Statewide Performance Report

PROGRAM/TITLE (select one):	State:
☐ Title I Adult	[State Submitting Report]
☐ Title I Dislocated Worker	N/A
☐ Title I Youth	N/A
☐ Title II Adult Education	N/A
☐ Title III Wagner-Peyser	N/A
☐ Title IV Vocational Rehabilitation	N/A

SUMMARY INFORMATION	
Grant Summary Item	**Career Services**
Participants Served	1
Participants Exited	2
Funds Expended	3
Cost Per Participant Served	4
Percent Training Related Employment[1]	N/A
Percent Enrolled in More than One Program	N/A
Percent Admin Expended	N/A

BY PARTICIPANT CHARACTERISTICS - Total Statewide

Performance Item	Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Total Statewide - Negotiated Target	N/A
Total Statewide - Actual	14

BY PARTICIPANT CHARACTERISTICS - Sex

Performance Item	Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Female	35
Male	36
Other	63
Did Not Self Identify	64

BY PARTICIPANT CHARACTERISTICS - Age

Performance Item	Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
< 16	37
16 - 18	38
19 - 24	39
25 - 44	40
45 - 54	41
55 - 59	42
60+	43

BY PARTICIPANT CHARACTERISTICS - Ethnicity/Race

Performance Item	Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
American Indian / Alaska Native	44
Asian	45
Black / African American	46
Hispanic / Latino	47
Native Hawaiian / Pacific Islander	48
White	49
More Than One Race	50

BY EMPLOYMENT BARRIER[4]

Performance Item	Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Displaced Homemakers	51
English Language Learners, Low Levels of Literacy, Cultural Barriers	52
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	53
Ex-offenders	54
Homeless Individuals / runaway youth	55
Long-term Unemployed (27 or more consecutive weeks)	56
Low-Income Individuals	57
Migrant and Seasonal Farmworkers	58
Individuals with Disabilities (incl. youth)	59
Single Parents (Incl. single pregnant women)	60
Youth in foster care or aged out of system	61

[1]Applies to Title I only. Individuals for whom it is unknown whether their employment in

[2]This indicator also includes those who entered into a training or education program for

[3]Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program

[4]Barriers to Employment are determined at the point of entry into the program.

*Cells are populated based on the combination of the corresponding specifications for th

Numbers entered into cells in this template are the same as the corresponding "report it

ETA-9169

Title I Local Area:	REPORTING PERIOD COVERED
[Local Area, if Applicable]	mm/dd/yyyy - mm/dd/yyyy
N/A	N/A
N/A	N/A
N/A	N/A
N/A	N/A
N/A	N/A

Training Services	Additional Information
5	N/A
6	N/A
7	N/A
8	N/A
11	N/A
N/A	12
N/A	13

Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Employment Rate (Q2)[2] Num	Employment Rate (Q2)[2] Denom	Employment Rate (Q2)[2] Rate	Employment Rate (Q4)[2] Num
N/A	N/A	N/A	[Populated from State Plan]	N/A
15	16	17	18	19

Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Employment Rate (Q2)[2] Num	Employment Rate (Q2)[2] Denom	Employment Rate (Q2)[2] Rate	Employment Rate (Q4)[2] Num
*	*	*	*	*
*	*	*	*	*
*	*	*	*	*
*	*	*	*	*

Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Employment Rate (Q2)[2] Num	Employment Rate (Q2)[2] Denom	Employment Rate (Q2)[2] Rate	Employment Rate (Q4)[2] Num
*	*	*	*	*
*	*	*	*	*
*	*	*	*	*
*	*	*	*	*
*	*	*	*	*
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*	*	*	*	*

Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Employment Rate (Q2)[2] Num	Employment Rate (Q2)[2] Denom	Employment Rate (Q2)[2] Rate	Employment Rate (Q4)[2] Num
*	*	*	*	*
*	*	*	*	*
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*	*	*	*	*
*	*	*	*	*
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Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Employment Rate (Q2)[2] Num	Employment Rate (Q2)[2] Denom	Employment Rate (Q2)[2] Rate	Employment Rate (Q4)[2] Num
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*	*	*	*	*
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*	*	*	*	*
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*	*	*	*	*

the 2nd quarter after exit was related to the training they received are included in this measu

the Youth program.

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at row and column. For example, the cell in the row "Sex: Female" and the column "Employme

tem number" on the report specification document. Clicking on each hyperlink will take the us

currently valid OMB control number. Respondent's reply to these reporting requirements is rec
nutes per response, including the time for reviewing instructions, searching existing data sourc
● Room N-5641 ● 200 Constitution Ave., NW, ● Washington, DC ● 20210. Do NOT send the con

Employment Rate (Q4)[2] Denom	Employment Rate (Q4)[2] Rate	Median Earnings	Credential Rate[3] Num	Credential Rate[3] Denom	Credential Rate[3] Rate
N/A	[Populated from State Plan]	[Populated from State Plan]	N/A	N/A	[Populated from State Plan]
20	21	28	29	30	31

Employment Rate (Q4)[2] Denom	Employment Rate (Q4)[2] Rate	Median Earnings	Credential Rate[3] Num	Credential Rate[3] Denom	Credential Rate[3] Rate
*	*	*	*	*	*
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*	*	*	*	*	*
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Employment Rate (Q4)[2] Denom	Employment Rate (Q4)[2] Rate	Median Earnings	Credential Rate[3] Num	Credential Rate[3] Denom	Credential Rate[3] Rate
*	*	*	*	*	*
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*	*	*	*	*	*
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Employment Rate (Q4)[2] Denom	Employment Rate (Q4)[2] Rate	Median Earnings	Credential Rate[3] Num	Credential Rate[3] Denom	Credential Rate[3] Rate
*	*	*	*	*	*
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*	*	*	*	*	*

Employment Rate (Q4)[2] Denom	Employment Rate (Q4)[2] Rate	Median Earnings	Credential Rate[3] Num	Credential Rate[3] Denom	Credential Rate[3] Rate
*	*	*	*	*	*
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*	*	*	*	*	*
*	*	*	*	*	*

re and are considered to be a negative outcome for the purposes of this calculation.

ent Rate (Q2) Num" will be the count of female participants in the Employment Rate (Q2) Numerator for

er to the plain text language and technical specifications of each report item.

quired to obtain or retain benefits (Workforce Innovation and Opportunity Act, Section 185(a)(2)). Public r
es, gathering and maintaining the data needed, and completing and reviewing the collection of informatic
npleted 9169 application to this address.

Measurable Skill Gains[3] Num	Measurable Skill Gains[3] Denom	Measurable Skill Gains[3] Rate
N/A	N/A	[Populated from State Plan]
32	33	34

Measurable Skill Gains[3] Num	Measurable Skill Gains[3] Denom	Measurable Skill Gains[3] Rate
*	*	*
*	*	*
*	*	*
*	*	*

Measurable Skill Gains[3] Num	Measurable Skill Gains[3] Denom	Measurable Skill Gains[3] Rate
*	*	*
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*	*	*
*	*	*

Measurable Skill Gains[3] Num	Measurable Skill Gains[3] Denom	Measurable Skill Gains[3] Rate
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*	*	*

Measurable Skill Gains[3] Num	Measurable Skill Gains[3] Denom	Measurable Skill Gains[3] Rate
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that report period.

eporting burden for this collection of
on. Send comments regarding this burden

MEASURABLE SKILL GAINS[1]

PROGRAM/TITLE (select one):
☐   Title I Adult
☐ Title I Dislocated Worker
☐ Title I Youth
☐ Title II Adult Education
☐ Title IV Vocational Rehabilitation

MEASURABLE SKILL GAINS[1] - Totals by Type

Skill Gain Type
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level
Attainment of a secondary school diploma or its equivalent
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams
TOTAL

[1] For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.

STATE:	REPORTING PERIOD COVERED
[State Submitting Report]	mm/dd/yyyy - mm/dd/yyyy
N/A	N/A
N/A	N/A
N/A	N/A
N/A	N/A

Total Skill Gains
Total Skill Gains (MSG 1)
Total Skill Gains (MSG 2)
Total Skill Gains (MSG 3)
Total Skill Gains (MSG 4)
Total Skill Gains (MSG 5)
Total of All Skill Gains (MSG 6)

WIOA - EFFECTIVENESS IN SERVING EMPLOYERS REPORT TEMPLATE

STATE:	PROGRAM YEAR 20XX
PERIOD COVERED	
From (mm/dd/yyyy) : To (mm/dd/yyyy) :	
REPORTING AGENCY:	

EFFECTIVENESS IN SERVING EMPLOYERS INDICATOR	
Combined Result Across All WIOA Core Programs	
Number and Percent of Participants Employed with the Same Employer in the 2nd and 4th Quarters After Exit	
Numerator	<u>1</u>
Denominator	<u>2</u>
Rate	<u>3</u>

REPORT COMMENTS/CERTIFICATION
Report Comments:
Name and Title of Certifying Official:
Telephone Number:
Email Address:

	WIOA Reporting Template		
Report Item No.	**Identifier (Definition)**	**Plain Text Specifications**	**Technical Specifications** (Refer to Supporting Statement for Details on the Joint PIRL Data Element Specifications)
1	Participants Served (Career Services)	Count of participants served during the period of the report who received Career Services.	Count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF MOST RECENT CAREER SERVICE is not null) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
2	Participants Exited (Career Services)	Count of participants who received Career Services that exited from all services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) and DATE OF MOST RECENT CAREER SERVICE is not null)) and (DATE OF PROGRAM EXIT is within the reporting period))
3	Funds Expended (Career Services)	Total Amount expended on count of participants during the period of the report for individuals who received Career Services during the period of the report.	Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
4	Cost Per Participant Served (Career Services)	Funds Expended divided by count of participants served during the period of the report who received Career Services	FUNDS EXPENDED (CAREER SERVICES) ÷ PARTICIPANTS SERVED (CAREER SERVICES)
5	Participants Served (Training Services)	Count of participants served during the reporting period who received training services.	Count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
6	Participants Exited (Training Services)	Count of participants who received training services that exited from all services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 1)) and DATE OF PROGRAM EXIT is within the reporting period
7	Funds Expended (Training Services)	Total Amount expended on count of participants served who received training during the reporting period.	Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 1)) and ((Date of Program Entry <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
8	Cost Per Participant Served (Training Services)	Funds Expended divided by Count of individual participants served during the period of the report who received training services.	FUNDS EXPENDED (TRAINING SERVICES) ÷ PARTICIPANTS SERVED (TRAINING SERVICES)
9	Percent Training Related Employment Numerator	Number of Title I participants who were employed during the second quarter after exit and received training services who were also in training related employment during the second quarter after exit.	Count of UNIQUE RECORDS from PERCENT TRAINING RELATED EMPLOYMENT DENOMINATOR where ENTERED TRAINING RELATED EMPLOYMENT = 1)
10	Percent Training Related Employment Denominator	Number of Title I participants who were employed during the second quarter after exit and received training services.	Count of UNIQUE RECORDS where ((Funding Stream) and included in EMPLOYMENT RATE (QUARTER 2) NUMERATOR and EMPLOYMENT RELATED TO TRAINING (2ND QUARTER AFTER EXIT) (WIOA) = 1 or 0 or 9))
11	Percent Training Related Employment	Percentage of Title I participants, who received training services and were employed during the second quarter after exit, whose employment was related to the training received.	PERCENT TRAINING RELATED EMPLOYMENT NUMERATOR ÷ PERCENT TRAINING RELATED EMPLOYMENT DENOMINATOR X 100
12	Percent Co-Enrolled	Percentage of participants who received services under more than one core program.	Count of UNIQUE RECORDS from denominator where ((Funding Stream) and (DATE OF PROGRAM EXIT <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or is null)) and (FUNDING STREAM) = 1 for any other funding stream)) ÷ Count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF PROGRAM ENTRY <= end of the report period and (DATE OF PROGRAM EXIT => beginning of the report period or is null))) X 100.
13	Percent Administrative Funds Expended	The percentage of total federal funds expended on administration for Title I programs.	Total Admin funds expended during the reporting period ÷ Total Admin funds available X 100
14	Participants Served	Number of total participants during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or is null))
15	Participants Exited (Current PY)	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and DATE OF PROGRAM EXIT is within the reporting period.
16	Employment Rate (Quarter 2) Numerator	Number of participants who exited during the reporting period who are employed during the second quarter after exit.	Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 2) DENOMINATOR where EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9
17	Employment Rate (Quarter 2) Denominator	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
18	Employment Rate (Quarter 2)	Number of participants who exited during the reporting period who are employed during the second quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.	EMPLOYMENT RATE (QUARTER 2) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 2) DENOMINATOR X 100
19	Employment Rate (Quarter 4) Numerator	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit.	Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 4) DENOMINATOR where EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9
20	Employment Rate (Quarter 4) Denominator	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
21	Employment Rate (Quarter 4)	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.	EMPLOYMENT RATE (QUARTER 4) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 4) DENOMINATOR X 100

22	Placement Rate (Quarter 2) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the second quarter after exit.	Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 2) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0))
23	Placement Rate (Quarter 2) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.	Count of UNIQUE RECORDS where (YOUTH) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
24	Placement Rate (Quarter 2) (Youth)	Numerator divided by the denominator (i.e., Item #20 divided by Item #21) multiplied by 100 and reported as a percentage.	PLACEMENT RATE (QUARTER 2) NUMERATOR ÷ PLACEMENT RATE (QUARTER 2) DENOMINATOR X 100
25	Placement Rate (Quarter 4) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the fourth quarter after exit.	Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 4) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0))
26	Placement Rate (Quarter 4) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.	Count of UNIQUE RECORDS where (YOUTH) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
27	Placement Rate (Quarter 4) (Youth)	Numerator divided by the denominator (i.e., Item #23 divided by Item #24) multiplied by 100 and reported as a percentage.	PLACEMENT RATE (QUARTER 4) NUMERATOR ÷ PLACEMENT RATE (QUARTER 4) DENOMINATOR X 100
28	Median Earnings	For all participants who exited in a core program, report the wage that is at the midpoint (of all the wages) between the highest and lowest wage earned in the second quarter after exit.	The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported excluding values that are 0.00 or 999999.99 for the UNIQUE RECORDS where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the reporting Period) and (OTHER REASON FOR EXIT = 00) To determine the midpoint, the 2ND quarter after exit wages should be sorted from lowest to highest. If an odd number of unique records have been reported, the mid-point value is defined as the value of the (n+1)/2 record where n is the total unique records with 2ND quarter after exit wages. Thus if 99 wage records are in the 2ND quarter after exit, the midpoint is the 50th record [(99+1)/2=50]. If an even number of unique records has been reported, then the mid-point is the arithmetic mean of the two midmost wage values. Thus if 100 wage records are in the 2ND quarter after exit, the mid-point is (100+1)/2 = 50.5 and the median is the mean of the two midmost values is defined as the value of the sum of the 50th and 51st record divided by 2
29	Credential Rate Numerator	Number of participants who exited that were either in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit; or were in a secondary education program and who obtained a secondary school diploma or its recognized equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where 1) (([DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL > 1]) or ([DATE ATTAINED RECOGNIZED CREDENTIAL #2 – DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #2 > 1]) or ([DATE ATTAINED RECOGNIZED CREDENTIAL #3 – DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #3 > 1])) or (If Funding Stream is VOCATIONAL REHABILITATION and (VOCATIONAL REHABILITATION = 1 or 3) and (DATE ATTAINED GRADUATE/POST GRADUATE DEGREE - DATE OF PROGRAM EXIT <= 365) or 2) (([DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL = 1) or ([DATE ATTAINED RECOGNIZED CREDENTIAL #2 – DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or ([DATE ATTAINED RECOGNIZED CREDENTIAL #3 – DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #3 = 1)) and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – DATE OF PROGRAM EXIT <=365 or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (> 0 and < 9))
30	Credential Rate Denominator	The number of participants who exited and were either in a postsecondary education or training program during program participation; or were in a secondary education program (at or above the 9th grade level) without a secondary school diploma or its recognized equivalent.	Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF PROGRAM EXIT is within the report period and (((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10 or 12)) or (Participated in POSTSECONDARY Education During Program Participation = 1)) or ((HIGHEST EDUCATIONAL LEVEL COMPLETED AT PROGRAM ENTRY = 0) and (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1)) and OTHER REASON FOR EXIT = 00)
31	Credential Rate	Credential Rate Numerator divided by Credential Rate Denominator (i.e., Item #27 divided by Item #28) multiplied by 100 and reported as a percentage.	CREDENTIAL RATE NUMERATOR ÷ CREDENTIAL RATE DENOMINATOR X 100
32	Measurable Skill Gains Numerator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains based on attainment of at least one of the five types of gains: 1) educational functional level gain; 2) secondary diploma or equivalent; 3) secondary/POSTSECONDARY transcript/report card; 4) training milestone; or 5) skills progression.	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where ((DATE OF MOST RECENT MEASURABLE SKILL GAIN: EDUCATIONAL FUNCTIONING LEVEL (EFL) is within the reporting period) or ((DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 = 1)) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period))

33	Measurable Skill Gains Denominator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment.	Count of UNIQUE RECORDS where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))
34	Measurable Skill Gains Rate	Measurable Skill Gains Numerator divided by Measurable Skill Gains Denominator (i.e., Item #30 divided by Item #31).	MEASURABLE SKILL GAINS RATE NUMERATOR ÷ MEASURABLE SKILL GAINS DENOMINATOR X 100
36	Female	Number of female program participants at program entry.	Count of UNIQUE RECORDS where SEX = 2
37	Male	Number of male program participants at program entry.	Count of UNIQUE RECORDS where SEX = 1
38	Less than 16	Number of program participants who are less than 16 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH < 16 years)
39	16 – 18	Number of program participants who are age 16 – 18 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >= 16 years and <=18 years)
40	19 –24	Number of program participants who are age 19 – 24 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=19 years and <=24 years)
41	25 – 44	Number of program participants who are age 25 – 44 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=25 years and <=44 years)
42	45 – 54	Number of program participants who are age 45 – 54 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=45 years and <=54 years)
43	55 – 59	Number of program participants who are age 55 – 59 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=55 years and <=59 years)
44	60+	Number of program participants who are age 60+ at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=60 years)
45	American Indian or Alaska Native	Number of American Indian or Alaska Native program participants at program entry.	Count of UNIQUE RECORDS where AMERICAN INDIAN/ALASKA NATIVE = 1
46	Asian	Number of Asian program participants at program entry.	Count of UNIQUE RECORDS where ASIAN = 1
47	Black or African American	Number of Black or African American participants at program entry.	Count of UNIQUE RECORDS where BLACK/ AFRICAN AMERICAN = 1
48	Hispanic or Latino	Number of Hispanic or Latino participants at program entry.	Count of UNIQUE RECORDS where ETHNICITY: HISPANIC/LATINO is 1
49	Native Hawaiian or Other Pacific Islander	Number of Native Hawaiian or Pacific Islander participants at program entry.	Count of UNIQUE RECORDS where NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER = 1
50	White	Number of White program participants at program entry.	Count of UNIQUE RECORDS where WHITE = 1
51	More Than One Race	Number of program participants having origins in more than one racial category at program entry.	Count of UNIQUE RECORDS where More Than One Race is TRUE[1]
52	Displaced Homemaker	Number of program participants who are displaced homemakers at program entry.	Count of UNIQUE RECORDS where Displaced Homemaker at Program Entry = 1
53	English language learners, Low Levels of Literacy, Cultural Barriers	Number of program participants at program entry who are English language learners, individuals who have low levels of literacy, or who face substantial cultural barriers.	Count of UNIQUE RECORDS where ((English Language Learner at Program Entry = 1 **or** (Basic Skills Deficient/Low Levels of Literacy at Program Entry = 1) **or** (Cultural Barriers at Program Entry = 1))
54	Exhausting TANF Within 2 Years--(Part A Title IV of the Social Security Act)	Number of program participants at program entry who will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years.	Count of UNIQUE RECORDS where Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act) at Program Entry = 1
55	Ex-offenders	Number of program participants who are ex-offenders at program entry.	Count of UNIQUE RECORDS where Ex-Offender Status at Program Entry = 1
56	Homeless Individuals or Runaway Youth	Number of homeless participants or runaway youth at program entry.	Count of UNIQUE RECORDS where Homeless Individual, Homeless Children and Youths, or Runaway Youth at Program Entry > 0
57	Long-term unemployed (27 or more consecutive weeks)	Number of long-term unemployed program participants at program entry.	Count of UNIQUE RECORDS where Long-term Unemployed at Program Entry = 1
58	Low-income Individuals	Number of low-income program participants at program entry.	Count of UNIQUE RECORDS where Low Income Status at Program Entry = 1
59	Migrant and seasonal farmworkers	Number of program participants at program entry who are migrant or seasonal farmworkers.	Count of UNIQUE RECORDS where Migrant and Seasonal Farmworker Status at National Farmworker Jobs Program Entry (WIOA sec. 167) > 0
60	Persons With Disabilities (Incl Youth)	Number of individuals with disabilities, including youth at program entry.	Count of UNIQUE RECORDS where Individual with a Disability = 1
61	Single parents (including single pregnant woman)	Number of program participants at program entry who are single parents or single pregnant women.	Count of UNIQUE RECORDS where Single Parent at Program Entry = 1
62	Youth who are in or have aged out of the foster care system	Number of youth up to age 24 who have ever been in, or have aged out of the foster care system at program entry.	Count of UNIQUE RECORDS where Foster Care Youth Status at Program Entry = 1 and (DATE OF PROGRAM ENTRY - DATE OF BIRTH >=14 years and <=24 years)
63	Sex: Other	Number of program participants that identify their sex as something other than male or female at program entry.	Count of UNIQUE RECORDS where SEX = 3
64	Sex: Did Not Self Identify	Number of program participants that did not identify their sex at program entry.	Count of UNIQUE RECORDS where SEX = 9

	Measurable Skill Gains		
Report Item No.	**Identifier (Definition)**	**Plain Text Specifications**	**Technical Specifications**
			(Refer to Supporting Statement for Details on the Joint PIRL Data Element Specifications)
1	Total count of achievement of at least one educational functioning level of a participant who received educational instruction below the postsecondary level	Number of participants enrolled in a secondary education program at program entry or during participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and (DATE OF MOST RECENT MEASURABLE SKILL GAIN: EDUCATIONAL FUNCTIONING LEVEL (EFL) is within the reporting period)
2	Total count of attainment of a secondary school diploma or its equivalent	Number of participants that do not have a secondary education diploma at program entry who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and ((DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 = 1))
3	Total count of transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	Number of participants enrolled in either secondary education or postsecondary education at program entry or during the period of participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and ((DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period))
4	Total count of satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	Number of participants enrolled in on the job training, apprenticeship, a workplace adult education program, or integrated education and training during program participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and (DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period)
5	Total count of successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	Number of participants enrolled in education or training during program participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period)
6	Total Count of Skills Gains	Total Count of Skills Gains	Sum of (1, 2, 3, 4 ,5)

	Effectiveness in Serving Employers		
Report Item No.	Identifier (Definition)	Plain Text Specifications	Technical Specifications (Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications)
1	Effectiveness in Serving Employers - Retention with Same Employer in the 2nd and 4th Quarters After Exit Numerator	Number of Participants who exited during the reporting period who were employed by the same employer during the 2nd quarter after exit and the 4th quarter after exit	Record the total number of records in the Denominator where the employer is the same in the 2nd and 4th quarters after exit
2	Effectiveness in Serving Employers - Retention with Same Employer in the 2nd and 4th Quarters After Exit Denominator	Number of Participants who exited during the reporting period who were employed in the 2nd Quarter after Exit	Record the total number of records of participants in the report period who were employed in the 2nd quarter after exit

| 3 | Effectiveness in Serving Employers - Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate | Effectiveness in Serving Employers - Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate | Effectiveness in Serving Employers Numerator ÷ Effectiveness in Serving Employers Denominator X 100 |

[1] More Than One Race is TRUE when the participant indicates, at program entry, that they have origins in and identify with more than one racial group and more than one of the following PIRL fields equal 1: American Indian / Alaska Native (WIOA), Asian (WIOA), Black / African American (WIOA), Native Hawaiian / Other Pacific Islander (WIOA), or White (WIOA)

WIOA - FUNDING STREAM SPECIFICATIONS
Revised 6/21/18

Funding Stream Definitions	
Funding Stream	**Technical Specifications**
Adult	ADULT = 1, 2, or 3
Dislocated Worker	DISLOCATED WORKER = 1, 2, or 3 or Rapid Response Additional Assistance = 1
Youth	YOUTH = 1, 2, or 3
Adult Education	ADULT EDUCATION > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE = 1

LWIA WIOA Funding Stream Definitions	
Funding Stream	**Technical Specifications**
Adult	ADULT = 1, 3
Dislocated Worker	DISLOCATED WORKER = 1, 3
Youth	YOUTH = 1, 3
Adult Education	ADULT EDUCATION > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE = 1

WIOA PERIODS FOR REPORTING OUTCOMES
Time Periods for Reporting Performance Information on the WIOA Annual Report
Revised 6/10/2020

Program Year 2020 (PY20) Annual Report	
Report Due Date	*October 1, 2021*
Number Served (Reportable Individual)	7/01/20 to 6/30/21
Number Exited (Reportable Individual)	4/01/20 to 3/31/21
Funds Expended	7/01/20 to 6/30/21
Number Served (Participant)	7/01/20 to 6/30/21
Number Exited (Participant)	4/01/20 to 3/31/21
Employment Rate Second Quarter After Exit	7/01/19 to 6/30/20
Employment Rate Fourth Quarter After Exit	1/01/19 to 12/31/19
Median Earnings Second Quarter After Exit	7/01/19 to 6/30/20
Credential Attainment Rate	1/01/19 to 12/31/19
Measurable Skill Gains	7/01/20 to 6/30/21
Effectiveness in Serving Employers - Retention With Same Employer	1/01/19 to 12/31/19
Effectiveness in Serving Employers - Repeat Business Customers	7/01/20 to 6/30/21
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/20 to 6/30/21
Veterans' Priority of Service	7/01/20 to 6/30/21

Program Year 2021 (PY21) Annual Report	
Report Due Date	*October 1, 2022*
Number Served (Reportable Individual)	7/01/21 to 6/30/22
Number Exited (Reportable Individual)	4/01/21 to 3/31/22
Funds Expended	7/01/21 to 6/30/22
Number Served (Participant)	7/01/21 to 6/30/22
Number Exited (Participant)	4/01/21 to 3/31/22
Employment Rate Second Quarter After Exit	7/01/20 to 6/30/21
Employment Rate Fourth Quarter After Exit	1/01/20 to 12/31/20
Median Earnings Second Quarter After Exit	7/01/20 to 6/30/21
Credential Attainment Rate	1/01/20 to 12/31/20
Measurable Skill Gains	7/01/21 to 6/30/22
Effectiveness in Serving Employers - Retention With Same Employer	1/01/20 to 12/31/20
Effectiveness in Serving Employers - Repeat Business Customers	7/01/21 to 6/30/22
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/21 to 6/30/22
Veterans' Priority of Service	7/01/21 to 6/30/22

Program Year 2022 (PY22) Annual Report	
Report Due Date	*October 1, 2023*
Number Served (Reportable Individual)	7/01/22 to 6/30/23
Number Exited (Reportable Individual)	4/01/22 to 3/31/23
Funds Expended	7/01/22 to 6/30/23
Number Served (Participant)	7/01/22 to 6/30/23
Number Exited (Participant)	4/01/22 to 3/31/23
Employment Rate Second Quarter After Exit	7/01/21 to 6/30/22
Employment Rate Fourth Quarter After Exit	1/01/21 to 12/31/21
Median Earnings Second Quarter After Exit	7/01/21 to 6/30/22
Credential Attainment Rate	1/01/21 to 12/31/21
Measurable Skill Gains	7/01/22 to 6/30/23
Effectiveness in Serving Employers - Retention With Same Employer	1/01/21 to 12/31/21
Effectiveness in Serving Employers - Repeat Business Customers	7/01/22 to 6/30/23
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/22 to 6/30/23
Veterans' Priority of Service	7/01/22 to 6/30/23

Program Year 2023 (PY23) Annual Report	
Report Due Date	*October 1, 2024*
Number Served (Reportable Individual)	7/01/23 to 6/30/24
Number Exited (Reportable Individual)	4/01/23 to 3/31/24
Funds Expended	7/01/23 to 6/30/24
Number Served (Participant)	7/01/23 to 6/30/24
Number Exited (Participant)	4/01/23 to 3/31/24
Employment Rate Second Quarter After Exit	7/01/22 to 6/30/23
Employment Rate Fourth Quarter After Exit	1/01/22 to 12/31/22
Median Earnings Second Quarter After Exit	7/01/22 to 6/30/23
Credential Attainment Rate	1/01/22 to 12/31/22
Measurable Skill Gains	7/01/23 to 6/30/24
Effectiveness in Serving Employers - Retention With Same Employer	1/01/22 to 12/31/22
Effectiveness in Serving Employers - Repeat Business Customers	7/01/23 to 6/30/24
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/23 to 6/30/24
Veterans' Priority of Service	7/01/23 to 6/30/24

Time Periods for Reporting Performance Information on the WIOA Quarterly Report

Revised 6/11/2020

Program Year (PY) 2020 Time Periods To Be Reported				
Report Quarter	July – Sept.	Oct. – Dec.	Jan. – Mar.	Apr. – June
Report Due Date	*November 14, 2020*	*February 14, 2021*	*May 15, 2021*	*August 14, 2021*
Number Served (Reportable Individual)	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21	7/01/20 to 6/30/21
Number Exited (Reportable Individual)	7/01/19 to 6/30/20	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21
Funds Expended	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21	7/01/20 to 6/30/21
Number Served (Participant)	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21	7/01/20 to 6/30/21
Number Exited (Participant)	7/01/19 to 6/30/20	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21
Employment Rate Second Quarter After Exit	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20	7/01/19 to 6/30/20
Employment Rate Fourth Quarter After Exit	4/01/18 to 3/31/19	7/01/18 to 6/30/19	10/01/18 to 9/30/19	1/01/19 to 12/31/19
Median Earnings Second Quarter After Exit	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20	7/01/19 to 6/30/20
Credential Attainment Rate	4/01/18 to 3/31/19	7/01/18 to 6/30/19	10/01/18 to 9/30/19	1/01/19 to 12/31/19
Measurable Skill Gains	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21	7/01/20 to 6/30/21
Veterans' Priority of Service	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21	7/01/20 to 6/30/21

Program Year (PY) 2021 Time Periods To Be Reported				
Report Quarter	July – Sept.	Oct. – Dec.	Jan. – Mar.	Apr. – June
Report Due Date	*November 14, 2021*	*February 14, 2022*	*May 15, 2022*	*August 14, 2022*
Number Served (Reportable Individual)	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22	7/01/21 to 6/30/22
Number Exited (Reportable Individual)	7/01/20 to 6/30/21	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22
Funds Expended	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22	7/01/21 to 6/30/22
Number Served (Participant)	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22	7/01/21 to 6/30/22
Number Exited (Participant)	7/01/20 to 6/30/21	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22
Employment Rate Second Quarter After Exit	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21	7/01/20 to 6/30/21
Employment Rate Fourth Quarter After Exit	4/01/19 to 3/31/20	7/01/19 to 6/30/20	10/01/19 to 9/30/20	1/01/20 to 12/31/20
Median Earnings Second Quarter After Exit	10/01/19 to 9/30/20	1/01/20 to 12/31/20	4/01/20 to 3/31/21	7/01/20 to 6/30/21
Credential Attainment Rate	4/01/19 to 3/31/20	7/01/19 to 6/30/20	10/01/19 to 9/30/20	1/01/20 to 12/31/20
Measurable Skill Gains	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22	7/01/21 to 6/30/22
Veterans' Priority of Service	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22	7/01/21 to 6/30/22

Program Year (PY) 2022 Time Periods To Be Reported				
Report Quarter	July – Sept.	Oct. – Dec.	Jan. – Mar.	Apr. – June
Report Due Date	*November 14, 2022*	*February 14, 2023*	*May 15, 2023*	*August 14, 2023*
Number Served (Reportable Individual)	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 to 3/31/23	7/01/22 to 6/30/23
Number Exited (Reportable Individual)	7/01/21 to 6/30/22	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 to 3/31/23
Funds Expended	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 to 3/31/23	7/01/22 to 6/30/23
Number Served (Participant)	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 to 3/31/23	7/01/22 to 6/30/23
Number Exited (Participant)	7/01/21 to 6/30/22	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 to 3/31/23
Employment Rate Second Quarter After Exit	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22	7/01/21 to 6/30/22
Employment Rate Fourth Quarter After Exit	4/01/20 to 3/31/21	7/01/20 to 6/30/21	10/01/20 to 9/30/21	1/01/21 to 12/31/21
Median Earnings Second Quarter After Exit	10/01/20 to 9/30/21	1/01/21 to 12/31/21	4/01/21 to 3/31/22	7/01/21 to 6/30/22
Credential Attainment Rate	4/01/20 to 3/31/21	7/01/20 to 6/30/21	10/01/20 to 9/30/21	1/01/21 to 12/31/21
Measurable Skill Gains	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 to 3/31/23	7/01/22 to 6/30/23
Veterans' Priority of Service	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 to 3/31/23	7/01/22 to 6/30/23

Program Year (PY) 2023 Time Periods To Be Reported				
Report Quarter	July – Sept.	Oct. – Dec.	Jan. – Mar.	Apr. – June
Report Due Date	*November 14, 2023*	*February 14, 2024*	*May 15, 2024*	*August 14, 2024*
Number Served (Reportable Individual)	10/01/22 to 9/30/23	1/01/23 to 12/31/23	4/01/23 to 3/31/24	7/01/23 to 6/30/24
Number Exited (Reportable Individual)	7/01/22 to 6/30/23	10/01/22 to 9/30/23	1/01/23 to 12/31/23	4/01/23 to 3/31/24
Funds Expended	10/01/22 to 9/30/23	1/01/23 to 12/31/23	4/01/23 to 3/31/24	7/01/23 to 6/30/24
Number Served (Participant)	10/01/22 to 9/30/23	1/01/23 to 12/31/23	4/01/23 to 3/31/24	7/01/23 to 6/30/24
Number Exited (Participant)	7/01/22 to 6/30/23	10/01/22 to 9/30/23	1/01/23 to 12/31/23	4/01/23 to 3/31/24
Employment Rate Second Quarter After Exit	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 o 3/31/23	7/01/22 to 6/30/23
Employment Rate Fourth Quarter After Exit	4/01/21 to 3/31/22	7/01/21 to 6/30/22	10/01/21 to 9/30/22	1/01/22 to 12/31/22
Median Earnings Second Quarter After Exit	10/01/21 to 9/30/22	1/01/22 to 12/31/22	4/01/22 o 3/31/23	7/01/22 to 6/30/23
Credential Attainment Rate	4/01/21 to 3/31/22	7/01/21 to 6/30/22	10/01/21 to 9/30/22	1/01/22 to 12/31/22
Measurable Skill Gains	10/01/22 to 9/30/23	1/01/23 to 12/31/23	4/01/23 to 3/31/24	7/01/23 to 6/30/24
Veterans' Priority of Service	10/01/22 to 9/30/23	1/01/23 to 12/31/23	4/01/23 to 3/31/24	7/01/23 to 6/30/24