

**Runaway and Homeless Youth Program
2023 National Needs Assessment**

The Family and Youth Services Bureau (FYSB) and the Runaway and Homeless Youth Training and Technical Assistance Center (RHYTTAC) have developed the *National Needs Assessment* survey to gather feedback from Runaway and Homeless Youth (RHY) grantees. The goal of this survey is to learn how to better support the development and delivery of training and technical assistance that is responsive to the needs of grantees operating various RHY-funded programs. Your feedback is valuable in accomplishing this goal. This assessment is voluntary and takes roughly 30 minutes to complete. The information provided will be kept private and will not be used to make funding decisions, or other grantee-specific decisions.

Instructions for Completing the Assessment

This survey is structured to gather organization-level feedback. We encourage organizations to designate a representative to coordinate discussion and gather feedback internally on your organization's preferences and training and technical assistance needs and submit one survey on behalf of your organization. An editable PDF document version of this survey is available to share and discuss with your colleagues. Please contact Dr. Amanda Griffin, agriffin@chapinhall.org, with any other questions about the survey.

Please complete the survey below. Thank you!

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number is 0970-0531. The control number expires on September 30, 2025.

Section 1. Background

- BAC_1 Please provide the name of your organization.
- BAC_2 Please select your state or territory (drop down list of 50 states and 5 territories)
- BAC_3 Please provide your FYSB RHY grant number(s) for each project.
- BAC_4 Which answer best describes the community(ies) served by your RHY program(s)? *Please select one.*
1. Rural
 2. Urban/suburban
 3. Primarily rural with urban/suburban area access
 4. Primarily urban/suburban with rural service locations
 5. Tribal Community, Tribal Nation, etc.
- BAC_5 Which of the following FYSB-funded RHY grants does your organization **currently** have? *Select all that apply.*
1. Street Outreach Program (SOP)
 2. Basic Center Program (BCP)
 3. Transitional Living Program (TLP)
 4. Maternity Group Home (MGH)
- BAC_6 Which category **best** describes the number of runaway and homeless youth served directly by your FYSB-funded RHY program(s) each year? *Please include only youth who are served with FYSB funding. If you operate more than one program, please provide the total number of youths served by all programs funded by FYSB.*
1. Fewer than 25
 2. 25 to 49
 3. 50 to 99
 4. 100 to 199
 5. 200 or more

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BAC_6 Which of the following types of *non-FYSB funded* programs does your organization provide for runaway and homeless youth (those funded through other sources)? *Select all that apply.*

1. Basic Center (or other short-term crisis shelter)
2. Drop-in Center
3. Host Homes
4. Maternity Group Home
5. Permanent Supportive Housing
6. Rapid Rehousing
7. Street Outreach
8. Transitional Living or Independent Living
9. Youth Homelessness Demonstration Program (YHDP)
10. None

BAC_7 Do your organization's responses to this survey include direct inputs from executive leadership staff, direct program/practitioner staff, or both?

1. Executive leadership staff
2. Direct program/practitioner staff
3. Both executive leadership and direct program/practitioner staff

Section 2. RHYTTAC Utilization & Experiences

RUT_1 To the best of your knowledge, have you or others in your organization used each of the following types of RHYTTAC training and technical assistance (TTA) in the last 12 months? *Select all that apply.*

	No (0)	Yes (1)
<i>Group Training and TA</i>		
Regional Training (virtually only in Nov 2022)		
Regional Training (in-person hybrid Spring 2023)		
TA Café		
Virtual Training (skills-based training such as Motivational Interviewing)		
Webinar		
<i>Individual Training or TA</i>		
Call, video conference, or e-mail consultation		
eLearning (self-directed learning on website)/Website Resources		
Support for Corrective Action Plans following monitoring		

RUT_2 Please indicate the **usefulness** of each type of RHYTTAC training or technical assistance used by you or your organization. *Response options will populate based on answers to the previous question.*

	Not useful (1)	Somewhat useful (2)	Very useful (3)	N/A (99)
<i>Group Training and TA</i>				
Regional Training (virtually only in Nov 2022)				
Regional Training (in-person hybrid Spring 2023)				
TA Café				
Virtual Training (skills-based training such as Motivational Interviewing)				
Webinar				
<i>Individual Training or TA</i>				
Call, video conference, or e-mail consultation				
eLearning (self-directed learning on website)/Website Resources				
Support for Corrective Action Plans following monitoring				

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RUT_3 Please select the option that best reflects your level of agreement with this statement: *In the last 12 months, knowledge, resources, and/or tips received from RHYTTAC training or technical assistance services have helped my organization to **improve outcomes for youth/young adults.***

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree
- 99 Don't know

RUT_4 If your organization did not use RHYTTAC services (i.e., training or technical assistance) in the last 12 months, please indicate the reason(s) why. *Select all that apply.*

1. Too busy or not enough time.
2. It is difficult to find staff coverage to support participation in training and technical assistance activities.
3. Unaware of the RHYTTAC services available.
4. Did not know how to access RHYTTAC services.
5. Did not find content that fits training needs.
6. Concerns about the quality of RHYTTAC services.
7. Used other (non-RHYTTAC) sources of training and technical assistance to meet needs.
8. Other (please specify) **(If RUT_4=Other, RUT_5 appears)**
9. N/A

RUT_5 Please list other reason(s) your organization did not use RHYTTAC services in the last 12 months.

RUT_6 English? Does your program provide services to RHY in languages other than

- 1 Yes
- 2 No
- 3 Don't know
- 4 Prefer not to answer

(If Yes, go to RUT_7; If No, go to Section 3 FYSB Monitoring)

- RUT_7 Please select the language(s) in which your program provides services to RHY. *Select all that apply.*
1. Spanish
 2. Chinese (Mandarin)
 3. Chinese (Cantonese)
 4. Tagalog (Filipino)
 5. Vietnamese
 6. French and/or French Creole
 7. Arabic
 8. Other **(If RUT_7=Other, go to RUT_8; otherwise go to RUT_9)**
- RUT_8 What other language(s) does your organization provide services to RHY?
- RUT_9 Would your program use RHYTTAC resources translated in a language other than English?
1. Yes
 2. No
 3. Don't know
 4. Prefer not to answer
- (If Yes, go to RUT_10; If No, go to Section 3 FYSB Monitoring)**
- RUT_10 Please select the language(s) you would prioritize for RHYTTAC translated resources. *Select all that apply.*
1. Spanish
 2. Chinese (Mandarin)
 3. Chinese (Cantonese)
 4. Tagalog (Filipino)
 5. Vietnamese
 6. French and/or French Creole
 7. Arabic
 8. Other **(If RUT_10=Other, go to RUT_11; otherwise go to RUT_12)**
- RUT_11 What other language(s) would you prioritize for RHYTTAC translated resources?
- RUT_12 What type of resources would your program use if they were translated in your previously selected languages?
1. Virtual training recordings
 2. Live presentations
 3. PowerPoint slides
 4. Tip sheets/Fact sheets
 5. Reports or briefs
 6. Emails

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7. None of the above
8. Other **(If RUT_12 = other, go to RUT_11; otherwise go to MON_1)**

RUT_11 What other types of resources would you prioritize for RHYTTAC translated resources?

Section 3. FYSB Monitoring

MON_1 Within your grant's project period (up to 3 years), have you had a monitoring visit for one of more of your FYSB-funded RHY grants?
1 Yes
2 No

MON_2 What technical assistance would be helpful in preparing for monitoring visits? *Please select all that apply.*
1. Knowing what to expect for the monitoring visit
2. Knowing how to prepare for the monitoring visit
3. Understanding Corrective Action Plans
4. Creating responses to Corrective Action Plans
5. Other (please specify) **(If MON_2=Other, MON_3 appears)**

MON_3 Please list what other technical assistance would be helpful in preparing for monitoring visits.

Section 4. Training Need Priorities

- TND_1 Please select which training topic(s) your organization believes RHYTTAC should prioritize to support your organization's **leadership and operations'** needs. Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*
1. Advocacy and public policy
 2. Background checks
 3. Board development
 4. Collaborating with other systems
 5. Contract management
 6. Data-Driven Decision Making
 7. Disaster or pandemic preparedness and response (including for COVID-19 or other public health crises, natural disasters, etc.)
 8. Diversity, equity, and inclusion
 9. Engaging community support
 10. Equity in youth engagement
 11. Fiscal management
 12. Hiring youth in staff roles
 13. HUD systems and Continuums of Care (CoCs)
 14. Leading in Partnership with Youth with Lived Expertise
 15. Program monitoring and evaluation
 16. Program management
 17. RHY-HMIS (Runaway and Homeless Youth - Homeless Management Information System) Repository/Data Standards
 18. RHY-HMIS (Runaway and Homeless Youth - Homeless Management Information System) Dashboard
 19. RHY-HMIS (Runaway and Homeless Youth - Homeless Management Information System) Project
 20. Staff Mental Health and Well-Being
 21. Staff recruitment
 22. Staff retention, training, and development
 23. Staff safety
 24. Succession planning
 25. Sustainability of RHY Programs
 26. Volunteer recruitment/management
 27. Youth outcomes measurement
 28. Other (specify) **(If TND_1=Other, TND_2 appears)**
- TND_2 Please identify the other training topic(s).

- TND_3 What **cross-cutting** training and technical assistance topic(s) would most help your organization improve young people's **outcomes**?
Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*
1. Aftercare (post-program exit) services or counseling
 2. Collaborating with law enforcement or juvenile/criminal justice systems
 3. Collaborating with child welfare systems
 4. Collaborating with behavioral health systems
 5. Confidentiality policies and protocols
 6. Conducting screening/assessment - best practices
 7. Direct financial assistance to youth (i.e., cash transfers)
 8. Diversity, equity, and inclusion in service delivery
 9. Gangs and gang-involved youth
 10. Human trafficking and exploitation
 11. Immigrant/refugee youth issues (legal, services, etc.)
 12. LGBTQIA2S+ youth needs
 13. Needs of youth transitioning out of foster care
 14. Outreach to youth
 15. Pandemic response and/or preparedness (including COVID-19)
 16. Positive Youth Development (PYD)
 17. Accessing public benefits/government programs (e.g., Medicaid, Supplemental Nutrition Assistance Program (SNAP), cash assistance, REAL ID etc.)
 18. Pregnant/parenting youth needs (and their children's)
 19. Prevention programs/practices (preventing youth homelessness/running away from occurring in the first place)
 20. RHY-HMIS (program set up, data entry, data extraction)
 21. Staff burn-out, compassion fatigue, and vicarious trauma
 22. Unaccompanied minors issues (legal, services, etc.)
 23. Using or finding evidence-based/evidence-informed programs/practices
 24. Youth collaboration, leadership, and engagement
 25. Other (please specify) (If TND_3= Other, TND_4 appears)
- TND_4 Please specify other training topics that would be helpful to your organization.

Section 5. Training Needs: Outcome Areas

We have several questions about the training topics your organization believes RHYTTAC should make a priority to support your organization's **practice and service delivery** needs. We will ask you about training needs related to each of FYSB's **four core outcome areas** for youth experiencing homelessness, and about cross-cutting training needs that are not specific to an outcome area. We ask you to select the **Top 3** training topic priorities in each domain.

OUT_1 What training and technical assistance topic(s) would most help your organization improve young people's **safe and stable housing outcomes**? Please only select those topics for which someone from your organization would likely attend a TTA event. Select your top 3.

1. Aftercare (post-program exit) services or counseling
2. Assessing housing/homelessness needs
3. Collaborating with Continuums of Care
4. Collaborating with Housing Authorities
5. Coordinated assessments and coordinated entry systems
6. Crisis intervention techniques
7. Family strengthening, mediation, or counseling for housing stability
8. Federally funded housing resources/programs for youth (non-FYSB resources)
9. Host Homes or natural supports for housing stability
10. "Housing First" approaches for youth
11. Housing navigation
12. Landlord engagement
13. Low Barrier Services
14. Measuring youth's safe and stable housing outcomes
15. Rental assistance with services/rapid rehousing
16. Shelter-to-housing transition supports (from BCP/TLP/MGH)
17. Transitional Living Program/Maternity Group Home retention
18. Other (please specify) **(If OUT_1=Other, OUT_2 appears)**

OUT_2 Please specify other training topic(s) that would be helpful to your organization.

OUT_3 What training and technical assistance topic(s) would most help your organization improve young people's **education or employment outcomes**? Please only select those topics for which someone from your organization would likely attend a TTA event. Select your top 3.

1. Assessing education, training, or employment needs
2. Collaborating with secondary schools or McKinney-Vento liaison to support youth while in middle or high school
3. Collaborating with post-secondary education or supporting youth while in post-secondary education
4. Coordinating with local workforce development agencies
5. Education for Homeless Children and Youth (EHCY) Program (federal law and resources)
6. Measuring youth's education or employment outcomes
7. Post-secondary financial aid for youth or post-secondary (e.g., assisting with FAFSA application)
8. education housing support
9. Understanding effective youth employment/career pathways programs/practices
10. Other (please specify) **(If OUT_3=Other, OUT_4 appears)**

OUT_4 Please specify other training topics that would be helpful to your organization.

OUT_5 What training and technical assistance topic(s) would most help your organization improve young people's **permanent connections outcomes**? Please only select those topics for which someone from your organization would likely attend a TTA event. Select your top 3.

1. Assessing permanent connections needs
 2. Building partnerships with other community-based groups or organizations
 3. Case management for youth
 4. Facilitating social networks for youth advancement (to community resources, career opportunities, etc.)
 5. Family strengthening/counseling for positive supports
 6. Family strengthening/counseling for LGBTQIA2S+ youth
 7. Identifying and leveraging natural supports
 8. Measuring youth's permanent connections' outcomes
 9. Mentoring for youth
 10. Peer supports or peer support program models
 11. Staff-youth positive relationship building
 12. Using virtual platforms/social media for positive connections
 13. Other (please specify)
- (If OUT_5=Other, OUT_6 appears)**

OUT_6 Please specify other training topics that would be helpful to your organization.

OUT_7 What training and technical assistance topic(s) would most help your organization improve young people's **social and emotional**

wellbeing outcomes? Please only select those topics for which someone from your organization would likely attend a TTA event.

Select your top 3.

1. Assessing or screening social-emotional wellbeing needs
2. Coping strategies, self-regulation, or co-regulation for youth
3. Harm reduction
4. Mental health programs/practices
5. Peer supports or peer support program models
6. Physical health screening and assessment
7. Physical health interventions/practices
8. Sexual and reproductive health needs
9. Substance use disorder programs/practices
10. Suicide prevention
11. Trauma and the effects of trauma on youth
12. Virtual programming/counseling for youth well-being
13. Youth empowerment
14. Other (please specify)

(If OUT_7=Other, OUT_8 appears)

OUT_8 Please specify other training topics that would be helpful to your organization.

Section 6. Training Needs: Outcomes Measurement

OM_1 Which response best describes your organization’s technical assistance needs for **outcomes measurement** in each of the following four core outcome areas that FYSB has prioritized for preventing and ending youth homelessness?

	We DON'T NEED technical assistance (i.e., we are satisfied with our measure(s)/ measurement practices for this outcome) (0)	We would like SOME technical assistance (i.e., we have measure(s)/ measurement practices that are okay for this outcome) (1)	We need A LOT of technical assistance (i.e., we struggle with identifying good measure(s)/ measurement practice(s) for this outcome) (2)
Outcomes measurement			
OM_1a Safe and stable housing			
OM_1b Education or employment			
OM_1c Permanent connections			
OM_1d Social and emotional well-being			

OM_2 If you received training or technical assistance outside of RHYTTAC that you think would be helpful for FYSB RHY grantees, please briefly list the **topic** of this training or technical assistance. If you remember, you can also list the **name or organization** of the presenter or technical assistance provider.

OM_3 What is the one training topic around which representatives of your organization would participate in TTA or an ongoing TTA series? *Please briefly just name or list the topic. Leave blank if you don't know.*

Section 7. Training Needs for System Collaboration

SYS_1 To what extent does your organization partner or collaborate with other systems?

	We DO NOT PARTNER or collaborate with: (0)	We have OCCASIONALLY PARTNER or collaborate with: (1)	We ROUTINELY PARTNER or collaborate with: (2)
SYS_1a Behavioral health (group counseling, addiction services, etc.)			
SYS_1b Child welfare			
SYS_1c HUD's Continuum of Care (CoC)			
SYS_1d Early childhood (Head Start, home visiting, etc.)			
SYS_1e Education/school-based services			
SYS_1f Juvenile justice/corrections			
SYS_1g Medical health (nurse, doula, referral to medical care, etc.)			
SYS_1h Post-secondary education			
SYS_1i Public benefit systems (food banks, Medicaid, WIC, TANF, etc.)			
SYS_1j Public Housing Agencies (PHA)			
SYS_1k Workforce development			
SYS_1l Other organizations or systems			

SYS 2 Thinking about your organization’s needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance focused on collaborating with the following systems?

	Not important (0)	Somewhat important (1)	Important (2)	Very important (3)
SYS 2a Behavioral health (group counseling, addiction services, etc.)				
SYS 2b Child welfare				
SYS 2c HUD’s Continuum of Care (CoC)				
SYS 2d Early childhood (Head Start, home visiting, etc.)				
SYS 2e Education/school-based services				
SYS 2f Juvenile justice/corrections				
SYS 2g Medical health (nurse, doula, referral to medical care, etc.)				
SYS 2h Post-secondary education				
SYS 2i Public benefit systems (food banks, Medicaid, WIC, TANF, etc.)				
SYS 2j Public Housing Agencies (PHA)				
SYS 2k Workforce development				

SYS 3 What TTA topics would be most helpful to strengthen or build collaborations with other systems? *Select all that apply.*

1. Establishing referral pathways
2. Strengthening referral processes and protocols
3. Establishing practices and policies to facilitate connections between systems (e.g., warm handoffs)

4. Information and data sharing across systems
5. Staff training needs to support cross-sector collaboration
6. Collaborating to identify youth at risk of experiencing homelessness
7. Strengthening cross-systems partnerships for preventing youth homelessness
8. Strengthening cross-systems partnerships for meeting youth's housing needs
9. Strengthening cross-systems partnerships for meeting youth's needs for education/employment
10. Strengthening cross-systems partnerships for helping youth establish permanent connections
11. Strengthening cross-systems partnerships for supporting youth's physical health
12. Strengthen cross-system partnerships for preventing and supporting youth's mental health
13. Strengthen cross-system partnerships for preventing and supporting youth's substance use
14. Other (please specify) **(If SYS_3=Other, SYS_4 appears)**

SYS_4 Please specify other TTA topics that would help your organization build cross-system partnerships.

Section 8. Training Needs During Public Health and Community Emergencies

PAN_1 What TTA topic(s) would be most helpful to your organization to deliver services to youth during a public health or community emergency, natural disaster, or other events causing disruption to services?

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select all that apply.

1. Adapting housing, shelter, or service delivery models
2. Advocating for youth most at-risk for public health concerns (e.g., COVID-19, HIV, STIs, etc.)
3. Connecting youth to employment during a public health or community emergency
4. Connecting youth to housing during a public health or community emergency
5. Creating/refining an emergency preparedness plan
6. Direct cash/financial assistance to youth
7. Helping youth establish and maintain social connections
8. Identifying and engaging youth experiencing/at-risk for homelessness in a public health or community emergency
9. Overdose prevention strategies, including harm reduction strategies to support youth who use substances
10. Providing youth with timely and accurate information and resources related to public health or community emergencies
11. Providing youth with support for substance use disorders
12. Recognizing and supporting the mental health needs of youth
13. Supporting youth's educational engagement
14. Vaccination and other preventative medication (e.g., HPV, PrEP) information
15. Virtual programming or leveraging technology to help adapt to circumstances
16. Other (please specify) **(If PAN_1=Other, PAN_2 appears)**

PAN_2 Other than those listed above, what **other** TTA topic(s) would most help your organization as you deliver services to youth during the COVID-19 pandemic and/or in a post-pandemic environment?

Section 9. Assessments and Screening Tools

In this section, we would like to learn what assessment and screening tools your program(s) use, which can help RHYTTAC understand the TTA topics related to screening and assessment that grantees most need in the coming year.

AST_1 Does your organization use any formal screening or assessment tools for youth experiences or outcomes?
1 Yes
2 No **(Go to AST_4)**
99 Don't know **(Go to AST_4)**

AST_2 What formal screening or assessment tool(s) do(es) your RHY program(s) use? This includes tools for **triaging youth** (e.g., the Service Prioritization Decision Assistance Tool for Transition Age Youth), tools for **understanding a youth's experiences** (e.g., Adverse Childhood Experience Questionnaire), and tools for **measuring outcomes** (e.g., Brief Symptom Inventory). *Select all that apply.*

1. Adverse Childhood Experience Questionnaire (ACE)
2. Ages & Stages Questionnaire (ASQ)
3. Alcohol, Smoking and Substance Involvement Screening Test (ASSIST or NIDA-ASSIST)
4. Alcohol Use Disorders Identification Test (AUDIT)
5. Ansell-Casey Life Skills Assessments (ACLSA)
6. Beck Scales (BYI, BAI, BDI, BSS, BHS)
7. Behavioral and Emotional Rating Scale (BERS)
8. Brief Symptom Inventory (BSI)
9. CAGE Assessment
10. Child Abuse and Neglect Screening (CANS)
11. Child and Adolescent Service Intensity Instrument (CASII)
12. Child Behavior Check List (CBCL)
13. Child and Family Assessment Scale (CAFAS)
14. Child & Youth Resilience Measure
15. Childhood Severity of Psychiatric Illness (CSPI)
16. Children's Depression Inventory (CDI)
17. Children's Hope Scale
18. Columbia-Suicide Severity Rating Scale (C-SSRS)
19. Comprehensive Human Trafficking Assessment Tool (NHTRC)

20. Commercial Sexual Exploitation Identification Tool (CSE-IT)
21. Conner-Davidson Resilience Scale (CD-RISC)
22. Coping Self-Efficacy Scale (CSE)
23. CRAFFT Screening Tool for Adolescent Substance Abuse
24. Daniel Memorial Assessments (Independent Living Skills, Employment Inventories)
25. Drug Abuse Screening Test (DAST-10)
26. Fast Alcohol Screening Test (FAST)
27. Functional Assessment Screening Tool
28. General Self-Efficacy Scale (GSES)

29. Global Appraisal of Individual Needs (GAIN)
30. Human Trafficking Screening Tool (HTST or HTST-Short Form)
31. Individual Protective Factor Index
32. Kessler Psychological Distress Scale (K6/K10)
33. Massachusetts Youth Screening Instrument (MAYSI)
34. Mental Health Continuum
35. Mental Health Inventory (MHI)
36. Multidimensional Anxiety Scale for Children (MASC)
37. NIDA (National Institute on Drug Abuse) Quick Screen
38. Outcome Questionnaire/Youth Outcome Questionnaire
39. Outcome Rating Scale (ORS)
40. Patient Health Questionnaire (PHQ)
41. Problem Oriented Screening Instrument for Teenagers (POSIT)
42. Self Sufficiency Matrix (SSM)
43. Service Prioritization Decision Assistance Tool for Transition Age Youth (TAY-VI-SPDAT)/Next Step Tool for Homeless Youth
44. Strengths and Difficulties Questionnaire (SDQ)
45. Substance Abuse Subtle Screening Inventory (SASSI)
46. Suicide Probability Scale (SPS)
47. Texas Success Initiative Assessment
48. The Treatment Outcome Package (TOP)
49. Trafficking Victim Identification Tool (TVIT)
50. Trauma and Attachment Belief Scale (TABS)
51. Trauma Symptom Checklist for Children (TSCC)
52. Trauma Symptom Inventory (TSI)
53. Traumatic Events Screening Inventory (TESI)
54. UCLA Child/Adolescent PTSD Reaction Index or Child and Adolescent Trauma Screen (CATS)
55. World Health Organization Disability Assessment Schedule (WHODAS)
56. Youth Assessment Screening Instrument (YASI)
57. Youth Thrive measures (by the Center for the Study of Social Policy, CSSP)
58. Other (please specify)

If AST_2=Other, go to AST_3)

AST_3 Please list the other screening or assessment tools your program(s) use(s). **(Open text field)**

AST_4 Thinking about your organization’s needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance on **assessment or screening tools** in each of the following areas?

	Not important (0)	Somewhat important (1)	Important (2)	Very important (3)
AST_4a Risk for homelessness or reoccurring homelessness				
AST_4b Mental health				
AST_4c Substance use				
AST_4d Human trafficking or exploitation				
AST_4e Domestic violence				
AST_4f Trauma/adverse childhood experiences				
AST_4g Family needs				
AST_4h Benefits eligibility				

AST_5 Thinking about your organization’s TTA needs for assessment and screening tools, how important would it be for RHYTTAC to provide training or technical assistance on the following topics?

	Not important (0)	Somewhat important (1)	Important (2)	Very important (3)
AST_5a Selecting the right assessment and screening tools for your program(s)				
AST_5b Best practices for administering the selected tools with youth				
AST_5c Using implementation and fidelity monitoring tools for assessments/screening				
AST_5d Understanding how to use the results of assessment and screening				

Section 10. Evidence-Based and Evidence-Informed Practices

EBP_1 Does your RHY program(s) use any evidence-based or evidence-informed practices (EBP/EIP)?

- 1 Yes
- 2 No **(Go to EBP_6)**
- 99 Don't know **(Go to EBP_6)**

EBP_2 Which evidence-based practices (EBPs) or evidence-informed practices (EIPs) does your RHY program(s) utilize? *Select all that apply. If none to your knowledge, please leave blank.*

- 1, Adolescent Community Reinforcement Approach (A-CRA)
 - 2, Aggression Replacement Training (ART)
 - 5, Be Proud! Be Responsible!
 - 6, Botvin Life-Skills Training
 - 7, Brief Strategic Family Therapy
 - 8, Cognitive Processing Therapy
 - 9, Cognitive Behavioral Therapy (CBT)
 - 10, Dialectical Behavioral Therapy (DBT)
 - 12, Family Group Decision Making
 - 13, Functional Family Therapy
 - 15, Life Space Crisis Intervention
 - 16, Making Proud Choices!
 - 17, Mindfulness-Based Cognitive Behavioral Therapy
 - 19, Motivational Interviewing
 - 21, Multi-Systemic Therapy
 - 23, Nurturing Parent Program
 - 24, Positive Action
 - 27, Prolonged Exposure Therapy for Adolescents
 - 28, SafeCare
 - 30, Safety, Mentoring, Advocacy, Recovery and Treatment (SMART)
 - 31, Sanctuary Model
 - 32, Say It Straight
 - 33, Seeking Safety
 - 35, Street Smart
 - 36, Structured Decision Making
 - 37, Teaching Family Model
 - 39, Trauma-Focused Cognitive Behavioral Therapy
 - 40, Trauma-Focused Coping
 - 41, Trauma-Informed Care
 - 42, Trauma Systems Therapy (TST)
 - 43, Trust-Based Relational Intervention
 - 44, Wahine Talk
 - 45, Wraparound
 - 46, Wyman's Teen Outreach Program
 - 47, Other (please specify)
- (If EBP_2=Other, show EBP_3)**

EBP_3 Please list the other evidence-based or evidence-informed practices your RHY program(s) utilize. Next to each, please indicate whether

your organization needs or does not need technical assistance to support or improve the implementation of each practice.

EBP_4 Among the EBPs or EIPs your organization uses, please indicate if your organization would participate in TTA to support or improve its implementation. **(Only include the responses chosen in EBP_2)**

EBP/EIP	Yes, our organization needs TTA on this EBP/EIP (1)	No, our organization does not need TTA on this EBP/EIP (0)
EBP_4a		
EBP_4b		
EBP_4d		

EBP_5 Does your organization use any formal implementation or fidelity monitoring tools provided in the EBP documentation for the EBPs you indicated using in the first question?
1. Yes
2. No
99 Do not Know

EBP_6 Would your organization participate in TTA covering continuous quality improvement (CQI) tools and best practices, including implementation and fidelity monitoring tools for EBPs?
1. Yes
2. No
99 Do not Know

EBP_7 Please list the EBPs/EIPs your organization is **not** currently using but is interested in offering and needs TA to aide implementation.

Confidential

Section 11. Overall Feedback

OVF_1 Please share any additional comments about how RHYTTAC can best help your organization achieve your goals in supporting and serving youth who runaway or experience homelessness.