

Prevention Plan Outline

Below is the structure for how you should outline your Prevention Plan. This layout incorporates all the RHY-PDP required components that will assist in getting your Prevention Plan approved by FYSB.

1. Table of Contents

2. Introduction

- a. Mission & Vision Statement
- b. History of Organization's work in youth homelessness prevention
- c. Definition of Prevention
- d. Explanation of Co-Design Process Used to Develop this Prevention Plan with Youth and Young Adults with Lived Experience and Community Partners
- e. Definitions and Acronyms
- f. Other community context

3. Identification, Assessment, and Data

- a. Brief written summary of common causes of youth experiencing homelessness in your community, including known Risk Factors and Protective Factors.
- b. Process for the identification of youth and young adults at risk of experiencing homelessness or housing instability who are eligible for prevention interventions.
- c. Process for the assessment of youth and young adults at risk of experiencing homelessness or housing instability who are eligible for prevention interventions, including a description of assessment tool(s) that will be used?
- d. Referral strategy to connect youth and young adults who need immediate access to emergency shelter, short-term housing, longer-term housing, case management, or counseling services when a young person is not eligible for prevention interventions or if prevention efforts are not successful.
- e. Data to inform the RHY-PDP Identification and Assessment Process
 - i. What data sets are you currently using to identify youth and young adults at risk of experiencing homelessness? Describe how you are using the data? What challenges exist when using this data? (Data sets may include Homelessness Management Information System (HMIS) and RHY-HMIS, youth homelessness counts or needs assessments, child welfare, schools, juvenile justice, TANF, coordinated entry, health and behavioral health, Medicaid, Housing Authority, etc.)
 - ii. What other data sets would be helpful to identify youth and young adults at risk of experiencing homelessness? How would you propose to use this data? What challenges exist to accessing this data? (Data sets may include Homelessness Management Information System (HMIS) and RHY-HMIS, youth homelessness counts or needs assessments, child welfare, schools, juvenile justice, TANF, coordinated entry, health and behavioral health, Medicaid, Housing Authority, etc.)

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5. Guiding Principles

- a. Explain your organizations commitment to and experience in implementing the following Guiding Principles across your organizations work in community. Include how this work is or will be connected to preventing youth and young adults from experiencing homelessness or housing instability.
 - i. Coordination & Collaboration
 - ii. Diversity, Equity, Inclusion, and Accessibility
 - iii. Leading in Partnership with Youth and Young Adults with Lived Experience
 - iv. Data-Driven and Data-Informed Decision Making
 - v. Other Guiding Principles Identified by RHY-PDP Organization

6. Prevention Interventions

- a. Describe your implementation of Flexible Cash Assistance and Individualized Supportive Services & Case Management using the charts below.

| | |
|--|--|
| Flexible Cash Assistance - Description and How it Will Prevent Youth Homelessness | |
| Details of Implementation | |
| Eligibility | |
| Expected Demographics of Youth Served by Intervention | |
| Budget (Estimated Cost Per Youth) | |
| Staffing | |
| Goals & Performance Measures | |
| Partners in Implementation | |
| Anticipated Challenges & How You Will Overcome | |
| Plan for Follow-Up with Youth Once Prevention | |

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| | |
|---------------------------------|--|
| Intervention is Complete | |
| Other Information | |

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|--|--|
| Individualized Supportive Services & Case Management - Description and How it Will Prevent Youth Homelessness | |
| Details of Implementation | |
| Eligibility | |
| Budget (Estimated Cost Per Youth) | |
| Staffing | |
| Partners in Implementation | |
| Goals & Performance Measures | |
| Anticipated Challenges & How You Will Overcome | |
| Plan for Follow-Up with Youth Once Prevention Intervention is Complete | |
| Other Information | |

- b. In addition to the required implementation of flexible cash assistance and individualized supportive services and case management, RHY-PDP grant recipients may elect to implement additional prevention interventions. Additional prevention interventions may include, but are not limited to, coordinated housing navigation, family stabilization and strengthening, home visitation, kinship and parent engagement, family and chosen-family support, permanent connections and mentoring, licensed counseling and mediation, legal services, transportation, employment and career readiness, and school connection.

Please describe any additional prevention services that will be implemented and how they are measurable, responsive to the needs of the community, and designed to prevent youth from experiencing homelessness or housing instability.

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7. Partnerships

- a. Complete the following chart to name and describe the partners who have contributed to your Prevention Planning process and who will support the implementation of the RHY-PDP grant. It is not a requirement to complete all rows if the listed partners are not involved in the implementation of the RHY-PDP grant. Additionally, rows may be added to account for more partners who are involved in the implementation of the RHY-PDP grant.

| Partner | Partner's Name & Role | Involvement |
|---|----------------------------------|--------------------|
| Youth Action Board/Youth with Lived Experience | | |
| Public Child Welfare Agencies | | |
| HUD's Continuum of Care | | |
| Local and State Government | | |
| Other Runaway and Homeless Youth Program Providers in Your Community | | |
| Physical Health, Dental Health, Mental Health, and Substance Abuse Agencies | | |
| Juvenile and Adult Corrections and Probation | | |
| Local and State Law Enforcement and Judges | | |
| Public Housing Authorities | | |
| Affordable Housing Providers | | |
| Early Childhood Development and Child Care Providers | | |
| Local and State Educational Agencies | | |
| Institutions of Higher Education | | |

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|---|--|--|
| Departments of Labor, WIOA, and Employment Programs | | |
| Non-Profit Youth Organizations | | |
| Consumer Financial Protection Bureau (CFPB) | | |
| Landlords | | |
| Research Organizations | | |
| Community Development Corporations | | |
| Philanthropic Organizations | | |
| Organizations that serve culturally specific communities (Black, Latino, Indigenous, people with disabilities, LGBTQ, etc.) | | |
| Tribal governments and/or Tribally Designated Housing Entities | | |
| USDA and Food and Nutrition | | |
| Non-traditional partners (e.g., beauty shops, barber shops, grocery stores) | | |

b. Include any letters of support, MOUs, and MOAs.