

**Early Childhood Longitudinal Study,
Kindergarten Class of 2023-24
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data
Collection and Transfer School Recruitment**

OMB# 1850-0750 v.31

Attachment C-5a

**Spring First Grade Teacher-Level
Teacher Web Survey**

National Center for Education Statistics

U.S. Department of Education

August 2024

SpecWriter Data

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This is the cover page. Additional contents currently project specific.

CSA. Classroom and Student Characteristics - Below Grade

Box CSA1006. / Grid Spec

Notes: QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK. TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

ContextHeader: Source:
Copyright: No

Box CSA1007. / Spec Skip

Notes: SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

ContextHeader: Source:
Copyright: No

Box CSA1008. / Soft Edit

Notes: SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

ContextHeader: Source:
Copyright: No

Box CSA1009. / OS Spec

Notes: FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other).

ContextHeader: Source:
Copyright: No

Box CSA1010. / Footer

Notes: ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

ContextHeader: Source:
Copyright: No

CSA1030. / CSA000

CSA000

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue 1

ContextHeader: Source: New.
Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

Box CSA1031. / Box 1

Notes: IF Preload.ChildGrade = (K, TK, 1P) GO TO CSA1035 (BELOW GRADE), ELSE GO TO SECTION CSAOG1005 (ON GRADE)."

ContextHeader:

CSA1035. / CSA010

CSA010

Question "The first several questions pertain to your roles and responsibilities as a teacher.

Which of the following describes the kindergarten class or classes you currently teach?"

InstResp "Select all that apply."

- Full-day 1
 - Morning half-day class 2
 - Afternoon half-day class 3
 - One class, some children stay for a full-day, some for a half-day 4
-

Notes: USE TEACHER SURVEY PROBE.

IF CODES 2 OR 3 ARE SELECTED, DO NOT ALLOW CODE 1 OR 4 TO BE SELECTED. IF 1 IS SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED.

IF CODE 1 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

IF CODE 4 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade Copyright: No

Notes: START LOOP 1

LOOP ON QUESTION CSA070A - C UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 2.

ContextHeader: Source:
Copyright: No

CSA1045. / CSA070A

CSA070A

Question "We would like to start by asking about the characteristics of the students in your class(es). As of today's date, how many children:

Are currently enrolled in your {full-day class/morning class/afternoon class}?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070A}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: A full-day class is defined by all or some children in the class staying for a full-day. Thus, a class in which all children stay for a full-day, or a class in which some children stay for a full-day and others for a half-day would be defined as a full-day class.

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1050. / CSA070ASR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

CSA1055. / CSA070B

CSA070B

Question "Have joined your {full-day class/morning class/afternoon class} since the beginning of the school year?"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1060. / CSA070BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

CSA1065. / CSA070C

CSA070C

Question "Have left your {full-day class/morning class/afternoon class} since the beginning of the school year?"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1070. / CSA070CSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

Box CSA1074. / Box 2

Notes: END LOOP 1

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA070A - C FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 1. ELSE GO TO BOX 3.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Box CSA1075. / Box 3

Notes: START LOOP 2

LOOP ON QUESTION CSA500A - H UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 4.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CSA1085. / CSA500A

CSA500A

Question "How many children in your {full-day class/morning class/afternoon class} have the following characteristics?"

Are classified as Gifted and Talented?"

Pre-unit "Number:"

Watermark "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500A}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1090. / CSA500ASR

Check to see if:

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.@!

CSA1095. / CSA500B

CSA500B

Question "Are participating in a Gifted and Talented program?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1100. / CSA500BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.@@

CSA1105. / CSA500C

CSA500C

Question "Are below grade level in their (English) language arts skills?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1110. / CSA500CSR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.@!

CSA1115. / CSA500D

CSA500D

Question "Are about on grade level in their (English) language arts skills?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500D}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1120. / CSA500DSR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

CSA1125. / CSA500E

CSA500E

Question "Are above grade level in their (English) language arts skills?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500E}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1130. / CSA500ESR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

CSA1135. / CSA500F

CSA500F

Question "{Continued} How many children in your {full-day class/morning class/afternoon class} have the following characteristics?"

Are below grade level in their mathematics skills?"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500F}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

CSA1140. / CSA500FSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

CSA1145. / CSA500G

CSA500G

Question "Are about on grade level in their mathematics skills?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500G}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1150. / CSA500GSR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

CSA1155. / CSA500H

CSA500H

Question "Are above grade level in their mathematics skills?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500H}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1160. / CSA500HSR

Check to see if:

Soft Range: 0- 50

If not, display:

@!@[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

Box CSA1164. / Box 4

Notes: END LOOP 2

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA500A – H FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 2. ELSE GO TO BOX 5.

ContextHeader: Source:
Copyright: No

Box CSA1169. / Box 5

Notes: START LOOP 3

LOOP ON QUESTION CSA510A – B UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 6.

ContextHeader: Source:
Copyright: No

CSA1175. / CSA510A

CSA510A

Question "How many children in your {full-day class/morning class/afternoon class} are tardy, on an average day?"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA510A}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA510A AND CSA510B ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1180. / CSA510ASR

Check to see if:

Soft Range: 0- 50

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

CSA1185. / CSA510B

CSA510B

Question "How many children in your {full-day class/morning class/afternoon class} are absent, on an average day?"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA510B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA510A AND CSA510B ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1190. / CSA510BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

Box CSA1194. / Box 6

Notes: END LOOP 3

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA510A – B FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 3. ELSE GO TO BOX 7.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Box CSA1195. / Box 7

Notes: START LOOP 4

LOOP ON QUESTION CSA520A - C UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 8.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CSA1205. / CSA520A

CSA520A

Question "How many children in your {full-day class/morning class/afternoon class} have a diagnosed disability and need special health or educational accommodations or services?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520A}. Please confirm. If this is correct, select Next to continue."

IF 0, GO TO BOX 8.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID. ONLY DISPLAY ITEMS CSA520B AND CSA520C IF CSA520A IS GREATER THAN 0.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1210. / CSA520ASR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CSA1215. / CSA520B

CSA520B

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?"

Pre-unit "Number:"

Watermark "Enter number"

[0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID. ONLY DISPLAY ITEMS CSA520B AND CSA520C IF CSA520A IS GREATER THAN 0.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1220. / CSA520BSR

Check to see if:

Soft Range: 0- 50

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

CSA1225. / CSA520C

CSA520C

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} need more help than they are currently receiving?"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID. ONLY DISPLAY ITEMS CSA520B AND CSA520C IF CSA520A IS GREATER THAN 0.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

CSA1230. / CSA520CSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Box CSA1234. / Box 8

Notes: END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA520A – C FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 4. ELSE GO TO BOX 9.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Box CSA1235. / Box 9

Notes: START LOOP 5

LOOP ON QUESTION CSA240 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 10.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CSA1239. / CSA240

CSA240

Question "How many of the children in your {full-day class/morning class/afternoon class/class} are repeating this grade this year?"

InstResp "If none, enter "0"."

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA240}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM:

CSA1244. / CSA240SR

Check to see if:

```
SIGNAL  
CSA240 (CSA240) >= 0 AND  
CSA240 (CSA240) <= 50  
END SIGNAL
```

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

RESOLVE CHECK AND CONTINUE []

Box CSA1245. / Box 10

Notes: END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA240 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 4. ELSE GO TO BOX 11.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Box CSA1249. / Box 11

Notes: GO TO SECTION CPA.

[End of CSA]

CPA. Classroom Organization and Resources - Below Grade

CPA1001. / CPA010A

CPA010A

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class or classes spend in the following activities?"

Working independently"

InstResp "Do not include lunch or recess breaks."

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

CPA1002. / CPA010B

CPA010B

Question "Working on individual tasks under teacher direction"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

CPA1003. / CPA010C

CPA010C

Question "Working with peers under teacher direction"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

CPA1004. / CPA010D

CPA010D

Question "Working in small groups with teacher"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

CPA1005. / CPA010E

CPA010E

Question "Teacher lecture with large group and/or large group discussion led by teacher"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

CPA1006. / CPA020A

CPA020A

Question "How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?"

Reading and language arts"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F ON ONE SCREEN IN GRID.

UNDERLINE "often" IN STEM.

CPA1007. / CPA020B

CPA020B

Question "Mathematics"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

CPA1008. / CPA020C

CPA020C

Question "Social studies"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

CPA1009. / CPA020D

CPA020D

Question "Science"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

CPA1010. / CPA020E

CPA020E

Question "Music"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

CPA1011. / CPA020F

CPA020F

Question "Art"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F
ON ONE SCREEN IN GRID.

CPA1012. / CPA020G

CPA020G

Question "{Continued} How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020I
ON ONE SCREEN IN GRID. IF BROWSER SIZE IS LARGE, DISPLAY
"Continued" IN ITALICS.

CPA1013. / CPA020H

CPA020H

Question "Dance/creative movement"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020I
ON ONE SCREEN IN GRID.

CPA1014. / CPA020I

CPA020I

Question "Theater/creative dramatics"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020I
ON ONE SCREEN IN GRID.

CPA1015. / CPA030A

CPA030A

Question “On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?”

Reading and language arts”

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

CPA1016. / CPA030B

CPA030B

Question "Mathematics"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1017. / CPA030C

CPA030C

Question "Social studies"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1018. / CPA030D

CPA030D

Question "Science"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1019. / CPA030E

CPA030E

Question "Music"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1020. / CPA030F

CPA030F

Question "Art"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1021. / CPA030G

CPA030G

Question "{Continued} On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?

Physical education"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1022. / CPA030H

CPA030H

Question "Dance/creative movement"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1023. / CPA030I

CPA030I

Question "Theater/creative dramatics"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPA1030. / CPA060

CPA060

Question "Which of the following services, if any, do children in your class or classes who need more help with reading receive?"

InstResp "Please select all that apply."

- Extra individual assistance from you, the teacher 1
 - Individual tutoring from an aide or volunteer 2
 - Individual tutoring from a credentialed specialist 3
 - Pull-out instruction in small groups 4
 - Other 5
 - No extra services are available. 6
-

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No extra services are available." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN STEM, DISPLAY 'reading' IN BOLD.

CPA1032. / CPA080

CPA080

Question "How often do the children in your class or classes do the following activities?"

Go to the school library or media center"

- No library or media center in this school 1
 - Once a month or less 2
 - Two or three times a month 3
 - Once or twice a week 4
 - Three or four times a week 5
 - Daily 6
-

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CPA1033. / CPA090

CPA090

Question "How many days a week do children have recess?"

Pre-unit "Number:"

Watermark "Enter number"

|_| [0 to 7]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA090}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CPA1034. / CPA090SR

Check to see if:

Soft Range: 0- 7

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

CPA1035. / CPA100A

CPA100A

Question "In a typical day, how much time do children in your class or classes spend in the following activities?"

"Lunch"

InstResp "If you have more than one class, enter the average for your classes."

No time	1
1-15 minutes	2
16-30 minutes	3
31-45 minutes	4
Longer than 45 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

CPA1036. / CPA100B

CPA100B

Question "Free play indoors"

InstResp "If you have more than one class, enter the average for your classes."

No time	1
1-15 minutes	2
16-30 minutes	3
31-45 minutes	4
Longer than 45 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

CPA1037. / CPA100C

CPA100C

Question "Free play outdoors (including recess)"

InstResp "If you have more than one class, enter the average for your classes."

No time	1
1-15 minutes	2
16-30 minutes	3
31-45 minutes	4
Longer than 45 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

CPA1038. / CPA110A

CPA110A

Question "Which of the following types of aides do you receive help from in your classroom?"

InstResp "Please select all that apply."

- | | | |
|---|-------|-------------|
| Regular aides who work directly with children | ..... | 1 |
| Special education aides who work directly with children | ..... | 2 |
| English as a Second Language (ESL) or bilingual education aides who work directly with children | ..... | 3 |
| Volunteers (for example, parents, high school students, community members) who work directly with children | ..... | 4 |
| Any type of aide or volunteer doing non-instructional work (for example, photocopying, preparing materials, etc.) | ..... | 5 |
| No aides are available. | ..... | 6 (CPA1042) |

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No aides are available." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

DISPLAY "English as a Second Language (ESL) instruction" AND "Bilingual education program" IN BOLD IN HELP TEXT.

HELP FOR CODE 3: English as a Second Language (ESL) instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual education program: A program in which native language is used to varying degrees in instructing students with limited proficiency in English.

SK SKIPS TO CPA120A.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Box CPA1039. / Box 8b

Notes: IF CPA110A = 1, 2, 3, 4, or 5 GO TO CPA110B. ELSE GO TO CPA120A.

ContextHeader: Source: Copyright: No

CPA1040. / CPA110B

CPA110B

Question "Approximately how many hours per week do you have an aide working in your classroom? If multiple aides are in your classroom during the same one hour, please count that as one hour. Enter to the half hours. For example, 1 ½ hours would be entered as 1.5. As another example, 30 minutes would be entered as 0.5."

Pre-unit "Number of hours"

Watermark "Enter hours"

____ [0 to 1000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA110B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade Modified
Copyright: No

CPA1041. / CPA110BSR

Check to see if:

Soft Range: 0- 40

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

CPA1042. / CPA120A

CPA120A

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class or classes in the following subject areas:

Reading and language arts"

- | | | |
|--|-------|---|
| I get all the resources I need. | ..... | 1 |
| I get most of the resources I need. | ..... | 2 |
| I get some of the resources I need. | ..... | 3 |
| I don't get any of the resources I need. | ..... | 4 |
-

ContextHeader: Source: ECLS-K:2011, First Grade Modified
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

CPA1043. / CPA120B

CPA120B

Question "Mathematics"

- | | | |
|--|-------|---|
| I get all the resources I need. | ..... | 1 |
| I get most of the resources I need. | ..... | 2 |
| I get some of the resources I need. | ..... | 3 |
| I don't get any of the resources I need. | ..... | 4 |
-

ContextHeader: Source: ECLS-K:2011, First Grade modified
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

CPA1044. / CPA120C

CPA120C

Question "Science"

- | | | |
|--|-------|---|
| I get all the resources I need. | ..... | 1 |
| I get most of the resources I need. | ..... | 2 |
| I get some of the resources I need. | ..... | 3 |
| I don't get any of the resources I need. | ..... | 4 |
-

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

CPA1049. / CPA300

CPA300

Question "Do any of the following staff members provide direct instruction to students in your class or classes who are struggling or at risk of failure in reading or math?"

InstResp "Select all that apply. Include staff other than yourself who provide direct instruction either in your class or in a pull-out setting. Exclude paraprofessionals/aides."

- | | | |
|--|-------|---|
| A reading specialist/interventionist who has specialized training in reading instruction | ..... | 1 |
| A math specialist/interventionist who has specialized training in math instruction | ..... | 2 |
| A special education teacher | ..... | 3 |
-

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: UNDERLINE "struggling or at risk of failure in reading or math" IN STEM.

Notes: GO TO SECTION IAA.

[End of CPA]

IAA. Instructional Activities and Curricular Focus - Below Grade

IAA1001. / IAA010A

IAA010A

Question "The next series of questions are focused on your instructional activities and curricular focus in your class.

How strongly do you agree or disagree with the following statements about your class or classes?

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class or classes."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAA1002. / IAA010B

IAA010B

Question "All notices and communications to families/caregivers of students in your class or classes are written in their language of origin."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAA1003. / IAA010C

IAA010C

Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class or classes."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAA1004. / IAA020A

IAA020A

Question “The next series of questions is about your instruction in reading and language arts.

How often do you use the following resources to teach reading in your class or classes?

Core or primary reading text for all students (e.g., basal reading series)”

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

DISPLAY “reading and language arts” IN BOLD TEXT IN THE QUESTION STEM.

IAA1005. / IAA020B

IAA020B

Question “Leveled or guided reading books (multiple books, each at a specific reading level)”

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

IAA1006. / IAA020C

IAA020C

Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

IAA1007. / IAA020D

IAA020D

Question "Children's newspapers and/or magazines"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

IAA1008. / IAA020E

IAA020E

Question “Computer software and applications for reading instruction (including those for laptops, desktops, cell phones, or digital tablets)”

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F
ON ONE SCREEN IN GRID.

IAA1009. / IAA020F

IAA020F

Question “Tradebooks (for example, collections of non-fiction)”

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F
ON ONE SCREEN IN GRID.

IAA1010. / IAA020G

IAA020G

Question "{Continued} How often do you use the following resources to teach reading in your class or classes?

Reading materials from other subjects (for example, science, social studies)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA1011. / IAA020H

IAA020H

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I ON ONE SCREEN IN GRID.

IAA1012. / IAA020I

IAA020I

Question "Big books and decodable or sound/symbol books"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I
ON ONE SCREEN IN GRID.

IAA1013. / IAA050A

IAA050A

Question "The next series of questions is about your instruction in science and social studies.

For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Plants and animals"

Once a month or less 1

Two or three times a month 2

Once or twice a week 3

Three or four times a week 4

Daily 5

Not taught because this is taught at a higher grade level 6

Not taught because children should already know 7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

DISPLAY "science and social studies" IN BOLD TEXT ON BOTH INSTANCES IN THE QUESTION STEM.

IAA1014. / IAA050B

IAA050B

Question "Weather (for example, rainy, sunny)"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1015. / IAA050C

IAA050C

Question "Understand and measure temperature"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1016. / IAA050D

IAA050D

Question "Water"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1017. / IAA050E

IAA050E

Question "Sound"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1018. / IAA050F

IAA050F

Question "Light"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1019. / IAA050G

IAA050G

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Tools and their uses"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS. DISPLAY "science and social studies" IN BOLD TEXT IN THE QUESTION STEM.

IAA1020. / IAA050H

IAA050H

Question "Health, safety, nutrition, and personal hygiene"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1021. / IAA050I

IAA050I

Question "Important figures and events in American history"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1022. / IAA050J

IAA050J

Question "Community resources (for example, grocery store, library)"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1023. / IAA050K

IAA050K

Question "Map-reading skills"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1024. / IAA050L

IAA050L

Question "Different cultures"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1025. / IAA050M

IAA050M

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Reasons for rules, laws, and government"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "science and social studies" IN BOLD TEXT IN THE QUESTION STEM.

IAA1026. / IAA050N

IAA050N

Question "Geography"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1027. / IAA0500

IAA0500

Question "Social problem solving"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1028. / IAA050P

IAA050P

Question "Hands-on activities or investigations in science"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1029. / IAA050Q

IAA050Q

Question "Communicating ideas in science"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1030. / IAA050R

IAA050R

Question "Community service"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1031. / IAA060A

IAA060A

Question "How often do children in your class or classes do each of the following reading and language arts activities?"

Practice writing the letters of the alphabet"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAA1032. / IAA060B

IAA060B

Question "Discuss new or difficult vocabulary"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

IAA1033. / IAA060C

IAA060C

Question "Dictate stories to a teacher, aide, or volunteer"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

IAA1034. / IAA060D

IAA060D

Question "Work on phonics"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

IAA1035. / IAA060E

IAA060E

Question "Listen to you read stories where they see the print (for example, Big Books)"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

IAA1036. / IAA060F

IAA060F

Question "{Continued} How often do children in your class or classes do each of the following reading and language arts activities?"

Listen to you read stories but they don't see the print"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS. DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAA1037. / IAA060G

IAA060G

Question "Retell stories"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J
ON ONE SCREEN IN GRID.

IAA1038. / IAA060H

IAA060H

Question "Read aloud"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J
ON ONE SCREEN IN GRID.

IAA1039. / IAA060I

IAA060I

Question "Read from basal reading texts"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J
ON ONE SCREEN IN GRID.

IAA1040. / IAA060J

IAA060J

Question "Read silently"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J
ON ONE SCREEN IN GRID.

IAA1041. / IAA060K

IAA060K

Question "{Continued} How often do children in your class or classes do each of the following reading and language arts activities?

Work in a reading workbook or on a worksheet"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS. DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAA1042. / IAA060L

IAA060L

Question "Write words from dictation, to improve spelling"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IAA1043. / IAA060M

IAA060M

Question "Write with encouragement to use invented spellings, if needed"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IAA1044. / IAA060N

IAA060N

Question "Read books they have chosen for themselves"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IAA1045. / IAA060O

IAA060O

Question "Compose and write stories or reports"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IAA1046. / IAA060P

IAA060P

Question "{Continued} How often do children in your class or classes do each of the following reading and language arts activities?"

Do an activity or project related to a book or story"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS. DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAA1047. / IAA060Q

IAA060Q

Question "Writing in a journal"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

IAA1048. / IAA060R

IAA060R

Question "Read text with controlled vocabulary"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

IAA1049. / IAA060S

IAA060S

Question "Read text with strong phonetic patterns"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T
ON ONE SCREEN IN GRID.

IAA1050. / IAA060T

IAA060T

Question "Read text with patterned or predictable text"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Kindergarten.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T
ON ONE SCREEN IN GRID.

IAA1051. / IAA070A

IAA070A

Question "For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?"

Conventions of print (left to right orientation, book holding)"

Once a month or less 1

Two or three times a month 2

Once or twice a week 3

Three or four times a week 4

Daily 5

Not taught because this is taught at a higher grade level 6

Not taught because children should already know 7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

IAA1052. / IAA070B

IAA070B

Question "Rhyming words and word families"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1053. / IAA070C

IAA070C

Question "Blending separate sounds of a word to say the word (for example, "/c/
/a/ /t/ - cat")"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1054. / IAA070D

IAA070D

Question "Verbally manipulating syllables within a word (for example, what is cowboy without cow?)"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1055. / IAA070E

IAA070E

Question "Reading multi-syllable words, like "adventure""

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1056. / IAA070F

IAA070F

Question "Morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1057. / IAA070G

IAA070G

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?"

Use of common prepositions such as over and under, up and down"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

IAA1058. / IAA070H

IAA070H

Question "Identifying the main idea and parts of a story"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1059. / IAA070I

IAA070I

Question "Orally retelling stories, including key details"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1060. / IAA070J

IAA070J

Question "Remembering and following directions that include a series of actions"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1061. / IAA070K

IAA070K

Question "Using capitalization and punctuation"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1062. / IAA070L

IAA070L

Question "Composing and writing complete sentences"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1063. / IAA070M

IAA070M

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?

Conventional spelling"	
Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070M - IAA070N ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070M - IAA070N ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

IAA1064. / IAA070N

IAA070N

Question "Reading age appropriate books independently with comprehension"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070M - IAA070N ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070M - IAA070N ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1065. / IAA080A

IAA080A

Question "How often do children in your class or classes do each of the following math activities?"

Count out loud"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'math' IN BOLD.

IAA1066. / IAA080B

IAA080B

Question "Work with geometric manipulatives"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

IAA1067. / IAA080C

IAA080C

Question "Play math-related games"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F
ON ONE SCREEN IN GRID.

IAA1068. / IAA080D

IAA080D

Question "Use music to understand math concepts"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F
ON ONE SCREEN IN GRID.

IAA1069. / IAA080E

IAA080E

Question "Use creative movement or creative drama to understand math concepts"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

IAA1070. / IAA080F

IAA080F

Question "Work with rulers, measuring cups, spoons, or other measuring instruments"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

IAA1071. / IAA080G

IAA080G

Question "{Continued} How often do children in your class or classes do each of the following math activities?

Explain how a math problem is solved"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

BOLD "math" in stem. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA1072. / IAA080H

IAA080H

Question "Engage in calendar-related activities"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

IAA1073. / IAA080I

IAA080I

Question "Do math worksheets"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

IAA1074. / IAA080J

IAA080J

Question "Do math problems from their textbooks"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

IAA1075. / IAA080K

IAA080K

Question "Complete math problems independently in front of whole group"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

IAA1076. / IAA080L

IAA080L

Question "Solve math problems in small groups or with a partner"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

IAA1077. / IAA080M

IAA080M

Question "{Continued} How often do children in your class or classes do each of the following math activities?

Work on math problems that reflect real-life situations"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080M – IAA080N ON ONE SCREEN IN GRID.

BOLD "math" in stem. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA1078. / IAA080N

IAA080N

Question "Use a number line to understand number concepts"

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080M – IAA080N ON ONE SCREEN IN GRID.

IAA1079. / IAA090A

IAA090A

Question "For this school year as a whole, how often did you teach each of the following math skills in your class or classes?"

Correspondence between number and quantity"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IAA1080. / IAA090B

IAA090B

Question "Counting by 2s, 5s, and 10s"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1081. / IAA090C

IAA090C

Question "Counting on from a given number instead of 1"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1082. / IAA090D

IAA090D

Question "Counting beyond 100"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1083. / IAA090E

IAA090E

Question "Recognizing and naming geometric shapes"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1084. / IAA090F

IAA090F

Question "Identifying relative quantity (for example, equal, most, less, more)"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1085. / IAA090G

IAA090G

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class or classes?

Sorting objects into subgroups according to a rule"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA1086. / IAA090H

IAA090H

Question "Ordering objects by size or other properties"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1087. / IAA090I

IAA090I

Question "Making, copying, or extending patterns"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1088. / IAA090J

IAA090J

Question "Adding single-digit numbers"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1089. / IAA090K

IAA090K

Question "Subtracting single-digit numbers"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1090. / IAA090L

IAA090L

Question "Uses place value to compose and decompose numbers into tens and ones"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5
Not taught because this is taught at a higher grade level	.....	6
Not taught because children should already know	.....	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1091. / IAA090M

IAA090M

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class or classes?

Interpreting simple graphs"

Once a month or less 1

Two or three times a month 2

Once or twice a week 3

Three or four times a week 4

Daily 5

Not taught because this is taught at a higher grade level 6

Not taught because children should already know 7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAA1092. / IAA090N

IAA090N

Question "Performing simple data collection and graphing"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1093. / IAA0900

IAA0900

Question "Decomposes numbers less than or equal to 10 by using objects or drawings"

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5
Not taught because this is taught at a higher grade level	6
Not taught because children should already know	7

ContextHeader: Source: ECLS-K:2011, Kindergarten
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IAA1094. / IAA100

IAA100

Question "Do you have any students who are English language learners (ELLs) in your class or classes?"

Yes	1
No	2 (IAA1099)

Notes: BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

IAA1095. / IAA110A

IAA110A

Question “How often do English language learners (ELL children) in your class or classes do each of the following activities (in your classroom or in a pull-out program)?”

“Take assessments to monitor their English language acquisition”

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

IAA1096. / IAA110B

IAA110B

Question “Take assessments to assess their progress in English reading and literacy skills”

Once a month or less	1
Two or three times a month	2
Once or twice a week	3
Three or four times a week	4
Daily	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

IAA1097. / IAA110C

IAA110C

Question "Work in small groups of ELL children or individually on intensive English reading and literacy skills"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

IAA1098. / IAA110D

IAA110D

Question "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

IAA1099. / IAA120

IAA120

Question "The next series of questions is about homework.

In an average week, how many days a week is homework assigned?

Please count homework assigned over the weekend as one day."

0 days	0 (Box IAA1107)
1 day	1
2 days	2
3 days	3
4 days	4
5 or more days	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

IAA1100. / IAA130A

IAA130A

Question "On days when homework is assigned, how much time do you expect children to spend on homework in the following areas?

Reading and language arts"

I never assign homework.	1
1 to 10 minutes	2
11 to 20 minutes	3
21 to 30 minutes	4
More than 30 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

IAA1101. / IAA130B

IAA130B

Question "Math"

I never assign homework.	1
1 to 10 minutes	2
11 to 20 minutes	3
21 to 30 minutes	4
More than 30 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

IAA1102. / IAA130C

IAA130C

Question "Other"

I never assign homework.	1
1 to 10 minutes	2
11 to 20 minutes	3
21 to 30 minutes	4
More than 30 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

Notes: GO TO SECTION FIA.

[End of IAA]

FIA. Parent Involvement - Below Grade

FIA1001. / FIA010

FIA010

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class or classes during the school year?"

No conferences	.....	1
One conference	.....	2
Two conferences	.....	3
Three or more conferences	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

FIA1002. / FIA020A

FIA020A

Question "What percentage of children in your class or classes have parents who participate in the following activities?"

Attend teacher-parent conferences"

0%	.....	1
1-25%	.....	2
26-50%	.....	3
51-75%	.....	4
76% or more	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

FIA1003. / FIA020B

FIA020B

Question "Volunteer regularly to help in your classroom or another part of the school"

0%	1
1-25%	2
26-50%	3
51-75%	4
76% or more	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

FIA1004. / FIA020C

FIA020C

Question "Attend open houses or parties"

0%	1
1-25%	2
26-50%	3
51-75%	4
76% or more	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

FIA1005. / FIA020D

FIA020D

Question "Attend art/music events or demonstrations"

0%	1
1-25%	2
26-50%	3
51-75%	4
76% or more	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

FIA1006. / FIA030

FIA030

Question "During this school year, how often have you made contacts with all parents (for example, through newsletters, letters, emails, list-serve messages, group text messages, or other notices sent home for group updates or information; or updates to a classroom website)?"

Never	1
1-2 times	2
3-5 times	3
6-10 times	4
11-14 times	5
15 or more times	6

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Notes: GO TO SECTION EGA.

[End of FIA]

EGA. Evaluation and Grading Practices - Below Grade

EGA1001. / EGA010

EGA010

Question "The next questions pertain to evaluation and grading practices.

Across all subjects, how often are students administered state or local standardized tests?"

Never	1
1 or 2 times a year	2
1 or 2 times a month	3
1 or 2 times a week	4
3 or more times a week	5

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

EGA1002. / EGA020

EGA020

Question "Which of the following do you use to provide kindergartners' parents with information about their children's performance?"

InstResp "Select all that apply."

- | | |
|--|---|
| Standard report card (for example, a letter grade or other standard grade assigned for each subject) | 1 |
| Progress report form | 2 |
| Competency based checklists | 3 |
| Portfolio of child's work | 4 |
| Standardized test scores | 5 |
| Benchmark assessments | 6 |
| None of the above | 7 |
-

UP TO 7 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Box EGA1007. / Box 1

Notes: GO TO SECTION SSA.

[End of EGA]

SSA. School and Staff Activities - Below Grade

SSA1001. / SSA010

SSA010

Question "The next set of questions pertains to school-related activities. How often have you participated in the following activity since the beginning of the academic year?"

Meeting with other teachers to discuss instruction-related topics (e.g., lesson planning, curriculum development)."

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, Spring Kindergarten. Modified.
Copyright: No

SSA1003. / SSA030

SSA030

Question "In the past 12 months, did you participate in any professional development activities pertaining to the direct engagement of students and families during the kindergarten transition?"

Yes	1
No	2

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSA1004. / SSA040

SSA040

Question "In the past 12 months, how many hours did you spend on professional development activities?"

10 hours or less	1
11 - 20 hours	2
21 - 30 hours	3
31 - 40 hours	4
More than 40 hours	5
DON'T KNOW	-8

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSA1005. / SSA020

SSA020

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

Worked with a master or mentor teacher assigned to you by your school or district	.....	1
Workshops involving study groups or small-group problem solving	.....	2
Direct instruction from an outside consultant on a specific topic	.....	3
Peer observation and feedback	.....	4
Visits to, or observations of, other schools	.....	5
Release time for attending professional conferences	.....	6
Enrollment in college or university courses related to your profession	.....	7
Professional development via distance learning (web-based, etc.)	.....	8
Workshops on using computers and technology in the classroom	.....	9
Coaching (for example, working with an individual specifically trained in instruction or a particular subject area)	.....	10
None of the above	.....	11

UP TO 11 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Box SSA1010. / Box 1

Notes: GO TO SECTION SCA.

[End of SSA]

SCA. Views on School Readiness, School Climate, and School Environment - Below Grade

SCA1001. / SCA010A

SCA010A

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.

Many of the children I teach are not capable of learning the material I am supposed to teach them."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

SCA1002. / SCA010B

SCA010B

Question "Parents are supportive of school staff."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

SCA1003. / SCA010C

SCA010C

Question "The academic standards at this school are too low."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

SCA1004. / SCA020A

SCA020A

Question "To what extent do you agree with the following statements?"

I am adequately trained to teach the children with disabilities in my class."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND SCA020B ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

SCA1005. / SCA020B

SCA020B

Question "I am adequately trained to teach English language learners (ELLs) in my class."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND SCA020B ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

SCA1006. / SCA030A

SCA030A

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?"

I really enjoy my present teaching job."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

SCA1007. / SCA030B

SCA030B

Question "I am certain I am making a difference in the lives of the children I teach."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

SCA1008. / SCA030C

SCA030C

Question "If I could start over, I would choose teaching again as my career."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

Notes: GO TO SECTION TBA.

[End of SCA]

TBA. Teacher Background - Below Grade

TBA1001. / TBA010

TBA010

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

Male 1

Female 2

Another gender 3

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

TBA1002. / TBA020

TBA020

Question "In what year were you born?"

Watermark "Enter year"

|_|_|_| | [1920 to 2005]

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

TBA1003. / TBA030a

TBA030a

Question "What is your race and/or ethnicity? Select all that apply."

American Indian or Alaska Native	.....	1
Asian	.....	2
Black or African American	.....	3
Hispanic or Latino	.....	4
Middle Eastern or North African	.....	5
Native Hawaiian or Pacific Islander	.....	6
White	.....	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Select all that apply." IN UNDERLINED TEXT.

Box TBA1004. / Box 1a

Notes: IF TBA030a = 1 (American Indian or Alaska Native) GO TO TBA030b. ELSE GO TO BOX 1b.

TBA1005. / TBA030b

TBA030b

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are American Indian or Alaska Native. Please provide details below.

Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030b, TBA030c, TBA030d, TBA030e, TBA030f, TBA030g, OR TBA030h) BUT NOT ON SUBSEQUENT ITEMS.

Box TBA1006. / Box 1b

Notes: IF TBA030a = 2 (Asian) GO TO TBA030c. ELSE GO TO BOX 1c.

TBA1007. / TBA030c

TBA030c

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Asian. Provide details below. Select all that apply."

- Chinese 1
- Asian Indian 2
- Filipino 3
- Vietnamese 4
- Korean 5
- Japanese 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030b, TBA030c, TBA030d, TBA030e, TBA030f, TBA030g, OR TBA030h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY TBA030c AND TBA030cOS ON THE SAME SCREEN.

TBA1008. / TBA030cOS

TBA030cOS

Question "Enter, for example, Pakistani, Hmong, Afghan, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY TBA030c AND TBA030cOS ON THE SAME SCREEN.

Box TBA1009. / Box 1c

Notes: IF TBA030a = 3 (Black or African American) GO TO TBA030d. ELSE GO TO BOX 1d.

TBA1010. / TBA030d

TBA030d

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Black or African American. Provide details below. Select all that apply."

- African American 1
- Jamaican 2
- Haitian 3
- Nigerian 4
- Ethiopian 5
- Somali 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030b, TBA030c, TBA030d, TBA030e, TBA030f, TBA030g, OR TBA030h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY TBA030d AND TBA030dOS ON THE SAME SCREEN.

TBA1011. / TBA030dOS

TBA030dOS

Question "Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc."

[1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS TBA030d AND TBA030dOS ON ONE SCREEN.

Box TBA1012. / Box 1d

Notes: IF TBA030a = 4 (Hispanic or Latino) GO TO TBA030e. ELSE GO TO BOX 1e.

TBA1013. / TBA030e

TBA030e

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Hispanic or Latino. Provide details below. Select all that apply."

- Mexican 1
- Puerto Rican 2
- Salvadoran 3
- Cuban 4
- Dominican 5
- Guatemalan 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030b, TBA030c, TBA030d, TBA030e, TBA030f, TBA030g, OR TBA030h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030e AND TBA030eOS ON ONE SCREEN.

TBA1014. / TBA030eOS

TBA030eOS

Question "Enter, for example, Colombian, Honduran, Spaniard, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY ITEMS TBA030e AND TBA030eOS ON ONE SCREEN.

Box TBA1015. / Box 1e

Notes: IF TBA030a = 5 (Middle Eastern or North African) GO TO TBA030f. ELSE GO TO BOX 1f.

TBA1016. / TBA030f

TBA030f

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Middle Eastern or North African. Provide details below. Select all that apply."

- Lebanese 1
- Iranian 2
- Egyptian 3
- Syrian 4
- Iraqi 5
- Israeli 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030b, TBA030c, TBA030d, TBA030e, TBA030f, TBA030g, OR TBA030h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030f AND TBA030fOS ON THE SAME SCREEN.

TBA1017. / TBA030fOS

TBA030fOS

Question "Enter, for example, Moroccan, Yemeni, Kurdish, etc."

[1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS TBA030f AND TBA030fOS ON ONE SCREEN.

Box TBA1018. / Box 1f

Notes: IF TBA030a = 6 (Native Hawaiian or Pacific Islander) GO TO TBA030g. ELSE GO TO BOX 1g.

TBA1019. / TBA030g

TBA030g

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Native Hawaiian or Pacific Islander. Provide details below. Select all that apply."

- Native Hawaiian 1
- Samoan 2
- Chamorro 3
- Tongan 4
- Fijian 5
- Marshallese 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030b, TBA030c, TBA030d, TBA030e, TBA030f, TBA030g, OR TBA030h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030g AND TBA030gOS ON ONE SCREEN.

TBA1020. / TBA030gOS

TBA030gOS

Question "Enter, for example, Chuukese, Palauan, Tahitian, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY ITEMS TBA030g AND TBA030gOS ON ONE SCREEN.

Box TBA1021. / Box 1g

Notes: IF TBA030a = 7 (White) GO TO TBA030h. ELSE GO TO BOX 1h.

TBA1022. / TBA030h

TBA030h

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are White. Provide details below. Select all that apply."

- English 1
- German 2
- Irish 3
- Italian 4
- Polish 5
- Scottish 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030b, TBA030c, TBA030d, TBA030e, TBA030f, TBA030g, OR TBA030h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030h AND TBA030hOS ON ONE SCREEN.

TBA1023. / TBA030hOS

TBA030hOS

Question "Enter, for example, French, Swedish, Norwegian, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS TBA030h AND TBA030hOS ON ONE SCREEN.

Box TBA1024. / Box 1h

Notes: GO TO TBA050.

TBA1033. / TBA050

TBA050

Question "What is the highest level of education you have completed?"

- | | | |
|---|-------|---|
| Did not complete high school | ..... | 1 |
| High school diploma or equivalent/GED | ..... | 2 |
| Some college or technical or vocational school | ..... | 3 |
| Associate's degree | ..... | 4 |
| Bachelor's degree | ..... | 5 |
| Master's degree | ..... | 6 |
| An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D) | ..... | 7 |
-

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

TBA1034. / TBA100

TBA100

Question "Which of the following describes the teaching certificate you currently hold in {STATE}?"

- Regular or standard state certificate or advanced professional certificate 1
 - Certificate issued after satisfying all requirements except the completion of a probationary period 2
 - Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained 3
 - Certificate issued to persons who must complete a certification program in order to continue teaching 4
 - I do not hold any of the above certifications in {state}. 5
-

Notes: SK GOES TO TBA160.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY THE FULL NAME FOR "{STATE}".

TBA1035. / TBA110

TBA110

Question "In what areas are you certified?"

InstResp "Select all that apply."

Elementary education	1
Early childhood education	2
Special education	3
English as a Second Language (ESL) or instruction for English language learners (ELLs)	4
Other {(Please specify):/(Please specify on next screen.)}	91

UP TO 5 RESPONSES ALLOWED.

Notes: BOLD "English language learner (ELL)" and "ESL Instruction" THE FIRST TIME THEY APPEAR IN HELP TEXT. HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English. HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY
"(Please specify on next screen.)" FOR SMALL BROWSERS.

TBA1040. / TBA1100S

TBA1100S

..... [0 to 0]

ContextHeader: Source: Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

TBA1045. / TBA160

TBA160

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5."

Watermark: "Enter years"

..... [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA160}. Please confirm your response and that it is to the nearest half year (i.e., .0 or .5). Then select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY "a K-12 teacher" IN BOLD TEXT THE QUESTION STEM.

TBA1050. / TBA160SR

Check to see if:

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.@!

TBA1055. / TBA170b

TBA170b

Question "Counting this school year, how many years have you taught kindergarten, including years in which you taught part time?"

Kindergarten"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. Please include part-time teaching. If this is your first semester teaching the grade or program, enter 0.5."

Pre-Unit "Year:"

Watermark: "Enter years"

..... [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170b}. Please confirm your response and that it is to the nearest half year (i.e., .0 or .5). Then select Next to continue."

ContextHeader: Source: New item.
Copyright: No

TBA1060. / TBA170bSR

Check to see if:

If not, display:

@![UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

Notes: GO TO SECTION END.

[End of TBA]

CSAOG. Classroom and Student Characteristics - On Grade

CSAOG1005. / CSA075a

CSA075a

Question: "The first several questions pertain to your roles and responsibilities as a teacher. We would like to start by asking about the characteristics of the students in your class. As of today's date, how many children:"

"Are currently enrolled in your class?"

Pre-unit: "Number:"

Watermark: "Enter number"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA075a}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY CSA075a-CSA075c ON ONE SCREEN IN A GRID.

CSAOG1010. / CSA075aSR

Check to see if:

SIGNAL CSA075a (CSA075a) >= 0 AND CSA075a (CSA075a) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE _____ []

CSAOG1015. / CSA075b

CSA075b

Question: "Have joined your class since the beginning of the school year?"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA075b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY CSA075a-CSA075c ON ONE SCREEN IN A GRID.

CSAOG1020. / CSA075bSR

Check to see if:

SIGNAL CSA075b (CSA075b) >= 0 AND CSA075b (CSA075b) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1025. / CSA075c

CSA075c

Question: "Have left your class since the beginning of the school year?"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA075c}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY CSA075a-CSA075c ON ONE SCREEN IN A GRID.

CSAOG1030. / CSA075cSR

Check to see if:

SIGNAL CSA075c (CSA075c) >= 0 AND CSA075c (CSA075c) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1035. / CSA076

CSA076

Question: "How many hours per day does your class normally meet?"

InstResp "This amount should include when you are meeting in person or through a remote classroom. Enter the number to the nearest half hour, for example, 2.5, 3.5..."

Pre-unit: "Hours:"

Watermark: "Enter hours"

..... [0 to 12]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA076}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

CSAOG1040. / CSA076SR

Check to see if:

```
SIGNAL
  CSA076 (CSA076) >= 0 AND
  CSA076 (CSA076) <= 8
END SIGNAL
```

If not, display:
@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1045. / CSA200

CSA200

Question: "How many days per week does your class normally meet?"

Pre-unit: "Days:"

Watermark: "Enter number of days"

..... [0 to 7]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA200}. Are you sure this is correct? When it is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

CSAOG1050. / CSA200SR

Check to see if:

```
SIGNAL
  CSA200 (CSA200) >= 0 AND
  CSA200 (CSA200) <= 5
END SIGNAL
```

If not, display:

@! [UNLIKELY RESPONSE. VERIFY AND RE-ENTER.] @!

RESOLVE CHECK AND CONTINUE []

CSAOG1055. / CSA210

CSA210

Question "Do you currently teach a multigrade class?"

Yes 1
No 2 (CSAOG1070)

Notes: IF 2 OR SK, GO TO CSA230a.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CSAOG1065. / CSA220

CSA220

Question: "What grade levels are included in the class that you teach."

InstResp: "Select all that apply."

Prekindergarten 1
Transitional kindergarten 2
Regular kindergarten 3
Transitional/pre-first grade 4
First grade 5
Second grade 6
Third grade 7
Fourth grade or higher 8

UP TO 8 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

Display Instructions: DISPLAY "class" IF TEACHER STATUS IS ON GRADE ACCORING TO MyECLS.

CSAOG1070. / CSA230a

CSA230a

Question: "As of today's date, how many children that you teach are the following ages in your class? 3 years old"

InstResp: "If there are no children of a particular age, enter "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230a}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1075. / CSA230aSR

Check to see if:

SIGNAL CSA230a (CSA230a) >= 0 AND CSA230a (CSA230a) <= 50 END SIGNAL

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

RESOLVE CHECK AND CONTINUE []

CSAOG1080. / CSA230b

CSA230b

Question: "4 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1085. / CSA230bSR

Check to see if:

SIGNAL CSA230b (CSA230b) >= 0 AND CSA230b (CSA230b) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1090. / CSA230c

CSA230c

Question: "5 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230c}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1095. / CSA230cSR

Check to see if:

SIGNAL CSA230c (CSA230c) >= 0 AND CSA230c (CSA230c) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1100. / CSA230d

CSA230d

Question: "6 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230d}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1105. / CSA230dSR

Check to see if:

SIGNAL CSA230d (CSA230d) >= 0 AND CSA230d (CSA230d) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1110. / CSA230e

CSA230e

Question: "7 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230e}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1115. / CSA230eSR

Check to see if:

SIGNAL CSA230e (CSA230e) >= 0 AND CSA230e (CSA230e) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1120. / CSA230f

CSA230f

Question: "8 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [-0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230f}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1125. / CSA230fSR

Check to see if:

SIGNAL CSA230f (CSA230f) >= 0 AND CSA230f (CSA230f) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1130. / CSA230g

CSA230g

Question: "9 years old"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230g}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1135. / CSA230gSR

Check to see if:

SIGNAL CSA230g (CSA230g) >= 0 AND CSA230g (CSA230g) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1140. / CSA230h

CSA230h

Question: "10 years old or older"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA230h}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA230a – CSA230h ON ONE SCREEN IN A GRID.

CSAOG1141. / CSA230hSR

Check to see if:

SIGNAL CSA230h (CSA230h) >= 0 AND CSA230h (CSA230h) <= 50 END SIGNAL

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1145. / CSA230i

CSA230i

Question "Based on your previous responses you have a total of {NUMBER} children in your class. Is this correct?"

Yes 1
No 2

Notes: IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the back button (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select "Yes.""

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY THE SUM OF QUESTIONS CSA230a – CSA230h FOR {NUMBER}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

CSAOG1150. / CSA240x

CSA240x

Question "How many of the children in your class are repeating this grade this year?"

InstResp "If none, enter "0"."

Pre-unit: "Number:"

Watermark: "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA240x}. Are you sure this is correct? When it is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CSAOG1155. / CSA240xSR

Check to see if:

```
SIGNAL
  CSA240x (CSA240x) >= 0 AND
  CSA240x (CSA240x) <= 50
END SIGNAL
```

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CSAOG1160. / CSA250

CSA250

Question "The next series of questions asks about the use of different languages in the classroom by teachers, children, and other adults.

Are any languages other than English used by teachers, aides, or other adults in your class?"

Yes 1

No 2 (CSAOG1185)

Notes: IF SK OR 2, GO TO CSA270.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

CSAOG1165. / CSA260a

CSA260a

Question: "How often is a non-English language used by teachers, aides, or other adults in your class in the following ways?"

For academic instruction"

Never	1
Less than half the time	2
About half the time	3
More than half the time	4
All the time	5

ContextHeader: Source:ECLS-K:2011, Spring K modified
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA260a – CSA260d ON ONE SCREEN IN A GRID.

CSAOG1170. / CSA260b

CSA260b

Question "How often is a non-English language used by teachers, aides, or other adults in each of class in the following ways?"

For instructional support (for example, explaining directions, etc.)"

Never	1
Less than half the time	2
About half the time	3
More than half the time	4
All the time	5

ContextHeader: Source:ECLS-K:2011, Spring K modified
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA260a – CSA260d ON ONE SCREEN IN A GRID.

CSAOG1175. / CSA260c

CSA260c

Question: "How often is a non-English language used by teachers, aides, or other adults in your class in the following ways?"

For controlling and directing student behavior (classroom management)"

Never	1
Less than half the time	2
About half the time	3
More than half the time	4
All the time	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CSA260a – CSA260d ON ONE SCREEN IN A GRID.

CSAOG1180. / CSA260d

CSA260d

Question: "How often is a non-English language used by teachers, aides, or other adults in your class in the following ways?"

For conversation"

Never	1
Less than half the time	2
About half the time	3
More than half the time	4
All the time	5

ContextHeader: Source:ECLS-K:2011, Spring K modified
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSA260a – CSA260d ON ONE SCREEN IN A GRID.

CSAOG1185. / CSA270

CSA270

Question: "What languages are used for academic instruction in your class?"

InstResp "Select all that apply."

English	1
Spanish	2
A European language other than Spanish such as French, German, or Russian	3
A Chinese language or dialect	4
Filipino language	5
Southeast Asian language such as Vietnamese, Thai, or Khmer	6
A South Asian language such as Hindi or Tamil	7
Another Asian language such as Japanese or Korean	8
A Middle Eastern language such as Arabic or Farsi	9
An African language such as Swahili or Amharic	10
American Sign Language	11
Other language(s) (Please specify):	91

UP TO 12 RESPONSES ALLOWED.

Notes:

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

Box CSAOG1190. / Box 20

Notes: IF QUESTION CSA270 = 91, GO TO CSA2700S. ELSE, GO TO CSA280.

CSAOG1195. / CSA2700S

CSA2700S

..... [1 to 100 characters]

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

CSAOG1200. / CSA280

CSA280

Question: "In which languages other than English are the books or other written materials in your classroom?"

InstResp "Select all that apply. If you teach more than one class, consider all your classes."

None other than English	.....	1
Spanish	.....	2
A European language other than Spanish such as French, German, or Russian	.....	3
A Chinese language or dialect	.....	4
A Filipino language	.....	5
A Southeast Asian language such as Vietnamese, Thai, or Khmer	.....	6
A South Asian language such as Hindi or Tamil	.....	7
Another Asian language such as Japanese or Korean	.....	8
A Middle Eastern language such as Arabic or Farsi	.....	9
An African language such as Swahili or Amharic	.....	10
American Sign Language	.....	11
Other language(s) (Please specify):	.....	91

UP TO 12 RESPONSES ALLOWED.

Notes:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 1, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None other than English" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Box CSAOG1205. / Box 21

Notes: IF QUESTION CSA280 = 91, GO TO CSA280OS. ELSE, GO TO QUESTION CSA290.

CSAOG1210. / CSA2800S

CSA2800S

_____ [1 to 100 characters]

Notes: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

CSAOG1215. / CSA290

CSA290

Question: "Do any of the children in your class speak a language other than English (aside from native English speakers who are learning a foreign language)?"

InstResp "Please include all children who speak a non-English language, including those who speak English well."

Yes 1

No 2 (CSAOG1235)

Notes: IF NO OR SK, GO TO IAA250.

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CSAOG1220. / CSA300

CSA300

Question: "Which languages other than English are spoken by one or more children in your class?"

InstResp "Select all that apply."

Spanish	1
A European language other than Spanish such as French, German, or Russian	2
A Chinese language or dialect	3
A Filipino language	4
Southeast Asian language such as Vietnamese, Thai, or Khmer	5
A South Asian language such as Hindi or Tamil	6
Another Asian language such as Japanese or Korean	7
A Middle Eastern language such as Arabic or Farsi	8
An African language such as Swahili or Amharic	9
American Sign Language	10
Other language (Please specify):	91

UP TO 11 RESPONSES ALLOWED.

Notes:

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

Box CSAOG1225. / Box 22

Notes: IF QUESTION CSA300 = 91, GO TO CSA300OS. ELSE, GO TO QUESTION IAA250.

CSAOG1230. / CSA300OS

CSA300OS

_____ [1 to 100 characters]

Notes: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

CSAOG1235. / IAA250

IAA250

Question "How much time per day do you and any other teacher or aide speak any non-English language in your class?"

1-15 minutes a day	.....	1
16-30 minutes a day	.....	2
31-60 minutes a day	.....	3
More than 60 minutes a day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Copyright: no

Box CSAOG1240. / Box 23

Notes: GO TO SECTION CPAOG.

[End of CSAOG]

CPAOG. Classroom Organization and Resources - On Grade

CPAOG1005. / CPA010Ax

CPA010Ax

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class spend in the following activities?"

Working independently"

InstResp "Do not include lunch or recess breaks."

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – CPA010Ex
ON ONE SCREEN IN A GRID.

CPAOG1010. / CPA010Bx

CPA010Bx

Question "Working on individual tasks under teacher direction"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – CPA010Ex
ON ONE SCREEN IN A GRID.

CPAOG1015. / CPA010Cx

CPA010Cx

Question "Working with peers under teacher direction"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – CPA010Ex
ON ONE SCREEN IN A GRID.

CPAOG1020. / CPA010Dx

CPA010Dx

Question "Working in small groups with teacher"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – CPA010Ex
ON ONE SCREEN IN A GRID.

CPAOG1025. / CPA010Ex

CPA010Ex

Question "Teacher lecture with large group and/or large group discussion led by teacher"

No time	1
Half hour or less	2
About one hour	3
About two hours	4
About three hours	5
Four hours or more	6

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010Ax – CPA010Ex
ON ONE SCREEN IN A GRID.

CPAOG1030. / CPA020Ax

CPA020Ax

Question “How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?”

Reading and language arts”

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
ON ONE SCREEN IN GRID.

UNDERLINE “often” IN STEM.

CPAOG1035. / CPA020Bx

CPA020Bx

Question "Mathematics"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
ON ONE SCREEN IN GRID.

CPAOG1040. / CPA020Cx

CPA020Cx

Question "Social studies"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
ON ONE SCREEN IN GRID.

CPAOG1045. / CPA020Dx

CPA020Dx

Question "Science"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
ON ONE SCREEN IN GRID.

CPAOG1050. / CPA020Ex

CPA020Ex

Question "Music"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
ON ONE SCREEN IN GRID.

CPAOG1055. / CPA020Fx

CPA020Fx

Question "Art"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Ax – CPA020Fx
ON ONE SCREEN IN GRID.

CPAOG1060. / CPA020Gx

CPA020Gx

Question "{Continued} How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Kx ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

CPAOG1065. / CPA020Hx

CPA020Hx

Question "Dance/creative movement"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Kx
ON ONE SCREEN IN GRID.

CPAOG1070. / CPA020Ix

CPA020Ix

Question "Theater/creative dramatics"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Kx
ON ONE SCREEN IN GRID.

CPAOG1071. / CPA020Jx

CPA020Jx

Question "Foreign language (excluding English for ELL students)"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Kx
ON ONE SCREEN IN GRID.

CPAOG1072. / CPA020Kx

CPA020Kx

Question "Computer science (including coding)"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020Gx – CPA020Kx
ON ONE SCREEN IN GRID.

CPAOG1075. / CPA030Ax

CPA030Ax

Question "On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?"

Reading and language arts"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Ax – CPA030Fx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1080. / CPA030Bx

CPA030Bx

Question "Mathematics"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Ax – CPA030Fx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1085. / CPA030Cx

CPA030Cx

Question "Social studies"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Ax – CPA030Fx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1090. / CPA030Dx

CPA030Dx

Question "Science"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Ax – CPA030Fx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1095. / CPA030Ex

CPA030Ex

Question "Music"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Ax – CPA030Fx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1100. / CPA030Fx

CPA030Fx

Question "Art"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Ax – CPA030Fx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1105. / CPA030Gx

CPA030Gx

Question "{Continued} On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?

Physical education"

Not applicable/Never 1

Less than ½ hour a day 2

½ hour to less than 1 hour 3

1 to less than 1 ½ hours 4

1 ½ to less than 2 hours 5

2 to less than 2 ½ hours 6

3 hours or more 7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Gx – CPA030Kx ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1110. / CPA030Hx

CPA030Hx

Question "Dance/creative movement"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Gx – CPA030Kx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1115. / CPA030Ix

CPA030Ix

Question "Theater/creative dramatics"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Gx – CPA030Kx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1116. / CPA030Jx

CPA030Jx

Question "Foreign language (excluding English for ELL students)"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Gx – CPA030Kx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1117. / CPA030Kx

CPA030Kx

Question "Computer science (including coding)"

Not applicable/Never	.....	1
Less than ½ hour a day	.....	2
½ hour to less than 1 hour	.....	3
1 to less than 1 ½ hours	.....	4
1 ½ to less than 2 hours	.....	5
2 to less than 2 ½ hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030Gx – CPA030Kx ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

CPAOG1120. / CPA040Ax

CPA040Ax

Question "In an average week, how often do you divide your class into achievement groups for reading activities or lessons?"

Never	1
Less than once a week	2
1 day a week	3
2 days a week	4
3 days a week	5
4 days a week	6
5 days a week	7

Notes: IF 1 OR SK, GO TO CPA050Ax.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

CPAOG1125. / CPA040Bx

CPA040Bx

Question "On days when you divide your class into achievement groups for reading, how many minutes do the groups usually stay together?"

Pre-unit "Number of minutes:"

Watermark "Enter number"

____ [0 to 200]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CPA040Bx}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

CPAOG1130. / CPA040BxSR

Check to see if:

```
SIGNAL
CPA040Bx (CPA040Bx) >= 0 AND
CPA040Bx (CPA040Bx) <= 120
END SIGNAL
```

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

RESOLVE CHECK AND CONTINUE []

CPAOG1135. / CPA050Ax

CPA050Ax

Question "In an average week, how often do you divide your class into achievement groups for math activities or lessons?"

- Never 1
- Less than once a week 2
- 1 day a week 3
- 2 days a week 4
- 3 days a week 5
- 4 days a week 6
- 5 days a week 7

Notes: IF 1 OR SK, GO TO CPA060x.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

CPAOG1140. / CPA050Bx

CPA050Bx

Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"

Pre-unit "Number of minutes:"

Watermark "Enter number"

..... [0 to 200]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA050Bx}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

CPAOG1145. / CPA050BxSR

Check to see if:

```
SIGNAL
CPA050Bx (CPA050Bx) >= 0 AND
CPA050Bx (CPA050Bx) <= 120
END SIGNAL
```

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

RESOLVE CHECK AND CONTINUE []

CPAOG1150. / CPA060x

CPA060x

Question "Which of the following services, if any, do children in your class who need more help with reading receive?"

InstResp "Please select all that apply."

- | | | |
|--|-------|---|
| Extra individual assistance from you, the teacher | ..... | 1 |
| Individual tutoring from an aide or volunteer | ..... | 2 |
| Individual tutoring from a credentialed specialist | ..... | 3 |
| Pull-out instruction in small groups | ..... | 4 |
| Other | ..... | 5 |
| No extra services are available. | ..... | 6 |
-

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No extra services are available." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Spring K National
Copyright: No

Display Instructions: IN STEM, DISPLAY 'reading' IN BOLD.

CPAOG1155. / CPA080x

CPA080x

Question "How often do the children in your class do the following activities?"

Go to the school library or media center"

- | | | |
|---|-------|---|
| No library or media center in this school | ..... | 1 |
| Once a month or less | ..... | 2 |
| Two or three times a month | ..... | 3 |
| Once or twice a week | ..... | 4 |
| Three or four times a week | ..... | 5 |
| Daily | ..... | 6 |
-

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CPAOG1160. / CPA090x

CPA090x

Question "How many days a week do children have recess?"

Pre-unit "Number:"

Watermark "Enter number"

..... [0 to 7]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA090x}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

CPAOG1165. / CPA090xSR

Check to see if:

SIGNAL CPA090x (CPA090x) >= 0 AND CPA090x (CPA090x) <= 5 END SIGNAL
--

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CPAOG1170. / CPA100Ax

CPA100Ax

Question "In a typical day, how much time do children in your class spend in the following activities?"

"Lunch"

No time	.....	1
1-15 minutes	.....	2
16-30 minutes	.....	3
31-45 minutes	.....	4
Longer than 45 minutes	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100Ax – CPA100Cx ON ONE SCREEN IN GRID.

CPAOG1175. / CPA100Bx

CPA100Bx

Question "Free play indoors"

InstResp "If you have more than one class, enter the average for your classes."

No time	.....	1
1-15 minutes	.....	2
16-30 minutes	.....	3
31-45 minutes	.....	4
Longer than 45 minutes	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100Ax – CPA100Cx ON ONE SCREEN IN GRID.

CPAOG1180. / CPA100Cx

CPA100Cx

Question "Free play outdoors (including recess)"

InstResp "If you have more than one class, enter the average for your classes."

No time	1
1-15 minutes	2
16-30 minutes	3
31-45 minutes	4
Longer than 45 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA100Ax – CPA100Cx ON ONE SCREEN IN GRID.

CPAOG1185. / CPA110Ax

CPA110Ax

Question "Which of the following types of aides do you receive help from in your classroom?"

InstResp "Please select all that apply."

- | | | |
|---|-------|---|
| Regular aides who work directly with children | ..... | 1 |
| Special education aides who work directly with children | ..... | 2 |
| English as a Second Language (ESL) or bilingual education aides who work directly with children | ..... | 3 |
| Volunteers (for example, parents, high school students, community members) who work directly with children | ..... | 4 |
| Any type of aide or volunteer doing non-instructional work (for example, photocopying, preparing materials, etc.) | ..... | 5 |
| No aides are available. | ..... | 6 |
-

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "No aides are available." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

DISPLAY "English as a Second Language (ESL) instruction" AND "Bilingual education program" IN BOLD IN HELP TEXT.

HELP FOR CODE 3: English as a Second Language (ESL) instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual education program: A program in which native language is used to varying degrees in instructing students with limited proficiency in English.

ContextHeader: Source: ECLS-K:2011, Kindergarten. Modified.
Copyright: No

CPAOG1190. / CPA300x

CPA300x

Question "Do any of the following staff members provide direct instruction to students in your class who are struggling or at risk of failure in reading or math?"

InstResp "Select all that apply. Include staff other than yourself who provide direct instruction either in your class or in a pull-out setting. Exclude paraprofessionals/aides."

A reading specialist/interventionist who has specialized training in reading instruction 1

A math specialist/interventionist who has specialized training in math instruction 2

A special education teacher 3

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

Display Instructions: UNDERLINE "struggling or at risk of failure in reading or math" IN STEM.

CPAOG1195. / CPA310a

CPA310a

Question "Please report the following about the computers located in your classroom every day.

Total number of devices"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."

Pre-unit: "Number:"

Watermark: "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CPA310a}. Are you sure this is correct? When it is correct, select Next to continue."

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY CPA310a and CPA310b IN A GRID ON THE SAME SCREEN.

CPAOG1200. / CPA310aSR

Check to see if:

```
SIGNAL
CPA310a (CPA310a) >= 0 AND
CPA310a (CPA310a) <= 50
END SIGNAL
```

If not, display:

@!@UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@!

RESOLVE CHECK AND CONTINUE []

CPAOG1205. / CPA310b

CPA310b

Question "Please report the following about the computers located in your classroom every day.

Number with internet access"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."

Pre-unit: "Number:"

Watermark: "Enter number"

[0 to 100]

Notes: IF CPA310b IS GREATER THAN CPA310a, DISPLAY HARD ERROR CHECK MESSAGE, "You entered a larger number of devices with internet than the total number of devices. Please check your responses and update your answers. Then, select "Next" to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CPA310b}. Are you sure this is correct? When it is correct, select Next to continue."

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY CPA310a and CPA310b IN A GRID ON THE SAME SCREEN.

CPAOG1210. / CPA310bSR

Check to see if:

```
SIGNAL
CPA310b (CPA310b) >= 0 AND
CPA310b (CPA310b) <= 50
END SIGNAL
```

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

CPAOG1215. / CPA320a

CPA320a

Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts, or school-provided student computers if students are allowed to take their computers home).

Total number of devices"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0."

Pre-unit: "Number:"

Watermark: "Enter number"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B37a}. Are you sure this is correct? When it is correct, select Next to continue."

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY CPA320a and CPA320b IN A GRID ON THE SAME SCREEN.

CPAOG1220. / CPA320aSR

Check to see if:

```
SIGNAL
CPA320a (CPA320a) >= 0 AND
CPA320a (CPA320a) <= 50
END SIGNAL
```

If not, display:

@! [UNLIKELY RESPONSE. VERIFY AND RE-ENTER.] @!

RESOLVE CHECK AND CONTINUE []

CPAOG1225. / CPA320b

CPA320b

Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts, or school-provided student computers if students are allowed to take their computers home).

Number with internet access"

InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0."

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_| [0 to 100]

Notes: IF CPA320b IS GREATER THAN CPA320a, DISPLAY HARD ERROR CHECK MESSAGE, "You entered a larger number of devices with internet than the total number of devices. Please check your responses and update your answers. Then, select "Next" to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CPA320b}. Are you sure this is correct? When it is correct, select Next to continue."

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY CPA320a and CPA320b IN A GRID ON THE SAME SCREEN.

CPAOG1230. / CPA320bSR

Check to see if:

```
SIGNAL
CPA320b (CPA320b) >= 0 AND
CPA320b (CPA320b) <= 50
END SIGNAL
```

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

RESOLVE CHECK AND CONTINUE []

CPAOG1235. / CPA330a

CPA330a

Question "How frequently do you or your students use computers (desktop, laptop, or other computer-type devices such as a Chrome Book) in the following instructional activities?"

Daily assignments"

Never	1
Rarely	2
Sometimes	3
Often	4
Not available	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY. DISPLAY 'computers (desktop, laptop, or other computer-type devices such as a Chrome Book)' IN BOLD.

CPAOG1240. / CPA330b

CPA330b

Question "Internet research"

Never	1
Rarely	2
Sometimes	3
Often	4
Not available	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

CPAOG1245. / CPA330c

CPA330c

Question "Special projects"

Never	1
Rarely	2
Sometimes	3
Often	4
Not available	5

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

CPAOG1250. / CPA330d

CPA330d

Question "Presentations"

Never	1
Rarely	2
Sometimes	3
Often	4
Not available	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

CPAOG1255. / CPA330e

CPA330e

Question "Homework"

Never	1
Rarely	2
Sometimes	3
Often	4
Not available	5

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

CPAOG1260. / CPA330f

CPA330f

Question "Accessing digital resources available through the district (intranet)"

Never	1
Rarely	2
Sometimes	3
Often	4
Not available	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA330a – CPA330f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA330a – CPA330f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not available" DISPLAY.

CPAOG1265. / CPA340a

CPA340a

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities?"

Daily assignments"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1270. / CPA340b

CPA340b

Question "Internet research"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1275. / CPA340c

CPA340c

Question "Special projects"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1280. / CPA340d

CPA340d

Question "Presentations"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1285. / CPA340e

CPA340e

Question "Homework"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1290. / CPA340f

CPA340f

Question "Accessing digital resources available through the district (intranet)"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA340a – CPA340f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA340a – CPA340f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1325. / CPA360a

CPA360a

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?"

Daily assignments"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1330. / CPA360b

CPA360b

Question "Internet research"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1335. / CPA360c

CPA360c

Question "Special projects"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1340. / CPA360d

CPA360d

Question "Presentations"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1345. / CPA360e

CPA360e

Question "Homework"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1350. / CPA360f

CPA360f

Question "Accessing digital resources available through the district (intranet)"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: new
Copyright: no

Display Instructions: DISPLAY ALL ITEMS CPA360a – CPA360f ON ONE SCREEN IN GRID.

WHEN ITEMS CPA360a – CPA360f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable to my role" DISPLAY.

CPAOG1355. / CPA120Ax

CPA120Ax

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas:

Reading and language arts"

I get all the resources I need.	1
I get most of the resources I need.	2
I get some of the resources I need.	3
I don't get any of the resources I need.	4

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120Ax – CPA120Cx ON ONE SCREEN IN GRID.

CPAOG1360. / CPA120Bx

CPA120Bx

Question "Mathematics"

- | | | |
|--|-------|---|
| I get all the resources I need. | ..... | 1 |
| I get most of the resources I need. | ..... | 2 |
| I get some of the resources I need. | ..... | 3 |
| I don't get any of the resources I need. | ..... | 4 |
-

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120Ax – CPA120Cx ON ONE SCREEN IN GRID.

CPAOG1365. / CPA120Cx

CPA120Cx

Question "Science"

- | | | |
|--|-------|---|
| I get all the resources I need. | ..... | 1 |
| I get most of the resources I need. | ..... | 2 |
| I get some of the resources I need. | ..... | 3 |
| I don't get any of the resources I need. | ..... | 4 |
-

ContextHeader: Source: ECLS-K:2011, First Grade
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CPA120Ax – CPA120Cx ON ONE SCREEN IN GRID.

Box CPAOG1370. / Box 1

Notes: GO TO SECTION IAAOG.

[End of CPAOG]

IAAOG. Instructional Activities and Curricular Focus - On Grade

IAAOG1005. / IAA010Ax

IAA010Ax

Question "The next series of questions are focused on your instructional activities and curricular focus in your class."

How strongly do you agree or disagree with the following statements about your class?

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010Ax - IAA010Cx ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAAOG1010. / IAA010Bx

IAA010Bx

Question "All notices and communications to families/caregivers of students in your class are written in their language of origin."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010Ax - IAA010Cx ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAAOG1015. / IAA010Cx

IAA010Cx

Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA010Ax - IAA010Cx ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IAAOG1020. / IAA020Ax

IAA020Ax

Question "The next series of questions is about your instruction in reading and language arts.

How often do you use the following resources to teach reading in your class?

Core or primary reading text for all students (e.g., basal reading series)"

- Never or hardly ever 1
 - Once or twice a month 2
 - Once or twice a week 3
 - Almost every day 4
-

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

IAAOG1025. / IAA020Bx

IAA020Bx

Question "Leveled or guided reading books (multiple books, each at a specific reading level)"

- Never or hardly ever 1
 - Once or twice a month 2
 - Once or twice a week 3
 - Almost every day 4
-

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

IAAOG1030. / IAA020Cx

IAA020Cx

Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

IAAOG1035. / IAA020Dx

IAA020Dx

Question "Children's newspapers and/or magazines"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

IAAOG1040. / IAA020Ex

IAA020Ex

Question "Computer software and applications for reading instruction (including those for laptops, desktops, cell phones, or digital tablets)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

IAAOG1045. / IAA020Fx

IAA020Fx

Question "Tradebooks (for example, collections of non-fiction)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ax – IAA020Fx ON ONE SCREEN IN GRID.

IAAOG1050. / IAA020Gx

IAA020Gx

Question "{Continued} How often do you use the following resources to teach reading in your class?"

Reading materials from other subjects (for example, science, social studies)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Gx – IAA020Ix ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAAOG1055. / IAA020Hx

IAA020Hx

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Gx – IAA020Ix ON ONE SCREEN IN GRID.

IAAOG1060. / IAA020Ix

IAA020Ix

Question "Big books and decodable or sound/symbol books"

Never or hardly ever	.....	1
Once or twice a month	.....	2
Once or twice a week	.....	3
Almost every day	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020Ix – IAA020Ix ON ONE SCREEN IN GRID.

IAAOG1065. / IAA300a

IAA300a

Question "From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class."

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."

"Identifying main ideas in a story"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

UNDERLINE "reading" IN THE QUESTION STEM.

IAAOG1070. / IAA300b

IAA300b

Question "Retelling stories, including main ideas and details"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

IAAOG1075. / IAA300c

IAA300c

Question "Describing characters, settings, and major events in a story"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

IAAOG1080. / IAA300d

IAA300d

Question "Identifying words and phrases that suggest feelings or appeal to the senses"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

IAAOG1085. / IAA300e

IAA300e

Question "Identifying who is telling a story at different points in a text"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300a – IAA300e ON ONE SCREEN IN GRID.

IAAOG1090. / IAA300f

IAA300f

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Identifying main ideas and details in informational text"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

IAAOG1095. / IAA300g

IAA300g

Question "Identifying the reasons an author gives to support points in an opinion piece"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

IAAOG1100. / IAA300h

IAA300h

Question "Describing similarities and differences between two reading selections"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

IAAOG1105. / IAA300i

IAA300i

Question "Recognizing the differences between fiction and non-fiction"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

IAAOG1110. / IAA300j

IAA300j

Question "Reading informational selections of appropriate complexity for this grade"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300f – IAA300j ON ONE SCREEN IN GRID.

IAAOG1115. / IAA300k

IAA300k

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Reading prose and poetry of appropriate complexity for this grade"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

IAAOG1120. / IAA300I

IAA300I

Question "Segmenting words into phonemes"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

IAAOG1125. / IAA300m

IAA300m

Question "Manipulating phonemes to form new words"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

IAAOG1130. / IAA300n

IAA300n

Question "Breaking spoken words into sounds"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

IAAOG1135. / IAA300o

IAA300o

Question "Blending sounds to form words"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300k – IAA300o ON ONE SCREEN IN GRID.

IAAOG1140. / IAA300p

IAA300p

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Reading irregularly spelled words"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

IAAOG1145. / IAA300q

IAA300q

Question "Reading and rereading passages orally with guidance on pacing, intonation, and expression"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

IAAOG1150. / IAA300r

IAA300r

Question "Reading accurately and fluently to support comprehension"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

IAAOG1155. / IAA300s

IAA300s

Question "Identifying character, setting, and plot"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

IAAOG1160. / IAA300t

IAA300t

Question "Generating questions about character, setting, and plot"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300p – IAA300t ON ONE SCREEN IN GRID.

IAAOG1165. / IAA300u

IAA300u

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.

Predicting what might occur next in the text"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

UNDERLINE "reading" IN THE QUESTION STEM.

IAAOG1170. / IAA300v

IAA300v

Question "Writing an opinion piece, giving reasons for the opinion"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN IN GRID.

IAAOG1175. / IAA300w

IAA300w

Question "Writing an informational piece that includes some facts on the topic"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN IN GRID.

IAAOG1180. / IAA300x

IAA300x

Question "Writing a narrative with two or more appropriately sequenced events"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA300u – IAA300x ON ONE SCREEN IN GRID.

IAAOG1185. / IAA310a

IAA310a

Question "From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class."

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."

"Counting objects up to 20 to establish quantity"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

UNDERLINE "math" IN QUESTION STEM.

IAAOG1190. / IAA310b

IAA310b

Question "Labeling relative quantity using the terms "greater than," "less than," "equal to," "fewest," or "most"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

IAAOG1195. / IAA310c

IAA310c

Question "Solving word problems by adding or subtracting numbers equal to 20 or less"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

IAAOG1200. / IAA310d

IAA310d

Question "Solving word problems by adding three numbers whose sum is 20 or less"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

IAAOG1205. / IAA310e

IAA310e

Question "Working with problems that demonstrate the relationship between counting, addition, and subtraction"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310a – IAA310e ON ONE SCREEN IN GRID.

IAAOG1210. / IAA310f

IAA310f

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

The meaning of the equal sign"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

UNDERLINE "math" IN QUESTION STEM. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAAOG1215. / IAA310g

IAA310g

Question "Determining if both sides of an equation are equal or not equal using subtraction or addition (for example, $7=8-1$; $5+2=2+5$)"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

IAAOG1220. / IAA310h

IAA310h

Question "Solving for an unknown whole number in an addition or subtraction equation (for example, $8 + ? = 11$)"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

IAAOG1225. / IAA310i

IAA310i

Question "Counting to 120, starting at any number less than 120"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

IAAOG1230. / IAA310k

IAA310k

Question "Reading and writing numerals up to 120"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310f – IAA310k ON ONE SCREEN IN GRID.

IAAOG1235. / IAA310I

IAA310I

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Identifying the correspondence between number and quantity for quantities larger than 10"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310I – IAA310p ON ONE SCREEN IN GRID.

UNDERLINE "math" IN QUESTION STEM. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAAOG1240. / IAA310m

IAA310m

Question "Identifying the numbers that represent the tens and ones places in a two-digit number"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310I – IAA310p ON ONE SCREEN IN GRID.

IAAOG1245. / IAA310n

IAA310n

Question "Relative quantity when comparing two-digit numbers, using the symbols >, =, and<"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310I – IAA310p ON ONE SCREEN IN GRID.

IAAOG1250. / IAA310o

IAA310o

Question "Adding numbers that sum to 100 or less, including adding a two-digit number and a one-digit number"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310I – IAA310p ON ONE SCREEN IN GRID.

IAAOG1255. / IAA310p

IAA310p

Question "Finding 10 more or 10 less than a given two-digit number, without having to count"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310I – IAA310p ON ONE SCREEN IN GRID.

IAAOG1260. / IAA310q

IAA310q

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Skip-counting by 5s, 10s, and/or 100s"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

UNDERLINE "math" IN QUESTION STEM. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAAOG1265. / IAA310r

IAA310r

Question "Arranging three objects by length"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

IAAOG1270. / IAA310s

IAA310s

Question “Comparing the length of two objects indirectly by using a third object (nonstandard measurement)”

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

IAAOG1275. / IAA310t

IAA310t

Question “Measuring the length of an object (for example, a desktop) as a whole number of length units, by laying multiple copies of a shorter object (for example, a pencil) end to end”

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

IAAOG1280. / IAA310u

IAA310u

Question "Telling time in hours and half hours"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310q – IAA310u ON ONE SCREEN IN GRID.

IAAOG1285. / IAA310v

IAA310v

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Measuring the length of an object in standard units, using tools such as rulers, yardsticks, meter sticks, and/or measuring tapes"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

UNDERLINE "math" IN QUESTION STEM. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAAOG1290. / IAA310w

IAA310w

Question "Writing time in hours and half hours"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

IAAOG1295. / IAA310x

IAA310x

Question "Solving word problems involving quarters, dimes, nickels, and pennies"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

IAAOG1300. / IAA310y

IAA310y

Question "Drawing a picture graph and/or a bar graph to represent a data set with up to four categories"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

IAAOG1305. / IAA310z

IAA310z

Question "Answering questions about the data in a picture graph and/or a bar graph, for example, comparing one category with another"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310v – IAA310z ON ONE SCREEN IN GRID.

IAAOG1310. / IAA310aa

IAA310aa

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.

Identifying the difference between defining attributes of shapes (for example, triangles are three-sided) versus non-defining attributes (for example, color, size)"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee ON ONE SCREEN IN GRID.

UNDERLINE "math" IN QUESTION STEM. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

IAAOG1315. / IAA310bb

IAA310bb

Question "Putting two-dimensional or three-dimensional shapes together to create a composite shape"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee
ON ONE SCREEN IN GRID.

IAAOG1320. / IAA310cc

IAA310cc

Question "Partitioning simple shapes into two and four equal shares"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee
ON ONE SCREEN IN GRID.

IAAOG1325. / IAA310dd

IAA310dd

Question "Describing portions of simple shapes using the words halves, fourths, and quarters"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee
ON ONE SCREEN IN GRID.

IAAOG1330. / IAA310ee

IAA310ee

Question "Identifying triangles, quadrilaterals, pentagons, hexagons, and cubes"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA3310aa – IAA310ee
ON ONE SCREEN IN GRID.

IAAOG1335. / IAA320a

IAA320a

Question "From the first day of school until today, please indicate how many days of each of the following science skills and concepts has been covered in your class."

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."

"Using all 5 senses to make observations"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID. UNDERLINE "science" IN THE QUESTION STEM.

IAAOG1340. / IAA320b

IAA320b

Question "Using tools (for example, lenses, thermometers, rulers) to gather information about objects"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

IAAOG1345. / IAA320c

IAA320c

Question "Classifying and comparing objects by their properties (for example, weight or size)"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

IAAOG1350. / IAA320d

IAA320d

Question "Making logical predictions (hypotheses) based on observations"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

IAAOG1355. / IAA320e

IAA320e

Question "Drawing conclusions based upon evidence"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

IAAOG1360. / IAA320f

IAA320f

Question "Communicating scientific findings orally or in writing"

Not taught	1
1 - 10 days	2
11 - 20 days	3
21 - 40 days	4
41 - 80 days	5
More than 80 days	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

IAAOG1365. / IAA320g

IAA320g

Question "Using graphs or charts to describe findings"

Not taught	.....	1
1 - 10 days	.....	2
11 - 20 days	.....	3
21 - 40 days	.....	4
41 - 80 days	.....	5
More than 80 days	.....	6

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA320a – IAA320g ON ONE SCREEN IN GRID.

IAAOG1370. / IAA330

IAA330

Question "From the first day of school until today, please indicate which of the following SCIENCE or SOCIAL STUDIES topics or skills is taught in either your class in its own unit or lesson or as part of a unit/lesson on a different topic."

InstResp "Select all that apply."

Three states of matter (gas, liquid, solid)	1
Basic needs of plants (water, sunlight, etc.)	2
Characteristics of animal classes (mammals, reptiles, birds, etc.)	3
Natural resources	4
Shadows and light	5
Dinosaurs and fossils	6
Solar system and space	7
Weather	8
Nutrition/healthy foods	9
Important figures and events in American history	10
Community resources (for example, grocery store, library)	11
Map-reading skills	12
Different cultures	13
Reasons for rules, laws, and government	14
Community service	15
Current events in the news	16

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: no

IAAOG1375. / IAA120x

IAA120x

Question "The next series of questions is about homework.

In an average week, how many days a week is homework assigned?

Please count homework assigned over the weekend as one day."

0 days	0 (IAAOG1395)
1 day	1
2 days	2
3 days	3
4 days	4
5 or more days	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

IAAOG1380. / IAA130Ax

IAA130Ax

Question "On days when homework is assigned, how much time do you expect children to spend on homework in the following areas?

Reading and language arts"

I never assign homework	1
2 to 10 minutes	2
11 to 20 mintes	3
21 to 30 minutes	4
More than 30 minutes	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130Ax – IAA130Cx ON ONE SCREEN IN A GRID.

IAAOG1385. / IAA130Bx

IAA130Bx

Question "Math"

I never assign homework	.....	1
2 to 10 minutes	.....	2
11 to 20 mintes	.....	3
21 to 30 minutes	.....	4
More than 30 minutes	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130Ax – IAA130Cx ON ONE SCREEN IN A GRID.

IAAOG1390. / IAA130Cx

IAA130Cx

Question "Other"

I never assign homework	.....	1
2 to 10 minutes	.....	2
11 to 20 mintes	.....	3
21 to 30 minutes	.....	4
More than 30 minutes	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA130Ax – IAA130Cx ON ONE SCREEN IN A GRID.

IAAOG1395. / IAA100x

IAA100x

Question "Do you have any students who are English language learners (ELLs) in your class?"

Yes 1
No 2 (Box IAAOG1420)

Notes: BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT. HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

IAAOG1400. / IAA110Ax

IAA110Ax

Question "How often do English language learners (ELL children) in your class do each of the following activities (in your classroom or in a pull-out program)?"

"Take assessments to monitor their English language acquisition"

Once a month or less 1
Two or three times a month 2
Once or twice a week 3
Three or four times a week 4
Daily 5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

IAAOG1405. / IAA110Bx

IAA110Bx

Question "Take assessments to assess their progress in English reading and literacy skills"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

IAAOG1410. / IAA110Cx

IAA110Cx

Question "Work in small groups of ELL children or individually on intensive English reading and literacy skills"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

IAAOG1415. / IAA110Dx

IAA110Dx

Question "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)"

Once a month or less	.....	1
Two or three times a month	.....	2
Once or twice a week	.....	3
Three or four times a week	.....	4
Daily	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS IAA110Ax – IAA110Dx ON ONE SCREEN IN A GRID.

Box IAAOG1420. / Box 1

Notes: GO TO SECTION FIAOG.

[End of IAAOG]

FIAOG. Parent Involvement - On Grade

FIAOG1005. / FIA010x

FIA010x

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class during the school year?"

No conferences	.....	1
One conference	.....	2
Two conferences	.....	3
Three or more conferences	.....	4

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

FIAOG1010. / FIA020Ax

FIA020Ax

Question "What percentage of children in your class have parents who participate in the following activities?"

Attend teacher-parent conferences"

0%	.....	1
1-25%	.....	2
26-50%	.....	3
51-75%	.....	4
76% or more	.....	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

FIAOG1015. / FIA020Bx

FIA020Bx

Question "Volunteer regularly to help in your classroom or another part of the school"

0%	1
1-25%	2
26-50%	3
51-75%	4
76% or more	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

FIAOG1020. / FIA020Cx

FIA020Cx

Question "Attend open houses or parties"

0%	1
1-25%	2
26-50%	3
51-75%	4
76% or more	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

FIAOG1025. / FIA020Dx

FIA020Dx

Question "Attend art/music events or demonstrations"

0%	1
1-25%	2
26-50%	3
51-75%	4
76% or more	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FIA020Ax – FIA020Dx ON ONE SCREEN IN A GRID.

FIAOG1030. / FIA030x

FIA030x

Question "During this school year, how often have you made contacts with all parents (for example, through newsletters, letters, emails, list-serve messages, group text messages, or other notices sent home for group updates or information; or updates to a classroom website)?"

Never	1
1-2 times	2
3-5 times	3
6-10 times	4
11-14 times	5
15 or more times	6

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Notes: GO TO SECTION EGAOG.

[End of FIAOG]

EGAOG. Evaluation and Grading Practices - On Grade

EGAOG1005. / EGA010x

EGA010x

Question "The next questions pertain to evaluation and grading practices.

Across all subjects, how often are students administered state or local standardized tests?"

Never	1
1 or 2 times a year	2
1 or 2 times a month	3
1 or 2 times a week	4
3 or more times a week	5

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

EGAOG1010. / EGA020x

EGA020x

Question "Which of the following do you use to provide kindergartners' parents with information about their children's performance?"

InstResp "Select all that apply."

Standard report card (for example, a letter grade or other standard grade assigned for each subject)	1
Progress report form	2
Competency based checklists	3
Portfolio of child's work	4
Standardized test scores	5
Benchmark assessments	6
None of the above	7

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Box EGAOG1015. / Box 1

Notes: GO TO SECTION SSAOG.

[End of EGAOG]

SSAOG. School and Staff Activities - On Grade

SSAOG1005. / SSA010x

SSA010x

Question "The next set of questions pertains to school-related activities. How often have you participated in the following activity since the beginning of the academic year?"

Meeting with other teachers to discuss instruction-related topics (e.g., lesson planning, curriculum development)."

Never	1
Once a month or less	2
Two or three times a month	3
Once or twice a week	4
Three or four times a week	5
Daily	6

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

SSAOG1010. / SSA030x

SSA030x

Question "In the past 12 months, did you participate in any professional development activities pertaining to the direct engagement of students and families during the kindergarten transition?"

Yes	1
No	2

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSAOG1015. / SSA040x

SSA040x

Question "In the past 12 months, how many hours did you spend on professional development activities?"

10 hours or less	.....	1
11 - 20 hours	.....	2
21 - 30 hours	.....	3
31 - 40 hours	.....	4
More than 40 hours	.....	5
DON'T KNOW	.....	-8

ContextHeader: Source: new
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

SSAOG1020. / SSA020x

SSA020x

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

Worked with a master or mentor teacher assigned to you by your school or district	.....	1
Workshops involving study groups or small-group problem solving	.....	2
Direct instruction from an outside consultant on a specific topic	.....	3
Peer observation and feedback	.....	4
Visits to, or observations of, other schools	.....	5
Release time for attending professional conferences	.....	6
Enrollment in college or university courses related to your profession	.....	7
Professional development via distance learning (web-based, etc.)	.....	8
Workshops on using computers and technology in the classroom	.....	9
Coaching (for example, working with an individual specifically trained in instruction or a particular subject area)	.....	10
None of the above	.....	11

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011, First Grade. Modified.
Copyright: No

Box SSAOG1025. / Box 1

Notes: GO TO SECTION SCAOG.

[End of SSAOG]

SCAOG. Views on School Readiness, School Climate, and School Environment - On Grade

SCAOG1005. / SCA010Ax

SCA010Ax

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.

Many of the children I teach are not capable of learning the material I am supposed to teach them."

Strongly disagree	.....	1
Disagree	.....	2
Neither agree nor disagree	.....	3
Agree	.....	4
Strongly agree	.....	5

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010Ax - SCA010Cx ON ONE SCREEN IN GRID.

SCAOG1010. / SCA010Bx

SCA010Bx

Question "Parents are supportive of school staff."

Strongly disagree	.....	1
Disagree	.....	2
Neither agree nor disagree	.....	3
Agree	.....	4
Strongly agree	.....	5

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010Ax - SCA010Cx ON ONE SCREEN IN GRID.

SCAOG1015. / SCA010Cx

SCA010Cx

Question "The academic standards at this school are too low."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010Ax - SCA010Cx ON ONE SCREEN IN GRID.

SCAOG1020. / SCA020Ax

SCA020Ax

Question "To what extent do you agree with the following statements?"

I am adequately trained to teach the children with disabilities in my class."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020Ax AND SCA020Bx ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020Ax AND SCA020Bx ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

SCAOG1025. / SCA020Bx

SCA020Bx

Question "I am adequately trained to teach English language learners (ELLs) in my class."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: New item
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020Ax AND SCA020Bx ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020Ax AND SCA020Bx ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

SCAOG1030. / SCA030Ax

SCA030Ax

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?"

I really enjoy my present teaching job."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030Ax – SCA030Cx ON ONE SCREEN IN A GRID.

SCAOG1035. / SCA030Bx

SCA030Bx

Question "I am certain I am making a difference in the lives of the children I teach."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030Ax – SCA030Cx ON ONE SCREEN IN A GRID.

SCAOG1040. / SCA030Cx

SCA030Cx

Question "If I could start over, I would choose teaching again as my career."

Strongly disagree	1
Disagree	2
Neither agree nor disagree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011, First Grade.
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030Ax – SCA030Cx ON ONE SCREEN IN A GRID.

Notes: GO TO SECTION TBAOG.

[End of SCAOG]

TBAOG. Teacher Background - On Grade

TBAOG1001. / TBA010x

TBA010x

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

Male 1

Female 2

Another gender 3

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010x AND TBA020x ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

TBAOG1002. / TBA020x

TBA020x

Question "In what year were you born?"

Watermark "Enter year"

|_|_|_| [1920 to 2005]

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ITEM PAIR TBA010x AND TBA020x ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

TBAOG1003. / TBA030ax

TBA030ax

Question "What is your race and/or ethnicity? Select all that apply."

American Indian or Alaska Native	.....	1
Asian	.....	2
Black or African American	.....	3
Hispanic or Latino	.....	4
Middle Eastern or North African	.....	5
Native Hawaiian or Pacific Islander	.....	6
White	.....	7

UP TO 7 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Select all that apply." IN UNDERLINED TEXT.

Box TBAOG1004. / Box 1a

Notes: IF TBA030ax = 1 (American Indian or Alaska Native) GO TO TBA030bx. ELSE GO TO BOX 1b.

TBAOG1005. / TBA030bx

TBA030bx

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are American Indian or Alaska Native. Please provide details below.

Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030bx, TBA030cx, TBA030dx, TBA030ex, TBA030fx, TBA030gx, OR TBA030hx) BUT NOT ON SUBSEQUENT ITEMS.

Box TBAOG1006. / Box 1b

Notes: IF TBA030ax = 2 (Asian) GO TO TBA030cx. ELSE GO TO BOX 1c.

TBAOG1007. / TBA030cx

TBA030cx

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Asian. Provide details below. Select all that apply."

- Chinese 1
- Asian Indian 2
- Filipino 3
- Vietnamese 4
- Korean 5
- Japanese 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030bx, TBA030cx, TBA030dx, TBA030ex, TBA030fx, TBA030gx, OR TBA030hx) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY TBA030cx AND TBA030cxOS ON THE SAME SCREEN.

TBAOG1008. / TBA030cxOS

TBA030cxOS

Question "Enter, for example, Pakistani, Hmong, Afghan, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY TBA030cx AND TBA030cxOS ON THE SAME SCREEN.

Notes: IF TBA030ax = 3 (Black or African American) GO TO TBA030dx. ELSE GO TO BOX 1d.

TBAOG1010. / TBA030dx

TBA030dx

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Black or African American. Provide details below. Select all that apply."

- African American 1
- Jamaican 2
- Haitian 3
- Nigerian 4
- Ethiopian 5
- Somali 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030bx, TBA030cx, TBA030dx, TBA030ex, TBA030fx, TBA030gx, OR TBA030hx) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY TBA030dx AND TBA030dxOS ON THE SAME SCREEN.

TBAOG1011. / TBA030dxOS

TBA030dxOS

Question "Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc."

_____ [1 to 100 characters]

Display Instructions: DISPLAY ITEMS TBA030dx AND TBA030dxOS ON ONE SCREEN.

Box TBAOG1012. / Box 1d

Notes: IF TBA030ax = 4 (Hispanic or Latino) GO TO TBA030ex. ELSE GO TO BOX 1e.

TBAOG1013. / TBA030ex

TBA030ex

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Hispanic or Latino. Provide details below. Select all that apply."

- Mexican 1
- Puerto Rican 2
- Salvadoran 3
- Cuban 4
- Dominican 5
- Guatemalan 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030bx, TBA030cx, TBA030dx, TBA030ex, TBA030fx, TBA030gx, OR TBA030hx) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030ex AND TBA030exOS ON ONE SCREEN.

TBAOG1014. / TBA030exOS

TBA030exOS

Question "Enter, for example, Colombian, Honduran, Spaniard, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY ITEMS TBA030ex AND TBA030exOS ON ONE SCREEN.

Notes: IF TBA030ax = 5 (Middle Eastern or North African) GO TO TBA030fx. ELSE GO TO BOX 1f.

TBAOG1016. / TBA030fx

TBA030fx

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Middle Eastern or North African. Provide details below. Select all that apply."

- Lebanese 1
- Iranian 2
- Egyptian 3
- Syrian 4
- Iraqi 5
- Israeli 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030bx, TBA030cx, TBA030dx, TBA030ex, TBA030fx, TBA030gx, OR TBA030hx) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030fx AND TBA030fxOS ON THE SAME SCREEN.

TBAOG1017. / TBA030fxOS

TBA030fxOS

Question "Enter, for example, Moroccan, Yemeni, Kurdish, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS TBA030fx AND TBA030fxOS ON ONE SCREEN.

Box TBAOG1018. / Box 1f

Notes: IF TBA030ax = 6 (Native Hawaiian or Pacific Islander) GO TO TBA030gx. ELSE GO TO BOX 1g.

TBAOG1019. / TBA030gx

TBA030gx

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Native Hawaiian or Pacific Islander. Provide details below. Select all that apply."

- Native Hawaiian 1
- Samoa 2
- Chamorro 3
- Tongan 4
- Fijian 5
- Marshallese 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030bx, TBA030cx, TBA030dx, TBA030ex, TBA030fx, TBA030gx, OR TBA030hx) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030gx AND TBA030gxOS ON ONE SCREEN.

TBAOG1020. / TBA030gxOS

TBA030gxOS

Question "Enter, for example, Chuukese, Palauan, Tahitian, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY ITEMS TBA030gx AND TBA030gxOS ON ONE SCREEN.

Box TBAOG1021. / Box 1g

Notes: IF TBA030ax = 7 (White) GO TO TBA030hx. ELSE GO TO BOX 1h.

TBAOG1022. / TBA030hx

TBA030hx

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are White. Provide details below. Select all that apply."

- English 1
- German 2
- Irish 3
- Italian 4
- Polish 5
- Scottish 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (TBA030bx, TBA030cx, TBA030dx, TBA030ex, TBA030fx, TBA030gx, OR TBA030hx) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS TBA030hx AND TBA030hxOS ON ONE SCREEN.

TBAOG1023. / TBA030hxOS

TBA030hxOS

Question "Enter, for example, French, Swedish, Norwegian, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS TBA030hx AND TBA030hxOS ON ONE SCREEN.

Box TBAOG1024. / Box 1h

Notes: GO TO TBA050x.

TBAOG1029. / TBA050x

TBA050x

Question "What is the highest level of education you have completed?"

- Did not complete high school 1
- High school diploma or equivalent/GED 2
- Some college or technical or vocational school 3
- Associate's degree 4
- Bachelor's degree 5
- Master's degree 6
- An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D) 7

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

TBAOG1030. / TBA110x

TBA110x

Question "In what areas are you certified?"

InstResp "Select all that apply."

Elementary education	1
Early childhood education	2
Special education	3
English as a Second Language (ESL) or instruction for English language learners (ELLs)	4
Other {(Please specify):/(Please specify on next screen.)}	91

Notes: BOLD "English language learner (ELL)" and "ESL Instruction" THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON ONE PAGE FOR LARGE BROWSERS. DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

TBAOG1035. / TBA1100Sx

TBA1100Sx

..... [1 to 99 characters]

ContextHeader: Source: Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

TBAOG1040. / TBA100x

TBA100x

Question "Which of the following describes the teaching certificate you currently hold in {STATE}?"

- Regular or standard state certificate or advanced professional certificate 1
 - Certificate issued after satisfying all requirements except the completion of a probationary period 2
 - Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained 3
 - Certificate issued to persons who must complete a certification program in order to continue teaching 4
 - I do not hold any of the above certifications in {state}. 5
-

ContextHeader: Source: New item.
Copyright: No

Display Instructions: DISPLAY THE FULL NAME FOR "{STATE}".

TBAOG1045. / TBA160x

TBA160x

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5."

Watermark: "Enter years"

..... [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA160}. Please confirm your response and that it is to the nearest half year (i.e., .0 or .5). Then select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY "a K-12 teacher" IN BOLD TEXT THE QUESTION STEM.

TBAOG1050. / TBA160xSR

Check to see if:

```
SIGNAL
  TBA160x (TBA160x) >= 0 AND
  TBA160x (TBA160x) <= 40
END SIGNAL
```

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

RESOLVE CHECK AND CONTINUE []

TBAOG1055. / TBA170bx

TBA170bx

Question "Counting this school year, how many years have you taught first grade, including years in which you taught part time?"

First grade"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. Please include part-time teaching. If this is your first semester teaching the grade or program, enter 0.5."

Pre-Unit "Year:"

Watermark: "Enter years"

____ [0 to 80]

ContextHeader: Source: New item.
Copyright: No

TBAOG1060. / TBA170bxSR

Check to see if:

```
SIGNAL
TBA170bx (TBA170bx) >= 0 AND
TBA170bx (TBA170bx) <= 40
END SIGNAL
```

If not, display:

@! [UNLIKELY RESPONSE. VERIFY AND RE-ENTER.] @!

RESOLVE CHECK AND CONTINUE []

Box TBAOG1065. / Box 1

Notes: GO TO SECTION END.

[End of TBAOG]

END. END

END1001. / END000

END000

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

Continue 1

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

ContextHeader: Source: New item.
Copyright: No

[End of END]

Added

Updated