

# 2022 CENSUS OF LAW ENFORCEMENT TRAINING ACADEMIES (CLETA) U.S. Department of Justice, Bureau of Justice Statistics



Acting as collection agent: RTI International

Please use this form to provide information on behalf of the following academy:

<<agencyName>>

If the academy name printed above is incorrect, please call us at 1-XXX-XXX-XXXX.

Submit this form using one of the following four methods:

- Online: [XXXXXX](#)
  - Agency ID: <<AgencyID>>
  - Password: <<PIN>>
- E-mail: [cleta@rti.org](mailto:cleta@rti.org)
- Fax: 1-xxx-xxx-xxxx (toll-free)
- Mail: Use the enclosed postage-paid envelope

If you have any questions regarding the survey, please contact [name] at RTI International at (XXX) XXX-XXXX or [cleta@rti.org](mailto:cleta@rti.org). If you have general project-related questions, please contact Emily Buehler of BJS at (202) 307-1552 or [emily.buehler@usdoj.gov](mailto:emily.buehler@usdoj.gov).

## INSTRUCTIONS FOR COMPLETING PAPER SURVEY

Please do not leave any items blank.

- If the answer to a question is none or zero, write "0" in the space provided. When exact numeric answers are not available, please provide estimates.
- Use blue or black ink and print as neatly as possible.
- Use an X when marking an answer in a box.

## INDICATE WHO COMPLETED THIS SURVEY

Name:

*Last Name* *First Name* *MI*

Title:

Phone: ||  - ||  |||  Extension:

Fax: ||  - ||  |||

E-mail:

### Burden Statement

Public reporting burden for this collection of information is estimated to average two hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. The Omnibus Crime Control and Safe Streets Act of 1968, as amended (34 U.S.C. § 10132), authorizes this information collection. Although this survey is voluntary, we urgently need and appreciate your cooperation to make the results comprehensive, accurate, and timely.

## GENERAL ACADEMY INFORMATION

1. Which one of the following options best describes the entity responsible for operating your training academy in 2022? Select only one response.

- State Peace Officer Standards and Training (POST) (or equivalent state authority)
- State police/highway patrol agency
- City/municipal police department
- Sheriff's office/department
- County police department
- Regional training academy
- Academy affiliated with a 4-year college/university
- Academy affiliated with a 2-year college/community college
- Technical school
- Other (please specify):

2. For purposes of this survey, "Basic Law Enforcement" (BASIC) training is defined as the mandatory pre-certification training for newly appointed or elected law enforcement officers as required by federal or state statute, rule, or regulation, in the jurisdiction of the agency hiring the new officer.

In 2022, did your academy provide any BASIC training?

- Yes
- No → *Skip the rest of the survey and submit it using the instructions on the survey cover sheet*

3. In 2022, was your academy accredited by a nationally recognized, independent credentialing body, such as the Commission on Accreditation for Law Enforcement Agencies (CALEA) or the International Association of Directors of Law Enforcement Standards and Training (IADLEST)? Do not include a state POST certification.

- Yes
- No

4. In 2022, were the following degrees offered through your academy or did your academy offer college credit at a partner institution?

	Yes	No
a. Associate's Degree	<input type="radio"/>	<input type="radio"/>
b. Bachelor's Degree	<input type="radio"/>	<input type="radio"/>
c. College credit	<input type="radio"/>	<input type="radio"/>

5. In 2022, in addition to BASIC training, did your academy offer the following types of training? Include only trainings conducted or provided by your academy.

	Yes	No
a. In-service training for active duty, certified officers	0	0
b. Specialized training (e.g., SWAT, K-9, marine, criminal investigations, etc.)	0	0
c. First-line or higher supervisor training	0	0
d. Field training instructors (FTO) / Police Training Officers (PTO)	0	0
e. Lateral training for officers hired from other agencies	0	0
f. Pre-service training (Training prior to the enrollment in a BASIC training class)	0	0
g. Reserve officer course	0	0
h. Night class, extended format, or modular format	0	0

6. **In 2022, did your academy provide BASIC training for the following positions?**

	Yes	No
a. Local police officer (city/county)	0	0
b. Sheriff's deputy (law enforcement)	0	0
c. University/college campus police officer	0	0
d. Corrections officer	0	0
e. Park ranger/officer	0	0
f. School resource officer	0	0
g. State police/highway patrol officer	0	0
h. Auxiliary officer	0	0
i. Pre-service/self-sponsored	0	0
j. Natural resources officer	0	0
k. Arson investigator or fire marshal	0	0
l. Constable	0	0
m. Transportation police officer	0	0
n. Tribal police officer	0	0
o. Marshal	0	0

7. **In 2022, how many of the following types of law enforcement agencies sent recruits to your academy's BASIC training? Do not include self-sponsored candidates (candidates who are not affiliated with or sponsored by an agency).**

If your academy served only self-sponsored candidates, check here:  → **Go to Question 8**

	Number of Agencies
a. Local police department (e.g., municipal, county, regional)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Sheriff's office/department	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. State police/highway patrol agency	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. Special Jurisdiction <i>Examples: Public buildings/facilities (e.g., university, campus), Natural resources (e.g., fish and wildlife, parks), Transportation (e.g., airports, railroads, harbor), Criminal investigations (e.g., state/county/city investigations, fraud), Special enforcement (e.g., alcohol, narcotics)</i>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>e. Total Number of agencies served in 2022 (Sum of rows a through d)</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

8. **As of December 31, 2022, what were the required number of hours for completion of your core BASIC training program and the number of hours mandated by state POST or state law? Do not include any formal field training program, details outside your core program, or any breaks from scheduled BASIC training.**

a. Total number of hours required to complete basic training Hours

b. Number of hours mandated by state POST or state law Hours

9. **In 2022, was field training mandatory for recruits following completion of your academy's BASIC training?**

- Yes, it was mandatory for all recruits
- Yes, it was mandatory for some recruits (field training was agency-specific)
- No

10. **Did your academy oversee the field training component?**

- Yes
- No → *Go to Question 12*

11. **Enter the length of your core field training program as of December 31, 2022, in hours.**

Hours

12. **In 2022, did your academy provide any training or orientation for the families of recruits in BASIC training, such as preparing family members for lifestyle changes they may encounter when the recruit begins work as a law enforcement officer?**

- Yes
- No → *Go to Question 14*

13. **In 2022, were recruits typically present during this training or orientation for family members?**

- Yes
- No

14. In 2022, did your academy directly involve community members in any of the following activities? Please select one option for each activity (row).

	Yes, through formal methods	Yes, through informal methods	Yes, through both formal and informal methods	No, community members not involved
a. Determining the content of basic academy training curriculum	0	0	0	0
b. Involvement in training instruction (as guest lecturers, scenario participants etc.)	0	0	0	0
c. Providing academy oversight	0	0	0	0

## BASIC TRAINING PERSONNEL

15. For BASIC recruit academy class(es) that ended in 2022, how many of the total number of personnel serving as trainers or instructors worked full-time or part-time in each category shown below? Full-time employees are those regularly scheduled for 35 hours or more per week. Please report each trainer or instructor only once. If the academy has either no full-time or no part-time trainers or instructors, please type "0" in row "g" for the appropriate group.

	Number of full-time trainers or instructors	Number of part-time trainers or instructors
a. Sworn personnel employed by your academy		<input type="text"/>
b. Retired law enforcement personnel employed by your academy		<input type="text"/>
c. Non-sworn/civilian personnel employed by your academy		<input type="text"/>
d. Sworn personnel NOT employed by your academy		<input type="text"/>
e. Retired law enforcement personnel NOT employed by your academy		<input type="text"/>
f. Non-sworn/civilian personnel NOT employed by your academy		<input type="text"/>
<b>g. Total number of trainers or instructors (Sum of Rows a through f)</b>		<input type="text"/>

**16. In 2022, what was the minimum formal education requirement for trainers or instructors employed by your academy? Please select one response for each column.**

If your academy does not have full-time instructors, check here:  → **Complete part-time column only**

If your academy does not have part-time instructors, check here:  → **Complete full-time column only**

	<b>Full-time trainers and instructors</b>	<b>Part-time trainers and instructors</b>
<b>Graduate degree required</b>	0	0
<b>Four-year college degree required</b>	0	0
<b>Two-year college degree required</b>	0	0
<b>Some college but no degree required</b>	0	0
<b>High school diploma or equivalent required</b>	0	0
<b>No minimum education required for our academy trainers or instructors</b>	0	0

**17. In 2022, for trainers and instructors employed by your academy, did your academy require experience as a sworn officer?** Please select one response for each column.

If your academy does not have full-time instructors, check here:  → **Complete part-time column only**

If your academy does not have part-time instructors, check here:  → **Complete full-time column only**

	<b>Full-time trainers and instructors</b>	<b>Part-time trainers and instructors</b>
<b>Require experience as a sworn officer, please specify the required years of experience as a sworn officer</b>	0	0
<b>No sworn officer experience requirements</b>	0	0

**18. In 2022, were the following certifications required for your academy's trainers or instructors? Please enter a response for each row.**

If your academy does not have full-time instructors, check here:  → **Complete part-time section only**

If your academy does not have part-time instructors, check here:  → **Complete full-time section only**

	Yes	No
<b>I. FULL TIME TRAINERS OR INSTRUCTORS</b>		
a. State- or POST-certification	0	0
b. Academy/instructor certification	0	0
c. Subject matter or specialty certification (e.g., firearms certified, driving certified, first aid certified, etc.)	0	0
d. Other certification requirement (please specify): <input type="text"/>	0	0

<b>II. PART-TIME TRAINERS OR INSTRUCTORS</b>		
a. State- or POST-certification	0	0
b. Academy/instructor certification	0	0
c. Subject matter or specialty certification (e.g., firearms certified, driving certified, first aid certified, etc.)	0	0
d. Other certification requirement (please specify): <input type="text"/>	0	0

**19. In 2022, were the following used to evaluate the performance of your academy's trainers or instructors?**

	Yes	No
a. Supervisory evaluations	0	0
b. Peer evaluations (i.e., evaluated by other training personnel)	0	0
c. Student feedback/evaluations	0	0
d. Other (please specify) <input type="text"/>	0	0

**20. In 2022, did your academy provide refresher training for your trainers or instructors on general instruction?**

- Yes, provided internally → **Go to Question 21**
- Yes, provided externally → **Go to Question 22**
- Yes, provided internally and externally → **Go to Question 21**
- No → **Go to Question 22**



**21. Were the following used to develop the content of your academy's 2022 internally-provided training sessions on general instruction for your trainers or instructors?**

	Yes	No
a. Job task analysis or needs analysis	0	0
b. State- or POST-commission	0	0
c. Subject matter expert	0	0
d. Law enforcement advisory board	0	0
e. Academy staff input	0	0
f. Academy student input	0	0

**ACADEMY RESOURCES**

**22. In 2022, which of the following resources did BASIC training recruits have access to?**

Please select a response for each resource.

Resource	Yes	No
<b>A. Educational</b>		
1. Computer lab	0	0
2. Electronic tablet/iPad	0	0
3. Internet/on-line classes	0	0
4. Media lab/video production facility	0	0
5. Mobile data terminals	0	0
6. Resource center/library	0	0
7. Commercial web or online training content (e.g., LETN, PoliceOne Academy, In the Line of Duty)	0	0
8. Video conferencing classes	0	0
<b>B. Weapons/Self-Defense</b>		
1. Defensive tactics room	0	0
2. Use of force training simulator	0	0
3. Indoor firearms range	0	0
4. Outdoor firearms range	0	0

5. Scenario training room/facility	0	0	0
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**C. Fitness and Health**

1. Fitness facilities (e.g., gym, weight room)	0	0	0
2. Obstacle course	0	0	0
3. Swimming pool	0	0	0
4. Mental health services	0	0	0

*(continued)* In 2022, which of the following resources did BASIC training recruits have access to? Please select a response for each resource.

Resource	Yes	No
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**D. Driving-Related**

1. Driving simulator	0	0	0
2. Vehicle operation range/driving track	0	0	0

**E. Living Arrangements**

1. Dormitory/residential facilities	0	0	0
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23. Enter your academy's **total operating budget** for the fiscal year that included June 30, 2022. Include staff salaries but exclude recruit salaries and purchases of equipment (e.g., cars, computers with a life expectancy of five or more years). If the budget is not available, provide an estimate and check the estimate box.

\$  , <sup>||</sup>  , <sup>||</sup>   If amount is estimate, check here.

24. Enter your academy's total budget for **equipment** (e.g., purchase of cars, radios, computers, etc., with a life expectancy of five years or more) for the fiscal year that included June 30, 2022. If the budget is not available, provide an estimate and check the box.

\$  , <sup>||</sup>  , <sup>||</sup>   If amount is estimate, check here.

**BASIC ACADEMY TRAINEES**

25. For the BASIC recruit academy class(es) that ended in 2022, please indicate the total number of recruits who started BASIC training, and the total number who completed it, by sex.

If the sex breakdown of recruits who started training is an estimate, complete the data in the column and check here →

If the sex breakdown of recruits who completed training is an estimate, complete the data in the column and check here →

	Number of recruits who <b>STARTED</b> training	Number of recruits who <b>COMPLETED</b> training
a. Male	,	,
b. Female	,	,
<b>c. Total for classes ending in 2022 (Sum of Rows a and b)</b>	,	,

**26. For the BASIC recruit academy class(es) that ended in 2022, please indicate the total number of recruits who started BASIC training, and the total number who completed it, by race and ethnicity.**

If the race and ethnicity breakdown of recruits who started training is an estimate, complete the data in the column and check here

If the race and ethnicity breakdown of recruits who completed training is an estimate, complete the data in the column and check here

	Number of recruits who STARTED training			Number of recruits who COMPLETED training		
a. White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Black or African American, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. American Indian or Alaska Native, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Asian, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Native Hawaiian or other Pacific Islander, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Not known	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>i. Total for classes ending in 2022 (Sum of Rows a through h)</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

27. For those recruits who did not complete BASIC training in the classes that ended in 2022, please provide the number of recruits by each primary reason for non-completion by sex. Please respond to this question using only numbers; report unknowns within row 'k'. Count each recruit only once based on the primary reason for non-completion, even if there were multiple reasons for dismissal.

If all recruits completed BASIC training in the classes that ended in 2022, check here:  → Go to Question 28

	Male	Female
a. Injury/illness	<input type="text"/>	<input type="text"/>
b. Failure to qualify – firearms	<input type="text"/>	<input type="text"/>
c. Failure to qualify – driving	<input type="text"/>	<input type="text"/>
d. Failure to qualify – other	<input type="text"/>	<input type="text"/>
e. Inability to meet physical standards	<input type="text"/>	<input type="text"/>
f. Academic	<input type="text"/>	<input type="text"/>
g. Disciplinary	<input type="text"/>	<input type="text"/>
h. Voluntary/personal reasons	<input type="text"/>	<input type="text"/>
i. Withdrawn by sponsoring agency	<input type="text"/>	<input type="text"/>
j. Other reason for non-completion	<input type="text"/>	<input type="text"/>
k. Don't know / no information available	<input type="text"/>	<input type="text"/>
<b>l. Total for classes ending in 2022 (Sum of rows a through k)</b>	<input type="text"/>	<input type="text"/>

## BASIC CORE CURRICULUM

28. The training philosophy of academies can be described as using a stress model (i.e., military or paramilitary style), a non-stress model (i.e., academic or adult learning), or a combination of the two models. Which of the following best describes the training philosophy of your academy's 2022 BASIC training program?

- All or mostly stress model
- More stress than non-stress model
- Equal balance of stress and non-stress model
- More non-stress than stress model
- All or mostly non-stress model

29. Indicate whether your academy's BASIC training program provided instruction on the following topics in 2022. If yes, provide the approximate number of hours of instruction required in your 2022 BASIC training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give your best estimates, even if a topic was integrated throughout the curriculum. If estimating, please check the box in the far-right column for that particular topic.

2022 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
<b>A. Operations</b>				
1. Basic first-aid/CPR	0	0	<input type="text"/> hours	0
2. Computers/information systems	0	0	<input type="text"/> hours	0
3. Emergency vehicle operations	0	0	<input type="text"/> hours	0
4. Evidence processing and storage	0	0	<input type="text"/> hours	0
5. Intelligence gathering and analysis	0	0	<input type="text"/> hours	0
6. Interrogation/interviewing	0	0	<input type="text"/> hours	0
7. Investigations	0	0	<input type="text"/> hours	0
8. Patrol procedures/techniques	0	0	<input type="text"/> hours	0
9. Radar/lidar	0	0	<input type="text"/> hours	0
10. Report writing	0	0	<input type="text"/> hours	0
11. Traffic accident investigations	0	0	<input type="text"/> hours	0
<b>B. Weapons/Defensive Tactics</b>				
1. De-escalation/verbal judo	0	0	<input type="text"/> hours	0
2. Defensive tactics	0	0	<input type="text"/> hours	0
3. Firearms skills	0	0	<input type="text"/> hours	0
4. Less-lethal weapons	0	0	<input type="text"/> hours	0
<b>C. Legal</b>				
1. Criminal/constitutional law	0	0	<input type="text"/> hours	0
2. Juvenile justice law and procedures	0	0	<input type="text"/> hours	0
3. Traffic law	0	0	<input type="text"/> hours	0

(continued) Indicate whether your academy's BASIC training program provided instruction

of the following topics in 2022. If yes, provide the approximate number of hours of instruction required in your 2022 BASIC training program.

2022 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
<b>D. Community Policing</b>				
1. Applying research methods to study crime and disorder	0	0	<input type="text" value="   "/> hours	0
2. Community partnership building/collaboration	0	0	<input type="text" value="   "/> hours	0
3. Cultural diversity/human relations	0	0	<input type="text" value="   "/> hours	0
4. Mediation/conflict management	0	0	<input type="text" value="   "/> hours	0
5. Problem-solving approaches (e.g., identifying/understanding community problems, devising response strategies, assessing outcomes, etc.)	0	0	<input type="text" value="   "/> hours	0
6. Using crime mapping to analyze community problems	0	0	<input type="text" value="   "/> hours	0
<b>E. Self-Improvement</b>				
1. Basic foreign language	0	0	<input type="text" value="   "/> hours	0
2. Communications	0	0	<input type="text" value="   "/> hours	0
3. Ethics and integrity	0	0	<input type="text" value="   "/> hours	0
4. Health and fitness	0	0	<input type="text" value="   "/> hours	0
5. Professionalism	0	0	<input type="text" value="   "/> hours	0
6. Stress prevention/management	0	0	<input type="text" value="   "/> hours	0
<b>F. Special Topics</b>				
1. Clandestine drug labs	0	0	<input type="text" value="   "/> hours	0
2. Crimes against children	0	0	<input type="text" value="   "/> hours	0
3. Cyber/internet crimes	0	0	<input type="text" value="   "/> hours	0
4. Domestic violence	0	0	<input type="text" value="   "/> hours	0

(continued) Indicate whether your academy's BASIC training program provided instruction

of the following topics in 2022. If yes, provide the approximate number of hours of instruction required in your 2022 BASIC training program.

2022 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
<b>F. Special Topics (continued)</b>				
5. DUI/Sobriety	0	0	hours	0
6. Elder abuse	0	0	hours	0
7. Emergency management	0	0	hours	0
8. Gangs	0	0	hours	0
9. Hate crimes/bias crimes	0	0	hours	0
10. Human trafficking	0	0	hours	0
11. Opioids	0	0	hours	0
12. Public order/protest management/mass demonstrations	0	0	hours	0
13. Responding to persons with mental illness/behavioral health issues (e.g., crisis intervention)	0	0	hours	0
14. Response to an active shooter	0	0	hours	0
15. Sexual assault	0	0	hours	0
16. Sexual harassment	0	0	hours	0
17. Terrorism	0	0	hours	0
18. Victim response	0	0	hours	0



**30. In 2022, did your BASIC training program require the following types of FORMAL ASSESSMENTS?** If YES, indicate the number of formal assessments required within each category that are used as part of the formal evaluation of the recruit.

	Yes	No	If YES, specify the number of assessments required.
a. Scenario based assessments	0	0	<input type="text"/>
b. Written assessments	0	0	<input type="text"/>
c. Oral assessments	0	0	<input type="text"/>
d. Skills/proficiency assessments	0	0	<input type="text"/>
e. Physical fitness assessments	0	0	<input type="text"/>
f. State competency exams	0	0	<input type="text"/>
g. Other types (please specify): <input type="text"/>	0	0	<input type="text"/>

**31. In 2022, did your academy use role play scenarios and activities for the following topics during BASIC training?**

	Yes	No
a. Active shooter response	0	0
b. Arrest control tactics	0	0
c. Firearms	0	0
d. Interviews/interrogations	0	0
e. Less-lethal weapons	0	0
f. Public order/protest management/mass demonstrations	0	0
g. Responding to persons with mental illness/behavioral health issues (e.g., crisis intervention)	0	0
h. Self-defense	0	0
i. Threat assessment	0	0
j. Use of force continuum/situational use of force	0	0
k. Vehicle pursuit	0	0
l. Verbal tactics	0	0

**32. In 2022, did your academy include the following types of weapons training in your BASIC academy?**

	Yes	No
a. Revolver	0	0
b. Semi-automatic pistol	0	0
c. Shotgun (any type)	0	0
d. Manual rifle	0	0
e. Semi-automatic rifle (e.g., AR-15)	0	0
f. Fully-automatic rifle (e.g., M-16, AK-47, MP5)	0	0
g. Baton	0	0
h. Blunt force projectile (e.g., bean bag, rubber bullets)	0	0
i. Chemical agent projectile (e.g., CS/tear gas, OC pellets)	0	0
j. Conducted Energy Device (e.g., Taser, stun guns, Stinger)	0	0
k. Explosives	0	0
l. Flashlight	0	0
m. Knife/edged weapon	0	0
n. OC spray/foam	0	0
o. Other (please specify): <input type="text"/>	0	0

**33. In 2022, did your academy include the following in your BASIC firearms or related training?**

	Yes	No
a. Use of force training simulators	0	0
b. Night-time or reduced light conditions	0	0
c. Non-lethal live fire (e.g., simunitions, paintball)	0	0
d. Simulated stressful conditions	0	0
e. Training with off-duty weapons	0	0

**34. In 2022, did your academy include the following techniques**

**in your BASIC control/defensive tactics instruction for use in the field?**

	Yes	No
a. Closed hand techniques	0	0
b. Full body restraints	0	0
c. Hold or neck restraint (e.g. carotid hold)	0	0
d. Knife and edged weapon defense	0	0
e. Leg hobble or other restraints (not including handcuffs)	0	0
f. Pressure-point control	0	0
g. Speed cuffing	0	0
h. Martial arts training (e.g., jiu-jitsu)	0	0
i. Other (please specify):		
<input type="text"/>	0	0

**35. In 2022, did your BASIC training program provide any instruction on how to identify or respond to potential excessive force used by other officers or deputies?**

- Yes
- No

## Thank You!

Thank you for participating in this survey.

Please retain a copy for your records as project staff may call to clarify responses.

Please mail your completed questionnaire to the address noted below, or fax it to (xxx) xxx-xxxx.

RTI International  
 ATTN: Data Capture  
 (PROJECT NUMBER)  
 5265 Capital Blvd.  
 Raleigh, NC 27616-2925