Memorandum

United States Department of Education
Institute of Education Sciences
National Center for Education Statistics

DATE: October 23, 2024

TO: Bev Pratt, OMB

THROUGH: Carrie Clarady, OMB Liaison, NCES

FROM: Richelle Davis, NCES Administrative Data Division, Elementary/Secondary Branch Chief, NCES

SUBJECT: ED*Facts* Data Collection School Years 2022-23, 2023-24, and 2024-25 Fall 2024 Change Request (OMB# 1850-0925 v.11)

ED*Facts* is a U.S. Department of Education (ED) initiative, conducted by the National Center for Education Statistics (NCES), to collect, analyze, report on, and promote the use of high-quality, pre-kindergarten through grade 12 (pre-K–12) performance data for use in education planning, policymaking, and management and budget decision making to improve outcomes for students. ED*Facts* collects data **on behalf of** ED grant and program offices for approximately 150 data groups for all 50 states, Washington DC, Puerto Rico, and seven outlying areas and freely associated states (American Samoa, Federated States of Micronesia, Guam, Marshall Islands, Commonwealth of the Northern Mariana Islands, Republic of Palau, and the U.S. Virgin Islands), the Department of Defense Education Activity (DoDEA), and the Bureau of Indian Education (BIE). The request to collect ED*Facts* data for the 2022-23, 2023-24, and 2024-25 school years was approved in July 2022 (OMB# 1850-0925 v.8-9), with a change request approved in June 2023 (OMB# 1850-0925 v.10).

This request corrects an omission in the current metadata collection by adding an option for respondents to report planned changes for this academic year; the approved version of these metadata items only ask about future academic years, in contrast to previous collections. There are no expected changes to respondent burden or cost to the federal government, as this information has regularly been collected. Details on this update are included in this memo.

Change Request: Metadata Collection

1. **Assessment Metadata Survey (Page C-31)**: In Attachment C, page C-31, section "Changes to Statewide Academic Assessment System," the package includes Question 1, which asks if the SEA "… is planning to make adjustments or significant changes for assessments to be administered in any of the three school years following this reporting year?" Then in Question 2, the package requires to report "… as many assessments that were marked as changed in question 1."

See excerpt from current Attachment C below:

Question 1 – Indicate below which, if any, assessments the SEA is planning to make adjustments or significant changes for assessments to be administered in any of the three school years following this reporting year?

- € Grades 3-8 mathematics
- € Grades 3-8 reading/language arts
- € Grades 3-9 science
- € High school mathematics
- € High school reading/language arts
- € High school science

If any assessments are checked, continue to question 2.

Question 2 – Report as many assessments that were marked as changed in question 1. Repeat as many rows as necessary.

Assessment	Type of change (Select one or more)	School year planned for change (Select one)
Each assessment marked in question 1	Content Standards	• SY after current SY • Second SY after current SY • Third SY after current SY
	Achievement Standards	• SY after current SY • Second SY after current SY • Third SY after current SY
	Assessment	• SY after current SY • Second SY after current SY • Third SY after current SY

The intent, however, of Question 1 was to include any anticipated adjustments or significant changes for the current year as well. Subsequently, the options for "School year planned for change" in Question 2 should have included "Current SY."

Therefore, the requested update to this section is as follows:
- Update Question 1 to "Indicate below which, if any, assessment the SEA is planning to make adjustments or significant changes for assessment to be administered in the next three years, including the current year."
- Update the options for "School year planned for change" in Question 2 to include "Current SY."

This updated section will be as follows:

Question 1 – Indicate below which, if any, assessments the SEA is planning to make adjustments or significant changes for assessments to be administered in the next three years, including the current year. in any of the three school years following this reporting year?

- € Grades 3-8 mathematics

- € Grades 3-8 reading/language arts
- € Grades 3-9 science
- € High school mathematics
- € High school reading/language arts
- € High school science

If any assessments are checked, continue to question 2.

Question 2 – Report as many assessments that were marked as changed in question 1. Repeat as many rows as necessary.

Assessment	Type of change (Select one or more)	School year planned for change (Select one)
Each assessment marked in question 1	Content Standards	• Current SY • SY after current SY • Second SY after current SY • Third SY after current SY
	Achievement Standards	• Current SY • SY after current SY • Second SY after current SY • Third SY after current SY
	Assessment	• Current SY • SY after current SY • Second SY after current SY • Third SY after current SY

2. **English Proficiency Assessment Metadata Survey (Page C-33)**: In Attachment C, page C-37, section "Changes to Statewide English language proficiency (ELP) Assessments," the package includes Question 1, which asks if the SEA "… is planning to make adjustments or significant changes for English language assessments to be administered in any of the three school years following this reporting year for …." Then in Question 2, the package requires to report "… as many assessments that were marked as changed in question 1."

See excerpt from current Attachment C below:

Question 1 – Is the SEA is planning to make adjustments or significant changes for English language assessments to be administered in any of the three school years following this reporting year for regular or alternate assessments?

- € Regular English Language Proficiency Assessment
- € Statewide Alternate English Language Proficiency Assessments for Students with the Most Significant Cognitive Disabilities
  (Either assessment type checked, continue to question 2)
- € No, end of metadata survey

Question 2

Report as many assessments that were marked as changed in question 1. Repeat as many rows as necessary.

Assessment	Type of change (Select one or more)	School year planned for change (Select one)
Each assessment marked in question 1	ELP standards	• SY after current SY • Second SY after current SY • Third SY after current SY
	ELP Achievement standards (cut scores used on ELP assessments)	• SY after current SY • Second SY after current SY • Third SY after current SY
	ELP Assessments	• SY after current SY • Second SY after current SY • Third SY after current SY

The intent, however, of Question 1 was to include any anticipated adjustments or significant changes for the current year as well. Subsequently, the options for "School year planned for change" in Question 2 should have included "Current SY."

Therefore, the requested update to this section is as follows:
- Update Question 1 to "Is the SEA planning to make adjustments or significant changes for English language assessments to be administered in the next three school years, including this year for regular or alternate assessments?"
- Update the options for "School year planned for change" in Question 2 to include "Current SY."

This updated section will be as follows:

Question 1 – Is the SEA planning to make adjustments or significant changes for English language assessments to be administered in the next three school years, including this year, ~~any of the three school years following this reporting year~~ for regular or alternate assessments?

- € Regular English Language Proficiency Assessment
- € Statewide Alternate English Language Proficiency Assessments for Students with the Most Significant Cognitive Disabilities
  (Either assessment type checked, continue to question 2)
- € No, end of metadata survey

Question 2

Report as many assessments that were marked as changed in question 1. Repeat as many rows as necessary.

Assessment	Type of change (Select one or more)	School year planned for change (Select one)
Each assessment marked in question 1	ELP standards	• Current SY • SY after current SY • Second SY after current SY • Third SY after current SY
	ELP Achievement standards (cut scores used on ELP assessments)	• Current SY • SY after current SY • Second SY after current SY • Third SY after current SY
	ELP Assessments	• Current SY • SY after current SY • Second SY after current SY • Third SY after current SY