

## Study of Teacher Residency Programs

### District data form

#### Introduction and Instructions

Please scroll down to read all instructions and then add an "X" to the box highlighted in yellow below.

The U.S. Department of Education's Institute of Education Sciences is conducting a study of teacher residency programs. The study will provide valuable information on the extent to which residency programs help districts fill hard-to-staff positions and diversify their teacher workforce.

As part of this study, we are asking for information from the 2024-25 school year on (1) all newly hired teachers, and (2) newly hired teachers from teacher residency programs.

The estimated time required to complete this form is 3 hours. The district staff person who oversees the completion of the form will be compensated \$120 for their time. This form can be shared with other district staff to help complete it, but please maintain only one copy of the file.

#### How is this form organized?

Please complete all four sections of this form by clicking on the tabs at the bottom. Complete section A before sections B-D.

- Section A: Overall number of program completers newly hired by a partner district in the 2024-2025 school year
- Section B: Counts of newly hired program completers in the 2024-2025 school year by race and ethnicity
- Section C: Counts of newly hired program completers in the 2024-2025 school year by subject area
- Section D: Counts of newly hired program completers in the 2024-2025 school year by school type
- Submit form: Final steps to submit the form.

Please save the file in a secure location after completing each section.

After completing the form, please go to the "Submit form" tab to confirm no additional updates are needed and to see instructions for submitting the form.

#### How will the data be used?

Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for research purposes. Information gathered through this form will be used to understand how teacher residency programs help districts fill hard-to-staff positions and diversify their teacher workforce. The information in this study will be used only in ways that will not reveal your identity or your district. Neither you or your district will be identified in any publication from this study. The goal of this form is to produce a report that describes information on new hires across multiple districts. We will not report results separately by district.

A restricted-use file will be produced as part of this study to provide other researchers the opportunity to replicate the study's findings or pursue additional analyses. The restricted-use file will include no district or residency program identifiers. Access to the restricted-use file will be limited to only those researchers licensed by the National Center for Education Statistics to use the data for research purposes only. These researchers are subject to National Center for Education Statistics standards for conducting research and protecting data confidentiality. Specifically, the use of these data is protected by federal statutes and regulations; authorized researchers are subject to the laws, regulations, and penalties that apply to use of confidential data held by the Institute of Education Sciences.

#### Thank you for your participation in this important study.

This form was prepared by Mathematica under contract with the Institute of Education Sciences. If you have questions about this study, please contact the study team toll-free at [\[study phone number\]](#) or email us at [\[study email address\]](#).

By typing an "X" in the box to the left, I agree that I understand the purpose of this study, including any privacy assurances, and that my participation is completely voluntary.

**PLEASE SAVE IN A SECURE LOCATION AND CONTINUE TO THE NEXT SECTION.**

**SECTION A: Basic information**

*This section requests information about the number of teachers your district hired for the 2024-2025 school year.*

District name:

**[PRE-FILL DISTRICT NAME]**

**A1. How many new teachers did the district hire for the 2024-2025 school year?**

*A new teacher means a teacher hired by the district as a teacher of record for the first time this school year, on or before February 1, 2025. This includes teachers who previously taught in other districts but were hired by your district for the 2024-25 school year. Please only include teachers of record who are responsible for instruction.*

Count:

**A2. How many of these newly hired teachers completed [TEACHER RESIDENCY PROGRAM NAMES]?**

Count:

**PLEASE SAVE IN A SECURE LOCATION AND CONTINUE TO THE NEXT SECTION.**

District ID: (for Mathematica)

**[PRE-FILL DISTRICT ID]**

efore  
e first time

**SECTION B. Teacher race/ethnicity**

This section requests information about the number of teachers in your district by race/ethnicity for the 2024-25 school year.

(a) **all teachers** in the district,

(b) **newly hired teachers**: teachers hired by the district as a teacher of record for the first time this school year.

(c) **newly hired teachers from residency programs**: the subset of newly hired teachers who complete residency programs, please include counts based on all residency programs. If your [district/charter] is a residency program, please exclude those new hires from the counts for this column.

Each teacher should be counted once. If a teacher identifies as two or more races, only include them once.

**Table 1. Race/ethnicity of district's teachers for the 2024-2025 school year**

Race/Ethnicity	(a) Number of ALL TEACHERS in the district in the 2024-25 school year
American Indian or Alaskan Native	
Asian	
Black or African American	
Hispanic/Latino	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Not specified	
<b>Total</b>	<b>0</b>

PLEASE SAVE IN A SECURE LOCATION AND CONTINUE TO THE NEXT SECTION.



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**SECTION C. Subject areas**

This section requests information about the number of teachers in your district by subject area (a) **newly hired teachers**: teachers hired by the district as a teacher of record for the first time (b) **newly hired teachers from residency programs**: the subset of newly hired teachers who counts based on all residency programs. If your [district/charter] does not have data to determine this column.

Each teacher should be counted once. If a teacher teaches more than one of the subject area: most classes).

If your district has additional or different subject areas, you can add them below in the rows for

The last column in the table below asks you to indicate whether the district had difficulty filling subject area for the 2024-2025 school year.

**Table 2. Subject areas taught by the district's teachers for the 2024-2025 school year**

<b>Subject area</b>	
General elementary (teachers who teach all/most subjects to a group of students)	
English language arts	
Mathematics	
Social studies/social sciences	
Natural sciences	
Computer science	
Special education: Solely teaches a STEM subject	
Special education: Teaches multiple subjects or a non-STEM subject	
English as a Second Language or bilingual: Solely teaches a STEM subject	
English as a Second Language or bilingual: Teaches multiple subjects or a non-STEM subject	
Foreign languages	
Early childhood or pre-K education	
Health or physical education	
Career and technical education	
Art, dance, music, theater, or other electives	
Other	[Specify Other category here]
Other	[Specify Other category here]
Other	[Specify Other category here]
Other	[Specify Other category here]
Other	[Specify Other category here]

Other	<i>[Specify Other category here]</i>
Other	<i>[Specify Other category here]</i>
Other	<i>[Specify Other category here]</i>
<b>Total</b>	

*If "Specify Other category here" is shaded red, you added counts for "Other" without specifying the subject area for the "Other" category. Please add this information before continuing to the next section.*

STEM= Science, technology, engineering, or math

**PLEASE SAVE IN A SECURE LOCATION AND CONTINUE TO THE NEXT SECTION.**





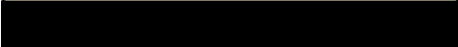
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Select Yes or No

Select Yes or No

Select Yes or No



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**SECTION D. School type**

This section requests information about the number of teachers in your district by school type for the 2024-25 school year (and percentages) for:

(a) **newly hired teachers:** teachers hired by the district as a teacher of record for the first time this school year

(b) **newly hired teachers from residency programs:** the subset of newly hired teachers who completed a residency program. If your district partners with multiple residency programs, please include counts based on all residency programs. If your district determines whether some new hires attended a residency program, please exclude those new hires from the count.

Each teacher should be counted once. If a teacher teaches at more than one school, only include them in the table for the school in which they spend the most time).

You have two options. You may report **EITHER** the number of newly hired teachers by school type (Title I vs non-Title I) or by school. **Option 1:** Report the number of newly hired teachers by Title I school status in Table 3a. Scroll down to report the number of newly hired teacher by school. You only need to complete one table.

The last column in the table below asks you to indicate whether the district had difficulty filling vacancies in the 2024-25 school year.

**Table 3a. School type for district's newly hired teachers for the 2024-2025 school year**

School type	(a) Number of NEWLY HIRED TEACHERS in the district for the 2024-25 school year
Title I schools*	
Non-Title I schools	
<b>Total</b>	<b>0</b>

\*Title I schools refers to schools that are designated as school-wide Title I schools and does not include targeted assistance schools.

**Option 2:** Report the number of newly hired teachers by school in Table 3b. You only need to list schools in Table 3b if you selected option 1 to report the number of newly hired teacher by Title I status. You only need to complete one table.

**Table 3b. Schools where the district's newly hired teachers for the 2024-2025 school year taught**

School name	(a) Number of NEWLY HIRED TEACHERS in the district for the 2024-25 school year

<b>Total</b>	<b>0</b>

If you need additional rows, please email [\[email\]](#) and we will update this workbook for you.

**PLEASE SAVE IN A SECURE LOCATION AND CONTINUE TO THE NEXT SECTION.**



2025 school year. Please provide counts (not

ear, and  
 teacher residency program. If your district  
*district/charter* does not have data to  
 counts for this column.

the count for their primary school (the school in

versus non-Title I) in Table 3a **OR** the number  
 to see option 2 to report the number of newly

the majority of schools in each type of school.

(b) Number of NEWLY HIRED TEACHERS FROM [RESIDENCY PROGRAM NAMES] in the district for the 2024-25 school year	In general, has it been difficult to fill vacancies in this type of school?
	Select Yes or No
	Select Yes or No
0	

schools that had a newly hired teacher in the 2024-2025 school year. Scroll up to see

(b) Number of NEWLY HIRED TEACHERS FROM [RESIDENCY PROGRAM NAMES] in the district for the 2024-25 school year	In general, has it been difficult to fill vacancies in Title I schools?

0

Select Yes or No

In general, has it been difficult to fill vacancies in non- Title I schools?
Select Yes or No

**Thank you for providing this information!**

**Please see below if any sections need attention.**

*Please review the instructions and add an X to the box in yellow*

*Section A needs review*

*Section B needs review*

*Section C needs review*

*Section D needs review*

Once the workbook is complete, please **SAVE** the file in a secure location and then ema

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il the file to [study email address].