QUARTERLY PROGRESS REPORT | **PREPARED Qua**

OMB Burden Statement:

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Part 200]. An agency may not conduct or sponsor, and a person is not required tc
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the OMB control number in any correspondence. Do not send the completed for

Instructions for Grantees:

* This form requests performance information across ten sheets: (1) Project Ove
Building/Enhancing Activities (6) Other Activities (7) Summary of Public Outreach

* Please refer to the supplemental instructions in each sheet for guidance on hov
* Please speak to your EPA Project Officer to confirm that you understand all the
* The information you report should represent the actual implementation of the
* Use your Work Plan as a reference when completing this form, but do report ar
* You can add information about outputs and outcomes for each activity at any t
* You can use this spreadsheet to complete each new interim progress report, by
* If you have any questions about how to complete this form, please contact you

arterly Progress Report

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on Act, 44 U.S.C. 3501 et seq. OMB Control Number: 2090-NEW. Responses to thi
o respond to, a collection of information unless it displays a currently valid OMB c
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m to this address.

erview, (2) Partnerships & Networks (3) Outreach and Engagement Activities; (4) T
Information Collection (8) Measurement & Evaluation (9) Program Management

w to complete each section.
reporting expectations for your program.
project activities.
ny changes or additional unplanned activities.
ime after you initially report the activity. Highlight changes to previously entered
y adding new rows in each section.
ur EPA Project Officer.

0-NEW, Expiration Date = mm/dd/yyyy

is collection of information are mandatory [2 CFR
control number. The public reporting and
ccuracy of the provided burden estimates and any
lvania Ave., NW; Washington, D.C. 20460. Include

Technical Assistance (5) Training and Capacity
Updates (10) Financial Reporting.

entries

DRAFT

SECTION 1: PROJECT OVERVIEW

Project Information

Instructions: *Please complete the information below.*

Project Lead Name	
Project Title	
EPA Grant #	
EPA Program (e.g., FIFRA)	Promoting Readiness and Enhancing Proficiency to Advance Reporting and Data (PREPARED)
EPA Project Officer	
Project Start Date	
Expected Project End Date	

Project Objectives, Milestones, and Priorities

Instructions: *State the specific objectives as outlined in the approved grant work plan, along with your ability to meet your workplan's specific objectives.*

Community Engagement and Participatory Methods

Instructions: Answer the following questions in the space below:
i. How has your organization built trusting relationships with communities that they have partnered with?
ii. How has your organization prioritized the community in the design of outreach strategies, education, interventions, evaluation efforts, projects, and/or program development?
iii. How has your organization ensured community involvement, centered community challenges, lived experiences, and/or indigenous knowledge in their work from conception to dissemination?

Interim Progress Report Submission Schedule

DRAFT

Instructions - start of project: *Working with your Project Officer, please enter the expected dates in the submission schedule for the interim progress reports. Add or delete rows as needed to accurately represent the number and type of reports you are expected to submit for each year of the project.*
Instructions - when submitting each report: *Enter the actual date that you submit that report.*

Project Year	Report Title	Deadline Date for Submission	Actual Date of Submission
1	**Interim Progress Report 1**		
1	**Interim Progress Report 2**		
1	**Interim Progress Report 3**		
1	**Interim Progress Report 4**		
2	**Interim Progress Report 5**		
2	**Interim Progress Report 6**		
2	**Interim Progress Report 7**		
2	**Interim Progress Report 8**		
3	**Interim Progress Report 9**		
3	**Interim Progress Report 10**		
3	**Interim Progress Report 11**		
3	**Interim Progress Report 12**		

SECTION 2: Partnerhsips & Networks

Instructions

List each partnership activity in the table below, adding a new row for each
discuss environmental concerns and inform program development and imp

Insert additional rows in Part A if you have multiple items to report for an a
Instructions for completing each column are provided below. All new entrie
If you have any questions or need further assistance, please speak to your E

Part A - Partnership & Networks Accomplishment Log

A. Predefined Activity	B. Activity Description	C. Date(s) of Activity
Choose a predefined activity from the dropdown menu (choose the closest/best fit)	**List each activity (i.e., specific tasks or actions) undertaken to achieve the objectives of the project (one per row).**	**Include a single date or start/end dates for the reported activity, as appropriate. If ongoing, list start date and state end date as "ongoing."**
Developing partnerships and coalitions addressing Environmental Justice issues	**EXAMPLE** Facilitated meeting with local stakeholders to discuss environmental concerns and inform project development	**EXAMPLE** 6/1/2024
Extending networks, partnerships, and developing coalitions	**EXAMPLE** Use CJEST analysis to identify priority communities for engagement and partnership	**EXAMPLE** 05/01/2024

activity. Activities that should be reported in this section include: efforts to b
lementation; partnerships with the specific underserved communities to prov

ctivity (e.g., locations).

s should be in red text, while previous quarter's entires should be in black tex

PA Project Officer.

D. Location	E. Did the activity's audience come from an underserved community?	F. CCCG and/or SRF related?
Specify the location where the activity occurred	**Indicate yes, no, or N/A whether the activity's audience included 1+ communities that are disadvantaged, marginalized, underserved, or overburdened by pollution. Include specific detail, where appropriate**	**Indicate if the activity is primarily related to supporting a Climate Change Community Grant or State Revolving Fund project.**
EXAMPLE XYZ community center	**EXAMPLE** Yes, urban community: census tract included as disadvantaged in CEJST	**EXAMPLE** No
EXAMPLE N/A	**EXAMPLE** Yes, urban community: census tract included as disadvantaged in CEJJEST	**EXAMPLE** No

uild networks and partnerships to facilitate collaboration; coordination and/or faci
vide technical assistance to enhance EPA grant recipients' and program beneficiarie

xt.

G. Outputs: Products, Services, or Events	H. Measured or Calculated Outcomes
List the products, services, or events that were produced or delivered as part of the activity. Provide the number of each product, service, or event that was produced or delivered.	**List any results from the activity that you have measured or calculated (e.g., via modeling). Results should be aligned with your specific project objectives.**
EXAMPLE 2 community-based organizations attended the workshop	**EXAMPLE** Short term: Increased understanding of the role of local stakeholders Intermediate: Collaboration with local stakeholders in project proposal, implementation and/or future grant submission
EXAMPLE Identification of 20 communities	**EXAMPLE** Short term: Selection of 5 communities to pilot program activities Intermediate: Collaboration with local stakeholders in project proposal, implementation and/or future grant submission

litation services for meetings and communications between grant recipients and their stak
es' evidence-building capacity; efforts to assist grant recipients in identifying and building p

Part B - Supplemental Information

**Provide any relevant information or updates about the activities, outputs, outcomes, etc that have not been cap
this sheet. This may include unexpected challenges, innovative practices adopted, or any other pertinent develo**

xeholders to address and partnerships/coalitions

ptured in the standard reporting columns in **opments.**

SECTION 3: Outreach & Engagement

Instructions

List each outreach and/or engagement activity in the table below, adding a
program and the eligible services it provides; efforts to collaboratively ider
Insert additional rows in Part A if you have multiple items to report for an
Instructions for completing each column are provided below. All new entri
If you have any questions or need further assistance, please speak to your

Part A - Outreach & Engagement Accomplishment Log

A. Predefined Activity	B. Activity Description	C. Date(s) of Activity
Choose a predefined activity from the dropdown menu (choose the closest/best fit)	**List each activity (i.e., specific tasks or actions) undertaken to achieve the objectives of the project (one per row).**	**Include a single date or start/end dates for the reported activity, as appropriate. If ongoing, list start date and state end date as "ongoing."**
Developing and preparing tools and materials for planned workshops, outreach, partnership building, training sessions, consultations, etc.	**EXAMPLE** Created an outreach strategy for optimal participation by groups in the [geographic area]	**EXAMPLE** 6/2/2024
Other related activities not captured above	**EXAMPLE** Webinar: Overview of the PREPARED program	**EXAMPLE** 08/01/2024

Creating opportunities for community to better define concerns and set priorities for discussion and action.	**EXAMPLE** Focus group to ID data and evaluation capacity gaps among community organizations applying for SRF	**EXAMPLE** 9/9/2024

a new row for each activity. Activities that should be reported in this section m
ntify environmental justice issues in underserved communities; and efforts to
activity (e.g., locations).
es should be in red text, while previous quarter's entires should be in black te
EPA Project Officer.

D. Location	E. Did the activity's audience come from an underserved community?	F. CCCG and/or SRF related?
Specify the location where the activity occurred	**Indicate yes, no, or N/A whether the activity's audience included 1+ communities that are disadvantaged, marginalized, underserved, or overburdened by pollution. Include specific detail, where appropriate**	**Indicate if the activity is primarily related to supporting a Climate Change Community Grant or State Revolving Fund project.**
EXAMPLE N/A [use when not a specific event]	**EXAMPLE** N/A	**EXAMPLE** No
EXAMPLE Vitual (Zoom)	**EXAMPLE** Yes, rural community, census tract included as disadvantaged in CEJST	**EXAMPLE** No

EXAMPLE XYZ Elementary School	**EXAMPLE** Yes, remote community, census tract included as disadvantaged in CEJST	**EXAMPLE** Yes, SRF

ıay include: engagement activities or materials (open-house, roundtables, social m
engage local communities in broader discussions and debates about data utilizatio

ɛxt.

G. Outputs: Products, Services, or Events	H. Measured or Calculated Outcomes
List the products, services, or events that were produced or delivered as part of the activity. Provide the number of each product, service, or event that was produced or delivered.	**List any results from the activity that you have measured or calculated (e.g., via modeling). Results should be aligned with your specific project objectives.**
EXAMPLE One outreach strategy developed for use in project's outreach efforts in year 1 & 2	**EXAMPLE** Short Term: Engagement with up to 25 community-based organizations in the [geographic area] to help identify data related needs.
EXAMPLE 12 community-based organizations attended webinar	**EXAMPLE** Short-term: Feedback survey: 80% of participants reported intention to use PREPARED services; 90% of participants report increased understanding of the PREPARED program Intermediate: Increased knowledge and skills

EXAMPLE Members from 5 CBOs attended the focus group	**EXAMPLE** Short term: Identified 4 areas to focus future training/technical assistance; Increased awareness of data capacity gaps Intermediate: Measured/observed increase in data skills and/or use of evaluation strategies among 5 CBOs that applied for EPA grants or SRF programs

ıedia, publications) with the purpose of informing or educating the public; efforts to build
n and evaluation capacity.

Part B - Supplemental Information

**Provide any relevant information or updates about the activities, outputs, outcomes, etc that have not been cap
this sheet. This may include unexpected challenges, innovative practices adopted, or any other pertinent develc**

local awareness of the PREPARED

ɔtured in the standard reporting columns in
ɔpments.

SECTION 4: Technical Assistance

Instructions

List each technical assistance activity in the table below, adding a new row f
opportunities; project design, measurement, and evaluation; understanding
Insert additional rows in Part A if you have multiple items to report for an a
Instructions for completing each column are provided below. All new entrie
If you have any questions or need further assistance, please speak to your E

Part A - Technical Assistance Accomplishment Log

A. Predefined Activity	B. Activity Description	C. Date(s) of Activity
Choose a predefined activity from the dropdown menu (choose the closest/best fit)	**List each activity (i.e., specific tasks or actions) undertaken to achieve the objectives of the project (one per row).**	**Include a single date or start/end dates for the reported activity, as appropriate. If ongoing, list start date and state end date as "ongoing."**
Building databases and accessing existing databases.	**EXAMPLE** Developed a database for a local government to aggregate data collected from an SRF project	**EXAMPLE** 5/10/2026- 6/4/2026

for each activity. Activities that should be reported in this section may include
g compliance with post-award grant functions, responsibilities, and federal gra
ctivity (e.g., locations).
s should be in red text, while previous quarter's entires should be in black tex
EPA Project Officer.

D. Location	E. Did the activity's audience come from an underserved community?	F. CCCG and/or SRF related?
Specify the location where the activity occurred	**Indicate yes, no, or N/A whether the activity's audience included 1+ communities that are disadvantaged, marginalized, underserved, or overburdened by pollution. Include specific detail, where appropriate**	**Indicate if the activity is primarily related to supporting a Climate Change Community Grant or State Revolving Fund project.**
EXAMPLE Vitual (MS Teams)	**EXAMPLE** Yes, remote community, census tract included as disadvantaged in CEJST	**EXAMPLE** Yes, SRF

: sessions held in-person or online; tailored support that is provided to individuals
ant regulations; data management for grants; technical assistance services provide

t.

G. Outputs: Products, Services, or Events	H. Measured or Calculated Outcomes
List the products, services, or events that were produced or delivered as part of the activity. Provide the number of each product, service, or event that was produced or delivered.	**List any results from the activity that you have measured or calculated (e.g., via modeling). Results should be aligned with your specific project objectives.**
EXAMPLE 1 database for post-award data collection developed	**EXAMPLE** Short-term: Increased knowledge and understanding for use of post-award database Intermediate: 1 SRF recipient uses database to collect and aggregate data Intermediate: Increased evaluation and reporting skills for 1 SRF recipient

or groups and specifically designed to provide guidance and enhance skills such as those n
d to individuals or groups; and capacity-building support.

Part B - Supplemental Information

**Provide any relevant information or updates about the activities, outputs, outcomes, etc that have not been cap
this sheet. This may include unexpected challenges, innovative practices adopted, or any other pertinent develo**

eeded to identify grant
tured in the standard reporting columns in pments.

SECTION 5: Training & Capacity Building/Enchancing Activities

Instructions

List each training activity in the table below, adding a new row for each activi
that will assist in evaluation-related efforts; training that entails Identifying, u
volunteer leaders) to engage in decision-making processes.
Insert additional rows in Part A if you have multiple items to report for an act
Instructions for completing each column are provided below. All new entries
If you have any questions or need further assistance, please speak to your EP

Part A - Training & Capacity Building/Enchancing Activities Accomplishment

A. Predefined Activity	B. Activity	C. Date(s) of Activity
Choose a predefined activity from the dropdown menu (choose the closest/best fit)	**List each activity (i.e., specific tasks or actions) undertaken to achieve the objectives of the project (one per row).**	**Include a single date or start/end dates for the reported activity, as appropriate. If ongoing, list start date and state end date as "ongoing."**
Conducting training/technical assistance/workshops on compiling, using, evaluating, and reporting data in support of an EPA grant(s)	**EXAMPLE** Workshop for developing an evaluation plan	**EXAMPLE** 10/1/2024

ity. Activities that should be reported in this section may include: formal/cura
understanding, and analyzing financing options and/or performing analysis to

tivity (e.g., locations).
should be in red text, while previous quarter's entires should be in black text.
PA Project Officer.

t Log

D. Location	E. Did the activity's audience come from an underserved community?	F. CCCG and/or SRF related?
Specify the location where the activity occurred	**Indicate yes, no, or N/A whether the activity's audience included 1+ communities that are disadvantaged, marginalized, underserved, or overburdened by pollution. Include specific detail, where appropriate**	**Indicate if the activity is primarily related to supporting a Climate Change Community Grant or State Revolving Fund project.**
EXAMPLE Classroom at ABC organization	**EXAMPLE** Yes, urban community: census tract included as disadvantaged in CJEST	**EXAMPLE** Yes, CCCG

ted training or peer-learning that are delivered in-person or online and held for ind
prepare reports and make recommendations; other capacity support may entail as

G. Outputs: Products, Services, or Events	H. Measured or Calculated Outcomes
List the products, services, or events that were produced or delivered as part of the activity. Provide the number of each product, service, or event that was produced or delivered.	**List any results from the activity that you have measured or calculated (e.g., via modeling). Results should be aligned with your specific project objectives.**
EXAMPLE 2 community-based organizations attended the workshop	**EXAMPLE** Short-term: Feedback survey: 90% of participants showed improved understanding on the importance of an evaluation plan Intermediate: 2 CBOs use newly acquired skills to develop an evaluation plan for inclusion in grant application Longer term: Implementation of 2 Climate Change ~~Community Change evaluation plans~~

dividuals or groups; training that relates to knowledge building, skills development, compe
ssistance in strengthening human capital and fostering third-party “community champions

Part B - Supplemental Information

**Provide any relevant information or updates about the activities, outputs, outcomes, etc that have not been cap
this sheet. This may include unexpected challenges, innovative practices adopted, or any other pertinent develo**

tencies or learning of technologies
” (e.g., community advocates and

otured in the standard reporting columns in
opments.

SECTION 6: Other Activities

Instructions

If you completed any activities during this reporting period that do
Insert additional rows in Part A if you have multiple items to report
Instructions for completing each column are provided below. All ne
If you have any questions or need further assistance, speak to your

Part A - Other Activities Accomplishment Log

A. Activity	B. Date(s) of Activity	C. Location
List each activity (i.e., specific tasks or actions) undertaken to achieve the objectives of the project (one per row).	**Include a single date or start/end dates for the reported activity, as appropriate. If ongoing, list start date and state end date as "ongoing."**	**Specify the location where the activity occurred**
EXAMPLE Kickoff meeting with [Regional/National] Environmental Finance Center (EFC)	**EXAMPLE** 8/1/2024	**EXAMPLE** Virtual

not fit into one of the categories of activities listed in the above tables, you can list these for an activity (e.g., locations).
w entries should be in red text, while previous quarter's entires should be in black text.
EPA Project Officer.

D. Did the activity's audience come from an underserved community?	E. CCCG and/or SRF related?	F. Outputs: Products, Services, or Events
Indicate yes, no, or N/A whether the activity's audience included 1+ communities that are disadvantaged, marginalized, underserved, or overburdened by pollution. Include specific detail, where appropriate	**Indicate if the activity is primarily related to supporting a Climate Change Community Grant or State Revolving Fund project.**	**List the products, services, or events that were produced or delivered as part of the activity. Provide the number of each product, service, or event that was produced or delivered.**
EXAMPLE N/A	**EXAMPLE** Yes, SRF	**EXAMPLE** 3 members of the Region X EFC attended this meeting.

activities in the table below. If you do not have any additional activities to report, you c

G. Measured or Calculated Outcomes
List any results from the activity that you have measured or calculated (e.g., via modeling). Results should be aligned with your specific project objectives.
EXAMPLE Short Term: Deconflicted technical assistance/training provided by the Provider and EFC when providing technical assistance to communities needing help with SRF proposals or project implementation. Intermediate: The Provider referred XX interested community organizations to the EFC for SRF specific technical assistance/training not covered by the Provider

Part B - Supplemental Information

Provide any relevant information or updates this sheet. This may include unexpected chal

can leave this section blank.

about the activities, outputs, outcomes, etc that have not been captured in the standard reporting columns in lenges, innovative practices adopted, or any other pertinent developments.

Section 7: Summary of Public Outreach Information Collections

Instructions

If applicable and not already reported in Section 2 (Accomplishments): For each public outreach i
activity, anonymized respondent characteristics (see list below); key results and/or themes; and

1. Self-Assessment Survey- Specific Events

Event; Number of completed surveys	Mode of collection (e.g., online, phone, in person, etc.)	Key results and/or themes

2. Feedback Surveys (General or focused on specific events/assistance)

Event; Number of completed surveys	Mode of collection (e.g., online, phone, in person, etc.)	Key results and/or themes

3. Focus Groups

Event; Number of atendees in focus group	Mode of Focus Group (e.g., online, phone, in person, etc.)	Key results and/or themes

information collection that you conducted in this reporting period, provide a summary of the actions taken based on the results.

Actions taken based on the results	Response rates (if possible to calculate)	Anonymized participant characteristics

Actions taken based on the results	Response rates (if possible to calculate)	Anonymized participant characteristics

Actions taken based on the results

Section 8: Measurement and Evaluation

Instructions

Your evaluation plan, already submitted as part of your original work tracks your progress towards achieving your outputs and outcomes. I phase of your programmatic evaluation efforts, evaluation questions,

Formative- During the development of a new program: Used to assess if ac organizational needs; helps to refine the program content.

Formative evaluation question (add row for each question)	Data collection methods & measurement
EXAMPLE *How do we tailor proposed activities for the target community?*	EXAMPLE Surveys, Focus Groups

Process/ Implementation/Performance- As soon as program implementati opportunity to solicit ongoing feedback; monitor program activities and res identify areas for improvement.

Process evaluation question (add row for each question)	Data collection methods & measurement
EXAMPLE *Are activities being implemented as intended?*	EXAMPLE Program records, pre-post feedback surveys; annual programming surveys

Outcome/ Effectiveness- When program engaged with the intended audier effect and achieving desired outcomes.

Outcome evaluation question (add row for each question)	Data collection methods & measurement
EXAMPLE *To what degree have the program achieved its outputs and the participants achieved desired outcomes?*	EXAMPLE Program records (submission of proposals, QAPPs, project design, KAB assessments, etc.).

Impact/ Summative- Used at the end of a program; Helps to identify the de provides evidence for future funding opportunities; provides a comprehens

Impact evaluation question (add row for each question)	Data collection methods & measurement
EXAMPLE *What is the overall impact of the program related to participant readiness and project implementation?*	EXAMPLE Program records (grant awards, performance measures, sustainability measurement)

plan/application, is closely linked to your objectives, activities, and timeline and
In alignment with your proposed workplan and activities, please detail the current
, methods, and report any preliminary findings to date.

tivities and methods are appropriate for the audience; gauge internal/external

Preliminary Findings

ion begins; Used to determine how well the program is working; assess reach;
ources; provides opportunities to pivot materials, methods, and/or activities; helps to

Preliminary Findings

nces and stakeholders; Used to determine the degree to which the program is having an

Preliminary Findings

egree to which the ultimate goals of the program are being achieved by participants;
sive overview of the program.

Preliminary Findings

Section 9. Program Management Upd

Fiscal Information
1. Are you requesting a budget change that is greater than 10% of the overall budget? Yes or No
2. Do you have questions about allowable use of funds? Yes or No I If yes, please list them here.
3. Are you drawing down funds timely and effectively? If no, what challenges are you having drawing down funds? Yes or No
4. Do you have a change in indirect cost rate? This needs prior approval prior to using a new rate. Yes or No
5. Have you submitted the required Financial Status Report? EPA recipients must submit the Federal Financial Report (SF-425) annualy.

Workplan/Personnel changes/Staff Turnover
6. Any major changes in project personnel/contracts?
7. Do you need to make a change to the workplan? What changes to the workplan do you need to make? (EPA Project Officer and Grants Management Office notification and approval are required.)

Challenges/Difficulties
8. Any problems or difficulties encountered during this reporting period?
9. How have they been addressed or resolved; alternatively, what actions need to be taken to resolve?
10. How can your EPA Project Officer better support you?

dates

Section 10: Financial Reporting

Please fill out the below table. Columns D and F are automatically calculated (d

Part A: By Line Item Financial Reporting

A. Line Item Select the financial line item for which you are reporting information.	B. Approved Awarded Budget Specify the amount awarded for the selected line item for the project year.	C. Carryover Specify the amount of carryover from the prior project period, if applicable.
Personnel		*$0.00*
Fringe Benefits		*$0.00*
Travel		*$0.00*
Equipment		*$0.00*
Supplies		*$0.00*
Contractual		*$0.00*
Construction		*$0.00*
Other		*$0.00*
Indirect Charges		*$0.00*
TOTAL (do not edit this line)	*$0.00*	*$0.00*

lo not overwrite). *NOTE: For year 1, the Project Officer has filled out your approved yea*

D. Current Year Budget **Sum of Approved Awarded Budget and Carryover Columns (D and E).** ***NO DATA ENTRY REQUIRED***	E. Actual Expenses **Report the rolling yearly expenses for each financial line item (e.g., the Year 2, Q3 report should include cumulative actual expenses for Year 2, Q1-Q3)**	F. Ending Balance **Running balance that reflects prior and current expenses for the current project year.** ***NO DATA ENTRY REQUIRED***
$0.00		$0.00
$0.00		$0.00
$0.00		$0.00
$0.00		$0.00
$0.00		$0.00
$0.00		$0.00
$0.00		$0.00
$0.00		$0.00
$0.00		$0.00
$0.00	*$0.00*	*$0.00*

arly budget and carryover (no carryover in year 1).

Part B - Financial Challenges/Other Information

Discuss any financial challenges you have encountered and the strategies used to address them. Additionally, if you have any financially related news/requests (e.g., budget change, yearly overbudget), please explain below.

Partnerships & Networks
Extending networks, partnerships, and developing coalitions
Identify opportunities to streamline data collection processes, including cross-agency, intergovernmental, a
Developing partnerships and coalitions addressing Environmental Justice issues
Referring underserved communities to other TA providers (e.g., Environmental Finance Centers, TA for Brow
Development of other similar activities the applicant determines to be necessary and appropriate to carry o
Developing and preparing tools and materials for planned workshops, outreach, partnership building, trainir
Other related activities not captured above

Outreach & Engagement
Community engagements and relationship building linked to data, reporting, and evidence-building;
Creating opportunities for community to better define concerns and set priorities for discussion and action.
Identifying data and evaluation needs of underserved communities via community outreach (e.g., focus grou
Developing and preparing tools and materials for planned workshops, outreach, partnership building, trainir
Other related activities not captured above

Technical Assistance
Supporting personnel and data infrastructure needs related to performance management and program eval
Preparing potential grant recipients for success in data collection and management, as well as post-award re
Creating and maintaining user-friendly data that community grantees can use to help with basic post-award
Creating a connection between programmatic efforts and desired outcomes through logic modeling
Supporting evidence informed decision-making for communities, including positioning disadvantaged comm
Supporting capacity for community-based program evaluation using qualitative and/or quantitative method
Incorporating mixed methods evaluation, research methods, and analyses inclusive of surveys and qualitativ
Dissemination and translation of mixed methods, statistical analyses, and findings for lay audience/commun
Developing workshops, training, and other skills development opportunities.
Building databases and accessing existing databases.
Pilots to assist with any of the aforementioned capacity or technical assistance activities
Developing and preparing tools and materials for planned workshops, outreach, partnership building, trainir
Providing training and guidance in the use and analysis of web-based tools (e.g., EJ Screen, CEJ Screening To
Conducting training/technical assistance/workshops on developing and using logic models/Theory of Chang
Conducting training/technical assistance/workshops on compiling, using, evaluating, and reporting data in s
Developing/implementing custom databases for use by underserved communities
Developing a custom data equity plan for an underserved community
Conducting training/technical assistance/workshops on other data competency and evaluation topics
Developing and preparing tools and materials for planned workshops, outreach, partnership building, trainir
Other related activities not captured above

Training & Capacity Building
Preparing potential grant recipients for success in data collection and management, as well as post-award re
Creating a connection between programmatic efforts and desired outcomes through logic modeling
Supporting evidence informed decision-making for communities, including positioning disadvantaged comm
Supporting capacity for community-based program evaluation using qualitative and/or quantitative method
Incorporating mixed methods evaluation, research methods, and analyses inclusive of surveys and qualitativ
Dissemination and translation of mixed methods, statistical analyses, and findings for lay audience/commun
Developing workshops, training, and other skills development opportunities.
Pilots to assist with any of the aforementioned capacity or technical assistance activities
Providing training and guidance in the use and analysis of web-based tools (e.g., EJ Screen, CEJ Screening To
Conducting training/technical assistance/workshops on developing and using logic models/Theory of Chang
Conducting training/technical assistance/workshops on compiling, using, evaluating, and reporting data in s
Conducting training/technical assistance/workshops on other data competency and evaluation topics

Developing and preparing tools and materials for planned workshops, outreach, partnership building, trainir
Other related activities not captured above

nd private funding source data sharing.

vnfields, etc.)
ut their proposed projects.
ng sessions, consultations, etc.

ups, town halls, interviews, etc.)
ng sessions, consultations, etc.

luation needs associated with their application, such as supporting pre-application development and coordin
eporting inclusive of quality assurance project planning (i.e., Quality Assurance Project Plans and Quality Mar
reporting into EPA systems.

unities to demonstrate their success and then equipping them with the ability to access funding through dir
s.
ve data
ity understanding.

ng sessions, consultations, etc.
ol, etc.) or other publicly available sources of data
e
upport of an EPA grant(s)

ng sessions, consultations, etc.

eporting inclusive of quality assurance project planning (i.e., Quality Assurance Project Plans and Quality Mar

unities to demonstrate their success and then equipping them with the ability to access funding through dir
s.
ve data
ity understanding.

ol, etc.) or other publicly available sources of data
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ng sessions, consultations, etc.

ıation for infrastructure project delivery, that builds capacity to help disadvantaged communities implement
ıagement Plans); the identification and assessment in the utility of existing data/information; and any other

ect EPA grants or participation in state CW and DWSRF programs.

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