

OMB No. XXXX-XXXX
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CRS Program Evaluation Forms Facilitated Dialogues

August 2024

Burden Statement

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Facilitated Dialogues

In what language do you want to complete the survey?

¿En qué idioma desea completar la encuesta?

- English/Inglés..... 1
- Spanish/Español..... 2

This survey will help the Community Relations Service (CRS) improve facilitated dialogue programs. CRS will not publish or make public any comments or other information collected that could identify any specific person without written consent from that person.

1. Program name (select from list):

- School-SPIRIT..... 1
- Campus-SPIRIT..... 2
- City-SPIRIT..... 3
- General Facilitated Dialogue..... 4
- Dialogue on Race..... 5
- Strengthening Police and Community Partnerships..... 6

2. Name of CRS staff administering program

CRS STAFF

- N/A (online program)

3. Date of Program

DATE

4. Location (City, State)

LOCATION

5. Please select one category that best describes your role:

- Community member..... 1
- Faith leader..... 2 GO TO 5b
- Law enforcement..... 3 GO TO 5b
- City or government official..... 4 GO TO 5b
- School administrator, teacher, or other staff..... 5 GO TO 5b
- Nonprofit organization leaders..... 6 GO TO 5b
- Advocacy group member..... 7 GO TO 5b

- Student.....8 GO TO 6
- [IF SCHOOL SPIRIT: Parent.....9 GO TO 6]
- Other (please specify).....99 GO TO 5b

5a. [IF ROLE = 1] How many years have you lived in your community?

YEARS

(STRING (NUM))

5b. [IF ROLE NE 1] How many years have you been in your current role?

YEARS

(STRING (NUM))

6. Were you involved in planning this program?

- Yes.....1
- No.....0
- Unsure.....2

We greatly appreciate receiving your feedback, and we will use your responses to help improve the program.

7. Please rate how strongly you agree or disagree with each of the following statements.

PROGRAMMER: CODE ONE PER ROW

Select one per row

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
a. The program had clear, understandable goals.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. The program was interactive.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. The program was engaging.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. The program created a safe environment and made it comfortable for me to share my perspectives.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. The facilitator(s) effectively managed the process, promoted productive dialogue, and handled any tensions that arose.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Participation helped identify the issues that are important for the [school] [community] to address.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Participation helped to develop and prioritize solutions to address important issues in the [school] [community]. (If applicable)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. I feel motivated to stay engaged in addressing important [school] [community] issues.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
i. I feel prepared to apply what I learned from the program to my professional, [school] or personal life.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. The program was culturally responsive, applicable, and appropriately tailored to meet my [community's] [school's] needs.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. The program met my expectations.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
l. The program was a worthwhile use of my time.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

In the next sections, we will first ask you questions about your current level of knowledge on different topics now that you have completed the program. Then, we will ask you about how much you learned as a result of the program.

8. On a scale of 1 to 5, where 1 is you have *no understanding at all* and 5 is you had a *very comprehensive understanding* of the topic, please rate your current level of understanding on the following topics.

PROGRAMMER: CODE ONE PER ROW

Select one per row

	No understanding at all	A little	Moderate	Comprehensive	Very comprehensive understanding
a. The perspectives of people with different personal experiences, views, or opinions (even if you don't agree with them)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Underlying causes of tension or conflict in the [school] [community].	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. My role in addressing tension or conflict in the [school] [community]	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Strategies I can use to address tension or conflict in the [school] [community].	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

9. On a scale of 1 to 5, where 1 is *not at all* and 5 is *a great amount*, please indicate how much your understanding or knowledge about the following topics increased as a result of the program.

PROGRAMMER: CODE ONE PER ROW

Select one per row

	Not at all	A little	Some	A good amount	A great amount
a. The perspectives of people with different personal experiences, views, or opinions (even if you don't agree with them)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Underlying causes of tension or conflict in the [school] [community].	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. My role in addressing tension or conflict in the [school] [community].	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Strategies I can use to address tension or conflict in the [school] [community].	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

10. What did you like best (or find most valuable) about the program?

(FIELD DESCRIPTION)

11. What could improve the program? For example, could the material have been more engaging in some way? Were there topics you have liked to see included? Please be specific.

(FIELD DESCRIPTION)

12. Do you have additional comments you would like to share?

(FIELD DESCRIPTION)

Thank you for your feedback!