Privacy Act Notiﬁcation **As a registered member of the NASA NGS CONNECTS (Community of Practice), NASA is interested in your feedback about your experiences.**

**Please review the Privacy Act Notiﬁcation and Paperwork Reduction Act Statement below.**

**If you wish to participate in this survey, please select "Next" at the bottom of the screen to continue. Thank you, in advance, for your time and perspective.**

**Privacy Act Notiﬁcation:**

**The information you provide via this form is protected from unauthorized disclosure in accordance with the Privacy Act of 1974. It will be used by NASA for the speciﬁc purpose of managing registrants, selecting applicants, implementing and evaluating STEM engagement investments. Collection of the information is authorized by them National Aeronautics and Space Act of 1958 § 403(a)(b), 42 U.S.C. § 2473 (c)(1). Provision of the requested information is strictly voluntary; however, failure to provide the information may result in NASA's inability to provide you with the information or STEM services you desire. NASA may disclose information to NASA administrators and managers, Oﬀice of Management and Budget oﬀicials, and members of Congress for the purposes of accountability and tracking of program and project eﬀiciency and eﬀectiveness. Elaboration and conditions of information disclosure may be found under “Routine Uses” of the full System of Records Notice at https://**[**www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#10euda**](http://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#10euda) **and in Appendix B at https://**[**www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#appb.**](http://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#appb)

**Paperwork Reduction Act Statement:**

**This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Oﬀice of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0159 and expires 09/30/2024.**

# ENGAGEMENT

1. How often do you login to CONNECTS on average?

 A couple of times a year  1-3 times a month

 Every week Every day

1. Which type(s) of CONNECTS events have you attended?

**Select all that apply.**

 CONNECT-ing

 Large CONNECTS Subject-Matter-Expert (SME) Events

 Classroom Connections (These are smaller, more intimate gatherings with a few classrooms)  None of the above

 Other (please specify)

1. What is your level of agreement that the following resources in CONNECTS are useful?

***Note: There is a “have not used” option on the right.***

Strongly

Disagree Disagree

Neither Agree nor

Disagree Agree

Strongly Agree

N/A—Have not used

Lesson Plans Competitions

NASA STEM Games

Engineering Design Challenges

NASA Videos

STEM Career Resources for Students

Professional Learning Opportunities for Teachers

Virtual Engagement

Opportunities for       Students

Internship Information

Connecting/Collaborating with other Educators

NASA Books for Students

1. Which of the following types of content would you like to access in CONNECTS?

***Select all that apply.***

Lesson plans Competitions

NASA STEM Games Engineering Design Challenges NASA videos

STEM career resources for students Professional learning opportunities for students Virtual engagement opportunities for students Internship information Connecting/collaborating with other educators NASA books for students

Other, please specify

1. Please provide any details about types of content and content features that would increase usefulness.

***For example, video length, content language, speciﬁc content, level, accessibility, supporting resources, etc*.**


# NAVIGABILITY

1. NASA CONNECTS has helped you to ﬁnd and access NASA educational resources more eﬀiciently.

***To what extent do you agree with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

# NAVIGABILITY

1. What features in CONNECTS have made the platform user-friendly?

# NAVIGABILITY

1. Are there any changes that could make CONNECTS more user-friendly?

# NAVIGABILITY

1. How do you prefer to be alerted of new content?

 An announcement in the banner

 A message through CONNECTS all members group  No notiﬁcation

 Other, please specify

# SENSE OF COMMUNITY

1. NASA CONNECTS has increased your connection with NASA.

***To what extent do you agree with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

1. NASA CONNECTS has increased your connection with other CONNECTS educators.

***To what extent do you agree with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

1. What features in CONNECTS do you ﬁnd helpful for collaboration, and Why?
2. Do you collaborate with other educators in the NASA CONNECTS platform?

 Yes No

# SENSE OF COMMUNITY

1. How do you collaborate with other educators in CONNECTS?
2. Do you have suggestions for encouraging collaboration or providing additional collaboration opportunities between educators through the NASA CONNECTS platform?

# RELEVANCE

1. You have been able to incorporate material and information you accessed on NASA CONNECTS into your lessons or programming.

***To what extent do you agree with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

# RELEVANCE

1. Please brieﬂy describe an example of how you incorporated material or information you accessed on NASA CONNECTS into your lessons or programming.

# RELEVANCE

1. What challenge/s did you face in trying to incorporate materials and information you accessed on NASA CONNECTS into your lessons or programming?

# RELEVANCE

1. What is the most important (or a useful) thing you have gained or learned from the NASA CONNECTS community?

# SUSTAINABILITY

1. I am excited to keep using NASA CONNECTS.

***To what extent do you agree with above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

# SUSTAINABILITY

1. What keeps you engaged and coming back to NASA CONNECTS?
2. Can you think of anything that would increase your excitement to keep using NASA CONNECTS?

# OVERALL FEEDBACK

1. How likely are you to recommend that other educators join NASA CONNECTS?

 Very unlikely  Unlikely

 Neither likely nor unlikely  Likely

 Very likely

# OVERALL FEEDBACK

1. Why would you recommend NASA CONNECTS?

# OVERALL FEEDBACK

1. Why wouldn’t you recommend NASA CONNECTS.

# OVERALL FEEDBACK

1. Do you have any other overall suggestions to improve NASA CONNECTS?
2. Do you have any other questions or comments about NASA CONNECTS for our consideration?

# EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

1. Have you participated in a NASA Educator Professional Development opportunity on or after March 1, 2023?

 No

 Yes, please specify

# EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

1. What was your motivation to seek out NASA Educator Professional Development?
2. I am satisﬁed with the current NASA Educator Professional Development oﬀerings and materials.

***To what extent do you agree with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

1. Please indicate the reasons for your level of overall satisfaction with NASA Educator Professional Development oﬀerings.

***If you are describing speciﬁc PD oﬀerings, please indicate which ones.***

# EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

1. Have you used the digital badging system (for example received a digital badge) while using NASA Educator Professional Development?

 Yes No

# EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

1. I feel encouraged when I receive a badge from NASA Educator Professional Development.

***What is your level of agreement with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

1. I want to earn more badges from NASA Educator Professional Development.

***What is your level of agreement with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

Strongly agree

1. I feel that the digital badge is recognition of the Educator Professional Development I completed.

***What is your level of agreement with the above statement?***

 Strongly disagree  Disagree

 Neither agree nor disagree  Agree

 Strongly agree

# EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

1. Please share any additional thoughts about the use of digital badges in NASA Educator Professional Development.

***For example:***

1. ***Did you encounter any barriers while using or trying to use digital badges?***
2. ***Would you like to use digital badges with NASA Educator Professional Development? Why or why not?***
3. ***Do you have suggestions for improvement?***
	1. What is your preferred mode to receive professional development?

 Online In-person Hybrid

 Other, please specify

* 1. Please describe your preferred way to participate in professional development.

***For example, in-person conferences, workshops, online training modules, on-demand “how-to” videos, etc.***

* 1. What is your preferred time of day to engage in professional development?
	2. What time of year do you prefer to participate in professional development?
	3. What additional NASA PD content or oﬀerings would you like to see?
	4. Do you have any other suggestions or feedback regarding NASA Educator Professional Development?

***For example, are there any additional needs that are not currently being met?***

# DEMOGRAPHICS AND REACH

* 1. Select the grade level(s) that you teach.

***Select all that apply***

K-2

3-5

6-8

9-12

Other, please specify

* 1. Select the best answer to describe the location of your academic institution or organization.

 Rural

 Suburban Urban

* 1. What is your ethnicity?

 Hispanic or Latino

 Not Hispanic or Latino  Do not wish to provide

* 1. What is your race?

 American Indian or Alaskan Native  Asian

 Black or African American

 Native Hawaiian or Other Paciﬁc Islander  White

Do not wish to provide

* 1. What is your gender?

 Female Male

Do not wish to provide