

# Division of Overdose Prevention

## **Att. 5 Annual Technical Assistance Survey**

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## Introduction

Team Tanaq, under contract with the Centers for Disease Control (CDC), manages and evaluates the Division of Overdose Prevention Technical Assistance Center (DOP TAC). This survey is to gather your feedback regarding the perceived quality and effectiveness of the TA offered through the CDC DOP TA Center. Our goal is to provide the best assistance to support your work, and this feedback will help us improve the TA. The survey is designed to take about 5 minutes to complete.

## Informed Consent

- Your participation is voluntary. You may refuse to answer any questions or stop the survey at anytime.
- Team Tanaq will have access to your contact information when you complete this survey. However, Team Tanaq will aggregate and de-identify responses when reporting to the CDC, ensuring your name will not be linked with your individual responses in any reports. Team Tanaq will securely maintain your responses.
- There are no right or wrong answers or ideas—we want to hear your experiences and opinions.
- There are no risks to you or your organization for participating in this survey. The information will be used to improve the training and TA provided to DOP recipients.
- If you have questions about the survey or Institutional Review Board (IRB) approval, contact Robin Davis at robin.davis@icf.com.

**\* I confirm that I have read the information above and agree to participate in the survey.**

Agree, continue to the survey

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Please indicate the DOP TAC state-recipient organization you are affiliated with

Please indicate the DOP TAC local-recipient organization you are affiliated with

\* Which of the following best describes your role on the DOP TAC team?

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### Overall TA

\* Thinking about the TA you have accessed through TAC to date (e.g., webinars, one-on-one consultation, peer-to-peer, training, electronic resources, site visits), please rate your agreement with the following statements: Strongly disagree to Strongly agree.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	No opinion/Not applicable
I understand the purpose of TA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was aware of the TA options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications or announcements related to TA were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TA was provided in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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TA was effective in meeting my program needs

I felt actively engaged and encouraged to participate during the TA sessions

Examples from other jurisdictions were helpful

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### Types of TA

\* Please rate the following types of TA on their importance in helping achieve your work objectives and advancing your program: Not at all important to Extremely important.

	Not at all important	Slightly important	Moderately important	Very important	Extremely important	No opinion/Not applicable
One-on-one TA through TAC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Webinars/virtual training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer-to-peer exchanges/communities of practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer forums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategy-specific contents (e.g., strategy pages, learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Online TA Center  
website (e.g., member  
directory, calendar of  
events)

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#### Resource Library

\* Did you access the learning pathway?

Yes

No

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Did the learning pathways adequately address the needs within your professional domain?

Yes

No

What improvement would you recommend to enhance the effectiveness of the learning pathways?

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### Resource Library (continued)

\* How would you rate the quality of resources on the DOP TAC website?

- Poor
- Average
- Below average
- Good
- Excellent

\* Were there any challenges in accessing or navigating through the resource library?

No

Yes

If yes, please specify

Are there specific resources you found exceptionally valuable (you can list more than one)? If yes, please specify and briefly explain why.

What topics or areas should be included or expanded in the resource library or learning pathway? If providing topics for the learning pathway, please include the title of the learning pathway.

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### TA Providers

\* Please rate the following TA Provider Groups on their impact in helping achieve your work objectives and advancing your program: No Impact to High Impact and N/A.

	No Impact	Low Impact	Moderate Impact	High Impact	N/A
DOP Program Support received through the TAC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASTHO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TAC experts external to CDC (e.g., Addiction Policy Forum, National Network for Public Health Institutes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Health Equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data to Action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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For those who are program directors, program managers, or principal investigators.

How much has the TA your team received positively affected the implementation of your work plan?

Not at all	Slightly	Moderately	Very	Extremely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What suggestions do you have for improving the variety and relevance of our technical assistance service?

Are there specific topics or areas you would like to see covered in future technical assistance programs?

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Done