

**PAPERWORK REDUCTION ACT  
CHANGE SHEET**

School Pulse Panel (SPP) 2024-25  
December 2024 - February 2025 Surveys Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0969 v.17
<b>Current Record</b>		<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	1,235	1,235
<b>Total annual responses</b>	53,955	53,955
<b>Percent of these responses collected electronically</b>	100%	100%
<b>Total annual hours</b>	10,175	10,175
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>		
<b>Adjustment</b>		
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other change**</b>		
<p>The School Pulse Panel is an ongoing study conducted by the National Center for Education Statistics (NCES), part of the Institute of Education Sciences (IES), within the United States Department of Education, to collect extensive data on current and emerging issues concerning students and staff in U.S. public primary, middle, high, and combined-grade schools. Specifically, the survey will ask school leaders about topics such as staffing, college and career readiness, artificial intelligence, tutoring, summer and after-school programs, facilities, and learning strategies and recovery, among other topics. The SPP has become one of the nation's main sources of timely and reliable data on issues concerning the education environment, as reported by principals in U.S. public schools.</p> <p>The SPP monthly data collection went through a 60-day public comment period, followed by a 30-day public comment period (OMB# 1850-0969 v.13), and was formally cleared on July 1, 2024. AA change request (v.15) was cleared in August 2024 to make changes to the August 2024, September 2024, and October 2024 instruments, informed by cognitive testing results with school staff. A 30-day public comment period package (v.16) was cleared in October 2024 that included new items (within the scope of the research domains previously established) to be collected on the November 2024, December 2024, and January 2025 instruments, as well as planned items for the rest of the study year, through June 2025. The purpose of this memo is to request approval for changes to the December 2024, January 2025, and February 2025 SPP questionnaires, informed by cognitive testing results with school staff.</p> <p>Changes to the December 2024, January 2025, and February 2025 questionnaires that are being made in response to the cognitive testing are detailed below. Many of the changes were made to improve item clarity and include such actions as modifying response options based on recommendations from the cognitive testing. The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden. Below, for each month, we provide explanations for our changes. No changes were made to November 2024 or March-June 2025 instruments at this time.</p>		
<b>Signature of Senior Official or designee:</b>  <i>Carrie K. Clarady</i>	<b>Date:</b>  October 28, 2024	<b>For OIRA Use</b>  _____

\*\*This form cannot be used to extend an expiration date