

**Early Childhood Longitudinal Study,
Kindergarten Class of 2023-24
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data
Collection and Transfer School Recruitment**

OMB# 1850-0750 v.30

Attachment C-8a

**Spring First Grade
Special Education Teacher Teacher-Level
Web Survey**

National Center for Education Statistics

U.S. Department of Education

April 2024

SPA.

Box SPA1001. / Grid Spec

Notes: QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. GRIDS HAVE BEEN DIVIDED IN THE SPECIFICATIONS BELOW SO THAT ONLY 4 OR 5 ITEMS ARE SHOWN ON A SCREEN FOR MOST GRIDS (SOME GRIDS HAVE MORE ITEMS). ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

ContextHeader: Source:
Copyright: No

Box SPA1002. / Spec Skip

Notes: SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

ContextHeader: Source:
Copyright: No

Box SPA1003. / Soft Edit

Notes: SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

ContextHeader: Source:
Copyright: No

Box SPA1004. / OS Spec

Notes: FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify)".

ContextHeader: Source:
Copyright: No

Box SPA1005. / Footer

Notes: ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

ContextHeader: Source:
Copyright: No

SPA1006. / IND000

IND000

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

ContextHeader: Source: New
Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

SPA1007. / TCD010

TCD010

Question "The first several questions pertain to your roles and responsibilities. Which of the following best describes your current position in this school?"

- Special education teacher _____ 1
 - Special education teacher consultant _____ 2
 - General education teacher _____ 3
 - Special education classroom aide _____ 4
 - Speech-language pathologist _____ 5
 - Physical therapist _____ 6
 - Physical therapy assistant or aide _____ 7
 - Occupational therapist _____ 8
 - Occupational therapy assistant or aide _____ 9
 - School psychologist _____ 10
 - School counselor _____ 11
 - School social worker _____ 12
 - Other {(Please specify):/(Please specify on next screen.)} ----- 91
-

UP TO 13 RESPONSES ALLOWED.

Notes: USE TEACHER SURVEY PROBE.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 14
NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM A LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

Box SPA1008. / Box 1

Notes: IF QUESTION TCD010 = 91, GO TO TCD0100S. ELSE, GO TO QUESTION TCD020.

ContextHeader: Source:
Copyright: No

SPA1009. / TCD010os

TCD010os

_____ - - - - - [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

SPA1010. / TCD020

TCD020

Question "How do you classify your main assignment at this school, that is, the activity at which you spend most of your time during this school year?"

- Regular full-time teacher or service provider ----- 1
 - Regular part-time teacher or service provider ----- 2
 - Itinerant teacher or service provider (i.e., your assignment requires you to provide instruction or related services at more than one school) ----- 3
 - Long-term substitute (i.e., your assignment requires that you fill the role of a teacher on a long-term basis, but you are still considered a substitute) ----- 4
 - Teacher aide _____ 5
 - Other {(Please specify):/(Please specify on next screen.)} ----- 91
-

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 15
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

Box SPA1011. / Box 2

Notes: IF TCD020 = 91, GO TO TCD020os. ELSE, GO TO TCD030a.

ContextHeader: Source:
Copyright: No

SPA1012. / TC020os

TCD020os

_____ [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

TCD025

Question "In what grade levels are the students you {teach/serve}?"

InstResp "Select all that apply."

- 1. Pre-kindergarten
- 2. Transitional kindergarten
- 3. Kindergarten
- 4. Transitional first grade
- 5. First grade
- 6. Second grade
- 7. Third grade
- 8. Fourth grade
- 9. Fifth grade or higher

ContextHeader: Source:
Copyright: No

Display Instructions: IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1013. / TCD030a

TCD030a

Question "As of today's date, how many children with and without IEPs do you {teach/serve}?"

With IEPs"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| _____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD030a}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: IEP: An IEP is an individualized education program.

SPA1012. / TC020os

ContextHeader: Source: New
Copyright: No

Display Instructions: IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."
DISPLAY TCD030a AND TCD030b AS A GRID ON THE SAME SCREEN.
DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

SPA1014. / TCD030aSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1015. / TCD030b

TCD030b

Question "Without IEPs"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD030b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: New
Copyright: No

Display Instructions: IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."
DISPLAY TCD030a AND TCD030b AS A GRID ON THE SAME SCREEN.

SPA1016. / TCD030bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1017. / TCD040a

TCD040a

Question "As of today's date, how many children with IEPs that you {teach/serve} are the following ages?

3 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040a}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."
DISPLAY 'with IEPs' IN UNDERLINED TEXT IN STEM.

SPA1018. / TCD040aSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1019. / TCD040b

TCD040b

Question "4 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1020. / TCD040bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1021. / TCD040c

TCD040c

Question "5 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040c}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1022. / TCD040cSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1023. / TCD040d

TCD040d

Question "6 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040d}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1024. / TCD040dSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1025. / TCD040e

TCD040e

Question "7 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040e}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1026. / TCD040eSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1027. / TCD040f

TCD040f

Question "8 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040f}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1028. / TCD040fSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1029. / TCD040g

TCD040g

Question "9 years old or older"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040g}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1030. / TCD040gSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1031. / TCD040h

TCD040h

Question "Based on your responses across age categories, the total number of children with IEPs that you {teach/serve} is {NUMBER}. Is this correct?"

Yes _____ 1

No _____ 2

UP TO 2 RESPONSES ALLOWED.

Notes: IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select "Yes."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: FOR "{NUMBER}" DISPLAY THE SUM OF QUESTIONS TCD040a –TCD040g, AND COUNT ANY SKIPPED ITEMS AS ZERO.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1032. / TCD050a

TCD050a

Question "How many of the children with IEPs that you {teach/serve} belong to each of the following racial/ethnic groups?"

Hispanic or Latino/Latina of any race"

InstResp "Please count each child only once. Hispanic children should only be counted in the Hispanic or Latino/Latina category regardless of race."

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050a}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Hispanic or Latino/Latina: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina' Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID, ELSE IF THE BROWSER SIZE IS SMALL, DISPLAY THE InstResp ONLY ON SCREEN TCD050a.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "Hispanic or Latino/Latina" IN BOLD IN HELP TEXT.

SPA1033. / TCD050aSR

Check to see if:

Soft Range: 0- 50

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

SPA1034. / TCD050b

TCD050b

Question "American Indian or Alaska Native, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050b}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina' Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID. IF

TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "American Indian or Alaska Native" IN BOLD IN HELP TEXT.

SPA1035. / TCD050bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1036. / TCD050c

TCD050c

Question "Asian, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| _____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050c}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina' Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "Asian" IN BOLD IN HELP TEXT.

SPA1037. / TCD050cSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1038. / TCD050d

TCD050d

Question "Black or African American, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050d}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina' Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "Black or African American" IN BOLD IN HELP TEXT.

SPA1039. / TCD050dSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1040. / TCD050e

TCD050e

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050e}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina' Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."
DISPLAY "Native Hawaiian or Other Pacific Islander" IN BOLD IN HELP TEXT.

SPA1041. / TCD050eSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1040. / TCD050e

TCD050f

Question "White, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050f}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina' Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."
DISPLAY "White" IN BOLD IN HELP TEXT.

SPA1043. / TCD050fSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1044. / TCD050g

TCD050g

Question "Two or more races, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050g}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups? 'More than one race, non-Hispanic' replaced 'Two or more races.'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1045. / TCD050gSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

TCD050h

Question "Based on your responses across race/ethnicity categories, the total number of children with IEPs that you {teach/serve} is {NUMBER}. Is this correct?"

- Yes _____ 1
- No _____ 2

UP TO 2 RESPONSES ALLOWED.

Notes: IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the numbers of children by race/ethnicity. When they are correct, return to this question and select "Yes."

ContextHeader: Source: New Item
Copyright: No

Display Instructions: FOR "{NUMBER}" DISPLAY THE SUM OF QUESTIONS TCD050a –TCD050g, AND COUNT ANY SKIPPED ITEMS AS ZERO.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1046. / TCD060a

TCD060a

Question "As of today's date, how many boys and girls with IEPs do you {teach/serve}?"

Number of boys"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| |-----| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060a}.Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1047. / TCD060aSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1048. / TCD060b

TCD060b

Question "Number of girls"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF
TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1049. / TCD060bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1050. / TCD060c

TCD060c

Question "Number of another gender"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|

[0 to 100]

Notes: If A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060c}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF
TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1051. / TCD060cSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1052. / TCD060d

TCD060d

Question "Number of unknown gender"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060d}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1053. / TCD060dSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

TCD060e

Question "Based on your responses across gender categories, the total number of children with IEPs that you {teach/serve} is {NUMBER}. Is this correct?"

Yes _____ 1
No _____ 2

UP TO 2 RESPONSES ALLOWED.

Notes: IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the numbers of children by gender. When they are correct, return to this question and select "Yes."

ContextHeader: Source: New Item
Copyright: No

Display Instructions: FOR "{NUMBER}" DISPLAY THE SUM OF QUESTIONS TCD060a – TCD060d, AND COUNT ANY SKIPPED ITEMS AS ZERO.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1054. / TCD070

TCD070

Question "How many of the students with IEPs that you {teach/serve} are English language learners (ELLs)?"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD070}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "English language learner (ELL)" IN BOLD IN HELP TEXT.

SPA1055. / TCD070SR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.@!

SPA32. / TCD080

TCD080

Question "During the school year, how many children with IEPs have you worked with or provided services for, on average, each week?"

InstResp "Include children you work with directly, as well as children for whom you consult with other general education teachers and/or special education teachers or service providers."

None _____	1
1 - 2 -----	2
3 - 5 -----	3
6 - 10 -----	4
11 - 20 -----	5
21 - 40 -----	6
More than 40 _____	7

UP TO 7 RESPONSES ALLOWED.

Notes: HELP FOR STEM: IEP: An IEP is an individualized education program.

ContextHeader: Source: Adapted ECLS-K:2011 Spring Kindergarten questionnaire, item 18, by disaggregating original response options into finer grained categories
Copyright: No

Display Instructions: DISPLAY "week" IN UNDERLINED TEXT.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

SPA33. / TCD090

TCD090

Question "During this school year, where have you worked with children with IEPs?"

InstResp "Include only children who attend this school. Select all that apply."

In a general education classroom _____ 1

In a special education classroom _____ 2

In a non-classroom space at the school (for example, resource room, office, therapy room, small work space, mobile van) ----- 3

In a location outside the school setting (for example, a private clinic or a child's home, including virtual or video-based instruction) ----- 4

None of the above _____ 5

UP TO 5 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted ECLS-K:2011 Spring Kindergarten questionnaire, item 16, to add 'resource room' to the non-classroom space examples, add a "None of the above' response option, and make the item 'select all that apply.'
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON ONE PAGE FOR LARGE BROWSERS.

SPA34. / TCD34

TCD100

Question "For how many students with IEPs do you serve as case manager?"

None _____	1
1 - 2 _____	2
3 - 5 _____	3
6 - 10 _____	4
11 - 20 _____	5
21 - 40 _____	6
More than 40 _____	7

UP TO 7 RESPONSES ALLOWED.

Notes: USE TEACHER SURVEY PROBE.

ContextHeader: Source: Adapted Study of Personnel Needs in Special Education (SPeNSE) item by disaggregating original response options into finer grained categories
Copyright: No

SPA1059. / TCD110

TCD110

Question "Please indicate the extent to which you agree or disagree with the following statement.

I am satisfied with my class size or caseload (that is, the total number of students you {teach/serve})."

Strongly disagree _____	1
Disagree _____	2
Neither disagree nor agree _____	3
Agree _____	4
Strongly agree _____	5
Not applicable _____	6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1060. / TCD120

TCD120

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"

- Less than ½ hour _____ 1
½ hour to less than 1 hour _____ 2
1 to less than 1 ½ hours _____ 3
1 ½ to less than 2 hours _____ 4
2 to less than 2 ½ hours _____ 5
2 ½ hours to less than 3 hours _____ 6
3 hours or more _____ 7
-

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item A16 Copyright: No

Display Instructions: DISPLAY "per day" IN UNDERLINED TEXT IN STEM.

Box SPA1061. / Box 5

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION PDD010a. ELSE GO TO QUESTION TCD130a.

ContextHeader: Source: Copyright: No

SPA1062. / TCD130a

TCD130a

Question "How strongly do you agree or disagree with the following statements about your class?"

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class."

Strongly disagree _____ 1

Disagree _____ 2

Neither disagree nor agree _____ 3

Agree _____ 4

Strongly agree _____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1063. / TCD130b

TCD130b

Question "All notices and communications to families/caregivers of students in your class are written in their language of origin."

Strongly disagree _____ 1

Disagree _____ 2

Neither disagree nor agree _____ 3

Agree _____ 4

Strongly agree _____ 5

Not applicable _____ 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1064. / TCD130c

TCD130c

Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class."

- Strongly disagree _____ 1
 - Disagree _____ 2
 - Neither disagree nor agree _____ 3
 - Agree _____ 4
 - Strongly agree _____ 5
 - Not applicable _____ 6
-

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1065. / PDD010a

PDD010a

Question "The next questions ask about professional development. In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices for {teaching/serving} students with disabilities?"

- Yes _____ 1
 - No _____ 2 (SPA1068)
-

UP TO 2 RESPONSES ALLOWED.

Notes: CODE 2 AND SK SKIPS TO PDD020.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

DISPLAY "past 12 months" and "use of evidence-based practices" IN UNDERLINED TEXT IN STEM.

SPA1066. / PDD010b

PDD010b

Question "In the past 12 months, how many hours did you spend on these professional development activities?"

4 hours or less _____	1
5-8 hours _____	2
9-12 hours _____	3
13-16 hours _____	4
17-20 hours _____	5
21-24 hours _____	6
25-28 hours _____	7
29-32 hours _____	8
33-39 hours _____	9
40 hours or more _____	10

UP TO 10 RESPONSES ALLOWED.

Notes: DISPLAY TEACHER SURVEY PROBE, IF NO CODE SELECTED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN QUESTION STEM.

SPA1067. / PDD010c

PDD010c

Question "Overall, how helpful were these activities to you?"

- Very unhelpful _____ 1
Unhelpful _____ 2
Neither unhelpful nor helpful _____ 3
Helpful _____ 4
Very helpful _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

SPA1068. / PDD020

PDD020

Question "To what extent was the professional development you received in the past 12 months relevant to your role {teaching/serving} students with disabilities?"

- Not relevant _____ 1
Somewhat relevant _____ 2
Relevant _____ 3
Very relevant _____ 4
-

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."
DISPLAY "past 12 months" IN UNDERLINED TEXT IN QUESTION STEM.

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION IRD010. ELSE GO TO PDD030.

ContextHeader: Source:
Copyright: No

SPA1070. / PDD030

PDD030

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

- Worked with a master or mentor teacher assigned to you by your school or district _____ 1
 - Workshops involving study groups or small-group problem solving _____ 2
 - Direct instruction from an outside consultant on a specific topic _____ 3
 - Peer observation and feedback _____ 4
 - Visits to, or observations of, other schools _____ 5
 - Release time for attending professional conferences _____ 6
 - Enrollment in college or university courses related to your profession _____ 7
 - Professional development via distance learning (web-based, etc.) _____ 8
 - Workshops on using computers and technology in the classroom _____ 9
 - Coaching (for example, working with an individual specifically trained in instruction or a particular subject area) _____ 10
 - None of the above _____ 11
-

UP TO 11 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue.

ContextHeader: Source: New item
Copyright: No

SPA1071. / CSD010a

CSD010a

Question: "The next few questions pertain to your feelings about the school. Please indicate the extent to which you agree with each of the following statements.

InstResp: By 'the' school, we mean the school in which you receive the survey.

Many of the children I teach are not capable of learning the material I am supposed to teach them."

Strongly disagree _____ 1

Disagree _____ 2

Neither disagree nor agree _____ 3

Agree _____ 4

Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

SPA1072. / CSD010b

CSD010b

Question "Parents are supportive of school staff."

Strongly disagree _____ 1

Disagree _____ 2

Neither disagree nor agree _____ 3

Agree _____ 4

Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

SPA1073. / CSD010c

CSD010c

Question "The academic standards at this school are too low."

Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

SPA1074. / CSD020a

CSD020a

Question "Please indicate the extent to which you agree or disagree with each of the following statements on working with children.

I really enjoy my present job."

Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

SPA1075. / CSD020b

CSD020b

Question "I am certain I am making a difference in the lives of the children I work with."

Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

SPA1076. / CSD020c

CSD020c

Question "If I could start over, I would choose this again as my career."

Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

SPA1077. / CSD030a

CSD030a

Question "The next few questions pertain to your beliefs about {teaching/serving} your students. To what extent do you agree with each of the following statements?"

If I try really hard, I can get through even to the most difficult or unmotivated students."

Strongly disagree _____ 1

Disagree _____ 2

Neither disagree nor agree _____ 3

Agree _____ 4

Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.
IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

SPA1078. / CSD030b

CSD030b

Question "There is really very little I can do to ensure that most of my students achieve at a high level."

Strongly disagree _____ 1

Disagree _____ 2

Neither disagree nor agree _____ 3

Agree _____ 4

Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1079. / CSD030c

CSD030c

Question "I work to create lessons so my students will enjoy learning and become independent thinkers."

- Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1080. / CSD030d

CSD030d

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."

- Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1081. / CSD030e

CSD030e

Question "The amount a student can learn is primarily related to family background."

- Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1082. / CSD030f

CSD030f

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase the student's retention in the next lesson."

- Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

CSD030g

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly."

- Strongly disagree _____ 1
Disagree _____ 2
Neither disagree nor agree _____ 3
Agree _____ 4
Strongly agree _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

IRD010

Question "The next few questions relate to practices and programs staff in your school may use to support outcomes for students with disabilities.

Do staff at your school typically do any of the following to ensure quality IEPs?"

InstResp: Select all that apply

- Facilitate school staff attendance and participation in IEP meetings _____ 1
Facilitate attendance and participation of staff from agencies outside the district in IEP meetings _____ 2
Monitor the development of appropriately ambitious goals, as documented in an IEP _____ 3
Monitor the services and supports specified in the IEP _____ 4
Periodic review of completed IEPs _____ 5
Facilitate student attendance and participation in IEP meetings _____ 6
Include the student's general education teacher(s) on the IEP team _____ 7
Meet with students prior to the IEP meeting to discuss how they can participate in the meeting _____ 8
Meet with students to discuss strengths, interests, preferences, or any concerns the student may have to inform IEP development _____ 9
Meet with students to discuss their progress, goals, current functioning, or academic performance to inform IEP development _____ 10
Discuss student satisfaction with goals and supports in previous IEP _____ 11
Discuss student progress, current functioning, or academic performance with parents/guardians to inform IEP development _____ 12
Facilitate parent/guardian attendance and participation in IEP meetings _____ 13
Provide parents/guardians with materials in advance of the IEP meeting, such as current academic performance or assessment data _____ 14
Meet with parents/guardians prior to the IEP meeting to discuss how they can participate in the meeting _____ 15
Discuss parent/guardian satisfaction with goals and supports in previous IEP _____ 16
None of the above _____ 17

HELP FOR STEM: Quality IEP: A quality IEP is in compliance with all requirements of state and federal laws and regulations and reflects decisions based on the active and meaningful involvement of all members of the IEP team. The IEP provides a clear statement of expected outcomes and the special education services and supports to be provided to the student.

HELP FOR CODE 3: Appropriately ambitious goals: Appropriately ambitious goals are reasonably calculated goals that enable a child to make progress appropriate in light of their circumstances.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 17, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item B1, modified to replace response option "Our school does not do any of the above" with "None of the above"
Copyright: Yes

Display Instructions: DISPLAY "Quality IEP" IN BOLD IN HELP TEXT.

DISPLAY "Appropriately ambitious goals" IN BOLD IN HELP TEXT.

IRD020

Question "What information does your school collect to assess the quality of IEPs for students with disabilities?"

InstrResp: Select all that apply

Records of IEP meeting attendees to ensure there is appropriate representation of all key parties_____	1
Formal assessment of the quality of some or all IEPs based on a checklist or rubric_____	2
Formal assessment of goals in some or all IEPs to ensure they are appropriately ambitious_____	3
Interviews or surveys of teachers about IEP goals and supports_____	4
Interviews or surveys of students about IEP goals and supports_____	5
Interviews or surveys of parents/guardians about IEP goals and supports_____	6
Academic outcomes of students with an IEP to monitor alignment with IEP goals and supports_____	7
Disciplinary records of students to ensure IEP includes relevant supports_____	8
None of the above_____	9
Other {(Please specify):(Please specify on next screen.)}_____	91

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item B2, modified to replace response option "Not applicable; we review IEPs to assess their quality, but do not collect any additional information as part of that review" with "None of the above" and to include an Other Specify response option.
Copyright: Yes

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.);" FOR SMALL BROWSERS.

IRD020os

----- [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

IRD030

Question "In which of the following areas are teachers at your school provided support to help them ensure students with disabilities have access to the general education curriculum?"

InstResp: Support might include, for example, training, ongoing individualized support (such as coaching), group support (such as departmental meetings), or release time to attend professional development.

InstResp: Select all that apply

- To adapt curriculum with appropriate complexity and breadth, including incorporation of Universal Design Learning principles _____ 1
- To provide accommodations _____ 2
- To manage student behavior _____ 3
- None of the above _____ 4

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Modification of IDEA State and Local Implementation Study 2019 School Survey, item E6
Copyright: Yes

IRD040

Question "Does your school use any of the following methods to support the participation of students with disabilities in the same nonacademic extracurricular activities as students without disabilities?"

InstResp: Select all that apply

- Provide individualized accommodations to students with disabilities_____ 1
- Provide professional development to personnel supervising nonacademic activities_____ 2
- Offer a specific disability awareness program_____ 3
- Provide assistive technology to help students participate in activities_____ 4
- Assign students without disabilities to be "buddies" to students with disabilities_____ 5
- Prompt and reinforce students without disabilities to initiate and maintain interactions with students with disabilities_____ 6
- Structure activities that require interaction between students with and without disabilities_____ 7
- Provide or assist students in getting the necessary transportation to these activities_____ 8
- None of the above_____ 9
- Other {(Please specify):/(Please specify on next screen.)}_____ 91

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item E9, modified to include "None of the above" and Other Specify response options
Copyright: Yes

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

IRD040os

_____ [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

IRD050

Question "Which of the following strategies, programs, or curricula does your school use to support the positive behavioral development, social-emotional skills, or mental health concerns of students with disabilities?"

InstResp: Select all that apply

Early childhood mental health specialists to work with children needing individualized support	1
Early warning indicator systems	2
Trauma-informed curriculum	3
Multi-tiered Systems of Support (MTSS)	4
Schoolwide Positive Behavioral Intervention and Supports	5
Applied Behavior Analysis (ABA), including Pivotal Response Training (PRT) and discrete trials	6
Functional Behavior Assessment (FBA) and Behavioral Intervention Plans (BIPS)	7
Center on the Social and Emotional Foundations for Early Learning (CSEFEL) training modules	8
Pyramid Model for Supporting Social Emotional Competence	9
Calm Classroom	10
First Step to Success	11
Incredible Years	12
Lions Quest	13
Mandt System	14
Positive Action	15
Promoting Alternative Thinking Strategies (PATHS)	16
Second Step	17
Tools of the Mind	18
Nonviolent Crisis Intervention Training	19
Other {(Please specify):/(Please specify on next screen.)}	20

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item F1
Copyright: Yes

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

IRD050os

_____ [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS

IRD060

Question "What types of outcome data does your school examine for students with disabilities?"

InstResp: Select all that apply

- Assessment scores_____1
- Attendance_____2
- Course progress or completion_____3
- Disciplinary actions_____4
- Grades_____5
- Functional performance/adaptive behavior_____6
- Social-emotional skills development/behavior_____7
- Other {(Please specify):/(Please specify on next screen.)}_____91

HELP FOR CODE 6: Adaptive behavior: Adaptive behavior is behavior that enables a person to get along in his or her environment with the greatest success and least conflict with others.

ContextHeader: Source: Modification of IDEA State and Local Implementation Study 2019 School Survey, item C6, modified to include an Other Specify response option
Copyright: Yes

Display Instructions: DISPLAY "Adaptive behavior" IN BOLD IN HELP TEXT.

IRD060os

_____ [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

TRD010

Question "The next set of questions pertains to the availability and use of instructional resources and technology. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to {teach/serve} students with IEPs?"

I get all the resources I need. _____ 1

I get most of the resources I need. _____ 2

I get some of the resources I need. _____ 3

I don't get any of the resources I need. _____ 4

UP TO 4 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1085. / TRD020a

TRD020a

Question "In general, how adequate is each of the following for your students with IEPs?"

Digital tablets (such as an iPad)"

I don't use these with my students. _____ 1

Never adequate _____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1086. / TRD020b

TRD020b

Question "Visual display technology (for example, SMART Board®)"

I don't use these with my students. _____ 1

Never adequate _____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1087. / TRD020c

TRD020c

Question "Computers with internet access (laptop or desktop)"

I don't use these with my students. _____ 1

Never adequate _____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1088. / TRD020d

TRD020d

Question "Licensed computer software packages"

I don't use these with my students. _____ 1

Never adequate _____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1089. / TRD020e

TRD020e

Question "Paid digital subscriptions (for example, subscriptions to online apps platforms, and/or programs)"

- I don't use these with my students. _____ 1
 - Never adequate _____ 2
 - Often not adequate _____ 3
 - Sometimes not adequate _____ 4
 - Always adequate _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1090. / TRD030a

TRD030a

Question "How frequently do you or your students use computers (desktops, laptops, or other computer-type devices such as Chromebooks) in the following instructional activities?"

- Daily assignments"
- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "computers" IN THE QUESTION TEXT IN BOLD.

SPA1091. / TRD030b

TRD030b

Question "Internet research"

Never _____ 1
Rarely _____ 2
Sometimes _____ 3
Often _____ 4
Not applicable to my role _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1092. / TRD030c

TRD030c

Question "Special projects"

Never _____ 1
Rarely _____ 2
Sometimes _____ 3
Often _____ 4
Not applicable to my role _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1093. / TRD030d

TRD030d

Question "Presentations"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1094. / TRD030e

TRD030e

Question "Homework"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1095. / TRD030f

TRD030f

Question "Accessing digital resources available through the district (intranet)"

- Never _____ 1
Rarely _____ 2
Sometimes _____ 3
Often _____ 4
Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1096. / TRD040a

TRD040a

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board®, Activboard) in the following instructional activities?"

Daily assignments"

- Never _____ 1
Rarely _____ 2
Sometimes _____ 3
Often _____ 4
Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "interactive whiteboard" IN THE QUESTION TEXT IN BOLD.

SPA1097. / TRD040b

TRD040b

Question "Internet research"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1098. / TRD040c

TRD040c

Question "Special projects"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1099. / TRD040d

TRD040d

Question "Presentations"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1100. / TRD040e

TRD040e

Question "Homework"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1101. / TRD040f

TRD040f

Question "Accessing digital resources available through the district (intranet)"

Never _____ 1
Rarely _____ 2
Sometimes _____ 3
Often _____ 4
Not applicable to my role _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1102. / TRD050a

TRD050a

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?

Daily assignments"

Never _____ 1
Rarely _____ 2
Sometimes _____ 3
Often _____ 4
Not applicable to my role _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "digital tablets" IN THE QUESTION TEXT IN BOLD.

SPA1103. / TRD050b

TRD050b

Question "Internet research"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1104. / TRD050c

TRD050c

Question "Special projects"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1105. / TRD050d

TRD050d

Question "Presentations"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1106. / TRD050e

TRD050e

Question "Homework"

- Never _____ 1
 - Rarely _____ 2
 - Sometimes _____ 3
 - Often _____ 4
 - Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1107. / TRD050f

TRD050f

Question "Accessing digital resources available through the district (intranet)"

- Never _____ 1
Rarely _____ 2
Sometimes _____ 3
Often _____ 4
Not applicable to my role _____ 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source:
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

Box SPA1108. / Box 7

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION EBD060. ELSE GO TO QUESTION EBD010.

ContextHeader: Source:
Copyright: No

SPA1109. / EBD010

EBD010

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

Male _____ 1

Female _____ 2

Another gender _____ 3

UP TO 3 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 1
Copyright: No

Display Instructions: DISPLAY QUESTIONS EBD010 AND EBD020 ON THE SAME SCREEN
ARRANGED VERTICALLY FOR LARGE AND SMALL SIZE DISPLAY
FORMATS.

SPA1110. / EBD020

EBD020

Question "In what year were you born?"

Watermark "Enter year"

|_|_|_|_| | _____ [1915 to 2005]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT ITEM EBD020}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 2
Copyright: No

Display Instructions: DISPLAY QUESTIONS EBD010 AND EBD020 ON THE SAME SCREEN
ARRANGED VERTICALLY FOR LARGE AND SMALL SIZE DISPLAY
FORMATS.

SPA1111. / EBD020SR

Check to see if:

Soft Range: 1943- 2003

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1112. / EBD030

EBD030

Question "Are you Hispanic or Latino/Latina of any race?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

Yes _____ 1

No _____ 2

UP TO 2 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 3
Copyright: No

EBD040

Question "Which best describes your race?"

InstResp "Select all that apply."

American Indian or Alaska Native _____	1
Asian _____	2
Black or African American _____	3
Native Hawaiian or Other Pacific Islander _____	4
White _____	5

UP TO 5 RESPONSES ALLOWED.

Notes: BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 4, modified stem
Copyright: No

SPA1114. / EBD050

EBD050

Question "What is the highest level of education you have completed?"

- Did not complete high school _____ 1 (SPA1121)
 - High school diploma or equivalent/GED _____ 2 (SPA1121)
 - Some college or technical or vocational school _____ 3 (SPA1121)
 - Associate's degree _____ 4
 - Bachelor's degree _____ 5
 - Master's degree _____ 6
 - An advanced professional degree beyond a
master's degree (for example, PhD, MD, Ed.D) _____ 7
-

UP TO 7 RESPONSES ALLOWED.

Notes: SK SKIPS TO EBD100

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 5
Copyright: No

SPA1115. / EBD060

EBD060

Question "What was your undergraduate major field(s) of study?"

InstResp "Select all that apply."

Early childhood education _____ 1

Elementary education _____ 2

Special education _____ 3

Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.) ----- 4

Other major (such as history, English, etc.) ----- 5

None of the above _____ 6

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 Fall kindergarten questionnaire, item C12
Copyright: No

Box SPA1116. / Box 8

Notes: IF EBD050 = 4-5, GO TO EBD080. ELSE GO TO EBD070.

ContextHeader: Source:
Copyright: No

SPA1117. / EBD070

EBD070

Question "What was the major field(s) of study of your highest level graduate degree?"

InstResp "Select all that apply."

Early childhood education _____ 1

Elementary education _____ 2

Special education _____ 3

Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.) ----- 4

Other major (such as history, English, etc.) ----- 5

None of the above _____ 6

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 Fall kindergarten questionnaire, item C13
Copyright: No

EBD080

Question "Have you ever taken a college course in the following areas?"

InstResp "Select all that apply."

- Early childhood education _____ 1
 - Elementary education _____ 2
 - Special education _____ 3
 - English as a Second Language (ESL) or teaching English language learners (ELL) ----- 4
 - Child development _____ 5
 - Methods of teaching reading or language arts ----- 6
 - Methods of teaching mathematics _____ 7
 - Methods of teaching science _____ 8
 - Classroom management _____ 9
 - None of the above _____ 10
-

UP TO 10 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

"BOLD "English as a Second Language (ESL)" and "English language learner (ELL)" THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English as a Second Language (ESL): A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English."

ContextHeader: Source: ECLS-K:2011 Fall kindergarten questionnaire, item C14
Copyright: No

SPA1119. / EBD090

EBD090

Question "Did any of your {college/college or graduate school} courses address issues related to the following?"

InstResp "Select all that apply."

Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS) _____ 1

Coordinated Early Intervening Services (CEIS) _____ 2

None of the above _____ 3

UP TO 3 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 Fall kindergarten questionnaire, item C15, modified to select all that apply
Copyright: No

Display Instructions: IF QUESTION EBD050 = 4 OR 5, DISPLAY "college" . ELSE IF QUESTION EBD050 = 6 OR 7, DISPLAY "college or graduate school." ELSE USE A NULL DISPLAY.

Box SPA1120. / Box 10

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION EBD110. ELSE GO TO QUESTION EBD100.

ContextHeader: Source:
Copyright: No

SPA1121. / EBD100

EBD100

Question "The next few questions ask about your credentials. Which of the following describes the teaching certificate, license, or permit you currently hold in {state}?"

- Regular or standard state certificate or advanced professional certificate ----- 1
 - Certificate, license, or permit issued after satisfying all requirements except the completion of a probationary period ----- 2
 - Certificate, license, or permit that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained ----- 3
 - Certificate, license, or permit issued to persons who must complete a certification program in order to continue teaching ----- 4
 - I do not hold any of the above certificates, licenses, or permits in {state}. ----- 5
-

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring kindergarten questionnaire, item C16 Copyright: No

Display Instructions: PROGRAMMING EDIT: If District of Columbia is the state fill, add "the" to fill so it reads "the District of Columbia"

SPA1122. / EBD110

EBD110

Question "Which of the following credentials, licenses, or certificates do you have for working with children with disabilities?"

InstResp "Select all that apply. Do not include academic degrees, such as a Bachelor's degree, Master's degree, or Ph.D."

- Disability-specific credential _____ 1 (SPA1124)
- Special education credential (for more than one disability category) _____ 2 (SPA1124)
- Early childhood special education credential _____ 3 (SPA1124)
- General education credential _____ 4 (SPA1124)
- Speech-language pathology license or credential _____ 5 (SPA1124)
- Do not have a credential, license, or certificate _____ 6 (SPA1127)
- Other professional license, credential or endorsement {(Please specify):/(Please specify on next screen.)} _____ 91 (SPA1123)
-

UP TO 7 RESPONSES ALLOWED.

Notes: ENSURE THAT CODE 91 APPEARS BEFORE CODE 6.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Do not have a credential, license, or certificate" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 9, modified response options
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

SPA1123. / EBD1100S

EBD1100S

_____ [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

SPA1124. / EBD120a

EBD120a

Question "Which of the following best describes the type of preparation
program you participated in while earning your current certificate, license, or
permit?"

- Traditional four-year undergraduate program based at an institution of higher education _____ 1
- Traditional graduate program at an institution of higher education _____ 2
- Alternative program based at an institution of higher education _____ 3
- Alternative program not based at an institution of higher education _____ 4
- Other preparation program _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New
Copyright: No

Display Instructions: DISPLAY "current certificate, license, or permit" UNDERLINED IN THE
QUESTION TEXT

SPA1125. / EBD120b

EBD120b

Question "Is your current certification the same as your initial certification?"

Yes _____ 1

No _____ 2

UP TO 2 RESPONSES ALLOWED.

Notes: CODE 1 AND SK SKIPS to EBD130a.

ContextHeader: Source: New
Copyright: No

SPA1126. / EBD120c

EBD120c

Question "Which of the following best describes the type of preparation program you participated in while earning your initial certification?"

Traditional four-year undergraduate program based at an institution of higher education _____ 1

Traditional graduate program at an institution of higher education _____ 2

Alternative program based at an institution of higher education _____ 3

Alternative program not based at an institution of higher education _____ 4

Other preparation program _____ 5

UP TO 5 RESPONSES ALLOWED.

ContextHeader: Source: New
Copyright: No

Display Instructions: DISPLAY THE LAST TWO WORDS OF THE QUESTION TEXT "initial certification" UNDERLINED

SPA1127. / EBD130a

EBD130a

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"

Yes _____ 1

No _____ 2 (SPA1129)

UP TO 2 RESPONSES ALLOWED.

Notes: SK SKIPS TO EBD140.

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 10 reworded to yes/no
Copyright: No

SPA1128. / EBD130b

EBD130b

Question "What was the result of your National Board for Professional Teaching Standards exam?"

Awaiting test results _____ 1

Passed _____ 2

Have not yet passed _____ 3

UP TO 3 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 11 reworded to account for yes/no skip
Copyright: No

SPA1129. / EBD140

EBD140

Question "The next few questions pertain to your years of experience.

Counting this school year, how many years have you worked in your current school, including part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

|_| | _____ [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD140}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 7
Copyright: No

SPA1130. / EBD140SR

Check to see if:

Soft Range: 0- 50

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

SPA1131. / EBD150

EBD150

Question "Counting this school year, how many total years have you been working with children receiving special education or related services in any school, including years in which you worked part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

[0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD150}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 8
Copyright: No

Display Instructions: DISPLAY "total" IN UNDERLINED TEXT IN STEM.

SPA1132. / EBD150SR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1133. / EBD160

EBD160

Question "Counting this school year, how many total years have you been working with children in any school, including years in which you worked part time? This would include other assignments such as teaching in a regular classroom or otherwise providing services to children."

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

____ [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD160}. Please confirm. If this is correct, select Next to continue."

If the value entered for EBD160 is less than either the value entered for EBD140 or the value entered for EBD150, display the soft check error message "You have entered {DISPLAY RESPONSE AT EBD160}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring kindergarten questionnaire, item 9 without part year
Copyright: No

Display Instructions: DISPLAY "total" IN UNDERLINED TEXT IN STEM.

SPA1134. / EBD160SR

Check to see if:

Soft Range: 1- 50

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

SPA1135. / EBD170

EBD170

Question "How long do you plan to continue to teach or work with children receiving special education or related services?"

- As long as I am able _____ 1
 - Until I am eligible for retirement benefits from this job _____ 2
 - Until I am eligible for retirement benefits from a previous job _____ 3
 - Until I am eligible for Social Security benefits _____ 4
 - Until a specific life event occurs (for example, parenthood, marriage) _____ 5
 - Until a more desirable job opportunity comes along _____ 6
 - Definitely plan to leave as soon as I can _____ 7
 - Undecided at this time _____ 8
-

UP TO 8 RESPONSES ALLOWED.

ContextHeader: Source: Modified from SASS to include related service providers
Copyright: No

SPA1136. / TYD900

TYD900

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

- Continue _____ 1
-

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

ContextHeader: Source: New item.
Copyright: No

[End of SPA]

