

Attachment 2. 2024 CDC Science Ambassador Fellowship Summer Course Survey Screenshots



2024 CDC Science Ambassador Fellowship Summer Course Survey

Introduction

Form Approved
OMB No. 0920-1163
Expiration Date: 02/28/2026

Thank you for participating in the CDC Science Ambassador Fellowship! We would like to ask you a few questions regarding your experience. The information you provide will be used to guide the programming for future cohorts.

Your participation is voluntary, and your answers will not affect earning continuing education units. This survey is anonymous and information from it will be treated in a secure manner. All data will be reported in aggregate.

This survey will take approximately 14 minutes to complete. By continuing to the next page, you have consented to complete this survey. Please contact ELWBeval@cdc.gov if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 14 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30333 ATTN: PRA (0920-1163).

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2024 CDC Science Ambassador Fellowship Summer Course Survey

* 1. During the 2024 CDC Science Ambassador Fellowship Summer Course, my role was a

- Fellow
- Peer Leader

Fellows

* 2. Please indicate your level of agreement with each of the following statements.

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
Overall, the CDC Science Ambassador Fellowship Summer course met my professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 3. Please indicate to what extent you agree that the session was valuable to your learning or professional development.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
SESSION NAME/DATE/TIME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SESSION NAME/DATE/TIME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SESSION NAME/DATE/TIME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SESSION NAME/DATE/TIME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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SESSION NAME/DATE/TIME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SESSION NAME/DATE/TIME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please provide any suggestions to help us improve the CDC Science Ambassador Fellowship Summer Course sessions listed above.

* 5. What would you have liked to see more of in this training? Select up to 3.

- Lesson plan walkthroughs/how to adapt existing CDC resources to the classroom
- Panels with CDC experts
- Public health/science lecture for background on public health topics
- Time to collaborate with other teachers
- Sessions on how to develop public health curricula
- Sessions on aligning public health content to standards, like NGSS
- Other (please specify)

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* 6. Rate your knowledge in how to effectively teach public health content in your classroom before and after participating in the workshop

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
Before summer course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After summer course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. Please indicate your level of agreement with each of the following statements.

By participating in the CDC Science Ambassador Fellowship...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A
I gained content knowledge in epidemiology and public health topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have increased confidence in my ability to teach epidemiology and public health topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I feel motivated to teach epidemiology and public health topics in my classroom during the upcoming academic year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I have increased awareness of the various types of public health careers .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I have identified new classroom activities that are appropriate for my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I had sufficient opportunities to network with other teachers in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I had sufficient time to **collaboratively work with the other teachers** to develop a case study.

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* 8. In the upcoming academic year, how do you plan to incorporate epidemiology and public health topics into your curriculum?

- I plan to offer a year-long course on Epidemiology or Public Health
- I plan to offer a semester course on Epidemiology or Public Health
- I plan to teach one or more units on epidemiology and public health science
- I plan to incorporate topics from epidemiology and public health science into my existing curriculum
- I will not, but I plan to in the future
- I will not, and I don't plan to in the future
- I do not currently teach

Other (please specify):

9. If you will not be teaching epidemiology and public health science in the upcoming school year, please tell us why.

* 10. In the upcoming academic year, which resource(s) do you plan on using to teach epidemiology and public health topics? Select all that apply.

CDC NERD Academy curriculum

CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)

STEM at CDC website

CDC informational websites

CDC datasets

Non-CDC lesson plans (e.g., Young Epidemiology Scholars Lesson Plans) or websites (e.g., Medical Detectives). Please provide 1-2 examples:

None

11. If you attended any conferences, meetings, or professional development training sessions in the past year, please list them.

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Peer Leaders

* 2. In what year did you first participate in the CDC Science Ambassador Fellowship?

* 3. Please indicate your level of agreement with each of the following statements.

Participating in the CDC Science Ambassador Fellowship Summer Course as a Peer Leader...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A
...met my professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...provided me with an opportunity to share my experience with other teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...provided me with the opportunity to practice my leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...motivated me to mentor other teachers to teach epidemiology and public health topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...provided me with sufficient opportunities to network with other teachers in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 12. How many years have you been teaching? Enter 0 if this is your first year teaching.

* 13. Approximately how many students did you teach or are you teaching during the 2023/2024 school year?

* 14. Which grade(s) do you currently teach? Select all that apply.

- Elementary (K-5)
- Middle (6-8)
- High (9-12)
- Undergraduate
- Graduate
- Other: Curriculum Development Specialist
- Other: Professional Development Provider
- Other (please specify):

* 15. Which subject area(s) do you currently teach? Select all that apply.

Epidemiology or Public Health

Life Sciences

Health and Medical Sciences

Other STEM courses (e.g., Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)

I do not currently teach

Other (please specify):

* 16. Have you ever taught epidemiology or public health?

Yes, as a course (e.g., Epidemiology, Public Health)

Yes, I have taught epidemiology and public health topics as part of another course

No

Not sure

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* 17. Please provide your best estimations for the following questions. Please enter 0 for the following values that are not applicable to you.

How many students did you teach public health content to as part of your curriculum or elective course(s) in the 2023/2024 school year?

How many instructional hours did you teach public health content each week in the 2023/2024 school year?

How many teachers did you share your experiences teaching public health content (e.g., at a conference or meeting) with in the 2023/2024 school year?

How many students did you coach through extracurricular clubs or programs related to public health (e.g., Science Olympiad Disease Detectives coach; HOSA supervisor for Public health or Epidemiology event) in the 2023/2024 school year?

* 18. During the 2023/2024 school year, which resource(s) did you use to teach public health? Select all that apply.

- Not applicable, I did not teach public health in the past school year
- CDC NERD Academy curriculum
- CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)
- STEM at CDC website
- CDC informational website
- CDC datasets
- Non-CDC lesson plans (e.g., Young Epidemiology Scholars Lesson Plans) or websites (e.g., Medical Detectives). Please provide 1-2 examples:

- None

* 19. How often have you shared examples of public health careers in your classroom?

- A great deal
- A moderate amount
- Occasionally
- Rarely
- Never

The following questions are completely voluntary and you may choose to leave these questions blank. The CDC Science Ambassador program seeks to better understand the schools where our participants teach, including aggregated school demographic characteristics (e.g., socioeconomic status). We will use these data to improve outreach and programming. Responses will only be presented in aggregate, and no identifying information will be linked to individual responses.

20. What is the name of the school(s) where you currently teach or work?

21. Please select the state of the school(s) where you currently teach or work:

22. Please enter the city of the school(s) where you currently teach or work.

23. In which type of school(s) do you teach or work? Select all that apply.

Public K-12 (non-charter)

Private K-12 (non-charter)

Charter K-12

Public College/university

Private College/university

Other (please specify)

Not applicable

24. Approximately how many total students are enrolled at your school(s)?

25. Do any of the schools where you teach or work receive Title I funds?

- Yes
- No
- I am not sure
- Not applicable

Respondent Demographics

The following questions are completely voluntary and you may choose to leave these questions blank. Responses will only be presented in aggregate, and no identifying information will be linked to individual responses.

26. What is your race and/or ethnicity? Select all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Middle Eastern or North African
- Native Hawaiian or Pacific Islander
- White

27. How do you currently describe yourself? Select all that apply.

- Male
- Female
- Transgender
- I use a different term:

- Prefer Not to Answer/Decline

28. Please provide any additional feedback you have regarding the CDC Science Ambassador Fellowship.