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Fed/State	e Supplemental Funding Final Report
value of this v must be filled	orts to evaluate the work of grantees, assess the impact of its funded projects across the country, and to explain the vork to Congress and the American public. Please answer the questions on this tab, as they are all required. All fields in order to save your work. Please review your responses before submitting. For councils that made subawards, ete the Subrecipients tab.
to invite comr Report. This e completing ar regarding the to NEH's Office	Management and Budget requires federal agencies to supply information on the time needed to complete forms and ments on the paperwork burden. NEH estimates that on average it takes 4-5 hours to complete the Final Performance estimate includes time for reviewing instructions, researching, gathering, and maintaining the information needed, and reviewing the application. Time needed may vary from program to program. You may send any comments estimated completion time or any other aspect of this report, including suggestions for reducing the completion time se of Federal/State Partnership, fedstate@neh.gov, 400 Seventh Street SW, Washington, D.C. 20506. According to the eduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB
Questions	Subrecipients
	n 6,000 characters (including spaces and punctuation), describe the events, materials, products, subaward programs, tramming delivered.
n no more tha state or jurisdi	n 6,000 characters (including spaces and punctuation), discuss how this funding is advancing the humanities in the ction.
rogramming	n 6,000 characters (including spaces and punctuation), discuss how this funding enabled the council to expand or achieve goals. For example, with this funding, did the council reach new audiences, expand program offerings, etc.
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	n 6,000 characters (including spaces and punctuation), discuss innovative or particularly effective methods for grams with this funding.
n no no ovo tho	n 6 000 characters (including annual aunatuation) discuss the guideness consider Of the guideness your countrit
	n 6,000 characters (including spaces and punctuation), discuss the audiences served. Of the audiences you sought to u successful? Discuss why or why not.
Select a valu	I fund or conduct activities with this funding to advance racial equity?
Did the counci	I fund or conduct activities with this funding that confronted the catastrophic impacts of the climate crisis through promote and build climate resilience and environmental sustainability, reduce climate pollution, and/or embed
Select a valu	e ▼
	I fund or conduct activities with this funding that strengthen Americans' knowledge of and commitment to the iples of constitutional governance and democracy?
Select a valu	re ▼
id your work	involve outreach to veterans or active military?
Select a valu	

Select a value	•
Did your work involve the pa	rticipation of Hispanic Serving Institutions?
Select a value	▼
Did your work involve the pa	rticipation of Tribal Colleges and Universities?
Select a value	•
Did your work involve the pa	rticipation of Asian American and Pacific Islander Institutions?
Select a value	•
Did your work involve the pa	rticipation of community colleges?
Select a value	•
Provide the total number of	participants across all funded programs.
In no more than 6 000 chara	cters (including spaces and punctuation), discuss long-term impact and/or plans for continuation.
	octers (including spaces and punctuation), discuss results of partnerships, sponsorships, or
collaborations. Provide a fir	al list of primary partner organizations. Include their roles in delivering the program. (Examples of roles media sponsor, planning partner, outreach, etc.).
collaborations. Provide a fir might include funder, venue	al list of primary partner organizations. Include their roles in delivering the program. (Examples of roles media sponsor, planning partner, outreach, etc.).
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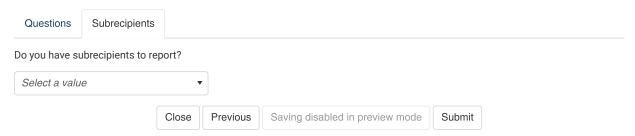
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