Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)

Kindergarten and First-Grade National Data Collection and Transfer School Recruitment

OMB# 1850-0750 v.30

Attachment C-5a

Spring First Grade Teacher-Level Teacher Web Survey

National Center for Education Statistics

U.S. Department of Education

April 2024

Added   Updated

Added   Updated

Added Updated

Round: Spring First Grade

Added   Updated

BELOW_GRADE PATH

CSA. CSA

Box CSA1001. / Grid Spec

Notes: QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

ContextHeader: Source:
Copyright: No

Added   Updated

Box CSA1002. / Spec Skip

Notes: SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND
TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE
RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next"
BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT
THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH
CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't
answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS
THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE
SPECIFIED.

ContextHeader: Source:
Copyright: No

Box CSA1003. / Soft Edit

Notes: SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS
BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM.
WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE
MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS
SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM),
BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME
SCREEN AS THE ITEM WILL NOT CHANGE.

ContextHeader: Source:
Copyright: No

Added   Updated

Box CSA1004. / OS Spec

Notes: FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE
ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY
THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE
RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other).

ContextHeader: Source:
Copyright: No

Box CSA1005. / Footer

Notes: ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER,
DISPLAY THE FOLLOWING LANGUAGE: "Click "Save and Exit" if you need to
take a break. When you've completed the survey, click "Finish" on the last
screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout"
and closing ALL browser windows or screens to keep your responses secure.
For example, if you used Chrome or Safari to open the website, make sure no
Chrome or Safari windows or screens are open after you end the session. Not
closing all browsers may allow someone else to see your responses."

ContextHeader: Source:
Copyright: No

Added   Updated

CSA000   Question "Thank you for launching the ECLS survey!

                              Here are some tips to keep in mind when completing the survey:
                              •Complete the survey on a desktop or laptop computer using Chrome, Edge, or
                              Safari, if possible.
                              •Use the "Next" and "Back" buttons at the bottom of the screen to move through
                              the survey. Do not use your browser arrows.
                              •If you need to stop the survey before finishing and return at a later time,
                              please select "Save and Exit." When you return to the survey, you will be taken
                              where you left off.
                              •To protect your privacy, you will be logged off if you are idle for 10 minutes.
                              •Some questions in the survey have additional information to help you, if
                              needed. To view this additional information, select the blue "i" icon.
                              •You may skip any questions that you do not want to answer.

                              Please click on the "Next" button below to start the survey."

                              Continue _____ 1

              ContextHeader: Source: New.
                              Copyright: No

          Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET
                                BELOW.

| CSA010 | Question "The first several questions pertain to your roles and responsibilities as a teacher. |
| | |

Which of the following describes the kindergarten class or classes you currently teach?"

InstResp "Select all that apply."

Full-day _____	1
Morning half-day class _____	2
Afternoon half-day class _____	3
One class, some children stay for a full-day, some for a half-day	_ _ _ _ _ 4

UP TO 4 RESPONSES ALLOWED.

Notes: USE TEACHER SURVEY PROBE.

IF CODES 2 OR 3 ARE SELECTED, DO NOT ALLOW CODE 1 OR 4 TO BE SELECTED. IF 1 IS SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED.

IF CODE 1 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

IF CODE 4 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Added   Updated

Box CSA1008. / Box 1

Notes:	START LOOP 1
	LOOP ON QUESTION CSA070A - C UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 2.
ContextHeader:	Source: Copyright: No

CSA070A

Question "We would like to start by asking about the characteristics of the students in your class(es). As of today's date, how many children:

Are currently enrolled in your {full-day class/morning class/afternoon class}?"

Pre-unit "Number:"

Watermark "Enter number"

|___|___|___| _.   [0 to 100]

Notes:	IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070A}. Please confirm. If this is correct, select Next to continue."
	HELP FOR STEM: A full-day class is defined by all or some children in the class staying for a full-day. Thus, a class in which all children stay for a full-day, or a class in which some children stay for a full-day and others for a half-day would be defined as a full-day class.
ContextHeader:	Source: ECLS-K:2011, Kindergarten Copyright: No
Display Instructions:	DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.
	DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA070ASR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA070B

Question "Have joined your {full-day class/morning class/afternoon class} since the beginning of the school year?"

Pre-unit "Number:"

Watermark "Enter number"

| | | | | _____.   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA070BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA070C

Question "Have left your {full-day class/morning class/afternoon class} since the beginning of the school year?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| _ .   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA070CSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Box CSA1015. / Box 2

Notes: END LOOP 1

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA070A -
C FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR
AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 1. ELSE GO
TO BOX 3.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Added   Updated

Box CSA1016. / Box 3

Notes:	START LOOP 2
	LOOP ON QUESTION CSA500A - H UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 4.
ContextHeader:	Source: ECLS-K:2011, First Grade
	Copyright: No

CSA500A

Question "How many children in your {full-day class/morning class/afternoon class} have the following characteristics?

Are classified as Gifted and Talented?"

Pre-unit "Number:"

Watermark "Enter number"

|__|__|__| _ .   [0 to 100]

Notes:	IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500A}. Please confirm. If this is correct, select Next to continue."
ContextHeader:	Source: ECLS-K:2011, Kindergarten
	Copyright: No
Display Instructions:	IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.
	DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.
	DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA500ASR

Check to see if:

| Soft Range: 0- 50 |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA500B

Question "Are participating in a Gifted and Talented program?"

Pre-unit "Number:"

Watermark "Enter number"

|___|___|___| _.   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA500BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA500C

Question "Are below grade level in their (English) language arts

skills?" Pre-unit "Number:"

Watermark "Enter number"

|__|__|__| _ .   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA500CSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA500D

Question "Are about on grade level in their (English) language arts

skills?" Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| _ .   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500D}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA500DSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA500E

Question "Are above grade level in their (English) language arts

skills?" Pre-unit "Number:"

Watermark "Enter number"

|___|___|___| _ .   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500E}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA500ESR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA500F

Question "{Continued} How many children in your {full-day class/morning class/afternoon class} have the following characteristics?

Are below grade level in their mathematics skills?"

Pre-unit "Number:"

Watermark "Enter number"

|__|__|__| _____.   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500F}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

Added   Updated

CSA500FSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA500G

Question "Are about on grade level in their mathematics skills?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| _ .   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500G}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA500GSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA500H

Question "Are above grade level in their mathematics skills?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|_| _ .   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500H}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA500HSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Box CSA1033. / Box 4

Notes: END LOOP 2

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA500A –
H FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR
AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 2. ELSE GO
TO BOX 5.

ContextHeader: Source:
Copyright: No

Added   Updated

Box CSA1034. / Box 5

<table>
<tr><td align="right">Notes:</td><td>START LOOP 3</td></tr>
<tr><td></td><td>LOOP ON QUESTION CSA510A – B UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 6.</td></tr>
<tr><td align="right">ContextHeader:</td><td>Source:
Copyright: No</td></tr>
</table>

<table>
<tr><td>CSA510A</td><td>Question "How many children in your {full-day class/morning class/afternoon class} are tardy, on an average day?"</td></tr>
<tr><td></td><td>Pre-unit "Number:"</td></tr>
<tr><td></td><td>Watermark "Enter number"</td></tr>
<tr><td></td><td>|__|__|__| _ .   [0 to 100]</td></tr>
</table>

<table>
<tr><td align="right">Notes:</td><td>IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA510A}. Please confirm. If this is correct, select Next to continue."</td></tr>
<tr><td align="right">ContextHeader:</td><td>Source: ECLS-K:2011, Kindergarten
Copyright: No</td></tr>
<tr><td align="right">Display Instructions:</td><td>DISPLAY ALL ITEMS CSA510A AND CSA510B ON ONE SCREEN IN A GRID.</td></tr>
<tr><td></td><td>DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.</td></tr>
<tr><td></td><td>DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.</td></tr>
</table>

Added   Updated

CSA510ASR

Check to see if:

Soft Range: 0- 50

If not, display:

@l[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@l

CSA510B

Question "How many children in your {full-day class/morning class/afternoon class} are absent, on an average day?"

Pre-unit "Number:"

Watermark "Enter number"

|__|__|__| _.   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA510B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA510A AND CSA510B ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA510BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Box CSA1039. / Box 6

Notes: END LOOP 3

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA510A –
B FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR
AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 3. ELSE GO
TO BOX 7.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Added   Updated

Box CSA1040. / Box 7

<u>Notes:</u>	START LOOP 4
	LOOP ON QUESTION CSA520A - C UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 8.
<u>ContextHeader:</u>	Source: ECLS-K:2011, First Grade Copyright: No

CSA520A	Question "How many children in your {full-day class/morning class/afternoon class} have a diagnosed disability and need special health or educational accommodations or services?"
	Pre-unit "Number:"
	Watermark "Enter number"
	|_|_|_| _. [0 to 100]

<u>Notes:</u>	IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520A}. Please confirm. If this is correct, select Next to continue."
	IF 0, GO TO BOX 8.
<u>ContextHeader:</u>	Source: ECLS-K:2011, First Grade Copyright: No
<u>Display Instructions:</u>	DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID. ONLY DISPLAY ITEMS CSA520B AND CSA520C IF CSA520A IS GREATER THAN 0.
	DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.
	DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA520ASR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA520B

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?"

Pre-unit "Number:"

Watermark "Enter number"

|__|__|__| _____.   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID. ONLY DISPLAY ITEMS CSA520B AND CSA520C IF CSA520A IS GREATER THAN 0.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

CSA520BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA520C

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} need more help than they are currently receiving?"

Pre-unit "Number:"

Watermark "Enter number"

|___|___|___| _ .   [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID. ONLY DISPLAY ITEMS CSA520B AND CSA520C IF CSA520A IS GREATER THAN 0.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

Added   Updated

Box CSA1047. / Box 8

Notes: END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA520A –
C FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR
AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 4. ELSE GO
TO CPA010A.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CSA240

DISPLAY INSTRUCTIONS:

QUESTION TEXT:

Question "How many of the children in your {full-day class/morning class/afternoon class/class} are repeating this grade this year?"

InstResp "If none, enter "0"."

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

Source: ECLS-K:2011, First Grade

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA240}.
Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM:

[End of CSA]

CPA. CPA

CPA010A

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class or classes spend in the following activities?

Working independently"

InstResp "Do not include lunch or recess breaks."

No time _____	1
Half hour or less _____	2
About one hour _____	3
About two hours _____	4
About three hours _____	5
Four hours or more _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

Added   Updated

CPA010B   Question "Working on individual tasks under teacher direction"

No time _____ 1

Half hour or less _____ 2

About one hour _____ 3

About two hours _____ 4

About three hours _____ 5

Four hours or more _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE
                        SCREEN IN A GRID.

CPA010C   Question "Working with peers under teacher direction"

No time _____ 1

Half hour or less _____ 2

About one hour _____ 3

About two hours _____ 4

About three hours _____ 5

Four hours or more _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE
                        SCREEN IN A GRID.

Added   Updated

CPA010D   Question "Working in small group with teacher"

No time _____ 1

Half hour or less _____ 2

About one hour _____ 3

About two hours _____ 4

About three hours _____ 5

Four hours or more _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE
SCREEN IN A GRID.

CPA010E   Question "Teacher lecture with large group and/or large group discussion led
by teacher"

No time _____ 1

Half hour or less _____ 2

About one hour _____ 3

About two hours _____ 4

About three hours _____ 5

Four hours or more _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE
SCREEN IN A GRID.

Added   Updated

CPA020A   Question "How often does the typical child in your class or classes usually work
                            on lessons or projects in the following general subject areas, whether as a
                            whole class, in small groups, or in individualized arrangements?

                            Reading and language arts"

Never _____	1
Less than once a week _____	2
1 day a week _	3
2 days a week _	4
3 days a week _	5
4 days a week _	6
5 days a week _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
                        ON ONE SCREEN IN GRID.

                        UNDERLINE "often" IN STEM.

Added   Updated

CPA020B   Question "Mathematics"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3

2 days a week_____ 4

3 days a week_____ 5

4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

CPA020C   Question "Social studies"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3

2 days a week_____ 4

3 days a week_____ 5

4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

Added   Updated

CPA020D   Question "Science"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3

2 days a week_____ 4

3 days a week_____ 5

4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u>   Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u>   IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

CPA020E   Question "Music"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3

2 days a week_____ 4

3 days a week_____ 5

4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u>   Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u>   IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

Added   Updated

CPA020F   Question "Art"

Never _____	1
Less than once a week _____	2
1 day a week_____	3
2 days a week_____	4
3 days a week_____	5
4 days a week_____	6
5 days a week_____	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
                       ON ONE SCREEN IN GRID.

Added   Updated

CPA020G

Question "{Continued} How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020K ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

Added   Updated

CPA020H   Question "Dance/creative movement"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3

2 days a week_____ 4

3 days a week_____ 5

4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u> IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020K
ON ONE SCREEN IN GRID.

CPA020I   Question "Theater/creative dramatics"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3

2 days a week_____ 4

3 days a week_____ 5

4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u> IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020K
ON ONE SCREEN IN GRID.

Added   Updated

CPA030A

Question "On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?

Reading and language arts"

Not applicable/Never	1
Less than ½ hour a day	2
½ hour to less than 1 hour	3
1 to less than 1 ½ hours	4
1 ½ to less than 2 hours	5
2 to less than 2 ½ hours	6
3 hours or more	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA030B   Question "Mathematics"

Not applicable/Never _____ 1

Less than ½ hour a day _____ 2

½ hour to less than 1 hour _____ 3

1 to less than 1 ½ hours _____ 4

1 ½ to less than 2 hours _____ 5

2 to less than 2 ½ hours _____ 6

3 hours or more _____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA030C   Question "Social studies"

Not applicable/Never	1
Less than ½ hour a day	2
½ hour to less than 1 hour	3
1 to less than 1 ½ hours	4
1 ½ to less than 2 hours	5
2 to less than 2 ½ hours	6
3 hours or more	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA030D   Question "Science"

Not applicable/Never _____	1
Less than ½ hour a day_____	2
½ hour to less than 1 hour _____	3
1 to less than 1 ½ hours _____	4
1 ½ to less than 2 hours _____	5
2 to less than 2 ½ hours _____	6
3 hours or more_____	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A –
CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not
Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A
SEPARATE LINE.

CPA030E   Question "Music"

                    Not applicable/Never _____ 1

                    Less than ½ hour a day_____ 2

                    ½ hour to less than 1 hour _____ 3

                    1 to less than 1 ½ hours _____ 4

                    1 ½ to less than 2 hours _____ 5

                    2 to less than 2 ½ hours _____ 6

                    3 hours or more_____ 7

                    UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A –
                       CPA030F ON ONE SCREEN IN GRID.

                       DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not
                       Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A
                       SEPARATE LINE.

Added   Updated

CPA030F   Question "Art"

Not applicable/Never _____	1
Less than ½ hour a day_____	2
½ hour to less than 1 hour _____	3
1 to less than 1 ½ hours _____	4
1 ½ to less than 2 hours _____	5
2 to less than 2 ½ hours _____	6
3 hours or more_____	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

Added   Updated

CPA030G

Question "{Continued} On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?

Physical education"

Not applicable/Never _____	1
Less than ½ hour a day_____	2
½ hour to less than 1 hour _____	3
1 to less than 1 ½ hours _____	4
1 ½ to less than 2 hours _____	5
2 to less than 2 ½ hours _____	6
3 hours or more_____	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA030H   Question "Dance/creative movement"

Not applicable/Never _____ 1

Less than ½ hour a day _____ 2

½ hour to less than 1 hour _____ 3

1 to less than 1 ½ hours _____ 4

1 ½ to less than 2 hours _____ 5

2 to less than 2 ½ hours _____ 6

3 hours or more _____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G –
                       CPA030I ON ONE SCREEN IN GRID.

                       DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not
                       Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A
                       SEPARATE LINE.

CPA030I   Question "Theater/creative dramatics"

Not applicable/Never _____ 1

Less than ½ hour a day_____ 2

½ hour to less than 1 hour _____ 3

1 to less than 1 ½ hours _____ 4

1 ½ to less than 2 hours _____ 5

2 to less than 2 ½ hours _____ 6

3 hours or more_____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

Added   Updated

CPA060

Question "Which of the following services, if any, do children in your class or classes who need more help with reading receive?"

InstResp "Please select all that apply."

Extra individual assistance from you, the teacher	_ _ _ _	1
Individual tutoring from an aide or volunteer	_ _ _ _ _	2
Individual tutoring from a credentialed specialist	_ _ _ _	3
Pull-out instruction in small groups	_____	4
Other	_____	5
No extra services are available.	_____	6

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No extra services are available." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN STEM, DISPLAY 'reading' IN BOLD.

Added   Updated

CPA080

Question "How often do the children in your class or classes do the following activities?

Go to the school library or media center"

No library or media center in this school _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CPA090

Question "How many days a week do children have recess?"

Pre-unit "Number:"

Watermark "Enter number"

|__| _____   [Enter Integer]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA090}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Added   Updated

CPA090SR

Check to see if:

Soft Range: 0- 7

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CPA100A

Question "In a typical day, how much time do children in your class or classes spend in the following activities?"

InstResp "If more than one class, enter the average for your classes."

"Lunch"

No time _____ 1

1-15 minutes _____ 2

16-30 minutes _____ 3

31-45 minutes _____ 4

Longer than 45 minutes _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

Added   Updated

CPA100B   Question "Free play indoors"

No time	1
1-15 minutes	2
16-30 minutes	3
31-45 minutes	4
Longer than 45 minutes	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

CPA100C   Question "Free play outdoors (including recess)"

No time	1
1-15 minutes	2
16-30 minutes	3
31-45 minutes	4
Longer than 45 minutes	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

Added   Updated

CPA110A   Question "Which of the following types of aides do you receive help from in your classroom?"

InstResp "Please select all that apply."

Regular aides who work directly with children	_ _ _ _ _	1
Special education aides who work directly with children	_ _ _ _ _	2
English as a Second Language (ESL) or bilingual education aides who work directly with children	_ _ _ _ _	3
Volunteers (for example, parents, high school students, community members) who work directly with children	_ _ _ _ _	4
Any type of aide or volunteer doing non-instructional work (for example, photocopying, preparing materials, etc.)	_ _ _ _ _	5
No aides are available.	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 6	(CPA1042)

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No aides are available." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

HELP FOR CODE 3: English as a Second Language (ESL) instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual education program: A program in which native language is used to varying degrees in instructing students with limited proficiency in English.

SK SKIPS TO CPA120A.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Added   Updated

Box CPA1039. / Box 8b

ContextHeader: Source:
Copyright: No

CPA110B

Question "Approximately how many hours per week do you have an aide working in your classroom?

If multiple aides are in your classroom during the same one hour, please count that as one hour.

Enter to the half hours. For example, 1 ½ hours would be entered as 1.5. As another example, 30 minutes would be entered as 0.5."

Pre-unit "Number of hours"

Watermark "Enter hours"

|__|__|__|__| _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   [0 to 1000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA110B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade Modified
Copyright: No

CPA110BSR

Check to see if:
Soft Range: 0- 40

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added   Updated

CPA120A

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class or classes in the following subject areas:

Reading and language arts"

I get all the resources I need. _____	1
I get most of the resources I need. _____	2
I get some of the resources I need._____	3
I don't get any of the resources I need. _____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

CPA120B

Question "Mathematics"

I get all the resources I need. _____	1
I get most of the resources I need. _____	2
I get some of the resources I need._____	3
I don't get any of the resources I need. _____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

Added　　Updated

CPA120C   Question "Science"

I get all the resources I need. _____	1
I get most of the resources I need. _____	2
I get some of the resources I need._____	3
I don't get any of the resources I need. _____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

CPA300
Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instruction: UNDERLINE "struggling or at risk of failure in reading or math" IN STEM.

QUESTION TEXT:

Question "Do any of the following staff members provide direct instruction to students in your class or classes who are struggling or at risk of failure in reading or math?"

InstResp: "Select all that apply. Include staff other than yourself who provide direct instruction either in your class or in a pull-out setting. Exclude paraprofessionals/aides."

CODES	Code All That Apply
1	A reading specialist/interventionist who has specialized training in reading instruction
2	A math specialist/interventionist who has specialized training in math instruction
3	A special education teacher

[End of CPA]

Added   Updated

IAA. IAA

IAA010A

Question "The next series of questions are focused on your instructional activities and curricular focus in your class or classes.

How strongly do you agree or disagree with the following statements about your class or classes?

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class or classes."

Strongly disagree _____	1
Disagree _____	2
Neither agree nor disagree _____	3
Agree _____	4
Strongly agree_____	5
Not applicable _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

Added   Updated

IAA010B   Question "All notices and communications to families/caregivers of students in your class or classes are written in their language of origin."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
                   Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

                        DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAA010C   Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class or classes."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
                   Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

                        DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

Added   Updated

IAA020A   Question "The next series of questions is about your instruction in reading and language arts. How often do you use the following resources to teach reading in your class or classes?

Core or primary reading text for all students (e.g., basal reading series)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAA020B   Question "Leveled or guided reading books (multiple books, each at a specific reading level)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

Added   Updated

IAA020C   Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

IAA020D   Question "Children's newspapers and/or magazines"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

Added   Updated

IAA020E   Question "Computer software and applications for reading instruction (including those for laptops, desktops, cell phones, or digital tablets)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                  Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

IAA020F   Question "Tradebooks (for example, collections of non-fiction)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                  Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

Added   Updated

IAA020G

Question "{Continued} How often do you use the following resources to teach reading in your class or classes?

Reading materials from other subjects (for example, science, social studies)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA020H

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I ON ONE SCREEN IN GRID.

Added   Updated

I
IAA020I

Question "Big books and decodable or sound/symbol books"

Never or hardly ever	_ _	1
Once or twice a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Almost every day	_ _	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G –
IAA020I ON ONE SCREEN IN GRID.

Added   Updated

IAA050A

Question "The next series of questions is about your instruction in science and social studies. For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Plants and animals"

Once a month or less _	1
Two or three times a month _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily _____	5
Not taught because this is taught at a higher grade level _ _ _ _ _	6
Not taught because children should already know _ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

DISPLAY "science and social studies" IN BOLD TEXT IN THE QUESTION STEM.

Added   Updated

IAA050B

Question "Weather (for example, rainy, sunny)"

Once a month or less	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050C

Question "Understand and measure temperature"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050D

Question "Water"

Once a month or less	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050E

Question "Sound"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily _____		5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050F

Question "Light"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050G

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Tools and their uses"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "science and social studies" IN BOLD TEXT IN THE QUESTION STEM.

Added   Updated

IAA050H

Question "Health, safety, nutrition, and personal hygiene"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily _____		5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050I

Question "Important figures and events in American history"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050J

Question "Community resources (for example, grocery store, library)"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050K

Question "Map-reading skills"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily _____		5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050L   Question "Different cultures"

Once a month or less	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ 2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ 4
Daily	_____ 5
Not taught because this is taught at a higher grade level	_ _ _ _ _ 6
Not taught because children should already know	_ _ _ _ _ 7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050M

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Reasons for rules, laws, and government"

Once a month or less _____ 1

Two or three times a month _____ 2

Once or twice a week _____ 3

Three or four times a week _____ 4

Daily _____ 5

Not taught because this is taught at a higher grade level   _ _ _ _ _   6

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "science and social studies" IN BOLD TEXT IN THE QUESTION STEM.

Added   Updated

IAA050N

Question "Geography"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050O   Question "Social problem solving"

Once a month or less   _   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE
                        SCREEN IN GRID.

                        WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A
                        DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                        "Not taught" DISPLAYS.

Added   Updated

IAA050P

Question "Hands-on activities or investigations in science"

Once a month or less	_____	1
Two or three times a month	_____	2
Once or twice a week	_____	3
Three or four times a week	_____	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_____	6
Not taught because children should already know	_____	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA050Q

Question "Communicating ideas in science"

Once a month or less	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added Updated

IAA050R   Question "Community service"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE
                        SCREEN IN GRID.

                        WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A
                        DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                        "Not taught" DISPLAYS.

Added   Updated

IAA060A

Question "How often do children in your class or classes do each of the following reading and language arts activities?

Practice writing the letters of the alphabet"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAA060B

Question "Discuss new or difficult vocabulary"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

Added   Updated

IAA060C   Question "Dictate stories to a teacher, aide, or volunteer"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A –
IAA060E ON ONE SCREEN IN GRID.

IAA060D   Question "Work on phonics"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A –
IAA060E ON ONE SCREEN IN GRID.

Added   Updated

IAA060E   Question "Listen to you read stories where they see the print (for example, Big Books)"

Never	_____	1
Once a month or less	_____	2
Two or three times a month	_____	3
Once or twice a week	_____	4
Three or four times a week	_____	5
Daily	_____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A –
IAA060E ON ONE SCREEN IN GRID.

Added   Updated

IAA060F

Question "{Continued} How often do children in your class or classes do each of the following reading and language arts activities?

Listen to you read stories but they don't see the print"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

Added   Updated

IAA060G   Question "Retell stories"

                              Never _____ 1

                              Once a month or less _____ 2

                              Two or three times a month _____ 3

                              Once or twice a week _____ 4

                              Three or four times a week _____ 5

                              Daily _____ 6

                              UP TO 6 RESPONSES ALLOWED.

        ContextHeader: Source: ECLS-K:2011, First Grade
                       Copyright: No

   Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F –
                         IAA060J ON ONE SCREEN IN GRID.

IAA060H   Question "Read aloud"

                              Never _____ 1

                              Once a month or less _____ 2

                              Two or three times a month _____ 3

                              Once or twice a week _____ 4

                              Three or four times a week _____ 5

                              Daily _____ 6

                              UP TO 6 RESPONSES ALLOWED.

        ContextHeader: Source: ECLS-K:2011, First Grade
                       Copyright: No

   Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F –
                         IAA060J ON ONE SCREEN IN GRID.

Added   Updated

IAA060I   Question "Read from basal reading texts"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F –
                        IAA060J ON ONE SCREEN IN GRID.

IAA060J   Question "Read silently"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F –
                        IAA060J ON ONE SCREEN IN GRID.

Added   Updated

IAA060K

Question "{Continued} How often do children in your class or classes do each of the following reading and language arts activities?

Work in a reading workbook or on a worksheet"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

Added   Updated

IAA060L   Question "Write words from dictation, to improve spelling"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                   Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K –
                       IAA060O ON ONE SCREEN IN GRID.

IAA060M   Question "Write with encouragement to use invented spellings, if needed"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                   Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K –
                       IAA060O ON ONE SCREEN IN GRID.

Added   Updated

IAA060N   Question "Read books they have chosen for themselves"

     Never _____ 1

     Once a month or less _____ 2

     Two or three times a month _____ 3

     Once or twice a week _____ 4

     Three or four times a week _____ 5

     Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IAA060O   Question "Compose and write stories or reports"

     Never _____ 1

     Once a month or less _____ 2

     Two or three times a month _____ 3

     Once or twice a week _____ 4

     Three or four times a week _____ 5

     Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

Added   Updated

IAA060P

Question "{Continued} How often do children in your class or classes do each of the following reading and language arts activities?

Do an activity or project related to a book or story"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

Added   Updated

IAA060Q   Question "Writing in a journal"

        Never _____ 1

        Once a month or less _____ 2

        Two or three times a month _____ 3

        Once or twice a week _____ 4

        Three or four times a week _____ 5

        Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P –
IAA060T ON ONE SCREEN IN GRID.

IAA060R   Question "Read text with controlled vocabulary"

        Never _____ 1

        Once a month or less _____ 2

        Two or three times a month _____ 3

        Once or twice a week _____ 4

        Three or four times a week _____ 5

        Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P –
IAA060T ON ONE SCREEN IN GRID.

Added   Updated

IAA060S   Question "Read text with strong phonetic patterns"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

IAA060T   Question "Read text with patterned or predictable text"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

Added   Updated

IAA070A

Question "For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?

Conventions of print (left to right orientation, book holding)"

Once a month or less _____ 1

Two or three times a month _____ 2

Once or twice a week _____ 3

Three or four times a week _____ 4

Daily _____ 5

Not taught because this is taught at a higher grade level _ _ _ _ _ 6

Not taught because children should already know _ _ _ _ _ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

Added   Updated

IAA070B   Question "Rhyming words and word families"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

UP TO 7 RESPONSES ALLOWED.

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA070C

Question "Blending separate sounds of a word to say the word (for example, "/c/ /a/ /t/ - cat")"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070D

Question "Verbally manipulating syllables within a word (for example, what is cowboy without cow?)"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070E

Question "Reading multi-syllable words, like "adventure""

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070F

Question "Morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070G

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?

Use of common prepositions such as over and under, up and down"

Once a month or less _____ 1

Two or three times a month _____ 2

Once or twice a week _____ 3

Three or four times a week _____ 4

Daily _____ 5

Not taught because this is taught at a higher grade level　　_ _ _ _ _ 6

Not taught because children should already know　　_ _ _ _ _ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

Added　　　Updated

IAA070H

Question "Identifying the main idea and parts of a story"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070I

Question "Orally retelling stories, including key details"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily _____		5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070J

Question "Remembering and following directions that include a series of actions"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily _____		5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070K

Question "Using capitalization and punctuation"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070L

Question "Composing and writing complete sentences"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily _____		5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA070M

Question "{Continued} For this school year as a whole, how often did you teach" each of the following reading and language arts topics in your class or classes?

Conventional spelling"

Once a month or less	_ 1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2
Once or twice a week	_ 3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 4
Daily	_____ 5
Not taught because this is taught at a higher grade level	_ _ _ _ _ 6
Not taught because children should already know	_ _ _ _ _ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070M - IAA070N ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070M - IAA070N ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

Added   Updated

IAA070N

Question "Reading age appropriate books independently with comprehension"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070M - IAA070N ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070M - IAA070N ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA080A

Question "How often do children in your class or classes do each of the following math activities?

Count out loud"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'math' IN BOLD.

IAA080B

Question "Work with geometric manipulatives"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

Added   Updated

IAA080C

Question "Play math-related games"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

IAA080D

Question "Use music to understand math concepts"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

Added   Updated

IAA080E

Question "Use creative movement or creative drama to understand math concepts"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A –
IAA080F ON ONE SCREEN IN GRID.

IAA080F

Question "Work with rulers, measuring cups, spoons, or other measuring instruments"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A –
IAA080F ON ONE SCREEN IN GRID.

Added   Updated

IAA080G

Question "{Continued} How often do children in your class or classes do each of the following math activities?

Explain how a math problem is solved"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

BOLD "math" in stem.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA080H

Question "Engage in calendar-related activities"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

Added   Updated

IAA080I

Question "Do math worksheets"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

IAA080J

Question "Do math problems from their textbooks"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

Added   Updated

IAA080K   Question "Complete math problems independently in front of whole group"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                  Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G –
                         IAA080L ON ONE SCREEN IN GRID.

IAA080L   Question "Solve math problems in small groups or with a partner"

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                  Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G –
                         IAA080L ON ONE SCREEN IN GRID.

Added   Updated

IAA080M

Question "{Continued} How often do children in your class or classes do each of the following math activities?

Work on math problems that reflect real-life situations"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080M – IAA080N ON ONE SCREEN IN GRID.

BOLD "math" in stem.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA080N

Question "Use a number line to understand number concepts"

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080M – IAA080N ON ONE SCREEN IN GRID.

Added   Updated

IAA090A

Question "For this school year as a whole, how often did you teach each of the following math skills in your class or classes?

Correspondence between number and quantity"

Once a month or less	_____	1
Two or three times a month	_____	2
Once or twice a week	_____	3
Three or four times a week	_____	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IAA090B   Question "Counting by 2s, 5s, and 10s"

Once a month or less   _   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE
                        SCREEN IN GRID.

                        WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A
                        DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                        "Not taught" DISPLAYS.

Added   Updated

IAA090C   Question "Counting on from a given number instead of 1"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA090D   Question "Counting beyond 100"

Once a month or less   _   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE
SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A
DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
"Not taught" DISPLAYS.

Added   Updated

IAA090E   Question "Recognizing and naming geometric shapes"

Once a month or less   _   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE
                       SCREEN IN GRID.

                       WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A
                       DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                       "Not taught" DISPLAYS.

IAA090F   Question "Identifying relative quantity (for example, equal, most, less, more)"

Once a month or less   _ .   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                  Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE
                         SCREEN IN GRID.

                         WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A
                         DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                         "Not taught" DISPLAYS.

IAA090G

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class or classes?

Sorting objects into subgroups according to a rule"

Once a month or less _____	1
Two or three times a month _____	2
Once or twice a week _____	3
Three or four times a week _____	4
Daily _____	5
Not taught because this is taught at a higher grade level _____	6
Not taught because children should already know _____	7

UP TO 7 RESPONSES ALLOWED.

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

Added   Updated

IAA090H   Question "Ordering objects by size or other properties"

Once a month or less   _ 1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2

Once or twice a week   _ 3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 4

Daily _____ 5

Not taught because this is taught at a higher grade   _ _ _ _ _ _ 6
level

Not taught because children should already know   _ _ _ _ _ _ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE
                        SCREEN IN GRID.

                        WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A
                        DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                        "Not taught" DISPLAYS.

Added   Updated

IAA090I   Question "Making, copying, or extending patterns"

Once a month or less   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE
                        SCREEN IN GRID.

                        WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A
                        DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                        "Not taught" DISPLAYS.

Added   Updated

IAA090J   Question "Adding single-digit numbers"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5
Not taught because this is taught at a higher grade level	_ _ _ _ _	6
Not taught because children should already know	_ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE
                       SCREEN IN GRID.

                       WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A
                       DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                       "Not taught" DISPLAYS.

Added   Updated

IAA090K   Question "Subtracting single-digit numbers"

Once a month or less   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE
                       SCREEN IN GRID.

                       WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A
                       DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                       "Not taught" DISPLAYS.

Added   Updated

IAA090L   Question "Uses place value to compose and decompose numbers into tens and ones"

Once a month or less   _   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                 Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE
                        SCREEN IN GRID.

                        WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A
                        DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                        "Not taught" DISPLAYS.

Added   Updated

IAA090M

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class or classes?

Interpreting simple graphs"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

Added   Updated

IAA090N   Question "Performing simple data collection and graphing"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

Added   Updated

IAA090O   Question "Decomposes numbers less than or equal to 10 by using objects of
                               drawings"

Once a month or less   _   1

Two or three times a month   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Once or twice a week   _   3

Three or four times a week   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   4

Daily _____   5

Not taught because this is taught at a higher grade   _ _ _ _ _   6
level

Not taught because children should already know   _ _ _ _ _   7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade. Modified.
                        Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE
                             SCREEN IN GRID.

                             WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A
                             DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE
                             "Not taught" DISPLAYS.

Added   Updated

IAA100

Question "Do you have any students who are English language learners (ELLs) in your class or classes?"

Yes _____ 1

No _____ 2 (IAA1099)

UP TO 2 RESPONSES ALLOWED.

Notes: BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

IAA110A

Question "How often do English language learners (ELL children) in your class or classes do each of the following activities (in your classroom or in a pull-out program)?"

"Take assessments to monitor their English language acquisition"

Once a month or less _____ 1

Two or three times a month _____ 2

Once or twice a week _____ 3

Three or four times a week _____ 4

Daily _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

Added   Updated

IAA110B   Question "Take assessments to assess their progress in English reading and literacy skills"

Once a month or less	_____	1
Two or three times a month	_____	2
Once or twice a week	_____	3
Three or four times a week	_____	4
Daily	_____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

IAA110C   Question "Work in small groups of ELL children or individually on intensive English reading and literacy skills"

Once a month or less	_____	1
Two or three times a month	_____	2
Once or twice a week	_____	3
Three or four times a week	_____	4
Daily	_____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No ECLS-K:2011, First Grade

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

Added   Updated

IAA110D

Question "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)"

Once a month or less _____	1
Two or three times a month _____	2
Once or twice a week _____	3
Three or four times a week _____	4
Daily _____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

IAA120

Question "The next series of questions is about homework. In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day."

0 days _____	0
1 day _____	1
2 days _____	2
3 days _____	3
4 days _____	4
5 or more days _____	5

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Added   Updated

IAA130A   Question "On days when homework is assigned, how much time do you expect
                           children to spend on homework in the following areas?

                           Reading and language arts"

I never assign homework. _____	1
1 to 10 minutes _____	2
11 to 20 minutes _____	3
21 to 30 minutes _____	4
More than 30 minutes _____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                  Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

IAA130B   Question "Math"

I never assign homework. _____	1
1 to 10 minutes _____	2
11 to 20 minutes _____	3
21 to 30 minutes _____	4
More than 30 minutes _____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                  Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

Added   Updated

IAA130C   Question "Other"

I never assign homework. _____ 1

1 to 10 minutes _____ 2

11 to 20 minutes _____ 3

21 to 30 minutes _____ 4

More than 30 minutes _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

Added   Updated

[End of IAA]

FIA. FIA

FIA010

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class or classes during the school year?"

No conferences	1
One conference	2
Two conferences	3
Three or more conferences	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

FIA020A

Question "What percentage of children in your class or classes have parents who participate in the following activities?

Attend teacher-parent conferences"

0%	1
1-25%	2
26-50%	3
51-75%	4
76% or more	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

Added   Updated

FIA020B   Question "Volunteer regularly to help in your classroom or another part of the"
                                 school"

0% _ 1

1-25% _ 2

26-50% _ 3

51-75% _ 4

76% or more _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

FIA020C   Question "Attend open houses or parties"

0% _ 1

1-25% _ 2

26-50% _ 3

51-75% _ 4

76% or more _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

Added   Updated

FIA020D   Question "Attend art/music events or demonstrations"

0% _____ 1

1-25% _____ 2

26-50% _____ 3

51-75% _____ 4

76% or more _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

FIA030   Question "During this school year, how often have you made contacts with all parents (for example, through newsletters, letters, emails, list-serve messages, group text messages, or other notices sent home for group updates or information; or updates to a classroom website)?"

Never _____ 1

1-2 times _____ 2

3-5 times _____ 3

6-10 times _____ 4

11-14 times _____ 5

15 or more times _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

[End of FIA]

Added   Updated

EGA. EGA

EGA010   Question "The next questions pertain to evaluation and grading practices.

Across all subjects, how often are students administered state or local standardized tests?"

Never _____	1
1 or 2 times a year _	2
1 or 2 times a month _	3
1 or 2 times a week _	4
3 or more times a week _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Added   Updated

EGA020

Question "Which of the following do you use to provide kindergartners' parents with information about their children's performance?"

InstResp "Select all that apply."

Standard report card (for example, a letter grade or other standard grade assigned for each subject) _ _ _ _ _	1
Progress report form _____	2
Competency based checklists_____	3
Portfolio of child's work _____	4
Standardized test scores_____	5
Benchmark assessments _____	6
None of the above_____	7

UP TO 7 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

[End of EGA]

SSA. SSA

SSA010

Question "The next set of questions pertains to school-related activities. How often have you participated in the following activity since the beginning of the academic year?

Meeting with other teachers to discuss instruction-related topics (e.g., lesson planning, curriculum development)."

Never _____	1
Once a month or less _____	2
Two or three times a month _____	3
Once or twice a week _____	4
Three or four times a week _____	5
Daily _____	6

UP TO 6 RESPONSES ALLOWED.

Added   Updated

SSA030   Question "In the past 12 months, did you participate in any professional development activities pertaining to the direct engagement of students and families during the kindergarten transition?"

Yes _____ 1

No _____ 2

UP TO 2 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSA040   Question "In the past 12 months, how many hours did you spend on professional development activities?"

10 hours or less_____ 1

11 - 20 hours_____ 2

21 - 30 hours_____ 3

31 - 40 hours_____ 4

More than 40 hours_____ 5

DON'T KNOW   _ . -8

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSA020   Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

Worked with a master or mentor teacher assigned to _ _ _ _ _ _ 1
you by your school or district

Workshops involving study groups or small-group _ _ _ _ _ 2
problem solving

Direct instruction from an outside consultant on a _ _ _ _ _ 3
specific topic

Peer observation and feedback_____ 4

Visits to, or observations of, other schools _ _ _ _ _ _ 5

Added   Updated

Release time for attending professional conferences	_ _ _ _ _ _	6
Enrollment in college or university courses related to your profession	_ _ _ _ _ _	7
Professional development via distance learning (web-based, etc.)	_ _ _ _ _	8
Workshops on using computers and technology in the classroom	_ _ _ _ _	9
Coaching (for example, working with an individual specifically trained in instruction or a particular subject area)	_ _ _ _	10
None of the above_____		11

UP TO 11 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

[End of SSA]

SCA010A

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.

Many of the children I teach are not capable of learning the material I am supposed to teach them."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

SCA010B

Question "Parents are supportive of school staff."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

Added   Updated

SCA010C   Question "The academic standards at this school are too low."

                         Strongly disagree _____ 1
                         Disagree _____ 2
                         Neither agree nor disagree _____ 3
                         Agree _____ 4
                         Strongly agree_____ 5

                         UP TO 5 RESPONSES ALLOWED.

          ContextHeader: Source: New item
                         Copyright: No

      Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE
                         SCREEN IN GRID.

SCA020A   Question "To what extent do you agree with the following statements?

                         I am adequately trained to teach the children with disabilities in my class."

                         Strongly disagree _____ 1
                         Disagree _____ 2
                         Neither agree nor disagree _____ 3
                         Agree _____ 4
                         Strongly agree_____ 5
                         Not applicable _____ 6

                         UP TO 6 RESPONSES ALLOWED.

          ContextHeader: Source: New item
                         Copyright: No

      Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND
                         SCA020B ON ONE SCREEN IN A GRID.

                         WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A
                         DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE
                         "Not applicable" DISPLAY.

SCA020B

Question "I am adequately trained to teach English language learners (ELLs) in my class."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND SCA020B ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

SCA030A

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?

I really enjoy my present teaching job."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

Added   Updated

SCA030B   Question "I am certain I am making a difference in the lives of the children I
                           teach."

                           Strongly disagree _____ 1

                           Disagree _____ 2

                           Neither agree nor disagree _____ 3

                           Agree _____ 4

                           Strongly agree_____ 5

                           UP TO 5 RESPONSES ALLOWED.

        ContextHeader: Source: ECLS-K:2011, First Grade
                           Copyright: No

        Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A –
                           SCA030C ON ONE SCREEN IN A GRID.

SCA030C   Question "If I could start over, I would choose teaching again as my career."

                           Strongly disagree _____ 1

                           Disagree _____ 2

                           Neither agree nor disagree _____ 3

                           Agree _____ 4

                           Strongly agree_____ 5

                           UP TO 5 RESPONSES ALLOWED.

        ContextHeader: Source: ECLS-K:2011, First Grade
                           Copyright: No

        Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A –
                           SCA030C ON ONE SCREEN IN A GRID.

[End of SCA]

Added   Updated

TBA. TBA

TBA010   Question "The next few questions ask about your background, education experience, and credentials.

The first questions are about your characteristics.

What is your gender?"

Male _____	1
Female _____	2
Another gender _____	3

UP TO 3 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

TBA020   Question "In what year were you born?"

Watermark "Enter year"

|__|__|__|__|__| _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   [1920 to 2005]

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

Added   Updated

TBA030   Question "Are you Hispanic or Latino/a of any race?"

                                InstResp "A person who is Hispanic or Latino/a is of Cuban, Dominican,
                                Mexican, Puerto Rican, South or Central American, or other Spanish culture or
                                origin, regardless of race."

                                Yes _____ 1

                                No _____ 2

                                UP TO 2 RESPONSES ALLOWED.

        ContextHeader:

Added   Updated

TBA040   Question "Which best describes your race?"

                                    InstResp "Select all that apply."

                                    American Indian or Alaska Native_____ 1

                                    Asian_____ 2

                                    Black or African American_____ 3

                                    Native Hawaiian or Other Pacific Islander   _ _ _ _ _ _. 4

                                    White_____ 5

                              UP TO 5 RESPONSES ALLOWED.

              Notes: HELP FOR CODE 1: American Indian or Alaska Native: A person having
                      origins in any of the original peoples of North and South America (including
                      Central America), and who maintains tribal affiliation or community attachment.
                      Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native
                      Village of Barrow Inupiat Traditional Government, and Nome Eskimo
                      Community.

                      HELP FOR CODE 2: Asian: A person having origins in any of the original
                      peoples of the Far East, Southeast Asia, or the Indian subcontinent including,
                      for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the
                      Philippine Islands, Thailand, Laos, and Vietnam.

                      HELP FOR CODE 3: Black or African American: A person having origins in any
                      of the black racial groups of Africa. This includes, for example, African
                      Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

                      HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person
                      having origins in any of the original peoples of Hawaii, Guam, Samoa, the
                      Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

                      HELP FOR CODE 5: White: A person having origins in any of the original
                      peoples of Europe, the Middle East, or North Africa. This includes, for example,
                      people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

      ContextHeader: Source: ECLS-K:2011 fall kindergarten
                      Copyright: No

Added   Updated

TBA050   Question "What is the highest level of education you have completed?"

Did not complete high school _____	1
High school diploma or equivalent/GED _____	2
Some college or technical or vocational school _ _ _ _ _	3
Associate's degree _____	4
Bachelor's degree _____	5
Master's degree _____	6
An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D) _ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Added   Updated

TBA110   Question "In what areas are you certified?"

InstResp "Select all that apply."

Elementary education _____	1
Early childhood education _____	2
Special education _____	3
English as a Second Language (ESL) or instruction for English language learners (ELLs) _ _ _ _ _	4
Other {(Please specify):/(Please specify on next screen.)} _ _ _ _	91

UP TO 5 RESPONSES ALLOWED.

Notes: BOLD "English language learner (ELL)" and "ESL Instruction" THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

Added   Updated

TBA110OS

_____   _ _ _ _ _ _ _ _ _ _ _   [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

TBA100   Question "Which of the following describes the teaching certificate you
                                currently hold in {STATE}?"

                                Regular or standard state certificate or advanced   _ _ _ _ _   1
                                professional certificate

                                Certificate issued after satisfying all requirements   _ _ _ _ _   2
                                except the completion of a probationary period

                                Certificate that requires some additional coursework,   _ _ _ _ _   3
                                student teaching, or passage of a test before regular
                                certification can be obtained

                                Certificate issued to persons who must complete a   _ _ _ _ _   4
                                certification program in order to continue teaching

                                I do not hold any of the above certifications in {state}. _ _ _ _ _   5

                                UP TO 5 RESPONSES ALLOWED.

        Notes: SK GOES TO TBA160.

ContextHeader: Source: New item.
                Copyright: No
Display Instructions: DISPLAY THE FULL NAME FOR "{STATE}".

TBA160   Question "Counting this school year, how many years have you been a K-12
                                teacher, including years in which you taught part time?"

                                InstResp "Enter the number of years to the nearest half year (for example, 2.5,
                                3.0, 3.5), counting each half year completed or almost completed as 0.5. If you
                                are a new teacher and this is your first semester teaching, enter 0.5."

                                Watermark: "Enter years"

                                |_|_|_| _ .   [0 to 80]

        Notes: IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A
                DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You
                have entered {DISPLAY RESPONSE AT TBA160}. Please confirm your
                response and that it is to the nearest half year (i.e., .0 or .5). Then select Next

Added   Updated

to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY "a K-12 teacher" IN BOLD TEXT THE QUESTION STEM.

TBA160SR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

TBA170b

Question "Counting this school year, how many years have you taught kindergarten, including years in which you taught part time?

Kindergarten"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. Please include part-time teaching. If this is your first semester teaching the grade or program, enter 0.5."

Pre-Unit "Year:"

Watermark: "Enter years"

|__|__| _____.   [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170b}. Please confirm your response and that it is to the nearest half year (i.e., .0 or .5). Then select Next to continue."

ContextHeader: Source: New item.
Copyright: No

Added   Updated

TBA170bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

[End of TBA]

Added   Updated

END. END

END000

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

Continue _____ 1

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

ContextHeader: Source: New item.
Copyright: No

[End of END]

END BELOW_GRADE

Added   Updated

ON_GRADE PATH

CSA075a

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY A8a-c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "The first several questions pertain to your roles and responsibilities as a teacher. We would like to start by asking about the characteristics of the students in your class. As of today's date, how many children:"

"Are currently enrolled in your class?"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8a}. Are you sure this is correct? When it is correct, select Next to continue."

CSA075b

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY A8a-c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "Have joined your class since the beginning of the school year?" Pre-

unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8b}. Are you sure this is correct? When it is correct, select Next to continue."

CSA075c

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY A8a-c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "Have left your class since the beginning of the school year?" Pre-

unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER		
	Range	0 to 100
	Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A8c}. Are you sure this is correct? When it is correct, select Next to continue."

Added   Updated

CSA076

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

QUESTION TEXT:

Question: "How many hours per day does your class normally meet?"

InstResp " InstResp "This amount should include when you are meeting in person or through a remote classroom. Enter the number to the nearest half hour, for example, 2.5, 3.5…"

Pre-unit: "Hours:"

Watermark: "Enter hours"

ENTER NUMBER		
	Range	0 to 12
	Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA076}. Are you sure this is correct? When it is correct, select Next to continue."

CSA200

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

QUESTION TEXT:

Question: "How many days per week does your {full-day class/morning class/afternoon class/class} normally meet?"

Pre-unit: "Days:"

Watermark: "Enter number of days"

ENTER NUMBER		
Range		0 to 7
Soft Range		0 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A10}. Are you sure this is correct? When it is correct, select Next to continue."

Box 13c

END LOOP 7.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A9 – A10 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 7. ELSE GO TO A11.

CSA210

Source: ECLS-K:2011, First Grade

Copyright: no

QUESTION TEXT:

Question: "Do you currently teach a multigrade class?"

CODES

1	Yes	
2	No	A13

PROGRAMMER INSTRUCTIONS:

IF 2 OR SK, GO TO A13.

Box 13d

START LOOP 8

LOOP ON QUESTION A12 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 13e.

CSA220

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

QUESTION TEXT:

Question: "What grade levels are included in the class that you teach."

Inst Resp: "Select all that apply."

CODES	Code All That Apply
1	Prekindergarten
2	Transitional kindergarten
3	Regular kindergarten
4	Transitional/pre-first grade
5	First grade
6	Second grade
7	Third grade
8	Fourth grade or higher

CSA230a

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a –h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "As of today's date, how many children that you teach are the following ages in your class?

3 years old"

InstResp: "If there are no children of a particular age, enter "0."" Pre-

unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230a}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230b

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a –h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "4 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER		
	Range	0 to 100
	Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230b}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230c

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a –h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "5 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER		
	Range	0 to 100
	Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230c}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230d

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a –h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "6 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230d}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230e

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a –h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "7 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230e}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230f

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a –h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "8 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230f}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230g

Source: ECLS-K:2011, First Grade

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a –h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "9 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230g}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230h

Source: ECLS-K:2011, First Grade
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA230a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "10 years old or older"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230h}. Are you sure this is correct? When it is correct, select Next to continue."

CSA230i

Source: ECLS-K:2011, First Grade
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY THE SUM OF QUESTIONS CSA230a – h FOR {NUMBER}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

QUESTION TEXT:

Question: "Based on your previous responses you have a total of {NUMBER} children in your class. Is this correct?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the back button (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select "Yes.""

CSA240x

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:
QUESTION TEXT:

Question "How many of the children in your class are repeating this grade this year?"

InstResp "If none, enter "0"."

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA240}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM:

CSA250

Source: ECLS-K:2011, First Grade

Copyright: no

QUESTION TEXT:

Question: "The next series of questions asks about the use of different languages in the classroom by teachers, children, and other adults. Are any languages other than English used by teachers, aides, or other adults in your class?"

CODES

1	Yes	
2	No	A25

PROGRAMMER INSTRUCTIONS:

IF SK OR 2, GO TO CSA270.

CSA260a

Source: ECLS-K:2011, First Grade. Modified.

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA260a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "How often is a non-English language used by teachers, aides, or other adults in your class in the following ways?

For academic instruction"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

CSA260d

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA260a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "How often is a non-English language used by teachers, aides, or other adults in each of class in the following ways?

For instructional support (for example, explaining directions, etc.)"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

CSA260e

Source: new

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA260a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "How often is a non-English language used by teachers, aides, or other adults in your class in the following ways?

For controlling and directing student behavior (classroom management)"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

CSA260f

Source: ECLS-K:2011, First Grade

Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA260a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "How often is a non-English language used by teachers, aides, or other adults in your class in the following ways?

For conversation"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

CSA270

DISPLAY INSTRUCTIONS:

QUESTION TEXT:

Question: "What languages are used for academic instruction in your class?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	English
2	Spanish
3	A European language other than Spanish such as French, German, or Russian
4	A Chinese language or dialect
5	A Filipino language
6	A Southeast Asian language such as Vietnamese, Thai, or Khmer
7	A South Asian language such as Hindi or Tamil
8	Another Asian language such as Japanese or Korean
9	A Middle Eastern language such as Arabic or Farsi
10	An African language such as Swahili or Amharic
91	Other language(s) (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 20

IF QUESTION CSA270 = 91, GO TO CSA270OS. ELSE, GO TO CSA280.

CSA270OS

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER
TEXT**   Length   100

CSA280

Source: ECLS-K:2011, First Grade

Copyright: No

QUESTION TEXT:

Question: "In which languages other than English are the books or other written materials in your classroom?"

InstResp "Select all that apply. If you teach more than one class, consider all your classes."

CODES

1	None other than English
2	Spanish
3	A European language other than Spanish such as French, German, or Russian
4	A Chinese language or dialect
5	A Filipino language
6	A Southeast Asian language such as Vietnamese, Thai, or Khmer
7	A South Asian language such as Hindi or Tamil
8	Another Asian language such as Japanese or Korean
9	A Middle Eastern language such as Arabic or Farsi
10	An African language such as Swahili or Amharic
91	Other language(s) (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box

CSA280OS

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT   Length   100

CSA290

Source: ECLS-K:2011, First Grade
Copyright: No

QUESTION TEXT:

Question: "Do any of the children in your class speak a language other than English (aside from native English speakers who are learning a foreign language)?"

InstResp "Please include all children who speak a non-English language, including those who speak English well."

CODES

1	Yes	
2	No	IAA250

PROGRAMMER INSTRUCTIONS:

IF NO OR SK, GO TO IAA250.

CSA300

DISPLAY INSTRUCTIONS:

QUESTION TEXT:

Question: "Which languages other than English are spoken by one or more children in your class?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Spanish
2	A European language other than Spanish such as French, German, or Russian
3	A Chinese language or dialect
4	A Filipino language
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer
6	A South Asian language such as Hindi or Tamil
7	Another Asian language such as Japanese or Korean
8	A Middle Eastern language such as Arabic or Farsi
9	An African language such as Swahili or Amharic
91	Other language (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 22

IF QUESTION CSA300 = 91, GO TO CSA300OS. ELSE, GO TO QUESTION IAA250.

Page 180 of

CSA300OS

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT   Length   100

IAA250

a

DISPLAY INSTRUCTIONS:

QUESTION TEXT:

Question "How much time per day do you and any other teacher or aide speak any non-English language in your class?"

CODES

1	1-15 minutes a day
2	16-30 minutes a day
3	31-60 minutes a day
4	More than 60 minutes a day

CPA. CPA

CPA010Ax

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class spend in the following activities?

Working independently"

InstResp "Do not include lunch or recess breaks."

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – Ex ON ONE SCREEN IN A GRID.

Added   Updated

CPA010Bx   Question "Working on individual tasks under teacher direction"

No time _____	1
Half hour or less _____	2
About one hour _____	3
About two hours _____	4
About three hours _____	5
Four hours or more _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                    Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – Ex ON
                       ONE SCREEN IN A GRID.

CPA010Cx   Question "Working with peers under teacher direction"

No time _____	1
Half hour or less _____	2
About one hour _____	3
About two hours _____	4
About three hours _____	5
Four hours or more _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                    Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – Ex ON
                       ONE SCREEN IN A GRID.

Added   Updated

CPA010Dx

Question "Working in small group with teacher"

No time _____ 1

Half hour or less _____ 2

About one hour _____ 3

About two hours _____ 4

About three hours _____ 5

Four hours or more _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – Ex ON ONE SCREEN IN A GRID.

CPA010Ex

Question "Teacher lecture with large group and/or large group discussion led by teacher"

No time _____ 1

Half hour or less _____ 2

About one hour _____ 3

About two hours _____ 4

About three hours _____ 5

Four hours or more _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – Ex ON ONE SCREEN IN A GRID.

Added   Updated

CPA020Ax

Question "How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Reading and language arts"

Never _____	1
Less than once a week _____	2
1 day a week _	3
2 days a week _	4
3 days a week _	5
4 days a week _	6
5 days a week _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx ON ONE SCREEN IN GRID.

UNDERLINE "often" IN STEM.

CPA020Bx   Question "Mathematics"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3
2 days a week_____ 4

3 days a week_____ 5
4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
                       ON ONE SCREEN IN GRID.

CPA020Cx   Question "Social studies"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3
2 days a week_____ 4

3 days a week_____ 5
4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
                       ON ONE SCREEN IN GRID.

Added   Updated

CPA020Dx   Question "Science"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3
2 days a week_____ 4

3 days a week_____ 5
4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
                        ON ONE SCREEN IN GRID.

CPA020Ex   Question "Music"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3
2 days a week_____ 4

3 days a week_____ 5
4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
                 Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
                        ON ONE SCREEN IN GRID.

Added   Updated

CPA020Fx   Question "Art"

Never _____ 1

Less than once a week _____ 2

1 day a week_____ 3
2 days a week_____ 4

3 days a week_____ 5
4 days a week_____ 6

5 days a week_____ 7

UP TO 7 RESPONSES ALLOWED.

<u>ContextHeader:</u>   Source: ECLS-K:2011, First Grade
Copyright: No

<u>Display Instructions:</u>   IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
ON ONE SCREEN IN GRID.

Added   Updated

CPA020Gx

Question "{Continued} How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education"

Never _____	1
Less than once a week _____	2
1 day a week _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
2 days a week _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
3 days a week _ _ _ _ _ _ _ _ _ _ _ _ _ _	5
4 days a week _ _ _ _ _ _ _ _ _ _ _ _ _ _	6
5 days a week _ _ _ _ _ _ _ _ _ _ _ _ _ _	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Ix ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

Added   Updated

CPA020Hx   Question "Dance/creative movement"

Never _____ 1

Less than once a week _____ 2

1 day a week   _ 3

2 days a week   _ 4

3 days a week   _ 5

4 days a week   _ 6

5 days a week   _ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Ix
ON ONE SCREEN IN GRID.

CPA020Ix   Question "Theater/creative dramatics"

Never _____ 1

Less than once a week _____ 2

1 day a week   _ 3

2 days a week   _ 4

3 days a week   _ 5

4 days a week   _ 6

5 days a week   _ 7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Ix
ON ONE SCREEN IN GRID.

Added   Updated

CPA040Ax

Question "In an average week, how often do you divide your class into achievement groups for **reading** activities or lessons?"

Never _____	1 (CPA1027)
Less than once a week _____	2
1 day a week_____	3
2 days a week_____	4
3 days a week_____	5
4 days a week_____	6
5 days a week_____	7

UP TO 7 RESPONSES ALLOWED.

Notes: IF 1 OR SK, GO TO CPA050Ax.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

CPA040Bx

Question "On days when you divide your class into achievement groups for **reading**, how many minutes do the groups usually stay together?"

Pre-unit "Number of minutes:"

Watermark "Enter number"

|___|___|___| _ .   [0 to 200]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA040B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

Added   Updated

CPA040BxSR

Check to see if:

Soft Range: 0- 100

If not, display:

@l[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@l

Added   Updated

| CPA050Ax | Question "In an average week, how often do you divide your class into achievement groups for math activities or lessons?" |

Never	1	(CPA060x)
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

UP TO 7 RESPONSES ALLOWED.

Notes: IF 1 OR SK, GO TO CPA060x.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

Added   Updated

CPA050Bx	Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"
	Pre-unit "Number of minutes:"
	Watermark "Enter number"
	|__|__|__| _ . [0 to 200]

Notes:	IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA050B}. Please confirm. If this is correct, select Next to continue."
ContextHeader:	Source: ECLS-K:2011, First Grade. Modified. Copyright: No
Display Instructions:	IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

CPA050BxSR

Check to see if:

Soft Range: 0- 100

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CPA060x

Question "Which of the following services, if any, do children in your class who need more help with reading receive?"

InstResp "Please select all that apply."

Extra individual assistance from you, the teacher	_ _ _ _	1
Individual tutoring from an aide or volunteer	_ _ _ _ _	2
Individual tutoring from a credentialed specialist	_ _ _ _	3
Pull-out instruction in small groups	_____	4
Other	_____	5
No extra services are available.	_____	6

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No extra services are available." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Spring K National
Copyright: No

Display Instructions: IN STEM, DISPLAY 'reading' IN BOLD.

Added   Updated

CPA080x

Question "How often do the children in your class do the following activities?

Go to the school library or media center"

No library or media center in this school_____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CPA090x

Question "How many days a week do children have recess?"

Pre-unit "Number of days:"

Watermark "Enter number"

|__| _____   [Enter Integer]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA090x}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Added   Updated

. / CPA090xSR

Check to see if:

Soft Range: 0- 7

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CPA100Ax

Question "In a typical day, how much time do children in your class spend in the following activities?"

"Lunch"

No time _____ 1

1-15 minutes _____ 2

16-30 minutes _____ 3

31-45 minutes _____ 4

Longer than 45 minutes _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100Ax – CPA100Cx ON ONE SCREEN IN GRID.

Added   Updated

CPA100Bx

Question "Free play indoors"

No time _____	1
1-15 minutes _____	2
16-30 minutes _____	3
31-45 minutes _____	4
Longer than 45 minutes _____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100Ax – CPA100Cx ON ONE SCREEN IN GRID.

CPA100Cx

Question "Free play outdoors (including recess)"

No time _____	1
1-15 minutes _____	2
16-30 minutes _____	3
31-45 minutes _____	4
Longer than 45 minutes _____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100Ax – CPA100Cx ON ONE SCREEN IN GRID.

Added　　　Updated

CPA110Ax   Question "Which of the following types of aides do you receive help from in your classroom?"

                            InstResp "Please select all that apply."

                            Regular aides who work directly with children   _ _ _ _ _ 1

                            Special education aides who work directly with   _ _ _ _ _ 2
                            children

                            English as a Second Language (ESL) or bilingual   _ _ _ _ _ 3
                            education aides who work directly with children

                            Volunteers (for example, parents, high school   _ _ _ _ _ 4
                            students, community members) who work directly
                            with children

                            Any type of aide or volunteer doing non-instructional   _ _ _ _ _ 5
                            work (for example, photocopying, preparing
                            materials, etc.)

                            No aides are available.   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 6   (CPA1042)

                            UP TO 6 RESPONSES ALLOWED.

        Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6,
                            DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No aides are
                            available." but also selected another option on the list. Please check your
                            responses and update your answer. Then, select "Next" to continue."

                            HELP FOR CODE 3: English as a Second Language (ESL) instruction: A
                            program of techniques, methodology, and special curriculum designed to teach
                            ELL students English language skills, which may include listening, speaking,
                            reading, writing, study skills, content vocabulary, and cultural orientation. ESL
                            instruction is usually in English with little use of native language.

                            Bilingual education program: A program in which native language is used to
                            varying degrees in instructing students with limited proficiency in English.

                            SK SKIPS TO CPA120A.

        ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                            Copyright: No

Added   Updated

CPA300

Source: ECLS-K:2011, First Grade
Copyright: no

UNDERLINE "struggling or at risk of failure in reading or math" IN STEM.

QUESTION TEXT:

Question "Do any of the following staff members provide direct instruction to students in your class who are struggling or at risk of failure in reading or math?"

InstResp: "Select all that apply. Include staff other than yourself who provide direct instruction either in your class or in a pull-out setting. Exclude paraprofessionals/aides."

CODES	Code All That Apply
1	A reading specialist/interventionist who has specialized training in reading instruction
2	A math specialist/interventionist who has specialized training in math instruction
3	A special education teacher

CPA310a

Source: new
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY CPA310a and CPA310b IN A GRID ON THE SAME SCREEN.

Added   Updated

QUESTION TEXT:

Question "Please report the following about the computers located in your classroom every day. Total number of devices"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 40

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CPA310a}. Are you sure this is correct? When it is correct, select Next to continue."

CPA310b

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY CPA310a and CPA310b IN A GRID ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please report the following about the computers located in your classroom every day. Number with internet access"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER		
	Range	0 to 100
	Soft Range	0 to 40

PROGRAMMER INSTRUCTIONS:

IF CPA310b IS GREATER THAN CPA310a, DISPLAY HARD ERROR CHECK MESSAGE, "You entered a larger number of devices with internet than the total number of devices. Please check your responses and update your answers. Then, select "Next" to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CPA310b}. Are you sure this is correct? When it is correct, select Next to continue."

CPA320a

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY CPA320a and CPA320b IN A GRID ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts, or school-provided student computers if students are allowed to take their computers home). Total number of devices"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 40

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B37a}. Are you sure this is correct? When it is correct, select Next to continue."

CPA320b

Source: new
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY CPA320a and CPA320b IN A GRID ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts, or school-provided student computers if students are allowed to take their computers home). Number with internet access"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 40

CPA330a

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

DISPLAY 'computers (desktop, laptop, or other computer-type devices such as a Chrome Book)' IN BOLD.

QUESTION TEXT:

Question "How frequently do you or your students use computers (desktop, laptop, or other computer-type devices such as a Chrome Book) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

CPA330b

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

CPA330c

Source: new
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

CPA330d

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

CPA330e

Source: new
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

CPA330f

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not available

CPA340a

Source: ECLS-K:2011, First Grade
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities?"

"Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA340b

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA340c

Source: new
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA340d

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA340e

Source: new
Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA340f

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA350a

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA350a – CPA350f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA350a – CPA350f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "How frequently do your students use digital cameras (still or video) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA350b

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA350a – CPA350f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA350a – CPA350f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA350c

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA350a – CPA350f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA350a – CPA350f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA350d

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA350a – CPA350f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA350a – CPA350f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA350e

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA350a – CPA350f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA350a – CPA350f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA350f

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA350a – CPA350f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA350a – CPA350f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA360a

Source: ECLS-K:2011, First Grade
Copyright: no
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA360b

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA360c

Source: new
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA360d

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA360e

Source: new
Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA360f

Source: new
Copyright: no

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF
THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

CPA120Ax

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas:

Reading and language arts"

I get all the resources I need. _____	1
I get most of the resources I need. _____	2
I get some of the resources I need._____	3
I don't get any of the resources I need._____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120Ax – CPA120Cx ON ONE SCREEN IN GRID.

Added   Updated

CPA120Bx   Question "Mathematics"

I get all the resources I need. _____ 1

I get most of the resources I need. _____ 2

I get some of the resources I need._____ 3

I don't get any of the resources I need. _____ 4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: Source: ECLS-K:2011, First Grade
                Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120Ax – CPA120Cx ON ONE SCREEN IN GRID.

Added   Updated

CPA120Cx   Question "Science"

I get all the resources I need. _____	1
I get most of the resources I need. _____	2
I get some of the resources I need._____	3
I don't get any of the resources I need. _____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: Source: ECLS-K:2011, First Grade
                      Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120Ax – CPA120Cx ON ONE SCREEN IN GRID.

Added   Updated

IAA. IAA

IAA010Ax

Question "The next series of questions are focused on your instructional activities and curricular focus in your class.

How strongly do you agree or disagree with the following statements about your class?

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010Ax - IAA010Cx ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

Added   Updated

IAA010Bx   Question "All notices and communications to families/caregivers of students in your class are written in their language of origin."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: New item
Copyright: No

<u>Display Instructions:</u> DISPLAY ALL ITEMS IAA010Ax - IAA010Cx ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAA010Cx   Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: New item
Copyright: No

<u>Display Instructions:</u> DISPLAY ALL ITEMS IAA010Ax - IAA010Cx ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

Added   Updated

IAA020Ax

Question "The next series of questions is about your instruction in reading and language arts. How often do you use the following resources to teach reading in your class?

Core or primary reading text for all students (e.g., basal reading series)"

Never or hardly ever	_ 1
Once or twice a month	_ 2
Once or twice a week	_ 3
Almost every day	_ 4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAA020Bx

Question "Leveled or guided reading books (multiple books, each at a specific reading level)"

Never or hardly ever	_ 1
Once or twice a month	_ 2
Once or twice a week	_ 3
Almost every day	_ 4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

Added   Updated

IAA020Cx

Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"

Never or hardly ever _ 1

Once or twice a month _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2

Once or twice a week _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 3

Almost every day _ 4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

IAA020Dx

Question "Children's newspapers and/or magazines"

Never or hardly ever _ 1

Once or twice a month _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2

Once or twice a week _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 3

Almost every day _ 4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

Added   Updated

IAA020Ex   Question "Computer software and applications for reading instruction (including those for laptops, desktops, cell phones, or digital tablets)"

Never or hardly ever   _   1

Once or twice a month   _   2

Once or twice a week   _   3

Almost every day   _   4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                   Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

IAA020Fx   Question "Tradebooks (for example, collections of non-fiction)"

Never or hardly ever   _   1

Once or twice a month   _   2

Once or twice a week   _   3

Almost every day   _   4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                   Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

Added   Updated

IAA020Gx

Question "{Continued} How often do you use the following resources to teach reading in your class?

Reading materials from other subjects (for example, science, social studies)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Gx – IAA020Ix ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA020Hx

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)"

Never or hardly ever	_____	1
Once or twice a month	_____	2
Once or twice a week	_____	3
Almost every day	_____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Gx – IAA020Ix ON ONE SCREEN IN GRID.

Added   Updated

IAA020Ix

Question "Big books and decodable or sound/symbol books"

Never or hardly ever	_ _	1
Once or twice a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Almost every day	_ _	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Gx – IAA020Ix ON ONE SCREEN IN GRID.

Added   Updated

IAA300a

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN

IN GRID. UNDERLINE "reading" IN THE QUESTION STEM.

QUESTION TEXT:

Question "From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class."

InstResp:"Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."

"Identifying main ideas in a story"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300b

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Retelling stories, including main ideas and details"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300c

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Describing characters, settings, and major events in a story"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300d

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Identifying words and phrases that suggest feelings or appeal to the senses"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300e

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Identifying who is telling a story at different points in a text"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300f

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN

IN GRID. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Identifying main ideas and details in informational text"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300g

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Identifying the reasons an author gives to support points in an opinion piece"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300h

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Describing similarities and differences between two reading selections"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300i

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Recognizing the differences between fiction and non-fiction"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300j

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Reading informational selections of appropriate complexity for this grade"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300k

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN

IN GRID. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Reading prose and poetry of appropriate complexity for this grade"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

AA300l

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Segmenting words into phonemes"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300m

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Manipulating phonemes to form new words"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300n

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Breaking spoken words into sounds"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300o

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Blending sounds to form words"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300p

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN

IN GRID. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Reading irregularly spelled words"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300q

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Reading and rereading passages orally with guidance on pacing, intonation, and expression"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300r

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Reading accurately and fluently to support comprehension"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300s

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Identifying character, setting, and plot"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300t

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Generating questions about character, setting, and plot"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300u

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN

IN GRID. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Predicting what might occur next in the text"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300v

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Writing an opinion piece, giving reasons for the opinion"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300w

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Writing an informational piece that includes some facts on the topic"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA300x

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Writing a narrative with two or more appropriately sequenced events"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310a

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN

IN GRID. UNDERLINE "math" IN QUESTION STEM.

QUESTION TEXT:

Question "From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class."

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."

"Counting objects up to 20 to establish quantity"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310b

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Labeling relative quantity using the terms "greater than," "less than," "equal to," "fewest," or "most"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310c

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Solving word problems by adding or subtracting numbers equal to 20 or less"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310d

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Solving word problems by adding three numbers whose sum is 20 or less"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310e

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Working with problems that demonstrate the relationship between counting, addition, and subtraction"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310f

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE

SCREEN IN GRID. UNDERLINE "math" IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

The meaning of the equal sign"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310g

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

QUESTION TEXT:

"Determining if both sides of an equation are equal or not equal using subtraction or addition (for example, 7=8-1; 5+2=2+5)"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310h

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Solving for an unknown whole number in an addition or subtraction equation (for example, 8 + ? = 11)"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310j

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Counting to 120, starting at any number less than 120"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310k

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Reading and writing numerals up to 120"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310l

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310l – IAA310p ON ONE SCREEN

IN GRID. UNDERLINE "math" IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Identifying the correspondence between number and quantity for quantities larger than 10"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310m

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310l – IAA310p ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Identifying the numbers that represent the tens and ones places in a two-digit number"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310n

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310l – IAA310p ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Relative quantity when comparing two-digit numbers, using the symbols >, =, and <"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310o

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310l – IAA310p ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Adding numbers that sum to 100 or less, including adding a two-digit number and a one-digit number"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310p

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310l – IAA310p ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Finding 10 more or 10 less than a given two-digit number, without having to count"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310q

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE

SCREEN IN GRID. UNDERLINE "math" IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Skip-counting by 5s, 10s, and/or 100s"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310r

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Arranging three objects by length"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310s

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Comparing the length of two objects indirectly by using a third object (nonstandard measurement)"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310t

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Measuring the length of an object (for example, a desktop) as a whole number of length units, by laying multiple copies of a shorter object (for example, a pencil) end to end"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310u

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Telling time in hours and half hours"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310v

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE

SCREEN IN GRID. UNDERLINE "math" IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Measuring the length of an object in standard units, using tools such as rulers, yardsticks, meter sticks, and/or measuring tapes"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310w

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Writing time in hours and half hours"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310x

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Solving word problems involving quarters, dimes, nickels, and pennies"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310y

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Drawing a picture graph and/or a bar graph to represent a data set with up to four categories"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310z

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Answering questions about the data in a picture graph and/or a bar graph, for example, comparing one category with another"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310aa

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310eeON ONE SCREEN IN GRID.

UNDERLINE "math" IN QUESTION STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Identifying the difference between defining attributes of shapes (for example, triangles are three-sided) versus non-defining attributes (for example, color, size)"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310bb

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Putting two-dimensional or three-dimensional shapes together to create a composite shape"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310cc

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Partitioning simple shapes into two and four equal shares"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310dd

Source: ECLS-K:2011, First Grade.
Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Describing portions of simple shapes using the words halves, fourths, and quarters"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA310ee

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Identifying triangles, quadrilaterals, pentagons, hexagons, and cubes"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA320a

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE

SCREEN IN GRID. UNDERLINE "science" IN THE QUESTION STEM.

QUESTION TEXT:

Question "From the first day of school until today, please indicate how many days of each of the following science skills and concepts has been covered in your class."

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."

"Using all 5 senses to make observations"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA320b

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Using tools (for example, lenses, thermometers, rulers) to gather information about objects"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA320c

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Classifying and comparing objects by their properties (for example, weight or size)"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA320d

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Making logical predictions (hypotheses) based on observations"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA320e

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Drawing conclusions based upon evidence"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA320f

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Communicating scientific findings orally or in writing"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA320g

Source: ECLS-K:2011, First Grade.
Copyright: no

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question"Using graphs or charts to describe findings"

CODES

1	Not taught
2	1-10 days
3	11-20 days
4	21-40 days
5	41-80 days
6	More than 80 days

IAA330

QUESTION TEXT:

Question "From the first day of school until today, please indicate which of the following SCIENCE or SOCIAL STUDIES topics or skills is taught in either your class in its own unit or lesson or as part of a unit/lesson on a different topic."

InstResp "Select all that apply."

CODES	Code All That Apply
1	Three states of matter (gas, liquid, solid)
2	Basic needs of plants (water, sunlight, etc.)
3	Characteristics of animal classes (mammals, reptiles, birds, etc.)
4	Natural resources
5	Shadows and light
6	Dinosaurs and fossils
7	Solar system and space
8	Weather
9	Nutrition/healthy foods
10	Important figures and events in American history
11	Community resources (for example, grocery store, library)
12	Map-reading skills
13	Different cultures
14	Reasons for rules, laws, and government
15	Community service
16	Current events in the news

IAA120x   Question "The next series of questions is about homework. In an average
                           week, how many days a week is homework assigned? Please count homework
                           assigned over the weekend as one day."

                           6 days _____ 0

                           7 day _____ 1

                           8 days _____ 2

                           9 days _____ 3

                           10 _____ days   4

                           11 _____ or more days   5

                           UP TO 6 RESPONSES ALLOWED.

          ContextHeader: Source: ECLS-K:2011, First Grade.
                           Copyright: No

Added   Updated

IAA130Ax

Question "On days when homework is assigned, how much time do you expect"
children to spend on homework in the following areas?

Reading and language arts"

I never assign homework. _____ 1

2 to 10 minutes _____ 2

11 to 20 minutes _____ 3

21 to 30 minutes _____ 4

More than 30 minutes _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130Ax – IAA130Cx ON ONE SCREEN IN A GRID.

IAA130Bx

Question "Math"

I never assign homework. _____ 1

1 to 10 minutes _____ 2

11 to 20 minutes _____ 3

21 to 30 minutes _____ 4

More than 30 minutes _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130Ax – IAA130Cx ON ONE SCREEN IN A GRID.

Added   Updated

IAA130Cx   Question "Other"

        I never assign homework. _____ 1

        1 to 10 minutes _____ 2

        11 to 20 minutes _____ 3

        21 to 30 minutes _____ 4

        More than 30 minutes _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130Ax – IAA130Cx ON ONE SCREEN IN A GRID.

IAA100x   Question "Do you have any students who are English language learners (ELLs)"
in your class?"

        Yes _____ 1

        No _____ 2 (IAA1099)

Added   Updated

UP TO 2 RESPONSES ALLOWED.

Notes: BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

IAA110Ax

Question "How often do English language learners (ELL children) in your class do each of the following activities (in your classroom or in a pull-out program)?"

"Take assessments to monitor their English language acquisition"

Once a month or less _____ 1

Two or three times a month _____ 2

Once or twice a week _____ 3

Three or four times a week _____ 4

Daily _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

Added   Updated

IAA110Bx

Question "Take assessments to assess their progress in English reading and literacy skills"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

IAA110Cx

Question "Work in small groups of ELL children or individually on intensive English reading and literacy skills"

Once a month or less	_ _	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

Added   Updated

IAA110Dx   Question "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)"

Once a month or less	_ .	1
Two or three times a month	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	2
Once or twice a week	_ _	3
Three or four times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	4
Daily	_____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
                  Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

Added   Updated

FIA. FIA

FIA010x

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class during the school year?"

No conferences _____	1
One conference _____	2
Two conferences _____	3
Three or more conferences _____	4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

FIA020Ax

Question "What percentage of children in your class have parents who participate in the following activities?

Attend teacher-parent conferences"

0% _____	1
1-25% _____	2
26-50% _____	3
51-75% _____	4
76% or more _____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

Added   Updated

x

FIA020Bx

Question "Volunteer regularly to help in your classroom or another part of the" school"

0% _____	1
1-25% _____	2
26-50% _____	3
51-75% _____	4
76% or more _____	5

UP TO 5 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade.
Copyright: No

<u>Display Instructions:</u> DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

FIA020Cx

Question "Attend open houses or parties"

0% _____	1
1-25% _____	2
26-50% _____	3
51-75% _____	4
76% or more _____	5

UP TO 5 RESPONSES ALLOWED.

<u>ContextHeader:</u> Source: ECLS-K:2011, First Grade.
Copyright: No

<u>Display Instructions:</u> DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

Added   Updated

x

FIA020Dx

Question "Attend art/music events or demonstrations"

0% _	1
1-25% _	2
26-50% _	3
51-75% _	4
76% or more _____	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

x

FIA030x

Question "During this school year, how often have you made contacts with all parents (for example, through newsletters, letters, emails, list-serve messages, group text messages, or other notices sent home for group updates or information; or updates to a classroom website)?"

Never _____	1
1-2 times _____	2
3-5 times _____	3
6-10 times _____	4
11-14 times _____	5
15 or more times_____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Added   Updated

EGA. EGA

EGA010x

Question "The next questions pertain to evaluation and grading practices.

Across all subjects, how often are students administered state or local standardized tests?"

Never	_____	1
1 or 2 times a year	_ _	2
1 or 2 times a month	_ _	3
1 or 2 times a week	_ _	4
3 or more times a week	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Added   Updated

EGA020   Question "Which of the following do you use to provide first graders' parents with information about their children's performance?"

InstResp "Select all that apply."

Standard report card (for example, a letter grade or other standard grade assigned for each subject) _ _ _ _ _ _	1
Progress report form _____	2
Competency based checklists_____	3
Portfolio of child's work _____	4
Standardized test scores_____	5
Benchmark assessments _____	6
None of the above_____	7

UP TO 7 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Added   Updated

SSA. SSA

SSA010

Question "The next set of questions pertains to school-related activities. How often have you participated in the following activity since the beginning of the academic year?

Meeting with other teachers to discuss instruction-related topics (e.g., lesson planning, curriculum development)."

Never _____ 1

Once a month or less _____ 2

Two or three times a month _____ 3

Once or twice a week _____ 4

Three or four times a week _____ 5

Daily _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Added   Updated

SSA030   Question "In the past 12 months, did you participate in any professional
                                development activities pertaining to the direct engagement of students and
                                families during the kindergarten transition?"

                                Yes _____ 1

                                No _____ 2

                                UP TO 2 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
                 Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSA040   Question "In the past 12 months, how many hours did you spend on
                                professional development activities?"

                                10 hours or less_____ 1

                                11 - 20 hours_____ 2

                                21 - 30 hours_____ 3

                                31 - 40 hours_____ 4

                                More than 40 hours_____ 5

                                DON'T KNOW   _ . -8

                                UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: new
                 Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSA020   Question "In which of the following staff development and training activities
                                have you participated during the current academic year?"

                                InstResp "Select all that apply."

                                Worked with a master or mentor teacher assigned to   _ _ _ _ _ _ 1
                                you by your school or district

                                Workshops involving study groups or small-group   _ _ _ _ _ 2
                                problem solving

                                Direct instruction from an outside consultant on a   _ _ _ _ _ 3
                                specific topic

                                Peer observation and feedback_____ 4

Added   Updated

Visits to, or observations of, other schools	_ _ _ _ _ _	5
Release time for attending professional conferences	_ _ _ _ _ _	6
Enrollment in college or university courses related to your profession	_ _ _ _ _ _	7
Professional development via distance learning (web-based, etc.)	_ _ _ _ _	8
Workshops on using computers and technology in the classroom	_ _ _ _ _	9
Coaching (for example, working with an individual specifically trained in instruction or a particular subject area)	_ _ _ _	10
None of the above_____		11

UP TO 11 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader:
Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Added   Updated

SCA. SCA

SCA010A

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.

Many of the children I teach are not capable of learning the material I am supposed to teach them."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

SCA010B

Question "Parents are supportive of school staff."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

Added   Updated

SCA010C   Question "The academic standards at this school are too low."

                                 Strongly disagree _____ 1

                                 Disagree _____ 2

                                 Neither agree nor disagree _____ 3

                                 Agree _____ 4

                                 Strongly agree_____ 5

                                 UP TO 5 RESPONSES ALLOWED.

<u>ContextHeader:</u>   Source: New item
                                 Copyright: No

<u>Display Instructions:</u>   IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE
                                 SCREEN IN GRID.

SCA020A   Question "To what extent do you agree with the following statements?

                                 I am adequately trained to teach the children with disabilities in my class."

                                 Strongly disagree _____ 1

                                 Disagree _____ 2

                                 Neither agree nor disagree _____ 3

                                 Agree _____ 4

                                 Strongly agree_____ 5

                                 Not applicable _____ 6

                                 UP TO 6 RESPONSES ALLOWED.

<u>ContextHeader:</u>   Source: New item
                                 Copyright: No

<u>Display Instructions:</u>   IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND
                                 SCA020B ON ONE SCREEN IN A GRID.

                                 WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A
                                 DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE
                                 "Not applicable" DISPLAY.

Added   Updated

SCA020B

Question "I am adequately trained to teach English language learners (ELLs) in my class."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND SCA020B ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

SCA030A

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?

I really enjoy my present teaching job."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

Added   Updated

SCA030B

Question "I am certain I am making a difference in the lives of the children I teach."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

SCA030C

Question "If I could start over, I would choose teaching again as my career."

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree _____ 3

Agree _____ 4

Strongly agree_____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

Added   Updated

TBA. TBA

TBA010   Question "The next few questions ask about your background, education experience, and credentials.

The first questions are about your characteristics.

What is your gender?"

Male _____	1
Female _____	2
Another gender _____	3

UP TO 3 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

TBA020   Question "In what year were you born?"

Watermark "Enter year"

|_|_|_|_|_| _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   [1920 to 2005]

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

Added   Updated

TBA030   Question "Are you Hispanic or Latino/a of any race?"

                                 InstResp "A person who is Hispanic or Latino/a is of Cuban, Dominican,
                                 Mexican, Puerto Rican, South or Central American, or other Spanish culture or
                                 origin, regardless of race."

                                 Yes _____ 1

                                 No _____ 2

                                 UP TO 2 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 fall kindergarten
                 Copyright: No

Added   Updated

TBA040   Question "Which best describes your race?"

                                          InstResp "Select all that apply."

                      American Indian or Alaska Native_____ 1

                      Asian_____ 2

                      Black or African American_____ 3

                      Native Hawaiian or Other Pacific Islander   _ _ _ _ _ _ . 4

                      White_____ 5

                      UP TO 5 RESPONSES ALLOWED.

         Notes: HELP FOR CODE 1: American Indian or Alaska Native: A person having
                 origins in any of the original peoples of North and South America (including
                 Central America), and who maintains tribal affiliation or community attachment.
                 Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native
                 Village of Barrow Inupiat Traditional Government, and Nome Eskimo
                 Community.

                 HELP FOR CODE 2: Asian: A person having origins in any of the original
                 peoples of the Far East, Southeast Asia, or the Indian subcontinent including,
                 for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the
                 Philippine Islands, Thailand, Laos, and Vietnam.

                 HELP FOR CODE 3: Black or African American: A person having origins in any
                 of the black racial groups of Africa. This includes, for example, African
                 Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

                 HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person
                 having origins in any of the original peoples of Hawaii, Guam, Samoa, the
                 Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

                 HELP FOR CODE 5: White: A person having origins in any of the original
                 peoples of Europe, the Middle East, or North Africa. This includes, for example,
                 people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

ContextHeader: Source: ECLS-K:2011 fall kindergarten
                Copyright: No

Added   Updated

TBA050   Question "What is the highest level of education you have completed?"

            Did not complete high school _____ 1

            High school diploma or equivalent/GED _____ 2

            Some college or technical or vocational school   _ _ _ _ _ 3

            Associate's degree _____ 4

            Bachelor's degree_____ 5

            Master's degree _____ 6

            An advanced professional degree beyond a   _ _ _ _ _ 7
            master's degree (for example, PhD, MD, Ed.D)

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 fall kindergarten
                     Copyright: No

Added   Updated

TBA110   Question "In what areas are you certified?"

                                  InstResp "Select all that apply."

Elementary education _____ 1

Early childhood education _____ 2

Special education _____ 3

English as a Second Language (ESL) or instruction   _ _ _ _ _   4
for English language learners (ELLs)

Other {(Please specify):/(Please specify on next   _ _ _ _   91
screen.)}

UP TO 5 RESPONSES ALLOWED.

Notes: BOLD "English language learner (ELL)" and "ESL Instruction" THE FIRST TIME
         THEY APPEAR IN HELP TEXT.

         HELP FOR CODE 4: English language learner (ELL): A student whose native
         language is one other than English and whose skills in listening to, speaking,
         reading, or writing English are such that he or she has difficulty understanding
         school instruction in English.

         HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology,
         and special curriculum designed to teach ELL students English language skills,
         which may include listening, speaking, reading, writing, study skills, content
         vocabulary, and cultural orientation. ESL instruction is usually in English with
         little use of native language.

ContextHeader: Source: New item.
                 Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON ONE PAGE FOR LARGE BROWSERS.

                        DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY
                        "(Please specify on next screen.)" FOR SMALL BROWSERS.

Added   Updated

TBA110OS

_____   _ _ _ _ _ _ _ _ _ _ _   [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

TBA100   Question "Which of the following describes the teaching certificate you
                currently hold in {STATE}?"

                Regular or standard state certificate or advanced   _ _ _ _ _ _   1
                professional certificate

                Certificate issued after satisfying all requirements   _ _ _ _ _ _   2
                except the completion of a probationary period

                Certificate that requires some additional coursework,   _ _ _ _ _ _   3
                student teaching, or passage of a test before regular
                certification can be obtained

                Certificate issued to persons who must complete a   _ _ _ _ _ _   4
                certification program in order to continue teaching

                I do not hold any of the above certifications in {state}. _ _ _ _ _ _   5

                UP TO 5 RESPONSES ALLOWED.

Notes: SK GOES TO TBA160.

ContextHeader: Source: New item.
Copyright: No
Display Instructions: DISPLAY THE FULL NAME FOR "{STATE}".

TBA160   Question "Counting this school year, how many years have you been a K-12
                teacher, including years in which you taught part time?"

                InstResp "Enter the number of years to the nearest half year (for example, 2.5,
                3.0, 3.5), counting each half year completed or almost completed as 0.5. If you
                are a new teacher and this is your first semester teaching, enter 0.5."

                Watermark: "Enter years"

                |_|_| _ .   [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A
       DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You
       have entered {DISPLAY RESPONSE AT TBA160}. Please confirm your
       response and that it is to the nearest half year (i.e., .0 or .5). Then select Next

Added   Updated

to continue."

Display Instructions: DISPLAY "a K-12 teacher" IN BOLD TEXT THE QUESTION STEM.

Added   Updated

TBA160SR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

TBA170bx

Question "Counting this school year, how many years have you taught first grade, including years in which you taught part time?

First grade"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. Please include part-time teaching. If this is your first semester teaching the grade or program, enter 0.5."

Pre-Unit "Year:"

Watermark: "Enter years"

|__|__| _ .   [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170bx}. Please confirm your response and that it is to the nearest half year (i.e., .0 or .5). Then select Next to continue."

ContextHeader: Source: New item.
Copyright: No

Added   Updated

TBA170bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

END. END

END000x

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

Continue _____ 1

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

ContextHeader: Source: New item.
Copyright: No

END ON_GRADE PATH

Added   Updated