

DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	REQUIREMENTS BY PROGRAM OF PARTICIPATION ¹																				
					Reportable Individual*	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth	Dislocated Worker Grants (DWG)	TAA	National Emergency Jobs Program - CST (NEJP)	National Emergency Jobs Program - Housing (NEJP)	National Emergency Jobs Program (NEJP) - Adult	Indian and Native American Program (INAA) - Adult	Indian and Native American Program (INAA) - Youth	Recent Employment Opportunities (REO) (Adult)	Recent Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans State Grants (JVS)	HEB	Job Corps	Incumbent Worker (Adult) (IWI)	SCSEP	Apprenticeship
SECTION A - INDIVIDUAL INFORMATION																									
SECTION A.01 - IDENTIFYING DATA																									
N/A	GBS Number	IN 9	Record a unique nine integer number for each record to support processing.	000000000 (No hyphens)	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
100	Unique Individual Identifier (WIOA)	AN 12	Record the unique identification number assigned to the participant. At a minimum, this identifier for a person must be the same for each program entry and exit (i.e., "period of participation") that an participant has during a program year so that a unique count of participants may be calculated for the program year. NOTE: For Titles I, II, and III, unless specifically directed in program guidance, this field cannot contain a social security number.	XXXXXXXXXXXX	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
101	State Code of Residence (WIOA)	AN 2	Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alabama would be represented as "AL". Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following numeric codes: 77 = All Other Countries 88 = Mexico 99 = Canada For persons on active military duty, states should record the two-letter Air/Army Post Office (APO) or Fleet Post Office (FPO) as defined by the Military Postal Service Agency. AE (ZPs 962xx - 966xx) for Armed Forces Europe which includes Canada, Middle East, and Africa AP (ZPs 962xx - 966xx) for Armed Forces Pacific AA (ZPs 940xx) for Armed Forces (Central and South) Americas	XX	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
102	County Code of Residence	IN 3	Record the 3-digit FIPS Code of the County of the primary domicile of the participant. Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 777 = All Other Countries 888 = Mexico 999 = Canada	000	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
103	Zip Code of Residence	IN 5	Record the 5-digit zip code of the primary domicile of the participant. Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 77777 = All Other Countries 88888 = Mexico 99999 = Canada For persons on active military duty, states should record the zip code associated with the APO or FPO as defined by the Military Postal Service Agency.	00000	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
104	Economic/Labor Market Area and Physical Location Code	IN 9	Record the code (maximum of 9-digits) of the economic/labor market area and physical location in which the participant received his/her first service with significant staff involvement and is financially assisted by the program. Grantees have the flexibility to use the first 5-digits of this field for identifying the economic region or labor market area in which the participant began receiving services with significant staff involvement. The next 4-digits of this field should be used to identify the physical location in which the participant began receiving services with significant staff involvement. Unless otherwise specified by ETA, codes contained within this field are determined by the grantee. Record 999999999 to indicate "statewide/virtual office" if the participant only received remote or virtual self-service or informational activities. Record 000000000 if not known. A physical location means a designated One-Stop Career Center, an affiliated One-Stop partner site, or other specialized centers and sites designed to address special customer needs, such as a company work site for dislocated workers.	000000000	R	R							R	R											R
105	Special Project ID - 1	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to ETA guidance for instructions on its use.	XXXXXXXX	R	R	R	R	R	R	R	R													
106	Special Project ID - 2	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to ETA guidance for instructions on its use. Use this second Project ID in the event that a participant falls under more than one Special Project category.	XXXXXXXX	R	R	R	R	R	R	R	R													
107	Special Project ID - 3	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to ETA guidance for instructions on its use. Use this third Project ID in the event that a participant falls under more than two Special Project categories. NOTE: If Data Element 930 (Pay-for-Performance) = 1, Record Pay-for-Performance Provider ID in this field.	XXXXXXXX	R	R	R	R	R	R	R	R													
108-A	ETA-Assigned 1st Local Workforce Board Code	IN 5	Record the 5-digit ETA assigned Local Board/Statewide code where the participant was determined eligible to participate in the program and received his/her first service financially assisted by the program. If the participant was served by the local area and also by other non-local funds (e.g., statewide funds or a Dislocated Worker Grant), record the code for the Local Board. If participant record is a liable state record, record 99999. This is the primary ETA Assigned Local Workforce Board Code. It triggers inclusion in state reports as well as the identified Local Area reports.	00000	R	R	R	R	R	R	R	R													
108-B	ETA-Assigned 2nd Local Workforce Board Code	IN 5	Record the 5-digit ETA assigned Local Board where the participant was determined eligible to participate in the program and received his/her first service financially assisted by the program. If the participant was served by the local area and also by other non-local funds (e.g., statewide funds or a Dislocated Worker Grant), record the code for the Local Board. If participant record is a liable state record, record 99999. This is the secondary ETA Assigned Local Workforce Board Code. It triggers inclusion in the reports for the identified Local Area only.	00000	R	R	R	R	R	R	R	R													
108-C	ETA-Assigned 3rd Local Workforce Board Code	IN 5	Record the 5-digit ETA assigned Local Board where the participant was determined eligible to participate in the program and received his/her first service financially assisted by the program. If the participant was served by the local area and also by other non-local funds (e.g., statewide funds or a Dislocated Worker Grant), record the code for the Local Board. If participant record is a liable state record, record 99999. This is the tertiary ETA Assigned Local Workforce Board Code. It triggers inclusion in the reports for the identified Local Area only.	00000	R	R	R	R	R	R	R	R													
SECTION A.02 - EQUAL OPPORTUNITY INFORMATION																									
200	Date of Birth (WIOA)	DT 8	Record the participant's date of birth.	YYYYMMDD	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
201	Sex (WIOA)	IN 1	Record 1 if the participant indicates that they were assigned male at birth. Record 2 if the participant indicates that they were assigned female at birth. Record 3 if the participant indicates that they were assigned intersex at birth. Record 9 if the participant did not self-identify their sex.	1 = Male 2 = Female 3 = Intersex 9 = Participant did not self-identify	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
202	Individual with a Disability (WIOA)	IN 1	Record 1 if the participant indicates that they have any "disability", as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Under that definition, a "disability" is a physical or mental impairment that substantially limits one or more of the person's major life activities. Record 0 if the participant indicates that he/she does not have a disability that meets the definition. Record 9 if the participant did not self-identify.	1 = Yes 0 = No 9 = Participant did not self-identify	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
203	Category of Disability	IN 9	For those participants where Individual With A Disability (WIOA) = 1: Record 1 if the impairment is primarily physical, due to a chronic health condition. Record 2 if the impairment is primarily physical, including mobility. Record 3 if, because of a mental illness, psychiatric disability, or emotional condition, the participant has serious difficulty concentrating, remembering, or making decisions. Record 4 if the participant is blind or has serious difficulty seeing. Record 5 if the participant is deaf or has serious difficulty hearing. Record 6 if the participant has a learning disability. Record 7 if the participant has a cognitive or intellectual disability. Record 9 if the participant does not wish to disclose his/her category of disability. Record 0 if the participant has no disability. Record all that apply if the participant has more than one impairment.	1 = Physical/Chronic Health Condition 2 = Physical/Mobility Impairment 3 = Mental or Psychiatric Disability 4 = Vision-related disability 5 = Hearing-related disability 6 = Learning Disability 7 = Cognitive/Intellectual disability 9 = Participant did not disclose type of disability 0 = No disability	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
204	Individual With A Disability SDOA Services	IN 1	For those participants where Individual With A Disability (WIOA) = 1: Record 1 if the participant has received services funded by the State Developmental Disabilities Agency (SDOA). Record 0 if the participant does not meet any of the conditions described above. Leave blank if this data element does not apply to this participant.	1 = SDOA 0 = No	R	R	R	R	R	R	R	R													
205	Individual With A Disability LSMHA Services	IN 1	For those participants where Individual With A Disability (WIOA) = 1: Record 1 if the participant has received services funded by a local or state mental health agency (LSMHA). Record 0 if the participant does not meet any of the conditions described above. Leave blank if this data element does not apply to this participant.	1 = LSMHA 0 = No	R	R	R	R	R	R	R	R													
206	Individual With A Disability Medicaid HCBS Services	IN 1	For those participants where Individual With A Disability (WIOA) = 1: Record 1 if the participant has received services funded via a state Medicaid HCBS waiver. Record 0 if the participant does not meet any of the conditions described above. Leave blank if this data element does not apply to this participant.	1 = HCBS waiver 0 = No	R	R	R	R	R	R	R	R													

* Rows highlighted in blue represent data elements specific to the Departments of Education and Labor Joint WIOA Participant Individual Record Layout.

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					Reputable Individual	Wagner-Peyser	WIDA Adults	WIDA Adult/Workers	WIDA Youth	Dislocated Worker Grants (DWG)	TAA	National Farmworker Jobs Program - CST (NFP)	National Farmworker Jobs Program - Housing (NFP)	Indian and Native American Program (INA)	Indian and Native American Youth Program (INA)	Indian and Native American Youth Program (INA)	Senior Employment Opportunities (SEO) (AIA)	Senior Employment Opportunities (SEO) (Youth)	YouthBuild	Job for Veterans State Grant (JVS)	HB	Job Corps	Incumbent Worker (IWI) (IWI)	SCSEP	Apprenticeship	Demonstration Grants	
1814	Date Attained Graduate/Post Graduate Degree (WIDA)	DT8	Record the date a participant attained a masters' degree after receiving education or training services. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to the Credential Rate for RSA programs.	YYYYMMDD		R	R	R	R	R															R		
SECTION D.04 - ADDITIONAL OUTCOME DATA																											
1900	Youth 2nd Quarter Placement (Title I) (WIDA)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement					R																R	R	
1901	Youth 4th Quarter Placement (Title I) (WIDA)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement					R																	R	R
1902	Category of Assessment #1	IN 1	Record 1 if the participant was assessed using approved tests for Adult Basic Education (ABE) English Language Arts (ELA). Record 2 if the participant was assessed using approved tests for ABE Mathematics. Record 3 if the participant was assessed using approved tests for English-As-A-Second Language (ESL). Record 0 if the participant was not assessed. Leave blank if this data element does not apply to the participant.	1 = ABE ELA 2 = ABE Math 3 = ESL 0 = Not assessed							R															R	
1903	Date of Pre-Test Score #1	DT8	Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD										R												R	
1904	Pre-Test Score #1	IN 3	Record the raw scale score achieved by the participant on the pre-assessment test. Leave blank if the participant was not assessed in literacy or numeracy or if this data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000										R												R	
1905	Educational Functioning Level Pre-Test #1	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2 3 = ABE Level 3 4 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6 7 = ESL Level 1 8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6									R													R	
1906	Date of Most Recent Post-Test Score #1	DT8	Record the date on which the post-test was administered to the participant during his/her first year of participation in the program. If multiple post-tests were administered, record the most recent date on which the functional area post-test was administered. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD										R												R	
1907	Post-Test Score #1	IN 3	Record the raw scale score achieved by the participant. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000										R												R	
1908	Educational Functioning Level Post-Test #1	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2 3 = ABE Level 3 4 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6 7 = ESL Level 1 8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6									R													R	
1909	Category of Assessment #2	IN 1	Record 1 if the participant was assessed using approved tests for Adult Basic Education (ABE) English Language Arts (ELA). Record 2 if the participant was assessed using approved tests for ABE Mathematics. Record 3 if the participant was assessed using approved tests for English-As-A-Second Language (ESL). Record 0 if the participant was not assessed. Leave blank if this data element does not apply to the participant.	1 = ABE ELA 2 = ABE Math 3 = ESL 0 = Not assessed										R												R	
1910	Date of Pre-Test Score #2	DT8	Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD																						R	
1911	Pre-Test Score #2	IN 3	Record the raw scale score achieved by the participant on the pre-assessment test. Leave blank if the participant was not assessed in literacy or numeracy or if this data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000																						R	
1912	Educational Functioning Level Pre-Test #2	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2 3 = ABE Level 3 4 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6 7 = ESL Level 1 8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6										R												R	
1913	Date of Most Recent Post-Test Score #2	DT8	Record the date on which the post-test was administered to the participant. If multiple post-tests were administered, record the most recent date on which the functional area post-test was administered. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD																						R	
1914	Post-Test Score #2	IN 3	Record the raw scale score achieved by the participant. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000																						R	
1915	Educational Functioning Level Post-Test #2	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2 3 = ABE Level 3 4 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6 7 = ESL Level 1 8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6										R												R	
1916	Category of Assessment #3	IN 1	Record 1 if the participant was assessed using approved tests for Adult Basic Education (ABE) English Language Arts (ELA). Record 2 if the participant was assessed using approved tests for ABE Mathematics. Record 3 if the participant was assessed using approved tests for English-As-A-Second Language (ESL). Record 0 if the participant was not assessed. Leave blank if this data element does not apply to the participant.	1 = ABE ELA 2 = ABE Math 3 = ESL 0 = Not assessed																						R	
1917	Date of Pre-Test Score #3	DT8	Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD																						R	
1918	Pre-Test Score #3	IN 3	Record the raw scale score achieved by the participant on the pre-assessment test. Leave blank if the participant was not assessed in literacy or numeracy or if this data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000																						R	

* Rows highlighted in blue represent data elements specific to the Departments of Education and Labor Joint WIDA Participant Individual Record Layout.

Program	PIRL Element No.
NFJP -Housing	N/A
INAP Youth	N/A
REO	New element
Apprenticeship	New element
JVSG, WP	New element
JVSG, WP	New element
JVSG, WP	New element
REO	New element
REO	New element
REO	New element
All	New element
All	New element
JVSG	New element
JVSG	New element
DWG	New element
Demonstration	New element
INAP	PIRL 105, 106, 107
All	PIRL 201
All	PIRL 301
All	PIRL 302-303
TAA	PIRL 304
TAA	PIRL 305
All	PIRL 308
JVSG	PIRL 309
JVSG	PIRL 310
JVSG	PIRL 311
JVSG	PIRL 312
JVSG	PIRL 313
All	PIRL 314
JVSG	PIRL 315
TAA	PIRL 316
JVSG	PIRL 316
TAA	PIRL 401
TAA	PIRL 402
All	PIRL 402
TAA	PIRL 403
TAA	PIRL 403
TAA	PIRL 409
SCSEP	PIRL 409
TAA	PIRL 604
All	PIRL 701
SCSEP	PIRL 805
INAP Adult	PIRL 807
TAA	PIRL 905
NFJP	PIRL 912
JVSG	PIRL 914
YouthBuild	PIRL 919

SCSEP	PIRL 920
TAA	PIRL 927
TAA	PIRL 928
Apprenticeship	PIRL 931
H-1B	PIRL 935
REO Adult	PIRL 936
REO Youth	PIRL 937
H-1B	PIRL 938
REO	PIRL 1105
JVSG	PIRL 1114
JVSG	PIRL 1115
JVSG, WP	PIRL 1111,PIRL 1222
REO Adult and Youth	PIRL 1202
H-1B	PIRL 1203
Apprenticeship	PIRL 1205
REO	PIRL 1206
JVSG	PIRL 1213
WIOA Adult/DW	PIRL 1303
All	PIRL 1304
TAA	PIRL 1304
All	PIRL 1305
TAA	PIRL 1305
YouthBuild	PIRL 1317
TAA	PIRL 1321
TAA	PIRL 1322
TAA	PIRL 1323
TAA	PIRL 1325
Apprenticeship	PIRL 1328
TAA	PIRL 1329
TAA	PIRL 1330
H-1B	PIRL 1331
SCSEP	PIRL 1332
SCSEP, H1B	PIRL 1401
SCSEP	PIRL 1406
NFJP	PIRL 1409
TAA	PIRL 1503
TAA	PIRL 1505
TAA	PIRL 1506-1543
WIOA Adult/DW	PIRL 1601-7
TAA	PIRL 1608
TAA	PIRL 1609
YouthBuild	PIRL 1610
REO	PIRL 1611
TAA	PIRL 1613
Apprenticeship	PIRL 1616
SCSEP	PIRL 1806
SCSEP	PIRL 1808
SCSEP	PIRL 1811

SCSEP	PIRL 1813
DWG	PIRL 2003
SCSEP	PIRL 2103
H-1B	PIRL 2106
H-1B	PIRL 2109
H-1B	PIRL 2109 - 2117
H-1B	PIRL 2119
H-1B	PIRL 2121
H-1B	PIRL 2123
REO Adult and Youth	PIRL 2202
REO Youth	PIRL 2203
REO Youth	PIRL 2204
REO Adult and Youth	PIRL 2205
NFJP	PIRL 2208
NFJP	PIRL 2223
NFJP	PIRL 2224
REO Youth	PIRL 2400
REO Youth	PIRL 2401
REO Youth	PIRL 2404
REO	PIRL 2422
All	PIRL 2506
REO Adult	PIRL 2506
All	PIRL 2507
REO Adult	PIRL 2507
All	PIRL 2526
REO Adult	PIRL 2526
REO	PIRL 2542
REO	PIRL 2543
REO	PIRL 2544
REO	PIRL 2546
TAA	PIRL 2700
INAP	PIRL 2702
SCSEP	PIRL 2809, 2824, 2825, 2842, 2844, 2847
Apprenticeship	PIRL 2830
Apprenticeship	PIRL 2900
Apprenticeship	PIRL 2901
H-1B	PIRL 2901
Apprenticeship	PIRL 2906
H-1B	PIRL 2907
H-1B	PIRL 2909
Apprenticeship	PIRL 2912
Apprenticeship	PIRL 2914
Apprenticeship	PIRL 2907-2911, 2914, 2918,2920
Apprenticeship	PIRL 2915, 2916
Apprenticeship	PIRL 2920
NFJP - CST	PIRL 3008

Revision

Add Column and QPR for NFJP Housing Grants

Add Column and QPR for INA Youth program

Add Criminal Justice ID/ Inmate Number element

Add new element for Date Started Registered Apprenticeship Program (Incumbent Registered Apprentice)

Add element for Armed Forces Service Medal Veteran

Add element for Off Base Transition Training Participant

Add element for Last Branch of Military Service

Create new PIRL element, Gang Affiliation, and require for REO Adult and REO Youth

Create new PIRL element, Type of Training Received while Incarcerated, for REO Adult and REO Youth

Create new PIRL element, For Those Who Were Placed in Employment: Union Membership.

Add element for Gender Identity

Add element of Sexual Orientation

Add HVRP Participant ID

Add "Date of First DVOP Service" element

Add element for DWG Grant #2

Add element for Demonstration Grant #

Check PIRL Element

Revise Sex element to differentiate from Gender Identity and add code value for Intersex

Revise element to better align to current requirements in JVSG

Revised for clarity and added code for "Did not self-identify"

Uncheck PIRL element

Uncheck PIRL element

Remove from PIRL.

Removed as HVRP no longer required

Removed as HVRP no longer required

Removed as HVRP no longer required

Removed as HVRP no longer required

Remove from PIRL.

Remove from PIRL.

Removed as HVRP no longer required

Uncheck PIRL element

Revise element to include codes for multiple types of military connected individuals.

Revise length to allow for reporting of multiple code values for each individual.

Check PIRL Element

Add code values to account for some program specific definitions of LTU (JVSG, DWG)

Check PIRL Element

Revise definition to update taxonomy to match other ONET elements

Check PIRL Element

Uncheck PIRL element

Uncheck PIRL element

Revise element to align to guidance and provide clarity

Uncheck PIRL element

Check PIRL Element

Check PIRL Element

Revised definition to account for new grant # format

Revise code 1 to include Consolidated DVOP/LVER, remove code 2.

Revised definition to account for new grant # format

Revised definition to account for new grant # format
Revise definition for clarity
Remove from PIRL.
Uncheck PIRL element
Uncheck PIRL element
Revised definition to account for new grant # format
Revised definition to account for new grant # format
Revised definition to account for new grant # format
Check PIRL Element
Revise definition and code values to add eligible groups.
Revise code options to consolidate GI Bill into code 2
Change "special disabled veteran" to "disabled veteran"
Check PIRL Element
Uncheck PIRL Element
Check PIRL Element
Check PIRL Element
Remove from PIRL.
Add a code value for "pre-apprenticeship training"
Remove language specific to ETP (name and instructions)
Check PIRL Element
Revise name to remove ETP specific language
Check PIRL Element
Check PIRL Element
Revise definition for clarity
Revise name and definition for clarity
Revise definition for clarity
Revise definition for clarity
Uncheck PIRL element
Revise definition for clarity
Revise definition for clarity
Remove from PIRL.
Uncheck PIRL element
Uncheck PIRL element
Uncheck PIRL element
Check PIRL Element
Check PIRL Element
Remove from PIRL.
Revise name and definition for clarity
Revise codes to create separate in-state and out-of-state UI match codes
Revise definition to capture participants that do not obtain employment in code 0.
Revise definition and add code to differentiate based on timing of first recall.
Check PIRL Element
Check PIRL Element
Check PIRL Element
Check PIRL Element
Uncheck PIRL element
Uncheck PIRL element
Uncheck PIRL element

Uncheck PIRL element
Revise definition and length to capture the full grant number, including new grant # format
Uncheck PIRL element
Remove from PIRL.
Remove from PIRL.
Remove from PIRL.
Remove from PIRL.
Remove from PIRL.
Remove from PIRL.
Check PIRL Element
Check PIRL Element
Check PIRL Element
Check PIRL Element
Revise note in definition to allow NFJP to use code 7.
Remove from PIRL.
Remove from PIRL.
Check PIRL Element
Check PIRL Element
Check PIRL Element
Updated code values to provide clarity on reporting individuals in prison/jail.
Revise definition and add code to differentiate based on timing of voter registration.
Check PIRL Element
Revise definition and add code to differentiate based on timing of licensing.
Check PIRL Element
Revise element name
Check PIRL Element
Remove from PIRL.
Remove from PIRL.
Remove from PIRL.
Check PIRL Element
Uncheck PIRL element
Check PIRL Element
Remove from PIRL.
Check PIRL Element
Add note to definition
Revise element to remove code 5
Uncheck PIRL element
Check PIRL Element
Uncheck PIRL element
Uncheck PIRL element
Revise definition for clarity
Revise to add code for incumbent registered apprentice
Add "Registered" before "Apprenticeship" and "Apprenticeship Program" in PIRL 2907-2911, 2914, 2918,2920
Remove from PIRL.
Revised definition to account for new grant # format
Uncheck PIRL element

Comments

To be used in place of Special Project ID for more than one DWG grant

No longer used by any program.

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