2020/25 BEGINNING POSTSECONDARY STUDENTS LONGITUDINAL STUDY (BPS:20/25) FULL-SCALE

Appendix E

Survey Instrument

OMB # 1850-0631 v.21

**Submitted by**

**National Center for Education Statistics**

**U. S. Department of Education**

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This appendix provides the full-scale survey facsimile for the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25).

The goal of the BPS:20/25 survey is to follow up with students whose first postsecondary enrollment after high school occurred during the 2019-2020 academic year and were last contacted in 2022 for the 2020/22 Beginning Postsecondary Students Longitudinal Study. In the survey, respondents will provide an update of their enrollment and employment history as well as financial aid, income and expenses, and demographic information, through the 2024-2025 academic year.

To maintain key longitudinal measures across BPS cohorts, the BPS:20/25 survey content is initially drawn from the first follow-up survey of the BPS cohort, BPS:20/22 (OMB #1850-0631 v. 19). Additional content is drawn from the NPSAS:24 survey (OMB #1850-0666 v.36) to collect information of emerging interest, such as participation in the gig economy. Data elements brought forward from BPS:20/22 full-scale enable longitudinal analysis of new topics including academic experiences and activities, emergency aid, and student basic needs (e.g., housing and food security).

Question wording for the BPS:20/25 survey remains unchanged from how it was administered in the BPS:20/25 field test (OMB # 1850-0631 v.20). Some questions included in the field test survey were removed for full-scale based upon recommendations from the Technical Review Panel (Appendix A), noted in table 1. Revisions to the survey are intended to reflect current research goals and improve data quality, including the addition of the modified race and ethnicity question with minimal categories only and examples based on the revised OMB Statistical Policy Directive No. 15. While race and ethnicity are constructs historically only measured in the base-year survey (NPSAS:20), the inclusion of the modified measure in BPS:20/25 will provide insight into how postsecondary students respond to the revised question.

Survey questions that determine eligibility will not be included in the BPS:20/25 survey. Sample members who did not respond to NPSAS:20 and BPS:20/22 (double nonrespondents) will not be fielded for the BPS:20/25 full-scale survey. Eligibility has been established for the remaining survey sample; therefore, these items are not required. Additionally, as this is the final follow-up for this cohort, in-depth locating information is no longer required (e.g., secondary address/contacting information, parent phone numbers). To maintain a concise summary of item-specific changes, the modifications discussed above (i.e., dropping eligibility and locating items) are not documented in table 1.

Table 1 lists all items in the survey and provides a summary of item-specific changes. The “Change” column indicates whether the BPS:20/25 survey items have substantively changed from the BPS:20/25 field test survey. Dropped items (“D”), in red font, have been removed from the full-scale survey. Added items (“A”), in green font, are new and will be fielded for the first time in the BPS:20/25 full scale survey. The “Rationale” column explains how and why specific content changed. Items not included in the BPS:20/25 field test but carried forward from the BPS:20/22 survey are noted in the “Rationale” column.

The last column in table 1 identifies items that will be included in the BPS:20/25 abbreviated survey (“Abbreviated” column). The abbreviated survey will be available in both English and Spanish, with the Spanish survey wording provided starting on page E-157. A notation of “(ABBREV)” has been added next to these forms in the facsimile.

Items to be included in the abbreviated survey are individually listed in the hyperlinked table of contents on page E-15.

**Table 1. Summary of survey changes**

| **Form Name** | **Form Label** | **Change** | **Rationale** | **Abbreviated** |
| --- | --- | --- | --- | --- |
| RESPCONF | Security: Respondent verification |  |  | X |
| RESPCONFFAIL | Security: Incorrect respondent exit form |  |  | X |
| LANGPREFERENCE | Security: Survey language preference |  | Added back language preference from the BPS:20/22 survey. Not included in BPS:20/25 field test as there was no Spanish instrument. | X |
| SECSCHPKLST | Security: NPSAS school verification |  |  | X |
| SECCHALLENGE | Security: Information verification |  |  | X |
| ADDRUPDATE | Experiment: Contact information update | D | Field test data collection experiment, removed for full-scale survey based on results. |  |
| AUINCTYP | Experiment: PayPal or paycheck incentive option | D |  |
| AUPAYPAL | Experiment: Collect PayPal e-mail address | D |  |
| AUINCENT | Experiment: Address picklist | D |  |
| AUINCENTADDR | Experiment: Address to send check incentive | D |  |
| AUINCENT1 | Experiment: Incentive confirmation | D |  |
| BROWSERSEC | Browser security |  |  | X |
| INFCON | Informed consent |  |  | X |
| END1 | Respondent's email address and cell phone |  |  | X |
| END2 | End form for respondents who declined to complete survey |  |  | X |
| RETRNFRM | Continue with web survey |  |  | X |
| B25ANPINTRO | Definitional intro for NPSAS enrollment |  |  | X |
| B25ASAMESCH | Attended NPSAS since last survey participation |  |  | X |
| B25ASAMEDEG | Continued enrollment at NPSAS for base-year enrollment since last survey participation |  |  | X |
| B25ACURENR | Currently attending NPSAS for base-year enrollment |  |  | X |
| B25ACMPDGN | Completed requirements for base-year NPSAS degree/certificate |  |  |  |
| B25ADGN | Date awarded base-year NPSAS degree/certificate |  |  |  |
| B25ASTST | Enrollment intensity at NPSAS since last survey participation |  |  |  |
| B25ANENRLFT | Full-time months of attendance at NPSAS since last survey participation |  |  |  |
| B25ANENRLPT | Part-time months of attendance at NPSAS since last survey participation |  |  |  |
| B25ASTDABR | Participated in a study abroad program at NPSAS since last survey participation |  |  |  |
| B25ADBLMAJ | Declared major for base-year NPSAS degree/certificate |  |  | X |
| B25ADECIDMAJ | Decided on major for base-year NPSAS degree/certificate |  |  | X |
| B25AVERNP2MJ | Verify major(s) as current/most recent majors for base-year NPSAS degree/certificate |  |  | X |
| B25AMAJ1 | Major 1 coder for base-year NPSAS degree/certificate |  |  |  |
| B25AMAJ2 | Major 2 coder for base-year NPSAS degree/certificate |  |  |  |
| B25AMJCHGNUM | Number of times formally changed major for base-year NPSAS degree/certificate |  |  |  |
| B25AOMJ1A | Original major coder for base-year NPSAS degree/certificate |  |  |  |
| B25ANPOTHENR | NPSAS attendance in other than base-year enrollment since last survey participation |  |  | X |
| B25AOTSCHINT | Definitional intro for attendance at any other schools |  |  | X |
| B25AOTSCHENR | Attendance at any other school besides NPSAS since last survey participation |  |  | X |
| B25APREVSCH01 | Other attendance 1: pick list: School name |  |  | X |
| B25AOTSCH01 | Other attendance 1: School coder |  |  | X |
| B25AOTDEGREE01 | Other attendance 1: Degree or certificate type |  |  | X |
| B25AOTCURENR01 | Other attendance 1: Currently attending |  |  | X |
| B25AOTCMPDGN01 | Other attendance 1: Completed degree/certificate requirements |  |  |  |
| B25AOTDGN01 | Other attendance 1: Date awarded degree/certificate |  |  |  |
| B25AOTSTST01 | Other attendance 1: Enrollment intensity since last survey participation |  |  |  |
| B25AOTENRLFT01 | Other attendance 1: Full-time months of attendance since last survey participation |  |  |  |
| B25AOTENRLPT01 | Other attendance 1: Part-time months of attendance since last survey participation |  |  |  |
| B25AOTTNS01 | Other attendance 1: Attempted to transfer credits from NPSAS to [OTHER SCHOOL 1] |  |  |  |
| B25AOTCLSDG01 | Other attendance 1: Took classes only to fulfill a degree requirement or transfer credit |  |  |  |
| B25AOTCRSN01 | Other attendance 1: Reason for taking classes only |  |  |  |
| B25AOTDBLM01 | Other attendance 1: Declared major for degree/certificate |  |  | X |
| B25AOTDEC01 | Other attendance 1: Decided on major for degree/certificate |  |  | X |
| B25AOTMAJ101 | Other attendance 1: Major 1 coder |  |  | X |
| B25AOTMAJ201 | Other attendance 1: Major 2 coder |  |  |  |
| B25AOTMJCH01 | Other attendance 1: Number of times formally changed major |  |  |  |
| B25AOTOMAJ01 | Other attendance 1: Original major coder |  |  |  |
| B25AOTDG01 | Any additional enrollment at [OTHER SCHOOL 1] since last survey participation |  |  | X |
| B25AOTENR01 | Any additional enrollment at any other schools besides [OTHER SCHOOL 1] since last survey participation |  |  | X |
| B25APRSCHLST | Primary institution pick list |  |  | X |
| B25ACONTENR | Plan to continue to attend primary institution for current degree/certificate between July and December 2025 |  |  | X |
| B25AENRPLN | Plan to attend a college, university, or trade school between July and December 2025 for degree/certificate program |  |  | X |
| B25AEXPEVR | Highest level of education expected ever |  |  | X |
| B25AMARR | Current marital status |  |  | X |
| B25ASPLV | Spouse's highest education level |  |  |  |
| B25BINTRO | Introduction to Education Experiences section |  |  | X |
| B25BCVNOTATND | Decision to not enroll due to COVID | D | Per TRP feedback and field test results, dropped due to low analytic utility. Specifically, B25BCVTMDB field test results indicate that the majority of respondents perceived less impact of COVID on years 4-6 compared to earlier academic years. |  |
| B25BCVACAD | Changed major due to COVID |  |  |  |
| B25BCVTMDB | Impact of COVID timeframe | D | Field test debriefing item to inform full-scale design, not necessary for the full-scale survey. |  |
| B25BDEGVALUE | Value of undergraduate education | D | Per TRP feedback, dropped due to low analytic utility. Specifically, the varying interpretations of "value", and lack of a reliable interpretation of the response options. |  |
| B25BDEGVALUEDB | Debriefing: value of undergraduate education | D | Field test debriefing item to inform full-scale design, not necessary for the full-scale survey. |  |
| B25BEDCOST | Undergraduate education worth financial cost |  |  | X |
| B25BNPATND | Start education at NPSAS institution again |  |  | X |
| B25BREMEVER | Taken any remedial courses since July 1, 2022 |  |  | X |
| B25BEDEXPINT | Primary institution experiences intro form |  |  | X |
| B25BGPATYP | GPA at primary institution measured on 4.00 scale |  |  | X |
| B25BGPA | Cumulative GPA at primary institution |  |  | X |
| B25BGPAEST | Estimate of cumulative GPA at primary institution |  |  | X |
| B25BALLONLIN | Any classes at primary institution entirely online or hybrid |  |  | X |
| B25BACADEXPEFF | Effectiveness of online and hybrid classes | D | Per TRP feedback, dropped due to low analytic utility. Specifically, imprecision of what is meant by "effective", and a lack of adequate identification of the online/hybrid courses for appropriate interpretation of responses. |  |
| B25BONLINEP | Entire degree program at primary institution online |  |  |  |
| B25BONLINE | Still attend primary institution if no program/classes online |  |  |  |
| B25BSCALEINT | Introduction to agreement scale |  |  | X |
| B25BSENSBELNG | Sense of belonging at primary institution |  |  | X |
| B25BWBSHFAC | Teacher effectiveness of teachers at primary institution |  |  | X |
| B25BDIVPART | Had interactions outside of class with diverse students at primary institution |  |  | X |
| B25BDIVERSITY | Frequency of interactions with diverse students at primary institution |  |  |  |
| INTFIN | Introduction to financial aid |  |  | X |
| B25CSTRCVY | Received state aid in years 4-6 academic year |  |  | X |
| B25COTGRTAID | Received specific aid in year 6 |  |  |  |
| B25COTGRTAMT | Amount of specific aid from B25COTGRTAID items |  |  |  |
| B25CLOANINT | Introduction to student loan questions |  |  |  |
| B25CRCVLN | Took out student loans in year 6 |  |  |  |
| B25CFEDLN | Took out federal loans in year 6 |  |  |  |
| B25CPRVLN | Took out private loans in year 6 |  |  |  |
| B25CPRVAMT | Amount of private student loans borrowed in year 6 |  |  |  |
| B25CPRVEST | Estimated private student loans amount in year 6 |  |  |  |
| B25CEVRRCVLN | Ever taken out student loans |  |  |  |
| B25CEVRFEDLN | Ever taken out federal loans |  |  |  |
| B25CEVRPRVLN | Ever taken out private student loans |  |  | X |
| B25CTLPRVAMT | Total amount of private student loans |  |  | X |
| B25CTLPRVEST | Estimate of total private student loans |  |  |  |
| B25CPRVRYST | Currently repaying private student loans |  |  | X |
| B25CPLNMOS | Monthly private student loan payment |  |  |  |
| B25CFEDLNGATE | Currently repaying federal student loans |  |  |  |
| B25CFEDLNPAYM | Help deciding federal student loan payment plan |  |  |  |
| B25CFEDLNHELP | Likelihood of contacting for assistance to make federal student loan payments |  |  |  |
| B25CFEDLNCMB | Federal loan payment communication, loan balance, and ability to meet essential needs |  |  |  |
| B25CPAYSTRAT | Ever heard of income-driven repayment plan or loan forgiveness program |  |  | X |
| B25CUSEIBR | Likelihood of using income-driven repayment plan |  |  |  |
| B25CUSELFP | Likelihood of using loan forgiveness programs |  |  |  |
| B25CWRKSTDY | Had a work-study job in years 4-6 |  |  |  |
| B25CEAIDAWARE | Aware of emergency aid at primary institution |  |  | X |
| B25CEAIDAPPLY | Applied for emergency aid at primary institution |  |  |  |
| B25CEAIDRCV | Received emergency aid at primary institution |  |  |  |
| B25DGIGINTRO | Introduction to nonstandard and gig job section |  |  | X |
| B25DGIGLIST | Paid for any nonstandard or gig job |  |  | X |
| B25DGIG600 | Earned more or less than $600 at nonstandard or gig job |  |  | X |
| B25DGEARNIND | Total amount of money made from nonstandard or gig job |  |  |  |
| B25DGIGFREQ | Frequency of paid employment at nonstandard or gig job |  |  |  |
| B25DINTRO | Introduction to Employment section |  |  | X |
| B25DANYJOB | Worked for pay at any time in years 4-6 |  |  | X |
| B25DNUMEMP | Number of employers worked in years 4-6 |  |  | X |
| B25DEMPPKLST01 | Employer 1: Preloaded employer picklist |  |  | X |
| B25DEMPLOY01 | Employer 1: Employer name |  |  | X |
| B25DWRKMON01 | Employer 1: Months worked for pay in years 4-6 |  |  |  |
| B25DEMPCUR01 | Employer 1: Currently working for pay |  |  | X |
| B25DEARN01 | Employer 1: Current or ending salary |  |  |  |
| B25DWRKENR01 | Employer 1: Worked while attending school |  |  |  |
| B25DONOFF01 | Employer 1: Job on or off campus |  |  | X |
| B25DWKHREN01 | Employer 1: Hours worked per while attending school |  |  | X |
| B25DWRKNEN01 | Employer 1: Worked while not attending school |  |  |  |
| B25DWKHRS01 | Employer 1: Hours worked per week while not attending school |  |  | X |
| B25DOTHEMP01 | Employer 1: Any other employers in years 4-6 |  |  | X |
| B25DENRWORK | Primary role while attending school and working |  |  |  |
| B25DREFPKLST | Reference employer picklist |  |  | X |
| B25DOCC | Reference employer job: occupation coder |  |  |  |
| B25DJBDUTY | Reference employer job: duties |  |  |  |
| B25DEMPBEN | Reference employer job: eligible for benefits |  |  |  |
| B25DHVLIC | Had a professional certification or state/industry license |  |  | X |
| B25DLICNAME | Name of professional certification or state/industry license |  |  |  |
| B25DNTEWS46 | Reasons for obtaining professional certification or state/industry license |  |  |  |
| B25DNTEWS46PRIM | Primary reason for obtaining professional certification or state/industry license |  |  |  |
| B25DNTEWS3448 | Issuer of professional certification or state/industry license |  |  |  |
| B25DNTEWS3448DB | Debriefing: Issuer of professional certification or state/industry license | D | Field test debriefing item to inform full-scale design, not necessary for the full-scale survey. |  |
| B25DLICCOST | Out of pocket costs to obtain professional certification or state/industry license | D | Per TRP feedback, dropped due to low analytic value compared to the other professional certification or state/industry license survey questions. Specifically, there is variation in what respondents include in the total cost, thus, making the estimate less meaningful for analysis. |  |
| B25DLICCOSTDB | Debriefing: Out of pocket costs to obtain professional certification or state/industry license | D | Field test debriefing item to inform full-scale design, not necessary for the full-scale survey. |  |
| B25DLICREL | Reference employer job: Professional certification or state/industry license required |  |  |  |
| B25DOCCTIMGT | Reference employer job: Worked in reference employer job or at a similar job for year or more |  |  |  |
| B25DOCCTIM | Reference employer job: Years of employment with reference employer or similar job |  |  |  |
| B25DRELMAJ | Reference employer job: Related to college studies |  |  | X |
| B25DSTRTCR | Reference employer job: Related to future work |  |  |  |
| B25DACTLKWRK | Actively looking for work at any point in years 4-6 |  |  |  |
| B25DLKWRK | Months not working and actively looking for work in years 4-6 |  |  |  |
| B25DUNCMP | Received unemployment compensation in years 4-6 |  |  | X |
| B25DEDBENFTS | Importance of non-monetary characteristics compared to salary |  |  |  |
| B25EINCINTRO | Intro to Income and Expenses section |  |  | X |
| B25EINCOM | Income from all sources in 2024 |  |  | X |
| B25EINCSP | Spouse's income from all sources in 2024 |  |  | X |
| B25EDEPS | Financially supported children in year 6 |  |  |  |
| B25EDEP2 | Number of financially supported children in year 6 |  |  |  |
| B25EOTDEPS | Financially supported others in year 6 |  |  |  |
| B25EOTDEPS2 | Number of others financially supported, not including children or spouse, in year 6 |  |  |  |
| B25EKIDCOL | Number of dependents in college in year 6 |  |  |  |
| B25EKIDCOL1 | Dependent in college in year 6 |  |  |  |
| B25EHHINTRO | Intro form household |  |  |  |
| B25EACTDUTY | Active duty |  |  |  |
| B25EVET | Veteran status |  |  |  |
| B25ERESERVE | In Reserve or National Guard |  |  |  |
| B25EPARST | Parents' (or guardians') marital status |  |  |  |
| B25EPARNC | Parents' (or guardians) income in 2024 |  |  | X |
| B25EPRHSD | Number of others financially supported by parents in year 6 |  |  |  |
| B25EDPNUM | Number of others financially supported by parents in college in year 6 |  |  |  |
| B25EREGSUPP | Regularly supported friends or family with more than $50 per month |  |  |  |
| B25EPARHELP | Help from parents for education or living expenses in year 6 |  |  | X |
| B25EPARRNG | Amount of help from parents for education and living expenses is more or less than $5,000 |  |  |  |
| B25EPARLOAMT | Amount of help from parents for education and living expenses: less than $5,000 |  |  |  |
| B25EPARHIAMT | Amount of help from parents for education and living expenses: more than $5,000 |  |  |  |
| B25ENUMCRD | Number of credit cards |  |  | X |
| B25ECARRYBAL | Credit card balance carried over each month |  |  |  |
| B25ECRDBAL | Balance on all credit cards on last statement |  |  |  |
| B25ECCPAYMT | Amount paid toward all credit cards last month |  |  |  |
| B25ESCHRES | Residence while enrolled at primary institution in year 6 |  |  |  |
| B25EHOME | Owned home or paid rent |  |  | X |
| B25ERNTAMT | Monthly mortgage or rent amount |  |  | X |
| B25ECARLON | Had car loan or lease |  |  | X |
| B25ECARAMT | Monthly car loan or lease amount |  |  |  |
| B25EUNTAX | Received untaxed benefits |  |  |  |
| B25EFIN2000 | Financial fragility: $2,000 from any source |  |  | X |
| B25EFIN500 | Financial fragility: $500 from any source |  |  | X |
| B25EFIN1YEAR | Financial literacy: amount in savings account after 1 year |  |  |  |
| B25EFIN5YEAR | Financial literacy: amount in savings account after 5 years |  |  |  |
| B25EFINSTOCK | Financial literacy: single company stock versus stock mutual fund |  |  |  |
| B25EFEDACT | Knowledge of federal student loan terms |  |  | X |
| INTBCK | Intro to Background section |  |  | X |
| B25FCITZN | Citizenship status |  |  |  |
| B25FRAC2 | Race and ethnicity | A | Added updated version (minimum categories only and examples) of race and ethnicity collection based on OMB’s updated SPD 15. | X |
| B25FSX | Sex |  |  | X |
| B25FGENDERID | Gender identity |  |  | X |
| B25FLGBTQ | Sexual orientation |  |  | X |
| B25FACS16A | Deaf or serious difficulty hearing |  |  |  |
| B25FACS16B | Blind or serious difficulty seeing |  |  |  |
| B25FACS17A | Difficulty concentrating, remembering, or making decision |  |  |  |
| B25FACS17B | Serious difficulty walking or climbing stairs |  |  |  |
| B25FACS17C | Difficulty bathing or dressing |  |  |  |
| B25FACS18 | Difficulty doing errands alone |  |  |  |
| B25FMAIN | Main type of condition or impairment |  |  |  |
| B25FPHYSH | Self-rating of physical health |  |  |  |
| B25FMENTH | Self-rating of mental health |  |  |  |
| B25FHLTHMISS | Amount of missed school or work in past 30 days to physical or mental health concern |  |  |  |
| B25FMENTAL | Mental impacts: last 30 days |  |  |  |
| B25FHFINTRO | Household composition, housing security, homelessness, and food security intro form |  |  |  |
| B25FINTACC | Residence has access to high-speed internet |  |  | X |
| B25FDIFFIC | Difficulties with accessing space free of interruption at residence to complete online coursework | D | Per TRP feedback, dropped due to low analytic value given the low enrollment rate during year 6. |  |
| B25FCAMPSAFE | Felt safe attending primary institution |  |  | X |
| B25FHOUSEC | Housing security measures in the last 12 months |  |  |  |
| B25FEVRHOML | Places ever slept in the last 30 days |  |  |  |
| B25FMEALPLN1 | Meal plan at primary institution |  |  |  |
| B25FMEALPLN2 | Meal plan covers 11 or more meals a week |  |  |  |
| B25FUSDAHH | Food bought didn't last and couldn't afford to eat balanced meals: last 30 days |  |  |  |
| B25FUSDAAD1 | Ever cut the size of meals or skip meals: last 30 days |  |  |  |
| B25FUSDAAD1A | Frequency of cutting the size or skipping meals: last 30 days |  |  |  |
| B25FUSDAAD2 | Ever eat less than you felt you should: last 30 days |  |  |  |
| B25FUSDAAD3 | Ever hungry but didn't eat: last 30 days |  |  |  |
| B25FUSDAAD4 | Lost weight because there wasn’t money for food: last 30 days |  |  |  |
| B25FUSDAAD5 | Ever not eat for a whole day: last 30 days |  |  |  |
| B25FUSDAAD5A | Number of days did not eat for whole day: last 30 days |  |  |  |
| B25FVTNEL | Voted in November 2024 presidential election |  | Added back voting questions last administered in the BPS:20/22 survey. Not included in BPS:20/25 field test as there was no presidential election during that timeframe. | X |
| B25FEVRVT | Ever voted in a national, state, or local election |  | X |
| B25FREGVT | Registered to vote |  | X |
| B25GLINTRO | Locating introduction form |  |  | X |
| B25GNAME | Update name |  |  | X |
| B25G1ADR | Permanent address entry |  |  | X |
| B25GSSNINF | Social Security Number |  |  | X |
| REINTSEL | Reinterview consent | D | For field test reinterview survey, not needed for full-scale. |  |
| INCTYP | PayPal or paycheck incentive option |  |  | X |
| PAYPAL | Collect PayPal e-mail address |  |  | X |
| INCENT | Send paycheck incentive to address reported in Locating |  |  | X |
| INCENTADDR | Address to send check incentive |  |  | X |
| INCENT1 | Incentive section end form |  |  | X |
| B25GENDB | Final debriefing form |  |  | X |
| END | Survey end |  |  | X |

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# RESPCONF (ABBREV)

Before you continue, it is important to verify that we are surveying the correct person.

Are you [first name] [middle name] [last name]?

(Answer **Yes** if this is your name or if this was previously your name.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
If you were previously known as [first name] [middle name] [last name] [suffix], but your name has changed, please answer Yes. You will have the opportunity to update your name later in the survey.

If [first name] [middle name] [last name] [suffix] has never been your name, please log out and call 800-247-6056 to reach our Help Desk.

# RESPCONFFAIL (ABBREV)

Please log out. For assistance, call our help desk at 800-247-6056.   
  
**Help Text:**  
Please log out. For assistance, call our help desk at 800-247-6056.

# LANGPREFERENCE (ABBREV)

Would you prefer to complete this survey in English or Spanish?

¿Prefieres completar esta encuesta en inglés o en español?

1 = English / Inglés

2 = Spanish / Español

**Help Text:**  
Please indicate the language in which you like to complete the survey. You will **not** have the opportunity to change your language preference once you have confirmed your preference.

Por favor indica en qué idioma deseas completar la encuesta. Una vez que hayas confirmado tu preferencia, ya **no** tendrás la oportunidad de cambiar qué idioma prefieres.

# SECSCHPKLST (ABBREV)

Please select the school you were attending during the 2019-2020 academic year (July 1, 2019 – June 30, 2020) from the list below.

|  |
| --- |
|  |
| 1 = [NPSAS institution] |
| 2 = [Other institution 1] |
| 3 = [Other institution 2] |
| 4 = [Other institution 3] |
| 5 = [Other institution 4] |
| 6 = [Other institution 5] |
| 7 = [Other institution 6] |
| 8 = None of the above |

**Help Text:**  
If you do not see the school you attended during the 2019-2020 academic year, or if you are unsure about the options presented to you, please select None of the above.

# SECCHALLENGE (ABBREV)

In order to verify that we are surveying the correct person, please provide the following information:

|  |  |
| --- | --- |
| Name of the school(s) you attended during the 2019-20 academic year: |  |

|  |  |
| --- | --- |
| E-mail address: |  |

|  |  |
| --- | --- |
| Phone number: |  |

|  |  |
| --- | --- |
| Date of Birth (MM): |  |

|  |  |
| --- | --- |
| Date of Birth (YYYY): |  |

|  |
| --- |
| □  Select this box if you would like us to contact you via text message. |

**Help Text:**  
Please provide your information so that we can confirm we are surveying the correct person. If we are unable to do so now, we will review your responses and contact you again if we determine you are eligible to participate in the survey.

Please call our Help Desk at 800-247-6056 if you have any questions.

BROWSERSEC (ABBREV)   
  
Here are a few reminders to keep your responses secure:

* Please LOG OUT of the survey system and CLOSE ALL browser windows when you have finished or if you need to stop before finishing.
  + For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey.
  + Not closing all browsers may allow someone else to see your responses.
* To protect your data, you will be logged off if you are idle for more than 10 minutes and will need to log back in.

Please click the **Next** button to continue.

**Help Text:**

This is an informational screen only. Click the **Next** button.

# INFCON (ABBREV)

Recently, we sent you material about the U.S. Department of Education's Beginning Postsecondary Students Longitudinal Study (BPS). As part of the study, the survey is being conducted to better understand the education and employment experiences of current and former students who began their postsecondary education during the 2019-2020 academic year.

[{If on OFAC do not pay list} The survey takes about 30 minutes to complete. {else} The survey takes about 30 minutes to complete and, as a token of our appreciation, you will receive $[incentive amount] for participating.]

In addition to your survey responses, we collect other enrollment-related data from your institution and sources such as student loan databases and admissions testing agencies. Your responses, combined with any student record information, may be used for statistical purposes and will not be disclosed, or used, in personally identifiable forms for any other purpose, except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Sometimes researchers use data from previous studies or share data with each other if they are conducting similar research. For these reasons, we may use or share your deidentified data with other researchers. If we do so, we will not contact you to ask for your additional informed consent.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risks of participating in this study are small and relate to data security. We have the following precautions in place - your responses are stored within an enhanced security network, only authorized project staff have access to data, and all staff have participated in privacy training, signed confidentiality agreements, and undergone rigorous background checks. All personally identifiable information will be kept in secure and protected data files and will be separate from the responses you provide in this survey.

If you are located in the European Union (EU) or the United Kingdom (UK), you have rights under the EU’s General Data Protection Regulation and the UK Data Protection Act. By providing consent, you agree and understand that your personal information will be transferred to a data center located in the United States.  
  
If you have questions about the use and protection of your information, you can contact the study director, Michael Bryan, at 800-844-8959. For questions about your rights as a participant, you can contact RTI’s Office of Research Protection toll-free at 866-214-2043.

To review the letter that we mailed, click here (PDF letter).

To review the study brochure, click here (PDF brochure).

**Do you want to begin the survey now?**

|  |
| --- |
|  |
| 1 = Yes, I agree to participate now |
| 2 = Not now, but I want to participate at a later time |
| 0 = No, I do not want to participate at all |

**Help Text:**

• You are one of approximately 29,000 students who will be taking part in this study.

• The risk of participating in this study is small and relates to data security. However, we have put strict security procedures in place to protect your information. Procedures include:

1. Responses are collected and stored on RTI's network which complies with all applicable security and privacy regulations including strong encryption during internet transmission (Secure Sockets Layer (SSL) protocol).
2. All data entry modules are password protected and require the user to log in before accessing confidential data.
3. Project staff are subject to large fines and/or imprisonment if they knowingly publish or communicate any individually identifiable information.

# B25ANPINTRO (ABBREV)

[If reported completed degree at NPSAS institution in NPSAS:20 survey or reported completed degree at NPSAS institution in BPS:20/22 survey]

Last time we contacted you, you provided us with information about the [base-year degree] you completed at [NPSAS institution].

To begin, [{if USERMODE = WEB} we'd {else} I’d] like to collect information about any additional attendance at [NPSAS institution] **between July 1,** [{if BPS:20/22 survey nonrespondent} **2020** {else} **2022**] **and** [{if before July 1, 2025} **today** {else} **June 30, 2025**].

[else]

Last time we contacted you, you provided us with information about your attendance at [NPSAS institution].

To begin, [{if USERMODE = WEB} we'd {else} I’d] like to collect information about any additional attendance for your [base-year degree] at [NPSAS institution] between **July 1**, [{if BPS:20/22 survey nonrespondent} **2020** {else} **2022**] **and** [{if before July 1, 2025} **today** {else} **June 30, 2025**].

**Help Text:**  
This is an informational screen only. Click the **Next** button.

# **B25ASAMESCH (ABBREV)**

[If before July 1, 2025]  
Have you attended [NPSAS institution] at any time between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and today?  
  
[else]  
Did you attend [NPSAS institution] at any time between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, 2025?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
When answering this question, please consider all attendance at **[NPSAS institution]** between July 1, [YYYY] and June 30, 2025. For example, even if you attended [NPSAS institution] for only one class or term between July 1, [YYYY] and June 30, 2025, please answer **Yes**.

# **B25ASAMEDEG (ABBREV)**

[If undergraduate classes from base-year]  
Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025], were you continuing at [NPSAS institution] for the undergraduate classes that were not part of a degree or certificate that you began in the 2019-2020 academic year?  
  
[else]  
Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025], were you continuing at [NPSAS institution] for your [base-year degree] that you began in the 2019-2020 academic year?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate if you continued working on your [base-year degree] while attending [NPSAS institution] at any time between July 1, [YYYY] and June 30, 2025.

If you attended [NPSAS institution] for your [base-year degree] at any time between July 1, [YYYY] and June 30, 2025 while also working on another degree, please answer **Yes**.

# B25ACURENR (ABBREV)

Are you currently attending [NPSAS institution] [{if undergraduate classes from base-year} for the undergraduate classes that are not part of a degree or certificate program {else} for your [base-year degree]]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS institution] like a thesis or field work, even if you do not currently attend classes at [NPSAS institution].

If you are currently participating in a study abroad program for your [base-year degree] that is offered through [NPSAS institution], answer **Yes**.

**B25ACMPDGN**   
  
[If before July 1, 2025]  
Have you completed all the requirements for the [base-year degree] you began at [NPSAS institution] in the 2019-2020 academic year?  
  
(Answer **No** if you transferred schools and completed your [base-year degree] at a different school. [{If USERMODE = WEB} We will {else} I'll] ask you about your enrollment at any other colleges, universities, or trade schools later.)  
  
[else]  
Did you complete all the requirements for the [base-year degree] you began at [NPSAS institution] in the 2019-2020 academic year before July 1, 2025?  
  
(Answer **No** if you transferred schools and completed your [base-year degree] at a different school. [{If USERMODE = WEB} We will {else} I'll] ask you about your enrollment at any other colleges, universities, or trade schools later.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

An example of requirements includes completing all necessary credits.

If you have not yet completed your requirements but will complete them soon, answer **No**. Also answer **No** if you transferred schools and completed your requirements at a different school.

**B25ADGN**   
  
In what month and year were you awarded your [base-year degree] from [NPSAS institution]?

|  |
| --- |
|  |
| Month: |
| January - December |

|  |
| --- |
|  |
| Year: |
| 2020 - 2025 |

|  |
| --- |
| □  Have not yet been awarded [base-year degree] |

**Help Text:**  
Select the month and year in which you were awarded your [base-year degree] from [NPSAS institution].

If you are unsure of the date, provide your best guess.

**B25ASTST**

[If BPS:20/22 survey nonrespondent and completed base-year degree in year 2]

During the 2020-2021 academic year (July 1, 2020 – June 30, 2021), were you a full-time or part-time student or a mix of both at [NPSAS institution]?

[else if completed base-year degree in year 2 or after]

Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, [{if completed base-year degree in year 3} 2022 {else if completed base-year degree in year 4} 2023 {else if completed base-year degree in year 5} 2024 {else} 2025], were you a full-time or part-time student or a mix of both at [NPSAS institution]?

[else]

Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, 2025, [{if before July 1, 2025} have you been, or do you plan to be, {else} were you] a full-time or part-time student or a mix of both at [NPSAS institution]?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 = Full-time | 2 = Part-time | 3 = Mix of both full-time and part-time | 4 = Not enrolled |
| 2020-2021 academic year (July 1, 2020 – June 30, 2021) | ○ | ○ | ○ | ○ |
| 2021-2022 academic year (July 1, 2021 – June 30, 2022) | ○ | ○ | ○ | ○ |
| 2022-2023 academic year (July 1, 2022 – June 30, 2023) | ○ | ○ | ○ | ○ |
| 2023-2024 academic year (July 1, 2023 – June 30, 2024) | ○ | ○ | ○ | ○ |
| 2024-2025 academic year (July 1, 2024 – June 30, 2025) | ○ | ○ | ○ | ○ |

**Help Text:**

The following descriptions use examples of standard full-time course loads which may vary by school.

Students who are enrolled as a **full-time** student typically carry at least the following:

* 12 semester or quarter hours per term
* 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
* 24 clock hours per week for an educational program using clock hours

Students who are enrolled as a **part-time** student typically carry the following:

* Less than 12 semester or quarter hours per term
* Less than 24 semester hours or less than 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
* Less than 24 clock hours per week for an educational program using clock hours

Select **mix of full-time and part-time** only if your full-time or part-time status differed across the semester(s) or term(s) within the academic year. For example, if you were full-time for fall 2024, but were part-time for spring 2025, you would be a mix of full-time and part-time student.

**B25ANENRLFT**

[If BPS:20/22 survey nonrespondent and completed base-year degree in year 2]

[{if full-time and part-time enrollment at NPSAS institution} You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [NPSAS institution] for your [base-year degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.] Between July 1, 2020 and June 30, 2021, in which months did you attend [NPSAS institution] for your [base-year degree] as a **full-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] full-time for only a portion of a month, please include that month.)

[else if completed base-year degree in year 2 or after]

[{If full-time and part-time enrollment at NPSAS institution} You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [NPSAS institution] for your [base-year degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.] Between July 1, [YYYY] and June 30, [YYYY], in which months did you attend [NPSAS institution] for your [base-year degree] as a **full-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no full-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] full-time for only a portion of a month, please include that month.)

[else]

[{If full-time and part-time enrollment at NPSAS institution} You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [NPSAS institution] for your [base-year degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.] Between July 1, [YYYY] and June 30, [YYYY], in which months [{if before July 1, 2025 and B25ASTYR6 in (1 3)} have you attended, or do you plan to attend, {else} did you attend] [NPSAS institution] for your [base-year degree] as a **full-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no full-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] full-time for only a portion of a month, please include that month.)

July 2020 – June 2025

**Help Text:**

Select all months of your full-time attendance at [NPSAS institution] for your [base-year degree], not just the beginning and ending months.

Include any month when you were enrolled full-time and actively working on something for credit at [NPSAS institution] for your [base-year degree] like a thesis or field work, even if you did not attend classes at [NPSAS institution] during that time.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

**B25ANENRLPT**

[If BPS:20/22 survey nonrespondent and completed base-year degree in year 2]

[{If full-time and part-time enrollment at NPSAS institution} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.] Between July 1, 2020 and June 30, 2021, in which months did you attend [NPSAS institution] for your [base-year degree] as a **part-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] part-time for only a portion of a month, please include that month.)

[else if completed base-year degree in year 2 or after]

[{If full-time and part-time enrollment at NPSAS institution} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.] Between July 1, [YYYY] and June 30, [YYYY], in which months did you attend [NPSAS institution] for your [base-year degree] as a **part-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no part-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] part-time for only a portion of a month, please include that month.)

[else]

[{If full-time and part-time enrollment at NPSAS institution} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.] Between July 1, [YYYY] and June 30, [YYYY], in which months [{before July 1, 2025 and B25ASTYR6 in (2 3)} have you attended, or do you plan to attend, {else} did you attend] [NPSAS institution] for your [base-year degree] as a **part-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no part-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] part-time for only a portion of a month, please include that month.)

July 2020 – June 2025

**Help Text:**

Select all months of your part-time attendance at [NPSAS institution] for your [base-year degree], not just the beginning and ending months.

Include any month when you were enrolled part-time and actively working on something for credit at [NPSAS institution] for your [base-year degree] like a thesis or field work, even if you did not attend classes at [NPSAS institution] during that time.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

**B25ASTDABR**   
  
[If currently enrolled at NPSAS institution]  
Between July 1, [{if BPS:20/22 survey nonrespondent] 2020 {else} 2022] and today, have you participated in a study abroad program as part of your education at [NPSAS institution]?  
  
[else if before July 1, 2025 and enrolled in year 6 at NPSAS institution]  
Between July 1, [{if BPS:20/22 survey nonrespondent] 2020 {else} 2022] and when you last attended, did you participate in a study abroad program as part of your education at [NPSAS institution]?  
  
[else]  
Between July 1, [{if BPS:20/22 survey nonrespondent] 2020 {else} 2022] and June 30, [{enrolled in year 6 at NPSAS institution} 2025 {else if enrolled in year 5 at NPSAS institution} 2024 {else if enrolled in year 4 at NPSAS institution} 2023 {else if enrolled in year 3 at NPSAS institution} 2022 {else} 2021], did you participate in a study abroad program as part of your education at [NPSAS institution]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Study abroad programs allow students to pursue educational programs outside of the United States.

Please answer **Yes** for programs that were offered through [NPSAS institution] even if they were run as part of an exchange program or were administered through a third-party provider.

Please answer **No** if you enrolled in your study abroad program without the prior direct involvement of [NPSAS institution].

# **B25ADBLMAJ (ABBREV)**

[If B25ACMPDGN = 1]  
Did you declare a single or double major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] for your [base-year degree] at [NPSAS institution]?  
  
[else if currently enrolled at NPSAS institution]  
Have you declared a major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] for your [base-year degree] at [NPSAS institution]?  
  
[else]  
Had you already declared a major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] for your [base-year degree] when you last attended [NPSAS institution]?

|  |
| --- |
|  |
| 1 = [{If B25ACMPDGN = 1} Declared {else} Yes, declared] a single major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] |
| 2 = [{If B25ACMPDGN = 1} Declared {else} Yes, declared] a double major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] |
| 3 = No |

**Help Text:**  
Declaring a major (or field of study) is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), answer **Yes, declared a double major.**

Answer **No** if you have not yet declared your major, even if you know what you would like to major in.

# B25ADECIDMAJ (ABBREV)

[If currently enrolled at NPSAS institution]  
Even though you have not formally declared your major, have you decided what your major will be for your [base-year degree] at [NPSAS institution]?  
  
[else]  
Even though you did not formally declare your major, did you decide on a major for your [base-year degree] at [NPSAS institution]?  
  
(Answer Yes if you have left [NPSAS institution] and do not plan to attend again to earn your [base-year degree] there but you had decided what your major would be prior to leaving.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

If you know what your major will be, even though you have not officially declared your major, answer **Yes.** You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer **No.**

# B25AVERNP2MJ (ABBREV)

[If BPS:20/22 major 1 ne missing and BPS:20/22 major 2 ne missing and B25ACMPDGN = 1]  
Last time we contacted you, you told us you were majoring in [{if B25ADBLMAJ = 2} [BPS:20/22 major 1] and [BPS:20/22 major 2] {else} [BPS:20/22 major 1]].

[{If B25ADBLMAJ = 2} Were your final majors {else} Was your final major for your [base-year degree] at [NPSAS institution]...

[else if BPS:20/22 major 1 ne missing and BPS:20/22 major 2 ne missing]  
Last time we contacted you, you told us you were majoring in [{if B25ADBLMAJ = 2} [BPS:20/22 major 1] and [BPS:20/22 major 2] {else} [BPS:20/22 major 1]].

[{If currently enrolled at NPSAS institution} Are {else} When you last attended [NPSAS institution] for your [base-year degree] were] you still majoring in...

[else if B25ACMPDGN = 1]  
Last time we contacted you, you told us you were majoring in [BPS:20/22 major 1].

Was [{if B25ADBLMAJ = 2} one of your final majors {else} your final major] for your [base-year degree] at [NPSAS institution]...

[else]

Last time we contacted you, you told us you were majoring in [BPS:20/22 major 1].

[{If currently enrolled at NPSAS institution} Are {else} When you last attended [NPSAS institution] for your [base-year degree] were] you still majoring in...

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| [BPS:20/22 major 1]? | ○ | ○ |
| [BPS:20/22 major 2]? | ○ | ○ |

**Help Text:**  
If you have changed your majors, answer **No** next to each major that you have changed.  You will have an opportunity to provide your new major(s) next.

**B25AMAJ1**

[If B25ADBLMAJ = 2 and BPS:20/22 major 1 ne missing and BPS:20/22 major 2 ne missing and B25ANPMJ1STG ne 1 and B25ANPMJ2STG ne 1]  
You just told [{if USERMODE = CATI} me {else} us] you [{if currently enrolled at NPSAS institution} are {else} were] no longer majoring in [BPS:20/22 major 1] or [BPS:20/22 major 2].

[{If B25ACMPDGN = 1} What was one of your final majors {else} What [{if currently enrolled at NPSAS institution} is {else} was] one of your majors] [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results. Since you have a double major, you'll have the opportunity to provide your other major later.)

[else if B25ADBLMAJ = 2 and BPS:20/22 major 1 ne missing and BPS:20/22 major 2 ne missing and B25ANPMJ1STG ne 1 and B25ANPMJ2STG = 1]  
[{If B25ACMPDGN = 1} You just told [{if USERMODE = CATI} me {else} us] one of your final majors was [BPS:20/22 major 2]. {else} You just told [{if USERMODE = CATI} me {else} us] you [{if currently enrolled at NPSAS institution} are {else} were] still majoring in [BPS:20/22 major 2].]

What [{if currently enrolled at NPSAS institution} is {else} was] your other major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your other major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else if B25ADBLMAJ = 2]

What [{if currently enrolled at NPSAS institution} is {else} was] your first major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]? Since you have a double major, please provide only one major here.

(Please provide your first major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else if BPS:20/22 major 1 ne missing and B25ANPMJ1STG ne 1]

You just told [{if USERMODE = CATI} me {else} us] you [{if currently enrolled at NPSAS institution} are {else} were] no longer majoring in [BPS:20/22 major 1].

What [{if currently enrolled at NPSAS institution} is {else} was] your [{If B25ACMPDGN = 1} final {else if B25ADBLMAJ = 3} intended] major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your [{if B25ADBLMAJ = 3} intended] major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else]

What [{if currently enrolled at NPSAS institution} is {else} was] your [{if B25ADBLMAJ = 3} intended] major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your [{if B25ADBLMAJ = 3} intended] major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

|  |  |
| --- | --- |
|  |  |

**Help Text:**

To search for your major or field of study, start typing in your major at [NPSAS institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major or field of study that most closely matches your entry and click **Next**.

If you are unable to find a match in the results, select the **Major not listed** option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

If you indicated earlier that you have formally declared a double major, provide only one major here. You will have an opportunity to provide your other major next.

If you intend to have a double major but have not yet declared any major, provide only one intended major.

**B25AMAJ2**

[{If B25ADBLMAJ = 2 and BPS:20/22 major 1 ne missing and BPS:20/22 major 2 ne missing and B25ANPMJ1STG ne 1 and B25ANPMJ2STG ne 1]

What [{if currently enrolled at NPSAS institution} is {else} was] your second major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[{If B25ADBLMAJ = 2 and BPS:20/22 major 2 ne missing and B25ANPMJ2STG ne 1]  
[{If B25ACMPDGN = 1} You just told [{if USERMODE = CATI} me {else} us] one of your final majors was [BPS:20/22 major 1]. {else}You just told us you [{if currently enrolled at NPSAS institution} are {else} were] still majoring in [BPS:20/22 major 1].]

What [{if currently enrolled at NPSAS institution} is {else} was] your second major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else]  
[{If B25ANPMJ1STG = 1 and B25ACMPDGN = 1} You just told [{if USERMODE = CATI} me {else} us] one of your final majors was [BPS:20/22 major 1]. {else if B25ANPMJ1STG = 1} You just told [{if USERMODE = CATI} me {else} us] you [{if currently enrolled at NPSAS institution} are {else} were] majoring in [BPS:20/22 major 1].]

What [{if currently enrolled at NPSAS institution} is {else} was] your second major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

|  |  |
| --- | --- |
|  |  |

**Help Text:**

To search for your second major or field of study, start typing in your major at [NPSAS institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click **Next**.

If you are unable to find a match in the results, select the **Major not listed** option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

**B25AMJCHGNUM**

[If currently enrolled at NPSAS institution]

[Since July 1, {If BPS:20/22 survey nonrespondent} 2020 {else} 2022], how many times have you formally changed your major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution] for your [base-year degree]?

[else if before July 1, 2025]

[Since July 1, {If BPS:20/22 survey nonrespondent} 2020 {else} 2022], how many times did you formally change your major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution] for your [base-year degree]?

[else]

Between July 1, [{If BPS:20/22 survey nonrespondent} 2020 {else} 2022], and June 30, 2025, how many times did you formally change your major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution] for your [base-year degree]?

|  |
| --- |
|  |
| 0 = Never |
| 1 = Once |
| 2 = More than once |

**Help Text:**

**Formally** **changing** your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

**B25AOMJ1A**   
  
What was your original declared major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] at [NPSAS institution]?

(Please provide your original major [{if base-year degree is certificate or diploma or associate’s degree} or field of study] in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

|  |  |  |  |
| --- | --- | --- | --- |
| |  |  | | --- | --- | |  |  | |  |

**Help Text:**

If you have changed your major more than once at [NPSAS institution], provide your first declared major at [NPSAS institution].

To search for your original declared major or field of study, start by typing in your original major at [NPSAS institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click **Next**.

If you are unable to find a match in the results, select the **Major not listed** option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

# B25ANPOTHENR (ABBREV)

[{If did not report completed degree at NPSAS institution in NPSAS:20 survey and did not report completed degree at NPSAS institution in BPS:20/22 survey} You just provided [{if USERMODE = CATI} me {else} us] with information about your [{if B25ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2019-2020 academic year.]

Aside from [{if undergraduate classes from base-year} these {else} this] [{if reported completed degree at NPSAS institution in NPSAS:20 survey or reported completed degree at NPSAS institution in BPS:20/22 survey or B25ACMPDGN = 1} completed] [base-year degree], [{if before July 1, 2025} have you attended {else} did you attend] [NPSAS institution] for any [{if not undergraduate classes from base-year} other] degree or certificate programs between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]?

[{If not undergraduate classes from base-year} (Answer Yes if you attended [NPSAS institution] for any non-degree coursework that was not part of your [base-year degree].)]

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
When answering this question, do **not** consider any attendance at [NPSAS institution] for the [base-year degree] you began there in the 2019-2020 academic year. Do consider all **additional** attendance at [NPSAS institution] between July 1, [YYYY] and June 30, 2025 for a different degree or certificate.

If you are planning to attend [NPSAS institution] for different enrollment in the future, but have not yet started please answer **No.**

Some students earn a certificate as part of their degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's studies). Do not include these types of academic certificates when answering this question.

# B25AOTSCHINT (ABBREV)

[If B25ASTDABR = 1]

Thank you for providing your attendance information at [NPSAS institution], including time spent studying abroad.

Next, we will be asking you about any **other** colleges, universities, or trade schools you may have attended.

[else]

Thank you for providing your attendance information at [NPSAS institution].

 Next, we will be asking you about any **other** colleges, universities, or trade schools you may have attended for any reason.

**Help Text:**  
We will not be asking you about any school(s) where you studied abroad during your attendance at [NPSAS institution].

# B25AOTSCHENR (ABBREV)

[If B25ASTDABR = 1]

Not including any school(s) where you studied abroad during your attendance at [NPSAS institution], have you attended any other college, university, or trade school at any time between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]?

[else]

Other than [NPSAS institution], have you attended another college, university, or trade school at any time between July 1, [{if BPS:20/22 survey nonrespondent) 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate if you have attended any other colleges, universities or trade schools between July 1, [YYYY] and June 30, 2025. Do not include any school(s) where you studied abroad during your attendance at [NPSAS institution].

If you are planning to attend a school for classes or a degree or certificate in the future, but have not yet started, please answer **No**.

A trade school offers instruction in skilled trades.

# B25APREVSCH01 (ABBREV)

Last time we contacted you, you told us you attended the following [{if one preloaded institution} school {else} schools] between July 1, 2020 and June 30, 2022.

Have you attended [{if one preloaded institution} this school {else} any of these schools] at any time between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025]?

[{If iteration = 1 and more than one preloaded institution} If you have attended more than one other school between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else) 2022] and [{if before July 1, 2025} today {else} June 30, 2025], tell [{if USERMODE= WEB} us {else} me] about the most recent school first.]

|  |
| --- |
|  |
| 1 = [BPS:20/22 other postsecondary institution 1] |
| 2 = [BPS:20/22 other postsecondary institution 2] |
| 3 = [BPS:20/22 other postsecondary institution 3] |
| 4 = [BPS:20/22 other postsecondary institution 4] |
| 5 = [BPS:20/22 other postsecondary institution 5] |
| 99 = [{If one preloaded institution} No, did not attend this school {else} No, did not attend any of these schools] |

**Help Text:**  
When answering this question, only consider attendance between July 1, [YYYY] and June 30, 2025.

# B25AOTSCH01 (ABBREV)

[If before July 1, 2025]

What is the name of [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1} a {else} another] school you have attended between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and today?

(Please provide the name of [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1} a {else} another] school you have attended in the textbox. [{If iteration = 1} If you have attended more than one other school between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and today, tell [{if USERMODE= WEB} us {else} me] about the most recent school first.] If you are unable to find a match in the results, please select the "School not listed" option at the bottom of the listed results.)

[else]

What is the name of [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1} a {else} another] school you attended between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, 2025?

(Please provide the name of [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1} a {else} another] school you attended in the textbox. [{If iteration = 1} If you attended more than one other school between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, 2025, tell [{if USERMODE= WEB} us {else} me] about the most recent school first.] If you are unable to find a match in the results, please select the "School not listed" option at the bottom of the listed results.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  | | --- | --- | |  |  | |  |  | |

|  |  |
| --- | --- |
|  |  |

**Help Text:**  
Only colleges, universities and trade schools within the United States and Puerto Rico are included in the database.

To search for your school, start typing a school name; a list of schools matching your entry will be displayed. From the results displayed, select the school that most closely matches your entry and click **Next**.

If you are unable to find a match in the results, please select the **School not listed** option located at the bottom of the listed results and provide the additional information about your school. Please do not delete the school name you provided in the textbox.

# B25AOTDEGREE01 (ABBREV)

[If B25AOTLEVL01 = 3 and USERMODE = CATI]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} You just provided me with information about your [{if reported completed degree at NPSAS institution in BPS:20/22 survey or B25ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2019-2020 academic year.]

[{If before July 1, 2025} Have you worked on {else} Were you working on] an undergraduate certificate or diploma including those leading to a certification or license, or [{If before July 1, 2025} have you taken {else} were you taking] courses but not enrolled in a certificate or diploma at [other institution] [{if iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]]?

(If you have more than one enrollment at [other institution] or if you [{if before July 1, 2025} are {else} were] are in a joint degree program, tell me about only one of these now. You will have the opportunity to tell me about all enrollment at [other institution].)

[else if B25AOTLEVL01 = 3]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} You just provided us with information about your [{if reported completed degree at NPSAS institution in BPS:20/22 survey or B25ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2019-2020 academic year.]

Which of the following [{if before July 1, 2025} have you been {else} were you] working on at [other institution] [{if iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]]?

(If you have more than one enrollment at [other institution] or if you [{if before July 1, 2025} are {else} were] in a joint degree program, tell us about only one of these now. You will have the opportunity to tell us about all enrollment at [other institution].)

[else if before July 1, 2025]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} You just provided [{if USERMODE = CATI} me {else} us] with information about your [{if reported completed degree at NPSAS institution in BPS:20/22 survey or B25ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2019-2020 academic year.]

What is the type of degree or certificate program for this [{if (other institution is NPSAS institution) or (iteration > 1 and B25AOTDG01 = 1 from the prior iteration) other] enrollment at [other institution] [{if iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and today]?

(If you have more than one enrollment at [other institution] or if you are in a joint degree program, tell [{if USERMODE = WEB} us {else} me] about only one of these now. You will have the opportunity to tell [{if USERMODE = WEB} us {else} me] about all enrollment at [other institution].)

[else]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} You just provided [{if USERMODE = CATI} me {else} us] with information about your [{if reported completed degree at NPSAS institution in BPS:20/22 survey or B25ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2019-2020 academic year.]

What [{if (other institution is NPSAS institution) or (iteration > 1 and B25AOTDG01 = 1 from the prior iteration) other] degree or certificate were you working on at [other institution] [{if iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, 2025]?

(If you have more than one enrollment at [other institution] or if you were in a joint degree program, tell [{if USERMODE = WEB} us {else} me] about only one of these now. You will have the opportunity to tell [{if USERMODE = WEB} us {else} me] about all enrollment at [other institution].

|  |
| --- |
| 1 = Undergraduate level classes |
| 2 = Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (e.g., cosmetology) |
| 3 = Associate's degree (usually a 2-year degree) |
| 4 = Bachelor's degree (usually a 4-year degree) |
| 5 = Graduate level classes |
| 6 = Post-baccalaureate certificate |
| 7 = Master's degree |
| 8 = Post-master's certificate |
| 9 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.) |
| 10 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine, etc.) |
| 11 = Doctoral degree - other |

**Help Text:**

**Undergraduate level classes** means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

**Undergraduate certificates or diplomas** usually take less than 2 years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.  
  
A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college level work.

**Graduate level classes** are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  
  
A **doctoral degree - research/scholarship** is a PhD or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.  
  
A **doctoral degree - professional practice** is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least 6 full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.  
  
A **doctoral degree - other** is a doctoral degree that does not meet the definition of a  doctoral degree-research/scholarship or a doctoral degree-professional practice.

# B25AOTCURENR01 (ABBREV)

Are you currently attending [other institution] for your [other degree]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Answer **Yes** if you are enrolled and actively working on something for credit at [other institution] like a thesis or field work, even if you do not currently attend classes at [other institution].

If you are currently participating in a study abroad program for your [other degree] that is offered through [other institution], answer **Yes**.

**B25AOTCMPDGN01**   
  
[If before July 1, 2025]

Have you completed all of the requirements for your [other degree] at [other institution]?

(Answer **No** if you transferred schools and completed your [other degree] at a different school. [{If USERMODE = WEB] We will {else} I'll] ask you about your enrollment at other schools later.)

[else]

Did you complete all of the requirements for your [other degree] at [other institution] before July 1, 2025?

(Answer **No** if you transferred schools and completed your [other degree] at a different school. [{If USERMODE = WEB] We will {else} I'll] ask you about your enrollment at other schools later.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

An example of requirements includes completing all necessary credits.

If you have not yet completed your requirements but will complete them soon, answer **No**. Also answer **No**if you transferred schools and completed your requirements at a different school.

**B25AOTDGN01**   
  
In what month and year were you awarded your [other degree] from [other institution]?

|  |
| --- |
|  |
| Month: |
| January - December |

|  |
| --- |
|  |
| Year: |
| 2020 - 2025 |

|  |
| --- |
| □  Have not yet been awarded [other degree] |

**Help Text:**

Select the month and year in which you were awarded your [other degree] from [other institution].

If you are unsure of the date, provide your best guess.

**B25AOTSTST01**

[If BPS:20/22 survey nonrespondent and completed other institution degree in year 2]

During the 2020-2021 academic year (July 1, 2020 – June 30, 2021), were you a full-time or part-time student or a mix of both for your [other degree] at [other institution]?

[else if completed other institution degree in year 2 or after]

Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, [{if completed other institution degree in year 3} 2022 {else if completed other institution degree in year 4} 2023 {else if completed other institution degree in year 5} 2024 {else} 2025], were you a full-time or part-time student or a mix of both for your [other degree] at {other institution]?

[else]

Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, 2025, [{if before July 1, 2025} have you been, or do you plan to be, {else} were you] a full-time or part-time student or a mix of both for your [other degree] at [other institution]?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 = Full-time | 2 = Part-time | 3 = Mix of both full-time and part-time | 4 = Not enrolled |
| 2020-2021 academic year (July 1, 2020 – June 30, 2021) | ○ | ○ | ○ | ○ |
| 2021-2022 academic year (July 1, 2021 – June 30, 2022) | ○ | ○ | ○ | ○ |
| 2022-2023 academic year (July 1, 2022 – June 30, 2023) | ○ | ○ | ○ | ○ |
| 2023-2024 academic year (July 1, 2023 – June 30, 2024) | ○ | ○ | ○ | ○ |
| 2024-2025 academic year (July 1, 2024 – June 30, 2025) | ○ | ○ | ○ | ○ |

**Help Text:**

The following descriptions use examples of standard full-time course loads which may vary by school.

Students who are enrolled as a **full-time** student typically carry at least the following:

* 12 semester or quarter hours per term
* 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
* 24 clock hours per week for an educational program using clock hours

Students who are enrolled as a **part-time** student typically carry the following:

* Less than 12 semester or quarter hours per term
* Less than 24 semester hours or less than 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
* Less than 24 clock hours per week for an educational program using clock hours

Select **mix of full-time and part-time** only if your full-time or part-time status differed across the semester(s) or term(s) within the academic year. For example, if you were full-time for fall 2024, but were part-time for spring 2025, you would be a mix of full-time and part-time student.

**B25AOTENRLFT01**

[If BPS:20/22 survey nonrespondent and completed other institution degree in year 2]

[{If full-time and part-time enrollment at other institution} You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [other institution] for your [other degree]. First, [{if USERMODE = WEB} we’d {else} I’d] like to collect information about your full-time attendance.] Between July 1, 2020 and June 30, 2021, in which months did you attend [other institution] for your [other degree] as a **full-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [other institution] for your [other degree] full-time for only a portion of a month, please include that month.)

[else if completed other institution degree in year 2 or after]

[{If full-time and part-time enrollment at other institution} You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [other institution] for your [other degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.] Between July 1, [YYYY] and June 30, [YYYY], in which months did you attend [other institution] for your [other degree] as a **full-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no part-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [other institution] for your [other degree] full-time for only a portion of a month, please include that month.)

[else]

[{If full-time and part-time enrollment at other institution} You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [other institution] for your [other degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.] Between July 1, [YYYY] and June 30, [YYYY], in which months [{if before July 1, 2025 and B25AOTST6YR01 in (1 3)} have you attended, or do you plan to attend, {else} did you attend] [other institution] for your [other degree] as a **full-time student**? Do not include months during which you did not take classes], such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no part-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [other institution] for your [other degree] full-time for only a portion of a month, please include that month.)

July 2020 – June 2025

**Help Text:**

Select all months of your full-time attendance at [other institution] for your [other degree], not just the beginning and ending months.

Include any month when you were enrolled full-time and actively working on something for credit at [other institution] for your [other degree] like a thesis or field work, even if you did not attend classes at [other institution] during that time.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

**B25AOTENRLPT01**

[If BPS:20/22 survey nonrespondent and completed other institution degree in year 2]

[{If full-time and part-time enrollment at other institution} Now, [{if USERMODE = WEB} we’d {else} I'd] like to collect information about your part-time attendance.] Between July 1, 2020 and June 30, 2021, in which months did you attend [other institution] for your [other degree] as a **part-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [other institution] for your [other degree] part-time for only a portion of a month, please include that month.)

[else if completed other institution degree in year 2 or after]

[{If full-time and part-time enrollment at other institution} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.]Between July 1, YYYY and June 30, YYYY, in which months did you attend [other institution] for your [other degree] as a **part-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no part-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [other institution] for your [other degree] part-time for only a portion of a month, please include that month.)

[else]

[{If full-time and part-time enrollment at other institution} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.]Between July 1, [YYYY] and June 30, [YYYY], in which months [{before July 1, 2025 and B25AOTST6YR01 in (2 3)} have you attended, or do you plan to attend, {else} did you attend] [other institution] for your [other degree] as a **part-time student**? Do not include months during which you did not take classes, such as summer break.

([{If USERMODE = WEB} Academic years that you indicated no part-time enrollment will not be available for selection. Selected months will be shaded dark gray.] If you attended [other institution] for your [other degree] part-time for only a portion of a month, please include that month.)

July 2020 – June 2025

**Help Text:**

Select all months of your part-time attendance at [other institution] for your [other degree], not just the beginning and ending months.

Include any month when you were enrolled part-time and actively working on something for credit at [other institution] for your [other degree] like a thesis or field work, even if you did not attend classes at [other institution] during that time.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

**B25AOTTNS01**   
  
Did you attempt to transfer any credits from [NPSAS institution] to [other institution] for your [other degree]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you tried to transfer credits from [NPSAS institution] to [other institution] for this [other degree].

When answering this question, do not consider whether [other institution] accepted these credits or if [other institution] applied the credits towards this [other degree].

**B25AOTCLSDG01**

[If currently enrolled at other institution]

Are you taking these [other degree] at [other institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

[else if before July 1, 2025 and enrolled in year 6 at other institution]

Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and when you last attended, were you taking these [other degree] at [other institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

[else]

Between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, [{if enrolled in year 6 at other institution} 2025 {else if enrolled in year 5 at other institution} 2024 {else if enrolled in year 4 at other institution} 2023 {else if enrolled in year 3 at other institution} 2022 {else if enrolled in year 2 at other institution} 2021 {else} 2025], were you taking these [other degree] at [other institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
If you were taking these [other degree] at [other institution] in order to meet requirements for a degree or certificate program at [other institution] or any other school, or to transfer credit to another school, answer **Yes.**

If you were taking these [other degree] at [other institution] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer **No.**

**B25AOTCRSN01**

[If currently enrolled at other institution]

Which of these reasons best describes why you are enrolled in classes at [other institution]?

[else if before July 1, 2025 and enrolled in year 6 at other institution]

Which of these reasons best describes why you were enrolled in classes at [other institution] between July 1, [{if BPS:20/22 survey nonrespondent] 2020 {else} 2022] and when you last attended?

[else]

Which of these reasons best describes why you were enrolled in classes at [other institution] between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and June 30, [{if enrolled in year 6 at other institution} 2025 {else if enrolled in year 5 at other institution} 2024 {else if enrolled in year 4 at other institution] 2023 {else if enrolled in year 3 at other institution} 2022 {else if enrolled in year 2 at other institution} 2021 {else} 2025]?

|  |
| --- |
|  |
| 1 = To prepare to earn a degree later |
| 2 = To prepare for a job certification or license |
| 3 = To gain job or occupational skills |
| 4 = To take courses solely for recreation, self-improvement, or personal interest |

**Help Text:**

From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at [other institution].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, select **To prepare to earn a degree later.**

If you took these classes in order to prepare for, or meet the requirements for a job certification or license – for example, to become a Licensed Realtor, Certified Medical Assistant, or Certified Construction Manager, or gain an IT certification, select **To prepare for a job certification or license**.

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, select **To gain job or occupational skills.**

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, select **To take courses solely for recreation, self-improvement, or personal interest.**

# B25AOTDBLM01 (ABBREV)

[If B25AOTCMPDGN01 = 1]

Did you declare a single or double major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] for your [other degree] at [other institution]?

[else if currently enrolled at other institution]

Have you declared a major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] for your [other degree] at [other institution]?

[else]

Had you already declared a major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] for your [other degree] when you last attended [other institution]?

|  |
| --- |
|  |
| 1 = [{If B25AOTCMPDGN01 = 1} Declared {else} Yes, declared] a single major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] |
| 2 = [{If B25AOTCMPDGN01 = 1} Declared {else} Yes, declared] a double major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] |
| 3 = No |

**Help Text:**

Declaring a major (or field of study) typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), answer **Yes, declared a double major.**

Answer **No** if you have not yet declared your major, even if you know what you would like to major in.

# B25AOTDEC01 (ABBREV)

[If currently enrolled at other institution]  
Even though you have not formally declared your major, have you decided what your major will be for your [other degree] at [other institution]?  
  
[else]  
Even though you did not formally declare your major, did you decide on a major for your [other degree] at [other institution]?  
  
(Answer **Yes** if you have left [other institution] and do not plan to attend again to earn your [other degree] there but you had decided what your major would be prior to leaving.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

If you know what your major will be, even though you have not officially declared your major, answer **Yes.** You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer **No.**

# B25AOTMAJ101 (ABBREV)

[If B25AOTDBLM01 = 2]

What [{if currently enrolled at other institution} is {else} was] your first major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] at [other institution]? Since you have a double major, please provide only one major here.

(Please provide your first major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else]

What [{if currently enrolled at other institution} is {else} was] your [{if B25AOTDBLM01 = 3} intended] major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] at [other institution]?

(Please provide your [{if B25AOTDBLM01 = 3} intended] major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

|  |  |
| --- | --- |
|  |  |

**Help Text:**

To search for your major or field of study, start typing in your major at [other institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major or field of study that most closely matches your entry and click **Next**.

If you are unable to find a match in the results, select the **Major not listed** option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

If you indicated earlier that you have formally declared a double major, provide only one major here.

If you intend to have a double major but have not yet declared any major, provide only one intended major.

**B25AOTMAJ201**

What [{if currently enrolled at other institution} is {else} was] your second major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] at [other institution]?

(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

|  |  |
| --- | --- |
|  |  |

**Help Text:**

To search for your second major or field of study, start typing in your major at [other institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click **Next**.

If you are unable to find a match in the results, select the **Major not listed** option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

**B25AOTMJCH01**

[If currently enrolled at other institution]

How many times have you formally changed your major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] at [other institution] for your [other degree] ?

[else]

[{If on or after July 1, 2025} Before July 1, 2025, how {else} How] many times did you formally change your major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] at [other institution] for your [other degree]?

|  |
| --- |
|  |
| 0 = Never |
| 1 = Once |
| 2 = More than once |

**Help Text:**

**Formally** **changing** your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

**B25AOTOMAJ01**

What was your original declared major [{if other institution degree is certificate or diploma or associate’s degree} or field of study] at [other institution]?

(Please provide your original major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

|  |  |
| --- | --- |
|  |  |

**Help Text:**

If you have changed your major more than once at [other institution], provide your first declared major at [other institution].

To search for your original declared major or field of study, start by typing in your original major at [other institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click **Next**.

If you are unable to find a match in the results, select the **Major not listed** option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

# B25AOTDG01 (ABBREV)

[{If at least 1 other degree listed} You already provided [{if USERMODE = CATI} me {else} us] with information about your attendance at [other institution] for the following:  
  
[List non-missing base-year degree if (B25ASAMEDEG = 1 and other institution is NPSAS institution in current iteration)]  
[List non-missing other degree from all iterations that match other institution]

Besides this enrollment, [{if before July 1, 2025} have you attended {else} did you attend] [other institution] for anything else at any time between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]?

[{If other institution enrollment is coursework} (Answer **Yes** if you attended [other institution] since July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] for any non-degree coursework that was not part of your [other degree].)]

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate if you have attended [other institution] for any other degree or certificate program or for classes that you have not yet told us about.

When answering this question consider all attendance at [other institution] between July 1, [YYYY] and June 30, 2025. For example, if you have additional attendance at [other institution] even for only one class or term, answer **Yes**.

If you are planning to attend [other institution] for classes or a program in the future, but have not yet started please answer **No**.

Some students earn a certificate as part of their degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies, etc.). Do not include these types of academic certificates when answering this question.

# B25AOTENR01 (ABBREV)

You've told [{if USERMODE = WEB} us {else} me] that you have attended the following schools between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]:

[{If B25ASAMEDEG = 1} [NPSAS institution]]

[other institution from iteration 1]

[other institution from iteration x]

[{If before July 1, 2025} Have you attended {else} Did you attend] **any other colleges, universities, or trade schools** for a degree or certificate program between July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] and [{if before July 1, 2025} today {else} June 30, 2025]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate if you have attended any other colleges, universities or trade schools between July 1, [YYYY] and June 30, 2025.

A trade school offers instruction in skilled trades.

When answering this question consider all attendance at any other colleges, universities or trade schools, except schools where you have studied abroad, between July 1, [YYYY] and June 30, 2025. For example, if you have attendance at a school even if for only one class or term, answer **Yes**.

If you are planning to attend a school for classes or a program in the future, but have not yet started please answer **No**.

# B25APRSCHLST (ABBREV)

You've reported attending multiple schools since July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022]. Which of the following schools do you consider to be your main school?

|  |
| --- |
|  |
| 0 = [NPSAS institution] |
| 1 = [other institution] |
| 2 = [other institution02] |
| 3 = [other institution03] |
| 4 = [other institution04] |
| 5 = [other institution05] |
| 6 = [other institution06] |
| 7 = [other institution07] |
| 8 = [other institution08] |
| 9 = [other institution09] |
| 10 = [other institution10] |

**Help Text:**  
The list contains all of the schools that you indicated attending at some time between July 1, [YYYY] and June 30, 2025.

Select the school that you consider to be your main school.

# B25ACONTENR (ABBREV)

[{If on or after July 1, 2025} Have you attended, or will you attend, {else} Will you continue to attend] [primary institution] for your [pursued degree] at any time between **July 1, 2025 and December 31, 2025**?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

If you plan to continue to attend [primary institution], either part-time or full-time, at any time between July 1, 2025 and December 31, 2025 for your current degree or certificate, answer **Yes.**

You can answer **Yes** even if you plan to attend school only some of the time (not continuously) between July 1, 2025 and December 31, 2025.

# B25AENRPLN (ABBREV)

Now, we are interested in your plans for attendance at **any** college, university or trade school between July 1, 2025 and December 31, 2025.  
  
[{If on or after July 1, 2025} Have you attended, or will you attend, {else} Will you attend] **any** college, university, or trade school for a degree or certificate at any time between July 1, 2025 and December 31, 2025?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

If you are attending or plan to attend any college, university or trade school between July 1, 2025 and December 31, 2025 for a degree or certificate, answer **Yes.**

If you will be attending for classes only between July 1, 2025 and December 31, 2025, answer **No**.

# B25AEXPEVR (ABBREV)

What is the highest level of education you ever expect to complete at any school?

|  |
| --- |
|  |
| 1 = Undergraduate level courses, no undergraduate degree or certificate expected |
| 2 = Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (e.g., cosmetology) |
| 3 = Associate's degree (usually a 2-year degree) |
| 4 = Bachelor's degree (usually a 4-year degree) |
| 5 = Graduate level courses, no graduate degree or certificate expected |
| 6 = Post-baccalaureate certificate |
| 7 = Master’s degree |
| 8 = Post-master's certificate |
| 10 = Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.) |
| 9 = Doctoral degree, research/scholarship (including: PhD, EdD, etc.) |

**Help Text:**

Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree, certificate, or classes.

**Undergraduate level classes** means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

**Undergraduate certificates or diplomas** usually take less than 2 years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.  
  
A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college level work.

**Graduate level classes** are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  
  
A **doctoral degree - research/scholarship** is a PhD or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.  
  
A **doctoral degree - professional practice** is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least 6 full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.  
  
A **doctoral degree - other** is a doctoral degree that does not meet the definition of a  doctoral degree-research/scholarship or a doctoral degree-professional practice.

# B25AMARR (ABBREV)

The remainder of the survey asks about your latest experiences in college and your employment and family situations.  
  
So that [{if USERMODE = WEB we {else} I] can ask you the right set of questions in the survey, please indicate your current marital status.

|  |
| --- |
|  |
| 1 = Single, never married |
| 2 = Married |
| 3 = Separated |
| 4 = Divorced |
| 5 = Widowed |
| 6 = Living with partner in a marriage-like relationship |

**Help Text:**  
Indicate your current marital status. If you are not currently married, please indicate whether you are **Single, never married**; **Separated**; **Divorced**; **Widowed** or **Living with a partner in a marriage-like relationship**.  
  
This information will help us to ask you the right set of questions in this survey.

**B25ASPLV**   
  
What is the highest level of education your spouse has completed?

|  |
| --- |
|  |
| 1 = Did not complete high school |
| 2 = High school diploma or equivalent |
| 3 = Vocational/technical training |
| 5 = Associate's degree (usually a 2-year degree) |
| 6 = Some college but no degree |
| 7 = Bachelor's degree (usually a 4-year degree) |
| 8 = Master's degree or equivalent |
| 9 = Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) |
| 10 = Doctoral degree (PhD, EdD, etc.) |
| -1 = Don't know |

**Help Text:**

Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

**Did not complete high school:** Select this option if your spouse has not completed a high school diploma or equivalent program.

**High school** **diploma or equivalent**: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

**Vocational/technical training**: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

**Associate's degree**: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Bachelor's degree**: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college level work.

**Master's degree** (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate level work, and may require a thesis or a practicum.

**Professional degree**: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

**Doctoral degree** (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate level work and usually requires a dissertation.

# B25BINTRO (ABBREV)

Now [{If USERMODE = CATI} I {else} we] would like to collect information on your academic experiences related to the coronavirus pandemic and decisions about your undergraduate education.   
  
Help Text:

This is an informational screen only. Click the **Next** button.

**B25BCVACAD**

Did you change your declared or intended major between **July 1, 2022 and [if before July 1, 2025} today {else} June 30, 2025]**as a result of the coronavirus pandemic?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Please only think about July 1, 2022 through June 30, 2025 when responding to this question. If you are unsure, please provide your best guess.

# B25BEDCOST (ABBREV)

Do you think your undergraduate education [{if currently attending any institution} is {else} was] worth the financial cost?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Answer **Yes** if you think that the benefits you will gain from your undergraduate education are greater than the financial costs you incurred.

# B25BNPATND (ABBREV)

If you could start your education over, would you begin at [NPSAS institution] again?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Think about your experience at [NPSAS institution] when answering this question.

# B25BREMEVER (ABBREV)

Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.

Between July 1, 2022 and [{if before July 1, 2025} today, have you taken {else} June 30, 2025, did you take] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.

If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.

Answer **Yes** if you took any remedial courses at any schools since you completed high school.

# B25BEDEXPINT (ABBREV)

[{If USERMODE = CATI} I'd {else} We'd] now like to ask a few questions about your education experiences at [primary institution] between July 1, 2022 and [{if currently attending primary institution} today {else if before July 1, 2025 and enrolled in year 6 at primary institution} when you last attended {else if enrolled in year 6 at primary institution} June 30, 2025 {else if enrolled in year 5 at primary institution} June 30, 2024 {else} June 30, 2023].

This information will be used to better understand the education and social experiences of college students who were enrolled after the 2021-2022 academic year.

**Help Text:**  
This is an informational screen only. Click the **Next** button.

# B25BGPATYP (ABBREV)

[If currently attending primary institution]

Is your grade point average (GPA) at [primary institution] measured on a 4.00 scale?

[else]

Was your grade point average (GPA) at [primary institution] measured on a 4.00 scale?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please indicate whether your grade point average (GPA) at [primary institution] is measured on a 4.00 scale (where A=4.00, B=3.00, C=2.00, D=1.00, and F=0.00).

# B25BGPA (ABBREV)

[If currently attending primary institution]

What is your cumulative GPA in all classes at [primary institution]?

[else]

What was your cumulative GPA in all classes at [primary institution] through the end of your most recent term there in the [{if enrolled in year 6 at primary institution} 2024-2025 {else if enrolled in year 5 at primary institution} 2023-2024 {else} 2022-2023] academic year?

(If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| (0.00 to 4.00) |

|  |
| --- |
| □  [If currently attending primary institution] Not applicable, have not yet earned GPA [else] Not applicable, did not earn GPA |

**Help Text:**

Indicate your numeric overall GPA in all classes at [primary institution] through the end of your most recent term there. You may provide your GPA using two decimal places (e.g., 3.25).

In general, a 4.00 is an A average, a 3.00 is a B average, a 2.00 is a C average, and a 1.00 is a D average.

If you have not received grades yet, do not report a GPA, instead select **Not applicable.**

# B25BGPAEST (ABBREV)

[If B25BGPATYP = 0 and currently attending primary institution]

You just indicated that your grade point average at [primary institution] is not measured on a 4.00 scale. Are you able to say whether your grades are similar to…

[else if B25GPATYP = 0]

You just indicated that your grade point average was not measured on a 4.00 scale. Are you able to say whether your grades when you last attended [primary institution] in the [{if enrolled in year 6 at primary institution} 2024-2025 {else if enrolled in year 5 at primary institution} 2023-2024 {else} 2022-2023] academic year were similar to…

[else if currently attending primary institution]

Overall, which best describes your grades at [primary institution]?

[else]

Overall, which best describes your grades when you last attended [primary institution] in the [{if enrolled in year 6 at primary institution} 2024-2025 {else if enrolled in year 5 at primary institution} 2023-2024 {else} 2022-2023] academic year?

|  |
| --- |
|  |
| 1 = Mostly A's (3.75 and above) |
| 2 = A's and B's (3.25-3.74) |
| 3 = Mostly B's (2.75-3.24) |
| 4 = B's and C's (2.25-2.74) |
| 5 = Mostly C's (1.75-2.24) |
| 6 = C's and D's (1.25-1.74) |
| 7 = Mostly D's or below (1.24 or below) |
| -1 = Don't know [{if USERMODE = CATI} your {else} my] grades |
| 9 = [{If USERMODE = CATI} You {else} I] would describe [{If USERMODE = CATI} your {else} my] grades differently than what is listed here |

**Help Text:**

Select the letter grade or grades that you usually receive in your courses.

If the letter grades listed do not describe the type of grades you earn at [primary institution], select **I would describe my grades differently than what is listed here**.

If you are unable to provide letter grades and there is no different description of your grades at [primary institution], select **Don't know my grades**.

# B25BALLONLIN (ABBREV)

Between July 1, 2022 and [{if currently attending primary institution} today {else if before July 1, 2025 and enrolled in year 6 at primary institution} when you last attended {else if enrolled in year 6 at primary institution} June 30, 2025 {else if enrolled in year 5 at primary institution} June 30, 2024 {else} June 30, 2023], [{if currently attending primary institution} have any of your classes at [primary institution] been {else} were any of your classes at [primary institution]...

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| Taught entirely online (i.e., all instruction for class accessed over the internet with no in-person classes) | ○ | ○ |
| Delivered in a hybrid format (i.e., a mix of both online and in-person instruction) | ○ | ○ |

**Help Text:**  
Indicate whether any of your classes were entirely online at [primary institution] between [MM, DD, YYYY to MM, DD, YYYY].

**Entirely online** classes would not include any in-person components; students access all of their instruction for the class over the internet.

**B25BONLINEP**

[{If currently attending primary institution} Is {else} Was] your **entire** [pursued degree] program at [primary institution] online?

|  |
| --- |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether your [pursued degree] program is or was an entirely online program at [primary institution].

In online programs students access all of their coursework over the internet.

**B25BONLINE**   
  
Would you still have attended [primary institution] if [{if B25BONLINEP = 1} your online [pursued degree] program {else} online classes] had not been available?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether the availability of online classes and/or an online program had an important effect on your decision to attend [primary institution] between [MM, DD, YYYY to MM, DD, YYYY].

In **online** classes or programs students access their coursework over the internet.

# B25BSCALEINT (ABBREV)

Please use a number from 1 to 5 to answer the next few questions. One means "completely disagree" and five means "completely agree."   
  
**Help Text:**  
This is an informational screen only. Click the **Next** button.

# B25BSENSBELNG (ABBREV)

I [{if currently attending primary institution} feel {else} felt] that I [{if currently attending primary institution} am {else} was] a part of [primary institution].

|  |
| --- |
|  |
| 1 = 1 (Completely disagree) |
| 2 = 2 (Somewhat disagree) |
| 3 = 3 (Neither disagree nor agree) |
| 4 = 4 (Somewhat agree) |
| 5 = 5 (Completely agree) |

**Help Text:**

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Consider such factors as participation in-school activities, feeling valued and accepted by others at [primary institution], and sharing common goals and values with others at [primary institution].

# B25BWBSHFAC (ABBREV)

[If currently attending primary institution]

Please indicate how much you disagree or agree with the following statements.

Between July 1, 2022 and today, most teachers at [primary institution] with whom I have had contact…

[else if before July 1, 2025 and enrolled in year 6 at primary institution]

Please indicate how much you disagree or agree with the following statements. Between July 1, 2022 and when I last attended, most teachers at [primary institution] with whom I had contact…

[else]

Please indicate how much you disagree or agree with the following statements. Between July 1, 2022 and June 30, [{if enrolled in year 6 at primary institution} 2025 {else if enrolled in year 5 at primary institution} 2024 {else} 2023], most teachers at [primary institution] with whom I had contact…

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 = 1 (Completely disagree) | 2 = 2 (Somewhat disagree) | 3 = 3 (Neither disagree nor agree) | 4 = 4 (Somewhat agree) | 5 = 5 (Completely agree) |
| [{If currently attending primary institution} Are {else} Were] outstanding teachers. | ○ | ○ | ○ | ○ | ○ |
| [{If currently attending primary institution} Are {else} Were] genuinely interested in teaching. | ○ | ○ | ○ | ○ | ○ |
| [{If currently attending primary institution} Have {else} Had] a good command of what they [{if currently attending primary institution} are {else} were] teaching. | ○ | ○ | ○ | ○ | ○ |
| [{If currently attending primary institution} Make {else} Made] good use of examples and illustrations to explain difficult points. | ○ | ○ | ○ | ○ | ○ |

**Help Text:**  
On a scale from 1 to 5, indicate your level of agreement with the statements in the question.

# B25BDIVPART (ABBREV)

Between July 1, 2022 and [{if currently attending primary institution} today {else if before July 1, 2025 and enrolled in year 6 at primary institution} when you last attended {else if enrolled in year 6 at primary institution} June 30, 2025 {else if enrolled in year 5 at primary institution} June 30, 2024 {else} June 30, 2023], [{if currently attending primary institution} have you had {else} did you have] interactions outside of the classroom with students from the following groups at [primary institution]?

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 = Yes | 0 = No | -1 = Don't know |
| Student(s) of a different race or ethnicity | ○ | ○ | ○ |
| Student(s) from a different economic background | ○ | ○ | ○ |
| Student(s) with a different religious belief | ○ | ○ | ○ |
| Student(s) with a different political belief | ○ | ○ | ○ |
| Student(s) of a different sexual orientation | ○ | ○ | ○ |
| Student(s) of a gender minority status (e.g., transgender, genderqueer, gender nonconforming) | ○ | ○ | ○ |

**Help Text:**  
Please indicate if you have interacted outside of the classroom with each of the groups listed between [MM, DD, YYYY to MM, DD, YYYY].

**Interactions outside of the classroom** can include all types of communication. You may interact with other students through e-mail, through an on-campus job or student group or in other ways.

**B25BDIVERSITY**

Between July 1, 2022 and [{if currently attending primary institution} today {else if before July 1, 2025 and enrolled in year 6 at primary institution} when you last attended {else if enrolled in year 6 at primary institution} June 30, 2025 {else if enrolled in year 5 at primary institution} June 30, 2024 {else} June 30, 2023], how often [{if currently attending primary institution} have you had {else} did you have] meaningful and honest conversations outside of the classroom with students from the following groups at [primary institution]?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 0 = Never | 1 = Rarely | 2 = Sometimes | 3 = Often | 4 = Always |
| Student(s) of a different race or ethnicity | ○ | ○ | ○ | ○ | ○ |
| Student(s) from a different economic background | ○ | ○ | ○ | ○ | ○ |
| Student(s) with a different religious belief | ○ | ○ | ○ | ○ | ○ |
| Student(s) with a different political belief | ○ | ○ | ○ | ○ | ○ |
| Student(s) of a different sexual orientation | ○ | ○ | ○ | ○ | ○ |
| Student(s) of a gender minority status (e.g., transgender, genderqueer, gender nonconforming, etc.) | ○ | ○ | ○ | ○ | ○ |

**Help Text:**  
Please provide the frequency with which you had meaningful and honest conversations outside of the classroom with each of the groups listed between [MM, DD, YYYY to MM, DD, YYYY]. If you are unsure, provide your best guess.

# INTFIN (ABBREV)

[If enrolled at any institution in year 6]

In the next section, we are interested in how you paid for your education after high school. [{If USERMODE = CATI} I {else} We] will ask questions about certain types of scholarships, which do not have to be paid back, and loans, which do have to be paid back.

[else]

In the next section, we are interested in how you paid for your education after high school.

**Help Text:**  
This is an informational screen only. Click the **Next** button.

# B25CSTRCVY (ABBREV)

Did you receive the [state aid program] in the...

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 = Yes | 0 = No | -1 = Don't know |
| 2022-2023 academic year (July 1, 2022 – June 30, 2023)? | ○ | ○ | ○ |
| 2023-2024 academic year (July 1, 2023 – June 30, 2024)? | ○ | ○ | ○ |
| 2024-2025 academic year (July 1, 2024 – June 30, 2025)? | ○ | ○ | ○ |

**Help Text:**  
Please indicate if you received funds from the [state aid program] in the academic year(s) listed.

**B25COTGRTAID**   
  
Please indicate whether or not you received or used any of the following to pay for your education in the **2024-2025 academic year**.

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| Veteran's education benefits | ○ | ○ |
| [If respondent is younger than 24]  Financial assistance from your employer or from your parents’ (or guardians’) employer(s) [else]   Financial assistance from your employer | ○ | ○ |
| Scholarships from a private organization such as a church, PTA, fraternity/sorority, or foundation | ○ | ○ |

**Help Text:**

Indicate whether you received benefits or scholarships in any of the specific categories listed for the 2024-2025 academic year (July 1, 2024 – June 30, 2025). Include benefits or scholarships you received for **all schools** you attended in 2024-2025.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

**Veteran's education benefits include:**

* Post-9/11 GI Bill
* Montgomery GI Bill
* Reserve Educational Assistance Program (REAP)

**Employer scholarships or tuition reimbursement includes:**

* Employer-sponsored tuition reimbursement
* Employer scholarships as a benefit to employees and their dependents

**Private organization** **scholarships, for example:**

* UNCF
* National Merit Scholarship Corporation
* Corporate foundations (for example, Coca-Cola Scholars Foundation)
* Civic and religious organizations

Do **not** report scholarships received from any state or schools, even if these schools are private institutions. Also do **not** include any student loan amounts here; there are separate questions that ask about student loans.

**B25COTGRTAMT**

Again, thinking only of the **2024-2025** school year, what was the total amount you received in...

(If you are unsure of the amount(s), please provide your best guess.)

|  |
| --- |
| Veteran's education benefits $  .00 |

|  |
| --- |
| [{If respondent is younger than 24} Financial assistance from your employer or from your parents’ (or guardians’) employer(s) {else} Financial assistance from your employer] $  .00 |

|  |
| --- |
| Scholarships from private organizations $  .00 |

**Help Text:**  
Provide the total amount you received for the 2024-2025 academic year (July 1, 2024 – June 30, 2025) for each type of benefit or scholarship listed. Include benefits or scholarships you received for **all schools** you attended in 2024-2025.

If you are unsure of the amount, please provide your best guess.

**B25CLOANINT**   
  
The next few questions will ask about any student loans you have taken out for your education since high school. There are two main types of loans we are interested in:  
  
**Federal student loans**, such as subsidized and unsubsidized Direct Loans, are from the federal government.

**Private student loans** are borrowed from a private lender, such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history.

**Help Text:**  
This is an informational screen only. Click the **Next** button.

**B25CRCVLN**

Did you take out **any** student loans for the 2024-2025 academic year?

(Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends in your answer.)

|  |
| --- |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you took out any student loans for the 2024-2025 academic year (July 1, 2024 – June 30, 2025). Include money borrowed for **all schools** you attended in 2024-2025. Student loans are money that you borrowed from the federal government or from a private lender.  
Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

**Subsidized and unsubsidized Direct Loans**

* An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
* Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

**B25CFEDLN**   
  
Thinking only about the **2024-2025 academic year**, did you take out any **federal student loans**?

(Federal student loans include subsidized and unsubsidized Direct Loans. Do not include Parent PLUS Loans.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you took out **federal student loans** for the 2024-2025 academic year (July 1, 2024 – June 30, 2025). Include federal student loans for **all schools** you attended in 2024-2025.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

**Subsidized and unsubsidized Direct Loans**

* An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
* Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

**B25CPRVLN**   
  
Thinking only about the **2024–2025** academic year, did you take out any **private loans** borrowed from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you took out private loans from a private lender for the 2024-2025 academic year (July 1, 2024 – June 30, 2025). Include private loans for **all schools** you attended in 2024-2025. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

**B25CPRVAMT**   
  
For the **2024-2025 academic year**, how much did you borrow in **private loans**?

Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

(If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| $  .00 |

**Help Text:**

Indicate the amount that you borrowed in private loans for the 2024-2025 academic year (July 1, 2024 – June 30, 2025). Include private loans for **all schools** you attended in 2024-2025. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

**B25CPRVEST**   
  
For the **2024-2025 academic year**, please indicate the range for how much you borrowed in **private loans**. Would you say it was...

|  |
| --- |
|  |
| 1 = Less than $3,000 |
| 2 = $3,000 - $6,999 |
| 3 = $7,000 - $9,999 |
| 4 = $10,000 - $12,999 |
| 5 = $13,000 - $15,999 |
| 6 = $16,000 - $19,999 |
| 7 = $20,000 or more |
| -1 = Don't know |

**Help Text:**

Choose the option that best describes the amount you borrowed in private loans for the 2024–2025 academic year (July 1, 2024 – June 30, 2025). Include private loans for **all schools** you attended in 2024-2025. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

**B25CEVRRCVLN**

[If not enrolled at any institution in year 6 and did not take out student loans in prior studies]

{If USERMODE = CATI} I {else} We] want to ask about any student loans you may have taken out from the federal government or from a private lender.

Have you ever taken out any student loans for your education?

[else]

Have you **ever** taken out any student loans for your education?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you have ever taken out student loans. Include any federal, private, state, and school loans, and include money borrowed for **all schools** you attended. Student loans are money that you borrowed from the federal government or from a private lender.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

**Subsidized and unsubsidized Direct Loans**

* An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
* Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

**B25CEVRFEDLN**   
  
Have you **ever** taken out any federal student loans for your education?  
  
(Federal student loans include subsidized and unsubsidized Direct Loans. Do not include Parent PLUS Loans.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you have ever taken out any federal student loans for your education. Include federal loans for **all schools** you attended. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

**Subsidized and unsubsidized Direct Loans**

* An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
* Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

# B25CEVRPRVLN (ABBREV)

Have you **ever** taken out any private loans from a private lender for your education?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you have ever taken out any private loans for your education. Include money borrowed for **all schools** you attended. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

# B25CTLPRVAMT (ABBREV)

What is the **total** amount that you have borrowed in **private loans** for your education?

Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

(If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| $  .00 |

**Help Text:**

Indicate the total amount that you borrowed in private loans for your entire education. Include the private loan amount borrowed for **all schools** you have attended. If you are unsure of the amount of your private loans, provide your best guess. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

**B25CTLPRVEST**   
  
Please indicate the range for the total amount you borrowed in **private loans** for your education. Would you say it was...

|  |
| --- |
|  |
| 1 = Less than $5,000 |
| 2 = $5,000 - $9,999 |
| 3 = $10,000 - $19,999 |
| 4 = $20,000 - $29,999 |
| 5 = $30,000 - $39,999 |
| 6 = $40,000 - $59,999 |
| 7 = $60,000 or more |
| -1 = Don't know |

**Help Text:**

Choose the option that best describes the total amount you borrowed in private loans for your entire education. Include the private loan amount borrowed for **all schools** you attended. If you are unsure of the amount of your private loans, provide your best guess. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans** are offered by private lenders. Some common characteristics of private loans are noted below.

* With private loans there are no federal application forms to complete.
* Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
* Private loans can have higher interest rates than federal loans.
* Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

**Some examples of commonly used private loans include:**

* Sallie Mae Smart Option Loan
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Georgia, Hawaii, Massachusetts, Minnesota, New Jersey, Texas, Washington, and Wisconsin.

Home equity loans are **not** considered private loans.

# B25CPRVRYST (ABBREV)

Are you currently repaying your **private loans**?

|  |
| --- |
|  |
| 1 = Yes |
| 2 = No, because they are already paid off |
| 3 = No, because [{if USERMODE = CATI} you {else} I] have an agreement with [{if USERMODE = CATI} your {else} my] lender to delay or defer payments |
| 0 = No |

**Help Text:**

If you are currently repaying any private student loans, even if you are still in your deferment period, please answer **Yes**.

* Deferred or delayed loan payments are put off until a later date.
* Deferment of private loans is on a loan-by-loan basis and often varies among lenders.
* In order to defer private loan payments, generally, the borrower must apply online on the lender's website, over the telephone, via fax or through postal mail.
* The application may also require supporting documentation, such as a copy of your paycheck stub, unemployment compensation statement, disability award letter or a certified letter from your school verifying your enrollment status.

If you are not currently repaying your private loans and have an agreement with the lender of these loans to delay or defer payment, answer **No, because I have an agreement with my lender to delay or defer payments**.

**B25CPLNMOS**   
  
How much are your monthly loan payments for your **private loans**? (If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| $  .00 |

**Help Text:**  
Enter the minimum amount due on your **private loans** each month. If you are unsure, provide your best estimate.

**B25CFEDLNGATE**   
  
Are you currently repaying your federal student loans?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
If you are currently repaying any federal student loans, even if you are still in your deferment period, please answer **Yes**.

**B25CFEDLNPAYM**   
  
When you started your federal student loan payments, did any of the following help you decide which payment plan was best for you?

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| [{if B25AMARR = 2} Spouse or other family members {else} Family members] | ○ | ○ |
| Friends | ○ | ○ |
| An employer | ○ | ○ |
| A student loan servicer | ○ | ○ |
| A college financial aid office | ○ | ○ |

**Help Text:**

If you are unsure, please provide your best guess.

**B25CFEDLNHELP**   
  
On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely would it be for you to contact any of the following for assistance if you were unable to make your federal student loan payment?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 = 1 (Very unlikely) | 2 = 2 (Somewhat unlikely) | 3 = 3 (Neither unlikely nor likely) | 4 = 4 (Somewhat likely) | 5 = 5 (Very likely) |
| [{If B25AMARR = 2} Spouse or other family members {else} Family members] | ○ | ○ | ○ | ○ | ○ |
| Friends | ○ | ○ | ○ | ○ | ○ |
| An employer | ○ | ○ | ○ | ○ | ○ |
| A student loan servicer | ○ | ○ | ○ | ○ | ○ |
| A college financial aid office | ○ | ○ | ○ | ○ | ○ |

**Help Text:**

Please indicate how unlikely or likely it is that you would contact any of the listed parties for assistance if you were unable to make your federal student loan payments. If you are unsure, please provide your best guess.

**B25CFEDLNCMB**   
  
Please indicate how much you disagree or agree with the following statements. One means “completely disagree” and five means “completely agree”.

When I started repaying my federal student loans…

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 = 1 (Completely disagree) | 2 = 2 (Somewhat disagree) | 3 = 3 (Neither disagree nor agree) | 4 = 4 (Somewhat agree) | 5 = 5 (Completely agree) |
| I received clear and helpful communication about repayment. | ○ | ○ | ○ | ○ | ○ |
| It was easy to find out the total balance I owed. | ○ | ○ | ○ | ○ | ○ |
| I was able to pay all my bills and essential expenses . | ○ | ○ | ○ | ○ | ○ |

**Help Text:**  
Please consider any **communication** you received from the federal government or your loan servicer, your college or financial aid office, or any other sources that provided information about resuming federal student loan payments.

When thinking about **bills and essentials expenses**, please consider costs such as mortgage or rent payments, utility bills, medical care, and groceries, etc.

# B25CPAYSTRAT (ABBREV)

[If B25CFEDLN = 1 or B25CEVRFEDLN = 1 or took out federal student loans in prior studies]

In thinking about repaying your student loans, have you heard of any...

[else]  
When thinking about repaying student loans, have you heard of any...

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| Income-driven repayment plans (e.g., Income-Based, Pay as You Earn, Income-Contingent Repayment Plans)? | ○ | ○ |
| Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness)? | ○ | ○ |

**Help Text:**  
Please indicate if you have ever heard of any income-driven repayment plans or loan forgiveness programs to repay student loans.

**B25CUSEIBR**   
  
On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely is it that you will use **any income-driven repayment plans** to repay your student loans?

|  |
| --- |
|  |
| 1 = 1 (Very unlikely) |
| 2 = 2 (Somewhat unlikely) |
| 3 = 3 (Neither unlikely nor likely) |
| 4 = 4 (Somewhat likely) |
| 5 = 5 (Very likely) |

**Help Text:**  
Please indicate how unlikely or likely it is that you will use any income-driven repayment plans to repay your student loans. If you are unsure, please provide your best guess.

**B25CUSELFP**   
  
On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely is it that you will use **any loan forgiveness programs** to repay your student loans?

|  |
| --- |
|  |
| 1 = 1 (Very unlikely) |
| 2 = 2 (Somewhat unlikely) |
| 3 = 3 (Neither unlikely nor likely) |
| 4 = 4 (Somewhat likely) |
| 5 = 5 (Very likely) |

**Help Text:**  
Please indicate how unlikely or likely it is that you will use any loan forgiveness programs to repay your student loans. If you are unsure, please provide your best guess.

**B25CWRKSTDY**

[If enrolled at any institution in year 6 and before July 1, 2025]

Next, [{if USERMODE = CATI} I {else} we] have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.

Have you held a work-study job between July 1, 2022 and today?

(Students must file a FAFSA, Free Application for Federal Student Aid, in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)

[else]

Next, [{if USERMODE = CATI} I {else} we] have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.

Did you have a work-study job between July 1, 2022 and June 30, [{if enrolled at any institution in year 6} 2025 {else if enrolled at any institution in year 5} 2024 {else} 2023]?

(Students must file a FAFSA, Free Application for Federal Student Aid, in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Please consider any work-study jobs held during this timeframe, regardless of which college, university, or trade school you attended at the time.

# B25CEAIDAWARE (ABBREV)

[{If currently attending primary institution} Does {else} Did] [primary institution] have an emergency aid program ?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |
| -1 = Don't know |

**Help Text:**

Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

**B25CEAIDAPPLY**

[If currently attending primary institution]

Between July 1, 2022 and today, have you applied for emergency aid from [primary institution]?

[else if enrolled in year 6 at primary institution and before July 1, 2025]

Between July 1, 2022 and when you last attended, did you apply for emergency aid from [primary institution]?

[else]

Between July 1, 2022 and June 30, [{if enrolled in year 6 at primary institution} 2025 {else if enrolled in year 5 at primary institution} 2024 {else} 2023], did you apply for emergency aid from [primary institution]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Please indicate if you have applied for emergency aid at any time between [MM, DD, YYYY to MM, DD, YYYY].

Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

**B25CEAIDRCV**

[If currently attending primary institution]

Between July 1, 2022 and today, have you received emergency aid from [primary institution]?

[else if enrolled in year 6 at primary institution and before July 1, 2025]

Between July 1, 2022 and when you last attended, did you receive emergency aid from [primary institution]?

[else]

Between July 1, 2022 and June 30, [{if enrolled in year 6 at primary institution} 2025 {else if enrolled in year 5 at primary institution} 2024 {else} 2023], did you receive emergency aid from [primary institution]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |
| 2 = Applied, but have not yet received aid |

**Help Text:**

Please indicate if you have received emergency aid at any time between [MM, DD, YYYY to MM, DD, YYYY].

Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

# B25DGIGINTRO (ABBREV)

Next, we are interested in collecting information about any nonstandard or gig jobs for pay you have held between **July 1, 2024 and** [{if before July 1, 2025} **today** {else} **June 30, 2025]**, even if you only worked during breaks or when you weren't taking classes. You will have the opportunity to report other employment later.

**Help Text:**

This is an informational screen only. Click the **Next** button.

# B25DGIGLIST (ABBREV)

Between July 1, 2024 and [{if before July 1, 2025} today {else} June 30, 2025], have you been paid for any of the following activities?

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| Child- or eldercare services (e.g., babysitting or nannying) | ○ | ○ |
| Dog walking, feeding pets, or house sitting | ○ | ○ |
| House cleaning, yard work, or other property maintenance work | ○ | ○ |
| Driving, ridesharing, or delivery services (e.g., DoorDash, Lyft, Instacart) | ○ | ○ |
| Paid tasks online (e.g., MTurk, Clickworker) | ○ | ○ |
| Paid freelance tasks (e.g., musical performances, copywriting, or online tasks such as Fiverr and Upwork) | ○ | ○ |
| Renting out property, such as your car or your house | ○ | ○ |
| Selling goods (e.g., at flea markets or thrift stores, online like eBay or Etsy, or planned events like Avon parties, etc.) | ○ | ○ |
| Other paid personal tasks, such as running errands, or helping people move | ○ | ○ |
| □  Some other nonstandard or gig job(s) not listed above | | |

|  |  |
| --- | --- |
| Please describe: |  |

**Help Text:**  
Please think about any nonstandard or gig jobs for pay you have held between July 1, 2024 and June 30, 2025 when responding to this question. If you are unsure, please provide your best guess.

# B25DGIG600 (ABBREV)

Please think about the total amount of money you made from your nonstandard or gig [{if had one nonstandard or gig job} job {else} jobs] between July 1, 2024 and [{if before July 1, 2025} today {else} June 30, 2025].

For [{if had one nonstandard or gig job} this {else} each] activity, is the total amount you earned less than $600, or $600 or more?

|  |  |  |
| --- | --- | --- |
|  | 1 = Less than $600 | 2 = $600 or more |
| Child- or eldercare services (e.g., babysitting or nannying) | ○ | ○ |
| Dog walking, feeding pets, or house sitting | ○ | ○ |
| House cleaning, yard work, or other property maintenance work | ○ | ○ |
| Driving, ridesharing, or delivery services (e.g., DoorDash, Lyft, Instacart) | ○ | ○ |
| Paid tasks online (e.g., MTurk, Clickworker) | ○ | ○ |
| Paid freelance tasks (e.g., musical performances, copywriting, or online tasks such as Fiverr and Upwork | ○ | ○ |
| Renting out property, such as your car or your house | ○ | ○ |
| Selling goods (e.g., at flea markets or thrift stores, online like eBay or Etsy, or planned events like Avon parties, etc.) | ○ | ○ |
| Other paid personal tasks, such as running errands, or helping people move | ○ | ○ |
| [{If B25DGIGOTH\_other ne missing} [B25DGIGOTH\_other] else} Some other nonstandard or gig job(s)] | ○ | ○ |

**Help Text:**  
Please think about any nonstandard or gig jobs for pay you have held between July 1, 2024 and June 30, 2025 when responding to this question. If you are unsure, please provide your best guess.

**B25DGEARNIND**

Now, we’re interested in the specific total amount you earned between July 1, 2024 and [{if before July 1, 2025} today {else} June 30, 2025] for [{if had one nonstandard or gig job} this activity {else} each of the following activities].

(If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| Child- or eldercare services: $ .00 |

|  |
| --- |
| Dog walking, feeding pets, or house sitting: $ .00 |

|  |
| --- |
| House cleaning, yard work, or other property maintenance work: $ .00 |

|  |
| --- |
| Driving, ridesharing, or delivery services: $ .00 |

|  |
| --- |
| Paid tasks online: $ .00 |

|  |
| --- |
| Paid freelance tasks: $ .00 |

|  |
| --- |
| Renting out property: $ .00 |

|  |
| --- |
| Selling goods: $ .00 |

|  |
| --- |
| Other paid personal tasks: $ .00 |

|  |
| --- |
| [{If B25DGIGOTH\_other ne missing} [B25DGIGOTH\_other] {else} Some other nonstandard or gig job(s)]: $ .00 |

**Help Text:**  
Please think about any nonstandard or gig jobs for pay you have held between July 1, 2024 and June 30, 2025 when responding to this question. If you are unsure, please provide your best guess.

**B25DGIGFREQ**   
  
Between July 1, 2024 and [{if before July 1, 2025} today {else} June 30, 2025], about how many months [{if before July 1, 2025} have you regularly earned {else} did you regularly earn] money from working your nonstandard or gig [{if had one nonstandard or gig job} job {else} jobs]?

|  |
| --- |
|  |
| 1 = All months |
| 2 = Most months |
| 3 = A few months |

**Help Text:**  
Please think about any nonstandard or gig jobs for pay you have held between July 1, 2024 and June 30, 2025 when responding to this question. If you are unsure, please provide your best guess.

# B25DINTRO (ABBREV)

[{If had nonstandard or gig jobs} Thanks for providing us information about your nonstandard or gig [{if had one nonstandard or gig job} job {else} jobs].]

Now we are interested in collecting information about any [{if had nonstandard or gig jobs} other] jobs for pay you [{if before July 1, 2025} have] held between **July 1, 2022** **and** [{if before July 1, 2025} **today** {else} **June 30, 2025]**, even if you held them during breaks or when you weren't taking classes.

When thinking about paid employment, please include any self-employment [{if B25CWRKSTDY = 1}, work-study jobs,] and paid internships. [{If had nonstandard or gig jobs} **Do not** provide information about your nonstandard or gig [{if had one nonstandard or gig job} job {else} jobs] here.]

**Help Text:**  
 This is an informational screen only. Click the **Next** button.

# B25DANYJOB (ABBREV)

[{If before July 1, 2025} Have you worked {else} Did you work] for pay at any time between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you have held any paid jobs at any time between July 1, 2022 and June 30, 2025.

If you started a job before July 1, 2022 and continued to work there after July 1, 2022, please answer **Yes**.

Please consider any jobs for pay, including full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.

**Federal work-study jobs** are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Generally, you are **self-employed** if you are the sole proprietor of a trade or business, a member of a partnership in a trade or business, or otherwise in business for yourself. You are considered an independent contractor if your work is not controlled by an employer.

# B25DNUMEMP (ABBREV)

[If before July 1, 2025]

How many employers have you had since July 1, 2022?

[else]

How many employers did you have between July 1, 2022 and June 30, 2025?

|  |
| --- |
| employer(s) |

**Help Text:**  
Enter the number of employers from whom you have received a paycheck since the date in question. Include all full-time and part-time employment and self-employment.

# B25DEMPPKLST01 (ABBREV)

[{If iteration = 1} Last time we contacted you, you provided us with the [{if 1 employer on picklist} name of the employer {else} names of the employers] you had between July 1, 2020 and June 30, 2022.]

[{If before July 1, 2025} Have you continued {else} Did you continue] to work for [{if 1 employer on picklist} this employer {else} any of these employers] at any time between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025]?

|  |
| --- |
|  |
| 1 = [BPS:20/22 employer 1] |
| 2 = [BPS:20/22 employer 2] |
| 3 = [BPS:20/22 employer 3] |
| 4 = [BPS:20/22 employer 4] |
| 5 = [BPS:20/22 employer 5] |
| 6 = [BPS:20/22 employer 6] |
| 7 = [BPS:20/22 employer 7] |
| 8 = [BPS:20/22 employer 8] |
| 9 = [BPS:20/22 employer 9] |
| 10 = [BPS:20/22 employer 10] |
| 99 = None of these employers |

**Help Text:**  
When answering this question, only consider employment between July 1, 2022 and June 30, 2025.

# B25DEMPLOY01 (ABBREV)

[If iteration = 1 and before July 1, 2025]

What is the name of your current or most recent employer?

(If you had more than one employer at the same time, report only one of them now. Names of any other employers will be collected later.)

[else if iteration = 1 and on or after July 1, 2025]

What is the name of the last employer you worked for between **July 1, 2022 and June 30, 2025**?

(If you had more than one employer at the same time, report only one of them now. Names of any other employers will be collected later.)

[else]

What is the name of another employer you worked for [{if before July 1, 2025} **between July 1, 2022 and today** {else} **between July 1, 2022 and June 30, 2025**]?

|  |  |
| --- | --- |
|  |  |
|  |  |

|  |
| --- |
| □  Check here to indicate self-employment |

**Help Text:**

Your employer is the entity that issues your paychecks. If you worked through a temporary agency, your employer would be the temporary agency, not the company you were assigned to. If you worked for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you worked.

Count any self-employment or formal independent contractor work during this time as one employer. Generally, you are **self-employed** if you: are the sole proprietor of a trade or business; are a member of a partnership in a trade or business; or otherwise in business for yourself. You are considered an **independent contractor** if your work is not controlled by an employer.

If you were self-employed at a business with a name, please select the checkbox for self-employment and provide an employer name. If you were independently self-employed and not associated with a specific employer (e.g., a babysitter), only select the **Check here to indicate self-employment** checkbox.

**B25DWRKMON01**   
  
Between July 1, 2022 and June 30, 2025, in which months [{if before July 1, 2025} have you worked, or will you work, {else} did you work] for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer]?  
  
([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you [{if before July 1, 2025} have worked, or will work, {else} worked] for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] only a portion of any month, please include that month.)

July 2022 – June 2025

**Help Text:**

Select all months that you worked for this employer between July 1, 2022 and June 30, 2025, not just the beginning and ending months.

If you worked any portion of a month for this employer, select that month.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain light gray. To unselect a month, check the button once again.

# B25DEMPCUR01 (ABBREV)

Are you currently [{if B25DEMPNAM01 ne missing} working for [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} self-employed {else} working for this employer]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Indicate whether you are currently working for this employer.

**B25DEARN01**   
  
[If B25DEMPCUR01 = 1]

How much do you currently make [{if B25DEMPNAM01 ne missing} working for [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} in your self-employment {else} working for this employer]?

Include any bonuses, tips, or commissions in your total earnings amount.

[else]

How much did you make when you [{if B25DEMPNAM01 ne missing} last worked for [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} were last self-employed {else} last worked for this employer]?

Include any bonuses, tips, or commissions in your total earnings amount.

(If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| $ |

|  |
| --- |
|  |
| 1 = Per hour |
| 2 = Per month |
| 3 = Per year |

**Help Text:**

Indicate how much you make or made working for this employer.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

**B25DWRKENR01**   
  
[If B25DEMPCUR01 = 1]  
Between July 1, 2022 and today, have you regularly worked for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were **also attending school**?  
  
[else]  
[{If before July 1, 2025} Since July 1, 2022 {else} Between July 1, 2022 and June 30, 2025], did you regularly work for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were **also attending school**?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Indicate whether you worked for this employer during weeks in which you also attended school between July 1, 2022 and June 30, 2025.

# B25DONOFF01 (ABBREV)

[{If B25DEMPCUR01 = 1} Is {else} Was] this job on or off the campus of your school?

|  |
| --- |
|  |
| 1 = On campus |
| 2 = Off campus |

**Help Text:**

**On campus** refers to any job located physically within the boundaries of the official campus of your school.

**Off campus** refers to any job located physically outside the boundaries of the official campus of your school.

# B25DWKHREN01 (ABBREV)

[If B25DEMPCUR01 = 1]  
Between July 1, 2022 and today, how many hours per week have you usually worked for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] **while you were attending school**?  
  
[else]  
[{If before July 1, 2025} Since July 1, 2022 {else} Between July 1, 2022 and June 30, 2025], how many hours per week did you work for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] **while you were attending school**? (If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| hours per week |

**Help Text:**

Indicate the average number of hours worked per week at this employer while you were attending school between July 1, 2022 and June 30, 2025.

If you are unsure, provide your best guess.

**B25DWRKNEN01**   
  
[If B25DWRKENR01 = 1]  
[{If B25DEMPCUR01 = 1} Between July 1, 2022 and today, have you also regularly worked {else if before July 1, 2025} Since July 1, 2022, did you also regularly work {else} Between July 1, 2022 and June 30, 2025, did you also regularly work] for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were **not attending school**?  
  
[else]  
[{If B25DEMPCUR01 = 1} Between July 1, 2022 and today, have you regularly worked {else if before July 1, 2025} Since July 1, 2022, did you regularly work {else} Between July 1, 2022 and June 30, 2025, did you regularly work] for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were **not attending school**?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Indicate whether you worked for this employer during weeks in which you were not also attending school between July 1, 2022 and June 30, 2025.

If you worked for this employer only while attending school as either a full-time or part-time student, answer **No**.

# B25DWKHRS01 (ABBREV)

[If B25DEMPCUR01 = 1]  
Between July 1, 2022 and today, how many hours per week have you usually worked for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] [{if B25DWRKNEN01 = 1} **during weeks in which you were not attending school**]?  
  
  
[else]  
[{If before July 1, 2025} Since July 1, 2022 {else} Between July 1, 2022 and June 30, 2025], how many hours per week did you usually work for [{if B25DEMPNAM01 ne missing} [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} yourself {else} this employer] [{if B25DWRKNEN01 = 1} **during weeks in which you were not attending school**]? (If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| hours per week |

**Help Text:**

Indicate the average number of hours worked per week at this employer while not attending school between July 1, 2022 and June 30, 2025.

If you are unsure, provide your best guess.

# B25DOTHEMP01 (ABBREV)

[{If before July 1, 2025} Have you worked {else} Did you work] for pay for any other employers at any time [{if before July 1, 2025} **between July 1, 2022 and today**? {else} **between July 1, 2022 and June 30, 2025**?]

(Answer **Yes** for any self-employment [{if B25CWRKSTDY = 1} , work-study jobs,] or paid internships.)

|  |
| --- |
| 1 = Yes, worked for other employers |
| 0 = No other employers |

**Help Text:**

If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**. If you started a job before July 1, 2022 and continued to work there after July 1, 2022, please answer **Yes**.

If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer **No**.

Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.

**B25DENRWORK**   
  
[If currently attending any institution and currently employed]  
Do you consider yourself to be primarily...  
  
[else]  
When you were last attending school and working, did you consider yourself to be primarily...

|  |
| --- |
|  |
| 1 = [If currently attending any institution and currently employed] A student who works  [else] A student who worked |
| 2 = An employee who decided to enroll in school |

**Help Text:**

An example of a **student who works** would be someone who considers school to be his or her primary focus, but who also holds a job to earn additional money or for the work experience.

An example of an **employee who decided to enroll in school** is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

# B25DREFPKLST (ABBREV)

[If USERMODE = WEB]  
The next few questions will focus on your experiences specifically with one employer. Please choose the employer you consider to be your main employer between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025].  
  
[else]  
The next few questions will focus on your experiences specifically with one employer. Which of the following employers do you consider to be your main employer between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025]?

|  |
| --- |
|  |
| 1 = [employer from iteration 1] |
| 2 = [employer from iteration 2] |
| 3 = [employer from iteration 3] |
| 4 = [employer from iteration 4] |
| 5 = [employer from iteration 5] |
| 6 = [employer from iteration 6] |
| 7 = [employer from iteration 7] |
| 8 = [employer from iteration 8] |
| 9 = [employer from iteration 9] |
| 10 = [employer from iteration 10] |

**Help Text:**

The list contains all of the employers that you indicated you worked for at some time between July 1, 2022 and June 30, 2025.

Select the employer that you consider to be your main employer.

**B25DOCC**   
  
[If currently employed at reference employer]  
[{If reported 1 employer} Next, [{if USERMODE = CATI} I {else} we] have some questions that will focus on your [{if self-employed reference employer, no name} self-employment {else} employment with [reference employer]].]

What is your current job title [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]]?

(Please provide your job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

[else]  
[{If reported 1 employer} Next, [{if USERMODE = CATI} I {else} we] have some questions that will focus on your [{if self-employed reference employer, no name} self-employment {else} employment with [reference employer]].]

What was your most recent job title [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]?

(Please provide your job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

|  |  |  |  |
| --- | --- | --- | --- |
|  | |  |  | | --- | --- | |  |  | |

**Help Text:**

To search for the job title, start typing in the job title; a list of job titles matching your entry will be displayed. From the responses displayed, select the title that most closely matches your entry and click **Next**.

If you can’t find the job title from among the responses returned, click **Job title not listed** and select a job title from the additional options that appear in the dropdowns.

**B25DJBDUTY**   
  
[If currently employed at reference employer]  
What are your current job duties [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]]?  
  
[else]  
What were your most recent job duties [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]?

|  |  |  |  |
| --- | --- | --- | --- |
|  | |  |  | | --- | --- | |  |  | |

**Help Text:**  
In the textbox, enter words or phrases describing the primary tasks you perform and the responsibilities for your job. For example, the job duties of a registered nurse may include "care for patients and maintain medical records."

**B25DEMPBEN**   
  
[If currently employed at reference employer]  
In [job title] with [reference employer], are you currently eligible to receive...  
  
[else]  
[{If on or after July 1, 2025} Before July 1, 2025, when {else} When] you last worked in [job title], were you eligible to receive...

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| Health insurance | ○ | ○ |
| Life insurance | ○ | ○ |
| Retirement or other financial benefits, such as a 401(k)/403(b) | ○ | ○ |

**Help Text:**

Benefits are a type of non-monetary employee compensation provided in addition to salary. Select **Yes** for each benefit your employer offered to you, regardless of whether or not you used the benefit.

**Health insurance** pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

**Life insurance** provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

**Retirement benefits** are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a **401(k)/403(b)**, both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings.

# B25DHVLIC (ABBREV)

Next, [{if USERMODE = CATI} I'd {else} we’d] like to ask about professional certifications or industry licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification.

Do you have a currently active professional certification or a state or industry license?

(Do not include business licenses such as a liquor license or vending license.)

|  |
| --- |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you have a professional certification or license of any kind, including those not specifically mentioned in the question.

When answering this question, do not consider if your professional certification or license is related to or required by your current or most recent job.

**B25DLICNAME**

What is the name of your state or industry license or professional certification?

Examples include a teaching license, land surveyor license, nurse midwife certification, ASE master technician certification, or Cisco Certified Network Associate (CCNA).

(If you have more than one, please report information about the one that you consider to be most important.)

|  |  |  |  |
| --- | --- | --- | --- |
|  | |  |  | | --- | --- | |  |  | |

**Help Text:**

Please provide the name of your state or industry license or professional certification. If you are unsure, provide your best guess.

**B25DNTEWS46**

Why did you choose to get your [state or industry license or professional certification]?

(Please check all that apply.)

|  |
| --- |
| □  It was required for a job I was already doing |
| □  It was required to get a job I wanted |
| □  It allowed me to do more in the job I was already doing |
| □  It allowed me to earn more money |
| □  It allowed me to move up in my job |
| □  It was a new or emerging area in my field |
| □  I was pursuing my passion |
| □  I was exploring potential interest in a new job or field |
| □  Someone recommended this field or job to me |
| □  It was a free or inexpensive opportunity |
| □  Some other reason |
| Please describe: |

**Help Text:**  
Please select all the applicable reasons you chose to pursue your [state or industry license or professional certification].

**B25DNTEWS46PRIM**   
  
What was the primary reason you chose to get your [state or industry license or professional certification]?

|  |
| --- |
|  |
| 1 = It was required for the job I was already doing |
| 2 = It was required to get a job I wanted |
| 3 = It allowed me to do more in the job I was already doing |
| 4 = It allowed me to earn more money |
| 5 = It allowed me to move up in my job |
| 6 = It was a new or emerging area in my field |
| 7 = I was pursuing my passion |
| 8 = I was exploring potential interest in a new job or field |
| 9 = Someone recommended this field or job to me |
| 10 = It was a free or inexpensive opportunity |
| 11 = Some other reason |

**Help Text:**  
Please select the main reason you chose to pursue your [state or industry license or professional certification].

**B25DNTEWS3448**

Who issued your [state or industry license or professional certification]?

(Please select the issuer of your [state or industry license or professional certification]. If coursework or an examination was required, only consider who ultimately gave you your [state or industry license or professional certification]. For example, if you were enrolled in coursework at a technical college to prepare for a Nursing Assistant license issued by your state, you would select “state government agency” as the issuer of your license, not the technical college.)

|  |
| --- |
|  |
| 1 = City or county government agency (e.g., County Electrical Licensing Board, County Department of Land Use) |
| 2 = State government agency (e.g., State Board of Education or other state board) |
| 3 = Federal government agency (e.g., OSHA, FAA) |
| 4 = Professional or trade association (e.g., American Culinary Federation, CompTIA) |
| 5 = Business or company (e.g., Xerox, 3M Company) |
| 6 = A high school |
| 7 = A vocational, trade, or business school |
| 8 = A community or technical college |
| 9 = Another college or university |
| 10 = Other |

**Help Text:**

Please select the entity that issued (or awarded) your [state or industry license or professional certification]. If you are unsure, provide your best guess.

**B25DLICREL**   
  
[If currently employed at reference employer]  
Is this certification or license required for [job title]?  
  
[else]  
Was this certification or license required for [job title] [{if on or after July 1, 2025} between July 1, 2022 and June 30, 2025]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Indicate whether your certification or license is required for the job specified in the question.

**B25DOCCTIMGT**   
  
[{If B25DHVLIC ne 1} Now we have some questions that focus on [job title].

[If currently employed at reference employer]

Have you worked in [job title], or in any similar jobs for a year or more, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?  
  
[else]  
[{If before July 1, 2025} Did {else} Before July 1, 2025, did] you work in [job title], or in any similar jobs for a year or more, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Indicate whether you worked in this type of job for a total time of a year or more, including separate jobs, or non-consecutive employment.

**B25DOCCTIM**   
  
[If currently employed at reference employer]  
How many years have you worked in [job title], or in any similar jobs, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?

[else]  
[{If before July 1, 2025} How {else} Before July 1, 2025, how] many years did you work in [job title], or in any similar jobs, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?

|  |
| --- |
| year(s) |

**Help Text:**  
Indicate about how many years total you have worked in this type of job, including separate jobs, or non-consecutive employment. If you are unsure, provide your best guess.

# B25DRELMAJ (ABBREV)

[{If currently employed at reference employer} Is {else} Was] [job title] related to what you studied in college?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether the job specified in the question was related to what you studied in college. By college we mean a college, university or trade school. A trade school offers instruction in skilled trades. It is not a high school.

Your job may be related to what you studied in college if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.

**B25DSTRTCR**   
  
[{If currently employed at reference employer} Is {else} Was] [job title] related to the kind of work you want to do in the future?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Indicate whether the job specified in the question is related to the type of work you would like to do in the future, whether you are currently working in this job or not.

**B25DACTLKWRK**   
  
Between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025], were there times when you were actively looking for work?  
  
(Actively looking for work includes activities such as sending out résumés or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you have looked for a job at any time between July 1, 2022 and June 30, 2025.

**Actively looking for work** includes activities such as sending out résumés or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

**B25DLKWRK**   
  
Between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025], in which months were you not working and actively looking for a job?  
  
([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you [{if before July 1, 2025} have] looked for work for a portion of any month, please include that month.)

July 2022 – June 2025

**Help Text:**

Select all months in which you were **not working and actively looking for work** between July 1, 2022 and June 30, 2025, not just the beginning and ending months.

Do not include months in which you were working and looking for a different job.

**Actively looking for work** includes activities such as sending out résumés or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

# B25DUNCMP (ABBREV)

Did you receive unemployment compensation at any point between July 1, 2022 and [{if before July 1, 2025} today {else} June 30, 2025] while you were not working?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Unemployment compensation is a collection of benefits that pays for a portion of the salary one earned while working. These programs can vary by state.

A person is usually eligible for unemployment compensation for a certain number of weeks or months once becoming unemployed.

**B25DEDBENFTS**

When thinking about a job now or in the future, salary may be only one part of why you choose that job.

Compared to the salary, how important is each of the following to you?

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 = Less important than salary | 2 = As important as salary | 3 = More important than salary |
| Helping others as part of your job | ○ | ○ | ○ |
| Being seen as an expert in your field | ○ | ○ | ○ |
| Making your own decisions about how to get your work done | ○ | ○ | ○ |
| Balancing work and leisure time | ○ | ○ | ○ |
| Balancing work and family | ○ | ○ | ○ |

**Help Text:**

For each item listed, indicate how important you think each one is compared to salary when choosing a job.

**Leisure** means doing things that you think are fun or relaxing, either with friends or on your own.

# B25EINCINTRO (ABBREV)

The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.   
  
**Help Text:**  
This is an informational screen only. Click the **Next** button.

# B25EINCOM (ABBREV)

[If USERMODE = CATI]

Which of the following categories best describes your income for **calendar year 2024**, prior to taxes and deductions?

(Calendar year 2024 includes January 1, 2024 through December 31, 2024. Include all income you paid taxes on, including work, investment income, or alimony. [{If B25AMARR = 2} **Do not include your spouse's income**, {else} Do not include] any grants or loans you may have used to pay for school, or any money given to you by your family.)

[else]

What was your income for **calendar year 2024**, prior to taxes and deductions?

(Calendar year 2024 includes January 1, 2024 through December 31, 2024. Include all income you paid taxes on, including work, investment income, or alimony. [{If B25AMARR = 2} **Do not include your spouse's income**, {else} Do not include] any grants or loans you may have used to pay for school, or any money given to you by your family.)

|  |
| --- |
|  |
| 1 = No income |
| 2 = Less than $1,000 |
| 3 = $1,000 - $2,499 |
| 4 = $2,500 - $4,999 |
| 5 = $5,000 - $9,999 |
| 6 = $10,000 - $14,999 |
| 7 = $15,000 - $19,999 |
| 8 = $20,000 - $29,999 |
| 9 = $30,000 - $49,999 |
| 10 = $50,000 and above |
| -1 = Don't know |

**Help Text:**

Estimate your gross income from **the entire 2024 calendar year** (January 1, 2024 – December 31, 2024). Do not include any income earned during 2025. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

**Do not include** scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2024 was, provide your best guess.

# B25EINCSP (ABBREV)

[If USERMODE = CATI]

Which of the following categories best describes your spouse’s income for **calendar year 2024**, prior to taxes and deductions?

(Calendar year 2024 includes January 1, 2024 through December 31, 2024. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

[else]

What was your spouse's income for **calendar year 2024**, prior to taxes and deductions?

(Calendar year 2022 includes January 1, 2024 through December 31, 2024. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

|  |
| --- |
|  |
| 1 = No income |
| 2 = Less than $1,000 |
| 3 = $1,000 - $2,499 |
| 4 = $2,500 - $4,999 |
| 5 = $5,000 - $9,999 |
| 6 = $10,000 - $14,999 |
| 7 = $15,000 - $19,999 |
| 8 = $20,000 - $29,999 |
| 9 = $30,000 - $49,999 |
| 10 = $50,000 and above |
| -1 = Don't know |

|  |
| --- |
| □  Check here if you were not married to your spouse in 2024 |

**Help Text:**

Estimate your spouse's gross income from the **entire 2024 calendar year** (January 1, 2024 – December 31, 2024). Do not include any income earned during 2025. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships or any other source of income for your spouse. Also include income received from a trust fund.

**Do not include** scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2024 was, provide your best guess.

**B25EDEPS**   
  
Do you [{if before July 1, 2025} now have, or will you have, {else} have] children who [{if before July 1, 2025} will receive {else} received] more than half of their support from you between July 1, 2024 and June 30, 2025?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Answer **Yes** if you have a child or children **who received more than half of their financial support from you** during the 2024-2025 academic year (July 1, 2024 – June 30, 2025), even if these children did not live with you. Foster children are not considered dependents for this question.

**B25EDEP2**   
  
How many children [{if before July 1, 2025} receive, or will receive, {else} received] more than half of their support from you between July 1, 2024 and June 30, 2025?

|  |
| --- |
| child(ren) |

**Help Text:**

Indicate the number of children **who received more than half of their financial support from you** in the 2024-2025 academic year (July 1, 2024 – June 30, 2025), even if these children did not live with you. Foster children are not considered dependents for this question.

**B25EOTDEPS**   
  
[If B25AMARR ne 2 and (B25EDEPS ne 1 or B25EDEP2 lt 1)]

[{If before July 1, 2025} Does {else} Did] anyone else live with you who [{if before July 1, 2025} receives, or will receive, {else} received] more than half of their support from you between July 1, 2024 and June 30, 2025?

[else]

Do you have dependents [other than your spouse or dependent children] who live with you and [{if before July 1, 2025} receive, or will receive, {else} received] more than half of their support from you between July 1, 2024 and June 30, 2025?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2024-2025 academic year (July 1, 2024 – June 30, 2025), who lived in your household.

Examples of **other dependents** might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

 Do **not** include yourself, a spouse, or any children as other dependents in this question.

**B25EOTDEPS2**   
  
[If B25AMARR ne 2 and (B25EDEPS ne 1 and B25EDEP2 lt 1)]

How many others [{if before July 1, 2025} live {else} lived] with you and [{if before July 1, 2025} receive, or will receive, {else} received] more than half of their support from you between July 1, 2024 and June 30, 2025?

[else]

Other than your [spouse or dependent children], how many others [{if before July 1, 2025} live {else} lived] with you and [{if before July 1, 2025} receive, or will receive, {else} received] more than half of their support from you between July 1, 2024 and June 30, 2025?

|  |
| --- |
| other(s) |
|  |

**Help Text:**

Indicate how many other dependents **who lived in your household** received **more than half their financial support from you** in the 2024-2025 academic year (July 1, 2024 – June 30, 2025).

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** count yourself, a spouse, or any children as other dependents in this question.

**B25EKIDCOL**   
  
[If before July 1, 2025]  
Of your [number of dependents] [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependents, {else} dependent children,] how many have attended, or will attend, a college, university, or trade school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025)?

Only include [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependents {else} dependent children] who have attended, or will attend, at least half-time in 2024-2025, a program that leads to a college degree or certificate.

[else]  
Of your [number of dependents] [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependents, {else} dependent children,] how many attended a college, university, or trade school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025)?

Only include [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependents {else} dependent children] who attended at least half-time in 2024-2025, a program that leads to a college degree or certificate.

|  |
| --- |
| dependent(s) |

**Help Text:**

Indicate how many of your dependents attended a college, university or trade school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025).

**Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

**B25EKIDCOL1**   
  
[If before July 1, 2025]

Has your [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependent {else} dependent child] attended, or will attend, a college, university, or trade school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025)?

Answer **Yes** if your [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependent {else} dependent child] has attended, or will attend, at least half-time in 2024-2025, a program that leads to a college degree or certificate.

[else]

Did your [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependent {else} dependent child] attend a college, university, or trade school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025)?

Answer **Yes** if your [{if B25EOTDEPS = 1 and B25EOTDEPS2 > 0} dependent {else} dependent child] attended at least half-time in 2024-2025, a program that leads to a college degree or certificate.

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate if your dependent attended a college, university or trade school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025).

**Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

**B25EHHINTRO**   
  
The next few questions will help us better understand the background of students' families and households.    
  
**Help Text:**  
This is an informational screen only. Click the **Next**button.

**B25EACTDUTY**   
  
Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Answer **Yes** if you are currently serving in the U.S. Armed Forces or are a National Guard or Reserves enlistee who is on active duty for other than state or training purposes.

Answer **No** if you are a National Guard or Reserves enlistee who is on active duty for state or training purposes.

**B25EVET**   
  
Are you a veteran of the U.S. Armed Forces?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Answer **Yes** (you are a veteran) if you were released under a condition other than dishonorable, and:

* You have engaged in active duty (including basic training) in the U.S. Armed Forces; or
* You are a National Guard or Reserves enlistee who was called to active duty for other than state or training purposes; or
* You were a cadet or midshipman at one of the service academies.

Also answer **Yes** if you are not a veteran now, but will be one by June 30, 2025.

Answer **No** (you are not a veteran) if:

* You have never engaged in active duty (including basic training) in the U.S. Armed Forces; or
* You are currently an ROTC student or a cadet or midshipman at a service academy; or
* You are a National Guard or Reserves enlistee activated only for state or training purpose; or
* You were engaged in active duty in the U.S. Armed Forces, but released under dishonorable conditions.

Also answer **No** if you are currently serving in the U.S. Armed Forces and will continue to serve through June 30, 2025.

**B25ERESERVE**   
  
Are you currently a member of the Reserve or National Guard for any branch of the U.S. Armed Forces?

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| The Reserve | ○ | ○ |
| National Guard | ○ | ○ |

**Help Text:**  
Each branch of the military has a Reserve component and the Reserve are under the command of their respective military branch (e.g., Army Reserve are under the command of the Army). Answer **Yes** if you are currently a member of the Reserve component of any military branch.

The **National Guard** consists of the Army National Guard and the Air Force's Air National Guard. While federally funded, the National Guard is organized and controlled by state. Answer **Yes** if you are currently a member of the Army National Guard or the Air Force's Air National Guard.

**B25EPARST**   
  
What is the current marital status of your parents (or guardians)? If your parents are divorced, please answer this question about the marital status of the parent (or guardian) whom you lived with most during the past 12 months.   
  
(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

|  |
| --- |
|  |
| 1 = Married or remarried |
| 2 = Single |
| 3 = Divorced or separated |
| 4 = Widowed |
| 5 = Unmarried and both parents living together |
| 6 = None of the above - Both parents (or guardians) are deceased |

**Help Text:**

Indicate the option which best describes the current marital status of your parent(s) (or guardian[s]).

Select **Married or remarried** if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Select **Single** if your parents were never married. If your parents were never married and you do not live with both of them, select **Single** if the parent you lived with most is not married.

Select **Divorced or separated** if your parents are divorced, and the parent you lived with most has not remarried.

Select **Widowed** if your parents were married, and your surviving parent is not remarried.

# B25EPARNC (ABBREV)

[If B25EPARST in (1 5)]

What was your parents' (or guardians') combined income in calendar year 2024 (January 1, 2024 through December 31, 2024)?

[{If B25EPARST = 1} (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell [{if USERMODE = CATI} me {else} us] about the combined income of that parent and the person he or she is married to.)]

[else if B25EPARST = 2]

What was your parent's (or guardian's) income in calendar year 2024 (January 1, 2024 through December 31, 2024)?

(Tell [{if USERMODE = CATI} me {else} us] about the parent (or guardian) whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if B25EPARST = 4]

What was your parent's (or guardian's) income in calendar year 2024 (January 1, 2024 through December 31, 2024)?

[else]

In calendar year 2024 (January 1, 2024 through December 31, 2024), what was the income of the parent (or guardian) whom you lived with most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

|  |
| --- |
|  |
| 1 = Under $30,000 |
| 2 = $30,000 - $59,999 |
| 3 = $60,000 - $89,999 |
| 4 = $90,000 - $119,999 |
| 5 = $120,000 - $149,999 |
| 6 = $150,000 or more |
| -1 = Don't know |

|  |
| --- |
| □  Parents (or guardians) are deceased |

**Help Text:**

Estimate your parents' (or guardians') gross income from **calendar year 2024** (January 1, 2024 – December 31, 2024) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education.

Do not include any income earned during 2025.

**Gross income** is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

**B25EPRHSD**   
  
[If B25EPARST in (1 5) and currently attending any institution]

**Not including yourself or your parents (or guardians)**, how many people (e.g., brothers or sisters or grandparents) have your parents (or guardians) been supporting financially since July 1, 2024?

[{If B25EPARST = 1} (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)]

[else if B25EPARST  in (1 5) and not currently attending any institution]

**Not including yourself or your parents (or guardians)**, how many people (e.g., brothers or sisters or grandparents) did your parents (or guardians) support financially during the most recent term you attended school in the 2024-2025 academic year?

[{If B25EPARST = 1} (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)]

[else if B25EPARST in (2 4) and currently attending any institution]

**Not including yourself or your parent (or guardian)**, how many people (e.g., brothers or sisters or grandparents) has your parent (or guardian) been supporting financially since July 1, 2024?

[{If B25EPARST = 2} (Tell us about the parent (or guardian) whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if B25EPARST in (2 4) and NOT currently attending any institution]

**Not including yourself or your parent (or guardian)**, how many people (e.g., brothers or sisters or grandparents) did your parent (or guardian) support financially during the most recent term you attended school in the 2024-2025 academic year?

[{If B25EPARST = 2} (Tell us about the parent (or guardian) whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if currently attending any institution]

**Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months**, how many people (e.g., brothers or sisters or grandparents) has this parent (or guardian) been supporting financially since July 1, 2024?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

**Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months**, how many people (e.g., brothers or sisters or grandparents) did this parent (or guardian) support financially during the most recent term you attended school in the 2024-2025 academic year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

|  |
| --- |
| other(s) |

**Help Text:**

Indicate the number of people your parents (or guardians) financially supported during the most recent term you attended school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025).

Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.

**B25EDPNUM**   
  
[If B25EPARST in (1 5) and currently attending any institution]

Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) have **attended a college, university, or trade school** since July 1, 2024?

Only include others in your parents' household if they will attend, at least half-time in 2024-2025, a program that leads to a college degree or certificate.

[else if B25EPARST in (1 5) and NOT currently attending any institution]

Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) **attended a college, university, or trade school** during the most recent term you attended school in the 2024-2025 academic year?

Only include others in your parents' household if they will attend, at least half-time in 2024-2025, a program that leads to a college degree or certificate.

[else if currently attending any institution]

Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) have **attended a college, university, or trade school** since July 1, 2024?

Only include others in your parent's household if they will attend, at least half-time in 2024-2025, a program that leads to a college degree or certificate.

[else]

Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) **attended a college, university, or trade school** during the most recent term you attended school in the 2024-2025 academic year?

Only include others in your parent's household if they will attend, at least half-time in 2024-2025, a program that leads to a college degree or certificate.

    other(s)

**Help Text:**

Indicate the number of people supported financially by your parent(s) (or guardian[s]), who attended a college, university or trade school during the most recent term you attended school in the 2024-2025 academic year (July 1, 2024 – June 30, 2025).

Do not include yourself or your parents (or guardians) in the total.

**B25EREGSUPP**   
  
[If before July 1, 2025]  
Since July 1, 2024, have you regularly given any friends or family who do not live with you more than $50 per month to help them out?  
  
[else]  
Between July 1, 2024 and June 30, 2025, did you regularly give any friends or family who did not live with you more than $50 per month to help them out?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Please indicate if you have regularly given anyone who does not live with you more than $50 per month between July 1, 2024 and June 30, 2025.

Do **not** include one-time or occasional payment(s) made.

Do **not** include money used to pay back loan(s) given to you or any money used to pay for your own room/board.

# B25EPARHELP (ABBREV)

[If currently attending any institution]  
Between July 1, 2024 and today, have your parents (or guardians) helped you pay for any of your education or living expenses while you are enrolled in school?  
  
(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else]  
Between July 1, 2024 and [{if before July 1, 2025} today {else} June 30, 2025], did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school?  
  
(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether your parents (or guardians) paid for any education or living expenses while you were enrolled in school between July 1, 2024 and June 30, 2025.

Do not include any assistance from your other family members or a spouse.

**B25EPARRNG**   
  
[If currently attending any institution]

Is the amount your parents (or guardians) will have contributed toward your education or living expenses between July 1, 2024 and today...

[else]

Was the amount your parents (or guardians) contributed toward your education or living expenses between July 1, 2024 and [{if before July 1, 2025} today {else} June 30, 2025]...

|  |
| --- |
|  |
| 1 = $5,000 or less |
| 2 = More than $5,000 |

**Help Text:**  
Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school between July 1, 2024 and June 30, 2025.  
  
Do not include any assistance from your other family members or a spouse.  
  
If you are not sure of the amount, provide your best guess.  
  
Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

**B25EPARLOAMT**   
  
[If currently attending any institution]

Okay. Is this amount...

[else]

Okay. Was this amount...

|  |
| --- |
|  |
| 1 = Less than $500 |
| 2 = $500 - $999 |
| 3 = $1,000 - $1,499 |
| 4 = $1,500- $1,999 |
| 5 = $2,000 - $5,000 |

**Help Text:**  
Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school between July 1, 2024 and June 30, 2025.   
  
If you are not sure of the amount, provide your best guess.

**B25EPARHIAMT**   
  
[If currently attending any institution]

Okay. Is this amount...

[else]

Okay. Was this amount...

|  |
| --- |
|  |
| 1 = $5,001 - $9,999 |
| 2 = $10,000 - $14,999 |
| 3 = $15,000 - $19,999 |
| 4 = $20,000 - $24,999 |
| 5 = $25,000 - $49,999 |
| 6 = $50,000 or more |

**Help Text:**  
Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school between July 1, 2024 and June 30, 2025.   
  
If you are not sure of the amount, provide your best guess.

# B25ENUMCRD (ABBREV)

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?  
  
(Only include credit cards for which you pay at least some of the amount owed.)

|  |
| --- |
|  |
| 0 = None |
| 1 = One |
| 2 = More than one |

**Help Text:**

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.**

**Do not include:**

* Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
* Credit cards for which you pay none of the amount owed.
* Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
* Company cards that are billed directly to a department within a business or organization.

If you are unsure, provide your best guess.

**B25ECARRYBAL**   
  
[If B25ENUMCRD = 1]

Do you usually owe an amount that is carried over on your credit card from month to month?

[else]

Do you usually owe an amount that is carried over on your credit cards from month to month?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
An amount carried over, or balance, on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

**B25ECRDBAL**   
  
[If B25ENUMCRD = 1]

What was the total amountyou **owed** on your credit card according to your last month’s statement?

[else]

What was the total amount you **owed** on all your credit cards combined according to your last month’s statements?

$ .00

**Help Text:**

Based on your most recent statements, estimate the total amount that you owed on all credit cards in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

**Do not include the following amounts on...**

• Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

• Credit cards for which you pay none of the amount owed.

• Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

• Company cards that are billed directly to a department within a business or organization.

**B25ECCPAYMT**   
  
[If B25ENUMCRD = 1]

What was the total amount you **paid** toward your credit card statement last month?

[else]

What was the total amountyou **paid** toward all of your credit card statements combined last month?

|  |
| --- |
| $ .00 |

**Help Text:**

Estimate the amount that you paid last month on all credit cards that are in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

**Do not include the following payments or deposits on...**

• Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

• Credit cards for which you pay none of the amount owed.

• Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

• Company cards that are billed directly to a department within a business or organization.

**B25ESCHRES**   
  
[If currently attending primary institution and USERMODE = WEB]

Between July 1, 2024 and today, where have you been living while attending [primary institution]?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if currently attending primary institution]

Between July 1, 2024 and today, have you been living in college-owned housing, with your parents (or guardians), or off campus while attending [primary institution]?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if before July 1, 2025 and USERMODE = WEB]

Where were you living when you last attended [primary institution]?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else if before July 1, 2025]

Did you live in college-owned housing, with your parents (or guardians), or off campus when you last attended [primary institution]?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else if USERMODE = WEB]  
Where were you living while attending [primary institution] between July 1, 2024 and June 30, 2025?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else]  
Were you living in college-owned housing, with your parents (or guardians), or off campus while you attended [primary institution] between July 1, 2024 and June 30, 2025?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

|  |
| --- |
|  |
| 1 = On campus or in college-owned housing (e.g., a dorm or a residence hall) |
| 2 = With parents (or guardians) |
| 3 = Off campus (not college-owned housing) |

**Help Text:**

Indicate where you lived when you last attended [primary institution] in the 2024-2025 academic year (July 1, 2024 - June 30, 2025).

**College-owned housing** means that your rent is paid to the school, even if that housing is not on the campus of the school.

# B25EHOME (ABBREV)

Do you own a home or pay a mortgage on a home?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Answer **Yes** if you own a home outright (the home is paid for in full) or purchased the house but you are still making payments on a mortgage.

Also answer **Yes** if you own a house, town house, or condominium.

Do not include your parents' home.

# B25ERNTAMT (ABBREV)

How much (on average) is your monthly [{if B25EHOME = 1} mortgage {else if B25EHOME = 0} rent {else} rent or mortgage] payment where you currently live?  
  
(Please indicate only the amount that you [{if B25AMARR = 2} and your spouse] are responsible for paying. If someone else pays your [{if B25EHOME = 1} mortgage {else if B25EHOME = 0} rent {else} rent or mortgage] on your behalf, please indicate "0.")

|  |
| --- |
| $  .00 |

**Help Text:**

Indicate your average monthly rent or mortgage payment.

If you share a residence with other people, indicate only the amount that you (and your spouse) are responsible for paying. For example, if you share an apartment with one other person and you share the rent evenly, only report the amount that you pay to cover your half.

If someone else pays your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate **"0."**

Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.

If you are unsure of the amount, provide your best guess.

# B25ECARLON (ABBREV)

Do you [{if B25AMARR = 2} or your spouse] make loan or lease payments for a car, truck, motorcycle, or other vehicle?

(If someone other than you [{if B25AMARR = 2} or your spouse] makes the payment(s) on your behalf, please answer **No**.)

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**

Indicate whether you make loan or lease payments on a vehicle.

Answer **Yes** only if the loan or lease is paid by you or, if you are married, by your spouse.

Answer **No** if payments are made by anyone else, other than a spouse, on your behalf.

**B25ECARAMT**   
  
How much do you [{if B25AMARR = 2} and your spouse] usually pay in total vehicle loan or lease payments each month?

|  |
| --- |
| $  .00 |

**Help Text:**

Indicate the amount you usually pay for your monthly loan or lease payment(s) for **all vehicles** (car, truck, motorcycle, etc.) owned by you.

Do not add your car insurance payment to the loan or lease amount. Only indicate the amount you pay for your loan or lease payment.

Please provide the amount paid by you and your spouse only. Do not include payments made by anyone else on your behalf.

**B25EUNTAX**

[If B25AMARR = 2 and number of dependents > 0]

At any time **during 2022 or 2023**, did you, your spouse, or anyone in your household receive benefits from any of the federal programs listed?

[else if number of dependents > 0]

At any time **during 2022 or 2023**, did you or anyone in your household receive benefits from any of the federal programs listed?

[else if respondent is older than 23 or B25AMARR = 2]

At any time **during 2022 or 2023**, did you [{if B25AMARR = 2} or your spouse] receive benefits from any of the federal programs listed?

[else]

At any time **during 2022 or 2023**, did you, your parents, or anyone in your parents' (or guardians') household receive benefits from any of the federal programs listed?

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| Medicaid or Supplemental Security Income (SSI) | ○ | ○ |
| Supplemental Nutrition Assistance Program (SNAP) | ○ | ○ |
| Temporary Assistance for Needy Families (TANF) | ○ | ○ |
| Free or Reduced Price School Lunch | ○ | ○ |
| Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) | ○ | ○ |

**Help Text:**  
Answer **Yes** if you or anyone in your family household received any of the following benefits at any time during 2022 or 2023:   
  
**Medicaid** provides health coverage to eligible low-income adults, children, pregnant women, elderly adults, and people with disabilities. Medicaid is administered by states according to federal requirements and is funded jointly by states and the federal government.

The **Supplemental Security Income (SSI)** program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.  
  
The federal Food Stamp Program was renamed **Supplemental Nutrition Assistance Program (SNAP)**. Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.  
  
**TANF** (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months). TANF may have a different name in your parents' state.  
  
A **Free and Reduced Price School Lunch** program, also known as the National School Lunch Program (NSLP), is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. Household size and family income are used to determine eligibility for free or reduced price school lunch programs.  
  
**WIC** (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

# B25EFIN2000 (ABBREV)

How confident are you that you could come up with $2,000, from any available source, if an unexpected need arose within the next month? Could you...

|  |
| --- |
|  |
| 1 = Certainly could come up with the $2,000 |
| 2 = Probably come up with the $2,000 |
| 3 = Probably not come up with the $2,000 |
| 4 = Certainly could not come up with the $2,000 |

**Help Text:**  
If you are unsure of the answer, please provide your best guess.

# B25EFIN500 (ABBREV)

How confident are you that you could come up with $500, from any available source, if an unexpected need arose within the next month? Could you...

|  |
| --- |
|  |
| 1 = Certainly could come up with the $500 |
| 2 = Probably come up with the $500 |
| 3 = Probably not come up with the $500 |
| 4 = Certainly could not come up with the $500 |

**Help Text:**

If you are unsure of the answer, please provide your best guess.

**B25EFIN1YEAR**   
  
For the next few questions, we want to learn more about students' understanding of broad financial concepts. Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?

|  |
| --- |
|  |
| 1 = More than today |
| 2 = Exactly the same |
| 3 = Less than today |

**Help Text:**  
If you are unsure of the answer, please provide your best guess.

**B25EFIN5YEAR**   
  
Suppose you had $100 in a savings account and the interest rate was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?

|  |
| --- |
|  |
| 1 = More than $102 |
| 2 = Exactly $102 |
| 3 = Less than $102 |

**Help Text:**  
If you are unsure of the answer, please provide your best guess.

**B25EFINSTOCK**   
  
Do you think that the following statement is true or false?  
  
"Buying a single company stock usually provides a safer return than a stock mutual fund."

|  |
| --- |
|  |
| 1 = True |
| 2 = False |
| -1 = Don't know |

**Help Text:**  
If you are unsure of the answer, please provide your best guess.

# B25EFEDACT (ABBREV)

If a borrower is unable to repay their federal student loan, what steps can the government take to collect the debt? (Please check all that apply.)

|  |
| --- |
| □  Report that the student debt is past due to the credit bureaus |
| □  Garnish wages until the debt, plus any interest and fees, is repaid |
| □  Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid |
| □  None of the above |

**Help Text:**  
If you are unsure of the answer, please provide your best guess.

# INTBCK (ABBREV)

Next, [{if USERMODE = CATI} I {else} we] have some questions that will help us better understand the unique experiences of students from all backgrounds.   
  
**Help Text:**  
This is an informational screen only. Click the **Next** button.

**B25FCITZN**   
  
Are you a U.S. citizen?

|  |
| --- |
|  |
| 1 = Yes |
| 2 = No, permanent resident or other eligible noncitizen (e.g., hold a temporary resident's card or other eligible noncitizen temporary resident's card) |
| 3 = No, student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa |
| 4 = No, other |

**Help Text:**

Indicate your citizenship status. If you are a U.S. citizen or U.S. national, answer **Yes**.

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select **No, permanent resident, or other eligible noncitizen (e.g., hold a temporary resident's card or other eligible noncitizen temporary resident's card)**.

If you are in the U.S. under any of the following, please select **No, student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.**

* The **F-1 Visa** (Academic Student) allows an eligible noncitizen to enter the United States as a full-time student at an accredited college, university, seminary, conservatory, academic high school, elementary school, or other academic institution or in a language training program. The eligible noncitizen must be enrolled in a program or course of study that culminates in a degree, diploma, or certificate, and the school must be authorized by the U.S. government to accept international students.
* **F2 Visa** - For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.
* The **Exchange Visitor (J) nonimmigrant visa** category is for individuals approved to participate in work- and study-based exchange visitor programs such as: educators at a U.S. accredited primary or secondary school, Au Pair, or camp counselor. Participants are integral to the success of the program.
* **J2 Visa** - For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

If none of these categories describe your citizenship status select **No, other**.

# B25FRAC2 (ABBREV)

What is your race and/or ethnicity?

Select all that apply.

* American Indian or Alaska Native

*For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.*

* Asian

*For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, etc.*

* Black or African American

*For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*

* Hispanic or Latino

*For example, Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, etc.*

* Middle Eastern or North African

*For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, etc.*

* Native Hawaiian or Other Pacific Islander

*For example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.*

* White

*For example, German, Irish, Italian, Polish, Scottish, etc.*

**Help text:**

Please indicate all of the categories that best describe your race and/or ethnicity. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race and ethnicity categories:

**American Indian or Alaska Native:** Individuals with origins in any of the original peoples of North, Central and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya.

**Asian**: Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese.

**Black or African American**: Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali.

**Hispanic or Latino:** Individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin.

**Middle Eastern or North African:** Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli.

**Native Hawaiian or Other Pacific Islander**: Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese.

**White**: Individuals with origins in any of the original peoples of Europe, including, for example, German, Irish, Italian, Polish, and Scottish.

# B25FSX (ABBREV)

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities.   
  
What sex were you assigned at birth, on your original birth certificate?

|  |
| --- |
|  |
| 1 = Male |
| 2 = Female |

**Help Text:**  
Indicate the sex you were assigned at birth, that is, what is on your original birth certificate.

# B25FGENDERID (ABBREV)

What is your gender? Your gender is how you feel inside and can be the same or different from your biological or birth sex. (Please check all that apply.)

|  |
| --- |
| □  Man |
| □  Woman |
| □  Transgender |
| □  Nonbinary |
| □  A gender identity not listed |
| Please describe: |

**Help Text:**

This question will help us better understand the experiences of people of all gender identities.

Gender includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

**Transgender**: When a person's birth sex and gender do not match, they might think of themselves as transgender.

**Nonbinary**: Used to identify people whose gender may not conform to the sex they were assigned at birth. Often this term may be used by people who identify their gender as something other than man or woman. Their gender may fall somewhere between man and woman, or may fall outside the traditional gender distinctions.

# B25FLGBTQ (ABBREV)

[If USERMODE = WEB]

Which of the following best represents how you think of yourself?

[else]

Now I will read a list of terms people sometimes use to describe how they think of themselves.

(Bulleted list)

* Straight
* Lesbian or gay
* Bisexual
* Asexual
* Pansexual
* Queer
* A sexual orientation not listed

As I read the list again, please say yes when you hear the option that best describes how you think of yourself.

|  |
| --- |
|  |
| 2 = Straight |
| 1 = Lesbian or gay |
| 3 = Bisexual |
| 4 = Asexual |
| 6 = Pansexual |
| 7 = Queer |
| 8 = A sexual orientation not listed |

|  |  |
| --- | --- |
| Please describe: |  |

**Help Text:**

This question will help us better understand the experiences of people of all sexual orientations.

**Sexual orientation** is someone's emotional or physical attraction to another person.

**B25FACS16A**   
  
These next few questions will help us better understand the educational services available for people with disabilities.  
  
Are you deaf or do you have serious difficulty hearing?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Answer **Yes** if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

**B25FACS16B**   
  
Are you blind or do you have serious difficulty seeing even when wearing glasses?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Answer **Yes** if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

**B25FACS17A**   
  
Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Answer **Yes** if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.

**B25FACS17B**   
  
Do you have serious difficulty walking or climbing stairs?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Answer **Yes** if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

**B25FACS17C**   
  
Do you have difficulty dressing or bathing?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Answer **Yes** if you have difficulty dressing or bathing.

**B25FACS18**   
  
Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Answer **Yes** if you have difficulty doing errands alone because of a physical, mental, or emotional condition.

**B25FMAIN**   
  
What is the main type of condition or impairment that you have?

|  |
| --- |
|  |
| 1 = Hearing impairment (e.g., deaf or hard of hearing) |
| 2 = Blindness or visual impairment that cannot be corrected by wearing glasses |
| 3 = Speech or language impairment |
| 4 = Orthopedic or mobility impairment |
| 5 = Specific learning disability or dyslexia |
| 6 = Attention deficit disorder (ADD) |
| 7 = Health impairment or problem |
| 8 = Mental, emotional or psychiatric condition |
| 9 = Depression |
| 10 = Developmental disability |
| 11 = Brain injury |
| 12 = Other |

**Help Text:**  
From the options provided, indicate which you consider to be your **main** type of condition or impairment. Select the option that has the most significant effect on your daily activities.

**B25FPHYSH**   
  
In general, how is your **physical** health?

|  |
| --- |
|  |
| 1 = Excellent |
| 2 = Very good |
| 3 = Good |
| 4 = Fair |
| 5 = Poor |

**Help Text:**  
Please describe your general level of physical health. Physical health concerns can include illness and injury to the body.

**B25FMENTH**   
  
In general, how is your **mental** health?

|  |
| --- |
|  |
| 1 = Excellent |
| 2 = Very good |
| 3 = Good |
| 4 = Fair |
| 5 = Poor |

**Help Text:**  
Please describe your general level of mental health. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.

**B25FHLTHMISS**   
  
**In the past 30 days**, how often did each of the following health concerns cause you to miss a day of school or work?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 = Never | 2 = A few times | 3 = About once a week | 4 = Almost every day | 5 = Every day |
| Physical health concern | ○ | ○ | ○ | ○ | ○ |
| Mental health concern | ○ | ○ | ○ | ○ | ○ |

**Help Text:**

**Physical health** concerns can include illness and injury to the body.

**Mental health** concerns can include depression, anxiety, loss of emotional control and lack of psychological well-being.

**B25FMENTAL**   
  
**In the last 30 days**, how often did you experience any of the following?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 0 = Never | 1 = Rarely | 2 = Sometimes | 3 = Often | 4 = Always |
| Stress or anxiety | ○ | ○ | ○ | ○ | ○ |
| Difficulty concentrating | ○ | ○ | ○ | ○ | ○ |
| Loneliness or isolation | ○ | ○ | ○ | ○ | ○ |
| Feeling down, depressed, or hopeless | ○ | ○ | ○ | ○ | ○ |

**Help Text:**  
If you are unsure, please provide your best guess.

**B25FHFINTRO**   
  
[[{If USERMODE = CATI} I'd {else} We'd] now like to ask a few questions about your food and housing experiences during college. This information will be used to better understand the basic needs of students who started college in the 2019-2020 academic year.   
  
**Help Text:**  
This is an informational screen only. Click the **Next** button.

# B25FINTACC (ABBREV)

**In the last 30 days**, how often did your residence have access to high-speed internet (e.g., such as cable, fiber optic, or DSL service, etc.)?

|  |
| --- |
|  |
| 0 = Never |
| 1 = Rarely |
| 2 = Sometimes |
| 3 = Often |
| 4 = Always |

**Help Text:**  
If you are unsure, please provide your best guess.

# B25FCAMPSAFE (ABBREV)

[If currently attending primary institution]

 On a scale from 1 to 5, with 1 being "completely unsafe" and 5 being "completely safe," how unsafe or safe do you feel attending [primary institution]?

 [else if before July 1, 2025 and enrolled in year 6 at primary institution]

 On a scale from 1 to 5, with 1 being "completely unsafe" and 5 being "completely safe," how unsafe or safe did you feel when you last attended [primary institution]?

 [else]

On a scale from 1 to 5, with 1 being "completely unsafe" and 5 being "completely safe," how unsafe or safe did you feel while attending [primary institution] between July 1, 2022 and June 30, [{if enrolled in year 6 at primary institution} 2025 {else if enrolled in year 5 at primary institution} 2024 {else} 2023]?

|  |
| --- |
|  |
| 1 = 1 (Completely unsafe) |
| 2 = 2 (Somewhat unsafe) |
| 3 = 3 (Neither unsafe nor safe) |
| 4 = 4 (Somewhat safe) |
| 5 = 5 (Completely safe) |

**Help Text:**  
On a scale from 1 to 5, indicate your level of agreement with the statement in the question. Please think of your attendance at [primary institution] when responding to this question.

**B25FHOUSEC**   
  
In the past **12 months**, did you...

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| Not pay or underpay your rent or mortgage? | ○ | ○ |
| Leave your household because you felt unsafe? | ○ | ○ |
| Move three or moretimes ? | ○ | ○ |
| Not pay the full amount of a gas, oil, or electricity bill? | ○ | ○ |
| Move in with other people, even for a little while, because of financial problems? | ○ | ○ |
| Live with others beyond the expected capacity of the house or apartment? | ○ | ○ |

**Help Text:**  
Include **all moves**, such as moves to or from your permanent address, your parents' (or guardians’) address, different on-campus dormitories, and off-campus housing. Do not include moves due to temporary visits or travel.

Please think about only the last 12 months when responding to this question. If you are unsure, provide your best guess.

**B25FEVRHOML**   
  
**In the last 30 days**, have you slept in any of the following places because you had nowhere else to go?(Do not consider sleeping arrangements while on vacation or business travel.)

|  |  |  |
| --- | --- | --- |
|  | 1 = Yes | 0 = No |
| A shelter | ○ | ○ |
| In a camper | ○ | ○ |
| Temporarily staying with a relative, friend, or couch surfing until you find other housing | ○ | ○ |
| Temporarily at a hotel or motel without a permanent home to return to | ○ | ○ |
| In transitional housing or independent living program | ○ | ○ |
| Outdoor location such as street, sidewalk or alley, bus or train stop, campground or woods, park, beach or riverbed, or under a bridge or overpass | ○ | ○ |
| In a closed area/space with a roof not meant for human habitation such as abandoned building, car or truck, van, encampment or tent, or unconverted garage, attic, or basement | ○ | ○ |

**Help Text:**  
Please think about only the last 30 days when responding to this question.

Indicate which places you have slept in the last 30 days because you had nowhere else to go. Include places you have slept because of an abusive parent or spouse, even if you would otherwise have a place to live.

**B25FMEALPLN1**

Did you purchase a school meal plan for the 2024-2025 academic year?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please think about only the 2024-2025 academic year when responding to this question. If you are unsure, provide your best guess.

**B25FMEALPLN2**   
  
[{If before July 1, 2025} Does {else} Did] your school meal plan for the 2024-2025 academic year cover 11 or more meals a week?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please think about only the 2024-2025 academic year when responding to this question. If you are unsure, provide your best guess.

**B25FUSDAHH**

For these statements, [{if USERMODE = CATI} please tell me {else} please indicate] whether the statement was often true, sometimes true, or never true for you **in the last 30 days**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 = Often true | 2 = Sometimes true | 3 = Never true |
| I worried whether my food would run out before I got money to buy more. | ○ | ○ | ○ |
| The food I bought just didn't last, and I didn't have money to get more. | ○ | ○ | ○ |
| I couldn't afford to eat balanced meals. | ○ | ○ | ○ |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, please provide your best guess.

**B25FUSDAAD1**   
  
**In the last 30 days**, have you ever cut the size of your meals or skipped meals because there wasn't enough money for food?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

**B25FUSDAAD1A**   
  
**In the last 30 days**, how many days did this happen? (If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| days |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

**B25FUSDAAD2**   
  
**In the last 30 days**, did you ever eat less than you felt you should because there wasn't enough money for food?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

**B25FUSDAAD3**   
  
**In the last 30 days**, were you ever hungry but didn't eat because there wasn't enough money for food?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

**B25FUSDAAD4**   
  
**In the last 30 days,** did you lose weight because there wasn't enough money for food?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

**B25FUSDAAD5**   
  
**In the last 30 days,** did you ever not eat for a whole day because there wasn't enough money for food?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

**B25FUSDAAD5A**   
  
**In the last 30 days,** how many days did this happen? (If you are unsure of the exact amount, provide your best guess.)

|  |
| --- |
| days |

**Help Text:**  
Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

# B25FVTNEL (ABBREV)

Did you vote in the November 2024 presidential election?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

|  |
| --- |
| □  I am not eligible to participate in presidential elections |

**Help Text:**  
Indicate whether you voted in the last presidential election, either by going to a polling station, by early voting, or by absentee ballot.

# B25FEVRVT (ABBREV)

Have you ever voted in a national, state, or local election?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |

**Help Text:**  
Please indicate if you **have ever** voted in a national, state, or local election.  
  
Examples of **national elections** are presidential elections and primary elections.  
  
Examples of **state elections** are votes for amendments to the state constitution and elections for governor.  
  
Examples of **local elections** are ballots for your town budgets, school boards, and elections for mayor.

# B25FREGVT (ABBREV)

Are you registered to vote?

|  |
| --- |
|  |
| 1 = Yes |
| 0 = No |
| -1 = Don't know |

**Help Text:**

Indicate whether you are currently registered to vote. Answer **Yes**if you have submitted a voter registration application, usually to the county in which you reside. It does not matter if you have voted in any recent elections, only whether your registration is still active.

Every state except North Dakota requires citizens to register if they want to become voters.

# B25GLINTRO (ABBREV)

Finally, [{if USERMODE = WEB} we {else} I] need to collect some contact information from you.

Help Text:

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

Please click the **Next** button to continue.

# B25GNAME (ABBREV)

We currently have your name as follows:  
  
(Make any necessary corrections, then click Next.)

|  |  |
| --- | --- |
| First name: |  |

|  |  |
| --- | --- |
| Middle name: |  |

|  |  |
| --- | --- |
| Last name: |  |

**Help Text:**  
Verify that your name is correct and make any necessary changes.

# B25G1ADR (ABBREV)

What is your permanent address?

Your permanent address is usually your legal residence, such as where you maintain your driver’s license or are registered to vote.

(Please provide your address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

|  |  |  |
| --- | --- | --- |
|  |  | |
| Street Address: | |  |

|  |  |
| --- | --- |
| Address Line 2: |  |

|  |  |
| --- | --- |
| City: |  |

|  |
| --- |
|  |
| State:  Alaska – Foreign Country |

|  |  |
| --- | --- |
| ZIP Code: |  |

|  |
| --- |
| □  Please check here if the address is an international address. |

**Help Text:**  
Please provide the information for your address. Verify all spelling.  
  
Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.  
  
If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents (or guardians).  
  
If your permanent address is outside the United States, select the displayed checkbox and provide your foreign address.

# B25GSSNINF (ABBREV)

What is your Social Security number?   
  
(This information will be kept in secure and protected data files, and will be separate from the responses you have already provided in this survey. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and will not be disclosed or used in personally identifiable form for any other purpose, except as required by law [20 U.S.C. § 9573 and 6 U.S.C. §151]. However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)   
  
(Please enter the number without any dashes.)

|  |  |
| --- | --- |
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|  |  |

**Help Text:**

Your Social Security number may be used to:

* Collect additional data such as financial aid, student records, and related information from your institution and other sources, such as student loan databases and admissions testing agencies, and
* locate you if you are selected for a follow-up survey.

# INCTYP (ABBREV)

To show our appreciation for completing the survey today, we would like to send you $[TOTAL\_INCENTIVE], payable by PayPal or check. Please indicate your preferred payment type.

|  |
| --- |
|  |
| 1 = PayPal. The $[TOTAL\_INCENTIVE] PayPal payment will be sent via e-mail within the next few hours. |
| 2 = Check. Please allow up to 4 weeks for processing and delivery of the $[TOTAL\_INCENTIVE] check payment. |
| 3 = No, thanks. Decline the incentive. |

**Help Text:**

You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, select **No, thanks. Decline the incentive.**

# PAYPAL (ABBREV)

Please provide your e-mail address to receive your PayPal payment. (Clicking below will process your PayPal payment.)  
  
Some companies deactivate and recycle e-mail accounts after a period of inactivity (i.e., no login activity). Please be sure to provide an e-mail address to an active e-mail account that you can access, so you are able to claim the payment.

|  |  |  |  |
| --- | --- | --- | --- |
|  | |  |  | | --- | --- | |  |  | |

**Help Text:**

If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

# INCENT (ABBREV)

Please select the address to which you would like the $[TOTAL\_INCENTIVE] check mailed. **Allow 4 weeks for delivery.**

|  |
| --- |
|  |
| 1 = If full address provided and B25G1FOR ne 1 display [B25G1AD] , [B25G1AD2], [B25G1CY], [B25G1ST] and [B25G1ZP], else display [B25G1FAD], [B25G1FCY], [B25G1FS], [B25G1FC] and [B25G1FZ]. |
| 6 = Provide a different address |

**Help Text:**

Check the address information for the correct spelling of street and city. If the address you would like the incentive check mailed to needs correction, select **Provide a different address** so we can collect the corrected address on the next screen.

If you would like your incentive check mailed to an address that is not provided, select **Provide a different address**.

# INCENTADDR (ABBREV)

[If INCENT = 6 or missing]  
Please provide the address to which you would like the $[TOTAL\_INCENTIVE] check mailed. Allow 4 weeks for delivery.  
  
  
(Please provide the address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)   
  
[else]   
To show our appreciation for completing the survey today, we would like to send you a $[TOTAL\_INCENTIVE] check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.  
  
  
(Please provide the address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

|  |  |
| --- | --- |
| First Name: |  |

|  |  |
| --- | --- |
| Last Name: |  |

|  |
| --- |
| □  Please check here if the address is an international address. |

|  |  |
| --- | --- |
| Street Address: |  |

|  |  |
| --- | --- |
| Address Line 2: |  |

|  |  |
| --- | --- |
| City: |  |

|  |
| --- |
|  |
| State: |
| Alaska - Foreign Country |

|  |  |
| --- | --- |
| ZIP code: |  |

**Help Text:**  
Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.

# INCENT1 (ABBREV)

[If INCTYP = 2 or on no PayPal OFAC list]

Thank you. Your check should arrive in about 4 weeks.

[else if user chooses PayPal and the submission was successful]

Your incentive was successfully submitted. Please check your e-mail for more information.

[else if user chooses PayPal and the submission was unsuccessful]

There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please contact us at 800-247-6056 or bps@rti.org.

[else]

Thank you.

Instruction for all question wording conditions: (Click **Next** to complete the survey.)

**Help Text:**  
Click **Next** to complete the survey.

# B25GENDB (ABBREV)

If you have any additional comments about your overall experience participating in the BPS survey, please provide them now.

|  |  |
| --- | --- |
|  |  |
|  |  |

**Help Text:**  
If you have any questions or concerns, please contact us at 800-247-6056 or at [bps@rti.org](mailto:bps@rti.org).

# END (ABBREV)

[If END\_FLAG=1]

On behalf of the U.S. Department of Education, thank you!

[else]

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study!

**Help Text:**  
This is an informational screen only. Click the **Finish** button.

**Spanish Survey Wording**

**BROWSERSEC (ABBREV)**   
  
Aquí tienes unos recordatorios para mantener seguras tus respuestas:

* **Por favor CIERRA LA SESIÓN del sistema de encuesta y CIERRA TODAS las ventanas de tu navegador o browser cuando hayas terminado o si necesitas parar antes de terminar.** 
  + Por ejemplo, si usaste Chrome o Safari para abrir la encuesta, asegúrate de que ninguna ventana de Chrome o Safari sigue abierta después de terminar la encuesta.
  + No cerrar todos los navegadores podría dejar que otra persona vea tus respuestas.
* Para proteger tu información, tu sesión se cerrará si la sesión está inactiva por más de 10 minutos y deberás iniciar sesión de nuevo.

Por favor presiona el botón **Siguiente** para continuar.   
  
**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**INFCON (ABBREV)**   
  
Recientemente, te enviamos material sobre el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS, por sus siglas en inglés), del Departamento de Educación de los Estados Unidos. Como parte del estudio, la encuesta se está realizando para entender mejor las experiencias educacionales y de empleo de los estudiantes actuales y pasados que comenzaron su educación postsecundaria durante el año académico de 2019-2020.

[{If Y\_OFACNOPAY = 1} La encuesta toma aproximadamente 30 minutos para completar. {else} La encuesta toma aproximadamente 30 minutos para completar y como muestra de nuestro agradecimiento, recibirás $[incentive amount] por participar.]

Además de tus respuestas a la encuesta, recolectamos otra información relacionada a la matricula, obtenida de tu institución y otras fuentes, tales como bases de datos sobre préstamos estudiantiles y agencias de exámenes de admisión. Tus respuestas, combinadas con cualquier información de tus récords estudiantiles, se pueden usar para propósitos estadísticos y no serán divulgadas ni usadas, de formas personalmente identificables para ningún otro propósito, excepto como se requiera por ley (20 U.S.C. §9573 y 6 U.S.C. §151).

A veces hay investigadores que utiliza en datos de estudios previos o comparten datos entre ellos si están realizando una investigación similar. Por estos motivos, nosotros podríamos usar o compartir tus datos desidentificados con otros investigadores. Si lo hacemos, no nos pondremos en contacto contigo para solicitarte tu consentimiento informado adicional.

Tu participación es voluntaria y no afectará ninguna asistencia económica ni otros beneficios que tal vez recibas. Puedes negarte a responder a cualquier pregunta o parar la encuesta en cualquier momento. Hay poco riesgo por participar en este estudio y tal riesgo se relaciona con la seguridad de los datos. Hemos establecido las siguientes medidas de precaución: tus respuestas se guardan adentro de una red de seguridad reforzada; solo el personal autorizado del proyecto tiene acceso a los datos y todo el personal ha participado en entrenamiento sobre privacidad, ha firmado acuerdos de confidencialidad y ha pasado por una rigurosa verificación de antecedentes. Toda información que permita identificar a participantes a nivel individual se mantendrá guardada en archivos de datos seguros y protegidos, y estará separada de las respuestas que proveas en esta encuesta.

Si te encuentras en la Unión Europea (UE) o en el Reino Unido (RU), tienes derechos bajo el Reglamento General de Protección de Datos de la UE y la Ley de Protección de Datos del Reino Unido. Al dar tu consentimiento, aceptas y comprendes que tu información personal será transferida a un centro de datos situado en los Estados Unidos.

Si tienes preguntas sobre el uso y la protección de tu información, puedes comunicarte con el director del estudio, Michael Bryan, llamando al 800-844-8959. Para preguntas sobre tus derechos como participante, por favor llama a la línea gratuita de la Oficina de Protección de Investigación de RTI al 866-214-2043.

Para revisar la carta que enviamos, presiona aquí (carta PDF).

Para revisar el folleto del estudio, presiona aquí (folleto PDF).

**¿Quieres empezar ahora con la encuesta?**

|  |
| --- |
|  |
| 1 = Sí, estoy de acuerdo en participar ahora |
| 2 = No quiero participar ahora, pero sí en el futuro |
| 0 = No, no quiero participar para nada |

**Help Text:**  
• Tú eres uno de los aproximadamente 29,000 estudiantes que participarán en este estudio.

• Hay poco riesgo por participar en este estudio y tal riesgo se relaciona con la seguridad de los datos. Sin embargo, hemos establecido procedimientos estrictos de seguridad para proteger tu información. Los procedimientos incluyen lo siguiente:

1. Las respuestas se recolectan y almacenan en la red de RTI, la cual cumple con todas las regulaciones pertinentes de seguridad y privacidad, incluyendo el uso de encriptación fuerte durante la transmisión por internet (protocolo *Secure Sockets Layer* (SSL)).
2. Todos los módulos de entrada de datos están protegidos con contraseña y requieren que el usuario inicie sesión antes de acceder a datos confidenciales.
3. El personal del proyecto está sujeto a costosas multas y/o encarcelamiento si publica o comunica a sabiendas cualquier información que permita identificar individualmente a un participante.

**B25ANPINTRO (ABBREV)**   
  
[[If reported completed degree at NPSAS institution in NPSAS:20 survey or reported completed degree at NPSAS institution in BPS:20/22 survey]

 La última vez que nos comunicamos contigo, nos proveíste Información acerca del [base-year degree] que completaste en [NPSAS institution].

Para comenzar, [{if USERMODE = WEB} quisiéramos {else} quisiera] recolectar información sobre cualquier matrícula adicional en [NPSAS institution] **entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025].**

[else]

La última vez que nos comunicamos contigo nos proveíste con información acerca de tu asistencia a [NPSAS institution].

Para comenzar, [{if USERMODE = WEB} qusiéramos {else} quisiera] recolectar información sobre cualquier asistencia adicional para tu [base-year degree] en [NPSAS institution] entre el **primero de julio de July 1, [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025].**

**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25ASAMESCH (ABBREV)**   
  
[If before July 1, 2025]

¿Has asistido a [NPSAS institution] en algún momento entre el primero de julio de [{if Y\_B22RESP =0} 2020 {else} 2022] y el día de hoy?

[else]

¿Asististe a [NPSAS institution] en algún momento entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y el 30 de junio de 2025?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Cuando respondas a esta pregunta, por favor considera toda tu asistencia a **[NPSAS institution]** entre el primero de julio [YYYY] y el 30 de junio de 2025. Por ejemplo, incluso si asististe a [NPSAS institution] aunque sea para una sola clase, o por un solo semestre o trimestre, entre el primero de julio [YYYY] y el 30 de junio de 2025, por favor responde **Sí**.

**B25ASAMEDEG (ABBREV)**   
  
[If undergraduate classes from base-year]

Entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025], ¿seguías en [NPSAS institution] tomando clases subgraduadas que no eran parte de un programa para obtener un título o certificado que empezaste en el año académico 2019-2020?

[else]

Entre el primero de julio [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025 ¿seguías estudiando en [NPSAS institution] para obtener [el/la] [base-year degree] que empezaste en el año académico de 2019-2020?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si continuaste estudiando para obtener [base-year degree] mientras asistías a [NPSAS institution] en algún momento entre el primero de julio [YYYY] y el 30 de junio de 2025.

Si asististe a [NPSAS institution] para obtener [el/la] [base-year degree] en algún momento entre el primero de julio de 2021 y el 30 de junio de 2023, mientras estudiabas también para obtener otro título, por favor responde **Sí**.

**B25ACURENR (ABBREV)**   
  
¿Estás actualmente asistiendo a [NPSAS institution] [{if undergraduate classes from base-year} para tomar clases subgraduadas que no son parte de un programa de título o de certificado {else} para [el/la] [base-year degree]]?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Responde **Sí** si estás matriculado(a) y estás trabajando activamente en algo para obtener créditos en [NPSAS institution], como una tesis o trabajo de campo, incluso si actualmente no asistes a clases en [NPSAS institution].

Si actualmente estás participando en un programa de estudios en el extranjero para [el/la] [base-year degree] que se ofrece a través de [NPSAS institution], responde **Sí**.

**B25ADBLMAJ (ABBREV)**   
  
[If B25ACMPDGN = 1]

¿Declaraste una sola concentración o doble concentración [{if base-year degree is certificate or diploma or associate’s degree} o campo de estudio] para [el/la] [base-year degree] en [NPSAS institution]?

[else if currently enrolled at NPSAS institution]

¿Has declarado una concentración [{if base-year degree is certificate or diploma or associate’s degree} o campo de estudio] para [el/la] [base-year degree] en [NPSAS institution]?

[else]

¿Ya habías declarado una concentración [{if base-year degree is certificate or diploma or associate’s degree} o campo de estudio] para [el/la] [base-year degree] cuando asististe por última vez a [NPSAS institution]?

|  |
| --- |
|  |
| 1 = [{If B25ACMPDGN = 1} Declaré {else} Sí, declaré] una sola concentración [{if base-year degree is certificate or diploma or associate’s degree} o campo de estudio] |
| 2 = [{If B25ACMPDGN = 1} Declaré {else} Sí, declaré] una doble concentración [{if base-year degree is certificate or diploma or associate’s degree} o campo de estudio] |
| 3 = No |

**Help Text:**  
Declarar una concentración (o campo de estudio) es el proceso formal de identificar tu concentración y generalmente requiere presentar un formulario, ya sea en papel o por internet, ante la oficina del registrador o el decano. Si has declarado más de una concentración (o campo de estudio), responde **Sí declaré una doble concentración.**

Responde **No** si todavía no has declarado tu concentración, aunque sepas qué concentración querrías.

**B25ADECIDMAJ (ABBREV)**   
  
[If currently enrolled at NPSAS institution]

Aunque todavía no has declarado formalmente tu concentración, ¿has decidido cuál será tu concentración para [el/la] [base-year degree] en [NPSAS institution]?

[else]

Aunque no declaraste formalmente tu concentración, ¿ya te decidiste por una concentración para [el/la] [base-year degree] en [NPSAS institution]?

(Responde **Sí** si dejaste [NPSAS institution] y no planeas asistir nuevamente para obtener [el/la] [base-year degree] ahí, pero ya habías decidido cuál sería tu concentración antes de irte).

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Si sabes cuál será tu concentración, aunque todavía no la hayas declarado oficialmente, responde **Sí.** En la siguiente pregunta se te pedirá que nos digas qué concentración planeas tener.

Si no sabes cuál será tu concentración, responde **No.**

**B25AVERNP2MJ (ABBREV)**   
  
[If BPS:20/22 major 1 ne missing and BPS:20/22 major 2 ne missing and B25ACMPDGN = 1] La última vez que nos comunicamos contigo, nos dijiste que tus concentraciones eran [{if B25ADBLMAJ = 2} [BPS:20/22 major 1] y [BPS:20/22 major 2] {else} tu concentración era [BPS:20/22 major 1]].

[{If B25ADBLMAJ = 2} Para [el/la] [base-year degree] en [NPSAS institution], ¿fueron tus últimas concentraciones {else} ¿fue tu última concentración]…

[else if BPS:20/22 major 1 ne missing and BPS:20/22 major 2 ne missing]

La última vez que nos comunicamos contigo, nos dijiste que [{if B25ADBLMAJ = 2} tus concentraciones eran [BPS:20/22 major 1] y [BPS:20/22 major 2] {else} tu concentración era [BPS:20/22 major 1]].

[{If currently enrolled at NPSAS institution} ¿Tu concentración sigue{else} ¿Cuando asististe por última vez a [NPSAS institution] para [el/la] [base-year degree], tu concentración seguía]…

[¿Fue [{if B25ADBLMAJ = 2} una de tus concentraciones definitivas {else} tu concentración definitiva] para [el/la] [base-year degree] en [NPSAS institution]...

[else]

La última vez que nos comunicamos contigo, nos dijiste que tu concentración era [BPS:20/22 major 1].

[{If currently enrolled at NPSAS institution} ¿Tu concentración sigue {else} ¿Cuando asististe por última vez a [NPSAS institution] para [el/la] [base-year degree], tu concentración seguía] siendo...

|  |  |  |
| --- | --- | --- |
|  | 1 = Sí | 0 = No |
| [BPS:20/22 major 1]? | ○ | ○ |
| [BPS:20/22 major 2]? | ○ | ○ |

**Help Text:**  
Si has cambiado de concentración, responde **No** junto a cada concentración que hayas cambiado. Luego tendrás una oportunidad para proveer tu(s) nueva(s) concentración o concentraciones.

**B25ANPOTHENR (ABBREV)**   
  
[{If Y\_N20CMPDGN = 0 and Y\_B22CMPDGN = 0} Acabas de [{if USERMODE = CATI} proveerme {else} proveernos] información sobre [{if B25ACMPDGN = 1} [el/la] [base-year degree] completado(a)] en [NPSAS institution], que empezaste en el año académico 2019-2020]

Además de [{if undergraduate classes from base-year} estos(as) {else} este(a)] [base-year degree] [{if reported completed degree at NPSAS institution in NPSAS:20 survey or B25ACMPDGN = 1} completado], [{if before July 1, 2025} ¿has asistido a {else} asististe a] [NPSAS institution] para cualquier [{if not undergraduate classes from base-year} otro] programa, para obtener un título o un certificado, entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]? [{If not undergraduate classes from base-year}

(Responde Sí si asististe a [NPSAS institution] para cursos que no fueran para obtener un título que no fueron parte de [el/la] [base-year degree]).]

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Al responder esta pregunta, **no** tomes en cuenta si asististe a [NPSAS institution] para [el/la] [base-year degree] que empezaste ahí en el año académico 2019-2020. Toma en cuenta toda la asistencia **adicional** a [NPSAS institution] entre el primero de julio de [YYYY] y el 30 de junio de 2025 para un título o certificado diferente.

Si estás planeando asistir a [NPSAS institution] en el futuro para matricularte en algo diferente, pero aún no has empezado, por favor responde **No.**

Algunos estudiantes obtienen un certificado como parte de su título, al tomar una concentración específica de cursos académicos (por ejemplo, Estudios Latinoamericanos, Estudios de la mujer). No incluyas estos tipos de certificados académicos cuando respondas esta pregunta.

**B25AOTSCHINT (ABBREV)**   
  
[If B25ASTDABR = 1]

Gracias por proveernos información acerca de tu asistencia a [NPSAS institution], incluyendo el tiempo que estuviste estudiando en el extranjero.

A continuación, te vamos a preguntar acerca de cualquier **otra** universidad, *college*, escuela vocacional o instituto técnico a donde hayas asistido.

[else]

Gracias por proveernos información acerca de tu asistencia a [NPSAS institution].

A continuación, te vamos a preguntar acerca de cualquier **otra** universidad, *college*, escuela vocacional o instituto técnico a donde hayas asistido por cualquier razón.   
  
**Help Text:**  
No te vamos a preguntar acerca de ninguna institución educativa donde estudiaste en el extranjero mientras asistías a [NPSAS institution].

**B25AOTSCHENR (ABBREV)**   
  
[If B25ASTDABR = 1]

Sin incluir ninguna institución educativa donde hayas estudiado en el extranjero mientras asistías a [NPSAS institution], ¿has asistido a alguna otra universidad, *college*, escuela vocacional o instituto técnico en algún momento entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]?

[else]

Además de [NPSAS institution], ¿has asistido a alguna otra universidad, *college*, escuela vocacional o instituto técnico en algún momento entre el primero de julio [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si has asistido a cualquier otra universidad, *college*, escuela vocacional o instituto técnico entre el primero de julio de [YYYY] y el 30 de junio de 2025. No incluyas ninguna institución educativa en la que hayas estudiado en el extranjero mientras asistías a [NPSAS institution].

Si estás planeando asistir en el futuro a una institución educativa para tomar clases o para obtener un título o certificado, pero aún no has empezado, por favor responde **No**.

Una escuela vocacional o instituto técnico ofrece instrucción en oficios calificados.

**B25APREVSCH01 (ABBREV)**   
  
La última vez que nos comunicamos contigo, nos dijiste que asististe [{if one preloaded institution} a la siguiente institución educativa {else} a las siguientes instituciones educativas] entre el primero de julio de 2020 y el 30 de junio de 2022.

¿Has asistido a [{if one preloaded institution} esta institución educativa {else} alguna de estas instituciones educativas] en algún momento entre el primero de julio de 2022 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]?

[{If iteration = 1 and more than one preloaded institution} Si has asistido a más de una otra institución educativa entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025], comienza por [{if USERMODE= WEB} decirnos {else} decirme] de la institución educativa más reciente.]

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| 1 = [BPS:20/22 other postsecondary institution 1] |
| 2 = [BPS:20/22 other postsecondary institution 2] |
| 3 = [BPS:20/22 other postsecondary institution 3] |
| 4 = [BPS:20/22 other postsecondary institution 4] |
| 5 = [BPS:20/22 other postsecondary institution 5] |
| 99 = [{If Y\_ B22SCHNUM =1} No, no asistí a esta institución educativa {else} No, no asistí a ninguna de estas instituciones educativas] |

**Help Text:**  
Cuando respondas a esta pregunta, considera solamente tu asistencia entre el primero de julio de [YYYY] y el 30 de junio de 2025.

**B25AOTSCH01 (ABBREV)**   
  
[If before July 1, 2025]

¿Cuál es el nombre de [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1} una {else} otra] institución educativa a la que asististe entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y el día de hoy?

(Por favor provee en el encasillado el nombre de [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1} una {else} otra] institución educativa a la que asististe. [{If iteration = 1} Si has asistido a más de una otra institución educativa entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022 y el día de hoy, comienza por [{if USERMODE= WEB} decirnos {else} decirme] de la institución educativa más reciente.] Si no puedes encontrar lo que estás buscando en los resultados, por favor selecciona la opción “*School not listed*”, la cual se encuentra al final de los resultados).

[else]

¿Cuál es el nombre de [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1}una {else} otra] institución educativa a la que asististe entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y el 30 de junio de 2025?

(Por favor provee el nombre de [{if not enrolled in year 6 at NPSAS institution and not enrolled in year 5 at NPSAS institution and not enrolled in year 4 at NPSAS institution and iteration = 1} una {else} otra] institución educativa a la que asististe en la casilla de texto. [{If iteration = 1} Si has asistido a más de una otra institución educativa entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y el 30 de junio de 2025, comienza por [{if USERMODE= WEB} decirnos {else} decirme] de la institución educativa más reciente.] Si no puedes encontrar lo que estás buscando en los resultados, por favor selecciona la opción “*School not listed*”, la cual se encuentra al final de los resultados).

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**Help Text:**  
En la base de datos se incluyen solamente las universidades, colleges, y escuelas vocacionales o institutos técnicos dentro de los Estados Unidos y Puerto Rico.

Para buscar tu institución, empieza a poner el nombre de una institución educativa; aparecerá una lista de instituciones que coincidan con lo que ingresaste. De los resultados que aparezcan, selecciona la institución que más cerca esté de lo que pusiste y presiona **Siguiente**.

Si no puedes encontrar lo que estás buscando en los resultados, por favor selecciona la opción **School not listed**, la cual se encuentra al final de los resultados y provee la información adicional acerca de tu institución. Por favor no borres el nombre de la institución educativa que proveíste en el encasillado.

**B25AOTDEGREE01 (ABBREV)**   
  
[If B25AOTLEVL01 = 3 and USERMODE = CATI]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} Me acabas de proveer información acerca de [el/la] [base-year degree] [{if B25ACMPDGN = 1} completado(a)] en [NPSAS institution] y que empezaste en el año académico 2019-2020.]

[{If before July 1, 2025} ¿Has estudiado {else} Estabas estudiando] para obtener un certificado o diploma subgraduado, incluyendo los que permiten obtener una certificación o licencia, o [{if before July 1, 2025} has tomado {else} estabas tomando] cursos pero sin estar matriculado(a) en un programa para obtener un certificado o diploma en [other institution 1] [{if iteration 1 and B25ASAMESCH = 1 y B25ASAMEDEG = 0} entre el primero de julio de 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]]?

(Si estás matriculado(a) en más de un programa en [other institution 1] o si [{if before July 1, 2025} estás {else} estabas] en un programa de título conjunto, responde ahora solamente acerca de uno de ellos. Tendrás la oportunidad de responder de todo en lo que estés matriculado(a) en [other institution 1]).

[else if B25AOTLEVL01 = 3]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} Nos acabas de proveer información acerca de [el/la] [base-year degree] [{if B25ACMPDGN = 1} completado] en [NPSAS institution] y que empezaste en el año académico 2019-2020.]

¿Para cuál de los siguientes [{if before July 1, 2025} has estado {else} estabas estudiando] en [other institution 1] [{if iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} entre el primero de julio de 2020 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]]

(Si estás matriculado(a) en más de un programa en [other institution 1] o si [{if before July 1, 2025} estás {else} estabas] en un programa de título conjunto, responde ahora solamente acerca de uno de ellos. Tendrás la oportunidad de responder de todo en lo que estés matriculado(a) en [other institution 1]).

[else if before July 1, 2025]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} [{if USERMODE = CATI} Me {else} Nos] acabas de proveer información acerca de [el/la] [base-year degree] [{if B25ACMPDGN = 1} completado] en [NPSAS institution] y que empezaste en el año académico 2019-2020.]

¿Cuál es el tipo de programa de título o certificado para esta [{if (other institution is NPSAS institution or (iteration > 1 and B25AOTDG01 = 1 from the prior iteration) otra] matriculación en [other institution 1] [{if iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} entre el primero de julio de 2020 {else} 2022] y el día de hoy]?

(Si estás matriculado(a) en más de un programa en [other institution 1] o si estás en un programa de título conjunto, responde ahora solamente acerca de uno de ellos. Tendrás la oportunidad de responder de todo en lo que estés matriculado(a) en [other institution 1]).

[else]

[{If iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} [{if USERMODE = CATI} Me {else} Nos] acabas de proveer información acerca de [el/la] [base-year degree] [{if B25ACMPDGN = 1} completado] en [NPSAS institution] y que empezaste en el año académico 2019-2020.]

¿Para cuál [{if (other institution is NPSAS institution) or (iteration > 1 and B25AOTDG01 = 1 from the prior iteration) otro] título o certificado estabas estudiando en [other institution 1] [{if iteration 1 and B25ASAMESCH = 1 and B25ASAMEDEG = 0} entre el primero de julio [{if BPS:20/22 survey nonrespondent} 2020 {else} y el 30 de junio de 2025]?

(Si estás matriculado(a) en más de un programa en [other institution 1] o si estás en un programa de título conjunto, responde ahora solamente acerca de uno de ellos. Tendrás la oportunidad de responder de todo en lo que estés matriculado(a) en [other institution 1]).

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|  |
| 1 = Clases a nivel subgraduado |
| 2 = Certificado o diploma subgraduado (usualmente toma menos de 2 años), incluyendo programas que permiten obtener una certificación o licencia (por ejemplo, cosmetología, etc.) |
| 3 = Grado asociado (usualmente es un título de 2 años) |
| 4 = Título de bachillerato (usualmente es un título de 4 años) |
| 5 = Clases a nivel graduado |
| 6 = Certificado de post-bachillerato |
| 7 = Título de maestría |
| 8 = Certificado de post-maestría |
| 9 = Título de doctorado - investigación (por ejemplo, PhD, EdD, etc.) |
| 10 = Título de doctorado en práctica profesional (por ejemplo, en quiropráctica, odontología, leyes, medicina, optometría, farmacia, podiatría o medicina veterinaria, etc.) |
| 11 = Título de doctorado – otro |

**Help Text:**  
**Clases a nivel subgraduado** significa tomar cursos a nivel de estudios subgraduados, pero sin estar formalmente matriculado(a) en un programa que otorga título o certificado de cualquier tipo. Los **certificados o diplomas subgraduados** generalmente toman menos de 2 años en completarse y usualmente están diseñados para equipar a las personas con las destrezas necesarias para ingresar directamente a empleos o para obtener una licencia, como por ejemplo de cosmetología. Otros ejemplos incluyen certificados en asistencia administrativa, programación en computación y técnico de registros médicos. Un **grado asociado** generalmente requiere al menos 2 años, pero menos de 4 años de estudios universitarios equivalentes a tiempo completo. Un **título de bachillerato** usualmente lo otorga una universidad o *college* de 4 años y generalmente requiere por lo menos 4 años de estudios a tiempo completo a nivel universitario. **Clases a nivel graduado** son para los estudiantes que ya tienen un título o certificado subgraduado y que están matriculados en cursos a nivel graduado más allá de un bachillerato, pero que no están formalmente matriculados en un programa graduado. Un **certificado de post-bachillerato** provee un entrenamiento nuevo y adicional en un área de especialización a los estudiantes que ya tienen un bachillerato. Los certificados requieren normalmente menos horas de cursos que los títulos de maestría o doctorado y no requieren una tesis o disertación. Ejemplos de esto incluyen los certificados en contabilidad, ciencias de computadoras y administración de recursos humanos. Un **título de maestría** requiere usualmente por lo menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o una práctica. Un **certificado de post-maestría** usualmente requiere completar 24 horas de crédito semestral después de la maestría, pero no reúne los requisitos de los títulos académicos a un nivel de doctorado. Un **doctorado en investigación** es un PhD o otro título de doctorado que requiere trabajo avanzado después del nivel de maestría, incluyendo la preparación y defensa de una tesis doctoral basada en un trabajo de investigación original o el planeamiento y ejecución de un proyecto original que demuestra un logro artístico o académico considerable. Algunos ejemplos de este tipo de título pueden incluir EdD, DMA, DBA, DSc, DA o DM, y otros, como sea que los designe la institución que los otorga. Un **doctorado en práctica profesional** es un doctorado que se da al completarse un programa que proporciona el conocimiento y las destrezas para el reconocimiento, la credencial o la licencia requerida para la práctica profesional. El título se otorga después de un periodo de estudio de tal manera que el tiempo total para conseguir el título, incluyendo tanto la preparación pre-profesional así como la profesional, es igual a un equivalente de por lo menos 6 años académicos a tiempo completo. Algunos de estos títulos incluyen: quiropráctica (DC o DCM), odontología (DDS o DMD), leyes (LLB o JD), medicina (MD), optometría (OD), medicina osteopática (DO), farmacia (PharmD), podiatría (DPM, PodD, DP) o medicina veterinaria (DVM), y otros, como sea que los designe la institución que los otorga. Un **doctorado - otro** es un título de doctor que no reúne los criterios de la definición de doctorado en investigación ni doctorado en práctica profesional.

**B25AOTCURENR01 (ABBREV)**   
  
¿Estás actualmente asistiendo a [other institution 1] para [el/la] [other degree]?

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| 1 = Sí |
| 0 = No |

**Help Text:**  
Responde **Sí** si estás matriculado(a) y estás trabajando activamente en algo para obtener créditos en [other institution 1] como una tesis o trabajo de campo, incluso si actualmente no asistes a clases en [other institution 1]. Si actualmente estás participando en un programa de estudios en el extranjero para [el/la] [other degree] que se ofrece a través de [other institution 1], responde **Sí**.

**B25AOTDBLM01 (ABBREV)**   
  
[If B25AOTCMPDGN01 = 1]

¿ Declaraste una concentración o una doble concentración [{if other institution degree is certificate or diploma or associate’s degree} o campo de estudio] para [el/la] [other degree] en [other institution 1]?

[else if currently enrolled at other institution]

¿Has declarado una concentración [{if other institution degree is certificate or diploma or associate’s degree} o campo de estudio] para [el/la] [other degree] en [other institution 1]?

[else]

¿Ya habías declarado una concentración [{if other institution degree is certificate or diploma or associate’s degree} o campo de estudio] para [el/la] [other degree] la última vez que asististe a [other institution 1]?

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|  |
| 1 = [{If B25AOTCMPDGN01 = 1} Declaré {else} Sí, declaré] una sola concentración [{if other institution degree is certificate or diploma or associate’s degree} o campo de estudio] |
| 2 = [{If B25AOTCMPDGN01 = 1} Declaré {else} Sí, declaré] una doble concentración [{if other institution degree is certificate or diploma or associate’s degree} o campo de estudio] |
| 3 = No |

**Help Text:**  
Declarar una concentración (o campo de estudio) generalmente requiere presentar un formulario, ya sea en papel o por internet, ante la oficina del registrador o el decano. Si has declarado más de una concentración (o campo de estudio), responde **Sí, declaré una doble concentración.** Responde **No** si todavía no has declarado tu concentración, aunque sepas qué concentración querrías.

**B25AOTDEC01 (ABBREV)**   
  
[If currently enrolled at other institution]

Aunque no has declarado formalmente tu concentración, ¿has decidido cuál será tu concentración para [el/la] [other degree] en [other institution 1]?

[else]

Aunque no declaraste formalmente tu concentración, ¿te decidiste por una concentración para [el/la] [other degree] en [other institution 1]?

(Responde **Sí** si dejaste [other institution 1] y no tienes planeado asistir nuevamente para obtener [el/la] [other degree] ahí, pero ya habías decidido cuál sería tu concentración antes de irte).

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|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Si sabes cuál será tu concentración, aunque todavía no la hayas declarado oficialmente, responde **Sí.** En la siguiente pregunta se te pedirá que nos digas qué concentración planeas tener. Si no sabes cuál será tu concentración, responde **No.**

**B25AOTMAJ101 (ABBREV)**   
  
[If B25AOTDBLM01 = 2]

¿Cuál [{if currently enrolled at other institution} es {else} era] tu primera concentración [{if other institution degree is certificate or diploma or associate’s degree} o campo de estudio] en [other institution 1]? Aunque tienes una doble concentración, por favor provee solamente una concentración aquí.

(Por favor provee en la casilla de texto tu primera concentración. Si no puedes encontrar lo que estás buscando en los resultados, por favor selecciona la opción “Major not listed”, la cual se encuentra al final de los resultados).

[else]

¿Cuál [{if currently enrolled at other institution} es {else} era] la concentración [{if other institution degree is certificate or diploma or associate’s degree} o el campo de estudio] que [{if B25AOTDBLM01 = 3 and currently enrolled at other institution} intentas tener {else if B25AOTDBLM01 = 3} and not currently enrolled at other institution} intentabas tener] en [other institution 1]?

(Por favor provee en la casilla de texto la concentración [{if B25AOTDBLM01 = 3} que [{if currently enrolled at other institution} intentas tener {else} intentabas tener]. Si no puedes encontrar lo que estás buscando en los resultados, por favor selecciona la opción "Major not listed", la cual se encuentra al final de los resultados).

**Help Text:**  
Para buscar tu concentración o campo de estudio, empieza a poner tu concentración en [other institution 1]; aparecerá una lista de concentraciones que coincidan con lo que ingresaste. De los resultados que aparezcan, selecciona la concentración o campo de estudio que más cerca esté de lo que pusiste y presiona **Siguiente**.

Si no puedes encontrar lo que estás buscando en los resultados, por favor selecciona la opción **"Major not listed**", la cual se encuentra al final de los resultados, luego usa las listas desplegables que aparecen para encontrar lo que buscas. Por favor no borres la concentración que pusiste en el encasillado.

Si indicaste anteriormente que oficialmente tienes una concentración doble, provee solamente una concentración aquí.

Si planeas tener concentración doble, pero todavía no has declarado ninguna concentración, provee solamente una concentración que esperas tener.

**B25AOTDG01 (ABBREV)**   
  
[{If at least 1 other degree listed} Ya [{if USERMODE = CATI} me {else} nos] proveíste información acerca de tu asistencia a [other institution 1] para lo siguiente:

[List non-missing base-year degree if (B25ASAMEDEG = 1 and other institution is NPSAS institution in current iteration)]

[List non-missing other degree from all iterations that match other institution 1]

Además de esta matriculación, [{if before July 1, 2025} ¿has asistido {else} asististe] a [other institution 1] para cualquier otra cosa en algún momento entre el primero de julio de 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]?

[{If other institution enrollment is coursework} (Responde **Sí** si asististe a [other institution 1] para cualquier curso que no fuera para obtener un título y que no era parte de [el/la] [other degree]) desde el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022]]

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| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si has asistido a [other institution 1] para otro programa para obtener un título o certificado, o para clases acerca de las que aún no has mencionado. Cuando respondas a esta pregunta, considera toda tu asistencia a [other institution 1], entre el primero de julio [YYYY] y el 30 de junio de 2025. Por ejemplo, si has asistido para algo más a [other institution 1], aunque sea para una sola clase, o solo por un semestre o trimestre, responde **Sí**.

Si estás planeando asistir en el futuro a [other institution 1] para tomar clases o para un programa, pero aún no has empezado, por favor responde **No**.

Algunos estudiantes obtienen un certificado como parte de su título, al tomar una concentración específica de cursos académicos (por ejemplo, Estudios Latinoamericanos, Estudios de la mujer). No incluyas estos tipos de certificados académicos cuando respondas esta pregunta.

**B25AOTENR01 (ABBREV)**   
  
[{If USERMODE = WEB} Nos {else} Me] dijiste que has asistido a las siguientes instituciones educativas, entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022]y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]:

[{If B25ASAMEDEG = 1} [NPSAS institution]]

[other institution 1 from iteration 1]

[other institution 1 from iteration x]

[{If before July 1, 2025} ¿Has asistido {else} ¿Asististe] **a cualquier otra universidad, *college*, escuela vocacional o instituto técnico** para un programa en el cual se obtiene un título o certificado entre el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022] y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si has asistido a cualquier otra universidad, *college*, escuela vocacional o instituto técnico entre el primero de julio de [YYYY] y el 30 de junio de 2025. Una escuela vocacional o instituto técnico ofrece instrucción en oficios calificados. Cuando respondas a esta pregunta, considera toda tu asistencia a cualquier otra universidad, *college*, escuela vocacional o instituto técnico, excepto instituciones educativas en las que hayas estudiado en el extranjero, entre el primero de julio de [YYYY] y el 30 de junio de 2025. Por ejemplo, si asististe a una escuela, aunque sea para una sola clase, o solo por un semestre o trimestre, responde **Sí**. Si estás planeando asistir en el futuro a una institución educativa, para tomar clases o para un programa, pero aún no has empezado, por favor responde **No**.

**B25APRSCHLST (ABBREV)**   
  
Indicaste que has asistido a varias instituciones educativas desde el primero de julio de [{if BPS:20/22 survey nonrespondent} 2020 {else} 2022].

¿Cuál de las siguientes instituciones educativas consideras que es tu principal institución educativa?

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|  |
| 0 = [NPSAS institution] |
| 1 = [other institution 1] |
| 2 = [other institution 2] |
| 3 = [other institution 3] |
| 4 = [other institution 4] |
| 5 = [other institution 5] |
| 6 = [other institution 6] |
| 7 = [other institution 7] |
| 8 = [other institution 8] |
| 9 = [other institution 9] |
| 10 = [other institution 10] |

**Help Text:**  
Esta lista contiene todas las instituciones educativas a las que indicaste que asististe en algún momento entre el primero de julio de [YYYY] y el 30 de junio de 2025. Selecciona la institución educativa que consideras como la principal.

**B25ACONTENR (ABBREV)**   
  
[{If on or after July 1, 2024} ¿Has asistido, o vas a asistir, {else} ¿Seguirás asistiendo] a [primary institution] para [el/la] [pursued degree] en algún momento entre el primero de julio de 2025 y el 31 de diciembre de 2025?

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| 1 = Sí |
| 0 = No |

**Help Text:**  
Si planeas seguir asistiendo a [primary institution], ya sea a tiempo parcial o a tiempo completo en algún momento entre el primero de julio de 2025 y el 31 de diciembre de 2025 para tu programa de título o certificado actual, responde **Sí.** Puedes contestar **Sí** incluso si planeas asistir a tu institución educativa sólo parte del tiempo (no continuamente) entre el primero de julio de 2025 y el 31 de diciembre de 2025.

**B25AENRPLN (ABBREV)**   
  
Ahora estamos interesados en conocer tus planes de asistir a **cualquier** universidad, *college*, escuela vocacional o instituto técnico entre el primero de julio de 2025 y el 31 de diciembre de 2025.

[{If on or after July 1, 2025} ¿Has asistido o asistirás, {else} ¿Asistirás] a alguna universidad, *college*, escuela vocacional o instituto técnico para obtener un título o certificado en algún momento entre el primero de julio de 2025 y el 31 de diciembre de 2025?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Si estás asistiendo o planeas asistir a alguna universidad, *college*, escuela vocacional o instituto técnico entre el primero de julio de 2025 y el 31 de diciembre de 2025 para obtener un título o certificado, responde **Sí.**

Si asistirás a clases solamente entre el primero de julio de 2025 y el 31 de diciembre de 2025, responde **No**.

**B25AEXPEVR (ABBREV)**   
  
¿Cuál es el nivel educativo más alto que esperas obtener en cualquier institución educativa en toda tu vida?

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|  |
| 1 = Cursos a nivel subgraduado, no se espera ningún título ni certificado subgraduado |
| 2 = Certificado o diploma subgraduado (usualmente toma menos de 2 años), incluyendo programas que permiten obtener una certificación o licencia (por ejemplo, cosmetología) |
| 3 = Grado asociado (usualmente es un título de 2 años) |
| 4 = Título de bachillerato (usualmente es un título de 4 años) |
| 5 = Cursos graduados, no se espera un título o certificado graduado |
| 6 = Certificado de post-bachillerato |
| 7 = Título de maestría |
| 8 = Certificado de post-maestría |
| 10 = Título de doctorado en práctica profesional (por ejemplo, quiropráctica, odontología, leyes, medicina, etc.) |
| 9 = Título de doctorado – investigación (por ejemplo, PhD, EdD, etc.) |

**Help Text:**  
Indica el nivel más alto de educación que esperas completar en **cualquier** institución educativa. Si no planeas seguir tus estudios más allá de lo que estás estudiando actualmente, provee el título o certificado para el que estás estudiando o los cursos que estás tomando actualmente. **Cursos a nivel subgraduado** quiere decir que se están tomando cursos a nivel subgraduado, pero sin matricularse formalmente en un programa de título o certificado de ningún tipo. **Los certificados o diplomas subgraduados** generalmente toman menos de 2 años en completarse y usualmente están diseñados para equipar a las personas con las destrezas necesarias para ingresar directamente a empleos o para obtener una licencia, como por ejemplo de cosmetología. Otros ejemplos incluyen certificados en asistencia administrativa, programación en computación y técnico de registros médicos. Un **grado asociado** generalmente requiere al menos 2 años, pero menos de 4 años de estudios universitarios equivalentes a tiempo completo. Un **título de bachillerato** usualmente lo otorga una universidad o college de 4 años y generalmente requiere por lo menos 4 años de estudios a tiempo completo a nivel universitario. **Cursos a nivel graduado** son para estudiantes que ya tienen un título o certificado subgraduado y que están matriculados en cursos a nivel graduado más allá de un bachillerato, pero que no están matriculados formalmente en un programa para un título graduado. Un **certificado de post bachillerato** provee un entrenamiento nuevo o adicional en un área de especialización a los estudiantes que ya tienen un bachillerato. Los certificados requieren normalmente menos horas de cursos que los títulos de maestría o doctorado y no requieren una tesis o disertación. Ejemplos de esto incluyen los certificados en contabilidad, ciencias de computadoras y administración de recursos humanos. Una **maestría** requiere usualmente por lo menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o una práctica. Un **certificado de post maestría** usualmente requiere completar 24 horas de crédito semestral después de la maestría, pero no reúne los requisitos de los títulos académicos a un nivel de doctorado. Un **doctorado en investigación** es un PhD u otro título de doctorado que requiere trabajo avanzado después del nivel de maestría, incluyendo la preparación y defensa de una tesis doctoral basada en un trabajo de investigación original o el planeamiento y ejecución de un proyecto original que demuestra un logro artístico o académico considerable. Algunos ejemplos de este tipo de título pueden incluir EdD, DMA, DBA, DSc, DA o DM, y otros, como sea que los designe la institución que los otorga. Un **doctorado en práctica profesional** es un doctorado que se da al completarse un programa que proporciona el conocimiento y las destrezas para el reconocimiento, la credencial o la licencia requerida para la práctica profesional. El título se otorga después de un periodo de estudio de tal manera que el tiempo total para conseguir el título, incluyendo tanto la preparación pre-profesional así como la profesional, es igual a un equivalente de por lo menos 6 años académicos de tiempo completo. Algunos de estos títulos incluyen: quiropráctica (DC o DCM), odontología (DDS o DMD), leyes (LLB o JD), medicina (MD), optometría (OD), medicina osteopática (DO), farmacia (PharmD), podiatría (DPM, PodD, DP) o medicine veterinaria (DVM), y otros, como sea que los designe la institución que los otorga. Un **doctorado-otro** es un título de doctor que no reúne los criterios de la definición de doctorado en investigación ni doctorado en práctica profesional.

**B25AMARR (ABBREV)**   
  
El resto de la encuesta tiene preguntas sobre tus experiencias más recientes en la universidad o college y en situaciones laborales y familiares. Para que [{if USERMODE = WEB} nosotros podamos {else} yo pueda] hacerte las preguntas que te corresponden en la encuesta, por favor indica tu estado civil actual.

|  |
| --- |
|  |
| 1 = Soltero(a), nunca te casaste |
| 2 = Casado(a) |
| 3 = Separado(a) |
| 4 = Divorciado(a) |
| 5 = Viudo(a) |
| 6 = Viviendo en pareja como si estuviéramos casados |

**Help Text:**  
Indica tu estado civil actual. Si no estás casado(a) actualmente, por favor indica si eres **Soltero(a), nunca te casaste**; **Separado(a)**; **Divorciado(a)**; **Viudo(a)** o **Viviendo en pareja como si estuvieran casados**. Esta información nos ayudará a hacerte las preguntas que te corresponden en esta encuesta.

**B25BINTRO (ABBREV)**

Ahora [{If USERMODE = TIO} quisiera {else} quisiéramos] recolectar Información sobre tus experiencias académicas relacionadas con la pandemia del coronavirus y tus decisiones sobre tus estudios subgraduados.

**Help Text:**

Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25BCVACAD (ABBREV)**   
  
¿Cambiaste la concentración que habías declarado o planeabas tener entre **entre el primero de julio de 2022 y [if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]** como resultado de la pandemia del coronavirus?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Piensa solamente en el periodo entre el primero de julio de 2022 y 30 de junio de 2025 cuando respondas a esta pregunta. Si no estás seguro(a), por favor provee una respuesta aproximada.

**B25BEDCOST (ABBREV)**

¿Piensas que [{if T\_CURENRANY = 1} vale {else} valió] la pena el costo financiero de tus estudios subgraduados?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Responde **Sí** si piensas que los beneficios que obtendrás de tus estudios subgraduados serán mayores que te cueste obtenerlos.

**B25BNPATND (ABBREV)**   
  
Si pudieras volver a empezar tu educación, ¿volverías a comenzar en [NPSAS institution]?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Piensa en tu experiencia en [NPSAS institution] al responder a esta pregunta.

**B25BREMEVER (ABBREV)**   
  
Los cursos remediales o clases preparatorias se usan para reforzar tus destrezas en matemáticas, lectura, u otras materias. A los estudiantes usualmente se los asigna a estos cursos con base a una prueba de ubicación que se toma antes del inicio del año académico. Frecuentemente, los cursos remediales no cuentan como créditos para graduarse. Entre el primero de julio de 2022 y [{if before July 1, 2025} el día de hoy, ¿has tomado {else} el 30 de junio de 2025, ¿tomaste] algún curso remedial o preparatorio para mejorar tus destrezas básicas en inglés, matemáticas, lectura o escritura?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Las clases remediales a veces también son llamadas clases de desarrollo, clases preparatorias, clases de destrezas básicas o tienen otros nombres que les da cada institución educativa. Si no aprobaste un curso del currículo básico y tuviste que volver a tomar el mismo curso, no cuentes este curso como un curso remedial. Responde **Sí** si tomaste algún curso remedial en alguna institución desde que terminaste la escuela superior.

**B25BEDEXPINT (ABBREV)**   
  
Ahora [{if USERMODE = CATI} me {else} nos] gustaría hacerte algunas preguntas acerca de tus experiencias educativas en [primary institution] entre el primero de julio de 2022 y [{if currently attending primary institution} el día de hoy {else if before July 1, 2025 and enrolled in year 6 at primary institution} la última vez que asististe {else if enrolled in year 6 at primary institution} el 30 de junio de 2025 {else if enrolled in year 5 at primary institution} el 30 de junio de 2024 {else} el 30 de junio de 2023].

Esta información se usará para comprender mejor las experiencias educativas y sociales de estudiantes universitarios que estaban matriculados después del año académico 2021-2022.   
  
**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25BGPATYP (ABBREV)**   
  
[If currently attending primary institution]

¿Tu promedio general numérico (GPA) en [primary institution] se mide en una escala de 4.00?

[else]

¿Tu promedio general numérico (GPA) en [primary institution] se medía en una escala de 4.00?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Por favor indica si tu promedio general numérico (GPA) en [primary institution] se mide en una escala de 4.00 (donde A=4.00, B=3.00, C=2.00, D=1.00 y F=0.00).

**B25BGPA (ABBREV)**   
  
[If currently attending primary institution]

¿Cuál es tu promedio o GPA acumulativo en todas tus clases en [primary institution]?

[else]

¿Cuál fue tu GPA acumulativo en todas tus clases en [primary institution] hasta el final de tu más reciente semestre o trimestre ahí en el año académico en el [{if enrolled in year 6 at primary institution} 2024-2025 {else if enrolled in year 5 at primary institution} 2023-2024 {else} 2022-2023]?

(Si no estás seguro(a) de la cantidad exacta, provee una cantidad aproximada).

|  |
| --- |
| (0.00 a 4.00) |

|  |
| --- |
| □  [If currently attending primary institution] No aplica, aún no tengo GPA [else] No aplica, no tuve GPA |

**Help Text:**  
Indica tu promedio general numérico o GPA en todas tus clases en [primary institution] hasta el final de tu más reciente semestre o trimestre que asististe ahí. Puedes proveer tu GPA usando dos decimales (por ejemplo, 3.25). En general, 4.00 es un promedio de A, 3.00 es un promedio de B, 2.00 es un promedio de C y 1.00 es un promedio de D. Si aún no has recibido tus notas, no proveas un GPA, en lugar de ello selecciona **No aplica.**

**B25BGPAEST (ABBREV)**   
  
[If B25GPATYP = 0 and currently attending primary institution]

Acabas de indicar que tu promedio de notas en [primary institution] no se mide en una escala de 4.00. ¿Puedes decir si tus notas son similares a…

[else if B25GPATYP = 0]

Acabas de indicar que tu promedio de notas no se medía en una escala de 4.00. ¿Puedes decir si la última vez que asististe a [primary institution] en el año académico [{if enrolled in year 6 at primary institution} 2024-2025 {else if enrolled in year 5 at primary institution} 2023-2024 {else} 2022-2023], tus notas fueron similares a…

[else if currently attending primary institution]

En general, ¿qué describe mejor tus notas en [primary institution]?

[else]

En general, ¿qué describe mejor tus notas en [primary institution] la última vez que asististe en el año académico [{if enrolled in year 6 at primary institution} 2024-2025 {else if enrolled in year 5 at primary institution} 2023-2024 {else} 2022-2023]?

|  |
| --- |
|  |
| 1 = Principalmente A (3.75 o más) |
| 2 = A y B (3.25-3.74) |
| 3 = Principalmente B (2.75-3.24) |
| 4 = B y C (2.25-2.74) |
| 5 = Principalmente C (1.75-2.24) |
| 6 = C y D (1.25-1.74) |
| 7 = Principalmente D o menos (1.24 o menos) |
| -1 = No [{if USERMODE = CATI} sabe tus {else} sé mis] notas |
| 9 = [{If USERMODE = CATI} Describirías {else} Describiría] [{if USERMODE = CATI} tus {else} mis] notas de manera diferente a las de esta lista |

**Help Text:**  
Selecciona la letra de la nota o de las notas que recibes usualmente en tus cursos. Si las notas con letras que están en la lista no describen el tipo de notas que obtienes en [primary institution], selecciona **Describiría mis notas de manera diferente a las de esta lista**. Si no puedes proveer notas con letras y no hay una descripción diferente de tus notas en [primary institution], selecciona **No sé mis notas**.

**B25BALLONLIN (ABBREV)**   
  
Entre el primero de julio de 2022 y [{if currently attending primary institution} el día de hoy {else if before July 1, 2025 and enrolled in year 6 at primary institution} la última vez que asististe {else if enrolled in year 6 at primary institution} el 30 de julio de 2025 {else if enrolled in year 5 at primary institution} el 30 de junio de 2024 {else} 30 de junio de 2023], [{if currently attending primary institution} ¿alguna de tus clases en [primary institution] ha sido {else} fue...

|  |  |  |
| --- | --- | --- |
|  | 1 = Sí | 0 = No |
| Enseñada exclusivamente por internet (o sea, toda la enseñanza con acceso por internet y sin ninguna clase en persona) | ○ | ○ |
| Enseñada en formato híbrido (o sea, una mezcla de enseñanza por internet y en persona) | ○ | ○ |

**Help Text:**  
Indica si alguna de tus clases fue exclusivamente por internet a [primary institution] entre [MM, DD, YYYY y MM, DD, YYYY]. Las clases **exclusivamente por internet** no incluirían ningún componente en persona; los estudiantes reciben toda la instrucción de la clase a través de internet.

**B25BSCALEINT (ABBREV)**   
  
Por favor usa un número del 1 al 5 para responder a las siguientes preguntas. Uno quiere decir “completamente en desacuerdo” y cinco quiere decir “completamente de acuerdo”.   
  
**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25BSENSBELNG (ABBREV)**   
  
Yo [{if currently attending primary institution} siento {else} sentía] que [if currently attending primary institution} soy {else} era] parte de [primary institution].

|  |
| --- |
|  |
| 1 = 1 (Completamente en desacuerdo) |
| 2 = 2 (Un poco en desacuerdo) |
| 3 = 3 (Ni en desacuerdo ni de acuerdo) |
| 4 = 4 (Un poco de acuerdo) |
| 5 = 5 (Completamente de acuerdo) |

**Help Text:**  
En una escala del 1 al 5, indica qué tan de acuerdo estás con la afirmación en esta pregunta. Considera factores tales como la participación en las actividades dentro de la universidad, sentirte valorado(a) y aceptado(a) por otros en [primary institution], y compartir metas y valores comunes con otros en [primary institution].

**B25BWBSHFAC (ABBREV)**   
  
[If currently attending primary institution]

Por favor indica qué tan en desacuerdo o de acuerdo estás con las siguientes afirmaciones. Entre el primero de julio de 2022 y el día de hoy, la mayoría de los profesores de [primary institution] con quienes he tenido contacto…

[else if before July 1, 2025 and enrolled in year 6 at primary institution]

Por favor indica qué tan en desacuerdo o de acuerdo estás con las siguientes afirmaciones. Entre el primero de julio de 2022 y la última vez que asistí, la mayoría de los profesores en [primary institution] con quienes tuve contacto…

[else]

Por favor indica qué tan en desacuerdo o de acuerdo estás con las siguientes afirmaciones. Entre el primero de julio de 2022 y el 30 de junio de [{if enrolled in year 6 at primary institution} 2025 {else if enrolled in year 5 at primary institution} 2024 {else} 2023], la mayoría de los profesores en [primary institution] con quienes tuve contacto

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 = 1 (Completamente en desacuerdo) | 2 = 2 (Un poco en desacuerdo) | 3 = 3 (Ni en desacuerdo ni de acuerdo) | 4 = 4 (Un poco de acuerdo) | 5 = 5 (Completamente de acuerdo) |
| [{If currently attending primary institution} Son {else} eran] profesores sobresalientes. | ○ | ○ | ○ | ○ | ○ |
| [{If currently attending primary institution} Están {else} estaban] genuinamente interesados en enseñar. | ○ | ○ | ○ | ○ | ○ |
| [{If currently attending primary institution} Tienen {else} Tenían] un buen dominio de lo que [{if currently attending primary institution} están {else} estaban] enseñando. | ○ | ○ | ○ | ○ | ○ |
| [{If currently attending primary institution} Usan {else} Usaban] bien ejemplos e ilustraciones para explicar puntos difíciles. | ○ | ○ | ○ | ○ | ○ |

**Help Text:**  
En una escala del 1 al 5, indica qué tan de acuerdo estás con las afirmaciones de la pregunta.

**B25BDIVPART (ABBREV)**   
  
Entre el primero de julio de 2022 y [{if currently attending primary institution} el día de hoy {else if before July 1, 2025 and (enrolled in year 6 at primary institution} la última vez que asististe {else if enrolled in year 6 at primary institution} el 30 de junio de 2025 {else if enrolled in year 5 at primary institution} el 30 de junio de 2024 {else} el 30 de junio de 2023], [{if currently attending primary institution} ¿has tenido {else} ¿tuviste] interacciones fuera del salón de clase con estudiantes de los siguientes grupos en [primary institution]?

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 = Sí | 0 = No | -1 = No sé |
| Estudiante(s) de una raza o grupo étnico diferente | ○ | ○ | ○ |
| Estudiante(s) de un trasfondo económico diferente | ○ | ○ | ○ |
| Estudiante(s) con una creencia religiosa diferente | ○ | ○ | ○ |
| Estudiante(s) con una creencia política diferente | ○ | ○ | ○ |
| Estudiante(s) con una orientación sexual diferente | ○ | ○ | ○ |
| Estudiante(s) con estatus de minoría de género (por ejemplo, transgénero, genderqueer, gender nonconforming, etc.) | ○ | ○ | ○ |

**Help Text:**  
Por favor indica si has tenido interacciones fuera del salón de clases con cada uno de los grupos de la lista entre [MM, DD, YYYY y MM, DD, YYYY]. **Las interacciones fuera del salón de clases** pueden incluir todo tipo de comunicación. Puedes interactuar con otros estudiantes a través de correo electrónico, a través de un trabajo en el recinto o en un grupo estudiantil, o de otras maneras.

**INTFIN (ABBREV)**   
  
[If enrolled at any institution in year 6]

En la siguiente sección, estamos interesados en saber cómo pagaste por tus estudios después de la escuela superior. [{If USERMODE = CATI} Te preguntaré {else} Te preguntaremos] sobre ciertos tipos de becas, las cuáles no tienen que devolverse, y préstamos, los cuales tienen que devolverse.

[else]

En la siguiente sección, estamos interesados en saber cómo pagaste por tus estudios después de la escuela superior.   
  
**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25CSTRCVY (ABBREV)**   
¿Recibiste el/la [state aid program] en el…

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 = Sí | 0 = No | -1 = No sé |
| año académico 2022-2023 (primero de julio de 2022 – 30 de junio de 2023)? | ○ | ○ | ○ |
| año académico 2023-2024 (primero de julio de 2023 – 30 de junio de 2024)? | ○ | ○ | ○ |
| año académico 2024-2025 (primero de julio de 2024 – 30 de junio de 2025)? | ○ | ○ | ○ |

**Help Text:**  
Por favor, indica si recibiste fondos de [state aid program] en el/los año(s) académico(s) que aparece(n) en la lista.

**B25CEVRPRVLN (ABBREV)**   
  
¿**Alguna vez** sacaste algún préstamo privado de un prestamista privado para tus estudios? (Los préstamos privados se obtienen de un prestamista privado tal como un banco o a veces un estado, usualmente requieren un co-deudor y tienen tasas de interés del mercado basados en el historial de crédito).

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si alguna vez has sacado algún tipo de préstamo privado para tu educación. Incluye dinero tomado en préstamo para **todas las instituciones** a las que asististe. No incluyas los préstamos PLUS para Padres, fondos o becas, o dinero prestado por familiares o amigos. Los prestamistas privados ofrecen **préstamos privados.** A continuación se detallan algunas características comunes de los préstamos privados.

* Con los préstamos privados no hay que llenar solicitudes federales.
* Algunos estudiantes y padres usan préstamos privados como un suplemento cuando sus préstamos federales no proveen suficiente dinero.
* Los préstamos privados pueden tener tasas de interés más altas que los préstamos federales.
* A diferencia de los préstamos federales estudiantiles, los préstamos privados se basan en el crédito y por lo tanto, a menudo requieren un co-deudor si el estudiante no tiene un historial de crédito establecido.

**Algunos ejemplos de préstamos privados** comúnmente usados incluyen:

* Sallie Mae Smart Option Loan (Préstamo de Opción Inteligente Sallie Mae)
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Avenue Loan

Otros tipos de préstamos privados para estudiantes pueden incluir, entre otros, préstamos de cooperativas de crédito, préstamos de otros bancos o instituciones financieras, o programas de préstamos estatales. Los estados con programas privados de préstamos estudiantiles incluyen Alaska, Georgia, Hawái, Massachusetts, Minnesota, New Jersey, Texas, Washington y Wisconsin. Los préstamos con garantía hipotecaria **no** se consideran préstamos privados.

**B25CTLPRVAMT (ABBREV)**   
  
¿Cuál es la **cantidad total** que has sacado prestada en **préstamos privados** para tu educación? No incluyas en tu respuesta dinero de préstamos federales ni dinero prestado por familiares o amigos. (Si no estás seguro(a) de la cantidad exacta, provee una cantidad aproximada).

|  |
| --- |
| $  .00 |

**Help Text:**  
Indica la cantidad total que sacaste prestada en préstamos privados para toda tu educación. Incluye dinero tomado en préstamos privados para **todas las instituciones** a las que has asistido. Si no estás seguro(a) de la cantidad total de tus préstamos privados, provee una respuesta aproximada. No incluyas los préstamos Parent Plus, fondos o becas, o dinero prestado por familiares o amigos. Los prestamistas privados ofrecen **préstamos privados.** A continuación se detallan algunas características comunes de los préstamos privados.

* Con los préstamos privados no hay que a llenar solicitudes federales.
* Algunos estudiantes y padres usan préstamos privados como un suplemento cuando sus préstamos federales no proveen suficiente dinero.
* Los préstamos privados pueden tener tasas de interés más altas que los préstamos federales.
* A diferencia de los préstamos federales estudiantiles, los préstamos privados se basan en el crédito y por lo tanto, a menudo requieren un co-deudor si el estudiante no tiene un historial de crédito establecido.

**Algunos ejemplos de préstamos privados** comúnmente usados incluyen:

* Sallie Mae Smart Option Loan (Préstamo de Opción Inteligente Sallie Mae)
* Wells Fargo Collegiate Loan
* Discover Student Loan
* PNC Solution Loan
* College Ave Loan

Otros tipos de préstamos privados para estudiantes pueden incluir, entre otros, préstamos de cooperativas de crédito, préstamos de otros bancos o instituciones financieras, o programas de préstamos estatales. Los estados con programas privados de préstamos estudiantiles incluyen Alaska, Georgia, Hawái, Massachusetts, Minnesota, New Jersey, Texas, Washington y Wisconsin. Los préstamos con garantía hipotecaria **no** se consideran préstamos privados.

**B25CPRVRYST (ABBREV)**

¿Actualmente estás pagando tus **préstamos privados**?

|  |
| --- |
| 1 = Sí |
| 2 = No, porque ya se pagaron    3 = No, porque [{if USERMODE = TIO} tienes {else} tengo] un acuerdo con [{if USERMODE = TIO} tu {else} mi] prestamista para postergar o diferir los pagos  0 = No |

**Help Text:**

Si actualmente estás pagando por algún préstamo estudiantil, incluso si todavía se encuentra en el periodo de diferimiento, por favor responde **Sí**.

Los pagos de préstamos diferidos o postergados, se dejan para una fecha más adelante.

El diferimiento de préstamos privados se hace préstamo por préstamo y frecuentemente varía según el prestamistas.

Para poder diferir los pagos de préstamos privados, generalmente es necesario que la persona que obtuvo el préstamo solicite el diferimiento por internet (en el sitio web del prestadomista), por teléfono, mediante fax o a través de correo postal.

Es posible que la solicitud también necesite de documentación de apoyo, tal como una copia de tu talón de pago de nómina, un estado de cuenta de ut compensación de desempleo, una carta de otorgamiento de discapacidad o una carta certificada de tu escuela para confirmar tu matriculación.

Si actualmente no estás pagando tus préstamos privados y tienes un acuerdo con el prestamista correspondiente para postergar o diferir el pago, responde **No, porque tengo un acuerdo con mi prestamista para postergar o diferir los pagos**.

**B25CPAYSTRAT (ABBREV)**   
  
[If B25CFEDLN = 1 or B25CEVRFEDLN = 1 or took out federal student loans in prior studies] Al pensar en pagar tus préstamos estudiantiles, ¿ha oído acerca de algún...

[else]

Al pensar en pagar tus préstamos estudiantiles, ¿has oído acerca de algún…

|  |  |  |
| --- | --- | --- |
|  | 1 = Sí | 0 = No |
| Planes de pagos basado en ingresos (por ej., *Income-Based*,*Pay as You Earn*, *Income-Contingent Repayment Plans*)? | ○ | ○ |
| Programas de perdón de préstamos (por ej., Teacher Loan Forgiveness, Public Service Loan Forgiveness)? | ○ | ○ |

**Help Text:**  
Por favor indica si alguna vez has oído hablar de algún plan de pagos basado en ingresos o de un programa de perdón para pagar préstamos estudiantiles.

**B25CEAIDAWARE (ABBREV)**   
  
[{If currently attending primary institution} ¿Tiene {else} ¿Tenía] [primary institution] un programa de ayuda de emergencia ?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |
| -1 = No sé |

**Help Text:**  
La ayuda de emergencia puede consistir en préstamos a corto plazo o fondos diseñados para ayudar a los estudiantes a permanecer en la institución educativa cuando hay circunstancias económicas fuera de su control que amenazan la posibilidad de que los estudiantes puedan completar sus estudios universitarios.

**B25DGIGINTRO (ABBREV)**   
  
A continuación estamos interesados en obtener información sobre cualquier trabajo por pago no tradicional que hayas tenido **entre el primero de julio de 2024 y** [{if before July 1, 2025} **el día de hoy** {else} **el 30 de junio de 2025**], incluso si solamente trabajaste durante vacaciones escolares o cuando no estabas tomando clases. Tendrás la oportunidad de informar sobre otros empleos más adelante.  
  
**Help Text:**  
Ésta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25DGIGLIST (ABBREV)**

Entre el primero de julio de 2024 y [{if T\_B4JULY = 1} el día de hoy {else} el 30 de junio de 2025], ¿te han pagado por alguna de las siguientes actividades?

|  |  |  |
| --- | --- | --- |
|  | 1 = Sí | 0 = No |
| Servicios de cuidado de niños o ancianos (por ejemplo, niñera o nana) | ○ | ○ |
| Sacar perros a caminar, alimentar mascotas o cuidar una casa | ○ | ○ |
| Limpiar casas, cortar el césped u otros trabajos de mantenimiento de propiedades | ○ | ○ |
| Conducir, servicios de viajes a pedido o ridesharing, servicio de entregas, (por ejemplo, DoorDash, Lyft, Instacart) | ○ | ○ |
| Tareas en internet por pago (por ejemplo, MTurk, Clickworker) | ○ | ○ |
| Actividades por pago, por cuenta propia (por ejemplo, actuación musical, redacción publicitaria, o trabajos a través de Fiverr y Upwork) | ○ | ○ |
| Alquiler de propiedad, como tu carro o casa | ○ | ○ |
| Venta de mercancías (por ejemplo, en un mercado de pulgas, tiendas de segunda mano, en Internet como en eBay o Etsy, o en eventos planeados como reuniones de Avon, etc.) | ○ | ○ |
| Otros tipos de trabajos personales por pago, como hacer mandados o ayudar en la mudanza de personas | ○ | ○ |
| □  Algún otro trabajo no tradicional que no aparece en la lista de arriba  Por favor describe: | | |

**Help Text:**

Cuando respondas a esta pregunta, piensa en cualquier trabajo por pago no tradicional que hayas tenido entre el primero de julio de 2024 y el treinta de junio de 2025. Si no estás seguro(a) provee una respuesta aproximada.

**B25DGIG600 (ABBREV)**

Por favor piensa en la cantidad total de dinero que ganaste de tu trabajo no tradicional. [{if had one nonstandard or gig job} trabajo {else} trabajos] entre el 1 de julio del 2024 y [{if T\_B4JULY = 1} el día de hoy {else} 30 de junio de 2025].

Para [{if had one nonstandard or gig job} esta {else} cada] actividad, ¿la cantidad total que ganaste es menos de $600, o $600 o más?

|  |  |  |
| --- | --- | --- |
|  | 1 = Menos de $600 | 2 = $600 o más |
| Servicios de cuidado de niños o ancianos (por ejemplo, niñera o nana) | ○ | ○ |
| Sacar perros a caminar, alimentar mascotas o cuidar una casa | ○ | ○ |
| Limpiar casas, cortar el césped u otros trabajos de mantenimiento de propiedades | ○ | ○ |
| Conducir, servicios de viajes a pedido o ridesharing, servicio de entregas, (por ejemplo, DoorDash, Lyft, Instacart) | ○ | ○ |
| Tareas en internet por pago (por ejemplo, MTurk, Clickworker) | ○ | ○ |
| Actividades por pago, por cuenta propia (por ejemplo, actuación musical, redacción publicitaria, o trabajos a través de Fiverr y Upwork) | ○ | ○ |
| Alquiler de propiedad, como tu carro o casa | ○ | ○ |
| Venta de mercancías (por ejemplo, en un mercado de pulgas, tiendas de segunda mano, en Internet como en eBay o Etsy, o en eventos planeados como reuniones de Avon) | ○ | ○ |
| Otros tipos de trabajos personales por pago, como por ejemplo, hacer mandados, o ayudar en la mudanza de personas | ○ | ○ |
| [{If B25DGIGOTH\_other ne missing} [B25DGIGOTH\_other] else} Algún otro trabajo no tradicional] | ○ | ○ |

**Help Text:**  
Por favor piensa en cualquier trabajo no tradicional por pago que hayas tenido entre el primero de julio de 2024 y el 30 de junio de 2025 cuando respondas a esta pregunta. Si no estás seguro(a), por favor provee un respuesta aproximada.

**B25DINTRO (ABBREV)**   
  
[{If had nonstandard or gig jobs} Gracias por proporcionarnos información sobre tu {if had one nonstandard or gig job} trabajo no tradicional {else} trabajos no tradicionales].]

Ahora estamos interesados en recolectar información sobre cualquier [{if had nonstandard or gig jobs} otro] trabajo con pago que hayas tenido entre **el primero de julio de 2022 y** [{if before July 1, 2025} **el día de hoy** {else} **el 30 de junio de 2025]**, aunque los hayas tenido durante las vacaciones o cuando no estabas tomando clases.

Cuando pienses en un trabajo con pago, por favor incluye cualquier trabajo por cuenta propia [{if B25CWRKSTDY = 1}, empleos de estudio-y-trabajo,] así como pasantías pagadas. [{If had nonstandard or gig jobs} **No** proporciones aquí información sobre tu [{if had one nonstandard or gig job} trabajo no tradicional {else} trabajos no tradicionales].]   
  
**Help Text:**  
Ésta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25DANYJOB (ABBREV)**   
  
[{If before July 1, 2025} ¿Has trabajado {else} ¿Trabajaste] con pago, en algún momento, entre el primero de julio de 2022 y [{if before July 1, 2025} el día de hoy {else} entre el 30 de junio de 2025?]

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si has tenido algún empleo con pago en algún momento entre el primero de julio de 2022 y el 30 de junio de 2025.

Si empezaste un empleo antes del primero de julio de 2022 y seguiste trabajando ahí después del primero de julio de 2022, por favor responde **Sí**.

Por favor considera cualquier empleo con pago, incluyendo empleo de tiempo completo o tiempo parcial, trabajo por cuenta propia, estudio-y-trabajo y pasantías pagadas. No reportes ningún empleador al que solamente hayas solicitado trabajo ni ningún empleador de quien no hayas aceptado una posición con pago.

**Los empleos federales de estudio-y-trabajo** se ofrecen a estudiantes con necesidades económicas, permitiéndoles trabajar a tiempo parcial para ganar dinero que les ayuda a pagar sus gastos de educación. Los estudiantes deben presentar una solicitud FAFSA (Solicitud gratuita de ayuda federal para estudiantes) para ser considerados por el Programa de Trabajo-Estudio Federal (FWS, por sus siglas en inglés). Los empleos de estudio-y-trabajo frecuentemente se localizan en el recinto de la institución del estudiante y pueden o no estar relacionados con el programa de estudios del estudiante.

Una **pasantía** es cualquier programa formal o informal que provee experiencia en el trabajo a principiantes en una ocupación o profesión. Muchas personas trabajan en pasantías para aprender nuevas destrezas y adquirir experiencia laboral. Considera sólo pasantías pagadas cuando respondas a esta pregunta.

En general, **trabajas por cuenta propia** si eres el único propietario de un comercio o negocio, un miembro de una sociedad en un comercio o negocio, o de alguna otra manera trabajas por tu cuenta. Se te considera como un contratista independiente si tu trabajo no es controlado por un empleador.

**B25DNUMEMP (ABBREV)**   
  
[If before July 1, 2025]

¿Cuántos empleadores has tenido desde el primero de julio de 2022?

[else]

¿Cuántos empleadores tuviste entre el primero de julio de 2022 y el 30 de junio de 2025?

|  |
| --- |
| empleador(es) |

**Help Text:**  
Pon el número de empleadores que te pagaron por tu trabajo desde la fecha mencionada. Incluye todos los empleos de tiempo completo y de tiempo parcial, así como también trabajo por cuenta propia.

**B25DEMPPKLST01 (ABBREV)**   
  
[{If iteration = 1} La última vez que nos comunicamos contigo, nos proveíste [{if 1 employer on picklist} el nombre del empleador {else} los nombres de los empleadores] que tuviste entre el primero de julio de 2020 y el 30 de junio de 2022.]

[{If before July 1, 2025} ¿Has continuado {else} Continuaste] trabajando para [{if 1 employer on picklist} este empleador {else} alguno de estos empleadores] en algún momento entre el primero de julio de 2022 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]?

|  |
| --- |
|  |
| 1 = [BPS:20/22 employer 1] |
| 2 = [BPS:20/22 employer 2] |
| 3 = [BPS:20/22 employer 2] |
| 4 = [BPS:20/22 employer 4] |
| 5 = [BPS:20/22 employer 5] |
| 6 = [BPS:20/22 employer 6] |
| 7 = [BPS:20/22 employer 7] |
| 8 = [BPS:20/22 employer 8] |
| 9 = [BPS:20/22 employer 9] |
| 10 = [BPS:20/22 employer 10] |
| 99 = Ninguno de estos empleadores |

**Help Text:**  
Cuando respondas a esta pregunta, considera sólo empleos entre el primero de julio de 2022 y el 30 de junio de 2025.

**B25DEMPLOY01 (ABBREV)**   
  
[If iteration = 1 and before July 1, 2025]

¿Cuál es el nombre de tu empleador actual o más reciente?

(Si tuviste más de un empleador al mismo tiempo, informa acerca de sólo uno de ellos por ahora. Los nombres de cualquier otro empleador se recolectarán más adelante).

[else if iteration = 1 and on or after July 1, 2025]

¿Cuál es el nombre del último empleador para el que trabajaste entre **el primero de julio de 2022 y el 30 de junio de 2025**?

(Si tuviste más de un empleador al mismo tiempo, informa acerca de sólo uno de ellos por ahora. Los nombres de cualquier otro empleador se recolectarán más adelante).

[else]

¿Cuál es el nombre de otro empleador para el que trabajaste [{if before July 1, 2025} **entre el primero de julio de 2022 y el día de hoy** {else} **entre el primero de julio de 2022 y el 30 de junio de 2025**]?

|  |
| --- |
| □  Marca aquí para indicar trabajo por cuenta propia |

**Help Text:**  
Tu empleador es la entidad que emite tus cheques de pago. Si trabajaste a través de una agencia de empleos temporeros, tu empleador sería la agencia de empleo, no la compañía a la que fuiste asignado(a). Si trabajaste para una escuela pública, tu empleador sería el distrito escolar que emite tu cheque de pago, no la escuela específica en la que trabajaste.

Cuenta cualquier trabajo por cuenta propia o trabajo formal como contratista independiente durante este período de tiempo como un sólo empleador. En general, **trabajas por cuenta propia** si: eres el/la único(a) propietario(a) de un comercio o negocio; eres miembro de una sociedad en un comercio o negocio; o trabajas por cuenta propia. Se te considera un **contratista independiente** si tu trabajo no está controlado por un empleador.

Si trabajabas por cuenta propia para un negocio con nombre, selecciona la casilla de trabajar por cuenta propia y provee el nombre del empleador. Si trabajabas independientemente por tu cuenta y no estabas asociado con un empleador específico (por ejemplo, una niñera), sólo selecciona la casilla **Marca aquí para indicar trabajo por cuenta propia**.

**B25DEMPCUR01 (ABBREV)**   
  
¿Actualmente estás [{if B25DEMPNAM01 ne missing} trabajando para [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} por cuenta propia {else} para este empleador]?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si actualmente estás trabajando para este empleador.

**B25DONOFF01 (ABBREV)**   
  
[{If B25DEMPCUR01 = 1} ¿Es {else} ¿Fue] este trabajo en el recinto o fuera del recinto de tu institución educativa?

|  |
| --- |
|  |
| 1 = En el recinto |
| 2 = Fuera del recinto |

**Help Text:**  
**En el recinto** se refiere a cualquier trabajo ubicado físicamente dentro de los límites del recinto oficial de tu escuela. **Fuera del recinto** se refiere a cualquier trabajo ubicado físicamente fuera de los límites del recinto oficial de tu escuela.

**B25DWKHREN01 (ABBREV)**   
  
[If B25DEMPCUR01 = 1]

Entre el primero de julio de 2022 y el día de hoy, ¿cuántas horas a la semana has trabajado generalmente [{if B25DEMPNAM01 ne missing} para [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} por cuenta propia {else} para este empleador] **mientras asistías a tu institución educativa**?

[else]

[{If before July 1, 2025} Desde el primero de julio de 2022 {else} Entre el primero de julio de 2022 y el 30 de junio de 2025], ¿cuántas horas a la semana trabajaste [{if B25DEMPNAM01 ne missing} para [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} por cuenta propia {else} para este empleador] **mientras asistías a tu institución educativa**?

(Si no estás seguro(a) de la cantidad exacta, provee una cantidad aproximada).

|  |
| --- |
| horas por semana |

**Help Text:**  
Indica el número promedio de horas de trabajo a la semana para este empleador mientras asistías a tu institución educativa entre el primero de julio de 2022 y el 30 de junio de 2025. Si no estás seguro(a), provee una respuesta aproximada.

**B25DWKHRS01 (ABBREV)**   
  
[If B25DEMPCUR01 = 1]

Entre el primero de julio de 2022 y el día de hoy, ¿cuántas horas a la semana has trabajado generalmente [{if B25DEMPNAM01 ne missing} para [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} por cuenta propia {else} para este empleador] [{if B25DWRKNEN01 = 1} **durante las semanas en las que no asistías a tu institución educativa**]?

[else]

[{If before July 1, 2025} Desde el primero de julio de 2022 {else} Entre el primero de julio de 2022 y el 30 de junio de 2025], ¿cuántas horas a la semana trabajaste [{if B25DEMPNAM01 ne missing} para [B25DEMPNAM01] {else if B25DEMPSLF01 = 1} por cuenta propia {else} para este empleador] [{if B25DWRKNEN01 = 1} **durante las semanas en las que no asistías a tu institución educativa**]?

(Si no estás seguro(a) de la cantidad exacta, provee una cantidad aproximada).

|  |
| --- |
| horas por semana |

**Help Text:**  
Indica el número promedio de horas de trabajo a la semana para este empleador mientras **no** asistías a tu institución educativa entre el primero de julio de 2022 y el 30 de junio de 2025. Si no estás seguro(a), provee una respuesta aproximada.

**B25DOTHEMP01 (ABBREV)**   
  
[{If before July 1, 2025} ¿Has trabajado {else} ¿Trabajaste] con pago para algún otro empleador en algún momento [{if before July 1, 2025} **entre el primero de julio de 2022 y el día de hoy**? {else} **entre el primero de julio de 2022 y el 30 de junio de 2025**?]

(Responde **Sí** para cualquier empleo por cuenta propia [{if B25CWRKSTDY = 1}, empleos de estudio-y-trabajo,] o pasantías pagadas).

|  |
| --- |
|  |
| 1 = Sí, trabajé para otros empleadores |
| 0 = Ningún otro empleador |

**Help Text:**  
Si has tenido algún empleo adicional con pago, incluyendo trabajo por cuenta propia, o has tenido trabajos de estudio-y-trabajo o pasantías pagadas, responde **Sí**.

Si comenzaste un trabajo antes del primero de julio de 2022 y continuaste trabajando allí después del primero de julio de 2022 responde **Sí**.

Si no has trabajado para ningún empleador adicional o si todo el trabajo fue sin pago, como pasantías sin pago, responde **No**.

No reportes ningún empleador al que solamente hayas solicitado trabajo ni ningún empleador de quien no hayas aceptado una posición con pago.

**B25DREFPKLST (ABBREV)**   
  
[If USERMODE = WEB] Las siguientes preguntas se concentrarán en tus experiencias específicamente con un empleador. Por favor escoge el empleador que consideras como tu empleador principal entre el primero de julio de 2022 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025].

[else]

Las siguientes preguntas se concentrarán en tus experiencias específicamente con un empleador.

¿Cuál de los siguientes empleadores consideras como tu empleador principal entre el primero de julio de 2022 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025]?

|  |
| --- |
|  |
| 1 = [employer from iteration 1] |
| 2 = [employer from iteration 2] |
| 3 = [employer from iteration 3] |
| 4 = [employer from iteration 4] |
| 5 = [employer from iteration 5] |
| 6 = [employer from iteration 6] |
| 7 = [employer from iteration 7] |
| 8 = [employer from iteration 8] |
| 9 = [employer from iteration 9] |
| 10 = [employer from iteration 10] |

**Help Text:**  
La lista contiene todos los empleadores para los que indicaste que trabajaste en algún momento entre el primero de julio de 2022 y el 30 de junio de 2025.

Selecciona al empleador que consideras como tu empleador principal.

**B25DHVLIC (ABBREV)**

A continuación, [{if USERMODE = TIO} Me {else} nos] gustaría preguntar acerca de tus certificaciones o licencias profesionales o para tu ocupación. Una certificación o licencia profesional indica que estás calificado(a) para desempeñar un trabajo específico, lo cual incluye: agente de bienes raíces con licencia, asistente médico certificado, jefe de obras certificado(a), o una certificación en Tecnologías de Información (IT, por sus siglas en inglés).

¿Actualmente tienes una certificación profesional o una licencia estatal activa para tu ocupación?

(No incluya licencias comerciales, tales como para venta de licores o para máquinas de ventas.)

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si tienes una certificación o licencia profesional de algún tipo, incluyendo aquellas que no se mencionan específicamente en la pregunta.

Al responder a esta pregunta, no tomes en cuenta si tu certificación o licencia profesional se relaciona con tu trabajo actual o más reciente o es un requisito.

**B25DRELMAJ (ABBREV)**   
  
[{If currently employed at reference employer} ¿Está {else} ¿Estaba] [job title] relacionado a lo que estudiaste en la universidad o *college*?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si el trabajo que se especifica en la pregunta estaba relacionado con lo que estudiaste en el college. Al decir *college*, nos referimos a *college*, universidad, escuela vocacional o instituto técnico. Una escuela vocacional o instituto técnico ofrece instrucción en oficios calificados. No es una escuela superior.

Tu trabajo puede estar relacionado con lo que estudiaste en *college* si requiere habilidades relacionadas con tus cursos principales, o si es similar en contenido a tu principal programa de cursos.

**B25DUNCMP (ABBREV)**   
  
¿Recibiste beneficios de compensación por desempleo en algún momento entre el primero de julio de 2022 y [{if T\_B4JULY = 1} hoy el día de hoy {else} el treinta 30 de junio de 2025] mientras no estaba trabajando?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
La compensación por desempleo es un conjunto de beneficios que paga una porción del salario que se gana cuando uno trabaja. Estos programas pueden variar por estado.

Una persona generalmente es elegible para obtener los beneficios de compensación por desempleo por cierta cantidad de semanas o meses una vez que uno queda desempleado.

**B25EINCINTRO (ABBREV)**   
  
El siguiente grupo de preguntas nos ayudará a entender mejor cómo las circunstancias económicas de los estudiantes pueden afectar sus posibilidades de asistir a la universidad.   
  
**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25EINCOM (ABBREV)**   
  
[If USERMODE = CATI]

¿Cuál de los siguientes grupos de ingresos describe mejor tu ingreso para el **año natural 2024**, antes de impuestos y otras deducciones?

(El año natural 2024 incluye desde el primero de enero de 2024 hasta el 31 de diciembre de 2024. Incluye todos los ingresos por los cuales pagaste impuestos, incluyendo empleo, ingreso de inversiones o pensión alimenticia. [{If B25AMARR = 2} **No incluyas el ingreso de tu esposo[a]**, {else} No incluyas] ningún fondo o préstamo que hayas usado para pagar tus estudios, o cualquier cantidad de dinero que te haya dado tu familia).

[else]

¿Cuál fue tu ingreso para el **año natural 2024**, antes de impuestos y otras deducciones?

(El año natural 2024 incluye desde el primero de enero de 2024 hasta el 31 de diciembre de 2024. Incluye todos los ingresos por los cuales pagaste impuestos, incluyendo empleo, ingreso de inversiones o pensión alimenticia. [{If B25AMARR = 2} **No incluyas el ingreso de tu esposo[a]**, {else} No incluyas] ningún fondo o préstamo que hayas usado para pagar tus estudios, o cualquier cantidad de dinero que te haya dado tu familia).

|  |
| --- |
|  |
| 1 = Ningún ingreso |
| 2 = Menos de $1,000 |
| 3 = $1,000 - $2,499 |
| 4 = $2,500 - $4,999 |
| 5 = $5,000 - $9,999 |
| 6 = $10,000 - $14,999 |
| 7 = $15,000 - $19,999 |
| 8 = $20,000 - $29,999 |
| 9 = $30,000 - $49,999 |
| 10 = $50,000 o más |
| -1 = No sé |

**Help Text:**  
Calcula tu ingreso bruto de **todo el año natural 2024** (primero de enero de 2024 – 31 de diciembre de 2024). No incluyas ningún ingreso obtenido durante el año 2025. Tu ingreso bruto es la cantidad total antes de deducir los impuestos, el Seguro Social y otras deducciones.

Incluye salarios de trabajos fuera del recinto, trabajos en el recinto, trabajos de estudio-y-trabajo, ayudantías, fellowships, entrenamientos prácticos, trabajos de verano o de cualquier otra fuente. También incluye los ingresos recibidos de un fideicomiso.

**No incluyas** becas, fondos o préstamos, ni ningún dinero que te haya dado tu familia.

Si no estás seguro(a) de tu ingreso para el año natural 2024, provee una respuesta aproximada.

**B25EINCSP (ABBREV)**   
  
[If USERMODE = CATI]

¿Cuál de los siguientes grupos de respuestas describe mejor el ingreso de tu esposo(a) en el **año natural 2024**, antes de impuestos y deducciones?

(El año calendario 2024 va del primero de enero de 2024 hasta el 31 de diciembre de 2024. Incluye todos los ingresos por los que tu esposo[a] pagó impuestos. No incluyas ningún fondo o préstamo que tu esposo[a] haya usado para pagar por sus estudios, ni ningún dinero que la familia le haya dado a tu esposo[a]).

[else]

¿Cuál fue el ingreso de tu esposo(a) en el **año natural 2024**, antes de impuestos y deducciones?

(El año natural 2024 va del primero de enero de 2024 hasta el 31 de diciembre de 2024. Incluye todos los ingresos sobre los cuales tu esposo[a] haya pagado impuestos. No incluyas ningún fondo o préstamo que tu esposo[a] haya usado para pagar por sus estudios, ni ningún dinero que la familia le haya dado a tu esposo[a]).

|  |
| --- |
|  |
| 1 = Ningún ingreso |
| 2 = Menos de $1,000 |
| 3 = $1,000 - $2,499 |
| 4 = $2,500 - $4,999 |
| 5 = $5,000 - $9,999 |
| 6 = $10,000 - $14,999 |
| 7 = $15,000 - $19,999 |
| 8 = $20,000 - $29,999 |
| 9 = $30,000 - $49,999 |
| 10 = $50,000 o más |
| -1 = No sé |

|  |
| --- |
| □  Marca aquí si no estabas casado(a) con tu esposo(a) en 2024 |

**Help Text:**  
Calcula el ingreso bruto de tu esposo[a] de **todo el año calendario 2024** (primero de enero de 2024 – 31 de diciembre de 2024). No incluyas ningún ingreso obtenido durante el 2025. El ingreso bruto es la cantidad total antes de deducir los impuestos, el Seguro Social y otras deducciones.

Incluye salarios de trabajos de estudio-y-trabajo, ayudantías, *fellowships*, entrenamientos prácticos, o de ingresos de tu esposo(a) de cualquier otra fuente. También incluye los ingresos recibidos de un fideicomiso.

**No incluyas** becas, fondos o préstamos, ni ningún dinero que la familia le haya dado a tu esposo(a).

Si no estás seguro(a) de los ingresos de tu esposo(a) para el año 2024, provee una respuesta aproximada.

**B25EPARNC (ABBREV)**   
  
[If B25EPARST in (1 5)]

¿Cuáles fueron los ingresos combinados de tus padres (o tutores) en el año natural 2024 (primero de enero de 2024 al 31 de diciembre de 2024)? [{If B25EPARST = 1} (Si tus padres están divorciados y el padre o madre con quien viviste más tiempo durante los últimos 12 meses se volvió a casar, [{if USERMODE = CATI} dime {else} dinos] los ingresos combinados de ese padre o madre y de la persona con quién está casado[a]).]

[else if B25EPARST = 2]

¿Cuáles fueron los ingresos de tu padre o madre (o tutor) en el año natural 2024 (primero de enero de 2024 al 31 de diciembre de 2024)?

([{if USERMODE = CATI} Háblame {else} Háblanos] sobre el padre o la madre o tutor con quién viviste más tiempo durante los últimos 12 meses. Si no viviste más tiempo con uno de tus padres que con el otro, responde refiriéndote al padre o madre que te dio más sostén económico durante los últimos 12 meses o durante el año más reciente en que recibiste sostén económico de uno de tus padres).

[else if B25EPARST = 4]

¿Cuáles fueron los ingresos de tu padre o madre (o tutor) en el año natural 2024 (del primero de enero de 2024 al 31 de diciembre de 2024)?

[else]

En el año natural 2024 (del primero de enero de 2024 al 31 de diciembre de 2024), ¿cuáles fueron los ingresos de tu padre o madre (o tutor) con quien viviste más en los últimos 12 meses?

(Si no viviste con uno de tus padres más que con el otro, responde sobre el padre o madre que te dio más sostén económico durante los últimos 12 meses o durante el año más reciente en que recibiste sostén económico de alguno de tus padres).

|  |
| --- |
|  |
| 1 = Menos de $30,000 |
| 2 = $30,000 - $59,999 |
| 3 = $60,000 - $89,999 |
| 4 = $90,000 - $119,999 |
| 5 = $120,000 - $149,999 |
| 6 = $150,000 o más |
| -1 = No sé |

|  |
| --- |
| □  Los padres (o tutores) han fallecido |

**Help Text:**  
Calcula el ingreso bruto de tus padres (o tutores) del **año natural 2024** (primero de enero de 2024— 31 de diciembre de 2024) basándote en los grupos de ingresos que aparecen en la lista, incluso si tus padres no te proveen con ninguna ayuda económica para tu educación.

No incluyas ningún ingreso ganado en 2025.

**El ingreso bruto** es la cantidad total antes de deducir los impuestos, el Seguro Social y otras deducciones.

Si no estás seguro(a) de la cantidad, provee una respuesta aproximada.

**B25EPARHELP (ABBREV)**   
  
[If currently attending any institution]

Entre el primero de julio de 2024 y el día de hoy, ¿tus padres (o tutores) te han ayudado a pagar alguno de tus gastos educacionales o de manutención mientras estabas matriculado(a) en una institución educativa?

(La matrícula y los gastos o libros escolares son ejemplos de gastos educacionales. La renta y la comida son ejemplos de gastos de manutención).

[else]

Desde el primero de julio de 2024 y [{if before July 1, 2025} el día de hoy {else} el 30 de junio de 2025], ¿tus padres (o tutores) te han ayudado a pagar alguno de tus gastos educacionales o de manutención mientras estabas matriculado(a) en una institución educativa?

(La matrícula y los gastos o libros escolares son ejemplos de gastos educacionales. La renta y la comida son ejemplos de gastos de manutención).

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Indica si tus padres (o tutores) pagaron por algún gasto educacional o de manutención mientras estabas matriculado(a) en una institución educativa entre el primero de julio de 2024 y el 30 de junio de 2025.

No incluyas ninguna ayuda de otros miembros de tu familia o de tu esposo(a).

**B25ENUMCRD (ABBREV)**   
  
Excluyendo tarjetas de débito o ATH/cajero automático, ¿cuántas tarjetas de crédito tienes a tu nombre y eres responsable de pagar la cuenta?

(Sólo incluye las tarjetas de crédito por las que pagas al menos parte de la cantidad que debes).

|  |
| --- |
|  |
| 0 = Ninguna |
| 1 = Una |
| 2 = Más de una |

**Help Text:**  
Las tarjetas de crédito permiten a los dueños de la tarjeta pasar deudas de un mes a otro. **Ejemplos de tarjetas de crédito son VISA, Mastercard, Discover, American Express, tarjetas de tiendas, de gasolineras, etc. No incluyas:**

* Tarjetas que llevan tu nombre pero que han sido emitidas a uno de tus padres, tu esposo(a) u otro familiar.
* Tarjetas de crédito por las que no pagas nada de lo que se debe.
* Tarjetas de débito o de ATH (cajero automático). Las tarjetas de débito están conectadas directamente con una cuenta de cheques o de ahorro para que las cantidades cargadas a éstas se deduzcan directamente de la cuenta correspondiente.
* Tarjetas de crédito del empleador, cuyas cuentas se envían directamente a un departamento dentro de una compañía u organización.

Si no estás seguro(a), provee una cantidad aproximada.

**B25EHOME (ABBREV)**   
  
¿Eres dueño(a) de una casa o estás pagando la hipoteca de una casa?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Responde **Sí** si eres totalmente dueño(a) de una casa (la casa está completamente pagada) o compraste una casa pero aún estás pagando la hipoteca.

También responde **Sí** si eres dueño(a) de una casa, *town house* o apartamento.

No incluyas la casa de tus padres.

**B25ERNTAMT (ABBREV)**   
  
¿Cuánto (en promedio) es el pago mensual de tu [{if B25EHOME = 1} hipoteca {else if B25EHOME = 0} renta {else} renta o hipoteca) en donde vives actualmente?

(Por favor indica sólo la cantidad por la que tú [{if B25AMARR = 2} y tu esposo[a] son responsables {else} eres responsable] de pagar. Si alguien más paga por [{if B25EHOME = 1} la hipoteca {else if N20EHOME = 0} la renta {else} la renta o la hipoteca] a tu nombre, por favor pon "0").

|  |
| --- |
| $  .00 |

**Help Text:**  
Indica el pago promedio mensual de tu renta o hipoteca.

Si compartes la vivienda con otras personas, provee sólo la cantidad que a ti (y tu esposo[a]) te/les toca pagar. Por ejemplo, si compartes un apartamento con otra persona y dividen la renta por igual, provee solamente la cantidad que pagas para cubrir tu mitad.

Si alguien más paga por tu renta o hipoteca todos los meses, o si no debes nada por una casa de tu propiedad que ya está pagada en su totalidad, responde **“0.”**

No incluyas dinero para otros gastos de manutención, como alimentos, la luz, el agua, transportación, etc. en tu respuesta.

Si no estás seguro(a), provee una respuesta aproximada.

**B25ECARLON (ABBREV)**

¿Tú haces [{if B25AMARR = 2} o tu esposo(a) hace] pagos de préstamo o “lease” por un carro, camión, motora u otro vehículo?

(Si otra persona que no seas tú [{if B25AMARR = 2} o tu esposo(a)] paga por ti, por favor responde **No**.)

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No  **Help Text:** Indica si haces pagos de préstamo o “lease” de un vehículo.    Responde **Sí** solamente si el préstamo o el “lease” lo pagas tú o, si estás casado(a), lo paga tu esposo(a).    Responde **No** si otra persona que no sea su esposo(a) hace los pagos por ti. |

**B25EFIN2000 (ABBREV)**   
  
¿Qué tan seguro(a) estás de que podrías obtener **$2,000**, de cualquier fuente disponible, si surgiera una necesidad inesperada dentro del próximo mes?

¿Podrías tú...

|  |
| --- |
|  |
| 1 = Definitivamente podrías conseguir los $2,000 |
| 2 = Probablemente podrías conseguir los $2,000 |
| 3 = Probablemente no podrías conseguir los $2,000 |
| 4 = Definitivamente no podrías conseguir los $2,000 |

**Help Text:**  
Si no estás seguro(a) qué responder, responde lo que te parezca.

**B25EFIN500 (ABBREV)**   
  
¿Qué tan seguro(a) estás de que podrías obtener **$500**, de alguna fuente disponible, si surgiera una necesidad inesperada dentro del próximo mes?

¿Podrías tú...

|  |
| --- |
|  |
| 1 = Definitivamente podrías conseguir los $500 |
| 2 = Probablemente podrías conseguir los $500 |
| 3 = Probablemente no podrías conseguir los $500 |
| 4 = Definitivamente no podrías conseguir los $500 |

**Help Text:**  
Si no estás seguro(a) qué responder, responde lo que te parezca.

**B25EFEDACT (ABBREV)**

Si una persona no puede pagar su préstamo estudiantil federal, ¿qué pasos puede tomar el gobierno para cobrar la deuda?  
  
(Por favor marca todo lo que aplique).

|  |
| --- |
| □   Reportar a las agencias de crédito que el pago de deuda estudiantil está atrasado |
| □   Hacer que el empleador del estudiante retenga dinero de su pago (embargo del sueldo) hasta que la deuda, más cualquier interés y honorarios, se pague |
| □   Retener los reembolsos de impuestos y los pagos del Seguro Social hasta que la deuda, más cualquier interés y honorarios, se pague |
| □   Ninguna de las anteriores |

**Help Text:**  
Si no estás seguro(a) qué responder, contesta lo mejor que puedas.

**INTBCK (ABBREV)**   
  
A continuación, [{if USERMODE = CATI} tengo {else} tenemos] algunas preguntas que hacerte que nos ayudarán a comprender mejor las experiencias únicas que tienen los estudiantes de diferentes trasfondos.   
  
**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Siguiente**.

**B25FRAC2 (ABBREV)**

¿Cuál es tu raza y/u origen étnico?

Selecciona todas las opciones que correspondan.

* Indígena de las Américas o nativo(a) de Alaska

*Por ejemplo, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, aztecas, mayas, etc.*

* Asiático(a)

*Por ejemplo, chinos, asiáticos indios, filipinos, vietnamitas, coreanos, japoneses, etc.*

* Negro(a) o afroamericano(a)

*Por ejemplo, afroamericanos, jamaiquinos, haitianos, nigerianos, etíopes, somalíes, etc.*

* Hispano(a) o latino(a)

*Por ejemplo, mexicano, puertorriqueño, salvadoreño, cubano, dominicano, guatemalteco, etc.*

* Del medio oriente o del norte de África

*Por ejemplo, libaneses, iraníes, egipcios, sirios, iraquíes, israelíes, etc.*

* Nativo(a) de Hawái o de otra isla del Pacífico

*Por ejemplo, nativos de Hawái, samoanos, chamorros, tonganos, fiyianos, marshaleses, etc.*

* Blanco(a)

*Por ejemplo, alemanes, irlandeses, italianos, polacos, escoceses, etc.*

**Help Text:**

Por favor indica todas las categorías que mejor describen tu raza y/u origen étnico. En cumplimiento con los estándares federales para recolectar información de raza y origen étnico, las siguientes son descripciones de los grupos raciales y étnicos:

**Indígenas de las Américas o nativos de Alaska**: Personas con orígenes en cualquiera de las poblaciones originales de Norte, Centro y Sudamérica, incluyendo, por ejemplo, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, aztecas y mayas.

**Asiáticos**: Individuos con orígenes en cualquiera de los pueblos originales de Asia central o del este, del sudeste asiático, o del sur de Asia, incluyendo, por ejemplo, chinos, asiáticos, indios, filipinos, vietnamitas, coreanos y japoneses.

**Negros o afroamericanos**: Individuos con orígenes en cualquiera de los grupos raciales negros de África, incluyendo, por ejemplo, afroamericanos, jamaiquinos, haitianos, nigerianos, etíopes y somalíes.

**Hispanos o latinos**: incluye a individuos de cultura u origen mexicano, puertorriqueño, salvadoreño, cubano, dominicano, guatemalteco y de otras culturas u orígenes sudamericanos o españoles.

**Del medio oriente o del norte de África:** individuos con orígenes en cualquiera de los pueblos originales del medio oriente o del norte de África, incluyendo, por ejemplo, libaneses, iraníes, egipcios, sirios, iraquíes e israelíes.

**Nativos de Hawái o de otra isla del Pacífico**: Individuos con orígenes en cualquiera de los pueblos originales de Hawái, Guam, Samoa u otras islas del Pacífico, incluyendo, por ejemplo, nativos de Hawái, samoanos, chamorros, tonganos, fiyianos y marshaleses.

**Blancos**: Individuos con orígenes en cualquiera de los pueblos originales de Europa, incluyendo, por ejemplo, alemanes, irlandeses, italianos, polacos y escoceses.

**B25FSX (ABBREV)**   
  
Las siguientes preguntas nos ayudarán a entender mejor las experiencias de personas de todo tipo de orientación sexual y de identidad de género.

¿Qué sexo te asignaron al nacer en tu certificado de nacimiento original?

|  |
| --- |
|  |
| 1 = Masculino |
| 2 = Femenino |

**Help Text:**  
Indica el sexo que te asignaron al nacer, es decir, lo que pusieron en tu certificado de nacimiento original.

**B25FGENDERID (ABBREV)**   
  
¿Cuál es tu género? Tu género es cómo te sientes por dentro y puede ser el mismo o diferente de tu sexo biológico o de nacimiento.

(Por favor marca todo lo que aplique).

|  |
| --- |
| □  Masculino |
| □  Femenino |
| □  Transgénero |
| □  No binario |
| □  Una identidad diferente |
| Por favor describe: |

**Help Text:**  
Esta pregunta nos ayudará a entender mejor las experiencias de personas con todo tipo de identidad de género.

Género incluye identidad de género y expresión de género. Identidad de género quiere decir el sentido interno que uno tiene de su propio género, el cual puede o no corresponder al sexo que le asignaron al nacer. Distintas personas deciden expresar su identidad de género de maneras diferentes. Para algunos, el género se puede expresar, por ejemplo, a través de la vestimenta, de cómo se arreglan, de sus gestos, de sus patrones de habla y de sus interacciones sociales. La expresión de género usualmente se manifiesta entre masculino y femenino, y algunas personas transgénero expresan su género de manera que concuerda con cómo se identifican internamente, más que de acuerdo al sexo que les asignaron al nacer.

**Transgénero:** Cuando el sexo al nacer y el género no concuerdan, la persona puede considerarse transgénero.

**No binario:** Este término se usa para identificar personas cuyos géneros quizás no se ajustan al sexo que se les asignó al nacer. A menudo, este término puede ser usado por personas que identifican su género como algo que no es ni masculino ni femenino. El género de estas personas puede caer entre masculino y femenino, o puede caer fuera de la definición tradicional de género.

**B25FLGBTQ (ABBREV)**   
  
[If USERMODE = WEB]

¿Cuál de las siguientes opciones representa mejor cómo te consideras?

[else]

Ahora voy a leer una lista de términos que la gente a veces usa para describir cómo se consideran.

(Bulleted list)

* Heterosexual, o sea, no gay o lesbiana
* Lesbiana o gay, es decir, homosexual
* Bisexual
* Asexual
* Pansexual
* *Queer*
* Una orientación sexual que no aparece en la lista

Mientras voy leyendo nuevamente la lista, por favor di sí cuando oigas la opción que describe mejor como te consideras.

|  |  |
| --- | --- |
|  | |
| 2 = Heterosexual, o sea, no gay o lesbiana | |
| 1 = Lesbiana o gay, es decir, homosexual | |
| 3 = Bisexual    4 = Asexual    6 = Pansexual    7 = *Queer* | |
| 8 = Una orientación sexual que no aparece en la lista | |
| Por favor descríbela: |  |

**Help Text:**  
Esta pregunta nos ayudará a entender mejor las experiencias de personas de todas las orientaciones sexuales.

La **orientación sexual** es la atracción emocional o física hacia otra persona.

**B25FINTACC (ABBREV)**   
  
**En los últimos 30 días**, ¿con qué frecuencia tenía tu residencia acceso a Internet de alta velocidad (por ejemplo, servicio de cable, fibra óptica o DSL, etc.)?

|  |
| --- |
|  |
| 0 = Nunca |
| 1 = Rara vez |
| 2 = Alguna veces |
| 3 = Con frecuencia |
| 4 = Siempre |

**Help Text:**  
Si no estás seguro(a), por favor provee una respuesta aproximada.

**B25FCAMPSAFE (ABBREV)**   
  
[If currently attending primary institution]

En una escala del 1 al 5, donde 1 quiere decir "totalmente inseguro(a)" y 5 quiere decir "totalmente seguro(a)", ¿qué tan inseguro(a) o seguro(a) te sientes asistiendo a [primary institution]?

[else if before July 1, 2025 and enrolled in year 6 at primary institution]

En una escala del 1 al 5, donde 1 quiere decir "totalmente inseguro(a)" y 5 quiere decir "totalmente seguro(a)”, ¿qué tan inseguro(a) o seguro(a) te sentías la última vez que asististe a [primary institution]?

[else]

En una escala del 1 al 5, donde 1 quiere decir "totalmente inseguro(a)" y 5 quiere decir "totalmente seguro(a)", ¿qué tan inseguro(a) o seguro(a) te sentías mientras asistías a [primary institution] entre el primero de julio de 2022 y el 30 de junio de [{if enrolled in year 6 at primary institution} 2025 {else if enrolled in year 5 at primary institution} 2024 {else} 2023]?

|  |
| --- |
|  |
| 1 = 1 (Totalmente inseguro(a)) |
| 2 = 2 (Algo inseguro(a)) |
| 3 = 3 (Ni inseguro(a) ni seguro(a)) |
| 4 = 4 (Algo seguro(a)) |
| 5 = 5 (Totalmente seguro(a)) |

**Help Text:**  
En una escala del 1 al 5, indica qué tan de acuerdo estás con la afirmación en la pregunta. Por favor, toma en cuenta tu asistencia a [primary institution] al responder esta pregunta.

**B25FVTNEL (ABBREV)**   
  
¿Votaste en las elecciones presidenciales de noviembre de 2024?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |
| □  No cumplo con los requisitos para votar en las elecciones presidenciales |

**Help Text:**  
Indica si votaste en la última elección presidencial, ya sea que lo hayas hecho en un centro de votación, por voto adelantado o por voto ausente.

**B25FEVRVT (ABBREV)**   
  
¿Alguna vez has votado en una elección nacional, estatal o local?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |

**Help Text:**  
Por favor indica si **alguna vez** has votado en una elección nacional, estatal o local.

Las elecciones presidenciales y las elecciones primarias son ejemplos de **elecciones nacionales**.

Los votos para enmendar la constitución estatal y las elecciones para gobernador son ejemplos de **elecciones estatales**.

Las votaciones para presupuestos municipales, juntas directivas escolares y elecciones para alcalde, son ejemplos de **elecciones locales**.

**B25FREGVT (ABBREV)**   
  
¿Está registrado(a) para votar?

|  |
| --- |
|  |
| 1 = Sí |
| 0 = No |
| -1 = No sé |

**Help Text:**  
Indica si actualmente estás registrado(a) para votar. Responde **Sí**, si has llenado solicitud para registrarte como votante, lo cual normalmente se hace en el condado donde vives. No importa si has votado en elecciones recientes, lo que importa es que tu registración todavía esté vigente.

Con la excepción de Dakota del Norte, todos los estados requieren que sus ciudadanos se registren para convertirse en votantes.

**B25GLINTRO (ABBREV)**   
  
Finalmente, [{if USERMODE = WEB} necesitamos {else} necesito] pedirte alguna información de contacto.   
  
**Help Text:**  
Toda información de contacto que proveas se mantendrá en archivos de datos seguros y protegidos, y estará separada de las respuestas que ya has dado en esta encuesta. Por favor presiona el botón **Siguiente** para continuar.

**B25GNAME (ABBREV)**   
  
Actualmente tenemos que tu nombre es: (Haz cualquier corrección necesaria y luego presiona **Siguiente**).

|  |  |
| --- | --- |
| Primer nombre: |  |

|  |  |
| --- | --- |
| Segundo nombre: |  |

|  |  |
| --- | --- |
| Apellido: |  |

**Help Text:**  
Revisa que tu nombre esté correcto y haz cualquier cambio necesario.

**B25G1ADR (ABBREV)**   
  
¿Cuál es tu dirección permanente?

Tu dirección permanente usualmente es tu residencia legal, por ejemplo la que aparece en tu licencia de conducir o en la que estás registrado(a) para votar.

(Por favor provee tu dirección en el encasillado. Si no puedes encontrar tu dirección en los resultados, por favor selecciona la opción “Address not listed” localizado al final de la lista de resultados).

|  |  |  |
| --- | --- | --- |
|  |  | |
| Dirección: | |  |

|  |  |
| --- | --- |
| Ciudad/ Municipio: |  |

|  |
| --- |
|  |
| Estado: |
| AK = Alaska - FC = País Extranjero |

|  |  |
| --- | --- |
| Código postal (ZIP): |  |

|  |
| --- |
| □  Por favor marca aquí si la dirección es internacional. |

|  |  |
| --- | --- |
| Dirección en el extranjero: |  |

|  |  |
| --- | --- |
| País extranjero: |  |

|  |  |
| --- | --- |
| Estado/Provincia extranjera: |  |

|  |  |
| --- | --- |
| Código postal (ZIP) extranjero: |  |

|  |  |
| --- | --- |
| Ciudad en el extranjero: |  |

**Help Text:**  
Por favor provee la información de tu dirección.

Revisa que todo esté escrito correctamente. Tu dirección permanente es por lo general tu residencia legal, lo que típicamente se define como la residencia en la que estás registrado(a) para votar, donde pagas tus impuestos locales y estatales, y donde mantienes tu licencia para manejar y el registro de tu auto.

Si eres menor de 24 años de edad o dependes del sustento de tus padres, tu residencia legal es generalmente la residencia de tus padres o tutores.

Si tu dirección permanente es afuera de los Estados Unidos, selecciona el encasillado que se muestra y provee tu dirección en el extranjero.

**B25GSSNINF (ABBREV)**   
  
¿Cuál es tu número del Seguro Social? (Esta información se mantendrá en archivos de datos seguros y protegidos, y estará separada de las respuestas que ya has dado en esta encuesta. Toda la información identificable individualmente que provean las personas o las instituciones a una agencia federal podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley [20 U.S.C. §9573]. Sin embargo, el darnos tu número del Seguro Social es completamente voluntario y no hay sanción por no revelarlo).

(Por favor pon el número sin guiones).

|  |  |
| --- | --- |
|  |  |

**Help Text:**  
Podríamos usar tú número del Seguro Social para:

* Obtener datos adicionales como de ayuda económica, récords estudiantiles e información relacionada de tu institución educativa y de otras fuentes, como bases de datos de préstamos estudiantiles y de agencias de exámenes de admisión, y
* para localizarte si eres seleccionado(a) para una encuesta de seguimiento.

**INCTYP (ABBREV)**   
  
Como muestra de nuestro agradecimiento por completar la encuesta hoy, nos gustaría enviarte $[TOTAL\_INCENTIVE], que se pagará a través de PayPal o con un cheque. Por favor indica de qué manera prefieres recibir el pago.

|  |
| --- |
|  |
| 1 = PayPal. El pago de PayPal de $[TOTAL\_INCENTIVE] se enviará por correo electrónico dentro de las próximas horas. |
| 2 = Cheque. Espera hasta 4 semanas para que se procese y se te envíe el pago del cheque de $[TOTAL\_INCENTIVE]. |
| 3 = No, gracias. Rechazo el incentivo. |

**Help Text:**  
Vas a recibir un correo electrónico de PayPal que te notificará la transferencia. Si no tienes una cuenta de PayPal, se te pedirá que crees una cuenta para reclamar el dinero. No hay ningún costo por crear una cuenta PayPal, o para recibir fondos.

Si no deseas recibir el incentivo, selecciona **No, gracias. Rechazo el incentivo.**

**PAYPAL (ABBREV)**   
  
Por favor provee la dirección de tu correo electrónico para recibir tu pago por PayPal. (Al presionar abajo se procesará tu pago por PayPal).

Algunas compañías desactivan y reciclan cuentas de correo electrónico después de un periodo de inactividad (es decir, sin actividad de iniciar sesión). Por favor asegúrate de proveer un dirección de correo electrónico para una cuenta de correo electrónico activa que puedes acceder para cobrar el pago.

|  |  |  |  |
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**Help Text:**  
Si no tienes una cuenta de PayPal, pon la dirección de tu correo electrónico preferido. Recibirás un correo electrónico de PayPal informándote sobre la transferencia y se te pedirá que abras una cuenta para reclamar los fondos.

No hay ningún costo por crear una cuenta PayPal, o para recibir fondos.

**INCENT (ABBREV)**   
  
Por favor provee la dirección adonde deseas que te envíen el cheque De $[TOTAL\_INCENTIVE] por correo. **Espera 4 semanas para que te llegue.**

|  |
| --- |
|  |
| 1 = If full address provided and B25G1FOR ne 1 display [B25G1AD] , [B25G1AD2], [B25G1CY], [B25G1ST] and [B25G1ZP], else display [B25G1FAD], [B25G1FCY], [B25G1FS], [B25G1FC] and [B25G1FZ]. |
| 6 = Proveer una dirección diferente |

**Help Text:**  
Revisa que la información de la dirección esté correctamente escrita, incluyendo el nombre de la calle y la ciudad. Si la dirección a la que deseas que te envíen el cheque de incentivo necesita ser corregida, selecciona **Proveer una dirección diferente** para que obtengamos la dirección correcta en la siguiente pantalla.

Si deseas que tu cheque de incentivo se envíe por correo a una dirección que no ha sido provista, selecciona **Proveer una dirección diferente.**

**INCENTADDR (ABBREV)**   
  
[If INCENT = 6 or missing]

Por favor provee la dirección a donde deseas que se te envíe por correro el cheque de $[TOTAL\_INCENTIVE]. Espera 4 semanas para que te llegue.

(Por favor provee tu dirección en el encasillado. Si no puedes encontrar tu dirección en los resultados, por favor selecciona la opción “Address not listed” localizado al final de la lista de resultados).

[else]

Como muestra de nuestro agradecimiento por completar la encuesta hoy, nos gustaría enviarte un cheque de $[TOTAL\_INCENTIVE]. Provee la dirección a la que deseas que te envíen el cheque. Espera 4 semanas para que te llegue.

(Por favor provee tu dirección en el encasillado. Si no puedes encontrar tu dirección en los resultados, por favor selecciona la opción “Address not listed” localizado al final de la lista de resultados).

|  |  |
| --- | --- |
| Nombre: |  |

|  |  |
| --- | --- |
| Apellido: |  |

|  |
| --- |
| □  Por favor marca aquí si la dirección es internacional. |

|  |  |
| --- | --- |
| Dirección: |  |

|  |  |
| --- | --- |
| Dirección (línea 2): |  |

|  |  |
| --- | --- |
| Ciudad/ Municipio: |  |

|  |
| --- |
|  |
| Estado: |
| Alaska - País Extranjero |

|  |  |
| --- | --- |
| Código postal: |  |

**Help Text:**  
Provee la información que te solicitamos para la dirección a la cual deseas que se te envíe por correo el cheque del incentivo. Revisa que la dirección y la ciudad estén escritas correctamente.

**INCENT1 (ABBREV)**   
  
[If INCTYP = 2 or on no PayPal OFAC list]

Gracias por proveer la información de tu dirección. Tu cheque deberá llegar en aproximadamente 4 semanas.

[else if user chooses PayPal and the submission was successful]

Tu incentivo fue enviado con éxito. Por favor revisa tu correo electrónico para más información.

[else if user chooses PayPal and the submission was unsuccessful]

Hubo un problema al enviar tu incentivo a través de PayPal. Disculpa la molestia. Intentaremos volver a enviar tu incentivo y nos comunicaremos contigo si el problema persiste. Si tienes alguna pregunta o inquietud, comunícate con nosotros al 1-800-247-6056 o [bps@rti.org](mailto:bps@rti.org).

[else]

Gracias.

Instruction for all question wording conditions: (Presiona **Siguiente** para terminar la encuesta).   
  
**Help Text:**  
Presiona **Siguiente** para terminar la encuesta.

**B25GENDB (ABBREV)**   
  
Si tienes comentarios adicionales sobre tu experiencia en general participando en la encuesta BPS, por favor, provéelos ahora.

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**Help Text:**  
Si tienes alguna pregunta o inquietud, por favor comunícate con nosotros al 1-800-247-6056 o escribiendo a bps@rti.org.

**END (ABBREV)**   
  
[If END\_FLAG=1]

En nombre del Departamento de Educación de los Estados Unidos, ¡Gracias!

[else]

En nombre del Departamento de Educación de los Estados Unidos, te damos las gracias por tu tiempo y cooperación. ¡Estamos muy agradecidos por tu participación en este estudio!   
  
**Help Text:**  
Esta es una pantalla informativa únicamente. Presiona el botón **Terminar**.