

Appendix C3 – School Leader and Facilitator Survey

Public Burden Statement

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Your school has partnered with the Regional Educational Laboratory West to study the impact of a new toolkit on improving reading comprehension instruction. As part of that study, you are invited to complete the following survey, because you are either the school principal or the person responsible for reading comprehension professional development. We ask you to complete this survey twice, at the beginning and end of the study. For each completed survey, we will offer you a \$50 gift card.

Your participation in this questionnaire is voluntary. You may skip any question or the entire survey. However, your responses would help improve reading comprehension supports, so we hope you will participate.

Your responses are confidential. Your survey is associated with a unique identifier rather than your name and survey responses will be aggregated so individuals cannot be identified.

Toolkit-Like Activities Text in Brackets and Italics is for Toolkit Facilitators Only

Have you led any of the following professional learning activities on reading comprehension instruction for teachers in your current school between June 2023 and May 2024?¹

1. Have you provided workshops to train teachers on reading comprehension instruction in this time period?
 - A. Yes
 - B. No

2. [If yes] How often did you provide those workshops?

¹ For the May 2024 survey, we will ask about professional development in the period between June 2023 and May 2024. For the September 2024 survey, we will ask about June to September 2024. For the May 2025 survey, we will ask about October 2024 to May 2025.

- A. 1-2 times
 - B. 3-5 times
 - C. 6-10 times
 - D. More than 10 times
3. [If yes] What materials or tools did you use to plan for and provide the workshops?
- Open-ended response
4. Have you facilitated teacher study groups on reading comprehension instruction *[using toolkit ideas or materials]* in this time period?
- A. Yes
 - B. No
- 4.1. [If yes] How often did you facilitate these study groups?
- a) 1-3 times
 - b) 4-5 times
 - c) 6-10 times
 - d) More than 10 times
- 4.2. [If yes] What materials or tools did you use to plan for and facilitate these study groups?
- Open-ended response
5. Have you observed teachers' reading comprehension instruction and provided feedback to teachers for the purpose of improvement *[using toolkit ideas or materials]* (please exclude evaluation observations) in this time period?
- A. Yes
 - B. No
- 5.1. [If yes] Approximately how many teachers did you observe and provide feedback for this purpose in this time period?
- a) 1-2 teachers
 - b) 3-4 teachers
 - c) 5-6 teachers
 - d) 7 or more teachers
- 5.2. On average, how often did you observe a teacher for this purpose in this time period?
- a) 1-2 times
 - b) 3-4 times
 - c) 5-6 times
 - d) More than 6 times
- 5.2. On average, how often did you provide feedback to the teacher on the observed lesson for this purpose in this time period?
- a) Fewer than half of the observed lessons
 - b) More than half of the lessons and fewer than 80 percent of the observed lessons
 - c) 80 percent or more of the observed lessons
- 5.3. [If yes] What materials or tools did you use to observe teachers and provide feedback?

Open-ended response

6. Have you worked with teachers individually to review data on their students for the purpose of improving their reading comprehension instruction in this time period?
- A. Yes
B. No
- 6.1. [If yes] How many teachers did you work with?
- a) 1-2 teachers
b) 3-4 teachers
c) 5-6 teachers
d) 7 or more teachers
- 6.2. [If yes] On average, how often (total) did you meet with teachers to review data for improving instruction during this time period?
- a) 1-2 times
b) 3-4 times
c) 5-6 times
d) More than 6 times

- 6.3. [If yes] What materials or tools did you use to plan for and conduct these meetings?

Open-ended response

- 6.4 [If yes] What topics did you cover in these coaching sessions?
- a) Action planning
a. Yes/No
b. Approximate percent of teachers in the school coached on action planning
- b) Continuous improvement cycles
a. Yes/No
b. Approximate percent of teachers in the school coached on continuous improvement cycles
- c) Other
a. Yes/No
b. Approximate percent of teachers in the school coached on other topics

7. Have you or your colleagues conducted an assessment of your school's supports and gaps for literacy instruction in this time period?

- A. Yes
B. No

- 7.1. [If yes] How much time total did it take for you and your colleagues to conduct this assessment?

Amount of time

- 7.2. [If yes] What materials or tools did you use to guide this assessment?

Open-ended response

- 7.3. [If yes] What was identified as the greatest strength? Gap?

Open-ended response

Nature of and Support for Professional Development

Rate how much you agree or disagree with each of the following statements about the reading comprehension professional development experiences of teachers at your school this year. *[Please include Toolkit activities]*

8. *[Toolkit]* Reading comprehension professional development activities have been convenient enough to promote teachers' participation.
 - A. Disagree strongly
 - B. Disagree somewhat
 - C. Agree somewhat
 - D. Agree strongly
9. *[Toolkit]* Reading comprehension professional development activities were sufficiently resourced (for example, substitute coverage, funding to cover expenses, stipends) to allow teachers to participate in the professional development they need to do their jobs successfully.
 - A. Disagree strongly
 - B. Disagree somewhat
 - C. Agree somewhat
 - D. Agree strongly
10. District-provided reading comprehension professional development offerings (workshops, inservices, online courses, etc.) have enough slots and availability to accommodate all teachers who wish or need to participate.
 - A. Disagree strongly
 - B. Disagree somewhat
 - C. Agree somewhat
 - D. Agree strongly

Cost Analysis Data Collection

11. [Intervention schools only] Please indicate the number of hours you have spent implementing the toolkit between June 2023 and May 2024.
 - A. 0 hours
 - B. 1-20 hours
 - C. 21-40 hours
 - D. 41-60 hours
 - E. 61-80 hours
 - F. More than 80 hours
- 11.1. [If greater than 0 hours] Please rate the degree to which compensation affected the amount of time you spend implementing the toolkit
0=compensation did not affect the time I spend implementing the toolkit

10=compensation was essential for me to spend time implementing the toolkit

12. [Intervention schools only] Please provide a roster of all school-level staff required to implement the toolkit and the hours spent by each staff category

Roster of staff and their hours

13. [Intervention schools only] Please provide a list of all school-level nonpersonnel resources required to implement the toolkit and quantities of each resource

Roster of resources and their quantities

Background Information

14. Which of the following best describes your position as a school leader this school year?

- A. Principal
- B. Vice principal/assistant principal
- C. Director
- D. Reading coach
- E. Reading specialist
- F. Other

15. Including this school year, how many years have you had this position in your current school?

Number of years

16. Including this school year and your current school, how many years have you had this or a similar position in your current district?

Number of years

17. Including this school year and your current school, how many years have you had this or a similar position, total, in any location?

Number of years

18. In addition to your administrative responsibilities, do you currently have official teaching responsibilities (that is, formally instruct K-12 students as the teacher of record in one or more classes)?

- A. Yes
- B. No

19. Did you enter teaching through an alternative route to certification program? (An alternative route to certification program provides an accelerated path to licensure for individuals who already hold a bachelor's degree.)

- A. Yes
- B. No

20. Which of the following teaching certificates do you hold?

- A. Elementary Certificate
- B. Early Childhood Certificate
- C. Special Education Certificate with an Early Childhood Endorsement
- D. Principal certification

21. Do you hold any of the following endorsements?

- A. Bilingual Endorsement certificate
- B. Gifted Endorsement certificate
- C. Reading, K-8 Endorsement
- D. Reading, K-12 Endorsement
- E. Reading Specialist, K-12 Endorsement

22. What is your highest degree earned?

- A. Bachelor's
- B. Master's
- C. EdD
- D. PhD
- E. Other

23. What is your gender?

Open-ended response

24. What is your race/ethnicity?

Open-ended response