

APPLICATION FOR IMPACT AID DISCRETIONARY CONSTRUCTION PROGRAM – SECTION 7007(b)

LOCAL EDUCATIONAL AGENCY (LEA) INFORMATION

Contact the Local Tax Assessor for help with the table below. Charter schools, Alaska Regional Educational Attendance Areas (REAAAs), and LEAs that share the same exact boundaries as a Federal Property may enter 0 for both questions.

LEA Name	
Total Acres Within the Boundaries of the LEA	Total Acres of Non-Taxable Federal Property Within the Boundaries of the LEA

Contact the State Educational Agency, Local Treasurer, or Local Assessor for help with the table below.

Name of Taxing Jurisdiction (e.g., School District Name, Township Name, City Name, County Name, etc.)	Total Assessed Value of Real Property (Land and Improvements) That Was Taxed for School Purposes for school year 2023-2024 on Behalf of the LEA
GRAND TOTAL:	\$ 0

Contact your State Educational Agency for help with the table below. If the State does not have limitations on the amount your LEA can bond, your Maximum Bonding Capacity is 10% of the Total Assessed Value Grand Total from the table above. If the Total Assessed Value Grand Total in the table above is less than \$25,000,000, enter \$0 for both.

Maximum Bonding Capacity as of the end of school year 2023-2024	Amount of Bonded Debt as of the end of school year 2023-2024

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SCHOOL FACILITY FOR WHICH FUNDING IS REQUESTED

Name of the School	Current Address of the School
Approximate Square Feet of New Construction (if applicable)	Location of Proposed Project (if different from current address)
Proposed Project Start Date	Proposed Project End Date

Interest in the Current School Facility

☐ Own	☐ Lease (Give expiration date below.)	☐ Other (Explain below.)

History of Current School Facility

Year of Original Construction	
Year(s) of Major Renovation(s)	Description of Major Renovation

Fill in the table below only if your LEA has multiple educational facilities. If your LEA has one facility, we will obtain this information from the Impact Aid, Section 7003 application.

Percentage of Federally Connected Children in the School Facility

Total Enrollment in the School Facility on the School Year 2023-2024 Impact Aid Survey Date	Number of Children with a Parent in the Uniformed Services in the School Facility on the School Year 2023-2024 Impact Aid Survey Date	Number of Children Living on Indian Lands in the School Facility on the School Year 2023-2024 Impact Aid Survey Date

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PROJECT NARRATIVE FOR EMERGENCY GRANTS

If the space provided is insufficient, you may upload a project narrative as a Word or PDF document.

Describe the emergency condition in the current school facility and the importance of the affected area to the instructional program.

Describe which building occupants are affected, and how the emergency condition adversely affects health, safety, and well-being.

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PROJECT NARRATIVE FOR EMERGENCY GRANTS - CONTINUED

Describe the age of the facility systems associated with this project (e.g., roofing, plumbing, HVAC, windows, electrical, etc.).

Describe the actions the applicant has taken to respond to the emergency condition.

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PROJECT NARRATIVE FOR EMERGENCY GRANTS - CONTINUED

Describe why the applicant has been unable to resolve the condition.

Describe the proposed project scope, including a timeline of major activities such as design, contract solicitation and award, and construction start and end dates.

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PROJECT NARRATIVE FOR EMERGENCY GRANTS - CONTINUED

Describe how the proposed project will address the emergency condition.

Describe the potential effects of delaying the project.

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JUSTIFICATION FOR REBUILDING – IF APPLICABLE

If the proposal is for new construction, give a justification for rebuilding instead of repairing or renovating the existing school facility.

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COST ESTIMATE TABLE			
Please provide an itemized estimate of the proposed project cost by source of funds.			
Budget Category	Impact Aid Construction Funds	State, Local, or Other Federal Funds	Total
(a) Direct Project Costs	\$ 0.00	\$ 0.00	\$ 0.00
Supplies			\$ 0.00
Equipment			\$ 0.00
Advertisements			\$ 0.00
Travel/Expenses			\$ 0.00
(b) Planning, Design, Engineering, Environmental Impact Study	\$ 0.00	\$ 0.00	\$ 0.00
Facilities plan			\$ 0.00
Environmental Documentation			\$ 0.00
Plans and Specifications			\$ 0.00
Bid Documents			\$ 0.00
Engineering Services			\$ 0.00
(c) Construction	\$ 0.00	\$ 0.00	\$ 0.00
Construction Management			\$ 0.00
Labor*			\$ 0.00
Materials**			\$ 0.00
Equipment			\$ 0.00
Other (specify below) 			\$ 0.00
(d) Miscellaneous	\$ 0.00	\$ 0.00	\$ 0.00
Permits			\$ 0.00
Compliance			\$ 0.00
Taxes			\$ 0.00
Other (specify below) 			\$ 0.00
(e) Total Project Cost***	\$ 0.00	\$ 0.00	\$ 0.00

*Impact Aid Discretionary Construction Grants are subject to the Davis-Bacon Act (40 U.S.C. 3141 *et seq.*), which establishes Federal minimum wage rates for construction labor for your locality.

Build America, Buy America Act: This program is subject to the Build America, Buy America Act (Pub. L. 117-58) domestic sourcing requirements. Accordingly, under this program, grantees and their subrecipients (subgrantees) and contractors may not use their grant funds for infrastructure projects or activities (e.g., construction, remodeling, and broadband infrastructure) unless--(a) All iron and steel used in the infrastructure project or activity are produced in the United States; (b) All manufactured products used in the infrastructure project or activity are produced in the United States; and (c) All construction materials are manufactured in the United States. Grantees may request waivers to these requirements by submitting a Build America, Buy America Act Waiver Request Form. For more information, including a link to the Waiver Request Form, see the Department's Build America Buy America Waiver website at: <https://www2.ed.gov/policy/fund/guid/buy-america/index.html>. Grantees may request a waiver for these requirements, but **do not assume a waiver request will be granted when creating your cost estimate.

***Ensure the total cost agrees with the response to question 18 on the SF-424 form. The program regulations at [34 C.F.R. §§222.191-192](https://www.ecfr.gov/current/title-34/chapter-I/subchapter-B/part-222/subpart-1/section-222.191-192) may require a local share.

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INDEPENDENT CERTIFICATION FOR EMERGENCY GRANTS

This form must be completed and signed by a local building inspector, a licensed architect, or a licensed engineer, and included as part of an emergency application for the discretionary construction program. The person providing this certification cannot be a member of the applicant's staff.

Name	Title	Organization
Email Address	Phone Number	

For the school facility named in this application, please:

1. Provide your professional and independent assessment of whether the condition is an emergency;
2. Describe how the condition adversely affects the health, safety and well-being of occupants of the school facility;
3. Describe the urgency of the need to address the condition; and
4. Provide any additional comments you believe are relevant.

If you need more space, you may provide a signed letter that includes your contact information and your signature for the applicant to upload with the application.

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I certify that these statements are, to the best of my knowledge and belief, true, complete and correct.	Signature	Date

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PROGRAM ASSURANCES AND CERTIFICATIONS

The applicant local educational agency (LEA) declares that it has filed the three certifications regarding lobbying, debarment/suspension/responsibility status, and drug-free workplace with the U.S. Department of Education (Department) as part of its section 7003 or section 7002 Impact Aid application. As of the date of the signature below, the LEA reaffirms and incorporates by reference those assurances and certifications with respect to this grant award. The LEA certifies that no circumstances affecting the validity of these assurances have changed since their previous filing.

With respect to the Certification Regarding Lobbying, the LEA recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the LEA shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and that the LEA shall require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.

The LEA further agrees to comply with 2 CFR Part 200 -- Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and the following Education Department General Administrative Regulations (EDGAR):

34 CFR Part 75 -- Direct Grant Programs, except 75.600 through 75.617

34 CFR Part 77 -- Definitions that Apply to Department Regulations

34 CFR Part 81 -- General Education Provisions Act--Enforcement

34 CFR Part 82 -- New Restrictions on Lobbying

34 CFR Part 84 -- Governmentwide Requirements for Drug –Free Workplace (Grants)

34 CFR Part 85 -- Governmentwide Debarment and Suspension (Nonprocurement)

Signature of Authorized Representative	Date

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ADDITIONAL DEPARTMENT OF EDUCATION CONSTRUCTION ASSURANCES

The applicant local educational agency (LEA) further certifies that it will ensure that:

21. It has or will have title or other interest in the project site(s), including right of access, and that the site(s) will continue to be used for educational purposes after the completion of the project(s).
22. Sufficient funds are available to meet any share of the costs of the repair, renovation, or construction projects that are not covered by this grant.
23. Except for school facilities modifications necessary to render public school facilities accessible in order to comply with the Americans with Disabilities Act (ADA) of 1990 or section 504 of the Rehabilitation Act of 1973, this grant will be used only to supplement the amount of funds that in the absence of the Federal funds would be made available from non-Federal sources for school repair and renovation.
24. Except for modifications necessary to meet ADA or section 504 of the Rehabilitation Act standards and asbestos abatement or removal, the grant will not be used for repair, renovation, or construction of facilities or any part of a facility that will be used for religious worship, instruction, or proselytization.
25. Competent architectural engineering supervision and inspection will be maintained at the project's site to ensure that the work conforms to the drawings and specifications for the approved project.
26. Grant projects will be: (a) functional; (b) economical; and (c) not elaborate in design or extravagant in the use of materials, compared with the facilities of a similar type constructed in the State or other applicable geographical area.
27. Standards under the Occupational Safety and Health Act of 1970 (P.L. 91-576), or State and local codes, if they are more stringent, will be observed in the design and completion of the projects.
28. Grant projects will comply with any applicable requirements under the ADA and section 504 of the Rehabilitation Act of 1973 regarding accessibility for the disabled.
29. As applicable and to the extent feasible, the design and completion of grant project(s) should maximize efficient use of energy. Standard 90.1-1989 and 90.2-1993 of the American Society of Heating, Refrigerating, and Air-Conditioning Engineers, Inc. (ASHRAE) will be applied in the design and completion of the grant projects.
30. It will follow the "Earthquake Hazards Reduction Act of 1977" (P.L. 95-125) and Executive Order 12699, "Seismic Safety of Federal and Federally Assisted or Regulated New Building Construction," as applicable.
31. If applicable, it will comply with the following Indian Preferences and Opportunities requirements. Section 7(b) of the Indian Self-Determination and Education Assistance Act of 1975 (P.L. 93-638) requires that, to the greatest extent feasible, the recipient of any grant or contract awarded for the benefit of Indians give to: (1) Indians, preferences and opportunities for training and employment in connection with the administration of the grant or contract; and (2) Indian organizations and Indian-owned economic enterprises, as defined in section 3 of the Indian Financing Act of 1974 (P.L. 93-262), preference in the award of contracts and subcontracts at any level of the administration of the grant project.
32. If it carries out repair, renovation, or construction through a contract, any such contract process ensures the maximum number of qualified bidders, including small, minority, and women-owned businesses, through full and open competition.
33. The facilities will be operated and maintained in accordance with applicable Federal, State, and local requirements.
34. When the project is completed, sufficient operational funds will be available for effective operation and maintenance of the facilities.
35. Funds received under this program will not be used to supplant other available non-Federal construction money.
36. The grantee shall conduct and submit a Feasibility of Construction report to the Department prior to commencing new construction demonstrating that the area upon which the construction will take place is suitable for construction and will be able to sustain the new facility or addition.

Signature of Authorized Representative

Date

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