Early Childhood Longitudinal Study, Kindergarten Class of 2023-24

(ECLS-K:2024)

Kindergarten and First-Grade National Data Collection and Transfer School Recruitment

OMB# 1850-0750 v.31

Attachment B-3c

Spring First Grade Parent Paper Survey, Abbreviated

National Center for Education Statistics
U.S. Department of Education

August 2024





Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024) Parent Survey

Thank you for your time in completing this brief survey! We have a few questions about your household and the child selected to participate in the ECLS-K:2024.

or the other adults in your household done any	Vos	No	family members read books to this child?					
			+					
-			-					
Organization	•	•	reading of books in any language.					
conference with this child's teacher or meeting with this child's teacher	•	•] -	— ☐ Not at all [SKIP QUESTION 5, GO TO QUESTION 6] ☐ Once or twice a week				
Attended a school or class event, such as a play sports event, or science fair	•	•		□ 3 to 6 times a week □ Every day				
Served as a volunteer in this child's classroom or elsewhere in the school	•	•						
This year, have any of the following reasons made it harder for you to participate in activities at this child's school?	Yes	No		Generally, how long is this child read to at eac of these times?Please include reading in any language.				
Inconvenient meeting times	•	•	1					
No child care keeps your family from going to school meetings or event	•	•		Number of minutes				
Family members can't get time off from work	•	•		6. About how many children's books does this child				
Problems with safety going to the school	•	•	6.					
The school does not make your family feel welcome	•	•	Please only include books that are for children.					
Problems with transportation to the school	•	•						
You don't hear about things going on at school that you might want to be involved in	•	•		electronic or eBooks. Also include books that are				
Because you or members of your family speak a language other than English and meetings are conducted only in English	•	•		borrowed or from the library, as we may be shared with siblings.	well as those that			
Another reason	•	•		Number of books				
We'd like to ask you about some of the activities the	nis chile	d might	t do.					
Outside of school hours, has this child ever particip	ated in	any of	f the	following activities?	Yes	No		
Organized athletic activities, like basketball, soccer, ba	seball,	swimmi	ing, c	or gymnastics	•	•		
Dance groups, classes, or lessons								
Music, for example, piano, instrumental music, or singing lessons								
Drama groups, classes, or lessons								
Art groups, classes, or lessons, for example, painting, drawing, sculpture								
Craft groups, classes, or lessons								
Language groups, classes, or lessons (to learn English or another language)								
	or the other adults in your household done any of the following activities? Attended an open house or a back-to-school night Attended a meeting of a PTA, PTO, or Parent-Teacher Organization Gone to a regularly-scheduled parent-teacher conference with this child's teacher or meeting with this child's teacher Attended a school or class event, such as a play sports event, or science fair Served as a volunteer in this child's classroom or elsewhere in the school This year, have any of the following reasons made it harder for you to participate in activities at this child's school? Inconvenient meeting times No child care keeps your family from going to school meetings or event Family members can't get time off from work Problems with safety going to the school The school does not make your family feel welcome Problems with transportation to the school You don't hear about things going on at school that you might want to be involved in Because you or members of your family speak a language other than English and meetings are conducted only in English Another reason We'd like to ask you about some of the activities the Outside of school hours, has this child ever particip Organized athletic activities, like basketball, soccer, ba Dance groups, classes, or lessons Music, for example, piano, instrumental music, or sing Drama groups, classes, or lessons Art groups, classes, or lessons, for example, painting, or	or the other adults in your household done any of the following activities? 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Include only times family members have read by to this child to this child to tokinic conference and to this child to the reads or looks at books by themself. Please includes in oke and to this child to the reads or looks at books in any language. Include only times family members have read by themself. Please includes in looks in any language. Include only times family members or looks in the sead to this child to this child to this child to the sead t		

7. In the past month, how often did you a	aiiiiost office a		Once a	Several times a	or almost every					
the following activities? Showed interest in or talked about time u	never •	week •	week ●	week ●	day •					
Counted down using numbers (10, 9, 8, 7,		•	•	•	•	•				
Counted out money							•	•		
Memorized math facts (such as $2 + 2 = 4$)				•	•	•	•	•		
Measured the lengths and widths of thing		•	•	•	•	•				
Guessed the number of things (such as pe	nnies ir	n a jar)		•	•	•	•	•		
Compared the sizes of numbers (such as 5	is mor	e than 4	4)	•	•	•	•	•		
Measured ingredients when cooking or ba	king			•	•	•	•	•		
8. How well has this child's school done with each of the following activities during this school year?	Doe s this very well	Just OK	Doesn't do this at all	11. What is the highest level of education of this child's parent or legal guardian? If this child has more than one parent or legal guardian with differing levels of education please report on the parent with the highest level of education.						
The school lets you know between report cards how this child is doing in school.	•	•	•	8th grade or	less	Associa	Associate's degree			
The school helps you understand what children at this child's age are like.	•	•	•	High school, diploma	but no	Bachel	Bachelor's degree			
The school makes you aware of chances to volunteer at the school.	•	•	•	High school o or equivalent		, I	Master's degree (MA, MS)			
The school provides workshops, materials, or advice about how to help this child learn at home.	•	•	•	Vocational or technical pro after high sch diploma	ogram 📗	, I	Doctorate degree (Ph.D., Ed.D.)			
The school provides information on community services to help this child or your family.	•	•	•	Some college degree	e but no	beyon	Professional degree beyond bachelor's degree (MD, DDS, JD, LLB)			
 9. Now we have a question about your expectations of this child's grades during this school year. Overall, how do you expect this child's grades will be? Excellent Above average 		12. Which category best fits the total income of all persons in your household over the past year? Include your own income. Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on.								
☐ Above average ☐ Average		\$0 to \$10,00	00	\$60,0	01 to \$75,00	0				
☐ Below average			\$10,001 to	\$20,000	\$75,0	01 to \$100,0	00			
☐ Failing				\$20,001 to	\$30,000	\$100,	001 to \$200,	000		
10. Including children, how many people live in this household?			\$30,001 to	\$40,000	\$200,	.001 to \$300,	000			
			\$40,001 to	\$50,000	\$300.	001 or more	•			
Children (17 years and younger) Adults (18 years and older)				\$50,000 to \$60,000						