

**Early Childhood Longitudinal Study,
Kindergarten Class of 2023-24
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data
Collection and Transfer School Recruitment**

OMB# 1850-0750 v.31

Attachment B-3b

**Spring First Grade Parent Web Survey,
Spanish**

National Center for Education Statistics

U.S. Department of Education

August 2024

Route : If Then

Item number: INQ1006

Item tag: Grid Spec

Item type: Route

Type class: If Then

Route details:

Notes: QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE PARENT SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

Context Header: Source:

Copyright: No

Route : If Then

Item number: INQ1011

Item tag: Spec Skip

Item type: Route

Type class: If Then

Route details:

Notes: SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND PARENT SURVEY PROBE:

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: INQ005f1, INQ005f5, INQ060b, PIQ190, PIQ200, PIQ210, PIQ220, PIQ230, PIQ520, FSQ190, FSQ200, FSQ202, CHQ130, CHQ250a, CHQ255a, CHQ285, CHQ290, CHQ305a, CHQ375a, CHQ375c, HRQ030, NRQ040, PEQ020, EMQ125b, EMQ126, EMQ127, PAQ121, CMQ110g, CMQ140g, CMQ170a, CMQ170g, CMQ505a1, CMQ505d, CMQ510, CMQ520, AND CMQ525d.

SPANISH

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Siguiente" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "Parece que todavía no ha contestado la pregunta. Por favor considere dar una respuesta para continuar."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Siguiente" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

Route : If Then

Context Header: Source:
Copyright: No

Route : If Then

Item number: INQ1016

Item tag: Soft Edit

Item type: Route

Type class: If Then

Route details:

Notes: SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOW-UP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

Context Header: Source:

Copyright: No

Route : If Then

Item number: INQ1021

Item tag: OS Spec

Item type: Route

Type class: If Then

Route details:

Notes: FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify):".

SPANISH

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Otro idioma) AND "(Por favor especifique):".

Context Header: Source:

Copyright: No

Route : If Then

Item number: INQ1026

Item tag: Footer

Item type: Route

Type class: If Then

Route details:

Notes: ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

SPANISH

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Haga clic en "Guardar y Salir" si necesita un descanso. Cuando haya completado la encuesta, haga clic en "Terminar" en la última pantalla. Eso le va a llevar de nuevo a MyECLS. Para salir de MyECLS, seleccione "Cerrar sesión" y cierre TODAS las ventanas o pantallas de su navegador para mantener seguras sus respuestas. Por ejemplo, si usted usó Chrome o Safari para abrir la página, asegúrese de que no quede abierta ninguna ventana ni pantalla de Chrome o Safari después que usted termine la sesión. No cerrar todos los navegadores puede permitir que otra persona vea sus respuestas."

Context Header: Source:

Copyright: No

INQ001

Item number: INQ1030	Field kind: Datafield	FieldSize:
Item tag: INQ001	Answers allowed: 1	Min value: 0
Item type: Instruction	Help tag:	Max value: 0
Type class: Enumerated	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question "Thank you for launching the ECLS survey about {CHILD}! Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes. • Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Spanish text: "¡Gracias por iniciar la encuesta de ECLS acerca de {CHILD}! Aquí hay algunos consejos para tener en cuenta al completar la encuesta:

- Complete la encuesta en una computadora de escritorio o portátil usando Chrome, Edge o Safari, si es posible.
- Utilice los botones de "Siguiente" y de "Volver" de la encuesta. No utilice las flechas de su navegador.
- Si necesita interrumpir la encuesta antes de terminar y regresar más tarde, seleccione "Guardar y salir". Cuando regrese, la encuesta continuará en el lugar hasta donde usted llegó.
- Para proteger su privacidad, será desconectado(a) de su sesión si permanece inactivo(a) durante 10 minutos.
- Algunas preguntas de la encuesta tienen información adicional para ayudarle, si es necesario. Para ver esta información adicional, seleccione el ícono azul "i".
- Puede saltar cualquier pregunta que no desee responder.

Haga clic en el botón "Siguiente" a continuación para comenzar la encuesta".

English description text: _____

Spanish description text: _____

INQ001

Number	Label	Route
1	Continue	
English text: Continue		

Context Header: Source: ECLS-K:2011, fall kindergarten, question INQ002, modified to place respondent selection on the next screen to minimize scrolling
Copyright: No

INQ002

Item number: INQ1035	Field kind: Datafield	FieldSize:
Item tag: INQ002	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Child_Parent_Guardian	ArrayMin:
		ArrayMax:

English text: Question "First, we would like to collect some information about {CHILD}'s school and home experiences.

Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?"

Spanish text: "Primero, nos gustaría reunir algo de información sobre las experiencias de {CHILD} en la escuela y en su hogar.

¿Es usted el padre, madre, guardián o tutor en el hogar que más sabe sobre el cuidado, la educación y la salud de {CHILD}?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	English text: Yes Spanish text: Sí, soy el padre, madre, guardián o tutor en el hogar que más sabe sobre el cuidado, la educación y la salud de {CHILD}.
2	Another_Parent	English text: No, another parent or guardian in the household knows the most about {CHILD}'s care, education, and health. Spanish text: No, otro padre, madre, guardián o tutor en el hogar sabe más sobre el cuidado, la educación y la salud de {CHILD}.
3	Not_In_Household	English text: No, {CHILD} does not live in this household. Spanish text: No, {CHILD} no vive en este hogar.

Display instructions:

Notes: NOTE: IF INQ002 = 2 OR 3, ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

Context Header: Source: ECLS-K:2011, fall kindergarten, question INQ003.
Copyright: No

INQ002

Route : If Then

Item number: INQ1041

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: IF INQ002 = 2 OR 3 (NOT THE PERSON WHO KNOWS THE MOST ABOUT THE CHILD OR CHILD DOES NOT LIVE IN THE HOUSEHOLD) AND (IT IS ONE OF THE DISTRICTS NOTED IN THE PRELOAD THAT DISALLOWS COLLECTION OF TRACING DATA), GO TO CMQ800.

ELSE, IF INQ002 = 2 OR 3 (NOT THE PERSON WHO KNOWS THE MOST ABOUT THE CHILD OR CHILD DOES NOT LIVE IN THE HOUSEHOLD), GO TO INQ005a.

ELSE GO TO INQ005g TO ASK FOR THE RESPONDENT'S RELATIONSHIP TO THE CHILD.

Context Header: Source:

Copyright: No

INQ005a

Item number: INQ1045	Field kind: Datafield	FieldSize:	100
Item tag: INQ005a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person{, in this household,} so that we can contact them for the survey.

First Name: "

Spanish text: “Nos gustaría comunicarnos con el padre, madre, guardián o tutor que {vive en este hogar/vive con {CHILD}} y que más sabe acerca del cuidado, la educación y la salud de {CHILD}. Por favor proporcione la información de contacto de esa persona {, en este hogar,} para que podamos contactarla para la encuesta.

Primer nombre: "

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: IF INQ002=2 DISPLAY “{lives in this household}” FOR THE FIRST DISPLAY AND “{, in this household,}” FOR THE SECOND DISPLAY. ELSE IF INQ002 = 3 DISPLAY “lives with {CHILD}” FOR THE FIRST DISPLAY AND USE A NULL DISPLAY FOR THE SECOND DISPLAY.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a – e TOGETHER.

SPANISH

IF INQ002=2 DISPLAY “{vive en este hogar}” FOR THE FIRST DISPLAY AND “{, en este hogar,}” FOR THE SECOND DISPLAY. ELSE IF INQ002 = 3 DISPLAY “vive con {CHILD}” FOR THE FIRST DISPLAY AND USE A NULL DISPLAY FOR THE SECOND DISPLAY.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

INQ005a

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text and added display for respondents in current household and those in a different household. Also changed “such a person” to “that person”.
Copyright: No

INQ005b

Item number: INQ1050	Field kind: Datafield	FieldSize:	100
Item tag: INQ005b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Last Name:"

Spanish text: "Apellido:"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a – e TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

INQ005c

Item number: INQ1055	Field kind: Datafield	FieldSize:	100
Item tag: INQ005c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Email Address:"

Watermark: "name@domain.com"

Spanish text: "Dirección de correo electrónico (email):"

Watermark: "name@domain.com"

English description text:

Spanish description text:

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED. DISPLAY INQ005a – e TOGETHER.

Notes: PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

SPANISH

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE " La dirección electrónica debería tener el símbolo "@" y por lo menos un punto. Por favor confirme, y cuando la dirección sea la correcta, seleccione Siguiente para continuar."

INQ005c

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text and validation check message
Copyright: No

INQ005d

Item number: INQ1060	Field kind: Datafield	FieldSize:	
Item tag: INQ005d	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Mobile Number:"

"This person doesn't have a mobile phone."

Spanish text: "Teléfono celular:"

"Esta persona no tiene un teléfono celular."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY INQ005a – e TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a mobile phone." AS A RADIO BUTTON. FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####. IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again." NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

SPANISH

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene teléfono celular." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 dígitos ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

Context Header: Source:
Copyright: No

INQ005d

INQ005e

Item number: INQ1065	Field kind: Datafield	FieldSize:	
Item tag: INQ005e	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Landline Number:"

"This person doesn't have a landline phone."

Spanish text: "Teléfono de la casa:"

"Esta persona no tiene un teléfono de la casa."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY INQ005a – e TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a landline phone." AS A RADIO BUTTON. FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####. IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again." NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

SPANISH

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene teléfono de la casa." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 dígitos ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

Context Header: Source:
Copyright: No

INQ005e

INQ005f1

Item number: INQ1070	Field kind: Datafield	FieldSize:	100
Item tag: INQ005f1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please enter the mailing address.

Address Line 1:"

Spanish text: "Por favor ponga la dirección postal.

Dirección línea 1:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1 – f5 TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

INQ005f2

Item number: INQ1075	Field kind: Datafield	FieldSize:	100
Item tag: INQ005f2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Address Line 2:"

Watermark "Apartment number"

Spanish text: "Dirección, línea 2:"

Watermark "Número de apartamento"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1 – f5 TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

INQ005f3

Item number: INQ1080	Field kind: Datafield	FieldSize:	50
Item tag: INQ005f3	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "City:"

Spanish text: "Ciudad:"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1 – f5 TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

INQ005f4

Item number: INQ1085	Field kind: Datafield	FieldSize:	
Item tag: INQ005f4	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please select a state, district, or territory:"

Watermark "Select a state"

Spanish text: "Por favor seleccione un estado, distrito o territorio:"

Watermark "Seleccione un estado"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY INQ005f1 – f5 TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

INQ005f5

Item number: INQ1090	Field kind: Datafield	FieldSize:	5
Item tag: INQ005f5	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "ZIP code:"

Spanish text: "Código postal:"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Attribute	Route
DK	

Display instructions: FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1 – f5 TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

IF THE ZIP CODE IS LESS THAN 5 DIGITS, DISPLAY THE ERROR MESSAGE, "The ZIP code must be 5 digits. Please update your response and enter again."

SPANISH

IF THE ZIP CODE IS LESS THAN 5 DIGITS, DISPLAY THE ERROR MESSAGE, "El código postal debe tener 5 dígitos. Por favor corrija su respuesta y póngala nuevamente."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

Route : If Then

Item number: INQ1096

Item tag: Box 3

Item type: Route

Type class: If Then

Route details:

Notes: GO TO CMQ800 TO THANK THIS RESPONDENT AND INITIATE A NEW CONTACT FOR THE NEW RESPONDENT.

Context Header: Source:

Copyright: No

INQ005g

Item number: INQ1100	Field kind: Datafield	FieldSize:
Item tag: INQ005g	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Relationship1	ArrayMin:
		ArrayMax:

English text: Question "What is your relationship to {CHILD}?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

Spanish text: "¿Qué relación o parentesco tiene usted con {CHILD}?"

InstResp "Nota: A lo largo de la encuesta, haga clic en el símbolo azul "i" para buscar más información sobre una pregunta."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Bio_Parent	INQ1110 - INQ005j
	English text: Biological parent	
	Spanish text: Padre/Madre biológico/a	
2	Ado_Parent	INQ1110 - INQ005j
	English text: Adoptive parent	
	Spanish text: Padre/Madre adoptivo/a	
3	Step_Parent	INQ1110 - INQ005j
	English text: Step parent	
	Spanish text: Padrastro/Madrastra	
4	Fost_Parent	INQ1110 - INQ005j
	English text: Foster parent	
	Spanish text: Padre /Madre foster	
5	Sibling	INQ1110 - INQ005j
	English text: Sibling	
	Spanish text: Hermano/a	
6	Grandparent	INQ1110 - INQ005j
	English text: Grandparent	
	Spanish text: Abuelo/a	
7	Oth_Relative	INQ1110 - INQ005j
	English text: Other relative	
	Spanish text: Otro pariente	

INQ005g

8 Oth_Nonrel INQ1110 - INQ005j

English text: Other nonrelative

Spanish text: Otra persona que no es pariente

91 Other INQ1105 - INQ005gOS

English text: Other parent or guardian {(Please specify):/(Please specify on next screen.)}

Spanish text: Otro(a) padre/madre o tutor {(Especifique):/(Especifique en la siguiente pantalla.)}

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

SPANISH

DISPLAY “(Especifique:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Especifique en la siguiente pantalla.)” FOR SMALL BROWSERS.

Notes: DISPLAY CODE 91 ABOVE CODE 5.

AUTOCODE FSQ130 FOR THE RESPONDENT BASED ON INQ005g.

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE. DON'T KNOW AND RATHER NOT ANSWER IN THE PARENT SURVEY PROBE SKIP TO Box 4.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Biological parent", "Adoptive parent", "Step parent", "Foster parent", "Sibling", "Grandparent", "Other Relative", "Other Nonrelative", "Other parent or guardian".

INQ005g

HELP FOR CODE 1: Biological Parent: A parent biologically related to the child. This may be the parent who gave birth to the child, but could also apply to a parent who used a surrogate, egg donor, or sperm donor to have the child.

HELP FOR CODE 2: Adoptive Parent: A parent who has legally adopted {CHILD}.

HELP FOR CODE 3: Step Parent: A parent other than {CHILD}'s biological or adoptive parent who is married to {CHILD}'s biological or adoptive parent.

HELP FOR CODE 4: Foster Parent: A parent with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

HELP FOR CODE 5: Sibling: Include biological (full, half), step, adoptive, and foster siblings as defined below.

Full Sibling: A person with whom {CHILD} shares the same biological parents.

Half Sibling: A person with whom {CHILD} shares one biological parent.

Step Sibling: A person to whom {CHILD} is related by the marriage of one biological parent.

Adoptive Sibling: A person to whom {CHILD} is related given that they are in the same family in which the person or {CHILD} has been legally adopted by the family.

Foster Sibling: A person to whom {CHILD} is unrelated except that they are in the same family in which the person or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

INQ005g

HELP FOR CODE 6: Grandparent: A parent of {CHILD}'s biological, adoptive, or step parent.

HELP FOR CODE 7: Other Relative: Refers to relationships that are not listed, such as great grandparent, child of a parent's sibling (e.g., niece or nephew), and sibling of {CHILD}'s parent (e.g., aunt or uncle).

HELP FOR CODE 8: Other Nonrelative: Refers to the relationship between two people when there is no family relationship through blood, marriage, or adoption. The category could be used to refer to a person who is not a parent to {CHILD}, but is a partner to {CHILD}'s parent and living together with that parent as married. The category could also be used to refer to the partner's children who are not related to {CHILD}'s parent. An example of this is when the child's parent and the parent's partner (who is not the child's parent) live together as married and the partner's daughter lives with them. The relationship of the partner's daughter to the child would be siblings if they were married, but since the parent and the partner are not married, the daughter is an "other nonrelative."

HELP FOR CODE 91: Other Parent or Guardian: A person acting as the parent of {CHILD}, but does not fit into one of the other categories. For example, in a household with two parents, one of the parents may not be biologically related to {CHILD} and not legally in charge of {CHILD} but is another parent to {CHILD}.

SPANISH

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Padre/Madre biológico(a)", "

INQ005g

Padre/Madre adoptive/a ", " Padrastro/Madrastra ", " Padre/Madre foster ", " Hermano/a ", " Abuelo/a ", "Otro pariente ", "Otro(a) no pariente", "Otro(a) padre/madre o tutor".

HELP FOR CODE 1: Padre/Madre biológico(a): Un padre/madre relacionado con el niño(a). Puede ser quien dio a luz al niño(a), pero también puede aplicarse a una madre/padre que usó una madre subrogada o sustituta o vientre de alquiler, o a alguien que donó óvulos o esperma para tener al niño(a).

HELP FOR CODE 2: Padre/Madre adoptivo/a: Padre o madre que ha adoptado legalmente a {CHILD}.

HELP FOR CODE 3: Padrastro/Madrastra: Padre o madre que no es la madre o el padre biológico(a) ni adoptivo(a) de {CHILD} y que está casado(a) con la madre o el padre biológico(a) o adoptivo(a) de {CHILD}.

HELP FOR CODE 4: Padre/madre foster: Padre o madre padre bajo cuyo cuidado han puesto a {CHILD} de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte.

HELP FOR CODE 5: Hermano o hermana: Esto incluye a hermanas y hermanos biológicos(as) (de ambos padres, medio hermanos(a)), hermanastros y hermanastras, hermanos(as) adoptivos(as) y hermanos(as) foster, como se definen a continuación.

Hermano o hermana de padre y madre: Una persona que tiene la misma madre y el mismo padre biológicos que {CHILD}.

Medio hermano o media hermana: Una persona que tiene la misma madre biológica o el mismo padre biológico que {CHILD}.

Hermanastro o hermanastra: Una persona con quien {CHILD} está emparentado a través del

INQ005g

matrimonio de uno de sus padres biológicos.

Hermana o hermano adoptivo(a): Una persona con quien {CHILD} está emparentado(a) dado que ambos están en la misma familia la cual ha adoptado legalmente a uno(a) de ellos dos.

Hermana o hermano foster: Una persona sin relación de parentesco con {CHILD}, excepto que están en la misma familia porque ya sea la persona o {CHILD} forma parte del hogar de manera temporal y los padres/madres tienen responsabilidad legal por {CHILD}.

HELP FOR CODE 6: Abuelo o abuela: Padre o madre de la madre o el padre biológico(a), adoptivo(a) o madrastra/padrastro de {CHILD}.

HELP FOR CODE 7: Otro pariente: Se refiere a parentescos que no están en la lista, por ejemplo, bisabuelo(a), hijo o hija de un hermano o hermana de uno de los padres/madres (por ej., sobrina o sobrino) y hermano o hermana de la madre o el padre de {CHILD} (por ej., tía o tío).

HELP FOR CODE 8: Otra persona que no es pariente: Se refiere a la relación entre dos personas cuando no hay parentesco de sangre, por matrimonio ni adopción. Esta categoría podría usarse para referirse a una persona que no es una madre o padre de {CHILD}, pero es la pareja de la madre o el padre de {CHILD} y están viviendo juntos como si estuvieran casados(as). Esta categoría también podría usarse para referirse a los hijos(as) de esa pareja que no tienen parentesco con el padre o la madre de {CHILD}. Un ejemplo de esto es cuando la madre o el padre del niño(a) y su pareja (que no es ni madre ni padre del niño(a)) viven juntos como si estuvieran casados(as) y la hija de esa pareja viven con ellos. La relación de la hija de la pareja con el niño(a) sería de hermanos o hermanas si sus padres o madres estuvieran casados(as), pero como no lo están, la hija es "otro(a) no pariente".

HELP FOR CODE 91: Otro tipo de padre/madre o tutor(a): Una persona que se desempeña como madre o padre de {CHILD}, pero no le corresponde ninguna de las otras categorías. Por ejemplo, en un hogar con dos madres o padres, uno o una de ellos puede no tener parentesco biológico con {CHILD} y no estar legalmente a cargo de {CHILD} aunque es el otro papá o la otra mamá de {CHILD}.

Context Header: Source: ECLS-K:2011, spring kindergarten, FSQ130, added to section INQ as a respondent

Wednesday, July 31, 2024

Page 32

Added

Updated

INQ005g

relationship question, changed response categories
Copyright: No

INQ005gOS

Item number: INQ1105 **Field kind:** Datafield **FieldSize:** 100
Item tag: INQ005gOS **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: _____

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

Context Header: Source: ECLS-K:2011, spring kindergarten, FSQ130, changed response categories to refer to parents Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
INQ1100	INQ005g	91	Other

INQ005j

Item number: INQ1110	Field kind: Datafield	FieldSize:	100
Item tag: INQ005j	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What is your name? We ask for first names so that we can ask questions about each person in the survey.

First Name:"

Spanish text: "¿Cuál es su nombre? Pedimos el primer nombre de cada persona para poder hacer preguntas sobre cada uno en la encuesta.

Primer nombre:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY "your" IN QUESTION STEM IN UNDERLINED TEXT.

DISPLAY INQ005j AND INQ005k TOGETHER.

SPANISH

DISPLAY "su" IN QUESTION STEM IN UNDERLINED TEXT.

DISPLAY " "Pedimos el primer nombre de cada persona para poder hacer preguntas sobre cada uno en la encuesta. " IN InstResp FORMAT.

Notes: USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

FOR NEW HOUSEHOLDS, FLAG PERSON NAMED IN INQ005j AS THE RESPONDENT.

Context Header: Source: ECLS-K:2011, fall kindergarten, question INQ060, added instruction to the respondent
Copyright: No

INQ005j

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
INQ1100	INQ005g	1	Bio_Parent
INQ1100	INQ005g	2	Ado_Parent
INQ1100	INQ005g	3	Step_Parent
INQ1100	INQ005g	4	Fost_Parent
INQ1100	INQ005g	5	Sibling
INQ1100	INQ005g	6	Grandparent
INQ1100	INQ005g	7	Oth_Relative
INQ1100	INQ005g	8	Oth_Nonrel

INQ005k

Item number: INQ1115	Field kind: Datafield	FieldSize:	100
Item tag: INQ005k	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please enter your last name.

Last Name:"

Spanish text: "Por favor ponga o confirme su apellido.

Apellido:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005j and INQ005k TOGETHER.

Notes: USE THE ANSWER IN INQ005k AS THE RESPONDENT'S LAST NAME.

Context Header: Source: ECLS-K:2011, fall kindergarten, question INQ070 Copyright: No

Route : If Then

Item number: INQ1121

Item tag: Box 6

Item type: Route

Type class: If Then

Route details:

Notes: IF THE CHILD'S FIRST, MIDDLE, AND LAST NAME ARE IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ020a. ELSE, GO TO INQ020b.

Context Header: Source:

Copyright: No

INQ020a

Item number: INQ1125	Field kind: Datafield	FieldSize:
Item tag: INQ020a	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Now we would like to ask some questions about {CHILD}. Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"

Spanish text: "Ahora quisiéramos hacerle algunas preguntas sobre {CHILD}. En nuestros registros, el nombre completo de {CHILD} aparece como {CHILD's FIRST, MIDDLE, AND LAST NAME}. ¿Correcto?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	INQ1145 - INQ050b
	English text: Yes	
	Spanish text: Si	
2	No	INQ1130 - INQ020b
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY THE CHILD'S FIRST, MIDDLE, AND LAST NAME FROM THE PRELOAD IN THE QUESTION STEM.

Context Header: Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview
Copyright: No

INQ020b

Item number: INQ1130	Field kind: Datafield	FieldSize: 100
Item tag: INQ020b	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question “{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here.

First Name:”

Spanish text: “{Ahora quisiéramos hacerle algunas preguntas sobre {CHILD}.} Si hace falta hacer alguna corrección al nombre de {CHILD}, por favor corrijalo aquí.”

Primer nombre:”

English description text:

Spanish description text:

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY “Now we would like to ask some questions about {CHILD}.” IF INQ020a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

DISPLAY CHILD’S FIRST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

SPANISH

DISPLAY “Ahora quisiéramos hacerle algunas preguntas sobre {CHILD}.” IF INQ020a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

Notes: IF INQ020b IS ASKED AND THE NAME IS NOT EMPTY, USE THIS NAME IN THE REST OF THE SURVEY AND IN THE ROSTER IN FSQ. ELSE USE THE NAME OF THE CHILD FROM THE PRELOAD.

Context Header: Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview and simplified question text
Copyright: No

INQ020b

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
INQ1125	INQ020a	2	No

INQ020c

Item number: INQ1135	Field kind: Datafield	FieldSize:	100
Item tag: INQ020c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “Middle name:”

Spanish text: “Segundo nombre:”

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY THE CHILD’S MIDDLE NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

Notes: HELP FOR STEM: If there is no middle name, please skip this.

SPANISH

HELP FOR STEM: Si no tiene segundo nombre, puede dejarlo en blanco.

Context Header: Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview
Copyright: No

INQ020d

Item number: INQ1140	Field kind: Datafield	FieldSize:	100
Item tag: INQ020d	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “Last Name:”

Spanish text: “Apellido:”

English description text:

Spanish description text:

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY THE CHILD’S LAST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

Context Header: Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview
Copyright: No

INQ050b

Item number: INQ1145 **Field kind:** Datafield **FieldSize:**
Item tag: INQ050b **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Male_Female_Anoth
er **ArrayMin:**
ArrayMax:

English text: Question "What is {CHILD}'s gender?"

Spanish text: "¿De qué género es {CHILD}?"

English description text:

Spanish description text:

Number	Label	Route
1	Male	
	English text: Male	
	Spanish text: Masculino	
2	Female	
	English text: Female	
	Spanish text: Femenino	
3	Another	
	English text: Another gender	
	Spanish text: Otro género	

Notes: IF INQ050b IS ASKED AND IS NOT SK, USE THIS GENDER IN THE REST OF THE SURVEY. ELSE USE THE GLOBAL SPECS FOR INSTRUCTIONS ON MISSING GENDER.

Context Header: Source: ECLS-K:2011, fall kindergarten INQ050, modified language for web rather than interview
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
INQ1125	INQ020a	1	Yes

Route : If Then

Item number: INQ1150

Item tag: Box 7

Item type: Route

Type class: If Then

Route details:

Notes: IFPreload.ChildDOB IS EMPTY,GO TO INQ060b, ELSE GO TO BOX 8.

Context Header: Source:

Copyright: No

INQ060b

Item number: INQ1155	Field kind: Datafield	FieldSize:	
Item tag: INQ060b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Date	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “What is {CHILD}'s date of birth?”

Watermark “MM/DD/YYYY”

“Don’t know”

“Rather not answer”

Spanish text: “¿Cuál es la fecha de nacimiento de {CHILD}?”

Watermark “DD/MM/YYYY”

“No sé”

“Prefiero no contestar”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY INQ060b AS DATATYPE FIELD WITH TWO DIGITS FOR MONTH AND DAY AND FOUR DIGITS FOR YEAR.

Notes: HELP FOR STEM: Please enter the two-digit month, two-digit day, and four-digit year (for example, 01/31/2018).

ADD A SPECIAL ANSWER TO DISPLAY “Don’t know” AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY “Rather not answer” AS A RADIO BUTTON.

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

INQ060b

"Don't know" AND "Rather not answer" IN THE SPECIAL ANSWERS OR PARENT SURVEY PROBE SKIP TO INQ090.

SOFT RANGE FOR YEAR IS 2016 TO 2019. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "You have entered {DISPLAY RESPONSE AT INQ060b}. Please confirm. If this is correct, select Next to continue."

SPANISH

HELP FOR STEM: Por favor ponga dos dígitos para el día, dos dígitos para el mes, y cuatro dígitos para el año (por ejemplo, 31/01/2018).

ADD A SPECIAL ANSWER TO DISPLAY "No sé" AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "Prefiero no contestar" AS A RADIO BUTTON. IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

"No sé" AND "Prefiere no contestar" IN THE SPECIAL ANSWERS OR PARENT SURVEY PROBE SKIP TO INQ090.

SOFT RANGE FOR YEAR IS 2016 TO 2019. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "Usted ha puesto {DISPLAY RESPONSE AT INQ060b.YEAR}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, fall kindergarten INQ060a, modified language for web rather than interview
Copyright: No

Check : Soft

Item number: INQ1156
Item tag: INQ060bSR
Item type: Check
Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

INQ080

Item number: INQ1160	Field kind: Datafield	FieldSize:
Item tag: INQ080	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b} years old. Is that correct?"

Spanish text: "Entonces {CHILD} tiene {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b} años. ¿Correcto?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	INQ1175 - Route : If Then
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Notes: USING INQ060b CALCULATE THE CHILD'S AGE AND DISPLAY IT IN THE QUESTION STEM.

Context Header: Source: ECLS-K:2011, fall kindergarten INQ080
Copyright: No

INQ090

Item number: INQ1165	Field kind: Datafield	FieldSize:	2
Item tag: INQ090	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	30
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old is {CHILD}?"

Watermark "Enter age"

Pre-unit "Years:"

Spanish text: "¿Qué edad tiene {CHILD}?"

Pre-unit "Años:"

Watermark "Ponga la edad"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQ090}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT INQ090}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, fall kindergarten INQ090

Copyright: No

Check : Soft

Item number: INQ1170

Item tag: INQ090SR

Item type: Check

Type class: Soft

Check details: Soft Range: 5 - 9

English text: _____

Route : If Then

Item number: INQ1175

Item tag: Box 8

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL).

Context Header: Source:

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
INQ1160	INQ080	1	Yes

PIQ051

Copyright: No

PIQ060

Item number: PIQ1010	Field kind: Datafield	FieldSize:
Item tag: PIQ060	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_School_Description	ArrayMin:
		ArrayMax:

English text: Question “Which of the following best describes the school that {CHILD} is attending?”

InstResp "Note: Throughout the survey, click the blue “i” icon for more information about an item."

Spanish text: “¿Cuál de las siguientes opciones describe mejor la escuela a la que {CHILD} está asistiendo?”

InstResp "Nota: A lo largo de la encuesta, haga clic en el símbolo azul "i" para buscar más información sobre una pregunta."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Regularly_Assigned	
	English text: {CHILD} is attending the regularly-assigned school for our home.	
	Spanish text: {CHILD} está asistiendo a la escuela que corresponde a nuestra casa.	
2	Regularly_Assigned_And_Choice	
	English text: {CHILD} is attending the regularly-assigned school for our home that is also the school we would choose for {him/her/them}.	
	Spanish text: {CHILD} está asistiendo a la escuela que corresponde a nuestra casa y que también es la escuela que elegiríamos para que asista.	
3	Choice_Not_Assigned	
	English text: {CHILD} is attending a school we chose that is not the assigned school for our home.	
	Spanish text: {CHILD} está asistiendo a una escuela que elgimos pero que no es la escuela que corresponde a nuestra casa.	
4	Homeschooled	
	English text: {CHILD} is homeschooled.	
	Spanish text: {CHILD} recibe escuela en el hogar o homeschooling.	

Notes: 1 OR 2 OR 3 OR SK SKIPS TO PIQ127.

HELP FOR CODE 1: A regularly-assigned school is one that is assigned by your local public school district based on the location of your home.

PIQ060

HELP FOR CODE 2: Choose this answer if the school assigned by your local public school district based on the location of your home is the school that you would have chosen.

HELP FOR CODE 3: A school that you chose may be a private school, a magnet program in a public school, a charter school, or any school other than the one your child would be assigned based on your home's location.

HELP FOR CODE 4: Choose this answer if your child is being educated at home rather than going to a public or private school located in a physical building.

SPANISH

HELP FOR CODE 1: Una escuela que corresponde a su casa es una escuela que el distrito escolar público local le asigna de acuerdo a la dirección de su hogar.

HELP FOR CODE 2: Escoja esta respuesta si la escuela que le asignó el distrito escolar público local de acuerdo a la dirección de su hogar es la escuela que usted hubiera escogido.

HELP FOR CODE 3: Una escuela que ustedes escogieron puede ser una escuela privada, un programa magnet en una escuela pública, una escuela chárter o cualquier escuela que no sea la que le corresponde a su niño(a) de acuerdo a la dirección de su hogar.

PIQ060

HELP FOR CODE 4: Escoja esta respuesta si su niño(a) está recibiendo su enseñanza escolar en el hogar (homeschooling) en vez de ir a una escuela pública o privada ubicada en un edificio.

Context Header: Source: ECLS-K:2011, spring first grade, question PIQ060, modified response categories. Also added help text based on text from NHES 2019 Parent and Family Involvement questions 4, 31, and 36 to explain homeschooling, assigned, and chosen schools.
Copyright:

PIQ065

Item number: PIQ1015	Field kind: Datafield	FieldSize:
Item tag: PIQ065	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Does {CHILD} attend a school?"

Spanish text: "¿Asiste {CHILD} a una escuela?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	PIQ1190 - Route : If Then
	English text: No	
	Spanish text: No	

Notes: VALUE OF 2 SKIPS TO BOX 1.

HELP FOR STEM: We are asking about attending a school because some children who are schooled at home also attend school for some classes.

SPANISH

HELP FOR STEM: Estamos preguntando sobre asistir a una escuela porque algunos niños que reciben su instrucción escolar en el hogar también asisten a la escuela para algunas de sus clases.

Context Header: Source: ECLS-K:2011, fall kindergarten, question PIQ065

Copyright: No

PIQ066

Item number: PIQ1020	Field kind: Datafield	FieldSize:	2
Item tag: PIQ066	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities."

Watermark "Hours per week"

Spanish text: "¿Cuántas horas por semana asiste {CHILD} generalmente a la escuela para recibir instrucción? Por favor no incluya tiempo que pase en actividades extracurriculares."

Watermark "Horas por semana"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	

Notes: SOFT RANGE 1 TO 30.

RANGE 0 TO 99.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT PIQ066}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "instruction" and "extracurricular activities" IN HELP TEXT.

HELP FOR STEM: Examples of subjects for instruction are reading, math, science, and social studies. Examples of extracurricular activities are sports teams, clubs, and drama.

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto

PIQ066

{DISPLAY RESPONSE AT PIQ066}. ¿Está seguro(a) de que esto es correcto? Cuando sea correcto, seleccione Siguiente para continuar.”

BOLD “instrucción” and “actividades extracurriculares” IN HELP TEXT.

HELP FOR STEM: Ejemplos de materias para instrucción son lectura, matemáticas, ciencias y estudios sociales. Ejemplos de actividades extracurriculares son equipos de deportes, clubes y drama/teatro.

Context Header: Source: ECLS-K:2011, fall kindergarten, question PIQ066
Copyright: No

Check : Soft

Item number: PIQ1025

Item tag: PIQ066SR

Item type: Check

Type class: Soft

Check details:

English text:

Number	Label	Route
1	[Check executed.]	

PIQ127

Item number: PIQ1030	Field kind: Datafield	FieldSize:	
Item tag: PIQ127	Answers allowed: 11	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Child_Behavior_Problems	ArrayMin:	
		ArrayMax:	

English text: Question “Now we have some questions about {CHILD}'s school. Please select all that apply in the next question. Since the beginning of the school year, have any of {CHILD}'s teachers or {his/her/their} school contacted your household about any behavior problems {he/she/they} {is/are} having, such as...”

Spanish text: “Ahora tenemos algunas preguntas sobre la escuela de {CHILD}. Por favor seleccione todo lo que corresponda en la siguiente pregunta. Desde el comienzo del año escolar, ¿alguno de los maestros de {CHILD} o su escuela contactaron a su hogar por algún problema de comportamiento que {CHILD} estuviera teniendo, tal como...?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Biting	
	English text: Biting	
	Spanish text: Morder	
2	Being_Aggressive	
	English text: Being aggressive	
	Spanish text: Ser agresivo(a)	
3	Not_Following_Direction	
	English text: Not following directions	
	Spanish text: No seguir instrucciones	
4	Innapropriate_Behavior	
	English text: Inappropriate behavior for the situation	
	Spanish text: Comportamiento inapropiado para la situación	
5	Overly_Active	
	English text: Being overly active	
	Spanish text: Ser excesivamente activo(a)	
6	Impulsive_Little_Control	
	English text: Being impulsive or having little or no self-control	
	Spanish text: Ser impulsivo(a) o tener poco o nada de autocontrol	
7	Sad_or_Upset	
	English text: Being sad or upset	
	Spanish text: Estar triste o molesto(a)	

PIQ127

8	Repetitive_Movement
	English text: Making repetitive or unusual movements or noises (for example, stimming)
	Spanish text: Hacer movimientos o ruidos repetitivos o inusuales (por ejemplo, stimming)
9	Avoiding_Work
	English text: Avoiding work
	Spanish text: Evitar hacer trabajo
10	Another_Behavior_Prob
	English text: Another behavior problem
	Spanish text: Otro problema de comportamiento
11	None
	English text: None of the above
	Spanish text: Ninguno de estos

Display instructions: FOR THE FIRST DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD’S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY “is” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “are” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

SPANISH

FOR THE SECOND DISPLAY, DISPLAY “es” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “son” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

SPANISH

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, “Usted seleccionó “Ninguno de estos” pero también seleccionó otra opción de la lista. Por favor vea sus respuestas y corrija su respuesta. Luego seleccione “Siguiente” para continuar.”

Context Header: Source: ECLS-K:2011, spring kindergarten question PIQ127, combined with answer categories from Family Forward Day Care Center Survey 2003, Buck and Amrosino (2004), modified item based on questions 5 and 7. Modified to matrix format to ask about each behavior individually. Modified from preschool version to ask about school rather than care arrangements. Modified to add “or {his/her/their} school” to “any of {CHILD}’s teachers.” Added categories 4, 7, 8, and 9 based on ECLS-K:2024 field test analyses.
Copyright: No

PIQ127

PIQ129a

Item number: PIQ1035

Field kind: Datafield

FieldSize:

Item tag: PIQ129a

Answers allowed: 1

Min value:

Item type: Question

Help tag:

Max value:

Type class: Enumerated

Answer type: T_Yes_No

ArrayMin:

ArrayMax:

English text: Question “Has {CHILD} ever had an in-school or out-of-school suspension?”

Spanish text: “¿Alguna vez {CHILD} ha tenido una suspensión dentro de la escuela o fuera de la escuela?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	PIQ1055 - PIQ129c
	English text: No	
	Spanish text: No	

Notes: IF ANSWER IS 2 (NO) OR MISSING SKIP TO PIQ129C.

Context Header: Source: ECLS-K, eighth grade, SCQ025, modified to add “Since the beginning of the school year”
Copyright: No

PIQ129b1

Item number: PIQ1040	Field kind: Datafield	FieldSize:	2
Item tag: PIQ129b1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “How many times has {CHILD} been suspended... ?”

Prior to kindergarten”

Pre-unit “Times:”

Watermark “Times suspended”

Spanish text: “¿Cuántas veces suspendieron a {CHILD} ...?”

Antes de kindergarten”

Pre-unit “Veces:”

Watermark “Veces en que le suspendieron”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: DISPLAY PIQ129B1 AND PIQ129B2 AND PIQ129b3 AS A GRID ON THE SAME SCREEN.

Notes: RANGE 0 TO 99. SOFT RANGE 1 TO 10.

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: “You have entered {DISPLAY RESPONSE AT PIQ129b1}. Please confirm. If this is correct, select Next to continue.”

PIQ129b1

SPANISH

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: "Usted ha puesto {DISPLAY RESPONSE AT PIQ129b1}.Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K, eighth grade, SCQ030. Modified to ask about suspension since the beginning of the school year and ask how many times the child has been suspended. Added instruction to respondent.

Copyright: No

Check : Soft

Item number: PIQ1041

Item tag: PIQ129b1SR

Item type: Check

Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

PIQ129b2

Item number: PIQ1045	Field kind: Datafield	FieldSize:	2
Item tag: PIQ129b2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “How many times has {CHILD} been suspended...”

In kindergarten”

Pre-unit “Times:”

Watermark “Times suspended”

Spanish text: “¿Cuántas veces suspendieron a {CHILD} ...?”

En kindergarten”

Pre-unit “Veces:”

Watermark “Veces en que le suspendieron”

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

Display instructions: DISPLAY PIQ129b1 AND PIQ129b2 AND PIQ129b3 AS A GRID ON THE SAME SCREEN.

Notes: RANGE 0 TO 99. SOFT RANGE 1 TO 10.

PIQ129b2

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: “You have entered {DISPLAY RESPONSE AT PIQ129b2}. Please confirm. If this is correct, select Next to continue.”

SPANISH

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: “Usted ha puesto {DISPLAY RESPONSE AT PIQ129b2}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar.”

Context Header: Source: ECLS-K, eighth grade, SCQ030. Modified to ask about suspension since the beginning of the school year and ask how many times the child has been suspended. Added instruction to respondent.

Copyright: No

Check : Soft

Item number: PIQ1046
Item tag: PIQ129b2SR
Item type: Check
Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

PIQ129b3

Item number: PIQ1050	Field kind: Datafield	FieldSize:	2
Item tag: PIQ129b3	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “How many times has {CHILD} been suspended...

In first grade”

Pre-unit “Times:”

Watermark “Times suspended”

Spanish text: “¿Cuántas veces suspendieron a {CHILD}...?”

En primer grado”

Pre-unit “Veces:”

Watermark “Veces en que le suspendieron”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: DISPLAY PIQ129B1 AND PIQ129B2 AND PIQ129b3 AS A GRID ON THE SAME SCREEN.

Notes: RANGE 0 TO 99. SOFT RANGE 1 TO 10.

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: “You have entered {DISPLAY RESPONSE AT PIQ129b3}. Please confirm. If this is correct, select Next to continue.”

PIQ129b3

SPANISH

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: "Usted ha puesto {DISPLAY RESPONSE AT PIQ129b3}.Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K, eighth grade, SCQ030. Modified to ask about suspension since the beginning of the school year and ask how many times the child has been suspended. Added instruction to respondent.

Copyright: No

Check : Soft

Item number: PIQ1051
Item tag: PIQ129b3SR
Item type: Check
Type class: Soft

Check details:

English text:

Number	Label	Route
1	[Check executed.]	

PIQ129c

Item number: PIQ1055	Field kind: Datafield	FieldSize:
Item tag: PIQ129c	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Has {CHILD} ever been expelled?”

Spanish text: “¿Alguna vez expulsaron a {CHILD}?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	PIQ1065 - PIQ130
	English text: No	
	Spanish text: No	

Notes: Response 2 (No) skips to PIQ130.

SK skips to PIQ130.

Context Header: Source: ECLS-K, eighth grade, SCQ025. Modified to ask how about expulsion since the beginning of the school year rather than about an in- or out-of-school suspension.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
PIQ1035	PIQ129a	2	No

PIQ129d

Item number: PIQ1060	Field kind: Datafield	FieldSize:
Item tag: PIQ129d	Answers allowed: 3	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Expelled	ArrayMin:
		ArrayMax:

English text: Question “When was {CHILD} expelled? Please select all that apply.”

Spanish text: “¿Cuándo expulsaron a {CHILD}? Por favor seleccione todo lo que corresponda.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Prior_to_K	
	English text: Prior to kindergarten	
	Spanish text: Antes de kindergarten	
2	In_K	
	English text: In kindergarten	
	Spanish text: En kindergarten	
3	In_First	
	English text: In first grade	
	Spanish text: En primer grado	

Notes: THIS IS A SELECT ALL THAT APPLY QUESTION.

Context Header: Source: ECLS-K, eighth grade, SCQ030. Modified to ask when the child was expelled.
Copyright:

PIQ130

Item number: PIQ1065	Field kind: Datafield	FieldSize:
Item tag: PIQ130	Answers allowed: 6	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_School_Activities_Adults	ArrayMin:
		ArrayMax:

English text: Question “Since the beginning of this school year, have you or the other adults in your household done any of the following activities? Please select all that apply.”

Spanish text: “Desde que comenzó este año escolar, ¿usted o alguno de los demás adultos en su hogar ha hecho alguna de las siguientes actividades? Por favor seleccione todo lo que corresponda.”

English description text:

Spanish description text:

Number	Label	Route
1	Open_House_BackToSchool	
	English text: Attended an open house or a back-to-school night	
	Spanish text: Asistió a un open house or a una reunión nocturna por el regreso a clases	
2	PTA_PTO_Meeting	
	English text: Attended a meeting of a PTA, PTO, or Parent-Teacher Organization	
	Spanish text: Asistió a una reunión del PTA, PTO u Organización de Padres y Maestros	
3	Parent_Teacher_Conf	
	English text: Gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher	
	Spanish text: Fue a una cita con el maestro o la maestra de {CHILD} como parte de las reuniones regulares de padres y maestros, o a una cita con el maestro o la maestra de {CHID}	
4	Attended_School_Event	
	English text: Attended a school or class event, such as a play, sports event, or science fair	
	Spanish text: Asistió a un evento de la escuela o de la clase, por ejemplo, a una obra de teatro, un evento deportivo o una feria de ciencias	
5	Volunteer_In_Class	
	English text: Served as a volunteer in {CHILD}'s classroom or elsewhere in the school	
	Spanish text: Fue voluntario(a) en el salón de clase de {CHILD} o en alguna otra parte de la escuela	
6	None	
	English text: None of the above	
	Spanish text: Ninguna de estas actividades	

Notes: BOLD “A meeting of a PTA, PTO, or Parent-Teacher Organization” IN HELP TEXT.

HELP FOR CODE 2: A meeting of a PTA, PTO, or Parent-Teacher Organization. These are meetings of parents and school staff who work together to help students and the school. The PTA

PIQ130

is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

SPANISH

BOLD “Una reunión del PTA, PTO u Organización de Padres y Maestros” IN HELP TEXT.

HELP FOR CODE 2: Una reunión del PTA, PTO u Organización de Padres y Maestros. Son reuniones de padres y personal de la escuela que trabajan juntos para ayudar a los estudiantes y la escuela. La PTA es la Asociación de Padres y Maestros y suele estar asociada a la PTA estatal o nacional. Una PTO es una organización de padres y maestros de una organización estatal o nacional.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “Usted seleccionó “Ninguna de estas actividades” pero también seleccionó otra opción de la lista. Por favor vea sus respuestas y corrija su respuesta. Luego seleccione “Siguiente” para continuar.”

Context Header: Source: ECLS-K:2011, spring kindergarten, questions PIQ130, PIQ140, PIQ150, PIQ160, and PIQ170 modified to be a select all that apply item, added “done any of the following activities” to the question stem.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
PIQ1055	PIQ129c	2	No

PIQ185

Item number: PIQ1070	Field kind: Datafield	FieldSize:	3
Item tag: PIQ185	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	999
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “During this school year, how many times have you or other adults in your household gone to meetings or participated in activities at {CHILD}'s school?”

Pre-unit “Times:”

Watermark “Times”

Spanish text: "Durante este año escolar, ¿cuántas veces usted o alguno de los demás adultos en su hogar ha ido a reuniones o ha participado en actividades en la escuela de {CHILD}?"

Pre-unit “Veces:”

Watermark “Veces”

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Notes: IF ANY ANSWERS IN PIQ130 = 1, 2, 3, 4, OR 5, SOFT RANGE: 1 TO 180. ELSE, SOFT RANGE = 0 TO 180.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT PIQ185}. Please confirm. If this is correct, select Next to continue.”

SPANISH

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: “Usted ha puesto {DISPLAY RESPONSE AT PIQ185}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar.”

Context Header: Source: ECLS-K:2011, spring kindergarten, question PIQ185
Copyright: No

PIQ185

Check : Soft

Item number: PIQ1075

Item tag: PIQ185SR

Item type: Check

Type class: Soft

Check details: Soft Range: 0- 180

English text: _____

PIQ190

Item number: PIQ1080	Field kind: Datafield	FieldSize:
Item tag: PIQ190	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_VeryWell_OK_Does ntDo	ArrayMin:
		ArrayMax:

English text: Question “How well has {CHILD}'s school done with each of the following activities during this school year?”

The school lets you know between report cards how {CHILD} is doing in school.”

SaVisible "True"

Spanish text: “¿Qué tan bien la escuela de {CHILD} ha hecho cada una de las siguientes cosas durante este año escolar?”

La escuela lo/la mantiene informado(a) sobre cómo le está yendo a {CHILD} en el tiempo entre una entrega de calificaciones y la siguiente .”

SaVisible "True"

English description text:

Spanish description text:

Number	Label	Route
1	Does_Very_Well	
	English text: Does this very well	
	Spanish text: Lo hace muy bien	
2	Just_OK	
	English text: Just OK	
	Spanish text: Lo hace más o menos bien	
3	Doesnt_do_this_at_all	
	English text: Doesn't do this at all	
	Spanish text: Nunca hace eso	

Attribute	Route
DK	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID. WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

PIQ190

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID. WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "No sé" DISPLAY.

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

Context Header: Source: ECLS-K:2011, spring kindergarten, question PIQ190, deleted "Would you say {CHILD}'s school..." and changed "tell me" to "indicate" in the item stem.
Copyright: No

PIQ200

Context Header: Source: ECLS-K:2011, spring kindergarten, question PIQ200, deleted “Would you say {CHILD}'s school...”
Copyright: No

PIQ210

Item number: PIQ1090	Field kind: Datafield	FieldSize:
Item tag: PIQ210	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_VeryWell_OK_Does ntDo	ArrayMin:
		ArrayMax:

English text: Question "The school makes you aware of chances to volunteer at the school."

SaVisible "True"

Spanish text: "La escuela le informa de posibilidades de hacer trabajo voluntario en la escuela."

SaVisible "True"

English description text:

Spanish description text:

Number	Label	Route
1	Does_Very_Well	
	English text: Does this very well	
	Spanish text: Lo hace muy bien	
2	Just_OK	
	English text: Just OK	
	Spanish text: Lo hace más o menos bien	
3	Doesnt_do_this_at_all	
	English text: Doesn't do this at all	
	Spanish text: Nunca hace eso	

Attribute	Route
DK	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID. WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID. WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "No sé" DISPLAY.

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

PIQ210

Context Header: Source: ECLS-K:2011, spring kindergarten, question PIQ210, deleted “Would you say {CHILD}'s school...”
Copyright: No

PIQ220

Item number: PIQ1095 **Field kind:** Datafield **FieldSize:**
Item tag: PIQ220 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_VeryWell_OK_Does
ntDo **ArrayMin:**
ArrayMax:

English text: Question “The school provides workshops, materials, or advice about how to help {CHILD} learn at home.”

SaVisible "True"

Spanish text: “La escuela organiza talleres, provee materiales o consejos acerca de cómo ayudar a {CHILD} a aprender en casa.”

SaVisible "True"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Does_Very_Well	
	English text: Does this very well	
	Spanish text: Lo hace muy bien	
2	Just_OK	
	English text: Just OK	
	Spanish text: Lo hace más o menos bien	
3	Doesnt_do_this_at_all	
	English text: Doesn't do this at all	
	Spanish text: Nunca hace eso	

Attribute	Route
DK	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID. WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID. WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "No sé" DISPLAY.

PIQ220

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

Context Header: Source: ECLS-K:2011, spring kindergarten, question PIQ220, deleted “Would you say {CHILD}'s school...”
Copyright: No

PIQ230

{CHILD}'s school..."
Copyright: No

PIQ231a

Item number: PIQ1105	Field kind: Datafield	FieldSize:
Item tag: PIQ231a	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_StrAgree_Agree_Disagree_StrDis	ArrayMin:
		ArrayMax:

English text: Question “Please answer the questions below about {CHILD}'s school.

At this school, all students are treated equally.”

Spanish text: “Por favor responda las siguientes preguntas acerca de la escuela de {CHILD}.

En esta escuela, todos los estudiantes son tratados de igual manera.”

English description text:

Spanish description text:

Number	Label	Route
1	Strongly_Agree	
	English text: Strongly agree	
	Spanish text: Muy de acuerdo	
2	Agree	
	English text: Agree	
	Spanish text: De acuerdo	
3	Disagree	
	English text: Disagree	
	Spanish text: En desacuerdo	
4	Strongly_Disagree	
	English text: Strongly disagree	
	Spanish text: Muy en desacuerdo	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ231a-c ON SAME SCREEN IN A GRID.

Context Header: Source: U.S. Department of Education School Climate Surveys (EDSCLS), Instructional Staff Survey. Modified stem to delete “regardless of whether their parents are rich or poor” at the end of the statement.
Copyright: No

PIQ231a

PIQ231b

Item number: PIQ1110	Field kind: Datafield	FieldSize:	
Item tag: PIQ231b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_StrAgree_Agree_Disagree_StrDis	ArrayMin:	
		ArrayMax:	

English text: Question “This school teaches with materials that show a wide variety of students (for example, children of different races and ethnicities, children who speak different languages, and children from different countries).”

Spanish text: “Esta escuela enseña usando materiales que muestran estudiantes muy variados (por ejemplo, niños de distintas razas y grupos étnicos, niños que hablan distintos idiomas y niños de diferentes países).”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Strongly_Agree	
	English text: Strongly agree	
	Spanish text: Muy de acuerdo	
2	Agree	
	English text: Agree	
	Spanish text: De acuerdo	
3	Disagree	
	English text: Disagree	
	Spanish text: En desacuerdo	
4	Strongly_Disagree	
	English text: Strongly disagree	
	Spanish text: Muy en desacuerdo	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ231a-c ON SAME SCREEN IN A GRID.

Context Header: Source: U.S. Department of Education School Climate Surveys (EDSCLS), Instructional Staff Survey. Modified language in original item that was “This school provides instructional materials (e.g., textbooks, handouts) that reflect students’ cultural background, ethnicity and identity.”
Copyright: No

PIQ231c

Item number: PIQ1115	Field kind: Datafield	FieldSize:	
Item tag: PIQ231c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_StrAgree_Agree_Disagree_StrDis	ArrayMin:	
		ArrayMax:	

English text: Question “This school thinks it is important to show respect for all students’ backgrounds, beliefs, values, and ways of life.”

Spanish text: “Esta escuela considera importante demostrar respeto por el origen, creencias, valores y modos de vida de todos los estudiantes.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Strongly_Agree	
	English text: Strongly agree	
	Spanish text: Muy de acuerdo	
2	Agree	
	English text: Agree	
	Spanish text: De acuerdo	
3	Disagree	
	English text: Disagree	
	Spanish text: En desacuerdo	
4	Strongly_Disagree	
	English text: Strongly disagree	
	Spanish text: Muy en desacuerdo	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ231a-c ON SAME SCREEN IN A GRID.

Context Header: Source: U.S. Department of Education School Climate Surveys (EDSCLS), Instructional Staff Survey. Modified language in original item that was “This school emphasizes showing respect for all students’ cultural beliefs and practices.”
Copyright: No

PIQ400

Item number: PIQ1120	Field kind: Datafield	FieldSize:
Item tag: PIQ400	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “ When {CHILD}'s teacher sends home notes or newsletters, are these in a language that you speak?”

Spanish text: “Cuando el maestro o la maestra de {CHILD} manda a la casa notas o boletines de noticias, ¿están en un idioma que usted habla?”

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Notes: HELP FOR STEM: This question is about whether schools are trying to communicate with parents in a language that they speak, whether it is English or another language.

SPANISH

HELP FOR STEM: Esta pregunta es para saber si las escuelas están tratando de comunicarse con los padres/madres en un idioma que ellos hablan, ya sea inglés u otro idioma.

Context Header: Source: ECLS-K:2011, spring kindergarten, question PIQ400, modified “{Last time we spoke to you/Earlier}” to “In the fall survey, it was reported/Previously, you said”
Copyright: No

PIQ415

Item number: PIQ1125 **Field kind:** Datafield **FieldSize:**
Item tag: PIQ415 **Answers allowed:** 10 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Hard_to_Participate_ **ArrayMin:**
School School
ArrayMax:

English text: Question “This year, have any of the following reasons made it harder for you to participate in activities at {CHILD}'s school? Please select all that apply.”

Spanish text: “En este año ¿se le hizo más difícil participar en actividades en la escuela de {CHILD} debido a alguna de las siguientes razones? Por favor seleccione todo lo que corresponda.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Meeting_Times	
	English text: Inconvenient meeting times	
	Spanish text: Las reuniones son a horas inconvenientes.	
2	No_Child_Care	
	English text: No child care keeps your family from going to school meetings or events	
	Spanish text: No tiene quien cuide al niño para que su familia pueda ir a las reuniones o eventos en la escuela.	
3	No_Time_Off	
	English text: Family members can't get time off from work	
	Spanish text: Los miembros de la familia no pueden ausentarse del trabajo.	
4	Saftey	
	English text: Problems with safety going to the school	
	Spanish text: Hay problemas de seguridad para llegar a la escuela.	
5	Dont_Feel_Welcome	
	English text: The school does not make your family feel welcome	
	Spanish text: La escuela no hace que su familia se sienta bien recibida.	
6	Transportation_Prob	
	English text: Problems with transportation to the school	
	Spanish text: Tiene problemas de transporte para llegar a la escuela.	
7	Dont_Hear_About_School	
	English text: You don't hear about things going on at school that you might want to be involved in	
	Spanish text: No se entera de las cosas que están pasando en la escuela en las que podría estar interesado(a) en participar.	

PIQ415

8 Only_English

English text: Because you or members of your family speak a language other than English and meetings are conducted only in English

Spanish text: Porque usted o miembros de su familia hablan un idioma que no es inglés y las reuniones son solamente en inglés

9 Another_Reason

English text: Another reason

Spanish text: Otra razón

10 Not_Hard_to_Participate

English text: You do not find it hard to participate in activities at {CHILD}'s school

Spanish text: No le resulta difícil participar en actividades en la escuela de {CHILD}.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “You do not find it hard to participate in activities at {CHILD}'s school” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

SPANISH

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, “Usted seleccionó “No le resulta difícil participar en actividades en la escuela de {CHILD}” pero también seleccionó otra opción de la lista. Por favor revise lo que contestó y corrija su respuesta. Luego seleccione "Siguiente" para continuar.”

Context Header: Source: ECLS-K:2011, spring kindergarten, questions PIQ410, PIQ420, PIQ430, PIQ440, PIQ450, PIQ460, PIQ480, combined items into one select all that apply item and modified stem from “This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?” to This year, have any of the following reasons made it harder for you to participate in activities at {CHILD}'s school, such as:”. Deleted “Has that made it harder for you to participate in activities at {CHILD}'s school?”
Copyright: No

PIQ500

Item number: PIQ1135	Field kind: Datafield	FieldSize:	2
Item tag: PIQ500	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How many times was {CHILD} late for school during the past four weeks?"

Watermark "Enter # of times"

Spanish text: "¿Cuántas veces llegó tarde a la escuela {CHILD} en las últimas cuatro semanas?"

Watermark "Ponga # de veces"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	

Notes: RANGE 0 TO 99.

SOFT RANGE 0 TO 30.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT PIQ500}. Are you sure this is correct? When it is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT PIQ500}. ¿Está seguro(a) de que esto es correcto? Cuando sea correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, fall kindergarten, question PIQ500

Copyright: No

PIQ500

Check : Soft

Item number: PIQ1136

Item tag: PIQ500SR

Item type: Check

Type class: Soft

Check details:

English text:

Number	Label	Route
1	[Check executed.]	

PIQ515

Item number: PIQ1140 **Field kind:** Datafield **FieldSize:**
Item tag: PIQ515 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Homework_Amount **ArrayMin:**
ArrayMax:

English text: Question “How do you feel about the amount of homework {CHILD} is assigned?”

Spanish text: “¿Qué opina sobre la cantidad de tareas escolares que le asignan a {CHILD}?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	About_Right	
	English text: The amount is about right.	
	Spanish text: La cantidad está bien.	
2	Too_Much	
	English text: It's too much.	
	Spanish text: Es demasiada.	
3	Too_Little	
	English text: It's too little.	
	Spanish text: Es demasiada poca.	

Context Header: Source: ECLS-K:2011, spring first grade, question PIQ515, modified to remove Would you say...”

Copyright: No

PIQ520

PIQ560

Item number: PIQ1155	Field kind: Datafield	FieldSize:
Item tag: PIQ560	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Grades	ArrayMin:
		ArrayMax:

English text: Question “Now we have a question about your expectations of {CHILD}’s grades during this school year. Overall, how do you expect {CHILD}'s grades will be?”

Spanish text: “Ahora tenemos una pregunta acerca de sus expectativas de las notas o calificaciones de {CHILD} durante este año escolar. En general, ¿cómo espera que sean las notas o calificaciones de {CHILD}?”

English description text:

Spanish description text:

Number	Label	Route
1	Excellent	
	English text: Excellent	
	Spanish text: Excelente	
2	Above_Average	
	English text: Above average	
	Spanish text: Por encima del promedio	
3	Average	
	English text: Average	
	Spanish text: Promedio	
4	Below_Average	
	English text: Below average	
	Spanish text: Por debajo del promedio	
5	Failing	
	English text: Failing	
	Spanish text: Reprobadas	

Context Header: Source: ECLS-K:2011, fourth grade, PIQ560, modified to change question stem to be about expectations, added the word “how” to the question stem and removed ellipsis, added categories from ECLS-K:2011, fourth grade PIQ570 for schools that do not use grades, and modified category 5 about the school not giving those grades to incorporate PIQ570 category of failing. Copyright: No

PIQ585a

Item number: PIQ1160	Field kind: Datafield	FieldSize:
Item tag: PIQ585a	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_AlmostNever_to_AlmostAlways	ArrayMin:
		ArrayMax:

English text: Question "Now we have some questions about {CHILD} and school. How often would you say that {CHILD}..."

Makes up reasons to stay home from school?"

Spanish text: "Ahora tenemos algunas preguntas sobre {CHILD} y la escuela. ¿Con qué frecuencia diría que {CHILD}..."

Inventa razones para faltar a la escuela? "

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Almost_Never	
	English text: Almost never	
	Spanish text: Casi nunca	
2	Rarely	
	English text: Rarely	
	Spanish text: Rara vez	
3	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
4	A_lot	
	English text: A lot	
	Spanish text: Muchas veces	
5	Almost_Always	
	English text: Almost always	
	Spanish text: Casi siempre	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

PIQ585a

Context Header: Source: ECLS-K:2011, spring fourth grade, question PIQ585a, deleted “Would you say almost never, rarely, sometimes, a lot, or almost always.”
Copyright: No, but other special handling

PIQ585b

Item number: PIQ1165 **Field kind:** Datafield **FieldSize:**
Item tag: PIQ585b **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_AlmostNever_to_AlmostAlways
ArrayMin:
ArrayMax:

English text: Question “Seems to dread going to school?”

Spanish text: “Parece que le espanta la idea de ir a la escuela?”

English description text:

Spanish description text:

Number	Label	Route
1	Almost_Never	
	English text: Almost never	
	Spanish text: Casi nunca	
2	Rarely	
	English text: Rarely	
	Spanish text: Rara vez	
3	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
4	A_lot	
	English text: A lot	
	Spanish text: Muchas veces	
5	Almost_Always	
	English text: Almost always	
	Spanish text: Casi siempre	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

Notes: HELP FOR STEM: By “dread” we mean having a lot of fear or anxiety about going to school.

SPANISH

HELP FOR STEM: Por “espantar” nos referimos a que tiene mucho miedo o ansiedad de ir a la escuela.

Context Header: Source: ECLS-K:2011, spring fourth grade, question PIQ585b
Copyright: No, but other special handling

PIQ585b

PIQ585c

Item number: PIQ1170 **Field kind:** Datafield **FieldSize:**
Item tag: PIQ585c **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_AlmostNever_to_AlmostAlways **ArrayMin:**
ArrayMax:

English text: Question “Becomes upset when it’s time to go to school in the morning?”

Spanish text: “Se altera por la mañana cuando es hora de ir a la escuela?”

English description text: _____

Number	Label	Route
1	Almost_Never	
	English text: Almost never	
	Spanish text: Casi nunca	
2	Rarely	
	English text: Rarely	
	Spanish text: Rara vez	
3	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
4	A_lot	
	English text: A lot	
	Spanish text: Muchas veces	
5	Almost_Always	
	English text: Almost always	
	Spanish text: Casi siempre	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

Context Header: Source: ECLS-K:2011, spring fourth grade, question PIQ585c
Copyright: No, but other special handling

PIQ585d

Item number: PIQ1175 **Field kind:** Datafield **FieldSize:**
Item tag: PIQ585d **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_AlmostNever_to_AlmostAlways **ArrayMin:**
ArrayMax:

English text: Question “Asks to stay home from school?”

Spanish text: “Pide faltar a la escuela?”

English description text: _____

Number	Label	Route
1	Almost_Never	
	English text: Almost never	
	Spanish text: Casi nunca	
2	Rarely	
	English text: Rarely	
	Spanish text: Rara vez	
3	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
4	A_lot	
	English text: A lot	
	Spanish text: Muchas veces	
5	Almost_Always	
	English text: Almost always	
	Spanish text: Casi siempre	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

Context Header: Source: ECLS-K:2011, spring fourth grade, question PIQ585d
Copyright: No, but other special handling

PIQ585e

Item number: PIQ1180 **Field kind:** Datafield **FieldSize:**
Item tag: PIQ585e **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_AlmostNever_to_AlmostAlways **ArrayMin:**
ArrayMax:

English text: Question “Complains about going to school?”

Spanish text: “Se queja de tener que ir a la escuela?”

English description text: _____

Number	Label	Route
1	Almost_Never	
	English text: Almost never	
	Spanish text: Casi nunca	
2	Rarely	
	English text: Rarely	
	Spanish text: Rara vez	
3	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
4	A_lot	
	English text: A lot	
	Spanish text: Muchas veces	
5	Almost_Always	
	English text: Almost always	
	Spanish text: Casi siempre	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

Context Header: Source: ECLS-K:2011, spring fourth grade, question PIQ585e
Copyright: No, but other special handling

Route : If Then

Item number: PIQ1190

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION FSQ (FAMILY STRUCTURE).

Context Header: Source:

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
PIQ1015	PIQ065	2	No

FSQ005a

Item number: FSQ1005	Field kind: Datafield	FieldSize: 2
Item tag: FSQ005a	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 30
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question “Now we would like to know a bit about {CHILD}’s household to better understand how children’s home experiences may relate to early learning.

In addition to you and {CHILD}, how many other people or family members live in the household?

Watermark "Enter #"

{CHILD} and you: 2

" Number of other household members age 18 and older:"

Spanish text: “Ahora nos gustaría saber un poco sobre el hogar de {CHILD} para comprender mejor cómo las experiencias de los niños en sus hogares pueden relacionarse con el aprendizaje en la primera infancia.

Además de usted y {CHILD}, ¿cuántas personas o familiares más viven en el hogar?

Watermark "Ponga el N°"

{CHILD} y usted: 2

"Número de otros miembros del hogar de 18 años o más:"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

FSQ005a

English text: [Continuous answer.]

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN.

DISPLAY "other" AND "18 and older" IN UNDERLINED TEXT. PLACE RESPONSE FIELD ON SAME LINE AS QUESTION TEXT. DISPLAY "[CHILD} and you: 2" AND ALIGN THE NUMBER "2" IN THIS TEXT WITH THE RESPONSE FIELDS FOR FSQ005a, b, AND c.

DISPLAY "18 and older" IN UNDERLINED TEXT.

SPANISH

DISPLAY "otros" AND "18 años o más" IN UNDERLINED TEXT. PLACE RESPONSE FIELD ON SAME LINE AS QUESTION TEXT. DISPLAY "[CHILD} and you: 2" AND ALIGN THE NUMBER "2" IN THIS TEXT WITH THE RESPONSE FIELDS FOR FSQ005a, b, AND c.

DISPLAY "18 años o más " IN UNDERLINED TEXT.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ005a}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ005a}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: New
Copyright: No

Check : Soft

Item number: FSQ1010
Item tag: FSQ005aSR
Item type: Check
Type class: Soft

Check details: Soft Range: 0- 10

FSQ005b

Item number: FSQ1015	Field kind: Datafield	FieldSize:	2
Item tag: FSQ005b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	30
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Number of other household members age 17 and younger:"

Watermark "Enter #"

Spanish text: "Número de otros miembros del hogar de 17 años o menores:"

Watermark "Ponga el N°"

English description text: _____

Spanish description text: _____

Number	Label	Route
---------------	--------------	--------------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN.

DISPLAY "17 and younger" IN UNDERLINED TEXT. PUT RESPONSE FIELD ON SAME LINE AS QUESTION TEXT.

ADD DARK SEPARATOR LINE ONE LINE UNDER QUESTION TEXT.

SPANISH

DISPLAY "17 años o menores " IN UNDERLINED TEXT. PUT RESPONSE FIELD ON SAME LINE AS QUESTION TEXT.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ005b}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ005b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

FSQ005b

Context Header: Source: New
Copyright: No

Check : Soft

Item number: FSQ1020

Item tag: FSQ005bSR

Item type: Check

Type class: Soft

Check details: Soft Range: 0- 10

FSQ005c

Item number: FSQ1025	Field kind: Datafield	FieldSize:	2
Item tag: FSQ005c	Answers allowed: 1	Min value:	2
Item type: Question	Help tag:	Max value:	30
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Total number of household members, including {CHILD} and you:

Include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else."

InstResp "If the total is correct, please select the Next button. Otherwise, change the numbers of household members who are 18 and older or 17 and younger until the total is correct."

Spanish text: "Número total de miembros del hogar, incluyendo a {CHILD} y a usted:"

InstResp "Incluya esposos o esposas, parejas, bebés, niños pequeños y personas que solo estén temporalmente fuera de casa, por ejemplo, viviendo en un dormitorio universitario. No incluya a nadie que se esté quedando ahí temporalmente pero que generalmente vive en otro lado.

Si el total es correcto, seleccione el botón de "Siguiente". De lo contrario, cambie el número de miembros del hogar de 18 años o más y el número de los menores de 17 años hasta que el total sea correcto."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

English text: [Continuous answer.]

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN.

FOR THE RESPONSE AREA IN FSQ005c, CREATE A HOUSEHOLD TOTAL BY ADDING THE NUMBER 2 (FOR THE CHILD AND RESPONDENT) PLUS THE NUMBER OF HOUSEHOLD MEMBERS IN FSQ005a (NUMBER OF OTHER HOUSEHOLD MEMBERS AGE 18 AND OLDER) PLUS THE NUMBER OF HOUSEHOLD MEMBERS IN FSQ005b (NUMBER OF OTHER HOUSEHOLD MEMBERS AGE 17 AND YOUNGER). IF THERE ARE ANY CHANGES TO FSQ005a OR FSQ005b AFTER A RESPONDENT BACKS UP FROM FSQ005c, CALCULATE THIS TOTAL IN FSQ005c AGAIN.

FSQ005c

COUNT SK ANSWERS IN FSQ005a AND FSQ005b AS ZERO IN THE SUM. PUT RESPONSE FIELD ON SAME LINE AS QUESTION TEXT AND CHANGE THE FILL COLOR TO GRAY. DISPLAY THE INTRESP ON THE NEXT LINE AFTER THE SUM OF NUMBER.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "The total number of household members is {DISPLAY RESPONSE AT FSQ005c}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "El número total de miembros del hogar es de {DISPLAY RESPONSE AT FSQ005c}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: New
Copyright: No

Check : Soft

Item number: FSQ1030

Item tag: FSQ005cSR

Item type: Check

Type class: Soft

Check details: Soft Range: 2- 10

FSQ010

Item number: FSQ1035	Field kind: Datafield	FieldSize:	100
Item tag: FSQ010	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Thank you for providing information about the total number of people living in [CHILD]'s household.

Now we are requesting characteristics only about yourself, {CHILD}'s parents or guardians, and partners or spouses of {CHILD}'s parents or guardians who may live in this household.

This information will help us ask better questions about {CHILD}'s parental figures later in the survey.

In the {table/screens} below, please:

- Add your age and gender {to the row/on this screen} with your {initial/first name}.

If {CHILD} has any other parents or guardians who live in this household, or if you or another parent or guardian has a partner or spouse that live in {CHILD}'s household even if they are not {CHILD}'s parent or guardian:

- Use the "Add a person" button to include their information {in this table/on the screens that follow}.

FSQ010

Do not add any other household members who are not parents or guardians.

Do not add any other parents or guardians who do not live in this household.

When you are finished, select "Next" to move to the next question."

“{If a person was added in error, select the “Remove this person” box and the person will be removed after any other button is selected.}”

“{Initials/First name}”

Parent/Guardian # {DISPLAY FIRST NAME OF RESPONDENT}

FSQ010

Spanish text: "Gracias por darnos información acerca del número total de personas que viven en el hogar de {CHILD}.

Ahora estamos pidiéndole solamente características de usted, de los padres/madres o tutores de {CHILD} y de las parejas o esposos/esposas de los padres/madres o tutores de {CHILD} que vivan en este hogar.

Esta información nos ayudará a hacer mejores preguntas sobre las figuras maternas y paternas de {CHILD} más adelante en la encuesta. En {la tabla/las pantallas} a continuación, por favor:

- Agregue su edad y género {a la línea/en esta pantalla} con su {inicial/nombre}.

Si {CHILD} tiene otros padres/madres o tutores que viven en este hogar o si usted u otro padre/madre o tutor tiene una pareja o esposo(a) que vive en el hogar de {CHILD} aunque esa persona no sea un padre/madre o tutor de {CHILD}:

- Use el botón de “Añadir una persona” para incluir la información de esa persona {en esta tabla/en las pantallas que siguen}.

No añada ningún otro miembro del hogar que no sea padre/madre o tutor de {CHILD}.

No añada ningún otro padre/madre o tutor que no viva en este hogar.

Cuando termine, seleccione “Siguiente” para pasar a la siguiente pregunta."

FSQ010

“{Si una persona fue añadida por error, seleccione la caja de “Eliminar esta persona” y la persona será quitada después que usted seleccione cualquier otra caja.}”

“{Iniciales/Primer nombre}”

Padre/Madre/Tutor # {DISPLAY FIRST NAME OF RESPONDENT}

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY “table”, “to the row”, “in this table”. ELSE IF THE BROWSER SIZE IS NOT LARGE, DISPLAY “screens, “on this screen”, and “on the screens that follow”.

DISPLAY “Initial” FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY “first name”.

DISPLAY “Initials” FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY “First name”.

IN THE HELP TEXT, DISPLAY “We’ll be asking more about some of these people later in the survey, so please use initials that will make sense to you.” FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY “If you would prefer not to list first names, you can use initials or nicknames. We’ll be asking more about some of these people later in the survey, so please use names, nicknames, or initials that will make sense to you.”

DISPLAY INITIALS/FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

FSQ010

IF THE BROWSER SIZE IS LARGE, DISPLAY A GRID WITH COLUMN HEADERS OF "Initials/First name", "Age", AND "Gender". GRID ROWS SHOULD BE "Parent/Guardian" AND THE NUMBER OF THE ROW, A FIELD TO ENTER THE FIRST NAME, A FIELD TO ENTER AGE, AND A FIELD TO ENTER GENDER.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY THESE FIELDS VERTICALLY ON A SEPARATE SCREEN FOR EACH PARENT/GUARDIAN. DISPLAY "Parent/Guardian" AND THE NUMBER OF PARENT/GUARDIANS ABOVE "Initials/First name".

FOR PARENT/GUARDIAN 1, DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ005j (FIRST NAME COLLECTED IN THE CURRENT PARENT SURVEY) IF IT IS NOT EMPTY. ELSE DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ010b IF IT IS NOT EMPTY. DO NOT ALLOW CHANGES. ELSE IF THE RESPONDENT NAME IS EMPTY, DISPLAY THE WORD "You."

IF THE BROWSER SIZE IS LARGE, AT THE BOTTOM OF THE GRID, ADD A BUTTON THAT SAYS "Add a person". IF THE BROWSER SIZE IS NOT LARGE, AFTER THE SCREEN FOR PARENT/GUARDIAN 1, DISPLAY A SCREEN THAT HAS "If needed, select the button below to add a person and then select "Next." Otherwise, select "Next" to move to the next question.'" AND A BUTTON UNDER THAT THAT SAYS "Add a person". IF 6 PERSONS HAVE BEEN ADDED TO FSQ010, DO NOT DISPLAY THE "Add a person" BUTTON BECAUSE NO ADDITIONAL PERSONS CAN BE ADDED.

THE "Add a person" BUTTON SHOULD BE ONE ROW ABOVE THE "Next" AND "Back" BUTTONS."

IF THE BROWSER SIZE IS LARGE, STARTING WITH PARENT/GUARDIAN 2, DISPLAY IN InstResp FORMAT "If a person was added in error, select the "Remove this person" box and the person will be removed after a button is selected." AND A CHECKBOX AT THE END OF EACH ROW THAT SAYS "Remove this person".

FSQ010

IF THE BROWSER SIZE IS NOT LARGE, STARTING WITH PARENT/GUARDIAN 2, DISPLAY IN InstResp. FORMAT "If a person was added in error, select the "Remove this person" button and the person will be removed after a button is selected." AND DISPLAY "Remove this person" AT THE BOTTOM OF THE SCREEN AND A CHECKBOX THAT SAYS "Remove this person".

UNDERLINE THE TEXT : "Do not add any other household members who are not parents or guardians." AND BOLD BOTH INSTANCES OF "not".

UNDERLINE THE TEXT : "Do not add any other parents or guardians who do not live in this household." AND BOLD BOTH INSTANCES OF "not".

DISPLAY "parents or guardians" AND "partner or spouses" IN UNDERLINED TEXT IN SENTENCES THAT BEGINS WITH "Now we are requesting..." AND "If {CHILD} has any other...".

DISPLAY "When you are finished, select "Next" to move to the next question." IN InstResp TEXT.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY "tabla", "en la línea", "en esta tabla". ELSE IF THE BROWSER SIZE IS NOT LARGE, DISPLAY "las pantallas", "en esta pantalla", and "en las pantallas a continuación".

DISPLAY "inicial" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "primer nombre".

DISPLAY "Iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT

FSQ010

DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY “primer nombre”.

IN THE HELP TEXT, DISPLAY “Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use iniciales que luego usted recuerde quiénes son.” FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY “Si prefiere no poner primeros nombres, puede usar iniciales o sobrenombres/apodos. Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use nombres, sobrenombres/apodos que luego usted recuerde quiénes son.”

IF THE BROWSER SIZE IS LARGE, DISPLAY A GRID WITH COLUMN HEADERS OF “Inicial/Primer nombre”, “Edad”, AND “Género”. GRID ROWS SHOULD BE “Padre/Madre/Tutor” AND THE NUMBER OF THE ROW, A FIELD TO ENTER THE FIRST NAME, A FIELD TO ENTER AGE, AND A FIELD TO ENTER GENDER.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY THESE FIELDS VERTICALLY ON A SEPARATE SCREEN FOR EACH HOUSEHOLD MEMBER. DISPLAY “Padre/Madre/Tutor” AND THE NUMBER OF THE PARENTS/GUARDIANS ABOVE “Iniciales/Primer nombre”.

FOR PARENT/GUARDIAN 1, DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ005j (FIRST NAME COLLECTED IN THE CURRENT PARENT SURVEY) IF IT IS NOT EMPTY. ELSE DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ010b IF IT IS NOT EMPTY. DO NOT ALLOW CHANGES. ELSE IF THE RESPONDENT NAME IS EMPTY, DISPLAY THE WORD “Usted.”

IF THE BROWSER SIZE IS LARGE, AT THE BOTTOM OF THE GRID, ADD A BUTTON THAT SAYS “Añadir una persona”. IF THE BROWSER SIZE IS NOT LARGE, AFTER THE SCREEN FOR PARENT/GUARDIAN 1, DISPLAY A SCREEN THAT HAS “Si es necesario, seleccione el botón de más abajo para añadir una persona y luego seleccione “Siguiente”. En caso contrario, seleccione “Siguiente” para pasar a la siguiente pregunta.” AND A BUTTON UNDER THAT SAYS “Añadir una persona”.

IF THE BROWSER SIZE IS LARGE, STARTING WITH PARENT/GUARDIAN 2,

FSQ010

DISPLAY IN InstResp FORMAT “Si se añadió a una persona por error, seleccione el botón "Eliminar a esta persona" y la persona será quitada de la lista después que usted seleccione cualquier otro botón.” AND A BUTTON AT THE END OF EACH ROW THAT SAYS “Eliminar esta persona”.

IF THE BROWSER SIZE IS NOT LARGE, STARTING WITH PARENT/GUARDIAN 2, DISPLAY IN InstResp FORMAT “Si se añadió a una persona por error, seleccione el botón "Eliminar a esta persona" y la persona será quitada de la lista después que usted seleccione cualquier otro botón.” AND DISPLAY “Eliminar esta persona” AT THE BOTTOM OF THE SCREEN AND A BUTTON THAT SAYS "Eliminar esta persona”.

UNDERLINE THE TEXT "No añade ningún otro miembro del hogar que no sea padre/madre o tutor de {CHILD}." AND BOLD BOTH INSTANCES OF "no".

UNDERLINE THE TEXT "No añade ningún otro padre/madre o tutor que no viva en este hogar." AND BOLD BOTH INSTANCES OF "no".

DISPLAY "los padres/madres o tutores" AND "las parejas o esposos/esposas" IN UNDERLINED TEXT IN SENTENCES THAT BEGINS WITH "Ahora estamos pidiéndole..." AND "Si {CHILD} tiene otros...".

DISPLAY "Cuando termine, seleccione “Siguiente” para pasar a la siguiente pregunta." IN InstResp TEXT.

Notes: ALLOW UP TO 6 ROWS FOR PARENTS/GUARDIANS (THIS NUMBER OF ROWS INCLUDES THE ROWS FOR THE RESPONDENT).

HELP FOR INITIALS/FIRST NAME: {We'll be asking more about some of these people later in the survey, so please use initials that will make sense to you}./{If you would prefer not to list first names, you can use initials or nicknames. We'll be asking more about some of these people later in the survey, so please use names, nicknames, or initials that will make sense to you.}

SPANISH

HELP FOR INITIALS/FIRST NAME: {Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use iniciales que luego usted recuerde quiénes

FSQ010

son} / {Si prefiere no poner primeros nombres, puede usar iniciales o sobrenombres/apodos. Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use nombres, sobrenombres/apodos que luego usted recuerde quiénes son. }

Context Header: Source: ECLS-K:2011 spring kindergarten, FSQ020

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FSQ1060	FSQ050	2	No

FSQ030

Item number: FSQ1040	Field kind: Datafield	FieldSize:	3
Item tag: FSQ030	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	120
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Age"

Spanish text: "Edad" Watermark "Ponga la edad"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

Notes: SOFT RANGE FOR RESPONDENT'S AGE (HOUSEHOLD MEMBER 1) IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "Your age was entered as less than 18 or greater than 100. Please confirm. If this is correct, select Next to continue."

HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 to 120.

SPANISH

SOFT RANGE FOR RESPONDENT'S AGE (HOUSEHOLD MEMBER 1) IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "Su edad quedó registrada como menos de 18 o más de 100. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, spring kindergarten, question FSQ030.
Copyright: No

Check : Soft

Item number: FSQ1045

Item tag: FSQ030SR

Item type: Check

Type class: Soft

Check details: Soft Range: 18- 100

Route : If Then

Item number: FSQ1051

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: ASK FSQ040 FOR EACH PERSON LISTED IN FSQ010.

Context Header: Source:

Copyright: No

FSQ040

Item number: FSQ1055 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ040 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Male_Female_Anoth
er **ArrayMin:**
ArrayMax:

English text: Question "Gender"

Spanish text: "Género"

English description text:

Spanish description text:

Number	Label	Route
1	Male	
	English text: Male	
	Spanish text: Masculino	
2	Female	
	English text: Female	
	Spanish text: Femenino	
3	Another	
	English text: Another gender	
	Spanish text: Otro género	

Display instructions: DISPLAY FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

Notes: DISPLAY "Rather not answer" IN THE DROPDOWN LIST AND BACK CODE AS A SPECIAL ANSWER.

SPANISH

DISPLAY "Prefiero no contestar" IN THE DROPDOWN LIST AND BACK CODE AS A SPECIAL ANSWER.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FSQ040, added "Another gender" and "Rather not answer" categories
Copyright: No

FSQ050

Item number: FSQ1060	Field kind: Datafield	FieldSize:
Item tag: FSQ050	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Please confirm the initials or first names, ages, and genders of yourself, parents/guardians, and spouse/partners in {CHILD}'s household. Is this information correct?”

InstResp “If you would like to add household members or change information, please select "No" to go back and make changes.”

{LIST OF HOUSEHOLD MEMBERS SHOWING INITIALS, FIRST NAMES, AGES, AND GENDERS}

Spanish text: “Por favor, confirme las iniciales o el nombre, la edad y el género de usted, padres/tutores, y de esposos/esposas/parejas en el hogar de {CHILD}. ¿Es correcta esta información?”

InstResp “Si desea añadir miembros del hogar o cambiar la información, seleccione "No" para regresar y hacer cambios.”

English description text:

Spanish description text:

Number	Label	Route
1	Yes	FSQ1065 - FSQ110
	English text: Yes	
	Spanish text: Sí	
2	No	FSQ1035 - FSQ010
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY A LIST OF HOUSEHOLD MEMBERS THAT SHOW HOUSEHOLD MEMBER NUMBER, FIRST NAME, AGE, AND GENDER FOR EACH PERSON FROM FSQ010, FSQ030, AND FSQ040. DISPLAY AS “Name:”, “Age:”, AND “Gender:” THE LIST SHOULD SHOW HOUSEHOLD MEMBERS IN THE SAME ORDER THAT THEY WERE LISTED IN FSQ010. THIS LIST CANNOT BE EDITED.

SPANISH

DISPLAY A LIST OF HOUSEHOLD MEMBERS THAT SHOW HOUSEHOLD MEMBER NUMBER, FIRST NAME, AGE, AND SEX FOR EACH PERSON FROM FSQ010, FSQ030, AND FSQ040. DISPLAY AS “Nombre:”, “Edad:”, AND “Género:” THE LIST SHOULD SHOW HOUSEHOLD MEMBERS IN THE SAME ORDER THAT THEY WERE LISTED IN FSQ010. THIS LIST CANNOT BE EDITED.

FSQ050

Notes: SK SKIPS TO FSQ110.

Context Header: Source: New.
Copyright: No

FSQ110

Item number: FSQ1065	Field kind: Datafield	FieldSize:
Item tag: FSQ110	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Do you have a spouse or partner who lives in this household?"

Spanish text: "¿Tiene usted esposo(a) o pareja que vive en este hogar?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	FSQ1070 - FSQ120
	English text: Yes	
	Spanish text: Sí	
2	No	FSQ1101 - Route : If Then
	English text: No	
	Spanish text: No	

Notes: IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

DK AND RF GO TO BOX 4.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FSQ110.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FSQ1060	FSQ050	1	Yes

FSQ120

Item number: FSQ1070 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ120 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Spouse_Partner **ArrayMin:**
ArrayMax:

English text: Question "Who in the household is your spouse or partner?"

InstResp "Select the {initials/name} of the person who is your spouse/partner. If the {initials are/name is} not listed, select "not on list.""

Spanish text: "¿Cuál de los miembros de este hogar es su esposo(a) o pareja?"

InstResp: "Seleccione {el nombre/las iniciales} de la persona que es su esposo(a)/pareja. Si {las iniciales/el nombre} no aparece(n) en la lista, seleccione "No está(n) en la lista.""

English description text: _____

Spanish description text: _____

Number	Label	Route
1	HH1	English text: {DISPLAY HH MEMBER INITIALS/NAME 1}
2	HH2	English text: {DISPLAY HH MEMBER INITIALS/NAME 2}
3	HH3	English text: {DISPLAY HH MEMBER INITIALS/NAME 3}
4	HH4	English text: {DISPLAY HH MEMBER INITIALS/NAME 4}
5	HH5	English text: {DISPLAY HH MEMBER INITIALS/NAME 5}
7	Not_on_list	English text: Not on list Spanish text: No está(n) en la lista

Display instructions: DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME. ALSO DISPLAY "Not on list." DO NOT DISPLAY THE RESPONDENT'S NAME. FLAG PERSON SELECTED AT FSQ120 AS "RESPONDENT'S SPOUSE/PARTNER". FOR THE FIRST DISPLAY, DISPLAY "initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "name". FOR THE SECOND DISPLAY, DISPLAY "initials are" FOR ANY DISTRICTS NOTED

FSQ120

IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "name is".

SPANISH

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(EDAD DESCONOCIDA)" NEXT TO THE NAME. ALSO DISPLAY "No está(n) en la lista." DO NOT DISPLAY THE RESPONDENT'S NAME. FLAG PERSONSELECTED AT FSQ120 AS "RESPONDENT'S SPOUSE/PARTNER". FOR THE FIRST DISPLAY, DISPLAY "las iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "nombre". FOR THE SECOND DISPLAY, DISPLAY "las iniciales son" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "el nombre es".

Notes: DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME. DO NOT DISPLAY THE RESPONDENT'S INITIALS/NAME OR THE CHILD'S NAME.

LINES FOR 5 HH MEMBERS ARE SHOWN, (THERE ARE 6 POSSIBLE HOUSEHOLD MEMBERS BUT THE RESPONDENT IS NOT DISPLAYED SO 5 ROWS ARE SHOWN). ALSO DISPLAY "NOT ON LIST." BECAUSE THERE ARE 6 HOUSEHOLD MEMBERS TOTAL, "NOT ON LIST" IS ROW 7 TO INDICATE WHAT THE MAXIMUM NUMBER ROW IS FOR THE ROSTER.)

Context Header: Source: ECLS-K:2011, spring kindergarten, question FSQ120.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FSQ1065	FSQ110	1	Yes

Route : If Then

Item number: FSQ1076

Item tag: Box 3

Item type: Route

Type class: If Then

Route details:

Notes: IF FSQ120 = NOT ON LIST, AUTOCODE FSQ110 = 1 (SPOUSE/PARTNER IS IN HOUSEHOLD) AND GO TO FSQ120a. ELSE GO TO BOX 4.

Context Header: Source:

Copyright: No

FSQ120a

Item number: FSQ1080	Field kind: Datafield	FieldSize:	100
Item tag: FSQ120a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What {are the initials/is the first name} of your spouse or partner?"

{Initials/First name}:"

Spanish text: "{¿Cuáles son las iniciales/¿Cuál es el primer nombre}" de su esposo(a) o pareja?"

{Iniciales/Primer nombre}:"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR INITIALS/FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY “are the initials” FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY “is the first name”.

DISPLAY "Initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "First name".

SPANISH

DISPLAY “son las iniciales” FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY “es el primer nombre”.

"DISPLAY "Iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT

FSQ120a

DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "Primer nombre".

Notes: PROGRAM SHOULD ADD NAME OF SPOUSE/PARTNER TO LIST OF HOUSEHOLD MEMBERS TO HAVE A COMPLETE LIST OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS. IF FSQ120a IS LEFT BLANK, ADD INITIALS/NAME OF SPOUSE PARTNER AS "your spouse/partner" AND USE THESE INITIALS/THIS NAME FOR THE SPOUSE/PARTNER THROUGHOUT THE SURVEY.

SPANISH

PROGRAM SHOULD ADD NAME OF SPOUSE/PARTNER TO LIST OF HOUSEHOLD MEMBERS TO HAVE A COMPLETE LIST OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS. IF FSQ120a IS LEFT BLANK, ADD INITIALS/NAME OF SPOUSE PARTNER AS "su esposo(a)/pareja" AND USE THESE INITIALS/THIS NAME FOR THE SPOUSE/PARTNER THROUGHOUT THE SURVEY.

Context Header: Source: New
Copyright: No

FSQ120b

Item number: FSQ1085	Field kind: Datafield	FieldSize:	3
Item tag: FSQ120b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	120
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old is {INITIALS/NAME}?"

Pre-unit "Age:"

Spanish text: "¿Qué edad tiene {INITIALS/NAME}?"

Pre-unit "Edad:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY THE INITIALS/NAME OF THE SPOUSE/PARTNER IN FSQ120a.

Notes: PROGRAM SHOULD ADD AGE TO FSQ030 TO HAVE A COMPLETE LIST OF AGES OF ALL HOUSEHOLD MEMBERS.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "The age was entered as less than 18 or greater than 100. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "La edad quedó registrada como menos de 18 o más de 100. Por favor confirme. Si es correcto, seleccione, Siguiente para continuar."

Context Header: Source: ECLS-K:2011, spring kindergarten, question FSQ030.
Copyright: No

Check : Soft

Item number: FSQ1090

Item tag: FSQ120bSR

Item type: Check

Type class: Soft

Check details: Soft Range: 18- 100

FSQ120c

Item number: FSQ1095 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ120c **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Male_Female_Anoth
er **ArrayMin:**
ArrayMax:

English text: Question "What is {INITIALS/NAME}'s gender?"

"Rather not answer"

Spanish text: "¿Cuál es el género de {INITIALS/NAME}?"

"Prefiero no contestar"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Male	
	English text: Male	
	Spanish text: Masculino	
2	Female	
	English text: Female	
	Spanish text: Femenino	
3	Another	
	English text: Another gender	
	Spanish text: Otro género	

Display instructions: DISPLAY THE INITIALS/NAME OF THE SPOUSE/PARTNER IN FSQ120a.

Notes: PROGRAM SHOULD ADD GENDER TO FSQ040 TO HAVE A COMPLETE LIST OF GENDERS FOR ALL HOUSEHOLD MEMBERS.

ADD A SPECIAL ANSWER TO DISPLAY "Rather not answer" AS A RADIO BUTTON.

SPANISH

ADD A SPECIAL ANSWER TO DISPLAY "Prefiero no contestar" AS A RADIO BUTTON.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FSQ040, added "Another gender" and "Rather not answer" categories
Copyright: No

FSQ120c

Route : If Then

Item number: FSQ1101

Item tag: Box 4

Item type: Route

Type class: If Then

Route details:

Notes: LOOP 2.

ASK FSQ130 - FSQ1300S TO OBTAIN RELATIONSHIP DATA FOR ALL PERSONS (OTHER THAN- THE RESPONDENT WHOSE RELATIONSHIP WAS COLLECTED IN ING005g) LISTED IN FSQ010.

Context Header: Source:

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FSQ1065	FSQ110	2	No

FSQ130

Item number: FSQ1106 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ130 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Relationship_to_Child **ArrayMin:**
ArrayMax:

English text: Question "What is {INITIALS/NAME}'s relationship to {CHILD}?"

Spanish text: "¿Qué relación o parentesco tiene {INITIALS/NAME} con {CHILD}?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Bio_Parent	
	English text: Biological parent	
	Spanish text: Padre/ Madre biológico(a)	
2	Ado_Parent	
	English text: Adoptive parent	
	Spanish text: Padre/Madre adoptivo(a)	
3	Step_Parent	
	English text: Step parent	
	Spanish text: Padrastro/Madrastra	
4	Fos_Parent	
	English text: Foster parent	
	Spanish text: Padre/Madre foster	
5	Sibling	
	English text: Sibling	
	Spanish text: Hermano(a)	
6	Grandparent	
	English text: Grandparent	
	Spanish text: Abuelo(a)	
7	Other_Rel	
	English text: Other relative	
	Spanish text: Otro(a) pariente	
8	Other_Nonrel	
	English text: Other nonrelative	
	Spanish text: Otro(a) no pariente	
91	Other_Parent_Guardian	
	English text: Other parent or guardian {(Please specify):/(Please specify on next screen.)}	
	Spanish text: Otro(a) padre/madre o tutor{(Especifique):/(Especifique en la siguiente pantalla	

FSQ130

Display instructions: ASK FSQ130 - FSQ1300S FOR EACH PERSON LISTED IN FSQ010 OTHER THAN THE RESPONDENT.

DISPLAY "{INITIALS/NAME}'s" USING THE INITIALS/NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

SPANISH

DISPLAY "{INITIALS/NAME}'s" USING THE INITIALS/NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "(Especifique):" FOR LARGE BROWSERS. ELSE DISPLAY "(Especifique en la siguiente pantalla.)" FOR SMALL BROWSERS.

Notes: DISPLAY CODE 91 ABOVE CODE 5.

IF THIS QUESTION IS SK (SKIPPED) FOR THE RELATIONSHIP OF THE RESPONDENT OR THE RESPONDENT'S SPOUSE/PARTNER TO THE CHILD, USE PARENT SURVEY PROBE.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Biological parent", "Adoptive parent", "Step parent", "Foster parent", "Sibling", "Grandparent", "Other Relative", "Other Nonrelative", "Other parent or guardian".

HELP FOR CODE 1: Biological Parent: A parent biologically related to the child. This may be the parent who gave birth to the child, but could also apply to a parent who used a surrogate, egg donor, or sperm donor to have the child.

FSQ130

HELP FOR CODE 2: Adoptive Parent: A parent who has legally adopted {CHILD}.

HELP FOR CODE 3: Step Parent: A parent other than {CHILD}'s biological or adoptive parent who is married to {CHILD}'s biological or adoptive parent.

HELP FOR CODE 4: Foster Parent: A parent with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

HELP FOR CODE 5: Sibling: Include biological (full, half), step, adoptive, and foster siblings as defined below.

Full Sibling: A person with whom {CHILD} shares the same biological parents.

Half Sibling: A person with whom {CHILD} shares one biological parent.

Step Sibling: A person to whom {CHILD} is related by the marriage of one biological parent.

Adoptive Sibling: A person to whom {CHILD} is related given that they are in the same family in which the person or {CHILD} has been legally adopted by the family.

Foster Sibling: A person to whom {CHILD} is unrelated except that they are in the same family in which the person or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

HELP FOR CODE 6: Grandparent: A parent of {CHILD}'s biological, adoptive, or step parent.

HELP FOR CODE 7: Other Relative: Refers to relationships that are not listed, such as great grandparent, child of a parent's sibling (e.g., niece or nephew), and sibling of {CHILD}'s parent (e.g., aunt or uncle).

HELP FOR CODE 8: Other Nonrelative: Refers to the relationship between two people when there is no family relationship through blood, marriage, or adoption. The category could be used to refer to a person who is not a parent to {CHILD}, but is a partner to {CHILD}'s parent and living together with that parent as married. The category could also be used to refer to the partner's children who are not related to {CHILD}'s parent. An example of this is when the child's

FSQ130

parent and the parent's partner (who is not the child's parent) live together as married and the partner's daughter lives with them. The relationship of the partner's daughter to the child would be siblings if they were married, but since the parent and the partner are not married, the daughter is an "other nonrelative."

HELP FOR CODE 91: Other Parent or Guardian: A person acting as the parent of {CHILD}, but does not fit into one of the other categories. For example, in a household with two parents, one of the parents may not be biologically related to {CHILD} and not legally in charge of {CHILD} but is another parent to {CHILD}.

SPANISH

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, " Padre/Madre biológico(a)", " Padre/Madre adoptivo/a ", " Padrastro/Madrastra ", " Padre/Madre foster ", " Hermano/a ", " Abuelo/a ", " Otro pariente ", "Otro(a) no pariente", "Otro(a) padre/madre o tutor".

HELP FOR CODE 1: Padre/Madre biológico(a): Un padre/madre relacionado con el niño(a). Puede ser quien dio a luz al niño(a), pero también puede aplicarse a una madre/padre que usó una madre subrogada o sustituta o vientre de alquiler, o a alguien que donó óvulos o esperma para tener al niño(a).

HELP FOR CODE 2: Padre/Madre adoptivo/a: Padre o madre que ha adoptado legalmente a {CHILD}.

HELP FOR CODE 3: Padrastro/Madrastra: Padre o madre que no es la madre o el padre biológico(a) ni adoptivo(a) de {CHILD} y que está casado(a) con la madre o el padre biológico(a) o adoptivo(a) de {CHILD}.

HELP FOR CODE 4: Padre/madre foster: Padre o madre padre bajo cuyo cuidado han puesto a {CHILD} de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte.

HELP FOR CODE 5: Hermano o hermana: Esto incluye a hermanas y hermanos biológicos(as)

FSQ130

(de ambos padres, medio hermanos(a)), hermanastros y hermanastras, hermanos(as) adoptivos(as) y hermanos(as) foster, como se definen a continuación.

Hermano o hermana de padre y madre: Una persona que tiene la misma madre y el mismo padre biológicos que {CHILD}.

Medio hermano o media hermana: Una persona que tiene la misma madre biológica o el mismo padre biológico que {CHILD}.

Hermanastro o hermanastra: Una persona con quien {CHILD} está emparentado a través del matrimonio de uno de sus padres biológicos.

Hermana o hermano adoptivo(a): Una persona con quien {CHILD} está emparentado(a) dado que ambos están en la misma familia la cual ha adoptado legalmente a uno(a) de ellos dos.

Hermana o hermano foster: Una persona sin relación de parentesco con {CHILD}, excepto que están en la misma familia porque ya sea la persona o {CHILD} forma parte del hogar de manera temporal y los padres/madres tienen responsabilidad legal por {CHILD}.

HELP FOR CODE 6: Abuelo o abuela: Padre o madre de la madre o el padre biológico(a), adoptivo(a) o madrastra/padrastro de {CHILD}.

HELP FOR CODE 7: Otro pariente: Se refiere a parentescos que no están en la lista, por ejemplo, bisabuelo(a), hijo o hija de un hermano o hermana de uno de los padres/madres (por ej., sobrina o sobrino) y hermano o hermana de la madre o el padre de {CHILD} (por ej., tía o tío).

HELP FOR CODE 8: Otro(a) no pariente: Se refiere a la relación entre dos personas cuando no hay parentesco de sangre, por matrimonio ni adopción. Esta categoría podría usarse para referirse a una persona que no es una madre o padre de {CHILD}, pero es la pareja de la madre o el padre de {CHILD} y están viviendo juntos como si estuvieran casados(as). Esta categoría también podría usarse para referirse a los hijos(as) de esa pareja que no tienen parentesco con el padre o la madre de {CHILD}. Un ejemplo de esto es cuando la madre o el padre del niño(a) y su pareja (que no es ni madre ni padre del niño(a)) viven juntos como si estuvieran casados(as) y la hija de esa pareja viven con ellos. La relación de la hija de la pareja con el niño(a) sería de hermanos o hermanas si sus padres o madres estuvieran casados(as), pero como no lo están, la hija es "otro(a) no pariente".

HELP FOR CODE 91: Otro tipo de padre/madre o tutor(a): Una persona que se desempeña como madre o padre de {CHILD}, pero no le corresponde ninguna de las otras categorías. Por ejemplo, en un hogar con dos madres o padres, uno o una de ellos puede no tener parentesco biológico con {CHILD} y no estar legalmente a cargo de {CHILD} aunque es el otro papá o la otra mamá de {CHILD}.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FSQ130, changed response categories to refer to parents

FSQ130

Copyright: No

FSQ1300S

Item number: FSQ1110	Field kind: Datafield	FieldSize:	100
Item tag: FSQ1300S	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: _____

English description text: _____

Number	Label	Route
---------------	--------------	--------------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

Context Header: Source: ECLS-K:2011, spring kindergarten, FSQ130, changed response categories to refer to parents Copyright: No

Route : If Then

Item number: FSQ1116

Item tag: Box 5

Item type: Route

Type class: If Then

Route details:

Notes: END LOOP 2.

ASK FSQ130 - FSQ130os FOR NEXT PERSON IN FSQ010.

IF NO NEXT PERSON, GO TO BOX 6.

Context Header: Source:

Copyright: No

Route : If Then

Item number: FSQ1120

Item tag: Box 6

Item type: Route

Type class: If Then

Route details:

Notes: LOOP 3.

FOR SPRING FIRST GRADE, WE ARE NOT RELYING ON PRELOADED DATA LIKE WE DID IN SPRING KINDERGARTEN. LOOP AND ASK RACE AND ETHNICITY OF RESPONDENT, FOCAL CHILD, AND OF PEOPLE LISTED IN HOUSEHOLD. THE APPROACH IS SIMILAR TO FALL KINDERGARTEN.

IF THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT, CONTINUE WITH FSQ196b.

ELSE IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4 OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ196b.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT GO TO BOX 11.

Route : If Then

Context Header:

FSQ196a1

Item number: FSQ1121	Field kind: Datafield	FieldSize:
Item tag: FSQ196a1	Answers allowed: 7	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Race	ArrayMin:
		ArrayMax:

English text: Question "What is {your/INITIALS/{CHILD}'s} race and/or ethnicity? Select all that apply."

Spanish text: "{¿Cuál es su raza y/o grupo étnico?/¿Cuál es la raza y/o grupo étnico de {INITIALS}?/¿Cuál es la raza y/o grupo étnico de {CHILD}?"

English description text:

Spanish description text:

Number	Label	Route
1	Amer_Indian_Alaska_Native	
	English text: American Indian or Alaska Native	
	Spanish text: Indígena de las Américas o nativo de Alaska	
2	Asian	
	English text: Asian	
	Spanish text: Asiático(a)	
3	Black_African_American	
	English text: Black or African American	
	Spanish text: Negro(a) o afroamericano(a)	
4	Hispanic_Latino	
	English text: Hispanic or Latino	
	Spanish text: Hispano(a) o latino(a)	
5	Middle_East_Northern_African	
	English text: Middle Eastern or North African	
	Spanish text: Del Medio Oriente o del Norte de África	
6	NativeHawaii_PacificIslan	
	English text: Native Hawaiian or Pacific Islander	
	Spanish text: Nativo(a) de Hawái o islas del Pacífico	
7	White	
	English text: White	
	Spanish text: Blanco(a)	

Display instructions: ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT.

FSQ196a1

IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ196a.

DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{INITIALS/NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

NOTE: IF THE RESPONDENT IS A PARENT FIGURE, ASK THIS QUESTION AS "your" AND DO NOT ASK THE QUESTION AGAIN USING "{INITIALS/NAME}" ABOUT THE SAME PERSON.

DISPLAY "Select all that apply." IN UNDERLINED AND ITALICIZED TEXT.

SPANISH

DISPLAY IF LOOPING ON THE RESPONDENT “¿Cuál es su raza y/o grupo étnico?” IF LOOPING ON CHILD DISPLAY “¿Cuál es la raza y/o grupo étnico de {CHILD}?” USING THE NAME OF THE CHILD. IF LOOPING ON SOMEONE OTHER THAN

FSQ196a1

CHILD OR RESPONDENT DISPLAY "¿Cuál es la raza y/o grupo étnico de {INITIALS}?" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON."

NOTE: IF THE RESPONDENT IS A PARENT FIGURE, ASK THIS QUESTION AS "su raza" AND DO NOT ASK THE QUESTION AGAIN USING "{INITIALS/NAME}" ABOUT THE SAME PERSON.

DISPLAY "Seleccione todas las opciones que correspondan." IN UNDERLINED AND ITALICIZED TEXT.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Route : If Then

Item number: FSQ1122

Item tag: Box 9a

Item type: Route

Type class: If Then

Route details:

Notes: THE IDEA IS TO ASK THE FOLLOW-UPS IF THE LOOP IS EITHER (a) FOR THE RESPONDENT OR (b) FOR THE FOCAL CHILD. IF THE LOOP IS FOR ANOTHER HOUSEHOLD MEMBER, THESE FOLLOW-UPS ARE NOT ASKED.

IF LOOPING ON THE CHILD AND FSQ196a = 1 (American Indian or Alaska Native) GO TO FSQ196b.

ELSE IF LOOPING ON THE RESPONDENT AND FSQ196a = 1 (American Indian or Alaska Native) GO TO FSQ196b.

ELSE GO TO BOX 9b.

Context Header:

FSQ196b

Item number: FSQ1123	Field kind: Datafield	FieldSize: 100
Item tag: FSQ196b	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question “{Next, we will collect detailed information for each race or ethnicity selected.}

You said that {you are/{CHILD} is} American Indian or Alaska Native. Please provide details below.

Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.”

Spanish text: “{A continuación, le pediremos información detallada para cada raza o grupo étnico que ha seleccionado.}

Usted dijo que {usted/{CHILD} es indígena de las Américas o nativo(a) de Alaska. Por favor proporcione detalles a continuación.

Ponga por ejemplo, Navajo Nation, Blackfeet Tribe, maya, azteca, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected."
THE FIRST TIME THE ITEM IS DISPLAYED, BUT NOT ON SUBSEQUENT LOOPS.

FSQ196b

DISPLAY "you are" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME} is" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD) THAT IS BEING LOOPED ON.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

SPANISH

DISPLAY "usted " IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD) THAT IS BEING LOOPED ON.

Route : If Then

Item number: FSQ1124

Item tag: Box 9b

Item type: Route

Type class: If Then

Route details:

Notes: THE IDEA IS TO ASK THE FOLLOW-UPS IF THE LOOP IS EITHER (a) FOR THE RESPONDENT OR (b) FOR THE FOCAL CHILD. IF THE LOOP IS FOR ANOTHER HOUSEHOLD MEMBER, THESE FOLLOW-UPS ARE NOT ASKED.

IF LOOPING ON THE CHILD AND FSQ196a = 2 (Asian) GO TO FSQ196c.

ELSE IF LOOPING ON THE RESPONDENT AND FSQ196a = 2 (Asian) GO TO FSQ196c.

ELSE GO TO BOX 9c.

Context Header:

FSQ196c

Item number: FSQ1125	Field kind: Datafield	FieldSize:
Item tag: FSQ196c	Answers allowed: 6	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Asian_Origin	ArrayMin:
		ArrayMax:

English text: Question “{Next, we will collect detailed information for each race or ethnicity selected.}

You said that {you are/{CHILD} is} Asian. Provide details below. Select all that apply.”

Spanish text: “{A continuación, le pediremos información detallada para cada raza o grupo étnico que ha seleccionado.}

Usted dijo que {usted es/{CHILD} es} asiático(a). Por favor proporcione detalles a continuación. Seleccione todas las opciones que correspondan.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Chinese	
	English text: Chinese	
	Spanish text: Chino(a)	
2	Asian_Indian	
	English text: Asian Indian	
	Spanish text: Indio(a) asiático(a)	
3	Filipino	
	English text: Filipino	
	Spanish text: Filipino(a)	
4	Vietnamese	
	English text: Vietnamese	
	Spanish text: Vietnamita	
5	Korean	
	English text: Korean	
	Spanish text: Coreano(a)	
6	Japanese	
	English text: Japanese	
	Spanish text: Japonés/japonesa	

FSQ196c

Display instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected."
THE FIRST TIME THE ITEM IS DISPLAYED, BUT NOT ON SUBSEQUENT LOOPS.

DISPLAY "you are" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME} is" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

DISPLAY FSQ196c AND FSQ196cOS ON THE SAME SCREEN.

SPANISH

DISPLAY "usted " IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Route : If Then

Item number: FSQ1127

Item tag: Box 9c

Item type: Route

Type class: If Then

Route details:

Notes: THE IDEA IS TO ASK THE FOLLOW-UPS IF THE LOOP IS EITHER (a) FOR THE RESPONDENT OR (b) FOR THE FOCAL CHILD. IF THE LOOP IS FOR ANOTHER HOUSEHOLD MEMBER, THESE FOLLOW-UPS ARE NOT ASKED.

IF LOOPING ON THE CHILD AND FSQ196a = 3 (Black or African American) GO TO FSQ196d.

ELSE IF LOOPING ON THE RESPONDENT AND FSQ196a = 3 (Black or African American) GO TO FSQ196d.

ELSE GO TO BOX 9d.

FSQ196d

6 Somali

English text: Somali

Spanish text: Somalí

Display instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected."
THE FIRST TIME THE ITEM IS DISPLAYED, BUT NOT ON SUBSEQUENT LOOPS.

DISPLAY "you are" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME} is" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

DISPLAY FSQ196d AND FSQ196dOS ON THE SAME SCREEN.

SPANISH

DISPLAY "usted " IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and
Presenting Federal Data on Race and Ethnicity.
Copyright: No

Route : If Then

Item number: FSQ1130

Item tag: Box 9d

Item type: Route

Type class: If Then

Route details:

Notes: THE IDEA IS TO ASK THE FOLLOW-UPS IF THE LOOP IS EITHER (a) FOR THE RESPONDENT OR (b) FOR THE FOCAL CHILD. IF THE LOOP IS FOR ANOTHER HOUSEHOLD MEMBER, THESE FOLLOW-UPS ARE NOT ASKED.

IF LOOPING ON THE CHILD AND FSQ196a = 4 (Hispanic or Latino) GO TO FSQ196e.

ELSE IF LOOPING ON THE RESPONDENT AND FSQ196a = 4 (Hispanic or Latino) GO TO FSQ196e.

ELSE GO TO BOX 9e.

FSQ196e

Item number: FSQ1131 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ196e **Answers allowed:** 6 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Hispanic_Latino_Ori
gin **ArrayMin:**
ArrayMax:

English text: Question “{Next, we will collect detailed information for each race or ethnicity selected.}”

You said that {you are/ {CHILD} is} Hispanic or Latino. Provide details below. Select all that apply.”

Spanish text: “{A continuación, le pediremos información detallada para cada raza o grupo étnico que ha seleccionado.}”

Usted dijo que {usted/ {CHILD}} es hispano(a) o latino(a). Por favor proporcione detalles a continuación. Seleccione todas las opciones que correspondan.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Mexican	
	English text: Mexican	
	Spanish text: Mexicano(a)	
2	Puerto_Rican	
	English text: Puerto Rican	
	Spanish text: Puertorriqueño(a)	
3	Salvadoran	
	English text: Salvadoran	
	Spanish text: Salvadoreño(a)	
4	Cuban	
	English text: Cuban	
	Spanish text: Cubano(a)	
5	Dominican	
	English text: Dominican	
	Spanish text: Dominicano(a)	

FSQ196e

6 Guatemalan

English text: Guatemalan

Spanish text: Guatemalteco(a)

Display instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected."
THE FIRST TIME THE ITEM IS DISPLAYED, BUT NOT ON SUBSEQUENT LOOPS.

DISPLAY "you are" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME} is" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

DISPLAY FSQ196e AND FSQ196eOS ON THE SAME SCREEN.

SPANISH

DISPLAY "usted " IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and
Presenting Federal Data on Race and Ethnicity.
Copyright: No

FSQ196eOS

Item number: FSQ1132 **Field kind:** Datafield **FieldSize:** 100
Item tag: FSQ196eOS **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Enter, for example, Colombian, Honduran, Spaniard, etc."

Spanish text: "Ponga por ejemplo, colombiano(a), hondureño(a), español/española, etc."

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

Display instructions: DISPLAY FSQ196e AND FSQ196eOS ON THE SAME SCREEN.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Route : If Then

Item number: FSQ1133

Item tag: Box 9e

Item type: Route

Type class: If Then

Route details:

Notes: THE IDEA IS TO ASK THE FOLLOW-UPS IF THE LOOP IS EITHER (a) FOR THE RESPONDENT OR (b) FOR THE FOCAL CHILD. IF THE LOOP IS FOR ANOTHER HOUSEHOLD MEMBER, THESE FOLLOW-UPS ARE NOT ASKED.

IF LOOPING ON THE CHILD AND FSQ196a = 5 (Middle Eastern or North African) GO TO FSQ196f.

ELSE IF LOOPING ON THE RESPONDENT AND FSQ196a = 5 (Middle Eastern or North African) GO TO FSQ196f.

ELSE GO TO BOX 9f.

FSQ196f

Item number: FSQ1134 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ196f **Answers allowed:** 6 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_ME_North_African_Origin **ArrayMin:**
ArrayMax:

English text: Question “{Next, we will collect detailed information for each race or ethnicity selected.}”

You said that {you are/{CHILD} is} Middle Eastern or North African. Provide details below.
Select all that apply.”

Spanish text: “{A continuación, le pediremos información detallada para cada raza o grupo étnico que ha
seleccionado.}”

Usted dijo que {usted es/{CHILD} es} del Medio Oriente o del norte de África. Por favor
proporcione detalles a continuación. Seleccione todas las opciones que correspondan.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Lebanese	
	English text: Lebanese	
	Spanish text: Libanés/libanesa	
2	Iranian	
	English text: Iranian	
	Spanish text: Iraní	
3	Egyptian	
	English text: Egyptian	
	Spanish text: Egipcio(a)	
4	Syrian	
	English text: Syrian	
	Spanish text: Sirio(a)	
5	Iraqi	
	English text: Iraqi	
	Spanish text: Iraquí	

FSQ196f

6 Israeli

English text: Israeli

Spanish text: Israeli

Display instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected."
THE FIRST TIME THE ITEM IS DISPLAYED, BUT NOT ON SUBSEQUENT LOOPS.

DISPLAY "you are" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME} is" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

DISPLAY FSQ196f AND FSQ196fOS ON THE SAME SCREEN.

SPANISH

DISPLAY "usted " IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and
Presenting Federal Data on Race and Ethnicity.
Copyright: No

Route : If Then

Item number: FSQ1136

Item tag: Box 9f

Item type: Route

Type class: If Then

Route details:

Notes: THE IDEA IS TO ASK THE FOLLOW-UPS IF THE LOOP IS EITHER (a) FOR THE RESPONDENT OR (b) FOR THE FOCAL CHILD. IF THE LOOP IS FOR ANOTHER HOUSEHOLD MEMBER, THESE FOLLOW-UPS ARE NOT ASKED.

IF LOOPING ON THE CHILD AND FSQ196a = 6 (Native Hawaiian or Pacific Islander) GO TO FSQ196g.

ELSE IF LOOPING ON THE RESPONDENT AND FSQ196a = 6 (Native Hawaiian or Pacific Islander) GO TO FSQ196g.

ELSE GO TO BOX 9g.

FSQ196g

Item number: FSQ1137	Field kind: Datafield	FieldSize:
Item tag: FSQ196g	Answers allowed: 6	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_PI_Origin	ArrayMin:
		ArrayMax:

English text: Question “{Next, we will collect detailed information for each race or ethnicity selected.}

You said that {you are/{CHILD} is} Native Hawaiian or Pacific Islander. Provide details below.
Select all that apply.”

Spanish text: “{A continuación, le pediremos información detallada para cada raza o grupo étnico que ha
seleccionado.}

Usted dijo que {usted/{CHILD}} es nativo(a) de Hawái o de otra de las islas del Pacífico. Por favor
proporcione detalles a continuación. Seleccione todas las opciones que correspondan.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Native_Hawaiian	
	English text: Native Hawaiian	
	Spanish text: Nativo(a) de Hawái	
2	Samoan	
	English text: Samoan	
	Spanish text: Samoano(a)	
3	Chamorro	
	English text: Chamorro	
	Spanish text: Chamorro(a)	
4	Tongan	
	English text: Tongan	
	Spanish text: Tongano(a)	
5	Fijian	
	English text: Fijian	
	Spanish text: Fiyiano(a)	

FSQ196g

6 Marshallese

English text: Marshallese

Spanish text: Marshalés(a)

Display instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected."
THE FIRST TIME THE ITEM IS DISPLAYED, BUT NOT ON SUBSEQUENT LOOPS.

DISPLAY "you are" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME} is" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

DISPLAY FSQ196g AND FSQ196gOS ON THE SAME SCREEN.

SPANISH

DISPLAY "usted " IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and
Presenting Federal Data on Race and Ethnicity.
Copyright: No

FSQ196gOS

Item number: FSQ1138 **Field kind:** Datafield **FieldSize:** 100
Item tag: FSQ196gOS **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Enter, for example, Chuukese, Palauan, Tahitian, etc."

Spanish text: "Ponga, por ejemplo, chuukés/chuukesa, palauano(a), tahitiano(a), etc."

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

Display instructions: DISPLAY FSQ196g AND FSQ196gOS ON THE SAME SCREEN.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Route : If Then

Item number: FSQ1139

Item tag: Box 9g

Item type: Route

Type class: If Then

Route details:

Notes: THE IDEA IS TO ASK THE FOLLOW-UPS IF THE LOOP IS EITHER (a) FOR THE RESPONDENT OR (b) FOR THE FOCAL CHILD. IF THE LOOP IS FOR ANOTHER HOUSEHOLD MEMBER, THESE FOLLOW-UPS ARE NOT ASKED.

IF LOOPING ON THE CHILD AND FSQ196a = 7 (White) GO TO FSQ196h.

ELSE IF LOOPING ON THE RESPONDENT AND FSQ196a = 7 (White) GO TO FSQ196h.

ELSE GO TO BOX 11.

FSQ196h

Item number: FSQ1140	Field kind: Datafield	FieldSize:
Item tag: FSQ196h	Answers allowed: 6	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_White_Origin	ArrayMin:
		ArrayMax:

English text: Question “{Next, we will collect detailed information for each race or ethnicity selected.}

You said that {you are/{CHILD} is} White. Provide details below. Select all that apply.”

Spanish text: “{A continuación, le pediremos información detallada para cada raza o grupo étnico que ha seleccionado.}

Usted dijo que {usted/{CHILD}} es blanco(a). Por favor proporcione detalles a continuación. Seleccione todas las opciones que correspondan.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	English	
	English text: English	
	Spanish text: Inglés/inglesa	
2	German	
	English text: German	
	Spanish text: Alemán/alemana	
3	Irish	
	English text: Irish	
	Spanish text: Irlandés/irlandesa	
4	Italian	
	English text: Italian	
	Spanish text: Italiano(a)	
5	Polish	
	English text: Polish	
	Spanish text: Polaco(a)	
6	Scottish	
	English text: Scottish	
	Spanish text: Escocés/esocesa	

FSQ196h

Display instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected."
THE FIRST TIME THE ITEM IS DISPLAYED, BUT NOT ON SUBSEQUENT LOOPS.

DISPLAY "you are" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME} is" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

DISPLAY FSQ196h AND FSQ196hOS ON THE SAME SCREEN.

SPANISH

DISPLAY "usted " IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY
"{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER (THE CHILD)
THAT IS BEING LOOPED ON.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

FSQ196hOS

Item number: FSQ1141 **Field kind:** Datafield **FieldSize:** 100
Item tag: FSQ196hOS **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Enter, for example, French, Swedish, Norwegian, etc."

Spanish text: "Ponga por ejemplo, francés/francesa, sueco(a), noruego(a), etc."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: DISPLAY FSQ196h AND FSQ196hOS ON THE SAME SCREEN.

Context Header: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Route : If Then

Item number: FSQ1142

Item tag: Box 11

Item type: Route

Type class: If Then

Route details:

Notes: END LOOP 3.

ASK FSQ190 – FSQ196h FOR NEXT PERSON WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT, OR RESPONDENT, OR RESPONDENT'S SPOUSE/PARTNER (IF NO PARENT FIGURES). WHEN ALL PERSONS HAVE BEEN ASKED ABOUT, CONTINUE WITH FSQ198c.

FSQ198c

Item number: FSQ1170	Field kind: Datafield	FieldSize:	2
Item tag: FSQ198c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	30
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "We have just a few more questions about this household's members.

How many siblings does {CHILD} have in this household?"

Pre-unit "Number of siblings"

Watermark "Enter number"

Spanish text: "Tenemos unas pocas preguntas más sobre los miembros de este hogar.

¿Cuántos hermanos y hermanas tiene {CHILD} en este hogar?

Pre-unit "Número de hermanos y hermanas"

Watermark "Ponga el número"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY FSQ198C AND FSQ199 ON THE SAME SCREEN.

Notes: BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Siblings".

HELP FOR STEM: Siblings: Include biological (full, half), adoptive, step, and foster brothers, sisters, or other siblings.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ198c}. Please confirm. If this is correct, select Next to

FSQ198c

continue."

SPANISH

HELP FOR STEM: Hermanos/Hermanas: Incluye a los hermanos biológicos (de padre y madre, medios hermanos) adoptivos, hermanastros y hermanos foster.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ198c}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: New
Copyright: No

Check : Soft

Item number: FSQ1175

Item tag: FSQ198cSR

Item type: Check

Type class: Soft

Check details: Soft Range: 0- 10

English text: _____

Spanish text: _____

FSQ199

Item number: FSQ1180	Field kind: Datafield	FieldSize:	1
Item tag: FSQ199	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	8
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How many grandparents does {CHILD} have in this household?"

Pre-unit "Number of grandparents"

Watermark "Enter number"

Spanish text: "¿Cuántos abuelos y abuelas tiene {CHILD} en este hogar?"

Pre-unit "Número de abuelos y abuelas"

Watermark "Ponga el número"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY FSQ198C AND FSQ199 ON THE SAME SCREEN.

Notes: BOLD FIRST INSTANCES ONLY OF "Grandparents" IN HELP TEXT.

HELP FOR STEM: Grandparents: Parents of {CHILD}'s biological, adoptive, or step parents.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ199}. Please confirm. If this is correct, select Next to continue."

SPANISH

HELP FOR STEM: Abuelos y Abuelas: Madres o padres de los padres/madres biológicos(as), adoptivos(as) o padrastros/madrastras.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ199}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

FSQ199

Context Header: Source: Early Childhood Longitudinal Study, Kindergarten Class of 2010-11, FSQ115.
Copyright: No

Check : Soft

Item number: FSQ1185

Item tag: FSQ199SR

Item type: Check

Type class: Soft

Check details: Soft Range: 0- 4

English text: _____

Spanish text: _____

FSQ199b

Item number: FSQ1190	Field kind: Datafield	FieldSize:
Item tag: FSQ199b	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Since {CHILD} started kindergarten in the fall of 2023, have any parent or guardians of {CHILD} left the household where {CHILD} lives with you?"

Spanish text: "Desde que {CHILD} empezó kindergarten en el otoño de 2023, ¿algún padre/madre o tutor(a) de {CHILD} dejó de vivir en el hogar donde {CHILD} vive con usted?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	FSQ1195 - FSQ199c
	English text: Yes	
	Spanish text: Sí	
2	No	FSQ1200 - FSQ200
	English text: No	
	Spanish text: No	

Context Header: Source: Early Childhood Longitudinal Study, Kindergarten Class of 2010-11, FSQ015 modified response options.
Copyright: No

FSQ199c

Item number: FSQ1195 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ199c **Answers allowed:** 6 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Leave_Household **ArrayMin:**
ArrayMax:

English text: Question "Why did the person(s) leave the household? Please select all that apply."

Spanish text: "¿Por qué esa(s) persona(s) dejó/dejaron de vivir en el hogar? Por favor seleccione todo lo que corresponda."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Sep_or_Divorce	
	English text: Separation or divorce	
	Spanish text: Separación o divorcio	
2	Live_Else_Empl	
	English text: Living elsewhere for employment related reasons or in the military	
	Spanish text: Viviendo en otro lado por razones de trabajo o sirviendo en las fuerza armadas	
3	Jail_or_Prison	
	English text: In jail or in prison	
	Spanish text: En la cárcel o prisión	
4	Moved_On_Elsewhere	
	English text: Moved on/moved elsewhere	
	Spanish text: Se fue(ron)/Se (mudó/mudaron) a otro lado	
5	Deceased	
	English text: Deceased	
	Spanish text: Falleció/fallecieron	
91	Other	
	English text: Other	
	Spanish text: Otra razón	

Context Header: Source: Early Childhood Longitudinal Study, Kindergarten Class of 2010-11, FSQ015 modified response options.
Copyright: No

FSQ199c

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FSQ1190	FSQ199b	1	Yes

FSQ200

Item number: FSQ1200 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ200 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Relationship_Status **ArrayMin:**
ArrayMax:

English text: Question "How would you describe your current relationship status?"

SaVisible "True"

Spanish text: "¿Cómo describiría su situación de pareja actualmente?"

SaVisible "True"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Married	
	English text: Married	
	Spanish text: Casado(a)/Casados	
2	Separated	
	English text: Separated	
	Spanish text: Separado(a)/Separados	
3	Divorced	
	English text: Divorced	
	Spanish text: Divorciado(a)/Divorciados	
4	Widowed	
	English text: Widowed	
	Spanish text: Viudo(a)	
5	Never_Married	
	English text: Never married	
	Spanish text: Nunca ha estado casado(a)/Nunca han estado casados	
6	Civil_Union_Dom_Partnersh	
	English text: Civil union/domestic partnership	
	Spanish text: En unión civil/Sociedad doméstica	
91	Other	
	English text: Other {(Please explain):/(Please explain on next screen.)}	
	Spanish text: Otro {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.):}	

Attribute **Route**

DK

Wednesday, July 31, 2024

Page 201

Added

Updated

FSQ200

Display instructions: DISPLAY DON'T KNOW OPTION (SaVisible "True").

Context Header: Source: ECLS-K:2011, spring kindergarten, FSQ200, added a category 91 and "I don't know".
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FSQ1190	FSQ199b	2	No

FSQ2000S

Item number: FSQ1205 **Field kind:** Datafield **FieldSize:** 50
Item tag: FSQ2000S **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: _____

Spanish text: _____

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY TOGETHER ON SAME PAGE.

Context Header: Source:
Copyright: No

Route : If Then

Item number: FSQ1210

Item tag: Box 12

Item type: Route

Type class: If Then

Route details:

Notes: IDENTIFY THE 4 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:

1) THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD.

2) SELECT UP TO 4 KEY PARENT FIGURES USING THIS ORDERED PRIORITY:

1. TAKE HH MEMBERS WITH RELATION = 1 (BIOLOGICAL PARENT) STARTING FROM THE LOWEST PERSON NUMBER (PERSON NUMBER CORRESPONDS TO THE ORDER THE PERSON WAS ENTERED IN THE ROSTER).

2. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 2 (ADOPTIVE PARENT) STARTING FROM THE LOWEST PERSON NUMBER.

3. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 3 (STEP PARENT) STARTING FROM THE LOWEST PERSON NUMBER.

4. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 4 (FOSTER PARENT) STARTING FROM THE LOWEST PERSON NUMBER.

5. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 91 (OTHER PARENT OR GUARDIAN) STARTING FROM THE LOWEST PERSON NUMBER.

6. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, AND RESPONDENT IS A KEY PARENT, TAKE RESPONDENT'S SPOUSE/PARTNER (SPOUSE/PARTNER IS DEFINED AS THE PERSON SELECTED AT FSQ120) IF THIS PERSON IS NOT ALREADY A KEY PARENT.

7. IF THERE IS NOT EVEN ONE KEY PARENT FIGURE YET, TAKE RESPONDENT AND SPOUSE/PARTNER (AT THIS POINT, THE RESPONDENT AND SPOUSE/PARTNER MUST HAVE RELATION NOT IN (1, 2, 3, 4, 91)).

Route : If Then

Context Header: Source:
Copyright: No

Route : If Then

Item number: FSQ1215

Item tag: Box 13

Item type: Route

Type class: If Then

Route details:

Notes: IF THE RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) GO TO BOX 14. ELSE IF THERE ARE KEY PARENTS ACCORDING TO BOX 12 THAT ARE NOT THE RESPONDENT AND HAVE INITIALS OR A NAME IN FSQ010 GO TO FSQ202. ELSE GO TO BOX 14.

Context Header: Source:

Copyright: No

FSQ202

Item number: FSQ1220 **Field kind:** Datafield **FieldSize:**
Item tag: FSQ202 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Relationship_Status **ArrayMin:**
ArrayMax:

English text: Question "How would you describe {INITIALS/NAME}'s current relationship status?"

SaVisible "True"

Spanish text: "¿Como describiría la situación de pareja de {INITIALS/NAME} actualmente?"

SaVisible "True"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Married	
	English text: Married	
	Spanish text: Casado(a)/Casados	
2	Separated	
	English text: Separated	
	Spanish text: Separado(a)/Separados	
3	Divorced	
	English text: Divorced	
	Spanish text: Divorciado(a)/Divorciados	
4	Widowed	
	English text: Widowed	
	Spanish text: Viudo(a)	
5	Never_Married	
	English text: Never married	
	Spanish text: Nunca ha estado casado(a)/Nunca han estado casados	
6	Civil_Union_Dom_Partnersh	
	English text: Civil union/domestic partnership	
	Spanish text: En unión civil/Sociedad doméstica	
91	Other	
	English text: Other {(Please explain):/(Please explain on next screen.)}	
	Spanish text: Otro {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.):}	

Display instructions: DISPLAY DON'T KNOW OPTION (SaVisible "True").

FSQ202

Notes: DISPLAY THE INITIALS OR NAME FROM FSQ010 FOR THE FIRST KEY PARENT FIGURE ACCORDING TO BOX 12 WHO IS NOT THE RESPONDENT. THE RESPONDENT'S MARITAL STATUS WAS ASKED ABOUT IN FSQ200. THE PRIORITIES IN BOX 12, STEP 2, SHOULD BE USED TO SELECT THE PARENT FIGURE FOR THIS QUESTION (E.G., IF THERE IS A BIOLOGICAL PARENT IN THE HOUSEHOLD WHO IS NOT THE RESPONDENT, MARITAL STATUS WILL BE ABOUT THE FIRST PARENT FIGURE WHO IS A BIOLOGICAL PARENT (BOX 12, STEP 2, POINT 1). ELSE IF THERE IS AN ADOPTIVE PARENT IN THE HOUSEHOLD WHO IS NOT THE RESPONDENT, MARITAL STATUS WILL BE ASKED ABOUT THE FIRST PARENT FIGURE WHO IS AN ADOPTIVE PARENT (BOX 12, STEP 2, POINT 2). ELSE, SELECTION OF THE PARENT FIGURE FOR THE MARITAL STATUS QUESTION WOULD CONTINUE ACCORDING TO BOX 12, STEP 2, POINTS 3-7.)

Context Header: Source: ECLS-K:2011, spring kindergarten, FSQ200.
Copyright: No

FSQ2020S

Item number: FSQ1225 **Field kind:** Datafield **FieldSize:** 50
Item tag: FSQ2020S **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: _____

Spanish text: _____

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS FSQ202 FOR LARGE BROWSERS.

Context Header: Source:
Copyright: No

Route : If Then

Item number: FSQ1230

Item tag: Box 14

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION HEQ.

Context Header: Source:

Copyright: No

HEQ030

Item number: HEQ1005 **Field kind:** Datafield **FieldSize:**
Item tag: HEQ030 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Books_Typical_Week **ArrayMin:**
k
ArrayMax:

English text: Question "Now we would like to ask about {CHILD}'s home environment. In a typical week, how often do you or any other family members read books to {CHILD}?"

Include only times family members have read books to {CHILD}. Do not include times when {CHILD} reads or looks at books by {herself/himself/themself}. Please include reading of books in any language."

Spanish text: "Ahora nos gustaría preguntar acerca del ambiente del hogar de {CHILD}. En una semana normal, ¿con qué frecuencia usted o algún otro miembro de la familia le lee libros a {CHILD}?"

Incluya solo las veces que los miembros de la familia le han leído libros a {CHILD}. No incluya las veces cuando {CHILD} lee o mira libros por su cuenta. Por favor incluya leer libros en cualquier idioma."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Not_at_All	HEQ1025 - HEQ040
	English text: Not at all	
	Spanish text: Nunca	
2	Once_Twice_Week	
	English text: Once or twice a week	
	Spanish text: De una a dos veces a la semana	
3	Three_Six_Week	
	English text: 3 to 6 times a week	
	Spanish text: De 3 a 6 veces a la semana	
4	Every_Day	
	English text: Every day	
	Spanish text: Todos los días	

Display instructions: DISPLAY "week" IN UNDERLINED TEXT.

DISPLAY "himself" IF THE CHILD IS MALE (INQ050b= 1). ELSE DISPLAY "herself"
IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "themself" IF THE CHILD

HEQ030

IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

SPANISH

DISPLAY “semana” IN UNDERLINED TEXT.

Context Header: Source: ECLS-K:2011, fall kindergarten, question HEQ030, added transition text
Copyright: No

HEQ035

Item number: HEQ1010 **Field kind:** Datafield **FieldSize:**
Item tag: HEQ035 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Books_Typical_Week **ArrayMin:**
ArrayMax:

English text: Question "In a typical week, how often do you or any other family members read books to {CHILD} in a language other than English?"

Spanish text: "En una semana normal, ¿con qué frecuencia usted o algún otro miembro de la familia le lee libros a {CHILD} en un idioma que no sea inglés?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Not_at_All	
	English text: Not at all	
	Spanish text: Nunca	
2	Once_Twice_Week	
	English text: Once or twice a week	
	Spanish text: De una a dos veces a la semana	
3	Three_Six_Week	
	English text: 3 to 6 times a week	
	Spanish text: De 3 a 6 veces a la semana	
4	Every_Day	
	English text: Every day	
	Spanish text: Todos los días	

Notes: HELP FOR STEM: This question is about reading to {CHILD} in another language if you speak a language other than English.

SPANISH

HELP FOR STEM: Esta pregunta se trata sobre leerle a {Child} en otro idioma si habla un idioma que no sea inglés.

Context Header: Source: ECLS-K:2011, fall kindergarten, question HEQ035, modified to refer to a language other than English rather than a specific language because of changes to language categories in the ECLS-K:2023. Also, deleted "Would you say..."
Copyright: No

HEQ035

HEQ036

Item number: HEQ1015	Field kind: Datafield	FieldSize:	3
Item tag: HEQ036	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	300
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Generally, how long is {CHILD} read to at each of these times?"

Please include reading in any language."

Pre-unit "Minutes:"

Watermark "Enter minutes"

Spanish text: "Generalmente, ¿cuánto tiempo le leen a {CHILD} en cada una de esas ocasiones?"

Por favor incluya leerle en cualquier idioma."

Pre-unit "Minutos:"

Watermark "Ponga los minutos"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Notes: RANGE 0 TO 300.

SOFT RANGE 0 TO 120.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HEQ036}. Are you sure this is correct? When it is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT HEQ036}. ¿Está seguro(a) de que esto es correcto? Cuando sea correcto, seleccione Siguiente para continuar."

HEQ036

Context Header: Source: ECLS-K:2011, fall kindergarten, question HEQ036
Copyright: No

Check : Soft

Item number: HEQ1020

Item tag: HEQ036SR

Item type: Check

Type class: Soft

Check details:

English text: _____

Spanish text: _____

Number	Label	Route
1	[Check executed.]	

HEQ040

Item number: HEQ1025	Field kind: Datafield	FieldSize:	4
Item tag: HEQ040	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	5000
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question " About how many children's books does {CHILD} have at home now, including library books? Please only include books that are for children."

Include all children's books including those that are electronic or eBooks. Also include books that are borrowed or from the library, as well as those that may be shared with siblings."

Watermark "Enter number of books"

Spanish text: "¿Cómo cuántos libros infantiles tiene {CHILD} en la casa ahora, incluyendo libros de la biblioteca? Por favor sólo incluya libros para niños."

Incluya todos los libros para niños incluso los que son libros electrónicos o eBooks. Incluya también libros que le hayan prestado o sean de la biblioteca, así como aquellos que tal vez se compartan entre los hermanos."

Watermark "Ponga el número de libros."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Notes: RANGE 0 TO 5000.

Context Header: Source: ECLS-K:2011, fall kindergarten, question HEQ040, added a new instruction to the respondent
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
HEQ1005	HEQ030	1	Not_at_All

HEQ105

HEQ210

Item number: HEQ1035 **Field kind:** Datafield **FieldSize:**
Item tag: HEQ210 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Never_Once_3to6_E **ArrayMin:**
veryDay
ArrayMax:

English text: Question “Now we have some questions about {CHILD}'s activities at home. In the past week, how often did {CHILD} read to {himself/herself/themself} or to others outside of school? Please include reading in any language.”

Spanish text: “Ahora tenemos algunas preguntas sobre las actividades de {CHILD} en casa. En la última semana, ¿con qué frecuencia {CHILD} leyó por su cuenta o le leyó a alguien más fuera de la escuela? Por favor incluya leer en cualquier idioma.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never English text: Never Spanish text: Nunca	HEQ1050 - HEQ217a
2	Once_Twice_Week English text: Once or twice a week Spanish text: Una a dos veces por semana	
3	Three_Six_a_Week English text: 3 to 6 times a week Spanish text: De 3 a 6 veces a la semana	
4	Every_day English text: Every day Spanish text: Todos los días	

Display instructions: DISPLAY “past week” IN UNDERLINED TEXT.

DISPLAY “himself” IF THE CHILD IS MALE. DISPLAY “herself” IF THE CHILD IS FEMALE. ELSE DISPLAY “themself” IF THE CHILD IS ANOTHER GENDER OR THE CHILD'S GENDER IS MISSING.

SPANISH

DISPLAY “última semana” IN UNDERLINED TEXT.

Notes: SK SKIPS TO HEQ217a.

Context Header: Source: ECLS-K:2011, springkindergarten, HEQ210. Removed“Wouldyou say...” Also, added an instruction to the respondent that is“Please include reading in any language.”

HEQ210

Copyright:No

HEQ215

Item number: HEQ1040	Field kind: Datafield	FieldSize:	3
Item tag: HEQ215	Answers allowed: 1	Min value:	1
Item type: Question	Help tag:	Max value:	120
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Generally, how long did {CHILD} read to {himself/herself/themself} at each of these times? Please include reading in any language."

Pre-unit "Minutes:"

Watermark "Enter minutes"

Spanish text: "Generalmente, ¿cuánto tiempo leyó {CHILD} por su cuenta en cada una de esas ocasiones? Por favor incluya leer en cualquier idioma."

Pre-unit "Minutos:"

Watermark "Ponga los minutos"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HEQ215}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT HEQ215). Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, spring second grade, HEQ215. Changed probe into respondent instruction.
Copyright: No

Check : Soft

Item number: HEQ1045

Item tag: HEQ215SR

Item type: Check

Type class: Soft

Check details: Soft Range: 1- 60

English text: _____

Spanish text: _____

HEQ217a

Item number: HEQ1050

Field kind: Datafield

FieldSize:

Item tag: HEQ217a

Answers allowed: 1

Min value:

Item type: Question

Help tag:

Max value:

Type class: Enumerated

Answer type: T_Never_to_EveryDay

ArrayMin:

ArrayMax:

English text: Question “In the past month, how often did you and {CHILD} engage in the following activities?

Showed interest in or talked about time using clocks”

Spanish text: “En el último mes, ¿con qué frecuencia usted y {CHILD} realizaron las siguientes actividades?

Demostrar interés o hablar sobre el paso del tiempo, usando relojes”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never_Almost_Never	
	English text: Never or almost never	
	Spanish text: Nunca o casi nunca	
2	Less_Once_Week	
	English text: Less than once a week	
	Spanish text: Menos de una vez por semana	
3	Once_Week	
	English text: Once a week	
	Spanish text: Una vez por semana	
4	Several_a_Week	
	English text: Several times a week	
	Spanish text: Varias veces a la semana	
5	Everyday_Almost_Everyday	
	English text: Every day or almost every day	
	Spanish text: Todos los días o casi todos los días	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ217a-j ON SAME SCREEN IN A GRID.

Context Header: Source: Items a-i: Child Math Activities Scale developed by Dearing, E., Casey, B., Ganley, C., Tillinger, M. Laski, E., Montecillo, C. (2012). Modified response category of “never” and deleted “not applicable.” Divided response category “Once a week to several times a week” into two response categories of “Once a week” and “Several times a week.” Added words to the first

HEQ217a

question about using a calculator. Item j: Joanne LeFevre's item: "Measuring ingredients when cooking" was changed to reference or "or baking" to the end of the stem at the suggestion of Heather Bachman. Items k and l: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017).
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
HEQ1035	HEQ210	1	Never

HEQ217c

HEQ217e

Item number: HEQ1060	Field kind: Datafield	FieldSize:
Item tag: HEQ217e	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Never_to_EveryDay	ArrayMin:
		ArrayMax:

English text: Question “Counted out money”

Spanish text: “Contar dinero”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never_Almost_Never	
	English text: Never or almost never	
	Spanish text: Nunca o casi nunca	
2	Less_Once_Week	
	English text: Less than once a week	
	Spanish text: Menos de una vez por semana	
3	Once_Week	
	English text: Once a week	
	Spanish text: Una vez por semana	
4	Several_a_Week	
	English text: Several times a week	
	Spanish text: Varias veces a la semana	
5	Everyday_Almost_Everyday	
	English text: Every day or almost every day	
	Spanish text: Todos los días o casi todos los días	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ217a-j ON SAME SCREEN IN A GRID.

Context Header: Source: Items a-i: Child Math Activities Scale developed by Dearing, E., Casey, B., Ganley, C., Tillinger, M. Laski, E., Montecillo, C. (2012). Modified response category of “never” and deleted “not applicable.” Divided response category “Once a week to several times a week” into two response categories of “Once a week” and “Several times a week.” Added words to the first question about using a calculator. Item j: Joanne LeFevre’s item: “Measuring ingredients when cooking” was changed to reference or “or baking” to the end of the stem at the suggestion of Heather Bachman. Items k and l: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Copyright: No

HEQ217e

HEQ217f

Item number: HEQ1065	Field kind: Datafield	FieldSize:
Item tag: HEQ217f	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Never_to_EveryDay	ArrayMin:
		ArrayMax:

English text: Question "Memorized math facts (such as $2 + 2 = 4$)"

Spanish text: "Aprender de memoria a hacer cuentas (por ejemplo, $2 + 2 = 4$)"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never_Almost_Never	
	English text: Never or almost never	
	Spanish text: Nunca o casi nunca	
2	Less_Once_Week	
	English text: Less than once a week	
	Spanish text: Menos de una vez por semana	
3	Once_Week	
	English text: Once a week	
	Spanish text: Una vez por semana	
4	Several_a_Week	
	English text: Several times a week	
	Spanish text: Varias veces a la semana	
5	Everyday_Almost_Everyday	
	English text: Every day or almost every day	
	Spanish text: Todos los días o casi todos los días	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ217a-j ON SAME SCREEN IN A GRID.

Context Header: Source: Items a-i: Child Math Activities Scale developed by Dearing, E., Casey, B., Ganley, C., Tillinger, M. Laski, E., Montecillo, C. (2012). Modified response category of “never” and deleted “not applicable.” Divided response category “Once a week to several times a week” into two response categories of “Once a week” and “Several times a week.” Added words to the first question about using a calculator. Item j: Joanne LeFevre’s item: “Measuring ingredients when cooking” was changed to reference or “or baking” to the end of the stem at the suggestion of Heather Bachman. Items k and l: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Copyright: No

HEQ217f

HEQ217g

HEQ217h

HEQ217i

HEQ217j

HEQ280

Item number: HEQ1086	Field kind: Datafield	FieldSize:
Item tag: HEQ280	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Tutoring	ArrayMin:
		ArrayMax:

English text: Question “Is {CHILD} tutored on a regular basis, by someone other than you or a family member, in a specific subject? Please select all that apply.”

Spanish text: “¿Alguien que no sea usted ni un miembro de la familia le da tutoría a {CHILD} en una materia específica de manera regular? Por favor seleccione todo lo que corresponda.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Reading	
	English text: Reading	
	Spanish text: Lectura	
2	Math	
	English text: Math	
	Spanish text: Matemáticas	
3	Science	
	English text: Science	
	Spanish text: Ciencias	
4	Foreign_Lang	
	English text: Foreign language	
	Spanish text: Idioma extranjero	
5	Other	
	English text: Other	
	Spanish text: Otra materia	
6	None_Above	
	English text: None of the above. Child is not tutored on a regular basis, by anyone other than me or a family member.	
	Spanish text: Ninguna de estas. Nadie que no sea yo ni un miembro de la familia le da tutoría a {CHILD} de manera regular.	

Display instructions: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

HEQ280

SPANISH

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "Ninguna de estas" pero también seleccionó otra opción de la lista. Por favor revise lo que contestó y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

Context Header: Source:ECLS-K:2011, spring first grade, HEQ280 combined with ECLS-K:2011, spring second grade, HEQ290
Copyright: No

HEQ220

Item number: HEQ1090	Field kind: Datafield	FieldSize:
Item tag: HEQ220	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Do you have a home computer or other digital device that {CHILD} uses?”

Spanish text: "¿Tiene usted una computadora u otro dispositivo digital que {CHILD} usa?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: BOLD “Digital device” THE FIRST INSTANCE ONLY IN HELP TEXT.

SPANISH

BOLD “Dispositivo digital” THE FIRST INSTANCE ONLY IN HELP TEXT.

Notes: BOLD “Digital device” THE FIRST INSTANCE ONLY IN HELP TEXT.

HELP FOR STEM: Digital device: By digital device, we mean any type of computer, laptop, cell phone, smart phone, tablet (such as iPad or other tablet), iPod, reading device (such as Kindle or Fire), electronic assistant or smart speaker (for example, Alexa, Google Assistant, or Siri), or game system (including those such as Playstation, Wii, or Xbox, or handheld devices such as a Nintendo DS or Sony PSP).

SPANISH

BOLD “Dispositivo digital” THE FIRST INSTANCE ONLY IN HELP TEXT.

HELP FOR STEM: Dispositivo digital: Al decir dispositivo digital nos referimos a cualquier tipo de computadora, portátil, teléfono celular, teléfono inteligente, tableta (como iPad u otra tableta), iPod, dispositivo de lectura (como Kindle o Fire), asistente electrónico o altavoz inteligente (por

HEQ220

ejemplo, Alexa, Google Assistant o Siri), o sistema de juegos (incluyendo tales como Playstation, Wii o Xbox, o dispositivos de mano tales como un Nintendo DS o Sony PSP).

Context Header: Source: ECLS-K:2011, spring first grade question HEQ220, Updated help text examples to match updated examples of devices in other items and changed “electronic device” to “digital device”.

Copyright: No

HEQ274a

Item number: HEQ1095	Field kind: Datafield	FieldSize:
Item tag: HEQ274a	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Video_Games	ArrayMin:
		ArrayMax:

English text: Question “On any given weekday, how much time does {CHILD} spend playing video, computer, or mobile games?”

Spanish text: “En un día determinado de entresemana, ¿cuánto tiempo pasa {CHILD} jugando juegos de video, de computadora o en un dispositivo móvil?”

English description text:

Spanish description text:

Number	Label	Route
1	Does_Not_Play	
	English text: {CHILD} does not play video, computer, or mobile games on weekdays.	
	Spanish text: {CHILD} no juega videojuegos, juegos de computadora o de móviles durante la semana.	
2	One_Fifteen	
	English text: 1 to 15 minutes	
	Spanish text: 1 a 15 minutos	
3	Sixteen_Thirty	
	English text: 16 to 30 minutes	
	Spanish text: 16 a 30 minutos	
4	ThirtyOne_FortyFive	
	English text: 31 to 45 minutes	
	Spanish text: 31 a 45 minutos	
5	FortySix_Sixty	
	English text: 46 to 60 minutes	
	Spanish text: 46 a 60 minutos	
6	SixtyOne_OneHundredTwenty	
	English text: 61 minutes to 120 minutes	
	Spanish text: 61 minutos a 120 minutos	
7	More_Than_OneHundredTwenty	
	English text: More than 120 minutes (more than 2 hours)	
	Spanish text: Más de 120 minutos (más de 2 horas)	

Notes: HELP FOR STEM: “Include games played on any digital device, including systems like Playstation, Wii, or Xbox; or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, tablet, or cellphone; or games played on a TV, laptop, or computer. Count any type of video, computer, or mobile game, including those that are educational.”

HEQ274a

SPANISH

HELP FOR STEM: “Incluya juegos jugados en cualquier dispositivo digital, incluyendo sistemas como Playstation, Wii o Xbox, o dispositivos de mano, tales como Nintendo DS, Sony PSP, iPod, iPad, tableta o teléfono celular, o juegos jugados en una televisión, una laptop o una computadora de escritorio. Incluya cualquier tipo de juego de video, de computadora o en un dispositivo móvil, incluyendo aquellos que son educativos.”

Context Header: Source: ECLS-K:2011 spring fourth-grade item DWQ081a and b, modified stem into help text for conversion to survey. Modified with additional examples and stem for survey rather than interview. Modified 'electronic' to 'digital' and added 'computer or mobile' to 'video games.' Modified to be categorical instead of continuous. NOTE: THIS WAS QUESTION HEQ274a IN PRESCHOOL.
Copyright: No

HEQ274c

Item number: HEQ1100	Field kind: Datafield	FieldSize:
Item tag: HEQ274c	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Never_Once_3to6_E veryDay	ArrayMin:
		ArrayMax:

English text: Question “In an average week, how often does {CHILD} use a home computer or other digital device to play with programs that teach {him/her/them} something, like math or reading skills?”

Spanish text: “En una semana promedio, ¿con qué frecuencia usa {CHILD} la computadora u otro aparato digital para jugar con programas que le enseñan algo como habilidades en matemáticas o lectura?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Once_Twice_Week	
	English text: Once or twice a week	
	Spanish text: Una a dos veces por semana	
3	Three_Six_a_Week	
	English text: 3 to 6 times a week	
	Spanish text: De 3 a 6 veces a la semana	
4	Every_day	
	English text: Every day	
	Spanish text: Todos los días	

Notes: BOLD “Digital device” THE FIRST INSTANCE ONLY IN HELP TEXT.

HELP FOR STEM: Digital device: By digital device, we mean any type of computer, laptop, cell phone, smart phone, tablet (such as iPad or other tablet), iPod, reading device (such as Kindle or Fire), electronic assistant or smart speaker (for example, Alexa, Google Assistant, or Siri), or game system (including those such as Playstation, Wii, or Xbox, or handheld devices such as a Nintendo DS or Sony PSP).

SPANISH

BOLD “Dispositivo digital” THE FIRST INSTANCE ONLY IN HELP TEXT.

HELP FOR STEM: Dispositivo digital: Al decir dispositivo digital nos referimos a cualquier tipo

HEQ274c

de computadora, portátil, teléfono celular, teléfono inteligente, tableta (como iPad u otra tableta), iPod, dispositivo de lectura (como Kindle o Fire), asistente electrónico o altavoz inteligente (por ejemplo, Alexa, Google Assistant o Siri), o sistema de juegos (incluyendo tales como Playstation, Wii o Xbox, o dispositivos de mano tales como un Nintendo DS o Sony PSP).

Context Header: Source: ECLS-K:2011, spring third grade, HEQ225. Removed “Would you say...”. Updated help text examples to match updated examples of devices in other items and changed “electronic device” to “digital device.”
Copyright: No

HEQ285

Item number: HEQ1105	Field kind: Datafield	FieldSize:
Item tag: HEQ285	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Are there family rules about how many hours {CHILD} may spend on screen time?”

Spanish text: “¿Tiene alguna regla su familia para {CHILD} acerca de cuánto tiempo se le permite a {CHILD} pasar frente a una pantalla?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	HEQ1110 - HEQ285a
	English text: Yes	
	Spanish text: Sí	
2	No	HEQ1115 - HEQ288
	English text: No	
	Spanish text: No	

Display instructions: BOLD "Screen time" IN HELP TEXT.

HELP FOR STEM: Screen time: Screen time refers to the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use.

SPANISH

BOLD “El tiempo frente a una pantalla” IN HELP TEXT.

HELP FOR STEM: El tiempo frente a una pantalla: El tiempo frente a una pantalla se refiere a la cantidad de tiempo que el niño(a) pasa frente a una televisión, una computadora u otro dispositivo digital en el que el niño(a) está mirando una pantalla mientras lo usa.

Notes: BOLD "Screen time" IN HELP TEXT.

HELP FOR STEM: Screen time: Screen time refers to the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use.

SPANISH

BOLD “El tiempo frente a una pantalla” IN HELP TEXT.

HEQ285

HELP FOR STEM: El tiempo frente a una pantalla: El tiempo frente a una pantalla se refiere a la cantidad de tiempo que el niño(a) pasa frente a una televisión, una computadora u otro dispositivo digital en el que el niño(a) está mirando una pantalla mientras lo usa.

Context Header: Source: ECLS-K:2011 spring kindergarten item DWQ086, modified to ask about screen time rather than television NOTE: THIS WAS QUESTION HEQ285 IN PRESCHOOL.
Copyright: No

HEQ285a

Item number: HEQ1110	Field kind: Datafield	FieldSize:	
Item tag: HEQ285a	Answers allowed: 5	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Limit_Screentime	ArrayMin:	
		ArrayMax:	

English text: Question “In what ways do you limit {CHILD}'s screen time? Please select all that apply.”

Spanish text: “¿De qué maneras limita usted el tiempo de pantalla de {CHILD}? Por favor seleccione todas las respuestas que correspondan.”

English description text:

Spanish description text:

Number	Label	Route
1	Device_App	HEQ1115 - HEQ288
	English text: With a device or app	
	Spanish text: Con un dispositivo o app	
2	Ask_Child_to_End	HEQ1115 - HEQ288
	English text: Ask {CHILD} to end screen time	
	Spanish text: Le digo a {CHILD} que pare de usar la pantalla	
3	Redirect_Activity	HEQ1115 - HEQ288
	English text: Redirect {CHILD} to other activity	
	Spanish text: Dirijo a {CHILD} a que haga otra actividad	
4	Take_Away_Device	HEQ1115 - HEQ288
	English text: Take away the device from {CHILD}	
	Spanish text: Le quito el aparato a {CHILD}	
91	Other	HEQ1115 - HEQ288
	English text: Other	
	Spanish text: Otra manera	

Notes: BOLD "Screen time:" IN HELP TEXT.

HELP FOR STEM: Screen time: Screen time refers to the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use.

SPANISH

BOLD “El tiempo frente a una pantalla” IN HELP TEXT.

HELP FOR STEM: El tiempo frente a una pantalla: El tiempo frente a una pantalla se refiere a la cantidad de tiempo que el niño(a) pasa frente a una televisión, una computadora u otro dispositivo digital en el que el niño(a) está mirando una pantalla mientras lo usa.

HEQ285a

Context Header: Source: Items from 2017 Common Sense Media (CSM) survey, question 26, Rideout, V. (2017).
Modified stem to a select all option and include more response options for the ways screen time is limited. NOTE: THIS WAS QUESTION HEQ285a IN PRESCHOOL.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
HEQ1105	HEQ285	1	Yes

HEQ288

Item number: HEQ1115	Field kind: Datafield	FieldSize:
Item tag: HEQ288	Answers allowed: 8	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Child_Activities	ArrayMin:
		ArrayMax:

English text: Question “Now we'd like to ask you about some of the activities your child might do. Outside of school hours, has {CHILD} ever participated in any of the following activities? Please select all that apply.”

Spanish text: "Ahora quisiéramos preguntarle sobre algunas actividades que tal vez hace su niño(a). ¿Fuera de las horas de clase, alguna vez {CHILD} ha participado en alguna de las siguientes actividades? Por favor seleccione todo lo que corresponda.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Organized_Athletics	English text: Organized athletic activities, like basketball, soccer, baseball, swimming, or gymnastics Spanish text: Actividades atléticas organizadas, como básquetbol, fútbol, soccer, béisbol, natación o gimnasia
2	Dance	English text: Dance groups, classes, or lessons Spanish text: Grupo, clases o lecciones de baile o danzas
3	Music	English text: Music, for example, piano, instrumental music, or singing lessons Spanish text: Lecciones de música, por ejemplo, de piano, música instrumental o lecciones de canto
4	Drama	English text: Drama groups, classes, or lessons Spanish text: Grupos, clases o lecciones de drama o teatro
5	Art	English text: Art groups, classes, or lessons, for example, painting, drawing, sculpture Spanish text: Grupos, clases o lecciones de arte, por ejemplo, de pintura, dibujo o escultura
6	Crafts	English text: Craft groups, classes, or lessons Spanish text: Grupos, clases o lecciones de manualidades
7	Language	English text: Language groups, classes, or lessons (to learn English or another language) Spanish text: Grupos, clases o lecciones de idiomas (para aprender inglés u otro idioma)
8	None	English text: None of the above Spanish text: Ninguna de estas actividades

HEQ288

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

SPANISH

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, “Usted seleccionó “Ninguna de estas actividades” pero también seleccionó otra opción de la lista. Por favor revise lo que contestó y corrija su respuesta. Luego seleccione "Siguiente" para continuar.”

Context Header: Source: ECLS-K:2011 spring kindergarten questions HEQ301, HEQ310, HEQ320, HEQ330, HEQ340, HEQ350, and HEQ380, modified by the National Endowment for the Arts (NEA) to include additional wording in the items. Also modified to not ask about activities outside of school and to add ‘groups, classes, or lessons’ to responses 2-7. Also, added "swimming" to response 1. Also, added a “None of the above” category. NOTE: THIS WAS QUESTION HEQ288 IN PRESCHOOL.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
HEQ1105	HEQ285	2	No
HEQ1110	HEQ285a	1	Device_App
HEQ1110	HEQ285a	2	Ask_Child_to_End
HEQ1110	HEQ285a	3	Redirect_Activity
HEQ1110	HEQ285a	4	Take_Away_Device
HEQ1110	HEQ285a	91	Other

HEQ399

Item number: HEQ1120 **Field kind:** Datafield **FieldSize:**
Item tag: HEQ399 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Never_Once_3to6_E **ArrayMin:**
veryDay
ArrayMax:

English text: Question “During a typical week, how often does {CHILD} play outside actively (for example, running, jumping, or swinging)?”

Spanish text: “Durante una semana normal, ¿con qué frecuencia {CHILD} juega afuera activamente (por ejemplo, corre, brinca o se columpia)?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Once_Twice_Week	
	English text: Once or twice a week	
	Spanish text: Una a dos veces por semana	
3	Three_Six_a_Week	
	English text: 3 to 6 times a week	
	Spanish text: De 3 a 6 veces a la semana	
4	Every_day	
	English text: Every day	
	Spanish text: Todos los días	

Context Header: Source: ECLS-K:2011 fall first grade, question HEQ030c, modified to ask about a current typical week rather than over the summer NOTE: THIS WAS QUESTION HEQ540 IN PRESCHOOL.
Copyright: No

HEQ400

Item number: HEQ1125	Field kind: Datafield	FieldSize:
Item tag: HEQ400	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Saftey	ArrayMin:
		ArrayMax:

English text: Question “Now we have some questions about your neighborhood. How safe is it for children to play outside during the day in your neighborhood?”

Spanish text: “Ahora tenemos algunas preguntas acerca de su vecindario. ¿Qué tan seguro es que los niños jueguen afuera durante el día en su vecindario?”

English description text:

Spanish description text:

Number	Label	Route
1	Not_at_all_safe	
	English text: Not at all safe	
	Spanish text: Nada seguro	
2	Somewhat_safe	
	English text: Somewhat safe	
	Spanish text: Algo seguro	
3	Very_safe	
	English text: Very safe	
	Spanish text: Muy seguro	

Context Header: Source: ECLS-K:2011, spring kindergarten, HEQ400. Changed “I have...” to “we have...”.
Removed “Would you say it’s...”
Copyright: No

HEQ520

Item number: HEQ1130	Field kind: Datafield	FieldSize:	1
Item tag: HEQ520	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	7
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “In a typical week, on how many days does your family eat any meal together?”

Pre-unit “Days:”

Watermark "Number of days"

Spanish text: “En una semana normal, ¿en cuántos días su familia come junta cualquier comida?”

Pre-unit “Días:”

Watermark "Número de días"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY “typical week” AND “any meal” IN UNDERLINED TEXT.

SPANISH

DISPLAY “semana normal” AND “comida” IN UNDERLINED TEXT.

Notes: HELP FOR STEM: By family, we mean at least one adult and one child.

SPANISH

HELP FOR STEM: Por familia, queremos decir por lo menos un adulto y un niño.

Context Header: Source: ECLS-K:2011 spring kindergarten, question HEQ520, modified stem because not part of a series and modified question text language about evening meal to ask about any meal. NOTE: THIS WAS QUESTION HEQ520 IN PRESCHOOL.
Copyright: No

HEQ595

Item number: HEQ1135	Field kind: Datafield	FieldSize:
Item tag: HEQ595	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Bedtime	ArrayMin:
		ArrayMax:

English text: Question “On weeknights during the school year, does {CHILD} usually go to bed at about the same time each night?”

Spanish text: “En las noches, entresemana, durante el año escolar, ¿se va a dormir {CHILD} normalmente a la misma hora cada noche?”

English description text:

Spanish description text:

Number	Label	Route
1	Usual_Bedtimes	
	English text: Yes, {CHILD} has a usual bedtime.	
	Spanish text: Sí, {CHILD} tiene horario fijo para acostarse.	
2	Bedtime_Varies	
	English text: No, {CHILD}'s bedtime varies a lot from night to night.	
	Spanish text: No, la hora de dormir de {CHILD} cambia mucho cada noche.	

Context Header: Source: ECLS-K:2011, spring kindergarten, HEQ550.
Copyright: No

HEQ600a

Item number: HEQ1140	Field kind: Datafield	FieldSize:
Item tag: HEQ600a	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Sleep	ArrayMin:
		ArrayMax:

English text: Question “On an average school night, how many hours of sleep does {CHILD} get?”

Spanish text: “En una noche normal de entresemana, ¿cuántas horas duerme {CHILD}?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Less_Than_6	
	English text: Less than 6 hours	
	Spanish text: Menos de 6 horas	
2	Six_to_Seven	
	English text: 6 hours to 7 hours	
	Spanish text: De 6 a 7 horas	
3	Seven_to_Eight	
	English text: More than 7 hours to 8 hours	
	Spanish text: Más de 7 a 8 horas	
4	Eight_to_Nine	
	English text: More than 8 hours to 9 hours	
	Spanish text: Más de 8 a 9 horas	
5	Nine_to_Ten	
	English text: More than 9 hours to 10 hours	
	Spanish text: Más de 9 a 10 horas	
6	More_Than_10	
	English text: More than 10 hours	
	Spanish text: Más de 10 horas	

Context Header: Source: ECLS-K:2011, spring third grade, HEQ600a, modified to be categorical instead of continuous.
Copyright: No

Route : If Then

Item number: HEQ1155

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION SSQ (SOCIAL SKILLS, PROBLEM BEHAVIORS, AND APPROACHES TO LEARNING).

Context Header: Source:

Copyright: No

SSQ010a

Item number: SSQ1001	Field kind: Datafield	FieldSize:	
Item tag: SSQ010a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_Ofen_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Next we would like to ask about {CHILD}'s social skills and behavior.

Please indicate how often {CHILD} acts in the following ways.

Easily joins others in play."

GroupCopyright "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Copyright "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}.

Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.

Se junta con otros fácilmente para jugar."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

SSQ010a

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD}’s social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010g IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010a TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: Yes

SSQ010b

Item number: SSQ1002	Field kind: Datafield	FieldSize:	
Item tag: SSQ010b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Responds appropriately to teasing."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Responde de manera apropiada cuando le hacen burla."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-

SSQ010b

x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.
Copyright: Yes

SSQ010c

Item number: SSQ1003	Field kind: Datafield	FieldSize:	
Item tag: SSQ010c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Makes and keeps friends."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Hace y mantiene amistades."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-

SSQ010c

x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010h IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010c TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: Yes

SSQ010d

Item number: SSQ1004	Field kind: Datafield	FieldSize:	
Item tag: SSQ010d	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Comforts or helps others."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Consuela o ayuda a otros."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-

SSQ010d

x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010i IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010d TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: Yes

SSQ010e

Item number: SSQ1005	Field kind: Datafield	FieldSize:
Item tag: SSQ010e	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:
		ArrayMax:

English text: Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Worries about things."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "{(Continuación) }Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." Se preocupa por cosas."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SSQ010e

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continuación”.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.
Copyright: Yes

SSQ010f

Item number: SSQ1006	Field kind: Datafield	FieldSize:	
Item tag: SSQ010f	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Listens carefully to others."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Escucha a otros con atención."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-

SSQ010f

x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.
Copyright: Yes

SSQ010g

Item number: SSQ1007	Field kind: Datafield	FieldSize:	
Item tag: SSQ010g	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Acts sad or depressed."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Se muestra triste o deprimido(a)."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-

SSQ010g

x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #68; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item “Act sad” used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.
Copyright: Yes

SSQ010h

Item number: SSQ1008	Field kind: Datafield	FieldSize:	
Item tag: SSQ010h	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Controls {his/her/their} temper."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Controla su temperamento."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SSQ010h

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010j IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010h TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: Yes

SSQ010i

Item number: SSQ1009	Field kind: Datafield	FieldSize:	
Item tag: SSQ010i	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Cooperates with family members."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "{(Continuación) }Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras."

Coopera con los miembros de la familia."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE

SSQ010i

TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continuación”.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.
Copyright: Yes

SSQ010j

Item number: SSQ1010	Field kind: Datafield	FieldSize:	
Item tag: SSQ010j	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Keeps working at something until {he/she/they} {is/are} finished."

Spanish text: "No para de hacer algo hasta que lo termina."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY "is" IF THE CHILD IS MALE (INQ050b = 1) OR FEMALE (INQ050b = 2). ELSE DISPLAY "are" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

SSQ010j

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

FOR THE SECOND DISPLAY, DISPLAY “is” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “are” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010a IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010j TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: No

SSQ010k

Item number: SSQ1011	Field kind: Datafield	FieldSize:	
Item tag: SSQ010k	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Argues with others."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Discute con otros."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010k

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010k IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010k IN ECLS-K FALL KINDERGARTEN.
Copyright: Yes

SSQ0101

Item number: SSQ1012	Field kind: Datafield	FieldSize:	
Item tag: SSQ0101	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Fights with others."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Pelea con otros."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-

SSQ010I

x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010I IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010I IN ECLS-K FALL KINDERGARTEN.
Copyright: Yes

SSQ010m

Item number: SSQ1013	Field kind: Datafield	FieldSize:	
Item tag: SSQ010m	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Shows interest in a variety of things."

Spanish text: "{(Continuación) }Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras."

Muestra interés en una variedad de cosas."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

SPANISH

SSQ010m

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continuación”.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010b IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010m TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: No

SSQ010n

Item number: SSQ1014	Field kind: Datafield	FieldSize:	
Item tag: SSQ010n	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Has a tantrum when {he/she/they} {does/do} not get {his/her/their} way."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Le da un berrinche cuando las cosas no salen como quiere."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

FOR THE FIRST AND THIRD DISPLAY, RESPECTIVELY, DISPLAY "he" AND "his"

SSQ010n

IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” AND “her” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” AND “their” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY “does” IF THE CHILD IS MALE (INQ050b = 1) OR FEMALE (INQ050b = 2), . ELSE DISPLAY “do” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

FOR THE SECOND DISPLAY, DISPLAY “does” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY “do” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010m IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010n TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: Yes

SSQ010o

Item number: SSQ1015	Field kind: Datafield	FieldSize:	
Item tag: SSQ010o	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Concentrates on a task and ignores distractions."

Spanish text: "Se concentra en una tarea e ignora las distracciones."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY "Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF EACH GRID.

SSQ010o

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010c IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010o TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: No

SSQ010p

Item number: SSQ1016	Field kind: Datafield	FieldSize:	
Item tag: SSQ010p	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_Often_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Easily becomes angry."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Se enoja con facilidad."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010p

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010n IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010p TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: Yes

SSQ010q

Item number: SSQ1017	Field kind: Datafield	FieldSize:	
Item tag: SSQ010q	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Acts lonely."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "{(Continuación) }Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." "Parece solitario(a)."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID. IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

SSQ010q

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continuación”.

Context Header: Source: Social Skills Improvement System (SSIS), #77; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item “Appear to be lonely” used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

Copyright: Yes

SSQ010r

Item number: SSQ1018 **Field kind:** Datafield **FieldSize:**
Item tag: SSQ010r **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Never_Sometimes_O
ften_Voften **ArrayMin:**
ArrayMax:

English text: Question "Helps with chores."

Spanish text: "Ayuda con los quehaceres de la casa."

English description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY "Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF EACH GRID.

SSQ010r

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010d IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010r TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: No

SSQ010s

Item number: SSQ1019	Field kind: Datafield	FieldSize:	
Item tag: SSQ010s	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Has a problem being accepted and liked by others."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Tiene problemas para que los demás le acepten y caerles bien."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010s

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

Copyright: Yes

SSQ010t

Item number: SSQ1020	Field kind: Datafield	FieldSize:	
Item tag: SSQ010t	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_Often_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Acts impulsively."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Actúa impulsivamente."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010t

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

Copyright: Yes

SSQ010u

Item number: SSQ1021	Field kind: Datafield	FieldSize:	
Item tag: SSQ010u	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Says bad things about self."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "{(Continuación) }Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras."

Dice cosas malas de sí mismo(a)."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE

SSQ010u

TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID. IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continuación”.

Context Header: Source: Social Skills Improvement System (SSIS), #74; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item “Show low self-esteem” used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.
Copyright: Yes

SSQ010v

Item number: SSQ1022	Field kind: Datafield	FieldSize:
Item tag: SSQ010v	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:
		ArrayMax:

English text: Question "Is eager to learn new things."

Spanish text: "Tiene ansias de aprender cosas nuevas."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY "Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF EACH GRID.

SSQ010v

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010e IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010v TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: No

SSQ010w

Item number: SSQ1023	Field kind: Datafield	FieldSize:	
Item tag: SSQ010w	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Hyperactive."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Está hiperactivo(a)."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010w

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

Copyright: Yes

SSQ010x

Item number: SSQ1024	Field kind: Datafield	FieldSize:	
Item tag: SSQ010x	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Is creative in work or in play."

Spanish text: "Muestra creatividad en su trabajo o en el juego."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY "Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras." AT THE TOP OF EACH GRID.

SSQ010x

Context Header: Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS WAS QUESTION SSQ010f IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010x TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.
Copyright: No

SSQ010y

Item number: SSQ1025	Field kind: Datafield	FieldSize:	
Item tag: SSQ010y	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Fidgets or moves too much."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "{(Continuación) }Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras. Está inquieto(a) o se mueve demasiado."

English description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID. IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

SSQ010y

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continuación”.

Context Header: Source: Social Skills Rating System (SSRS), modified “Fidgets or moves excessively” to “Fidgets or moves too much.” In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND. Copyright: Yes

SSQ010z1

Item number: SSQ1026	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Is aggressive toward people or objects."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Es agresivo(a) con personas u objetos."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010z1

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #56; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z2

Item number: SSQ1027	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Withdraws from others."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Se aísla de los demás."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010z2

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #57; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z3

Item number: SSQ1028	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z3	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Has low energy or is lethargic."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Tiene poca energía o está desganado(a)."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010z3

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #61; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z4

Item number: SSQ1029	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z4	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Acts anxious with others."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Se muestra ansioso(a) con los demás."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010z4

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #64; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z5

Item number: SSQ1030	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z5	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "{(Continued) }Please indicate how often {CHILD} acts in the following ways.

Says nobody likes {him/her/they}."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "{(Continuación) }Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras. Dice que no le cae bien a nadie."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID. IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

SSQ010z5

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continuación” IN ITALICS.

Context Header: Source: Social Skills Improvement System (SSIS), #66; SSIS internalizing problem behavior. Changed “her/him” to a display for {him/her}. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z6

Item number: SSQ1031	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z6	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Has sleeping problems."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Tiene problemas para dormir."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010z6

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #71; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z7

Item number: SSQ1032	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z7	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voftern	ArrayMin:	
		ArrayMax:	

English text: Question "Disobeys rules or requests."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Desobedece las reglas o lo que le piden."

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-

SSQ010z7

x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #70; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z8

Item number: SSQ1033	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z8	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Voften	ArrayMin:	
		ArrayMax:	

English text: Question "Gets embarrassed easily."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Se avergüenza con facilidad."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010z8

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #73; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ010z9

Item number: SSQ1034	Field kind: Datafield	FieldSize:	
Item tag: SSQ010z9	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Never_Sometimes_O ften_Vofter	ArrayMin:	
		ArrayMax:	

English text: Question "Has eating problems."

GroupCopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Improvement System (SSIS). Copyright © 2008, NCS Pearson, Inc. Adapted with permission. All rights reserved."

Spanish text: "Tiene problemas alimenticios."

English description text:

Number	Label	Route
1	Never	
	English text: Never	
	Spanish text: Nunca	
2	Sometimes	
	English text: Sometimes	
	Spanish text: A veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN EIGHT GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH

SSQ010z9

SSQ010a-d, DISPLAY “Ahora quisiéramos preguntarle sobre las habilidades sociales y el comportamiento de {CHILD}. Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5- Z9 DISPLAY “Por favor indique con qué frecuencia {CHILD} actúa de las siguientes maneras.” AT THE TOP OF EACH GRID.

Context Header: Source: Social Skills Improvement System (SSIS), #79; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.” NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.
Copyright: Yes

SSQ020a

Item number: SSQ1035 **Field kind:** Datafield **FieldSize:**
Item tag: SSQ020a **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_True_Scale_TQC **ArrayMin:**
ArrayMax:

English text: Question "Please rate how true each of these statements is for {CHILD}.

When practicing an activity, has a hard time keeping {her/his/their} mind on it."

Spanish text: "Por favor evalúe qué tan cierta es cada una de las siguientes afirmaciones con respecto a {CHILD}.

Cuando está practicando una actividad, le cuesta mantenerse enfocado(a) en ella."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-e ON SAME

SSQ020a

SCREEN IN A GRID.

FOR THE FIRST DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “their” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is “Neither untrue nor true of {CHILD}”. Also changed “your child” to “{CHILD}” in other response categories. Deleted numbers in front of codes after descriptions of response categories were added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ020b

Item number: SSQ1036 **Field kind:** Datafield **FieldSize:**
Item tag: SSQ020b **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_True_Scale_TQC **ArrayMin:**
ArrayMax:

English text: Question "Will move from one task to another without completing any of them."

Spanish text: "Pasa de una tarea a otra sin completar ninguna."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-e ON SAME SCREEN IN A GRID.

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were

SSQ020b

added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ020c

Item number: SSQ1037	Field kind: Datafield	FieldSize:
Item tag: SSQ020c	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_True_Scale_TQC	ArrayMin:
		ArrayMax:

English text: Question "When drawing or coloring in a book, shows strong concentration."

Spanish text: "Cuando dibuja o colorea en un libro, se muestra muy concentrado(a)."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-e ON SAME SCREEN IN A GRID.

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were

SSQ020c

added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ020d

Item number: SSQ1038	Field kind: Datafield	FieldSize:
Item tag: SSQ020d	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_True_Scale_TQC	ArrayMin:
		ArrayMax:

English text: Question "When building or putting something together, becomes very involved in what {he/she/they} {is/are} doing, and works for long periods of time."

Spanish text: "Cuando construye o arma algo, se enfrasca mucho en lo que está haciendo y trabaja por largos períodos de tiempo."

English description text:

Spanish description text:

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-e ON SAME SCREEN IN A GRID.

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1).

SSQ020d

ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY “is” IF THE CHILD IS MALE (INQ050b = 1) OR FEMALE (INQ050b = 2). ELSE DISPLAY “are” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

Context Header: Children’s Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted “not applicable” category. Added description of category 4 that is “Neither untrue nor true of {CHILD}”. Also changed “your child” to “{CHILD}” in other response categories. Deleted numbers in front of codes after descriptions of response categories were added. Deleted “of {CHILD}” in the response categories.
Copyright: Yes

SSQ020e

Item number: SSQ1039	Field kind: Datafield	FieldSize:
Item tag: SSQ020e	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_True_Scale_TQC	ArrayMin:
		ArrayMax:

English text: Question “Is easily distracted when listening to a story.”

Spanish text: “Se distrae con facilidad cuando está escuchando un cuento.”

English description text:

Spanish description text:

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-e ON SAME SCREEN IN A GRID.

Context Header: Children’s Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted “not applicable” category. Added description of category 4 that is “Neither untrue nor true of {CHILD}”. Also changed “your child” to “{CHILD}” in other response categories. Deleted numbers in front of codes after descriptions of response categories were

SSQ020e

added. Deleted “of {CHILD}” in the response categories.
Copyright: Yes

SSQ025a

Item number: SSQ1044 **Field kind:** Datafield **FieldSize:**
Item tag: SSQ025a **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_True_Scale_TQC **ArrayMin:**
ArrayMax:

English text: Question “Please rate how true each of these statements is for {CHILD}.

Can wait before entering into new activities if asked to.”

Spanish text: “Por favor evalúe qué tan cierta es cada una de las siguientes afirmaciones con respecto a {CHILD}.

Puede esperar antes de comenzar con nuevas actividades si se lo piden.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-f ON SAME

SSQ025a

SCREEN IN A GRID.

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ025b

Item number: SSQ1049	Field kind: Datafield	FieldSize:
Item tag: SSQ025b	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_True_Scale_TQC	ArrayMin:
		ArrayMax:

English text: Question "Plans for new activities or changes in routine to make sure {he/she/they} {has/have} what will be needed."

Spanish text: "Hace planes para actividades nuevas o para cambios en su rutina para asegurarse de tener lo que va a necesitar."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-f ON SAME SCREEN IN A GRID.

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1).

SSQ025b

ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY "has" IF THE CHILD IS MALE (INQ050b = 1) OR FEMALE (INQ050b = 2). ELSE DISPLAY "have" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ025c

Item number: SSQ1054 **Field kind:** Datafield **FieldSize:**
Item tag: SSQ025c **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_True_Scale_TQC **ArrayMin:**
ArrayMax:

English text: Question "Has trouble sitting still when told to (story time, etc.)."

Spanish text: "Le cuesta quedarse quieto cuando se lo indican (a la hora de los cuentos, etc.)."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-f ON SAME SCREEN IN A GRID.

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of

SSQ025c

response categories were added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ025d

Item number: SSQ1059 **Field kind:** Datafield **FieldSize:**
Item tag: SSQ025d **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_True_Scale_TQC **ArrayMin:**
ArrayMax:

English text: Question "Is good at following instructions."

Spanish text: "Es bueno(a) para seguir instrucciones."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-f ON SAME SCREEN IN A GRID.

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of

SSQ025d

response categories were added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ025e

Item number: SSQ1064 **Field kind:** Datafield **FieldSize:**
Item tag: SSQ025e **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_True_Scale_TQC **ArrayMin:**
ArrayMax:

English text: Question "Please rate how true each of these statements is for {CHILD}.

Approaches places that {he/she/they} {thinks/think} might be "risky" slowly and cautiously."

Spanish text: "Por favor evalúe qué tan cierta es cada una de las siguientes afirmaciones con respecto a {CHILD}.

Se acerca despacio y cautelosamente a lugares que piensa que pueden ser "peligrosos"."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Extremely_untrue	
	English text: Extremely untrue	
	Spanish text: Extremadamente falsa	
2	Quite_untrue	
	English text: Quite untrue	
	Spanish text: Bastante falsa	
3	Slightly_untrue	
	English text: Slightly untrue	
	Spanish text: Ligeramente falsa	
4	Neither	
	English text: Neither true nor untrue	
	Spanish text: Ni cierta ni falsa	
5	Slightly_true	
	English text: Slightly true	
	Spanish text: Ligeramente cierta	
6	Quite_true	
	English text: Quite true	
	Spanish text: Bastante cierta	
7	Extremely_true	
	English text: Extremely true	
	Spanish text: Extremadamente cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-f ON SAME

SSQ025e

SCREEN IN A GRID.

FOR THE FIRST DISPLAY, DISPLAY “he” IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY “she” IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY “they” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

FOR THE SECOND DISPLAY, DISPLAY “thinks” IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2). ELSE DISPLAY “think” IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE GENDER IS MISSING (INQ050b = SK).

Context Header: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove “s/he” from the stems. Changed from 7-point to 5-point scale. Also changed “your child” to “{CHILD}” in other response categories. Deleted numbers in front of codes after descriptions of response categories were added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

SSQ025f

response categories were added. Deleted "of {CHILD}" in the response categories.
Copyright: Yes

Route : If Then

Item number: SSQ1074

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION CFQ (CRITICAL FAMILY PROCESSES)

CFQ320a

Route : If Then

Item number: CFQ1023

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION CCQ (Child Care).

Context Header: Source:

Copyright: No

CCQ005

Item number: CCQ1005 **Field kind:** Datafield **FieldSize:**
Item tag: CCQ005 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Yes_No **ArrayMin:**
ArrayMax:

English text: Question ““Now, we would like to ask about child care arrangements. This includes child care with relatives, nonrelatives, day care centers, or before- or after-school programs at a school or in a center. This does not include care provided by parents and guardians, or occasional babysitting or back-up care providers.”

Is {CHILD} now receiving child care on a regular basis including care provided before or after school?”

Spanish text: “Ahora quisiéramos preguntarle acerca de arreglos de cuidado infantil. Esto incluye cuidado por parte de un pariente, cuidado de alguien que no es pariente, cuidado de un centro de cuidado infantil, o programa de antes o después de la escuela en una escuela o en un centro. No incluye cuidado por parte de un padre, madre o tutor, ni babysitting ocasional ni ningún arreglo alternativo por si acaso.”

“¿{CHILD} está recibiendo ahora cuidado infantil de manera regular, incluyendo cuidado antes o después de la escuela?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions:

Notes: If 1 (YES) go to CCQ006. ELSE go to next section, CHQ.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “backup” arrangements.

SPANISH

HELP FOR STEM: De manera regular: Un arreglo o programa que sigue un horario de rutina.

CCQ005

Puede haber sido por cualquier cantidad de horas siempre que se lo haya usado de manera regular.
No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

Context Header: Source: ECLS-K:2011 fall kindergarten, modified to make it a yes/no gate question. Note: the ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.
Copyright: No

CCQ006

Item number: CCQ1010	Field kind: Datafield	FieldSize:
Item tag: CCQ006	Answers allowed: 3	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Child_Care	ArrayMin:
		ArrayMax:

English text: Question "Is {CHILD} now receiving child care on a regular basis? Please select all that apply."

Spanish text: "¿{CHILD} está recibiendo ahora cuidado infantil de manera regular? Por favor seleccione todo lo que corresponda."

English description text:

Spanish description text:

Number	Label	Route
1	Relative	
	English text: From a relative (for example, grandparents, siblings, or any relatives other than {CHILD}'s parent(s) or guardian(s)).	
	Spanish text: ¿De un pariente (por ejemplo, abuelos, hermanos o cualquier pariente aparte de los padres/madres o tutores de {CHILD})?	
2	Not_Related	
	English text: From someone not related to {CHILD}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers.	
	Spanish text: ¿De alguien que no es pariente de {CHILD}, en un hogar particular (por ejemplo, proveedores de cuidado infantil en el hogar o familiares, babysitters habituales o vecinos)? Esto no incluye los centros de cuidado infantil.	
3	Day_Care_Center	
	English text: Within a day care center or a before- or after-care school program at a school or non-school setting.	
	Spanish text: ¿Dentro de una guardería o un programa para antes o después de la escuela en una escuela o en un centro o en un lugar que no es una escuela?	

Notes: HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

HELP FOR CODE 1: Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

HELP FOR CODE 2: Care from someone not related to {CHILD} refers to care in a private home

CCQ006

that would take place in {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers. Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

HELP FOR CODE 3: Care within a day care center or before- or after-school program at a school or non-school setting includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

SPANISH

HELP FOR STEM: De manera regular : Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluye babysitting ocasional ni algún arreglo alternativo por si acaso.

HELP FOR CODE 1: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres de {CHILD} y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si los padres están separados o divorciados, por favor no incluya las visitas con un padre que no tiene custodia.

HELP FOR CODE 2: Cuidado de alguien que no es pariente de {CHILD} se refiere al cuidado en una casa particular que tendría lugar en la casa de {CHILD}, en la casa de la persona que cuida a {CHILD}, o en otra casa. Puede ser con pago o sin pago. Esto no incluye centros de cuidado infantil. Las personas que no son parientes que viven en el hogar de {CHILD} y proporcionan cuidado en un horario habitual son elegibles para contarlos en esta pregunta si no son tutores o guardianes de {CHILD} y hay al menos un padre, madre, guardián o tutor en el hogar. Si ninguna madre y ningún padre vive en el hogar, no incluya el cuidado que le dan los tutores que viven con {CHILD} (porque se les trata como si fueran padres/madres).

HELP FOR CODE 3: Cuidado en un centro de cuidado infantil o programa de antes-o-después de la escuela en una escuela o en un lugar que no sea una escuela incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, centros de cuidado infantil, guarderías o jardines de la infancia, programas preescolares y prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado) también están incluidos.

Context Header: Source: ECLS-K:2011 fall kindergarten, combined ECLS-K:2011 fall kindergarten CCQ010, CCQ115, and CCQ260 into a single select all that apply item.
Copyright: No

CCQ006

CCQ007

Item number: CCQ1015	Field kind: Datafield	FieldSize:	2
Item tag: CCQ007	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How many hours per week in total is {CHILD} in child care on a regular basis, including care provided before or after school?"

InstResp: "Enter number of hours"

Spanish text: "¿Cuántas horas por semana en total está {CHILD} en cuidado infantil de manera regular, incluyendo cuidado antes o después de la escuela?"

InstResp: "Ponga el número de horas"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: Underline "per week" in the question stem.

SPANISH

Underline "por semana" in the question stem.

Notes: HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

SPANISH

HELP FOR STEM: De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

Context Header: Source: New.
Copyright: No.

CCQ008

Item number: CCQ1020 **Field kind:** Datafield **FieldSize:**
Item tag: CCQ008 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Child_Care **ArrayMin:**
ArrayMax:

English text: Question “In what child care setting does {CHILD} spend the most hours?”

Spanish text: “¿En qué tipo de cuidado infantil pasa {CHILD} más horas?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Relative	<p>English text: From a relative (for example, grandparents, siblings, or any relatives other than {CHILD’s} parent(s) or guardian(s)).</p> <p>Spanish text: ¿De un pariente (por ejemplo, abuelos, hermanos o cualquier pariente aparte de los padres/madres o tutores de {CHILD})?</p>
2	Not_Related	<p>English text: From someone not related to {CHILD}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers.</p> <p>Spanish text: ¿De alguien que no es pariente de {CHILD}, en un hogar particular (por ejemplo, proveedores de cuidado infantil en el hogar o familiares, babysitters habituales o vecinos)? Esto no incluye los centros de cuidado infantil.</p>
3	Day_Care_Center	<p>English text: Within a day care center or a before- or after-care school program at a school or non-school setting.</p> <p>Spanish text: ¿Dentro de una guardería o un programa para antes o después de la escuela en una escuela o en un centro o en un lugar que no es una escuela?</p>

Notes: ONLY SHOW THE SETTINGS THAT WERE MARKED IN CCQ006. IF CCQ006 IS ONLY ONE OPTION, SKIP TO CCQ009.

Context Header: Source: New.
Copyright: No.

CCQ009b

Item number: CCQ1030	Field kind: Datafield	FieldSize:
Item tag: CCQ009b	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Currency	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question “During the summer (when school is not in session), how much does your household pay on average per month for {CHILD}’s child care received on a regular basis? Please do not count any money that you may receive from others to help pay for child care and only consider the amount paid for {CHILD}.”

Child not in child care on a regular basis during the summer (when school is not in session)

Spanish text: “Durante el verano (cuando no hay clases), ¿cuánto paga su hogar en promedio por mes por el cuidado infantil que {CHILD} recibe de manera regular? Por favor no cuente ningún dinero que usted reciba de otras personas para ayudar a pagar por el cuidado infantil y tome en cuenta solamente la cantidad que se paga por {CHILD}.”

Niño(a) no recibe cuidado infantil de manera regular durante el verano (cuando no hay clases)

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Display instructions: Underline “per month” in the question stem. Offer "Child not in child care on a regular basis during the summer (when school is not in session)" as an answer option.

SPANISH

Underline “por mes” in the question stem. Offer "Niño(a) no recibe cuidado infantil de manera regular durante el verano (cuando no hay clases)" as an answer option.

Notes: HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “backup” arrangements.

SPANISH

HELP FOR STEM: De manera regular: Un arreglo o programa que sigue un horario de rutina. Puede haber sido por cualquier cantidad de horas siempre que se lo haya usado de manera regular. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

CCQ009b

Context Header: Source: New to the ECLS-K:2024.
Copyright: No

Route : If Then

Item number: CCQ1035

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION CHQ (CHILD'S HEALTH AND WELL-BEING).

CHQ010

Item number: CHQ1005	Field kind: Datafield	FieldSize:
Item tag: CHQ010	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Dentist	ArrayMin:
		ArrayMax:

English text: Question “Now we would like to ask about {CHILD}’s health and well-being.

How long has it been since {CHILD}'s last visit to a dentist or dental hygienist for dental care?”

Spanish text: “Ahora quisiéramos hablar sobre la salud y el bienestar de {CHILD}.

¿Cuánto tiempo hace desde la última vez que {CHILD} fue a un dentista o higienista dental para recibir atención dental?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Never_Been	
	English text: Never been to dentist or dental hygienist for dental care	
	Spanish text: Nunca fue a un dentista o higienista dental para recibir atención dental	
2	Less_than_6_months	
	English text: Less than 6 months	
	Spanish text: Menos de 6 meses	
3	Six_months_to_a_year	
	English text: 6 months to less than 1 year	
	Spanish text: 6 meses o más pero menos de 1 año	
4	One_Year_to_Two_Years	
	English text: 1 year to 2 years	
	Spanish text: De 1 a 2 años	
5	Two_Plus_Years	
	English text: More than 2 years	
	Spanish text: Más de 2 años	

Context Header: Source: ECLS-K:2011, spring second grade, question CHQ010, changed “Now we’d like to discuss...” to “Now we would like to ask about...” in the transition sentence.
Copyright: No

CHQ010

CHQ020

Item number: CHQ1010	Field kind: Datafield	FieldSize:
Item tag: CHQ020	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Health_Care	ArrayMin:
		ArrayMax:

English text: Question “How long has it been since {CHILD}'s last visit to a clinic, health center, hospital, doctor's office, or other place for routine health care?”

Spanish text: “¿Cuánto tiempo hace desde la última vez que {CHILD} fue a una clínica, centro médico, hospital, consultorio médico o a otro lugar para un examen médico de rutina?”

English description text:

Spanish description text:

Number	Label	Route
1	Never	
	English text: Never had routine health care	
	Spanish text: Nunca recibió atención de rutina	
2	Less_than_6_months	
	English text: Less than 6 months	
	Spanish text: Menos de 6 meses	
3	Six_months_Less_Than_Year	
	English text: 6 months to less than 1 year	
	Spanish text: 6 meses o más pero menos de 1 año	
4	One_to_Two_Years	
	English text: 1 year to 2 years	
	Spanish text: De 1 a 2 años	
5	Two_Plus_Years	
	English text: More than 2 years	
	Spanish text: Más de 2 años	

Notes: HELP FOR STEM: Routine health care may include check-ups or immunization appointments.

SPANISH

HELP FOR STEM: Atención médica de rutina puede incluir citas para exámenes médicos o para vacunas.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ020. Changed interviewer instructions into instructions for respondent.

CHQ020

Copyright: No

CHQ026

Item number: CHQ1015	Field kind: Datafield	FieldSize:
Item tag: CHQ026	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Has a doctor, nurse, or other medical professional ever told you that {CHILD} has asthma?”

Spanish text: “¿Alguna vez un(a) doctor(a), un(a) enfermero(a) u otro profesional médico le dijo que {CHILD} tiene asma?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	CHQ1025 - CHQ030
	English text: No	
	Spanish text: No	

Notes: RESPONSE OF 2 (NO) GOES TO CHQ030.

SK CONTINUES TO CHQ030.

Context Header: Source: ECLS-K:2011, spring first grade, question CHQ026
Copyright: No

CHQ027

Item number: CHQ1020 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ027 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Yes_No **ArrayMin:**
ArrayMax:

English text: Question “Does {CHILD} receive treatment for this condition?”

Spanish text: “¿Recibe tratamiento {CHILD} por este problema?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring first grade, question CHQ027
Copyright: No

CHQ030

Item number: CHQ1025	Field kind: Datafield	FieldSize:
Item tag: CHQ030	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Is {CHILD} now covered by a health insurance plan which would pay any part of a hospital, doctor's, or surgeon's bill? This includes {Medicaid/{or STATE NAME FOR MEDICAID}}."

Spanish text: "¿Tiene actualmente {CHILD} un plan de cobertura de salud que podría cubrir parte de las cuentas de hospitales, doctores o cirujanos? Esto incluye {Medicaid/ {o STATE NAME FOR MEDICAID}}."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Si	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: FOR "or STATE NAME FOR MEDICAID"; OBTAIN STATE FROM PRELOAD. THEN DISPLAY NAME FOR STATE MEDICAID PROGRAM, IF ANY, FROM PRELOAD. ELSE, IF MISSING, DISPLAY "Medicaid."

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ030. Changed interviewer instructions into instructions for respondent.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1015	CHQ026	2	No

CHQ060

Item number: CHQ1030	Field kind: Datafield	FieldSize:	1
Item tag: CHQ060	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	7
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “In a typical week, on how many days does {CHILD} get exercise that causes rapid breathing, perspiration, and a rapid heartbeat for 20 continuous minutes or more?”

Pre-unit “Days:”

Watermark “Number of days”

Spanish text: “En una semana normal, ¿cuántos días hace {CHILD} ejercicios que (lo/la) hagan respirar rápidamente, transpirar y que aceleren su corazón durante 20 minutos seguidos o más?”

Pre-unit “Días:”

Watermark "Número de días"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ060. Adapted format for web.
Copyright: No

CHQ092

Item number: CHQ1035	Field kind: Datafield	FieldSize:
Item tag: CHQ092	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Before {CHILD} turned 3, did {he/she/they} ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?”

InstResp “Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth to age 3).”

Spanish text: “Antes de que {CHILD} cumpliera 3 años, ¿alguna vez recibió servicios de un programa llamado Servicios de Intervención Temprana o tuvo un Plan de Servicio Individualizado para la Familia, o IFSP por sus siglas en inglés?”

InstResp “Servicios de Intervención Temprana son servicios para una familia con un niño al que se ha identificado como alguien que tiene un retraso del desarrollo y/o una condición de salud específica, cuando el niño(a) está entre recién nacido y 3 años de edad. Un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés) es un plan desarrollado para apoyar a los niños y a las familias involucradas en intervención temprana (desde el nacimiento a 3 años de edad).”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, fall kindergarten question CHQ092, modified to ask about current services, CHQ118a in preschool.
Copyright: No

CHQ092

CHQ092a

Item number: CHQ1040	Field kind: Datafield	FieldSize:
Item tag: CHQ092a	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Is {CHILD} currently receiving services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth up to age 3)."

Spanish text: "¿Está {CHILD} recibiendo actualmente servicios de un programa llamado Servicios de Intervención Temprana o tiene un Plan de Servicio Individualizado para la Familia, o IFSP por sus siglas en inglés?"

InstResp "Servicios de Intervención Temprana son servicios para una familia con un niño al que se ha identificado como alguien que tiene un retraso del desarrollo y/o una condición de salud específica, cuando el niño(a) está entre recién nacido y 3 años de edad. Un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés) es un plan desarrollado para apoyar a los niños y a las familias involucradas en intervención temprana (desde el nacimiento a 3 años de edad)."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, fall kindergarten question CHQ092, modified to ask about current services, CHQ118a in preschool.
Copyright: No

CHQ092a

CHQ093

Item number: CHQ1045 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ093 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Yes_No **ArrayMin:**
ArrayMax:

English text: Question "Has {CHILD} ever received any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

Spanish text: "¿Alguna vez {CHILD} ha recibido algún servicio a través de un Programa Educativo Individualizado (IEP, por sus siglas en inglés)?"

InstResp "Un Programa Educativo Individualizado (IEP) es un plan para niños de 3 años o más que han sido identificados como que necesitan servicios de educación especial y servicios relacionados."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Si	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECPP-NHES:2019, question 88, modified to just ask about an IEP separately rather than an IFSP and a services plan. Also modified to ask about ever having received services, CHQ119 in preschool.
Copyright: No

CHQ093a

Item number: CHQ1050	Field kind: Datafield	FieldSize:
Item tag: CHQ093a	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Is {CHILD} currently receiving any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

Spanish text: "¿Está {CHILD} recibiendo actualmente algún servicio a través de un Programa Educativo Individualizado (IEP, por sus siglas en inglés)?"

InstResp "Un Programa Educativo Individualizado (IEP) es un plan para niños de 3 años o más que han sido identificados como que necesitan servicios de educación especial y servicios relacionados."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Si	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECPP-NHES:2019, question 88, modified to just ask about an IEP separately rather than an IFSP and a services plan, CHQ119a in preschool.
Copyright: No

CHQ094

Item number: CHQ1055	Field kind: Datafield	FieldSize:
Item tag: CHQ094	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Has {CHILD} ever received any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

Spanish text: "¿Alguna vez {CHILD} ha recibido algún servicio a través de un plan 504?"

InstResp "Un plan 504 es un plan formal que usan las escuelas para proporcionar facilidades a niños con discapacidades. Un plan 504 no incluye enseñanza individualizada, y para ser elegibles para participar en un plan 504, los niños no necesitan calificar para servicios de educación especial."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECPP-NHES:2019, question 88, modified to ask about a 504 plan rather than an IFSP, IEP, or services plan. Also modified to ask whether the child has ever received services, CHQ121 in preschool.
Copyright: No

CHQ094a

Item number: CHQ1060 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ094a **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Yes_No **ArrayMin:**
ArrayMax:

English text: Question "Is {CHILD} currently receiving any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

Spanish text: "¿Está {CHILD} recibiendo actualmente algún servicio a través de un plan 504?"

InstResp "Un plan 504 es un plan formal que usan las escuelas para proporcionar facilidades a niños con discapacidades. Un plan 504 no incluye enseñanza individualizada, y para ser elegibles para participar en un plan 504, los niños no necesitan calificar para servicios de educación especial."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECPP-NHES:2019, question 88, modified to ask about a 504 plan rather than an IFSP, IEP, or services plan, CHQ121a in preschool.
Copyright: No

CHQ125

Item number: CHQ1065	Field kind: Datafield	FieldSize:
Item tag: CHQ125	Answers allowed: 11	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Diagnoses	ArrayMin:
		ArrayMax:

English text: Question “Now we have some questions about diagnoses from a professional.

Has {CHILD} ever been diagnosed by a professional with any of the following? Please select all that apply”

Spanish text: “Ahora tenemos algunas preguntas acerca de diagnósticos hechos por un profesional.

¿Alguna vez {CHILD} ha sido diagnosticado(a) por un profesional con alguna de las siguientes cosas? Por favor seleccione todo lo que corresponda.”

English description text:

Spanish description text:

Number	Label	Route
1	Learning_Disability	
	English text: Learning disability (including dyslexia, dyscalculia, and dysgraphia)	
	Spanish text: Discapacidad del aprendizaje (incluyendo dislexia, discalculia y disgrafía)	
2	ADD_ADHD	
	English text: Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)	
	Spanish text: Trastorno de déficit de atención (ADD) / Trastorno de déficit de atención/hiperactividad (ADHD)	
3	Developmental_Delay	
	English text: Developmental delay	
	Spanish text: Retraso en el desarrollo	
4	Aspergers_Autism	
	English text: Asperger’s syndrome/Autism/Pervasive developmental disorder (PDD)/Other autism spectrum disorder	
	Spanish text: Síndrome de Asperger/Autismo/Trastorno generalizado en el desarrollo (PDD)/Otro trastorno del espectro autista	
5	Intellectual_Cognitive	
	English text: Intellectual or cognitive disability	
	Spanish text: Discapacidad intelectual o cognitiva	
6	Orthopedic	
	English text: Orthopedic impairment	
	Spanish text: Discapacidad ortopédica	

CHQ125

7	Emotional_Disturbance	English text: Emotional disturbance (including panic disorder, obsessive compulsive disorder, other anxiety disorders, bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders, sensory deficit disorders, and schizophrenia)
		Spanish text: Perturbación emocional {DISPLAY FOR CATEGORY 7}
8	Traumatic_Brain_Injury	English text: Traumatic brain injury
		Spanish text: Lesión cerebral traumática
9	Speech_Impairment	English text: Speech impairment (such as problems with articulation or communication, voice disorders, or stuttering)
		Spanish text: Problemas del habla (tal como problemas con la expresión o comunicación, trastornos de la voz, o tartamudeo)
10	None	English text: None of the above
		Spanish text: Ninguna de las anteriores
91	Other	English text: Other diagnosis of a social, emotional, or behavioral issue {(Please specify):/(Please specify on next screen.)}: Spanish text: Otro diagnóstico de un problema social, emocional o de comportamiento {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.):}

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

SPANISH

DISPLAY “(Por favor especifique:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Por favor especifique en la pantalla siguiente.)” FOR SMALL BROWSERS.

FOR CATEGORY 7, DISPLAY ADDITIONAL TEXT "(incluyendo trastorno de pánico, trastorno obsesivo compulsivo, otros trastornos de ansiedad, trastorno bipolar, depresión, trastorno de oposición desafiante (ODD), trastornos de la alimentación, trastornos por déficit sensorial y esquizofrenia)".

Notes: DISPLAY CODE 10 ABOVE CODE 91.

CHQ125

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

BOLD IN HELP TEXT ON FIRST INSTANCE ONLY: "Learning disability", "Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)", "Developmental delay", "Asperger's syndrome/autism/pervasive developmental disorder (PDD)/Other autism spectrum disorder", "Intellectual or cognitive disability", "Orthopedic impairment", "Emotional disturbance", "Traumatic brain Injury", AND “Speech impairment.”

HELP FOR CODE 1: Learning disability: A disorder in one or more psychological processes for understanding or using language, which shows up as difficulty learning to listen, think, speak, read, write, spell, or do mathematical calculations. Some names of learning disabilities are dyslexia, dyscalculia, dysgraphia, developmental aphasia, minimal brain dysfunction, brain injury, and perceptual disabilities. A commonly used acronym is "LD." Children with "specific learning disorder" are included here.

HELP FOR CODE 2: Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD): A childhood syndrome characterized by short attention span that is inappropriate for the child's age group, with or without hyperactivity. Inattention means difficulty concentrating, easily distracted, and not finishing things started. Impulsivity means often acts before thinking, shifts excessively from one activity to another, needs a lot of supervision. Hyperactivity means runs about or climbs on things excessively, has difficulty staying seated, always on the go, as if driven by a motor.

HELP FOR CODE 3: Developmental delay: A condition in which a young child falls significantly behind children of the same age in physical, mental, speech, social/emotional, and/or adaptive development. It does not simply mean that the child talked somewhat later than some children or was smaller than average. If the child's social behavior and relationships with other people are generally consistent with the child's delayed cognitive development, then the classification of the condition as developmental delay is probably appropriate.

HELP FOR CODE 4: Asperger's syndrome/Autism/Pervasive developmental disorder (PDD)/Other autism spectrum disorder: Asperger's is a developmental disability with symptoms that are less severe than autism but include similar characteristics. Autism refers to developmental disabilities that significantly affecting verbal and nonverbal communication as well as social

CHQ125

interaction. There is often an insistence on sameness, as shown by stereotyped play, abnormal preoccupations, or resistance to change. Characteristics often associated with autism are a pervasive lack of responsiveness to other people, and engagement in repetitive activities and stereotyped movements (such as hand-flapping or rocking). With autism, the impaired social and language development are not caused by cognitive delay. Some children with autism are actually advanced in selected areas. Pervasive developmental disorder may include excessive anxiety, inappropriate affect or emotions, odd movement, speech abnormalities, hypersensitivity to sensory stimuli, and self-mutilation. Children with "autism spectrum disorder (ASD)" are included here.

HELP FOR CODE 5: Intellectual or cognitive disability: The child's mental development is significantly and noticeably behind what would ordinarily be expected for a child of their age. This significantly below average general intellectual functioning exists at the same time as problems in adaptive behavior, and negatively affects the child's educational performance. "Intellectual developmental disorder" and mental retardation would also be included here.

HELP FOR CODE 6: Orthopedic impairment: A physical impairment that is severe enough to negatively affect a child's educational performance. Disabling physical problems such as those resulting from polio, cerebral palsy, amputations, and fractures or contractures from burns would be considered as orthopedic impairments.

HELP FOR CODE 7: Emotional disturbance: A condition with one or more of the following characteristics over a long period of time that negatively affect a child's educational performance: (a) an inability to learn that cannot be explained by other factors; (b) an inability to build or maintain satisfactory interpersonal relationships; (c) inappropriate behavior or feelings; (d) a general mood of unhappiness or depression; or (e) a tendency to develop physical symptoms or fears associated with personal or school problems. Examples include panic disorder, obsessive compulsive disorder, other anxiety disorders (for example, separation anxiety disorder or generalized anxiety disorder), bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders, and schizophrenia. Sensory deficit disorder (such as sensory deprivation problems, sensory processing problems, sensory integration problems, or sensory organization problems) would also be included.

HELP FOR CODE 8: Traumatic brain injury: An acquired injury to the brain caused by an external force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. It may result in impairments in cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psycho-social behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital (there at birth) or degenerative (problem that grows worse over time), or to brain injuries brought on by birth trauma.

CHQ125

HELP FOR CODE 9: Speech impairment (such as problems with articulation or communication, voice disorders, or stuttering): Speech problems include many issues a child may show when he or she talks. The listener may not be able to hear the child, the child may not speak clearly, or the child may use sounds or say words the listener is not familiar with.

SPANISH

BOLD IN HELP TEXT ON FIRST INSTANCE ONLY: "Discapacidad del aprendizaje", " Trastorno de Déficit de atención (ADD por sus siglas en inglés) / Trastorno de Déficit de Atención e Hiperactividad (ADHD por sus siglas en inglés)", "Retraso en el Desarrollo ", " Síndrome de Asperger/Autismo/Trastorno Generalizado en el Desarrollo (PDD por sus siglas en inglés)/Otro trastorno del espectro autista", " Discapacidad intelectual/Discapacidad cognitiva", " Discapacidad ortopédica", " Perturbación emocional", " Lesión cerebral traumática", AND "Trastornos del habla (como problemas de articulación o comunicación, trastornos de la voz o tartamudeo)."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "Ninguna de las anteriores" pero también seleccionó otra opción de la lista. Por favor verifique lo que respondió y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

HELP FOR CODE 1: Discapacidad del aprendizaje: Un trastorno en uno o más procesos psicológicos que afectan el entendimiento o el uso del lenguaje, que se evidencia como una dificultad para escuchar, pensar, hablar, leer, escribir, deletrear o hacer cálculos matemáticos. Algunos problemas de aprendizaje son dislexia, discalculia, disgrafía, afasia del desarrollo , mínima disfunción cerebral , lesión cerebral, y discapacidades perceptivas. Generalmente se lo llama por la sigla "LD." Aquí se incluyen los niños con "trastorno específico del aprendizaje".

HELP FOR CODE 2: Trastorno de Déficit de atención (ADD por sus siglas en inglés) / Trastorno de Déficit de Atención e Hiperactividad (ADHD por sus siglas en inglés): Un síndrome infantil caracterizado por falta de atención inadecuada para la edad del niño(a), con o sin hiperactividad. La falta de atención quiere decir dificultad en concentrarse, se distrae fácilmente y no termina las cosas que empieza. La impulsividad quiere decir que a menudo actúa antes de pensar, cambia excesivamente de una actividad a otra, necesita mucha supervisión. Hiperactividad quiere decir que corre mucho o se trepa encima de cosas excesivamente, tiene dificultad para permanecer

CHQ125

sentado, siempre está en movimiento, como si tuviera un motor.

HELP FOR CODE 3: Retraso en el Desarrollo: Un problema en el cual un niño pequeño se retrasa significativamente en comparación con sus compañeros de la misma edad, en el desarrollo físico, mental (cognitivo), del habla (comunicación), social/emocional, desarrollo adaptativo (comportamiento). Esto no quiere decir simplemente que el niño(a) empezó a hablar más tarde que otros niños o que era de menor tamaño que el promedio. Si la conducta social del niño(a) y las relaciones con otras personas son generalmente consistentes con el retraso de su desarrollo cognitivo, entonces la clasificación de la condición como un retraso en el desarrollo probablemente es apropiada.

HELP FOR CODE 4: Síndrome de Asperger/Autismo/Trastorno Generalizado en el Desarrollo (PDD por sus siglas en inglés)/Otro trastorno del espectro autista: El síndrome de Asperger es una discapacidad del desarrollo con síntomas menos graves que el autismo, pero con características similares. El autismo es una discapacidad en el desarrollo que afecta significativamente la comunicación verbal y no verbal, así como la interacción social. Con frecuencia también hay una insistencia en hacer lo mismo, como se muestra en juegos estereotipados, preocupaciones anormales o resistencia al cambio. Otras características que se asocian frecuentemente con el autismo son la falta generalizada de capacidad de reacción a otras personas, y hacer actividades repetitivas y movimientos estereotipados (como aleteo con las manos o balancearse). Con el autismo, la discapacidad en el desarrollo social y el desarrollo del habla o el lenguaje, no se deben a un retraso cognitivo del niño(a). De hecho, algunos niños con autismo están avanzados en determinadas áreas. El Trastorno Generalizado del Desarrollo puede incluir ansiedad excesiva, afecto o emociones inapropiados, rarezas de movimientos motores, anomalías del habla, hipersensibilidad a los estímulos sensoriales y automutilación. Aquí se incluyen los niños con “trastorno del espectro autista (ASD por sus siglas en inglés)”.

HELP FOR CODE 5: Discapacidad intelectual/Discapacidad cognitiva: El desarrollo mental del niño(a) está retrasado de manera significativa y evidente en comparación con lo que se esperaría de un niño(a) de su edad. Este funcionamiento intelectual general significativamente por debajo del promedio existe al mismo tiempo que los problemas de conducta adaptativa, y afecta negativamente el desempeño educativo del niño(a). También se incluirían aquí el “Trastorno del desarrollo intelectual” y el retraso mental.

HELP FOR CODE 6: Discapacidad ortopédica: Una discapacidad corporal (o física) suficientemente severa como para afectar negativamente el desempeño educativo del niño(a). Los problemas físicos incapacitantes tales como los que resultan de la poliomielitis (que a menudo se llama polio o parálisis infantil), parálisis cerebral, amputaciones y fracturas o contracturas por quemaduras, se considerarían como impedimentos ortopédicos.

CHQ125

HELP FOR CODE 7: Perturbación emocional: Trastorno que presenta una o más de las siguientes características durante un largo periodo de tiempo y que afecta negativamente al rendimiento educativo del niño: (a) incapacidad para aprender que no puede explicarse por otros factores; (b) incapacidad para establecer o mantener relaciones interpersonales satisfactorias; (c) comportamiento o sentimientos inadecuados; (d) estado de ánimo general de infelicidad o depresión; o (e) una tendencia a desarrollar síntomas físicos o miedos asociados a problemas personales o escolares. Algunos ejemplos son el trastorno de pánico, el trastorno obsesivo compulsivo, otros trastornos de ansiedad (por ejemplo, el trastorno de ansiedad por separación o el trastorno de ansiedad generalizada), el trastorno bipolar, la depresión, el trastorno negativista desafiante (TOD), los trastornos de la conducta alimentaria y la esquizofrenia. También se incluiría el trastorno por déficit sensorial (como los problemas de privación sensorial, los problemas de procesamiento sensorial, los problemas de integración sensorial o los problemas de organización sensorial).

HELP FOR CODE 8: Lesión cerebral traumática: Lesión cerebral adquirida causada por una fuerza externa, que provoca una discapacidad funcional total o parcial o un deterioro psicosocial, o ambos, que afecta negativamente al rendimiento educativo del niño. Puede dar lugar a deficiencias en la cognición, el lenguaje, la memoria, la atención, el razonamiento, el pensamiento abstracto, el juicio, la resolución de problemas, las capacidades sensoriales, perceptivas y motoras, el comportamiento psicosocial, las funciones físicas, el procesamiento de la información y el habla. El término no se aplica a las lesiones cerebrales congénitas (de nacimiento) o degenerativas (problema que empeora con el tiempo), ni a las lesiones cerebrales provocadas por un traumatismo al nacer.

HELP FOR CODE 9: Trastornos del habla (como problemas de articulación o comunicación, trastornos de la voz o tartamudeo): Los problemas del habla incluyen muchas cuestiones que un niño puede mostrar cuando habla. Es posible que el oyente no pueda oír al niño, que el niño no hable con claridad o que el niño utilice sonidos o diga palabras con las que el oyente no esté familiarizado.

Context Header: Source: ECLS-K:2011, spring fifth grade, question CHQ125. Removed probe, updated response options to shorten for web and edited help text to align with updated response options. Combined 'dyslexia' and 'dyscalculia' into 'Learning disability' response option and added 'dysgraphia'; combined ADD and ADHD into 'Attention deficit disorder' response option; changed 'Autism' and 'Asperger's disorder' to 'Asperger's syndrome/Autism' in response option; removed 'severe' from 'cognitive disability' and removed 'mental retardation' from "Intellectual or cognitive disability" response option; removed 'serious' from emotional disturbance and combined several issues under 'Emotional disturbance' response option (panic disorder, obsessive compulsive disorder, other anxiety disorders, bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders (added based on a comment from the Technical Review Panel), sensory deficit disorders, and schizophrenia); modified references to separation anxiety, generalized anxiety, and other anxiety disorder by referring to all of them as 'other anxiety disorders' in 'Emotional disturbance' response option; removed examples of sensory deficit disorder (sensory

CHQ125

deprivation problems, sensory processing problems, sensory integrations problems, or sensory organization problems) by referring to them all as 'sensory deficit disorders' in 'Emotional disturbance' response option; changed 'problems' to 'impairment' in speech response option and removed reference to 'phonological problems' to avoid confusion with dyslexia; changed "articulation problems" and "communication problems" to "problems with articulation or communication." Added transition text. Reworded to ask if the child has ever had a diagnosis. Added text to clarify the "Other" category and added a "None of the above" category.
Copyright: No

Route : If Then

Item number: CHQ1070

Item tag: Box 3

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ125 = 91, GO TO CHQ125OS. ELSE, GO TO BOX 4.

Context Header: Source:

Copyright: No

CHQ125OS

Item number: CHQ1075 **Field kind:** Datafield **FieldSize:** 50
Item tag: CHQ125OS **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: _____

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY TOGETHER ON SAME PAGE.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ125OS.
Copyright: No

Route : If Then

Item number: CHQ1080

Item tag: Box 4

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ125 HAS A CODE OF 1 (LEARNING DISABILITY), GO TO CHQ125a. ELSE IF CHQ125 HAS A CODE OF 4 (ASPERGER'S/AUTISM/PDD), GO TO CHQ126. ELSE IF CHQ125 HAS A CODE OF 7 (EMOTIONAL DISTURBANCE), GO TO CHQ127.

ELSE, GO TO BOX 6.

CHQ125a

Item number: CHQ1085	Field kind: Datafield	FieldSize:	
Item tag: CHQ125a	Answers allowed: 4	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Learning_Disability	ArrayMin:	
		ArrayMax:	

English text: Question “What type of learning disability does {CHILD} have? Please select all that apply.”

Spanish text: “¿Qué tipo de discapacidad del aprendizaje tiene {CHILD}? Por favor seleccione todo lo que corresponda.”

English description text:

Spanish description text:

Number	Label	Route
1	Dyslexia	
	English text: Dyslexia	
	Spanish text: Dislexia	
2	Dyscalculia	
	English text: Dyscalculia	
	Spanish text: Discalculia	
3	Dysgraphia	
	English text: Dysgraphia	
	Spanish text: Disgrafia	
91	Other	
	English text: Other {(Please specify):/(Please specify on next screen.):}	
	Spanish text: Otro (Por favor especifique):/(Por favor especifique en la pantalla siguiente.):}	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

SPANISH

DISPLAY “(Por favor especifique:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Por favor especifique en la pantalla siguiente.)” FOR SMALL BROWSERS.

Notes: BOLD IN HELP TEXT ON FIRST INSTANCE ONLY: "Dyslexia", "Dyscalculia", "Dysgraphia"

HELP FOR CODE 1: Dyslexia: Dyslexia is an impairment of ability to recognize and comprehend the written word.

CHQ125a

HELP FOR CODE 2: Dyscalculia: Dyscalculia is an impairment in ability to perform and remember calculations in mathematics.

HELP FOR CODE 3: Dysgraphia: Dysgraphia is an impairment in written expression.

SPANISH

BOLD IN HELP TEXT ON FIRST INSTANCE ONLY: "Dislexia", "Discalculia", "Disgrafia"

HELP FOR CODE 1: Dislexia: Dislexia es un impedimento en la capacidad de reconocer y comprender la palabra escrita.

HELP FOR CODE 2: Discalculia: Discalculia es un impedimento en la capacidad de hacer cálculos en las matemáticas.

HELP FOR CODE 3: Disgrafia: Disgrafia es un impedimento en expresarse por escrito.

Context Header: Source: New to ECLS-K:2024.

Copyright: No

Route : If Then

Item number: CHQ1090

Item tag: Box 5

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ125a = 91, GO TO CHQ125aOS. ELSE, GO TO BOX 6.

CHQ125aOS

Item number: CHQ1095 **Field kind:** Datafield **FieldSize:** 70
Item tag: CHQ125aOS **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: _____

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

Context Header: Source: New
Copyright: No

Route : If Then

Item number: CHQ1100

Item tag: Box 6

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ125 HAS A CODE OF 4 (ASPERGER'S/AUTISM/PDD), GO TO CHQ126. ELSE IF CHQ125 HAS A CODE OF 7 (EMOTIONAL DISTURBANCE), GO TO CHQ127.

ELSE, GO TO BOX 8.

CHQ126

Item number: CHQ1105 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ126 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Autism_Spectrum_D **ArrayMin:**
isorder
ArrayMax:

English text: Question “What type of autism spectrum disorder does {CHILD} have?”

Spanish text: “¿Qué tipo de trastorno del espectro autista tiene {CHILD}?”

English description text:

Spanish description text:

Number	Label	Route
1	No_Diagnosis	
	English text: Diagnosis not yet determined	
	Spanish text: Diagnóstico aún indeterminado	
2	Aspergers_syndrome	
	English text: Asperger's syndrome	
	Spanish text: Síndrome de Asperger	
3	Autism	
	English text: Autism	
	Spanish text: Autismo	
4	Pervasive_Dev_Disorder	
	English text: Pervasive developmental disorder (PDD)	
	Spanish text: Trastorno generalizado en el desarrollo (PDD)	
5	Rett_Syndrome	
	English text: Rett syndrome	
	Spanish text: Síndrome de Rett	
6	Childhood_Disintegrative	
	English text: Childhood disintegrative disorder (CDD)	
	Spanish text: Trastorno desintegrativo infantil (CDD)	
91	Other	
	English text: Other {(Please specify):/(Please specify on next screen.):}	
	Spanish text: Otro {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.):}	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

CHQ126

SPANISH

DISPLAY “(Por favor especifique:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Por favor especifique en la pantalla siguiente.)” FOR SMALL BROWSERS.

Notes: BOLD, IN HELP TEXT ON FIRST INSTANCE ONLY: "Autism", “Asperger’s syndrome”, “Pervasive developmental disorder (PDD)”, “Rett syndrome”, and “Childhood disintegrative disorder (CDD)”.

HELP FOR CODE 1: Asperger’s syndrome: Asperger’s is a developmental disability with symptoms that are less severe than autism but include similar characteristics.

HELP FOR CODE 2: Autism: Autism refers to developmental disabilities that significantly affecting verbal and nonverbal communication as well as social interaction. There is often an insistence on sameness, as shown by stereotyped play, abnormal preoccupations, or resistance to change. Characteristics often associated with autism are a pervasive lack of responsiveness to other people, and engagement in repetitive activities and stereotyped movements (such as hand-flapping or rocking). With autism, the impaired social and language development are not caused by cognitive delay. Some children with autism are actually advanced in selected areas. Pervasive developmental disorder may include excessive anxiety, inappropriate affect or emotions, odd movement, speech abnormalities, hypersensitivity to sensory stimuli, and self-mutilation. Children with "autism spectrum disorder (ASD)" are included here.

HELP FOR CODE 3: Pervasive development disorder (PDD): Pervasive developmental disorder may include excessive anxiety, inappropriate affect or emotions, odd movement, speech abnormalities, hypersensitivity to sensory stimuli, and self-mutilation.

HELP FOR CODE 4: Rett syndrome: Rett syndrome is a genetic neurological disorder that affects the way the brain develops and impairs individuals’ ability to speak, walk, eat, and breathe easily. This disorder primarily affects girls. Over time, children with Rett syndrome have increasing problems with the use of muscles that control movement, coordination and communication. Rett syndrome can also cause seizures and intellectual disability. Abnormal hand movements, such as repetitive rubbing or clapping, often replace purposeful hand use.

HELP FOR CODE 5: Childhood disintegrative disorder (CDD): Childhood disintegrative disorder, also known as Heller's syndrome and disintegrative psychosis, is a rare condition characterized by late onset (>3 years of age) of developmental delays in language, social function, and motor skills. Children with CDD may lose social skills (for example, making eye contact); lose bowel and bladder control; lose the ability to understand what others are saying; lose motor skills; exhibit odd body movements, such as walking on tiptoe, flicking fingers for long periods, or banging their head; lose the ability to speak; or be unable to start a conversation or keep one going.

SPANISH

BOLD, IN HELP TEXT ON FIRST INSTANCE ONLY: "Autismo", “Síndrome de Asperger”, “Trastorno generalizado en el desarrollo (PDD)”, “Síndrome de Rett”, and “Trastorno

CHQ126

desintegrativo infantil (CDD)”.

HELP FOR CODE 1: Síndrome de Asperger: El síndrome de Asperger es una discapacidad del desarrollo con síntomas menos graves que el autismo, pero con características similares.

HELP FOR CODE 2: El autismo es una discapacidad en el desarrollo que afecta significativamente la comunicación verbal y no verbal, así como la interacción social. Con frecuencia también hay una insistencia en hacer lo mismo, como se muestra en juegos estereotipados, preocupaciones anormales o resistencia al cambio. Otras características que se asocian frecuentemente con el autismo son la falta generalizada de capacidad de reacción a otras personas, y hacer actividades repetitivas y movimientos estereotipados (como aleteo con las manos o balancearse). Con autismo, la discapacidad en el desarrollo social y el desarrollo del habla o el lenguaje, no se deben a un retraso cognitivo del niño(a). De hecho, algunos niños con autismo están avanzados en determinadas áreas. El Retraso o Trastorno Generalizado en el Desarrollo (PDD) puede incluir ansiedad excesiva, afecto o emociones inapropiadas, rarezas de movimientos motores, anormalidades del habla, hipersensibilidad a los estímulos sensoriales, y auto-mutilación. Los niños con “trastorno del espectro autista (ASD)” se incluyen aquí.

HELP FOR CODE 3: Retraso o Trastorno Generalizado en el Desarrollo (PDD): El Retraso o Trastorno Generalizado en el Desarrollo (PDD) puede incluir ansiedad excesiva, afecto o emociones inapropiadas, rarezas de movimientos motores, anormalidades del habla, hipersensibilidad a los estímulos sensoriales, y auto-mutilación.

HELP FOR CODE 4: Síndrome de Rett: El síndrome de Rett es un trastorno neurológico genético que afecta al modo en que se desarrolla el cerebro y es un impedimento a la capacidad de las personas para hablar, andar, comer y respirar con facilidad. Este trastorno afecta principalmente a las niñas. Con el tiempo, los niños con síndrome de Rett tienen cada vez más problemas con el uso de los músculos que controlan el movimiento, la coordinación y la comunicación. El síndrome de Rett también puede causar convulsiones y discapacidad intelectual. Los movimientos anormales de las manos, como frotarse o aplaudir repetidamente, suelen sustituir al uso intencionado de las manos.

HELP FOR CODE 5: Trastorno desintegrativo infantil (CDD): El trastorno desintegrativo infantil, también conocido como síndrome de Heller y psicosis desintegrativa, es una enfermedad rara caracterizada por la aparición tardía (más de 3 años de edad) de retrasos en el desarrollo del lenguaje, la función social y las habilidades motoras. Los niños con CDD pueden perder habilidades sociales (por ejemplo, establecer contacto visual); perder el control de esfínteres; perder la capacidad de entender lo que dicen los demás; perder habilidades motoras; mostrar movimientos corporales extraños, como caminar de puntillas, chasquear los dedos durante largos periodos o golpearse la cabeza; perder la capacidad de hablar; o ser incapaces de iniciar una conversación o mantenerla.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ126. Removed “Is it...” that named all the categories. Changed “Asperger’s disorder” to “Asperger’s syndrome.” and made it code 1 and “Autism” code 2. Added “Rett syndrome” and “childhood disintegrative disorder.”
Copyright: No

CHQ126

Route : If Then

Item number: CHQ1110

Item tag: Box 7

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ126 = 91, GO TO CHQ126OS. ELSE, GO TO BOX 8.

CHQ126OS

Item number: CHQ1115	Field kind: Datafield	FieldSize:	70
Item tag: CHQ126OS	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: _____

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ126OS.
Copyright: No

Route : If Then

Item number: CHQ1120

Item tag: Box 8

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ125 HAS A CODE OF 7 (EMOTIONAL DISTURBANCE), GO TO CHQ127.

ELSE, GO TO BOX 10.

CHQ127

10 Sensory_Deficit_disorder

English text: Sensory deficit disorders (such as sensory deprivation problems; sensory processing problems; sensory integration problems; or sensory organization problems)

Spanish text: Trastornos por déficit sensorial (como problemas de privación sensorial, problemas de procesamiento sensorial, problemas de integración sensorial o problemas de organización sensorial)

11 Schizophrenia

English text: Schizophrenia

Spanish text: Esquizofrenia

91 Other

English text: Other {(Please specify):/(Please specify on next screen.):}

Spanish text: Otro {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.):}

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

SPANISH

DISPLAY “(Por favor especifique:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Por favor especifique en la pantalla siguiente.)” FOR SMALL BROWSERS.

Notes: BOLD, IN HELP TEXT ON FIRST INSTANCE ONLY: "Panic disorder", "Separation anxiety disorder", "Obsessive compulsive disorder", "Generalized anxiety disorder", "Other anxiety disorder", "Bipolar disorder", "Depression", "Oppositional defiant disorder (ODD)", "Eating disorder", "Sensory deficit disorder," AND "Schizophrenia."

HELP FOR CODE 1: Panic disorder: A disorder in which there is the sudden onset of several different physical signs, such as rapid heart rate, shaking, sweating, nausea, dizziness, and difficulty breathing. A panic disorder may make a child think that something horrible is about to happen.

HELP FOR CODE 2: Separation anxiety disorder: This is the fear a child has of being separated from the child's parents which is far more than would be expected for the child's developmental stage.

HELP FOR CODE 3: Obsessive compulsive disorder: A child must have obsessions or compulsions or both to have this disorder, and these obsessions and/or compulsions must be disabling to the child. Obsessions are thoughts that aren't visible to others but cause the child distress. The thoughts occur over and over and the child spends so much time on them that they have a hard time taking care of themselves or relating to others. Compulsions are mental acts that a child feels driven to perform in response to an obsession.

CHQ127

HELP FOR CODE 4: Generalized anxiety disorder: Children who have this disorder worry all the time over nothing, themselves, other's safety, their health, and/or the world to a far greater extent than average. They often have many physical signs of anxiety such as headache, abdominal pain, cramps, diarrhea, vomiting, and dizziness.

HELP FOR CODE 5: Other anxiety disorders: An anxiety disorder that is not one of the specific disorders in this list.

HELP FOR CODE 6: Bipolar disorder: A child with bipolar disorder displays signs of major mood changes, sometimes sad, as in depression, or the opposite, mania. All bipolar disorders are a combination of mania with or without depression. Some signs of mania include inflated self-esteem, decreased need for sleep, distractibility and increased activity. Some signs of depression are sleeping too much, poor appetite, feelings of severe worthlessness, hallucinations or strange beliefs about the past.

HELP FOR CODE 7: Depression: Some signs of depression are frequent sadness, loss of interest or enjoyment of activities, low energy, isolation from friends, sleeping too much, poor appetite, a severe sense of worthlessness, problems with concentration, frequent complaints of physical illnesses, and thoughts of suicide or destructive behavior.

HELP FOR CODE 8: Oppositional defiant disorder (ODD): ODD refers to children whose uncooperative, defiant, or hostile behavior disrupts daily life. All children show such behavior in particular circumstances – such as when they are tired, not feeling well, or under unusual stress. However, identification of ODD comes with such behavior that (1) occurs with unusual frequency, (2) occurs in more than one setting - such as home, school, church, or supermarket, and (3) is not appropriate for the age. Examples include the following: the child has frequent temper tantrums; argues excessively with adults; challenges rules or authority; is defiant and refuses to comply with adult requests and rules; purposely tries to annoy or upset people; blames others for their mistakes or misbehavior; is often touchy or easily annoyed by others; has frequent anger and resentment; talks in a mean and hateful way when upset; or has a spiteful attitude and seeks revenge.

HELP FOR CODE 9: Eating disorders: Eating disorders are severe disturbances in eating behaviors and related thoughts and emotions. They include, for example, anorexia nervosa, bulimia nervosa, binge eating disorder, pica, rumination, and avoidant/restrictive food intake disorders.

HELP FOR CODE 10: Sensory deficit disorders (such as sensory deprivation problems; sensory processing problems; sensory integration problems; or sensory organization problems): This should not be confused with attention deficit disorder, vision problems, or hearing problems. Sensory deficit disorder, sensory processing disorder, and sensory integration disorder are terms that refer to problems a child may have correctly organizing or interpreting sensory information. The child reacts to sensory information (what is seen, heard, touched, etc.) in an unexpected way. Some examples are strong reactions to smelling certain perfumes, oversensitivity to the touch of certain fabrics or even to any fabric, or overreactions to loud noises. When the level of sensitivity creates a problem with age-appropriate behavior or activities, or age-appropriate functioning at home or school then it becomes a problem.

HELP FOR CODE 11: Schizophrenia: This is severe mental disorder characterized by incoherent or illogical thoughts. Children with schizophrenia may have hallucinations (for example, hear voices), delusions, and thinking or behavior that interferes with their ability to function.

SPANISH

BOLD, IN HELP TEXT ON FIRST INSTANCE ONLY: "Trastorno de pánico", "Trastorno de ansiedad por separación", "Trastorno obsesivo compulsivo", "Trastorno de ansiedad generalizada", "Otro trastorno de ansiedad", "Trastorno bipolar", "Depresión", "Trastorno de oposición desafiante (ODD)", "Trastorno de la alimentación", "Trastorno de déficit sensorial," AND "Esquizofrenia."

HELP FOR CODE 1: Trastorno de Pánico: Un trastorno en que aparecen de manera repentina diferentes señales físicas, como palpitaciones rápidas, temblores, sudores, náusea, mareo, y dificultad para respirar. Un trastorno de pánico puede hacer que un niño piense que algo horrible va a pasar.

HELP FOR CODE 2: Trastorno de Ansiedad por Separación: Este es el temor que tiene el niño(a) de separarse de sus padres, que es mucho más intenso de lo que se espera para el estado de desarrollo del niño(a).

HELP FOR CODE 3: Trastorno Obsesivo Compulsivo: Un niño debe tener obsesiones o compulsiones, o ambas para tener este trastorno, y estas obsesiones y/o compulsiones deben ser incapacitantes para el niño(a). Las obsesiones son pensamientos que no son visibles a otros pero que le causan angustia al niño(a). Los pensamientos ocurren una y otra vez y el niño(a) pasa tanto tiempo pensando en ellos que le es difícil cuidar de sí mismo o relacionarse con otros. Las compulsiones son actos mentales que el niño(a) siente que debe hacer en respuesta a una obsesión.

HELP FOR CODE 4 Trastorno de Ansiedad Generalizada: Los niños que tienen este trastorno se preocupan siempre por cualquier cosa, por ellos mismos, por la seguridad de otros, por su salud, y/o por el mundo, en mucho mayor medida que el promedio. Con frecuencia tienen muchas señales de ansiedad como dolor de cabeza, dolor de estómago, retortijones, diarrea, vómitos y mareos.

HELP FOR CODE 5 Otro Trastorno de Ansiedad: Otro trastorno de ansiedad que no es uno de los trastornos especificados en esta lista.

HELP FOR CODE 6: Desorden Bipolar: Un niño(a) con desorden bipolar muestra síntomas de cambios muy serios de estado de ánimo, a veces triste, como con depresión, o lo opuesto, como manía. Todos los desórdenes bipolares son una combinación de manía con o sin depresión. Algunos síntomas de manía pueden ser exagerada confianza en sí mismo(a), menos necesidad de dormir, distracción y aumento de actividad. Algunos síntomas de depresión son dormir demasiado, falta de apetito, sentimientos severos de ser inútil, alucinaciones o creencias raras sobre el pasado.

CHQ127

HELP FOR CODE 7: Depresión: Algunos síntomas de depresión son tristeza frecuente, pérdida de interés o placer en hacer actividades, poca energía, mantenerse aislado de los amigos, dormir demasiado, poco apetito, un profundo sentimiento de sentirse inútil, problemas de concentración, quejas frecuentes de enfermedades físicas, y pensamientos de suicidio o conducta destructiva.

HELP FOR CODE 8: Trastorno de oposición desafiante (ODD): El ODD se refiere a los niños cuyo comportamiento poco colaborador, desafiante u hostil perturba la vida cotidiana. Todos los niños muestran este comportamiento en determinadas circunstancias como cuando están cansados, no se sienten bien o están sometidos a un estrés inusual. Sin embargo, la identificación del ODD se produce cuando el comportamiento (1) se produce con una frecuencia inusual, (2) ocurre en más de un entorno, como el hogar, la escuela, la iglesia o el supermercado, y (3) no es apropiado para la edad. Algunos ejemplos son los siguientes: el niño tiene rabietas frecuentes; discute excesivamente con los adultos; desafía las normas o la autoridad; es desafiante y se niega a cumplir las peticiones y normas de los adultos; intenta molestar o enfadar a la gente a propósito; culpa a los demás de sus errores o mal comportamiento; suele ser susceptible o se enfada fácilmente con los demás; tiene enfados y resentimientos frecuentes; habla de forma mezquina y odiosa cuando está enfadado; o tiene una actitud rencorosa y busca la venganza.

HELP FOR CODE 9. Trastornos de la alimentación: Los trastornos de la alimentación son alteraciones graves de la conducta alimentaria y de los pensamientos y emociones relacionados con ella. Incluyen, por ejemplo, la anorexia nerviosa, la bulimia nerviosa, el trastorno por atracón, la pica, la rumiación y los trastornos de evitar o restringir ingerir alimentos.

HELP FOR CODE 10: Trastornos por déficit sensorial (como problemas de privación sensorial, problemas de procesamiento sensorial, problemas de integración sensorial o problemas de organización sensorial): No deben confundirse con el trastorno por déficit de atención, los problemas de visión o los problemas auditivos. Trastorno por déficit sensorial, trastorno de procesamiento sensorial y trastorno de integración sensorial son términos que hacen referencia a los problemas que puede tener un niño para organizar o interpretar correctamente la información sensorial. El niño reacciona a la información sensorial (lo que ve, oye, toca, etc.) de forma inesperada. Algunos ejemplos son las fuertes reacciones al oler determinados perfumes, la hipersensibilidad al tacto de ciertos tejidos o incluso a cualquier tejido, o las reacciones exageradas a los ruidos fuertes. Cuando el nivel de sensibilidad crea un problema con el comportamiento o las actividades propias de la edad, o con el funcionamiento adecuado a la edad en casa o en la escuela, entonces se convierte en un problema.

HELP FOR CODE 11: Esquizofrenia: Se trata de un trastorno mental grave caracterizado por pensamientos incoherentes o ilógicos. Los niños con esquizofrenia pueden tener alucinaciones (por ejemplo, oír voces), delirios y pensamientos o comportamientos que interfieren en su capacidad para funcionar.

Context Header: Source: ECLS-K:2011, spring fifth grade, question CHQ125, modified to ask about different types of emotional disturbance issues in a separate question with a new question stem
Copyright: No

CHQ127

Route : If Then

Item number: CHQ1130

Item tag: Box 9

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ127 = 91, GO TO CHQ127OS. ELSE, GO TO BOX 10.

CHQ127OS

Item number: CHQ1135 **Field kind:** Datafield **FieldSize:** 70
Item tag: CHQ127OS **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: _____

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

Context Header: Source: New
Copyright: No

Route : If Then

Item number: CHQ1140

Item tag: Box 10

Item type: Route

Type class: If Then

Route details:

Context Header: IF CHQ125 = 10 OR SK (NO DISABILITIES OR SKIPPED) GO TO CHQ200.

ELSE START LOOP 1

ASK CHQ130a, CHQ130b, CHQ135a, AND CHQ135b (IF APPLICABLE ACCORDING TO THE SKIPS BETWEEN THE ITEMS) FOR EACH DIAGNOSIS IN CHQ125, UP TO 10 TIMES. THE DIAGNOSIS LISTED AS AN “OTHER SPECIFY” SHOULD ALSO BE PART OF THIS LOOP.

LOOPING ELIGIBILITY:

IF CHQ125 = 1, ASK ABOUT A LEARNING DISABILITY.

IF CHQ125 = 2, ASK ABOUT ATTENTION DEFICIT DISORDER (ADD)/ ATTENTION-DEFICIT/HYPERACTIVITY DISORDER (ADHD).

IF CHQ125 = 3, ASK ABOUT DEVELOPMENTAL DELAY.

IF CHQ125 = 4, ASK ABOUT ASPERGER’S SYNDROME/AUTISM/PERVASIVE DEVELOPMENT DISORDER (PDD)/OTHER AUTISM SPECTRUM DISORDER.

Route : If Then

IF CHQ125 = 5, ASK ABOUT INTELLECTUAL DISABILITY/COGNITIVE DISABILITY.

IF CHQ125 = 6, ASK ABOUT ORTHOPEDIC IMPAIRMENT.

IF CHQ125 = 7, ASK ABOUT EMOTIONAL DISTURBANCE.

IF CHQ125 = 8, ASK ABOUT TRAUMATIC BRAIN INJURY.

IF CHQ125 = 9, ASK ABOUT SPEECH IMPAIRMENT.

IF CHQ125 = 91, ASK ABOUT THE DIAGNOSIS AS LISTED IN THE OTHER SPECIFY TEXT OF CHQ125OS.

CHQ130a

Item number: CHQ1145	Field kind: Datafield	FieldSize:	2
Item tag: CHQ130a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/attention deficit disorder (ADD) / attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/autism/pervasive development disorder (PDD)/Rett syndrome/childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY} was made?"

InstResp "Please answer in years and months."

SaVisible "True"

Pre-unit "Years:"
Watermark: "Enter years"
DON'T KNOW

Spanish text: "¿Qué edad tenía {CHILD} cuando le diagnosticaron por primera vez un problema relacionado con {discapacidad del aprendizaje/trastorno de déficit de atención (ADD)/trastorno de déficit de atención e Hiperactividad (ADHD)/retraso en el desarrollo/síndrome de Asperger/autismo/trastorno generalizado en el desarrollo (PDD)/ síndrome de Rett/trastorno desintegrativo infantil (CDD)/ trastorno del espectro autista/ discapacidad intelectual o cognitiva /discapacidad ortopédica/perturbación emocional/lesión cerebral traumática/trastorno del habla /{TEXT FROM OTHER SPECIFY}}?"

InstResp "Por favor responda en años y meses."

SaVisible "True"

Pre-unit "Años:"
Watermark: "Ponga los años"
DON'T KNOW

CHQ130a

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Attribute	Route
DK	CHQ1150 - CHQ135a

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ130a AND CHQ130b ON THE SAME SCREEN.

IF CHQ125 = 1, DISPLAY “a learning disability”.

IF CHQ125 = 2, DISPLAY “attention deficit disorder (ADD) / attention-deficit/hyperactivity disorder (ADHD)”.

IF CHQ125 = 3, DISPLAY “developmental delay”.

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY “Asperger’s syndrome”. ELSE IF CHQ126 = 2 DISPLAY “autism”. ELSE IF CHQ126 = 3 DISPLAY “pervasive developmental disorder (PDD)”. ELSE IF CHQ126 = 4 DISPLAY “Rett syndrome”. ELSE IF CHQ126 = 5 DISPLAY “childhood disintegrative disorder (CDD)”. ELSE IF CHQ126 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY “an autism spectrum disorder”.

IF CHQ125 = 5, DISPLAY “an intellectual or cognitive disability”.

IF CHQ125 = 6, DISPLAY “orthopedic impairment”.

CHQ130a

IF CHQ125 = 7, DISPLAY “an emotional disturbance”.

IF CHQ125 = 8, DISPLAY “a traumatic brain injury”.

IF CHQ125 = 9, DISPLAY “a speech impairment”.

IF CHQ125 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ125OS.

SPANISH

IF CHQ125 = 1, DISPLAY “discapacidad del aprendizaje”.

IF CHQ125 = 2, DISPLAY “trastorno de déficit de atención (ADD) / trastorno de déficit de atención e Hiperactividad (ADHD)”.

IF CHQ125 = 3, DISPLAY “retraso en el desarrollo”.

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY “síndrome de Asperger”. ELSE IF CHQ126 = 2 DISPLAY “autismo”. ELSE IF CHQ126 = 3 DISPLAY “trastorno generalizado en el desarrollo (PDD)”. ELSE IF CHQ126 = 4 DISPLAY “síndrome de Rett”. ELSE IF CHQ126 = 5 DISPLAY “trastorno desintegrativo infantil (CDD)”. ELSE IF CHQ126 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY “trastorno del espectro autista”.

IF CHQ125 = 5, DISPLAY “discapacidad intelectual o cognitiva”.

CHQ130a

IF CHQ125 = 6, DISPLAY “discapacidad ortopédica”.

IF CHQ125 = 7, DISPLAY “perturbación emocional”.

IF CHQ125 = 8, DISPLAY “lesión cerebral traumática”.

IF CHQ125 = 9, DISPLAY “trastorno del habla”.

IF CHQ125 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ125OS.

Notes: Notes: Reformat this question to be similar fall kindergarten CHQ001 on birth weight. DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ135a.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ131, modified displays for disabilities
Copyright: No

Check : Soft

Item number: CHQ1146
Item tag: CHQ130aSR
Item type: Check
Type class: Soft

Check details:

English text:

Number	Label	Route
1	[Check executed.]	

CHQ130b

Item number: CHQ1147	Field kind: Datafield	FieldSize:	3
Item tag: CHQ130b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	999
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text:

Question "Months:"

InstResp "Please answer in years and months."

SaVisible "True"

Pre-unit "Months:"
Watermark: "Enter months"
DON'T KNOW

Spanish text: Question "Meses:"

InstResp "Por favor responda en años y meses."

SaVisible "True"

Pre-unit "Meses:"
Watermark: "Ponga los meses"
DON'T KNOW

English description text:

CHQ130b

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Attribute	Route
DK	CHQ1150 - CHQ135a

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ130a AND CHQ130b ON THE SAME SCREEN.

IF CHQ125 = 1, DISPLAY “a learning disability”.

IF CHQ125 = 2, DISPLAY “attention deficit disorder (ADD) / attention-deficit/hyperactivity disorder (ADHD)”.

IF CHQ125 = 3, DISPLAY “developmental delay”.

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY “Asperger’s syndrome”. ELSE IF CHQ126 = 2 DISPLAY “autism”. ELSE IF CHQ126 = 3 DISPLAY “pervasive developmental disorder (PDD)”. ELSE IF CHQ126 = 4 DISPLAY “Rett syndrome”. ELSE IF CHQ126 = 5 DISPLAY “childhood disintegrative disorder (CDD)”. ELSE IF CHQ126 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY “an autism spectrum disorder”.

IF CHQ125 = 5, DISPLAY “an intellectual or cognitive disability”.

CHQ130b

IF CHQ125 = 6, DISPLAY “orthopedic impairment”.

IF CHQ125 = 7, DISPLAY “an emotional disturbance”.

IF CHQ125 = 8, DISPLAY “a traumatic brain injury”.

IF CHQ125 = 9, DISPLAY “a speech impairment”.

IF CHQ125 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ125OS.

SPANISH

IF CHQ125 = 1, DISPLAY “discapacidad del aprendizaje”.

IF CHQ125 = 2, DISPLAY “trastorno de déficit de atención (ADD) / trastorno de déficit de atención e Hiperactividad (ADHD)”.

IF CHQ125 = 3, DISPLAY “retraso en el desarrollo”.

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY “síndrome de Asperger”. ELSE IF CHQ126 =

CHQ130b

2 DISPLAY “autismo”. ELSE IF CHQ126 = 3 DISPLAY “trastorno generalizado en el desarrollo (PDD)”. ELSE IF CHQ126 = 4 DISPLAY “síndrome de Rett”. ELSE IF CHQ126 = 5 DISPLAY “trastorno desintegrativo infantil (CDD)”. ELSE IF CHQ126 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY “trastorno del espectro autista”.

IF CHQ125 = 5, DISPLAY “discapacidad intelectual o cognitiva”.

IF CHQ125 = 6, DISPLAY “discapacidad ortopédica”.

IF CHQ125 = 7, DISPLAY “perturbación emocional”.

IF CHQ125 = 8, DISPLAY “lesión cerebral traumática”.

IF CHQ125 = 9, DISPLAY “trastorno del habla”.

IF CHQ125 = 91, DISPLAY “{TEXT FROM OTHER SPECIFY}” FROM CHQ125OS.

Notes: Notes: Reformat this question to be similar fall kindergarten CHQ001 on birth weight. DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ135a.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ131, modified displays for disabilities
Copyright: No

CHQ130b

Check : Soft

Item number: CHQ1148

Item tag: CHQ130bSR

Item type: Check

Type class: Soft

Check details:

English text:

Number	Label	Route
1	[Check executed.]	

CHQ135a

Item number: CHQ1150	Field kind: Datafield	FieldSize:	2
Item tag: CHQ135a	Answers allowed: 1	Min value:	1
Item type: Question	Help tag:	Max value:	12
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “What was the month and year when the diagnosis was made?”

If there was more than one diagnosis, report the earliest.”

Pre-unit “Month:”

Watermark “Enter month”

Spanish text: “¿En qué mes y año se hizo el diagnóstico?”

Si hubo más de un diagnóstico, conteste sobre el primero.”

Pre-unit “Meses:”

Watermark “Ponga el mes”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY CHQ135a AND CHQ135b TOGETHER ON ONE PAGE

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ135a. Changed interviewer instruction to respondent instruction.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1145	CHQ130a	-8	DK

CHQ135a

CHQ1147	CHQ130b	-8	DK
---------	---------	----	----

CHQ135b

Item number: CHQ1155	Field kind: Datafield	FieldSize:	4
Item tag: CHQ135b	Answers allowed: 1	Min value:	2016
Item type: Question	Help tag:	Max value:	2025
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Pre-unit "Year:"

Watermark "Enter year"

Spanish text: Pre-unit "Año:"

Watermark "Ponga el año"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CHQ135a AND CHQ135b TOGETHER ON ONE PAGE.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ135b}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CHQ135b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ135a. Changed interviewer instruction to respondent instruction.
Copyright: No

Check : Soft

Item number: CHQ1160

Item tag: CHQ135bSR

Item type: Check

Type class: Soft

Check details: Soft Range: 2016- 2024

English text: _____

Spanish text: _____

Route : If Then

Item number: CHQ1165

Item tag: Box 11

Item type: Route

Type class: If Then

Route details:

Context Header: END OF LOOP 1.

IF ALL CODES INDICATED IN CHQ125 HAVE BEEN ASKED ABOUT IN LOOP 1 (ALL DIAGNOSES THE CHILD HAS HAVE BEEN ASKED ABOUT), GO TO CHQ200. ELSE, GO BACK UP TO BOX 10 AND ASK ABOUT THE NEXT DIAGNOSIS.

CHQ200

Item number: CHQ1170	Field kind: Datafield	FieldSize:	
Item tag: CHQ200	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Child_Compatative	ArrayMin:	
		ArrayMax:	

English text: Question “For the next question, please base your answer on how {CHILD} compares to other children of the same age.

{CHILD} pronounces words, communicates with, and understands others:”

Spanish text: “Para la siguiente pregunta, por favor conteste basándose en cómo es {CHILD} en comparación con otros niños y niñas de la misma edad.

{CHILD} pronuncia palabras, se comunica con los demás y entiende a otros:”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Better	
	English text: Better than other children {his/her/their} age	
	Spanish text: Mejor que otros niños de su edad	
2	As_Well_As	
	English text: As well as other children	
	Spanish text: Tan bien como otros niños	
3	Slightly_Less_Well	CHQ1180 - CHQ206
	English text: Slightly less well than other children	
	Spanish text: No tan bien como otros niños	
4	Much_Less_Well	CHQ1180 - CHQ206
	English text: Much less well than other children	
	Spanish text: Mucho peor que otros niños	

Notes: HELP FOR STEM: If {CHILD} differs on any of these, answer for the area in which the child has the most difficulty.

SPANISH

HELP FOR STEM: Si {CHILD} difiere en cualquiera de estas cosas, responda para el área en que el niño tiene más dificultades.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ200. Modified “Does {CHILD} pronounce...” to “{CHILD} pronounces...” in second sentence of the question. Changed interviewer instruction to respondent instruction.

CHQ200

Copyright: No

CHQ205

Item number: CHQ1175	Field kind: Datafield	FieldSize:
Item tag: CHQ205	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “When {CHILD} was younger, did {he/she/they} ever have unusual difficulty pronouncing words, communicating with, or understanding others, as compared to other children {his/her/their} age?”

Spanish text: “Cuando {CHILD} era más pequeño(a), ¿alguna vez tuvo alguna dificultad poco común para pronunciar palabras, para comunicarse o para entender a los demás, en comparación con otros niños de su edad?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ205
Copyright: No

CHQ206

Item number: CHQ1180 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ206 **Answers allowed:** 9 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Child_do_the_Follo
wing **ArrayMin:**
ArrayMax:

English text: Question “Did or does {CHILD} have any of the following? Please select all that apply.”

Spanish text: “¿Tenía o tiene {CHILD} alguno de los siguientes problemas? Por favor seleccione todo lo que corresponda.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Talking_Loudly	
	English text: Problem with talking too loudly	
	Spanish text: Hablar con voz demasiado alta	
2	Talking_Softly	
	English text: Problem with talking too softly	
	Spanish text: Hablar con voz demasiado baja	
3	Chewing	
	English text: A problem chewing	
	Spanish text: Un problema para masticar	
4	Swallowing	
	English text: A problem swallowing	
	Spanish text: Un problema para tragar	
5	Stuttering	
	English text: A problem with stuttering	
	Spanish text: Un problema de tartamudeo	
6	Cleft_Lip	
	English text: A cleft lip and/or palate	
	Spanish text: Paladar hendido o labio leporino	
7	Abnormalities	
	English text: Abnormalities of the face or head	
	Spanish text: Anormalidades en la cara o la cabeza	
8	Ear_Malformation	
	English text: Malformation of the ear	
	Spanish text: Malformación de la oreja	
9	None	
	English text: None of the above	
	Spanish text: Ninguna de las anteriores	

CHQ206

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

SPANISH

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "Ninguna de las anteriores" pero también seleccionó otra opción de la lista. Por favor verifique lo que respondió y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ206a - h.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1170	CHQ200	3	Slightly_Less_Well
CHQ1170	CHQ200	4	Much_Less_Well

Route : If Then

Item number: CHQ1184

Item tag: Box 12

Item type: Route

Type class: If Then

Route details:

Notes: IF (CHQ200 = 3 OR 4) OR (CHQ205 = 1) OR (ANY CHQ206 = 1, 2, 3, 4, 5, 6, 7, OR 8), GO TO CHQ210. ELSE, GO TO CHQ235.

Context Header: Source:

Copyright: No

CHQ210

Item number: CHQ1190	Field kind: Datafield	FieldSize:
Item tag: CHQ210	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Has {CHILD} ever been evaluated by a professional because of {his/her/their} ability to communicate?"

Spanish text: "¿Ha evaluado algún profesional a {CHILD} debido a su capacidad para comunicarse?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	CHQ1200 - CHQ235
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY "professional" IN UNDERLINED TEXT.

SPANISH

DISPLAY "profesional" IN UNDERLINED TEXT.

Notes: VALUE OF 2 SKIPS TO CHQ235. HELP FOR STEM: This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional.

SPANISH

HELP FOR STEM: Esto incluye a profesionales de la salud como médicos, pediatras y otras personas con licencia para practicar, incluidas enfermeros o enfermeras con práctica médica, optometristas, oftalmólogos, otorrinolaringólogos, audiólogos, psicólogos escolares o de otro tipo, psiquiatras escolares o de otro tipo, trabajadores sociales psiquiátricos, especialistas en el habla, etc. No incluya maestros u otros profesionales que no se dedican a la salud.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ210. Changed help text to respondent instruction.

Copyright: No

CHQ210

CHQ215

Item number: CHQ1195	Field kind: Datafield	FieldSize:
Item tag: CHQ215	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Did you obtain a diagnosis or diagnoses of a problem related to {his/her/their} ability to communicate from a professional?”

Spanish text: “¿Le dio un profesional un diagnóstico o diagnósticos de algún problema relacionado con la capacidad de comunicarse de {CHILD}?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ215.
Copyright: No

CHQ235

Item number: CHQ1200	Field kind: Datafield	FieldSize:
Item tag: CHQ235	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Has {CHILD}'s hearing ever been evaluated by a professional?”

Spanish text: “¿Alguna vez un profesional ha evaluado qué tan bien oye {CHILD}?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “professional”, "hearing and vision questions", AND "does" IN UNDERLINED TEXT.

SPANISH

DISPLAY “profesional”, “preguntas sobre el oído y la visión”, AND “incluye” IN UNDERLINED TEXT.

Notes: HELP FOR STEM: This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech pathologists, etc. Do not include teachers or some other non-health professional.

For the hearing and vision questions, having been evaluated at the school by a health professional does count as being evaluated by a professional.

SPANISH

HELP FOR STEM: Esto incluye a profesionales de la salud como médicos, pediatras y otras personas con licencia para practicar, incluidas enfermeras o enfermeros con práctica médica, optometristas, oftalmólogos, otorrinolaringólogos, audiólogos, psicólogos escolares o de otro tipo, psiquiatras escolares o de otro tipo, trabajadores sociales psiquiátricos, especialistas en el habla, etc. No incluya maestros u otros profesionales que no se dedican a la salud.”

Para las preguntas sobre el oído y la visión, si le evaluó un profesional de la salud en la escuela,

CHQ235

eso cuenta como que haya sido evaluado por un profesional.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ235. Changed help text to respondent instruction.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1190	CHQ210	2	No

Route : If Then

Item number: CHQ1205

Item tag: Box 13

Item type: Route

Type class: If Then

Route details:

Context Header: IF CHQ235 = 1, GO TO CHQ245. ELSE, IF CHQ215=1, GO TO CHQ250a. ELSE, GO TO CHQ285.

CHQ250a

Item number: CHQ1225	Field kind: Datafield	FieldSize:	2
Item tag: CHQ250a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old was {CHILD} when the first diagnosis of a problem related to {his/her/their} {ability to communicate/hearing} was made?"

InstResp "Please answer in years and months."

SaVisible "True"

Pre-unit "Years:"
Watermark: "Enter years"
DON'T KNOW

Spanish text: "¿Qué edad tenía {CHILD} cuando le diagnosticaron por primera vez un problema relacionado con su {capacidad para comunicarse/capacidad para oír}?"

InstResp "Por favor responda en años y meses."

SaVisible "True"

Pre-unit "Años:"
Watermark: "Ponga los años"
DON'T KNOW

English description text:

CHQ250a

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Attribute	Route
DK	CHQ1255 - CHQ255a

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ250a AND CHQ250b ON THE SAME SCREEN.

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “ability to communicate”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “hearing”. ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY “ability to communicate” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “hearing” THE SECOND TIME THE LOOP IS ASKED.

SPANISH

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “capacidad para comunicarse”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “capacidad para oír”. ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY “capacidad para comunicarse” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “capacidad para oír” THE SECOND TIME THE LOOP IS ASKED.

Notes: Reformat this question to be similar fall kindergarten CHQ001 on birth weight – so that all of the information appear on one screen. DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ255a.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ250a. Added “Answer in...” to response options.

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1215	CHQ245	2	No
CHQ1215	CHQ245	3	Awaiting_Eval

Check : Soft

Item number: CHQ1226
Item tag: CHQ250aSR
Item type: Check
Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

CHQ250b

Item number: CHQ1230	Field kind: Datafield	FieldSize:	3
Item tag: CHQ250b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	999
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old was {CHILD}, in months, when the first diagnosis of a problem related to {his/her/their} {ability to communicate/hearing} was made?"

InstResp "Please answer in years and months"

SaVisible "True"

Pre-unit "Months:"
Watermark: "Enter months"
DON'T KNOW

Spanish text: "¿Qué edad tenía {CHILD} cuando le diagnosticaron por primera vez un problema relacionado con su {capacidad para comunicarse/capacidad para oír}?"

InstResp "Por favor responda en años y meses."

SaVisible "True"

Pre-unit "Meses:"
Watermark: "Ponga los meses"
DON'T KNOW

English description text: _____

CHQ250b

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
English text: [Continuous answer.]		
Attribute	Route	
DK	CHQ1255 - CHQ255a	

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ250a AND CHQ250b ON THE SAME SCREEN.

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “ability to communicate”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “hearing”. ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY “ability to communicate” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “hearing” THE SECOND TIME THE LOOP IS ASKED.

SPANISH

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “capacidad para comunicarse”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “capacidad para oír”. ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY “capacidad para comunicarse” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “capacidad para oír” THE SECOND TIME THE LOOP IS ASKED.

Notes: DON’T KNOW AND SK SKIP TO CHQ255a. ELSE GO TO BOX 16.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ250b}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “Usted ha puesto {DISPLAY RESPONSE AT CHQ250b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar.”

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ250b. Added “in months” to stem.
Copyright: No

CHQ250b

Check : Soft

Item number: CHQ1235

Item tag: CHQ250bSR

Item type: Check

Type class: Soft

Check details: Soft Range: 0 - 120

English text: _____

Spanish text: _____

Route : If Then

Item number: CHQ1250

Item tag: Box 16

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ215 = 1 AND CHQ245 = 1, GO TO CHQ255a. ELSE, GO TO CHQ285.

CHQ255a

Item number: CHQ1255	Field kind: Datafield	FieldSize:	2
Item tag: CHQ255a	Answers allowed: 1	Min value:	1
Item type: Question	Help tag:	Max value:	12
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “What was the month and year the problem with {CHILD}'s {ability to communicate /hearing} was diagnosed? If there was more than one diagnosis, enter the month and year for the earliest diagnosis.”

Pre-unit “Month:”

Watermark “Enter the month”

“Don’t know”

Spanish text: “¿En qué mes y año fue diagnosticado el problema de {CHILD} con su {capacidad para comunicarse/capacidad para oír}? Si hubo más de un diagnóstico, conteste sobre el primero.”

Pre-unit "Mes:"

Watermark: “Ponga el mes”

“No sé”

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CHQ255a AND CHQ255b TOGETHER ON ONE PAGE.

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “ability to communicate”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “hearing”. ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY “ability to communicate” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “hearing” THE SECOND TIME THE LOOP IS ASKED.

SPANISH

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “capacidad para comunicarse”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “capacidad para oír”. ELSE, IF CHQ215 = 1

CHQ255a

AND CHQ245 = 1 DISPLAY “capacidad para comunicarse” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “capacidad para oír” THE SECOND TIME THE LOOP IS ASKED.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ255a}. Please confirm. If this is correct, select Next to continue."

ADD A SPECIAL ANSWER TO DISPLAY “Don’t know” AS A RADIO BUTTON.

DON’T KNOW AND SK SKIP TO CHQ255b.

SPANISH

ADD A SPECIAL ANSWER TO DISPLAY “No sé” AS A RADIO BUTTON.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ255a. Changed interviewer instruction into respondent instruction and removed interviewer prompt. Changed range to codes for months of the year.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1225	CHQ250a	-8	DK
CHQ1230	CHQ250b	-8	DK

CHQ255b

Item number: CHQ1260	Field kind: Datafield	FieldSize: 4
Item tag: CHQ255b	Answers allowed: 1	Min value: 2016
Item type: Question	Help tag:	Max value: 2025
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Pre-unit “Year:”

Watermark “Enter the year”

Spanish text: Pre-unit: “Año:”

Watermark: “Ponga el año”

English description text:

Spanish description text:

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CHQ255a AND CHQ255b TOGETHER ON ONE PAGE.

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “ability to communicate”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “hearing”. ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY “ability to communicate” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “hearing” THE SECOND TIME THE LOOP IS ASKED.

SPANISH

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY “capacidad para comunicarse”. ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY “capacidad para oír”. ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY “capacidad para comunicarse” THE FIRST TIME THE LOOP IS ASKED AND DISPLAY “capacidad para oír” THE SECOND TIME THE LOOP IS ASKED.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ255b}. Please confirm. If this is correct, select Next to continue."

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ255b. Adapted for web.
Copyright: No

Check : Soft

Item number: CHQ1265

Item tag: CHQ255bSR

Item type: Check

Type class: Soft

Check details: Soft Range: 2016 - 2025

English text: _____

Spanish text: _____

CHQ285

Item number: CHQ1275	Field kind: Datafield	FieldSize:
Item tag: CHQ285	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Vision	ArrayMin:
		ArrayMax:

English text: Question "Now I want to ask you about {CHILD}'s vision. Without the use of eyeglasses or contact lenses, does {CHILD} have difficulty seeing objects in the distance, things up close like letters on paper, or both?"

SaVisible "True"

Spanish text: "Ahora quisiera preguntarle acerca de qué tan bien ve {CHILD}. Sin usar lentes ni lentes de contacto ¿tiene dificultad {CHILD} para ver de lejos, para ver de cerca, como letras en un papel, o ambas cosas?"

SaVisible "True"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Up_Close	
	English text: Yes, seeing things up close	
	Spanish text: Sí, para ver de cerca	
2	Distance	
	English text: Yes, seeing things in the distance	
	Spanish text: Sí, para ver de lejos	
3	Both	
	English text: Yes, both	
	Spanish text: Sí, ambas cosas	
4	No	
	English text: No	
	Spanish text: No	

Attribute	Route
DK	

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ285 and CHQ286.
Copyright: No

CHQ285

CHQ290b

Item number: CHQ1285	Field kind: Datafield	FieldSize:
Item tag: CHQ290b	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Was a school nurse the only professional who evaluated {CHILD}'s vision?”

Spanish text: “¿Fue una enfermera escolar el único profesional que evaluó la vista de {CHILD}?”

English description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: New, recommended by NEI
Copyright: No

CHQ301

Item number: CHQ1295	Field kind: Datafield	FieldSize:
Item tag: CHQ301	Answers allowed: 10	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Vision_Diagnosis	ArrayMin:
		ArrayMax:

English text: Question “What was the diagnosis? Please select all that apply.”

Spanish text: “¿Cuál fue el diagnóstico? Por favor seleccione todo lo que corresponda.”

English description text:

Spanish description text:

Number	Label	Route
1	Nearsightedness	
	English text: Nearsightedness (Myopia)	
	Spanish text: Miopía	
2	Farsighted	
	English text: Farsightedness (Hyperopia)	
	Spanish text: Hipermetropía (hiperopía)	
3	Color_Blindness_Def	
	English text: Color blindness or deficiency	
	Spanish text: Daltonismo o deficiencia cromática	
4	Astigmatism	
	English text: Astigmatism	
	Spanish text: Astigmatismo	
5	Cross_Wandering_Eye	
	English text: Crossed or wandering eye (Strabismus)	
	Spanish text: Ojo desviado (estrabismo)	
6	Amblyopia	
	English text: Amblyopia or “lazy eye”	
	Spanish text: Ambliopía u "ojo vago"	
7	Retinopathy	
	English text: Retinopathy	
	Spanish text: Retinopatía	
8	Blindness	
	English text: Blindness	
	Spanish text: Ceguera	
9	Condition_Req_Glasses	
	English text: Condition requiring glasses – Specific condition unspecified	
	Spanish text: Problema que requiere lentes– No especifica el problema específico	

CHQ301

91 Other

English text: Other {(Please specify):/(Please specify on next screen.)}:

Spanish text: Otro {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.)}:

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

SPANISH

DISPLAY “(Por favor especifique:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Por favor especifique en la pantalla siguiente.)” FOR SMALL BROWSERS.

Notes: HELP FOR CODE 1: Nearsightedness (Myopia) is when far objects appear blurred and objects that are nearer are seen more clearly.

HELP FOR CODE 2: Farsightedness (Hyperopia) is when people have difficulty seeing things close to them, but they can see objects far away easier and more clearly.

SPANISH

HELP FOR CODE 1: Miopía es cuando los objetos a distancia se ven borrosos y los objetos más cercanos se ven con más claridad.

HELP FOR CODE 2: Hipermetropía (hiperopía) es cuando la gente tiene dificultad para ver las cosas que tienen cerca, pero pueden ver mejor y más claramente las cosas que están lejos.

Context Header: Source: ECLS-K:2011, spring first grade, question CHQ301. Removed probe.

Copyright: No

Route : If Then

Item number: CHQ1300

Item tag: Box 18

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ301 = 91, CONTINUE WITH CHQ301OS. OTHERWISE, GO TO CHQ305a.

CHQ301OS

Item number: CHQ1305	Field kind: Datafield	FieldSize:	80
Item tag: CHQ301OS	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: _____

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ301OS.
Copyright: No

CHQ305a

Item number: CHQ1310	Field kind: Datafield	FieldSize:	2
Item tag: CHQ305a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old was {CHILD} when the first diagnosis of a problem was made?"

InstResp "Please answer in years and months."

SaVisible "True"

Pre-unit "Years:"
Watermark: "Enter years"
DON'T KNOW

Spanish text: "¿Qué edad tenía {CHILD} la primera vez que le diagnosticaron un problema?"

InstResp "Por favor responda en años y meses."

SaVisible "True"

Pre-unit "Años:"
Watermark: "Ponga los años"
DON'T KNOW

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

CHQ305a

Attribute	Route
DK	CHQ1315 - CHQ310a

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ305a AND CHQ305b ON THE SAME SCREEN.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ305a}. Please confirm. If this is correct, select Next to continue."

Reformat this question to be similar fall kindergarten CHQ001 on birth weight. DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ310a.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ305a. Added "Answer in..." to response options.
Copyright: No

Check : Soft

Item number: CHQ1311
Item tag: CHQ305aSR
Item type: Check
Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

CHQ305b

Item number: CHQ1312	Field kind: Datafield	FieldSize:	3
Item tag: CHQ305b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	999
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old was {CHILD} when the first diagnosis of a problem was made?"

InstResp "Please answer in years and months."

SaVisible "True"

Pre-unit "Months:"
Watermark: "Enter months"
DON'T KNOW

Spanish text: "¿Qué edad tenía {CHILD} la primera vez que le diagnosticaron un problema?"

InstResp "Por favor responda en años y meses."

SaVisible "True"

Pre-unit "Meses:"
Watermark: "Ponga los meses"
DON'T KNOW

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Attribute	Route
DK	CHQ1315 - CHQ310a

CHQ305b

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ305a AND CHQ305b ON THE SAME SCREEN.

Notes: Reformat this question to be similar fall kindergarten CHQ001 on birth weight. DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ310a.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ305a. Added "Answer in..." to response options.
Copyright: No

Check : Soft

Item number: CHQ1313
Item tag: CHQ305bSR
Item type: Check
Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

CHQ310a

Item number: CHQ1315	Field kind: Datafield	FieldSize:	2
Item tag: CHQ310a	Answers allowed: 1	Min value:	1
Item type: Question	Help tag:	Max value:	12
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “What was the month and year the diagnosis was made?”

If there was more than one diagnosis, report the earliest.”

Pre-unit “Month:”

Watermark “Enter month”

Spanish text: “¿En qué mes y año le dieron el diagnóstico?”

Si hubo más de un diagnóstico, conteste sobre el primero.”

Pre-unit “Meses:”

Watermark “Ponga el mes”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY CHQ310a AND CHQ310b ON ONE PAGE

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ310a. Removed probe and edited interviewer instruction from “...ask for the earliest” to respondent instruction and “...report the earliest”.
Copyright: No

CHQ310a

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1310	CHQ305a	-8	DK
CHQ1312	CHQ305b	-8	DK

CHQ310b

Item number: CHQ1320	Field kind: Datafield	FieldSize:	4
Item tag: CHQ310b	Answers allowed: 1	Min value:	2016
Item type: Question	Help tag:	Max value:	2025
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Pre-unit "Year:"

Watermark "Enter year"

Spanish text: "Año:"

Watermark "Ponga el año"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CHQ310a AND CHQ310b ON ONE PAGE

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ310b}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CHQ310b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ310b.
Copyright: No

Check : Soft

Item number: CHQ1325

Item tag: CHQ310bSR

Item type: Check

Type class: Soft

Check details: Soft Range: 2016 - 2025

English text: _____

Spanish text: _____

CHQ311

Item number: CHQ1330	Field kind: Datafield	FieldSize:
Item tag: CHQ311	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Has {CHILD} been prescribed glasses or contact lenses to improve {his/her/their} vision?”

Spanish text: “¿Le han recetado a {CHILD} lentes o lentes de contacto para ver mejor?”

English description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Si	
2	No	CHQ1345 - CHQ330
	English text: No	
	Spanish text: No	

Notes: SK SKIPS TO CHQ330.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ311.
Copyright: No

CHQ312

Item number: CHQ1335 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ312 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Glasses_Contacts_Fr **ArrayMin:**
eq
ArrayMax:

English text: Question "How often does {CHILD} wear glasses or contact lenses?"

Spanish text: "¿Con qué frecuencia {CHILD} usa lentes o lentes de contacto?"

English description text: _____

Number	Label	Route
1	All_of_the_time English text: All of the time Spanish text: Todo el tiempo	CHQ1340 - CHQ314
2	Most_of_the_time English text: Most of the time Spanish text: La mayor parte del tiempo	CHQ1340 - CHQ314
3	Sometimes English text: Sometimes Spanish text: A veces	CHQ1340 - CHQ314
4	Rarely English text: Rarely Spanish text: Rara vez	CHQ1340 - CHQ314
5	Never English text: Never Spanish text: Nunca	CHQ1340 - CHQ314
6	No_Glasses_Contacts English text: Child does not have glasses or contacts Spanish text: No tiene lentes ni lentes de contacto	CHQ1345 - CHQ330

Notes: SK SKIPS TO CHQ330.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ312.
Copyright: No

CHQ314

Item number: CHQ1340	Field kind: Datafield	FieldSize:
Item tag: CHQ314	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Glasses_Purpose	ArrayMin:
		ArrayMax:

English text: Question “Do {CHILD}’s glasses or contacts help {him/her/them} see things up close, see things in the distance, or both?”

Spanish text: “¿Los lentes de contacto de {CHILD} le ayudan a ver las cosas de cerca, a ver las cosas de lejos o ambas cosas?”

English description text:

Number	Label	Route
1	See_up_close	
	English text: See things up close	
	Spanish text: Ver de cerca	
2	See_in_the_distance	
	English text: See things in the distance	
	Spanish text: Ver de lejos	
3	Both	
	English text: Both	
	Spanish text: Ambas cosas	

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ314.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1335	CHQ312	1	All_of_the_time
CHQ1335	CHQ312	2	Most_of_the_time
CHQ1335	CHQ312	3	Sometimes
CHQ1335	CHQ312	4	Rarely
CHQ1335	CHQ312	5	Never

CHQ330

Item number: CHQ1345 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ330 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Excellent_to_Poor **ArrayMin:**
ArrayMax:

English text: Question “Would you say {CHILD}'s health is ...”

Spanish text: “¿Diría que la salud de {CHILD} es ...”

English description text:

Number	Label	Route
1	Excellent	
	English text: Excellent	
	Spanish text: Excelente	
2	Very_Good	
	English text: Very good	
	Spanish text: Muy buena	
3	Good	
	English text: Good	
	Spanish text: Buena	
4	Fair	
	English text: Fair, or	
	Spanish text: Regular, o	
5	Poor	
	English text: Poor?	
	Spanish text: Mala?	

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ330.

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1280	CHQ290	2	No
CHQ1290	CHQ300	2	No
CHQ1290	CHQ300	3	Awaiting_Eval

CHQ330

CHQ1330	CHQ311	2	No
CHQ1335	CHQ312	6	No_Glasses_Contacts

Route : If Then

Item number: CHQ1349

Item tag: Box 19

Item type: Route

Type class: If Then

Route details:

Notes: IF CHILD DOES NOT HAVE ANY DISABILITIES AND THEIR HEALTH IS GOOD TO EXCELLENT, THAT IS:

CHQ125 = 10 OR SK (HAS NO REPORTED DIAGNOSIS)

AND

CHQ200=1, 2, SK (COMMUNICATION) AND
CHQ285= 4, DK, SK (VISION) AND
CHQ330=1, 2, 3, SK (HEALTH), GO TO BOX 21.

OTHERWISE, CONTINUE WITH CHQ340.

Context Header: Source:
Copyright: No

CHQ340

Item number: CHQ1355	Field kind: Datafield	FieldSize:
Item tag: CHQ340	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “During this school year, has {CHILD} received therapy services or taken part in a program for children with disabilities?”

Spanish text: “Durante este año escolar, ¿ha recibido {CHILD} servicios de terapia o asistido a un programa para niños con discapacidades?”

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “During this school year” IN UNDERLINED TEXT.

SPANISH

DISPLAY “Durante este año escolar” IN UNDERLINED TEXT.

Notes: HELP FOR STEM: Children with disabilities include children with developmental delays, communication impairments, or special health care needs.

SPANISH

HELP FOR STEM: Niños con discapacidades incluye a niños con retrasos del desarrollo, problemas de comunicación o necesidades especiales de salud.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ340. Changed help text to respondent instruction text.

Copyright: No

CHQ341

Item number: CHQ1360 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ341 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Yes_No **ArrayMin:**
ArrayMax:

English text: Question "Prior to this school year, did {CHILD} ever receive therapy services or take part in a program for children with disabilities?"

Spanish text: "Antes de este año escolar, ¿recibió {CHILD} alguna vez servicios de terapia o asistió a un programa para niños con discapacidades?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	CHQ1450 - Route : If Then
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY "Prior to this school year" IN UNDERLINED TEXT.

SPANISH

DISPLAY "Antes de este año escolar" IN UNDERLINED TEXT.

Notes: HELP FOR STEM: Children with disabilities include children with developmental delays, communication impairments, or special health care needs.

SK SKIPS TO BOX 21.

SPANISH

HELP FOR STEM: Niños con discapacidades incluye a niños con retrasos del desarrollo, problemas de comunicación o necesidades especiales de salud.

Context Header: Source:ECLS-K:2011,springkindergarten,questionCHQ341.Changedhelp text to respondent instruction text.

Copyright:No

CHQ345

Item number: CHQ1365	Field kind: Datafield	FieldSize:
Item tag: CHQ345	Answers allowed: 15	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_School_Services	ArrayMin:
		ArrayMax:

English text: Question “For each of the following services, select if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs. Please select all that apply.”

Spanish text: “Para cada uno de los siguientes servicios, por favor dígame si {CHILD} o su familia han recibido este servicio alguna vez antes de este año escolar para ayudar con las necesidades especiales de {CHILD}. Por favor seleccione todo lo que corresponda.”

English description text:

Number	Label	Route
1	Speech_Lang_Therapy	
	English text: Speech or language therapy	
	Spanish text: Terapia del habla o del lenguaje	
2	Occupational_Therapy	
	English text: Occupational therapy	
	Spanish text: Terapia ocupacional	
3	Physical_Therapy	
	English text: Physical therapy	
	Spanish text: Terapia física	
4	Art_Therapy	
	English text: Creative arts therapy	
	Spanish text: Terapia de artes creativas	
5	Vision_Services	
	English text: Vision services	
	Spanish text: Servicios para la vista	
6	Hearing_Services	
	English text: Hearing services	
	Spanish text: Servicios para problemas para oír	
7	Social_Work_Services	
	English text: Social work services	
	Spanish text: Servicios sociales	
8	Psych_Services	
	English text: Psychological services	
	Spanish text: Servicios psicológicos	
9	Home_Visits	
	English text: Home visits	
	Spanish text: Visitas a su hogar	

CHQ345

10	Parent_Support_Training	English text: Parent support or training	Spanish text: Apoyo o entrenamiento para padres
11	Special_Class	English text: Special class with other children some or all of whom also had special needs	Spanish text: Clases especiales donde algunos o todos los niños tienen necesidades especiales
12	Private_Tutoring	English text: Private tutoring or school for learning problems	Spanish text: Clases particulares o educación particular para problemas de aprendizaje
13	Braille	English text: Instruction in Braille	Spanish text: Instrucción en Braille
14	ASL	English text: Instruction in sign language, Cued Speech, ASL, total communication (TOCO)	Spanish text: Enseñanza en lenguaje de señas, hablar con clave, Lenguaje de Señas Americano (ASL), comunicación total (TOCO)
91	Any_Other_Service	English text: Any other service {(Please specify):/(Please specify on next screen.)}	Spanish text: Algún otro servicio {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.)}

Display instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

SPANISH

DISPLAY “(Por favor especifique:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Por favor especifique en la pantalla siguiente.)” FOR SMALL BROWSERS.

Notes: BOLD “Speech or language therapy” “Occupational therapy “, "Physical therapy”, “Creative arts therapy”, “Vision services”, “Social work services”, “Psychological services”, “Home visits”, “Parent support or training”, “Special class with other children some or all of whom also had special needs”, “Private tutoring or schooling for learning problems”, “Instruction in Braille”, AND “Instruction in sign language, Cued speech, ASL, TOCO” IN HELP TEXT.

HELP FOR CODE 1: Speech or language therapy: Therapy provided by a teacher or speech-language pathologist to treat the child’s speech or language impairments, including, for example, articulation, voice quality, fluency, and/or language usage.

CHQ345

HELP FOR CODE 2: Occupational therapy: Therapy involving the evaluation or treatment of the child's level of independence in daily living activities. The goal of occupational therapy is to promote maximum independence in daily living. Therapy can include the use of work, play, or self-care activities to improve functional ability, promote health, prevent injury or further disability. Therapy should be provided only by a therapist who has been certified by the American Occupational Therapy Association or by an occupational therapy assistant who provides therapy under the supervision of a certified occupational therapist.

HELP FOR CODE 3: Physical therapy: Therapy involving the evaluation or treatment of health problems resulting from injury or disease. It is also sometimes called physiotherapy. Physical therapists assess joint motion, muscle strength and endurance, how well the heart and lungs work, and how well children can do activities required for daily living. Treatment includes therapeutic exercise, cardiovascular endurance training, and training in activities of daily living, as well as the use of massage, light, cold, heat, electricity, and mechanical devices to treat physical disorders. Physical therapy does not include the use of X-Ray technology. Therapy should be provided only by a therapist who has been state-certified to provide such services.

HELP FOR CODE 4: Creative arts therapy: Examples of creative arts therapy are visual, music, dance, and drama therapy.

HELP FOR CODE 5: Vision services: Therapy combines health and education professions to improve the child's independence in daily living and access to educational materials. Health professionals include medical doctors such as ophthalmologists and health service providers such as optometrists. They test the child's ability to focus and coordinate the eyes, judge depth, and see colors accurately. They prescribe eyeglasses, contact lenses, low vision aids, and vision therapy. Teachers of the visually impaired are state-certified to teach students who are visually impaired or blind.

HELP FOR CODE 7: Social work services: Services that provide support to children and their families to meet individual human needs. Particular attention is paid to the needs and empowerment of children and their families who are disadvantaged, vulnerable, or at risk. Social workers try to focus on the well being of the student and his/her/their family within their school and community. Services should be provided only by a social worker who has been certified by the state to provide such services.

CHQ345

HELP FOR CODE 8: Psychological services: Services that involve the assessment of academic skills and learning aptitudes, personality and emotional development, social skills and school climates, and eligibility for special education. Treatment involves one-on-one interaction with students or parents to resolve personal conflicts and problems in learning and adjustment, psychological counseling for students and parents, social skills training, and assistance through separation and loss. Within school systems, psychological services are typically provided by certified school psychologists. However, assessment and treatment can be extended to the health community and include services provided by clinical psychologists, psychiatric social workers, or psychiatrists (who are medical doctors).

HELP FOR CODE 9: Home visits: These are formal visits to the homes of students by a certified health or education professional. Home visits can involve therapy or education services. Home visits are typically made by teachers of preschool or kindergarten age students with disabilities, occupational or physical therapists, school social workers, school psychologists, or regular classroom teachers.

HELP FOR CODE 10: Parent support or training: This is help provided by the schools or other organizations to parents who have students with unique educational needs, such as a student with a disability. Parent support ranges from providing information or referrals to helping parents access community services for their child. Parent training can involve learning to use special instructional techniques, assistive devices (such as low vision aids) or other equipment needed by a child, or general understanding of the unique educational needs of their child.

HELP FOR CODE 11: Special class with other children some or all of whom also had special needs: This is a classroom with a smaller number of students than in a regular classroom. Students in special classes have unique learning needs often resulting from a disability or limited English proficiency. All students in these classrooms require individual attention to their educational needs.

HELP FOR CODE 12: Private tutoring or schooling for learning problems: This is education or training to help with a specific learning problem or need. The term “private” suggests either that there is a cost associated with the service or education is not provided by the public school system. Individuals, organizations, or businesses in school, home, or community settings can provide private tutoring to improve the student’s educational achievement, typically in math or reading. Special schools are available to students with particular needs such as emotional problems, learning disabilities, blindness, or deafness. Such schools charge parents for their child’s education. However, the education of students with disabilities may be subsidized by their home school district if the district cannot provide a similar appropriate education.

CHQ345

HELP FOR CODE 13: Instruction in Braille: Braille is a touch system of reading using as the basic graphic symbol a cell composed of six dots, two dots wide and three dots high. The dots are “read” by running the hand over the paper rather than looking at it. Teachers receive special training to teach Braille.

HELP FOR CODE 14: Instruction in sign language, Cued speech, ASL, TOCO: These are ways to replace communication without using only speech. Manual communication is a system of teaching individuals with hearing impairments by using sign language and fingerspelling. Sign language is a general term for using the hands to form words and phrases. There are many forms of sign language, including American Sign Language (ASL), Signed English, Sign Exact English (SEE), etc. Cued Speech uses hand signals to symbolize sounds. TOCO refers to total communication. TOCO uses a combination of oral and manual ways to communicate and includes speech, sign language, lip-reading, natural gestures, fingerspelling, residual hearing, reading and writing.

SPANISH

BOLD “Terapia del habla o del lenguaje” “Terapia ocupacional “, “Terapia física”, “Terapia de artes creativas”, “Terapia de artes creativas”, “Servicios sociales”, “Servicios psicológicos”, “Visitas a domicilio”, “Apoyo o entrenamiento para padres”, “Clase especial con otros niños, algunos o todos ellos con necesidades especiales”, “Clases particulares o educación particular para problemas de aprendizaje”, “Instrucción en Braille”, AND “Enseñanza en lenguaje de señas, hablar con clave, American Sign Language, comunicación total” IN HELP TEXT.

HELP FOR CODE 1: Terapia del habla o del lenguaje: Terapia proporcionada por un(a) maestro(a) o un especialista del habla para tratar las deficiencias del habla o del lenguaje del niño(a), incluyendo, por ejemplo, la expresión, la calidad de la voz, la fluidez y/o el uso del lenguaje.

HELP FOR CODE 2: Terapia ocupacional: Terapia que implica la evaluación o el tratamiento del nivel de independencia del niño en las actividades de la vida diaria. El objetivo de la terapia ocupacional es promover la máxima independencia en la vida diaria. La terapia puede incluir el uso de trabajo, juego o actividades de autocuidado para mejorar la capacidad funcional, promover la salud, prevenir lesiones o una mayor discapacidad. La terapia debe ser proporcionada únicamente por un terapeuta certificado por la Asociación Americana de Terapia Ocupacional o por un asistente de terapia ocupacional que proporcione terapia bajo la supervisión de un terapeuta ocupacional certificado.

CHQ345

HELP FOR CODE 3: Terapia física: Terapia que implica la evaluación o el tratamiento de problemas de salud derivados de lesiones o enfermedades. A veces también se denomina fisioterapia. Los fisioterapeutas evalúan el movimiento de las articulaciones, la fuerza y la resistencia muscular, el funcionamiento del corazón y los pulmones y la capacidad de los niños para realizar las actividades necesarias para la vida diaria. El tratamiento incluye ejercicio terapéutico, entrenamiento de la resistencia cardiovascular y entrenamiento en actividades de la vida diaria, así como el uso de masajes, luz, frío, calor, electricidad y dispositivos mecánicos para tratar trastornos físicos. La fisioterapia no incluye el uso de tecnología de rayos X. La terapia debe ser proporcionada únicamente por un terapeuta que haya sido certificado por el Estado para prestar tales servicios.

HELP FOR CODE 4: Terapia de artes creativas: Ejemplos de terapia de artes creativas son la terapia visual, la música, la danza y el teatro.

HELP FOR CODE 5: Servicios para la vista: La terapia combina profesiones de la salud y la educación para mejorar la independencia del niño en la vida diaria y el acceso a materiales educativos. Entre los profesionales de la salud se incluyen médicos como los oftalmólogos y proveedores de servicios de salud como los optometristas. Prueban la capacidad del niño para enfocar y coordinar los ojos, juzgar la profundidad y ver los colores con precisión. Prescriben lentes, lentes de contacto, ayudas para problemas de visión y terapia visual. Los maestros de los niños con discapacidades de la vista están certificados por el Estado para enseñar a estudiantes ciegos o con discapacidad visual.

HELP FOR CODE 7: Servicios sociales: Servicios que proporcionan apoyo a los niños y sus familias para satisfacer las necesidades humanas individuales. Se presta especial atención a las necesidades y la capacitación de los niños y sus familias desfavorecidos, vulnerables o en situación de riesgo. Los trabajadores sociales intentan centrarse en el bienestar del alumno y su familia dentro de su escuela y su comunidad. Los servicios deben ser prestados únicamente por un trabajador social que haya sido certificado por el Estado para prestar tales servicios.

HELP FOR CODE 8: Servicios psicológicos: Servicios que implican la evaluación de las habilidades académicas y las aptitudes de aprendizaje, la personalidad y el desarrollo emocional, las habilidades sociales y el clima escolar, y la elegibilidad para la educación especial. El tratamiento implica la interacción individual con los estudiantes o los padres para resolver conflictos personales y problemas de aprendizaje y adaptación, asesoramiento psicológico para los estudiantes y los padres, formación en habilidades sociales y asistencia en situaciones de separación y pérdida. En los sistemas escolares, los servicios psicológicos suelen ser prestados por psicólogos escolares titulados. Sin embargo, la evaluación y el tratamiento pueden ampliarse a la comunidad sanitaria e incluir servicios prestados por psicólogos clínicos, trabajadores sociales

CHQ345

psiquiátricos o psiquiatras (que son médicos).

HELP FOR CODE 9: Visitas a domicilio: Se trata de visitas formales a los domicilios de los alumnos por parte de un profesional sanitario o educativo certificado. Las visitas a domicilio pueden incluir servicios terapéuticos o educativos. Las visitas a domicilio suelen ser realizadas por profesores de alumnos con discapacidad en edad preescolar o jardín de infancia, terapeutas ocupacionales o físicos, trabajadores sociales escolares, psicólogos escolares o profesores de aula ordinarios.

HELP FOR CODE 10: Apoyo o entrenamiento para padres: Se trata de la ayuda proporcionada por las escuelas u otras organizaciones a los padres que tienen alumnos con necesidades educativas únicas, como un alumno con una discapacidad. El apoyo a los padres va desde proporcionar información o derivaciones hasta ayudarles a acceder a los servicios comunitarios para su hijo. La formación de los padres puede consistir en aprender a utilizar técnicas pedagógicas especiales, dispositivos de ayuda (como ayudas para la baja visión) u otros equipos que necesite el niño, o en la comprensión general de las necesidades educativas singulares de su hijo.

HELP FOR CODE 11: Clase especial con otros niños, algunos o todos ellos con necesidades especiales: Se trata de una clase con un número menor de alumnos que en una clase normal. Los alumnos de las clases especiales tienen necesidades de aprendizaje únicas, a menudo derivadas de una discapacidad o de un dominio limitado del inglés. Todos los alumnos de estas aulas requieren una atención individualizada a sus necesidades educativas.

HELP FOR CODE 12: Clases particulares o educación particular para problemas de aprendizaje: Se trata de educación o entrenamiento para ayudar con un problema o necesidad específica de aprendizaje. El término "privado" sugiere que hay un costo asociado al servicio o que la educación no la proporciona el sistema escolar público. Las personas, organizaciones o empresas del ámbito escolar, doméstico o comunitario pueden ofrecer clases particulares para mejorar el rendimiento educativo del alumno, normalmente en matemáticas o lectura. Hay escuelas especiales para alumnos con necesidades especiales, como problemas emocionales, dificultades de aprendizaje, ceguera o sordera. Estas escuelas cobran a los padres por la educación de sus hijos. Sin embargo, la educación de los estudiantes con discapacidades puede ser subvencionada por su distrito escolar de origen si el distrito no puede proporcionar una educación apropiada similar.

HELP FOR CODE 13: Instrucción en Braille: El Braille es un sistema táctil de lectura que utiliza como símbolo gráfico básico una celda compuesta por seis puntos, de dos de ancho y tres de alto.

CHQ345

Los puntos se "leen" pasando la mano sobre el papel en lugar de mirarlo. Los profesores reciben una formación especial para enseñar Braille.

HELP FOR CODE 14: Enseñanza en lenguaje de señas, hablar con clave, Lenguaje de Señas Americano, comunicación total: Son formas de sustituir la comunicación sin utilizar sólo el habla. La comunicación manual es un sistema de enseñanza a personas con deficiencias auditivas que utiliza el lenguaje de signos y el deletreo con los dedos. El lenguaje de signos es un término general para referirse al uso de las manos para formar palabras y frases. Existen muchas formas de lenguaje de signos, como el lenguaje de señas americano (ASL), el inglés con signos, el inglés exacto con signos (SEE), etc. El lenguaje de signos utiliza las manos para simbolizar sonidos. TOCO hace referencia a la comunicación total. TOCO utiliza una combinación de formas orales y manuales para comunicarse e incluye el habla, el lenguaje de signos, la lectura de labios, los gestos naturales, el deletreo con los dedos, la audición residual, la lectura y la escritura.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ345a. Removed "I'm going to read a list of services." and modified stem from "For each service, please tell me if..." to "For each of the following services, select if...". Changed "student" to "child" in help text. Simplified help text. Combined the CHQ345 series into one "select all that apply" item. Added "Creative arts therapy" as an answer choice.
Copyright: No

Route : If Then

Item number: CHQ1370

Item tag: Box 20

Item type: Route

Type class: If Then

Route details:

Notes: IF CHQ345 = 91, GO TO CHQ345OS. ELSE, GO TO CHQ375a.

CHQ345OS

Item number: CHQ1375	Field kind: Datafield	FieldSize:	75
Item tag: CHQ345OS	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: _____

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEM CHQ345 and CHQ345OS ON THE SAME SCREEN.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ345nOS.
Copyright: No

CHQ375a

Item number: CHQ1380	Field kind: Datafield	FieldSize:	2
Item tag: CHQ375a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	99
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "How old was {CHILD} when {this service/the earliest of these services} began?"

InstResp "Please answer in years and months."

SaVisible "True"

Pre-unit "Years:"
Watermark: "Enter years"
DON'T KNOW

Spanish text: "¿Qué edad tenía {CHILD} cuando empezó {este servicio/el primero de estos servicios}?"

InstResp "Por favor responda en años y meses."

SaVisible "True"

Pre-unit "Años:"
Watermark: "Ponga los años"
DON'T KNOW

English description text: _____

CHQ375a

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Attribute	Route
DK	CHQ1405 - CHQ380a

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ375a AND CHQ375b ON THE SAME SCREEN.

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). OTHERWISE, DISPLAY "the earliest of these services."

SPANISH

DISPLAY "este servicio" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). OTHERWISE, DISPLAY "el primero de estos servicios."

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ380a.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ375a. Added "Answer in..." to response options and changed "month" and "year" to "months" and "years."
Copyright: No

Check : Soft

Item number: CHQ1381
Item tag: CHQ375aSR
Item type: Check
Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

CHQ375b

Item number: CHQ1385	Field kind: Datafield	FieldSize:	3
Item tag: CHQ375b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	999
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Months:"

InstResp "Please answer in years and months."

SaVisible "True"

Pre-unit "Months:"
Watermark: "Enter months"
DON'T KNOW

Spanish text: "Meses:"

InstResp "Por favor responda en años y meses."

Pre-unit "Meses:"
Watermark: "Ponga los meses"
DON'T KNOW

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Attribute	Route
DK	CHQ1405 - CHQ380a

CHQ375b

Display instructions: FOR BOTH LARGE AND SMALL BROWSERS DISPLAY CHQ375a AND CHQ375b ON THE SAME SCREEN.

DISPLAY “this service” IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). OTHERWISE, DISPLAY “the earliest of these services.”

SPANISH

DISPLAY “este servicio” IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). OTHERWISE, DISPLAY “el primero de estos servicios.”

Notes: DON'T KNOW AND SK SKIP TO CHQ380a. ELSE GO TO CHQ385. IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ375b}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “Usted ha puesto {DISPLAY RESPONSE AT CHQ375b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar.”

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ375b. Added “in months” to stem.
Copyright: No

Check : Soft

Item number: CHQ1386
Item tag: CHQ375bSR
Item type: Check
Type class: Soft

Check details:

English text: _____

Number	Label	Route
1	[Check executed.]	

CHQ380a

Item number: CHQ1405	Field kind: Datafield	FieldSize:	2
Item tag: CHQ380a	Answers allowed: 1	Min value:	1
Item type: Question	Help tag:	Max value:	12
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What was the month and year when {{CHILD}} first received {{NAME OF SINGLE SERVICE}}/{this service}}/{the first of these services began}}?"

Pre-unit "Month:"

Watermark "Enter the month"

Spanish text: "¿En qué mes y año recibió {{CHILD}} por primera vez {{NAME OF SINGLE SERVICE}}/{este servicio}}/{el primero de estos servicios}}?"

Pre-unit "Meses:"

Watermark "Ponga el mes"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	

English text: [Continuous answer.]

Display instructions: DISPLAY CHQ380a AND CHQ380b TOGETHER ON ONE PAGE.

DISPLAY "{{CHILD}} first received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. ELSE, IF CHQ340 = 1 AND EVERY ITEM AT CHQ345/ LETTERS A-N = 2 OR SK. DISPLAY "{{CHILD}} first received this service}." OTHERWISE, DISPLAY "the first of these services began."

SPANISH

DISPLAY "recibió {{CHILD}} por primera vez {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. ELSE, IF CHQ340 = 1 AND EVERY ITEM AT CHQ345/ LETTERS A-N = 2 OR SK. DISPLAY " recibió {{CHILD}} por primera vez este servicio}." OTHERWISE, DISPLAY "el primero de estos servicios."

CHQ380a

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ380a. Changed “is” to “was” in the question stem. Removed probe.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1380	CHQ375a	-8	DK
CHQ1385	CHQ375b	-8	DK

CHQ380b

Item number: CHQ1410	Field kind: Datafield	FieldSize:	4
Item tag: CHQ380b	Answers allowed: 1	Min value:	2015
Item type: Question	Help tag:	Max value:	2025
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Pre-unit "Year:"

Watermark "Enter the year"

Spanish text: Pre-unit "Año:"

Watermark "Ponga el año"

English description text:

Spanish description text:

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY "{{CHILD}} first received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. . ELSE, IF CHQ340 = 1 AND EVERY ITEM AT CHQ345/ LETTERS A-N = 2 OR SK. DISPLAY "{{CHILD} first received this service}." OTHERWISE, DISPLAY "the first of these services began."

SPANISH

DISPLAY "recibió {{CHILD}} por primera vez {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. . ELSE, IF CHQ340 = 1 AND EVERY ITEM AT CHQ345/ LETTERS A-N = 2 OR SK. DISPLAY "recibió {{CHILD} por primera vez este servicio}." OTHERWISE, DISPLAY "el primero de estos servicios."

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ380b}. Please confirm. If this is correct, select Next to continue."

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CHQ380b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

CHQ380b

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ380b. Removed probe.
Copyright: No

Check : Soft

Item number: CHQ1415

Item tag: CHQ380bSR

Item type: Check

Type class: Soft

Check details: Soft Range: 2016 - 2025

English text: _____

Spanish text: _____

CHQ385

Item number: CHQ1420 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ385 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Yes_No **ArrayMin:**
ArrayMax:

English text: Question "Is {CHILD} still receiving {this service/any of these services}?"

Spanish text: "¿Está {CHILD} recibiendo todavía {este servicio/alguno de estos servicios}?"

English description text: _____

Number	Label	Route
1	Yes	CHQ1440 - CHQ420
	English text: Yes	
	Spanish text: Sí	
2	No	CHQ1425 - CHQ390a
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N) OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "any of these services."

SPANISH

DISPLAY "este servicio" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N) OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "alguno de estos servicios."

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ385.
Copyright: No

CHQ390a

Item number: CHQ1425	Field kind: Datafield	FieldSize:	2
Item tag: CHQ390a	Answers allowed: 1	Min value:	1
Item type: Question	Help tag:	Max value:	12
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What was the month and year when {{CHILD}} last received {NAME OF SINGLE SERVICE}/the last of these services was received?"

Pre-unit "Month:"

Watermark "Enter month"

Spanish text: ¿En qué mes y año fue la última vez que {{CHILD}} recibió {NAME OF SINGLE SERVICE}/recibió el último de estos servicios?"

Pre-unit "Mes:"

Watermark "Ponga el mes"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY "{CHILD} last received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "the last of these services was received."

DISPLAY "this service" FOR {NAME OF SINGLE SERVICE} IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345.

DISPLAY ITEMS CHQ390a AND CHQ390b ON ONE PAGE FOR LARGE BROWSERS.

SPANISH

DISPLAY "la última vez que {{CHILD}} recibió {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. OR IF CHQ340 = 1 AND EVERY ITEM

CHQ390a

AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "el último de estos servicios."

DISPLAY "este servicio" FOR {NAME OF SINGLE SERVICE} IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ390a. Changed "is" to "was" in the question stem.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1420	CHQ385	2	No

CHQ390b

Item number: CHQ1430	Field kind: Datafield	FieldSize:	4
Item tag: CHQ390b	Answers allowed: 1	Min value:	2016
Item type: Question	Help tag:	Max value:	2025
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Pre-unit "Year:"

Watermark "Enter year"

Spanish text: Pre-unit "Año:"

Watermark "Ponga el año"

English description text:

Spanish description text:

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY "{CHILD} last received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N) OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "the last of these services was received."

DISPLAY "this service" FOR {NAME OF SINGLE SERVICE} IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345.

SPANISH

DISPLAY "la última vez que {{CHILD} recibió {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N) OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "el último de estos servicios."

DISPLAY "este servicio" FOR {NAME OF SINGLE SERVICE} IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345.

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ390b}. Please confirm. If this is correct, select Next to continue."

CHQ390b

SPANISH

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CHQ390b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ390b.
Copyright: No

Check : Soft

Item number: CHQ1435

Item tag: CHQ390bSR

Item type: Check

Type class: Soft

Check details: <p>
</p>

English text: _____

Spanish text: _____

CHQ420

Item number: CHQ1440 **Field kind:** Datafield **FieldSize:**
Item tag: CHQ420 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Yes_No **ArrayMin:**
ArrayMax:

English text: Question “During this school year, did {CHILD} receive any services for children with special needs such as speech or occupational therapy or did {he/she/they} participate in a special education program?”

Spanish text: “Durante este año escolar, ¿recibió {CHILD} algún servicio para niños con necesidades especiales, por ejemplo, terapia ocupacional o del habla, o participó en un programa de educación especial?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	CHQ1445 - CHQ430
	English text: Yes	
	Spanish text: Si	
2	No	CHQ1450 - Route : If Then
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY 'this school year' IN UNDERLINED TEXT.

SPANISH

DISPLAY “este año escolar” IN UNDERLINED TEXT.

Notes: SK SKIPS TO BOX 21.

Context Header: Source:ECLS-K:2011,springkindergarten,questionCHQ420.
Copyright:No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1420	CHQ385	1	Yes

CHQ430

Item number: CHQ1445	Field kind: Datafield	FieldSize:
Item tag: CHQ430	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Satisfaction	ArrayMin:
		ArrayMax:

English text: Question “Overall, how satisfied are you with the progress {CHILD} has made in the special services or special education program this school year?”

Spanish text: “En general, ¿qué tan satisfecho(a) está con la manera en que {CHILD} ha progresado en el programa de {servicios especiales/educación especial} en este año escolar?”

English description text:

Number	Label	Route
1	Completely_Satisfied	
	English text: Completely satisfied	
	Spanish text: Completamente satisfecho(a)	
2	Very_Satisfied	
	English text: Very satisfied	
	Spanish text: Muy satisfecho(a)	
3	Fairly_Satisfied	
	English text: Fairly satisfied	
	Spanish text: Más o menos satisfecho(a)	
4	Somewhat_Satisfied	
	English text: Somewhat dissatisfied	
	Spanish text: Un poco insatisfecho(a)	
5	Very_Dissatisfied	
	English text: Very dissatisfied	
	Spanish text: Muy insatisfecho(a)	

Display instructions: DISPLAY 'this school year' IN UNDERLINED TEXT.

SPANISH

DISPLAY “este año escolar” IN UNDERLINED TEXT.

Context Header: Source: ECLS-K:2011, spring kindergarten, question CHQ430. Removed “Are you...” from stem.
Copyright: No

CHQ430

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1440	CHQ420	1	Yes

Route : If Then

Item number: CHQ1450

Item tag: Box 21

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION VIQ (PEER VICTIMIZATION).

Context Header: Source:

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CHQ1360	CHQ341	2	No
CHQ1440	CHQ420	2	No

VIQ010

Item number: VIQ1005	Field kind: Datafield	FieldSize:
Item tag: VIQ010	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Now we have some questions about problems {CHILD} may have had with other children. During this school year have other children ever teased, made fun of, or called {CHILD} names?”

In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters.”

Spanish text: “Ahora tenemos algunas preguntas acerca de problemas que {CHILD} haya tenido con otros niños. Durante este año escolar, ¿alguna vez otros niños u otras niñas fastidiaron a {CHILD}, se burlaron de {CHILD} o insultaron a {CHILD}?”

En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera de la escuela. Pero no incluya a sus hermanos o hermanas.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	VIQ1015 - VIQ021
	English text: No	
	Spanish text: No	

Display instructions: IF VIQ010 = 1 DISPLAY VIQ010 AND VIQ020 ON THE SAME SCREEN.

Notes: RESPONSE 2 (NO) SKIPS TO VIQ021.

SK SKIPS TO VIQ021.

Context Header: Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.
Copyright: No

VIQ020

Item number: VIQ1010 **Field kind:** Datafield **FieldSize:**
Item tag: VIQ020 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Rarely_Sometimes_ **ArrayMin:**
Often_Voften **ArrayMax:**

English text: Question “How often has this happened?”

In this question, you may include other students at school and other children outside of school.
However, do not include brothers or sisters.”

Spanish text: “¿Con qué frecuencia ha ocurrido esto?”

En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera
de la escuela. Pero no incluya a sus hermanos o hermanas.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Rarely	
	English text: Rarely	
	Spanish text: Rara vez	
2	Sometimes	
	English text: Sometimes	
	Spanish text: Algunas veces	
3	Often	
	English text: Often	
	Spanish text: Frecuentemente	
4	Very_Often	
	English text: Very often	
	Spanish text: Muy frecuentemente	

Display instructions: IF VIQ010 = 1 DISPLAY VIQ010 AND VIQ020 ON THE SAME SCREEN.

Context Header: Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. Journal of Emotional Abuse, 2, 123-142. Adapted and used with permission.
Copyright: No

VIQ020

VIQ021

Item number: VIQ1015	Field kind: Datafield	FieldSize:
Item tag: VIQ021	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "During this school year, have other children ever told lies or untrue stories about {CHILD}?"

Spanish text: "Durante este año escolar, ¿alguna vez otros niños o niñas han dicho mentiras o contado cosas que no eran ciertas sobre {CHILD}?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	VIQ1025 - VIQ030
	English text: No	
	Spanish text: No	

Display instructions: IF VIQ021 = 1 DISPLAY VIQ021 AND VIQ022 ON THE SAME SCREEN.

Notes: RESPONSE 2 (NO) SKIPS TO VIQ030. SK SKIPS TO VIQ030.

HELP FOR STEM: "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

SPANISH

HELP FOR STEM: "En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera de la escuela. Pero no incluya a sus hermanos o hermanas."

Context Header: Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
VIQ1005	VIQ010	2	No

VIQ021

VIQ022

Item number: VIQ1020 **Field kind:** Datafield **FieldSize:**
Item tag: VIQ022 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Rarely_Sometimes_ Often_Voften **ArrayMin:**
ArrayMax:

English text: Question “How often has this happened?”

Spanish text: ¿Con qué frecuencia pasó esto?

English description text:

Spanish description text:

Number	Label	Route
1	Rarely	
	English text: Rarely	
2	Sometimes	
	English text: Sometimes	
3	Often	
	English text: Often	
4	Very_Often	
	English text: Very often	

Display instructions: IF VIQ021 = 1 DISPLAY VIQ021 AND VIQ022 ON THE SAME SCREEN.

Notes: HELP FOR STEM: “In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters.”

SPANISH

HELP FOR STEM: En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera de la escuela. Pero no incluya a sus hermanos o hermanas.”

Context Header: Source: ECLS-K:2011, spring third grade, question VIQ022. Changed help text into respondent instruction and removed “Would you say...” from stem.
Copyright: No

VIQ030

Item number: VIQ1025	Field kind: Datafield	FieldSize:
Item tag: VIQ030	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "During this school year have other children ever pushed, shoved, slapped, hit, or kicked {CHILD}?"

Spanish text: "Durante este año escolar, ¿alguna vez otros niños o niñas han empujado, pegado, golpeado o pateado a {CHILD}?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	VIQ1035 - VIQ050
	English text: No	
	Spanish text: No	

Display instructions: IF VIQ030 = 1 DISPLAY VIQ030 AND VIQ040 ON THE SAME SCREEN.

Notes: RESPONSE 2 (NO) SKIPS TO VIQ050.

SK SKIPS TO VIQ050.

HELP FOR STEM: "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

SPANISH

HELP FOR STEM: En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera de la escuela. Pero no incluya a sus hermanos o hermanas."

Context Header: Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.

Copyright: No

VIQ030

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
VIQ1015	VIQ021	2	No

VIQ040

Item number: VIQ1030 **Field kind:** Datafield **FieldSize:**
Item tag: VIQ040 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Rarely_Sometimes_ Often_Voften **ArrayMin:**
ArrayMax:

English text: Question "How often has this happened?"

Spanish text: "¿Con qué frecuencia pasó esto?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Rarely	
	English text: Rarely	
2	Sometimes	
	English text: Sometimes	
3	Often	
	English text: Often	
4	Very_Often	
	English text: Very often	

Display instructions: IF VIQ030 = 1 DISPLAY VIQ030 AND VIQ040 ON THE SAME SCREEN.

Notes: HELP FOR STEM: "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

SPANISH

HELP FOR STEM: En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera de la escuela. Pero no incluya a sus hermanos o hermanas."

Context Header: Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.
Copyright: No

VIQ050

Item number: VIQ1035	Field kind: Datafield	FieldSize:
Item tag: VIQ050	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "During this school year have other children ever intentionally excluded or left {CHILD} out from playing with them?"

Spanish text: "Durante este año escolar, ¿alguna vez otros niños o niñas intencionalmente excluyeron a {CHILD} o no dejaron que jugara con ellos(as)?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: IF VIQ050 = 1 DISPLAY VIQ050 AND VIQ060 ON THE SAME SCREEN.

Notes: RESPONSE 2 (NO) SKIPS TO PPQ.

SK SKIPS TO PPQ.

HELP FOR STEM: "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

SPANISH

HELP FOR STEM: En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera de la escuela. Pero no incluya a sus hermanos o hermanas."

Context Header: Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.
Copyright: No

VIQ050

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
VIQ1025	VIQ030	2	No

VIQ060

Item number: VIQ1040 **Field kind:** Datafield **FieldSize:**
Item tag: VIQ060 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Rarely_Sometimes_ Often_Voften **ArrayMin:**
ArrayMax:

English text: Question "How often has this happened?"

Spanish text: "¿Con qué frecuencia pasó esto?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Rarely	
	English text: Rarely	
2	Sometimes	
	English text: Sometimes	
3	Often	
	English text: Often	
4	Very_Often	
	English text: Very often	

Display instructions: IF VIQ050 = 1 DISPLAY VIQ050 AND VIQ060 ON THE SAME SCREEN.

Notes: HELP FOR STEM: "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

SPANISH

HELP FOR STEM: En esta pregunta, puede incluir a otros estudiantes en su escuela y a otros niños u otras niñas fuera de la escuela. Pero no incluya a sus hermanos o hermanas."

Context Header: Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.
Copyright: No

Route : If Then

Item number: VIQ1050

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION PPQ (PARENT'S PSYCHOLOGICAL WELL-BEING AND HEALTH).

Route : If Then

Item number: PPQ1004

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: IF RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) OR THERE IS NO PARENT IN THE HOUSEHOLD (INQ005g AND FSQ130 NE 1, 2, 3, 4, OR 91), CONTINUE WITH PPQ220. OTHERWISE, GO TO SECTION FDQ.

Context Header: Source:

Copyright: No

PPQ220

Item number: PPQ1070 **Field kind:** Datafield **FieldSize:**
Item tag: PPQ220 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Excellent_to_Poor **ArrayMin:**
ArrayMax:

English text: Question “Now, we would like to ask you about your health. In general, would you say that your health is...”

Spanish text: “Ahora quisiéramos preguntarle sobre su salud. En general, ¿diría que su salud es ...”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Excellent	
	English text: Excellent	
	Spanish text: Excelente	
2	Very_Good	
	English text: Very good	
	Spanish text: Muy buena	
3	Good	
	English text: Good	
	Spanish text: Buena	
4	Fair	
	English text: Fair, or	
	Spanish text: Regular, o	
5	Poor	
	English text: Poor?	
	Spanish text: Mala?	

Context Header: Source: ECLS-K:2011, spring kindergarten, question PPQ220. Changed “I would like...” to “We would like...”
Copyright: No

PPQ225

Item number: PPQ1075	Field kind: Datafield	FieldSize:
Item tag: PPQ225	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Stress	ArrayMin:
		ArrayMax:

English text: Question "During the past 12 months, would you say that you experienced a lot of stress, a moderate amount of stress, relatively little stress, or almost no stress at all?"

Spanish text: "Durante los últimos 12 meses, ¿diría que usted sufrió"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	A_Lot	
	English text: A lot of stress	
	Spanish text: Mucho estrés	
2	Moderate	
	English text: A moderate amount of stress	
	Spanish text: Una cantidad moderada de estrés	
3	Relatively_Little	
	English text: Relatively little stress	
	Spanish text: Relativamente poco estrés	
4	Almost_None	
	English text: Almost no stress at all	
	Spanish text: Casi nada de estrés	

Context Header: Source: ECLS-K:2011, spring fourth grade, question PPQ225.
Copyright: No

Route : If Then

Item number: PPQ1125

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION FDQ (FOOD SECURITY).

Context Header: Source:

Copyright: No

FDQ130a

Item number: FDQ1005	Field kind: Datafield	FieldSize:	
Item tag: FDQ130a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Often_Sometimes_Never_True	ArrayMin:	
ArrayMax:			

English text: Question “These next questions are about whether your family is able to afford the food that you need. For each statement, please indicate if the statement was often true, sometimes true, or never true for {you/your household} in the last 12 months, that is, since last {CURRENT MONTH}, 2024. {I/We} worried whether {my/our} food would run out before

{I/we} got money to buy more.”

Spanish text: “Las siguientes preguntas son acerca de si su familia tiene suficiente dinero para comprar la comida que necesitan. Para cada afirmación, por favor indique si fue frecuentemente cierta, algunas veces cierta, o nunca fue cierta con respecto a {usted/su hogar} en los últimos 12 meses, es decir desde {CURRENT MONTH} de 2024.

{Me/Nos} preocupaba el {quedarme/quedarnos} sin comida antes de volver a tener dinero para comprar más.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Often	
	English text: Often true	
	Spanish text: Frecuentemente cierta	
2	Sometimes	
	English text: Sometimes true	
	Spanish text: Algunas veces cierta	
3	Never	
	English text: Never true	
	Spanish text: Nunca cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ130a, FDQ130b, FDQ130c, ON ONE SCREEN IN A GRID.

DISPLAY “you”, “I”, “my”, AND “I”, IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR

FDQ130a

EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010))). OTHERWISE, DISPLAY “your household”, “We”, “our”, AND “we”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY “often,” “sometimes,” AND “never” AS UNDERLINED TEXT.

SPANISH

DISPLAY “usted”, “me” AND “quedarme”, IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010))). OTHERWISE, DISPLAY “su hogar”, “Nos”, AND “quedarnos”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY “frecuemente”, “alguna veces”, AND “nunca” AS UNDERLINED TEXT.

DISPLAY CURRENT MONTH.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ130a. Deleted “I am going to read you several statements that people have made about their food situation. For these statements...”
Changed “...please tell me whether...” to “For each statement, please indicate if the statement was”
and “2010” to “2020” for the field test. Removed prompt.
Copyright: No

FDQ130b

Item number: FDQ1010	Field kind: Datafield	FieldSize:
Item tag: FDQ130b	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Often_Sometimes_Never_True	ArrayMin:
ArrayMax:		

English text: Question “The food that {I/we} bought just didn’t last, and {I/we} didn’t have money to get more.”

Spanish text: “La comida que {compraba/comprábamos} simplemente no duraba, y no {tenía/teníamos} dinero para comprar más.”

English description text:

Spanish description text:

Number	Label	Route
1	Often	
	English text: Often true	
	Spanish text: Frecuentemente cierta	
2	Sometimes	
	English text: Sometimes true	
	Spanish text: Algunas veces cierta	
3	Never	
	English text: Never true	
	Spanish text: Nunca cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ130a, FDQ130b, FDQ130c, ON ONE SCREEN IN A GRID.

DISPLAY “I” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “we”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

SPANISH

DISPLAY "compraba" AND "tenía" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0)

FDQ130b

AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY "comprábamos" AND "teníamos". NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ130b. Removed prompt.
Copyright: No

FDQ130c

Item number: FDQ1015	Field kind: Datafield	FieldSize:	
Item tag: FDQ130c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: Enumerated	Answer type: T_Often_Sometimes_Never_True	ArrayMin:	
		ArrayMax:	

English text: Question “{I/We} couldn’t afford to eat balanced meals.”

Spanish text: “No {tenía/teníamos} suficiente dinero para tener una alimentación más balanceada.”

English description text:

Number	Label	Route
1	Often	
	English text: Often true	
	Spanish text: Frecuentemente cierta	
2	Sometimes	
	English text: Sometimes true	
	Spanish text: Algunas veces cierta	
3	Never	
	English text: Never true	
	Spanish text: Nunca cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ130a, FDQ130b, FDQ130c, ON ONE SCREEN IN A GRID.

DISPLAY “I” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “We”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

SPANISH

DISPLAY “tenía” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “teníamos”. NOTE: PARENT FIGURES IN

FDQ130c

FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ130c. Removed prompt.
Copyright: No

Route : If Then

Item number: FDQ1019

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: IF (FDQ130a = 1 OR 2) OR (FDQ130b = 1 OR 2) OR (FDQ130c = 1 OR 2), THEN GO TO FDQ140. ELSE, GO TO FDQ192a.

Context Header: Source:

Copyright: No

FDQ140

Item number: FDQ1025	Field kind: Datafield	FieldSize:
Item tag: FDQ140	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "In the last 12 months, did {you/you or other adults in your household} ever cut the size of your meals or skip meals because there wasn't enough money for food?"

Spanish text: "En los últimos 12 meses, ¿alguna vez {usted/usted o algún otro adulto en su hogar} comió de menos o se quedó sin comer porque no tenían dinero suficiente para comprar comida?"

English description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	FDQ1035 - FDQ160
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY "you or other adults in your household". NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

SPANISH

DISPLAY "usted" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY "usted o algún otro adulto en su hogar". NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ140.

FDQ140

Copyright: No

FDQ150

Item number: FDQ1030 **Field kind:** Datafield **FieldSize:**
Item tag: FDQ150 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_How_Often **ArrayMin:**
ArrayMax:

English text: Question “How often did this happen?”

Spanish text: “¿Con qué frecuencia pasó esto?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Almost_Every_Month	
	English text: Almost every month	
	Spanish text: Casi todos los meses	
2	Some_Months	
	English text: Some months, but not every month	
	Spanish text: Algunos meses, pero no todos	
3	One_Two_Months	
	English text: In only 1 or 2 months	
	Spanish text: Solo en 1 o 2 meses	

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ150. Removed “Would you say...”.
Copyright: No

FDQ160

Item number: FDQ1035	Field kind: Datafield	FieldSize:
Item tag: FDQ160	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "In the last 12 months, did you ever eat less than you felt you should because there wasn't enough money for food?"

Spanish text: "En los últimos 12 meses, ¿alguna vez comió menos de lo que sintió que debería comer porque no había suficiente dinero para comprar comida?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ160.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FDQ1025	FDQ140	2	No

FDQ170

Item number: FDQ1040	Field kind: Datafield	FieldSize:
Item tag: FDQ170	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “In the last 12 months, were you ever hungry but didn't eat because there wasn't enough money for food?”

Spanish text: “En los últimos 12 meses, ¿alguna vez tuvo hambre pero no comió porque no había suficiente dinero para comprar comida?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ170.
Copyright: No

FDQ180

Item number: FDQ1045	Field kind: Datafield	FieldSize:
Item tag: FDQ180	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “In the last 12 months, did you lose weight because there wasn't enough money for food?”

Spanish text: “En los últimos 12 meses, ¿bajó de peso porque no había suficiente dinero para comprar comida?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ180.
Copyright: No

Route : If Then

Item number: FDQ1049

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: IF (FDQ140=1) OR (FDQ160 =1) OR (FDQ170 = 1) OR (FDQ180=1), ASK FDQ190.
OTHERWISE, GO TO FDQ192a.

Context Header: Source:

Copyright: No

FDQ190

Item number: FDQ1055	Field kind: Datafield	FieldSize:
Item tag: FDQ190	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “In the last 12 months, did {you/you or other adults in your household} ever not eat for a whole day because there wasn't enough money for food?”

Spanish text: “En los últimos 12 meses, ¿alguna vez {usted/usted u otros adultos en su hogar} no comieron en todo el día porque no había suficiente dinero para comprar comida?”

English description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	FDQ1065 - FDQ192a
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “you” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “you or other adults in your household”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

SPANISH

DISPLAY “usted” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “usted u otros adultos en su hogar”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ190. Copyright: No

FDQ190

FDQ191

Item number: FDQ1060 **Field kind:** Datafield **FieldSize:**
Item tag: FDQ191 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_How_Often **ArrayMin:**
ArrayMax:

English text: Question “How often did this happen?”

Spanish text: “¿Con qué frecuencia pasó esto?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Almost_Every_Month	
	English text: Almost every month	
	Spanish text: Casi todos los meses	
2	Some_Months	
	English text: Some months, but not every month	
	Spanish text: Algunos meses, pero no todos	
3	One_Two_Months	
	English text: In only 1 or 2 months	
	Spanish text: Solo en 1 o 2 meses	

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ191. Removed “Would you say...”.
Copyright: No

FDQ192a

Item number: FDQ1065	Field kind: Datafield	FieldSize:
Item tag: FDQ192a	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Often_Sometimes_N ever_True	ArrayMin:
ArrayMax:		

English text: Question “Please select whether the statement was often true, sometimes true, or never true in the last 12 months, that is, since last {CURRENT MONTH}, 2024, for {{CHILD}/children living in the household who are under 18 years old}.

{I/We} relied on only a few kinds of low-cost food to feed {{CHILD}/the children} because {I was/we were} running out of money to buy food.”

Spanish text: “Por favor indique si la afirmación fue frecuentemente cierta, algunas veces cierta, o nunca fue cierta con respecto a {CHILD}/los niños que viven en su hogar y tienen menos de 18 años} en los últimos 12 meses, es decir desde {CURRENT MONTH} de 2024.”

{Tuve/Tuvimos} que depender de una variedad limitada de alimentos baratos para alimentar a {{CHILD}/los niños} porque {me estaba/nos estábamos} quedando sin dinero para comprar comida.”

English description text:

Spanish description text:

Number	Label	Route
1	Often	
	English text: Often true	
	Spanish text: Frecuentemente cierta	
2	Sometimes	
	English text: Sometimes true	
	Spanish text: Algunas veces cierta	
3	Never	
	English text: Never true	
	Spanish text: Nunca cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ192a, FDQ192b, FDQ192c, ON ONE SCREEN IN A GRID.

DISPLAY “I,” AND “I was” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN

FDQ192a

OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “We” AND “we were”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY “children living in the household who are under 18 years old” AND “the children” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}” AND “{CHILD}”. DISPLAY “often,” “sometimes,” “never”, AND “{{CHILD}/children living in the household who are under 18 years old}” AS UNDERLINED TEXT.

DISPLAY CURRENT MONTH

SPANISH

DISPLAY “Tuve,” AND “me estaba” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “Tuvimos” AND “nos estábamos”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY “los niños que viven en su hogar y tienen menos de 18 años AND “los niños” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}” AND “{CHILD}”.

DISPLAY “frecuentemente cierta,” “algunas veces cierta,” “nunca fue cierta”, AND “{{CHILD}/ los niños que viven en su hogar y tienen menos de 18 años }” AS UNDERLINED TEXT.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ192a. Deleted “Now I am going to read you several statements that people...” and changed “...please tell me whether...” to “Please select whether...” and “2010” to “2020” and “your child” to “{CHILD}”. Removed prompt.
Copyright: No

FDQ192a

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FDQ1055	FDQ190	2	No

FDQ192b

Item number: FDQ1070 **Field kind:** Datafield **FieldSize:**
Item tag: FDQ192b **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Often_Sometimes_N
ever_True **ArrayMin:**
ArrayMax:

English text: Question “{I/We} couldn't feed {{CHILD}/the children} a balanced meal because {I/we} couldn't afford that.”

Spanish text: “{Yo/Nosotros} no {pude/pudimos} darle a {{CHILD}/ los niños} una alimentación balanceada porque no {tenía/teníamos} el dinero suficiente.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Often	
	English text: Often true	
	Spanish text: Frecuentemente cierta	
2	Sometimes	
	English text: Sometimes true	
	Spanish text: Algunas veces cierta	
3	Never	
	English text: Never true	
	Spanish text: Nunca cierta	

Display instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ192a, FDQ192b, FDQ192c, ON ONE SCREEN IN A GRID.

DISPLAY “I” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER ((FSQ030 IS GREATER THAN OR EQUAL TO 18 FOR THE RESPONDENT) AND ((FSQ005A = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)) OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER ((FSQ030 IS LESS THAN OR EQUAL TO 17 FOR THE RESPONDENT) AND ((FSQ005a = 0) AND (FSQ030 IS 17 OR LESS FOR ALL HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT IN FSQ010)). OTHERWISE, DISPLAY “We”. NOTE: PARENT FIGURES IN FSQ010 WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY “the children” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

SPANISH

FDQ192b

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ192a, FDQ192b, FDQ192c, ON ONE SCREEN IN A GRID.

DISPLAY “Yo”, “pude”, AND “tenia” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY “Nosotros”, “pudimos”, AND “teníamos”. NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY “los niños” IF IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ192b. Removed prompt. Copyright: No

FDQ192c

SPANISH

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ192a, FDQ192b, FDQ192c, ON ONE SCREEN IN A GRID.

DISPLAY “yo” AND “tenía” IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY “nosotros” AND “teníamos”. NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY “Los niños no estaban” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b \geq 1). OTHERWISE, DISPLAY “{CHILD} no estaba”.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ192c. Removed prompt. Copyright: No

Route : If Then

Item number: FDQ1079

Item tag: Box 3

Item type: Route

Type class: If Then

Route details:

Notes: IF (FDQ192a = 1 OR 2) OR (FDQ192b = 1 OR 2) OR (FDQ192c = 1 OR 2), GO TO FDQ210.
ELSE, GO TO BOX 4.

Context Header: Source:

Copyright: No

FDQ210

Item number: FDQ1085	Field kind: Datafield	FieldSize:
Item tag: FDQ210	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “In the last 12 months, that is, since last {CURRENT MONTH}, 2024, did you ever cut the size of {CHILD}'s/any of the children's} meals because there wasn't enough money for food?”

Spanish text: “En los últimos 12 meses, es decir, desde {CURRENT MONTH} de 2024, ¿alguna vez usted le dio menos de comer a {{CHILD}/alguno de los niños} porque no tenía dinero suficiente para comprar comida?”

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Si	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “any of the children’s” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}’s”.

DISPLAY CURRENT MONTH

SPANISH

DISPLAY “alguno de los niños” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ210.
Copyright: No

FDQ240

Item number: FDQ1090	Field kind: Datafield	FieldSize:
Item tag: FDQ240	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “In the last 12 months, {was {CHILD}/were any of the children} ever hungry but you just couldn't afford more food?”

Spanish text: “En los últimos 12 meses, ¿alguna vez, {{CHILD}/alguno de los niños} se quedó con hambre porque no tenían dinero suficiente para comprar comida?”

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “were any of the children” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “was {CHILD}”.

SPANISH

DISPLAY “alguno de los niños” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ240. Copyright: No

FDQ242

Item number: FDQ1095	Field kind: Datafield	FieldSize:
Item tag: FDQ242	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “In the last 12 months, did {{CHILD}}/any of the children} ever skip a meal because there wasn't enough money for food?”

Spanish text: “En los últimos 12 meses, ¿alguna vez {{CHILD}}/alguno de los niños} se quedó sin comer una comida porque no tenían dinero suficiente para comprar comida?”

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	FDQ1105 - FDQ250
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “any of the children” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

SPANISH

DISPLAY “alguno de los niños” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ242. Copyright: No

FDQ243

Item number: FDQ1100 **Field kind:** Datafield **FieldSize:**
Item tag: FDQ243 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_How_Often **ArrayMin:**
ArrayMax:

English text: Question “How often did this happen?”

Spanish text: “¿Con qué frecuencia pasó esto?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Almost_Every_Month	
	English text: Almost every month	
	Spanish text: Casi todos los meses	
2	Some_Months	
	English text: Some months, but not every month	
	Spanish text: Algunos meses, pero no todos	
3	One_Two_Months	
	English text: In only 1 or 2 months	
	Spanish text: Solo en 1 o 2 meses	

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ243. Removed “Would you say...”
Copyright: No

FDQ250

Item number: FDQ1105	Field kind: Datafield	FieldSize:
Item tag: FDQ250	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “In the last 12 months, did {CHILD}/any of the children} ever not eat for a whole day because there wasn't enough money for food?”

Spanish text: “En los últimos 12 meses, ¿alguna vez {CHILD}/alguno de los niños} no comió en todo el día porque no había suficiente dinero para comida?”

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “any of the children” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

SPANISH

DISPLAY “alguno de los niños” IF NUMBER OF CHILDREN AGE 17 AND YOUNGER OTHER THAN THE FOCAL CHILD IS GREATER THAN OR EQUAL TO ONE (FSQ005b >= 1). OTHERWISE, DISPLAY “{CHILD}”.

Context Header: Source: ECLS-K:2011, spring kindergarten, question FDQ250.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
FDQ1095	FDQ242	2	No

Route : If Then

Item number: FDQ1115

Item tag: Box 4

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION HRQ (HISTORICAL ROSTER).

Context Header: Source:

Copyright: No

HRQ010

Item number: HRQ1005	Field kind: Datafield	FieldSize:
Item tag: HRQ010	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Now we have some questions about {CHILD}'s parents. Some items in this section may be seen as sensitive and you may skip any questions that you do not want to answer.

Does {CHILD} have any biological or adoptive parents who are not currently living in your household? Please include parents who are deceased. ”

Spanish text: “Ahora tenemos algunas preguntas sobre los padres de {CHILD}. Algunas preguntas de esta sección pueden resultar delicadas y usted puede saltar cualquier pregunta que no desee responder.

¿Tiene {CHILD} algún padre o madre biológico o adoptivo que no esté viviendo actualmente en su hogar? Por favor incluya padres o madres que hayan fallecido.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Si	
2	No	HRQ1035 - Route : If Then
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “not” IN UNDERLINED TEXT.

SPANISH
DISPLAY “no” IN UNDERLINED TEXT.

Notes: SK CONTINUES TO BOX 3.

Context Header: Source: New
Copyright: No

HRQ015

Item number: HRQ1010	Field kind: Datafield	FieldSize:
Item tag: HRQ015	Answers allowed: 6	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Parent_Household	ArrayMin:
		ArrayMax:

English text: Question ‘Which biological or adoptive parent(s) are not currently living in your household? Please include parents who are deceased. Please select all that apply.’

Spanish text: "¿Cuál de los padres o madres biológicos o adoptivos no están viviendo actualmente en su hogar? Por favor incluya padres o madres que hayan fallecido. Por favor seleccione todo lo que corresponda."

English description text:

Spanish description text:

Number	Label	Route
1	Bio_Female_Parent	
	English text: Biological female parent	
	Spanish text: Madre biológica	
2	Bio_Male_Parent	
	English text: Biological male parent	
	Spanish text: Padre biológico	
3	Bio_Parent_Another_Gen	
	English text: Biological parent of another gender	
	Spanish text: Padre o madre biológico(a) de otro género	
4	Ado_Female_Parent	
	English text: Adoptive female parent	
	Spanish text: Madre adoptiva	
5	Ado_Male_Parent	
	English text: Adoptive male parent	
	Spanish text: Padre adoptivo	
6	Ado_Parent_Another_Gen	
	English text: Adoptive parent of another gender	
	Spanish text: Padre o madre adoptivo(a) de otro género	

Notes: SK CONTINUES TO BOX 3.

Context Header: Source: New
Copyright: No

HRQ015

Route : If Then

Item number: HRQ1016

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: LOOP 1

ASK HRQ030 ONE TIME FOR EACH BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015 = 2), BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3), ADOPTIVE FEMALE PARENT (HRQ015 = 4), ADOPTIVE MALE PARENT (HRQ015 = 5), ADOPTIVE PARENT OF ANOTHER GENDER (HRQ015 = 6) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD.

Context Header: Source:

Copyright: No

HRQ030

Item number: HRQ1020	Field kind: Datafield	FieldSize:
Item tag: HRQ030	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No_BioUnkno wn	ArrayMin:
		ArrayMax:

English text: {We would like to ask a few questions about {CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}.}

{We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.}

Is {CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender} currently living?

SaVisible "True"

Spanish text: {Quisiéramos hacerle algunas preguntas sobre {la madre/el padre/la madre o el padre de otro género} {biológico(a)/adoptivo(a)}.}

{Entendemos que algunas de estas preguntas podrían ser difíciles de contestar {para padres adoptivos}. Sin embargo, éstas son preguntas establecidas que se hacen cuando un(a) niño(a) no vive con sus padres biológicos. Cualquier información que pueda proporcionar será útil.}

¿Está vivo(a) actualmente {la madre/el padre/la madre o el padre de otro género} {biológico(a)/adoptivo(a)} de {CHILD}?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

HRQ030

3 Bio_Parent_Unknown

English text: The {biological/adoptive} {female parent/male parent/parent of another gender} is unknown

Spanish text: No conocen {a la madre} {biológica/adoptiva} {al padre} {biológico/adoptivo} {a la madre o al padre} {{biológico(a)/adoptivo(o)} de otro género}.

Attribute **Route**

DK

Display instructions: DISPLAY "We would like to ask a few questions about {CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}." THE FIRST TIME THE QUESTION IS ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "biological" IF HRQ015 = 1, 2, OR 3. DISPLAY "adoptive" IF HRQ015 = 4, 5, or 6.

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL OR ADOPTIVE FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1 OR 4).
DISPLAY "male parent" IF LOOPING ON BIOLOGICAL OR ADOPTIVE MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2 OR 5).
DISPLAY "parent of another gender" IF LOOPING ON PARENT OF ANOTHER GENDER (HRQ015 = 3 or 6).

DISPLAY "{We...helpful.}" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT INQ005g OR FSQ130). OTHERWISE, USE A NULL DISPLAY.

DISPLAY "for adoptive parents" IF THE RESPONDENT IS AN ADOPTIVE PARENT (INQ005g OR FSQ130 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

SPANISH

DISPLAY "Quisiéramos hacerle algunas preguntas sobre {la madre/el padre/la madre o el padre de otro género} {biológico(a)/adoptivo(a)}. THE FIRST TIME THE QUESTION IS ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "biológico(a)" IF HRQ015 = 1, 2, OR 3. DISPLAY "adoptivo(a)" IF HRQ015 = 4, 5, or 6.

DISPLAY "la madre" IF LOOPING ON BIOLOGICAL OR ADOPTIVE FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1 OR 4).
DISPLAY "el padre" IF LOOPING ON BIOLOGICAL OR ADOPTIVE MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2 OR 5). DISPLAY "la madre o el padre de otro género" IF LOOPING ON PARENT OF ANOTHER GENDER

HRQ030

(HRQ015 =3 or 6).

DISPLAY "{Entendemos...útil.}" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT INQ005g OR FSQ130). OTHERWISE, USE A NULL DISPLAY.

DISPLAY " para padres adoptivos." IF THE RESPONDENT IS AN ADOPTIVE PARENT (INQ005g OR FSQ130 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

Context Header: Source: ECLS-K:2011, fall kindergarten HRQ030, added displays for adoptive parents
Copyright: No

Route : If Then

Item number: HRQ1026

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: END LOOP 1

ASK HRQ030 FOR NEXT BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015 = 2), BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3), ADOPTIVE FEMALE PARENT (HRQ015 = 4), ADOPTIVE MALE PARENT (HRQ015 = 5), OR ADOPTIVE PARENT OF ANOTHER GENDER (HRQ015 = 6) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD. IF THERE ARE NO MORE PARENTS TO BE ASKED ABOUT, GO TO BOX 3.

Context Header: Source:

Copyright: No

Route : If Then

Item number: HRQ1035

Item tag: Box 3

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION NRQ (NON-RESIDENT PARENT).

Context Header: Source:

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
HRQ1005	HRQ010	2	No

Route : If Then

Item number: NRQ1004

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: IF RESPONDENT REPORTS THAT THERE ARE NO BIOLOGICAL OR ADOPTIVE PARENTS WHO DO NOT LIVE IN THE HOUSEHOLD OR THE RESPONDENT SKIPPED THAT QUESTION (HRQ010 = 2 OR SK) OR THE QUESTION ABOUT WHICH BIOLOGICAL OR ADOPTVE PARENTS DO NOT LIVE IN THE HOUSEHOLD WAS SKIPPED (HRQ015 = SK), GO TO BOX 5.

OTHERWISE, CONTINUE WITH BOX 2.

Context Header: Source:

Copyright: No

Route : If Then

Item number: NRQ1009

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: LOOP 1

ASK BOX 3 - BOX 4 ONE TIME FOR EACH BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, AND ADOPTIVE PARENT OF ANOTHER GENDER NOT LIVING IN THE HOUSEHOLD.

DETERMINE LOOPING ELIGIBILITY:

1. BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD: HRQ015 = 1
2. BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD: HRQ015 = 2
3. BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD: HRQ015 = 3
4. ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD: HRQ015 = 4
5. ADOPTIVE MALE PARENT NOT IN HOUSEHOLD: HRQ015 =5
6. ADOPTIVE PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD: HRQ015 =6

Context Header: Source:

Copyright: No

Route : If Then

Item number: NRQ1014

Item tag: Box 3

Item type: Route

Type class: If Then

Route details:

Notes: IF ASKING ABOUT BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL FEMALE PARENT IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL FEMALE PARENT IS (HRQ015 = 1 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL FEMALE PARENT IS STILL LIVING (HRQ015 = 1 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL FEMALE PARENT.

IF ASKING ABOUT BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL MALE PARENT IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL MALE PARENT IS (HRQ015 = 2 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL MALE PARENT IS STILL LIVING (HRQ015 = 2 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL MALE PARENT.

IF ASKING ABOUT BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND BIOLOGICAL PARENT OF ANOTHER GENDER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL PARENT OR ANOTHER GENDER IS (HRQ015 = 3 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND BIOLOGICAL PARENT OF ANOTHER GENDER IS STILL LIVING (HRQ015 = 3 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL PARENT OF ANOTHER GENDER.

IF ASKING ABOUT THE ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE FEMALE PARENT IS NOT LIVING (HRQ015 = 4 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE FEMALE PARENT IS STILL LIVING (HRQ015 = 4 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE FEMALE PARENT. IF ASKING ABOUT THE ADOPTIVE MALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE MALE PARENT IS NOT LIVING (HRQ015 = 5 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

Route : If Then

IF ASKING ABOUT THE ADOPTIVE MALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE MALE PARENT IS STILL LIVING (HRQ015 = 5 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE MALE PARENT. IF ASKING ABOUT THE ADOPTIVE PARENT OF ANOTHER GENDER AND ADOPTIVE PARENT OF ANOTHER GENDER IS NOT LIVING (HRQ015 = 6 AND HRQ030 = 2, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND ADOPTIVE PARENT OF ANOTHER GENDER IS STILL LIVING (HRQ015 = 6 AND HRQ030 = 1) GO TO NRQ040 TO ASK THE ADOPTIVE PARENT OF ANOTHER GENDER. ELSE, GO TO BOX 4.

Context Header: Source:
Copyright: No

NRQ040

Item number: NRQ1020	Field kind: Datafield	FieldSize:
Item tag: NRQ040	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Contact_with_Parent	ArrayMin:
		ArrayMax:

English text: Question “How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her/their} {biological/adoptive} {male parent/female parent/parent of another gender}?”

SaVisible "True"

Spanish text: “¿Cuánto tiempo hace desde la última vez que {CHILD} tuvo una visita, una llamada telefónica, una llamada con video, un correo electrónico, un texto u otro mensaje electrónico, o recibió una tarjeta o carta de su {padre/madre/madre o padre de otro género} {biológica/adoptiva} {biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva}?”

English description text:

Number	Label	Route
1	Less_Than_Month	
	English text: Less than one month	
	Spanish text: Menos de un mes	
2	Less_Than_Year	
	English text: More than a month but less than a year	
	Spanish text: Más de un mes, pero menos de un año	
3	More_Than_Year	
	English text: More than a year	
	Spanish text: Más de un año	
4	No_Contact_Since_Birth	
	English text: No contact since birth	
	Spanish text: Ningún contacto desde que nació	
5	Deceased	
	English text: {Biological/Adoptive} {male parent/female parent/parent of another gender} is deceased	
	Spanish text: {El padre/La madre/Madre o padre de otro género} {biológica/adoptiva} {biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva} murió	
6	No_Contact_Since_Ado	
	English text: {CHILD} has had no contact with {his/her/their} {biological/adoptive} {male parent/female parent/parent of another gender} since adoption	
	Spanish text: {CHILD} no ha tenido contacto con su {padre/madre/madre o padre de otro género} {biológico(a)/adoptivo(a)} desde su adopción	

NRQ040

7 No_Adoptive_Parent

English text: {{CHILD} does not have an adoptive {male parent/female parent/parent of another gender}}

Spanish text: {CHILD} no tiene {padre/madre/madre o padre de otro género} adoptivo(a)

8 Not_Known_Donor

English text: {CHILD}'s {biological/adoptive} {male parent/female parent/parent of another gender} is not known or was only a donor

Spanish text: No se conoce {al padre/a la madre/a la madre o al padre de otro género} o solo fue donante

Attribute	Route
-----------	-------

DK

Display instructions: IF THE LOOP IS ABOUT THE BIOLOGICAL FEMALE PARENT, DISPLAY “biological” AND “female parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Biological” WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL MALE PARENT, DISPLAY “biological” AND “male parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Biological” WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL PARENT OF ANOTHER GENDER, DISPLAY "biological" AND "parent of another gender" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Biological" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE FEMALE PARENT, DISPLAY “adoptive” AND “female parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Adoptive” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “female parent” IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT THE ADOPTIVE MALE PARENT, DISPLAY “adoptive” AND “male parent” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Adoptive” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “male parent” IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT ADOPTIVE PARENT OF ANOTHER GENDER, DISPLAY "adoptive" AND "parent of another gender" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Adoptive" WITH THE FIRST LETTER CAPITALIZED.

SPANISH

NRQ040

IF THE LOOP IS ABOUT THE BIOLOGICAL FEMALE PARENT, DISPLAY “madre” AND “biológica” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Biological” WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL MALE PARENT, DISPLAY “padre” AND “biológico” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “El” IN ANSWER CATEGORY 8 DISPLAY “al” IN FRONT OF “padre”

IF THE LOOP IS ABOUT THE BIOLOGICAL PARENT OF ANOTHER GENDER, DISPLAY "Madre o padre de otro género" AND "biológico o biológica" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Madre" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE FEMALE PARENT, DISPLAY “madre” AND “adoptiva” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “La” IN FRONT OF “madre” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “madre” IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT THE ADOPTIVE MALE PARENT, DISPLAY “padre” AND “adoptivo” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “El” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “padre” IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT ADOPTIVE PARENT OF ANOTHER GENDER, DISPLAY "madre o padre de otro género" AND "adoptivo o adoptiva" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Madre" WITH THE FIRST LETTER CAPITALIZED.

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True"). DISPLAY CODE 7 IF HRQ015 = 4, 5, OR 6 (AN ADOPTIVE NONRESIDENT PARENT WAS REPORTED) AND THE LOOP IS FOR AN ADOPTIVE FEMALE PARENT, MALE PARENT, OR PARENT OF ANOTHER GENDER.

Context Header: Source: ECLS-K:2011, spring second grade, question NRQ040, third paragraph only
Copyright: No

Route : If Then

Item number: NRQ1024

Item tag: Box 4

Item type: Route

Type class: If Then

Route details:

Notes: ASK NRQ040 FOR THE NEXT NONRESIDENTIAL PARENT. IF NO NEXT NONRESIDENTIAL PARENT, GO TO BOX 5.

Context Header: Source:

Copyright: No

Route : If Then

Item number: NRQ1029

Item tag: Box 5

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION PEQ (Parent Education and Human Capital).

Context Header: Source:

Copyright: No

Route : If Then

Item number: PEQ1004

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: LOOP 1

ASK PEQ020 FOR 4 “KEY” PARENT FIGURES AS DEFINED IN BOX 12 OF FSQ AND UP TO 6 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS (EVEN IF DECEASED).

ALWAYS ASK ABOUT THE NONRESIDENTIAL PARENT(S) LAST. DEFINE NONRESIDENT PARENTS AS FOLLOWS:

ALWAYS ASK ABOUT THE NON-RESIDENTIAL PARENT(S) LAST. DEFINE NON-RESIDENT PARENTS AS FOLLOWS:

1. NONRESIDENT BIOLOGICAL FEMALE PARENT (IF HRQ030=1 OR 2 FOR A BIOLOGICAL FEMALE PARENT).

2. NONRESIDENT BIOLOGICAL MALE PARENT (IF HRQ030=1 OR 2 FOR A BIOLOGICAL MALE PARENT).

3. NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER (IF HRQ030=1 OR 2 FOR A BIOLOGICAL PARENT OF ANOTHER GENDER).

4. NONRESIDENT ADOPTIVE FEMALE PARENT (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE FEMALE PARENT).

5. NONRESIDENT ADOPTIVE MALE PARENT (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE MALE PARENT).

6. NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER (IF HRQ030=1 OR 2 FOR AN ADOPTIVE PARENT OF ANOTHER GENDER).

NOTE: FOR RESIDENT PARENTS/RESPONDENT, LOOP 1 WILL BE ASKED A MINIMUM OF 1 TIME AND A MAXIMUM OF 4 TIMES. FOR NONRESIDENT PARENTS, LOOP 1 WILL BE ASKED A MINIMUM OF 0 TIMES AND A MAXIMUM OF 6 TIMES.

Context Header: Source:

Wednesday, July 31, 2024

Page 582

Added

Updated

Route : If Then

Copyright: No

PEQ020

Item number: PEQ1010 **Field kind:** Datafield **FieldSize:**
Item tag: PEQ020 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Parent_Education **ArrayMin:**
ArrayMax:

English text: Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}"

What is the highest grade or year of school or degree that {you/{INITIALS/NAME}/{CHILD}}'s {biological/adoptive} {female parent/male parent/parent of another gender}} {have/has/had} completed?"

Spanish text: "{Ahora quisiéramos preguntarle acerca de la educación de los padres y madres de {CHILD}.}"

¿Cuál es el grado o año escolar o título más alto que {{usted/{INITIALS/NAME}}/{la madre/el padre /madre o padre de otro género} {biológica/adoptiva} {biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva}} de {CHILD}} {ha/había} completado?"

English description text: _____

Spanish description text: _____

Number	Label	Route
0	Never Went	
	English text: Never went to school	
	Spanish text: Nunca fue a la escuela	
1	First	
	English text: 1st grade	
	Spanish text: 1º grado	
2	Second	
	English text: 2nd grade	
	Spanish text: 2º grado	
3	Third	
	English text: 3rd grade	
	Spanish text: 3º grado	
4	Fourth	
	English text: 4th grade	
	Spanish text: 4º grado	
5	Fifth	
	English text: 5th grade	
	Spanish text: 5º grado	

PEQ020

6	Sixth	English text: 6th grade	Spanish text: 6º grado
7	Seventh	English text: 7th grade	Spanish text: 7º grado
8	Eighth	English text: 8th grade	Spanish text: 8º grado
9	Ninth	English text: 9th grade	Spanish text: 9º grado
10	Tenth	English text: 10th grade	Spanish text: 10º grado
11	Eleventh	English text: 11th grade	Spanish text: 11º grado
12	Twelfth_No_Diploma	English text: 12th grade but no diploma	Spanish text: 12º grado pero sin diploma
13	HS_GED	English text: High school equivalent/GED	Spanish text: Equivalente a High school /GED
14	HS_Diploma	English text: High school diploma	Spanish text: Diploma de High school
15	Vocational_No_Diploma	English text: Vocational or technical program after high school but no vocational/technical diploma	Spanish text: Programa vocacional/técnico posterior a high school pero sin diploma vocacional/técnico
16	Vocational_Diploma	English text: Vocational or technical program after high school, diploma	Spanish text: Diploma de programa vocacional/técnico posterior a high school
17	Some_College_no_Degree	English text: Some college but no degree	Spanish text: Algo de college pero sin título
18	Associates	English text: Associate's degree	Spanish text: Grado asociado

PEQ020

19	Bachelors	English text: Bachelor's degree
		Spanish text: Título de bachelor
20	Grad_School_No_Degree	English text: Graduate or professional school but no degree
		Spanish text: Estudios de posgrado o profesionales pero sin obtener título
21	Masters	English text: Master's degree (MA, MS)
		Spanish text: Maestría (MA, MS)
22	Doctorate	English text: Doctorate degree (Ph.D, Ed.D)
		Spanish text: Doctorado (Ph.D, Ed.D)
23	Prof_After_Doctorate	English text: Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS; Law/JD/LLB; etc.)
		Spanish text: Título profesional posterior al título de bachelor (medicina/MD; odontología/DDS;leyes/JD/LLB;etc.))
24	DK	English text: Don't know
		Spanish text: No sé
25	REF	English text: Rather not answer
		Spanish text: Prefiere no contestar

Display instructions: DISPLAY "Now we would... parent(s)." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT ADOPTIVE PARENT.

DISPLAY "female parent" IF THE NONRESIDENTIAL FEMALE PARENT IS BEING ASKED ABOUT. DISPLAY "male parent" IF THE NONRESIDENTIAL MALE

PEQ020

PARENT IS BEING ASKED ABOUT. DISPLAY "parent of another gender" IF THE NONRESIDENTIAL PARENT OF ANOTHER GENDER IS BEING ASKED ABOUT.

DISPLAY "have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "had" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "has".

SPANISH

DISPLAY "Ahora quisiéramos preguntarle... de {CHILD}." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "usted" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "{la madre/el padre /madre o padre de otro género} {biológica/adoptiva} {biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva} de {CHILD}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT PARENT.

DISPLAY "biológico(a)" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptivo(a)" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT ADOPTIVE PARENT.

DISPLAY "madre" IF THE NONRESIDENTIAL FEMALE PARENT IS BEING ASKED ABOUT. DISPLAY "padre" IF THE NONRESIDENTIAL MALE PARENT IS BEING ASKED ABOUT. DISPLAY "madre o padre de otro género" IF THE NONRESIDENTIAL PARENT OF ANOTHER GENDER IS BEING ASKED ABOUT.

DISPLAY "ha" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "había" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "ha".

Notes: DISPLAY 'Don't know' AND 'Rather not answer' AT THE TOP OF CODE 0 WHEN THE QUESTION IS ASKED. CONVERT THE 'Don't know' AND 'Rather not answer' TO SPECIAL ANSWERS DK AND RF IN THE SAVED VARIABLE.

IN HELP TEXT BOLD "Highest Grade or Year of School Completed", "12th grade but no diploma", "High school equivalent/GED", "High school diploma", "Vocational/technical program after high school but no voc/tech diploma", "Vocational/technical program after high school,

PEQ020

diploma", "Some college but no degree", "Associate's degree", "Bachelor's degree", "Graduate or professional school but no degree", "Master's (MA, MS)", "Doctorate Degree (Ph.D., Ed.D.)", "Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB)"

HELP FOR STEM: Highest Grade or Year of School Completed: Please select the highest grade or year of school that was finished, even if took more or less time to reach that year of school than expected.

HELP FOR CODE 12: 12th grade but no diploma: Select this if the 12th grade was finished, but there was not a high school diploma or GED. High school typically refers to grades 9-12.

HELP FOR CODE 13: High school equivalent/GED: Select this if a person has a high-school equivalency diploma or GED from passing the General Educational Development Test and does not have a diploma received from a high school. High school typically refers to grades 9-12.

HELP FOR CODE 14: High school diploma: A certificate showing that the courses required for high school graduation were completed. High school typically refers to grades 9-12.

HELP FOR CODE 15: Vocational/technical program after high school but no voc/tech diploma: Select this if a person attended a vocational or technical program, but did not earn a degree/diploma/certificate of successful completion of the program. These programs are training or education for a trade and are completed after high school (high school typically refers to grades 9-12), but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 16: Vocational/technical program after high school, diploma: Select this if a person attended a vocational or technical program, and earned a degree/diploma/certificate of successful completion of the program. These programs are work or education for a trade and are completed after high school (high school typically refers to grades 9-12), but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 17: Some college but no degree: Select this if a person does not have a 4-year college (bachelor's) degree, but has completed a class for credit at a college or university. HELP FOR CODE 18: Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

PEQ020

HELP FOR CODE 19: Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

HELP FOR CODE 20: Graduate or professional school but no degree: Select this if a person went to graduate or professional school and got some credit toward a degree beyond a bachelor's degree (for example, a master's, doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

HELP FOR CODE 21: Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

HELP FOR CODE 22: Doctorate Degree (Ph.D., Ed.D.): Studies beyond a master's degree that result in a doctorate degree.

HELP FOR CODE 23: Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

SPANISH

DISPLAY 'No sé' AND 'Prefiero no contestar' AT THE TOP OF CODE 0 WHEN THE QUESTION IS ASKED. CONVERT THE 'No sabe' AND 'Prefiere no contestar' TO SPECIAL ANSWERS DK AND RF IN THE SAVED VARIABLE.

IN HELP TEXT BOLD "Grado o año escolar más alto completado", "Grado 12 pero sin diploma", "Equivalente de high school/GED", "Diploma de high school", " Programa vocacional/técnico después de high school pero sin diploma vocacional/técnico", " Programa vocacional/técnico después de high school, diploma", " Algunos estudios universitarios pero sin título", "Grado asociado", "Título de Bachelor/Licenciatura", "Estudios profesionales o de posgrado pero sin título", "Maestría (MA, MS)", "Doctorado (Ph.D., EdD)", " Título profesional después del bachelor (Medicina/MD; Odontología/DDS, Leyes/JD/LLB)"

HELP FOR STEM: Grado o año escolar más alto completado: seleccione el grado o año escolar más alto que haya terminado, incluso si tomó más o menos tiempo alcanzar ese año escolar de lo esperado.

PEQ020

HELP FOR CODE 12: Grado 12 pero sin diploma: Seleccione esto si el grado 12 se terminó, pero no hubo un diploma de high school o GED. High school generalmente se refiere a los grados 9-12.

HELP FOR CODE 13: Equivalente de high school/GED: seleccione esta opción si una persona tiene un diploma de equivalencia de high school o GED al aprobar la Prueba de Desarrollo Educativo General y no recibió un diploma de high school. High school generalmente se refiere a los grados 9-12.

HELP FOR CODE 14: Diploma de high school: un certificado que muestra que una persona terminó los cursos requeridos para graduarse de la high school. High school generalmente se refiere a los grados 9-12.

HELP FOR CODE 15: Programa vocacional/técnico después de high school pero sin diploma vocacional/técnico: Seleccione esto si una persona asistió a un programa vocacional o técnico, pero no obtuvo un título/diploma/certificado de finalización exitosa del programa. Estos son programas que dan entrenamiento o estudios para un oficio y se completan después de high school (high school generalmente se refiere a los grados 9-12), pero no incluyen el college o la universidad. Los ejemplos incluyen escuela de secretariado, escuela de entrenamiento para mecánicos o para técnicos en computación, etc. Algunos colleges o universidades comunitarias ofrecen entrenamiento vocacional, pero esto se consideraría "1-2 años de universidad" o "grado asociado" y no escuela vocacional o de oficios.

HELP FOR CODE 16: Programa vocacional/técnico después de high school, diploma: Seleccione esto si una persona asistió a un programa vocacional o técnico y obtuvo un título/diploma /certificado de finalización exitosa del programa. Estos son programas de trabajo o estudios para un oficio y se completan después de high school (high school generalmente se refiere a los grados 9-12), pero no incluyen el college o la universidad. Los ejemplos incluyen escuela de secretariado, escuela de entrenamiento para mecánicos o para técnicos en computación, etc. Algunos colleges o universidades comunitarias ofrecen entrenamiento vocacional, pero esto se consideraría "1-2 años de universidad" o "grado asociado" y no escuela vocacional o de oficios.

HELP FOR CODE 17: Algunos estudios universitarios pero sin título: seleccione esta opción si una persona no tiene un título universitario (licenciatura/bachelor) de 4 años, pero ha completado una clase para obtener créditos en un college o universidad.

HELP FOR CODE 18: Grado asociado: un título universitario de 2 años típicamente obtenido en un college comunitario (en lugar de una escuela vocacional).

PEQ020

HELP FOR CODE 19: Título de Bachelor/Licenciatura: Un título universitario de 4 años obtenido en una universidad o college de 4 años. A veces se llama título subgraduado.

HELP FOR CODE 20: Estudios profesionales o de posgrado pero sin título: Seleccione esta opción si una persona asistió a una escuela de posgrado o profesional y obtuvo algún crédito para obtener un título más allá de un bachelor (por ejemplo, una maestría, doctorado u otro título profesional). Sin embargo, la persona no completó el programa ni obtuvo el título.

HELP FOR CODE 21: Maestría (MA, MS): Estudios más allá de un bachelor, pero no un doctorado. O Ed.D.

HELP FOR CODE 22: Doctorado (Ph.D., EDD): Estudios más allá de una maestría que resultan en un doctorado.

HELP FOR CODE 23: Título profesional después del bachelor (Medicina/MD; Odontología/DDS, Leyes/JD/LLB): cualquier otra licenciatura obtenida con estudios académicos más allá del bachelor.

Context Header: Source: ECLS-K:2011, fall kindergarten, question PEQ020, added “or degree” to the question stem, deleted “was” and “had” from question stem displays because there are not questions about deceased parents, modified to add category 0 from later rounds, spelled out “Vocational and technical” in categories 15 and 16, added punctuation and capitalization changes to categories 22 and 23
Copyright: No

PEQ050

Item number: PEQ1015	Field kind: Datafield	FieldSize:
Item tag: PEQ050	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “{Are you/Is {INITIALS/NAME}/Is {CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}} currently attending or enrolled in any courses from a school, college, or university?”

Spanish text: “¿Está {usted/{INITIALS/NAME}}/{la madre /el padre/la madre o el padre de otro género} {biológico(a)/adoptivo(a)} de {CHILD}} asistiendo o matriculado(a) en algún curso de una escuela, college o universidad actualmente?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	PEQ1026 - Route : If Then
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “Are you” IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY “Is {INITIAL/NAME}” (AND THAT PERSON’S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY “{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT ADOPTIVE PARENT.

SPANISH

DISPLAY “¿Está usted” IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY “¿Está {INITIAL/NAME}” (AND THAT PERSON’S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY “{la madre/el padre /la madre o el padre de otro género} {biológico(a)/adoptivo(a)} de {CHILD}” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT PARENT.

DISPLAY "biológico(a)" IF CURRENT CYCLE OF OF LOOP 1 IS ASKING ABOUT A

PEQ050

NONRESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive(a)" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT ADOPTIVE PARENT.

Notes: SK SKIPS TO BOX 3.

Context Header: Source: ECLS-K:2011, fall kindergarten, question PEQ050. Added display “Now we have some questions about {CHILD}'s parents' education.” to stem. Added display for “Is {CHILD}'s {biological/adoptive} {mother/father}.”
Copyright: No

PEQ060

Item number: PEQ1020	Field kind: Datafield	FieldSize:
Item tag: PEQ060	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Full_or_Part_Time	ArrayMin:
		ArrayMax:

English text: Question “{Are you/Is {NAME}}/Is {CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}} currently taking courses full time or part time?”

Spanish text: “{¿Está {usted/{NAME}}/ {la madre /el padre/la madre o el padre de otro género} biológico(a) o adoptivo(a) de {CHILD}} tomando cursos a tiempo completo o tiempo parcial?”

English description text:

Number	Label	Route
1	Full_Time	
	English text: Full-time	
	Spanish text: Tiempo completo	
2	Part_Time	
	English text: Part-time	
	Spanish text: Tiempo parcial	

Display instructions: DISPLAY “Are you” IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY “Is {NAME}” (AND THAT PERSON’S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY “{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}}” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON- RESIDENT ADOPTIVE PARENT.

SPANISH

DISPLAY “Are you” IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY “Is {NAME}” (AND THAT PERSON’S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY “{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}}” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON- RESIDENT ADOPTIVE PARENT.

PEQ060

Notes: DISPLAY “Full-time” AND “Part-time” IN BOLD IN HELP TEXT.

HELP FOR STEM: Full-time: A person is considered to be attending school full-time if he or she is carrying a full load of class hours in a semester or quarter. This is typically 12 credit hours or more.

Part-time: A person is considered to be attending school part-time if he or she is carrying less than a full load of class hours in a semester or quarter. This is typically less than 12 credit hours.

SPANISH

DISPLAY “Tiempo completo” AND “Tiempo parcial” IN BOLD IN HELP TEXT.

HELP FOR STEM: A tiempo completo: Se considera que una persona asiste a la escuela a tiempo completo si lleva una carga completa de horas de clase en un semestre o trimestre. Se trata normalmente de 12 horas de crédito o más.

A tiempo parcial: Se considera que una persona asiste a la escuela a tiempo parcial si lleva menos de una carga completa de horas de clase en un semestre o trimestre. Normalmente son menos de 12 créditos.

Context Header: Source: ECLS-K:2011, spring first grade, question PEQ040. Added display for “Is {CHILD}’s {biological/adoptive} {mother/father}.”
Copyright: No

Route : If Then

Item number: PEQ1026
Item tag: Box 3
Item type: Route
Type class: If Then

Route details:

Notes: END LOOP 1

ASK PEQ020 – PEQ060 (IF APPLICABLE) FOR NEXT “KEY” PARENT FIGURE AS DEFINED IN BOX 12 OF FSQ IN THE CURRENT SURVEY AND FOR UP TO 4 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS AS DEFINED AT THE BEGINNING OF LOOP 1.

IF NO NEXT “KEY” PARENT FIGURE OR NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENT, GO TO BOX 4.

Context Header: Source:
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
PEQ1015	PEQ050	2	No

Route : If Then

Item number: PEQ1031

Item tag: Box 4

Item type: Route

Type class: If Then

Route details:

Notes: GO TO SECTION EMQ (PARENT EMPLOYMENT).

Context Header: Source:

Copyright: No

Route : If Then

Item number: EMQ1004

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: LOOP 1

ASK EMQ005-EMQ215 FOR 4 “KEY” PARENT FIGURES AS DEFINED IN BOX 12 OF FSQ.

Context Header: Source:

Copyright: No

EMQ005

Item number: EMQ1010 **Field kind:** Datafield **FieldSize:**
Item tag: EMQ005 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Current_Employmen
t **ArrayMin:**
ArrayMax:

English text: Question "Which best describes {your/{INITIALS/NAME}'s} current employment situation? {Are you/Is {INITIALS/NAME}}..."

Spanish text: "¿Cuál describe mejor la situación laboral actual de (usted/{INITIALS/NAME})? ¿Está {usted/{INITIALS/NAME}}..."

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Thirty_Five_plus	
	English text: Working 35 or more hours per week, counting all jobs	
	Spanish text: Trabajando 35 o más horas por semana, contando todos los trabajos	
2	Less_than_Thirty_Five	
	English text: Working less than 35 hours per week, counting all jobs	
	Spanish text: Trabajando menos de 35 horas por semana, contando todos los trabajos	
3	Looking_for_Work	
	English text: Actively looking for work	
	Spanish text: Buscando trabajo activamente	
4	Not_in_Labor_Force	EMQ1065 - EMQ215
	English text: Not in the labor force	
	Spanish text: No está en la fuerza laboral	

Display instructions: DISPLAY "your" and "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

SPANISH

DISPLAY "usted" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

Notes: SK SKIPS TO EMQ215.

EMQ005

HELP FOR CODE 1: Working for 35 hours or more per week, counting all jobs: This includes if you are currently on vacation or leave but you are still employed for 35 hours or more per week.

HELP FOR CODE 2: Working less than 35 hours per week, counting all jobs: This includes if you are currently on vacation or leave but you are still employed for less than 35 hours per week.

HELP FOR CODE 3: Actively looking for work: For example, in the past month, engaged in activities such as: checked with a public employment agency, checked with a private employment agency, checked with an employer directly or sent a resume to an employer, checked with friend or relative, or places or answered ads/send resume related to an ad.

HELP FOR CODE 4: Not in the labor force: Not working, and not actively looking for work.

SPANISH

HELP FOR CODE 1: Trabajar durante 35 horas o más por semana, contando todos los trabajos: Esto incluye si usted actualmente está de vacaciones o de licencia, pero todavía está empleado durante 35 horas o más por semana.

HELP FOR CODE 2: Trabajar menos de 35 horas por semana, contando todos los trabajos: Esto incluye si usted actualmente está de vacaciones o de licencia, pero todavía está empleado por menos de 35 horas por semana.

HELP FOR CODE 3: Buscar trabajo activamente: Por ejemplo, en el último mes, participó en actividades tales como: consultó con una agencia pública de empleo, consultó con una agencia de empleo privada, consultó con un empleador directamente o envió un curriculum vitae a un empleador, verificó con un amigo o pariente, o lugares o respondió anuncios / enviar curriculum relacionado con un anuncio.

EMQ005

HELP FOR CODE 4: No en la fuerza laboral: No trabajar y no buscar trabajo activamente.

Context Header: Source: New
Copyright: No

Route : If Then

Item number: EMQ1014

Item tag: Box 1b

Item type: Route

Type class: If Then

Route details:

Notes: SET EMQLANG AS CURRENT ACTIVE LANGUAGE ONLY ONCE. GO TO EMQ126 IF EMQLang = ESP. ELSE GO TO EMQ125.

Context Header: Source:

Copyright: No

EMQ125

Item number: EMQ1020	Field kind: Datafield	FieldSize:	
Item tag: EMQ125	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “{What is {your/{INITIALS/NAME}}’s} current/In {your/{INITIALS/NAME}}’s} most recent job, what was {your/{INITIALS/NAME}}’s} job title (for example, 4th-grade teacher, apprentice plumber)?

If {you/{INITIALS/NAME}} {have/has/had} more than one job, describe the one at which {you/{INITIALS/NAME}} {work/works/worked} the most hours.

Start by typing the job title and select the closest match from the options returned. If you are unable to find a close match for {your/{INITIALS/NAME}}’s} job title, click “Job title not listed.”

“Job title not listed.”

Spanish text: “¿Cuál es el título del puesto de {su trabajo actual/el trabajo actual de {INITIALS/NAME}}/En el trabajo más reciente, ¿cuál era el título del puesto de trabajo {suyo/de {INITIALS/NAME}}, (por ejemplo, maestro de 4º grado, aprendiz de plomero)?

Si {usted/{INITIALS/NAME}} {tiene/tenía} más de un trabajo, describe el trabajo en el que {usted/{INITIALS/NAME}} {trabaja/trabajaba} más horas.

Comience a escribir el título del puesto de trabajo y seleccione la opción que mejor corresponda entre las opciones que aparezcan. Si no puede encontrar una que se aproxime al trabajo {de usted/de {INITIALS/NAME}}, haga clic en “Título del trabajo no está en la lista.” “

Título del trabajo no está en la lista.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY “What is {your/{INITIALS/NAME}}’s} current” IF CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2). ELSE DISPLAY “In {your/{INITIALS/NAME}}’s} most recent job, what was {your/{INITIALS/NAME}}’s}”.

EMQ125

DISPLAY "your" and "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "have" AND "work" IF (CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT) AND (THE RESPONDENT IS CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2)). ELSE DISPLAY "had" AND "worked" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT.

DISPLAY "has" AND "works" IF (CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT) AND (THIS PARENT FIGURE IS CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2)). ELSE DISPLAY "had" AND "worked" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "job title" IN BOLD TEXT.

SPANISH

DISPLAY "¿Cuál es el título del puesto de {su trabajo actual/el trabajo {actual de {INITIALS/NAME}}}" IF CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 OR 2). ELSE DISPLAY "En el trabajo más reciente, ¿cuál era el título del puesto de trabajo {suyo/de {INITIALS/NAME}}?"

DISPLAY "su trabajo actual", "suyo", "Usted", AND "de usted" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. ELSE DISPLAY "el trabajo actual de {INITIALS/NAME}" AND "de {INITIALS/NAME}"

DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "tiene" AND "trabaja" IF (CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT) AND (THE RESPONDENT IS CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2). ELSE ELSE DISPLAY "tenía" AND "trabajaba" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT.

DISPLAY "título del puesto de trabajo" IN BOLD TEXT.

Notes: DISPLAY THE LIST OF JOB TITLES "SOCTITLE" IN THE PRELOAD ASSOCIATED WITH EMQ125. SAVE EACH JOB TITLE WITH THE SOCCODE6 CODE, BUT DO NOT DISPLAY THE CODE IN THE SURVEY LIST.

EMQ125

ADD SPECIAL ANSWER TO DISPLAY “Job title not listed” AS A RADIO BUTTON AT THE END OF THE LIST OF JOB TITLES.

SPANISH

DISPLAY THE LIST OF JOB TITLES “SOCTITLE” IN THE PRELOAD ASSOCIATED WITH EMQ125. SAVE EACH JOB TITLE WITH THE SOCCODE2 CODE, BUT DO NOT DISPLAY THE CODE IN THE SURVEY LIST.

ADD SPECIAL ANSWER TO DISPLAY “Título del trabajo no está en la lista.” AS A RADIO BUTTON AT THE END OF THE LIST OF JOB TITLES.

Context Header: Source: High School and Beyond Longitudinal Study of 2022 (HS&B:22), item HP0P1JOB (Job title)

Copyright: No

Route : If Then

Item number: EMQ1025

Item tag: Box 2

Item type: Route

Type class: If Then

Route details:

Notes: IF EMQ125 = "JOB TITLE NOT LISTED" OR EMQ125 = SK GO TO EMQ126 (GENERAL OCCUPATION). ELSE IF THE RESPONDENT'S ANSWER IN EMQ125 MATCHES MORE THAN ONE SOCCODE6 CODE, GO TO EMQ125b (SPECIFIC OCCUPATION). ELSE IF THE RESPONDENT'S ANSWER IN EMQ125 MATCHES ONLY ONE SOCCODE6 CODE, GO TO EMQ129 (JOB DUTIES).

NOTE: IF THE RESPONDENT INDICATES THAT THE JOB TITLE IS NOT LISTED IN EMQ125, THE RESPONDENT IS DIRECTED TO GENERAL (EMQ126), SPECIFIC (EMQ127), AND DETAILED (EMQ128) CATEGORIES FOR CODING. IF A JOB TITLE SELECTED IN EMQ125 MATCHES MORE THAN ONE SOCCODE6 NUMBER IN THE EMQ125 DROPDOWN LIST, ONE MORE DROPDOWN LIST (USING SOCCODE6_LABEL) WILL BE PROVIDED IN EMQ125b TO OBTAIN A JOB TITLE. IF A JOB TITLE SELECTED IN EMQ125 MATCHES ONLY ONE SOCCODE6 NUMBER IN THE EMQ125 DROPDOWN LIST, THE JOB TITLE HAS BEEN OBTAINED AND THE RESPONDENT IS SKIPPED TO EMQ129 (JOB DUTIES).

Context Header: Source:
Copyright: No

EMQ125b

Item number: EMQ1030	Field kind: Datafield	FieldSize:	
Item tag: EMQ125b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “{Your/{INITIALS/NAME}}’s} job title could be classified into more than one category.

Please scroll down and select the specific category that best describes
{your/{INITIALS/NAME}}’s} job.

Specific Area:”

Watermark : "Select one"

Spanish text: “{Su puesto de trabajo/El puesto de trabajo de {INITIALS/NAME}} se podría clasificar bajo más de una categoría.

Por favor vaya hacia abajo y seleccione la categoría específica que mejor describa su trabajo.

La categoría específica:”

Watermark: "Seleccione uno"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY “Your” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY “{INITIALS/NAME}” (AND THAT PERSON’S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

SPANISH

DISPLAY “Su puesto de trabajo” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. ELSE DISPLAY “El puesto de trabajo de {INITIALS/NAME}”.

Notes: DISPLAY THE SOCCODE6_LABEL FOR THE CODES FROM EMQ125 IN THE SPECIFIC AREA DROPDOWN.

EMQ125b

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE. DON'T KNOW AND RATHER NOT ANSWER IN THE PARENT SURVEY PROBE SKIP TO EMQ129.

Context Header: Source:
Copyright: No

Route : If Then

Item number: EMQ1035

Item tag: Box 3

Item type: Route

Type class: If Then

Route details:

Notes: GO TO EMQ129.

EMQ126

Item number: EMQ1040	Field kind: Datafield	FieldSize:
Item tag: EMQ126	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question "Please help us categorize {your/{INITIALS/NAME}'s} {current/most recent} job using the dropdown boxes displayed. Scrolling down each dropdown, click to select the category that best describes {your/{INITIALS/NAME}'s} occupation area and classification."

General Area:"

Watermark : "Select one"

Spanish text: "Por favor ayúdenos a categorizar {su trabajo/el trabajo de {INITIALS/NAME}} {actual/más reciente} utilizando los cuadros desplegables que se muestran. Yendo hacia abajo en cada lista desplegable, haga clic para seleccionar la opción que mejor describe el área y la clasificación de {su ocupación/el ocupación de {INITIALS/NAME}}.

Área general:"

Watermark: "Seleccione uno"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

English text: [Continuous answer.]

Display instructions: DISPLAY EMQ126, EMQ127, AND EMQ128 ON THE SAME SCREEN.

IN THE FIRST AND SECOND SENTENCE, DISPLAY "your" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "current" IF CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2). ELSE DISPLAY "most recent".

SPANISH

DISPLAY "su trabajo" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE

EMQ126

RESPONDENT. ELSE DISPLAY “el trabajo de {INITIALS/NAME}.”

IN THE SECOND SENTENCE, DISPLAY “su ocupación” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. ELSE DISPLAY “el ocupación de {INITIALS/NAME}.”

DISPLAY “actual” IF CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2). ELSE DISPLAY “más reciente”.

Notes: DISPLAY THE GENERAL CATEGORY FROM THE EMQ126 PRELOAD IN THE GENERAL AREA DROPDOWN. IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE. DON’T KNOW AND RATHER NOT ANSWER IN THE PARENT SURVEY PROBE SKIP TO EMQ129.

Context Header: Source: High School and Beyond Longitudinal Study of 2022 (HS&B:22), items HPOP1CODEWORDING (General, specific, and detailed question introduction) and HP0P1JOB2 (General area, Major group in www.bls.gov/soc/2018/soc_structure_2018.xlsx). Spanish dropdown categories provided by Bureau of Labor Statistics.
Copyright: No

EMQ127

Item number: EMQ1045	Field kind: Datafield	FieldSize:	
Item tag: EMQ127	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “{Your/{INITIALS/NAME}}’s} job title could be classified into more than one category.

Please scroll down and select the specific category that best describes
{your/{INITIALS/NAME}}’s} job.

Specific Area:”

Watermark : "Select one"

Spanish text: “{Su puesto de trabajo/El puesto de trabajo de {INITIALS/NAME}} se podría clasificar bajo más de una categoría.

Por favor vaya hacia abajo y seleccione la categoría específica que mejor describa su trabajo.

La categoría específica:”

Watermark: "Seleccione uno"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY EMQ126, EMQ127, AND EMQ128 ON THE SAME SCREEN.

DISPLAY “Your” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY “{INITIALS/NAME}” (AND THAT PERSON’S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

SPANISH

DISPLAY “Su puesto de trabajo” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. ELSE DISPLAY “El puesto de trabajo de {INITIALS/NAME}”.

EMQ127

Notes: USING THE CODE SELECTED FOR THE GENERAL OCCUPATION CATEGORY FROM THE EMQ126 PRELOAD (E.G., “Transportation and Material Moving Occupations” FOR MAJOR GROUP CODE 53-000), DISPLAY THE SPECIFIC CATEGORY FROM THE EMQ127 PRELOAD THAT MATCHES THE FIRST TWO DIGITS OF THE CODE IN EMQ127 (E.G., “Air Transportation Workers” FOR SPECIFIC GROUP CODE 53-200).

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE. DON’T KNOW AND RATHER NOT ANSWER IN THE PARENT SURVEY PROBE SKIP TO EMQ129.

DISPLAY

USING THE CODE SELECTED FOR THE GENERAL OCCUPATION CATEGORY FROM THE EMQ126 PRELOAD (E.G., “Ocupaciones de transporte y mudanzas” FOR MAJOR GROUP CODE 53-000), DISPLAY THE SPECIFIC CATEGORY FROM THE EMQ127 PRELOAD THAT MATCHES THE FIRST TWO DIGITS OF THE CODE IN EMQ127 (E.G., “Trabajadores de transporte aéreo” FOR SPECIFIC GROUP CODE 53-200).

Context Header: Source: High School and Beyond Longitudinal Study of 2022 (HS&B:22), item HP0P1JOB3 (Specific area, Minor group in www.bls.gov/soc/2018/soc_structure_2018.xlsx). Spanish dropdown categories provided by Bureau of Labor Statistics with additions by the ECLS-K:2024 for categories not translated in that source.
Copyright: No

EMQ128

Item number: EMQ1050	Field kind: Datafield	FieldSize:
Item tag: EMQ128	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question “Detailed Occupation Classification:”

Watermark : "Select one"

Spanish text: “Clasificación detallada de ocupaciones:”

Watermark: "Seleccione uno"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY EMQ126, EMQ127, AND EMQ128 ON THE SAME SCREEN.

Notes: USING THE CODE SELECTED FOR THE SPECIFIC CATEGORY FROM THE EMQ127 PRELOAD (E.G., “Air Transportation Workers” FOR SPECIFIC GROUP CODE 53-200), DISPLAY THE DETAILED CATEGORY FROM THE EMQ128 PRELOAD THAT MATCHES THE FIRST FOUR DIGITS OF THE CODE IN EMQ128, INCLUDING THE DASH AS A DIGIT (E.G., “Commercial Pilots” FOR DETAILED GROUP CODE 53-2012).

SPANISH

USING THE CODE SELECTED FOR THE SPECIFIC CATEGORY FROM THE EMQ127 PRELOAD (E.G., “Air Transportation Workers” FOR SPECIFIC GROUP CODE 53-200), DISPLAY THE DETAILED CATEGORY FROM THE EMQ128 PRELOAD THAT MATCHES THE FIRST FOUR DIGITS OF THE CODE IN EMQ128, INCLUDING THE DASH AS A DIGIT (E.G., “Pilotos comerciales” FOR DETAILED GROUP CODE 53- 2012).

Context Header: Source: High School and Beyond Longitudinal Study of 2022 (HS&B:22), item HP0P1JOB6 (Detailed area, Detailed occupation in www.bls.gov/soc/2018/soc_structure_2018.xlsx). Spanish translations of the dropdown categories come from the Lay Titles file at Spanish Language Resources at O*NET Resource Center (onetcenter.org) and include information from the O*NET 28.0 Database by the U.S. Department of Labor, Employment and Training Administration (USDOL/ETA). Used under the CC BY 4.0 license. O*NET® is a trademark of USDOL/ETA. The ECLS-K:2024 has modified all or some of this information. USDOL/ETA has not approved, endorsed, or tested these modifications.
Copyright: No

EMQ128

EMQ129

Item number: EMQ1055	Field kind: Datafield	FieldSize:	500
Item tag: EMQ129	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “What {are/were} {your/{INITIALS/NAME}}’s job duties {as a/an {JOB TITLE FROM EMQ125}} (for example, instruct and evaluate students and create lesson plans; assemble and install pipe sections and review building plans for work details)?”

Spanish text: “¿Cuáles {son/eran} las responsabilidades de trabajo de {usted/INITIALS/NAME} como {JOB TITLE FROM EMQ125}} (por ejemplo, enseñar y evaluar a los estudiantes y crear planes para las lecciones; armar e instalar secciones de tuberías y revisar planes de construcción para ver detalles del trabajo)?”

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY “are” IF (CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A PARENT FIGURE WHO IS CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2)). ELSE DISPLAY “were”.

DISPLAY "your" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY “job duties” IN BOLD TEXT.

IF JOB TITLE IN EMQ125 IS NOT “JOB NOT LISTED” OR SK, DISPLAY “as a/an {JOB TITLE FROM EMQ125}”. ELSE USE A NULL DISPLAY.

SPANISH

DISPLAY “son” IF (CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A PARENT FIGURE WHO IS CURRENTLY EMPLOYED OR ON LEAVE FROM A JOB (EMQ005 = 1 or 2)). ELSE DISPLAY “eran”.

DISPLAY "usted" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

EMQ129

DISPLAY “responsabilidades de trabajo” IN BOLD TEXT.

IF JOB TITLE IN EMQ125 IS NOT “JOB NOT LISTED” OR SK, DISPLAY “como {JOB TITLE FROM EMQ125}”. ELSE USE A NULL DISPLAY.

Context Header: Source: High School and Beyond Longitudinal Study of 2022 (HS&B:22), item HP0P1JOBBDUTY (Job duty)
Copyright: No

EMQ160

Item number: EMQ1060	Field kind: Datafield	FieldSize:
Item tag: EMQ160	Answers allowed: 7	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Work_Pandemic	ArrayMin:
		ArrayMax:

English text: Question “At any point since the start of the pandemic, please indicate whether or not {you/{INITIALS/NAME}} had to do any of the following as a result of the coronavirus pandemic. Please select all that apply.”

Spanish text: “Por favor indique si {usted/{INITIALS/NAME}} tuvo que hacer alguna de las siguientes cosas en algún momento desde el comienzo de la pandemia. Por favor seleccione todo lo que corresponda.”

English description text:

Spanish description text:

Number	Label	Route
1	More_Than_Desired	
	English text: Work more than desired	
	Spanish text: Trabajar más de lo que quería	
2	Less_Than_Desired	
	English text: Work less than desired	
	Spanish text: Trabajar menos de lo que quería	
3	Line_of_Work	
	English text: Take a job outside regular line of work	
	Spanish text: Empezar un trabajo fuera de su ocupación habitual	
4	Less_Desirable	
	English text: Take a less desirable job	
	Spanish text: Empezar un trabajo menos deseable	
5	Put_off_Education	
	English text: Put off enrolling for additional education	
	Spanish text: Postergar matricularse para seguir sus estudios	
6	Education_Training	
	English text: Look for additional education or training	
	Spanish text: Procurar más educación o entrenamiento	
7	None	
	English text: None of the above	
	Spanish text: Ninguna de las anteriores	

Display instructions: DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

EMQ160

SPANISH

DISPLAY “usted” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY “{INITIALS/NAME}” (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

SPANISH

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “Usted seleccionó “Ninguna de las anteriores” pero también seleccionó otra opción de la lista. Por favor revise lo que contestó y corrija su respuesta. Luego seleccione “Siguiente” para continuar.”

Context Header: Source: Spring Kindergarten National Source: Postsecondary survey, item BB20FCVDCOST1. Changed ““Please indicate whether or not {you/NAME} had to do any of the following as a result of “COVID-19”to ““At any point since the start of the pandemic, please indicate whether or not {you/NAME} had to do any of the following.” Changed verb tenses in response categories. Changed “Delayed” to “Put off.” Changed “Pursued” to “Look for” in category 6. Copyright: No

EMQ215

Item number: EMQ1065	Field kind: Datafield	FieldSize:
Item tag: EMQ215	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "{Are you/Is {NAME}} currently on active duty in the U.S. Armed Forces, military Reserves, or National Guard?"

Spanish text: "{¿Está usted/¿Está {NAME}} actualmente en servicio activo en las Fuerzas Armadas de los EE. UU., las Reservas Militares o la Guardia Nacional?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Display instructions: DISPLAY “Are you” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY “Is INITIALS/{NAME}” (AND THAT INITIALS/PERSON’S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

SPANISH

DISPLAY “usted” IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY DISPLAY “INITIALS/{NAME}” (AND THAT INITIALS/PERSON’S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

Notes: HELP FOR STEM: Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for wars or help with national emergencies.

IN HELP TEXT, DISPLAY “does” IN UNDERLINED TEXT IN THE LINE THAT INCLUDES “...but does include activation...”

SPANISH

IN HELP TEXT, DISPLAY “incluye” IN UNDERLINED TEXT IN THE LINE THAT INCLUDES “...pero incluye activación...”

HELP FOR STEM: El servicio activo no incluye entrenamiento para las Reservas o la Guardia

EMQ215

Nacional, pero incluye activación, por ejemplo, para las guerras o para ayudar con emergencias nacionales.

Context Header: Source: ECLS-K:2011, spring third grade, question EMQ215, modified to replace “the war in Afghanistan” with “wars or help with national emergencies.”

Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
EMQ1010	EMQ005	4	Not_in_Labor_Force

Route : If Then

Item number: EMQ1070

Item tag: Box 5

Item type: Route

Type class: If Then

Route details:

Notes: END LOOP 1

ASK EMQ005 - EMQ215 FOR NEXT "KEY" PARENT FIGURE.

IF NO NEXT "KEY" PARENT FIGURE, CONTINUE WITH EMQ300.

Route : If Then

Item number: EMQ1075

Item tag: Box 6

Item type: Route

Type class: If Then

Route details:

WPQ170

Item number: WPQ1005	Field kind: Datafield	FieldSize:
Item tag: WPQ170	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Does {CHILD} usually receive a complete school lunch provided by the school?”

Spanish text: “¿Recibe usualmente {CHILD} un almuerzo escolar completo que le dan en la escuela?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	WPQ1020 - WPQ210
	English text: No	
	Spanish text: No	

Display instructions:

Notes: SK SKIPS TO WPQ210.

HELP FOR STEM: By complete school lunch, we mean a complete meal such as a salad, soup, a sandwich, or a hot meal that is offered each day at a fixed price, not just milk, snacks, or ice cream. This does not include a lunch {he/she/they} brought from home.

SPANISH

HELP FOR STEM: Al decir almuerzos completos, nos referimos a una comida completa que consiste en ensalada, sopa, un sandwich, o una comida caliente, que se ofrece cada día a un precio fijo, y que no sea sólo leche, snacks o helado. Esto no incluye el almuerzo que traiga de su casa.

Context Header: Source: ECLS-K:2011, spring second grade, question WPQ170. Changed probe to respondent instruction and modified from “...I mean...” to “we mean...”.

Copyright: No

WPQ180

Item number: WPQ1010 **Field kind:** Datafield **FieldSize:**
Item tag: WPQ180 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Lunch_Free_Reduce
d **ArrayMin:**
ArrayMax:

English text: Question “Are these lunches free or reduced price?”

Spanish text: “¿Son estos almuerzos o lonches gratis o son a precio reducido?”

English description text:

Spanish description text:

Number	Label	Route
1	Free English text: Free Spanish text: Gratis	
2	Reduced_Price English text: Reduced price Spanish text: A precio reducido	WPQ1020 - WPQ210
3	Neither English text: Neither Spanish text: Ninguna de las dos cosas	

Display instructions: DISPLAY 'free' AND 'reduced price' IN UNDERLINED TEXT.

SPANISH

DISPLAY 'gratis' AND 'a precio reducido' IN UNDERLINED TEXT.

Context Header: Source: ECLS-K:2011, spring second grade, question WPQ180.
Copyright: No

WPQ186

Item number: WPQ1011	Field kind: Datafield	FieldSize:	1
Item tag: WPQ186	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	5
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “During the last five days {CHILD} was in school, how many school lunches did {he/she/they} receive?”

Pre-unit “Lunches:”

Watermark “Number of lunches”

Spanish text: “En los últimos cinco días en que {CHILD} fue a la escuela, ¿cuántos almuerzos escolares recibió?”

Pre-unit “Almuerzos:”

Watermark “Número de almuerzos”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Context Header: Source: ECLS-K:2011, spring kindergarten, question WPQ220. Changed “(he/she)” to “{he/she/they}”. Changed label to “Number of lunches” in watermark from label of “number of days”.
Copyright: No

WPQ210

Item number: WPQ1020	Field kind: Datafield	FieldSize:
Item tag: WPQ210	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Does {CHILD} usually receive a complete school breakfast provided by the school?”

Spanish text: “¿Recibe usualmente {CHILD} un desayuno escolar completo que le dan en la escuela?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	WPQ1040 - Route : If Then
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring kindergarten, question WPQ210.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
WPQ1005	WPQ170	2	No
WPQ1010	WPQ180	2	Reduced_Price

WPQ215

Item number: WPQ1025 **Field kind:** Datafield **FieldSize:**
Item tag: WPQ215 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Lunch_Free_Reduce
d **ArrayMin:**
ArrayMax:

English text: Question “Are these breakfasts free or reduced price?”

Spanish text: “¿Son estos desayunos gratis o son a precio reducido?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Free English text: Free Spanish text: Gratis	
2	Reduced_Price English text: Reduced price Spanish text: A precio reducido	WPQ1040 - Route : If Then
3	Neither English text: Neither Spanish text: Ninguna de las dos cosas	

Display instructions: DISPLAY “free” AND “reduced price” IN UNDERLINED TEXT.

SPANISH

DISPLAY “gratis” AND “a precio reducido” IN UNDERLINED TEXT.

Notes: SK SKIPS TO BOX 1.

Context Header: Source: ECLS-K:2011, spring kindergarten, question WPQ215.

Copyright: No

WPQ220

Item number: WPQ1035	Field kind: Datafield	FieldSize:	1
Item tag: WPQ220	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	5
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “During the last five days {CHILD} was in school, how many school breakfasts did {he/she/they} receive?”

Pre-unit “Breakfasts:”

Watermark “Number of breakfasts”

Spanish text: “En los últimos cinco días en que {CHILD} fue a la escuela, ¿cuántos desayunos escolares recibió?”

Pre-unit “Desayunos:”

Watermark “Número de desayunos”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Context Header: Source: ECLS-K:2011, spring kindergarten, question WPQ220. Changed “(he/she)” to “{he/she}”. Changed label to “Number of breakfasts” in watermark from label of “number of days”.

Copyright: No

Route : If Then

Item number: WPQ1040

Item tag: Box 1

Item type: Route

Type class: If Then

Notes: GO TO SECTION PAQ (PARENT INCOME AND ASSETS).

Context Header: Source: Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
WPQ1020	WPQ210	2	No
WPQ1025	WPQ215	2	Reduced_Price

PAQ110

Item number: PAQ1005	Field kind: Datafield	FieldSize:
Item tag: PAQ110	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Income	ArrayMin:
		ArrayMax:

English text: Question "In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?"

Spanish text: "En estudios como éste, algunas veces se agrupan los hogares de acuerdo a sus ingresos. ¿Cuánto fueron los ingresos totales de todas las personas de su hogar durante el último año, incluyendo los salarios u otros ingresos, intereses, jubilación, y demás para todos los miembros del hogar?"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	T_5k_Less	
	English text: \$5,000 or less	
	Spanish text: \$5,000 o menos	
2	T_5001_10k	
	English text: \$5,001 to \$10,000	
	Spanish text: Entre \$5,001 y \$10,000	
3	T_10001_15k	
	English text: \$10,001 to \$15,000	
	Spanish text: Entre \$10,001 y \$15,000	
4	T_15001_20k	
	English text: \$15,001 to \$20,000	
	Spanish text: Entre \$15,001 y \$20,000	
5	T_20001_25k	
	English text: \$20,001 to \$25,000	
	Spanish text: Entre \$20,001 y \$25,000	
6	T_25001_30k	
	English text: \$25,001 to \$30,000	
	Spanish text: Entre \$25,001 y \$30,000	
7	T_30001_35k	
	English text: \$30,001 to \$35,000	
	Spanish text: Entre \$30,001 y \$35,000	
8	T_35001_40k	
	English text: \$35,001 to \$40,000	
	Spanish text: Entre \$35,001 y \$40,000	

PAQ110

9	T_40001_45k	English text: \$40,001 to \$45,000	Spanish text: Entre \$40,001 y \$45,000
10	T_45001_50k	English text: \$45,001 to \$50,000	Spanish text: Entre \$45,001 y \$50,000
11	T_50001_55k	English text: \$50,001 to \$55,000	Spanish text: Entre \$50,001 y \$55,000
12	T_55001_60k	English text: \$55,001 to \$60,000	Spanish text: Entre \$55,001 y \$60,000
13	T_60001_65k	English text: \$60,001 to \$65,000	Spanish text: Entre \$60,001 y \$65,000
14	T_65001_70k	English text: \$65,001 to \$70,000	Spanish text: Entre \$65,001 y \$70,000
15	T_70001_75k	English text: \$70,001 to \$75,000	Spanish text: Entre \$70,001 y \$75,000
16	T_75001_100k	English text: \$75,001 to \$100,000	Spanish text: Entre \$75,001 y \$100,000
17	T_100001_200k	English text: \$100,001 to \$200,000	Spanish text: Entre \$100,001 y \$200,000
18	T_200001_300000	English text: \$200,001 to \$300,000	Spanish text: Entre \$200,001 y \$300,000
19	T_300001_or_more	English text: \$300,001 or more	Spanish text: \$300,001 o más

Notes: IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

Context Header: Source: ECLS-K:2011, spring kindergarten, question PAQ110a and PAQ110b combined as in ECLS-K:2023, preschool. Also, removed “Was it...” Copyright: No

PAQ110

Route : If Then

Item number: PAQ1009

Item tag: Box 1

Item type: Route

Type class: If Then

Route details:

Notes: IF PAQ110 = REF OR DK, GO TO Box 2. ELSE, PAQ120 IS ASKED IF HOUSEHOLD IS AT 200% OF POVERTY (+8%) OR BELOW. ASK PAQ120 IF (FSQ005c = 1 AND PAQ110 < 8) OR (FSQ005c = 2 AND PAQ110 < 10) OR (FSQ005c = 3 AND PAQ110 < 12) OR (FSQ005c = 4 AND PAQ110 < 14) OR (FSQ005c = 5 AND PAQ110 < 17) OR (FSQ005c = 6 AND PAQ110 < 17) OR (FSQ005c = 7 AND PAQ110 < 17) OR (FSQ005c = 8 AND PAQ110 < 18) OR (FSQ005c GREATER THAN OR EQUAL TO 9 AND PAQ110 < 18). ELSE, GO TO Box 2.

Context Header: Source: Copyright: No

PAQ120

Item number: PAQ1015	Field kind: Datafield	FieldSize: 9
Item tag: PAQ120	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 999999999
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:
		ArrayMax:

English text: Question "What was your total household income last year, to the nearest thousand?"

Pre-unit "Total income:"

Watermark "Enter number"

Spanish text: "¿Cuál fue el total de los ingresos de su hogar durante el año pasado, redondeando a miles?"

Pre-unit "Ingresos Totales"

Watermark "Ponga el número"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Notes: PLEASE INCLUDE A DOLLAR SIGN (\$) AT THE START OF THE RESPONSE ENTRY FIELD.

ALLOW UP TO 9 DIGITS. DISPLAY COMMAS IN FRONT OF THE FOURTH AND SEVENTH DIGIT IF APPLICABLE.

SOFT RANGE CHECK - TOTAL INCOME SHOULD BE IN RANGE OF ANSWER TO PAQ110. IF ANSWER IS NOT IN RANGE OF ANSWER TO PAQ110, DISPLAY SOFT EDIT MESSAGE "You have entered {DISPLAY RESPONSE AT PAQ120}. Please confirm. If this is correct, select Next to continue."

SPANISH

PAQ120

SOFT RANGE CHECK - TOTAL INCOME SHOULD BE IN RANGE OF ANSWER TO PAQ110. IF ANSWER IS NOT IN RANGE OF ANSWER TO PAQ110, DISPLAY SOFT EDIT MESSAGE "Usted puso {ANSWER TO PAQ120}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Context Header: Source:
Copyright: No

PAQ121

Item number: PAQ1016 **Field kind:** Datafield **FieldSize:**
Item tag: PAQ121 **Answers allowed:** 1 **Min value:**
Item type: Question **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** T_Yes_No_DK **ArrayMin:**
ArrayMax:

English text: Question "Did you use a voucher provided by the government to attend this school?"

SaVisible "True"

Spanish text: "¿Usó un vóucher proporcionado por el gobierno para asistir a esta escuela?"

SaVisible "True"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Attribute	Route
DK	

Display instructions:

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

Context Header: Source: ECLS-B kindergarten round (2006) parent interview, SE070a NOTE: THERE WAS A QUESTION (PAQ140) ABOUT VOUCHERS FOR CHILD CARE IN THE ECLS-K:2023 PRESCHOOL ROUND AND A QUESTION (KSQ080) ABOUT VOUCHERS FOR SCHOOL IN THE ECLS-K:2023 FALL KINDERGARTEN ROUND. KSQ080 IN THE ECLS-K:2023 FALL KINDERGARTEN ROUND IS THE SAME AS PAQ121 IN THE ECLS-K:2023 SPRING FIRSTGRADE ROUND.
Copyright: No

PAQ138

Item number: PAQ1017	Field kind: Datafield	FieldSize:
Item tag: PAQ138	Answers allowed: 1	Min value:
Item type: Question	Help tag:	Max value:
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Since {CHILD} was born, have you had to move from your home because you couldn't afford it?"

Spanish text: "Desde que nació {CHILD}, ¿han tenido que mudarse de su casa porque no podían pagarla?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	
	English text: No	
	Spanish text: No	

Context Header: Source: ECLS-K:2011, spring first grade PAQ138, modified from "since last spring" to "Since {CHILD} was born
Copyright: No

Route : If Then

Item number: PAQ1020

Item tag: Box 2

Item type: Route

Type class: If Then

Notes: GO TO SECTION CMQ (MOBILITY AND TRACKING UPDATES).

Context Header: Source: Copyright: No

Route : If Then

Item number: CMQ1005

Item tag: Box 0

Item type: Route

Type class: If Then

Notes: IF THE CHILD IS IN ONE OF THE DISTRICTS NOTED IN THE PRELOAD THAT DISALLOWS COLLECTION OF TRACING DATA, GO TO CMQ500. ELSE GO TO CMQ100.

Context Header: Source: Copyright: No

CMQ010

Item number: CMQ1006	Field kind: Datafield	FieldSize:	4
Item tag: CMQ010	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	9999
Type class: Integer	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question “Since {CHILD} was born, how many different places has {CHILD} lived for four months or more?”

InstResp “Enter zero if {CHILD} did not live anywhere since {CHILD} was born for four months or more.”

Watermark “Number of places”

Spanish text: “Desde que {CHILD} nació, ¿en cuántos lugares distintos ha vivido {CHILD} por cuatro meses o más?”

InstResp “Ponga cero si {CHILD} no vivió en ningún lugar por cuatro meses o más desde que nació.”

Watermark “Número de lugares”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	

Context Header: Source: ECLS-K:2011, spring first grade, question CMQ010, modified to ask about time since birth. Also, changed probe into an instruction to the respondent.
Copyright: No

CMQ100

Item number: CMQ1010	Field kind: Datafield	FieldSize:
Item tag: CMQ100	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Is there a relative or friend, who does not live in this household, who will always know where you are if you move? We will only contact this person if we cannot locate you for the next survey."

Spanish text: "¿Tiene algún pariente o amigo que no viva en esta casa, que siempre sabrá dónde está si es que usted se muda? Solamente contactaremos a esta persona si no podemos ubicarle a usted para la próxima encuesta."

English description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	CMQ1195 - CMQ500
	English text: No	
	Spanish text: No	

Notes: SK SKIPS TO CMQ500.

Context Header: Source: ECLS-K:2011, fall kindergarten, question CMQ100, changed instruction to assessor to an instruction to the respondent and modified for web
Copyright: No

CMQ110a

Item number: CMQ1015	Field kind: Datafield	FieldSize:	100
Item tag: CMQ110a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What is the contact information for that person?"

First Name:"

Spanish text: "¿Cuál es la información de contacto de esa persona?"

Primer nombre: "

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-c3 TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110b

Item number: CMQ1020	Field kind: Datafield	FieldSize:	100
Item tag: CMQ110b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Last Name:"

Spanish text: "Apellido:"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-c3 TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110c1

Item number: CMQ1025	Field kind: Datafield	FieldSize:	100
Item tag: CMQ110c1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Email Address:"

Watermark "name@domain.com"

Spanish text: "Dirección de correo electrónico (email):"

Watermark "name@domain.com"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-c3 TOGETHER.

Notes: PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110c2

Item number: CMQ1030	Field kind: Datafield	FieldSize:	
Item tag: CMQ110c2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Mobile Number:"

"This person doesn't have a mobile phone."

Spanish text: "Teléfono celular:"

"Esta persona no tiene un teléfono celular."

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ110a-c3 TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110c3

Item number: CMQ1035	Field kind: Datafield	FieldSize:	
Item tag: CMQ110c3	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Landline Number:"

“This person doesn't have a landline phone.”

Spanish text: "Teléfono de la casa:"

“Esta persona no tiene teléfono de la casa/línea de tierra.”

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ110a-c3 TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY “This person doesn't have a landline phone.” AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE “The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again.”

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110d1

Item number: CMQ1040	Field kind: Datafield	FieldSize:	100
Item tag: CMQ110d1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please enter the mailing address:"

Address Line 1:"

Spanish text: "Por favor ponga la dirección de correo postal:"

Dirección – Línea 1:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text

Copyright: No

CMQ110d2

Item number: CMQ1045	Field kind: Datafield	FieldSize:	100
Item tag: CMQ110d2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Address Line 2:"

Watermark "Apartment number"

Spanish text: "Dirección – Línea 2:"

Watermark "Número de apartamento"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text

Copyright: No

CMQ110e

Item number: CMQ1050	Field kind: Datafield	FieldSize:	50
Item tag: CMQ110e	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "City:"

Spanish text: "Ciudad:"

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110f

Item number: CMQ1055	Field kind: Datafield	FieldSize:	50
Item tag: CMQ110f	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please select a state, district, or territory:"

Watermark "Select a state"

Spanish text: "Por favor seleccione un estado, distrito o territorio:"

Watermark "Seleccione un estado"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ110d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110g

Item number: CMQ1060 **Field kind:** Datafield **FieldSize:** 5
Item tag: CMQ110g **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "ZIP code:"

Spanish text: "Código postal:"

English description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

	English text: [Continuous answer.]	
--	---	--

Attribute	Route
-----------	-------

DK	
----	--

Display instructions: FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

IF THE ZIP CODE IS LESS THAN 5 DIGITS, DISPLAY THE ERROR MESSAGE, "The zip code must be 5 digits. Please update your response and enter again."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ110h

Item number: CMQ1065 **Field kind:** Datafield **FieldSize:**
Item tag: CMQ110h **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_CMQ_Relationship **ArrayMin:**
ArrayMax:

English text: Question "What is this person's relationship to you?"

Spanish text: "¿Qué relación o parentesco tiene esta persona con usted?"

English description text: _____

Number	Label	Route
1	Relative	
	English text: Relative	
	Spanish text: Pariente	
2	Coworker	
	English text: Person at your job	
	Spanish text: Alguien de su trabajo	
3	Neighbor	
	English text: Neighbor	
	Spanish text: Vecino(a)	
4	Friend	
	English text: Friend	
	Spanish text: Amigo(a)	
5	Other	
	English text: Other	
	Spanish text: Otro	

Display instructions: DISPLAY CMQ110d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

Route : If Then

Item number: CMQ1070

Item tag: Box 3

Item type: Route

Type class: If Then

Notes: IF A FIRST NAME FOR THE FIRST CONTACT PERSON IS NOT EMPTY OR SK (CMQ110a HAS DATA) OR THERE IS AN EMAIL ADDRESS THAT IS NOT EMPTY OR SK (CMQ110c1 HAS DATA) OR A MOBILE OR LANDLINE NUMBER THAT IS NOT EMPTY OF SK (CMQ110C2 OR CMQ110C3 HAVE DATA) OR A MAILING ADDRESS THAT IS NOT EMPTY OR SK (CMQ110d1, e, AND f HAVE DATA), GO TO CMQ130 TO ASK FOR A SECOND CONTACT PERSON. ELSE, GO TO CMQ500.

Context Header: Source: Copyright: No

CMQ130

Item number: CMQ1075	Field kind: Datafield	FieldSize:
Item tag: CMQ130	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question “Besides {{FIRST NAME}}/the person you just gave contact information for}, is there another relative or friend, who does not live in this household, but who will always know where you are if you move?”

Spanish text: “Además de {{FIRST NAME}}/ la persona cuya información de contacto usted acaba de proporcionar}, ¿tiene algún otro pariente o amigo que no vive en esta casa, y que siempre sabra dónde está si usted se muda?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Yes	
	English text: Yes	
	Spanish text: Sí	
2	No	CMQ1195 - CMQ500
	English text: No	
	Spanish text: No	

Display instructions: IF CMQ110a HAS DATA, DISPLAY THE FIRST NAME FROM CMQ110a. ELSE DISPLAY “the person you just gave contact information for”.

Notes: SK SKIPS TO CMQ500.

HELP FOR STEM: We will only contact this person if we cannot locate you for the next survey.

SPANISH

HELP FOR STEM: Solo llamaríamos a esta persona si no (lo/la) podemos localizar para la próxima encuesta.

Context Header: Source: ECLS-K:2011, fall kindergarten, question CMQ130, changed instruction to assessor to an instruction to the respondent and modified for web
Copyright: No

CMQ140a

Item number: CMQ1080	Field kind: Datafield	FieldSize:	100
Item tag: CMQ140a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What is the contact information for that person?"

First Name: "

Spanish text: "¿Cuál es la información de contacto de esa persona?"

Primer nombre: "

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1 [Continuous answer.]

English text: [Continuous answer.]

Display instructions: FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-c3 TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text

Copyright: No

CMQ140b

Item number: CMQ1085	Field kind: Datafield	FieldSize:	100
Item tag: CMQ140b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Last Name:"

Spanish text: "Apellido:"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-c3 TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ140c1

Item number: CMQ1090	Field kind: Datafield	FieldSize:	100
Item tag: CMQ140c1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Email Address:"

Watermark

"name@domain.com"

Spanish text: "Dirección de correo electrónico (email):"

Watermark

"name@domain.com"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-c3 TOGETHER.

Notes: PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ140c2

Item number: CMQ1095 **Field kind:** Datafield **FieldSize:**
Item tag: CMQ140c2 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Mobile Number:"

“This person doesn't have a mobile phone.”

Spanish text: "Teléfono celular"

“Esta persona no tiene un teléfono celular.”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY CMQ140a-c3 TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY “This person doesn't have a mobile phone.” AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE “The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again.”

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ140c3

Item number: CMQ1100 **Field kind:** Datafield **FieldSize:**
Item tag: CMQ140c3 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Landline Number:"

“This person doesn't have a landline phone.”

Spanish text: "Teléfono de la casa:"

"Esta persona no tiene teléfono de la casa/línea de tierra."

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ140a-c3 TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY “This person doesn't have a landline phone.” AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE “The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again.”

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ140d1

Item number: CMQ1105	Field kind: Datafield	FieldSize:	100
Item tag: CMQ140d1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please enter the mailing address:"

Address Line 1:"

Spanish text: "Por favor ponga la dirección postal:"

Dirección - Línea 1:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1 [Continuous answer.]

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text

Copyright: No

CMQ140d2

Item number: CMQ1110	Field kind: Datafield	FieldSize:	100
Item tag: CMQ140d2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Address Line 2:"

Watermark "Apartment number"

Spanish text: "Dirección Línea 2:"

Watermark "Número de apartamento"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text

Copyright: No

CMQ140e

Item number: CMQ1115	Field kind: Datafield	FieldSize:	50
Item tag: CMQ140e	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "City:"

Spanish text: "Ciudad:"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ140f

Item number: CMQ1120	Field kind: Datafield	FieldSize:	50
Item tag: CMQ140f	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please select a state, district, or territory:"

Watermark "Select a state"

Spanish text: "Por favor seleccione un estado, distrito o territorio:"

Watermark "Seleccione un estado"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA,AND THE U.S. TERRITORIES.

DISPLAY CMQ140d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ140g

Item number: CMQ1125 **Field kind:** Datafield **FieldSize:** 5
Item tag: CMQ140g **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "ZIP code:"

Spanish text: "Código postal:"

English description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Attribute	Route
DK	

Display instructions: FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

IF THE ZIP CODE IS LESS THAN 5 DIGITS, DISPLAY THE ERROR MESSAGE, "The zip code must be 5 digits. Please update your response and enter again."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ140h

Item number: CMQ1130 **Field kind:** Datafield **FieldSize:**
Item tag: CMQ140h **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_CMQ_Relationship **ArrayMin:**
ArrayMax:

English text: Question "What is this person's relationship to you?"

Spanish text: "¿Qué relación o parentesco tiene esta persona con usted?"

English description text: _____

Number	Label	Route
1	Relative	
	English text: Relative	
	Spanish text: Pariente	
2	Coworker	
	English text: Person at your job	
	Spanish text: Alguien de su trabajo	
3	Neighbor	
	English text: Neighbor	
	Spanish text: Vecino(a)	
4	Friend	
	English text: Friend	
	Spanish text: Amigo(a)	
5	Other	
	English text: Other	
	Spanish text: Otro	

Display instructions: DISPLAY CMQ140d1-h TOGETHER.

Context Header: Source: ECLS-K:2011, fall kindergarten, modified for web
Copyright: No

Route : If Then

Item number: CMQ1135

Item tag: Box 4

Item type: Route

Type class: If Then

Notes: IF FOCAL CHILD HAS ONE OR MORE NONRESIDENT PARENTS WHO ARE LIVING (HRQ030=1) AND WITH WHOM THE CHILD HAS HAD CONTACT (NRQ040 = 1 OR 2), ASK CMQ170a-h TO OBTAIN CONTACT INFORMATION FOR ONE OF THESE PARENTS (NOTE: IF THERE IS MORE THAN ONE NONRESIDENT PARENT, THE RESPONDENT WILL SELECT ONE FOR CONTACT INFORMATION). OTHERWISE, GO TO CMQ500.

Context Header: Source: Copyright: No

CMQ170a

Item number: CMQ1140	Field kind: Datafield	FieldSize:	100
Item tag: CMQ170a	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What is the contact information for {CHILD}'s {biological female parent/ {or} biological male parent/{or} biological parent of another gender/ {or} adoptive female parent / {or} adoptive male parent/{or} adoptive parent of another gender}? First Name:" "I already provided this contact information." "Don't know" "Rather not answer"

Spanish text: "¿Cuál es la información de contacto de {la madre biológica/ {o} el padre biológico / {o} madre o padre biológico(a) de otro género/ {o} la madre adoptiva/ {o} el padre adoptivo/ {o} madre o padre adoptivo(a) de otro género} de {CHILD}? Primer nombre:" "Ya proporcioné esta información de contacto." "No sé." "Prefiero no contestar"

English description text:

Spanish description text:

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ170a-c3 TOGETHER.

IF THERE IS ONLY ONE NONRESIDENT PARENT WITH NRQ040 = 1 OR 2, DO THE FOLLOWING: USE A NULL DISPLAY FOR ALL DISPLAYS SHOWN FOR "or". DISPLAY 'biological female parent' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY 'biological male parent' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive female parent' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive male parent' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT, ELSE USE A NULL DISPLAY.

CMQ170a

DISPLAY CODE FOR 'Adoptive parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

ELSE IF THERE ARE TWO NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER , ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY “or” BETWEEN THE TWO PARENT DISPLAYS.

ELSE IF THERE ARE THREE NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY “or” BETWEEN THE FIRST AND SECOND PARENT DISPLAYS AND THE SECOND AND THIRD PARENT DISPLAYS.

ELSE IF THERE ARE FOUR NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY “or” BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, AND THE THIRD AND FOURTH DISPLAYS.

ELSE IF THERE ARE FIVE NONRESIDENT PARENTS WITH NRQ040=1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS , THE SECOND AND THIRD PARENT DISPLAYS, THE THIRD AND FOURTH DISPLAYS, AND THE FOURTH AND FIFTH DISPLAYS.

ELSE IF THERE ARE SIX NONRESIDENT PARENTS WITH NRQ040=1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, THE THIRD AND FOURTH DISPLAYS, THE FOURTH AND FIFTH DISPLAYS, AND THE FIFTH AND SIXTH DISPLAYS.

CMQ170a

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

Notes: ADD A SPECIAL ANSWER TO DISPLAY “I already provided this contact information.”, “Don’t know”, and “Rather not answer” AS RADIO BUTTONS.

Context Header: Source: ECLS-K:2011, fall kindergarten CMQ170 and NHES:2019, questions `incent_name` and `incent_address`, modified question text. Added response options for “I already provided this contact information.”, “Don’t know”, and “Refused.”
Copyright: No

CMQ170b

Item number: CMQ1145 **Field kind:** Datafield **FieldSize:** 100
Item tag: CMQ170b **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Last Name:"

Spanish text: "Apellido:"

English description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

	English text: [Continuous answer.]	
--	---	--

Display instructions: FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-c3 TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ170c1

Item number: CMQ1150	Field kind: Datafield	FieldSize:	100
Item tag: CMQ170c1	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Email Address:"

Watermark "name@domain.com"

Spanish text: "Dirección de correo electrónico (email):"

Watermark "name@domain.com"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-c3 TOGETHER.

Notes: PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ170c2

Item number: CMQ1155	Field kind: Datafield	FieldSize:	
Item tag: CMQ170c2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Mobile Number:"

“This person doesn't have a mobile phone.”

Spanish text: "Teléfono celular:"

“Esta persona no tiene teléfono celular.”

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ170a-c3 TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY “This person doesn't have a mobile phone.” AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE “The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again.”

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ170c3

Item number: CMQ1160	Field kind: Datafield	FieldSize:	
Item tag: CMQ170c3	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Landline Number:"

“This person doesn't have a landline phone.”

Spanish text: "Teléfono de la casa:"

“Esta persona no tiene teléfono de la casa/línea de tierra.”

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ170a-c3 TOGETHER.

Notes: ADD A SPECIAL ANSWER TO DISPLAY “This person doesn't have a landline phone.” AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE “The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again.”

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ170d1

Item number: CMQ1165 **Field kind:** Datafield **FieldSize:** 100
Item tag: CMQ170d1 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Please enter the mailing address:"

Address Line 1:"

Spanish text: "Por favor ponga la dirección de correo postal:"

Dirección – Línea 1:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text

Copyright: No

CMQ170d2

Item number: CMQ1170	Field kind: Datafield	FieldSize:	100
Item tag: CMQ170d2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Address Line 2:"

Watermark "Apartment number"

Spanish text: "Dirección - Línea 2:"

Watermark "Número de apartamento"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text

Copyright: No

CMQ170e

Item number: CMQ1175	Field kind: Datafield	FieldSize:	50
Item tag: CMQ170e	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "City:"

Spanish text: "Ciudad:"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ170f

Item number: CMQ1180	Field kind: Datafield	FieldSize:	50
Item tag: CMQ170f	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please select a state, district, or territory:"

Watermark "Select a state"

Spanish text: "Por favor seleccione un estado, distrito o territorio:"

Watermark "Seleccione un estado"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ170d1-h TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ170g

Item number: CMQ1185 **Field kind:** Datafield **FieldSize:** 5
Item tag: CMQ170g **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "ZIP code:"

Spanish text: "Código postal:"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Attribute	Route
DK	

Display instructions: FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

IF THE ZIP CODE IS LESS THAN 5 DIGITS, DISPLAY THE ERROR MESSAGE, "The zip code must be 5 digits. Please update your response and enter again."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ170h

Item number: CMQ1190	Field kind: Datafield	FieldSize:
Item tag: CMQ170h	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Relationship2	ArrayMin:
		ArrayMax:

English text: Question "Please confirm this person's relationship to {CHILD} by selecting a choice below."

Spanish text: "Por favor confirme la relación o parentesco de esta persona con {CHILD}, seleccionando una de las siguientes opciones."

English description text:

Number	Label	Route
1	Bio_Female_Parent	
	English text: {Biological female parent}	
	Spanish text: {Madre biológica}	
2	Bio_Male_Parent	
	English text: {Biological male parent}	
	Spanish text: {Padre biológico}	
3	Bio_Ano_Gender	
	English text: {Biological parent of another gender}	
	Spanish text: {Madre o padre biológico(a) de otro género}	
4	Ado_Female_Parent	
	English text: {Adoptive female parent}	
	Spanish text: {Madre adoptiva}	
5	Ado_Male_Parent	
	English text: {Adoptive male parent}	
	Spanish text: {Padre adoptivo}	
6	Ado_Ano_Gender	
	English text: {Adoptive parent of another gender}	
	Spanish text: {Madre o padre adoptivo(a) de otro género}	
7	Other	
	English text: Other	
	Spanish text: Otro	

Display instructions: DISPLAY CMQ170d1-h TOGETHER. DISPLAY CODE FOR 'Biological female parent' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological male parent' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

CMQ170h

DISPLAY CODE FOR 'Biological parent of another gender' IF NRQ040=1, OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER, ELSE USE NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive female parent' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive male parent' IF NRQ040=1 OR 2 AND HRQ015=5 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

Context Header: Source: ECLS-K:2011, fall kindergarten CMQ170, modified for web
Copyright: No

CMQ500

Item number: CMQ1195	Field kind: Datafield	FieldSize:
Item tag: CMQ500	Answers allowed: 1	Min value: 0
Item type: Question	Help tag:	Max value: 0
Type class: Enumerated	Answer type: T_Yes_No	ArrayMin:
		ArrayMax:

English text: Question "Are you, or is someone else, planning to move to a new home with {CHILD} in the coming year?"

Spanish text: "¿Usted o alguien más tiene planes de mudarse a otro hogar con {CHILD} en el próximo año?"

English description text:

Spanish description text:

Number	Label	Route
1	Yes	CMQ1200 - CMQ505a1
	English text: Yes	
	Spanish text: Sí	
2	No	CMQ1225 - CMQ510
	English text: No	
	Spanish text: No	

Notes: SK SKIPS TO CMQ510.

Context Header: Source: ECLS-K, spring 2015 CMQ500, modified by changing the time referent.
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CMQ1010	CMQ100	2	No
CMQ1075	CMQ130	2	No

CMQ505a1

Item number: CMQ1200 **Field kind:** Datafield **FieldSize:** 100
Item tag: CMQ505a1 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "Please enter what {CHILD}'s new address will be.

Address Line 1: "

Spanish text: "Por favor ponga cuál será la nueva dirección de {CHILD} en la primavera de 2024.

Dirección – Línea 1:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1 [Continuous answer.]

English text: [Continuous answer.]

Attribute	Route
-----------	-------

DK

Display instructions: DISPLAY CMQ505a1-d TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CMQ1195	CMQ500	1	Yes

CMQ505a2

Item number: CMQ1205	Field kind: Datafield	FieldSize:	100
Item tag: CMQ505a2	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Address Line 2:"

Watermark "Apartment number"

Spanish text: "Dirección – Línea 2:"

Watermark "Número de apartamento"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ505a1-d TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ505b

Item number: CMQ1210	Field kind: Datafield	FieldSize:	50
Item tag: CMQ505b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "City:"

Spanish text: "Ciudad:"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY CMQ505a1-d TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ505c

Item number: CMQ1215	Field kind: Datafield	FieldSize:	
Item tag: CMQ505c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please select a state, district, or territory:"

Watermark "Select a state"

Spanish text: "Por favor seleccione un estado, distrito o territorio:"

Watermark "Seleccione un estado"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ505a1-d TOGETHER.

Notes: FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ505d

Item number: CMQ1220	Field kind: Datafield	FieldSize:	5
Item tag: CMQ505d	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "ZIP code:"

Spanish text: "Código postal:"

English description text:

Spanish description text:

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Attribute	Route
DK	

Display instructions: DISPLAY CMQ505a1-d TOGETHER.

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

IF THE ZIP CODE IS LESS THAN 5 DIGITS, DISPLAY THE ERROR MESSAGE, "The zip code must be 5 digits. Please update your response and enter again."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ510

Item number: CMQ1225 **Field kind:** Datafield **FieldSize:**
Item tag: CMQ510 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Fall_2024_School **ArrayMin:**
ArrayMax:

English text: Question “In the 2025–26 school year, what school will {CHILD} attend?”

SaVisible “True”

Spanish text: “¿A qué escuela asistirá {CHILD} en el año escolar 2025–26?”

SaVisible “True”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Same_School	CMQ1285 - CMQ805
	English text: The same school that {CHILD} attends now	
	Spanish text: A la misma escuela que {CHILD} asiste ahora	
2	New_School	CMQ1230 - CMQ520
	English text: A new school	
	Spanish text: A una escuela nueva	
3	Homeschooled	CMQ1285 - CMQ805
	English text: {CHILD} will be homeschooled INSTEAD of attending a school	
	Spanish text: {CHILD} recibirá su enseñanza escolar en casa EN VEZ de asistir a una escuela (homeschooling)	

Attribute	Route
DK	

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

Context Header: Source:
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CMQ1195	CMQ500	2	No

CMQ520

Item number: CMQ1230 **Field kind:** Datafield **FieldSize:**
Item tag: CMQ520 **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: Enumerated **Answer type:** T_Public_Private **ArrayMin:**
ArrayMax:

English text: Question “Will {CHILD} go to a public or private school in the fall of 2025?”

SaVisible “True”

Spanish text: “¿Irá {CHILD} a una escuela pública o privada en el otoño de 2025?”

English description text: _____

Spanish description text: _____

Number	Label	Route
1	Public	
	English text: Public	
	Spanish text: Pública	
2	Private	
	English text: Private	
	Spanish text: Privada	

Attribute	Route
DK	

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CMQ805.

Context Header: Source: ECLS-K:2023 preschool FFS020, modified to ask about the fall of 2025 and to not include homeschooled only children and those not in school
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CMQ1225	CMQ510	2	New_School

CMQ525

Item number: CMQ1235	Field kind: Datafield	FieldSize:	50
Item tag: CMQ525	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please enter the full name of the school that {CHILD} will attend."

Spanish text: "Por favor ponga el nombre completo de la escuela a donde asistirá {CHILD} "

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Context Header: Source:
Copyright: No

CMQ525b

Item number: CMQ1240	Field kind: Datafield	FieldSize:	50
Item tag: CMQ525b	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Where is the school located?"

City: "

Spanish text: "¿Dónde está ubicada la escuela?"

Ciudad:"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1 [Continuous answer.]

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ525b-eOS TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ525c

Item number: CMQ1245	Field kind: Datafield	FieldSize:	
Item tag: CMQ525c	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "Please select a state, district, or territory:"

Watermark "Select a state"

Spanish text: "Por favor Seleccione un estado, distrito o territorio:"

Watermark "Seleccione un estado"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ525b-eOS TOGETHER.

Notes: ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ525d

Item number: CMQ1250	Field kind: Datafield	FieldSize:	5
Item tag: CMQ525d	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "ZIP Code:"

Spanish text: "Código postal:"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Attribute	Route
DK	

Display instructions: DISPLAY CMQ525b-eOS TOGETHER.

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

Notes: NOTE: ANSWER WILL BE EXTRACTED TO THE MANAGEMENT SYSTEM FOR RESPONDENT FOLLOW UP.

IF THE ZIP CODE IS LESS THAN 5 DIGITS, DISPLAY THE ERROR MESSAGE, "The zip code must be 5 digits. Please update your response and enter again."

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

CMQ525e

Item number: CMQ1255	Field kind: Datafield	FieldSize:	50
Item tag: CMQ525e	Answers allowed: 1	Min value:	0
Item type: Question	Help tag:	Max value:	0
Type class: String	Answer type: {Continuous Answer.}	ArrayMin:	
		ArrayMax:	

English text: Question "What is the county for the school?"

Start by typing the first letter of the county name. If you find a match in the list, select it from the list. If you don't find a match, select "Not on list."

County: "

"Not on list."

"Don't know"

Spanish text: "¿En qué condado está la escuela?"

Comience a poner el nombre del condado, empezando con la primera letra. Si aparece en la lista el nombre que estaba poniendo, selecciónelo en la lista. Si no aparece en la lista, seleccione "No está en la lista".

Condado: "

"No está en la lista."

"No sé"

English description text: _____

Spanish description text: _____

Number	Label	Route
1	[Continuous answer.]	
	English text: [Continuous answer.]	

Display instructions: DISPLAY CMQ525b-eOS TOGETHER.

Notes: PROVIDE THE LIST OF COUNTIES ASSOCIATED WITH THE STATE OF THE SCHOOL ADDRESS IN CMQ525c.

CMQ525e

ADD SPECIAL ANSWERS TO DISPLAY "Not on list" AND "Don't know" AS RADIO BUTTONS AT THE END OF THE LIST OF COUNTIES.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

Route : If Then

Item number: CMQ1260

Item tag: Box 4b

Item type: Route

Type class: If Then

Notes: IF A COUNTY IS SELECTED THAT IS NOT ON THE LIST, GO TO CMQ525eOS. ELSE GO TO CMQ805.

Context Header: Source: Copyright: No

CMQ525eOS

Item number: CMQ1265 **Field kind:** Datafield **FieldSize:** 50
Item tag: CMQ525eOS **Answers allowed:** 1 **Min value:** 0
Item type: Question **Help tag:** **Max value:** 0
Type class: String **Answer type:** {Continuous Answer.} **ArrayMin:**
ArrayMax:

English text: Question "County"

Watermark "Enter county"

Spanish text: "Condado"

Watermark "Ponga el condado"

English description text: _____

Spanish description text: _____

Number	Label	Route
--------	-------	-------

1	[Continuous answer.]	
---	----------------------	--

English text: [Continuous answer.]

Display instructions: DISPLAY CMQ525b-eOS TOGETHER.

Context Header: Source: NHES:2019, questions incent_name and incent_address, modified question text
Copyright: No

Route : If Then

Item number: CMQ1270

Item tag: Box 5

Item type: Route

Type class: If Then

Notes: GO TO CMQ805.

Context Header: Source: Copyright: No

CMQ800

Item number: CMQ1275	Field kind: Datafield	FieldSize:
Item tag: CMQ800	Answers allowed: 1	Min value:
Item type: Instruction	Help tag:	Max value:
Type class: Enumerated	Answer type: TContinue	ArrayMin:
		ArrayMax:

English text: Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure."

Spanish text: "Muchas gracias por su cooperación y por dedicarnos tiempo para participar en el Estudio Longitudinal de la Temprana Infancia. Haga clic en "Terminar" para volver a la página de MyECLS. Así sus respuestas se guardarán y se mantendrán protegidas."

English description text: _____

Number	Label	Route
--------	-------	-------

1	Continue	
---	----------	--

English text: CONTINUE

Notes: CASE WITH A CHANGE IN RESPONDENTS IS FINISHED AND HAS ROUTED BACK TO MANAGEMENT SYSTEM. NOTE: IN THE MANAGEMENT SYSTEM, THIS CASE WILL HAVE A TASK LEVEL STATUS OF 13 (RESET, RESPONDENT CHANGED TO MOST KNOWLEDGEABLE ADULT) AND ANOTHER CASE WILL BE INITIATED USING THE ANSWER TO INQ002 (INQ002 = 2 ANOTHER RESPONDENT IN THE HOUSEHOLD KNOWS MORE AND INQ003 = 3 THE CHILD DOES NOT LIVE IN THE HOUSEHOLD) AND CONTACT INFORMATION FOR THE NEW RESPONDENT (INQ005a (FIRST NAME), INQ005b (LAST NAME), INQ005c (EMAIL ADDRESS), INQ005d (MOBILE NUMBER), INQ005e (LANDLINE NUMBER), INQ005f1 (ADDRESS LINE 1), INQ005f2 (ADDRESS LINE 2), INQ005f3 (CITY), INQ005f4 (STATE), AND INQ005f5 (ZIP)).

SAVE THIS CONTACT INFORMATION IN THE MANAGEMENT SYSTEM FOR USE WHEN CALLING BACK HOUSEHOLDS WITH A STATUS CODE OF 13.

Context Header: Source:

Copyright: No

Route : If Then

Item number: CMQ1280

Item tag: Box 6

Item type: Route

Type class: If Then

Notes: CASE WITH A CHANGE IN RESPONDENTS IS FINISHED AND HAS ROUTED BACK TO MANAGEMENT SYSTEM. NOTE: IN THE MANAGEMENT SYSTEM, THIS CASE WILL HAVE A TASK LEVEL STATUS OF 13 (RESET, RESPONDENT CHANGED TO MOST KNOWLEDGEABLE ADULT) AND ANOTHER CASE WILL BE INITIATED USING THE ANSWER TO INQ002 (INQ002 = 2 ANOTHER RESPONDENT IN THE HOUSEHOLD KNOWS MORE AND INQ003 = 3 THE CHILD DOES NOT LIVE IN THE HOUSEHOLD) AND CONTACT INFORMATION FOR THE NEW RESPONDENT (INQ005a (FIRST NAME), INQ005b (LAST NAME), INQ005c (EMAIL ADDRESS), INQ005d (MOBILE NUMBER), INQ005e (LANDLINE NUMBER), INQ005f1 (ADDRESS LINE 1), INQ005f2 (ADDRESS LINE 2), INQ005f3 (CITY), INQ005f4 (STATE), AND INQ005f5 (ZIP)). SAVE THIS CONTACT INFORMATION IN THE MANAGEMENT SYSTEM FOR USE WHEN CALLING BACK HOUSEHOLDS WITH A STATUS CODE OF 13.

Context Header: Source: Copyright: No

CMQ805

Item number: CMQ1285 **Field kind:** Datafield **FieldSize:**
Item tag: CMQ805 **Answers allowed:** 1 **Min value:**
Item type: Instruction **Help tag:** **Max value:**
Type class: Enumerated **Answer type:** TContinue **ArrayMin:**
ArrayMax:

English text: Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey and return to the MyECLS website. This will save your responses and keep them secure."

Spanish text: "Muchas gracias por su cooperación y por dedicarnos tiempo para participar en el Estudio Longitudinal de la Temprana Infancia. Haga clic en "Terminar" para volver a la página de MyECLS. Así sus respuestas se guardarán y se mantendrán protegidas."

English description text:

Number	Label	Route
1	Continue	
English text: CONTINUE		

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

Context Header: Source:
Copyright: No

Reverse Path (Items that Route To Here):

Item Number	Item Name	Answer Code	Description
CMQ1225	CMQ510	1	Same_School
CMQ1225	CMQ510	3	Homeschooled
