

Source of Post-RECS Data Collection Survey Questions

| Post-RECS Data Collection Survey Questions | Source |
|---|----------------------|
| <p>1. Did you attend any part of RECS 2024 (in person or virtually)?</p> <ul style="list-style-type: none"> • Yes • No | Internally developed |
| <p>2. Was RECS 2024 your first-time attending RECS? (select one)</p> <ul style="list-style-type: none"> • Yes • No | Internally developed |
| <p>3. Which of the following best represents how you attended RECS 2024? (select one)</p> <ul style="list-style-type: none"> • In-person only • Mostly in-person and some virtual • About half in-person and half virtual • Some in-person and mostly virtual • Virtual only | Internally developed |
| <p>4. How many sessions did you participate in the conference? (select one)</p> <ul style="list-style-type: none"> • One session • Less than half of the sessions • Half the sessions • More than half of the sessions • Most/All sessions | Internally developed |
| <p>5. Which of the following indicates your main goal(s) for attending RECS 2024? (select all that apply)</p> <ul style="list-style-type: none"> • Learn about human services programs • Learn about policy relevant to human services programs • Learn about research methods • Learn about the latest research findings • Learn about the implications of research to apply them in my own work • Learn about tools (e.g., research clearinghouse, guides, datasets) I can use in my own work • Gather knowledge to share with others | Internally developed |

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| <ul style="list-style-type: none"> • Network with other attendees • Participate as a speaker • Other: [please specify] | |
| <p>6. Which of the following topic areas were you most interested in learning about at RECS 2024? (select all that apply)</p> <ul style="list-style-type: none"> • TANF Programs, Policies, and Populations • Employment and Mobility in the Labor Market • Youth Well-Being and the Transition to Adulthood • Strengthening Families, Fatherhood, Marriages, and Relationships • Evaluating Social Programs, Building Evidence, and Using Data • Approaches to Alleviate Poverty and Expand Opportunity • Other: [please specify] | Internally developed |
| <p>7. Which of the following tools and resources did you use during the conference to capture information shared at RECS? (select all that apply)</p> <ul style="list-style-type: none"> • Electronic notes on my own device (e.g., laptop, tablet, phone) • Handwritten notes in the printed program book offered at RECS • Handwritten notes using my own materials (e.g., notebook) • Notetaking feature in the conference app • Print materials distributed at RECS (other than the program book) • Slides available through the conference app • Other: [please specify] • None of these | Internally developed |
| <p>8. How did you access information shared at RECS after the conference? (select all that apply)</p> <ul style="list-style-type: none"> • Electronic notes on my own device (e.g., laptop, tablet, phone) • Handwritten notes in the printed program book offered at RECS • Handwritten notes using my own materials (e.g., notebook) • Notetaking feature in the conference app • Print materials distributed at RECS (other than the program book) • Slides available through the conference app | Internally developed |

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| <ul style="list-style-type: none"> • Other: [please specify] • None of these | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9. Considering this RECS 2024 sessions you attended, can you think of an example of how the information shared in those sessions:</p> <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>Changed the way you look at problems facing your organization or the people your organization serves?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Expanded your understanding of an issue?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Suggested alternative solutions to a problem encountered by either your organization or by the people your organization serves?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Brought attention to an issue your organization or the people your organization serves have not yet faced?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Provided a framework for structuring improvement efforts (e.g., for a program, research study, policy implementation, evaluation)?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Provided a common language and set of ideas for you and your colleagues?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Helped you to develop or strengthen a professional relationship?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Increased your ability to share knowledge with others on an issue(s)?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table> | | | | YES | NO | Changed the way you look at problems facing your organization or the people your organization serves? | <input type="checkbox"/> | <input type="checkbox"/> | Expanded your understanding of an issue? | <input type="checkbox"/> | <input type="checkbox"/> | Suggested alternative solutions to a problem encountered by either your organization or by the people your organization serves? | <input type="checkbox"/> | <input type="checkbox"/> | Brought attention to an issue your organization or the people your organization serves have not yet faced? | <input type="checkbox"/> | <input type="checkbox"/> | Provided a framework for structuring improvement efforts (e.g., for a program, research study, policy implementation, evaluation)? | <input type="checkbox"/> | <input type="checkbox"/> | Provided a common language and set of ideas for you and your colleagues? | <input type="checkbox"/> | <input type="checkbox"/> | Helped you to develop or strengthen a professional relationship? | <input type="checkbox"/> | <input type="checkbox"/> | Increased your ability to share knowledge with others on an issue(s)? | <input type="checkbox"/> | <input type="checkbox"/> | Adapted survey item 13 from the Survey of Practitioners' Use of Research (SPUR) - Survey Instrument (last two items internally developed) |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Changed the way you look at problems facing your organization or the people your organization serves? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Expanded your understanding of an issue? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Suggested alternative solutions to a problem encountered by either your organization or by the people your organization serves? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brought attention to an issue your organization or the people your organization serves have not yet faced? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Provided a framework for structuring improvement efforts (e.g., for a program, research study, policy implementation, evaluation)? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Provided a common language and set of ideas for you and your colleagues? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Helped you to develop or strengthen a professional relationship? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Increased your ability to share knowledge with others on an issue(s)? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>10. For each activity listed below, please indicate whether your role involves the following activities.</p> <table border="1"> <thead> <tr> <th></th> <th>In my current role, I am involved with:</th> <th>In my current role, I am NOT involved with:</th> </tr> </thead> <tbody> <tr> <td>Conducting or overseeing research or evaluation</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table> | | | | In my current role, I am involved with: | In my current role, I am NOT involved with: | Conducting or overseeing research or evaluation | <input type="checkbox"/> | <input type="checkbox"/> | Adapted survey item 1 from the Survey of Practitioners' Use of Research | | | | | | | | | | | | | | | | | | | | | |
| | In my current role, I am involved with: | In my current role, I am NOT involved with: | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conducting or overseeing research or evaluation | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| projects | | | (SPUR) - Survey Instrument |
| Developing a new program or policy | <input type="checkbox"/> | <input type="checkbox"/> | |
| Making decisions about whether to adopt a program or policy | <input type="checkbox"/> | <input type="checkbox"/> | |
| Implementing a program or policy | <input type="checkbox"/> | <input type="checkbox"/> | |
| Scaling up a program | <input type="checkbox"/> | <input type="checkbox"/> | |
| Redesigning an existing program | <input type="checkbox"/> | <input type="checkbox"/> | |
| Designing professional development for staff | <input type="checkbox"/> | <input type="checkbox"/> | |
| Making decisions about whether to eliminate a program or policy | <input type="checkbox"/> | <input type="checkbox"/> | |
| Directing new or additional resources (funds or people) to a particular program | <input type="checkbox"/> | <input type="checkbox"/> | |
| Directing new or additional resources (funds or people) to a particular research priority or study | <input type="checkbox"/> | <input type="checkbox"/> | |
| <p>11. [For items that participants selected "In my current role, I am involved with:" for item 10, participants will be asked:] In the previous question, you indicated that you are involved with the activities listed below. Please indicate whether you do or would</p> | | | Adapted survey item 1 from the |

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| use the information you learned at RECS 2024 for the following activities. | | | | Survey of Practitioners' Use of Research (SPUR) - Survey Instrument |
| | I use the information I learned at RECS 2024 to: | I will use the information I learned at RECS 2024 to: | I do NOT and will NOT use the information I learned at RECS 2024 to: | |
| Conducting or overseeing research or evaluation projects | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Developing a new program or policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Making decisions about whether to adopt a program or policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Implementing a program or policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Scaling up a program | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Redesigning an existing program | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Designing professional development for staff | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Making decisions about whether to eliminate a program or policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Directing new or additional resources (funds or people) to a particular program | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

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| Directing new or additional resources (funds or people) to a particular research priority or study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 12. Please use the space below to share any other areas of your work in which you do or plan to use the information you learned at RECS: (Optional Question) | | | | | Internally developed |
| 13. What is one example of something you learned at RECS and how that knowledge influenced your understanding or informed a specific decision? (Optional Question) | | | | | Internally developed |
| 14. What changes would you suggest to RECS to make it easier to retain and use the information presented? (Optional Question) | | | | | Internally developed |
| 15. What is your professional affiliation? (Please check all that apply) <ul style="list-style-type: none"> • Federal Government • State or Local Government • Research Firm or Institution • Practitioner/Service Provider • Non-Profit Organization • Philanthropy/Foundation • University • Lived Experience/Expertise • Other: [please specify] | | | | | Adapted from the RECS registration form |
| 16. What is your total number of years of work experience (in any professional field or role)? <ul style="list-style-type: none"> • Less than 1 year of work experience • 1-2 years | | | | | Adapted from the RECS registration form |

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| <ul style="list-style-type: none"> • 3-5 years • 6-10 years • 11-20 years | |
| <p>17. What is your highest level of education completed?</p> <ul style="list-style-type: none"> • Some high school • High school diploma/GED • Some college • Associate's degree • Bachelor's degree • Master's degree • Doctoral degree • Other: [please specify] • Prefer not to say | Adapted from the RECS registration form |