SNAP-Ed Intervention Submission Form

OMB APPROVED NO. 0584-0639 Expiration Date: XX-XX-XXXX

United States Department of Agriculture Food and Nutrition Service SNAP-Ed Intervention Submission Form

INSTRUCTIONS

This submission form will be used in the review of your intervention. All items marked with an asterisk (*) are required. Make sure to check all relevant categories for each field. Responses must fit within the character limits. Guidance is provided regarding what should be addressed for questions which are answered in narrative format. Up to 10 documents may be attached to provide additional information. Attached documents should be summary and/or evaluation-oriented publications or reports.



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Section I. Intervention Name and Contact Information	
1. Strategy/Intervention/Program name*:	
2. Developer(s)/Author(s) and credentials*:	
3. Developer(s)/Author(s) Organization(s):	
4. Contact name*:	
5. Contact email*:	

6. Contact phone*:			
7. Funding source(s)*:			
8. Organization Website (U	JRL):		
9. Publication/revision year	r*:		
Page Break ————			

Section II. Intervention Overview



10. Provide a brief overview of the intervention in narrative form that describes how it works, how it addresses Policy, System, and Environment (PSE) change, social marketing and/or direct education, and other key features (3,000 character limit):* For example: The [Intervention name, acronym] is a [intervention strategy] designed to [intervention objective(s)].

Include additional intervention details, such as basic information on how it works, which SNAP-Ed Evaluation Framework indicators it addresses, how the intervention serves underserved populations, and other important features critical to successful implementation.

Consider adding the following details for each appropriate intervention approach:

- Direct Education: Number of sessions, length of each session, age of participants, preferred settings, etc.
- PSE Change: Description of PSE change, targeted settings, key stakeholders to engage, training and/or technical assistance provided, etc.

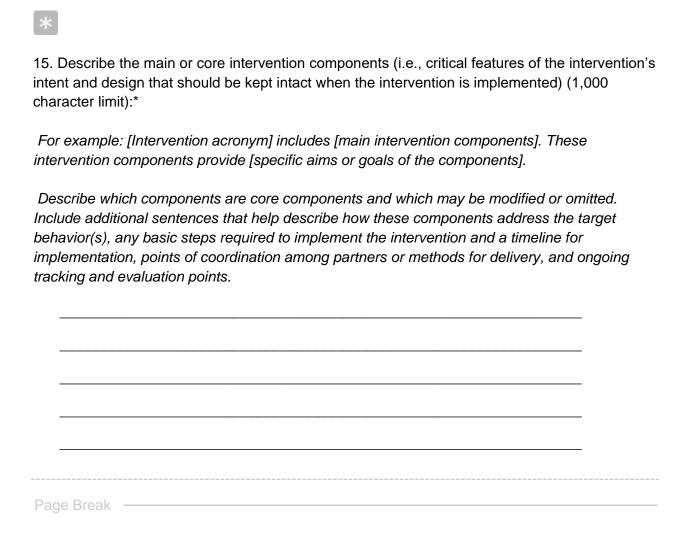
Social Marketing: Channels used (e.g. mass media, social media), message(s) promoted, targeted segment of the SNAP- Ed eligible audience, target behaviour addressed, etc.					. ,		
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11a. Intervention Strategies (check all relevant categories)*		
	Direct Education (1)	
	Policy, Systems, and Environmental (PSE) Change (2)	
	Social Marketing (3)	
11b. Target be	ehaviors (check all relevant categories)*	
	Healthy Eating (1)	
	Physical Activity and Reducing Screen Time (2)	
	Food Resource Management (3)	
	Other: (4)	
12. What are	the primary objectives of the intervention?	

3.	What are	the available languages for the intervention? Check all relevant categories.*
		Cambodian (1)
		Chinese (2)
		Creole (3)
		English (4)
		Hmong (5)
		Korean (6)
		Lao (7)
		French (8)
		Russian (9)
		Spanish (10)
		Vietnamese (11)
		Other: (12)
4. Who is the intended audience for this intervention? Check all relevant categories for each ield:*		

Race and/or	Ethnicity
tace and/or	Etimotty
	American Indian or Alaska Native (1)
	Asian (2)
	Black or African American (3)
	Hispanic or Latino (4)
	Middle Eastern or North African (5)
	Native Hawaiian or Other Pacific Islander (6)
	White (7)
	Other: (8)
	No racial group priority (9)

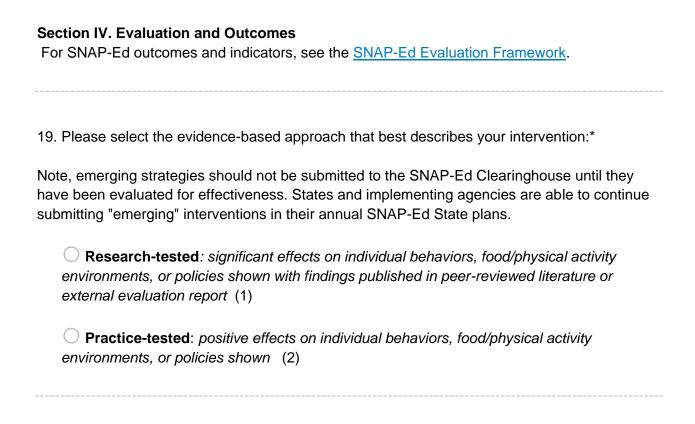
Age / Population Group				
	Preschool (1)			
	Elementary School (2)			
	Middle School (3)			
	High School (4)			
	Parents/Caregivers/Guardians (5)			
	Adults (6)			
	Older Adults (60 years and older) (7)			
	Community Wide (8)			
	Pregnant/Breastfeeding (9)			
	People experiencing homelessness (10)			
	Tribal Nations (11)			
	Refugees/Asylees or Immigrants (12)			
	Veterans (13)			
	People with intellectual and developmental disabilities (14)			
	Other: (15)			



Section III. Intervention Development		
*		
16. Describe how the intervention addresses the needs of the intended audience or SNAP-Ed audience segment (1,000 character limit):*		
How does the intervention specifically address the cultural needs, preferences, language, reading levels, and accessibility needs of the intended audience? Explain steps taken during development to ensure it is appropriate for the intended audience and the settings		
*		
17. Describe any priority population and community partner involvement in the development of your intervention (500 character limit):*		
Explain why each partner was involved and how they contributed to the development of your intervention.		
		

18a. Were SNAP-Ed educators, intervention participants, partners and/or stakeholders involved in testing the acceptability (how well it serves the intended audience and fits into the intended setting) of the intervention?* O Yes (1)
O No (2)
18b. Please describe the tools and instruments that were used in developing, testing, and evaluating this intervention for acceptability with the intended audience, partners, and stakeholders. Explain how the tools and instruments were used, the results collected, and (if they were used) how they were used to update or improve your intervention. Reference attachments in Section
VIII. Evaluation Attachments and/or provide links to tools, if available. If reports are available, include as an attachment to your submission.

18c. Are MyPlate materials used in this intervention?*
○ Yes (1)
O No (2)
Display This Quarties
Display This Question:
If 18c. Are MyPlate materials used in this intervention?* = Yes
Please describe the MyPlate materials used and any adaptations made to the materials.
Page Break ————————————————————————————————————



20. For your evidence-based approach, please indicate the supporting evidence which you are providing to support your intervention.* *Up to five supporting documents can be attached in* **Section VIII. Evaluation Attachments**.

The Centers for Disease Control and Prevention (CDC) provides additional information about <u>evaluation</u>.

Check all relevant categories:				
	Case Study (1)			
	Economic Evaluation (2)			
	Evaluability Assessment (3)			
	Evaluation Report (4)			
	Formative research (such as audience testing) (5)			
	Impact Evaluation (6)			
	Objectives-based evaluation (7)			
	Outcome evaluation (8)			
	Peer-reviewed publication(s) (9)			
	Pilot testing results (10)			
	Process evaluation (11)			
	Supporting research for theoretical Framework (12)			

	Traditional knowledge and Indigenous approaches (13)
	Other (please describe): (14)
*	
	escribe the behavior change theory(ies) used in the development of your and evaluation and how they were used. (1,000 character limit)
	to what extent were intended outcomes achieved (this includes health, behaviors, l, policy/practice outcomes)?*
 For the measure 	e Intended Outcome field, provide specifics when describing the outcome ure. Add additional Intended Outcomes as needed. If there are more than 5, e as an attachment in Section VIII. Evaluation Attachments .
 For th indica 	e SNAP-Ed Evaluation Framework Indicator and Measure field, select the relevant tor and measure from the SNAP-Ed Evaluation Framework if applicable (e.g., Nutrition Supports, MT5b: Total number of policy changes).

For the Extent Achieved field, describe how the outcome was achieved and the extent

For the How Outcome was Measured field, describe what instruments were used to

measure the outcomes and include the name of the instrument.

achieved.

ntended Outcome #1
Outcome (1)
SNAP-Ed Evaluation Framework Indicator and Measure (2)
Extent achieved (300 character limit) (3)
O How outcome was measured (300 character limit) (4)
Add another outcome
○ Click Here (1)
Display This Question: If Add another outcome – Click Here

Intended Outcome #2	
Outcome (1)	
SNAP-Ed Evaluation Framework Indicator and Measure (2)	
Extent achieved (300 character limit) (3)	
O How outcome was measured (300 character limit) (4)	
Display This Question:	
If Add another outcome = Click Here	
Add another outcome	
Click Here (1)	
Display This Overtime	
Display This Question: If Add another outcome = Click Here	
TI Add another outcome = Click Here	

Intended Outcome #3	
Outcome (1)	
SNAP-Ed Evaluation Framework Indicator and Measure (2)	
Extent achieved (300 character limit) (3)	
O How outcome was measured (300 character limit) (4)	
Display This Question:	
If Add another outcome = Click Here	
Add another outcome	
Click Here (1)	
Display This Question:	
If Add another outcome = Click Here	

Intended Outcome #4
Outcome (1)
SNAP-Ed Evaluation Framework Indicator and Measure (2)
Extent achieved (300 character limit) (3)
O How outcome was measured (300 character limit) (4)
Display This Question:
If Add another outcome = Click Here
Add another outcome
Click Here (1)
Display This Question:
If Add another outcome – Click Here

Inte	ended Outcome #5	
	Outcome (1)	
	SNAP-Ed Evaluation Framework Indicator and Measure (2)	
	Extent achieved (300 character limit) (3)	
	O How outcome was measured (300 character limit) (4)	
Incl pop evid	Please describe the evaluation findings included in your submission (2 lude examples showing change in behavior, environmental settings, secondarion impacts, as appropriate. Attaching supporting documents which dentiary claims made and referencing the attachments here is highly respectively supporting documents can be attached in Section VIII. Evaluation A	ectors of influence, or h substantiate ecommended. Up to

lease descril	e if there were	any uninten	ded/unexped	ted outcome	es (1,000 c	characte
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ldition to unii	ne if there were natended outcom nater recommenda	mes, include ເ	ınintended/un	expected be	enefits, cha	llenges,
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26. Describe methods used and data collected to ensure the intervention was implemented with fidelity (intervention was delivered as conceived and planned) (500 character limit):*

Include materials that define the steps to plan implementation, role delineation and resource allocation; feedback systems to monitor operations, consumer response, and partner/setting acceptance; benchmarks to track progress; and the resource commitments, both in-house and

terial attachme	ents in Sectio i	n VII. Interve	ention Attach	ments.	

Section V. Implementation

7. What are	the primary settings for the intervention. Check all relevant categories*:
	Community (1)
	Early child care & education (2)
	Faith-based (3)
	Farmer's markets (4)
	Food retail (5)
	Food pantries (6)
	School gardens (7)
	Community gardens (8)
	Healthcare (9)
	Indian Tribal Organizations (10)
	Schools (11)
	Colleges/Universities (12)
	USDA program Sites (13)
	Worksites (14)

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	Senior Centers (15)	
	Other (please describe): (16)	
*		
	cribe the primary setting(s) the intervention was designed for and how the settin ted to the success of the intervention (1,000 character limit):*	gs
sites/s that wa the inte	settings not listed above. If available, indicate the number of eligible ttings/partners that completed the intervention and the number of the intended as reached. These may be estimates. If available, explain how sites were able to rvention without assistance and any sustainability efforts for the intervention. De es provided (volunteers, physical space, technical services, etc.) and how they were provided (volunteers).	continue scribe
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29. Select the	partners involved in the intervention? Check all relevant intervention partners:*
	Agricultural organizations (includes farmers' markets and farmers) (1)
	Chefs/culinary institutes (2)
	City and regional planning and transportation groups (3)
	Colleges and universities (4)
	Early care and education facilities (includes childcare centers, daycare homes, Head Start, preschool, and prekindergarten programs) (5)
	Faith-based groups (6)
	Food banks/food pantries/food recovery organizations (7)
	Food stores (convenience stores, grocery stores, supermarkets, etc.) (8)
	Foundations/philanthropic organizations/nonprofits (9)
	Government nutrition assistance programs/agencies (Federal, State, local, etc.) (10)
	Hospitals/healthcare/public health organizations (includes health insurance companies) (11)
	Human services organizations (12)
	Tribal Organizations (13)

	Labor/workforce development groups (14)
	Low-income housing organizations (includes housing for seniors and people with disabilities) (15)
	Media/advertising groups (16)
	Organizations that work with people with disabilities (other than housing) (17)
	Parks and recreation centers (18)
	Restaurants (19)
	Schools (K-12, elementary, middle, and high) (20)
	Senior centers and organizations (21)
	State nutrition and obesity prevention organizations and collaboratives (22)
	Worksites (23)
	Other (please describe): (24)
30. How long	has this intervention been implemented in the field?
Ale.	

character limit):*	
Describe resources such as physical materials, full-time employees and ongoing training, costs associated with tracking and evaluation.	, and
*	
32a. Describe any adaptations or modifications made to your intervention over time (1,00 character limit):*	0
Modifications may be made to move interventions from pilot projects to full scale, or to made adaptations to changes in conditions such as partner/setting interest, policy priorities, upon standards, personnel changes, economic conditions, etc. Describe how these modification addressed any sustainability concerns.	dated
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31. Describe the ongoing resources needed to maintain the quality of this intervention (1.000

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ption, impl oplicable, d	ementation lescribe ch	a, or outco	mes achi	eved by tl r type of s	ne interve ites, how	ention (5	00 chai	acter li	mit)?

34. Describe how the intervention will be sustained in the future. Describe partnerships or diversified funding mechanisms which may address any potential sustainability concerns (500 character limit):

Describe any efforts that have successfully addressed sustainability such as demonstrating

Section VI. Training, Materials, and Resources
35. Are there costs associated with using the intervention and evaluation materials?
O Yes (1)
O No (2)
Display This Question:
If 35. Are there costs associated with using the intervention and evaluation materials? = Yes
36. If there is a cost for some or all of the materials, please describe:
37. Are the materials available to order?*
○ Yes (1)
O No (2)

Display This Question:	
If 37. Are the materials available to order?* = Yes	
Specify which materials are available to order:	
	-
	•
	-
	•
	-
Display This Question:	
If 37. Are the materials available to order?* = Yes	
II 37. Are the materials available to order? = res	
How are materials ordered?	
now are materials ordered:	
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	_
	-

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If 37. Are the materials available to order?* = Yes

Please	e provide website link or contact information for ordering materials:	
*		
38. De	escribe the intervention materials available (500 character limit):*	
includ	de a summary of the available intervention materials. If helpful, reference attachmer ded in Section VII. Intervention Attachments and/or include a bulleted list of intervirials with corresponding links to more information.	
39. Ar	re staff/partner/volunteer training materials available for your intervention?	
C	Yes (1)	
C	No (2)	

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40a. Are evaluation materials provided for your intervention?*
○ Yes (1)
O No (2)
Display This Question:
If 40a. Are evaluation materials provided for your intervention?* = Yes
*
40b. Please describe the provided evaluation materials (500 character limit):
Please include links to and/or reference attachments included in Section VIII. Evaluation Attachments with formative or process evaluation materials such as surveys, interview or focus group questions, output or outcome data collection tools, if available, and reliability and/or validity testing completed for the tools.
Display This Question:
If 40a. Are evaluation materials provided for your intervention?* = No *
40c. Please describe the recommended evaluation materials (500 character limit):
Please include links to and/or reference appropriate evaluation materials, if available.

pers train	Please describe the training needed to implement your intervention (e.g. online veson training, number of training sessions, who delivers the training, who receives ning, evaluation of the training, etc.) (500 character limit): Please reference training vided as attachments in Section VII. Intervention Attachments	the
•	or link to training materials online, if available.	

Section VII. Intervention Attachments
42. Please list below <u>up to 5</u> (Attachment A - E) intervention materials (such as training manuals or sample lessons). Please name files with short (<150 characters), descriptive names, including the attachment letter. For example, Attachment A_Training Manual. If possible, reference the attachments (e.g. As shown in Attachment A,) throughout your submission form to help reviewers quickly find the appropriate information. All attachments should be submitted along with this form as described in the accompanying instructions.
Please note, you can only upload one file per question. File size cannot exceed 50MB. If you need to submit files that are large and exceed the limit, compress the files into a ZIP file prior to uploading.
Intervention Attachment A
Intervention Attachment B
Intervention Attachment C
Intervention Attachment D
Intervention Attachment E

Section VIII. Evaluation Attachments Please list below up to 5 supporting documents (Attachment F-J) that are summary and/or evaluation-oriented publications or reports. Please do not upload any raw data files with your submission. You may also consider including evaluation tools, like environmental assessment or pre-post surveys, in this section. Please ensure evaluation attachments do not contain any personally identifiable information (PII). Please name files with short (<150 characters), descriptive names, including the attachment letter. **Evaluation Attachment F Evaluation Attachment G** Evaluation Attachment H **Evaluation Attachment I Evaluation Attachment J** End of Survey

Thank you for submitting your intervention to the SNAP-Ed Clearinghouse. Your response has been recorded.

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