

Attachment 2. Science Ambassador Fellowship (SAF) Alumni Survey Screenshots

SAF Alumni Survey

Introduction

Form Approved
OMB No. 0920-1163
Expiration Date: 02/28/2026

You are being asked to complete this survey because of your previous participation in the Science Ambassador Fellowship program (SAF). The purpose of this survey is to learn about how fellowship alumni contribute to the future public health workforce.

Your participation is completely voluntary, and you may skip any questions you do not want to answer. Your individual responses will be kept secure and not shared. Only CDC Epidemiology and Laboratory Workforce Branch (including SAF program staff) and CDC Division evaluation staff will have access to your responses. Results from the survey will be reported in aggregate.

We estimate that it will take **approximately 10 minutes** to complete this survey. This survey link is unique to you, so please don't forward it to others. You will be able to return to the survey to edit or update your responses at any time prior to the **survey closing date on [DATE]**.

Please contact ELWBEval@cdc.gov if you have any questions regarding this survey.

Notice: By continuing to the next screen, you consent to complete the survey.

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to **CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30329 ATT: PRA (0920-1163)**.

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Current Role

1. Which best describes your current role? Select all that apply.

- Teaching grades K-5
- Teaching grades 6-8
- Teaching grades 9-12
- Teaching undergraduate or graduate students
- Pursuing additional education full-time
- Curriculum Development Specialist
- Professional Development Provider
- School administration
- I am not currently teaching or working in a school
- Other (please specify)

* 2. How long have you been teaching or working in a school?

- Less than a year
- 1-3 years
- 4-10 years
- More than 10 years
- Not applicable - I am not teaching or working in a school.

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Type of school

3. In which type of school(s) do you teach or work? Select all that apply.

- Public (K-12)
- Private (K-12)
- Charter (K-12)
- Public college/university
- Private college/university
- Other (please specify)

4. Do any of the schools where you teach or work receive Title 1 funds? *Title 1 provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.*

- Yes
- No
- I don't know

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Fellowship competencies

5. In the last two years, how did you incorporate epidemiology and public health topics into your curriculum? Select all that apply.

- Not Applicable - I did not teach
- I offered a yearlong course on epidemiology or public health
- I offered a semester course on epidemiology or public health
- I taught one or more units on epidemiology and public health science
- I incorporated topics from epidemiology and public health science into my existing curriculum
- I did not, because...

6. In the last two years, which resource(s) did you use to teach public health? Select all that apply.

- Not Applicable - I did not teach
- CDC NERD Academy curriculum
- CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)
- STEM at CDC website
- CDC website
- Non-CDC lesson plans (e.g., Young Epidemiology Scholars Lesson Plans) or websites (e.g., Medical Detectives). Please provide 1-2 examples:

- None

7. Please provide an example of an activity you have used to teach your students to apply public health concepts to solve real-world problems in the two years.

8. Over the last two years, which additional topics or skills (if any) would have supported you in teaching epidemiology and public health that were not addressed in SAF when you participated?

9. Outside of completing the SAF, what other trainings, experiences or resources have you used to teach epidemiology and public health in the last two years?

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Post-fellowship activities

10. Please provide your best estimations for the following questions. Please enter 0 for the following values that are not applicable to you.

Estimate how many students you have taught epidemiology or public health concepts to as part of your curriculum or elective course in the last two years.

Estimate how many students you coached through extracurricular clubs or programs at your school or organization related to public health in the last two years (e.g., Science Olympiad Disease Detectives coach; HOSA supervisor for Public Health or Epidemiology event).

Estimate how many teachers/colleagues you have trained/introduced to teaching public health content as part of their STEM curriculum in the last two years (e.g., presenting at a conference or other professional development opportunity).

11. We are interested in learning about what facilitated or hindered your ability to teach epidemiology or other public health topics in your classroom (or, if you are not a classroom teacher, facilitating teaching epidemiology or other public health topics in your school or organization). Please rate your agreement with each statement below:

In the last two years,

	Strongly disagree	Disagree	Agree	Strongly agree
I felt sufficiently trained to teach epidemiology or public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had the resources I needed (e.g., lesson plans, classroom activities) to teach epidemiology or public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had time to teach epidemiology or public health in addition to curriculum requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had institutional support to teach epidemiology or public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students demonstrated interest in epidemiology or public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. What other barriers, if any, have you experienced teaching or facilitating epidemiology or other public health topics?

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Alumni Engagement

13. How frequently do you work interact with the following groups on work-related topics?

	Never/We do not interact or only interact on issues outside of work	Once a year or less	About once a quarter	About once a month	Every week	Everyday
Other SAF alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current SAF fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current or former SAF Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. What kind of activities does your current relationship with the following groups entail? Select all that apply.

	Networking	Sharing resources / information	Collaboration on a project	Professional working relationship	Not applicable	Other
Other SAF alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current SAF fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current or former SAF Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. If you selected "other" to the previous question, please specify.

16. Have you taught/co-taught any SAF events in the last two years? Select all that apply.

- Yes, I presented at a SAF regional training
- Yes, I presented at a SAF virtual training
- Yes, I presented at a SAF leadership & networking session
- Yes, I co-presented with CDC staff at a conference
- No
- Other (please specify)

17. Have you participated in any SAF events in the last two years? Select all that apply.

- Yes, I attended a SAF regional training
- Yes, I attended a SAF virtual training
- Yes, I attended a SAF leadership & networking session
- Yes, I attended a session at a conference about SAF
- No
- Other (please specify)

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General Information

The following questions are optional.

18. What is your ethnicity?

- Hispanic or Latino
- Not Hispanic or Latino
- I prefer not to answer

19. What is your race (select all that apply):

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to answer/decline

20. How do you currently describe yourself (select all that apply)?

- Female
- Male
- Transgender, non-binary, or other gender
- Prefer not to answer/decline

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Interest in Recruitment Activities

* 21. Alumni are a great way to get the word out about CDC's fellowship programs. **Are you interested in participating in any future efforts to recruit or promote your fellowship?** Activities may include co-presenting with staff at regional trainings and conferences, and/or volunteering as a peer leader. *If "Yes," you may be contacted by CDC Division of Workforce Development staff. Your contact information will not be shared with anyone outside of DWD.*

Yes

No

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Respondent Location

22. If you reside in the United States and are interested in participating in a recruitment event near you, please share your location information.

City:

State/Territory:

Conclusion

Thank you for taking the time to complete this survey. Please contact ELWBeval@cdc.gov with any questions.

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Done