

Project Semi-Annual AND Final Reporting Template	
Burden Statement for EPA Form Number 5900-692	
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<p><b>Instructions</b></p> <p>Per grant agreement terms and conditions, this reporting template should be submitted 1) every 6 months throughout the project period of performance and 2) a Final Report (120-days after) the completion of the grant period. Please work with relevant parties (i.e., transportation contractor, bus dealer, etc.) to ensure information submitted is accurate. Information that is submitted on semi-annual reports should NOT be changed in future semi-annual report submissions unless approved by EPA. Please only update information for the specific quarter in which this report is being submitted. The grant recipient only needs to fill out shaded cells highlighted <b>blue</b> with a diagonal pattern (///). Cells highlighted <b>yellow</b> are simply for informative purposes and/or automated from other tabs in this spreadsheet. Please complete tabs in this workbook according to the instructions below.</p>	
Excel Workbook Tab	Definition
1. Instructions	Basic instructions for all worksheets in this reporting workbook.
2. Work Plan	The tab should be completed within the first month of working with your project officer and reflects the approved work plan. For school district applicants, only the first row of Table 2 will be completed. For third-party applicants, please list all school-district beneficiary information. Please refer to the School District data definitions on tab 12 (Data Dictionary) for additional guidance on each field.
3. Amendments	The Amendments tab should be used to update any changes in bus numbers, charger numbers, and/or funding amounts post-award. Please update this tab on an annual basis at the end of each year of project performance and at project closeout.
4. Financial Summary	Financial summary for the entire grant period of performance. Please only complete shaded cells highlighted <b>blue</b> with a diagonal pattern (///) that contain grantee and original project budget information. Other cells on this worksheet will automatically feed from information in tabs 3-5 (Year 1-Year 3). If a modification to the grant is approved, please update the financial tabs accordingly.
5. Year 1	Financial summary for the first year of the project period. For each semi-annual report, please complete all financial and narrative descriptive cells highlighted <b>blue</b> with a diagonal pattern (///) for each period the report is submitted. Other cells in this worksheet are informative or may be automated from subsequent tabs. Below the financial information, please ensure to complete the programmatic questions regarding the grant.
6. Year 2	Financial summary for the second year of the project period if grant period of performance is longer than one year. For each semi-annual report, please complete all shaded financial and narrative descriptive cells highlighted <b>blue</b> with a diagonal pattern (///) for each period the report is submitted. Other cells in this worksheet are informative or may be automated from subsequent tabs. Below the financial information, please ensure to complete the programmatic questions regarding the grant.
7. Year 3	Financial summary for the third year of the project period if grant period of performance is longer than two years. For each semi-annual report, please complete all shaded financial and narrative descriptive cells highlighted <b>blue</b> with a diagonal pattern (///) for each period the report is submitted. Other cells in this worksheet are informative or may be automated from subsequent tabs. Below the financial information, please ensure to complete the programmatic questions regarding the grant.

<b>8 CSB Priorities</b>	<p>The tab should be completed based upon community engagement, sustainability, workforce development, climate impact resiliency, and/or leveraging of additional external funds commitments defined in the proposed workplan. Please complete this tab SEMI-ANNUALLY, if the proposed workplan committed to ANY community engagement, sustainability, workforce development, climate impact resiliency, and/or leveraging of additional external funds commitments as referred to in the evaluation metrics defined in the NOFO. During each semi-annual reporting period of the project period of performance, please complete updates on these defined project commitments. The final report submission for the project should contain the end results of community engagement, sustainability, workforce development, climate impact resiliency, and/or leveraging of additional external funds commitments completed during the project period.</p>
<b>9. Fleet Description</b>	<p>The Fleet Description should detail all vehicles impacted under the project. The Fleet Description should be updated semi-annually with all vehicle upgrades completed. Please only fill out shaded cells highlighted <b>blue</b> with a diagonal pattern (///). For third-party applicants, please list ALL school districts in this one worksheet. You do NOT need to make a separate worksheet for each school district. This Fleet Description is broken into two sections: 1) Current Vehicle Information and 2) New Vehicle Upgrade Information. The sheet has capacity for 100 vehicles. Please refer to the Fleet Description data definitions on tab 12 (Data Dictionary) for additional guidance on each field.</p>
<b>10. EV Infrastructure</b>	<p>The EV Infrastructure Description should detail all electric vehicle supply equipment (EVSE) and supporting infrastructure purchased under the project. For third-party and large school districts applicants, the EV Infrastructure needs to be listed by school district and/or city. That is, if School District A and School District B are procuring the same EVSE, the EVSE Equipment Information will appear as two separate EV Infrastructure Groups. Similarly, for large school districts, if EV infrastructure is being installed in two different locations, the EVSE equipment information needs to appear as two separate EV Infrastructure Groups. The EV Infrastructure worksheet should be updated as EVSEs are procured and installed. Please only fill out shaded cells highlighted <b>blue</b> with a diagonal pattern (///); however, additional rows may be added as needed to capture all EVSEs. Please refer to the EV Infrastructure data definitions on Tab 12 (Data Dictionary) for data field definitions. Reminder: All Level 2 EVSEs must be ENERGY STAR certified.</p>
<b>11. Final Report</b>	<p>Final project details including actual emission and programmatic results. Please only complete shaded cells highlighted <b>blue</b> with a diagonal pattern (///). The final report submission for the project should contain the end results of community engagement, sustainability, workforce development, climate impact resiliency, and/or leveraging of additional external funds commitments completed during the project period.</p>
<b>12. Data Dictionary</b>	<p>Please refer to the dictionary on this tab for support in completing the Fleet Description (tab 9) and EV Infrastructure (tab 10).</p>

EPA Project Award Amount
Estimated EPA Funds for Bus
Estimated EPA Funds for CNG buse
Estimated EPA Funds for Propane b
Estimated EPA Funds for Electric b

Please complete above Financial Summary and Tables 1-4 below on this tab using information from your approved workplan. The grant revenue and expenses in yellow are simply for informative purposes and/or automated from other tabs in this spreadsheet.

Please use the space provided to add a short narrative description of the project summary and approach to cover anything not captured in section of the application can be used here.

Please complete the following table of information. For school district applicants, only the first row will be completed. For third-party, funds are being used for the purchase of EV Charges, please include these chargers in the number counts (columns N and O), and then

**Does the workplan demonstrate actions and/or commitments to engage communities?** *If no, please jump to the next section, "Project Sustainability".* If yes, please complete the rest of this section.

1. How does the workplan demonstrate engagement with the communities identified above, especially local residents, to ensure their meaningful participation in project planning, and performance of the project?

#### B. Project Sustainability

**Does the workplan demonstrate actions and/or commitments to promote sustainable project results and benefits?** *If no, please jump to the next section, "Project Resilience to Climate Impacts".* If yes, please complete the rest of this section.

1. How does the workplan demonstrate that project results and benefits will be sustainable and that the applicant and project partners have a plan to reduce greenhouse gas emissions from school buses after EPA funding for the project has ended?

#### C. Workforce Development

**Does the workplan demonstrate actions and/or commitments to promote workforce development?** *If no, please jump to the next section, "Project Resilience to Climate Impacts".* If yes, please complete the rest of this section.

1. How does the workplan demonstrate a plan to prepare the workforce for the project?

#### D. Project Resilience to Climate Impacts

**Does the workplan demonstrate actions and/or commitments to promote project resilience to climate impacts?** *If no, please jump to the next section, "Other Leveraged Funds".* If yes, please complete the rest of this section.

1. How does the workplan demonstrate planning or action taken towards building project resilience and reducing vulnerabilities to climate impacts?

#### E. Other Leveraged Funds

**Does the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support project goals?** *If no, please jump to the next table, "Timeline and Milestones".* If yes, please complete the rest of this section.

1. How does the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support project goals and how will these funds be used to contribute to the performance and success of the project?

Please use the rows below to indicate key project milestones and activities, the timeline for each, and the responsible party for each miles represented either as the expected month(s) each activity/milestone will take place (ex., September 2024, September 2024 - December 2024) represented with descriptors such as "continuous," "ongoing," or otherwise described in relation to other activities and milestones (ex., Additional rows may be added as needed.

Financial Summary				
				\$
	\$	-	Estimated EPA Funds for EV Chargers	\$
Estimated EPA Funds for AC Level 2 Chargers				
Estimated EPA Funds for DC Level 3 Chargers				

Table 2. Work Plan. Language from the Project Summary and Approach

applicants, please list all school-district beneficiary information. Please refer to the School District data definitions on tab 12 (Data Dictionary) and record \$0 in cells M8 and M9 of the Financial Summary table above.

[illegible]

ustainability". If yes, please	(Y or N or N/A)
aningful participation with respect to the design,	
he next section, "Workforce	(Y or N or N/A)
ve the ability to promote and continue efforts to reduce	
n, "Project Resilience to Climate	(Y or N or N/A)
e next section, "Leveraging of	(Y or N or N/A)
impacts?	
osed project activities? <i>If no.</i>	(Y or N or N/A)
proposed project activities, as well as how these funds	

responsible Party



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[illegible]

**U. S. Environmental Protection Agency**  
Clean School Bus (CSB) Grant Program  
**Amendments**

**Instructions**

Please use this tab to indicate any changes in bus numbers, charger numbers, and/or funding amounts post-award. Fill out this tab at the end of each year.

Were there any changes to bus numbers, charger numbers, and/or funding amounts in Year 1 of the project period of performance? If yes, please indicate the change(s) using the table below.	
Were there any changes to bus numbers, charger numbers, and/or funding amounts in Year 2 of the project period of performance? If yes, please indicate the change(s) using the table below.	
(If applicable based on project period length) Were there any changes to bus numbers, charger numbers, and/or funding amounts in Year 3 of the project period of performance? If yes, please indicate the change(s) using the table below.	

T:				
Update Year	Type of Amendment	School District Name	NCES ID	Original Vehicle or Eligible Infrastructure Component Type
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			
(Select Year)	(Select Amendment Type)			

ear of project performance.

	Number of Amendments By Year	Change in Funding Amount by Year
Project Year 1	0	\$ -
Project Year 2	0	\$ -
Project Year 3	0	\$ -

[illegible]

Updated Funding Request Amount	Change in Funding Amount
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -

**U. S. Environmental Protection Agency**  
**Clean School Bus (CSB) Grant Program**  
**Financial Summary - Project Lifetime**

Grant Recipient	
Program and Fiscal Year	
Grant Number	
Project Period of Performance	
Project Title	

Federal (EPA) Project Award Amount	\$	-
Total Other Leveraged Funds	\$	-
Federal (EPA) Funds Expended to Date	\$	-
Federal (EPA) Funds Remaining	\$	-

**Table 6. Summary Rate of Expenditure**

*Record project budget funds ONLY from approved final work plan. All other numbers will reflect automatically from subsequent tabs. Please refer to the funding definitions on tab 12 (Data Dictionary) for additional guidance on each field.*

Financial Summary	Project Budget	Total Expenses to Date	Remaining Balance
<b>EPA Funds</b>			
Personnel		\$ -	\$ -
Fringe Benefits		\$ -	\$ -
Travel		\$ -	\$ -
Equipment		\$ -	\$ -
Supplies		\$ -	\$ -
Contractual		\$ -	\$ -
Construction		\$ -	\$ -
Other		\$ -	\$ -
Direct Cost Total	\$ -	\$ -	\$ -
Indirect Charges		\$ -	\$ -
<b>TOTALS</b>	\$ -	\$ -	\$ -
<b>Other Leveraged Funds</b>		\$ -	\$ -

**Table 7. Annual Rate of Expenditure**

*No Entry Needed - ALL numbers will reflect automatically from subsequent tabs.*

Financial Summary	Year 1	Year 2	Year 3 (if applicable)
<b>EPA Funds</b>			
Personnel	\$ -	\$ -	\$ -
Fringe Benefits	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -
Contractual	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
Direct Cost Total	\$ -	\$ -	\$ -
Indirect Charges	\$ -	\$ -	\$ -
<b>TOTALS</b>	\$ -	\$ -	\$ -
<b>Other Leveraged Funds</b>	\$ -	\$ -	\$ -

**U. S. Environmental Protection Agency**  
Clean School Bus (CSB) Grant Program  
**Financial and Narrative Summary - Year 1**

Grant Recipient	0	Total EPA Funds Expended: Year 1	\$ -
Grant Number	0	Reporting Cadence	
Project Title	0	Project Reporting Period	

**Table 8. Year 1 Annual Rate of Expenditure**

*Record and update project expenses at each interval according to the reporting cadence determined by your Project Officer. Previous fields should remain and edits should be made to the reporting period being submitted. Note the table will update based upon the Reporting Cadence field, selected above.*

Enter Dates For this Reporting Period	Reporting Period			
	Jan-Jun of Year 1	Jul-Dec of Year 1		
<b>EPA Funds</b>				
Personnel				
Fringe Benefits				
Travel				
Equipment				
Supplies				
Contractual				
Construction				
Other				
Direct Cost Total	\$ -	\$ -	\$ -	\$ -
Indirect Charges				
<b>TOTALS</b>	\$ -	\$ -	\$ -	\$ -
<b>Other Leveraged Funds</b>				

**Table 9. Project Updates - Narrative Responses**  
*Record and update project updates below.*

U. S. Environmental Protection Agency  
Clean School Bus (CSB) Grant Program  
Financial and Narrative Summary - Year 1

Grant Recipient	0
Grant Number	0
Project Title	0

Total EPA Funds Expended: Year 1	\$ -
Reporting Cadence	
Project Reporting Period	

Table 8. Year 1 Annual Rate of Expenditure

Please paste the planned activities, outputs, and outcome from the submitted workplan information. Provide updates and if any changes occurred, please provide that information accordingly. In the 'Prog use the dropdown to indicate if the activity is 1) Not yet started, 2) In progress, or 3) Completed.

Activities	Anticipated Outputs	Anticipated Outcomes	Progress to Date				Write t
			Jan-Jun of Year 1	Jul-Dec of Year 1			

Please provide programmatic and narrative financial updates on the project. As reports are submitted, indicate updates or changes for each reporting period. For each reporting period, please indicate if tl reporting period. If yes, please provide an explanation in the subsequent cell.

Question	Jan-Jun of Year 1 Update	Jul-Dec of Year 1 Update	
1. Provide a comparison of actual accomplishments to the objectives established for the reporting period.			

**U. S. Environmental Protection Agency**  
Clean School Bus (CSB) Grant Program  
**Financial and Narrative Summary - Year 1**

Grant Recipient	0
Grant Number	0
Project Title	0

Total EPA Funds Expended: Year 1	\$ -
Reporting Cadence	
Project Reporting Period	

**Table 8. Year 1 Annual Rate of Expenditure**

2. If anticipated outputs/outcomes and/or timelines/milestones are not met, why not? Did you encounter any problems during the reporting period which may interfere with meeting project objectives?			
3. If any other external funds are reported for this reporting period in Table 8 above, identify the source of the funds.			
4. Have there been any major personnel changes during this reporting period?			
5. Did any public relations events regarding this grant take place during the reporting period?			
6. Are you using websites or other tools used to relay information about this grant to the public?			
7. What project activities are planned for the next reporting period?			
8. Was any program income generated during the reporting period? Identify amount of program income, how it was generated, and how the program income was/will be used.			



<b>U. S. Environmental Protection Agency</b> Clean School Bus (CSB) Grant Program <b>Financial and Narrative Summary - Year 1</b>
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Grant Recipient	0
Grant Number	0
Project Title	0

Total EPA Funds Expended: Year 1	\$ -
Reporting Cadence	
Project Reporting Period	

Table 8. Year 1 Annual Rate of Expenditure			
9. Have any vehicles or activities changed from those included in the final workplan?			
10. Do you have any other comments or feedback?			
9. Have any school buses or activities changed from those included in the final workplan?			
10. Do you have any other comments or feedback?			



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<i>Press to Date' column, please</i>
<b>Progress Notes</b>
<b>Below, as appropriate.</b>

<i>There was a change from the previous</i>

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Total EPA Funds Expended: Year 2	\$
Reporting Cadence	
Project Reporting Period	

Record and update project expenses at each interval according to the reporting cadence determined by your Project Officer. Previous fields should remain and edits should be made to the reporting period being submitted. Note the table will update based upon the Reporting Cadence field, selected above.

Table 11. Project Updates - Narrative Responses  
Record and update project updates below.

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Question	Jan-Jun of Year 2 Update	Jul-Dec of Year 2 Update
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1. Provide a comparison of actual accomplishments to the objectives established for the reporting period.		
2. If anticipated outputs/outcomes and/or timelines/milestones are not met, why not? Did you encounter any problems during the reporting period which may interfere with meeting project objectives?		
3. If any other external funds are reported for this reporting period in Table 10 above, identify the source of the funds.		
4. Have there been any major personnel changes during this reporting period?		
5. Did any public relations events regarding this grant take place during the reporting period?		
6. Are you using websites or other tools used to relay information about this grant to the public?		
7. What project activities are planned for the next reporting period?		
8. Was any program income generated during the reporting period? Identify amount of program income, how it was generated, and how the program income was/will be used.		
9. Have any vehicles or activities changed from those included in the final workplan?		
10. Do you have any other comments or feedback?		

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<i>...e provide that information accordingly. In the 'Progress to Date' column,</i>		
<b>Progress to Date</b>		<b>Progress Notes</b>
		<b>Write below, as appropriate.</b>

<i>...riod. For each reporting period, please indicate if there was a change from the previous</i>	




Total EPA Funds Expended: Year 3	\$
Reporting Cadence	
Project Reporting Period	

Record and update project expenses at each interval according to the reporting cadence determined by your Project Officer. Previous fields should remain and edits should be made to the reporting period being submitted. Note the table will update based upon the Reporting Cadence field, selected above.

[illegible]

Please provide programmatic and narrative financial updates on the project. As reports are submitted, indicate updates or changes for each reporting period. If yes, please provide an explanation in the subsequent cell.

Question	Jan-Jun of Year 3 Update	
1. Provide a comparison of actual accomplishments to the objectives established for the reporting period.		
2. If anticipated outputs/outcomes and/or timelines/milestones are not met, why not? Did you encounter any problems during the reporting period which may interfere with meeting project objectives?		
3. If any other external funds are reported for this reporting period in Table 12 above, identify the source of the funds.		
4. Have there been any major personnel changes during this reporting period?		
5. Did any public relations events regarding this grant take place during the reporting period?		
6. Are you using websites or other tools used to relay information about this grant to the public?		
7. What project activities are planned for the next reporting period?		
8. Was any program income generated during the reporting period? Identify amount of program income, how it was generated, and how the program income was/will be used.		
9. Have any vehicles or activities changed from those included in the final workplan?		

10. Do you have any other comments or feedback?		
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*I, please provide that information accordingly. In the 'Progress to Date'*

s to Date		Progress Notes
		Write below, as appropriate.

ting period. For each reporting period, please indicate if there was a change from the

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**U. S. Environmental Protection Agency**  
Clean School Bus (CSB) Grant Program  
**CSB Priorities**

Grant Recipient	0
Program FY	0
Grant Number	0
Project Title	0

**Instructions**

Please complete this tab if your organization committed to ANY community engagement, sustainability, workforce development, climate impact resiliency, or leveraging of additional external funds actions or commitments in your application, as referred to in the evaluation metrics defined in section V.A. Evaluation Criteria in the NOFO. Only cells shaded in blue need to be filled out; cells shaded in yellow will automatically populate based on information entered in earlier tabs. **If planned activities or commitments changed between the submitted application and approved workplan, please indicate on the first question below.** Please use the drop downs for columns to indicate any updates that occurred during the reporting period indicating continued progress towards commitments. At the end of each of the sections below, there is a cell to provide additional narrative responses, as appropriate. **For narrative responses, please include at least 1-2 sentences.** Please take care to ensure all questions are answered; the final question is on row 142 of this sheet.

Did any planned activities or commitments change between the submitted application and the approved workplan?

(Y or N or N/A)

If no, please jump to the next section, "Prioritized Communities and Withdrawn Participants." If yes, please provide context and details to the approved changes (example: the number of school buses was reduced due to partial funding).

**Table 14. Prioritized Communities and Withdrawn Participants**

1. Did the workplan demonstrate that the project will benefit school district(s) that meet one or more of the criteria for prioritization listed in the NOFO in Section I.B? Specifically, communities served by high-need local educational agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land? Or did the proposed workplan demonstrate that the project will benefit school district(s) that self-certified their prioritization status?						(Y or N or N/A)
2. Did any of the school district beneficiaries from the workplan decide to no longer participate in the project? If yes, please use the rows below to indicate which school district beneficiaries withdrew their participation from the project, and if applicable, please note what school district beneficiary was chosen as a replacement. <i>Note: Please add additional rows as needed.</i>						(Y or N or N/A)
Withdrawn School District Beneficiary	NCES ID	Prioritization Status on Prioritized District List or Self-Certified	Date of Withdrawal	Brief Description of Reason for Withdrawal	Replacement School District Beneficiary (use "N/A" if school district beneficiary not replaced)	NCES ID
		(Y or N or N/A)	Select Reporting Period			
		(Y or N or N/A)	Select Reporting Period			
		(Y or N or N/A)	Select Reporting Period			
		(Y or N or N/A)	Select Reporting Period			
		(Y or N or N/A)	Select Reporting Period			
		(Y or N or N/A)	Select Reporting Period			



2. For any school district(s) prioritized under self-certification Category 2B, which identifies a sub-group of schools within the district receiving Title I funding, are the buses serving this school district(s) continuing to primarily serve the sub-group of Title I funded schools? If no, please provide an explanation below.	(Y or N or N/A)

**Table 15. Community Engagement**

Did the workplan demonstrate actions and/or commitments to engage communities? <i>If no, please jump to the next section, "Project Sustainability". If yes, please complete the rest of this section.</i>		(Y or N or N/A)	
1. How did the workplan demonstrate engagement with the communities identified above, especially local residents, to ensure their meaningful participation with respect to the design, planning, and performance of the project?			
Policy/Process to Engage Communities and Point of Contact	Application	Status Update	Reporting Period Completed
1. Did the workplan for this project demonstrate that the recipient and/or project partner(s) has an existing clear point of contact in a public platform (e.g., newsletter, website) for community issues and complaints (specific to air quality or broader) and a publicly documented policy or process to engage communities and get their input on operations and projects that impact air quality? The process could be a meeting in the past year and/or a policy or process to have a meeting or otherwise get input (e.g., a standing citizens advisory committee). <i>Please include any narrative details in question 2.</i>			
1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to completing one before the end of the project period?	(Y or N or N/A)		
1.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
2. Please provide any additional details and/or a status update to be provided for this category, including but not limited to the URL(s) where the public can find the clear point of contact and policy or process; a description of the point of contact and policy or process; and any other relevant information. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. <i>Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.</i>			
			Please Select One
			Please Select One
			Please Select One

**Table 16. Project Sustainability**

Did the workplan demonstrate actions and/or commitments to promote sustainable project results and benefits? If no, please jump to the next section, "Workforce Development". If yes, please complete the rest of this section.			(Y or N or N/A)
1. How did the workplan demonstrate that project results and benefits will be sustainable and that the applicant and project partners have the ability to promote and continue efforts to reduce emissions from school buses after EPA funding for the project has ended?			
<b>A. Zero-Emission Projects</b> For non-ZE projects, skip to part B.	<b>Application</b>	<b>Status Update</b>	<b>Reporting Period Completed</b>
A1. Did the workplan for this project demonstrate coordination and/or consultation with utilities on the feasibility of the project? This could include, but is not limited to, discussion with utilities on project charging needs, project upgrade needs, project costs, rates for future service, and/or the timeframe for necessary upgrades. Please include any narrative details in question A2.	(Y or N or N/A)		
A1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to such coordination before the end of the project period?	(Y or N or N/A)		
A1.b. To date, has the recipient and/or project partner(s) completed this commitment?			
A2. Please provide additional details and any relevant status updates for this section, including but not limited to describing the extent of coordination with utilities, noting the timing and frequency of discussions with utilities, and any project decisions impacted by these discussions. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.		<b>Select Status</b>	<b>Select Reporting Period</b>
			Please Select One
			Please Select One
			Please Select One
<b>B. Non Zero-Emission Projects</b>	<b>Application</b>	<b>Status Update</b>	<b>Reporting Period Completed</b>
B1. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have existing idle reduction policies? Please include any narrative details in question B4.	(Y or N or N/A)		
B1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to completing one before the end of the project period?	(Y or N or N/A)		
B1.b. To date, has the recipient and/or project partner(s) completed this commitment?			
B2. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have contract specifications requiring the use of cleaner, more efficient vehicles and equipment? Please include any narrative details in question B4.	(Y or N or N/A)	<b>Select Status</b>	<b>Select Reporting Period</b>
B2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to completing one before the end of the project period?	(Y or N or N/A)		
B2.b. To date, has the recipient and/or project partner(s) completed this commitment?			

B3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have adopted other strategies to promote and continue efforts to reduce diesel emissions? If yes, please describe the other policies in more detail below. <i>Please include any narrative details in question B4.</i>	(Y or N or N/A)		
B3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to adopting one or more strategies before the end of the project period?	(Y or N or N/A)		
B3.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
B4. Please provide additional details and any relevant status updates for this section, including but not limited to descriptions of idle reduction policies, contract specifications, and/or any additional diesel emission reduction strategies, as well as any changes made to these throughout the project period. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. <i>Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.</i>			
			Please Select One
			Please Select One
			Please Select One

Table 17. Workforce Development			
Did the workplan demonstrate actions and/or commitments to promote workforce development? <i>If no, please jump to the next section, "Project Resilience to Climate Impacts". If yes, please complete the rest of this section.</i>	(Y or N or N/A)		
1. How did the workplan demonstrate a plan to prepare the workforce for the project?			
	Application	Status Update	Reporting Period Completed
2. Did the workplan for this project demonstrate that current drivers, mechanics, electricians, and other essential personnel have received training to safely operate and maintain the new buses and infrastructure? This could include the establishment of workforce training programs for zero emission vehicles and charging infrastructure. Please include any narrative details in question 6.	(Y or N or N/A)		
2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to ensuring current drivers, mechanics, electricians, and other essential personnel receive training to safely operate and maintain the new buses and infrastructure before the end of the project period?	(Y or N or N/A)		
2.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have clarified protections to ensure existing workers are not replaced or displaced because of new technologies? <i>Please include any narrative details in question 6.</i>	(Y or N or N/A)		

3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to clarifying protections to ensure existing workers are not replaced for displaced because of new technologies before the end of the project period?	(Y or N or N/A)		
3.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
4. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have increased the availability of domestic manufacturing and workforce for zero- and near-zero emission vehicles, engines, and other key components (e.g., batteries)? Please include any narrative details in question 6.	(Y or N or N/A)		
4.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to increasing the availability of domestic manufacturing and workforce for zero- and near-zero emission vehicles, engines, and other key components (e.g., batteries) before the end of the project period?	(Y or N or N/A)		
4.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
5. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have other measures and/or policies in place to promote workforce development? If yes, please describe the other measures and/or policies in more detail below. Please include any narrative details in question 6.	(Y or N or N/A)		
5.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit establishing measures and/or policies to promote workforce development before the end of the project period?	(Y or N or N/A)		
5.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
6. Please provide additional details and any relevant status updates for this section, including but not limited to details on training programs, protections for existing workers, measures taken to increase the availability of domestic manufacturing and workforce, and/or descriptions of any additional policies and measures to promote workforce development, as well as any changes made to these throughout the project period. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.			
			Please Select One
			Please Select One
			Please Select One

Table 18. Project Resilience to Climate Impacts			
Did the workplan demonstrate actions and/or commitments to promote project resilience to climate impacts? If no, please jump to the next section, "Leveraging of Additional External Funds". If yes, please complete the rest of this section.			(Y or N or N/A)
1. How did the workplan demonstrate planning or action taken towards building project resilience and reducing vulnerabilities to climate impacts?			
	Application	Status Update	Reporting Period Completed

2. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have assessed and implemented climate change adaptation considerations to help ensure that the project achieves its expected outcomes even as the climate changes? This could include assessing project vulnerability to local climate impacts when making siting decision and operational plans, ensuring fleets and equipment are protected from climate change impacts, and/or protecting infrastructure from storm damage. <i>Please include any narrative details in question 4.</i>	(Y or N or N/A)		
2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to assessing and implementing climate change adaptation considerations before the end of the project period?	(Y or N or N/A)		
2.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have other measures and/or policies in place to promote project resilience to climate impacts? If yes, please describe the other measures and/or policies in more detail below. <i>Please include any narrative details in question 4.</i>	(Y or N or N/A)		
3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit establishing measures and/or policies to promote project resilience to climate impacts before the end of the project period?	(Y or N or N/A)		
3.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Reporting Period
4. Please provide additional details and any relevant status updates for this section, including but not limited to details on climate impact assessments, descriptions of project decisions impacted by these assessments, and/or descriptions of any additional policies and measures to promote project resilience to climate impacts, as well as any changes made to these throughout the project period. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.			
			Please Select One
			Please Select One
			Please Select One

Table 19. Leveraging of Additional External Funds	
Did the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support proposed project activities? <i>If no, please jump to the next section, "Other".</i> If yes, please complete the rest of this section.	(Y or N or N/A)
1. How did the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support proposed project activities, as well as how these funds will be used to contribute to the performance and success of the project?	

2. Please provide updates on proposed or secured additional external funds using the rows below. This should include additional external leveraged funds, but should not include applicant funds. Refer to the following definitions when selecting Status:

"Not Yet Started:" Funding is proposed but the application process has not yet begun  
 "In Progress:" The funding application or selection process is underway, but funds have not been awarded  
 "Awarded:" Funding has been officially awarded  
 "Not Awarded:" Funding that had been applied for was not awarded

*Note: Please add additional rows as needed.*

Source Name	Amount (\$)	Status	Reporting Period Awarded
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period
		Please Select One	Select Reporting Period

3. Are there any updates to be provided or additional information for any proposed or secured additional external funds? If yes, please provide additional details and a status update below, including a description of how any secured funds are being used to support proposed project activities and how they are contributing to the performance and success of the project. If any proposed funding was not awarded, use the space provided to indicate your plans to make up for these funds. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. *Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.*

(Y or N or N/A)

Please Select One

Please Select One

Please Select One

**OTHER:** Please provide any additional details or comments regarding community engagement, sustainability, workforce development, resiliency to climate impacts, or leveraged additional external funds of the project.

U. S. Environmental Protection Agency  
Clean School Bus (CSB) Grant  
Fleet Description

Instructions

The Fleet Description should detail all vehicles impacted under the project. The Fleet Description should be updated semi-annually with third-party applicants, please list ALL school districts in this one worksheet. You do NOT need to make a separate worksheet for each school district. Upgrade Information. The sheet has capacity for 100 vehicles. Please refer to the Fleet Description data definitions on tab 12 (Data Definitions).

Table 20. CURRENT VEHICLE INFORMATION

Table 20a. Basic Vehicle Information

Vehicle	Vehicle Identification Number (Use Capital Letters)	Vehicle Manufacturer	Vehicle Model	Baseline Vehicle Model Year	Baseline Engine Fuel Type
Example Vehicle	1N34FD78910113257	Manufacturer Name	Model Name or #	1995	Diesel
Vehicle 1					
Vehicle 2					
Vehicle 3					
Vehicle 4					
Vehicle 5					
Vehicle 6					
Vehicle 7					
Vehicle 8					
Vehicle 9					
Vehicle 10					
Vehicle 11					
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Vehicle 91					
Vehicle 92					
Vehicle 93					

Vehicle 94					
Vehicle 95					
Vehicle 96					
Vehicle 97					
Vehicle 98					
Vehicle 99					
Vehicle 100					

## חכ

Annual Amount of Fuel Used  
(gallons/year per engine)

6000

[illegible]

[illegible]


EPA Form Number: 5900-692



[illegible]

[illegible]


### Primary Place of Performance

EPA Form Number: 5900-692

[illegible]

[illegible]


EPA Form Number: 5900-692



[illegible]

[illegible]


EPA Form Number: 5900-692

[illegible]

[illegible]


Table 21a. Upgrade Vehicle Information

[illegible]



[illegible]

[illegible]


[illegible]

[illegible]

[illegible]


EPA Form Number: 5900-692



[illegible]

[illegible]


EPA Form Number: 5900-692

[illegible]

[illegible]


EPA Form Number: 5900-692



[illegible]

[illegible]


[illegible]

[illegible]

[illegible]


EPA Form Number: 5900-692



[illegible]

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EPA Form Number: 5900-692

[illegible]

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[illegible]



[illegible]

[illegible]


**U. S. Environmental Protection Agency  
Clean School Bus (CSB) Grant Program  
EV Infrastructure Description**

**Instructions**

Below are three tables (22-24). Please complete all three. The EVSE Equipment Information (Table 22) should detail all electric vehicle supply equipment (EVSE) for the project. For all three tables, third-party and large school districts applicants, the infrastructure needs to be listed by school district. For all three tables, if EVSE are being installed in two different locations, the EVSE needs to appear as two separate rows. For large school districts, if EVSE are being installed in two different locations, the EVSE needs to appear as two separate rows. Please only fill out shaded cells highlighted blue with a diagonal pattern (///); however, additional rows may be added as needed. Definitions. Reminder: All Level 2 EVSEs must be ENERGY STAR certified.

**Build America, Buy America (BABA)**

On November 15, 2021, the Infrastructure Investment and Jobs Act ("IIJA"), Pub. L. No. 117-58, which includes the Build America, Buy America Act (BABA) for infrastructure projects. The assistance agreement includes all funds in the final award document and approved budget table. However, any subject to BABA; cost share is defined in 2 CFR 200.306. For those non-federal funds not subject to BABA and included as "other leveraged resources" in the agreement. Regardless, each funding recipient is encouraged to use goods, products, and materials produced in the United States, to the maximum extent possible. <https://www.epa.gov/cwsrf/build-america-buy-america-baba>.

	Type of Charger	If Level 2, is it ENERGY STAR certified	EVSE Manufacturer	EVSE Model	EVSE Manufacture Year
Example EV Infrastructure	Level 2	Yes	Manufacturer Name	Model Name	2023
EVSE Group 1					
EVSE Group 2					
EVSE Group 3					
EVSE Group 4					
EVSE Group 5					
EVSE Group 6					
EVSE Group 7					
EVSE Group 8					
EVSE Group 9					
EVSE Group 10					
EVSE Group 11					
EVSE Group 12					
EVSE Group 13					

EVSE Group 14					
EVSE Group 15					
EVSE Group 16					
EVSE Group 17					
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EVSE Group 23					
EVSE Group 24					
EVSE Group 25					
EVSE Group 26					
EVSE Group 27					
EVSE Group 28					
EVSE Group 29					
EVSE Group 30					

	Type of energy generation	Manufacturer of On-site Power Generation	Model of On-site Power Generation	Manufacture Year of On-site Power Generation	Generation Capacity of the system (please indicate kW or MW)
Example On-site Power Generation	Solar	Manufacturer Name	Model Name	2023	15 kW
On-site Power Generation 1					
On-site Power Generation 2					
On-site Power Generation 3					

On-site Power Generation 4					
On-site Power Generation 5					
On-site Power Generation 6					
On-site Power Generation 7					
On-site Power Generation 8					
On-site Power Generation 9					
On-site Power Generation 10					

Table 24. Battery Energy Storage System (BESS) Equipment Information					
	Type of Battery	Manufacturer of BESS	Model of BESS	Manufacture Year of BESS	Energy Capacity (please indicate kWh or MWh)
BESS Example	Lithium-Ion	Manufacturer Name	Model Name	2023	36kWh
BESS Group 1					
BESS Group 2					
BESS Group 3					
BESS Group 4					
BESS Group 5					
BESS Group 6					
BESS Group 7					
BESS Group 8					
BESS Group 9					
BESS Group 10					

nt (EVSE) and supporting infrastructure purchased under the project. Table 23 focuses on on-site power generation systems and district and/or city. That is, if School District A and School District B are procuring the same EVSE, the EVSE will appear as two EVSE Groups. The EV Infrastructure worksheet should be updated semi-annually as EVSEs and supporting infrastructure are to capture all equipment. Please refer to the EV Infrastructure data definitions on Tab 12 (Data Dictionary) for data field

BA), Public Law 117-58, §§ 70901-52, was signed into law. BABA requires that on or after May 14, 2022, all of the iron, steel, g, upgrading, or replacing “infrastructure,” with funds included in the assistance agreement (EPA funds), then BABA requirements infrastructure costs that are paid solely with non-federal funding and not included as cost share in any federal grant are not in the grantee’s workplan, the grantee would still need to meet any related leveraged funds terms and conditions of the grant content, consistent with applicable law as described in 2 CFR 200.322. For more information, please visit

[illegible]


Table 23. On-Site Power Generation Equipment Information				
Date the On-site Power Generation & Associated Equipment was Manufactured	Equipment Cost <i>only</i> Per Power Generation System	Funding Source for On-site Power Generation (Select all that apply)	Total EPA Funds Expended Per Power Generation System	Total Other Leveraged Funds Expended Per Power Generation System
solar panels: May 2024; wiring: Jan 2024	\$ 45,000.00	Federal	\$ 45,000.00	\$ -
				\$ -
				\$ -
				\$ -



				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -

Date the BESS & Associated Equipment was Manufactured	Equipment Cost only Per Unit:	Funding Source for Equipment (Select all that apply)	Total EPA Funds Expended Per Unit	Total Other Leveraged Funds Expended Per Unit
battery: May 2024; wiring: Jan 2024	\$ 48,000.00	Federal	\$ 20,000.00	\$ 28,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -

EVSE Equipment Cost only Per Unit:	Funding Source for EVSE Equipment (Select all that apply)	Total EPA Funds Expended Per EVSE Unit	Total EPA Funds Expended for EVSE	Total Other Leveraged Funds Expended for EVSE
\$ 16,000.00	Federal	\$ 12,000.00	\$ 24,000.00	\$ 8,000.00
			\$ -	\$ -
			\$ -	\$ -
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Total Funds Expended - Installation Cost	Funding Source for Installation Cost (Select all that apply)	Total EPA Funds Expended - Installation Cost	Total Other Leveraged Funds Expended - Installation Cost	Date the On-site Power Generation was Installed (mm/dd/yyyy)
\$ 7,000.00	Federal, State	\$ 5,000.00	\$ 2,000.00	6/27/2024
			\$ -	
			\$ -	
			\$ -	

			\$ -	
			\$ -	
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			\$ -	

Total Funds Expended - Installation Cost	Funding Source for Installation Cost (Select all that apply)	Total EPA Funds Expended - Installation Cost:	Total Other Leveraged Funds Expended - Installation Cost	Date the BESS Installed (mm/dd/yyyy)
\$ 12,000.00	Federal	\$ 8,000.00	\$ 4,000.00	6/27/2024
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	

	Location of EV Infrastructure			
Date of EVSE Installation (mm/dd/yyyy)	State (select from dropdown)	County (select from dropdown after selecting State)	City	Zip Code
6/28/2024	VA	Arlington County	Alexandria	22305


Location of On-site Power Generation				
Date the On-site Power Generation was Operational (mm/dd/yyyy)	State (select from dropdown)	County (select from dropdown after selecting State)	City	Zip Code
8/28/2024	VA	Arlington County	Alexandria	22305


Location of BESS Infrastructure				
Date the BESS was Operational (mm/dd/yyyy)	State (select from dropdown)	County (select from dropdown after selecting State)	City	Zip Code
8/28/2024	VA	Arlington County	Alexandria	22305

		School District Information	
Street Address	Who owns the charger?	Does the EVSE serve multiple school districts within this application?	Name of the School District(s) the EVSE will serve <i>(use a colon between school districts)</i>
400 1st Street	Walton School District	Yes	Walton School District: Franklin School District




Generation Infrastructure			
Street Address	Who owns the equipment?	Name of the School District(s) the On-site Power Generation will serve	NCES ID of School District that the On-site Power Generation will serve
400 1st Street	Walton School District	Walton School District	1234567


Street Address	Who owns the equipment?	Name of the School District the BESS will serve	NCES ID of School District that the BESS will serve
400 1st Street	Walton School District	Walton School District	1234567

NCES ID of School District that the EVSE will serve (use a colon between school districts)	Total Funds Expended Installation Cost	Funding Source for EVSE Equipment Installation Cost (Select all that apply)	Total EPA Funds Expended Installation Cost:
1234567: 7654321	\$ 12,000.00	State, Federal	\$ 7,000.00


BABA Compliance			Totals
Is the On-site Power Generation subject to BABA? (Purchased with EPA Funds)	Is the On-site Power Generation BABA Compliant? (Select Options)	Is a waiver being used to fulfill BABA compliance for the On-site Power Generation?	Total EPA Funds Expended - Equipment and Installation
Yes	Yes - This infrastructure is BABA compliant	No - Infrastructure meets all BABA requirements	\$ 50,000.00
No			\$ -
No			\$ -
No			\$ -

No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -

BABA Compliance			Totals
Is the BESS subject to BABA? (Purchased with EPA Funds)	Is the BESS BABA Compliant? (Select Options)	Is a waiver being used to fulfill BABA compliance for the BESS?	Total EPA Funds Expended - Equipment and Installation
Yes	Yes - This infrastructure is BABA compliant	No - Infrastructure meets all BABA requirements	\$ 28,000.00
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -
No			\$ -

Infrastructure Installation Information			
Total Other Leveraged Funds Expended Installation Cost:	Does the Infrastructure Equipment Cost Include Installation?	Description of Installation Work	Installation Work Performed By
\$ 5,000.00	No	Upgrades to the electrical panel, wiring, and installation for two DCFC	XYZ Electric Co.
\$ -			
\$ -			
\$ -			
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<b>Total Other Leveraged Funds Expended - Equipment and Installation</b>
\$ 2,000.00
\$ -
\$ -
\$ -

\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-

Total Other Leveraged Funds Expended - Equipment and Installation	
\$	32,000.00
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-



	BABA Compliance (Applies to infrastructure equipment purchased with EPA funds)		
Installation was conducted by an individual who meets the infrastructure electrician requirements as outlined in the program guidance? (Select Option)	Is the infrastructure subject to BABA? (Applies to infrastructure purchased with EPA Funds)	Is this infrastructure BABA Compliant? (Select Options)	Is a waiver is being used, please select waiver type (Select all that apply)
Yes - Certification from EVITP	Yes	Yes - This infrastructure is BABA compliant	No - Infrastructure meets all BABA requirements
	Yes		
	No		
	No		
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	No		
	No		

EPA Form Number: 5900-692



EPA Form Number: 5900-692


U. S. Environmental Protection Agency  
Clean School Bus (CSB) Grant Program  
Final Report: Financial and Narrative Summary

Grant Recipient	0	Federal (EPA) Project Award Amount	\$	-
Program FY	0	Other Leveraged Funds	\$	-
Grant Number	0	Federal (EPA) Funds Expended to Date	\$	-
Project Period of Performance	0	Federal (EPA) Funds Remaining	\$	-
Project Title	0			

Table 25. Project Updates - Narrative Responses			
Record final project information.			
Please paste the planned activities, outputs, and outcome from the last semi-annual report. Please indicate the final results below, including at least 1-2 sentences.			
Activities	Anticipated Outputs	Anticipated Outcomes	ACTUAL Results

U. S. Environmental Protection Agency  
Clean School Bus (CSB) Grant Program  
*Final Report: Financial and Narrative Summary*

Grant Recipient	0	Federal (EPA) Project Award Amount	\$	-
Program FY	0	Other Leveraged Funds	\$	-
Grant Number	0	Federal (EPA) Funds Expended to Date	\$	-
Project Period of Performance	0	Federal (EPA) Funds Remaining	\$	-
Project Title	0			


Table 26: Additional Questions



**U. S. Environmental Protection Agency**  
Clean School Bus (CSB) Grant Program  
**Final Report: Financial and Narrative Summary**

Grant Recipient	0
Program FY	0
Grant Number	0
Project Period of Performance	0
Project Title	0

Federal (EPA) Project Award Amount	\$	-
Other Leveraged Funds	\$	-
Federal (EPA) Funds Expended to Date	\$	-
Federal (EPA) Funds Remaining	\$	-

**Please provide programmatic and narrative financial results on the project.**

Question	Answer
1. Provide a narrative description of the project.	
2. Explain the reason for any differences in proposed versus actual outputs/outcomes identified in Table 15 above.	
3. Provide a narrative discussion of the actual project results (outputs and outcomes) and how the results are quantified. These may include, but are not limited to: <input type="checkbox"/> Number of replaced or retrofitted engines/vehicles/equipment and/or hours of idling reduced; <input type="checkbox"/> Adoption of an idle-reduction policy or changes in driver behavior regarding idling practices <input type="checkbox"/> Dissemination of the project information and increased knowledge via list serves, websites, journals, and press/outreach events (provide web links where applicable); <input type="checkbox"/> Widespread adoption of the implemented technology; <input type="checkbox"/> Increased public awareness of project and results <input type="checkbox"/> Other	
4. Provide information on subrecipients and vendors: <input type="checkbox"/> Sub-recipient information (name, award amount, project description); <input type="checkbox"/> Vendor information (name, payment amount, good/services provided);	

**U. S. Environmental Protection Agency**  
Clean School Bus (CSB) Grant Program  
**Final Report: Financial and Narrative Summary**

Grant Recipient	0
Program FY	0
Grant Number	0
Project Period of Performance	0
Project Title	0

Federal (EPA) Project Award Amount	\$	-
Other Leveraged Funds	\$	-
Federal (EPA) Funds Expended to Date	\$	-
Federal (EPA) Funds Remaining	\$	-

<p>5. Provide a narrative discussion of the successes and lessons learned for the entire project.</p>	
<p>6. If other leveraged funds are reported, identify the source of the funds.</p>	
<p>7. Was any program income generated during the project period? Identify amount of program income, how it was generated, and how the program income was used.</p>	
<p>8. For projects involving vehicle/equipment replacement, please provide: a) Evidence that the replacement activity is an "early replacement," and would not have occurred during the project period through normal attrition (i.e. without the financial assistance provided by EPA). Supporting evidence can include verification that the vehicles or equipment replaced had useful life left and fleet characterization showing fleet age ranges and average turnover rates per the vehicle or fleet owner's budget plan, operating plan, standard procedures, or retirement schedule; and b) Evidence of appropriate scrappage, sale, or vehicle donation (if applicable) including the engine serial number and/or the vehicle identification number (VIN). <i>*Include Attachments as Necessary</i></p>	

**U. S. Environmental Protection Agency**  
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Project Title	0

Federal (EPA) Project Award Amount	\$	-
Other Leveraged Funds	\$	-
Federal (EPA) Funds Expended to Date	\$	-
Federal (EPA) Funds Remaining	\$	-

9. For projects that take place in an area affected by, or that include affected vehicles, engines or equipment affected by, Federal, State or local law mandating emissions reductions, provide evidence that emission reductions funded with EPA funds were implemented prior to the effective date of the mandate and/or are in excess of (above and beyond) those required by the applicable mandate. *\*Include Attachments as Necessary*

10. Did you include at least one photo of successful, new equipment(s) or vehicle(s) employed? If yes, please indicate if you approve of permission for EPA's future use of the photo(s) in future internal and external documents including, but not limited to Reports to Congress and case studies highlighting CSB success stories.

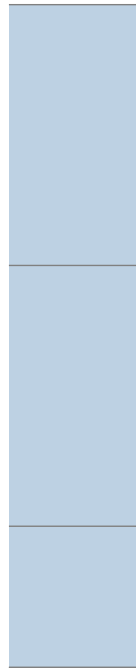
11. Do you have any other comments or feedback?

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Fleet Description Data
Prioritized
Self-Certified as Prioritized
Non-Attainment or Maintenance Area
EPA Funds
Other Leveraged Funds
Vehicle Identification Number
Vehicle Manufacturer
Vehicle Model
Baseline Vehicle Model Year
Baseline Engine Fuel Type
Engine Family Name
GVWR
Class
Odometer
Annual Miles Traveled
Annual Idling Hours
Annual Amount of Fuel Used
Remaining Life of Baseline Vehicle
Vehicle Disposition/Replacement Process
Did the applicant request a scrappage waiver?
Current Fleet Owner
Place of Performance: School District
Place of Performance: NCES ID
Place of Performance: State
Place of Performance: County(s)
Place of Performance: City
Place of Performance: Zip Code(s)
Percentage of Time operated in each County
Year of Upgrade Action:
VIN for New Vehicle(s)
New Vehicle Manufacturer:
New Vehicle Model:
New Vehicle Model Year:
New Engine or Vehicle Family Name:
New Vehicle Fuel Type:
New Vehicle GVWR:
Upgrade Cost per Bus
Total Federal Funds Expended Per Bus
New Vehicle Annual Idling Hours
New Vehicle Annual Miles Traveled
New Vehicle Annual Fuel Volume
New Vehicle Equipped with Auxiliary Heater?
Auxiliary Heater Type
Capable of Bidirectional Charging?
Estimate Range in Miles (for ZEV only)
Battery Capacity in kWh (for ZEV only)
Is the Battery Warranty Included?

Battery Warranty indicate Number of Years

Battery Warranty: Number of Miles

Battery Warranty: Total kWh of battery discharge

Powertrain Warranty Included?

Powertrain: Number of Years

Powertrain: Number of Miles

Is the bus equipped with Telematics?

EPA or its partners may contact me about participating in research opportunities to provide bus or EVSE data that could inform future transportation work.

If Yes, Telematics Primary Point of contact (Name and email)

New Vehicle Fleet Owner

Does this bus operate in multiple counties within the project?

Place of Performance Replacement: School District

Place of Performance Replacement: NCES ID

Does this bus operate in multiple counties?

% of Time Replacement operated in each County

Type of Charger

If Level 2, is it ENERGY STAR certified

EVSE Manufacturer

EVSE Model

EVSE Manufacture Year

Is the EVSE BABA Compliant?

EVSE Maximum Output Power (kW)

Number of Plugs on EVSE

Is the EVSE Capable of Bidirectional Charging?

Will the Bus and EVSE be Used for V2G?

EVSE Number of Units

EVSE Equipment Cost only Per Unit:

Funding Source for EVSE Equipment

Total Federal Funds Expended Per EVSE Unit

Total Federal Funds Expended for EVSE

Total Other Leveraged Funds Expended for EVSE

Date of EVSE Installation (mm/dd/yyyy)

State

County

City

Zip Code

Street Address

Who owns the charger?

Does the EVSE serve multiple school districts within this application?

Name of the School District(s) the EVSE will serve (use a colon between school districts)

NCES ID of School District that the EVSE will serve (use a colon between school districts)

Total Funds Expended Installation Cost

Funding Source for EVSE Equipment Installation Cost

Total Federal Funds Expended Installation Cost

Total Other Leveraged Funds Expended Installation Cost

Does the Infrastructure Equipment Cost Include Installation?

Description of Installation Work

Installation Work Performed By

Installation was conducted by an individual who meets the infrastructure electrician requirements as outlined in the program guidance?

Is waiver being used to fulfill BABA compliance for the Infrastructure Project

Total Federal Funds Expended Equipment and Installation (Hidden Field)

Total Other Leveraged Funds Equipment and Installation (Hidden Field)

EVSE Unit Serial Number

Type of energy generation

Generation Capacity of the system

Type of Battery

Energy Capacity

<b>Fields: Please refer to the following data field dictionary for support in completing tabs 2-11.</b>
<b>2. PROPOSED WORK PLAN</b>
School District Summary
Select yes if the school district listed on the 2023 CSB Grants Program Prioritized School District List. If the school district self-certifies as Prioritized, indicate which of the three criteria the school district is using to self-certify. Select yes if school district is located in a non-attainment or Maintenance area.
<b>4. Financial Summary</b>
Funding Information
Federal project award amount approved from final work plan.
Non-EPA funds that support the proposed project activities such as public private-partnerships, grants from other entities, or the issuance of school bonds.
<b>9. FLEET DESCRIPTION</b>
<b>Current Vehicle Information</b>
Basic Vehicle Information
Enter the VIN number for each vehicle. Note that a VIN is 17 characters, which does not include the letters O(o), I(i), or Q(q) to avoid confusion with the number 0, 1, and 9.
Enter the manufacturer of the existing vehicle.
Enter the model of the existing vehicle.
Enter the model year of the existing vehicle.
Select the type of fuel that is currently being used (prior to upgrade).
Enter the Engine Family name of the existing Engine. NOTE: unregulated engines will not have an Engine Family Name. If unregulated, then NA
Enter the gross vehicle weight rating (GVWR) of the existing vehicle.
Select from the dropdown menu the bus.
Enter the existing bus's current odometer reading, in miles.
Enter the average number of vehicle miles traveled per year per vehicle.
Enter the average number of hours the vehicle idles per year.
Enter the amount of fuel used in gallons/year.
Enter the remaining life of baseline engine/vehicle in years at the time of the upgrade action.
Select a vehicle disposition option.
Select the outcome of a scrappage waiver request if applicable.
<b>Basic Fleet Information</b>
Enter the first and last name and email address of the individual or organization that owns the fleet.
Enter the name of the school district in which the bus to be scrapped, sold, or donated has operated in.
Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the bus to be scrapped, sold, or donated has operated in. If you are unsure of the district's NCES ID, you can search for the district at <a href="https://nces.ed.gov/ccd/districtsearch/">https://nces.ed.gov/ccd/districtsearch/</a> .
Select the two letter postal code for the state in which the bus to be scrapped, sold, or donated has operated in.
Enter the county in which the bus to be scrapped, sold, or donated has operated. If it has operated in multiple counties, record all and separate using a colon (e.g., Polk: Butler).
Enter the city in which the bus to be scrapped, sold, or donated has operated in.
Enter the zip code in which the bus to be scrapped, sold, or donated has operated in. If it has operated in multiple zip codes, record all and separate using a colon (e.g., 50190 : 50191).
Enter the percent of time the bus to be scrapped, sold, or donated has operated in each county. If there is more than one. separate using a colon (Polk - 80%: Butler 20%).
<b>New Replacement Vehicle Information</b>
Upgrade Vehicle Information
Enter the year the upgrade happened.
Enter the vehicle identification numbers (VIN) of the new vehicle.
Enter the manufacturer of the new vehicle.
Enter the model of the new vehicle.
Enter the model year of the new vehicle.
Enter the engine family name of the new propane vehicle or the vehicle family name of the new electric vehicle.
Select the fuel type of the new vehicle.
Enter the gross vehicle weight rating (GVWR) of the new vehicle.
Enter the cost of vehicle in dollars per unit.
Enter the federal funds expended per vehicle in dollars per unit.
<b>New Vehicle Annual Data</b>
Enter the new average number of idling hours for the new engine.
Enter the average number of vehicle miles traveled per year per new vehicle.
Enter the new annual fuel volume, in gallons/year for propane or CNG only.
Select yes or no to specify whether the vehicle is equipped with an auxiliary heater.
If bus has an auxiliary heater, enter the type.
<b>Zero Emission Vehicle Data</b>
Select yes or no into the cell to specify whether the vehicle is capable of bidirectional charging.
Enter the estimated range in miles for the zero-emission vehicle.
Enter the battery capacity in kilowatt-hours for the zero-emission vehicle.
Select yes or no into the cell to specify whether the vehicle battery warranty is included.

If the battery includes a warranty, indicate the number of years the coverage is valid for.  
If the battery includes a warranty, indicate the number of miles the coverage is valid for.  
If the battery includes a warranty, indicate the total kWh of battery discharge the coverage is valid for.  
Select yes or no into the cell to specify whether a powertrain battery warranty is included.  
If the powertrain includes a warranty, indicate the number of years the coverage is valid for.  
If the powertrain includes a warranty, indicate the number of miles the coverage is valid for.  
Select yes or no into the cells it specify whether the vehicle is equipped with telematics.

Select yes or no.

Enter First and Last name and email address.

#### New Vehicle Fleet Information

Enter the first and last name and email address of the individual or organization that owns the fleet.

Select yes or no.

Enter the name of the school district in which the new bus will operate in. If it will operate in multiple school districts, list all and separate with a colon (e.g., Hampton School District: Edgewood School District).

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the new bus will operate in. If it will operate in multiple school districts, list all NCES IDs and separate with a colon (e.g., 1234567: 7654321).

Select yes or no.

Enter the percent of time the new bus will operate in each county. If there is more than one, separate using a colon (Polk 80%: Butler 20%)

#### 10. EV INFRASTRUCTURE

##### EVSE Equipment Information

Enter the type of charger, either Level 2 (AC charging up to 19.2 kW) or DC Fast Charging.

Confirm and select yes if applicable. Please see <https://www.energystar.gov/>

Enter the manufacturer of the charging equipment

Enter the model name of the charging equipment.

Enter the year the charging equipment was manufactured.

Select an option. EVSE manufactured on or after July 1, 2024 must be meet BABA requirements.

Enter the maximum power output of the charging equipment, measured in kilowatts.

Enter the number of plugs installed on each unit of the charging equipment.

Select yes or no into the cell to specify whether the charging equipment is capable of bidirectional charging.

Select yes or no into the cell to specify whether the buses and charging equipment will be used for vehicle-to-grid (V2G) services.

Enter the quantity of charging equipment unit

Enter the cost of the charging equipment per unit.

Select the source(s) of all funds being using to purchase EVSE equipment from the dropdown. The listed funding sources are from the SF-424 and should reflect the activities updates of other leveraged funds from tabs 4-7 and tab 11.

Enter the total Federal funds expend for charging equipment per unit.

No action - autopopulated

No action - autopopulated

Enter the date on which the EVSE is permanently affixed.

##### Location of EV Infrastructure

Select the two letter postal code for the state in which the charging equipment will be located.

Enter the county in which the charging equipment will be located.

Enter the city in which the charging equipment will be located.

Enter the zip code in which the charging equipment will be located.

Enter the street address in which the charging equipment will be located.

Enter the name of the school district or organization that owns the charging equipment.

Select yes or no

Enter the name of the school district in which the EVSE will serve. If it will serve multiple school districts, list all and separate with a colon (e.g., Hampton School District: Edgewood School District).

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the EVSE will serve. If it will serve multiple school districts, list all NCES IDs and separate with a colon (e.g., 1234567: 7654321).

##### Infrastructure Installation Information

Enter the total installation costs for the charging equipment for the EV infrastructure group column.

Select the source(s) of all funds being using to purchase EVSE equipment from the dropdown. The listed funding sources are from the SF-424 and should reflect the activities updates of other leveraged funds from tabs 4-7 and tab 11.

Enter the total Federal funds expended for installation costs for the charging equipment for the EV infrastructure group column.

No action - autopopulated

Please enter yes or no into the cell to specify whether the indicated cost of the charging equipment above includes any installation expenses.

Enter a description of the work performed to install the charging equipment, such as design and engineering, trenching, wiring and electrical upgrades, labor, and permitting.

Enter the name(s) of the organization(s) that performed the installation work described above.

Select electrician category

If a waiver is being used to meet BABA compliance requirements, select the waiver type

Automated cell that will calculate the total Federal Funds expended for the charging equipment and installation for an EV Infrastructure Group.

Automated cell that will calculate the total Leveraged Funds expended for the charging equipment and installation for an EV Infrastructure Group.

If a EVSE purchased with EPA funds, please list the serial number for that unit. Each cell should only contain one serial number.

**On-Site Power Generation Equipment Information**

Select a type of energy generation, solar or wind.

Enter the generation capacity of the system as either kW or MW. Please indicate unit of measurement.

**Battery Energy Storage System (BESS) Equipment Information**

Select a type of battery

Enter the generation capacity of the system as either kWh or MWh. Please indicate unit of measurement.