



April 2024

# Feedback Form: Child Care State Capacity Building Center Webinars

**TITLE OF INFORMATION COLLECTION:** Child Care State Capacity Building Center Feedback on Webinars

**OMB control number:** 0970-0401

**Expiration date:** May 31, 2027

## Feedback Form

**Technical Assistance Activity:** Child Care State Capacity Building Center Webinars

Question Number	Question/Prompt	Response Options
	<b>During the Webinar</b>	
	<b>Demographics</b> The following questions aim to help SCBC better understand the diverse needs of its audience and better tailor its services.	

Question Number	Question/Prompt	Response Options
1	<p><b>At the beginning of the webinar, ask:</b></p> <p>Please select your role:</p>	<ul style="list-style-type: none"> <li>• Community member</li> <li>• Consultant (e.g., mental health, health)</li> <li>• Direct service provider (child care staff, home visiting staff, etc.)</li> <li>• Federal Office of Child Care staff (Central or Regional Office)</li> <li>• Higher education professional</li> <li>• Partner organization, government professional (not a Child Care and Development Fund [CCDF] Lead Agency)</li> <li>• State/territory CCDF Lead Agency staff</li> <li>• State-level coach or specialist</li> <li>• Tribal CCDF Lead Agency staff</li> <li>• Training and technical assistance specialist (federal/National Center staff)</li> <li>• Training and technical assistance professional (coach, specialist, mentor, etc.)</li> <li>• Other role (please describe):</li> </ul>
2	How many years have you held your current role?	<ul style="list-style-type: none"> <li>• Less than 1 year</li> <li>• 1–2 years</li> <li>• 3–5 years</li> <li>• More than 5 years</li> </ul>
	<p><b>During the webinar at key moments (timing is up to the developers/presenters), embed the following questions:</b></p>	
3	<p><b>Before a key concept is presented in a segment:</b></p> <p>How would you rate your knowledge of [INSERT THE ONE MOST IMPORTANT LEARNING OBJECTIVE OR KEY TAKEAWAY MESSAGE] prior to today's webinar?</p>	<p>1 = No knowledge  2= Minimal knowledge  3 = Moderate knowledge  4= High level of knowledge</p>
4	<p><b>After a key concept is presented in a segment:</b></p> <p>How would you rate your knowledge of [INSERT THE ONE MOST IMPORTANT LEARNING OBJECTIVE OR KEY TAKEAWAY MESSAGE] after participating in today's webinar?</p>	<p>1 = No knowledge  2= Minimal knowledge  3 = Moderate knowledge  4= High level of knowledge</p>

Question Number	Question/Prompt	Response Options
5	<p><b>After strategies or recommended practices are presented:</b></p> <p>How will you use the strategies and resources provided in this webinar? <i>Check all that apply.</i></p>	<ul style="list-style-type: none"> <li>• I will share some of them with a colleague or my team.</li> <li>• I will use some or all of them in my own work.</li> <li>• I am already using them.</li> <li>• I won't use them.</li> <li>• Other response (please describe):</li> </ul>
	<p><b>At the end of the webinar, ask some of the questions listed below:</b></p>	
6	<p>How much did the event increase your knowledge of the topic(s) presented?</p>	<p>1 = No Increase            2 = Small Increase            3 = Moderate Increase            4 = Large Increase</p>
7	<p>Was the webinar content too simple, too advanced, or just about right for you?</p>	<p>1= Far too advanced            2 = A bit too advanced            3 = About right            4 = A bit too simple            5 = Far too simple</p>
8	<p>I learned something during this session that I plan to use in my work.</p>	<p>1 = Strongly disagree            2 = Disagree            3 = Agree            4 = Strongly agree            N/A = Not applicable</p>
10	<p>What other topics or resources would you like to see addressed by TA?</p>	<p><i>Open-ended response</i></p>
	<p><b>Thank you for participating!</b></p>	

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State Capacity Building Center - A Service of the Office of Child Care

1902 Re The State Capacity Building Center (SCBC)

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**Subscri** their partners to create innovative early childhood systems and programs that

improve results for children and families.

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