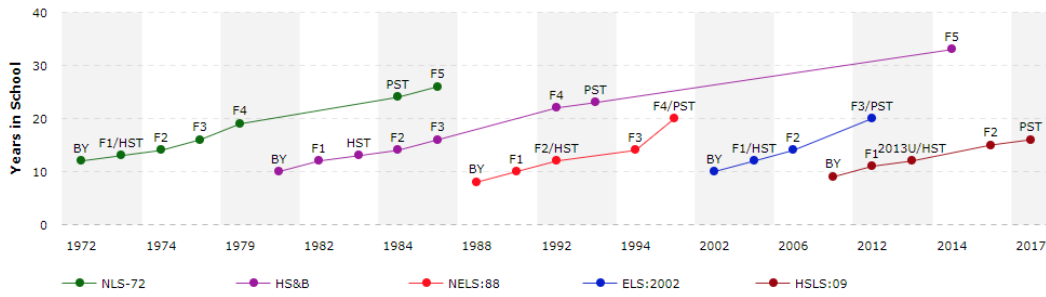
NCES collects, analyzes, and reports statistics on the condition of education in the United States. Our mission is to provide scientific evidence on which to ground education practice and policy and to share this information in formats that are useful and accessible to educators, parents, policymakers, researchers, and the general public.



HS&B:22 is the sixth in NCES' secondary longitudinal studies program

- National Longitudinal Study of 1972 (NLS-72)
- High School and Beyond 1980 (HS&B)
- National Education Longitudinal Study of 1988 (NELS:88)
- Education Longitudinal Study of 2002 (ELS:2002)
- High School Longitudinal Study of 2009 (HSL:09)

Data Collection Timepoints for the NCES High School Cohort Studies



NLS-72: National Longitudinal Study of the High School Class of 1972
 HS&B: High School and Beyond
 NELS:88: National Education Longitudinal Study of 1988
 ELS:2002: Education Longitudinal Study of 2002
 HSLS:09: High School Longitudinal Study of 2009

BY: Base Year
 F1: First follow-up data collection
 F2: Second follow-up data collection
 F3: Third follow-up data collection
 F4: Fourth follow-up data collection
 F5: Fifth follow-up data collection

2013 U: 2013 update
 HST: High School Transcript
 PST: Post-secondary Transcript

The data are being collected for NCES by RTI International

RTI is an independent, nonprofit institute that provides research, development, and technical services to government and commercial clients worldwide. Our mission is to improve the human condition by turning knowledge into practice.



NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires mm/dd/yyyy. The time required to complete this information collection is estimated to average approximately 10 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4005, Washington, DC 20202.

Endorsements

The following organizations have endorsed HS&B:22:

- Council of Chief State School Officers
- National School Boards Association
- National Parent Teacher Association
- National Indian Education Association
- National Education Association
- National Charter Schools Institute
- National Catholic Educational Association
- The Institute for Excellence in Education
- Council of Islamic Schools in North America
- Council for American Private Education
- National Association of Independent Schools
- Association for Career and Technical Education
- American School Counselor Association

Why Should I Participate?

- You have been given an opportunity to share your experiences and opinions. While your name will never be used in any reports, your input will be used to improve education for our children and those in the future. We want to hear from you!
- What can you contribute by participating in HS&B:22?
 - o **Districts** can learn about HS&B:22 and how the collected data can be used to improve policies that support student success. They can support participation among peers and educators.
 - o **Counselors** can share information about supports they offer to students in their schools.
 - o **Teachers** can share information about their unique learning environments, background, and individual students' classroom experiences.
 - o **Principals** can provide valuable information about their school's unique structure and environment.
 - o **Parents** can encourage their children to participate and to tell researchers about their transition to high school, their social and academic experiences, and how their school environment and culture impact their growth.
 - o **Students** can join with peers across the U.S. to participate in student sessions where they will have the opportunity to share information about their high school experiences.

Why should I participate?

You have been given an opportunity to share your experiences and opinions. While your name will never be used in any reports, your input will be used to improve education for our children and those in the future. We want to hear from you!

[Click here](#) to watch a video about why your participation matters.

What can you contribute by participating in HS&B:22?

Districts can learn about HS&B:22 and how the collected data can be used to improve policies that support student success. They can support participation among peers and educators.

Counselors can share information about supports they offer to students in their schools.

Teachers can share information about their unique learning environments, background, and individual students' classroom experiences.

Principals can provide valuable information about their school's unique structure and environment.

Parents can encourage their children to participate and to tell researchers about their transition to high school, their social and academic experiences, and how their school environment and culture impact their growth.

Students can join with peers across the U.S. to participate in student sessions where they will have the opportunity to share information about their high school experiences.

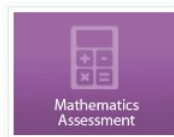
- How will my school benefit?
 - Students, schools, and school staff will receive <incentive> if allowed by the district and/or school.
 - Schools will receive an individual school report.
- Why is this study important?
 - Providing national-level information in order to better understand what factors lead students to successful completion of high school and entry into work or postsecondary education, as well as those factors that are barriers to success, is a critical function of high school longitudinal studies such as HS&B:22. Research has long shown that increases in education attainment are associated with a wide range of important civic and life outcomes, including stronger employment prospects and earning potential, lower incarceration rates, higher voting rates, and better health and life expectancy (Cutler & Lleras-Muney, 2006; Julian & Kominski, 2011; Milligan, Moretti, & Oreopoulos, 2004; Oreopoulos & Petronijevic, 2013; Sum, Khatiwada, & McLaughlin, 2009).
 - Data from HS&B:22 can also contribute to improved educational experiences by documenting opportunity and achievement gaps and how well schools address inequity. Finally, HS&B:22 and its predecessor studies offer an extraordinary opportunity to study trends in students' high school experiences and education outcomes. By maintaining linkages with NCES's previous high school longitudinal studies, HS&B:22 data can be used to examine changes over time and shed light on the effects of various policies, demographic shifts, and school practices on student achievement, growth, and education attainment.

Study Content

HS&B:22 will survey 12th grade students and their parents and school staff. Additionally, students will complete a math assessment. Please click on the boxes below to learn more.

Study Content

HS&B:22 will survey 12th grade students and their parents and school staff. Additionally, students will complete a math assessment. Please click on the boxes to learn more.



Click on each to learn more.

Student Survey

Parent Survey

Teacher Survey

Administrator Survey

Counselor Survey

Student	Parent	Administrator	Counselor	Teacher
----------------	---------------	----------------------	------------------	----------------

Background Information	Background Information	School Characteristics	Counseling Program Characteristics	Teacher Characteristics
Native language	Home Language(s)	School Calendar	Counseling Staff Activities	Class-level Characteristics
High School Completion	Academic Experiences	Student Characteristics	Transitions	Coursework
Art Courses	School Discipline	School Performance	Coursework	Student-level Characteristics
Career and Technical Education	Systematic Racism	Technology	Graduation Requirements	Programs and Services
School Climate and Belonging	Family Structure	Personnel	Programs and Services	School Climate
Student's Peers	Parental Academic Expectations	School Budget		Teacher Attitudes and Expectations
Student Dropout and Attendance Information	Student's Future Plans	Funding Sources		
Out-of-school Activities	Guidance	School Improvement Plan		
Technology Usage	College Choice			
Student Attitudes and Beliefs	Financial Aid			
Family and Homelife	Economic Insecurity			
Current Employment	Student Wellness			
Guidance and Workforce Preparation	Parent Wellness			
Plans for First Year After High School	Negative life experiences since 2020			
College Application and Choice	Locating Information			
College Costs and Financial Aid				
Educational and Occupational Aspirations				
Health and Wellness				
Negative life experiences since 2020				
Locating Information				

Resources

Links to Resources

- HS&B:22 School Brochure
- HS&B:22 District/Diocese Letter
- HS&B:22 School Letter
- HS&B:22 Student Video

Study Resources



Links to Resources

- HS&B:22 School Brochure
- HS&B:22 District/Diocese Letter
- HS&B:22 School Letter
- HS&B:22 Student Video

IES Resources

- WWC: Bottom Line Shows Potentially Positive Findings for High School Students
- REL Report: The Effects of Accelerated College Credit Programs on Educational Attainment
- REL Report: Dual Enrollment Access and Participation by Locale and Income Level
- REL Tool: Steps to Develop a Model to Estimate School- and District-Level Postsecondary Success
- REL Report: Understanding and Predicting Teacher Shortages

Findings

Below are data tables and findings from HS&B:22 and its predecessor study HSL:09. NCES released HS&B:22 data 12th months after the 9th grade collection concluded, to provide timely data on the status of America's students.

Infographics

Impact of NCES Longitudinal Studies
College Readiness: Math Course-taking in Public High Schools and College Remediation

Reports

- Use of Supports among Students with Disabilities and Special Needs in College
- College affordability views and college enrollment
- Education, Employment, and Earnings: Expectations of 2009 Ninth-Graders in 2016.
- STEM Occupational Intentions: Stability and Change Through High School
- Male and Female High School Students' Expectations for Working In a Health-Related Field
- Postsecondary Occupational Education Among Students Who Took Career and Technical Education in High School
- Labor Market Outcomes for High School Career and Technical Education Participants: 2016
- Education and Career Planning in High School: A National Study of School and Student Characteristics and College-Going Behaviors
- Parent and Student Expectations of Highest Education Level



Tables

HSL:09 Table Library

Digest of Education Statistics Tables

- Percentage distribution of fall 2022 ninth-graders' education attainment expectations, by selected student, family, and school characteristics: Fall 2022 (table 104.94)
- Among fall 2022 ninth-graders who reported receiving all or some instruction online and receiving all instruction in person in 2020-21, percentage reporting various learning experiences, by selected student, family, and school characteristics: Fall 2022 (table 218.95)
- Percentage distribution of fall 2022 ninth-graders' reading achievement in quintiles, by selected student, family, and school characteristics: Fall 2022 (table 221.82)
- Percentage distribution of fall 2022 ninth-graders' mathematics achievement in quintiles, by selected student, family, and school characteristics: Fall 2022 (table 222.82)
- Percentage distribution of fall 2022 ninth-graders in various mathematics courses, by selected student, family, and school characteristics: Fall 2022 (table 225.35)
- Percentage distribution of fall 2022 ninth-graders attending schools with varying degrees of absenteeism and class cutting as reported by school administrators, by selected student, family, and school characteristics: Fall 2022 (table 227.58)
- Percentage of fall 2022 ninth-graders agreeing with statements about school safety and belonging, by selected student, family, and school characteristics: Fall 2022 (table 230.82)

HS&B:22 Student Roster Instructions

Welcome!

Your participation in the High School and Beyond Study of 2022 is very important.

HSB:22 data will allow researchers, educators, and policymakers to examine family and educational factors related to students' achievement.

Please complete the tasks in the list below with either a green arrow or a green pencil next to them.

30100006 - TEST SCHOOL

 PROVIDE YOUR STUDENT ROSTER

1 Provide your contact information

Name (first and last name)

Email Address

Telephone number (999-999-9999)

District Name

SAVE CONTACT INFORMATION

CONTINUE

2 Roster Data Elements Requested

Please provide the information below for each student currently enrolled in the 12th grade at your school. This information will be used to randomly select a small group of your 12th grade students to participate.

Data Elements Requested (*elements required for sampling):

- i. Student Name (First, Middle, Last)*
- ii. District/School Student identification number
- iii. Date of birth
- iv. Grade level 12 (if applicable)
- v. Sex
- vi. Race/ethnicity*
- vii. ELL status (Y/N)

Parent contact information: (You may provide at initial upload for ALL students or provide later for just sampled students):

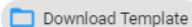
- i. Name (first and last name)
- ii. Parent's street address (street, city, state, zip)
- iii. Home phone number
- iv. Cell phone number
- v. E-mail address

Teacher contact information: (If no current math, math teacher in 2025-26 school year. If no math, current ELA teacher. If no current ELA, ELA teacher in 2025-26 school year. If no ELA, any teacher in 2025-26 school year.)

- I. 12th grade student's teacher (last, first)
- II. 12th grade student's teacher's email address
- III. 12th grade student's course name and period

3 Download the Student Roster Template

- 1. You may either fill out the information directly into the excel file (preferred) or run a report using your school's database system using the key elements listed on the file.
- 2. Save the completed excel file (or report that you created) on your desktop.

 Download Template

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires xx/xx/xxxx. The time required to complete this information collection is estimated to average approximately 360 minutes, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4005, Washington, DC 20202.

Student Roster Template:

4 Upload the completed Student Roster Template



[Click HERE to find your completed roster file to upload](#)

If you need to upload more than one file, please click the paperclip to upload any additional files.

File Name	File Size	Date Submitted
No data available		
Rows per page: 10 <input type="button" value="-"/> <input type="button" value="<"/> <input type="button" value=">"/>		

Request for Student Roster Information from Schools

Go to:

<https://surveys.nces.ed.gov/hsb22>

Study ID: <STUDY ID FILL>

Password: <PASSWORD FILL>

Dear <List Provider>:

We are looking forward to working with your students on the **High School and Beyond Longitudinal Study of 2022 (HS&B:22)**. Your school's participation is important to the success of the study, and we appreciate it! To select the student sample, we are asking you to provide information about each student enrolled in your school in grade 12. <Approximately 40 12th grade students will be selected.><We may add additional students at your school.> If permitted by your district and school, you will receive <incentive> for your assistance.

Please provide the roster information listed on the second page via the study website once your school's enrollment is stable for the 2025-2026 school year. You may provide only student information first, then teacher and parent after student sampling. Or you may provide all at once in a single file. Here are some important details about providing the teacher information:

We understand that some 12th grade students may be enrolled in dual enrollment programs or attending classes virtually at other schools. Only teachers at **your school** should be listed. Please follow the guidelines below when providing teacher information:

- List only **one teacher** per 12th grade student.
- For your first choice, please provide the <fall/spring/current> **math teacher** for each student.
- If a student is not taking math at your school, please list their<fall/spring/current> English Language Arts (ELA) teacher.
- If a student is not enrolled in math or ELA at your school, you may provide the name of **one other teacher** the student has this year.

Your unique credentials to access the study website are listed in the top right corner of this letter. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. All student, staff, and parent information will be removed and replaced with a study ID. Students' names are not on any study materials that leave the schools.

Sincerely,

Dan Pratt, Project Director

This information request conforms to the requirements of the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99). For the purposes of this collection of data, FERPA permits education agencies and institutions to disclose personally identifiable information from students' education records, without consent, to authorized representatives of the Secretary of Education in connection with an evaluation of federally supported education programs (34 CFR §§ 99.31(a)(3)(iii) and 99.35). Student data are subject to strict protections that are adhered to by NCES and its contractor organizations. Roster information will be securely destroyed when no longer needed for the purposes specified in 34 CFR §99.35.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires xx/xx/xxxx. The time required to complete this information collection is estimated to average approximately 360 minutes, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this

12th Grade Roster Data Elements

Student

- School or District ID Number
- Student First, Middle, Last name
- Suffix (Jr., Etc.)
- Grade (12)
- DOB MM/DD/YYYY
- Sex (M/F)
- Off campus student (student works or takes courses off campus) (Y/N)
- Race (White, Black or African American, Native Hawaiian or Pacific Islander, American Indian or Alaska Native)
- Hispanic (Y/N)
- ELL Status (Y/N)

Parent/Guardian (only one parent/guardian requested)

- Parent/Guardian First, Last name
- Parent/Guardian Street Address
- Parent/Guardian City, State, Zip
- Parent/Guardian Email
- Parent/Guardian Home/Cell

Teacher (please only list **ONE** teacher per 12th grade student)

- Teacher First, Last name
- Teacher Email
- Teacher Course Name
- Teacher Period/Section
- Subject (Math/ELA/Other)
- Semester (Fall/Spring/Full Year)

HS&B:22 Student Roster Instructions

Student Roster Instructions



High School & Beyond
Longitudinal Study of 2022


First time logging into the HS&B:22 Study Portal

- **Go to:** <https://surveys.nces.ed.gov/hsb22>
- **Input your Study ID in the box.** You will need your Study ID every time you log into the portal. Your Study ID was provided to you via email. If you do not know your study ID, please email us at HSB22@rti.org.

Welcome to HS&B:22!

High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national study of 12-graders as they progress through high school and beyond.

This site is for school staff, parents, and students who are participating in HS&B:22. Log in to begin. If you are a student, [click here](#) to login in.

 
[Forgot your Study ID or Password?](#)

**Click here* to submit an online signature for your student to participate.

If you are not participating in the study but would like to learn more, [click here](#).

- **You will receive a 2-factor authentication code via email from ed.gov.** Input this code into the study portal. If you do not receive a code, please email us at HSB22@rti.org.

-----Original Message-----

From: no-reply@ed.gov <no-reply@ed.gov>
Sent: Wednesday, September 7, 2022 2:18 PM
To: Pruitt, James <jpruitt@rti.org>
Subject: HSB Verification Code

EXTERNAL: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Your HSB verification code is: 574866

If someone else tries to log into the portal using your study ID, they will not receive the code. 2-factor authentication is a mandatory security step that is required for all data stored on federal servers.

Please email us your name, school name, and email address if you believe the code is being sent to another staff member at your school. We will set up a portal account for you and the code will be sent to your email address.

- **Create your password.** Keep record of your password in a safe place. Please note the password convention rules.

Create Password

Your new password:

- must contain at least eight characters, but no more than 14 characters
- must contain at least one English upper case character (A, B, C, ...Z)
- must contain at least one English lower case character (a, b, c, ...z)
- must contain at least one Westernized Arabic numeral (1, 2, 3, ...9)
- must contain at least one of the following non-alphanumeric ("special characters"): ~, !, #, \$, %, ^, &, *, ?
- cannot contain your User ID

Current User ID	<input type="text" value="27001098"/>
New Password	<input type="password" value="....."/>
Confirm New Password	<input type="password" value="....."/>

Your password will expire in 60 days. At that time you will be required to create a new one.

- You will be prompted to log in again using your Study ID, Password, then 2-factor authentication code from your email. Every time you log into the portal, you will repeat this step.

Congratulations! You are in the HS&B:22 study portal

How to Reset your Password

- If you forgot your password, please use the password reset function in the study portal
- Click 'Forgot your Study ID or Password'

[Forgot your Study ID or Password?](#)

Show Password

**Click here* to submit an online signature for your student to participate.

Submit

If you are not participating in the study but would like to learn more, [click here](#).

- **Input your Study ID in the box and click 'reset your password'**

If you forgot your Study ID, please [click here](#) for further assistance.

If you forgot your password but know your Study ID, you may reset your password below.

Study ID:

Reset Password

Providing your Roster

- **Click on the green arrow**


Welcome!

Your participation in the High School and Beyond Study of 2022 is very important.

HSB:22 data will allow researchers, educators, and policymakers to examine family and educational factors related to students' achievement.

Please complete the tasks in the list below with either a green arrow or a green pencil next to them.

33376291 - Test School 33376291

 **PROVIDE YOUR STUDENT ROSTER**

- Provide your contact information. Click **'Save Contact information'** then **'Continue'**

1 Provide your contact information

Name (first and last name)

Email Address

Telephone number (999-99...)

School Name

SAVE CONTACT INFORMATION

CONTINUE

- **Read** 'Roster Data Elements Requested' and click **CONTINUE.**

2 Roster Data Elements Requested

Please provide the information below for each student currently enrolled in the 12th grade at your school. This information will be used to randomly select a small group of your 12th grade students to participate.

Data Elements Requested (**elements required for sampling*):

- i. Student Name (First, Middle, Last)*
- ii. District/School Student identification number
- iii. Date of birth
- iv. Grade level 12 (if applicable)
- v. Sex
- vi. Race/ethnicity*
- vii. ELL status (Y/N)

Parent contact information: (*You may provide at initial upload for ALL students or provide later for just sampled students*):

- i. Name (first and last name)
- ii. Parent's street address (street, city, state, zip)
- iii. Home phone number
- iv. Cell phone number
- v. E-mail address

Teacher contact information: Current math teacher. If no current math, math teacher in 2025-26 school year. If no math, current ELA teacher. If no current ELA, ELA teacher in 2025-26 school year. If no ELA, any teacher in 2025-26 school year

- 12th grade student's teacher (last, first)
- 12th grade student's teacher's email address
- 12th grade student's course name
- 12th grade student's course period/section

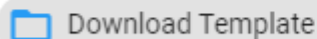
Is the student off campus at any time during the day, for example taking courses at the community college or attending a work program?

- Yes
- No

- Click the blue folder- 'Download Template'.

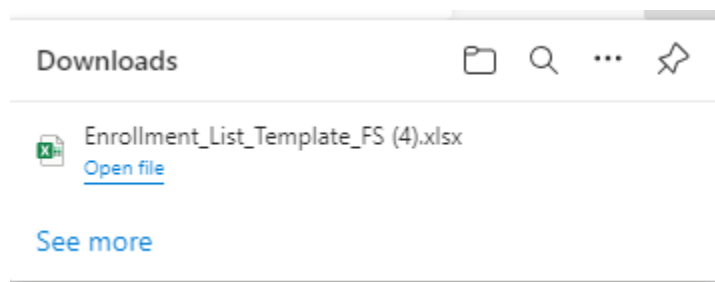
3 Download the Student Roster Template

1. You may either fill out the information directly into the excel file (preferred) or run a report using your school's database system using the key elements listed on the file.
2. Save the completed excel file (or report that you created) on your desktop.

 Download Template

CONTINUE

- An excel file will open. **Download this template to your computer.**



- Please fill out the requested information on the file or use the data elements listed on the file to run a report using your school's database system.
- You can either provide all information at once or only student information. **We recommend you provide all at once if possible.**
- Log back into the study portal using your Study ID, Password, and 2-factor Authentication Code

- **Click on #4- Upload the completed Student Roster Template.** (You do not need to repeat steps 1-3)

4 Upload the completed Student Roster Template

- **Click the yellow bar to locate the completed file on your compute**

4 Upload the completed Student Roster Template

 [Click HERE to find your completed student roster file to upload](#)


r.

- **Confirm Upload - Click Yes.**

This step is important! If you accidentally click 'no' the file will not be sent to us.

Confirm upload

Are you sure you want to upload
fileEnrollment_List_Template_FS (22).xlsx?

 **YES** NO

- **To confirm that a file was uploaded, you should see the file you uploaded listed in the table on your screen.**


Click the UPLOAD button to save the file.



School Let...r HS&B.pdf



If you need to upload more than one file, please click the paperclip to upload any additional files.

File Name	File Size	Date Submitted
 School Letter HS&B.pdf	219 kb	9/7/2022 4:34 PM

Rows per page: 10 1-1 of 1 < >

Troubleshooting

1. You did not receive the 2-factor authentication code.

If you are trying to log into the portal with another staff member's study ID, the 2-factor authentication code email may still be sent to their email address. Please email us at HSB22@rti.org with your school's name, your name, and your email so we can create a portal account for you.

There are some cases where the email containing the 2-factor authentication code is redirected to spam or junk boxes. Be sure to check these locations for ed.gov emails.

Some districts and schools have firewalls that block these emails from arriving, no matter what troubleshooting steps we take. In this rare case, please contact us for alternative solutions.

2. You uploaded the file, but we did not receive it.

Please review page 8 of this guide. If you did not click 'YES' after you uploaded the file, we will not receive it. You should see the file name appear in the table on your screen if the file was sent to us.

3. Your study ID is not valid.

Please type your ID and password directly into the boxes, as opposed to copy/paste. Sometimes copy/paste adds extra characters that are not visible to users but disrupt the log in process.

Your Study ID is not your email address. Your Study ID begins with a '3' and is an eight-digit number and was provided to you via email with the login instructions.

If you cannot locate your study ID, please reach out to us at HSB22@rti.org and we can re-send it to you.

4. Something else is not working.

If you receive any other error messages or encounter any other issues, if possible, take a screen shot of your screen with the error message. Send to us at HSB22@rti.org.

Please call us for troubleshooting assistance at 855-500-1439. Our help desk is available Monday- Thursday from 8:00 AM ET - 7:00 PM ET and on Fridays from 8:00 AM ET - 5:00 PM ET.

You can also reach out directly to your study liaison at their direct # and email so they can assist.

Viewing Your Sampled Students

- **Go to:** <https://surveys.nces.ed.gov/hsb22>

Input your Study ID in the box.

Welcome to HS&B:22!

High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national study of 12-graders as they progress through high school and beyond.

This site is for school staff, parents, and students who are participating in HS&B:22. Log in to begin. If you are a student, [click here](#) to login in.



[Forgot your Study ID or Password?](#)

**Click here* to submit an online signature for your student to participate.

If you are not participating in the study but would like to learn more, [click here](#).

- **Enter your password**

Welcome to HS&B:22!

High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national study of 12-graders as they progress through high school and beyond.



[Forgot your Study ID or Password?](#)

Show Password

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Subject: HSB Verification Code

EXTERNAL: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Your HSB verification code is: 574866

- Click green arrow 'REVIEW LIST OF SAMPLED STUDENTS'



[Home](#) [About HS&B:22](#) [Endorsements](#) [Why Should I Participate?](#) [FAQs](#) [Study Content](#) [Resources](#) [Findings](#) [Contact Us](#)

Welcome!

Your participation in the High School and Beyond Study of 2022 is very important.

HSB:22 data will allow researchers, educators, and policymakers to examine family and educational factors related to students' achievement.

Please complete the tasks in the list below with either a green arrow or a green pencil next to them.

[Home](#) [About HS&B:22](#)

→ REVIEW LIST OF SAMPLED STUDENTS

- You can view the sampled students on your screen.

[Home](#) [About HS&B:22](#)

The following is a list of the students that have been selected to participate in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) study.

First Name	Middle Name	Last Name	Suffix	Grade	DOB	Sex
[REDACTED]		[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]		[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]		[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]		[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]		[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]

Rows per page: 10 1-10 of 28 |< < > >|

- You can download the file by clicking the blue **DOWNLOAD STUDENT SAMPLE TEMPLATE**

1 Click on the "Download Student Sample Template" button below to download an Excel spreadsheet.

 **DOWNLOAD STUDENT SAMPLE TEMPLATE**

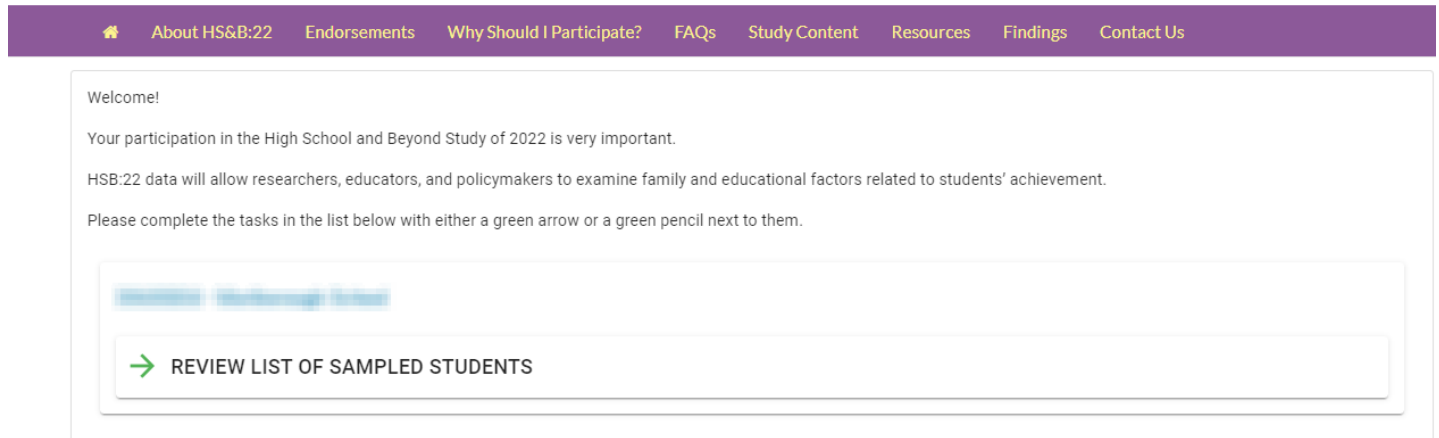
The file is prefilled with information you have already provided.

If you have already provided parent and teacher information, congratulations! You are finished!

Adding Parent and/or Teachers

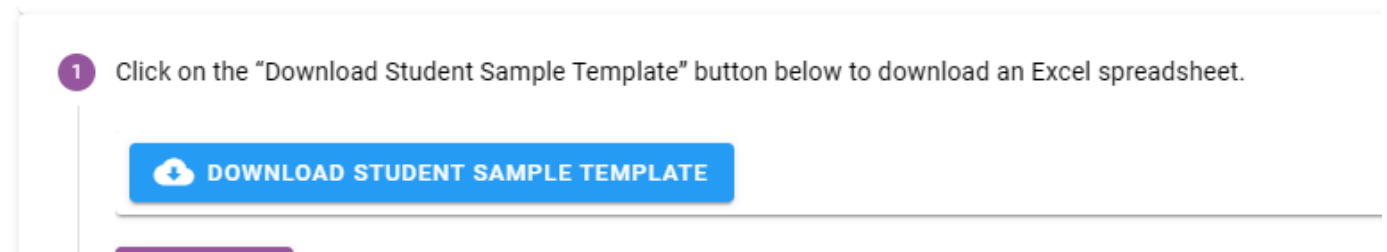
If you did not provide parent/teacher lists on your initial file, you will be asked to log back into the study portal to do so. Please follow the same login procedure outlined at the beginning of this document by inputting your Study ID, Password, and 2-factor authentication code.

- **Click green arrow 'REVIEW LIST OF SAMPLED STUDENTS'**



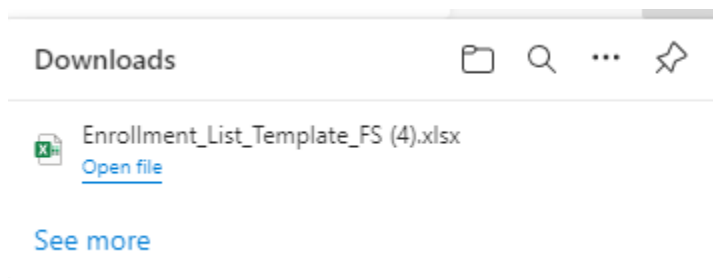
The screenshot shows the study portal's home page. At the top is a purple navigation bar with links: Home, About HS&B:22, Endorsements, Why Should I Participate?, FAQs, Study Content, Resources, Findings, and Contact Us. Below the navigation bar is a white content area with a welcome message and instructions. A prominent blue button with a green arrow icon and the text "REVIEW LIST OF SAMPLED STUDENTS" is highlighted.

- **Download your school's list of selected students by clicking the blue [DOWNLOAD STUDENT SAMPLE TEMPLATE](#)**



The screenshot shows a step-by-step instruction box. It contains a numbered step "1" with the text: "Click on the 'Download Student Sample Template' button below to download an Excel spreadsheet." Below the text is a blue button with a white download icon and the text "DOWNLOAD STUDENT SAMPLE TEMPLATE".

- An excel file will open. **Download this template to your computer.**



The screenshot shows a file explorer window titled "Downloads". It contains a single file named "Enrollment_List_Template_FS (4).xlsx" with an Excel icon. Below the file name is a blue link that says "Open file". At the bottom of the window, there is a "See more" link.

- **Save the file to your computer.**
- The file will be prefilled with information you have already provided. **Please fill in the missing information for parent and/or teacher lists.**
- **Save the file again** to your computer.
- If you have logged out of the study portal, please log back in. Remember, you will receive a code for 2-factor authentication code via email from ed.gov!
- Once you are in the portal again, click on 'Review List of Sampled Students'

✓ PROVIDE YOUR STUDENT ROSTER

➔ REVIEW LIST OF SAMPLED STUDENTS


- Click on the grey #5 that reads 'Upload File'. (You can skip steps 1-4; you've already completed these)

5 Upload File

- Click on the yellow bar to locate the file on your computer.

5 Upload File

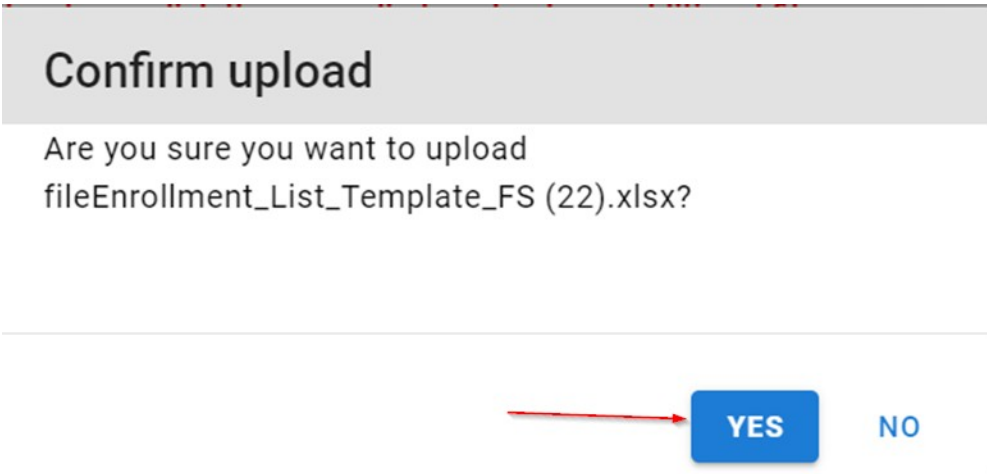
Find the location where you saved the file(s) containing the student information (in the previous step), and click 'Open'. This will automatically start the upload process.

 [Click HERE to find your completed student roster file to upload](#)

If you need to upload more than one file, please click the paperclip to upload any additional files.

File Name	File Size	Date Submitted
No data available		
		Rows per page: 10 ▾ - < >


- Locate the file on your computer.
- Confirm upload- click yes.



- **To confirm that a file was uploaded, you should see the file you uploaded listed in the table on your screen.**



If you need to upload more than one file, please click the paperclip to upload any additional files.

File Name	File Size	Date Submitted
 School Letter HS&B.pdf	219 kb	9/7/2022 4:34 PM

Rows per page: 10 1-1 of 1 < >

- **These steps can be repeated if you need to provide additional information later.**



550 12th Street SW
Washington, DC 20202

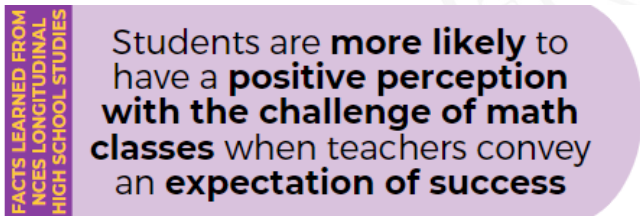
<DATE>
<TEACHER NAME>
<SCHOOL NAME>
<ADDR1>
<ADDR2>
<CITY STATE ZIP>

Your login information:
Website: <insert URL>
Study ID: <ID>
Password: _____

Dear <TEACHER NAME>,

<SCHOOL NAME> is participating in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) first follow-up, conducted by the National Center for Education Statistics (NCES), part of the U.S. Department of Education’s Institute of Education Sciences. You are receiving this invitation to participate because one or more of your 12th grade students has been selected. <Incentive Fill: As a token of our appreciation, you will receive <incentive> for answering questions about your background and <incentive> per selected student.> You will also receive a Certificate of Service from the U.S. Department of Education for your survey.

HS&B:22 aims to identify factors contributing to high school students' success, providing valuable data for educators, policymakers, and researchers to shape practices, allocate funding, and enhance student support. Your insights as a teacher are crucial, offering a unique perspective on academic policies and classroom curriculum. The survey will pose a series of broad questions regarding your background and teaching experiences,



alongside a specific report on each sampled student. The survey will take about <fill minutes>. Your participation is optional but immensely beneficial to the success of this study.

To access the online questionnaire, use the web address and unique study ID and password provided at the top of this letter.

Source: Kelly, S., & Zhang, Y. (2016). Teacher Support and Engagement in Math and Science: Evidence from the High School Longitudinal Study. *The High School Journal* 99(2), 141-165.

Should you have any questions, please call (855) 500-1439 or email HSB22StaffSurvey@rti.org. You can also learn more about the study by visiting our website <https://surveys.nces.ed.gov/hsb22>.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students’ education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR

§§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.



550 12th Street SW
Washington, DC 20202

<DATE>
<TEACHER NAME>
<SCHOOL NAME>
<ADDR1>
<ADDR2>
<CITY STATE ZIP>

Your login
information:
Website: <insert
URL>
Study ID: <ID>

Dear <TEACHER NAME>,

We are following up on survey information recently sent to you about the first follow-up of the **U.S. Department of Education’s High School and Beyond Longitudinal Study of 2022** (HS&B:22), in which <SCHOOL NAME> is participating. You are invited to complete a survey because one or more of your students are in the study. <Incentive fill: As a reminder, you will receive **<incentive>** for answering questions about your background and <incentive> per selected students. You will also receive a Certificate of Service from the U.S. Department of Education for your survey.> <As a reminder, you will receive a Certificate of Service from the U.S. Department of Education for your survey.>

This is your opportunity to provide information about your experiences and opinions as a teacher, providing essential information about academic policies and curriculum in the classroom. The survey will include general questions about your background and experiences at school and in the classroom. The survey will take about <fill minutes> . Your participation is voluntary and very important to the success of this study.

FACTS LEARNED FROM
NCES LONGITUDINAL
HIGH SCHOOL STUDIES

Students are **more likely** to have a **positive perception with the challenge of math classes** when teachers convey an **expectation of success**

Source: Kelly, S., & Zhang, Y. (2016). *Teacher Support and Engagement in Math and Science: Evidence from the High School Longitudinal Study*. *The High School Journal* 99(2), 141-165

To access the online questionnaire, use the web address and unique study ID and password provided at the top of this letter.

Should you have any questions, please call (855) 500-1439 or email HSB22StaffSurvey@rti.org. You can also learn more about the study in the enclosed materials.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students’ education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research

organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

SUBJECT LINE: Share your voice! Inform education practices nationwide

(Insert email header)

Dear <TEACHER NAME>,

<School Name> is participating in the [High School and Beyond Longitudinal Study of 2022 \(HS&B:22\) first follow-up](#), which is conducted by the National Center for Education Statistics (NCES), part of the U.S. Department of Education's Institute of Education Sciences.

This is an opportunity for your voice and the voices of your students to be heard by providing information about your experiences and opinions as a teacher. The survey will take about <fill minutes >. Please complete your survey by <+30 days <Today>> to help your school reach the staff participation goal of 80%. Your willingness to participate is very important to the success of this study.

As a token of our appreciation, you will receive a Certificate of Service from the U.S. Department of Education for your time. <You <your school> will also receive <incentive> for answering the questions about your background and <incentive> for each sampled student teacher report. To access the online questionnaire, please use the web address and unique study ID and password provided below.

Website: surveys.nces.ed.gov/hsb22

Study ID: <ID>

Password: <Password>

Should you have any questions, please call the HS&B:22 information number, (855) 500-1439, or send an email to HSB22StaffSurvey@rti.org. You can also learn more about the study and education research focused on high school students by visiting the HS&B:22 website at <https://surveys.nces.ed.gov/hsb22>, or by watching a short video (<https://youtu.be/trUll4bCvY0>).

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Sciences. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

Appendix A.19d Staff Data Collection Letters – Teacher Email Reminder (modified)

SUBJECT LINE: Teachers make a difference every day and HS&B:22 wants to hear from you!

(Insert email header)

Dear <TEACHER NAME>,

It is not too late to participate in the [High School and Beyond Longitudinal Study of 2022 \(HS&B:22\) first follow-up](#). **This is an opportunity to support your school and students and for your voice to be heard by providing information about your experiences and opinions as a teacher.** The survey will include general questions about your background and experiences teaching and a student teacher report for one student. The survey will take about <fill minutes>. Your participation is voluntary and very important to the success of this study.

As a token of our appreciation, you will receive a Certificate of Service from the U.S. Department of Education for your time. <You will also receive <incentive> for answering the questions about your background and <incentive> for each assigned student report.> To access the online questionnaire, please use the web address and unique study ID and password provided below.

Website: surveys.nces.ed.gov/hsb22

Study ID: <ID>

Password: <Password>

Should you have any questions, please call (855) 500-1439 or email HSB22StaffSurvey@rti.org. You can also get more information by watching a short video on our website <https://surveys.nces.ed.gov/hsb22>.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Sciences. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

Study Conducted by: **IES**  **Institute of
Education Sciences**

Data Collected by: 



550 12th Street SW
Washington, DC 20202

<DATE>
<COUNSELOR NAME>
<SCHOOL NAME>
<ADDR1>
<ADDR2>
<CITY STATE ZIP>

Your login information:
Website: <insert URL>
Study ID: <ID>
Password: <Password>
Website: <insert URL>
Study ID: <ID>
Password: <Password>

Dear <COUNSELOR NAME>,

<SCHOOL NAME> is participating in the **High School and Beyond Longitudinal Study of 2022** (HS&B:22) first follow-up, conducted by the National Center for Education Statistics (NCES), part of the U.S. Department of Education’s Institute of Education Sciences. To gain a wholistic view of the high school education experience, we are asking you to complete an online school counselor questionnaire on behalf of your school. Your participation will provide essential information about student services, activities and programs in the school, and other school related experiences that impact student learning.

FACTS FROM NCES RESEARCH

Students with **high attachment** to their school and teachers are **67% less likely to dropout** than their counterparts

This is an opportunity for your voice to be heard by providing information about your experiences and opinions as a counselor. Your participation is voluntary and very important to the success of this study, and you will receive a Certificate of Service from the U.S. Department of Education **<and [incentive]>** for your time.

Source: Kotok, S., Ikoma, S., & Bodovski, K. (2016). School climate and dropping out of school in the era of accountability. American Journal of Education, 122(4), 569-599. <https://doi.org/10.1086/687275>

To access the questionnaire online, please use the web address and unique study ID and Password provided at the top of this letter. **It should take no longer than [fill] minutes to complete.** We recommend gathering the following information in advance of completing the survey:

- School and counseling program characteristics
- School courses and academic programs
- Counseling and support services offered

Should you have any questions, please call (855) 500-1439 or email to HSB22StaffSurvey@rti.org. You can also learn more about the study and education research focused on students in the enclosed materials, or by watching a short video on our website <https://surveys.nces.ed.gov/hsb22>.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCEs Commissioner>

NCEs is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCEs by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.



550 12th Street SW
Washington, DC 20202

<DATE>
<COUNSELOR NAME>
<SCHOOL NAME>
<ADDR1>
<ADDR2>
<CITY STATE ZIP>

Your login information:
Website: <insert URL>
Study ID: <ID>
Password: <Password>

Dear <COUNSELOR NAME>,

We are following up on information recently sent to you about the U.S. Department of Education’s **High School and Beyond Longitudinal Study of 2022 (HS&B:22)** first follow-up, in which <SCHOOL NAME> is participating. To gain a wholistic view of the high school education experience, we are asking you to complete an online school counselor questionnaire to provide essential information about student services, activities and programs in the school, and other school related experiences that impact student learning.

This is an opportunity to support not only your students, but students nationwide by providing information about your experiences and opinions as a counselor. Your participation is voluntary and very important to the success of this study. You will receive a Certificate of Service from the U.S. Department of Education **<and [incentive]>** for your time.

To access the questionnaire online, please use the web address and unique study ID and Password provided at the top of this letter. It should take no longer than [fill] minutes to complete.

We recommend gathering the following information in advance of completing the survey:

- School and counseling program characteristics
- School courses and academic programs
- Counseling and support services offered

Should you have any questions, please call (855) 500-1439 or email to HSB22StaffSurvey@rti.org. You can also learn more about the study and education research focused on students in the enclosed materials, or by watching a short video on our website <https://surveys.nces.ed.gov/hsb22>.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students’ education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research

organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

SUBJECT LINE: Share your voice! Inform education practices and student supports nationwide

(Insert email header)

Dear <COUNSELOR NAME>,

Your school is participating in the [High School and Beyond Longitudinal Study of 2022 \(HS&B:22\) first follow-up](#), which is conducted by the National Center for Education Statistics (NCES), part of the U.S. Department of Education’s Institute of Education Sciences.

This is an opportunity for you to provide information about your experiences and opinions as a school counselor. Your participation is optional but immensely beneficial to the success of this study. Please complete the [fill]-minute questionnaire to provide essential information about student services, programs, activities, and curriculum in the school and other school-related experiences that impact student learning. You will receive a Certificate of Service <and [incentive]> from the U.S. Department of Education for your time.

Please log in using the web address and unique study ID and password provided below. We recommend gathering the following information in advance of completing the survey:

- School and counseling program characteristics
- School courses and academic programs
- Counseling and support services offered

Website: surveys.nces.ed.gov/hsb22

Study ID: <ID>

Password: <Password>

If you have any questions, please call the HS&B:22 information number, (855) 500-1439, or send an email to HSB22StaffSurvey@rti.org. You can also learn more about the study and education research focused on students in high school by visiting the HS&B:22 website at <https://surveys.nces.ed.gov/hsb22> or by watching a short video at <https://youtu.be/trUll4bCvY0>.

Thank you for making this important research study a success.

Sincerely,

[NCES Commissioner]

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education’s Institute for Education Sciences. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students’ education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

Appendix A.19h Staff Data Collection Email Reminder – School Counselor (modified)

SUBJECT LINE: HS&B:22: Don't forget to complete your survey!

(Insert email header)

Dear [Counselor Name]

This email is to follow up on an invitation you should have received from the U.S. Department of Education about your school's participation in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) first follow-up, endorsed by the American School Counselor Association, <link to LOS>. **This information will be combined with data from counselors across the nation to inform high school policy and practice. You will receive a Certificate of Service from the U.S. Department of Education <and [incentive]> for your time.** Participation is voluntary and very important to the success of this study.

Please use the web address and unique study ID and password provided below to complete an online questionnaire. The survey should take no longer than [fill] minutes to complete. We recommend gathering the following information in advance of completing the survey:

- School and counseling program characteristics
- School courses and academic programs
- Counseling and support services offered

Website: surveys.nces.ed.gov/hsb22

Study ID: <ID>

Password: <Password>

Should you have any questions, please call the HS&B:22 information number, (855) 500-1439, or send an email to HSB22StaffSurvey@rti.org. You can also learn more about the study and education research focused on students in high school by visiting the HS&B:22 website at [HS&B:22 - Home \(ed.gov\)](https://hsb22.ed.gov), or by watching a short video at <https://youtu.be/EolkmqoHoWk>.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

HS&B:22 Staff Data Collection Team
HSB22StaffSurvey@rti.org

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Sciences. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.



550 12th Street SW
Washington, DC 20202

<DATE>
<ADMIN NAME>
<SCHOOL NAME>
<ADDR1>
<ADDR2>
<CITY STATE ZIP>

Your login information:
Website: <Insert URL>
Study ID: <ID>
Password: <Password>

Dear <ADMIN NAME>,

Thank you for your school's participation in the **High School and Beyond Longitudinal Study of 2022** (HS&B:22) first follow-up. To provide a wholistic view of the high school education experience, we are asking you to participate in an online administrator questionnaire about

academic policies and programs, activities and curriculum in the school, and other school related experiences that impact student learning. **This is**

an opportunity for you to provide information about your experiences and opinions as a school administrator. Your participation is voluntary and very important to the success of this study.

IN 2015 THE U.S. GRADUATION RATE WAS 83.2%. IF IT WERE 90%, THOSE ADDITIONAL GRADUATES WOULD EARN
\$3.1 BILLION MORE ANNUALLY
LEADING TO AN ANNUAL INCREASE OF \$5.7 BILLION IN GDP

Source: <http://impact.all4ed.org/>

You will receive a Certificate of Service from the U.S. Department of Education <and [incentive]> for your time. To access the questionnaire online, please use the web address and unique study ID and Password provided at the top of this letter. The survey should take no longer than [fill] minutes to complete. We recommend gathering the following information in advance of completing the survey:

- Percent of students receiving free- or reduced-priced lunch
- 12th grade graduation rate in previous academic year
- Number of full-time and part-time teachers and non-teaching staff
- School's annual operating budget
 - o Amount spent on non-personnel expenditures associated with instruction
 - o Amount spent on non-personnel expenditures associated with extracurricular activities
- School improvement plan (if applicable)

Learn more about the study and education research focused on students in high school in the enclosed information or by watching a short video on our website <https://surveys.nces.ed.gov/hsb22>. Should you have any questions, please call (855) 500-1439 or email to HSB22StaffSurvey@rti.org

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Science. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports



550 12th Street SW
Washington, DC 20202

<DATE>
<ADMIN NAME>
<SCHOOL NAME>
<ADDR1>
<ADDR2>
<CITY STATE ZIP>

Your login information:
Website: <insert URL>
Study ID: <ID>
Password: <Password>

Dear <ADMIN NAME>,

Thank you for <SCHOOL>'s participation in the **High School and Beyond Longitudinal Study of 2022** (HS&B:22) first follow-up. Please take time to participate by completing the online administrator questionnaire and provide essential information about academic policies and programs, activities and curriculum in the school, and other school related experiences that impact student learning. Your participation is voluntary and very important to the success of this study.

You will receive a Certificate of Service from the U.S. Department of Education **<and [incentive]>** for your time. To access the questionnaire online, **please use the web address and unique study ID and Password provided at the top of this letter.** The survey should take no longer than [fill] minutes to complete.

We recommend gathering the following information in advance of completing the survey:

- Percent of students receiving free- or reduced-priced lunch
- 12th grade graduation rate in previous academic year
- Number of full-time and part-time teachers and non-teaching staff
- School's annual operating budget
 - o Amount spent on non-personnel expenditures associated with instruction
 - o Amount spent on non-personnel expenditures associated with extracurricular activities
- School improvement plan (if applicable)

Should you have any questions, please call (855) 500-1439 or email to HSB22StaffSurvey@rti.org. Learn more about the study and education research focused on students in high school in the enclosed information or by watching a short video on our website <https://surveys.nces.ed.gov/hsb22>.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Science. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

Appendix A.19k Staff Data Collection Email – School Administrator (modified)

SUBJECT LINE: Share your voice! Inform education practices and student supports nationwide

(Insert HSB:22 Email header)

Dear <ADMIN NAME>,

We are grateful for your school's participation in the [High School and Beyond Longitudinal Study of 2022 \(HS&B:22\) first follow-up](#). Please complete your online administrator questionnaire to provide essential information about academic policies, programs, activities, and curriculum in the school. Your participation is voluntary and very important to the success of this study. You will receive a Certificate of Service from the U.S. Department of Education <**and [incentive]**> for your time.

To access the questionnaire online, please use the web address and unique study ID and password provided below.

Website: surveys.nces.ed.gov/hsb22

Study ID: <ID>

Password: <Password>

The survey should take no longer than [fill] minutes and does not have to be completed at one sitting. We recommend gathering the following information in advance of completing the survey:

- Percent of students receiving free- or reduced-priced lunch
- 12th grade graduation rate in previous academic year
- Number of full-time and part-time teachers and non-teaching staff
- School's annual operating budget
 - o Amount spent on non-personnel expenditures associated with instruction
 - o Amount spent on non-personnel expenditures associated with extracurricular activities
- School improvement plan (if applicable)

Please reach out to us at (855) 500-1439, or HSB22StaffSurvey@rti.org if you have any questions. Learn more about the study by watching a short video on our website <https://surveys.nces.ed.gov/hsb22>.

We thank you in advance for your cooperation in making this important research study a success.

Sincerely,

<NCES Commissioner>

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Sciences. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes

and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

SUBJECT LINE: Don't forget to complete your survey for HS&B:22(insert study email header)

Dear <ADMIN NAME>,

As you know, the [High School and Beyond Longitudinal Study of 2022 \(HS&B:22\) first follow-up](#) is being conducted in your school. **We are ready for you to complete your [fill]-minute administrator questionnaire** to provide essential information about academic policies and programs, activities and curriculum in your school, and other school related experiences that impact student learning. You will receive a Certificate of Service <and [incentive]> from the U.S. Department of Education for your time.

Please **log in using the web address and unique study ID and password provided below**. We recommend gathering the following information in advance of completing the survey:

- Percent of students receiving free- or reduced-priced lunch
- 12th grade graduation rate in previous academic year
- Number of full-time and part-time teachers and non-teaching staff
- School's annual operating budget
 - o Amount spent on non-personnel expenditures associated with instruction
 - o Amount spent on non-personnel expenditures associated with extracurricular activities
- School improvement plan (if applicable)

Website: surveys.nces.ed.gov/hsb22

Study ID: <ID>

Password: <Password>

Please reach out to us at (855) 500-1439, or HSB22StaffSurvey@rti.org if you have any questions. Learn more about the study and education research focused on students in high school by visiting the HS&B:22 website at [HS&B:22 - Home \(ed.gov\)](https://hsb22.ed.gov), or by watching a short video at <https://youtu.be/trUll4bCvY0>.

Thank you for making this important research study a success.

Sincerely,

HS&B:22 Staff Data Collection Team
HSB22StaffSurvey@rti.org

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Subject line: HS&B:22 Progress at your school

Dear School Coordinator,

We greatly appreciate your collaboration on the High School and Beyond Longitudinal Study of 2022 (HS&B:22) first follow-up. We have invited several educators, including teachers, a counselor, and a school administrator, to participate by completing online questionnaires. Here is an update on their progress:

- The Administrator survey, to be completed by <fill with admin Qx contact or admin Qx designee> is <pull from monitor report> <fill with : **Complete, in progress, not started**>.
- The School Counselor survey to be completed by <Fill with Counselor Qx contact> is <pull from monitor report> <fill with: **Complete, in progress, not started**>. Or < A school counselor still needs to be identified, please email the name and email of a 12th grade counselor to us at HSB22StaffSurvey@rti.org>>
- The teacher survey to be completed by <teacher name> is <fill with : **Complete, in progress, not started**>. [NEXT]
[Fill teacher bullet for each teacher at the school]

As the School Coordinator, your role is pivotal in ensuring the completion of these surveys. We kindly ask you to encourage the staff to finish their respective surveys promptly. Our aim is to achieve at least an 80% completion rate among the identified staff.

Your continued partnership is invaluable to the success of HS&B:22. Should you have any questions, please feel free to reach out to us.

Warm regards,

HS&B:22 Staff Data Collection Team
HSB22StaffSurvey@rti.org

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 **High School & Beyond**
Longitudinal Study of 2022

Your participation is very important!

Check your email for your
login credentials from
HSB22StaffSurvey@rti.org

  **Institute of
Education Sciences**

Questions? Contact us at 855-500-1439 or email
HSB22StaffSurvey@rti.org

SUBJECT LINE: HS&B:22 Staff Survey invitations

Dear Principal and School Coordinator,

We are grateful for <school name>'s participation in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) first follow-up. We are writing to inform you that the selected teachers and counselor at your school will soon receive their invitations to complete their online surveys. Teachers of selected students, counselor and administrator participation help provide a wholistic view of each student's educational experience. **We appreciate any support you provide to encourage their participation and help us reach the goal of 80% of identified staff completing their survey.**

Staff who participate will receive <an e-incentive or check and> a Certificate of Service from the U.S. Department of Education for their time. Your administrator survey access will be sent to you in a separate email.

Feel free to forward this email to your staff if helpful. They can also learn more about the study and education research by visiting the HS&B:22 website at <https://surveys.nces.ed.gov/hsb22>.

Thank you for your support to help make this important research study a success.

Sincerely,

HSB Staff Data Collection Team
HSB22StaffSurvey@rti.org

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Did you know...

The National Center for Education Statistics (NCES) surveys offer an opportunity for school systems, educators, parents, and students to report and share data on the state of education in their communities with policymakers, researchers, and the media. Below are a few examples of survey and assessment results appearing in national news and journals.

Based on data collected from the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11:

“Kids arrive at school with large achievement gaps between rich and poor, and the achievement gaps grow over the summer.”

U.S. News and World Report, 05/28/2018

Based on data collected from the Trends in International Mathematics and Science Study:

“U.S. curriculum is a mile wide and an inch deep.”

U.S. Dept. of Education, Mathematics and Science Initiative



Based on data collected from the 2018 Indicators of School Crime and Safety Report:

“Despite perceptions that schools are less safe, data show that bullying, violence and crime have decreased.”

U.S. News and World Report, 04/17/2019

<<ADDRESS>>

By participating in our surveys and assessments, you help deepen the understanding of the U.S. education system. Each respondent provides invaluable data that informs policy, research, and practices.

Contribute to the national dialogue on education statistics by participating in the High School and Beyond Longitudinal Study of 2022 (HS&B:22).

<https://surveys.nces.ed.gov/hsb22/>

NATIONAL
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Based on data collected from teachers through the 2018 Teaching and Learning International Survey:

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U.S. News and World Report, 06/19/2019



Based on data collected from teachers through the 2015-16 National Teacher and Principal Survey:

“94 percent of U.S. teachers spend their own money on school supplies.”

The New York Times, 05/16/2018



Based on data collected from teachers through the 2018 Teaching and Learning International Survey:

“While majority of teachers are satisfied with their jobs, only a fraction believes American society values their profession.”

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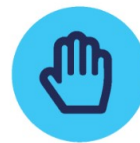
U.S. News and World Report, 05/28/2018



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U.S. News and World Report, 06/19/2019

How can you contribute?



Survey/Assessments



Data Collection



Analysis



Reporting and Dissemination

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Data Collection



Analysis



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NATIONAL
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EDUCATION
STATISTICS



Your participation is important and may help shape the future of education.

Flexible scheduling and incentives are available.

See reverse side for details.



Step One: School Selection

Your school is one of 920 selected to represent all schools across the country.



Step Two: Student Selection

Approximately 40 twelfth-grade students in your school will be invited to participate. This includes students selected during their ninth-grade year and possibly additional twelfth-grade students.



Step Three: Date Selection

The school picks a convenient date and time between November 2025 and June 2026 for the student session.



Step Four: Student Participation

Students will spend up to 90-minute computer-based activity including a survey and math questions. Students will be asked about their life in high school: class selections, grades, and social topics. This activity will be facilitated by HS&B:22 staff.



Step Five: Staff Participation

One administrator, one counselor, and math teachers of selected students will complete an online survey.



Step Six: Impact

Data collected will generate research to advance education practices that lead to successful academic and life outcomes for all students.

Contact us or visit our website for more information

Phone: 855-500-1439 | Email: hsb22@rti.org | Web: surveys.noes.ed.gov/hsb22



Flexible Scheduling & Incentives

We want to encourage participation in this study while making it easy for schools, students, and staff. Scheduling can be flexible according to school or district needs. Incentives are offered as a thank you for your time. Participation provides a great opportunity for student civic engagement!



School Incentives

- \$200 value incentive
- Interactive webinars and school reports with supporting resources



Student Incentives

- <Incentive> gift card
- Two-hour certificate of community service
- Food party available to encourage participation



Staff Incentives

All participating staff:
Two-hour U.S. Department of Education Certificate of Service

Monetary Incentives (If allowed):

- Teachers \$20 + \$7/student
- Administrators and counselors \$25
- School Coordinators \$150
- List Provider (for enrollment update) \$50
- IT Coordinators \$50



Simple and Customized

- Small sample of students (about 40 twelfth graders)
- School can choose any day and time November 2025-June 2026 for the student session
- Additional customizations are available if needed, contact us now for more details!

High School and Beyond Longitudinal Study of 2022 (HS&B:22) is a national longitudinal study conducted by the National Center for Education Statistics (NCES) within the U.S. Department of Education. Data collected by RTI International.



How is HS&B:22 Different From State, Local & Other Research?

- ✓ HS&B:22 is a unique opportunity for all involved in the education experience—students, educators, and parents—to contribute meaningful information that will impact student outcomes for generations to come.
- ✓ This is not just another test or survey. Rather, HS&B:22 will capture a wholistic view of student learning, growth, and social and interpersonal development during the critical high school years.
- ✓ While NAEP and state assessments measure student performance and progress, NCES longitudinal studies are the only studies that collect data on school and family experiences that allow us to examine associations between contextual factors and student outcomes.
- ✓ HS&B:22 is not high stakes – the study does not affect student grades or school accountability ratings.
- ✓ HS&B:22 was designed with input from educators and recognizes that a “one size fits all” approach does not work. Within an overarching framework, we partner with districts and schools to customize a data collection plan that complies with district policies and minimizes disruption to the school day.
- ✓ Many educational programs and practices currently in use are based on research that used NCES’s longitudinal data. School participation today is essential for producing research-based practices for tomorrow.
- ✓ Findings generated from HS&B:22 will not only advance teaching and learning, but will also inform federal, state, and local policy, programming, and funding decisions.
- ✓ With limited resources available, it is imperative that districts and schools join together in research that will benefit all of our nation’s youth.
- ✓ What we learn from HS&B:22 will be invaluable to better understanding student achievement and what factors lead students to successfully

complete high school and enter postsecondary education or the workforce.

Digital Digest Issue 1**Study Update**

The HS&B:22 study team is planning for data collection to occur November 2025- June 2026 school. Please make sure to connect with the study team as they begin reaching out to you. Your partnership is highly valued.

Key study information:

- Approximately 40 **twelfth grade** students per school will be invited to participate.
- The student session is 90 minutes with math and survey questions.
- You may use your school's computers, or we will provide Chromebooks. If your school is virtual, your students will participate online.
- It's critical that we have participation from all types of schools! Public, private, Catholic, charter, and virtual schools have all been invited.
- There are no grades given or individual student reports. Students are proud to contribute to this exciting body of knowledge!

Incentives

Incentives are available for schools, students, and teachers if permitted. Your school may choose between either a check or a gift card for school supplies.

We are very excited to offer additional professional development incentives to our schools. Participating schools may send staff to a no-cost interactive webinar and can choose from 2 timely topics: STEM or project-based learning.

**Here are some additional resources you may find helpful:**

1. HS&B:22 Data Table [104.94](#) shows that fifty-five percent of ninth-graders in fall 2022 expected to complete a postsecondary education after completing high school.
2. College Scorecard: Search and compare colleges: their fields of study, costs, admissions, results, and more, <https://collegescorecard.ed.gov/>



HSB22@rti.org



<https://surveys.nces.ed.gov/hsb22>



855-500-1439

Digital Digest Issue 2

Study Update

Did you know that participation in the HS&B:22 follow-up field test will help make sure that questions are equitable and will help inform the full-scale study?

Key study information:

- HS&B:22 is conducted by the U.S. Department of Education’s National Center for Education Statistics division.
- We are excited to finally have an opportunity to work with your school(s)!
- The study is *flexible* and built with understanding that schools are busy with many commitments.
- You have options and we can customize a student session that fits with your school’s schedule.
- Trained session facilitators will administer the session at your school, or if your school is virtual your students can participate online.

liaison for your school and will be compensated (if permitted) for their time.

Please consider who at your school can distribute parental consent forms and assist as needed for a successful student session.



Here are some additional resources you may find helpful:

1. High School Longitudinal Study of 2009 (HSLS:09): A First Look at the 2021 Postsecondary



HSB22@rti.org



<https://surveys.nces.ed.gov/hsb22>



855-500-1439

School Coordinators

During this time, schools are designating their ‘School Coordinators’. This staff member will serve as the study

Digital Digest Issue 3

Study Update

The HS&B:22 team is thankful for your partnership and collaboration. Currently, the project continues to obtain the staff name and contact information of each school's designated school coordinator (SC).

Key Study Information

- Selected twelfth grade students will participate in a computerized session that is 90 minutes or less. Many students finish early.
- The study brings Chromebooks and an internet hotspot to conduct your student session, OR you may opt to use your school's computers.
- If your school is virtual, we recommend scheduling a virtual synchronous session so all students can log in and participate at the same time. Study staff can assist your students to log in and complete their sessions!

Logistics

We will reach out to SCs personally to introduce ourselves and complete a logistics call. During this call we will discuss parent permission, incentives, and potential best days to schedule the 90-minute student session. Please inform your SC to expect a call from the HS&B:22 study team!



Here are some additional resources you may find helpful:



HSB22@rti.org



<https://surveys.nces.ed.gov/hsb22>



855-500-1439

Digital Digest Issue 4

Study Update

Do you have your calendar set yet for the 2025-2026 school year? We are now scheduling HS&B:22 student session dates for our participating schools. Please connect with us to discuss the best day(s) that will work for your school.

Key Study Information

- The 90-minute student session is flexible and can be scheduled at a time that works best for your school.
- HS&B:22 staff will administer the student session.
- Although not required, school leaders are welcome and encouraged to stop by at the beginning of the student session. We find that a word of encouragement from your school sets the tone for a successful HS&B:22 day!

Certificates of Service

We are pleased to announce that all HS&B:22 school participants (teachers/students) will receive a certificate of service from the U.S. Department of Education.

Students will receive 2 hours of service which can be used as volunteer hours needed for their high school diplomas.



Here are some additional resources you may find helpful:



HSB22@rti.org



<https://surveys.nces.ed.gov/hsb22>



855-500-1439

3. [Education Across America: Exploring the Education Landscape in Distant and Remote Rural Areas](#)

Digital Digest Issue 5

Study Update

The HS&B:22 study team would like to highlight the importance of the 12th grade roster request coming in the fall. This is the most critical task for your school, and the person most familiar with your school's data system is best suited to provide this file to us.

All files will be uploaded via the study website. To provide maximum flexibility, your school can choose to either use the study-provided excel template or run a report using your school's data system containing the requested roster elements.

Data Confidentiality

We understand that this file will contain sensitive data. All electronic data files will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. All student, staff, and parent information will be removed and replaced with study ID. Students' names are NOT on any study materials that leave the schools.



Here are some additional resources you may find helpful:

1. [Projections of Education Statistics to 2030](#)
2. [Teacher Attrition and Mobility](#)



HSB22@rti.org



<https://surveys.nces.ed.gov/hsb22>



855-500-1439

Digital Digest Issue 6

Study Update

Data collection is underway at this time and will continue through the end of the school year. All student, staff, and parent surveys must be complete before that date.

Key Study Information

- Let us know how we can help! If you are still working on your 12th grade list or have a question about your student session, please give us a call at 855-500-1439.
- Students can skip any question they do not want to answer. There are no grades given; this is not a test.
- Students will receive their incentives and certificates after the student session.
- Schools/staff will receive their incentives after data collection ends.
- Checks and school supply gift cards will go out starting in May.

Maximize Participation

With your support, your students and colleagues will be excited to have their voices heard in this important study. They were selected to represent ALL students and staff in the country to learn what works best for high schooler



Here are some additional resources you may find helpful:



HSB22@rti.org



<https://surveys.nces.ed.gov/hsb22>



855-500-1439

2. [Student Reports of Bullying: Results from the 2022 School Crime Supplement to the National Crime Victimization Survey](#)

<<DATE>>

«parentpanelinfo»

«parentname»

«parentaddr»

«parentcity», «parentstate» «parentzip»

Go to:
**[https://surveys.nces.ed.gov/h
sb22](https://surveys.nces.ed.gov/h
sb22)**

Enter your study ID:
«parentID»

Dear «parentname»

In 2022, your child was selected to participate in the High School and Beyond Longitudinal Study of 2022 (HS&B:22). This important research, conducted by the National Center for Education Statistics, U.S. Department of Education, follows a cohort of students as they progress through the high school years (grades 9 to 12), making the transition from middle school and preparing for the transition into college, the workforce, and beyond.

We are updating our contact information for selected students. Please take just 5 minutes to update «studentfname»'s contact information and current school information. The success of this national longitudinal study depends on having the most up-to-date contact information for all students and parents involved in HS&B:22. Please visit our secure website and use the study ID provided above to update your contact information. If you prefer, you may also complete and return the enclosed address update form. Your child will be invited to participate again during the 2025-2026 school year. As a token of our appreciation, you will receive <incentive> for completing the form.

HS&B:22 is being administered by RTI International for the National Center for Education Statistics (NCES), part of the U.S. Department of Education. If you have any questions about HS&B:22 or about updating your contact information, please call the HS&B:22 help desk at 1-855-500-1439. You may also send us an e-mail at HSB22Survey@rti.org.

We thank you in advance for your help and greatly appreciate your continued support of this important research!

Sincerely,



Dan Pratt

Project Director

High School and Beyond Longitudinal Study of 2022

Enclosures Address update form

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Sciences. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

HS&B:22 Hard Copy Address Update Form

Thank you for your continued interest and participation in the High School and Beyond Longitudinal Study of 2022 (HS&B:22). We are updating student information for the 2025-26 school year.

Please take a moment to update your current address and telephone information in the space provided below if different than what is printed. If you prefer, you can provide this information by logging into our secure website at <https://surveys.nces.ed.gov/hsb22/> to update your contact information.

Student name: «studentname» (Your child who was in ninth grade during the 2022-2023 school year.)

1. Will your child be attending «schrname» in the 2025-2026 school year?
- Yes (skip to question 4)
 - No (go to question 2)

2. What school will your child be attending in the 2025-2026 school year?
- School name: _____
- City: _____
- State: _____

3. What is the reason for leaving «schrname»?
- Transferred to a new school
 - Left to be home schooled
 - Graduated
 - Don't know

4. Parent/Guardian information.

If the information on the left side is incorrect, please update it on the right side. Please indicate if the address below is the student's primary residence.

Parent or Guardian 1

«p1panelinfo»

- Information is correct
- Check if this is the student's primary address

Name:	«parentname»	_____
Address:	«parentaddr»	_____
City	«parentcity»	_____
State	«parentstate»	_____
ZIP	«parentzip»	_____
Home phone:	«parenthphone»	_____
Work phone:	«parentwphone»	_____

Cell phone: «parentcphone»
Primary email: «parentemail1»
Secondary
email: «parentemail2»

Parent or Guardian 2

«p2panelinfo»

Information is correct
 Check if this is the student's primary
address

Name: «parent2name»
Address: «parent2addr»
City «parent2city»
State «parent2state»
ZIP «parent2zip»

Home
phone: «parent2hphone»
Work phone: «parent2wphone»
Cell phone: «parent2cphone»
Primary
email: «parent2email1»
Secondary
email: «parent2email2»

5. Your participation is very important, but we know there are many demands on your time. We will follow up with you via e-mail, mail, and phone in winter/spring of 2025/2026 to invite you to participate in the next round of HS&B:2022. In the past, many participants have preferred to receive text message reminders. Would you prefer to receive text message reminders?

Yes
No

<if yes> please enter the phone number on which you would like to receive text message invitations and reminders.

Thank you in advance for making HS&B:22 a success!

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires xx/xx/xxxx. The time required to complete this information collection is estimated to average approximately 10 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the

Appendix A.24c Parent Panel Maintenance Email 1 (new)

SUBJECT: Update your contact info with HS&B:22

Dear <FIRST NAME>:

Your child, <CHILD NAME>, [IF PARTICIPATED SAY: participated; IF NONRESPONDENT SAY: was selected to participate] in the High School and Beyond Longitudinal Study of 2022 (HS&B:22), first conducted in the 2022-23 school year. HS&B:22 is conducted by the National Center for Education Statistics, part of the U.S. Department of Education. We are updating our contact information for selected students.

Recently, we sent a letter asking for your help in verifying your child's contact information. If you have already completed this update, we thank you! If you have not yet had an opportunity, this is a friendly reminder to please spend about 5 minutes to update this information at your earliest convenience. We greatly appreciate your help with this critical effort. One of the most powerful aspects of HS&B:22 is that it is a longitudinal study. Our ability to assess the progress of students over time will help educators better understand what leads to student growth and success across the high school years. Your child will be invited to participate again during the 2025-2026 school year.

Please visit the web address below and use the study ID and password provided to update your student's contact information. If you have any questions or encounter any difficulty, please email the HS&B:22 help desk at HSB22@rti.org. As a token of our appreciation, you will receive <incentive> for completing the form.

Go to <https://surveys.nces.ed.gov/hsb22/>

Enter your study ID: <ID fill>

Enter your password: <psswrld fill>

Thank you for your continued participation in this important study. We look forward to hearing from you!

Dan Pratt

Project Director

High School and Beyond Longitudinal Study of 2022

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SUBJECT: HS&B:22 Reminder: Update your info

Dear <FIRST NAME>:

Recently, we sent a letter asking for your help in verifying <CHILD'S NAME>'s contact information. If you have already completed this update, we thank you! If you have not yet had an opportunity, this is a friendly reminder to please spend about 5 minutes to update this information at your earliest convenience:

Go to <https://surveys.nces.ed.gov/hsb22/>

Enter your study ID: <ID fill>

Enter your password: <psswrld fill>

As a reminder, your child [IF PARTICIPATED SAY: participated; IF NONRESPONDENT SAY: was selected to participate] in the High School and Beyond Longitudinal Study of 2022 (HS&B:22), first conducted in the 2022-23 school year. HS&B:22 is conducted by the National Center for Education Statistics, part of the U.S. Department of Education.

We greatly appreciate your help with this critical effort. One of the most powerful aspects of HS&B:22 is that it is a longitudinal study. Our ability to assess the progress of students over time will help educators better understand what leads to student growth and success across the high school years (grades 9 and 12). As a token of our appreciation, you will receive <incentive> for completing the form.

If you have any questions or encounter any difficulty, please contact us at HSB22@rti.org. Thank you for your continued participation in this important study. As a token of our appreciation, you will receive \$10 for completing the form. We look forward to hearing from you!

Data Collection Team
High School and Beyond Longitudinal Study of 2022

HS&B:22 is conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute for Education Sciences. NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information students, parents, and staff provide may be used only for statistical purposes

and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

Subject: Technology Eligibility for HS&BL22 Study

Dear <IT Coordinator Name>:

We hope this message finds you well. Your school is participating in the High School and Beyond Longitudinal Study of 2022 (HS&B:22), conducted by the National Center for Education Statistics (NCES). We are currently working with <School Coordinator Name>, your study coordinator, who has identified you as the person most knowledgeable about your school's computer systems and Internet capabilities.

We request your assistance in determining whether your school's computers and Internet meet the requirements for the upcoming student session at your school. **At this time**, we ask that you complete a brief form, which should take no more than 10 minutes. Your input will ensure a smooth set up for your school's participation.

Please take a moment to complete the eligibility form using this link: <link to form>. If you have any questions or need further assistance, don't hesitate to reach out to us. Once the form is submitted, we will follow up to discuss any additional steps that may be required ahead of your school's session date. **You may be asked to be available during the session to help with any troubleshooting.**

You will receive \$25 for your assistance.

Thank you in advance for your support of this important study.

Sincerely,

HS&B:22 Study Team

Email: HSB22@rti.org

Help Desk Phone: 855-500-1439

Study Website: <https://surveys.nces.ed.gov/hsb22>

NCES is authorized to conduct the High School and Beyond Longitudinal Study of 2022 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires xx/xx/xxxx. The time required to complete this information collection is estimated to average approximately 10 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4005, Washington, DC 20202.

Q1. Can HS&B:22 utilize school computers (either in lab or one-to-one assigned devices)? Yes No

if NO- only Q2 will appear

if YES- all remaining questions appear

Q2. Can HS&B:22 use your school's Wi-Fi connection to conduct the student session (either using school equipment OR if we supply the computers)? Yes No

REMAINING QUESTIONS ONLY APPEAR IF Q1 HAS BEEN ANSWERED YES

Q3. Do students at your school have one-to-one devices assigned to them? Yes No

Q4. Do students at your school use a computer lab? Yes No

Q5. Do students bring personally owned devices? Yes No

Q6. What type of devices are used by your students (either personal devices or school assigned devices)?

Please check all that apply

- Chromebooks
- Laptops
- Desktops
- MacBooks
- Tablets without Keyboards (e.g., iPad)
- Tablets with Keyboards (e.g., Surface Pro)
- Other_____

* Q8. Do the computers students use have a headphone jack for earbud/headset use?
*(appears if Q7 has a selection)

Q9. Operating system:

-- SELECT --

- Microsoft Windows
- macOS
- ChromeOS
- Apple iOS
- Linux
- Android
- Ubuntu
- Other

Q10. Browser:

-- SELECT --

- Google Chrome
- Firefox
- Safari
- Opera
- Microsoft Edge
- Microsoft Internet Explorer (IE)
- Other

Q11. If your school would like to use school devices, please test the URL below using a student device. Check Yes or No if the URL is accessible from the student device. If no, we will contact you for additional troubleshooting steps.

<Student Survey URL>

- Yes, I can access this URL from a student computer.
- No, I cannot access this URL from a student computer.



High School and Beyond Longitudinal Study of 2022 (HS&B:22)

Grade 9 Profile

FOR INTERNAL SCHOOL USE ONLY

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Thank You for Your Participation in HS&B:22

The U.S. Department of Education’s National Center for Education Statistics (NCES) would like to thank you for your participation in the High School and Beyond Longitudinal Study of 2022 (HS&B:22). Ninth-grade students from your school participated with over 18,000 ninth-grade students who attend public and private schools across the country. Schools from all 50 states and the District of Columbia are taking part in HS&B:22.

This profile provides participating HS&B:22 schools with information in three key areas:

- background information on HS&B:22;
- how to interpret your school-level information; and
- comparison of your school’s HS&B:22 data with schools like yours and national estimates.

Your participation in HS&B:22 has not only yielded important data about students’ educational experiences and their mathematics and reading performance, but it also provides valuable insight into how ninth-grade students are making important decisions such as coursetaking and planning for college and the workforce.

HS&B:22 Background Information

HS&B:22 is a national longitudinal study of ninth-grade students and their parents, teachers, school administrators, and school counselors. HS&B:22 is the sixth in a series of NCES secondary longitudinal studies; studies like this occur approximately once a decade. With HS&B:22 data, we learn how students are performing in mathematics and reading, their aspirations for attending postsecondary institutions and entering the workforce, and how families and social interactions influence decisions on coursetaking and college financial planning.

The HS&B:22 first follow-up will occur in spring 2026 when most students will be in 12th grade and beginning to transition from high school and enter the workforce, attend college, or enroll in the military. We look forward to working with your school again in 2026. You will receive a second school-level profile for the spring 2026 round to learn how the students' perceptions and mathematics performance change over time.

*"The depth of information collected in these longitudinal studies allows educators to review data and make informed decisions. **Without schools being willing to participate in these longitudinal studies, educators will lack the information necessary to make these important decisions.**"*

-School administrator, Midwestern high school

Definition of Schools Like Yours

The HS&B:22 school sample is a nationally representative sample of schools offering ninth-grade instruction. The schools were selected from NCES's Common Core of Data and Private School Universe Survey. These are results for the group of students who participated in the school and not representative of ninth-graders in the school. This report also contains results for schools like yours—that is, schools with characteristics similar to your school. Schools like yours are defined by the following factors:

Public schools:

- Region (Northeast, Midwest, West, and South)
- Locale (City/Suburb, Town/Rural)

Private schools:

- Region (Northeast, Midwest, West, and South)

<School Name> is included in <Region> <Locale>



How to Interpret your School Results

This report includes aggregated assessment results and survey findings for students from your school or schools like yours in comparison to national estimates on select questions and items from HS&B:22. No individual student responses are reported. NCEs will maintain the confidentiality of your school's and students' results and participation. This report reflects preliminary data; it has been released before the national report to provide timely results to schools. Information within this report is for school use only and is subject to change before the data are finalized.

Confidentiality

1. NCEs will not report results by school.
2. These data and this report are protected and are only for use by your school.
3. All the information may only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Limitations and Cautions

These data should be interpreted with caution; the sample of ninth-grade students who participated in HS&B:22 at your school may not be representative of all ninth-graders at your school. National averages were calculated from HS&B:22 data collected from fall 2022 ninth-grade students across participating schools in the United States. Consequently, comparisons of your school data with national estimates are comparing the participating students at your school with the national population of ninth-grade students.

Study Content

HS&B:22 measures students' knowledge and skills in mathematics and reading. The mathematics component measures mathematics skills for the start of high school in ninth grade. Students also provide information on their reading knowledge and skills. The mathematics and reading assessments were not tied to any specific curriculum, and more information about the content can be found in tables 1 and 2.¹

Table 1. Mathematics assessment content

Number Systems and Arithmetic
▪ number sense
▪ applying basic operations with fractions and integers to word problems
▪ representing and understanding rational numbers in multiple forms
▪ understanding the relative size of irrational numbers
▪ understanding basic concepts of ratio, rate, and proportional relationships
▪ using rational numbers to solve problems and understand slope and functions
Algebra and Functions
▪ understanding the use of expressions beginning with letter representations of a single number
▪ solving and representing linear equations and inequalities
▪ understanding functions
▪ comparing functions represented in different ways
▪ distinguishing between linear and nonlinear functions
▪ comparing and creating representations of different functions
Geometry and Measurement
▪ analyzing geometric figures in one, two, or three dimensions
▪ measuring physical attributes
▪ systems of measurement
▪ understanding transformations
Data, Probability, and Statistics
▪ understanding how to represent and interpret data
▪ calculating and interpreting descriptive statistics
▪ demonstrating a general conceptual understanding of data distribution shapes and properties
▪ using basic probability rules and counting techniques

¹ Some sampled students did not participate in HS&B:22 due to limited English language proficiency. These students will be invited to participate in the spring 2026 follow-up because their language proficiency may have improved.

Table 2. Reading assessment content

Vocabulary
<ul style="list-style-type: none"> A single target word is presented, and the student decides which of three provided words goes with the target word. Correct answers are either synonyms (e.g., data - information) or meaning associates (e.g., thermal - heat).
Morphological Awareness
<ul style="list-style-type: none"> The student completes a sentence by choosing from three words derived from the same root word (e.g., She is good at many sports, but her _____ is basketball: specialty, specialize, specialist). The target words vary in difficulty based on the frequency of the derived forms (i.e., lower frequency derivations are more difficult).
Sentence Processing
<ul style="list-style-type: none"> The student completes sentences of increasing length and syntactic complexity by choosing from three choices (e.g., Shouting in a voice louder than her friend Cindy's, Tonya asked Joe to unlock the door, but _____ didn't respond: he, she, they). In this task, frequent words used in everyday language are used in the sentences to decrease the influence of vocabulary knowledge in this task. Consequently, the focus is on understanding of sentence syntax and meaning (rather than word meaning).

Student Survey

The HS&B:22 student survey provides critical information about factors associated with student success, including family and school influences that help shape the high school experience. Throughout the survey, students self-report on items such as high school experiences, coursetaking, college and career readiness, college financial planning, and career aspirations. Reflecting the unique experiences of this generation of students, they also answer questions about the impact of COVID-19 on their educational experiences. Capturing COVID information from students is unique to this study and will provide valuable insight of how the pandemic affected students' perceptions during this extraordinary time in our educational system. The student survey is available in both English and Spanish.

Results

The topics featured within the report were carefully selected based on feedback from district and school leaders and designed to align with strategic priorities. These topics include student achievement, college and career readiness, learning loss during COVID-19, and school belongingness. All participating schools are receiving aggregated information on national results and schools like theirs. Individual student results have been aggregated to protect the confidentiality of respondents.

Your school may receive school-level results for all or some topics, depending on the number of students at your school who responded. If your school has fewer than 10 respondents for a particular item, the chart will not populate school-level results (shown as ‡).

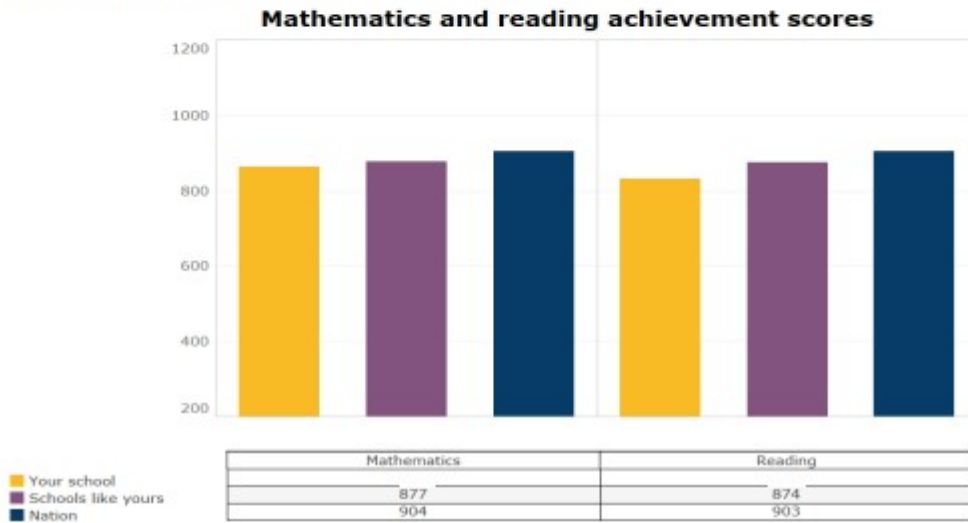


Mathematics and Reading Measures

The mathematics measure was calculated from a multistage computerized assessment that includes items from the four mathematics content domains listed in table 1. The reading measure was calculated from a multistage computerized assessment containing items from three content domains listed in table 2.

Your school's overall score is an estimate of the average score of the students in your school that participated in HS&B:22. A score of 900 means a performance level equal to the average for all U.S. schools.²

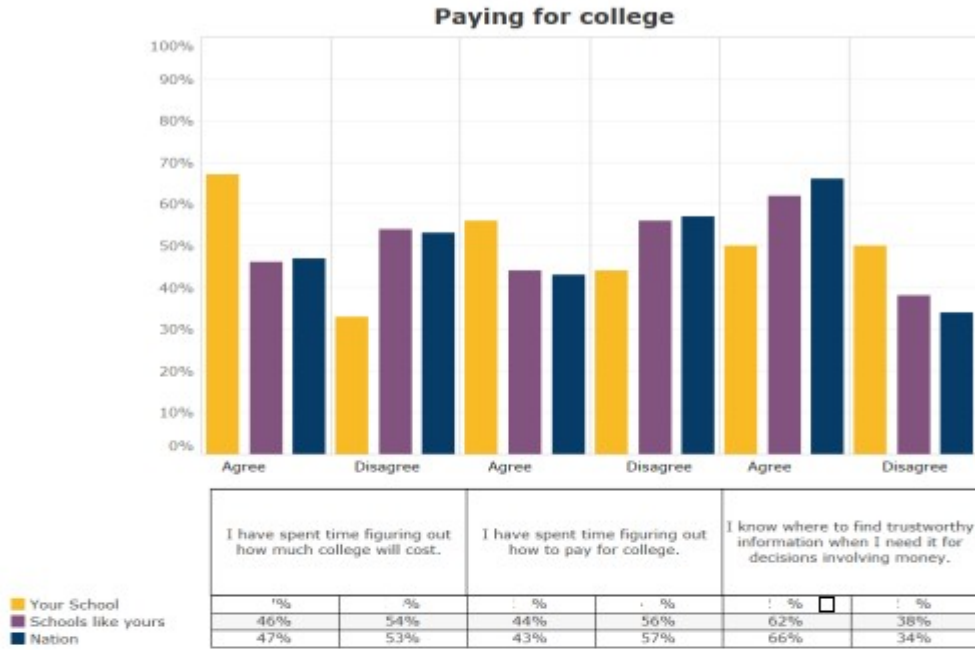
Table 3. Average mathematics and reading achievement scores



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. High School Longitudinal Study of 2022 (HS&B:22).

² The national weighted estimate for all U.S. schools is standardized with an average score of 900. The standard deviation is set to 100.

Table 6. Paying for college: Percentage of ninth-graders who agreed or disagreed with statements about college financial planning and financial literacy

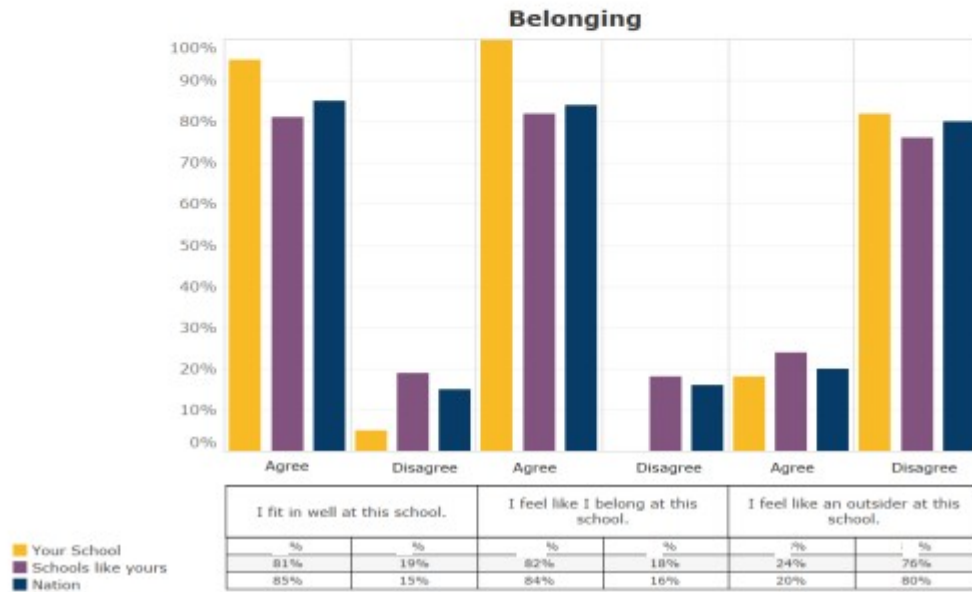


Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. High School Longitudinal Study of 2022 (HS&B:22).

School Belongingness

Students' sense of belonging refers to the extent to which students feel personally accepted, included, and supported at school,³ and includes school-based relationships and experiences, student-teacher relationships, and students' overall feelings about school.⁴ HS&B:22 asks students to rate their sense of belongingness at school as ninth-graders.

Table 7. Percentage of ninth-graders reporting frequency of belongingness at school



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. High School Longitudinal Study of 2022 (HS&B:22).

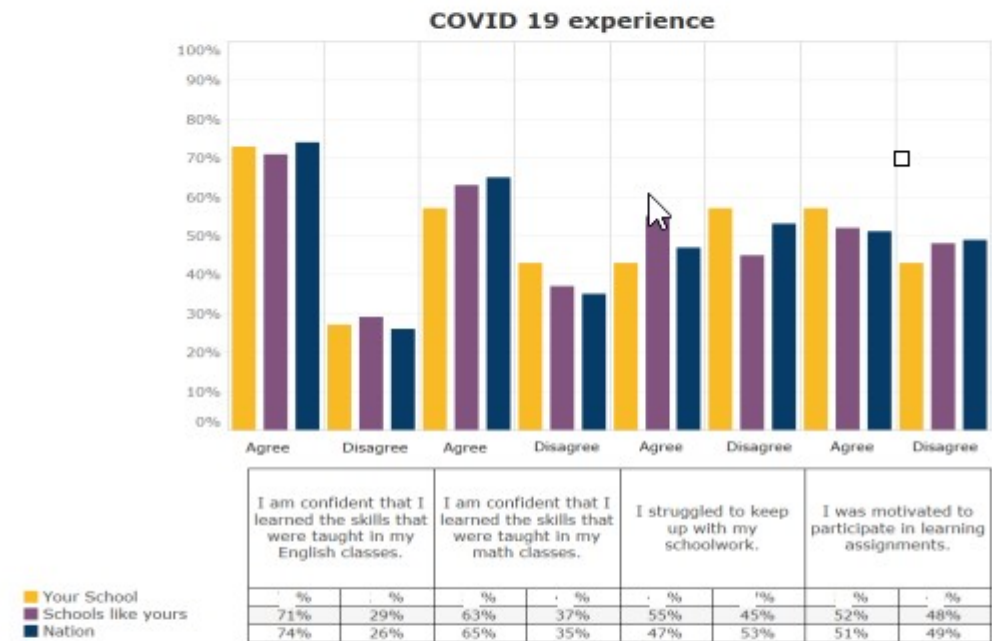
³ Goodenow, C., and Grady, K.E. (1993). The Relationship of School Belonging and Friends' Values to Academic Motivation Among Urban Adolescent Students. *Journal of Experimental Education*, 62(1): 60–71. <https://eric.ed.gov/?id=EJ482595>.

⁴ Allen, K., Kern, M.L., Vella-Brodick, D., Hattie, J., and Waters, L. (2018). What Schools Need to Know about Fostering School Belonging: A Meta-Analysis. *Educational Psychology Review*, 30(1): 1–34. <https://eric.ed.gov/?id=EJ1170234>.

Learning Loss During COVID-19

HS&B:22 data collection occurred at an extraordinary time in our country’s educational history. The COVID-19 pandemic took students out of class and caused educational disruption during the 2019–20 school year. The HS&B:22 student cohort entered ninth grade with a wide range of experiences: students were learning online, some had blended instruction, and other students were homeschooled during their middle grades education. HS&B:22 collects information about students’ perceptions of their school experiences during COVID-19.

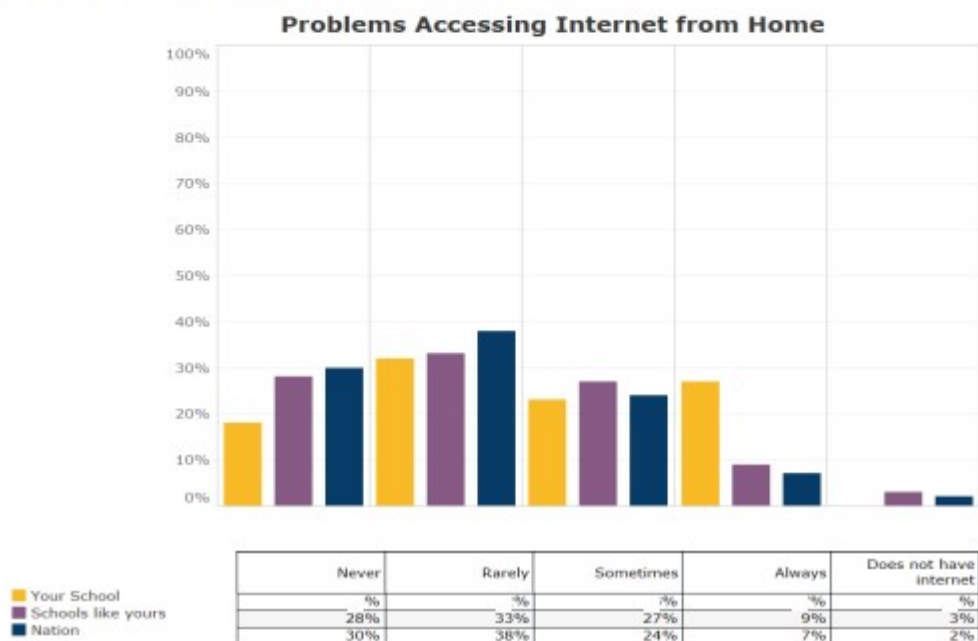
Table 8: Percentage of ninth-graders who agreed or disagreed with statements about school experiences during the COVID-19 pandemic



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. High School Longitudinal Study of 2022 (HS&B:22).

During the COVID-19 pandemic, access to the Internet became a necessity for students to regularly engage in schoolwork and learning activities. Although access to the Internet is high in our country, inequities still exist.⁵ HS&B:22 asks ninth-grade students how often they have a problem with their Internet at home for schoolwork.

Table 9: Percentage distribution of ninth-graders' frequency of problems when accessing the Internet to complete schoolwork during the 2022-2023 school year



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. High School Longitudinal Study of 2022 (HS&B:22).

⁵ <https://nces.ed.gov/programs/coe/indicator/cch?tid=4>

