

**Early Childhood Longitudinal Study,
Kindergarten Class of 2023-24
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data
Collection and Transfer School Recruitment**

OMB# 1850-0750 v.31

Attachment C-6a

**Spring First Grade
Special Education Teacher Teacher-Level
Web Survey**

National Center for Education Statistics

U.S. Department of Education

August 2024

SpecWriter Data

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This is the cover page. Additional contents currently project specific.

SPA.

Box SPA1005. / Grid Spec

Notes: QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. GRIDS HAVE BEEN DIVIDED IN THE SPECIFICATIONS BELOW SO THAT ONLY 4 OR 5 ITEMS ARE SHOWN ON A SCREEN FOR MOST GRIDS (SOME GRIDS HAVE MORE ITEMS). ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

ContextHeader: Source:
Copyright: No

Box SPA1010. / Spec Skip

Notes: SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH

CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

ContextHeader: Source:
Copyright: No

Box SPA1015. / Soft Edit

Notes: SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

ContextHeader: Source:
Copyright: No

Box SPA1020. / OS Spec

Notes: FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify):".

ContextHeader: Source:
Copyright: No

Box SPA1025. / Footer

Notes: ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

ContextHeader: Source:
Copyright: No

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue 1

ContextHeader: Source: ECLS-K: 2024 Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

SPA1035. / TCD010

TCD010

Question "The first several questions pertain to your roles and responsibilities. Which of the following best describes your current position in this school?"

Special education teacher	1
Special education teacher consultant	2
General education teacher	3
Special education classroom aide	4
Speech-language pathologist	5
Physical therapist	6
Physical therapy assistant or aide	7
Occupational therapist	8
Occupational therapy assistant or aide	9
School psychologist	10
School counselor	11
School social worker	12
Other {(Please specify):/(Please specify on next screen.)}	91

Notes: USE TEACHER SURVEY PROBE.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 14
NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM A LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

Box SPA1040. / Box 1

Notes: IF QUESTION TCD010 = 91, GO TO TCD010OS. ELSE, GO TO QUESTION TCD020.

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Special Education Teacher Questionnaire, item 14.
Copyright: No

SPA1045. / TCD010os

TCD010os

..... [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

SPA1050. / TCD020

TCD020

Question "How do you classify your main assignment at this school, that is, the activity at which you spend most of your time during this school year?"

Regular full-time teacher or service provider	.....	1
Regular part-time teacher or service provider	.....	2
Itinerant teacher or service provider (i.e., your assignment requires you to provide instruction or related services at more than one school)	.....	3
Long-term substitute (i.e., your assignment requires that you fill the role of a teacher on a long-term basis, but you are still considered a substitute)	.....	4
Teacher aide	.....	5
Other {(Please specify):/(Please specify on next screen.)}	.....	91

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 15
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

Box SPA1055. / Box 2

Notes: IF TCD020 = 91, GO TO TCD020os. ELSE, GO TO TCD030a.

ContextHeader: Source:
Copyright: No

SPA1060. / TCD020os

TCD020os

[0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

SPA1061. / TCD025

TCD025

Question "In what grade levels are the students you {teach/serve}?"

InstResp "Select all that apply."

- Pre-kindergarten 1
- Transitional kindergarten 2
- Kindergarten 3
- Transitional first grade 4
- First grade 5
- Second grade 6
- Third grade 7
- Fourth grade 8
- Fifth grade or higher 9

UP TO 9 RESPONSES ALLOWED.

ContextHeader: Source: ECLS-K:2011 Spring First Grade Teacher Questionnaire, item A5.
Copyright: No

Display Instructions: IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1065. / TCD030a

TCD030a

Question "As of today's date, how many children with and without IEPs do you {teach/serve}?"

With IEPs"

Pre-unit "Number:"

Watermark "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD030a}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: IEP: An IEP is an individualized education program.

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY TCD030a AND TCD030b AS A GRID ON THE SAME SCREEN.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

SPA1070. / TCD030aSR

Check to see if:

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1075. / TCD030b

TCD030b

Question "Without IEPs"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD030b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."
DISPLAY TCD030a AND TCD030b AS A GRID ON THE SAME SCREEN.

SPA1080. / TCD030bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1085. / TCD040a

TCD040a

Question "As of today's date, how many children with IEPs that you {teach/serve} are the following ages?"

3 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040a}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."
DISPLAY 'with IEPs' IN UNDERLINED TEXT IN STEM.

SPA1090. / TCD040aSR

Check to see if:

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1095. / TCD040b

TCD040b

Question "4 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1100. / TCD040bSR

Check to see if:

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1105. / TCD040c

TCD040c

Question "5 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040c}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1110. / TCD040cSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1115. / TCD040d

TCD040d

Question "6 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040d}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1120. / TCD040dSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1125. / TCD040e

TCD040e

Question "7 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040e}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1130. / TCD040eSR

Check to see if:

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1135. / TCD040f

TCD040f

Question "8 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040f}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1140. / TCD040fSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1145. / TCD040g

TCD040g

Question "9 years old or older"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040g}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1150. / TCD040gSR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1155. / TCD040h

TCD040h

Question "Based on your responses across age categories, the total number of children with IEPs that you {teach/serve} is {NUMBER}. Is this correct?"

Yes 1

No 2

Notes: IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select "Yes."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "You entered that you {teach/serve} a total of {NUMBER} children with IEPs. Is this correct?"
Copyright: No

Display Instructions: FOR "{NUMBER}" DISPLAY THE SUM OF QUESTIONS TCD040a –TCD040g, AND COUNT ANY SKIPPED ITEMS AS ZERO.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1160. / TCD050a

TCD050a

Question "How many of the children with IEPs that you {teach/serve} belong to each of the following racial/ethnic groups?"

Hispanic or Latino/Latina of any race"

InstResp "Please count each child only once. Hispanic children should only be counted in the Hispanic or Latino/Latina category regardless of race."

Pre-unit"Number:"

Watermark"Enternumber"

_____| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050a}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Hispanic or Latino/Latina: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050h ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID, ELSE IF THE BROWSER SIZE IS SMALL, DISPLAY THE InstResp ONLY ON SCREEN TCD050a.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "Hispanic or Latino/Latina" IN BOLD IN HELP TEXT.

SPA1165. / TCD050aSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1170. / TCD050b

TCD050b

Question "American Indian or Alaska Native, non-Hispanic"

Pre-unit"Number:"

Watermark"Enternumber"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050b}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050h ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY"AmericanIndianorAlaskaNative"INBOLDINHELPTXT.

SPA1175. / TCD050bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1180. / TCD050c

TCD050c

Question "Asian, non-Hispanic"

Pre-unit"Number:"

Watermark"Enternumber"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050c}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050h ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY"Asian"INBOLDINHELPTXT.

SPA1185. / TCD050cSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1190. / TCD050d

TCD050d

Question "Black or African American, non-Hispanic"

Pre-unit"Number:"

Watermark"Enternumber"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050d}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050h ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY"BlackorAfricanAmerican"INBOLDINHELPTEXT.

SPA1195. / TCD050dSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1200. / TCD050e

TCD050e

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit"Number:"

Watermark"Enternumber"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050e}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050h ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY"NativeHawaiianorOtherPacific Islander"INBOLDINHELPTXT.

SPA1205. / TCD050eSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1210. / TCD050f

TCD050f

Question "White, non-Hispanic"

Pre-unit"Number:"

Watermark"Enternumber"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050f}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050h ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "White" INBOLD INHELPTXT.

SPA1215. / TCD050fSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1220. / TCD050g

TCD050g

Question "Two or more races, non-Hispanic"

Pre-unit"Number:"

Watermark"Enternumber"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050g}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?'
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD050a –TCD050h ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1225. / TCD050gSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1228. / TCD050h

TCD050h

Question "Based on your responses across race/ethnicity categories, the total number of children with IEPs that you {teach/serve} is {NUMBER}. Is this correct?"

Yes 1

No 2

Notes: IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the numbers of children by race and/or ethnicity. When they are correct, return to this question and select "Yes."

ContextHeader: Source:New item for ECLS-K:2024 Spring First Grade Special Education Teacher Questionnaire.
Copyright: No

Display Instructions: FOR "{NUMBER}" DISPLAY THE SUM OF QUESTIONS TCD050a –TCD050h, AND COUNT ANY SKIPPED ITEMS AS ZERO.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1230. / TCD060a

TCD060a

Question "As of today's date, how many boys and girls with IEPs do you {teach/serve}?"

Number of boys"

Pre-unit "Number:"

Watermark "Enter number"

..... [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060a}.Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1235. / TCD060aSR

Check to see if:

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1240. / TCD060b

TCD060b

Question "Number of girls"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060b}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1245. / TCD060bSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1250. / TCD060c

TCD060c

Question "Number of another gender"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: If A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060c}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1255. / TCD060cSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1260. / TCD060d

TCD060d

Question "Number of unknown gender"

Pre-unit "Number:"

Watermark "Enter number"

|_|_|_| [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060d}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID. IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1265. / TCD060dSR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1266. / TCD060e

TCD060e

Question "Based on your responses across gender categories, the total number of children with IEPs that you {teach/serve} is {NUMBER}. Is this correct?"

Yes 1

No 2

Notes: IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the numbers of children by gender. When they are correct, return to this question and select "Yes."

ContextHeader: Source: New item for ECLS-K:2024 Spring First Grade Special Education Teacher Questionnaire
Copyright: No

Display Instructions: FOR "{NUMBER}" DISPLAY THE SUM OF QUESTIONS TCD060a –TCD060d, AND COUNT ANY SKIPPED ITEMS AS ZERO.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1270. / TCD070

TCD070

Question "How many of the students with IEPs that you {teach/serve} are English language learners (ELLs)?"

Pre-unit "Number:"

Watermark "Enter number"

____ [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD070}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

ContextHeader: Source: ECLS-K:2011 fall kindergarten
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "English language learner (ELL)" IN BOLD IN HELP TEXT.

SPA1275. / TCD070SR

Check to see if:

Soft Range: 0- 50

If not, display:

@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SPA1280. / TCD080

TCD080

Question "During the school year, how many children with IEPs have you worked with or provided services for, on average, each week?"

InstResp "Include children you work with directly, as well as children for whom you consult with other general education teachers and/or special education teachers or service providers."

None	1
1 - 2	2
3 - 5	3
6 - 10	4
11 - 20	5
21 - 40	6
More than 40	7

Notes: HELP FOR STEM: IEP: An IEP is an individualized education program.

ContextHeader: Source: Adapted ECLS-K:2011 Spring Kindergarten questionnaire, item 18, by disaggregating original response options into finer grained categories
Copyright: No

Display Instructions: DISPLAY "week" IN UNDERLINED TEXT.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

SPA1285. / TCD090

TCD090

Question "During this school year, where have you worked with children with IEPs?"

InstResp "Include only children who attend this school. Select all that apply."

In a general education classroom 1

In a special education classroom 2

In a non-classroom space at the school (for 3
example, resource room, office, therapy room, small
work space, mobile van)

In a location outside the school setting (for example, 4
a private clinic or a child's home, including virtual or
video-based instruction)

None of the above 5

UP TO 5 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted ECLS-K:2011 Spring Kindergarten questionnaire, item 16, to add 'resource room' to the non-classroom space examples, add a "None of the above' response option, and make the item 'select all that apply.' Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON ONE PAGE FOR LARGE BROWSERS.

SPA1290. / TCD100

TCD100

Question "For how many students with IEPs do you serve as case manager?"

None	1
1 - 2	2
3 - 5	3
6 - 10	4
11 - 20	5
21 - 40	6
More than 40	7

Notes: USE TEACHER SURVEY PROBE.

ContextHeader: Source: Adapted Study of Personnel Needs in Special Education (SPeNSE) item by disaggregating original response options into finer grained categories
Copyright: No

SPA1295. / TCD110

TCD110

Question "Please indicate the extent to which you agree or disagree with the following statement.

I am satisfied with my class size or caseload (that is, the total number of students you {teach/serve})."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Special Education Teacher Questionnaire, item 17.
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1300. / TCD120

TCD120

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"

Less than ½ hour	.....	1
½ hour to less than 1 hour	.....	2
1 to less than 1 ½ hours	.....	3
1 ½ to less than 2 hours	.....	4
2 to less than 2 ½ hours	.....	5
2 ½ hours to less than 3 hours	.....	6
3 hours or more	.....	7

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item A16
Copyright: No

Display Instructions: DISPLAY "per day" IN UNDERLINED TEXT IN STEM.

Box SPA1305. / Box 5

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION PDD010a. ELSE GO TO QUESTION TCD130a.

ContextHeader: Source:
Copyright: No

SPA1310. / TCD130a

TCD130a

Question "How strongly do you agree or disagree with the following statements about your class?"

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class."

- Strongly disagree 1
 - Disagree 2
 - Neither disagree nor agree 3
 - Agree 4
 - Strongly agree 5
 - Not applicable 6
-

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1315. / TCD130b

TCD130b

Question "All notices and communications to families/caregivers of students in your class are written in their language of origin."

- Strongly disagree 1
 - Disagree 2
 - Neither disagree nor agree 3
 - Agree 4
 - Strongly agree 5
 - Not applicable 6
-

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1320. / TCD130c

TCD130c

Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5
Not applicable	6

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1325. / PDD010a

PDD010a

Question "The next questions ask about professional development. In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices for {teaching/serving} students with disabilities?"

Yes	1
No	2 (SPA1340)

Notes: CODE 2 AND SK SKIPS TO PDD020.

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

DISPLAY "past 12 months" and "use of evidence-based practices" IN UNDERLINED TEXT IN STEM.

SPA1330. / PDD010b

PDD010b

Question "In the past 12 months, how many hours did you spend on these professional development activities?"

4 hours or less	1
5-8 hours	2
9-12 hours	3
13-16 hours	4
17-20 hours	5
21-24 hours	6
25-28 hours	7
29-32 hours	8
33-39 hours	9
40 hours or more	10

Notes: DISPLAY TEACHER SURVEY PROBE, IF NO CODE SELECTED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: DISPLAY "past 12 months" IN UNDERLINED TEXT IN QUESTION STEM.

SPA1335. / PDD010c

PDD010c

Question "Overall, how helpful were these activities to you?"

Very unhelpful	1
Unhelpful	2
Neither unhelpful nor helpful	3
Helpful	4
Very helpful	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

SPA1340. / PDD020

PDD020

Question "To what extent was the professional development you received in the past 12 months relevant to your role {teaching/serving} students with disabilities?"

Not relevant	1
Somewhat relevant	2
Relevant	3
Very relevant	4

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION IRD010. ELSE GO TO PDD030.

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

DISPLAY "past 12 months" IN UNDERLINED TEXT IN QUESTION STEM.

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION IRD010. ELSE GO TO PDD030.

ContextHeader: Source:
Copyright: No

SPA1350. / PDD030

PDD030

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

Worked with a master or mentor teacher assigned to you by your school or district	.....	1
Workshops involving study groups or small-group problem solving	.....	2
Direct instruction from an outside consultant on a specific topic	.....	3
Peer observation and feedback	.....	4
Visits to, or observations of, other schools	.....	5
Release time for attending professional conferences	.....	6
Enrollment in college or university courses related to your profession	.....	7
Professional development via distance learning (web-based, etc.)	.....	8
Workshops on using computers and technology in the classroom	.....	9
Coaching (for example, working with an individual specifically trained in instruction or a particular subject area)	.....	10
None of the above	.....	11

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue.

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

SPA1355. / CSD010a

CSD010a

Question: "The next few questions pertain to your feelings about the school. Please indicate the extent to which you agree with each of the following statements.

InstResp: By 'the' school, we mean the school in which you receive the survey.

Many of the children I teach are not capable of learning the material I am supposed to teach them."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1. Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

SPA1360. / CSD010b

CSD010b

Question "Parents are supportive of school staff."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1 Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

SPA1365. / CSD010c

CSD010c

Question "The academic standards at this school are too low."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

SPA1370. / CSD020a

CSD020a

Question "Please indicate the extent to which you agree or disagree with each of the following statements on working with children.

I really enjoy my present job."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

SPA1375. / CSD020b

CSD020b

Question "I am certain I am making a difference in the lives of the children I work with."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

SPA1380. / CSD020c

CSD020c

Question "If I could start over, I would choose this again as my career."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

SPA1385. / CSD030a

CSD030a

Question "The next few questions pertain to your beliefs about {teaching/serving} your students. To what extent do you agree with each of the following statements?"

If I try really hard, I can get through even to the most difficult or unmotivated students."

- Strongly disagree 1
 - Disagree 2
 - Neither disagree nor agree 3
 - Agree 4
 - Strongly agree 5
-

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

SPA1390. / CSD030b

CSD030b

Question "There is really very little I can do to ensure that most of my students achieve at a high level."

- Strongly disagree 1
 - Disagree 2
 - Neither disagree nor agree 3
 - Agree 4
 - Strongly agree 5
-

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1395. / CSD030c

CSD030c

Question "I work to create lessons so my students will enjoy learning and become independent thinkers."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1400. / CSD030d

CSD030d

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1405. / CSD030e

CSD030e

Question "The amount a student can learn is primarily related to family background."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1410. / CSD030f

CSD030f

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase the student's retention in the next lesson."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1415. / CSD030g

CSD030g

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly."

Strongly disagree	1
Disagree	2
Neither disagree nor agree	3
Agree	4
Strongly agree	5

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten Teacher Questionnaire, item G1.
Copyright: No

Display Instructions: DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

SPA1420. / IRD010

IRD010

Question "The next few questions relate to practices and programs staff in your school may use to support outcomes for students with disabilities.

Do staff at your school typically do any of the following to ensure quality IEPs?"

InstResp: Select all that apply

- Facilitate school staff attendance and participation in IEP meetings 1
- Facilitate attendance and participation of staff from agencies outside the district in IEP meetings 2
- Monitor the development of appropriately ambitious goals, as documented in an IEP 3
- Monitor the services and supports specified in the IEP 4
- Periodic review of completed IEPs 5
- Facilitate student attendance and participation in IEP meetings 6
- Include the student's general education teacher(s) on the IEP team 7
- Meet with students prior to the IEP meeting to discuss how they can participate in the meeting 8
- Meet with students to discuss strengths, interests, preferences, or any concerns the student may have to inform IEP development 9
- Meet with students to discuss their progress, goals, current functioning, or academic performance to inform IEP development 10
- Discuss student satisfaction with goals and supports in previous IEP 11
- Discuss student progress, current functioning, or academic performance with parents/guardians to inform IEP development 12
- Facilitate parent/guardian attendance and participation in IEP meetings 13
- Provide parents/guardians with materials in advance of the IEP meeting, such as current academic performance or assessment data 14
- Meet with parents/guardians prior to the IEP meeting to discuss how they can participate in the meeting 15
- Discuss parent/guardian satisfaction with goals and supports in previous IEP 16
- None of the above 17

UP TO 17 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 17, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

HELP FOR STEM: Quality IEP: A quality IEP is in compliance with all requirements of state and federal laws and regulations and reflects decisions based on the active and meaningful involvement of all members of the IEP team. The IEP provides a clear statement of expected outcomes and the special education services and supports to be provided to the student.

HELP FOR CODE 3: Appropriately ambitious goals: Appropriately ambitious goals are reasonably calculated goals that enable a child to make progress appropriate in light of their circumstances.

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item B1, modified to replace response option "Our school does not do any of the above" with "None of the above."
Potamites, E., Lai, I., Coopersmith, J., Larson, A., Lipscomb, S., and Johnson, A. (2023). IDEA State and Local Implementation Study 2019 (NCEE-2023-007c). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
Copyright: No

Display Instructions: DISPLAY "Quality IEP" IN BOLD IN HELP TEXT.

DISPLAY "Appropriately ambitious goals" IN BOLD IN HELP TEXT.

SPA1425. / IRD020

IRD020

Question "What information does your school collect to assess the quality of IEPs for students with disabilities?"

InstrResp: Select all that apply

Records of IEP meeting attendees to ensure there is appropriate representation of all key parties	1
Formal assessment of the quality of some or all IEPs based on a checklist or rubric	2
Formal assessment of goals in some or all IEPs to ensure they are appropriately ambitious	3
Interviews or surveys of teachers about IEP goals and supports	4
Interviews or surveys of students about IEP goals and supports	5
Interviews or surveys of parents/guardians about IEP goals and supports	6
Academic outcomes of students with an IEP to monitor alignment with IEP goals and supports	7
Disciplinary records of students to ensure IEP includes relevant supports	8
None of the above.	9
Other {(Please specify):}/(Please specify on next screen.)}	91

Notes: IF MORE THAN ONE CODE IS SELECTED (OTHER THAN CODE 91) AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item B2, modified to replace response option "Not applicable; we review IEPs to assess their quality, but do not collect any additional information as part of that review" with "None of the above" and to include an Other Specify response option.
Potamites, E., Lai, I., Coopersmith, J., Larson, A., Lipscomb, S., and Johnson, A. (2023). IDEA State and Local Implementation Study 2019 (NCEE-2023-007c). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

SPA1430. / IRD020os

IRD020os

----- [1 to 100 characters]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

SPA1435. / IRD030

IRD030

Question "In which of the following areas are teachers at your school provided support to help them ensure students with disabilities have access to the general education curriculum?"

InstResp: Support might include, for example, training, ongoing individualized support (such as coaching), group support (such as departmental meetings), or release time to attend professional development.

InstResp: Select all that apply

- To adapt curriculum with appropriate complexity and breadth, including incorporation of Universal Design Learning principles 1
- To provide accommodations 2
- To manage student behavior 3
- None of the above 4

UP TO 4 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Modification of IDEA State and Local Implementation Study 2019 School Survey, item E6.
Potamites, E., Lai, I., Coopersmith, J., Larson, A., Lipscomb, S., and Johnson, A. (2023). IDEA State and Local Implementation Study 2019 (NCEE-2023-007c). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
Copyright: No

SPA1440. / IRD040

IRD040

Question "Does your school use any of the following methods to support the participation of students with disabilities in the same nonacademic extracurricular activities as students without disabilities?"

InstResp: Select all that apply

- Provide individualized accommodations to students with disabilities 1
- Provide professional development to personnel supervising nonacademic activities 2
- Offer a specific disability awareness program 3
- Provide assistive technology to help students participate in activities 4
- Assign students without disabilities to be "buddies" to students with disabilities 5
- Prompt and reinforce students without disabilities to initiate and maintain interactions with students with disabilities 6
- Structure activities that require interaction between students with and without disabilities 7
- Provide or assist students in getting the necessary transportation to these activities 8
- None of the above 9
- Other {(Please specify):/(Please specify on next screen.)} 91

UP TO 10 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED (OTHER THAN CODE 91) AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item E9, Potamites, E., Lai, I., Coopersmith, J., Larson, A., Lipscomb, S., and Johnson, A. (2023). IDEA State and Local Implementation Study 2019 (NCEE-2023-007c). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance. Modified to include "None of the above" and Other Specify response options.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "same nonacademic extracurricular activities" IN UNDERLINED TEXT.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

SPA1445. / IRD040os

IRD040os

[1 to 255 characters]

Notes:

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

SPA1450. / IRD050

IRD050

Question "Which of the following strategies, programs, or curricula does your school use to support the positive behavioral development, social-emotional skills, or mental health concerns of students with disabilities?"

InstResp: Select all that apply

Early childhood mental health specialists to work with children needing individualized support	1
Early warning indicator systems	2
Trauma-informed curriculum	3
Multi-tiered Systems of Support (MTSS)	4
Schoolwide Positive Behavioral Intervention and Supports	5
Applied Behavior Analysis (ABA), including Pivotal Response Training (PRT) and discrete trials	6
Functional Behavior Assessment (FBA) and Behavioral Intervention Plans (BIPS)	7
Center on the Social and Emotional Foundations for Early Learning (CSEFEL) training modules	8
Pyramid Model for Supporting Social Emotional Competence	9
Calm Classroom	10
First Step to Success	11
Incredible Years	12
Lions Quest	13
Mandt System	14
Positive Action	15
Promoting Alternative Thinking Strategies (PATHS)	16
Second Step	17
Tools of the Mind	18
Nonviolent Crisis Intervention Training	19
Other {(Please specify):/(Please specify on next screen.)}	91

UP TO 20 RESPONSES ALLOWED.

ContextHeader: Source: IDEA State and Local Implementation Study 2019 School Survey, item F1.
Potamites, E., Lai, I., Coopersmith, J., Larson, A., Lipscomb, S., and Johnson, A. (2023). IDEA State and Local Implementation Study 2019 (NCEE-2023-007c). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

SPA1455. / IRD050os

IRD050os

----- [1 to 100 characters]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

SPA1460. / IRD060

IRD060

Question "What types of outcome data does your school examine for students with disabilities?"

InstResp: Select all that apply

Assessment scores	1
Attendance	2
Course progress or completion	3
Disciplinary actions	4
Grades	5
Functional performance/adaptive behavior	6
Social-emotional skills development/behavior	7
Other {(Please specify):/(Please specify on next screen.)}	91

UP TO 8 RESPONSES ALLOWED.

Notes: HELP FOR CODE 6: Adaptive behavior: Adaptive behavior is behavior that enables a person to get along in his or her environment with the greatest success and least conflict with others.

ContextHeader: Source: Modification of IDEA State and Local Implementation Study 2019 School Survey, item C6, modified to include an Other Specify response option. Potamites, E., Lai, I., Coopersmith, J., Larson, A., Lipscomb, S., and Johnson, A. (2023). IDEA State and Local Implementation Study 2019 (NCEE-2023-007c). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
Copyright: No

Display Instructions: DISPLAY "Adaptive behavior" IN BOLD IN HELP TEXT.

SPA1465. / IRD060os

IRD060os

----- [1 to 100 characters]

ContextHeader: Source: Modification of IDEA State and Local Implementation Study 2019 School Survey, item C6, modified to include an Other Specify response option. Potamites, E., Lai, I., Coopersmith, J., Larson, A., Lipscomb, S., and Johnson, A. (2023). IDEA State and Local Implementation Study 2019 (NCEE-2023-007c). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

SPA1470. / TRD010

TRD010

Question "The next set of questions pertains to the availability and use of instructional resources and technology. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to {teach/serve} students with IEPs?"

- I get all the resources I need. ----- 1
- I get most of the resources I need. ----- 2
- I get some of the resources I need. ----- 3
- I don't get any of the resources I need. ----- 4

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

SPA1475. / TRD020a

TRD020a

Question "In general, how adequate is each of the following for your students with IEPs?"

Digital tablets (such as an iPad)"	
I don't use these with my students.	1
Never adequate	2
Often not adequate	3
Sometimes not adequate	4
Always adequate	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1480. / TRD020b

TRD020b

Question "Visual display technology (for example, SMART Board®)"

I don't use these with my students.	1
Never adequate	2
Often not adequate	3
Sometimes not adequate	4
Always adequate	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1485. / TRD020c

TRD020c

Question "Computers with internet access (laptop or desktop)"

I don't use these with my students.	.....	1
Never adequate	.....	2
Often not adequate	.....	3
Sometimes not adequate	.....	4
Always adequate	.....	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1490. / TRD020d

TRD020d

Question "Licensed computer software packages"

I don't use these with my students.	.....	1
Never adequate	.....	2
Often not adequate	.....	3
Sometimes not adequate	.....	4
Always adequate	.....	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1495. / TRD020e

TRD020e

Question "Paid digital subscriptions (for example, subscriptions to online apps, platforms, and/or programs)"

I don't use these with my students.	1
Never adequate	2
Often not adequate	3
Sometimes not adequate	4
Always adequate	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

SPA1500. / TRD030a

TRD030a

Question "How frequently do you or your students use computers (desktops, laptops, or other computer-type devices such as Chromebooks) in the following instructional activities?"

Daily assignments"	
Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "computers" IN THE QUESTION TEXT IN BOLD.

SPA1505. / TRD030b

TRD030b

Question "Internet research"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1510. / TRD030c

TRD030c

Question "Special projects"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1515. / TRD030d

TRD030d

Question "Presentations"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1520. / TRD030e

TRD030e

Question "Homework"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1525. / TRD030f

TRD030f

Question "Accessing digital resources available through the district (intranet)"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1530. / TRD040a

TRD040a

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board®, Activboard) in the following instructional activities?"

Daily assignments"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "interactive whiteboard" IN THE QUESTION TEXT IN BOLD.

SPA1535. / TRD040b

TRD040b

Question "Internet research"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1540. / TRD040c

TRD040c

Question "Special projects"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1545. / TRD040d

TRD040d

Question "Presentations"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1550. / TRD040e

TRD040e

Question "Homework"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1555. / TRD040f

TRD040f

Question "Accessing digital resources available through the district (intranet)"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

SPA1560. / TRD050a

TRD050a

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?

Daily assignments"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "digital tablets" IN THE QUESTION TEXT IN BOLD.

SPA1565. / TRD050b

TRD050b

Question "Internet research"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1570. / TRD050c

TRD050c

Question "Special projects"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1575. / TRD050d

TRD050d

Question "Presentations"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1580. / TRD050e

TRD050e

Question "Homework"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

SPA1585. / TRD050f

TRD050f

Question "Accessing digital resources available through the district (intranet)"

Never	1
Rarely	2
Sometimes	3
Often	4
Not applicable to my role	5

ContextHeader: Source: ECLS-K:2024 Spring Kindergarten Special Education Teacher
Questionnaire
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A
GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING
A DARK COLUMN SEPARATOR LINE.

Box SPA1590. / Box 7

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE
TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL
EDUCATION TEACHER), GO TO QUESTION EBD060. ELSE GO TO
QUESTION EBD010.

ContextHeader: Source:
Copyright: No

SPA1595. / EBD010

EBD010

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

Male 1

Female 2

Another gender 3

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 1
Copyright: No

Display Instructions: DISPLAY QUESTIONS EBD010 AND EBD020 ON THE SAME SCREEN
ARRANGED VERTICALLY FOR LARGE AND SMALL SIZE DISPLAY
FORMATS.

SPA1600. / EBD020

EBD020

Question "In what year were you born?"

Watermark "Enter year"

____ [1915 to 2005]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT ITEM EBD020}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 2
Copyright: No

Display Instructions: DISPLAY QUESTIONS EBD010 AND EBD020 ON THE SAME SCREEN
ARRANGED VERTICALLY FOR LARGE AND SMALL SIZE DISPLAY
FORMATS.

SPA1605. / EBD020SR

Check to see if:

Soft Range: 1943- 2003

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA1615. / EBD040a

EBD040a

Question "What is your race and/or ethnicity? Select all that apply."

American Indian or Alaska Native	.....	1
Asian	.....	2
Black or African American	.....	3
Hispanic or Latino	.....	4
Middle Eastern or North African	.....	5
Native Hawaiian or Pacific Islander	.....	6
White	.....	7

UP TO 7 RESPONSES ALLOWED.

Notes:

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Select all that apply." IN UNDERLINED TEXT.

Box SPA1616. / Box 8a

Notes: IF EBD040a = 1 (American Indian or Alaska Native) GO TO EBD040b. ELSE GO TO BOX 8b.

SPA1617. / EBD040b

EBD040b

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are American Indian or Alaska Native. Please provide details below.

Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc."

----- [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (EBD040b, EBD040c, EBD040d, EBD040e, EBD040f, EBD040g, OR EBD040h) BUT NOT ON SUBSEQUENT ITEMS.

Box SPA1618. / Box 8b

Notes: IF EBD040a = 2 (Asian) GO TO EBD040c. ELSE GO TO BOX 8c.

SPA1619. / EBD040c

EBD040c

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Asian. Provide details below. Select all that apply."

- Chinese 1
- Asian Indian 2
- Filipino 3
- Vietnamese 4
- Korean 5
- Japanese 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (EBD040b, EBD040c, EBD040d, EBD040e, EBD040f, EBD040g, OR EBD040h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY EBD040c AND EBD040cOS ON THE SAME SCREEN.

SPA1620. / EBD040cOS

EBD040cOS

Question "Enter, for example, Pakistani, Hmong, Afghan, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY EBD040c AND EBD040cOS ON THE SAME SCREEN.

Notes: IF EBD040a = 3 (Black or African American) GO TO EBD040d. ELSE GO TO BOX 8d.

SPA1622. / EBD040d

EBD040d

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Black or African American. Provide details below. Select all that apply."

- African American 1
- Jamaican 2
- Haitian 3
- Nigerian 4
- Ethiopian 5
- Somali 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (EBD040b, EBD040c, EBD040d, EBD040e, EBD040f, EBD040g, OR EBD040h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY EBD040d AND EBD040dOS ON THE SAME SCREEN.

SPA1623. / EBD040dOS

EBD040dOS

Question "Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS EBD040d AND EBD040dOS ON ONE SCREEN.

Box SPA1624. / Box 8d

Notes: IF EBD040a = 4 (Hispanic or Latino) GO TO EBD040e. ELSE GO TO BOX 8e.

SPA1625. / EBD040e

EBD040e

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Hispanic or Latino. Provide details below. Select all that apply."

- Mexican 1
- Puerto Rican 2
- Salvadoran 3
- Cuban 4
- Dominican 5
- Guatemalan 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (EBD040b, EBD040c, EBD040d, EBD040e, EBD040f, EBD040g, OR EBD040h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS EBD040e AND EBD040eOS ON ONE SCREEN.

SPA1626. / EBD040eOS

EBD040eOS

Question "Enter, for example, Colombian, Honduran, Spaniard, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY ITEMS EBD040e AND EBD040eOS ON ONE SCREEN.

Notes: IF EBD040a = 5 (Middle Eastern or North African) GO TO EBD040f. ELSE GO TO BOX 8f.

SPA1628. / EBD040f

EBD040f

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Middle Eastern or North African. Provide details below. Select all that apply."

- Lebanese 1
- Iranian 2
- Egyptian 3
- Syrian 4
- Iraqi 5
- Israeli 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (EBD040b, EBD040c, EBD040d, EBD040e, EBD040f, EBD040g, OR EBD040h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS EBD040f AND EBD040fOS ON THE SAME SCREEN.

SPA1629. / EBD040fOS

EBD040fOS

Question "Enter, for example, Moroccan, Yemeni, Kurdish, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS EBD040f AND EBD040fOS ON ONE SCREEN.

Box SPA1630. / Box 8f

Notes: IF EBD040a = 6 (Native Hawaiian or Pacific Islander) GO TO EBD040g. ELSE GO TO BOX 8g.

SPA1631. / EBD040g

EBD040g

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are Native Hawaiian or Pacific Islander. Provide details below. Select all that apply."

- Native Hawaiian 1
- Samoan 2
- Chamorro 3
- Tongan 4
- Fijian 5
- Marshallese 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (EBD040b, EBD040c, EBD040d, EBD040e, EBD040f, EBD040g, OR EBD040h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS EBD040g AND EBD040gOS ON ONE SCREEN.

SPA1632. / EBD040gOS

EBD040gOS

Question "Enter, for example, Chuukese, Palauan, Tahitian, etc."

_____ [1 to 100 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. Copyright: No

Display Instructions: DISPLAY ITEMS EBD040g AND EBD040gOS ON ONE SCREEN.

Box SPA1633. / Box 8g

Notes: IF EBD040a = 7 (White) GO TO EBD040h. ELSE GO TO BOX 8h.

SPA1634. / EBD040h

EBD040h

Question "{Next, we will collect detailed information for each race or ethnicity selected.}"

You said that you are White. Provide details below. Select all that apply."

- English 1
- German 2
- Irish 3
- Italian 4
- Polish 5
- Scottish 6

UP TO 6 RESPONSES ALLOWED.

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY "Next, we will collect detailed information for each race or ethnicity selected." FOR THE FIRST SUB-GROUP ITEM ASKED (EBD040b, EBD040c, EBD040d, EBD040e, EBD040f, EBD040g, OR EBD040h) BUT NOT ON SUBSEQUENT ITEMS.

DISPLAY ITEMS EBD040h AND EBD040hOS ON ONE SCREEN.

SPA1635. / EBD040hOS

EBD040hOS

Question "Enter, for example, French, Swedish, Norwegian, etc."

_____ ---- [1 to 255 characters]

ContextHeader: Source: OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.
Copyright: No

Display Instructions: DISPLAY ITEMS EBD040h AND EBD040hOS ON ONE SCREEN.

Box SPA1636. / Box 8h

Notes: GO TO EBD050.

SPA2000. / EBD050

EBD050

Question "What is the highest level of education you have completed?"

Did not complete high school	.....	1	(SPA2008)
High school diploma or equivalent/GED	.....	2	(SPA2008)
Some college or technical or vocational school	.....	3	(SPA2008)
Associate's degree	.....	4	
Bachelor's degree	.....	5	
Master's degree	.....	6	
An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D)	.....	7	

Notes: SK SKIPS TO EBD100

ContextHeader: Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 5
Copyright: No

SPA2001. / EBD060

EBD060

Question "What was your undergraduate major field(s) of study?"

InstResp "Select all that apply."

Early childhood education	1
Elementary education	2
Special education	3
Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)	4
Other major (such as history, English, etc.)	5
None of the above	6

UP TO 6 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 Fall kindergarten questionnaire, item C12
Copyright: No

Box SPA2003. / Box 9

Notes: IF EBD050 = 4-5, GO TO EBD080. ELSE GO TO EBD070.

ContextHeader: Source:
Copyright: No

SPA2004. / EBD070

EBD070

Question "What was the major field(s) of study of your highest level graduate degree?"

InstResp "Select all that apply."

Early childhood education	1
Elementary education	2
Special education	3
Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)	4
Other major (such as history, English, etc.)	5
None of the above	6

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 Fall kindergarten questionnaire, item C13
Copyright: No

SPA2005. / EBD080

EBD080

Question "Have you ever taken a college course in the following areas?"

InstResp "Select all that apply."

Early childhood education	1
Elementary education	2
Special education	3
English as a Second Language (ESL) or teaching English language learners (ELL)	4
Child development	5
Methods of teaching reading or language arts	6
Methods of teaching mathematics	7
Methods of teaching science	8
Classroom management	9
None of the above	10

UP TO 10 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

BOLD "English as a Second Language (ESL)" and "English language learner (ELL)" THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English as a Second Language (ESL): A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English."

ContextHeader: Source: ECLS-K:2011 Fall kindergarten questionnaire, item C14
Copyright: No

SPA2006. / EBD090

EBD090

Question "Did any of your {college/college or graduate school} courses address issues related to the following?"

InstResp "Select all that apply."

Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS)	.....	1
Coordinated Early Intervening Services (CEIS)	.....	2
None of the above	.....	3

UP TO 3 RESPONSES ALLOWED.

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 Fall Kindergarten Teacher Questionnaire, item C15
Copyright: No

Display Instructions: IF QUESTION EBD050 = 4 OR 5, DISPLAY "college". ELSE IF QUESTION EBD050 = 6 OR 7, DISPLAY "college or graduate school." ELSE USE A NULL DISPLAY.

Box SPA2007. / Box 10

Notes: IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION EBD110. ELSE GO TO QUESTION EBD100.

ContextHeader: Source:
Copyright: No

SPA2008. / EBD100

EBD100

Question "The next few questions ask about your credentials. Which of the following describes the teaching certificate, license, or permit you currently hold in {state}?"

- Regular or standard state certificate or advanced professional certificate 1
 - Certificate, license, or permit issued after satisfying all requirements except the completion of a probationary period 2
 - Certificate, license, or permit that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained 3
 - Certificate, license, or permit issued to persons who must complete a certification program in order to continue teaching 4
 - I do not hold any of the above certificates, licenses, or permits in {state}. 5
-

Notes: RELIES ON PRELOAD OF "state".

ContextHeader: Source: ECLS-K:2011 Spring kindergarten questionnaire, item C16
Copyright: No

Display Instructions: DISPLAY THE FULL NAME FOR "{STATE}". IF DISTRICT OF COLUMBIA IS THE STATE FILL, ADD "the" TO THE FILL SO IT READS, "the District of Columbia".

SPA2009. / EBD110

EBD110

{The next few questions ask about your credentials.}

Question "Which of the following credentials, licenses, or certificates do you have for working with children with disabilities?"

InstResp "Select all that apply. Do not include academic degrees, such as a Bachelor's degree, Master's degree, or PhD."

- Disability-specific credential 1 (SPA2011)
 - Special education credential (for more than one disability category) 2 (SPA2011)
 - Early childhood special education credential 3 (SPA2011)
 - General education credential 4 (SPA2011)
 - Speech-language pathology license or credential 5 (SPA2011)
 - Do not have a credential, license, or certificate 6 (SPA2014)
 - Other professional license, credential or endorsement {(Please specify):/(Please specify on next screen.)) 91 (SPA2010)
-

Notes: ENSURE THAT CODE 91 APPEARS BEFORE CODE 6.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Do not have a credential, license, or certificate" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 9, modified response options
Copyright: No

Display Instructions: DISPLAY "{The next few questions ask about your credentials.}" ONLY IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.))" FOR SMALL BROWSERS.

SPA2010. / EBD1100S

EBD1100S

_____ [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR
LARGE BROWSERS.

SPA2011. / EBD120a

EBD120a

Question "Which of the following best describes the type of preparation program
you participated in while earning your current certificate, license, or permit?"

- Traditional four-year undergraduate program based at an institution of higher education 1
 - Traditional graduate program at an institution of higher education 2
 - Alternative program based at an institution of higher education 3
 - Alternative program not based at an institution of higher education 4
 - Other preparation program 5
-

ContextHeader: Source: ECLS-K:2024 Fall Kindergarten Teacher Questionnaire, item C12a
Copyright: No

Display Instructions: DISPLAY "current certificate, license, or permit" UNDERLINED IN THE
QUESTION TEXT

SPA2012. / EBD120b

EBD120b

Question "Is your current certification the same as your initial certification?"

Yes 1
No 2

Notes: CODE 1 AND SK SKIPS to EBD130a.

ContextHeader: Source: ECLS-K:2024 Fall Kindergarten Teacher Questionnaire, item C12b
Copyright: No

SPA2013. / EBD120c

EBD120c

Question "Which of the following best describes the type of preparation program you participated in while earning your initial certification?"

Traditional four-year undergraduate program based 1
at an institution of higher education
Traditional graduate program at an institution of 2
higher education
Alternative program based at an institution of higher 3
education
Alternative program not based at an institution of 4
higher education
Other preparation program 5

ContextHeader: Source: ECLS-K:2024 Fall Kindergarten Teacher Questionnaire, item C12c
Copyright: No

Display Instructions: DISPLAY THE LAST TWO WORDS OF THE QUESTION TEXT "initial certification" UNDERLINED

SPA2014. / EBD130a

EBD130a

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"

Yes	1
No	2 (SPA2016)

Notes: SK SKIPS TO EBD140.

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 10 reworded to yes/no
Copyright: No

SPA2015. / EBD130b

EBD130b

Question "What was the result of your National Board for Professional Teaching Standards exam?"

Awaiting test results	1
Passed	2
Have not yet passed	3

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 11 reworded to account for yes/no skip
Copyright: No

SPA2016. / EBD140

EBD140

Question "The next few questions pertain to your years of experience.

Counting this school year, how many years have you worked in your current school, including part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

|_|_| [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD140}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 7
Copyright: No

SPA2017. / EBD150SR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA2018. / EBD140SR

Check to see if:

Soft Range: 0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA2019. / EBD150

EBD150

Question "Counting this school year, how many total years have you been working with children receiving special education or related services in any school, including years in which you worked part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

|_|_| [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD150}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring fifth grade questionnaire, item 8
Copyright: No

Display Instructions: DISPLAY "total" IN UNDERLINED TEXT IN STEM.

SPA2020. / EBD160

EBD160

Question "Counting this school year, how many total years have you been working with children in any school, including years in which you worked part time? This would include other assignments such as teaching in a regular classroom or otherwise providing services to children."

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

____ [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD160}. Please confirm. If this is correct, select Next to continue."

If the value entered for EBD160 is less than either the value entered for EBD140 or the value entered for EBD150, display the soft check error message "You have entered {DISPLAY RESPONSE AT EBD160}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 Spring kindergarten questionnaire, item 9 without part year
Copyright: No

Display Instructions: DISPLAY "total" IN UNDERLINED TEXT IN STEM.

SPA2021. / EBD160SR

Check to see if:

Soft Range: 1- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPA2022. / EBD170

EBD170

Question "How long do you plan to continue to teach or work with children receiving special education or related services?"

- As long as I am able 1
 - Until I am eligible for retirement benefits from this job 2
 - Until I am eligible for retirement benefits from a previous job 3
 - Until I am eligible for Social Security benefits 4
 - Until a specific life event occurs (for example, parenthood, marriage) 5
 - Until a more desirable job opportunity comes along 6
 - Definitely plan to leave as soon as I can 7
 - Undecided at this time 8
-

ContextHeader: Source: Modified from SASS to include related service providers
Copyright: No

SPA2023. / TYD900

TYD900

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

- Continue 1
-

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

ContextHeader: Source: ECLS-K: 2024 Kindergarten Special Education Teacher Questionnaire
Copyright: No

[End of SPA]

Added

Updated