

**2020/25 BEGINNING POSTSECONDARY STUDENTS
LONGITUDINAL STUDY (BPS:20/25) ~~FIELD TEST~~**

**Appendix C
Student Contacting Materials**

OMB # 1850-0631 v.[2021](#)

Submitted by
National Center for Education Statistics
U.S. Department of Education

[September 2023](#)

[October 2024](#)

This appendix includes all contacting materials that may be sent to sample members to request their participation during data collection for the ~~field test~~ 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25). These materials are listed in tentative schedule for sample member contacts. BPS:20/25 contact materials include a brochure, website text, letters, e-mails, postcards, text messages, interesting facts and trend data, merge fields, and “as needed” materials that may be used during data collection. ~~The appendix also includes reinterview contact materials for the field test.~~

We will send these materials to students at varying times throughout data collection. ‘As Needed Contacts’ may be sent in addition to scheduled contacts, in place of scheduled contacts, or may not be sent at all. We will review response rates throughout data collection and determine the most effective communication to impact response. We may also reuse some contacts during different phases of data collection. Once a sample member’s case has been finalized (either as a final refusal, other final status, or a completed survey), we will stop all contacting attempts.

We have inserted fills and merge fields into each contact to indicate where language may differ, for example, if used in a different data collection phase (early completion or production). Merge fields within the contact materials include the incentive payment options, the length of the survey, and other details specific to the case. The merge fields also account for the Office of Foreign Assets Controls (OFAC) cases that must either be paid via check or, for some cases, cannot be paid at all. ControlID, addressID, and emailID are fills that we will use to track undeliverable contacts. For example, a unique e-mail ID is assigned to each e-mail address that we have for a particular case. The e-mail ID is included at the bottom of each e-mail as a way of tracking any undeliverable or bounced e-mails, ControlID is used for QC purposes, and AddressIDs are used to track undeliverable physical mail.

Materials may include items from the ‘Interesting Facts’ section. Not all the data contained in that section will be used at one time, but rather, selected facts will be pulled from this section to be included in contact materials.

Once language is approved by OMB, we will adjust the formatting and graphics of all contacting materials as needed, including letterheads, logos, QR codes, borders, and graphics ~~in infographics mailings.~~ ~~We will assign each sample member a unique QR code to be included in the letters and postcards for direct access to the survey.~~

Contact materials that are being translated into Spanish are denoted by a * in the tentative schedule and on the individual contact materials. Page references to merge fields will be updated once language is approved by OMB and tracked changes are removed.

Summary of updates from BPS:20/25 Field Test:

- Added Interesting Facts using updated data including BPS:20/22 First Look and derived variables data that is near-final, but has not undergone full NCES review
- Removed mention of “field test” where applicable
- Removed address confirmation experiment language
- Added language to accommodate the abbreviated survey
- Updated academic years for full scale
- Updated sample size for full scale
- Removed reinterview contact materials
- Updated minor typos and spacing issues
- Updated language to be clearer/concise
- Added minor updates/improvements

Tentative Schedule for Sample Member Contacts (dates are approximate and subject to change)

Greeting Card—Initial Contact	Mailing or E-mail	Early	Upon OMB approval
Data Collection Announcement Letter	Mailing	Early	3/4/20243/2025
Data Collection Announcement E-mail	E-mail	Early	3/4/20245/2025
Reminder E-mail 2	E-mail	Early	3/11/2025
Data Collection Announcement Text	Text	Early	3/9/202417/2025
Reminder E-mail 43	E-mail	Early	3/12/202421/2025
Reminder Mailing 2	Mailing	Early	3/24/2025
Text Message Reminder 2	Text	Early	4/1/2025
Reminder E-mail 24	E-mail	Production Early	3/20/20244/2/2025
Reminder E-mail 5	E-mail	Production	4/11/2025
Reminder Postcard 4 Mailing 3	Mailing	Production Early	3/22/20244/14/2025
Text Message Reminder 43	Text	Production Early	3/24/20244/15/2025
Reminder E-mail 36	E-mail	Production	3/30/20244/24/2025
Text Message Reminder 24	Text	Production	4/8/202430/2025
Reminder E-mail 47	E-mail	Production	5/4/9/20242025
Reminder Letter 4 Mailing 4	Mailing	Production	4/12/20245/7/2025
Text Message Reminder 5	Text	Production	5/15/2025
Reminder E-mail 58	E-mail	Production	4/20/20245/16/2025
Reminder E-mail 9	E-mail	Production	5/26/2025
Text Message Reminder 36	Text	Production	45/27/20242025
Reminder Postcard 2 Mailing 5	Mailing	Production	4/28/20245/30/2025
Reminder E-mail 610	E-mail	Production	4/30/20246/6/2025
Text Message Reminder 47	Text	Production	5/4/20246/10/2025
Reminder E-mail 11	E-mail	Production	6/18/2025
Reminder Mailing 6	Mailing	Production	6/22/2025
Text Message Reminder 58	Text	Production	5/10/20246/25/2025
Reminder E-mail 712	E-mail	Production	5/11/20247/1/2025
Text Message Reminder 9	Text	Production	7/10/2025
Reminder E-mail 813	E-mail	Production	5/17/20247/13/2025
Reminder Mailing 7	Mailing	Production	7/16/2025
Text Message Reminder 610	Text	Production	5/23/20247/26/2025
Reminder E-mail 9141	E-mail	Production	5/25/20247/27/2025
As Needed Reminder E-mail 1	E-mail	Production	8/10/2025
Reminder Postcard 3 Mailing 8	Mailing	Production	5/25/20248/13/2025
As Needed Text Message Reminder 1	Text	Production	8/15/2025
As Needed Reminder E-mail 402	E-mail	Production	6/5/20248/21/2025
As Needed Text Message Reminder 72	Text	Production	6/7/20248/29/2025
As Needed Reminder E-mail 3	E-mail	Production	9/4/2025
Reminder Letter 2 Mailing 9	Mailing	Production	6/15/20249/10/2025
As Needed Text Message Reminder 3	Text	Production	9/15/2025
As Needed Reminder E-mail 444	E-mail	Production	6/17/20249/18/2025
As Needed Reminder E-mail 5	E-mail	Production	10/2/2025
As Needed Text Message Reminder 84	Text	Production	6/21/202410/5/2025
Reminder Mailing 10	Mailing	Production	10/8/2025
As Needed Reminder E-mail 426	E-mail	Production	6/24/202410/16/2025
As Needed Text Message Reminder 95	Text	Production	6/27/202410/25/2025
As Needed Reminder E-mail 437	E-mail	Production	6/28/202410/30/2025
As Needed Text Message Reminder 6	Text	Production	10/30/2025
Thank You Letter – sent with check	Mailing	All phases	Rolling

Thank You E-mail	E-mail	All phases	Rolling
As Needed Contacts			
As Needed Reminder E-mail 1	E-mail	Any phase	TBD
As Needed Reminder E-mail 2	E-mail	Any phase	TBD
As Needed Reminder E-mail 3	E-mail	Any phase	TBD
As Needed Reminder E-mail 4	E-mail	Any phase	TBD
As Needed Reminder E-mail 5	E-mail	Any phase	TBD
As Needed Reminder E-mail 6	E-mail	Any phase	TBD
As Needed Reminder E-mail 7	E-mail	Any phase	TBD
As Needed Reminder E-mail 8	E-mail	Any phase	TBD
As Needed Reminder E-mail 9	E-mail	Any phase	TBD
As Needed Reminder E-mail 10	E-mail	Any phase	TBD
As Needed Reminder E-mail 11	E-mail	Any phase	TBD
As Needed Reminder E-mail 12	E-mail	Any phase	TBD
As Needed Reminder E-mail 13	E-mail	Any phase	TBD
As Needed Reminder E-mail 14	E-mail	Any phase	TBD
As Needed Reminder E-mail 15	E-mail	Any phase	TBD
As Needed Reminder E-mail 16	E-mail	Any phase	TBD
As Needed Reminder E-mail 17	E-mail	Any phase	TBD
As Needed Reminder E-mail 18	E-mail	Any phase	TBD
Initial Contact E-mail (if time allows)	E-mail	Early	TBD
Incentive Change E-mail (Boost)	E-mail	Nonresponse conversion	TBD
<u>Abbreviated Announcement E-mail</u>	<u>E-mail</u>	<u>Nonresponse conversion</u>	<u>TBD</u>
Security Unlock E-mail	E-mail	Any phase	TBD
Security 1302/1303 E-mail	E-mail	Any phase	TBD
Re-Interview, Initial E-mail	E-mail	Any phase	TBD
Re-Interview, Reminder E-mail 1	E-mail	Any phase	TBD
Re-Interview, Reminder E-mail 2	E-mail	Any phase	TBD
Contacting Reminder E-mail	E-mail	Any phase	TBD
Partial Complete E-mail	E-mail	All phases	Rolling
Paired Contact E-mail	E-mail	All phases	Rolling
Interruption in Data Collection-Notice/Warning E-mail	E-mail	Any phase	TBD
Interruption in Data Collection-Resume E-mail	E-mail	Any phase	TBD
Hard Refusal E-mail	E-mail	All phases	Rolling
Canceled PayPal E-mail	E-mail	All phases	Rolling
Missing Incentive Data E-mail	E-mail	All phases	Rolling
No Contact E-mail	E-mail	All phases	Rolling
Outstanding Check E-mail	E-mail	All phases	Rolling
Expired Check E-mail	E-mail	All phases	Rolling
Preferred to Complete Online E-mail	E-mail	All phases	Rolling
Data Collection Extension E-mail	E-mail	All phases	Rolling
Data Collection Staff Prompt E-mail	E-mail	All phases	Rolling
Missing PayPal E-mail	E-mail	All phases	Rolling
Needs Incentive Selection E-mail (Didn't Select Incentive)	E-mail	All phases	Rolling
Failed PayPal Payment E-mail	E-mail	All phases	Rolling
Returned PayPal E-mail	E-mail	All phases	Rolling
Unclaimed PayPal E-mail	E-mail	All phases	Rolling

Bad Address E-mail for Check Incentives	E-mail	All phases	Rolling
Undeliverable Check E-mail	E-mail	All phases	Rolling
As Needed Letter 1	Mailing	Any phase	TBD
As Needed Letter 2	Mailing	Any phase	TBD
As Needed Letter 3	Mailing	Any phase	TBD
Incentive Change Letter (Boost)	Mailing	Nonresponse conversion	TBD
Re-Interview Abbreviated Survey Invitation Letter	Mailing	Any phase Nonresponse conversion	TBD
As Needed Postcard 1 (Incentive Eligible)	Mailing	Any phase	TBD
As Needed Postcard 2	Mailing	Any phase	TBD
As Needed Postcard 3	Mailing	Any phase	TBD
As Needed Postcard 4	Mailing	Any phase	TBD
As Needed Postcard 5	Mailing	Any phase	TBD
As Needed Postcard 6	Mailing	Any phase	TBD
As Needed Postcard 7	Mailing	Any phase	TBD
As Needed Postcard 8 (Incentive Eligible)	Mailing	Any phase	TBD
Incentive Changes Announcement Postcard	Mailing	Any phase	TBD
As Needed Text Message Reminder 1	Text	Any phase	TBD
As Needed Text Message Reminder 2	Text	Any phase	TBD
As Needed Text Message Reminder 3	Text	Any phase	TBD
As Needed Text Message Reminder 4	Text	Any phase	TBD
As Needed Text Message Reminder 5	Text	Any phase	TBD
As Needed Text Message Reminder 6	Text	Any phase	TBD
As Needed Text Message Reminder 7	Text	Any phase	TBD
As Needed Text Message Reminder 8	Text	Any phase	TBD
As Needed Text Message Reminder 9	Text	Any phase	TBD
As Needed Text Message Reminder 10	Text	Any phase	TBD
As Needed Text Message Reminder 11	Text	Any phase	TBD
As Needed Text Message Reminder 12	Text	Any phase	TBD
As Needed Text Message Reminder 13	Text	Any phase	TBD
As Needed Text Message Reminder 14	Text	Any phase	TBD
Text Message Reminder (Instead of calls)	Text	Any phase	TBD
Re-Interview, Initial Text	Text	Any phase	TBD
Re-Interview, Reminder 1	Text	Any phase	TBD
Re-Interview, Reminder 2	Text	Any phase	TBD
Data Collection Extension Text Reminder	Text	Production	TBD
Interruption in Data Collection – Notice	Text	All phases	Rolling
Interruption in Data Collection – Resume	Text	All phases	Rolling
Hard Refusal (Not a Stop Text Refusal)	Text	All phases	Rolling
No Good Address for Payment (completed using text password)	Text	All phases	Rolling
Canceled PayPal Text (completed using text password and selected PayPal Incentive)	Text	All phases	Rolling
Missing Incentive Data Text (completed using text password)	Text	All phases	Rolling
Opted into Receiving Texts During Data Collection Via CATI or E-mail	Text	All phases	Rolling
Boost Text Reminder	Text	Nonresponse conversion Production	TBD

<u>Abbreviated Text Reminder</u>	<u>Text</u>	<u>Nonresponse conversion</u>	<u>TBD</u>
Auto-Reply Text	Text	All phases	Rolling
<u>BPS:20/25 FS Panel Maintenance Postcard</u>	<u>Mailing</u>	<u>BPS Full Scale</u>	<u>TBD</u>
<u>BPS:20/25 FS Panel Maintenance E-mail</u>	<u>E-mail</u>	<u>BPS Full Scale</u>	<u>TBD</u>
<u>BPS:20/25 FS Panel Maintenance Initial Contact Text</u>	<u>Text</u>	<u>BPS Full Scale</u>	<u>TBD</u>

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Brochure Text*

FRONT COVER

2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~*)*

*Includes both current and former students.

PANEL 1, FLAP

Who is conducting BPS?

The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ is conducted by the National Center for Education Statistics (NCES), in the U.S. Department of Education's Institute of Education Sciences, with data collection being carried out under contract by RTI International, a U.S.-based nonprofit research organization.

NCES is authorized to conduct BPS by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543) and to collect students' education records from educational agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35).

How will my information be protected?

NCES is required to follow strict procedures to protect personal information in the collection, reporting, and publication of data. All of the information provided by individuals or institutions may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C §151).

BPS data security procedures are reviewed and approved by NCES data security staff. Your answers are secured behind firewalls and are encrypted during internet transmission using Secure Sockets Layer (SSL) protocol. All surveys are password protected and require the user to log in before accessing the data. NCES employees and contractors are subject to large fines or imprisonment if individual responses are disclosed.

INSIDE PANELS

What is BPS?

The 2020/25 Beginning Postsecondary Students Longitudinal Study ~~Field Test~~ (BPS:20/25) follows students who started postsecondary education in the ~~2018-2019-2020~~ academic year. BPS will survey about ~~2,600,000~~ current and former students in ~~2024~~2025 to collect information about their educational progress and plans, experience in the workforce, earnings and expenses, family status, and personal and professional goals. Postsecondary education is any education beyond high school, including career and technical school, college, and graduate school.

Why am I being asked to participate?

You are being asked to participate in BPS because you were enrolled in postsecondary education for the first time during the ~~2018-19~~2019-20 academic year. Your participation is critical to help policymakers and others better understand the experiences of students who began postsecondary education for the first time in ~~2018-19~~2019-20. Your personal circumstances are unique, and you cannot be replaced in this study. **You may recall being asked to complete a survey in ~~2021~~2022, as part of the BPS:20/22 study.**

What happens to the results?

Results from the current study will be posted on the NCES website (<https://nces.ed.gov/surveys/bps/>) as soon as they are available. Your responses will be combined with those of other students and will be presented in summary form only. No individually identifiable information will be published.

Researchers will use BPS data to explore a wide variety of topics, such as how financial aid influences persistence in and completion of postsecondary education.

How do I participate?

Participation is easy! You can complete the BPS survey online or over the phone.

Online

Log on to the study website at <https://surveys.nces.ed.gov/bps/> using the Study ID and password provided to you in your study materials.

The survey is mobile-optimized, so it can be easily completed on a mobile device.

Phone

Call our Help Desk at 800-247-6056 to speak to one of our professional interviewers who are happy to assist you.

During data collection you may receive reminder communications in any of the following ways:

- Mail from the National Center for Education Statistics
- E-mails from <<bps@ed.gov>>//<<bps@rti.org>>
- Text messages and phone calls from [area code 202](#) or the U.S. Department of Education

BACK COVER

Contact Us to Participate

For assistance, please contact the study Help Desk or visit the website:

800-247-6056

<<bps@ed.gov>>//<<bps@rti.org>>

<https://surveys.nces.ed.gov/bps/>

If you have questions or concerns about BPS:20/25 ~~Field Test~~, contact:

RTI International

Michael Bryan

BPS Project Director [at RTI](#)

mbryan@rti.org

800-844-8959

National Center for Education Statistics (NCES)

David Richards, Ph.D.

BPS Study Director [at NCES](#)

David.Richards@ed.gov

202-245-6202

Conducted by: U.S. Department of Education; Institute of Education Sciences; National Center for Education Statistics <https://nces.ed.gov>

OMB Control Number: 1850-0631 Learn more about our confidentiality procedures at:

<https://surveys.nces.ed.gov/bps/confidentiality>

NCES ~~2024~~2025-YYY

Website Text*

Home Page

Welcome to the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test*](#)

*Includes both current and former students

Please enter your Study ID and password:

Study ID:

Password:

Show me what I've typed

Need your Study ID number or password? ([hyperlink to Login Help page](#))

Have you lost your Study ID or password? Fill out this request form and we will e-mail your Study ID and password to you. Providing as much information as possible will help us respond to your request more quickly.

Study ID number (if known):

First Name (required):

Last Name (required):

Date of Birth (MM/YYYY):

Postsecondary Institution Name (~~2018-19~~[2019-20](#) academic year):

Cell Phone (XXX-XXX-XXXX):

Other Phone (XXX-XXX-XXXX):

Update Contact Info

Click on the fields below to enter the information:

Study ID

First Name

Middle Name

Last Name

Suffix (drop-down)

Former Name

Cell Phone (XXX-XXX-XXXX)

Home Phone (XXX-XXX-XXXX)

Work Phone (XXX-XXX-XXXX)

E-mail Address

Other E-mail address

Address

Address Line 2

City

[Select](#) State (drop-down)

Zip Code

<<Your participation is very important, but we know there are many demands on your time. We will periodically send reminders for you to complete the BPS survey via e-mail, mail, phone, and text. In the past, many participants have preferred to receive text message reminders. Would you [like prefer](#) to receive text message reminders?

Yes

No

>>[ONCE CONTACT INFO PAGE SUBMITTED, REDIRECT TO HOME PAGE]

Contact Us

If you need assistance, have questions regarding the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25), or prefer to complete the survey by phone, please contact us using the information below.

Help Desk E-mail

E-mail [<<bps@ed.gov>>](mailto:bps@ed.gov) // [<<bps@rti.org>>](mailto:bps@rti.org)

E-mail bps@rti.org (or bps@ed.gov) Help Desk Telephone

Telephone 800-247-6056

Help Desk Hours

Help Desk staff are available at the following times to assist you:

Monday-Thursday 9:00 a.m. – 11:00 p.m.

Friday 9:00 a.m. – 9:00 p.m.

Saturday 10:00 a.m. – 6:00 p.m.

Sunday 1:00 p.m. – 9:00 p.m.

All times are Eastern Time (ET).

Whom should I contact if I have additional questions or concerns?

If you have additional questions or concerns, BPS project staff are available to respond to your questions Monday through Friday between 9:00 a.m. and 5:00 p.m. ET.

BPS Staff

RTI Project Director Michael Bryan
mbryan@rti.org
800-844-8959

NCES Study Director David Richards, Ph.D.
David.Richards@ed.gov
202-245-6202

What to Expect

Why am I being asked to participate?

You are being asked to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ because you were enrolled in postsecondary education (any education beyond high school) for the first time during the ~~2018–19~~2019–20 academic year. Your participation is critical to help policymakers and others understand the experiences of **current and former students** who began postsecondary education for the first time in ~~2018–19~~2019–20. Your personal circumstances are unique, and you cannot be replaced in this study. **You may recall being asked to complete a survey in ~~2021~~2022, as part of the BPS:20/22 study.**

How can I complete the BPS survey?

You may complete the BPS survey on the Web – simply log in [<https://surveys.nces.ed.gov/BPS/>](https://surveys.nces.ed.gov/BPS/) by entering your Study ID number and password, which are provided in the BPS letter or e-mail you received. You can even complete it on your mobile device. If you need assistance accessing the survey on the website, or if you want to complete the survey by telephone, contact the BPS Help Desk by calling 800-247-6056 or sending an e-mail to [<<bps@ed.gov>>](mailto:bps@ed.gov) // [<<bps@rti.org>>](mailto:bps@rti.org).

Will I receive reminders to take the survey?

During data collection, you could receive reminder communications in any of the following ways:

- Mailings from the National Center for Education Statistics
- E-mails from <<bps@ed.gov>>//<<bps@rti.org>>
- Text messages and phone calls ~~from~~ on behalf of the U.S. Department of Education or from a 202 area code

How long will the survey take?

For most people, we expect the survey will take about ~~<<time>>~~ 30 minutes, depending on your answers. You do not have to complete the survey in one session. You can get started and, if you choose, you can easily log out and resume the survey later.

Do I have to participate?

Participation in this study is voluntary; however, your involvement is very important to the success of this study. By participating, you have the opportunity to help researchers, educators, and policymakers at the local, state, and national levels gain a better understanding of enrollment in postsecondary education, school expenses and financial aid, employment during and after school, demographics ~~<<experiences related to the coronavirus pandemic,>>~~, and living expenses.

Can I refuse to answer a question?

You may refuse to answer any question at any time. If you choose not to answer or are unable to answer a particular question, you may still continue with the rest of the survey. Just leave the question blank and click the 'next' button to move on to the next question.

How do I know your website is secure?

The BPS website is protected by Secure Sockets Layer (SSL) technology. Your survey responses are collected over a secure server and connection also protected by SSL. SSL encrypts the communication between your browser and the BPS web server so your data will be kept secure.

Should I use a particular web browser to take the web survey?

The survey requires a browser that supports HTML5 and JavaScript. The latest versions of Firefox, Chrome, and Safari will work. If you are having any trouble completing the survey, please call our Help Desk at 800-247-6056 and we will be happy to assist you.

Previous Results

As with all prior Beginning Postsecondary Students Longitudinal Study surveys, results will be presented in summary form only; no individual results will be published in a way that identifies any participant. Data collected from BPS will enable researchers, educators, and policymakers to gain a better understanding of enrollment in postsecondary education, school expenses, financial aid, employment during and after school, demographics, ~~<<experiences related to the coronavirus pandemic,>>~~ and living expenses.

Here's what we've learned from previous BPS surveys...

A BPS 5-year follow-up was last conducted with students who were first enrolled in the 2011-2012 academic year and included about 22,000 study members. Selected findings from previous BPS surveys are presented below.

~~[INSERT SELECTED TREND DATA FROM INTERESTING FACTS—TREND DATA, PAGE C-108]~~
First-time beginning college students who entered postsecondary education in 2011–12 borrowed an average of \$19,090 of subsidized and unsubsidized Title IV loans by June of 2017.

- Female: \$19,410
- Male: \$18,590

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012–17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

First-time beginning college students in 2011–12 attended 1.8 postsecondary institutions on average through June of 2017.

- [One institution: 50%](#)
- [Two institutions: 33%](#)
- [Three institutions: 13%](#)
- [Four or more institutions: 5%](#)

[SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012–17 Beginning Postsecondary Students Longitudinal Study \(BPS:12/17\).](#)

[NOTE: Detail may not sum to totals because of rounding.](#)

Confidentiality

The National Center for Education Statistics (NCES) is required to follow strict procedures to protect personal information in the collection, reporting, and publication of data. All of the information provided by individuals or institutions may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C §151).

Data security procedures for BPS are reviewed and approved by NCES data security staff. Your answers are secured behind firewalls and are encrypted during internet transmission using Secure Sockets Layer (SSL) protocol. All data entry modules are password protected and require the user to log in before accessing confidential data. Project staff are subject to large finest and/or imprisonment if they knowingly publish or communicate any individually identifiable information.

Congress has authorized the National Center for Education Statistics (NCES) of the U.S. Department of Education’s Institute of Education Sciences to collect data about the costs of postsecondary education because policymakers at all levels need reliable and current national data in order to make decisions about postsecondary education.

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543) and to collect students’ education records from educational agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35).

The study has been approved by the U.S. Office of Management and Budget (OMB). The valid OMB control number for this information collection is 1850-0631. The expiration date is [MM/DD/YYYY02/28/2027](#).

Important note regarding text message communications for federal studies and the TCPA

The Telephone Consumer Protection Act (TCPA), under 47 U.S. Code §227, is a federal statute enacted in 1991 to safeguard consumer privacy. This legislation restricts **telemarketing** communications via voice calls, SMS texts, and fax without explicit prior consent. Per a July 2016 Declaratory Meeting before the Federal Communications Commission, it was confirmed that TCPA **does not** restrict research survey communications, provided those communications are lawfully made by the federal government or by agents acting under authority validly conferred on them by the federal government. Because it is authorized by the U.S. Department of Education to collect data on postsecondary education, BPS:20/25 falls under this provision.

During the course of data collection, you may receive text message reminders regarding survey participation. You have the option to opt out of text message reminders at any time. [Neither text messaging contact or consent information will be shared with any third parties unless required by law.](#)

You can learn more about TCPA by [clicking here](#). If you have any questions regarding our use of text message reminders, you can reach us by e-mail at <<bps@ed.gov>> // <<bps@rti.org>> or by phone at **800-844-8959**.

About BPS

The **2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) Field Test** collects data from about [2,60029,000](#) students who started postsecondary education in the [2018–192019–20](#) academic year.

The study collects information from **current and former students** about their education progress and plans, experience in the workforce, earnings and expenses, family status, and personal and professional goals. Data for BPS are collected through a web or telephone survey, as well as through linkages to college records provided by the postsecondary institution and other data sources. The information collected will provide researchers, educators, and policymakers with a better understanding of enrollment in postsecondary education, school expenses and financial aid, employment during and after school, demographics, ~~experiences related to the coronavirus pandemic,~~ and living expenses.

The BPS:20/25 study is the second follow-up survey of a cohort of students who were enrolled in college or another postsecondary institution for the first time during the ~~2018–19~~2019–20 academic year. Most ~~sample members~~participants will remember being asked to complete a survey in ~~2021~~2022 as part of the BPS:20/22 study.

Congress has authorized the National Center for Education Statistics (NCES) of the U.S. Department of Education's Institute of Education Sciences to collect data about the costs of postsecondary education because policymakers at all levels need reliable and current national data in order to make decisions about postsecondary education.

BPS:20/25 is administered for NCES by RTI International, a U.S.-based nonprofit research firm.

To learn more about the data from previous BPS cycles, visit **NCES's BPS website** <https://nces.ed.gov/surveys/bps>.

~~Important Note about BPS:20/25 and the coronavirus pandemic~~

~~We recognize how disruptive the coronavirus pandemic is/was/has been to the education community, students, and parents. Your participation in BPS:20/25 will be vital in understanding how the coronavirus pandemic affected students like you during their postsecondary education, even if you have already graduated, are still in school, or discontinued your postsecondary education. If you have any questions or concerns, please contact our project Help Desk at 800-844-8959 or bps@ed.gov // bps@rti.org.~~

Footer (Included on all pages of the student website, including login and welcome page. Not included on the student survey pages.)

National Center for Education Statistics, Institute of Education Sciences

OMB Clearance No: 1850-0631 Expiration Date: ~~MM/DD/YYYY~~02/28/2027.

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543) and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0631. The time required to complete this information collection is estimated to average approximately ~~time~~30 minutes per survey response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2020/25

Beginning Postsecondary Students Longitudinal Study (BPS:20/25), National Center for Education Statistics,
Potomac Center Plaza, 550 12th St., SW, Room 4037, Washington, DC 20202. OMB Clearance No: 1850-0631
Expiration Date: ~~MM/DD/YYYY~~[02/28/2027](#).

BPS:20/25 Consent Text*

Participants see the Web Consent Text when they log in to complete the self-administered survey. When participants agree to complete the survey via CATI, the CATI Consent Text is read to participants over the telephone by an interviewer.

CATI Consent Text (Survey):

LTR_S – (THIS SCREEN IS READ TO ALL SAMPLE MEMBERS INTERVIEWED VIA PHONE). (*read to all sample members who opted for CATI*):

Recently, we sent you ~~material~~information about the U. S. Department of Education’s Beginning Postsecondary Students Longitudinal Study (BPS) ~~Field Test. As part of the study, the~~. This survey ~~is being conducted~~aims to ~~better~~ understand the education and employment experiences of current and former students who began their postsecondary education during the ~~2018-2019-2020~~ academic year.

The survey takes at least <<time>> minutes to complete[~~{if not on OFAC do not pay list}~~] and, as a token of our appreciation, you will receive \$[incentive amount] for participating].

~~In addition to your~~We collect survey responses, ~~we collect other and~~ enrollment-related data from your institution and sources such as student loan databases and admissions testing agencies. Your responses, ~~combined with and~~ any student record information, ~~may will~~ be used for statistical purposes and will not be disclosed, or used, in personally identifiable forms ~~for any other purpose~~, except as required by law (20 U. S. C. §9573 and 6 U. S. C. ~~§151~~, ~~§151~~).

~~Sometimes researchers use data from previous studies or share data with each other if they are conducting similar research. For these reasons, we~~

We may use or share your deidentified data with other researchers. ~~If we do so, we will not contact conducting similar research without contacting~~ you ~~to ask for your~~ additional informed consent.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risks of participating ~~in this study~~ are ~~small~~minimal and relate to data security. ~~We have the following precautions in place—your~~Precautions include ~~storing~~ responses ~~are stored~~ within an enhanced security network, ~~only restricting access to~~ authorized project staff ~~have access to data, ensuring~~ and all staff have participated in privacy training, signed confidentiality agreements, and undergone rigorous background checks. All personally identifiable information will be kept in secure and protected data files ~~and will be that are~~ separate from ~~the your survey~~ responses ~~you provide in this survey~~.

If you are located in the European Union (EU) or the United Kingdom (UK), you have rights under the EU’s General Data Protection Regulation and the UK Data Protection Act. By providing consent, you agree ~~and understand that to the transfer of~~ your personal information ~~will be transferred~~ to a data center located in the United States.

~~If you have~~(For questions about ~~the your information’s~~ use and protection ~~of your information~~, you can contact the study director, Michael Bryan, at 800-844-8959. For questions about your rights as a participant, you can contact RTI’s Office of Research Protection ~~toll-free~~ at 866-214-2043-.)

This call may be monitored or recorded for quality assurance purposes. If you would like to learn more about the study, please let me know.

(IF SAMPLE MEMBER HAS ANY QUESTIONS OR WOULD LIKE ADDITIONAL INFORMATION, READ NOLET. OTHERWISE, CONTINUE WITH GOTLTS AND DO NOT READ NOLET.)

GOTLTS (*read to all sample members who at the end of the LTR_S script do not have any questions*):

May we begin the survey now?

(READ AS NEEDED: At your request, we can re-mail the information to you. If you have any questions about this study, you may contact the study's director, Michael Bryan, at 800-844-8959. For questions about your rights as a study participant, please contact RTP's Office of Research Protection at 866-214-2043.)

NOLET (*read as needed to all sample members who need more information*):

You are one of approximately ~~2,600~~29,000 current or former students who will be taking part in this study.

Data security/privacy concerns: RTI is dedicated to protecting your survey responses and personally identifiable information. Your information will be combined with that of roughly ~~2,600~~29,000 other survey respondents. Survey responses are protected with industry-standard Secure Sockets Layer (SSL) encryption. RTI International's computer systems are carefully designed and regularly tested to safeguard information provided by survey respondents. All survey data is kept in an enhanced security network.

Study purpose: This survey is a follow-up of current or former students like you, who were first enrolled in college or other postsecondary education in ~~2018-2019-~~2020. BPS results will provide a national picture of students' educational progress and future plans, experience in the workforce, earnings and expenses, family status, and personal and professional goals.

Survey content: Some of the key survey questions ask about topics such as completion of various degree and certificate programs, how long it takes students to complete their program, receipt of financial aid, why some students leave or transfer from their school, and the impact of employment on academic success.

Sponsor: This study is being conducted for the National Center for Education Statistics, or NCES, in the U.S. Department of Education's Institute of Education Sciences.

May we begin the survey now?

(READ AS NEEDED: For questions about your rights as a study participant, please contact RTP's Office of Research Protection at 866-214-2043.)

Letters

Data Collection Announcement Letter*

«date»

«casenamenosuffixALLCAPS»

«addr1»

Study ID: «caseid»

«addr2»

«city», «state» «zip» «zip4»

Dear «fname»,

Congratulations! **You have been selected to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) Field Test,** an important U.S. Department of Education study that will collect information about the educational progress, experience in the workforce, earnings and expenses, family status, and personal and professional goals of current and former students who began their postsecondary education during the ~~2018–19~~2019–20 academic year; data collected will help shape postsecondary research and policymaking. [IF COMPLETED BPS:22:<<You may recall participating in the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22) in ~~2021~~2022.>>]IF ONLY COMPLETED NPSAS:<<BPS is a follow-up to the National Postsecondary Student Aid Study (NPSAS), which you may recall participating in a few years ago.>>] **Regardless of whether you have already graduated, are still in school, or discontinued your postsecondary education, your personal circumstances are unique, and you cannot be replaced in this study.**

Help shape higher education policy by sharing your education experiences.

Please follow these steps to participate:

~~[IF IN ADDRESS CONFIRMATION EXPERIMENTAL GROUP:~~

- ~~• First, take just a few minutes and go to our secure BPS survey website by using the login credentials below OR the camera on your phone to scan the QR code to update your contact information and receive \$5 via <<PayPal right now or >>check!~~

~~<https://surveys.nces.ed.gov/bps>~~

~~○ Study ID: <<caseID>>~~

~~○ Password: <<password>>~~

~~<<QRCODE>>~~

- ~~• Then, complete your <<time>> minute survey and you will also receive <<\$inc_amount>>.]~~

~~[IF IN ADDRESS CONFIRMATION CONTROL GROUP:~~

- ~~• Go to our secure BPS survey website and use the login credentials below to complete your <<time>>-minute survey[IF INCENTIVE ELIGIBLE: and receive \$<<inc_amount>>, payable by <<PayPal or >>check>>].~~

~~<https://surveys.nces.ed.gov/bps/>~~

~~○ Study ID: «caseID»~~

~~○ Password: «password»~~

- ~~• Or use the camera on your phone to Or scan the QR code below:~~

~~«QRCODE»~~

If you have questions or problems completing your survey online, or prefer to complete the survey over the telephone, call the **BPS Help Desk at 800-247-6056** or e-mail us at

~~<<bps@ed.gov>> // <<bps@rti.org>> <mailto:bps@rti.org>>>.~~

Because your participation is important, you may receive reminders via e-mail, mail, phone, and text message.

We hope that you enjoy the survey and the opportunity to tell us about your postsecondary education experiences.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.](mailto:bps@ed.gov)

Sincerely,

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

«panelinfo»/«controlID»

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0631. The time required to complete this information collection is estimated to average approximately <<time>>30 minutes per survey response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4037, Washington, DC 20202. OMB Clearance No: 1850-0631
Expiration Date: ~~MM/DD/YYYY~~02/28/2027.

Reminder Letter 1*

«date»

«casenamenosuffixALLCAPS»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

Study ID: «caseid»

Dear «fname»,

Data collection for the U.S. Department of Education's 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ continues and we want to hear from **current and former students like you.**

The survey – which can easily be completed on your mobile device – takes approximately <<time>> minutes of your time.

[IF INCENTIVE ELIGIBLE:«<<When you complete your survey, you will receive \$«inc amount» as a token of our appreciation, payable by «PayPal or »check>>]//[IF INCENTIVE ELIGIBLE AND RECENT BOOST:«<<, since your participation is very important, you will now receive an additional \$«boost amount>> for completing your BPS survey - that's a total of «inc amount>>, payable via «<<PayPal or>>check!>>]~~[INSERT ADDRESS CONFIRMATION EXPERIMENT - LETTER MERGE FIELD, PAGE C-114]~~

Please log on to our secure website to participate:

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Note: Your password is case sensitive; you will need to enter it exactly as it appears here.

~~Or use the camera on your phone to~~Or scan the QR code below to take you to the survey:

«QRCODE»

If you have questions, need help completing your survey online, or prefer to complete the survey over the phone, simply call the **BPS Help Desk** at **800-247-6056** or e-mail us at <<bps@ed.govbps@ed.gov>>//<<bps@rti.orgbps@rti.org>>.

Thank you, in advance, for your participation.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

«panelinfo»/«controlID»

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Reminder Letter 2*

«date»

«casenamenosuffixALLCAPS»

«addr1»

Study ID: «caseid»

«addr2»

«city», «state» «zip» «zip4»

Dear «fname»,

Hearing from current and former students like you who began their postsecondary education in the ~~2018-19~~2019–20 academic year is very important. Data from the U.S. Department of Education’s 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ help policymakers, researchers, and educators better understand students’ experiences with education beyond high school.

Your experiences are unique, and no one can replace you in this <<time>>-minute survey.

[IF INCENTIVE ELIGIBLE: «Once you complete your survey, «now »you will <<still >>receive \$«inc_amount» for participating, payable by «PayPal or »check»»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that’s a **total of \$«inc_amount»!**]

Complete your survey today by logging on:

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Note: Your password is case sensitive; you will need to enter it exactly as it appears here.

~~Or use the camera on your phone to~~Or scan the QR code below to take you to the survey:

«QRCODE»

If you have questions, need help completing your survey online, or prefer to complete the survey over the telephone, simply call the **BPS Help Desk at 800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

Thank you, in advance, for your participation. [Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<\[bps@ed.gov\]\(mailto:bps@ed.gov\)>> // <<\[bps@rti.org\]\(mailto:bps@rti.org\)>>.](#)

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
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U.S. Department of Education
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Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

«panelinfo»/«controlID»

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Thank You Letter – sent with check*

«date»

«casenamenosuffixALLCAPS»

«addr1»

Study ID: «caseid»

«addr2»

«city», «state» «zip» «zip4»

Dear «fname»:

On behalf of the U.S. Department of Education and the staff of the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~, we would like to thank you. Your participation in BPS will help policymakers make decisions about postsecondary education.

~~IF ONLY COMPLETED ADDRESS CONFIRMATION:~~ <<Enclosed you will find a check for \$«**IncAmt**» as a token of our appreciation for updating your contact information. If you haven't done so, we hope you will complete your interview now, for which you will be paid an additional \$«**inc_amount**>>! If you have questions, please do not hesitate to call the **BPS Help Desk at 800-247-6056 or e-mail us at <<bps@ed.gov>>/<<bps@rti.org>>**. Thank you for helping us make BPS a success!>>]

~~IF ONLY COMPLETED SURVEY:~~ <<Enclosed you will find a check for \$«**IncAmt**» as a token of our appreciation for completing the survey. If you have questions, please do not hesitate to call the **BPS Help Desk at 800-247-6056 or e-mail us at <<bps@ed.gov>>/<<bps@rti.org>>**. Thank you for helping us make BPS a success!

~~IF COMPLETED ADDRESS CONFIRMATION AND SURVEY WITHIN THE SAME WEEK:~~ <<Enclosed you will find a check for \$«**IncAmt**» as a token of our appreciation for updating your contact information and completing the survey. If you have questions, please do not hesitate to call the **BPS Help Desk at 800-247-6056 or e-mail us at <<bps@ed.gov>>/<<bps@rti.org>>**. Thank you for helping us make BPS a success!

~~IF REINTERVIEW = 1:~~ <<At the end of your survey, you were randomly selected for and agreed to participate in a quality control survey. **We will contact you in a few weeks when your quality control survey is available. As a reminder, this second survey will take less than 10 minutes to complete** ~~IF INCENTIVE ELIGIBLE:~~ <<and you will receive \$5 for completing it>>.]

David Richards, Ph.D.
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National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
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«panelinfo»/«controlID»

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

As Needed Letters

As Needed Letter 1

«date»

««casenamenosuffixALLCAPS»

«addr1»

Study ID: «caseid»

«addr2»

«city», «state» «zip» «zip4»

Dear «fname»,

The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) provides researchers, policymakers, and educators with important data. Notably, data obtained during the BPS study are reported in summary form only and help interested parties get a national picture of students' educational progress, experience in the workforce, earnings and expenses, [«experiences related to the coronavirus pandemic»](#), family status, and personal and professional goals.

When you participate in BPS, you are representing thousands of other current and former students. Help us make this study a success and inform future education policy!

[INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS, PAGE C-126]

[IF INCENTIVE ELIGIBLE: «Because your participation is so important, <<now>> you'll»/«You'll» <<still >>receive \$«inc_amount», payable by «PayPal or »check for your participation!»]

Completing your <<[shortened](#)>><<time>>-minute survey is easy. You can:

- Complete [it](#) online:
 - Go to our secure website: <https://surveys.nces.ed.gov/bps/>
 - Enter your Study ID: «caseid»
 - Password: «password»
Note: Your password is case sensitive; you will need to enter it exactly as it appears here.
 - [Or use the camera on your phone to](#) scan the QR code below to take you to [the «your survey»/«website»::](#)

«QR CODE»

- <<Call us at 800-247-6056 to complete your survey over the phone.>>

If you have any questions or would like more information, please call us at **800-247-6056** or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<\[bps@ed.gov\]\(mailto:bps@ed.gov\)>>//<<\[bps@rti.org\]\(mailto:bps@rti.org\)>>.](#)

Sincerely,

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

[INSERT SOURCE CITATION FOR FACT SELECTED ON INTERESTING FACTS TABLE, PAGE C-126]

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

As Needed Letter 2*

«date»

«fname» «mname» «lname» «suffix»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

Study ID: «caseid»

Dear «fname»,

The U.S. Department of Education’s 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ takes <<about>> // <<only>> <<time>> minutes of your time. [IF INCENTIVE ELIGIBLE: «Because your participation is so important, <<now>> we’re» / <<«We’re» <<still >>> offering \$«inc_amount» for your participation.]

You are being asked to participate in the BPS study because you were first enrolled in postsecondary education during the ~~2018–19~~2019–20 academic year. The data you provide, combined with that of other current and former students, will help educators, researchers, and policymakers at the local, state, and national levels better understand students’ experiences with postsecondary education.

To complete your survey:

- Log on to our website at <https://surveys.nces.ed.gov/bps/> using the credentials provided below.

Study ID: «caseid»

Password: «password»

Note: Your password is case sensitive; you will need to enter it exactly as it appears here.

- ~~Or use the camera on your phone to~~ Or scan the QR code below to take you to the survey:
«QRCODE»

You can also e-mail us at <<bps@ed.gov>> // <<bps@rti.org>> <mailto:bps@ed.gov> or call **800-247-6056** to get more information about BPS or to complete your survey by phone.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.](#)

Sincerely,

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

«panelinfo»/«controlID»

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

As Needed Letter 3

«date»

«casenamenosuffixALLCAPS»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

Study ID: «caseid»

Dear «fname»,

The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ is an important national education study that helps inform future education policy. When you participate in the U.S. Department of Education's BPS study, **you will represent current and former students <<attending postsecondary education in [state] >> who were not selected to participate.**

[IF INCENTIVE ELIGIBLE: «Because your participation is so important, <<now>> you'll»/«You'll» <<still >> receive \$«inc_amount», payable by «PayPal or »check for your participation!»]

To complete your <<shortened >><<time>>-minute survey:

- Log on to our secure website: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Note: Your password is case sensitive; you will need to enter it exactly as it appears here.

- ~~Or use the camera on your phone to~~Or scan the QR code below to take you to the survey:

«QRCODE»

- <<Call us at 800-247-6056 to complete your survey over the phone.>>

If you have any questions or would like more information, please call us at **800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.](#)

Sincerely,

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

«panelinfo»/«controlID»

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Incentive Change Letter (Boost) — (Incentive Eligible)*

«date»

«fname» «mname» «lname» «suffix»

«addr1»

Study ID: «caseid»

«addr2»

«city», «state» «zip» «zip4»

Dear «fname»,

Since your participation in the Beginning Postsecondary Students Longitudinal Study (BPS) is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that’s a **total of \$«inc_amount»!** Complete your «shortened»-«time»-minute survey today and receive your additional \$«boost_amount».

To complete your survey today, go to the BPS website and log on using your study ID and password below:

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Note: Your password is case sensitive; you will need to enter it exactly as it appears here.

~~Or use the camera on your phone to~~Or scan the QR code below to take you to the «survey»/«website»:

«QRCODE»

If you have questions, need help completing your survey online, or prefer to complete the survey over the telephone, simply call the **BPS Help Desk** at **800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

Thank you in advance for your participation.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.](#)

~~Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un correo electrónico a bps@rti.org~~

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
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U.S. Department of Education
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Project Director, BPS
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«panelinfo»/«controlID»

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students’ education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

|

|

Re-Interview **Abbreviated Survey Invitation Letter***

«date»

«fname» «mname» «lname» «suffix»

Study ID: «caseid»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

«casenamensuffix ALL CAPS»

Study ID: «caseid»

Dear «fname»:

~~You may recall recently completing the 2020/25~~ **The Beginning Postsecondary Students Longitudinal Study (BPS:20/25) Field Test survey.** Thank you for your participation! Hearing from you is extremely important to us.

~~At the end of your survey, you were selected for and agreed to participate in a brief quality control survey. **This second survey will take less than 10** now takes only «time» minutes to complete~~ <<[IF INCENTIVE ELIGIBLE: «and upon completion, «now» you will «still» receive **\$5 for your participation**»>>. **«inc amount» token of our appreciation, payable by «PayPal or »check».** The data you provide, combined with that of other current and former students, will help educators, researchers, and policymakers at the local, state, and national levels better understand students' experiences with postsecondary education.

Please go online today to complete the shortened survey.

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

[INSERT MERGE FIELD FROM TABLE — RE-INTERVIEW TYPE, PAGE C-114]

Password: «password»

Or scan the QR code below to take you to the survey:

«QR CODE»

If you have ~~any~~ questions ~~or~~, need assistance, ~~you can help completing your survey online, or prefer to complete it over the phone, simply call us toll-free~~ **the BPS Help Desk at 800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>. bps@rti.org.

Thank you in advance for your participation.

Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un correo electrónico a bps@rti.org.

~~If you have already completed this quality control survey, please disregard this message. Again, thank you for your time and willingness to participate.~~

Sincerely,

David Richards, Ph.D.

Michael Bryan

Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

[«panelinfo»/«controlID»](#)

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All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Greeting Card—Initial Contact*

«date»

«casenamenosuffixALLCAPS»

«addr1»

Study ID: «caseid»

«addr2»

«city», «state» «zip»

Dear «fname»,

<<Welcome to [20242025](#)>> // <<Congratulations!>> // <<Happy New Year!>>

<<<<This new year, the U.S. Department of Education>> // The U.S. Department of Education>> will be conducting the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) and **you have been selected to participate!** >> // <<**You have been selected to participate** in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#),>> conducted by the U.S. Department of Education.>> <<IF BPS:22 RESPONDENT: As you may recall, you completed the 2020/22 Beginning Postsecondary Student Longitudinal Study (BPS:20/22) in [20242022](#). This is the final follow-up to that study.>><<[IF ONLY NPSAS:20 RESPONDENT: You may recall completing the 2020 National Postsecondary Student Aid Study (NPSAS:20) in 2020; the BPS survey is the final follow-up to that survey.]>> ~~We're [ONLY COMPLETED NPSAS: <<now>>]~~ asking for your [Your participation in the upcoming BPS survey will help in improving researchers' researchers and policymakers' understanding of policymakers better understand](#) enrollment in education beyond high school, school and living expenses, ~~<<experiences related to the coronavirus pandemic,>>~~ and employment during and after school.

BPS is starting soon! ~~<In the next few weeks, /when data collection starts>~~, we will send you a large, white envelope containing information about how to participate. The password to log in to your survey will also be included. **[IF INCENTIVE ELIGIBLE: Once you complete the survey, we will send you \$<<inc_amount>>, payable by <<PayPal or>> check.>>.]** Your experiences are unique, so you cannot be replaced in this study.

[Please<In the meantime, >please](#) update your contact information before BPS data collection begins so we can notify you when your survey is available. **Visit our secure website below to update your contact information.**

<https://surveys.nces.ed.gov/bps/update-contact.aspx>

<https://surveys.nces.ed.gov/BPS/updatecontact>

Study ID: «caseID»

~~Or use the camera on your phone to~~Or scan the QR code below to take you to the website:

«QR CODE»

<<Happy New Year!>>
<<WisingWishing you
a happy and healthy
New Year!>>

<<You're invited!>>
<<Share your experiences and make a difference for future
generations of students!>>

Sincerely,

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

E-mails

Data Collection Announcement E-mail*

SUBJECT: U.S. Department of Education's 2020/25 Beginning Postsecondary Students Longitudinal Study

[INSERT NCES LETTERHEAD LOGO]

Congratulations, «fname»! You have been selected to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25-~~Field Test~~), conducted by the U.S. Department of Education's National Center for Education Statistics (NCES). The study will collect information about education progress and plans, experience in the workforce, earnings and expenses, family status, and personal and professional goals from you and others like you who first enrolled in postsecondary education during the ~~2018-19~~2019-20 school year; data collected will help shape postsecondary research and policymaking. [IF COMPLETED

BPS:22:<<You may recall completing the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22) in [2021/2022](#).>>]IF ONLY COMPLETED NPSAS:<< BPS is a follow-up to the National Postsecondary Student Aid Study (NPSAS), which you may recall completing a few years ago.>>]

You were selected to represent many other students who [<<attended postsecondary education in \[state\] and >>](#)were not chosen to participate, **regardless of whether you have already graduated, are still enrolled, or discontinued your postsecondary education.** Therefore, your participation is critical to the success of the study.

Please follow these steps to participate:

~~[IF ADDRESS CONFIRMATION EXPERIMENTAL GROUP:~~

- ~~• First, take a few minutes and go to our secure BPS survey website—by clicking the button below to automatically log in OR use the login credentials provided—to **update your contact information and receive \$5 via <<PayPal right now or>> check.**~~

~~<<click here>>~~

~~<https://surveys.nces.ed.gov/bps>~~

- ~~○ Study ID: <<caseID>>~~
- ~~○ Password: <<password>>~~

- ~~• **Then, complete your <<time>> minute survey and you will also receive <<\$inc_amount>>.**~~

~~[IF ADDRESS CONFIRMATION CONTROL GROUP:~~

- ~~• Click the button below to automatically log in OR use the login credentials provided to complete your <<time>> [30-minute](#) survey[IF INCENTIVE ELIGIBLE: **and receive \$<<inc_amount>>, payable by <<PayPal or >> check.>>]**~~

~~<<click here>>~~

~~<https://surveys.nces.ed.gov/bps/>~~

- ~~○ **Study ID:** «caseID»~~
- ~~○ **Password:** «password»]~~

If you have questions or problems completing your survey online, or prefer to complete the survey over the telephone, call the **BPS Help Desk at 800-247-6056** or e-mail us at

~~<<bps@ed.gov>> // <<bps@rti.org>><mailto:bps@rti.org>>>.~~

- Your participation in this study will not affect any aid or other benefits you receive.
- Because your participation is important, you may receive reminders via e-mail, mail, phone, and text message.

If you have questions about the study or prefer to complete your survey over the phone, please call the BPS Help Desk at **800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>. You can also learn more by visiting the study website at <https://surveys.nces.ed.gov/bps/>.

We hope you enjoy the opportunity to share your experiences and help inform policy decisions.

Many thanks,

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

The National Center for Education Statistics (NCES) is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«[emailID](#)»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 42*

SUBJECT: <<Fname>>, The BPS Survey Needs You!

<<INSERT NCES LETTERHEAD LOGO>>

«fname», we need **you** for the BPS study to be a success.

Recently, we sent you an invitation to take part in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~.

~~[INSERT ADDRESS CONFIRMATION EXPERIMENT – E-MAIL MERGE FIELD, PAGE C-120]~~

~~Your participation takes <<[IF INCENTIVE ELIGIBLE: <<When you complete your survey, you will receive \$<inc amount>> as a token of our appreciation, payable by «PayPal or »check>>]//[IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<Since your participation is very important, you will now receive an additional \$<<boost amount>> for completing your BPS survey - that's a total of <<inc amount>>, payable via <<PayPal or>>check!>>]Your participation takes <<only >><<time>> minutes and is critical to the success of the study. Complete your BPS survey today and help inform policymakers at all levels make decisions about <<current and former>> >>postsecondary education students <<who attended school in [state] >>like you during their postsecondary education>>.~~

It's easy to complete today! <<click here button>>

You can also log on to our secure website at <https://surveys.nces.ed.gov/bps/> using your study credentials:

Study ID: «caseID»

Password: «password»

You can also complete your survey over the phone by calling **800-247-6056**.

It's okay if you don't have time to complete the entire survey right now - you can start your survey now and finish it later. You'll be able to pick up right where you left off.

If you have other questions, please contact the **BPS Help Desk at 800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

~~[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]~~

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail **23***

SUBJECT: The BPS Survey: Your Questions Answered

<<INSERT NCES LETTERHEAD LOGO>>

«Fname», we still need you to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ for the U.S. Department of Education.

~~[INSERT ADDRESS CONFIRMATION EXPERIMENT – E-MAIL MERGE FIELD, PAGE C-120]~~

If you have questions about the study, we're here to help.

[IF INCENTIVE ELIGIBLE:<<When you complete your survey, you will receive \$«inc amount» as a token of our appreciation, payable by «PayPal or »check>>]//[IF INCENTIVE ELIGIBLE AND RECENT BOOST:<<Since your participation is very important, you will now receive an additional \$«boost amount» for completing your BPS survey - that's a total of <<inc amount>>, payable via <<PayPal or>>check!>>]If you have questions about the study, we're here to help.

How do I participate?

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Why do you want me to participate in BPS?

You are being asked to participate in BPS because you started postsecondary education in the ~~2018-19~~2019-20 academic year. We need to make sure that the BPS results represent other students who <<attended postsecondary education in [state] and >>were not selected to participate. No one can replace you in this study. Your survey responses help educators, researchers, and policymakers at the local, state, and national levels better understand the experiences of current and former students like you.

How long will the survey take?

For most people, we expect the <<shortened >>survey will <<only >>take about <<time>> minutes, depending on your answers. You do not have to complete the survey in one session. You can get started and, if you choose, you can easily log out and resume at a later time.

How will my information be protected?

Keeping your personal information private is very important to us, and we are fully committed to keeping it safe. Federal law requires that we respect your privacy. NCES is required to follow strict procedures to protect the identity of persons in the collection, reporting, and publication of data. Read more about our confidentiality procedures at: <https://surveys.nces.ed.gov/bps/confidentiality>.

If you need help accessing the survey or ~~you~~ want to complete it over the phone, please call our **Help Desk** at **800-247-6056**. Your participation in BPS is very important, and we hope you choose to complete the survey.

Thank you!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 34*

SUBJECT: Make a difference –complete your U.S. Department of Education Survey

<<INSERT NCES LETTERHEAD LOGO>>

[IF INCENTIVE ELIGIBLE: «fname», your **\$«inc_amount»** for completing the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey awaits!] // [IF NO INCENTIVE: «fname», your participation in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ is critical!] It <<only >> takes about **<<time>> minutes** [IF INCENTIVE ELIGIBLE: «, and once you’ve completed your survey, **«now »you’ll receive \$«inc_amount», payable by «PayPal or »check»**].

<<click here button>>

Or go to <https://surveys.nces.ed.gov/bps/> and log in using:

Study ID: «caseid»

Password: «password»

You can also complete your survey by phone with one of our trained interviewers by calling **800-247-6056**. Please consider taking the BPS survey for the U.S. Department of Education. We are interested in hearing from **current and former students who started postsecondary education in the 2018–192019–20 academic year like you**. Find more information on the study website at <https://surveys.nces.ed.gov/bps/>.

Thanks,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 45*

SUBJECT: A Message from the U.S. Department of Education

<<INSERT NCES LETTERHEAD LOGO>>

Dear «fname»,

As the Study Director for the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~, conducted by the National Center for Education Statistics (NCES), I hope that you will take time out of your busy schedule to complete the BPS survey today. The U.S. Department of Education uses data from this study to inform higher education policy and would appreciate your help.

The <<shortened >>survey <<only >>takes about <<time>> minutes [IF INCENTIVE ELIGIBLE: «, and once you complete it, «now »you'll <<still >>receive \$«inc_amount», payable by «PayPal or »check».] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that's a **total of \$«inc_amount»!**]

<<click here button>>

Or go to <https://surveys.nces.ed.gov/bps/> and log in using:

Study ID: «caseid»

Password: «password»

You can also complete your survey by phone with one of our trained interviewers by calling **800-247-6056**. Find more information on the study website at <https://surveys.nces.ed.gov/bps/>.

Thank you,

David Richards
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 56*

SUBJECT: Important U.S. Department of Education Study: BPS

<<INSERT NCES LETTERHEAD LOGO>>

Dear «fname»,

Congratulations on being selected to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test!~~ BPS is an important U.S. Department of Education study that will help researchers and policymakers better understand the experiences of students who started postsecondary education in the ~~2018–19~~2019–20 academic year. **Regardless of whether you have already graduated, are still in school, or discontinued your postsecondary education, your feedback is important!**

We still need your participation to make the study a success! **Here are some important details:**

~~➤ [INSERT ADDRESS CONFIRMATION EXPERIMENT – E-MAIL MERGE FIELD, PAGE C-120]~~

~~➤ The survey will take approximately <<time>> minutes to complete.~~

➤ [IF INCENTIVE ELIGIBLE:<<When you complete your survey, you will receive \$«inc amount» as a token of our appreciation, payable by «PayPal or »check>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST:<<Since your participation is very important, you will now receive an additional \$<<boost amount>> for completing your BPS survey - that's a total of <<inc amount>>, payable via <<PayPal or>>check!>>]The <<shortened >>survey will <<only >>take approximately <<time>> minutes to complete.

➤ All the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

<<click here button>>

➤ Or visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>
Study ID: «caseID»
Password: «password»

Still have questions? Visit the website listed above, e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>, or call the BPS Help Desk at 800-247-6056.

Thanks in advance for your participation.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 67*

SUBJECT: BPS Data Collection Continues!

<<INSERT NCES LETTERHEAD LOGO>>

[«fname»](#),

The BPS study won't be a success without you, «fname»!

Data collection for the U.S. Department of Education's 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ continues, and we are interested in hearing from current and former students like you, regardless of whether you have already graduated, are still in school, or discontinued your postsecondary education! This study helps [researchers and policymakers](#) ~~and others~~ better understand the experiences of students who started postsecondary education in [«\[state\] during »](#)the ~~2018-19~~2019-20 academic year. [INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS, PAGE C-130].

The [«shortened »](#)survey—which can easily be completed on your mobile device—~~«only »~~takes approximately [«time»](#) minutes of your time. ~~[INSERT ADDRESS CONFIRMATION EXPERIMENT—E-MAIL MERGE FIELD, PAGE C-120]~~[\[IF INCENTIVE ELIGIBLE:«When you complete your survey, you will receive \\$«inc amount» as a token of our appreciation, payable by «PayPal or »check»\]](#)~~[/][IF INCENTIVE ELIGIBLE AND RECENT BOOST:«Since your participation is very important, you will now receive an additional \$«boost amount» for completing your BPS survey - that's a total of «inc amount», payable via «PayPal or »check!«»]~~

[«click here button»](#)

Or visit <https://surveys.nces.ed.gov/bps/>

Log in using your secure credentials:

Study ID: «caseid»

Password: «password»

Need help accessing the online survey? Prefer to complete your survey by telephone? Please call our Help Desk at **800-247-6056**.

Thank you in advance for your participation in this very important study.

Sincerely,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

~~«emailID»~~

~~[Por favor responde a este correo electrónico para solicitar materiales en español.](#)~~

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

~~«emailID»~~

[INSERT SOURCE CITATION FOR FACT SELECTED ON INTERESTING FACTS TABLE, PAGE C-130]

Reminder E-mail 78*

SUBJECT: «fname», What Questions do you Have About the BPS Study?
<<INSERT NCES LETTERHEAD LOGO>>

Hi «fname»,

We noticed that you haven't yet participated in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~. Your experiences are unique, and no one can replace you.

We understand that you may have questions or concerns about the BPS Study—and we're here to help! Here are answers to some of the most frequently asked questions about BPS.

How can I participate in BPS?

It's easy! The survey can be completed on any electronic device, including a mobile device or tablet.

<<click here button>>

Or go to <https://surveys.nces.ed.gov/bps/> and log in:

Study ID: «caseid»

Password: «password»

You can also complete your survey over the phone at 800-247-6056.

How long does the BPS survey take?

BPS is a <<time>>-minute survey[IF INCENTIVE ELIGIBLE: «, and «now »you will <<still >>receive \$«inc_amount» via «PayPal or »check» as a thank you for your participation.] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: **Since your participation is very important, you have been selected to receive an additional \$«boost_amount» for completing your BPS survey—that's a total of \$«inc_amount»!**]

What if I don't have time to complete the entire survey right now?

No problem! You can start your survey now and finish it later—you'll pick up right where you left off.

If you have other questions, please contact the BPS Help Desk at 800-247-6056 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>. Thank you in advance for making BPS a success.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 89*

SUBJECT: Don't Forget About Your BPS Survey, «fname»
<<INSERT NCES LETTERHEAD LOGO>>

Hi «fname»,

You are an important member of the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~. Because we cannot survey everyone who started postsecondary education <<in 2018-19[state] >> during the 2019-20 academic year, you represent thousands of other <<current and former >>students just like you from across the country. We are counting on you!

Please complete the <<shortened >><<time >>-minute BPS survey [IF INCENTIVE ELIGIBLE: «and «now »we will <<still >>send you \$«inc_amount» as a thank you for your time»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: **and since your participation is very important, you have been selected to receive an additional \$«boost_amount» for completing your BPS survey—that's a total of \$«inc_amount»**].

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

You can call the **BPS Help Desk at 800-247-6056** or **reply to this e-mail** if you have any questions or problems completing your survey or if you would like to participate over the telephone.

Thank you,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

~~C-115~~

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 910*

SUBJECT: Your Participation in the BPS Study Matters

<<INSERT NCES LETTERHEAD LOGO>>

Hi «fname»,

To have a complete picture of the costs and benefits of postsecondary education, it is important that we include current and former students from a wide variety of backgrounds. **Regardless of whether you have already graduated, are still in school, or discontinued your postsecondary education**, your experiences [<<attending postsecondary education in \[state\] >>](#) are unique, and no one can replace you in this study. [INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS, PAGE C-130].

Please complete your <<shortened >> <<time>>-minute **BPS survey to help with this important research** [IF INCENTIVE ELIGIBLE: «and «now »//<<still >>receive \$«inc_amount» for your efforts»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: **and since your participation is very important, you have been selected to receive an additional \$«boost_amount» for completing your BPS survey—that’s a total of \$«inc_amount»!**]

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Call **800-247-6056** to get more information about BPS or complete your survey by phone.

Thank you in advance for helping to shape higher education policy.

Sincerely,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~

~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

[INSERT SOURCE CITATION FOR FACT SELECTED ON INTERESTING FACTS TABLE, PAGE C-130]

Reminder E-mail 4011*

SUBJECT: Important Education Research - Participate in the BPS Study

<<INSERT NCES LETTERHEAD LOGO>>

Hi «fname»,

Your participation in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ is critical to the success of the study, and we hope that you will participate. Data from the BPS:20/25 help policymakers, researchers, and educators, better understand beginning students' experiences with education beyond high school ~~<<and with the coronavirus pandemic>>~~. **Hearing from current and former students who began their postsecondary education in the 2018–192019–20 academic year <<in [state] >> is very important. No one can replace you in the study.**

The ~~<<shortened >>~~BPS survey takes about <<time>> minutes [IF INCENTIVE ELIGIBLE: «, and once you've completed it, «now »you'll <<still >>receive \$«inc_amount», payable by «PayPal or »check»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: and since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that's a **total of \$«inc_amount»!**

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

You can call the **BPS Help Desk at 800-247-6056** or **reply to this e-mail** if you have any questions or problems completing your survey or if you would like to participate over the phone.

Thanks in advance for sharing your experiences with us.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Reminder E-mail 4213*

SUBJECT: The BPS Survey Ends Tomorrow—Help Us Learn About Your Experiences

<<INSERT NCES LETTERHEAD LOGO>>

[«fname»](#),

The U.S. Department of Education's 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test ends tomorrow, «fname»!~~ We still want to hear about your unique experiences as a [current or former](#) student.

Complete your <<[shortened](#)>><<time>>-minute survey [IF INCENTIVE ELIGIBLE: «, and «now »you'll <<still >>receive \$«[inc_amount](#)» as a token of our appreciation»>>] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, and since your participation is very important, you have been selected to **receive an additional \$«[boost_amount](#)»** for completing your BPS survey—that's a **total of \$«[inc_amount](#)»>>].**

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you have questions, or if you would prefer to complete your survey over the phone, please call **800-247-6056**.

Thanks in advance for participating! Have a great day.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~

~~[«emailID»](#)~~

~~[Por favor responde a este correo electrónico para solicitar materiales en español.](#)~~

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~

~~[«emailID»](#)~~

Reminder E-mail 1314*

SUBJECT: <<Fname>>, Your Last Chance to Participate...The BPS Survey Ends Today!

<<INSERT NCES LETTERHEAD LOGO>>

<<fname>>, <<this is the last e-mail message we will be sending you about the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey.>><< **Data collection ends today!**>> Participation from ~~current~~ and former students like you is important the success of BPS:20/25. We hope you will participate before the survey ~~comes to a close~~ends tonight<< at ~~12pm PT~~>>.<<end time>>>>.

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

The survey takes <<only >>about <<time>> minutes and can be completed on any electronic device, including a mobile device or tablet. [IF INCENTIVE ELIGIBLE: ««Now you'll »//««You'll «still »**receive \$«inc_amount» via «PayPal or »check when you finish».**»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that's a **total of \$«inc_amount»!**]

If you have questions, or if you would prefer to complete your survey over the telephone, please call 800-247-6056.

Thanks in advance for participating!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

~~C-115]~~

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~

~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Thank You E-mail*

SUBJECT: Thank You from BPS

Dear «fname»,

On behalf of the U.S. Department of Education and the staff of the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~, we would like to thank you for participating in BPS. Your participation is very important in helping to ensure the success of the study.

[INSERT MERGE FIELD FROM TABLE – INCENTIVE SELECTION, PAGE C-134]

If you have questions, please do not hesitate to call the **BPS Help Desk at 800-247-6056**.

Thank you for helping make BPS a success!

Sincerely,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

Study ID: «caseID»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

As Needed E-mails

As Needed Reminder E-mail 1

SUBJECT: «fname», Help Inform Education Policy: Participate in the BPS Study Today

<<INSERT NCES LETTERHEAD LOGO>>

«fname»,

The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ is an important education study conducted on behalf of the U.S. Department of Education.

[INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS, PAGE C-130] You can find out more about what we’ve learned from previous BPS surveys here:

https://surveys.nces.ed.gov/bps/prev_resultsprevious.

The <<shortened>>survey <<only>>takes about <<time>> **minutes** and is easy to complete on your mobile device. [IF INCENTIVE ELIGIBLE: «When you complete your survey, «now »you’ll «still »receive \$«inc_amount», payable by «PayPal or » check!»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that’s a **total of \$«inc_amount»!**]

<<click here button>>

Use your secure login credentials to access your survey at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you prefer, you may also complete your survey over the phone by calling the BPS Help Desk at **800-247-6056**.

Thanks!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
~~«emailID»~~

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

[INSERT SOURCE CITATION FOR FACT SELECTED ON INTERESTING FACTS TABLE, PAGE C-130]

As Needed Reminder E-mail 2_*

SUBJECT: BPS Needs You, «fname»

«fname»,

You were selected to represent other current and former students in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~, which surveys students who started postsecondary education in <<[state] during >>the ~~2018–19~~2019–20 academic year from across the country. No one can replace you. We hope that you will participate in this important U.S. Department of Education study.

BPS <<only >>takes <<time>> minutes and is easy to complete on your mobile device. [IF INCENTIVE ELIGIBLE: «When you complete your survey, «now »you’ll «still »receive \$«inc_amount» payable by «PayPal or »check!»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that’s a **total of \$«inc_amount»!**]

<<click here button>>

Or visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

To complete your survey by telephone call **800-247-6056**. You can find more information on the study website at <https://surveys.nces.ed.gov/bps/>.

Thanks!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

As Needed Reminder E-mail 3*

SUBJECT: Share Your Experiences with BPS

<<INSERT NCES LETTERHEAD LOGO>>

«fname»,

This is your chance to contribute to important education research. You were selected to represent many other postsecondary students from across the country in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#). The BPS study is conducted by the National Center for Education Statistics (NCES), in the U.S. Department of Education's Institute of Education Sciences, with data collection being carried out under contract by RTI International, a U.S.-based nonprofit research organization.

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Call **800-247-6056** to get more information about BPS or to complete your survey by phone.

The [<<shortened >>](#)BPS survey [<<only >>](#)takes about [<<time>>](#) minutes! [IF INCENTIVE ELIGIBLE: «**When you complete your survey, «now »you'll «still »receive \$«inc_amount»,** payable by «PayPal or »check».)] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that's a **total of \$«inc_amount»!**]

We look forward to hearing about your experiences.

Thank you,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

<<Study Conducted by:

<RTI Logo>>>

As Needed Reminder E-mail 4*

SUBJECT LINE: The BPS Survey: What You Need to Know

<<INSERT NCES LETTERHEAD LOGO>>

Dear «fname» –

Here are the important details you need to complete your <<[shortened](#)>><<time>>-minute survey for the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~:

- [IF INCENTIVE ELIGIBLE: «**Because your participation is important, <<now>> you'll >>/«You'll >><<still >>receive \$~~in amount~~inc amount»** when you complete your survey, payable by check« or PayPal».] // [IF NOT INCENTIVE ELIGIBLE: «You were selected to represent current and former students from across the country and the study won't be a success without you!»]
- Click the button below or log in at <https://surveys.nces.ed.gov/bps/>
 - **Study ID:** «caseID»
 - **Password:** «password»[<<click here button>>](#)
- Alternatively, you can complete your survey over the phone by calling **800-247-6056**.

~~<<click here button>>~~

~~If you have questions or problems completing your survey, simply contact the BPS Help Desk at 800-247-6056.~~

Thank you for helping make BPS a success.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»~~

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»~~

~~[-Por favor responde a este correo electrónico para solicitar materiales en español.](#)~~

As Needed Reminder E-mail 5

SUBJECT: BPS is Ending Soon—Don't Miss Your Chance to Participate!

ALTERNATE SUBJECT: BPS Needs Your Participation, «fname»!

<<INSERT NCES LETTERHEAD LOGO>>

«fname», data collection for the U.S. Department of Education's 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ «continues»//«will end soon»//«will end on [end_date]». Help us make this study a success and inform future education policy. It is crucial to the study that we hear from current and former students who started their postsecondary education in ~~2018–19~~2019–20 like you!

<<click here button>>

Or, log in to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

The ~~<<shortened>>~~BPS survey ~~<<only>>~~takes about ~~<<time>>~~ minutes to complete. [IF INCENTIVE ELIGIBLE: «Because your participation in BPS is important, <<now>> you'll »/«You'll » <still >>«receive \$«inc_amount» for completing your survey»!]] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that's a **total of \$«inc_amount»!**]

~~Our professional interviewers can answer any questions~~If you have ~~and can~~ questions, or if you would prefer to complete your survey over the telephone ~~with you if you prefer. Just, please~~ call ~~the BPS Help Desk at~~ 800-247-6056.

Thank you,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
«emailID»

As Needed Reminder E-mail 6*

SUBJECT: «Fname», Don't Delay – Participate in BPS Today

<<INSERT NCES LETTERHEAD LOGO>>

«Fname», we've been contacting you about participating in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test!~~

BPS is an important U.S. Department of Education study that will help policymakers better understand the **experiences of current and former students like you**. We want to include all types of students in our study, regardless of whether you have already graduated, are still in school, or discontinued your postsecondary education. You represent other students from across the country who are educationally, financially, and demographically similar to you.

We understand there are many demands on your time, but we need your help to make sure the study represents all students. Your ~~<<shortened >>~~ survey takes <<time>> **minutes** to complete [IF INCENTIVE ELIGIBLE: «, and **«now »we will <<still >>send you \$«inc_amount» for doing it»**]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, and since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that's a **total of \$«inc_amount»**!]!

<<click here button>>

You can also log on to our secure website at <https://surveys.nces.ed.gov/bps/> using your study credentials:

Study ID: «caseid»

Password: «password»

Call **800-247-6056** to get more information about BPS or to complete your survey by phone.

We hope you will participate and help us better understand the experiences of current and former postsecondary students.

Thank you!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
~~«emailID»~~

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

As Needed Reminder E-mail 7*

SUBJECT: Only You Can Make BPS a Success. Will You Help?

<<INSERT NCES LETTERHEAD LOGO>>

The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ is easy to complete, «fname»! You can even do so on your mobile device!

This U.S. Department of Education survey ~~takes about <<time>> minutes.~~ [IF INCENTIVE ELIGIBLE: «When you complete your survey, «now »you'll <<still >>receive \$«inc_amount», payable by «PayPal or »check.»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Since your participation is very important, you have been selected to **receive an additional \$«boost_amount»** for completing your BPS survey—that's a **total of \$«inc_amount»!**]

<<click here button>>

~~If you prefer, you can~~ Or go to the BPS website and log in using your secure login credentials below to access your survey:

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

You can also complete your survey by phone by calling **800-247-6056**.

If you have questions, please contact us at 800-247-6056 or e-mail us at [<<bps@ed.gov>>](mailto:bps@ed.gov) // [<<bps@rti.org>>](mailto:bps@rti.org). More information on BPS can be found on our website: <https://surveys.nces.ed.gov/bps>.

We look forward to hearing about your postsecondary education experiences ~~<<and your unique experiences related to the coronavirus pandemic>>~~.

Thanks!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

As Needed Reminder E-mail 8*

[IF NOT INCENTIVE ELIGIBLE] SUBJECT: BPS Study Information

[IF INCENTIVE ELIGIBLE] SUBJECT: Participate in BPS and receive an Incentive

<<INSERT NCES LETTERHEAD LOGO>>

Hi «fname»,

We noticed that you haven't participated in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~.

We understand that you may have questions or concerns about BPS—and we're here to help! Here are the answers to some of the most frequently asked questions about BPS.

Why is my participation important?

This survey is a follow-up for current and former students like you, who were first enrolled in postsecondary education in ~~2018-2019-2020~~. [IF COMPLETED BPS22:<< You may remember participating in the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22), and we would like to follow up with you.>>][IF COMPLETED ONLY NPSAS: << You may remember participating in the National Postsecondary Student Aid Study (NPSAS) a few years ago, and we would like to follow up with you.>>]

Your participation is important because it provides a national picture of students' educational progress and future plans, experience in the workforce, earnings and expenses, family status, and personal and professional goals. Your experiences are unique, and no one can replace you.

How can I participate in BPS?

It's easy! The survey can be completed on any electronic device, including a mobile device or tablet.

<<click here button>>

Or go to <https://surveys.nces.ed.gov/bps/> and log in:

Study ID: «caseid»

Password: «password»

You can also complete your survey over the phone at 800-247-6056.

What do I get out of this? How will my participation help?

[IF INCENTIVE ELIGIBLE: <<Now we're >>/We're <<still >>offering \$inc_amount>>, payable by <<PayPal or >>check, as a token of our appreciation for completing the <<shortened >><<time>>-minute survey. The information you provide will help the U.S. Department of Education better understand the costs and benefits of postsecondary education-<< in [state]>>. By participating, you have the opportunity to help policymakers, researchers, counselors, and others better understand the factors that influence the course of a student's postsecondary education and beyond.

If you have other questions, please contact the BPS Help Desk at 800-247-6056 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>. Thank you in advance for making BPS a success.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

|

|

As Needed Reminder E-mail 9

Subject: «Fname», Share Your Experiences with the U.S. Department of Education

<<INSERT NCES LETTERHEAD LOGO>>

Hi, «Fname»,

[<<We hope you enjoyed the <<holiday weekend >> // <<holiday >>. We still need you to participate in the Beginning Postsecondary Students Longitudinal Study \(BPS\) for the U.S. Department of Education. It <<only >>takes «time» minutes to complete \[IF INCENTIVE ELIGIBLE: «and, once you're done, «now »you'll «still »receive \\$«inc_amount», payable by «PayPal or »check» ».\]](#)

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Alternatively, you can complete your survey by phone with one of our professional interviewers by calling **800-247-6056**. More information on BPS can be found at the study website here: <https://surveys.nces.ed.gov/bps/>.

We look forward to hearing from you. Because we cannot survey everyone, you represent thousands of other current and former students from across the country.

Thanks!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

~~«emailID»~~

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

As Needed Reminder E-mail 10

SUBJECT: «xx» Students Have Participated in BPS–Will You Join Them?

<<INSERT NCES LETTERHEAD LOGO>>

«fname», you have the opportunity to contribute to important research conducted by the U.S. Department of Education. We still need to hear from current and former students like you and it [<<only >>](#) takes about «time» minutes.

[IF INCENTIVE ELIGIBLE: «When you complete the [Beginning Postsecondary Students Longitudinal Study \(BPS\)](#) survey, «now »you'll «still »receive \$«inc_amount», payable by «PayPal or »~~check»».~~»]

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you prefer, you may also complete your survey over the telephone by calling the BPS Help Desk at **800-247-6056**.

Thank you,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

As Needed Reminder E-mail 11

[IF NOT INCENTIVE ELIGIBLE] SUBJECT: Please Complete the U.S. Department of Education's BPS Survey

[IF INCENTIVE ELIGIBLE] SUBJECT: Share your Experiences. Receive an Incentive.

<<INSERT NCES LETTERHEAD LOGO>>

«Fname», we've been contacting you and other current and former students who began their postsecondary education in <<[state] during >>the ~~2018-19~~2019-20 academic year to participate in the BPS study. Because we cannot survey everyone, you represent thousands of other current and former students across the country. We want to include all types of students in our study.

The <<shortened >>survey <<only >>takes about «time» minutes [IF INCENTIVE ELIGIBLE: «and «now you'll «still »receive \$«inc_amount» when you complete it»»»»].

<<click here button>>

Or, you can visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

If you prefer to participate by telephone, have questions, or would like more information, just call **800-247-6056**.

Thanks in advance for your participation.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
«emailID»

As Needed Reminder E-mail 12

SUBJECT: Help the U.S. Department of Education learn about current and former students like you
<<INSERT NCES LETTERHEAD LOGO>>

«fname»,

Data collection for the U.S. Department of Education's BPS survey continues. We hope you will take the survey and contribute to this important research. [IF COMPLETED BPS22: You may remember participating in the Beginning Postsecondary Students Longitudinal Study (BPS:20/22) in ~~2021~~2022; this is the final follow-up to that study.][IF ONLY COMPLETED NPSAS: << You may remember participating in the ~~2018-19~~2019-20 National Postsecondary Student Aid Study (NPSAS) in 2020, and we would like to follow up with you.>>]

The ~~shortened~~ BPS survey ~~only~~ takes about «time» minutes [IF INCENTIVE ELIGIBLE: and «now »you'll «still »receive \$«inc_amount», payable by «PayPal or »check.»]

<<click here button>>

Or, you can visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

You were selected to represent students from across the country, regardless of whether you have already graduated, are still enrolled, or discontinued their postsecondary education, so the study won't be a success without you, «fname»!

If you have questions or would prefer to complete your survey over the telephone, please call the **BPS Help Desk** at **800-247-6056** or **reply to this e-mail**.

Thank you,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

As Needed Reminder E-mail 13

SUBJECT: Represent Postsecondary Education <<Current and Former>> Students from Across the Country:
Let Your Voice be Heard

<<INSERT NCES LETTERHEAD LOGO>>

Hi, «fname»,

We've been trying to contact you over the past «number» months to complete the U.S. Department of Education's BPS survey that <<only >>takes about «time» minutes. We hope that you will take time out of your busy schedule to complete your survey today. We need your participation to find out what current and former students are experiencing in [20242025](#).

[IF INCENTIVE ELIGIBLE: «When you complete your BPS survey, «now »you'll «still »receive \$«inc_amount», payable by« PayPal or »check»»»]]

<<click here button>>

Or, log on to our site at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you need help accessing the survey or if you want to complete the survey over the phone, please call our **Help Desk** at **800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>. Your participation in BPS is very important and we hope you choose to complete the survey.

Thank you,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
«emailID»

As Needed Reminder E-mail 14

SUBJECT: «Fname», Participate in BPS Today!

<<INSERT NCES LETTERHEAD LOGO>>

We've been contacting you about participating in BPS, «Fname»!

We know that you have demands on your time, but we need your help to make sure that BPS is representative of <<current and former>> students from across the country who are educationally, financially, and demographically similar to you. Your <<shortened >>survey <<only >>takes about «time» minutes to complete.] [IF INCENTIVE ELIGIBLE: «Now, we will »/«We will »«still »send you \$«inc_amount» for completing it» »!«]]

<<click here button>>

Or, log on to our secure website at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

You can call **800-247-6056** to get more information about BPS or to complete your survey by phone with one of our trained interviewers.

Thank you in advance for helping to inform future education policy.

Sincerely,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

As Needed Reminder E-mail 15

SUBJECT: Don't Miss Out: Your BPS Survey [«<<Only >>»](#) Takes «time» Minutes to Complete
<<INSERT NCES LETTERHEAD LOGO>>

Hi, «Fname»,

Your experiences are unique and, if you choose not to participate in the [«<<shortened >>»](#)«time»-minute BPS survey, no one can replace you.»] [IF INCENTIVE ELIGIBLE: «**Once you complete your survey, you will« now »/« still »receive \$«inc_amount» for participating,** payable by «PayPal or »check» »!»

Participation is easy!

<<click here button>>

Or, you can visit the BPS website and log on to: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you have any questions, simply contact us at <<bps@ed.gov>> // <<bps@rti.org>> or call our **Help Desk** at **800-247-6056**.

Thanks,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

As Needed Reminder E-mail 16

SUBJECT: Your BPS Survey is Waiting

<<INSERT NCES LETTERHEAD LOGO>>

<<Countdown Clock>>

Hi «fname», ~~start the BPS survey today!~~

There is still time to participate in the Beginning Postsecondary Students Longitudinal Study (BPS) for the U.S. Department of Education. Data collection for BPS continues, and we are interested in hearing from current and former students **who began postsecondary education in <<[state] during >>the ~~2018–19~~2019–20 academic year like you. Your participation will help us find out what <current and former> students are experiencing in ~~2024~~2025.**

It <<only >>takes about «time» minutes! [IF INCENTIVE ELIGIBLE: «Once you've completed your survey, <<now >>you'll «still »receive \$«inc_amount», payable by «PayPal or »check»!»]

<<click here button>>

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

You can complete your survey by phone by calling **800-247-6056**. Find more information on the study website at <https://surveys.nces.ed.gov/bps/>.

Thanks,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~
~~«emailID»~~

As Needed Reminder E-mail 17

SUBJECT: The BPS Newsletter: Find Out What's New in BPS

THE BPS NEWSLETTER

«date»

OVER «xxxx» SURVEYS COMPLETED FOR BPS!

With over «xxxx» completed surveys, we still need your help to make the study a success! As a reminder, your [<<shortened >>](#) survey takes «time» minutes [IF INCENTIVE ELIGIBLE: «and <<now >> you will <<still >> receive «inc_amount»»].

SHARE YOUR EXPERIENCES TODAY!

<<click here button>>

Or, you can visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

If you prefer to participate by phone, please call **800-247-6056**.

TAKE A LOOK

Want more information?

Visit <https://surveys.nces.ed.gov/bps> to find a brief overview of BPS, what you can expect when participating, previous results, and confidentiality procedures.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

~~«emailID»~~

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

As Needed Reminder E-mail 18

SUBJECT: Limited Time Left to Participate in BPS

<<INSERT NCES LETTERHEAD LOGO>>

Hi, «fname»,

There is limited time remaining to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ [IF INCENTIVE ELIGIBLE AND NO BOOST: «and «now »/«still »receive \$«inc_amount» »] // [IF INCENTIVE ELIGIBLE AND BOOST: «and because **hearing from current and former students like you is so important, you will receive an additional \$<<boost_inc>> for a total of \$«inc_amount»** via «PayPal or »check»]. BPS helps researchers and policymakers determine how students and their families meet the cost of education beyond high school. **The survey «ends on [end_date] and »//«soon and »takes about «time» minutes.**

<<click here button>>

Or, you can visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

If you have questions or prefer to participate by telephone, call **800-247-6056**.

We hope you will decide to participate and help us better understand the experiences of postsecondary students.

Thanks!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~

~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Initial Contact E-mail*

SUBJECT: The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~

[INSERT NCES LETTERHEAD LOGO]

Dear «fname»:

Congratulations!

You have been selected to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~, conducted by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute of Education Sciences. [IF BPS:22 RESPONDENT: <<BPS:20/25 is the final follow-up to the BPS:20/22 survey which you may recall completing in ~~2021~~2022.>>] [IF ONLY NPSAS:20 RESPONDENT: <<BPS is a follow-up to the National Postsecondary Student Aid Study (NPSAS), which you may recall completing a few years ago.>>] Data collected from this ~~IF ONLY COMPLETED NPSAS~~ ~~new~~ survey will help researchers and policymakers better understand the experiences of current and former students like you.

Before BPS data collection begins, we need to have the most up-to-date contact information for you« and would like to gather your contacting preferences with respect to phone calls, mailings, e-mails, and texts». **Please take 3 minutes to update your contact information «and select your preferred modes of contact »by visiting our secure website and using the following login credentials:**

<https://surveys.nces.ed.gov/bps/update-contact.aspx>
<https://surveys.nces.ed.gov/bps/updatecontact>

Study ID: «caseID»

In the next <<time period>>, we will send you a large, white envelope containing information about how to participate. The password to log in to your survey will also be included. **[INCENTIVE ELIGIBLE: Once you complete the survey, we will send you \$<<inc_amount>>, payable by <<PayPal or>> check.>>.]**

NCES has contracted with RTI International, a U.S.-based nonprofit research organization, to collect data for BPS on its behalf. Please visit <https://surveys.nces.ed.gov/bps/> for a brief description of BPS, findings from data collections, and a summary of our confidentiality procedures. If you have additional questions or concerns about the study after reviewing this material, please call the RTI study director, Michael Bryan by phone at 800-844-8959 or by e-mail at <<bps@ed.gov>> // <<bps@rti.org>>.

We thank you in advance for your participation in this important study.

Sincerely,

David Richards, Ph.D.
Study Director, BPS
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Project Director, BPS
RTI International
mbryan@rti.org | 800-844-8959

The National Center for Education Statistics (NCES) is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Incentive Change E-mail (Boost)— (Incentive Eligible)»*

SUBJECT: We Just Increased the Incentive for Your Participation in BPS

Hi, «fname»,

Since your participation in [the Beginning Postsecondary Students Longitudinal Study \(BPS\)](#) is very important, you have been selected to receive an additional \$«boost_amount» for completing your BPS survey—that's a total of \$«inc_amount» payable by «PayPal or »check! Complete your «<<shortened >>«time»-minute survey today and receive your additional \$«boost_amount».

<<click here button>>

Or, you can visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

If you have questions or prefer to participate by telephone, please call **800-247-6056**.

Thanks in advance for your participation.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Abbreviated Announcement E-mail*

SUBJECT: The BPS Survey Now Takes Only «time» Minutes

«fname», the U.S. Department of Education's Beginning Postsecondary Students Longitudinal Study (BPS) survey now takes only «time» minutes to complete [IF INCENTIVE ELIGIBLE: «, and «now »you'll «still »receive \$«inc amount» for participating, payable by «PayPal or »check]!

You can complete your survey in one of two ways:

- Online:

<<click here button>>

Or visit <https://surveys.nces.ed.gov/bps/>

Log in using your secure credentials:

Study ID: «caseid»

Password: «password»

- Phone: Call us at 800-247-6056 to complete your survey with an interviewer.

We hope that you will participate in the study, especially now that your survey takes only «time» minutes! We need to hear from you. Thank you in advance for making the study a success.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-116]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Por favor responde a este correo electrónico para solicitar materiales en español.

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

~~«emailID»~~

Security Unlock E-mail

SUBJECT: The Beginning Postsecondary Students Longitudinal Study – **Please Log Back In**

«fname»,

Recently, your responses to the security questions in the BPS survey confirmed your identity as the correct person for the study. We have unlocked your survey, so you may start again.

Please consider logging back in to complete the survey.

Log on to our secure website to participate:

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you have questions regarding BPS or would like to complete the survey over the phone, please do not hesitate to call our Help Desk at 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

Thanks, in advance, for your participation!

Sincerely,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

<<bps@ed.gov>>//<<bps@rti.org>>

800-844-8959

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Security 1302/1303 E-mail

SUBJECT: The Beginning Postsecondary Students Longitudinal Study – **Please Log Back In**

«fname»,

Recently, your responses to the security questions in the BPS survey were not enough to confirm your identity as the correct person for the study. We need you to log back in to provide us with more information, such as e-mail address, phone numbers, date of birth, or school you attended during the ~~2018–19~~2019–20 academic year. The more information we have, the quicker we might confirm your identity and unlock the survey.

Please log on to our secure website to participate:

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you have questions regarding BPS or would like to complete the survey over the phone, please do not hesitate to call our Help Desk at 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

Thanks, in advance, for your participation!

Sincerely,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

<<bps@ed.gov>>//<<bps@rti.org>>

800-844-8959

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Re-Interview, Initial E-mail

SUBJECT: BPS Quality Control Survey

Dear «fname» «lname»:

You may recall recently completing the 2024/25 Beginning Postsecondary Students Longitudinal Study (BPS:24/25) Field Test survey. Thank you for your participation! Hearing from you is extremely important to us.

At the end of your survey, you were randomly selected for and agreed to participate in a quality control survey. **This second survey will take less than 10 minutes to complete <<and you will receive \$5 for completing it>>.**

[INSERT MERGE FIELD FROM TABLE — RE-INTERVIEW TYPE, PAGE C-119]

If you have any questions or need assistance, call us toll-free at **800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

<<If you have already completed this quality control survey, please disregard this message.>> Again, thank you for your time and willingness to participate.

Sincerely,

[INSERT MERGE FIELD FROM TABLE — SOURCE AND SIGNATORY, PAGE C-115]

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

Re-Interview, Reminder E-mail 1

SUBJECT: We Need Your Feedback on BPS

«fname»;

You recently completed the 2024/25 Beginning Postsecondary Students Longitudinal Study (BPS:24/25) Field Test survey. Thank you! Because of your participation, researchers and policymakers will better understand the experiences of students enrolled in postsecondary education during the 2018–19 academic year.

At the end of your survey, you were randomly selected for and agreed to participate in a **quality control survey**. This second survey will take **less than 10 minutes** to complete and will help us understand how we did. **We need your feedback <<and you will receive \$5 for your participation>>!**

[INSERT MERGE FIELD FROM TABLE — RE-INTERVIEW TYPE, PAGE C-119]

If you have any questions or need assistance, call us toll-free at **800-247-6056** or e-mail us at bps@ed.gov // bps@rti.org.

If you have already completed this quality control survey, please disregard this message. Thank you for helping make BPS a success!

Sincerely,

[INSERT MERGE FIELD FROM TABLE — SOURCE AND SIGNATORY, PAGE C-115]

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

Re-Interview, Reminder E-mail 2

SUBJECT: Last Chance! BPS Quality Control Survey

Hi «fname»;

Thank you for recently completing the 2024/25 Beginning Postsecondary Students Longitudinal Study (BPS:24/25) Field Test survey. Hearing from students like you is extremely important to us.

At the end of your survey, you were randomly selected for and agreed to participate in a **quality control survey**. Again, this second survey will take **less than 10 minutes** to complete <<and you will receive \$5 for completing it>>. **Time to participate is limited!**

[INSERT MERGE FIELD FROM TABLE — RE-INTERVIEW TYPE, PAGE C-119]

If you have any questions or need assistance, call us toll-free at **800-247-6056** or e-mail us at bps@ed.gov // bps@rti.org.

If you have already completed this quality control survey, please disregard this message. Thank you for helping make BPS a success!

Sincerely,

~~[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-115]~~

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»~~

Contacting Reminder

SUBJECT: A Reminder to Participate in BPS, «fname»

«fname», we need **you** for the BPS Study to be a success!

[IF SENDING SOON AFTER DATA COLLECTION E-MAIL: «Recently, we sent you an invitation to take part in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~]. You have been selected to represent other current and former students like you. Your participation is critical to the success of the study, and we hope you will help inform policy by completing your BPS survey today.

Your survey will take about <<time>> **minutes** to complete. ~~[INSERT ADDRESS CONFIRMATION EXPERIMENT – E-MAIL MERGE FIELD, PAGE C-120]~~ [IF INCENTIVE ELIGIBLE:<<When you complete your survey, you will receive \$«inc amount» as a token of our appreciation, payable by «PayPal or »check>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST:<<Since your participation is very important, you will now receive an additional \$<<boost amount>> for completing your BPS survey - that's a total of <<inc amount>>, payable via <<PayPal or>>check!>>]

It's easy to complete today!

<<click here button>>

Or, log on to our site at: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

You can also complete your survey over the phone by calling **800-247-6056**.

What sort of reminders can I expect?

Because your participation is very important, and we understand there are many demands on your time, we will be sending you reminders to complete your survey. You may receive periodic reminders via:

- E-mail
- Text
- Phone Call
- Mail

If you have other questions, please contact the **BPS Help Desk at 800-247-6056** or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

~~[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]~~

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»~~

~~[Por favor responde a este correo electrónico para solicitar materiales en español.](#)~~

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

«emailID»

Partial Complete E-mail*

NOTE: Sent to cases where survey has been started but not completed.

SUBJECT: Important Reminder: «fname», Finish Completing Your BPS Survey!

Hi «fname»,

I noticed that you started the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) survey and then stopped. That's okay. You can return to your survey, via phone or the Web (~~even on your mobile device~~) and pick up right where you left off. [IF INCENTIVE ELIGIBLE: «Don't miss out on your \$«inc_amount» incentive for completing your survey!»]

<<click here button>>

Or, you can visit the BPS website and log in: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

Got Questions? Prefer to participate over the phone? Call our Help Desk at 800-247-6056 or visit the study website at <https://surveys.nces.ed.gov/bps/> to learn more about BPS, see findings from past data collections, and read about the study confidentiality procedures.

Thanks!

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

<<bps@ed.gov>> // <<bps@rti.org>>

800-247-6056

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Interruption in Data Collection–Notice/Warning E-mail

SUBJECT: The BPS Survey is Temporarily on Hold

Dear «fname»,

Due to [REASON FOR DC INTERRUPTION], the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey is temporarily unavailable, so you will not be able to log in to the survey at <https://surveys.nces.ed.gov/bps/> until further notice. Once the situation has been resolved, we will notify you immediately so that you may participate in this important research. We apologize for any inconvenience this has caused you.

If you have any questions regarding the survey or this temporary situation, please do not hesitate to call us at **800-247-6056** or send an e-mail to <<bps@ed.gov>>//<<bps@rti.org>>.

Thank you for your understanding.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~
~~«emailID»~~

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Interruption in Data Collection–Resume E-mail

SUBJECT: You may now resume your BPS Survey

Dear «fname»,

Recently, we sent a notification indicating that the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey was temporarily unavailable due to [REASON FOR DC INTERRUPTION]. **We are happy to inform you that the survey has re-opened and you may once again log in to complete your BPS survey!**

<<click here button>>

Got questions? Prefer to participate over the phone? Call our Help Desk at 800-247-6056 or visit the study website at <https://surveys.nces.ed.gov/bps/>

Use your secure login credentials below to access your survey at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Thank you for your understanding during this survey interruption.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

~~OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~

~~«emailID»~~

~~-OMB Control Number: 1850-0631~~

~~[Learn more about our confidentiality procedures at https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)~~

~~«emailID»~~

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Hard Refusal E-mail

SUBJECT: Please Reconsider Participating in the BPS Study

Dear «fname»,

Recently, you declined to participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ because [refusalreason]. BPS is a survey designed to help inform educators, researchers, and policymakers about factors affecting enrollment and degree attainment in postsecondary education, including how students pay for college, and employment during and after college, regardless of whether you [have](#) already graduated, are still enrolled, or are no longer enrolled in postsecondary education. We understand your hesitation, but we are hoping you will reconsider participating in this very important research conducted by the U.S. Department of Education.

We know your time is valuable—please consider some of the following reasons for participating:

- You have the **unique opportunity** to provide reliable data that otherwise would not be available for policymakers.
- Your information is **vital** in helping policymakers and researchers better understand national trends in enrollment patterns, education goals, financial aid, employment, and backgrounds of students.
- You were selected to represent other current and former students who are not being provided the opportunity to participate. **No one can replace you.**

You can complete the <<time>> **minute** survey at your leisure! -If you start your survey and need to stop for any reason, you can come back at another time to finish. [IF INCENTIVE ELIGIBLE: «**Now you will** >> // «**You will <<still >> receive \$«inc_amount** by «PayPal or »check when you complete the survey».]

<<click here button>>

Or log on to our secure website to participate: <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

For more information or to complete your survey by phone please call 800-247-6056 or respond to this e-mail. Thanks for your time.

Best,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

<<bps@ed.gov>> // <<bps@rti.org>>

800-247-6056

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Canceled PayPal E-mail*

SUBJECT: Don't Forget to Claim Your BPS Incentive

Hi «fname»,

Thank you again for ~~«updating your contact information needed for the»~~ // «completing your» 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey! We sent you \$«inc_amount» // «5» via PayPal to «emailaddress» as a token of our appreciation. However, your original payment was canceled by PayPal because it was not claimed within 30 days.

We will reissue the payment today. Please log into your PayPal account associated with «emailaddress» to claim your payment or look for an e-mail from PayPal, indicating that RTI International has sent you \$«inc_amount». Please do not hesitate to contact the BPS Help Desk with any questions at 800-844-8959 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

Best,

[BPS TEAM MEMBER FIRST NAME]
BPS Survey Team Member
800-844-8959
<<bps@ed.gov>> // <<bps@rti.org>>

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Missing Incentive Data E-mail*

Subject: Your BPS Incentive

Dear «fname»,

Thank you for completing your 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey! We're contacting you because we would like to send you \$«inc_amount» as a token of our appreciation, but we do not have the necessary information from you to do so.

If you would like to receive your \$«inc_amount», please reply to this e-mail message and indicate whether you prefer PayPal or check. If you prefer PayPal, please **provide your PayPal e-mail address**. If you prefer to receive a check, please **provide a valid mailing address**. (Allow 3-4 weeks for processing of check payments.)

Should you choose to decline your incentive, the funds will go back to the study.

Best,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>>//<<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

No Contact E-mail

Subject: The BPS survey team is hoping to hear from you, «fname»

Hi «fname»,

We've recently tried to get in touch with you about the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~. I hope you will take <<time>> **minutes** to complete the survey [IF INCENTIVE ELIGIBLE: «and receive your \$«inc_amount»»]]. [IF COMPLETED BPS:22:<<You may recall completing the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22) in [2021/2022](#).

Use your secure login credentials below to access your survey at <https://surveys.nces.ed.gov/bps/>:

Study ID: «caseid»

Password: «password»

If you would prefer to complete the survey over the phone, simply call **800-247-6056** and reference your Study ID «caseid».

You can find out more about the study and confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality.aspx>.

Thank you in advance for your participation!

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Outstanding Check E-mail*

Subject: Reminder to Cash Your BPS Check

Hi «fname»,

Thank you for completing your 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey. We are e-mailing to remind you to cash the \$«inc_amount» check we sent you.

The check will expire 90 days after it was issued, so please cash your check soon.

Let us know if you have any questions or concerns.

Thank you,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Expired Check E-mail*

Subject: Your BPS Check

Dear «fname»,

Thank you again for completing your 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey! We sent you \$«inc_amount» via check as a token of our appreciation. However, your original payment has been voided since it was not claimed within 90 days.

Please respond to this e-mail and **provide a valid mailing address**, so we can reissue your payment. (Allow 3-4 weeks for processing of check payments.)

Please do not hesitate to contact the BPS Help Desk with any questions at **800-247-6056** or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

Should you choose to decline your incentive, the funds will go back to the study.

Best,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>>//<<bps@rti.org>>

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Preferred to Complete Online E-mail

Subject: Participate in BPS Online

Alternate Subject: Complete the BPS Survey Online

Hi «fname»,

Recently, a member of our survey interviewing team spoke with you about the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#). During that brief phone conversation, you indicated that you would prefer to complete your survey online, and an e-mail with your survey login information was sent to you. I just wanted to touch base to make sure you received the e-mail, and to encourage you to complete your survey soon to receive your \$«inc_amount».

As a reminder, here is the information you need to complete your survey on our secure website:

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseID»

Password: «password»

If you have any questions, please contact us at 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>> and reference your Study ID: «caseID».

You can find out more about the study and confidentiality procedures at the above website, and at <https://surveys.nces.ed.gov/bps/confidentiality.aspx>.

Thank you in advance for your participation!

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>>//<<bps@rti.org>>

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Data Collection Extension E-mail

SUBJECT: The BPS Study Still Needs you, «fname»

«fname», we've extended the deadline for the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ to give you and other current and former students a chance to participate in this important study.

We realize your time is valuable, but remember, your survey takes about <<time>> **minutes** and does not have to be completed all at once. [IF INCENTIVE ELIGIBLE: «We will send you \$«inc_amount» for completing it.»]

You have the **unique opportunity** to provide reliable data that otherwise would not be available for policymakers. **Click the icon below to share your experiences and let your voice be heard!**

<<click here button>>

Or, log on to our secure website at <https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

If you prefer to complete your survey with a trained interviewer, please call **800-247-6056**.

We hope you will decide to participate—BPS won't be the same without you.

Thanks!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Data Collection Staff Prompt E-mail

SUBJECT: Your <<time>>-minute BPS Survey

Hi «fname»,

I work on the U.S. Department of Education's 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ and noticed that you have not yet completed your survey. Your participation in the survey is crucial to the success of the study as your experiences are unique! [IF COMPLETED BPS:22:<<You may recall completing the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22) in [2021+2022](#).The BPS survey takes «just » <<time>> minutes to complete [IF INCENTIVE ELIGIBLE: «and you will receive \$«inc_amount» for responding»]. Here's the information you need to complete your survey on your computer or mobile device:

[<<click here button>>](#)

<https://surveys.nces.ed.gov/bps/>

Study ID: «caseid»

Password: «password»

Please do not hesitate to contact me with any questions or concerns.

Thanks,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Missing PayPal E-mail*

Subject: Your BPS PayPal Payment

Hi «fname»,

Thank you for <<participating in>> // <<updating your contact information needed for>> the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey.

It looks like you forgot to give us your e-mail address for sending your \$«inc_amount» // <<5>> PayPal payment.

Please reply to this e-mail and provide the e-mail address associated with your PayPal account so we may process your payment.

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Needs Incentive Selection E-mail (Didn't Select Incentive)*

Subject: Your BPS Survey

Hi «fname»,

We appreciate your participation in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey.

Our records indicate that you completed the survey but did not tell us how you would like to receive the monetary token of appreciation for your participation. We want to make sure you are compensated for your time and effort.

To select your payment method and receive your «\$inc_amount» payment, go to

<https://surveys.nces.ed.gov/bps/> and log in:

Study ID: caseid

Password: password

Please note you will be asked a couple of questions to verify your identity prior to reaching the payment selection page.

Thank you,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Failed PayPal Payment E-mail*

Subject: Your BPS PayPal Payment

Hi «fname»,

Thank you again for ~~completing your~~ ~~updating your contact information for the~~ 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey! We recently sent you \$«inc_amount» ~~via~~ via PayPal to «emailaddress» as a token of our appreciation. However, **your original payment failed**. The failed payment could indicate that your account is either locked or inactive.

We would like to reissue your payment. Please respond to this e-mail and let us know if you would like the payment to be sent to a different e-mail address or if you would like us to retry sending it to «emailaddress».

If you prefer to receive your payment via check, please respond to this e-mail with your current mailing address and the name you want on the check. Please do not hesitate to contact the BPS Help Desk with any questions at 800-844-8959 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

Thank you,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Returned PayPal E-mail*

Subject: Your BPS PayPal Payment was Returned

Hi «fname»,

Thank you again for <<completing your>> // <<updating your contact information for the>> 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey! We recently sent you \$«inc_amount» // <<5>> via PayPal to «emailaddress» as a token of our appreciation. **However, your original payment was returned or canceled by PayPal because it was not claimed within 30 days.**

We would like to reissue your payment. Please respond to this e-mail and let us know if you would like the payment to be sent to a different e-mail address or if you would like us to retry sending it to «emailaddress».

If you prefer to receive your payment via check, please respond to this e-mail with your current mailing address and the name you want on the check. Please do not hesitate to contact the BPS Help Desk with any questions at 800-844-8959 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

Thank you,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Unclaimed PayPal E-mail*

Subject: Claim Your BPS PayPal Payment

Hi «fname»,

Thank you for ~~completing your~~ ~~2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) Field Test~~ survey. We are e-mailing to remind you that your \$«inc_amount» ~~PayPal~~ payment is ready for you. We sent this payment to the e-mail address you provided, «emailaddress».

The payment will expire after 30 days, so please accept the payment soon.

Typically, an 'unclaimed' status means one of 3 things:

- You haven't signed up for a PayPal account yet.
- The email address we sent your payment to hasn't been added and confirmed to your PayPal account. You should be able to add this email address to your account.
- You haven't confirmed your bank account information with PayPal.

Once you have updated your PayPal account to accept our payment, it should automatically show up in your account when you log into PayPal.

Please let us know if you have any problems claiming the payment.

Thank you,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Bad Address E-mail for Check Incentives*

Subject: Your BPS Check Payment

Hi «fname»,

Thank you for <<completing your>> // <<updating your contact information needed for the>> 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey! We have attempted to send you a \$«inc_amount» // <<5>> check as a token of our appreciation but, unfortunately, we do not have a complete address for mailing.

Please respond to this e-mail or call 800-844-8959 and provide the name you would like on the check and your mailing address.

Thank you,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Undeliverable Check E-mail*

Subject: Your BPS Check Payment

Hi «fname»,

Thank you for <<completing your>>//<<updating your contact information needed for the>> 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) survey! We have attempted to send you a \$«inc_amount»//<<5>>» check as a token of our appreciation but, unfortunately, it was returned as undeliverable. <<The original check was sent to:

«Name on check»

«Address on check»>>

Please respond to this e-mail or call 800-844-8959 and provide your name and correct mailing address, and we will re-mail the check to you.

Thank you,

[BPS TEAM MEMBER FIRST NAME]

BPS Survey Team Member

800-844-8959

<<bps@ed.gov>>//<<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

BPS:20/25 FS Panel Maintenance E-mail

SUBJECT: Update Your Contact Information for BPS

Dear «fname» «lname»:

I am pleased to inform you that you have been selected to participate in the 2020/25 Beginning Postsecondary Students (BPS:20/25) study, an important study that follows up with current and former students who first enrolled in postsecondary education during the 2019-20 academic year. The National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute of Education Science has contracted with RTI International to collect data for BPS on its behalf. BPS will provide policymakers, educators, and researchers with a better understanding of factors affecting enrollment and degree attainment in postsecondary education, including how students pay for college, and employment during and after college.

Please take about 3 minutes to update your contact information «and select your preferred modes of contact »so we can contact you when data collection begins.

You can update your information on our secure website: <<contact info url>> with your unique Study ID:

Study ID: «caseid»

If you have any questions, encounter any difficulty on the website, or would prefer to update this information over the telephone, please call us at <<PD/RTIHelpDesk#>>.

Thank you in advance for helping making BPS a success!

[INSERT MERGE FIELD FROM TABLE — SOURCE AND SIGNATORY, PAGE C-115]

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~
~~«emailID»~~

~~NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S. based nonprofit research organization.~~

~~All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).~~

~~According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0631. The time required to complete this information collection is estimated to average approximately 3 minutes per survey response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4037, Washington, DC 20202. OMB Clearance No: 1850-0631 Expiration Date: xx/xx/xxxx~~

BPS:20/25 FS Panel Maintenance Website Updates

Relevant updates to the BPS:20/25 FT website for BPS:20/25 FS panel maintenance in summer/fall 2024:

- Update “2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) Field Test” to “2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25)”.
- Update “BPS:20/25 field test” to “BPS:20/25”.
- Update “2,600 students” to “29,000 students”.

[Por favor responde a este correo electrónico para solicitar materiales en español.](#)

Postcards

Reminder Postcard 1*

Outside

Congratulations! You have been selected for an important U.S. Department of Education study.

Inside

We recently sent you a letter asking you to complete your 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey. If you [have](#) already completed your survey, thank you very much!

If you have not yet completed your survey, please follow these instructions to complete your <<time>>-minute survey:

Go to
<https://surveys.nces.ed.gov/bps/>

Scan this QR code

OR <<QRCODE>>

Study ID: <<caseid>>

Password: <<password>>

*You can help shape U.S.
higher education policy
and help generations of
students!*

~~[IF INCENTIVE ELIGIBLE AND SENDING AFTER ADDRESS CONFIRMATION EXPERIMENT:
<<Once you've completed: <<When you complete your survey, <<now>>we you will <<still>>send you
\$<<receive \$inc_amount>> to thank you for>> as a token of our appreciation, payable by «PayPal or
»check.>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<Since your time>>]// [IF
INCENTIVE ELIGIBLE AND SENDING DURING ADDRESS CONFIRMATION EXPERIMENT:
[INSERT ADDRESS CONFIRMATION EXPERIMENT POSTCARD MERGE FIELD, PAGE C-
126]] participation is very important, you will now receive an additional \$<<boost amount>> for
completing your BPS survey - that's a total of <<inc amount>>, payable via <<PayPal or>>check!>>]~~

If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

Please complete your survey as soon as possible!

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

Reminder Postcard 2

Outside

Did you know? [INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS POSTCARD, PAGE C-136]

Inside

[INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS POSTCARD, PAGE C-136]

Let us know by completing your BPS survey. Your responses will be combined with data from other BPS participants to help policymakers and researchers better understand the experiences of current and former students beginning their postsecondary education.

Complete the <<[shortened](#)>><<time>>-minute survey today by logging on to <https://surveys.nces.ed.gov/bps/> with your Study ID and password, or scan the QR code:

Go to
<https://surveys.nces.ed.gov/bps/> Scan this QR code
OR <<QRCODE>>
Study ID: <<caseid>>
Password: <<password>>

[IF INCENTIVE ELIGIBLE: <<Once you complete your survey, <<now >>we will <<still >>send you \$<<inc_amount>> to thank you for your time.>>]If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

[INSERT SOURCE CITATION FOR FACT SELECTED ON INTERESTING FACTS TABLE, PAGE C-136]

Reminder Postcard 3*

Outside

<<fname>>, help inform policymakers by sharing your education experiences with the U.S. Department of Education.

Inside

Data from previous Beginning Postsecondary Students Longitudinal Studies (BPS) help policymakers, researchers, and educators better understand the experiences of current and former students who first started their postsecondary education. Your responses to this year's BPS survey, combined with those of other current and former students across the country, will inform education policy aimed at improving education and employment experiences of all students!

Log on to <https://surveys.nces.ed.gov/bps/> with your Study ID and password, or scan the QR code to complete your <<time>>-survey:

*Make a difference for future students
by sharing your experiences!*

Study ID: <<caseid>> OR <<QRCODE>>
Password: <<password>>

[IF INCENTIVE ELIGIBLE: <<Once you complete your survey, <<now >>we will <<still >>send you \$<<inc_amount>>» to thank you for your time.>>] If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

~~As Needed~~ [Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.](#)

~~OMB Control Number: 1850-0631~~

~~Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>~~

As Needed Postcards

As Needed Postcard 1 (Incentive Eligible)*

Outside

Three easy steps to [IF INCENTIVE ELIGIBLE: <<receive \$<<inc_amount>>.>>] // [IF NOT INCENTIVE ELIGIBLE: <<complete your U.S. Department of Education study>>.]

Inside

[IF INCENTIVE ELIGIBLE: <<We will send you \$<<inc_amount>>» for completing your <<time>>-minute 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test survey!>>~~] ~~It only takes a few easy steps << to complete the <<time-minute 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) Field Test survey!>>:survey!>>~~

[It only takes a few easy steps << to complete the <<shortened >><<time>>-minute 2020/25 Beginning Postsecondary Students Longitudinal Study \(BPS:20/25\) survey!>>:](#)

- | | | |
|---|----|-------------------------|
| 1. Go to
https://surveys.nces.ed.gov/bps/ | | 1. Scan this QR code |
| 2. Enter your Study ID: <<caseid>> | OR | <<QRCODE>> |
| Enter your Password: <<password>> | | |
| 3. Complete your survey | | 2. Complete your survey |

[IF INCENTIVE ELIGIBLE: <<We will then send you \$<<inc_amount>>!>>]

Share your experiences and make a difference for future generations of students!

If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 2*

Outside

This is your chance to help an important national education study!

Inside

<<fname>>, when you participate in the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) you will be representing yourself and thousands of other current and former students around the country who first enrolled in postsecondary education during the ~~2018-19~~2019-20 academic year. Let's make this study a success!

Help inform policymakers by sharing your education experiences!

To complete the <<[shortened](#)>><<time>>-minute survey, go to <https://surveys.nces.ed.gov/bps/> and log in using your unique Study ID and password, or scan the QR code:

Study ID: <<caseid>>		Scan this QR code
Password: <<password>>	OR	<<QRCODE>>

[IF INCENTIVE ELIGIBLE: <<Once you complete your survey, <<now >>we will <<still >>send you \$<<inc_amount>>>> to thank you for your time.>>]If you have any questions or would prefer to complete your survey over the phone, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 3*

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 3

Outside

<<fname>>, you can help contribute to important education research.

Inside

Data collection for the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) continues. If you [have](#) already completed your survey, thank you very much!

If you have not yet completed the survey, you can complete the survey in one of two ways:

1. Online:

Go to https://surveys.nces.ed.gov/bps/	Scan this QR code
Enter your Study ID: <<caseid>>	OR <<QRCODE>>
Enter your Password: <<password>>	

2. Phone: Call 800-247-6056 to complete the survey over the phone.

Complete your survey as soon as possible!

The survey will [<<only >>](#) take about <<time>> minutes. [IF INCENTIVE ELIGIBLE: <<Once you've completed your survey, <<now >>we will <<still >>send you \$<<inc_amount>> to thank you for your time>>.>>] If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.](#)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 4

Outside

[INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS POSTCARD, PAGE C-136] What about now?

Inside

We need your participation to find out what <current and former> students are experiencing in their postsecondary education. Please complete your <<shortened >><<time>>-minute 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) survey [IF INCENTIVE ELIGIBLE:<< and <<now >>we will <<still >>send you \$<<inc_amount>> to thank you for your time>>.>>].

[INSERT MERGE FIELD FROM TABLE – INTERESTING FACTS POSTCARD, PAGE C-136]

You can complete your survey in one of two ways:

1. Online:

Go to <https://surveys.nces.ed.gov/bps/> Scan this QR code
Enter your Study ID: <<caseid>> OR <<QRCODE>>
Enter your Password: <<password>>

2. Phone: Call 800-247-6056 to complete your survey over the phone.

If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

[INSERT SOURCE CITATION FOR FACT SELECTED ON INTERESTING FACTS TABLE, PAGE C-136]

As Needed Postcard 5

Outside

<<We need <<X>> more participants to reach our goal.>>// <<<<xx>> current and formers students have already completed the BPS survey.>> Will you be one of them?

Inside

You are an important part of our study! Because we cannot survey everyone, you represent thousands of other current and former students from across the country.

Please complete your 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) survey [IF INCENTIVE ELIGIBLE:<< and <<now >>we will <<still >>send you \$<<inc_amount>> to **thank you for your time**>>>]. You can complete your <<[shortened](#) >><<time>>-minute survey in one of two ways:

1. Online:

Go to <https://surveys.nces.ed.gov/bps/> Scan this QR code
Enter your Study ID: <<caseid>> OR <<QRCODE>>
Enter your Password: <<password>>

2. Phone: Call 800-247-6056 to complete your survey over the phone.

If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

~~*OMB Control Number: 1850-0631*~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~

As Needed Postcard 6

~~*OMB Control Number: 1850-0631*~~

~~*Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>*~~

As Needed Postcard 6*

Outside

Data collection ends soon. Complete your survey today.

Inside

Only a few more weeks to complete your 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ survey. You can complete your <<shortened >><<time>>-minute survey in one of two ways:

1. Online:

Go to
<https://surveys.nces.ed.gov/bps/>
Enter your Study ID: <<caseid>>
Enter your Password: <<password>>

Scan this QR code
OR <<QRCODE>>

*Thank you for making
BPS a success!*

2. Phone: Call 800-247-6056 to complete your survey over the phone.

[IF INCENTIVE ELIGIBLE: <<Once you've completed your survey, <<now >>we will <<still >>send you \$<<inc_amount>>>» to thank you for your time.>>] If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

Complete your survey as soon as possible!

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 7

Outside

You can help shape higher education policy!

Inside

Data from the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) ~~Field Test~~ helps policymakers better understand the experiences of students beginning postsecondary education.

By completing your survey, you can inform education policy!

To complete your survey, go to <https://surveys.nces.ed.gov/bps/> and log in using your unique Study ID and password, or scan the QR code:

Study ID: <<caseid>>
Password: <<password>>

Scan this QR code
OR <<QRCODE>>

The survey takes <<time>> minutes. [IF INCENTIVE ELIGIBLE: <<Once you complete your survey, <<now >>we will <<still >>send you \$<<inc_amount>>>» to thank you for your time. >>] If you have any questions or would prefer to complete the survey over the phone, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](mailto:bps@ed.gov)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 8 (Incentive Eligible)

Outside

Receive \$<<inc_amount>> by completing a survey on your education experiences.

Inside

<<fname>>, complete your 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) [Field Test](#) survey and we <<now >>will send you \$<<inc_amount>>». The [<<shortened >>](#)survey takes <<time>> minutes.

Once you complete your survey, we will send you \$<<inc_amount>>!

Go to
<https://surveys.nces.ed.gov/bps/>
Enter your Study ID: <<caseid>>
Enter your Password: <<password>>

Scan this QR code
OR <<QRCODE>>

If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](#)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

Incentive Changes Announcement Postcard

Outside

[INSERT MERGE FIELD FROM TABLE – INCENTIVE TEXT OUTSIDE, PAGE C-141]

Inside

[INSERT MERGE FIELD FROM TABLE – INCENTIVE GROUP, PAGE C-141]

Complete online:

Go to
<https://surveys.nces.ed.gov/bps/>
Enter your Study ID: <<caseid>>
Enter your Password: <<password>>

Scan this QR code
OR <<QRCODE>>

Complete by phone: Call 800-247-6056 to complete your survey over the phone

If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>>//<<bps@rti.org>>.

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envia un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.](#)

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

BPS:20/25 FS Panel Maintenance Postcard

Reminder to update your contact information for BPS!

Inside

Congratulations! We are reaching out to let you know that you have been selected to participate in the 2020/25 Beginning Postsecondary Students (BPS:20/25) study, an important U.S. Department of Education study that follows up with current and former students who first enrolled in postsecondary education during the 2019-20 school year.

~~[IF COMPLETED BPS:22:<<You may recall completing the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22) in 2022.>>] [IF ONLY COMPLETED NPSAS:<<BPS is a follow-up to the National Postsecondary Student Aid Study (NPSAS), which you may recall completing a few years ago.>>]~~

Data collection will begin <<datefill>>. To ensure we can get in touch with you at that time, we are asking you to update your contact information. Please provide this information by:

1. Going online to: <<update contact info url>>
Log on using your Study ID: <<CaseID>>
OR
2. Scan this QR Code <<QR Code>>

If you have any questions, please call 800-247-6056 or e-mail us at <<bps@ed.gov>> // <<bps@rti.org>>.

OMB Control Number: 1850-0631

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/bps/confidentiality>

NCES is authorized to conduct the 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0631. The time required to complete this information collection is estimated to average approximately 3 minutes per survey response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2020/25 Beginning Postsecondary Students Longitudinal Study (BPS:20/25), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4037, Washington, DC 20202. OMB Clearance No: 1850-0631 Expiration Date: xx/xx/xxxx

Text Message Reminders

Data Collection Announcement Text*

~~USU.S. DEPT. OF EDUC.:_ <<fname>>, you have been selected for the U.S. Department of Education's 2020/25 Beginning Postsecondary Students Longitudinal Study. ~~[IF CONTACT INFO EXPERIMENT]:~~ Click here [bitly link] to update your contact information and receive \$5, then complete the survey and you will also receive \$<<inc_amount>>. ~~[IF NOT CONTACT INFO EXPERIMENT AND] [IF INCENTIVE ELIGIBLE]:<<You'll:<< and you'll receive \$<<inc_amount>> for participating.>>]~~ ~~[IF NO PAY = 1:<< to complete the survey.>>]~~ Reply STOP to opt out of future text messages. Responde "Español" para solicitar este mensaje en español.~~

Text Message Reminder 1 *

~~USU.S. DEPT. OF EDUC.:_ <<Fname>>, please click here [bitly link] to participate incomplete your <<time>>-minute BPS survey and[IF INCENTIVE ELIGIBLE]: <<now>>//<<still>> receive \$[inc_amount] ~~to~~]. Your participation will help <<inform policy on beginning postsecondary students, regardless of whether you are still in school or not!>>/improve>> policies that will affect current and future. Reply STOP to opt out of future text messages. Responde "Español" para solicitar este mensaje en español.~~

~~Text Message Reminder 1 – ALTERNATE VERSION FOR ADDRESS CONFIRMATION EXPERIMENT~~

~~US DEPT OF EDUC: ~~[IF NOT UPDATED CONTACT INFORMATION YET]:~~ <<fname>>, as a reminder, click here [bitly link] to update your contact information for the BPS survey and receive \$5! You can then continue with the survey to help inform policy on beginning postsecondary students, regardless of whether you are still in school or not, and you will also receive \$<<inc_amount>>!] ~~[IF UPDATED CONTACT INFORMATION: <<fname>>, thank you for updating your contact information on the BPS survey! Please continue with your survey to help inform policy on current and former beginning postsecondary students and receive an extra \$<<inc_amount>>.]~~ Reply STOP to opt out of future text messages.~~

Text Message Reminder 2*

~~USU.S. DEPT. OF EDUC:<<_<<Hi>> «fname», please complete your <<time>>-minute BPS survey and represent other current and former students like yourself. Go to [bitly link] to take the survey [IF INCENTIVE ELIGIBLE:<<and <<now >>//<<still >>>>//<<you will>> receive \$<<inc_amount>> as a token of our appreciation>>]. Reply STOP to opt out of future text messages. Responde "Español" para solicitar este mensaje en español.~~

~~Text Message Reminder 2 – ALTERNATE VERSION FOR ADDRESS CONFIRMATION EXPERIMENT~~

~~US DEPT OF EDUC: ~~[IF NOT UPDATED CONTACT INFORMATION: <<«fname», please update your contact information for your BPS survey and receive \$5 by clicking here: [bitly link]. You can then continue with the rest of the survey and represent other current and former students like yourself and you will also receive \$<<inc_amount>>.]~~ ~~[IF UPDATED CONTACT INFORMATION: <<fname>>, thank you for updating your contact information on the BPS survey! Please continue with the rest of the survey to represent other <<current and former>> students like yourself for an additional \$<<inc_amount>>.~~~~

~~Reply STOP to opt out of future text messages.~~

Text Message Reminder 3*

[U.S. DEPT. OF EDUC.](#) - <<Fname>>, just a friendly reminder to complete your <<time>>-minute BPS survey conducted by the U.S. Department of Education [IF INCENTIVE ELIGIBLE: <<for \$<<inc_amount>>]! Complete it today by clicking here: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message Reminder 4*

[U.S. DEPT. OF EDUC.](#) - <<Fname>>, you can complete your <<time>>-minute BPS survey on your mobile device [IF INCENTIVE ELIGIBLE:<<and <<now>>//<<still>> receive \$<<inc_amount>>]>>]! Go to [bitly link] or call 800-247-6056. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message Reminder 5*

[U.S. DEPT. OF EDUC.](#) - <<fname>>, help policymakers better understand the experiences of current and former students beginning their postsecondary education [IF INCENTIVE ELIGIBLE:<< and <<now>>//<<still>> receive \$<<inc_amount>>]>>]. Click here: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message Reminder 6

[U.S. DEPT. OF EDUC.](#) - <<fname>>, take part in important research when you participate in the BPS study! Complete your <<time>>-minute survey [IF INCENTIVE ELIGIBLE:<<and <<now>>//<<still>> receive ~~your~~ \$<<inc_amount>>]>>] by clicking here: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message Reminder 7*

[U.S. DEPT. OF EDUC.](#) - <<Fname>>, don't forget to go to [bitly link] or call 800-247-6056 to complete your <<time>>-minute BPS survey [IF INCENTIVE ELIGIBLE:<<and <<now>>//<<still>> receive \$<<inc_amount>>]>>]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message Reminder 8*

[U.S. DEPT. OF EDUC.](#) - «fname» - your <<time>>-minute BPS survey [IF INCENTIVE ELIGIBLE:<<and \$<<inc_amount >>] won't be available for much longer. Go to [bitly link] to begin now. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message Reminder 9 (Day Before Final Day)*

[U.S. DEPT. OF EDUC.](#) - «fname», <<tomorrow/<<day date>> is the last day to participate in the BPS study! [IF INCENTIVE ELIGIBLE:<< You will receive \$<<inc_amount>>]>>] Take your survey by clicking here: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message, Reminder 10 (Last Day)*

[U.S. DEPT. OF EDUC.](#) - «fname», today is the LAST DAY to complete your <<time>>-minute BPS survey [IF INCENTIVE ELIGIBLE:<<and still receive \$<<inc_amount>>>>]! Click here to begin: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Texts

As Needed Text Message Reminder 1*

[U.S. DEPT. OF EDUC.](#) - <<fname>>, please join other current and former students who have participated in BPS by taking your survey here: [bitly link]. [IF INCENTIVE ELIGIBLE: <<Now you’ll>>//<<You’ll <<still >>>>receive \$<<inc_amount>> for completing the survey.] Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 2*

[U.S. DEPT. OF EDUC.](#) - Share your experiences with the U.S. Department of Education, <<fname>>. Please take <<time>> minutes to complete your BPS survey [IF INCENTIVE ELIGIBLE:<<and <<now>>//<<still>> receive \$<<inc_amount>>>>]: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 3

[U.S. DEPT. OF EDUC.](#) - <<fname>>, we still need <<xx>> participants to make BPS a success. Please take the survey today [IF INCENTIVE ELIGIBLE:<<and <<now>>//<<still>> receive your \$<<inc_amount>>>>] by clicking here: [bitly link]. Reply STOP to opt out of future text messages. Responde “Español” para solicitar este mensaje en español. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 4

[U.S. DEPT. OF EDUC.](#) - Do you have <<time>> minutes, <<fname>>? Please consider taking your BPS survey today on your mobile device [IF INCENTIVE ELIGIBLE:<<to receive your \$<<inc_amount>>, payable via PayPal or check>>]: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 5*

[U.S. DEPT. OF EDUC.](#) - «fname», we’ve been contacting you and other current and former students about participating in BPS! Please consider taking your <<time>>-minute survey [IF INCENTIVE ELIGIBLE:<<for \$<<inc_amount>>.] Click here to begin: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 6*

[U.S. DEPT. OF EDUC.](#) - BPS won’t be a success without you, «fname»! We still need your help [IF INCENTIVE ELIGIBLE:<<- and <<now>> you’ll <<still >>receive \$<<inc_amount>>> for <<time>>

minutes of your time>>]. Click here to begin: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 7

[USU.S. DEPT. OF EDUC.](#) - Your experiences are unique, and no one can replace you in the BPS survey, «fname». Complete your <<time>>-minute survey [IF INCENTIVE ELIGIBLE:<< for \$<<inc_amount>>>>]. Click here to begin: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 8

[USU.S. DEPT. OF EDUC.](#) - Your Dept. of Education BPS survey is still available, «fname». [IF INCENTIVE ELIGIBLE: <<When you participate <<now>> you will <<still >>receive \$<<inc_amount>>>>]. Click this link to take the survey: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 9

[USU.S. DEPT. OF EDUC.](#) - Your <<time>>-minute BPS survey is easy to complete, <<fname>>![IF INCENTIVE ELIGIBLE: << Once you complete your survey <<now >>you will <<still>> receive \$<<inc_amount>>.>>]Click here to get started: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 10

[USU.S. DEPT. OF EDUC.](#) - <<fname>>, we still need to hear from current and former students like you, regardless of whether you have graduated, are still in school, or discontinued your postsecondary education! Take your BPS survey today [IF INCENTIVE ELIGIBLE:<< and <<now>>//<<still>> receive \$<<inc_amount>>.>>]: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 11

[USU.S. DEPT. OF EDUC.](#) - «fname», complete your BPS survey to represent other current and former students at your school. Go to [bitly link] to take the survey [IF INCENTIVE ELIGIBLE:<<and <<now>><<still>>receive \$<<inc_amount>> as a token of our appreciation>>>>]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 12

[USU.S. DEPT. OF EDUC.](#) - <<Fname>>, your participation in BPS helps inform policy on postsecondary education issues such as student loans. Click here [bitly link] to begin your <<time>>-minute survey [IF INCENTIVE ELIGIBLE:<<and <<now>><<still>> receive \$<<inc_amount>>>>]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 13

USU.S. DEPT. OF EDUC. - <<Fname>>, go to [bitly link] or call 800-247-6056 to complete your <<time>>-minute BPS survey [IF INCENTIVE ELIGIBLE AND NO BOOST:<<and <<still>> receive \$<<inc_amount>>>>] // [IF INCENTIVE ELIGIBLE AND BOOST: <<and - because your participation is so important - <<now >>receive \$<<inc_amount>>]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

As Needed Text Message Reminder 14

USU.S. DEPT. OF EDUC. - <<fname>>, we need your help now so BPS will be a success! [IF INCENTIVE ELIGIBLE AND NO BOOST:<< You’ll <<still >>receive \$<<inc_amount>> for <<just >><<time> minutes of your time>>.] // [IF INCENTIVE ELIGIBLE AND BOOST: <<<<Now you’ll receive \$<<inc_amount>> for <<time>> minutes of your time.>>] Click here to help us TODAY: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Text Message Reminder (Instead of calls)

USU.S. DEPT. OF EDUC. - «fname», since you haven’t yet completed the BPS survey, we are sending you a text message reminder before we try to call you. Complete [the survey](#) today [IF INCENTIVE ELIGIBLE:<<and <<now>>//<<still>> receive \$<<inc_amount>>]: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Re-Interview, Initial Text

~~US DEPT OF EDUC: «fname», thank you for completing the BPS field test survey. At the end of your survey, you agreed to participate in a quality control survey. This second survey takes less than 10 minutes <<and you will receive \$5>>. [IF WEB COMPLETE:<<Click here to begin: [bitly link].]// [IF CATI COMPLETE:<<Call 800-247-6056 and provide our interviewer with your study ID: <<caseid>> to begin.] Reply STOP to opt out of future text messages.~~

Re-Interview, Reminder Text 1

~~US DEPT OF EDUC: «fname», don’t forget to complete your BPS field test quality control survey, it takes less than 10 minutes <<and you will receive \$5>>. [IF WEB COMPLETE:<<Click here to begin: [bitly link].]// [IF CATI COMPLETE:<<Call 800-247-6056 and provide our interviewer with your study ID: <<caseid>> to begin.] Reply STOP to opt out of future text messages.~~

Re-Interview, Reminder Text 2

~~US DEPT OF EDUC: «fname», we need your feedback on the BPS field test. Complete your 10-minute quality control survey today <<to receive \$5>>. [IF WEB COMPLETE:<<Click here to begin: [bitly link].]// [IF CATI COMPLETE:<< Call 800-247-6056 and provide our interviewer with your study ID: <<caseid>> to begin.] Reply STOP to opt out of future text messages.~~

Data Collection Extension Text Reminder

USU.S. DEPT. OF EDUC. - «fname», the deadline to complete your <<time>>-minute BPS survey has been extended until <<end_mm_dd>> because your participation is so important! Click here to begin: [bitly link][IF INCENTIVE ELIGIBLE:<< and <<now>>//<<still>> receive \$<<inc_amount>>>>]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Interruption in Data Collection – Notice

USU.S. DEPT. OF EDUC. <<fname>>, the BPS survey is temporarily unavailable <<for <<REASON FOR INTERRUPTION>>>>and you will not be able to complete the survey until further notice. We will notify you once the website is back online. We apologize for any inconvenience. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Interruption in Data Collection – Resume

USU.S. DEPT. OF EDUC. <<fname>>, we are happy to inform you that the BPS survey has been re-opened and you can once again log in to complete your BPS survey. Click here to start: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Hard

Refusal (Not a stop text refusal)

USU.S. DEPT. OF EDUC. <<fname>>, you recently declined to participate in the BPS study. We hope you will reconsider participating in this important research- [\[IF INCENTIVE ELIGIBLE and receive\\$<<inc amount>> for completing your BPS survey\]](#). If you still have concerns, please contact us at <<bps@ed.gov>>//<<bps@rti.org>> or 800-247-6056. Click here to participate: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

No Good Address for Payment (For those who completed using text password)

USU.S. DEPT. OF EDUC. <<fname>>, we attempted to send you a check for your participation in BPS, but we do not have a valid mailing address. Please contact us at <<bps@ed.gov>>//<<bps@rti.org>> to update your mailing address. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Canceled Paypal Text (For those who completed using text password and selected Paypal for incentive)

USU.S. DEPT. OF EDUC. <<fname>>, we attempted to send you \$<<inc_amount>> via PayPal for completing your BPS survey, but the payment has expired. We will reissue your payment to the e-mail address you provided or contact us at <<bps@ed.gov>>//<<bps@rti.org>> to update the e-mail address for your payment. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Missing Incentive Data Text (For those who completed using text password)

USU.S. DEPT. OF EDUC. <<fname>>, we would like to send you \$<<inc_amount>> for completing your BPS- survey, but we do not have the necessary information to do so. Please contact us at <<bps@ed.gov>>//<<bps@rti.org>> to update this information. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Opted into Receiving Texts During Data Collection via CATI or E-Mail

USU.S. DEPT. OF EDUC. <<fname>>, you indicated you would like text reminders regarding the BPS survey. You can complete your <<time>>-min survey [IF INCENTIVE ELIGIBLE:<<and receive your

\$<<inc_amount>> incentive>>] here: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Boost Text Reminder*

~~U.S. DEPT. OF EDUC.~~ - «fname», because your participation in BPS is very important, you have been selected to receive an additional \$<<boost_amount>> for completing your BPS survey for a total of \$<<inc_amount>> via <<PayPal or>> check. Click here to begin: [bitly link]. Reply STOP to opt out of future text messages. [Responde “Español” para solicitar este mensaje en español.](#)

Abbreviated Text Reminder*

U.S. DEPT. OF EDUC.: Great news, «fname» - your BPS survey <<now>> only takes <<time>> minutes[IF INCENTIVE ELIGIBLE:<< and <<now>> you’ll << still>> receive \$<<inc_amount>>! Click here [<<to begin>>]: [bitly link]. Reply STOP to opt out of future text messages. Auto-Reply

~~US DEPT OF EDUC:~~[Responde “Español” para solicitar este mensaje en español.](#)

Auto-Reply*

~~U.S. DEPT. OF EDUC.~~ - This is an automated reply. Please contact us at <<bps@ed.gov>>//<<bps@rti.org>> or 800-247-6056 if you have any questions or would like additional information. [Responde “Español” para solicitar este mensaje en español.](#)

BPS:20/25 FS Panel Maintenance Initial Contact Text

~~US DEPT OF EDUC:~~ <<fname>>, you have been selected for the U.S. Department of Education’s 2020/25 Beginning Postsecondary Students (BPS:20/25) study! Data collection begins <<soon>>/ <<in MM>>. Please go to [bitly link] to update your contact information. Reply STOP to opt out of future text messages.

Interesting Facts—Trend Data

13.2% of first-time beginning college students who entered postsecondary education in 2011–12 were at least 24 years old.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

56.5% of first-time beginning postsecondary students in 2011–12 were women.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

22.0% of first-time beginning postsecondary students used credit cards to pay for their tuition and fees in 2011–12.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

First-time beginning college students who entered postsecondary education in 2011–12 had held an average of 3.1 jobs by June 2017.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning postsecondary students, 50.5% attended more than one college or university within 6 years.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution, 21.4% had studied abroad by June 2017.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

34.7% of first-time beginning college students who entered postsecondary education in 2011–12 transferred between institutions at least once by June 2017.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$20,300.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning postsecondary students who first attended a 2-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$12,900.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning postsecondary students who first attended a less-than-2-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$9,300.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

43.9% of first-time beginning college students who entered postsecondary education in 2011–12 did not earn a degree or certificate within 6 years.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among Black, Latinx, and Indigenous students who were first-time beginning college students in 2011–12, 29.6% said the highest level of education they ever expected to complete was a master's degree or higher (as of 2017).

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

56.4% of first-time college students who entered postsecondary education in 2011–12 said that being able to balance work and family was a more important consideration than salary when choosing a job in 2017.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning college students who took out federal loans, the average monthly repayment amount in 2017 was \$175 per month.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning college students whose most recent degree program was entirely online, 46.6% had dependent children as of 2017.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Among 2011–12 first-time beginning postsecondary students, 8.5% percent had completed a certificate, 10.9% percent had completed an associate's degree, and 36.8% percent had completed a bachelor's degree at any institution within 6 years.*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.

Among first-time beginning college students who started in a bachelor's degree program in 2011–12, the share who earned a bachelor's degree by June 2017 was 66.1%.*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.

Among first-time beginning college students who started in an associate's degree program in 2011–12, 21.3% had an associate's degree as their highest degree earned within 6 years and an additional 12.4% had earned a bachelor's degree.

*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.

Among 2011–12 first-time beginning postsecondary students who first enrolled in a public 2-year institution, 8.4% had completed a certificate, 18.1% had completed an associate's degree, and 12.7% had completed a bachelor's degree at any institution within 6 years.

*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.

Among 2011–12 first-time beginning postsecondary students who first enrolled in a 4-year institution, 59.1% had completed a bachelor's degree, 6.0% had completed an associate's degree, and 2.3% had completed a certificate at any institution within 6 years.

*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.

7.9% of Black undergraduate students in 2019–20 were enrolled at Historically Black Colleges and Universities (HBCUs).

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

11.4% of undergraduate students attended multiple institutions in the 2019–20 academic year.

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Among undergraduates who attended college in North Carolina in 2019–20, 85.7% had some or all classes moved to online-only due to the COVID-19 pandemic.

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Among undergraduates who attended college in Georgia in 2019–20, 81.7% had some or all classes moved to online-only due to the COVID-19 pandemic.

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Among undergraduates who attended college in Pennsylvania in 2019–20, 92.9% had some or all classes moved to online-only due to the COVID-19 pandemic.

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

71.5% of all undergraduate students in 2019–20 received some type of financial aid.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

Among undergraduates who received any aid in 2019–20, the average amount received from student loans was \$7,900.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

40.2% of undergraduates received federal Pell Grants in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

~~In 2019–20, 34.3% percent of undergraduates took out federal loans.~~

~~*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.~~

~~63.9% of undergraduates in 2019–20 received grants, scholarships, or tuition waivers to help pay for their education.~~

~~*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.~~

~~7.9% of Black undergraduate students in 2019–20 were enrolled at Historically Black Colleges and Universities (HBCUs).~~

~~*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).~~

~~11.4% of undergraduate students attended multiple institutions in the 2019–20 academic year.~~

~~*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).~~

In 2019–20, 79.8% of undergraduate students attended a college or university in the same state as their legal residence.

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Undergraduate students reported spending an average of about \$880 on required course materials, such as textbooks and supplies, in 2019–20.

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Updated Interesting Facts

- [Grant aid](#)

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[Among undergraduates who attended college in 2019–20, 61.9% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Among undergraduates who attended college in California in 2019–20, 55.4% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Among undergraduates who attended college in Florida in 2019–20, 62.0% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Among undergraduates who attended college in Georgia in 2019–20, 78.8% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Among undergraduates who attended college in New York in 2019–20, 69.9% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Among undergraduates who attended college in North Carolina in 2019–20, 59.8% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Among undergraduates who attended college in Pennsylvania in 2019–20, 66.8% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Among undergraduates who attended college in Texas in 2019–20, 60.1% received financial aid in the form of grants, scholarships, or tuition waivers.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

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[Federal student loans \(excluding Direct PLUS Loans to parents\)](#)

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[Among undergraduate students who attended college, 34.2% took out federal student loans in 2019–20.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-](#)

466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Among undergraduate students who attended college in California, 17.1% took out federal student loans in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Among undergraduate students who attended college in Florida, 29.8% took out federal student loans in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Among undergraduate students who attended college in Georgia, 38.5% took out federal student loans in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Among undergraduate students who attended college in New York, 32.8% took out federal student loans in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Among undergraduate students who attended college in North Carolina, 33.1% took out federal student loans in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Among undergraduate students who attended college in Pennsylvania, 53.5% took out federal student loans in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Among undergraduate students who attended college in Texas, 30.5% took out federal student loans in 2019–20.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

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Pell Grants

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Among undergraduate students who attended college in California in 2019–20, 38.4% received Pell Grants.

*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. (2023). 2019–20 National Postsecondary Student Aid Study (NPSAS:20): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State (NCES 2023-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.

- [Among undergraduate students who attended college in Florida in 2019–20, 44.3% received Pell Grants.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

- [Among undergraduate students who attended college in Georgia in 2019–20, 48.1% received Pell Grants.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

- [Among undergraduate students who attended college in New York in 2019–20, 41.1% received Pell Grants.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

- [Among undergraduate students who attended college in North Carolina in 2019–20, 41.0% received Pell Grants.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

- [Among undergraduate students who attended college in Pennsylvania in 2019–20, 35.7% received Pell Grants.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

- [Among undergraduate students who attended college in Texas in 2019–20, 43.4% received Pell Grants.](#)

[*Source: Cameron, M., Johnson, R., Lacy, T.A., Wu, J., Siegel, P., Holley, J., and Wine, J. \(2023\). 2019–20 National Postsecondary Student Aid Study \(NPSAS:20\): First Look at Student Financial Aid Estimates for 2019–20 – Supplemental Tables, by Institution State \(NCES 2023-466\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.](#)

- [Any dependents as of AY 2021–22](#)

- [Among 2019–20 first-time beginning postsecondary students who started college, 9.4% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in California, 9.6% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in Florida, 12.6% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in Georgia, 10.4% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in New York, 6.8% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in North Carolina, 7.4% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in Pennsylvania, 3.5% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in Texas, 11.2% had any dependent children or other dependents in the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

[Attendance intensity through AY 2021–22](#)

- [Among 2019–20 first-time beginning postsecondary students who started college, only 47.1% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in California, only 38.5% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in Florida, only 38.9% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in Georgia, only 35.6% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in New York, only 55.9% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in North Carolina, only 44.0% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

- [Among 2019–20 first-time beginning postsecondary students who started college in Pennsylvania, only 53.4% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

[Among 2019–20 first-time beginning postsecondary students who started college in Texas, only 36.0% were enrolled full-time during every month they attended college through the 2021–22 academic year.](#)

[*Source: U.S. Department of Education, National Center for Education Statistics, 2020-22 Beginning Postsecondary Students Longitudinal Study \(BPS:20/22\).](#)

[Among 2019–20 first-time beginning postsecondary students, 73.1% experienced increased stress or anxiety due to COVID-19 during the 2020–21 academic year.](#)

[*Source: Haynes, H., Henderson, M., Harris, C., and Cooney, D. \(2024\). Persistence and Attainment of 2019–20 First-Time Postsecondary Students After 3 Years \(NCES 2024-401\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from xxxxxx.](#)

[Among 2019–20 first-time beginning postsecondary students, 19.6% lost a job or lost income due to COVID-19 during the 2020–21 academic year.](#)

[*Source: Haynes, H., Henderson, M., Harris, C., and Cooney, D. \(2024\). Persistence and Attainment of 2019–20 First-Time Postsecondary Students After 3 Years \(NCES 2024-401\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from xxxxxx.](#)

[Among 2019–20 first-time beginning postsecondary students, 18.8% moved back to their permanent address due to COVID-19 during the 2020–21 academic year.](#)

[*Source: Haynes, H., Henderson, M., Harris, C., and Cooney, D. \(2024\). Persistence and Attainment of 2019–20 First-Time Postsecondary Students After 3 Years \(NCES 2024-401\). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved \[date\] from xxxxxx.](#)

Letter Merge Fields

Interesting Facts

Fact 1	For example, 56.5% of first-time beginning postsecondary students in 2011–12 were women. Help us understand if this still holds true in 20242025! *Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
Fact 2	For example, 22.0% of first-time beginning postsecondary students used credit cards to pay for their tuition and fees in 2011–12. Has this changed for 20242025? Help us find out! *Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
Fact 3	For example, first-time beginning college students who entered postsecondary education in 2011–12 had held an average of 3.1 jobs by June 2017. Will you help us determine if this remains true? *Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
Fact 4	For example, among 2011–12 first-time beginning postsecondary students, 50.5% attended more than one college or university within 6 years. Is this still true? Help us find out! *Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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- Fact 5 For example, among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution, 21.4% had studied abroad by June 2017. Is this still true? Help us find out!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 6 For example, 34.7% of first-time beginning college students who entered postsecondary education in 2011–12 transferred between institutions at least once by June 2017. Is this still true? Help us find out!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 7 For example, among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$20,300. What does this amount look like in [20242025](#)? Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 8 For example, among 2011–12 first-time beginning postsecondary students who first attended a 2-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$12,900. What does this amount look like in [20242025](#)? Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 9 For example, 43.9% of first-time beginning college students who entered postsecondary education in 2011–12 did not earn a degree or certificate within 6 years. What do those figures look like in [20242025](#)? Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 10 For example, among Black, Latinx, and Indigenous students who were first-time beginning college students in 2011–12, 29.6% said the highest level of education they ever expected to complete was a master’s degree or higher (as of 2017). Help us understand if this is still true in [20242025](#). Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
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- Fact 11 For example, among 2011–12 first-time beginning college students who took out federal loans, the average monthly repayment amount in 2017 was \$175 per month. Help us understand if this is still true in [2024/2025](#)!
- *Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 12 For example, among 2011–12 first-time beginning postsecondary students, 8.5% percent had completed a certificate, 10.9% percent had completed an associate’s degree, and 36.8% percent had completed a bachelor’s degree at any institution within 6 years. Help us understand if this trend has continued!
- *Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 13 For example, among first-time beginning college students who started in a bachelor’s degree program in 2011–12, the share who earned a bachelor’s degree by June 2017 was 66.1%. Help us understand if this trend has continued!
- *Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 14 For example, among first-time beginning college students who started in an associate’s degree program in 2011–12, 21.3% had an associate’s degree as their highest degree earned within 6 years and an additional 12.4% had earned a bachelor’s degree. Help us understand if this trend has continued!
- *Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 15 For example, among 2011–12 first-time beginning postsecondary students who first enrolled in a public 2-year institution, 8.4% had completed a certificate, 18.1% had completed an associate’s degree, and 12.7% had completed a bachelor’s degree at any institution within 6 years. Help us understand if this trend has continued!
- *Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 16 For example, among 2011–12 first-time beginning postsecondary students who first enrolled in a 4-year institution, 59.1% had completed a bachelor’s degree, 6.0% had completed an associate’s degree, and 2.3% had completed a certificate at any institution within 6 years. Help us understand if this trend has continued!
- *Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 17 For example, 7.9% of Black undergraduate students in 2019–20 were enrolled at Historically Black Colleges and Universities (HBCUs). Has this [figuredfigure](#) changed for [2024/2025](#)? Please contribute to our research!
- *Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).
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Fact 18	<p>For example, among undergraduates who attended college in North Carolina in 2019–20, 85.7% had some or all classes moved to online-only due to the COVID-19 pandemic. Help us understand if this impacted students like you!</p> <p>*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).</p>
Fact 19	<p>For example, among undergraduates who attended college in Georgia in 2019–20, 81.7% had some or all classes moved to online-only due to the COVID-19 pandemic. Help us understand if this impacted students like you!</p> <p>*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).</p>
Fact 20	<p>For example, among undergraduates who attended college in Pennsylvania in 2019–20, 92.9% had some or all classes moved to online-only due to the COVID-19 pandemic. Help us understand if this impacted students like you!</p> <p>*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).</p>

Address Confirmation Experiment – Letter

<p>Experimental Group: Have not updated contact information yet</p>	<p>As a reminder, we will send you \$5 just for taking a few minutes to update your contact information at the beginning of the survey! Once you update your contact information, you will have the opportunity to continue with the survey and [IF INCENTIVE ELIGIBLE: << receive an additional \$<<inc_amount>>, payable via <<PayPal>> or check.>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>>check!>>]</p>
<p>Experimental Group: Have updated contact information Fact 21</p>	<p>Thank you for updating your contact information! Please take the time to continue with your survey and [IF INCENTIVE ELIGIBLE: << receive an additional \$<<inc_amount>> upon completion, payable via <<PayPal>> or check.>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>>check!>>] For example, [Updated Interesting Fact]. Help us understand if this still holds true in 2025! *Source: [Source from Updated Interesting Fact]</p>
<p>Control Group</p>	<p>[IF INCENTIVE ELIGIBLE: <<When you complete your survey, you will receive \$<<inc_amount>> as a token of our appreciation, payable by <<PayPal or>>check.>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>>check!>>]</p>

Re-interview Type

Interview type— Web	To complete the quality control survey, please log in to our secure website at https://surveys.nces.ed.gov/bps/ using the Study ID and password provided below: Study ID: «caseid» Password: «password»
Interview type— CATI	Please call BPS Help Desk at <<ROCHelpDesk#>> , provide our interviewer with the Study ID number listed below, and inform them that you are calling in reference to the quality control survey. Study ID: «caseid»

E-mail Merge Fields

Source and Signatory*

Source	Signatory
From NCES	David Richards Study Director, BPS National Center for Education Statistics Institute of Education Sciences U.S. Department of Education David.Richards@ed.gov 202-245-6202
From RTI – Project Director	Michael Bryan Project Director, BPS RTI International mbyran@rti.org 800-844-8959
From RTI – Task Leader	Jeff Franklin BPS Data Collection Task Leader RTI International jwf@rti.org <<PD/RTIHelpDesk#>>
From RTI – BPS Data Collection Team	BPS Data Collection Team bps@ed.gov // bps@rti.org <<PD/RTIHelpDesk#>>
From Ed.gov – BPS Data Collection Team	BPS Data Collection Team bps@ed.gov // bps@rti.org bps@ed.gov <<PD/RTIHelpDesk#>>

Interesting Facts

Fact 1	56.5% of first-time beginning postsecondary students in 2011–12 were women. Help us understand if this still holds true in 2024/2025 ! *Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
Fact 2	22.0% of first-time beginning postsecondary students used credit cards to pay for their tuition and fees in 2011–12. Has this changed for 2024/2025 ? Help us find out! *Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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- Fact 3 First-time beginning college students who entered postsecondary education in 2011–12 had held an average of 3.1 jobs by June 2017. Will you help us determine if this remains true?
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 4 Among 2011–12 first-time beginning postsecondary students, 50.5% attended more than one college or university within 6 years. Is this still true? Help us find out!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 5 Among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution, 21.4% had studied abroad by June 2017.
Is this still true? Help us find out!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 6 34.7% of first-time beginning college students who entered postsecondary education in 2011–12 transferred between institutions at least once by June 2017.
Is this still true? Help us find out!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 7 Among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$20,300. What does this amount look like in [2024/2025](#)? Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 8 Among 2011–12 first-time beginning postsecondary students who first attended a 2-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$12,900. What does this amount look like in [2024/2025](#)? Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 9 43.9% of first-time beginning college students who entered postsecondary education in 2011–12 did not earn a degree or certificate within 6 years. What do those figures look like in [2024/2025](#)? Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 10 Among Black, Latinx, and Indigenous students who were first-time beginning college students in 2011–12, 29.6% said the highest level of education they ever expected to complete was a master’s degree or higher (as of 2017).
Help us understand if this is still true in [2024/2025](#). Contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
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- Fact 11 Among 2011–12 first-time beginning college students who took out federal loans, the average monthly repayment amount in 2017 was \$175 per month. Help us understand if this is still true in [2024/2025!](#)
*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).
- Fact 12 Among 2011–12 first-time beginning postsecondary students, 8.5% percent had completed a certificate, 10.9% percent had completed an associate’s degree, and 36.8% percent had completed a bachelor’s degree at any institution within 6 years. Help us understand if this trend has continued!
*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 13 Among first-time beginning college students who started in a bachelor’s degree program in 2011–12, the share who earned a bachelor’s degree by June 2017 was 66.1%. Help us understand if this trend has continued!
*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 14 Among first-time beginning college students who started in an associate’s degree program in 2011–12, 21.3% had an associate’s degree as their highest degree earned within 6 years and an additional 12.4% had earned a bachelor’s degree. Help us understand if this trend has continued!
*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 15 Among 2011–12 first-time beginning postsecondary students who first enrolled in a public 2-year institution, 8.4% had completed a certificate, 18.1% had completed an associate’s degree, and 12.7% had completed a bachelor’s degree at any institution within 6 years. Help us understand if this trend has continued!
*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 16 Among 2011–12 first-time beginning postsecondary students who first enrolled in a 4-year institution, 59.1% had completed a bachelor’s degree, 6.0% had completed an associate’s degree, and 2.3% had completed a certificate at any institution within 6 years. Help us understand if this trend has continued!
*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <https://nces.ed.gov/pubsearch>.
- Fact 17 7.9% of Black undergraduate students in 2019–20 were enrolled at Historically Black Colleges and Universities (HBCUs). Has this figured changed for [2024/2025?](#) Please contribute to our research!
*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).
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Fact 18

Among undergraduates who attended college in North Carolina in 2019–20, 85.7% had some or all classes moved to online-only due to the COVID-19 pandemic. Help us understand if this impacted students like you!

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Fact 19

Among undergraduates who attended college in Georgia in 2019–20, 81.7% had some or all classes moved to online-only due to the COVID-19 pandemic. Help us understand if this impacted students like you!

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Fact 20

Among undergraduates who attended college in Pennsylvania in 2019–20, 92.9% had some or all classes moved to online-only due to the COVID-19 pandemic. Help us understand if this impacted students like you!

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

[Fact 21](#)

[\[Updated Interesting Fact\]. Help us understand if this still holds true in 2025!](#)

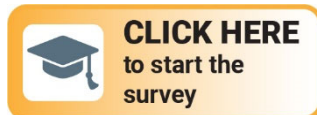
*Source: [\[Source from Updated Interesting Fact\]](#)

Incentive Selection*

PayPal	Our records indicate that you chose to receive your token of appreciation via PayPal. Please note it can take up to a full business day to process your payment. Please look for an e-mail from PayPal indicating that you have received funds from RTI International. (You may need to check your SPAM folder as well.) Please contact us with any concerns.
PayPal Failed	Our records indicate that your PayPal payment failed. We would like to reissue your payment. Please respond to this e-mail and let us know if you would like the payment to be sent to a different e-mail address or if you would like us to retry sending it to «emailaddress». The failed payment could indicate that your account is either locked or inactive.
PayPal Accepted	Our records indicate that you chose to receive your token of appreciation via PayPal and have accepted the payment. Please contact us with any concerns.
PayPal Unclaimed	Our records indicate that you chose to receive your token of appreciation via PayPal, but you have not yet claimed your payment. The payment will expire after 30 days, so please be sure to claim it before then. Please contact us with any concerns.
Check	Our records indicate that you selected a check as a token of our appreciation. Your check is being processed and should arrive in 3-4 weeks. Please contact us with any concerns.
No Incentive	Leave blank

Re-interview Type

~~Interview type—
Web~~ To complete the quality control survey, please log in to our secure website at <https://surveys.nces.ed.gov/bps/> using the Study ID and password provided below:
Study ID: «caseid»
Password: «password»



~~Interview type—
CATI~~ Please call **BPS Help Desk at 800-247-6056**, provide our interviewer with the Study ID number listed below, and inform them that you are calling in reference to the quality control survey.
~~—~~ **Study ID:** «caseid»

Address Confirmation Experiment – E-mail

Experimental Group: Have not updated contact information yet	As a reminder, we will send you \$5 just for taking a few minutes to update your contact information at the beginning of the survey! Once you update your contact information, you will have the opportunity to continue with the survey and[[IF INCENTIVE ELIGIBLE: << receive an additional \$<<inc_amount>>, payable via <<PayPal>> or check.>>]]//[[IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>>check!>>]]
Experimental Group: Have updated contact information	Thank you for updating your contact information! Please take the time to continue with your survey and[[IF INCENTIVE ELIGIBLE: << receive an additional \$<<inc_amount>> upon completion, payable via <<PayPal>> or check.>>]]//[[IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>>check!>>]]
Control Group	[[IF INCENTIVE ELIGIBLE: <<When you complete your survey, you will receive \$<<inc_amount>> as a token of our appreciation, payable by <<PayPal or>>check>>]]//[[IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>>check!>>]]

Postcard Merge Fields

Interesting Facts

	<<Interesting fact>> Outside text	<<Fact question>> Inside text
Fact 1	<p>56.5% of first-time beginning postsecondary students in 2011–12 were women.</p> <p><small>*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).</small></p>	Help us understand if this still holds true in 20242025!
Fact 2	<p>22.0% of first-time beginning postsecondary students used credit cards to pay for their tuition and fees in 2011–12.</p> <p><small>*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).</small></p>	Has this changed for 20242025? Help us find out!
Fact 3	<p>First-time beginning college students who entered postsecondary education in 2011–12 had held an average of 3.1 jobs by June 2017.</p> <p><small>*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).</small></p>	Will you help us determine if this remains true?
Fact 4	<p>Among 2011–12 first-time beginning postsecondary students, 50.5% attended more than one college or university within 6 years.</p> <p><small>*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).</small></p>	Is this still true? Help us find out!
Fact 5	<p>Among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution, 21.4% had studied abroad by June 2017.</p> <p><small>*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).</small></p>	Is this still true? Help us find out!
Fact 6	<p>34.7% of first-time beginning college students who entered postsecondary education in 2011–12 transferred between institutions at least once by June 2017.</p> <p><small>*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).</small></p>	Is this still true? Help us find out!
Fact 7	<p>Among 2011–12 first-time beginning postsecondary students who first attended a 4-year institution and borrowed federal student</p>	What does this amount look like in 20242025? Contribute to our research!

loans, the average amount borrowed by June 2017 was about \$20,300.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Fact 8

Among 2011–12 first-time beginning postsecondary students who first attended a 2-year institution and borrowed federal student loans, the average amount borrowed by June 2017 was about \$12,900.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

What does this amount look like in [2024/2025](#)?
Contribute to our research!

Fact 9

43.9% of first-time beginning college students who entered postsecondary education in 2011–12 did not earn a degree or certificate within 6 years.

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

What do those figures look like in [2024/2025](#)?
Contribute to our research!

[Fact 10](#)

[\[Updated Interesting Facts\]](#)

[Help us understand if this still holds true in 2025!](#)

Fact ~~10~~[11](#)

Among Black, Latinx, and Indigenous students who were first-time beginning college students in 2011–12, 29.6% said the highest level of education they ever expected to complete was a master’s degree or higher (as of 2017).

*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

Help us understand if this is still true in [2024/2025](#). Contribute to our research!

Fact 11	<p>Among 2011–12 first-time beginning college students who took out federal loans, the average monthly repayment amount in 2017 was \$175 per month.</p> <p><small>*Source: U.S. Department of Education, National Center for Education Statistics, 2012-17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).</small></p>	Help us understand if this is still true in 2024/2025!
Fact 12	<p>Among 2011–12 first-time beginning postsecondary students, 8.5% percent had completed a certificate, 10.9% percent had completed an associate’s degree, and 36.8% percent had completed a bachelor’s degree at any institution within 6 years.</p> <p><small>*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from https://nces.ed.gov/pubsearch.</small></p>	Help us understand if this trend has continued!
Fact 13	<p>Among first-time beginning college students who started in a bachelor’s degree program in 2011–12, the share who earned a bachelor’s degree by June 2017 was 66.1%.</p> <p><small>*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from https://nces.ed.gov/pubsearch.</small></p>	Help us understand if this trend has continued!
Fact 14	<p>Among first-time beginning college students who started in an associate’s degree program in 2011–12, 21.3% had an associate’s degree as their highest degree earned within 6 years and an additional 12.4% had earned a bachelor’s degree.</p> <p><small>*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from https://nces.ed.gov/pubsearch.</small></p>	Help us understand if this trend has continued!

Fact 15	<p>Among 2011–12 first-time beginning postsecondary students who first enrolled in a public 2-year institution, 8.4% had completed a certificate, 18.1% had completed an associate’s degree, and 12.7% had completed a bachelor’s degree at any institution within 6 years.</p> <p>*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from https://nces.ed.gov/pubsearch.</p>	Help us understand if this trend has continued!
Fact 16	<p>Among 2011–12 first-time beginning postsecondary students who first enrolled in a 4-year institution, 59.1% had completed a bachelor’s degree, 6.0% had completed an associate’s degree, and 2.3% had completed a certificate at any institution within 6 years.</p> <p>*Source: Chen, X., Elliott, B.G., Kinney, S.K., Cooney, D., Pretlow, J., Bryan, M., Wu, J., Ramirez, N.A., and Campbell, T. (2019). Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (First Look) (NCES 2019-401). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from https://nces.ed.gov/pubsearch.</p>	Help us understand if this trend has continued!
Fact 17	<p>7.9% of Black undergraduate students in 2019–20 were enrolled at Historically Black Colleges and Universities (HBCUs).</p> <p>*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).</p>	Has this figure changed for 20242025 ? Please contribute to our research!
Fact 18	<p>Among undergraduates who attended college in North Carolina in 2019–20, 85.7% had some or all classes moved to online-only due to the COVID-19 pandemic.</p> <p>*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).</p>	Help us understand if this impacted students like you!
Fact 19	<p>Among undergraduates who attended college in Georgia in 2019–20, 81.7% had some or all classes moved to online-only due to the COVID-19 pandemic.</p> <p>*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).</p>	Help us understand if this impacted students like you!
Fact 20	<p>Among undergraduates who attended college in Pennsylvania in 2019–20, 92.9% had some or all classes moved to online-only due to the COVID-19 pandemic.</p>	Help us understand if this impacted students like you!

*Source: U.S. Department of Education, National Center for Education Statistics, 2019-20 National Postsecondary Student Aid Study (NPSAS:20).

Address Confirmation Experiment – Postcard

Experimental Group: Have not updated contact information yet	As a reminder, we will send you \$5 just for taking a few minutes to update your contact information at the beginning of the survey! Once you update your contact information, you will have the opportunity to continue with the survey and [IF INCENTIVE ELIGIBLE: << receive an additional \$<<inc_amount>>, payable via <<PayPal>> or check.>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>> check!>>]
Experimental Group: Have updated contact information	Thank you for updating your contact information! Please take the time to continue with your survey and [IF INCENTIVE ELIGIBLE: << receive an additional \$<<inc_amount>> upon completion, payable via <<PayPal>> or check.>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>> check!>>]
Control Group	[IF INCENTIVE ELIGIBLE: <<When you complete your survey, you will receive \$<<inc_amount>> as a token of our appreciation, payable by <<PayPal or>> check.>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, since your participation is very important, you will now receive an additional \$<<boost_amount>> for completing your BPS survey – that's a total of <<inc_amount>>, payable via <<PayPal or>> check!>>]

Incentive Text Outside*

Incentive Eligible (No Boost)	Complete your important education survey today and get \$<<inc_amount>>.
Incentive Boost	We've now added an extra \$<<boost_amount>> for when you complete an important education survey.
Incentive Ineligible	Help us reach our goal!

Incentive Group*

Incentive Boost	<<fname>>, we've added an extra \$<<boost_amount>> for completing this important education survey. Once you finish your <<time>>-minute survey, you will now receive a total of \$<<inc_amount>> by check<< or PayPal>>. We hope you will complete your Beginning Postsecondary Student Longitudinal (BPS) survey survey today.
Incentive Ineligible	<<fname>>, we hope you will complete your <<time>>-minute Beginning Postsecondary Student Longitudinal (BPS) survey survey today.
Incentive but not Boost	<<fname>>, once you complete your <<shortened>> <<time>>-minute survey we will send you \$<<inc_amount>> by check<< or PayPal>>. We hope you will complete your Beginning Postsecondary Student Longitudinal (BPS) survey today.

Communication Materials Translated into Spanish*

Spanish Brochure Text*

Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)*

* Incluye tanto a alumnos actuales como a ex alumnos.

¿Quién lleva a cabo BPS?

El Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) está patrocinado por el Centro Nacional para Estadísticas de la Educación (NCES, por sus siglas en inglés) del Instituto de Ciencias de la Educación del Departamento de Educación de los Estados Unidos. RTI International, una organización sin fines de lucro con sede en los Estados Unidos, lleva a cabo bajo contrato la recopilación de datos para el estudio.

NCES está autorizado para hacer el estudio BPS por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA, 20 U.S.C. §9543) y a obtener récords educativos de los estudiantes de agencias o instituciones educativas para propósitos de evaluación de programas de educación con fondos federales, bajo la Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35).

¿Cómo se protegerá mi información?

NCES está obligado a seguir procedimientos estrictos para proteger la información personal al recopilar, reportar y publicar los datos. Toda la información que proporcionen individuos o instituciones podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. §9573 y 6 U.S.C §151).

Los procedimientos de protección de datos de BPS son examinados y aprobados por el personal de protección de datos de NCES. Tus respuestas se resguardarán con servidores de seguridad y estarán encriptadas durante la transmisión por Internet, en la que se usa el protocolo de Capa de Protección Segura (SSL, por sus siglas en inglés). Todas las encuestas están protegidas con una contraseña y obligan a que el usuario inicie sesión antes de acceder a los datos. El personal y los contratistas de NCES están sujetos a fuertes multas o prisión si las respuestas individuales se divulgan.

¿Qué es BPS?

El Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) sigue a estudiantes que comenzaron la educación postsecundaria en el año académico 2019-20. El BPS encuestará aproximadamente a 29,000 estudiantes actuales y anteriores en el 2025 para recopilar información sobre su progreso y planes educativos, su experiencia en la fuerza laboral, sus ingresos y gastos, su situación familiar, y sus objetivos personales y profesionales. La educación postsecundaria es cualquier educación más allá de la escuela superior o *high school*, incluyendo la carrera y la escuela técnica, la universidad y los estudios graduados.

¿Por qué me piden a mí que participe?

Se te pide que participes en el estudio BPS porque estuviste matriculado(a) en estudios de educación postsecundaria (cualquier educación después de *high school*) por primera vez durante el año académico 2019–20. Tu participación es esencial para ayudar a los legisladores y a otras personas a entender las experiencias de los estudiantes que comienzan sus estudios de educación postsecundaria por primera vez. Tus circunstancias personales son únicas, y no podemos reemplazarte por otra persona en este estudio. **Tal vez recuerdes que te pidieron que completaras una encuesta en 2022, como parte del estudio BPS:20/22.**

¿Qué pasa con los resultados?

Los resultados del estudio de este año se publicarán en la página de NCES en Internet (<https://nces.ed.gov/surveys/bps/>) tan pronto estén disponibles. Tus respuestas se combinarán con las respuestas de otros estudiantes y se presentarán solamente en forma de resumen. No se publicará ninguna información que pudiera identificar a los participantes de manera individual.

Los investigadores usarán los datos de BPS para explorar una amplia variedad de temas, como la forma en que la ayuda financiera influye en la persistencia y la finalización de la educación postsecundaria.

¿Cómo puedo participar?

¡Participar es muy fácil! Puedes completar la encuesta de BPS por Internet o por teléfono.

Por Internet

Ingresa a la página del estudio en Internet <https://surveys.nces.ed.gov/bps/> usando tu ID del estudio y contraseña que te proporcionaron en los materiales del estudio.

La encuesta se optimizó para funcionar en teléfonos celulares y tabletas de manera que puede completarse fácilmente desde un dispositivo móvil.

Teléfono

Llama a nuestra Línea de Ayuda para participantes gratuita al 800-247-6056 para hablar con uno de nuestros entrevistadores profesionales quienes te atenderán con todo gusto.

Durante el periodo de recolección de datos quizá recibas recordatorios de alguna de las siguientes maneras:

- Carta por correo del Centro Nacional para Estadísticas de la Educación
- Correo electrónico de <<bps@ed.gov>> // <<bps@rti.org>>
- Mensajes de texto y llamadas telefónicas con código de área 202 o del Departamento de Educación de los Estados Unidos.

Contáctanos para participar

Si necesitas ayuda por favor contacta a la Línea de Ayuda del estudio o visita la página de Internet:

800-247-6056

<<bps@ed.gov>> // <<bps@rti.org>>

<https://surveys.nces.ed.gov/bps/>

Si tienes alguna pregunta o inquietud acerca de BPS:20/25, puedes contactar a:

RTI International

Michael Bryan

Director del proyecto BPS

mbryan@rti.org

800-844-8959

Centro Nacional para Estadísticas de la Educación (NCES)

David Richards, Ph.D.

Oficial del proyecto BPS

David.Richards@ed.gov

202-245-6202

Realizado por: Departamento de Educación de los Estados Unidos; Instituto de Ciencias de la Educación;

Centro Nacional para Estadísticas de la Educación <https://nces.ed.gov>

Número de Control OMB: 1850-0631 Obtén más información sobre nuestros procedimientos de confidencialidad en:

<https://surveys.nces.ed.gov/bps/confidentiality>

NCES 2025-YYY

Spanish Website Text*

Home Page

Bienvenido(a) al Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)*

*Incluye tanto a alumnos actuales como a ex alumnos

Por favor ingresa tu ID del estudio y tu contraseña:

ID del estudio:

Contraseña:

Muéstrame lo que escribí

¿Necesitas tu ID del estudio o tu contraseña? (hyperlink to Login Help page)

¿Has perdido tu ID del estudio o tu contraseña? Completa este formulario de solicitud y te enviaremos por correo electrónico tu ID del estudio y/o tu contraseña. Proporciona la mayor cantidad de información que puedas; eso nos ayudará a responder a tu solicitud con mayor rapidez.

Número de ID del estudio (si lo conoces):

Primer nombre (necesario):

Apellido (necesario):

Fecha de Nacimiento (MM/YYYY):

Nombre de la escuela de educación postsecundaria (año académico 2019–20):

Teléfono móvil (XXX-XXX-XXXX):

Otro Teléfono (XXX-XXX-XXXX):

Update Contact Info

Haz clic en los campos de abajo para ingresar la información:

ID del estudio

Primer Nombre

Segundo Nombre

Apellido

Sufijo (desplegar)

Nombre Anterior

Teléfono Celular (XXX-XXX-XXXX)

Teléfono de la casa (XXX-XXX-XXXX)

Teléfono del trabajo (XXX-XXX-XXXX)

Correo electrónico

Otro correo electrónico

Dirección

Línea 2 para dirección

Ciudad

Estado (despegable)

Código Postal

<<Tu participación es muy importante, pero sabemos que tienes muchas demandas de tu tiempo. Te enviaremos periódicamente recordatorios para que completes la encuesta de BPS, vía correo electrónico, correo postal, teléfono, y mensaje de texto. En el pasado muchos participantes han optado por recibir los recordatorios vía mensajes de texto. ¿Prefieres recibir los recordatorios vía mensaje de texto?

Sí

No

>>[ONCE CONTACT INFO PAGE SUBMITTED, REDIRECT TO HOME PAGE]

Contáctanos

Si necesitas ayuda, tienes preguntas acerca del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), o prefieres completar la encuesta por teléfono, por favor contáctanos usando la siguiente información:

Correo Electrónico de Ayuda

Correo electrónico bps@rti.org (o bps@ed.gov) Línea de Ayuda _____

Teléfono 800-247-6056

Horarios de la Mesa de Ayuda

El personal de la Mesa de Ayuda está disponible para asistirte en los siguientes horarios:

Lunes a jueves 9:00 a.m. – 11:00 p.m.

Viernes 9:00 a.m. – 9:00 p.m.

Sábado 10:00 a.m. – 6:00 p.m.

Domingo 1:00 p.m. – 9:00 p.m.

Todos los horarios son en hora del Este (ET).

¿A quién puedo contactar si tengo preguntas o inquietudes adicionales?

Si tienes preguntas o inquietudes adicionales, el personal del estudio BPS está disponible para responder a tus preguntas de lunes a viernes entre 9:00 am y 5:00 pm, hora del Este (ET)

Personal de BPS

Director del Proyecto en RTI [Michael Bryan](mailto:Michael.Bryan@rti.org)
mbryan@rti.org
800-844-8959

Director del Estudio NCES [David Richards, Ph.D.](mailto:David.Richards@ed.gov)
David.Richards@ed.gov
202-245-6202

Qué puedo esperar

¿Por qué me piden a mí que participe?

Se te pide que participes en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) porque estuviste matriculado(a) en estudios de educación postsecundaria (cualquier educación después de *high school*) por primera vez durante el año académico 2019–20. Tu participación es esencial para ayudar a los legisladores y a otras personas a entender las experiencias de los estudiantes **actuales y anteriores** que comenzaron sus estudios de educación postsecundaria por primera vez en 2019-20. Tus circunstancias personales son únicas, y no podemos reemplazarte por otra persona en este estudio. **Es posible que recuerdes que te pedimos completar una encuesta en 2022, como parte del estudio BPS:20/22.**

¿Cómo puedo completar la encuesta de BPS?

Puedes completar la encuesta de BPS por Internet – simplemente ingresa a [<https://surveys.nces.ed.gov/BPS/>](https://surveys.nces.ed.gov/BPS/) usando tu ID del estudio y la contraseña que te dieron en la carta de BPS, o en el correo electrónico que recibiste. Incluso puedes completar la encuesta desde un dispositivo móvil. Si necesitas ayuda para acceder a la encuesta en la página de Internet o si prefieres completar la encuesta por teléfono, contacta a Línea de Ayuda BPS al 800-247-6056, o envía un correo electrónico a [<<bps@ed.gov>>](mailto:bps@ed.gov) // [<<bps@rti.org>>](mailto:bps@rti.org).

¿Recibiré recordatorios para tomar la encuesta?

Durante el periodo de recolección de datos, podrás recibir recordatorios en cualquiera de las siguientes formas:

- [Correo postal de parte del Centro Nacional para Estadísticas de la Educación](#)
- [Correos electrónicos de parte de <<bps@ed.gov>> // <<bps@rti.org>>](#)
- [Mensajes de texto y llamadas telefónicas del Departamento de Educación de los Estados Unidos, o desde el código de área 202](#)

¿Cuánto tiempo toma completar la encuesta?

[Para la mayoría de los participantes, esperamos que la encuesta tome aproximadamente 30 minutos, pero eso depende de tus respuestas. No es necesario que completes la encuesta en una sola sesión. Puedes empezar y, si lo prefieres, puedes cerrar la sesión y continuar en otro momento.](#)

¿Tengo que participar?

[La participación en el estudio es voluntaria, sin embargo, tu participación es muy importante para el éxito de este estudio. Al participar tú tienes la oportunidad de ayudar a investigadores, educadores, legisladores a nivel local, estatal y nacional, a entender mejor la matriculación en estudios de postsecundaria, los gastos escolares, la ayuda económica, el empleo durante y después de la escuela, características demográficas, y los gastos de manutención.](#)

¿Puedo decidir no contestar una pregunta?

[Puedes decidir no contestar cualquier pregunta en cualquier momento. Si no quieres o no puedes contestar una pregunta en particular, puedes seguir con el resto de la encuesta. Solamente tienes que dejar esa pregunta en blanco y presionar el botón de “Siguiente” para pasar a la siguiente pregunta.](#)

¿Cómo puedo saber si la página de Internet es segura?

[La página de Internet de BPS está protegida con una tecnología de encriptación en la que se usa el protocolo de Capa de Protección Segura \(SSL, por sus siglas en inglés\). Tus respuestas a la encuesta se recolectan en un servidor seguro y la conexión está también protegida con la tecnología SSL. SSL encripta la comunicación entre tu navegador y el servidor de Internet de BPS para que tus datos se mantienen seguros.](#)

¿Debería usar un navegador en particular para completar la encuesta por Internet?

[La encuesta requiere un navegador compatible con HTML5 y JavaScript. Las últimas versiones de Firefox, Chrome y Safari funcionarán. Si tiene algún problema para completar la encuesta, llame a nuestro servicio de asistencia al 800-247-6056 y estaremos encantados de ayudarle.](#)

Resultados Anteriores

[Como en todas las encuestas anteriores del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes, los resultados se presentarán únicamente en forma de resumen y no se publicarán resultados individuales en ninguna forma que permitan identificar a cualquier participante.](#)

[Los datos recolectados del estudio BPS ayudarán a los investigadores, educadores, y legisladores a entender mejor la matriculación en estudios de postsecundaria, los gastos escolares, la ayuda económica, el empleo durante y después de la escuela, características demográficas, << experiencias únicas relacionadas con la pandemia del coronavirus,>> y gastos de manutención.](#)

Esto es lo que hemos aprendido de las encuestas anteriores de BPS ...

[La última vez que se realizó un estudio de seguimiento 5 años después, se hizo con estudiantes que se habían matriculado por primera vez en el año académico 2011-2012 e incluyó a cerca de 22,000 estudiantes. A continuación, presentamos algunos resultados de encuestas anteriores de BPS.](#)

[Hasta junio de 2017, los estudiantes universitarios matriculados por primera vez en educación postsecundaria en 2011-12 habían tomado un promedio de \\$19,090 en préstamos subsidiados y no subsidiados de Título IV.](#)

- [Mujeres: \\$19,410](#)
- [Hombres: \\$18,590](#)

FUENTE: Departamento de Educación de los EE. UU., Centro Nacional para Estadísticas de la Educación, 2012-17 Estudio Longitudinal de Estudiantes Postsecundarios (BPS:12/17).

NOTA: Es posible que los detalles no sumen los totales debido al redondeo.

Hasta junio de 2017, los estudiantes universitarios matriculados por primera vez en la educación postsecundaria en 2011–12 habían asistido en promedio a 1.8 instituciones de educación postsecundaria.

- A una Institución: 50%
- A dos Instituciones: 33%
- A tres Instituciones: 13%
- A cuatro o más instituciones: 5%

FUENTE: Departamento de Educación de los EE. UU., Centro Nacional para Estadísticas de la Educación Estudio Longitudinal de Estudiantes Postsecundarios (BPS:12/17).

NOTA: Es posible que los detalles no sumen los totales debido al redondeo.

Confidencialidad

El Centro Nacional para Estadísticas de la Educación (NCES) está obligado a seguir procedimientos estrictos para proteger la información personal al recolectar, reportar y publicar los datos. Toda información identificable a nivel individual, proporcionada por individuos o instituciones, podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. § 9573 y 6 U.S.C § 151).

Los procedimientos de protección de datos de BPS son examinados y aprobados por el personal de protección de datos de NCES. Tus respuestas se resguardarán con *firewalls* (servidores de seguridad) y estarán encriptadas durante la transmisión por Internet, en la que se usa el protocolo de Capa de Protección Segura (SSL, por sus siglas en inglés). Todos los módulos de ingreso de datos están protegidos con una contraseña y obligan a que el usuario inicie sesión antes de acceder a datos confidenciales. El personal del proyecto está sujeto a fuertes multas y/o prisión si conscientemente publica o comunica cualquier información individual que permita identificar a participantes.

El Congreso ha autorizado al Centro Nacional para Estadísticas de la Educación (NCES) del Instituto de Ciencias de la Educación del Departamento de Educación de los Estados Unidos a recolectar datos acerca del costo de la educación postsecundaria porque los legisladores a todos los niveles necesitan datos nacionales actuales y confiables a fin de tomar decisiones acerca de la educación postsecundaria.

NCES está autorizado para hacer el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) por el Acta de Reforma de las Ciencias de la Educación (ESRA, por sus siglas en inglés) de 2002 (ESRA 2002, 20 U.S.C. §9543) y recolectar información de los récords de los estudiantes en agencias o instituciones educativas con el propósito de evaluar programas educativos con financiamiento federal bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR §§ 99.31(a)(3)(iii) y 99.35).

Este estudio ha sido aprobado por la Oficina de Administración y Presupuesto de los Estados Unidos (OMB, por sus siglas en inglés). El número válido de OMB para esta recolección de información es 1850-0631. La fecha de expiración es 02/28/2027.

Nota importante sobre comunicación a través de mensajes de texto para estudios federales y la Ley de Protección Telefónica al Consumidor (TCPA, por sus siglas en inglés)

La ley de protección telefónica (TCPA), bajo el código U.S. 47 § 227 es un estatuto federal promulgado en 1991 para proteger la privacidad del consumidor. Esta legislación restringe las comunicaciones de **telemarketing** vía llamadas telefónicas, mensajes de texto y fax sin consentimiento explícito previo. Por una Reunión Declaratoria de julio de 2016 ante la Comisión Federal de Comunicaciones, se confirmó que la TCPA **no restringe** las comunicaciones para encuestas de investigación, siempre que dichas comunicaciones sean efectuadas legalmente

por el gobierno federal o por agentes que actúen en virtud de la autoridad que les haya conferido válidamente el gobierno federal. Dado que BPS:20/25 está autorizado por el Departamento de Educación de los EE. UU., para recopilar datos sobre la educación postsecundaria, entra dentro de esta disposición.

Durante el periodo de recolección de datos es posible que recibas mensajes de texto recordándote que participes en la encuesta. Tienes la opción de dejar de recibir estos mensajes de texto en cualquier momento. Ni la información de contacto de los mensajes de texto ni la información de consentimiento se compartirán con terceros a menos que la ley lo requiera.

Puedes obtener más información acerca de TCPA haciendo clic aquí. Si tienes preguntas acerca del uso de mensajes de texto como recordatorios, puedes contactarnos vía correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>> o telefónicamente al 800-844-8959.

Acerca de BPS

El Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) recolecta datos de alrededor de 29,000 estudiantes que comenzaron la educación postsecundaria en el año académico 2019–20. El estudio recolecta información de **estudiantes actuales y anteriores** acerca de su progreso y planes educativos, sus experiencias en la fuerza laboral, sus ingresos y gastos, su situación familiar y sus objetivos personales y profesionales. Los datos para BPS se recopilan a través de una encuesta por Internet o por teléfono, así como mediante la vinculación con los récords académicos proporcionados por las instituciones de educación postsecundaria y otras fuentes de datos. La información recolectada ayudará a investigadores, educadores, y legisladores a entender mejor la matriculación en estudios de postsecundaria, los gastos escolares, la ayuda económica, el empleo durante y después de la escuela, características demográficas, y gastos de manutención.

El estudio BPS:20/25 es la segunda encuesta de seguimiento de un grupo de estudiantes que se matricularon en *college* u otra institución de educación postsecundaria por primera vez durante el año académico 2019–20. La mayoría de los participantes recordarán que se les pidió que completaran una encuesta en 2022 como parte del estudio BPS:20/22.

El Congreso ha autorizado al Centro Nacional para Estadísticas de la Educación (NCES) del Instituto de Ciencias de la Educación del Departamento de Educación de los Estados Unidos a recolectar datos acerca del costo de la educación postsecundaria porque los legisladores a todos los niveles necesitan datos nacionales actuales y confiables, a fin de tomar decisiones acerca de la educación postsecundaria.

BPS:20/25 es realizado por RTI International, una organización sin fines de lucro con sede en los Estados Unidos, para NCES

Para obtener más información sobre los datos obtenidos en encuestas anteriores de BPS, puedes visitar **el sitio de Internet de NCES, del BPS**

<https://nces.ed.gov/surveys/bps>.

Footer (Included on all pages of the student website, including login and welcome page. Not included on the student survey pages.)

Centro Nacional para Estadísticas de la Educación, Instituto de Ciencias de la Educación

Nº de autorización OMB: 1850-0631 Fecha de expiración: 02/28/2027.

NCES está autorizado para hacer el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA 20 U.S.C. §9543) y a obtener récords educativos de los estudiantes de agencias o instituciones educativas para propósitos de evaluación de programas de educación con fondos federales, bajo la Ley de Derechos Educativos y Privacidad

Familiar de 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) y 99.35). RTI International, una organización sin fines de lucro que realiza estudios con sede en los Estados Unidos, está recolectando los datos para NCES.

Toda la información que proporciones podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. §9573 y 6 U.S.C §151).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si el mismo no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0631. Se calcula que el tiempo necesario para completar este pedido de información es en promedio de 30 minutos aproximadamente por participante, incluyendo el tiempo que lleva revisar las instrucciones, juntar los datos necesarios, y completar y revisar la información que se solicita. Si tienes algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de tu encuesta individual, por favor escribe directamente a: 2020/25 Beginning Postsecondary Students Longitudinal (BPS:20/25), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4037, Washington, DC 20202. OMB Clearance No: 1850-0631 Expiration Date: 02/28/2027.

BPS:20/25 Spanish Consent Text*

Participants see the Web Consent Text when they log in to complete the self-administered survey. When participants agree to complete the survey via CATI, the CATI Consent Text is read to participants over the telephone by an interviewer.

CATI Consent Text (Survey):

LTR S – (THIS SCREEN IS READ TO ALL SAMPLE MEMBERS INTERVIEWED VIA PHONE). *(read to all sample members who opted for CATI):*

Recientemente te enviamos materiales sobre el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS) del Departamento de Educación de los Estados Unidos. La encuesta BPS se lleva a cabo para entender mejor las experiencias en educación y empleo de los estudiantes actuales y anteriores que comenzaron su educación postsecundaria durante el año académico 2019-20.

La encuesta toma un mínimo de <<time>> minutos en completarse [if not on OFAC do not pay list} y como muestra de nuestro agradecimiento por completar la encuesta, recibirás \$[incentive amount] por participar].

Recolectamos respuestas de encuesta y otros datos relacionados con tu matriculación de tu institución y otras fuentes tales como bases de datos de préstamos estudiantiles y agencias de exámenes de admisión. Tus respuestas, combinadas con cualquier información del récord del estudiante, podrán usarse solamente para propósitos estadísticos y no podrán divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U. S. C. §9573 y 6 U. S. C. §151).

Es posible que utilicemos tus datos desidentificados con otros investigadores que estén llevando a cabo estudios similares. Si lo hacemos, no nos comunicaremos contigo para pedirte tu consentimiento informado adicional.

Tu participación es voluntaria y no afectará ninguna ayuda ni otro beneficio que puedas recibir. Puedes negarte a contestar cualquier pregunta o parar la encuesta en cualquier momento. Los riesgos de participar en este estudio son pocos y están relacionados con la seguridad de los datos. Ponemos en práctica las siguientes medidas de precaución: tus respuestas se guardan en una red de seguridad mejorada y sólo el personal autorizado tiene acceso a esa información. Todo el personal ha participado en un entrenamiento de privacidad, ha firmado acuerdos de confidencialidad y se ha sometido a rigurosas pruebas de verificación de antecedentes. Toda la información personal que pudiera identificarte de manera individual se guardará en archivos de datos seguros y protegidos, y permanecerá separada de las respuestas que ya has proporcionado en esta encuesta.

Si te encuentras en la Unión Europea (UE) o en el Reino Unido (RU), tienes derechos en virtud del Reglamento General de Protección de Datos de la Unión Europea y de la Ley de Protección de Datos del Reino Unido. Al dar tu consentimiento, aceptas y entiendes que tu información personal se transferirá a un centro de datos ubicado en los Estados Unidos.

(Por preguntas acerca del uso y la protección de tu información personal, puedes ponerte en contacto con el director del estudio, Michael Bryan, llamando al 800-844-8959. Si tienes preguntas sobre tus derechos como participante, contacta a la Oficina de Protección de la Investigación de RTI llamando al número gratuito 866-214-2043.)

Para propósitos de calidad esta llamada puede ser monitoreada o grabada. Por favor déjame saber si quieres saber más acerca del estudio.

(IF SAMPLE MEMBER HAS ANY QUESTIONS OR WOULD LIKE ADDITIONAL INFORMATION, READ NOLET. OTHERWISE, CONTINUE WITH GOTLTS AND DO NOT READ NOLET.)

GOTLTS *(read to all sample members who at the end of the LTR S script do not have any questions):*

¿Podemos empezar ahora la encuesta?

(READ AS NEEDED: Si nos lo pides, podemos enviarte la información de nuevo por correo postal. Si tienes preguntas sobre este estudio, puedes ponerte en contacto con el director del estudio, Michael Bryan, llamando al 800-844-8959. Si tienes preguntas sobre tus derechos como participante en un estudio, por favor comunícate con la Oficina de Protección a Sujetos de Investigación de RTI al 866-214-2043.)

NOLET *(read as needed to all sample members who need more information):*

Tú eres uno de los aproximadamente 29,000 estudiantes actuales o pasados que participaron en este estudio.

Cuestiones de seguridad/privacidad de los datos: RTI se compromete a proteger la confidencialidad de tus respuestas a la encuesta y tus datos personales. Tu información se combinará con la de aproximadamente otros 29,000 encuestados. Las respuestas a la encuesta están protegidas con el cifrado Capa de Protección Segura (SSL) estándar en la industria. Los sistemas informáticos de RTI International están cuidadosamente diseñados y se someten a pruebas periódicas para resguardar la información proporcionada por los encuestados. Todos los datos de la encuesta se guardan en una red de seguridad reforzada.

Propósito del estudio: Esta es una encuesta de seguimiento de estudiantes actuales y anteriores que, como tú, se matricularon en *college* u otra institución de educación postsecundaria por primera vez durante el año académico 2019–2020. Los resultados de BPS nos darán un panorama nacional de los progresos educativos, los planes futuros, las experiencias en la fuerza laboral, los ingresos y gastos, la situación familiar y los objetivos personales y profesionales de los estudiantes.

Contenido de la encuesta: Algunas de las preguntas clave de la encuesta se refieren a temas como la finalización de diversos programas de titulación y certificación, el tiempo que tardan los estudiantes en completar su programa, la recepción de ayuda financiera, por qué algunos estudiantes abandonan o se transfieren de escuela y el impacto del empleo en el éxito académico.

Patrocinador: Este estudio se lleva a cabo para el Centro Nacional de Estadísticas Educativas, o NCES, del Instituto de Ciencias de la Educación del Departamento de Educación de los Estados Unidos.

¿Podemos empezar la encuesta ahora?

(READ AS NEEDED: Si tienes preguntas sobre tus derechos como participante, por favor comunícate con la Oficina de Protección a Sujetos de Investigación de RTI al 866-214-2043.)

Spanish Letters

Data Collection Announcement Letter*

«date»

«casenamenosuffixALLCAPS»

«addr1»

ID del estudio: «caseid»

«addr2»

«city», «state» «zip» «zip4»

Estimado(a) «fname»,

¡Felicidades! **Has sido seleccionado(a) para participar en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)**, un importante estudio del Departamento de Educación de los Estados Unidos que recopilará información sobre el progreso educativo, la experiencia laboral, los ingresos y gastos, la situación familiar, y los objetivos personales y profesionales de estudiantes que comenzaron su educación postsecundaria durante el año académico 2019-20; la información recolectada ayudará a dar forma a estudios y políticas de educación postsecundaria. [IF COMPLETED BPS:22:<< Tal vez recuerdes haber participado en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/22 (BPS:20/22).>>] IF ONLY COMPLETED NPSAS:<<BPS es un seguimiento del Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS), que tal vez recuerdes haber participado algunos años atrás.>>] **Independientemente de que te hayas graduado, sigas estudiando o hayas interrumpido tu educación postsecundaria**, tus circunstancias personales son únicas y no puedes ser reemplazado(a) en este estudio.

Ayúdanos a crear una política de educación superior compartiendo tus experiencias educativas

Por favor sigue estos pasos para participar:

- Ingresas a nuestro sitio de Internet seguro de la encuesta BPS y usa las credenciales de inicio de sesión que aparecen a continuación para completar tu encuesta de <<time>> minutos [IF INCENTIVE ELIGIBLE: **y recibirás \$<<inc amount>>, a través de <<PayPal o con >> cheque>>].**

<https://surveys.nces.ed.gov/bps/>

o ID del estudio: «caseID»

o Contraseña: «password»

o O escanea el siguiente Código QR:

«QR CODE»

Si tienes preguntas o problemas para completar tu encuesta en Internet, o si prefieres completar tu encuesta por teléfono, llama a la **Línea de Ayuda de BPS al 800-247-6056** o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Debido a que tu participación es importante, quizá recibas recordatorios vía correo electrónico, correo postal, teléfono y mensajes de texto.

Esperamos que disfrutes de la encuesta y de la oportunidad de contarnos tus experiencias con la educación postsecundaria.

Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.

Atentamente,

David Richards, Ph.D.

Director del estudio BPS

Centro Nacional para Estadísticas de la Educación

Instituto de Ciencias de la Educación

Departamento de Educación de los Estados Unidos

David.Richards@ed.gov | 202-245-6202

Michael Bryan

Director del proyecto, BPS

RTI International

mbryan@rti.org | 800-844-8959

NCES está autorizado por la Ley de Reforma de las Ciencias de la Educación (ESRA, por sus siglas en inglés) de 2002 (ESRA 2002, 20 U.S.C. §9543) para llevar a cabo el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) y recolectar información de los récords de los estudiantes en agencias o instituciones educativas con el propósito de evaluar programas educativos con financiamiento federal bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR §§ 99.31(a)(3)(iii) y 99.35). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recolectando los datos para NCES.

Toda la información que proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. §9573 y 6 U.S.C. §151).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si el mismo no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0631. Se calcula que el tiempo necesario para completar este pedido de información es en promedio de <<time>> aproximadamente por participante, incluyendo el tiempo que lleva revisar las instrucciones, juntar los datos necesarios, y completar y revisar la información que se solicita. Si tienes algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente a: Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4037, Washington, DC 20202. OMB Clearance No: 1850-0631 Expiration Date: 02/28/2027.

Reminder Letter 1*

«date»

«casenamenosuffixALLCAPS»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

ID del estudio: «caseid»

Estimado(a) «fname»,

La recolección de datos para el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) del Departamento de Educación de los Estados Unidos continúa y nosotros queremos escuchar de **los estudiantes actuales y anteriores como tú.**

La encuesta – que puede ser completada fácilmente desde un dispositivo móvil – toma aproximadamente <<time>> minutos de tu tiempo.

[IF INCENTIVE ELIGIBLE:<<Cuando completes tu encuesta, recibirás \$«inc_amount» como muestra de nuestro agradecimiento por completar la encuesta, a través de «PayPal o con »cheque >>]//[IF INCENTIVE ELIGIBLE AND RECENT BOOST:<<Dado que tu participación es muy importante, ahora recibirás \$«boost_amount» adicionales por completar tu encuesta BPS—o sea ¡un total de \$«inc_amount»!>>] a través de <<PayPal o con>>cheque!>>]

Para participar, por favor inicia sesión en nuestra página de Internet:

<https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

O escanea el siguiente Código QR que te llevará a la encuesta:

«QRCODE»

Si tienes preguntas, necesitas ayuda para completar tu encuesta en Internet o prefieres completar la encuesta por teléfono, simplemente llama a la **Línea de Ayuda de BPS al 800-247-6056** o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Gracias, de antemano, por tu participación.

To request future contact materials in English, please call 800-247-6056 or email us at <<bps@ed.gov>> // <<bps@rti.org>>.

David Richards, Ph.D.
Director del estudio BPS
Centro Nacional para Estadísticas de la Educación
Instituto de Ciencias de la Educación
Departamento de Educación de los Estados Unidos
David.Richards@ed.gov | 202-245-6202

Michael Bryan
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mbryan@rti.org | 800-844-8959

«panelinfo»/«controlID»

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Toda la información que proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. §9573 y 6 U.S.C. §151).

Reminder Letter 2*

«date»

«casenamenosuffixALLCAPS»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

Estimado(a) «fname»,

ID del estudio: «caseid»

Escuchar a los estudiantes actuales y anteriores como tú comenzaron su educación postsecundaria durante el año académico 2019-20 es muy importante. Los datos del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) del Departamento de Educación de EE. UU., ayudan a los legisladores, investigadores y educadores a entender mejor las experiencias de los estudiantes con la educación más allá de *high school*.

Tus experiencias son únicas, y nadie puede sustituirte en esta encuesta de <<time>>-minutos.

[IF INCENTIVE ELIGIBLE: « **Cuando completes tu encuesta, «ahora» recibirás <<todavía>> recibirás \$«inc amount» por participar, a través de «PayPal o con »cheque»!»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta de BPS—o sea ¡un total de \$«inc amount»!]**

Completa tu encuesta hoy, iniciando sesión en:

<https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

Nota: Tu contraseña distingue entre mayúsculas y minúsculas; necesitarás escribirla tal como aparece aquí.

O escanea el siguiente código QR que te llevará a la encuesta:

«QR CODE»

Si tienes preguntas, necesitas ayuda para completar tu encuesta en Internet o prefieres completar la encuesta por teléfono, simplemente llama a la **Línea de Ayuda de BPS al 800-247-6056** o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Gracias, de antemano, por tu participación. Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

David Richards, Ph.D.
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«panelinfo»/«controlID»

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Thank You Letter – sent with check*

«date»

«casenamenosuffixALLCAPS»

«addr1»

Study ID: «caseid»

«addr2»

«city», «state» «zip» «zip4»

Estimado(a) «fname»:

En nombre del Departamento de Educación de los Estados Unidos y el personal del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), queremos darte las gracias. Tu participación en BPS ayudará a los legisladores a tomar decisiones sobre la educación postsecundaria.

Encontrarás aquí incluido un cheque por \$«inc amount» como muestra de nuestro agradecimiento por completar la encuesta. Si tienes preguntas, por favor no dudes en llamarnos a la **Línea de Ayuda BPS al 800-247-6056** o por correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>. ¡Gracias por ayudarnos a que BPS sea un éxito!

David Richards, Ph.D.
Director del estudio BPS
Centro Nacional para Estadísticas de la Educación
Instituto de Ciencias de la Educación
Departamento de Educación de los Estados Unidos
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«panelinfo»/«controlID»

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As Needed Spanish Letters

As Needed Letter 2*

«date»

«fname» «mname» «lname» «suffix»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

Estimado(a) «fname»,

El Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) del Departamento de Educación de los Estados Unidos toma <<aproximadamente>><<solamente >><<time>> minutos de tu tiempo. [IF INCENTIVE ELIGIBLE: «Debido a que tu participación es muy importante, <<ahora>> te ofrecemos» / <<todavía >>te ofrecemos \$«inc amount» por tu participación.]

Se te pide que participes en el estudio BPS porque estuviste matriculado(a) en estudios de educación postsecundaria por primera vez durante el año académico 2019–20. Los datos que proporcionas, combinados con los de otros estudiantes, ayudarán a los educadores, investigadores y legisladores a nivel local, estatal y nacional a entender mejor las experiencias de los estudiantes con la educación postsecundaria.

Para completar la encuesta:

- Inicia sesión en nuestra página de Internet <https://surveys.nces.ed.gov/bps/> usando las claves de acceso que te dan a continuación.

ID del estudio: «caseid»

Contraseña: «password»

Nota: Tu contraseña distingue entre mayúsculas y minúsculas; necesitarás escribirla tal como aparece aquí.

- O escanea el siguiente Código QR:

«QRCODE»

También puedes enviarnos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>> o llamar al **800-247-6056**. Para más información acerca de BPS o para completar la encuesta por teléfono.

To request future contact materials in English, please call 800-247-6056 or email us at <<bps@ed.gov>> // <<bps@rti.org>>.

Atentamente,

David Richards, Ph.D.
Director del estudio BPS
Centro Nacional para Estadísticas de la Educación
Instituto de Ciencias de la Educación
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«panelinfo»/«controlID»

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Incentive Change Letter (Boost) — (Incentive Eligible)*

«date»

«fname» «mname» «lname» «suffix»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

Estimado(a) «fname»,

Dado que tu participación en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS) es muy importante, has sido seleccionado(a) para **recibir \$«boost amount» adicionales** por completar tu encuesta BPS—¡o sea un **total de \$«inc amount»!** Completa hoy tu encuesta «reducida» de «time» minutos y recibe tus \$«boost amount» adicionales.

Para completar la encuesta hoy, inicia sesión en nuestra página de Internet de BPS usando los siguientes ID del estudio y la Contraseña:

<https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

Nota: Tu contraseña distingue entre mayúsculas y minúsculas; necesitarás escribirla tal como aparece aquí.

O escanea el siguiente código QR que te llevará a la encuesta:

«QRCODE»

Si tienes preguntas, necesitas ayuda para completar tu encuesta en Internet o prefieres completar la encuesta por teléfono, simplemente llama a la **Línea de Ayuda de BPS al 800-247-6056** o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Gracias de antemano por tu participación.

To request future contact materials in English, please call 800-247-6056 or email us at <<bps@ed.gov>> // <<bps@rti.org>>.

David Richards, Ph.D.

Director del estudio BPS

Centro Nacional para Estadísticas de la Educación

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«panelinfo»/«controlID»

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Abbreviated Survey Invitation Letter*

«date»

«casenamenosuffixALLCAPS»

ID del estudio: «caseid»

«addr1»

«addr2»

«city», «state» «zip» «zip4»

Estimado(a) «fname»,

La encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) toma ahora solamente «time» minutos para completarse [IF INCENTIVE ELIGIBLE: «y al completarla, «ahora» «todavía» recibirás \$«inc amount» como muestra de nuestro agradecimiento por **completar la encuesta**, a través de «PayPal o con »cheque)]. Tu información combinada con la de otros estudiantes actuales y anteriores ayudará a educadores, investigadores y legisladores a nivel local, estatal y nacional a entender mejor las experiencias de los estudiantes con la educación postsecundaria.

Por favor visita hoy la página de Internet para completar la encuesta reducida.

<https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

O escanea el siguiente código QR que te llevará a la encuesta:

«QRCODE»

Si tienes alguna pregunta, necesitas ayuda para completar tu encuesta por Internet, o prefieres completar la encuesta por teléfono, simplemente llama a la **Línea de Ayuda BPS al 800-247-6056** o envíanos un correo electrónico a bps@rti.org.

Gracias, de antemano, por tu participación.

To request future contact materials in English, please call 800-247-6056 or email us at bps@rti.org.

[David Richards, Ph.D.](#)
[Director del estudio BPS](#)
[Centro Nacional para Estadísticas de la Educación](#)
[Instituto de Ciencias de la Educación](#)
[Departamento de Educación de los Estados Unidos](#)
David.Richards@ed.gov | [202-245-6202](tel:202-245-6202)

[Michael Bryan](#)
[Director del proyecto, BPS](#)
[RTI International](#)
mbryan@rti.org | [800-844-8959](tel:800-844-8959)

«panelinfo»/«controlID»

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Greeting Card—Initial Contact*

«date»

«casenamenosuffixALLCAPS»

«addr1»

ID del estudio: «caseid»

«addr2»

«city», «state» «zip»

Estimado(a) «fname»,

<<Bienvenido 2025>> // << ¡Felicidades!>> // << ¡Feliz Año Nuevo!>>

<<<<Este año nuevo, el Departamento de Educación de los Estados Unidos>> // El Departamento de Educación de los Estados Unidos>> llevará a cabo el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) **¡y has sido seleccionado(a) para participar!** >> // <<**Has sido seleccionado(a) para participar** en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), llevado a cabo por el Departamento de Educación>> <<IF BPS:22 RESPONDENT: Como tal vez recuerdes, completaste el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/22 (BPS:20/22) en 2022. Este es el último estudio de seguimiento.>><<[IF ONLY NPSAS:20 RESPONDENT: Tal vez recuerdes haber participado en el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) en el 2020; la encuesta BPS es el último seguimiento de ese estudio.]>> Tu participación en la encuesta de BPS ayudará a los investigadores y legisladores a entender mejor la matriculación en estudios más allá de *high school*, los gastos escolares y de manutención, y el empleo durante y después de la escuela,

¡BPS está por comenzar! <En las próximas semanas/cuando comience la recolección de datos>, te enviaremos un sobre blanco grande con la información de como participar. La contraseña para ingresar a tu encuesta también estará incluida **[IF INCENTIVE ELIGIBLE: Una vez que completes la encuesta, te enviaremos \$«inc amount», a través de <<PayPal o con>> cheque.>>.]** Tus experiencias son únicas y no podemos reemplazarte por otra persona en este estudio

<Mientras tanto, >actualiza tu información de contacto antes de que comience la recolección de datos de BPS, para que podamos notificarte cuando la encuesta esté disponible. **Visita nuestra página de Internet segura para actualizar tu información de contacto.**

<https://surveys.nces.ed.gov/BPS/updatecontact>

ID del estudio: «caseID»

O escanea el código QR debajo, y te llevará a la página de Internet:

«QR CODE»

<< ¡Feliz Año Nuevo!>>

<< ¡Te deseamos un feliz y próspero Año Nuevo!>>

<< ¡Están Invitados!>>

<< ¡Comparte tus experiencias y marca la diferencia para futuras generaciones de estudiantes!>>

Atentamente,

David Richards, Ph.D.
Director del estudio BPS
Centro Nacional para Estadísticas de la
Educación

Michael Bryan
Director del proyecto, BPS
RTI International
mbryan@rti.org | 800-844-8959

[Instituto de Ciencias de la Educación](#)
[Departamento de Educación de los Estados Unidos](#)
David.Richards@ed.gov | [202-245-6202](tel:202-245-6202)

[NCES está autorizado por la Ley de Reforma de las Ciencias de la Educación \(ESRA, por sus siglas en inglés\) de 2002 \(ESRA 2002, 20 U.S.C. §9543\) para llevar a cabo el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 \(BPS:20/25\) y recolectar información de los récords de los estudiantes en agencias o instituciones educativas con el propósito de evaluar programas educativos con financiamiento federal bajo la Ley de Derechos Educativos y Privacidad Familiar \(FERPA, 34 CFR §§ 99.31\(a\)\(3\)\(iii\) y 99.35\). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recolectando los datos para NCES.](#)

[Toda la información que proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley \(20 U.S.C. §9573 y 6 U.S.C. §151\).](#)

Spanish E-mails

Data Collection Announcement E-mail*

SUBJECT: Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) del Departamento de Educación

[INSERT NCES LETTERHEAD LOGO]

¡Felicidades, «fname»! Has sido seleccionado(a) para participar en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), llevado a cabo por Centro Nacional para Estadísticas de la Educación (NCES, por sus siglas en inglés) del Departamento de Educación de los Estados Unidos. El estudio recopilará información sobre el progreso educativo, los planes, la experiencia laboral, los ingresos y gastos, la situación familiar, y los objetivos personales y profesionales de estudiantes que, como tú, comenzaron su educación postsecundaria durante el año académico 2019-20; los datos recogidos ayudarán a formular la investigación y la elaboración de políticas postsecundarias. [IF COMPLETED BPS:22:<<Recordarás haber completado Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/22 (BPS:20/22) .>>]IF ONLY COMPLETED NPSAS:<< BPS es un seguimiento del Estudio Nacional de Ayuda a Estudiantes de Postsecundaria (NPSAS), que tal vez recuerdes haber completado hace unos años.>>]

Tú fuiste seleccionado(a) para representar a muchos otros estudiantes que <<asistieron a educación postsecundaria en [state] y >> no fueron seleccionados para participar, no importa si ya te has graduado, sigues estudiando o has interrumpido tu educación postsecundaria. Por lo tanto, tu participación es fundamental para el éxito del estudio.

Por favor sigue estos pasos para participar:

- Para comenzar la encuesta automáticamente, presiona el siguiente botón O puedes iniciar sesión usando las credenciales que te enviamos para completar tu encuesta <<time>>-minutos[IF INCENTIVE ELIGIBLE: y recibe \$<<inc amount>>, a través de <<PayPal o con >> cheque.>>]

<<haz clic aquí>>

<https://surveys.nces.ed.gov/bps/>

o ID del estudio: «caseID»

o Password: «password»]

Si tienes preguntas o problemas para completar tu encuesta por Internet o si prefieres completar tu encuesta por teléfono llama a la **Línea de ayuda de BPS al 800-247-6056** o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

- Tu participación en este estudio no afectará ninguna ayuda u otro tipo de beneficios que recibas.
- Dado que tu participación es importante, quizá recibas recordatorios vía correo electrónico, correo postal, teléfono y mensajes de texto.

Si tienes preguntas o prefieres completar la encuesta por teléfono, llama a la Línea de Ayuda de BPS al **800-247-6056** o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>. Puedes obtener más información sobre el estudio, visitando la página de Internet <https://surveys.nces.ed.gov/bps/>.

Esperamos que disfrutes de esta oportunidad de compartir tus experiencias y ayudar a informar decisiones sobre políticas.

Muchas gracias,

David Richards, Ph.D.

Michael Bryan

[Director del estudio BPS](#)
[Centro Nacional para Estadísticas de la Educación](#)
[Instituto de Ciencias de la Educación](#)
[Departamento de Educación de los Estados Unidos](#)
David.Richards@ed.gov | 202-245-6202

[Director del proyecto BPS](#)
[RTI International](#)
mbryan@rti.org | 800-844-8959

[NCES está autorizado por la Ley de Reforma de las Ciencias de la Educación \(ESRA, por sus siglas en inglés\) de 2002 \(ESRA 2002, 20 U.S.C. §9543\) para llevar a cabo el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 \(BPS:20/25\) y recolectar información de los récords de los estudiantes en agencias o instituciones educativas con el propósito de evaluar programas educativos con financiamiento federal bajo la Ley de Derechos Educativos y Privacidad Familiar 1974 \(FERPA, 34 CFR §§ 99.31\(a\)\(3\)\(iii\) y 99.35\). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recolectando los datos para NCES. Toda la información que proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley \(20 U.S.C. §9573 and 6 U.S.C. §151\).](#)

[No. de Autorización de OMB: 1850-0631](#)

[Obtén más información sobre nuestros procedimientos de confidencialidad en https://surveys.nces.ed.gov/bps/confidentiality](https://surveys.nces.ed.gov/bps/confidentiality)
[«emailID»](#)

[Please reply to this email to request materials in Spanish.](#)

Reminder E-mail 2*

SUBJECT: <<Fname>>, ¡La encuesta BPS te necesita!

<<INSERT NCES LETTERHEAD LOGO>>

<<fname>>, **te necesitamos** para que BPS sea un éxito

Recientemente, te enviamos una invitación para que seas parte del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25).

[IF INCENTIVE ELIGIBLE:<<Cuando completes tu encuesta recibirás \$<inc amount> como agradecimiento por tu participación a través de «PayPal o con »cheque>>]//[IF INCENTIVE ELIGIBLE AND RECENT BOOST:<< Debido a que tu participación es muy importante, recibirás ahora un adicional de \$<boost amount>> por completar tu encuesta de BPS – o sea un total de <<inc amount>>, a través de <<PayPal o con>>cheque!>>]]Tu participación tomará <<solamente >><<time>> minutos de tu tiempo y es fundamental para el éxito del estudio. Completa hoy tu encuesta BPS y ayúdanos a informar a los legisladores de todos los niveles a tomar decisiones sobre educación postsecundaria sobre los estudiantes de postsecundaria <<actuales y anteriores >><<que asistieron a la escuela en [state] >>como tú durante su educación postsecundaria>>.

¡Es fácil completar la encuesta hoy! <<haz clic aquí>>

También puedes iniciar sesión en nuestra página segura <https://surveys.nces.ed.gov/bps/> usando las credenciales del estudio:

ID del estudio: «caseID»

Contraseña: «password»

También puedes completar tu encuesta por teléfono, llamando al 800-247-6056.

No hay problema si no tienes tiempo de completar toda la encuesta en este momento - puedes comenzar tu encuesta ahora y terminarla más tarde. Podrás continuar desde donde te quedaste.

Si tienes otras preguntas, por favor ponte en contacto con la **Línea de Ayuda de BPS llamando al 800-247-6056** o enviándonos un correo electrónico a <<bps@ed.gov>>//<<bps@rti.org>>.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>
<<emailID>>

Please reply to this email to request materials in Spanish.

Reminder E-mail 3*

SUBJECT: [La encuesta BPS: Respuestas a tus preguntas](#)

<<INSERT NCES LETTERHEAD LOGO>>

[«Fname», todavía necesitamos que participes en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 \(BPS:20/25\) para el Departamento de Educación de los Estados Unidos.](#)

[\[IF INCENTIVE ELIGIBLE:<<Cuando completes tu encuesta recibirás \\$«inc amount» como agradecimiento por tu participación a través de «PayPal o con »cheque>>\]//\[IF INCENTIVE ELIGIBLE AND RECENT BOOST:<<Debido a que tu participación es muy importante, ahora recibirás \\$«boost amount» adicionales por completar tu encuesta de BPS – o sea un total de «inc amount»>>, a través de «PayPal o con»cheque!>>\]Si tienes preguntas sobre el estudio, estamos aquí para ayudarte.](#)

¿Cómo puedo participar?

[<haz clic aquí>>](#)

O visita nuestra página de Internet <https://surveys.nces.ed.gov/bps/>

ID del estudio: [«caseid»](#)

Contraseña: [«password»](#)

¿Por qué quieren que participe en BPS?

[Se te pide que participes en el estudio BPS porque comenzaste tus estudios de educación postsecundaria en el año académico 2019-20. Debemos asegurarnos de que los resultados del estudio BPS representen a otros estudiantes que <<asistieron a educación postsecundaria en \[state\] y >>que no fueron seleccionados para participar. No puedes ser reemplazado\(a\) en este estudio. Las respuestas de tu encuesta ayudarán a los educadores, investigadores, y legisladores a nivel local, estatal y nacional a entender mejor las experiencias de los estudiantes actuales y anteriores como tú.](#)

¿Cuánto tiempo toma completar la encuesta?

[Para la mayoría de los participantes, esperamos que la encuesta <<reducida>> tome <<solamente>> aproximadamente unos <<time>> minutos, pero eso depende de tus repuestas. No es necesario que completes la encuesta en una sola sesión. Puedes empezar y, si lo prefieres, puedes cerrar la sesión y continuar en otro momento.](#)

¿Cómo se protegerá mi información?

[Mantener la privacidad de tu información personal es muy importante para nosotros y estamos plenamente comprometidos a mantenerla segura. La ley federal exige que respetemos tu privacidad. NCES está obligado a seguir procedimientos estrictos para proteger la identidad de las personas en la recolección, reportes y publicación de datos. Lee más sobre nuestros procedimientos de confidencialidad en: <https://surveys.nces.ed.gov/bps/confidentiality>.](#)

[Si necesitas ayuda para acceder a la encuesta en la página de Internet o si prefieres completar la encuesta por teléfono, contacta a **Línea de Ayuda BPS** al **800-247-6056**. Tu participación en BPS es muy importante, y esperamos que decidas completar la encuesta.](#)

[¡Gracias!](#)

[\[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130\]](#)

[No. de Autorización de OMB: 1850-0631](#)

[Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»](#)

[Please reply to this email to request materials in Spanish.](#)

Reminder E-mail 4*

SUBJECT: Haz tu parte –completa una encuesta del Departamento de Educación de los Estados Unidos

<<INSERT NCES LETTERHEAD LOGO>>

[IF INCENTIVE ELIGIBLE: «fname», ¡los \$«inc amount» por completar la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) te esperan!] // [IF NO INCENTIVE: «fname», tu participación en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) es fundamental!] <<solamente >> toma aproximadamente <<time>> minutos [IF INCENTIVE ELIGIBLE: «, y una vez que hayas completado la encuesta, «ahora »recibirás \$«inc amount», a través de «PayPal o con »cheque»].

<<haz clic aquí>>

O visita <https://surveys.nces.ed.gov/bps/> e inicia sesión usando:

_____ **ID del estudio:** «caseid»

_____ **Contraseña:** «password»

También puedes completar tu encuesta por teléfono con uno de nuestros entrevistadores entrenados, llamando al **800-247-6056**. Por favor considera la posibilidad de completar la encuesta BPS para el Departamento de Educación de los Estados Unidos. Nos interesa escuchar a los **estudiantes, actuales y anteriores, que como tú comenzaron sus estudios de educación postsecundaria en el año académico 2019-20**. Encuentra más información sobre el estudio en <https://surveys.nces.ed.gov/bps/>.

Gracias,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 5*

SUBJECT: Un mensaje del Departamento de Educación

<<INSERT NCES LETTERHEAD LOGO>>

Estimado(a) «fname»,

Como director del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), que lleva a cabo el Centro Nacional para Estadísticas de la Educación (NCES), espero que las exigencias de tus horarios te permitan completar hoy la encuesta BPS. El Departamento de Educación de los Estados Unidos usa los datos de este estudio para informar la política de educación superior, por lo que agradeceríamos tu colaboración.

La encuesta <<reducida >> <<solamente >> toma aproximadamente <<time>> minutos [IF INCENTIVE ELIGIBLE: «, una vez que completes la encuesta, «ahora »recibirás<<todavía >> \$«inc amount», a través de «PayPal o con »cheque».] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación en la encuesta es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta BPS—o sea ¡un total de \$«inc amount»!]

<<haz clic aquí>>

O visita <https://surveys.nces.ed.gov/bps/> e inicia sesión usando:

_____ ID del estudio: «caseid»

_____ Contraseña: «password»

También puedes completar tu encuesta por teléfono con uno de nuestros entrevistadores entrenados, llamando al 800-247-6056. Encuentra más información sobre el estudio en <https://surveys.nces.ed.gov/bps/>.

Gracias,

David Richards, Ph.D.

Director del estudio BPS

Centro Nacional para Estadísticas de la Educación

Instituto de Ciencias de la Educación

Departamento de Educación de los Estados Unidos

David.Richards@ed.gov | 202-245-6202

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 6*

SUBJECT: Importante estudio del Departamento de Educación de los Estados Unidos: BPS

<<INSERT NCES LETTERHEAD LOGO>>

Estimado(a) «fname»,

Felicidades, ¡has sido seleccionado(a) para participar en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! BPS es un importante estudio del Departamento de Educación de los Estados Unidos que ayudará a investigadores y legisladores a entender mejor las experiencias de los estudiantes que comenzaron su educación postsecundaria en el año académico 2019–20. **Ya sea que te hayas graduado, sigas estudiando o hayas interrumpido tu educación postsecundaria, ¡tu opinión es importante!**

¡Todavía necesitamos que participes para que el estudio sea un éxito! **Estos son algunos detalles importantes:**

- **[IF INCENTIVE ELIGIBLE: <<Cuando completes tu encuesta recibirás \$«inc amount» como agradecimiento por tu participación a través de «PayPal o con »cheque>>]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<Dado que tu participación en la encuesta es muy importante, ahora recibirás <<boost amount>> adicionales por completar tu encuesta de BPS – o sea ¡un total de <<inc amount>>, a través de <<PayPal o con>>cheque!>>]** La encuesta <<reducida >> <<solamente >> toma aproximadamente <<time>> minutos para completarse.
- **Toda la información que proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. §9573 y 6 U.S.C. §151).**

<<Haz clic aquí>>

- **O visita la página de Internet de BPS <https://surveys.nces.ed.gov/bps/> e inicia sesión usando:
ID del estudio: «caseID»
Contraseña: «password»**

¿Todavía tienes preguntas? Visita la página de Internet mencionada anteriormente, envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>, o llama a la Línea de Ayuda BPS al 800-247-6056.

Gracias, de antemano, por tu participación.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 7*

SUBJECT: ¡La recolección de datos para BPS Continúa!
<<INSERT NCES LETTERHEAD LOGO>>

<<fname>>.

El estudio de BPS no tendrá éxito sin tu participación. La recolección de datos para el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) del Departamento de Educación de los Estados Unidos continúa y nosotros queremos escuchar de los estudiantes actuales y anteriores, como tú, ¡ya sea que te hayas graduado, sigas estudiando o hayas interrumpido tu educación postsecundaria! Este estudio ayudará a investigadores y legisladores a entender mejor las experiencias de los estudiantes que comenzaron su educación postsecundaria en <<[state]>> durante <>>el año académico 2019–20.

La encuesta <<reducida>>—que puede ser completada fácilmente desde un dispositivo móvil —<<sólo >>toma aproximadamente <<time>> minutos de tu tiempo. [IF INCENTIVE ELIGIBLE:<<Cuando completes tu encuesta recibirás \$<inc amount> como muestra de nuestro agradecimiento por completar la encuesta, a través de «PayPal o con »cheque>>]//[IF INCENTIVE ELIGIBLE AND RECENT BOOST:<< Dado que tu participación en la encuesta es muy importante, ahora recibirás <<boost amount>> adicionales por completar tu encuesta de BPS – o sea ¡un total de <<inc amount>>, a través de <<PayPal o con>>cheque!>>]

<<haz clic aquí>>

O visita la página de Internet de BPS <https://surveys.nces.ed.gov/bps/>

Inicia sesión usando tus credenciales seguras:

ID del estudio: «caseID»

Contraseña: «password»

¿Necesitas ayuda para acceder a la encuesta en la página de Internet? ¿Prefieres completar la encuesta por teléfono? Por favor llama a la Línea de Ayuda BPS al **800-247-6056**.

Gracias, de antemano, por tu participación en este importante estudio.

Atentamente,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 8*

SUBJECT: «fname», ¿Qué preguntas tienes acerca del estudio BPS?
<<INSERT NCES LETTERHEAD LOGO>>

Hola «fname».

Hemos notado que aún no has participado en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25). Tus experiencias son únicas, y no podemos reemplazarte por otra persona en este estudio.

Entendemos que puedes tener preguntas o inquietudes sobre BPS – ¡y estamos aquí para ayudarte! A continuación, tenemos las respuestas a algunas de las preguntas más frecuentes acerca de BPS.

¿Cómo puedo participar en BPS?

¡Es fácil! La encuesta puede completarse en cualquier dispositivo electrónico, incluyendo un teléfono móvil o tableta.

<<haz clic aquí>>

O visita <https://surveys.nces.ed.gov/bps/> e inicia sesión usando:

ID del estudio: «caseid»

Contraseña: «password»

También puedes completar tu encuesta por teléfono, llamando al 800-247-6056.

¿Cuánto tiempo toma completar la encuesta BPS?

BPS es una encuesta de <<time>>-minutos [IF INCENTIVE ELIGIBLE: «, y «ahora » <<todavía>>recibirás \$«inc amount» a través de «PayPal o con »cheque» como muestra de agradecimiento por tu participación.] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta BPS — o sea, ¡un total de \$«inc amount»!]

¿No tienes tiempo de completar toda la encuesta en este momento?

¡No hay problema! Puedes comenzar tu encuesta ahora y terminarla más tarde. Podrás continuar desde donde te quedaste.

Si tienes otras preguntas, por favor ponte en contacto con la Línea de Ayuda de BPS llamando al 800-247-6056 o enviándonos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>. Gracias de antemano por hacer que BPS sea un éxito.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 9*

**SUBJECT: «fname» no olvides completar tu encuesta BPS,
<<INSERT NCES LETTERHEAD LOGO>>**

Hola «fname».

Eres un miembro importante del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25). Debido a que no podemos encuestar a todos los estudiantes que comenzaron la educación postsecundaria <<en [state] >> durante el año académico 2019-20, tú representas a miles de otros estudiantes <<actuales y anteriores>> en todo el país. ¡Contamos contigo!

Por favor completa la encuesta BPS<< reducida>> de <<time >>-minutos [IF INCENTIVE ELIGIBLE: «y «ahora » <<todavía >>te enviaremos \$«inc amount» como muestra de agradecimiento por el tiempo que le dediques] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: y dado que tu participación es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta BPS—o sea, ¡un total de \$«inc amount»].

<<haz clic aquí>>

O inicia sesión en nuestra página de Internet <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

Si tienes preguntas o problemas para completar tu encuesta o si prefieres completar tu encuesta por teléfono llama a la **Línea de ayuda de BPS al 800-247-6056 o responde a este correo electrónico.**

Gracias.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 10*

SUBJECT: Tu participación en BPS importa.

<<INSERT NCES LETTERHEAD LOGO>>

Hola «fname».

Para tener un panorama completo de los costos y beneficios de la educación postsecundaria, es importante que incluyamos a estudiantes actuales y anteriores de orígenes diversos. **Ya sea que te hayas graduado, sigas estudiando o hayas interrumpido tu educación postsecundaria**, tus experiencias <<asistiendo a la educación postsecundaria en [state] >> son únicas y nadie puede reemplazarte en este estudio.

Por favor completa tu encuesta de BPS<<reducida >> de <<time>>minutos para ayudar en este importante estudio [IF INCENTIVE ELIGIBLE: «y «ahora»//<<todavía >>recibirás \$«inc amount» por tus esfuerzos»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: y dado que tu participación es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta de BPS— o sea, ¡un total de \$«inc amount»]!

<<haz clic aquí>>

O inicia sesión en nuestra página de Internet <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

Llama al **800-247-6056** para obtener más información sobre BPS o completa tu encuesta por teléfono.

Gracias de antemano por ayudarnos a dar forma a una política de educación.

Atentamente,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 11*

SUBJECT: Un importante estudio de educación - Participa en BPS

<<INSERT NCES LETTERHEAD LOGO>>

Hola «fname»,

Tu participación en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) es fundamental para el éxito del estudio y esperamos que participes. Los datos del BPS:20/25 ayudan a los legisladores, investigadores y educadores a entender mejor las experiencias de los estudiantes que comienzan sus estudios más allá de *high school*. **Escuchar de estudiantes que comenzaron su educación postsecundaria durante el año académico 2019-20 <<en [state] >>es muy importante. Nadie puede sustituirte en el estudio.**

La encuesta BPS <<reducida >>toma aproximadamente <<time>> minutos [IF INCENTIVE ELIGIBLE: «, y una vez que la hayas completado, «ahora » <<todavía >>recibirás \$«inc amount», a través de «PayPal o con »cheque»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: y dado que tu participación es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta BPS—o sea, ¡un total de \$«inc amount»]!

<<click here button>>

O inicia sesión en nuestra página de Internet <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

Puedes llamar a la **Línea de Ayuda de BPS al 800-247-6056** o **contestar a este correo electrónico** si tienes preguntas o tienes algún problema para completar la encuesta, o si deseas completar la encuesta por teléfono.

Te agradecemos de antemano que compartas tus experiencias con nosotros.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 12*

SUBJECT: La encuesta BPS está por terminar >>>>

<<INSERT NCES LETTERHEAD LOGO>>

Hola «fname».

¡El tiempo para participar en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) se está acabando! Todavía queremos saber de tus experiencias como estudiante que comenzó su educación postsecundaria <<en [state] >> durante el año académico 2019–20.

«La encuesta BPS termina el <<at end time>> «end date».>>. Por favor completa hoy tu encuesta <<reducida >> de <<time>> minutos. [IF INCENTIVE ELIGIBLE: «¡Si terminas tu encuesta para entonces, <<ahora >> «todavía »recibirás \$«inc amount» a través de «PayPal o con »cheque!»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta BPS — o sea, ¡un total de \$«inc amount»!]

<<click here button>>

O, puedes iniciar sesión, visitando la página de Internet de BPS: <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseID»

Contraseña: «password»

Si tienes alguna pregunta, por favor comunícate con la **Línea de Ayuda BPS al 800-247-6056.**

Saludos cordiales,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

Please reply to this email to request materials in Spanish.

Reminder E-mail 13*

SUBJECT: [La encuesta BPS termina mañana. Ayúdanos a conocer tus experiencias](#)

[<<INSERT NCES LETTERHEAD LOGO>>](#)

[«fname»](#),

[¡El Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 \(BPS:20/25\) termina mañana! Todavía queremos saber acerca de tus experiencias únicas como estudiante actual o anterior.](#)

[Completa tu encuesta <<reducida >>de <<time>> minutos \[IF INCENTIVE ELIGIBLE: «, y «ahora » <<todavía >>recibirás \\$«inc amount» como muestra de nuestro agradecimiento por completar la encuesta»>>\] // \[IF INCENTIVE ELIGIBLE AND RECENT BOOST: <<, y dado que tu participación es muy importante, has sido seleccionado\(a\) para recibir \\$«boost amount» adicionales por completar tu encuesta BPS — o sea, un total de \\$«inc amount»>>\].](#)

[<<click here button>>](#)

[O inicia sesión en nuestra página de Internet <https://surveys.nces.ed.gov/bps/>](#)

ID del estudio: [«caseid»](#)

Contraseña: [«password»](#)

[Si tienes preguntas, o si prefieres completar la encuesta por teléfono, por favor llama al **800-247-6056**.](#)

[¡De antemano, gracias por participar! Que tengas un buen día.](#)

[\[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130\]](#)

[No. de Autorización de OMB: 1850-0631](#)

[Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»](#)

[Please reply to this email to request materials in Spanish.](#)

Reminder E-mail 14*

SUBJECT: <<Fname>>, ésta es tu última oportunidad de participar ... ¡La encuesta BPS concluye hoy!

<<INSERT NCES LETTERHEAD LOGO>>

<<fname>>, << este es el último correo electrónico que te enviaremos sobre la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25).>><< ¡la recolección de datos termina hoy!>> La participación de estudiantes actuales y anteriores como tú, es importante para el éxito de BPS:20/25. Esperamos que participes antes de que el estudio finalice esta noche << a las <<end_time>>>>.

<<click here button>>

O inicia sesión en nuestra página de Internet <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

La encuesta <<solamente >> toma aproximadamente <<time>> minutos de tu tiempo y puede completarse en cualquier dispositivo electrónico, incluyendo un teléfono móvil o tableta. [IF INCENTIVE ELIGIBLE: ««Ahora »//«todavía » **recibirás \$«inc amount» a través de «PayPal o con »cheque cuando termines ».»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación es muy importante, has sido seleccionado(a) para **recibir \$«boost amount» adicionales** por completar tu encuesta BPS — o sea, ¡un **total de \$«inc amount»!**]**

Si tienes preguntas, o si prefieres completar la encuesta por teléfono, por favor llama al 800-247-6056.

¡De antemano, gracias por participar!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en https://surveys.nces.ed.gov/bps/confidentiality_emailID

[Please reply to this email to request materials in Spanish.](#)

Thank You E-mail*

SUBJECT: De parte de BPS, te damos las gracias

Estimado(a) «fname»,

En nombre del Departamento de Educación de los Estados Unidos y el personal del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), queremos darte las gracias por participar en BPS. Tu participación es muy importante para ayudar a asegurar el éxito del estudio.

[INSERT MERGE FIELD FROM TABLE –INCENTIVE SELECTION, PAGE C-134]

Si tienes preguntas, por favor no dudes en llamarnos a la **Línea de Ayuda BPS al 800-247-6056.**

¡Gracias por ayudar a que BPS sea un éxito!

Atentamente,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

ID del estudio: «caseID»

OMB Control Number: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»
Please reply to this email to request materials in Spanish.

As Needed Spanish E-mails

As Needed Reminder E-mail 2*

SUBJECT: «fname», BPS te necesita

«fname»,

Tú fuiste seleccionado(a) para representar a otros estudiantes actuales y anteriores de 2020/25 (BPS:20/25), el cual encuesta a estudiantes de todo el país que comenzaron sus estudios de educación postsecundaria en <<[state] durante el año académico >> 2019–20. Nadie puede sustituirte en esta encuesta. Esperamos que participes en este estudio importante del Departamento de Educación de los Estados Unidos.

BPS <<solamente >>toma <<time>> minutos de tu tiempo y es fácil de completar en tu teléfono móvil. [IF INCENTIVE ELIGIBLE: «**Cuando completes tu encuesta, «ahora » «todavía »recibirás \$«inc amount»** a través de «PayPal o con «cheque»»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación es muy importante, has sido seleccionado(a) para **recibir \$«boost amount» adicionales** por completar tu encuesta BPS —o sea, ¡un **total de \$«inc amount»!**]

[<<click here button>>](#)

O inicia sesión en la página de Internet de BPS, visitando: <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseID»

Contraseña: «password»

Para completar tu encuesta por teléfono, llama al **800-247-6056**. Encuentra más información sobre el estudio en <https://surveys.nces.ed.gov/bps/>.

¡Gracias!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

[Please reply to this email to request materials in Spanish.](#)

As Needed Reminder E-mail 3*

SUBJECT: Comparte tus experiencias con BPS

<<INSERT NCES LETTERHEAD LOGO>>

<<fname>>

Esta es tu oportunidad de contribuir a un importante estudio de investigación. Tú fuiste seleccionado(a) para representar a muchos otros estudiantes de educación postsecundaria de todo el país en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes 2020/25 (BPS:20/25). A BPS lo lleva a cabo el Centro Nacional para Estadísticas de la Educación (NCES, por sus siglas en inglés) del Instituto de Ciencias de la Educación del Departamento de Educación de los Estados Unidos. RTI International, una organización sin fines de lucro con sede en los Estados Unidos, lleva a cabo bajo contrato la recopilación de datos para el estudio.

<<click here button>>

O inicia sesión en nuestra página de Internet <https://surveys.nces.ed.gov/bps/>

ID del estudio: <<caseid>>

Contraseña: <<password>>

Llama al **800-247-6056** para obtener más información sobre BPS o para completar tu encuesta por teléfono.

¡La encuesta BPS <<reducida >> toma <<aproximadamente >> <<time>> minutos de tu tiempo! [IF INCENTIVE ELIGIBLE: **<<Cuando completes tu encuesta, «ahora» «todavía» recibirás \$<inc amount>**, a través de «PayPal o con «cheque»»] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación es muy importante, has sido seleccionado(a) para **recibir \$<boost amount> adicionales** por completar tu encuesta BPS—o sea, ¡un **total de \$<inc amount>**!]

Esperamos con ansias conocer tus experiencias.

Gracias,

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

<<emailID>>

Please reply to this email to request materials in Spanish.

<< Estudio llevado a cabo por:

<RTI Logo>>>

As Needed Reminder E-mail 4*

SUBJECT LINE: Lo que debes saber sobre la encuesta BPS

<<INSERT NCES LETTERHEAD LOGO>>

Estimado(a) «fname» –

A continuación, hay detalles importantes que necesitas para completar tu encuesta <<reducida >> de <<time>> minutos del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25):

- [IF INCENTIVE ELIGIBLE: «**Debido a que tu participación es importante, <<ahora>> »/ <<todavía >> recibirás \$«inc amount» cuando completes tu encuesta, a través de un cheque« o PayPal.»»] // [IF NOT INCENTIVE ELIGIBLE: « Tú fuiste seleccionado(a) para representar a estudiantes actuales y anteriores de todo el país. ¡Sin ti, el estudio no será un éxito!»]**
 - Haz clic en el siguiente botón o inicia sesión en <https://surveys.nces.ed.gov/bps/>
 - ID del estudio: «caseID»
 - Contraseña: «password»
- <<click here button>>
- También puedes completar tu encuesta por teléfono llamando al **800-247-6056**.

Gracias por ayudar a que BPS sea un éxito.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

Please reply to this email to request materials in Spanish.

As Needed Reminder E-mail 6*

SUBJECT: «Fname», no te demores, participa hoy en la encuesta BPS

<<INSERT NCES LETTERHEAD LOGO>>

«Fname», ¡hemos estado tratando de comunicarnos contigo para que participes en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)!

BPS es un importante estudio del Departamento de Educación de los Estados Unidos que ayudará a los legisladores a entender mejor las **experiencias de estudiantes actuales y anteriores como tú**. Queremos incluir a todo tipo de estudiantes en nuestro estudio, no importa si ya te has graduado, si sigues en la escuela o si abandonaste tus estudios postsecundarios. Tú representas a otros estudiantes de todo el país que son similares a ti en características educativas, económicas y demográficas.

Entendemos que estás muy ocupado(a), pero necesitamos tu ayuda para que el estudio represente a todos los estudiantes. Tu encuesta <<reducida >> toma <<time>> **minutos** en completarse [IF INCENTIVE ELIGIBLE: « y «ahora » <<todavía >>te enviaremos \$«inc amount» por completarla]// [IF INCENTIVE ELIGIBLE AND RECENT BOOST: << y dado que tu participación es muy importante, has sido seleccionado(a) para **recibir \$«boost amount» adicionales** por completar tu encuesta BPS—o sea, ¡un **total de \$«inc amount»!**

<<click here button>>

También puedes iniciar sesión en nuestra página segura <https://surveys.nces.ed.gov/bps/> usando las credenciales del estudio:

_____ **ID del estudio:** «caseid»

_____ **Contraseña:** «password»

Llama al **800-247-6056** para obtener más información sobre BPS o para completar tu encuesta por teléfono.

Esperamos que participes y que nos ayudes a entender mejor las experiencias de los estudiantes actuales y anteriores de educación postsecundaria.

¡Gracias!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

As Needed Reminder E-mail 7*

SUBJECT: Sólo tú puedes hacer que BPS sea un éxito. ¿Podrías ayudarnos?

<<INSERT NCES LETTERHEAD LOGO>>

«fname», el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) es fácil de completar! ¡Lo puedes hacer incluso en tu teléfono móvil!

Esta encuesta del Departamento de Educación de los Estados Unidos <<solamente >>toma aproximadamente <<time>> minutos. [IF INCENTIVE ELIGIBLE: «Cuando completes tu encuesta, «ahora » <<todavía >>recibirás \$«inc amount», a través de «PayPal o con »cheque».] // [IF INCENTIVE ELIGIBLE AND RECENT BOOST: Dado que tu participación es muy importante, has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar tu encuesta BPS—o sea, ¡un total de \$«inc amount»!]

<<click here button>>

O visita la página de Internet de BPS e inicia sesión usando tus credenciales seguras que están a continuación para acceder a la encuesta:

<https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseid»

Contraseña: «password»

También puedes completar la encuesta por teléfono, llamando al **800-247-6056**.

Si tienes preguntas, por favor comunícate con nosotros al 800-247-6056 o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>. Puedes encontrar más información sobre BPS en nuestra página de Internet: <https://surveys.nces.ed.gov/bps>.

Esperamos con ansias conocer acerca de tus experiencias en la educación postsecundaria.

¡Gracias!

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

As Needed Reminder E-mail 8*

[IF NOT INCENTIVE ELIGIBLE] SUBJECT: Información sobre el estudio BPS

[IF INCENTIVE ELIGIBLE] SUBJECT: Participa en la encuesta BPS y recibe un incentivo

<<INSERT NCES LETTERHEAD LOGO>>

Hola «fname»,

Hemos notado que aún no has participado en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25).

Entendemos que puedes tener preguntas o inquietudes sobre BPS – ¡y estamos aquí para ayudarte! A continuación, tenemos las respuestas a algunas de las preguntas más frecuentes acerca de BPS.

¿Por qué es importante mi participación?

Esta es una encuesta de seguimiento para estudiantes actuales y anteriores como tú, que estuvieron matriculados en estudios de educación postsecundaria en 2019-2020. [IF COMPLETED BPS22:<< Tal vez recuerdes haber participado en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/22 (BPS:20/22), y nos gustaría hacer un seguimiento contigo.>>][IF COMPLETED ONLY NPSAS: << Tal vez recuerdes haber participado en el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) hace unos años, y nos gustaría hacer un seguimiento contigo.>>]

Tu participación es importante porque proporciona un panorama nacional del progreso y planes educativos futuros, la experiencia en la fuerza laboral, los ingresos y gastos, la situación familiar, y los objetivos personales y profesionales de los estudiantes. Tus experiencias son únicas, y no podemos reemplazarte por otra persona.

¿Cómo puedo participar en BPS?

¡Es fácil! La encuesta puede completarse en cualquier dispositivo electrónico, incluyendo un teléfono móvil o tableta.

<<click here button>>

O visita <https://surveys.nces.ed.gov/bps/> e inicia sesión usando:

ID del estudio: «caseid»

Contraseña: «password»

También puedes completar tu encuesta por teléfono, llamando al 800-247-6056.

¿En qué me beneficia participar? ¿Cómo ayudará mi participación?

[IF INCENTIVE ELIGIBLE: <<Ahora >>te ofrecemos/ <<todavía >>te ofrecemos \$inc amount>>, a través de <<PayPal o con >>cheque, como muestra de nuestro agradecimiento por completar la encuesta <<reducida >>de <<time>> minutos. La información que proporcionas ayudará al Departamento de Educación de los Estados Unidos a entender mejor los costos y beneficios de la educación postsecundaria << en [state]>>. Al participar, tienes la oportunidad de ayudar a los legisladores, investigadores, consejeros, y a otras personas a entender mejor los factores que influyen en el transcurso de un estudiante por la educación postsecundaria y más allá.

Si tienes otras preguntas, por favor ponte en contacto con la Línea de Ayuda de BPS llamando al 800-247-6056 o enviándonos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>. Gracias de antemano por hacer que BPS sea un éxito.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Initial Contact E-mail*

SUBJECT: El Estudio Longitudinal de Estudiantes que Comienzan sus Estudios de Postsecundaria 2020/25 (BPS:20/25)

[INSERT NCES LETTERHEAD LOGO]

Estimado(a) «fname»:

¡Felicidades!

Has sido seleccionado(a) para participar en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25), que lleva a cabo el Centro Nacional para Estadísticas de la Educación (NCES por sus siglas en inglés) del Instituto de Ciencias de la Educación del Departamento de Educación de los Estados Unidos. [IF BPS:22 RESPONDENT: <<BPS:20/25 es el seguimiento final de la encuesta BPS:20/22, que tal vez recuerdes haber completado en el 2022.>>] [IF ONLY NPSAS:20 RESPONDENT: <<BPS es un seguimiento del Estudio Nacional de Ayuda Económica a estudiantes de Postsecundaria (NPSAS), en el que tal vez recuerdes haber completado hace unos años.>>] Los datos recolectados de esta encuesta ayudarán a los investigadores y educadores a entender mejor las experiencias de estudiantes actuales y anteriores como tú.

Antes de que comience la recolección de datos de BPS, necesitamos tu información de contacto más actualizada «y nos gustaría conocer tus preferencias de contacto con respecto a llamadas telefónicas, envíos por correo postal, correos electrónicos y mensajes de texto». **Por favor dedica 3 minutos de tu tiempo para actualizar tu información de contacto «y seleccionar tu modo de contacto preferido» visitando nuestra página de Internet segura e iniciando sesión usando las siguientes credenciales:**

<https://surveys.nces.ed.gov/bps/updatecontact>
ID del estudio: «caseID»

En los próximos <<time period>> semanas, te enviaremos un sobre blanco grande con información sobre cómo participar. También se incluirá la contraseña para acceder a tu encuesta. **[INCENTIVE ELIGIBLE: Una vez que completes la encuesta, te enviaremos \$<<inc amount>>, a través de <<PayPal o con>> cheque.>>.]**

NCES ha contratado a RTI International, una organización sin fines de lucro con sede en los Estados Unidos, para recopilar datos del estudio BPS a su nombre. Por favor visita <https://surveys.nces.ed.gov/bps/> para una breve descripción de BPS, resultados de las recopilaciones de datos y un resumen de nuestros procedimientos de confidencialidad. Si tienes preguntas o inquietudes adicionales sobre el estudio después de revisar este material, por favor llama al director del estudio de RTI, Michael Bryan al teléfono 800-844-8959 o por correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Gracias, de antemano, por tu participación en este estudio tan importante.

Atentamente,

David Richards, Ph.D.
Director del estudio, BPS
Centro Nacional para Estadísticas de la Educación
Instituto de Ciencias de la Educación
Departamento de Educación de los Estados Unidos
David.Richards@ed.gov | 202-245-6202

Michael Bryan
Director del proyecto, BPS
RTI International
mbryan@rti.org | 800-844-8959

El Centro Nacional para Estadísticas de la Educación (NCES) está autorizado a hacer el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA, 20 U.S.C. §9543), y a obtener récords educativos de los estudiantes de agencias o instituciones educativas para propósitos de evaluación de programas de educación con fondos federales, bajo la Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, 34 CFR §§ 99.31(a)(3)(iii) y 99.35). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recolectando los datos para NCES. Toda la información que proporcione podrá usarse solamente para propósitos estadísticos y no

podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. §9573 and 6 U.S.C. §151).

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Incentive Change E-mail (Boost)— (Incentive Eligible)*

SUBJECT: Acabamos de aumentar el incentivo por tu participación en BPS

Hola, «fname»,

Dado que tu participación en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS) es muy importante, ¡has sido seleccionado(a) para recibir \$«boost amount» adicionales por completar la encuesta BPS—¡o sea, un total de \$«inc amount» a través de «PayPal o con »cheque! Completa hoy tu encuesta <<reducida >> de «time» minutos y recibirás tus \$«boost amount» adicionales.

<<click here button>>

O, puedes iniciar sesión, visitando la página de Internet de BPS: <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseID»

Contraseña: «password»

Si tienes preguntas o si prefieres participar por teléfono, por favor llama al **800-247-6056**.

Gracias, de antemano, por tu participación.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-130]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Abbreviated Announcement E-mail*

SUBJECT: Ahora la encuesta BPS toma solamente «time» minutos

«fname», ahora completar la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS) del Departamento de Educación de los EE. UU., toma solamente «time» minutos de tu tiempo [IF INCENTIVE ELIGIBLE: «, y «ahora » «todavía »recibirás \$«inc amount» por tu participación, a través de «PayPal o con »cheque!]

Puedes completar la encuesta en una de estas dos formas:

- Por Internet:

<<click here button>>

O visita <https://surveys.nces.ed.gov/bps/>

Inicia sesión usando tus credenciales seguras:

ID del estudio: «caseid»

Contraseña: «password»

- Por teléfono: Llámanos al 800-247-6056 para completar tu encuesta con un entrevistador.

Esperamos que participes en el estudio, especialmente ahora que completar la encuesta toma solamente «time» minutos! Necesitamos saber de ti. Gracias de antemano por hacer que el estudio sea un éxito.

[INSERT MERGE FIELD FROM TABLE – SOURCE AND SIGNATORY, PAGE C-197]

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Partial Complete E-mail*

NOTE: Sent to cases where survey has been started but not completed.

SUBJECT: Recordatorio importante: «fname», ¡por favor termina de completar tu encuesta BPS!

Hola «fname»,

He notado que comenzaste la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) y no la terminaste. No hay problema, puedes continuar desde donde dejaste la encuesta, ya sea por teléfono o en la página de Internet del estudio. [IF INCENTIVE ELIGIBLE: «¡No te quedes sin tu incentivo de \$«inc amount» por completar la encuesta!»]

<<click here button>>

O, puedes iniciar sesión, visitando la página de Internet de BPS: <https://surveys.nces.ed.gov/bps/>

ID del estudio: «caseID»

Contraseña: «password»

¿Tienes preguntas? ¿Prefieres participar por teléfono? Llama a la línea de ayuda al 800-247-6056 o visita la página de Internet del estudio: <https://surveys.nces.ed.gov/bps/> para conocer más sobre BPS, para consultar los resultados de encuestas anteriores y leer sobre los procedimientos de confidencialidad del estudio.

¡Gracias!

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

<<bps@ed.gov>> // <<bps@rti.org>>

800-247-6056

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Canceled PayPal E-mail*

SUBJECT: No olvides reclamar tu incentivo de BPS

Hola «fname».

¡Gracias de nuevo por haber completado la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! Te enviamos \$«inc amount» a través de PayPal a la dirección electrónica «emailaddress» como muestra de agradecimiento por tu participación. Sin embargo, tu pago original fue cancelado por PayPal porque no lo reclamaste dentro del plazo de 30 días.

Hoy te enviaremos el pago de nuevo. Por favor inicia sesión en tu cuenta de PayPal registrada con la dirección de correo electrónico «emailaddress» para reclamar tu pago o espera recibir un correo electrónico de PayPal, indicando que RTI International te ha enviado \$«inc amount». Si tienes preguntas, por favor no dudes en llamarnos a la Línea de Ayuda BPS al 800-844-8959 o por correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Saludos cordiales,

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

Please reply to this email to request materials in Spanish.

Missing Incentive Data E-mail*

Subject: Tu incentivo BPS

Estimado(a) «fname»,

¡Gracias por completar tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! Nos estamos poniendo en contacto contigo porque nos gustaría enviarte \$«inc amount» como muestra de nuestro agradecimiento por completar la encuesta, pero no tenemos la información necesaria para hacerlo.

Si deseas recibir \$«inc amount», por favor responde a este correo electrónico e indica si prefieres que te los enviemos a través de PayPal o con cheque. Si prefieres PayPal, por favor **danos tu dirección de correo electrónica registrada con PayPal**. Si prefieres recibir un cheque, **danos una dirección postal válida**. (El procesamiento de pagos con cheques tarda de 3 a 4 semanas.)

Si decides rechazar el incentivo, los fondos se devolverán al estudio.

Saludos cordiales,

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

OMB Control Number: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Outstanding Check E-mail*

Subject: Recordatorio para cobrar tu cheque de BPS

Hola «fname».

Gracias por completar tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25). Te enviamos este correo electrónico es para recordarte que cobres el cheque de \$«inc amount» que te enviamos.

El cheque expirará 90 días después de la fecha en que se generó, así que por favor cóbralo pronto.

Avísanos si tienes alguna pregunta o inquietud.

Gracias.

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Expired Check E-mail*

Subject: Tu cheque de BPS

Estimado(a) «fname»,

¡Gracias de nuevo por haber completado la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! Te enviamos \$«inc amount» a través de un cheque como muestra de nuestro agradecimiento por tu participación. Sin embargo, tu pago original fue anulado porque no lo reclamaste dentro del plazo de 90 días

Por favor responde a este correo electrónico y **danos una dirección postal válida**, para que podamos enviarte el pago de nuevo. (El procesamiento de pagos con cheques tarda de 3 a 4 semanas.)

Si tienes preguntas, no dudes en llamar a la Línea de Ayuda de BPS al **800-247-6056** o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Si decides rechazar el incentivo, los fondos se devolverán al estudio.

Saludos cordiales,

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality> «emailID»

Please reply to this email to request materials in Spanish.

Missing PayPal E-mail*

Subject: Tu pago de BPS con PayPal

Hola «fname».

Gracias por participar en la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25).

Parece que olvidaste darnos tu dirección de correo electrónico para enviarte tu pago de \$«inc amount» con PayPal.

Por favor responde a este correo electrónico y danos la dirección de correo electrónica registrada con tu cuenta de PayPal para que podamos procesar tu pago.

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Needs Incentive Selection E-mail (Didn't Select Incentive)*

Subject: Tu encuesta BPS

Hola «fname».

Agradecemos tu participación en la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25).

Nuestros registros indican que has completado la encuesta pero no nos dijiste cómo te gustaría que te enviemos la muestra de agradecimiento monetaria por tu participación. Queremos asegurarnos de que recibas una compensación por tu tiempo y esfuerzo.

Para seleccionar tu método de pago y recibir «\$inc amount», visita <https://surveys.nces.ed.gov/bps/> e inicie sesión:

ID del estudio: caseid

Contraseña: password

Toma en cuenta que se te harán un par de preguntas para verificar tu identidad antes de llegar a la página para seleccionar el pago.

Gracias.

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Failed PayPal Payment E-mail*

Subject: Tu pago de BPS con PayPal

Hola «fname».

¡Gracias de nuevo por haber completado tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! Recientemente te enviamos \$«inc amount» a través de PayPal a la dirección de correo electrónico «emailaddress» como muestra de agradecimiento por tu participación. Sin embargo, **tu pago original no pudo ser entregado**. El hecho de que el pago no pudo ser entregado podría indicar que tu cuenta está bloqueada o inactiva.

Nos gustaría volver a enviarte tu pago. Por favor responde a este correo electrónico y avísanos si te gustaría que enviemos el pago usando una dirección electrónica diferente, o si te gustaría que intentemos enviarlo nuevamente a la dirección electrónica «emailaddress».

Si prefieres recibir tu pago con cheque, por favor responde a este correo electrónico con tu dirección postal actual y a nombre de quién debemos hacer el cheque. Si tienes preguntas, no dudes en llamar a la Línea de Ayuda de BPS al 800-844-8959 o envíanos un correo electrónico a <<bps@ed.gov>>//<<bps@rti.org>>.

Gracias,

[BPS TEAM MEMBER FIRST NAME]
Miembro del equipo de encuestas de BPS
800-844-8959
<<bps@ed.gov>>//<<bps@rti.org>>

«caseid»

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>
«emailID»

Please reply to this email to request materials in Spanish.

Returned PayPal E-mail*

Subject: Tu pago de BPS con PayPal ha sido devuelto

Hola «fname».

¡Gracias de nuevo por haber completado tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! Recientemente te enviamos \$«inc amount» a través de PayPal a la dirección de correo electrónico «emailaddress» como muestra de nuestro agradecimiento por tu participación. Sin embargo, tu pago original fue devuelto o cancelado por PayPal porque no lo reclamaste dentro del plazo de 30 días.

Nos gustaría volver a enviarte tu pago. Por favor responde a este correo electrónico y avísanos si te gustaría que enviemos el pago usando una dirección electrónica diferente, o si te gustaría que intentemos enviarlo nuevamente a la dirección electrónica «emailaddress».

Si prefieres recibir tu pago con cheque, por favor responde a este correo electrónico con tu dirección postal actual y a nombre de quién debemos hacer el cheque. Si tienes preguntas, no dudes en llamar a la Línea de Ayuda de BPS al 800-844-8959 o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Gracias.

[BPS TEAM MEMBER FIRST NAME]
Miembro del equipo de encuestas de BPS
800-844-8959
<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

No. de Autorización de OMB: 1850-0631

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«emailID»

Please reply to this email to request materials in Spanish.

Unclaimed PayPal E-mail*

Subject: Reclama tu pago de BPS con PayPal

Hola «fname».

Gracias por haber completado tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25). Te enviamos este correo electrónico para recordarte que tu pago de \$«inc amount» con PayPal está listo. Lo enviamos a la dirección de correo electrónico que nos diste, «emailaddress».

El pago expirará después de 30 días, así que por favor acepta el pago pronto.

Por lo general, un estado de 'no reclamado' quiere decir una de estas 3 cosas:

- Aún no has registrado una cuenta con PayPal.
- La dirección de correo electrónico a la que te enviamos tu pago no ha sido agregada ni confirmada a tu cuenta de PayPal. Deberías poder agregar esta dirección de correo electrónica a tu cuenta.
- No has confirmado la información de tu cuenta de banco con PayPal.

Una vez que hayas actualizado tu cuenta PayPal para aceptar nuestro pago, debería aparecer automáticamente en tu cuenta cuando inicies sesión en PayPal.

Si tienes algún problema para reclamar el pago, por favor avísanos.

Gracias,

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

No. de Autorización de OMB: 1850-0631

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«emailID»

Please reply to this email to request materials in Spanish.

Bad Address E-mail for Check Incentives*

Subject: Tu pago de BPS con cheque

Hola «fname».

¡Gracias por haber completado tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! Hemos intentado enviarte un cheque de \$«inc amount» como muestra de nuestro agradecimiento por tu participación, pero desafortunadamente no tenemos una dirección postal completa para enviarlo.

Por favor responde a este correo electrónico o llama al 800-844-8959 y dinos y a nombre de quién debemos hacer el cheque y danos tu dirección postal.

Gracias,

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Undeliverable Check E-mail*

Subject: Tu pago de BPS con cheque

Hola «fname».

¡Gracias por <<completar tu>> // <<actualizar tu información de contacto necesaria para la >> encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)! Hemos intentado enviarte un cheque de \$«inc amount» como muestra de nuestro agradecimiento por tu participación, pero desafortunadamente fue devuelto porque no se pudo entregar. <<El cheque original se envió a:

«Name on check»

«Address on check»>>

Por favor responde a este correo electrónico o llama al 800-844-8959 y danos tu nombre y dirección postal correcta, y te enviaremos el cheque por correo postal nuevamente.

Gracias,

[BPS TEAM MEMBER FIRST NAME]

Miembro del equipo de encuestas de BPS

800-844-8959

<<bps@ed.gov>> // <<bps@rti.org>>

«caseid»

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

«emailID»

Please reply to this email to request materials in Spanish.

Spanish Postcards

Reminder Postcard 1*

Outside

¡Felicidades! Has sido seleccionado(a) para participar en un estudio importante del Departamento de Educación de los Estados Unidos.

Inside

Recientemente te enviamos una carta pidiéndote que completes la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25). Si ya has completado tu encuesta, ¡muchas gracias!

Si aún no lo has hecho, por favor sigue estas instrucciones para completar tu encuesta de <<time>> minutos:

Visita

<https://surveys.nces.ed.gov/bps/>

ID del estudio: <<caseid>>

Contraseña: <<password>>

Escanea este código

○ <<QRCODE>>

¡Tú puedes ayudar a crear la política de educación superior de los Estados Unidos y ayudar a otras generaciones de estudiantes!

[IF INCENTIVE ELIGIBLE:<< Cuando completes tu encuesta, recibirás \$«inc amount» como muestra de nuestro agradecimiento por completar la encuesta, a través de «PayPal o con »cheque.>>]//[IF INCENTIVE ELIGIBLE AND RECENT BOOST:<< Dado que tu participación es muy importante, ahora recibirás \$«boost amount» adicionales por completar tu encuesta BPS – o sea ¡un total de <<inc amount>>, a través de <<PayPal o con>>cheque!>>]

Si tienes preguntas, por favor comunícate con nosotros al 800-247-6056 o envíanos un correo electrónico a <<bps@ed.gov>>//<<bps@rti.org>>.

¡Por favor completa la encuesta lo más pronto posible!

Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

Reminder Postcard 3*

Outside

<<fname>>, por favor ayuda a informar a los legisladores compartiendo tus experiencias con el Departamento de Educación de los Estados Unidos.

Inside

Los datos obtenidos de encuestas anteriores del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS) ayudan a los legisladores, investigadores y educadores a entender mejor las experiencias de los estudiantes que comenzaron sus estudios de educación postsecundaria por primera vez. ¡Tus respuestas a la encuesta BPS de este año, combinadas con las de otros estudiantes de todo el país, informarán la política educativa encaminada a mejorar las experiencias educativas y laborales de todos los estudiantes!

Ingresa a <https://surveys.nces.ed.gov/bps/> con tu ID del estudio y contraseña, o escanea el código QR para completar tu **encuesta** de <<time>> minutos:

¡Mejora las cosas para los futuros estudiantes compartiendo tus experiencias!

ID del estudio:

<<caseid>>

<<QRCODE>>

Q

Contraseña:

<<password>>

[IF INCENTIVE ELIGIBLE: << Cuando completes tu encuesta, <<ahora >> <<todavía >>te enviaremos \$<<inc amount>>» como agradecimiento por tu tiempo.>>] Si tienes preguntas, por favor comunícate con nosotros llamando al 800-247-6056 o envíanos un correo electrónico a <<bps@ed.gov>>//<<bps@rti.org>>.

Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Spanish Postcards

As Needed Postcard 1 (Incentive Eligible)*

Outside

Tres simples pasos para [IF INCENTIVE ELIGIBLE: <<recibir \$<<inc amount>>.>>]// [IF NOT INCENTIVE ELIGIBLE: <<completar el estudio del Departamento de Educación de los Estados Unidos >>].

Inside

[IF INCENTIVE ELIGIBLE: <<We will send you \$<<inc amount>>» por completar tu encuesta de <<time>>minutos del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)!>>]

¡Sólo hay que seguir unos simples pasos << para completar la encuesta <<reducida >> de <<time>> minutos del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25)!>>:

4. Visita

<https://surveys.nces.ed.gov/bps/>

5. Ingresas tu ID del estudio: <<caseid>>

Pon tu contraseña: <<password>>

6. Completa tu encuesta

3. Escanea este código

<<QRCODE>>

4. Completa tu encuesta

[IF INCENTIVE ELIGIBLE: <<We will then send you \$<<inc amount>>!>>]

¡Comparte tus experiencias y mejora las cosas para las futuras generaciones de estudiantes!

Si tienes alguna pregunta, por favor llama al 800-247-6056 o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 2*

Outside

¡Esta es tu oportunidad de ayudar en un importante estudio nacional de investigación!

Inside

<<fname>>, cuando participes en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 (BPS:20/25) lo harás representándote a ti mismo y a miles de otros estudiantes de todo el país que se matricularon en estudios de educación postsecundaria por primera vez durante el año académico 2019–20.

¡Hagamos que este estudio sea un éxito!

¡Ayuda a informar a los legisladores compartiendo tus experiencias educativas!

Para completar la encuesta <<reducida >> de <<time>> minutos, visita <https://surveys.nces.ed.gov/bps/> e inicia sesión usando tu ID del estudio y contraseña únicas, o escanea el código QR:

ID del estudio:

<<caseid>>

Contraseña:

<<password>>

Escanea este código

<<QRCODE>>

[IF INCENTIVE ELIGIBLE: << Cuando completes tu encuesta, <<ahora >> <<todavía >>te enviaremos \$<<inc amount>>» como agradecimiento por tu tiempo.>>] Si tienes alguna pregunta o prefieres completar la encuesta por teléfono, por favor llama al 800-247-6056 o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.

Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>> // <<bps@rti.org>>.

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

As Needed Postcard 3*

Outside

[<<fname>>](#), [tú puedes contribuir a un importante estudio sobre educación.](#)

Inside

[La recolección de datos para el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 \(BPS:20/25\) aún no termina. Si ya has completado tu encuesta, ¡muchas gracias!](#)

[Si aún no lo has hecho, puedes completar la encuesta en una de estas dos formas:](#)

3. Por Internet:

[Visita](#)

<https://surveys.nces.ed.gov/bps/>

[Ingresa tu ID del estudio:](#)

[<<caseid>>](#)

[Pon tu contraseña: <<password>>](#)

[Escanea este código](#)

[<<QRCODE>>](#)



4. Por teléfono: Llama al 800-247-6056 para completar la encuesta por teléfono.

¡Completa tu encuesta lo más pronto posible!

[La encuesta <<solamente >>te tomará <<time>> minutos de tu tiempo. \[IF INCENTIVE ELIGIBLE: <<Una vez que hayas completado la encuesta, <<ahora >> <<todavía >>te enviaremos \\$<<inc amount>> como agradecimiento por tu tiempo.>>\]](#) Si tienes alguna pregunta, [por favor llama al 800-247-6056 o envíanos un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.](#)

[Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un correo electrónico a <<bps@ed.gov>> // <<bps@rti.org>>.](#)

[No. de Autorización de OMB: 1850-0631](#)

[Obtén más información sobre nuestros procedimientos de confidencialidad en https://surveys.nces.ed.gov/bps/confidentiality](#)

As Needed Postcard 6*

Outside

[La recolección de datos termina pronto. Completa hoy la encuesta.](#)

Inside

[Solo te quedan pocas semanas más para completar la encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 \(BPS:20/25\). Tú puedes completar la encuesta <<reducida >>de<<time>> minutos en una de estas dos formas:](#)

3. Por Internet:

[Visita](#)

<https://surveys.nces.ed.gov/bps/>

[Ingresa tu ID del estudio:](#)

[<<caseid>>](#)

[Pon tu contraseña: <<password>>](#)

[Escanea este código](#)

[<<QRCODE>>](#)



[¡Gracias por hacer que BPS sea un éxito!!](#)

4. Por teléfono: Llama al 800-247-6056 para completar la encuesta por teléfono.

[IF INCENTIVE ELIGIBLE: << Una vez que hayas completado la encuesta, <<ahora >> <<todavía >>te enviaremos \$<<inc amount>>» como agradecimiento por tu tiempo.>>] Si tienes alguna pregunta, por favor llama al 800-247-6056 o envíanos un correo a <<bps@ed.gov>>//<<bps@rti.org>>.

¡Completa la encuesta lo más pronto posible!

Para solicitar materiales de contacto en español en el futuro, por favor llama al 800-247-6056 o envía un e-mail a <<bps@ed.gov>>//<<bps@rti.org>>.

No. de Autorización de OMB: 1850-0631

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/bps/confidentiality>

Spanish Text Message Reminders

Data Collection Announcement Text*

U.S. DEPT. OF EDUC. - <<fname>>, has sido seleccionado(a) para participar en el Estudio Longitudinal de Estudiantes Postsecundarios Principiantes de 2020/25 del Departamento de Educación de los Estados Unidos. Presiona aquí [bitly link][IF INCENTIVE ELIGIBLE:<< y recibirás \$<<inc amount>> por tu participación.>>][IF NO PAY = 1:<< para completar la encuesta.>>] Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 1 *

U.S. DEPT. OF EDUC. - <<Fname>>, por favor presiona aquí [bitly link] para completar tu encuesta BPS de <<time>> minutos BPS y [IF INCENTIVE ELIGIBLE]: <<ahora>>//<<todavía>> recibirás \$[inc amount]. Tu participación ayudará a <<informar/mejorar>> políticas que afectarán a los estudiantes postsecundarios principiantes actuales y futuros. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 2*

U.S. DEPT. OF EDUC. - <<Hola>> «fname», por favor completa tu encuesta BPS de <<time>> minutos y representa a otros estudiantes actuales y anteriores como tú. Visita [bitly link] para completar la encuesta [IF INCENTIVE ELIGIBLE:<<y <<ahora >>//<<todavía >>//<<recibirás>> \$<<inc amount>> como muestra de nuestro agradecimiento por completar la encuesta>>]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 3*

U.S. DEPT. OF EDUC. - <<Fname>>, este es sólo un recordatorio para que completes tu encuesta BPS de <<time>>-minutos que lleva a cabo el Departamento de Educación de los Estados Unidos [IF INCENTIVE ELIGIBLE: <<por \$<<inc amount>>]! Complétala hoy haciendo clic aquí: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 4*

U.S. DEPT. OF EDUC. - <<Fname>>, puedes completar la encuesta BPS de <<time>> minutos en tu teléfono móvil [IF INCENTIVE ELIGIBLE:;<<y <<ahora>>//<<todavía>> recibirás \$<<inc amount>>»>>]! Visita [bitly link] o llama al 800-247-6056. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 5*

U.S. DEPT. OF EDUC. - <<fname>>, ayuda a los legisladores a entender mejor las experiencias de estudiantes actuales y anteriores que comienzan sus estudios de educación postsecundaria [IF INCENTIVE ELIGIBLE:<<y <<ahora>>//<<todavía>> recibirás \$<<inc amount>>»>>]. Presiona aquí para completar tu encuesta: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 7*

U.S. DEPT. OF EDUC. - <<Fname>>, no olvides visitar [bitly link] o llamar al 800-247-6056 para completar la encuesta BPS de <<time>> minutos [IF INCENTIVE ELIGIBLE:<<y <<ahora>>//<<todavía>> recibirás \$<<inc amount>>»>>]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 8*

US DEPT OF EDUC:U.S. DEPT. OF EDUC. - «fname» - la encuesta BPS de <<time>> minutos [IF INCENTIVE ELIGIBLE:<<y \$<<inc amount >>] no seguirán disponibles por mucho tiempo. Visita [bitly link] para comenzar ahora. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder 9 (Day Before Final Day)*

U.S. DEPT. OF EDUC. - «fname», ¡<<mañana/<<day date>> es el último día para participar en el estudio BPS! [IF INCENTIVE ELIGIBLE: ¡<<Recibirás \$<<inc amount>>»>>] Completa tu encuesta haciendo clic aquí: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message, Reminder 10 (Last Day)*

U.S. DEPT. OF EDUC. - «fname», hoy es el ÚLTIMO DÍA para completar tu encuesta BPS de <<time>>- minutos [IF INCENTIVE ELIGIBLE:;<<y todavía recibirás \$<<inc amount>>»>>]! Haz clic aquí para comenzar: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

As Needed Spanish Texts

As Needed Text Message Reminder 1*

U.S. DEPT. OF EDUC. - <<fname>>, por favor únete a otros estudiantes actuales y anteriores que han participado en BPS completando tu encuesta aquí: [bitly link]. [IF INCENTIVE ELIGIBLE: <<Ahora>> // <<todavía >> recibirás \$<<inc amount>> por completar la encuesta.] Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

As Needed Text Message Reminder 2*

U.S. DEPT. OF EDUC. - Comparte tus experiencias con el Departamento de Educación de los Estados Unidos, <<fname>>. Por favor dedica <<time>> minutos para completar la encuesta BPS [IF INCENTIVE ELIGIBLE:<<y <<ahora>> // <<todavía>> recibe \$<<inc amount>>»>]: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

As Needed Text Message Reminder 5*

U.S. DEPT. OF EDUC. - «fname», ¡hemos estado tratando de comunicarnos contigo y con otros estudiantes actuales y anteriores para que participen en BPS! Por favor considera completar la encuesta de <<time>> minutos [IF INCENTIVE ELIGIBLE:<<por \$<<inc amount>>.] Haz clic aquí para comenzar: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

As Needed Text Message Reminder 6*

U.S. DEPT. OF EDUC. - ¡BPS no tendrá éxito sin ti, «fname»! Aún necesitamos tu ayuda [IF INCENTIVE ELIGIBLE:<<- y <<ahora>> <<todavía >> recibirás \$<<inc amount>>» por <<time>> minutos de tu tiempo >>]. Haz clic aquí para comenzar: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Boost Text Reminder*

U.S. DEPT. OF EDUC. - «fname», dado que tu participación en la encuesta BPS es muy importante, has sido seleccionado(a) para recibir \$<<boost amount>> adicionales por completar la encuesta, por un total de \$<<inc amount>> a través de <<PayPal o con>> cheque. Haz clic aquí para comenzar: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Abbreviated Text Reminder*

U.S. DEPT. OF EDUC.: Tenemos buenas noticias, «fname» - tu encuesta BPS <<ahora>> solamente toma <<time>> minutos [IF INCENTIVE ELIGIBLE:<<y <<ahora>> <<todavía>> recibirás \$<<inc amount>>]! Haz clic aquí [<<para comenzar>>]: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Auto-Reply*

U.S. DEPT. OF EDUC. - Esta es una respuesta automática. Si tiene alguna pregunta o desea información adicional, por favor comuníquese con nosotros en la dirección electrónica <<bps@ed.gov>> // <<bps@rti.org>> o al 800-247-6056. Reply "English" to request this message in English.

Spanish E-mail Merge Fields

Source and Signatory*

<u>Source</u>	<u>Signatory</u>
<u>De parte de NCES</u>	<u>David Richards, Ph.D.</u> <u>Director del estudio, BPS</u> <u>National Center for Education Statistics</u> <u>Instituto de Ciencias de la Educación</u> <u>Departamento de Educación de los Estados Unidos</u> <u>David.Richards@ed.gov 202-245-6202</u>
<u>De parte de RTI –</u> <u>Director del proyecto</u>	<u>Michael Bryan</u> <u>Director del proyecto, BPS</u> <u>RTI International</u> <u>mbyran@rti.org 800-844-8959</u>
<u>De parte de RTI –</u> <u>Task Leader</u>	<u>Jeff Franklin</u> <u>Líder de recolección de datos de BPS</u> <u>RTI International</u> <u>jwf@rti.org <<PD/RTIHelpDesk#>></u>
<u>De parte de RTI – BPS</u> <u>Data Collection Team</u>	<u>Equipo de recolección de datos BPS</u> <u>bps@rti.org <<PD/RTIHelpDesk#>></u>
<u>De parte de Ed.gov –</u> <u>Equipo de recolección</u> <u>de datos BPS</u>	<u>Equipo de recolección de datos BPS</u> <u>bps@ed.gov <<PD/RTIHelpDesk#>></u>

Incentive Selection*

<u>PayPal</u>	<u>Nuestros registros indican que escogiste recibir nuestra muestra de agradecimiento a través de PayPal. Por favor toma en cuenta que procesar tu pago puede tomar hasta un día hábil o de negocio. Por favor espera recibir un correo electrónico de PayPal indicando que has recibido fondos de parte de RTI International. (Tal vez tengas que revisar también tu carpeta de CORREO NO DESEADO o SPAM.) Si tienes alguna duda, por favor comunícate con nosotros.</u>
<u>PayPal Failed</u>	<u>Nuestros récords indican que tu pago a través de PayPal no pudo ser entregado. Nos gustaría volver a enviarte tu pago. Por favor responde a este correo electrónico y avísanos si te gustaría que enviemos el pago usando una dirección electrónica diferente, o si te gustaría que intentemos enviarlo nuevamente a la dirección electrónica «emailaddress». El hecho de que el pago no pudo ser entregado podría indicar que tu cuenta está bloqueada o inactiva.</u>
<u>PayPal Accepted</u>	<u>Nuestros récords indican que elegiste recibir nuestra muestra de agradecimiento por PayPal y que has aceptado el pago. Por favor contáctanos si tienes alguna inquietud.</u>
<u>PayPal Unclaimed</u>	<u>Nuestros récords indican que elegiste recibir nuestra muestra de agradecimiento por PayPal, pero que aún no has reclamado tu pago. El pago expirará después de 30 días, así que por favor asegúrate de reclamarlo antes de ese plazo. Por favor contáctanos si tienes alguna inquietud.</u>
<u>Check</u>	<u>Nuestros récords indican que elegiste recibir nuestra muestra de agradecimiento por cheque. Tu cheque está siendo procesado y deberías recibirlo de 3 a 4 semanas. Por favor contáctanos si tienes alguna inquietud.</u>
<u>No Incentive</u>	<u>Leave blank</u>

Spanish Postcard Merge Fields

Incentive Text Outside*

<u>Incentive Eligible (No Boost)</u>	<u>Completa hoy tu importante encuesta de educación y recibe \$<<inc amount>>.</u>
<u>Incentive Boost</u>	<u>Ahora hemos agregado \$<<boost amount>> adicionales para cuando completes una encuesta importante sobre educación.</u>
<u>Incentive Ineligible</u>	<u>¡Ayúdanos a alcanzar nuestro objetivo!</u>

Incentive Group*

<u>Incentive Boost</u>	<u><<fname>>, hemos agregado \$<<boost amount>> adicionales por completar esta importante encuesta sobre educación. Una vez que termines la encuesta de <<time>> minutos, ahora recibirás un total de \$<<inc amount>> a través de un cheque << o con PayPal>>. Esperamos que completes hoy tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS).</u>
<u>Incentive Ineligible</u>	<u><<fname>>, esperamos que completes hoy tu encuesta de <<time>>-minutos, del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS).</u>
<u>Incentive but not Boost</u>	<u><<fname>>, once you complete your <<shortened>> <<time>>-minute survey we will send you \$<<inc amount>> by check<< or PayPal>>. Esperamos que completes hoy tu encuesta del Estudio Longitudinal de Estudiantes Postsecundarios Principiantes (BPS).</u>
