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It is a Department of Defense (DoD) priority to ensure its workforce is prepared to address and overcome challenges to defense and national security, including how the adverse impacts of a changing climate complicate and impede the execution of DoD missions.

This is a short questionnaire for DoD personnel who provide different aspects of support to the warfighter – across OSD Components, the Joint Staff, Military Departments, and Defense Agencies/Field Activities – to understand how climate change affects their work.

We appreciate military and civilian members of your organization taking the time to answer a few questions - participation is entirely voluntary and feedback is anonymous. All data will be reported in the aggregate and will be used to inform DoD education and training efforts. You can skip questions you choose not answer and you can stop participating at any time.

Unit [Primary reporting agency]

- U.S. Air Force
- U.S. Army
- U.S. Marine Corps
- U.S. Navy
- U.S. Space Force
- National Guard
- Joint Staff
- Combatant Command (Specify)
- OUSD A&S
- OUSD I&S
- OUSD P&R
- OUSD Policy
- OUSD R&E
- CAPE
- DLA
- DSCA
- Other (Specify; please do not include PII such as names in your response)

Career Field

Which of the following best describes your career field?

- Acquisition, Operations, Supply, Logistics, and Transportation
- Administrative, Clerical, and Office Services
- Business and Industry
- Civil Affairs, Policy, or Strategy
- Command and Control
- Education, Training & Exercises, and Research

Climate Literacy Pulse Check

- Energy, Environment, Climate and Weather
- Engineering (including USACE)
- Financial Management and Administration
- Garrisons & Installations
- Human Resources Management
- Information Technology
- Intelligence
- Legal
- Maintenance
- Medical, Safety, and Public Health
- Program Management and Analysis
- Public Affairs
- Sciences (Biological, Climate, Oceanography, Physical)
- Social Science, Psychology, and Welfare
- Other (Specify; please do not include PII such as names in your response)

Job Category

- Civilian
- Military

If civilian:

- SES
- GS-13/14/15
- GS-12 and below

If military:

Officers

- GO/FO
- O-4/5/6
- O-3 and below

Warrant Officers

- W-1/2/3/4/5

Enlisted

- E-8/9
- E-5/6/7
- E-4 and below

1. Do you think climate change will affect execution of your work or your organization's specific mission? *Note: Climate change is defined as variations in average weather conditions that persist over multiple decades or longer that encompass increases and decreases in temperature, shifts in precipitation, and changing risk of certain types of severe weather events. (DoDD 4715.21, Joint Publication 1-02) Examples include more frequent and extreme hurricanes, typhoons, and storms; flooding; heat; drought; wildfires; sea ice/glacial retreat; and sea level rise.*

Climate Literacy Pulse Check

Near term, out to 2050

- a. Not at all
- b. Very little
- c. A moderate amount
- d. A lot

Far term, after 2050

- a. Not at all
- b. Very little
- c. A moderate amount
- d. A lot

2. To what extent are you integrating climate change considerations into your regular responsibilities?
 - a. Not at all
 - b. Very little
 - c. A moderate amount
 - d. A lot
 - e. Not applicable
3. Do you feel you have the right amount of knowledge/information on climate change that you need to perform your job?
 - a. Yes
 - b. No
 - c. Unsure
 - d. Not applicable
4. Where do you go to find information on climate change? (Check all that apply)
 - a. Internet (please specify; e.g. www.climate.mil)
 - b. Educational materials, e.g. college textbooks
 - c. Research reports, e.g. from non-profits, universities, or think tanks
 - d. Other sources (please specify; do not include PII such as names in your response)
 - e. Not applicable
5. What information on environmental and climate security would be useful to you or people who work with/for you? (Check all that apply)
 - a. Basic information on climate science
 - b. Impacts on installations and infrastructure resilience
 - c. Impacts on equipment and readiness

Climate Literacy Pulse Check

- d. Impacts and demand for military missions
 - e. Impacts on allies and partners and/or how allies and partners are acting on climate change
 - f. Impacts on competitors and/or how competitors are acting on climate change
 - g. Impacts on public health
 - h. Impacts on population migration
 - i. Impacts on resource scarcity, e.g., water, land
 - j. Greenhouse gas emissions and technologies to reduce emissions
 - k. Nature-based climate adaptation
 - l. Energy efficiency
 - m. Energy demand and logistics
 - n. Expectations about level of reporting required, e.g., Congress, Administration
 - o. Changes in contracting requirements to account for greenhouse gasses
 - p. Inclusion of climate change in financial accounting
 - q. Other (please specify; do not include PII such as names in your response)
 - r. Not applicable
6. Which timeframes of climate change impacts would be helpful to inform your work? (Check all that apply)
- a. Currently changing climate conditions
 - b. Less than 10 years
 - c. Between 10 and 50 years
 - d. More than 50 years
 - e. Unsure
 - f. Not applicable
7. How much education, training, or information on environmental and climate security as it relates to your job have you received while employed at DoD?
- a. No education/training/information
 - b. Some education/training/information
 - c. Extensive education/training/information
8. Open-ended: As it relates to your answer above, please describe the kind of education, training, and/or information you have received, e.g., education courses, required trainings, exercises, seminars, briefings, optional trainings, work experience in planning and design for climate change. (Please do not include PII such as names in your response.)

Climate Literacy Pulse Check

- 9.** Open-ended: Anything else you'd like to share on climate change? (Please do not include PII such as names in your response.)