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Activities and Outcomes Report (Federal/State Partnership) (UPDATED)

OMB control number 3136-0134, expiration date October 31, 2024

Summary
The Activities and Outcomes Report is a required annual report for General Operating Support (GOS) recipients. It serves to: 1) Inform NEH of council activities, 2) Collect data and communicate findings to the public, Congress, and other NEH stakeholders, and 3) Comply with council-specific reporting requirements outlined in NEH's founding legislation U.S. Code 20 Section 956 (f)(1-7).

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| Impacts and outcomes | Activities | Humanities scholars | Reach and access | Partnerships | General operations |

| Public access to information | Budget and funding sources | Other (optional) |

Instructions:

Definition of Outcomes: For the purpose of this report, changes to behavior, knowledge, skills, attitude, and circumstance resulting from a program, activity, product, or service.

1. In 4,000 characters or less (including spaces and punctuation), discuss if the council achieved its goals as stated in Question #2 of the Annual Plan submitted with the corresponding GOS application.

[text field]

2. In 4,000 characters or less (including spaces and punctuation), discuss the humanities themes the council explored to respond to its constituents' priorities and/or the changing environment in the state or jurisdiction.

[text field]

3. In 4,000 characters or less (including spaces and punctuation) for each, describe two council-conducted activities during this past funding period that the council feels best represent its impact in its state or jurisdiction (this can include internal/operational activities, as well). Include for each the name of the activity, timeframe, objectives, audiences served, how the activity made a difference for those audiences, and outcomes. If available, please include a quote/comment from an audience member.

[text field]

4. In 4,000 characters or less (including spaces and punctuation), describe one subrecipient activity during this past funding period that the council feels best represents the impact of its grantmaking in its state or jurisdiction. Include the name of the activity,

timeframe, objectives, audiences served, how the activity made a difference for those audiences, and outcomes. If available, please include a quote/comment from an audience member.

NEH divisions are regularly asked to supply information on NEH-funded activities aligned with NEH's priorities. Aligning activities with NEH's priorities is encouraged, not required.

5. Did the council fund or conduct activities to advance racial equity?

Select a value ▼

6. Did the council fund or conduct activities that confronted the catastrophic impacts of the climate crisis through programs that promote and build climate resilience and environmental sustainability, reduce climate pollution, and/or embed environmental justice, or other environmental humanities programs?

Select a value ▼

7. Did the council fund or conduct activities that champion the nation's excellence in the humanities to international audiences?

Select a value ▼

8. Did the council fund or conduct activities that provide relief to cultural organizations grappling with the COVID-19 pandemic and economic crisis?

Select a value ▼

9. Did the council fund or conduct activities that strengthen Americans' knowledge of and commitment to the country's principles of constitutional governance and democracy?

Select a value ▼

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| Impacts and outcomes | Activities | Humanities scholars | Reach and access | Partnerships | General operations |

| Public access to information | Budget and funding sources | Other (optional) |

Instructions:

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Questions 18, 19, and 20 request information beyond GOS funding and/or funds leveraged to meet the required cost share, and are therefore **optional**

1. What was the total attendance for all live council-conducted activities (in-person or live streaming)?

[   ]

2. What was the total attendance (number of times accessed) for all non-live council-conducted activities (recorded, printed, or digital activities)? *Please do your best to provide the data from the past funding period.*

[   ]

3. How many live activities did the council conduct?

[   ]

4. How many non-live activities did the council conduct?

[   ]

5. What was the total attendance for all live subrecipient-conducted activities (in-person or live streaming)?

[   ]

6. What was the total attendance (number of times accessed) for all non-live subrecipient-conducted activities (recorded, printed, or digital activities)? *Please do your best to provide the data for the past funding period*.

[   ]

7. How many live activities did subrecipients conduct?

[   ]

8. How many non-live activities did subrecipients conduct?

[   ]

9. Does the council produce a podcast?

| Select a value ▼ |

10. Did the council produce a documentary?

| Select a value ▼ |

11. Did the council publish a magazine or journal (print and/or digital)?

| Select a value ▼ |

12. Does the council maintain a digital humanities encyclopedia?

| Select a value ▼ |

13. Does the council support another organization's digital humanities encyclopedia?

| Select a value ▼ |

14. In 4,000 characters or less (including spaces and punctuation), describe any other media products the council produced during the past funding period, including the purpose, audience, and outcomes for each.

[   ]

15a. Did the council conduct lectures?

| Select a value ▼ |

15b. Did the council conduct festivals?

| Select a value ▼ |

15c. Did the council conduct fee-for-service activities?

| Select a value ▼ |

15d. Did the council conduct activities for K-12 youth?

| Select a value ▼ |

15e. Did the council conduct reading and discussion programs?

| Select a value ▼ |

15f. Did the council conduct exhibitions (excluding Museum on Main Street)?

Select a value ▼

15g. Did the council facilitate a Museum on Main Street program?

Select a value ▼

15h. Did the council conduct literacy programs?

Select a value ▼

15i. Did the council conduct speaker bureau presentations?

Select a value ▼

15j. Did the council conduct teacher institutes and workshops?

Select a value ▼

15k. Did the council conduct conferences and symposia?

Select a value ▼

15l. Did the council conduct Chautauqua or living history events?

Select a value ▼

15m. Did the council conduct oral history projects?

Select a value ▼

15n. Did the council conduct digital humanities activities (such as virtual tours)?

Select a value ▼

15o. Did the council conduct language revitalization projects?

Select a value ▼

15p. Did the council conduct preservation projects?

Select a value ▼

15q. Did the council conduct activities that promoted civil discourse through the humanities that were inclusive of diverse perspectives?

Select a value ▼

15r. Did the council conduct activities of types other than those listed above?

Select a value ▼

16a. Did subrecipients conduct lectures?

Select a value ▼

16b. Did subrecipients conduct festivals?

Select a value ▼

16c. Did subrecipients conduct activities for K-12 youth?

Select a value ▼

16d. Did subrecipients conduct reading and discussion programs?

Select a value ▼

16e. Did subrecipients conduct exhibitions (including Museum on Main Street)?

Select a value ▼

16f. Did subrecipients conduct literacy programs?

Select a value ▼

16g. Did subrecipients conduct speaker bureau presentations?

Select a value ▼

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Select a value ▼

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Select a value ▼

16k. Did subrecipients produce a documentary?

Select a value ▼

16l. Did subrecipients produce a podcast?

Select a value ▼

16m. Did subrecipients produce a magazine or journal (print or digital)?

Select a value ▼

16n. Did subrecipients produce other media products/publications?

Select a value ▼

16o. Did subrecipients conduct oral history projects?

Select a value ▼

16p. Did subrecipients conduct digital humanities activities (such as virtual tours)?

Select a value ▼

16q. Did subrecipients conduct language revitalization projects?

Select a value ▼

16r. Did subrecipients conduct preservation projects?

Select a value ▼

16s. Did subrecipients conduct activities that promoted civil discourse through the humanities that were inclusive of diverse perspectives?

Select a value ▼

16t. Did subrecipients conduct activities of types other than those listed above?

Select a value ▼

17. Did the council make subawards with GOS funds and/or funds leveraged for the required cost-share?

Select a value ▼

18. (This question requests information on subawards funded by ALL sources, including but not limited to GOS funds and/or funds leveraged for the required cost share; it is therefore optional): How many applications for funding did the council receive across all its grant programs?

19. (This question requests information on subawards funded by ALL sources, including but not limited to GOS funds and/or funds leveraged for the required cost share; it is therefore optional): How many applications did the council fund across all its grant programs?

20. (This question requests information on subawards funded by ALL sources, including but not limited to GOS funds and/or funds leveraged for the required cost share; it is therefore optional): What was the total dollar amount subawarded across all its grant programs?

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| Impacts and outcomes | Activities | Humanities scholars | Reach and access | Partnerships | General operations |

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Instructions:

NEH divisions evaluate the involvement and engagement of scholars in NEH-funded activities to assess how scholars contribute to public humanities programming and increase the public's access to humanities scholarship. When reporting a number, do not input symbols or decimals.

Definition of scholar: For the purpose of this report, a scholar is an individual who is recognized as an expert in one or more humanities disciplines. A scholar's expertise may result from an advanced academic degree in the humanities or from serving as the keeper of community traditions and knowledge. Examples of scholars include but are not limited to, a tribal elder, an independent expert on American Literature, and a classics professor at a university.

1. How many unique humanities scholars were involved in all council-conducted activities, including in the review of grant applications (excluding board or staff members)?

[   ]

2a. Did humanities scholars participate in the design or development of council-conducted activities/content?

[Select a value ▼]

2b. Did humanities scholars participate in the implementation or delivery of council-conducted activities/content?

[Select a value ▼]

2c. Did humanities scholars participate in the evaluation of council-conducted activities/content?

[Select a value ▼]

2d. Did humanities scholars participate in the review of grant applications for council funding?

Select a value ▼

2e. Did humanities scholars participate in conducting outreach on council-conducted activities/content?

Select a value ▼

2f. Did humanities scholars participate in general consulting on council-conducted activities/content?

Select a value ▼

2g. Did humanities scholars participate in other ways concerning council-conducted activities/content?

Select a value ▼

3. In 1,000 characters or less (including spaces and punctuation), discuss additional ways humanities scholars were involved and any challenges in identifying/involving scholars.

4. How many unique humanities scholars were involved in all subrecipient projects?

5. Did the council conduct outreach to institutions of higher learning to ensure that scholars there are aware of the council's activities and funding opportunities?

Select a value ▼

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Impacts and outcomes	Activities	Humanities scholars	Reach and access	Partnerships	General operations

Public access to information	Budget and funding sources	Other (optional)

Instructions:

NEH evaluates its reach to constituents traditionally underserved by the humanities, minority-serving academic institutions, and community colleges. If the council does not have a minority-serving academic institution in its state or jurisdiction, respond "no" to the respective question.

Question #12 requests information about activities funded by ALL sources, including but not limited to GOS funds and/or funds leveraged for the required cost share; it is therefore **optional**.

1. In 8,000 characters or less (including spaces and punctuation), discuss and specify the audiences the council served during the past funding period.

> _____

2. In 8,000 characters or less (including spaces and punctuation), discuss the council's efforts to increase the accessibility of the humanities to constituents underserved through the humanities. For the purpose of this report, constituents that are underserved may lack access to humanities programs or funding opportunities due to but not limited to, geography, economics, ethnicity, or disability. Within this broad definition, councils are asked to specify their own constituencies that are underserved.

> _____

3. Did the council conduct or fund activities that involved the participation of veterans and active-duty military?

> *Select a value* ▼

4. Did the council conduct or fund activities that involved the participation of seniors (65+)?

Select a value ▼

5. Did the council conduct or fund activities that involved the participation of undergraduate students?

Select a value ▼

6. Did the council conduct or fund activities that involved the participation of Asian American and Native American Pacific Islander Institutions? (Consult the "List of Eligible Institutions by Fiscal Year")

Select a value ▼

7. Did the council conduct or fund activities that involved the participation of Hispanic-Serving Institutions? (Consult "Eligibility Matrix," column AS ("HSI"); 5 or 6 is an eligible institution)

Select a value ▼

8. Did the council conduct or fund activities that involved the participation of Historically Black Colleges and Universities? (Click on "Accredited HBCU Listing")

Select a value ▼

9. Did the council conduct or fund activities that involved the participation of Tribal Colleges and Universities?

Select a value ▼

10. Did the council conduct or fund activities that involved the participation of community colleges?

Select a value ▼

11. In 4,000 characters or less, in terms of congressional districts, discuss where council-conducted in-person activities occurred. In which regions of the state or jurisdiction was the council most and least active? If you can, also comment generally on where in-person subrecipient-conducted activity occurred (location of activities, not location of subrecipient).

12. (This question requests information about activities funded by ALL sources, including but not limited to GOS funds and/or funds leveraged for the required cost share; it is therefore optional): What percentage of congressional districts were reached by council and subrecipient-conducted activities (in-person and virtual) funded by ALL sources?

13. Were Congressional Offices, Resident Commissioners (federal and/or state), Delegates invited to attend or participate in council-conducted activities?

Select a value ▼

[Close] [Previous] [Saving disabled in preview mode] [Save and Continue]

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| Impacts and outcomes | Activities | Humanities scholars | Reach and access | Partnerships | General operations |

| Public access to information | Budget and funding sources | Other (optional) |

Instructions:

NEH seeks to encourage collaboration between organizations, cultural institutions, scholars, and state and jurisdictional humanities councils to enhance the accessibility and quality of humanities teaching, learning, and programming.

Definition of partner: For the purpose of this report, a partner is an organization or group that works collaboratively with the council to advance the council's mission and expand the council's reach. This includes but is not limited to: Contributing humanities-based resources or scholarship to advance the work of the council, expanding the council's reach, and/or hosting or providing skills, knowledge, services, and products. Fed/State defines "effective partnerships" as those that are strategic, sustainable, and advance the council's mission. For this report, a funder can be a partner if the funder also contributes humanities-based resources or scholarship; however, a funder is not a partner if the relationship exists only for funding purposes. For the purpose of this report, a subrecipient is not a partner.

For each of the organization types in question 4 below, indicate the number of council partners. Enter a zero if your council has no partners with organizations of that type. When reporting a number, do not input symbols or decimals.

1. Describe a partnership that the council identifies as effective, including the name of the partner(s), the goals of the partnership, and how the partnership was effective.

[   ]

2. Did the council partner with or support National History Day?

[Select a value   ▼]

3. Did the council partner with or support the Library of Congress Center for the Book?

Select a value ▼

4a. Archive

4b. Arts-related organization (including art museums)

4c. Community organization or center

4d. Festival

4e. Cultural heritage organization

4f. Foundation

4g. Government (state or local)

4h. Higher education (university or four-year college)

4i. Higher education (two-year college)

4j. Higher education affiliates (press, radio station, archive, library, etc.)

4k. Historical site/house

4l. Historical society

4m. Incarceration or detention facility

4n. Independent research library or center

4o. Indigenous tribal organization or community

4p. K-12 school or school system

4q. Media organization

[input field]

4r. Membership organization or association

[input field]

4s. Museum (history)

[input field]

4t. Museum (other)

[input field]

4u. Nature center, botanical garden, arboretum, environmental organization

[input field]

4v. Other

[input field]

4w. Private business or organization

[input field]

4x. Public library

[input field]

4y. Social services or health organization

[input field]

4z. State or national park

[input field]

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OMB control number 3136-0134, expiration date October 31, 2024

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The Activities and Outcomes Report is a required annual report for General Operating Support (GOS) recipients. It serves to: 1) Inform NEH of council activities, 2) Collect data and communicate findings to the public, Congress, and other NEH stakeholders, and 3) Comply with council-specific reporting requirements outlined in NEH's founding legislation U.S. Code 20 Section 956 (f)(1-7).

Reporting Period
Report on activities and outcomes <u>funded by the GOS award and/or by funds leveraged to meet the required cost share</u>. For questions regarding council activity, report on activity that occurred during the past funding period (Nov. 1 – Oct. 31). For questions regarding subrecipient activity, report on all activity (within and outside of the past funding period) for subawards that closed (submitted a final report) during the past funding period. *Please do your best to respond to new or revised questions, understanding that you may not have the requested information for this report deadline.*

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Submitting the Report
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| Impacts and outcomes | Activities | Humanities scholars | Reach and access | Partnerships | General operations |

| Public access to information | Budget and funding sources | Other (optional) |

Instructions: **When reporting a number, do not input symbols or decimals.**

1. Did the council review and/or update its by-laws?

> Select a value ▼

2. Did the council board chair review the responsibilities of board service as outlined in Fed/State's Handbook for New Board Members?

> Select a value ▼

3. Did the council review and/or update succession plans for council leadership and key staff members?

> Select a value ▼

4. Did the council review and/or update succession plans for board members?

> Select a value ▼

5. Did the council hire student interns?

> Select a value ▼

6. Did the council employ consultants?

> Select a value ▼

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Activities and Outcomes Report (Federal/State Partnership) (UPDATED)

OMB control number 3136-0134, expiration date October 31, 2024

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Impacts and outcomes	Activities	Humanities scholars	Reach and access	Partnerships	General operations

Public access to information	Budget and funding sources	Other (optional)

Instructions:

Definition of average engagement by reach (question #5): A social media metric calculated by adding the engagement rates per post and dividing by the total number of posts.

1a. Was the governor provided with information on council activities?

Select a value ▼

1b. Were federal, state, and local officials provided with information on council activities?

Select a value ▼

2. Were board meetings open to the public?

Select a value ▼

3. Were there opportunities for the public to present views/recommendations on the work of the council (through surveys, meetings, or other feedback mechanisms)?

Select a value ▼

4. Was information on council programs and funding opportunities made available to the public in languages other than English?

Select a value ▼

5. Of the council's social media channels, which channel has the highest average engagement rate by reach?

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Impacts and outcomes	Activities	Humanities scholars	Reach and access	Partnerships	General operations

Public access to information	Budget and funding sources	Other (optional)

Instructions:

For this section, please report on the council's actual expenses during its past fiscal year (Note: these do not need to be audited figures).

Question #4 requests information beyond GOS funding and/or funds leveraged for the required cost share and is therefore **optional**. If you have questions on how to categorize funding sources, please submit your question via eGMS.

Question #5 requests information beyond GOS funding and/or funds leveraged for the required cost share and is therefore **optional**. If you provide answers for this question, the sum of the percentages provided in 5a-5h should equal 100%.

1. What was the start date of your past fiscal year?

[   ] 📅

2. What was the end date of your past fiscal year?

[   ] 📅

3a. What was the total amount of GOS funding and/or funds leveraged for the required cost-share allocated to Council-conducted programs (program costs and staff costs)

[   ]

3b. What was the total amount of GOS funding and/or funds leveraged for the required cost-share allocated to Subaward/grants (program costs and staff costs)

[   ]

4. (This question requests information beyond GOS funding and/or funds leveraged for required cost share and is therefore optional): What were the council's actual expenses during its past fiscal year?

5a. Optional: What percentage of the council's total funding came from NEH?

5b. Optional: What percentage of the council's total funding came from federal sources other than NEH?

5c. Optional: What percentage of the council's total funding came from state or local government?

5d. Optional: What percentage of the council's total funding came from foundations?

5e. Optional: What percentage of the council's total funding came from corporations?

5f. Optional: What percentage of the council's total funding came from individuals?

5g. Optional: What percentage of the council's total funding came from income-generating revenue?

5h. Optional: What percentage of the council's total funding came from other sources?

6. NEH encourages councils to develop non-NEH funding streams in order to build organizational capacity and support council activities. Did the council take concrete steps to develop non-NEH funding streams during the reporting period?

Select a value ▼

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Public access to information	Budget and funding sources	Other (optional)

Instructions: Please use this section to provide any additional information or feedback (optional).

Please use this textbox to provide any other information or feedback (limit 8,000 characters, including spaces and punctuation).

[Close] [Previous] [Saving disabled in preview mode] [Submit]

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