

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)
November 2024 Data Release Dates and Pilot Testing Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences	OMB Control Number 1850-0750 v.32	
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	36,161	36,161
Total annual responses	159,964	159,964
Percent of these responses collected electronically	73%	73%
Total annual hours	87,154	87,154
Difference	0	
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to nonparental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. The ECLS-K:2024 will provide data about the population of children in kindergarten during the 2023-24 school year. The ECLS-K:2024 focuses on children's early school experiences continuing through the third grade, and includes collection of data from children, parents, teachers, and school administrators.</p> <p>The request to conduct the first three national data collection rounds for the ECLS-K:2024 was approved on April 7, 2023 (OMB# 1850-0750 v.26). Revisions to procedures and materials for the first two rounds of data collection were submitted and approved in three subsequent revisions requests (OMB# 1850-0750 v.27 in July 2023; v. 28 in September 2023; v.29 in February 2024; v.30 in July 2024; and v.31 in November 2024). The ECLS-K:2024 fall kindergarten data collection was conducted from August until January 2024 and the spring kindergarten round was conducted from March through July 2024. These two kindergarten data collections will be followed by a spring (March-July 2025) first-grade round. A future OMB package is expected for the future currently-planned round, that is, the national spring (March-July 2027) third-grade round. A future OMB packages will also be required for any third-grade testing (to be conducted in March-July 2026).</p> <p>This current change request is to update two things: (1) the study's data release timing; and (2) cancelling the pilot testing for the third-grade round instruments. Details are included in an attached memo and in a revised draft of the Supporting Statement Part A. This change introduces no change to the currently requested respondent burden or costs to the federal government.</p>		
Signature of Senior Official or designee: <i>Carrie K. Clarady</i>	Date: November 13, 2024	For OIRA Use _____ _____

****This form cannot be used to extend an expiration date
OMB 83-C**