

## Attachment 1

### Presentation Feedback questions for the session, *Building on the Strengths of non-English Speakers to Deliver Inclusive Programming*

The following discussion questions will be asked during a presentation at the Healthy Marriage and Responsible Fatherhood (HMRF) Biennial Conference. The audience will learn about the Office of Planning Research and Evaluation's Hispanic Equity Research for Opportunities to Empower and Succeed in Healthy Marriage and Responsible Fatherhood Programs (HEROES) project. The audience will then hear program implementation tips and strategies from the Family Service Agency of Santa Barbara County (FSA), a grant recipient from the Office of Family Assistance within the Administration for Children and Families.

After the presentations, a moderator will ask questions to engage the audience for the interactive portion of the session. However, before the discussion questions are asked, the following Paper Reduction Act language will be included on a slide up-front.

*The purpose of this information collection is to learn how practitioners define and include equity and inclusion program practices when working with Latino or Hispanic communities. Public reporting burden for this collection of information is estimated to average one hour per respondent, including the time for attending the presentation, gathering, and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0401 and the expiration date is 5/31/2027. If you have any comments on this collection of information, please contact Selma Caal (Selma.Caal@acf.hhs.gov).*

The questions and directions below will be included individually on slides for audience interaction. After each question, two volunteers will report to the audience general information of their reflections or their group's reflection.

1. Please take two minutes for a personal reflection, and think of the following question, what does equity and inclusion mean to you?
2. Please take five minutes with your colleagues at the table to discuss, what does equity and inclusion look like for non-English speakers in recruitment and enrollment?
3. Using a post-it at your table, write down as many examples as you can of what equity and inclusion looks like for non-English speakers in workshop facilitation.
4. Using the pipe cleaners or pen and paper, create a symbol or draw an image of something that represents what equity and inclusion looks like for non-English speakers when doing case management.