**Attachment A: LEMAS Supplement Survey – Post-Academy Training questionnaire**

Agency Information

1. Enter the number of full-time and part-time paid agency employees for the pay period that included December 31, 2022.

* Count employees who were regularly scheduled to work less than 35 hours per week as part-time. If none, enter '0'

|  |  |  |
| --- | --- | --- |
| Pay period **that included December 31, 2022**: |  | |
| Full-time | Part-time |
| a. Sworn personnel with general arrest powers |  |  |
| b. Officers/deputies with limited or no arrest powers (e.g., jail or correctional deputies) |  |  |
| c. Non-sworn/civilian personnel |  |  |
| *d. Total number of employees (sum of rows a, b, and c)* |  |  |

2. Enter your agency's total operating budget for the **fiscal year** that included December 31, 2022. *If the budget is not available, provide an estimate and check the box below. DO NOT include building construction costs or major equipment purchases.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Operating budget: $ |  |  | , |  |  |  | , |  |  |  | , |  |  |  | .00 |

Please mark if this figure is an estimate

# Post-Academy Characteristics

For purposes of this survey, “post-academy training” is defined as law enforcement training provided to full-time sworn personnel with general arrest powers at any point in their career following any recruit/field training. To qualify as “post-academy” training, expenses for the training should be approved or provided by your agency (e.g., paid by the agency, course registration approved by the agency). Training can be in-person or web-based distance learning.

“Post-academy training” includes:

* Mandatory training required to maintain officer certification or licensure.
* Mandatory training required by law or other mandate (e.g., state or local legislation, judicial ruling, consent decree, or collaborative reform).
* Promotional training provided by your agency.
* Elective training provided by your agency beyond requirements of the law.
* Elective or mandatory training provided by other law enforcement, state, or federal agencies beyond the requirement of law

Do **NOT** include any training:

* Associated with basic academy training or field training programs for new officers or deputies.
* Used in lieu of disciplinary action.

3. Enter your agency’s total budget for post-academy training for the **fiscal year** that included December 31, 2022.  *If the budget is not available, provide an estimate and check the box below. DO NOT include building construction costs or major equipment purchases.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Post-academy training budget: $ |  |  |  | , |  |  |  | , |  |  |  | .00 |

Please mark if this figure is an estimate

1. In the **calendar year 2022**, did your agency …

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Provide any post-academy training to your agency’s full-time sworn personnel using trainers employed or contracted by your agency? |  |  |
| 1. Provide any post-academy training to full-time sworn personnel from an outside agency? |  |  |
| 1. Send your agency’s full-time sworn personnel to participate in post-academy training provided by an outside agency or organization? |  |  |

1. What was the minimum annual number of **post-academy hours of** training that were mandated for your agency’s full-time sworn personnel as of December 31, 2022? *If no training was mandated, enter ‘0’.*

|  |  |
| --- | --- |
|  | Hours |
| a. Hours mandated by state POST or state law |  |
| b. Hours mandated by local law |  |
| c. Additional training hours mandated, but not by law |  |
| *d. Total hours of training (sum of rows a, b, and c)* |  |

The next few questions refer to the **calendar year 2022**, that is, January through December 2022.

IF ANSWER FOR ADDITIONAL TRAINING HOURS(ITEM C IN QUESTION 5) >0, GO TO QUESTION 5a BELOW, OTHERWISE GO TO Q6

5a. For agency training **not mandated by law** during 2022, were any of the following used to develop the content of your agency’s additional training?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Job task analysis or needs analysis |  |  |
| State- or POST- commission standards or requirements |  |  |
| Subject matter expert input or recommendations |  |  |
| Law enforcement advisory board input or recommendations |  |  |
| Academy staff input or recommendations |  |  |
| Formal community input or recommendations (e.g., advisory board, commission reports) |  |  |
| Informal community needs or request (e.g., conversations with the community, general feedback from community) |  |  |
| State legislative requirements |  |  |
| Local legislative requirements |  |  |
| Internal agency decisions by chief executive and command staff |  |  |
| Consent decree |  |  |
| Judicial ruling |  |  |
| Agency accreditation requirements |  |  |
| Grant requirements |  |  |
| Other (Please specify): |  |  |

1. In 2022, did your agency provide specific training for full-time sworn personnel following a promotion or assignment to any of the positions listed below?

*If the position does not exist or if no new assignments were made in 2022, select N/A.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | N/A |
| Chief executive |  |  |  |
| Intermediate supervisor (below chief executive and above sergeant or first-line supervisor) |  |  |  |
| Sergeant or equivalent first-line supervisor |  |  |  |
| Detective, violent crime |  |  |  |
| Detective, property crime |  |  |  |

1. Did your agency authorize or provide any of the following for full-time sworn personnel in 2022?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Education incentive pay |  |  |
| Special skills proficiency pay |  |  |
| College tuition reimbursement |  |  |
| Flexible hours to attend college |  |  |
| Flexible hours to attend law enforcement conferences |  |  |

# Providers of Post-Academy Training

[FOR AGENCIES THAT PROVIDE THEIR OWN OST-ACADEMY TRAINING – YES TO Q4a]

1. As of **December 31, 2022,** how many personnel were serving as post-academy trainers or instructors in each category shown below?

|  |  |  |
| --- | --- | --- |
|  | Full-time trainers or instructors | Part-time trainers or instructors |
| Sworn personnel employed by your agency |  |  |
| Retired law enforcement personnel employed by your agency |  |  |
| Non-sworn/civilian personnel employed by your agency |  |  |
| Sworn personnel NOT employed by your agency |  |  |
| Retired law enforcement personnel NOT employed by your agency |  |  |
| Non-sworn/civilian personnel NOT employed by your agency |  |  |

Questions 9, 10 and 11 ask about **full-time** post-academy trainers only in the **calendar year 2022**.

1. In 2022, what was the minimum education requirement for your agency’s **full-time** post-academy trainers or instructors?
   1. Graduate degree required
   2. Four-year college degree required
   3. Two-year college degree required
   4. Some college but no college degree required
   5. High school diploma or equivalent required
   6. Minimum education requirement varied by training subject
   7. Not applicable – There was no formal education requirement
2. In 2022, were any of the following certifications required for **full-time** post-academy trainers or instructors used by your agency?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| State- or POST- certification |  |  |
| Academy certification |  |  |
| Qualified subject matter expert |  |  |
| Other (Please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

1. In 2022, what was the minimum number of years of law enforcement experience required for your agency’s **full-time** post-academy trainers or instructors? If there was no minimum requirement, enter 0. \_\_\_\_
2. For post-academy training conducted in 2022, did your agency use any personnel from the following agencies/organizations to provide training within your agency?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Outside law enforcement agency |  |  |
| State or local government |  |  |
| Federal government |  |  |
| For-profit organizations (e.g., businesses, corporations, LLCs) |  |  |
| Non-profit organizations (e.g., NGOs, philanthropies, community groups) |  |  |
| Colleges or universities |  |  |

1. In 2022, were any of the following used to evaluate the performance of post-academy trainers or instructors used by your agency?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Supervisory evaluation |  |  |
| Peer evaluations |  |  |
| Student feedback/evaluations |  |  |
| Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

# Post-Academy Training Content

14. Please indicate whether your agency provided post-academy training instruction on the following subject areas **since 2018**.

* Include training regardless of how it is provided (e.g., by your agency, by an outside agency).
* Only include training for your **full-time sworn personnel with general arrest powers.**
* For each subject area that is **mandatory** or **optional**, complete the questions under the “If applicable” heading.
* We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic was integrated throughout the curriculum.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Training subject area | | Please select one choice for each subject area | | | If applicable (complete if training is mandatory or optional) | | | |
| Mandatory for all full-time sworn officers | Optional or mandatory only for some full-time sworn officers | Not provided since 2018 | Number of hours for most recent training | Frequency since 2018 | | |
| More than once per year | Once per year | Less than once per year |
| Operations | |  |  |  |  |  |  |  |
| First-aid/CPR | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Computers/information systems (e.g., records or case management systems, new software) | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Emergency vehicle operations | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Evidence processing and storage | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Interrogation/interviewing | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Criminal investigation procedures/techniques | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Patrol procedures/techniques | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Traffic enforcement safety/tactics | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Strip search/stop and frisk | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Foot pursuits | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Vehicle pursuits | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| SWAT/Hostage | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| School resource officer (SRO) | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Hazardous materials and Weapons of Mass Destruction (WMD) incidents | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Defensive Tactics | |  |  |  |  |  |  |  |
| Reporting use of force | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Electronic control weapons | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| OC spray | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Baton | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Firearms skills | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Physical comply and control tactics | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Martial arts training (e.g. ju-jitsu) | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Legal Updates | |  |  |  |  |  |  |  |
| Legal Updates (including local, state, and federal) | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Sexual harassment | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Community Policing | |  |  |  |  |  |  |  |
| Community partnership building/collaboration | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Problem solving | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Self-Improvement | |  |  |  |  |  |  |  |
| Health, fitness, and nutrition | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Stress prevention/management | |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Agency Management |  |  |  |  |  |  |  |
| In-custody deaths |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Civilian complaints |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Body-worn cameras |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| First line Supervision |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Leadership training |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Special Topics |  |  |  |  |  |  |  |
| Crimes against children |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Cyber/internet crimes |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Domestic violence |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| DUI |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Elder abuse |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Ethics and integrity |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Hate crimes/bias crimes |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Human trafficking |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Substance use disorders (e.g., opioids, methamphetamines, hallucinogenics) |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Responding to victims of sexual assault |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Juveniles |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Public records / FOIA |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |

14a Please indicate whether your post-academy training provided instruction on the Agency Technical subject areas **since 2018**.

* If your agency has **never** provided post-academy training on an Agency Technical subject area, please check NA – Never provided
* Include training regardless of how it is provided (e.g., by your agency, by an outside agency).
* Only include training for your **full-time sworn personnel with general arrest powers.**
* For each subject area that is **mandatory** or **optional**, complete the questions under the “If applicable” heading.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Training subject area | | Please select one choice for each subject area | | | | If applicable (complete if training is mandatory or optional) | | | |
| Mandatory for all full-time sworn officers | Optional or mandatory only for some full-time sworn officers | Not provided since 2018 | NA – Never provided | Number of hours for most recent training | Frequency since 2018 | | |
| More than once per year | Once per year | Less than once per year |
| Agency Technical |  |  |  |  |  |  |  |  |
| Facial recognition |  |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Drones |  |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| LPR |  |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |
| Other (Please Specify): \_\_\_\_\_\_ |  |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |

* We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic was integrated throughout the curriculum.

14b: Since 2018, did your agency provide specific training for full-time sworn personnel following a promotion or assignment to any of the

positions listed below?

*If the position does not exist or if no new assignments were made in 2022, select N/A.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | N/A |
| School resource officer (SRO) |  |  |  |
| SWAT/Hostage negotiations |  |  |  |
| Community police officer |  |  |  |
| K9 |  |  |  |
| Crisis intervention team |  |  |  |
| Civilian or intelligence analyst (sworn or non-sworn/civilian) |  |  |  |

14c**. Since 2018**, did your post-academy training provide any instruction on how to identify or respond to potential excessive force used by other officers or deputies?

* 1. Yes
  2. No

# Detailed Information on Select Topics

**[RESPONDENTS WILL BE ASKED DETAILED QUESTIONS ABOUT A SELECT SET OF TOPICS. IF MANDATORY OR OPTIONAL, PRESENT FIRST SET OF QUESTIONS. IF NOT PROVIDED, PRESENT SECOND SET OF QUESTIONS]**

15. For the following topics, please consider any post-academy training for full-time sworn personnel provided by your agency **since 2018**.

* Include training regardless of how it is provided (e.g., by your agency, by an outside agency).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Training subject area | Please select one choice for each subject area | | | If applicable complete if training is mandatory or optional) | |
| Mandatory for all full-time sworn officers | Optional or mandatory only for some full-time sworn officers | Not provided since 2018 | Number of hours for most recent training | Month and year of most recent training |
| Public order / Protest management / Mass demonstrations |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Racial profiling, unbiased policing, implicit bias |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Response to an active shooter |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Use of force continuum/situational use of force |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| De-escalation/verbal judo |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Procedural justice |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Suicide prevention/mental health awareness |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Peer intervention training |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Responding to persons with mental illness/behavioral health issues (e.g., crisis intervention) |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |
| Homeless persons |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | | \_\_/\_\_\_\_ [MM/YYYY] |

* Only include training for your **full-time sworn personnel with general arrest powers.**
* For each subject area that is **mandatory** or **optional**, complete the questions under the “If applicable” heading.
* We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic was integrated throughout the curriculum.

**[IF TRAINING IS MANDATORY OR OPTIONAL]**

For the following questions on [**TOPIC**], please answer according to how the post-academy training was most recently provided.

16. Did your agency use any personnel from the following agencies/organizations to provide training within your agency on [**TOPIC**]?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Outside law enforcement agency |  |  |
| Other state or local government |  |  |
| Federal government |  |  |
| For-profit organizations (e.g., businesses, corporations, LLCs) |  |  |
| Non-profit organizations (e.g., NGOs, philanthropies) |  |  |
| Colleges or universities |  |  |

16a. Who provides or instructs post-academy training on [**TOPIC**]?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Sworn personnel employed by your agency |  |  |
| Retired law enforcement personnel employed by your agency |  |  |
| Non-sworn/civilian personnel employed by your agency |  |  |
| Sworn personnel NOT employed by your agency |  |  |
| Retired law enforcement personnel NOT employed by your agency |  |  |
| Non-sworn/civilian personnel NOT employed by your agency |  |  |

17. Are any of the following methods used in the training of [**TOPIC**]?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| In-person classroom lecture |  |  |
| In-person group activities |  |  |
| Pre-recorded video, lecture, or presentations |  |  |
| Real-time, distance-based learning (e.g., video conference or webinar) |  |  |
| Written or interactive web-based distance learning |  |  |
| Scenario-based exercises, live action (e.g., role playing or simulated events with trainers) |  |  |
| Scenario-based exercises, technology-based simulations (e.g., virtual reality; FATS) |  |  |
| Roll-call training |  |  |

18. How did your agency measure successful completion of the post-academy training on [**TOPIC**]?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Knowledge-based test |  |  |
| Skills-based test |  |  |
| Satisfaction or feedback survey |  |  |
| Attendance |  |  |

19. Does your agency use any of the following data to gather evidence on the effectiveness of training on [**TOPIC**]?

|  |  |  |
| --- | --- | --- |
| Data Source | Yes | No |
| Follow-up surveys with participants (e.g., weeks or months after training) |  |  |
| Calls for service data |  |  |
| Crime or incident data |  |  |
| Arrest data |  |  |
| Use of force incidents |  |  |
| Civilian complaints |  |  |
| Body-worn camera footage |  |  |
| Officer observations |  |  |
| Community feedback surveys |  |  |
| Other (please specify \_\_\_\_\_\_\_\_) |  |  |

20. How often is training on [**TOPIC**] repeated for full-time sworn personnel after the initial training on this topic is provided?

* 1. Twice or more times per year
  2. Once a year
  3. Once every 2 years
  4. Once every 3 or more years
  5. Ad-hoc (e.g., as needed but no fixed time interval)
  6. Not repeated (e.g., single training with no refresher)

21. Why is training on [**TOPIC**] provided to full-time sworn personnel?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Job task analysis or needs assessment |  |  |
| State- or POST- commission standard or requirement |  |  |
| Subject matter expert input or recommendation |  |  |
| Law enforcement advisory board input or recommendation |  |  |
| Academy staff input or recommendation |  |  |
| Formal community input or recommendations (e.g., advisory board, commission reports) |  |  |
| Informal community needs or request (e.g., conversations with the community, general feedback from community) |  |  |
| State legislative requirement |  |  |
| Local legislative requirement |  |  |
| Internal agency decision by chief executive and command staff |  |  |
| Consent decree |  |  |
| Judicial ruling |  |  |
| Agency accreditation requirements |  |  |
| Grant requirements |  |  |
| Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

**[IF TRAINING HAS NOT BEEN OFFERED SINCE 2018]**

22. What are the reasons that your agency has not provided training on [**TOPIC**]?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Already provided in basic academy or field training |  |  |
| No perceived need for the training |  |  |
| Cost of implementing training too high |  |  |
| Lack of qualified trainers |  |  |
| Lack of appropriate facilities or equipment |  |  |
| Lack of budget or financial support |  |  |
| Insufficient staffing/inability to take officers off assignment |  |  |
| Lack of appropriate course |  |  |
| COVID-related health restrictions, no alternative training model available |  |  |
| Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

23. How likely are you to consider providing [**TOPIC**] training in the next 12 months?

1. Very likely
2. Somewhat Likely
3. Somewhat Unlikely
4. Very unlikely
5. Unsure / Don’t know

24. What factors will determine whether or not you would provide [**TOPIC**] training in the next 12 months?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Public expectations |  |  |
| Directive from your agency’s Chief executive (chief, sheriff, director, or agency head) |  |  |
| Guidance or directive from local government |  |  |
| Guidance or directive from state government |  |  |
| Guidance or directive from federal government |  |  |
| Availability of funding |  |  |
| Free or low-cost training |  |  |
| Ability to find appropriate course |  |  |
| Ability to find qualified trainers |  |  |
| Requirement of accreditation |  |  |
| Improved officer availability |  |  |
| Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

**[CYCLE THROUGH OTHER TRAINING TOPICS]**