# Attachment 1:

# Demographic Questionnaire

# Demographic Questionnaire

**NSF NOYCE QUESTIONNAIRE**

**[INTERNAL NOTE: INFORMATION WILL BE SUPPLEMENTED WITH IPEDS AND ElSi DATABASES]**

**[PROGRAMMER NOTE: FORCE RESPONSE FOR ALL QUESTIONS EXCEPT FOR THOSE NOTED ON DEMOGRAPHIC PAGE]**

|  |
| --- |
| We take privacy seriously, and data related to identifiable characteristics of individuals, institutions, or schools will be used for data collection and analysis purposes only. NSF staff and WhitworthKee Consulting will not disclose or release identifiable information without the consent of the individual. This is pursuant to the Privacy Act of 1974 (5 U.S.C. § 552a).The public reporting burden of this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions, gathering data to answer the questions, and responding to the questions. An agency may not conduct or sponsor a collection of information unless it displays a currently valid OMB number, nor may it collect individuals’ responses unless the number is displayed. Send comments regarding this data collection or burden estimate to Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation, 2415 Eisenhower Avenue, Alexandria, Virginia 22314; telephone (703) 292–7556; or send an email to splimpto@nsf.gov. |

PARTICIPATION REQUEST

You are receiving this participation request because we are interested in your perspectives on the Robert Noyce Teacher Scholarship Program (Noyce Program), even if you have not been directly involved with the Noyce Program in the past. Projects funded by the Noyce Program may be called different names at different schools or institutions. Noyce Program projects focus on supporting STEM (Science, Technology, Engineering, and Mathematics) teacher education/leadership and often pair STEM education students with local K-12 schools.

To support the National Science Foundation’s (NSF’s) ongoing efforts, WhitworthKee Consulting (https://whitworthkee.com/) is conducting an evaluation of the Noyce Program with the following goals: (a) to understand overall perceptions of the Noyce Program and (b) to identify what is working well and opportunities for growth. This information will help support the overall goal of increasing diversity within the STEM teacher education field. In addition, NSF may use the information from this evaluation to inform other NSF or government agency efforts.

If you agree to participate, we will ask you to complete this questionnaire, which will take about 20 minutes, and may also invite you to participate in either an individual interview or a focus group at a later time. Note that even if you agree to complete this questionnaire, you can later choose to decline if you are invited to participate in an interview or focus group.

Would you be willing to participate in the Robert Noyce Teacher Scholarship Program evaluation?

1. Yes, I would like to complete this questionnaire and understand that I might receive an invitation to participate in an interview or focus group
2. No, not at this time
3. Unsure

**[PROGRAMMER NOTE: NEW PAGE]**

**[PROGRAMMER NOTE: IF YES, PRESENT]:** Thank you for your interest. Please provide your name and email address below. You may be contacted after this questionnaire to participate in a focus group or interview.

**Please note that your name and email address will only be used for communication purposes and will not be analyzed with your questionnaire responses.**

**[PROGRAMMER NOTE: OPEN-ENDED]**

First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: IF NO OR UNSURE, PRESENT]:** Thank you for your time. Should you change your mind about participating in the Noyce evaluation or if you have any questions, please contact WKCNoyceEval@WhitworthKee.com. If you would like additional information about the evaluation, please visit the evaluation website: https://whitworthkee.com/nsf-noyce-program-evaluation/.

**[PROGRAMMER NOTE: NEW PAGE]**

INTRODUCTION

Thank you for agreeing to complete the Noyce Program evaluation questionnaire. The purpose of the questionnaire is to gather information about who you are, where you work, and any experiences with or impressions of the Noyce Program you may have. We anticipate that the questionnaire will take no more than 20 minutes to complete.

No personal identifying information about you or your institution will be shared with anyone (including NSF staff or other Noyce project members) outside of the WhitworthKee Consulting Evaluation Team. To maintain data security, questionnaire responses will be stored in a password-protected, cloud-based drive for at least five (5) years.

**[PROGRAMMER NOTE: NEW PAGE]**

1. Have you **ever** held a role on a **funded** Noyce project (see below)? If you have previously applied for a Noyce grant but it was not funded, please select “no” to this question.

A role means any of the following positions:

* Principal Investigator (PI) or Co-PI
* Co-Investigator or key personnel
* Current or former scholar or fellow
* Participant supervisor or faculty mentor, including senior personnel
* Program support staff or coordinator
* Evaluator
* K-12 school leader, district leader, or administrator involved in coordination/collaboration with Noyce project(s) in higher education
	1. Yes
	2. No
	3. Unsure

**[PROGRAMMER NOTES: DISPLAY NOYCE-AFFILIATED SECTION ONLY FOR RESPONDENTS WHO ANSWERED YES TO Q1. DISPLAY NON-NOYCE SECTION ONLY FOR RESPONDENTS WHO ANSWERED NO OR UNSURE TO Q1.]**

**[PROGRAMMER NOTES: DISPLAY NEXT SECTION ONLY FOR RESPONDENTS WHO ANSWERED YES TO QUESTION 1]**

**[PROGRAMMER NOTE: NEW PAGE]**

NOYCE INFORMATION – NOYCE-AFFILIATED RESPONDENTS

This set of questions will ask about your prior experiences with the Noyce Program.

1. What is your most recent role with the Noyce Program? If you currently hold multiple roles in Noyce projects, please select the role in which you spend most of your time.
	1. Principal Investigator (PI) or Co-PI
	2. Co-Investigator or key personnel
	3. Current or former scholar or fellow
	4. Participant supervisor or faculty mentor, including senior personnel
	5. Program support staff or coordinator
	6. Evaluator
	7. K-12 school leader, district leader, or administrator involved in coordination/collaboration with Noyce project(s) in higher education
	8. Another role (please specify): **[PROGRAMMER NOTES: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

**[PROGRAMMER NOTES: DISPLAY FOR PIS/CO-PIS (A)]:** At the end of this questionnaire, we will ask for your help reaching out to colleagues from your Noyce project. Your help in identifying other people affiliated with your Noyce project is crucial to the success of our evaluation in providing a comprehensive understanding of the Program and considerations for Program improvements. Thank you in advance for your assistance!

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: DISPLAY FOR ALL RESPONDENT TYPES EXCEPT PIS (Q2= A)]** What is the first and last name of the Principal Investigator (PI) for your Noyce project? (If you aren’t sure: A PI is often a faculty member or administrator at a college or university. If you received the link to this questionnaire via a forwarded email, your PI is likely the person who forwarded you that email.) **[PROGRAMMER NOTES: OPEN-ENDED RESPONSE]**

First name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **[PROGRAMMER NOTE: DISPLAY FOR CURRENT OR FORMER SCHOLARS OR FELLOWS (Q2 = C)]** Have you completed your teaching service commitment with the Noyce Program? A teaching service commitment is the period of time in which you are required to teach in a high-need school district as part of receiving a Noyce scholarship, stipend, or fellowship.
	1. Yes
	2. No
	3. Unsure
2. **[PROGRAMMER NOTE: DISPLAY FOR EVALUATORS (Q2 = F)]** Are you at the same institution as the Noyce project you currently evaluate?
	1. Yes
	2. No

**[PROGRAMMER NOTE: NEW PAGE]**

1. For approximately how many years have you held a formal role with a project funded by Noyce? Please include the total number of years across all roles, excluding any breaks between roles. A formal role means any of the following positions: [LIST FROM Q1 ANSWER CHOICES]. **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

1. How many Noyce projects have you been a part of? Please do not include grants for which you applied but were not awarded. If unsure, please make your best guess or select “unsure.” **[PROGRAMMER NOTE: DROP-DOWN MENU (UNSURE, 1-20, MORE THAN 20)]** \_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: SKIP IF RESPONDENT SELECTED K-12 OR CURRENT OR FORMER SCHOLAR OR FELLOW (C, G) FOR Q2]** How many times, if ever, have you been part of a Noyce grant **application** as a **Program Support Staff Member or Coordinator? [PROGRAMMER NOTE: DROP-DOWN MENU (UNSURE, 0-20, MORE THAN 20)]** \_\_\_\_\_\_\_\_\_\_\_
2. **[PROGRAMMER NOTE: SKIP IF RESPONDENT SELECTED K-12, CURRENT OR FORMER SCHOLAR OR FELLOW, EVALUATOR, OR PROGRAM SUPPORT STAFF OR COORDINATOR (C, E, F, G) FOR Q2]** How many times, if ever, have you **applied** for a Noyce grant as a **PI or Co-PI**? **[PROGRAMMER NOTE: DROP-DOWN MENU (UNSURE, 0-20, MORE THAN 20)]** \_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: DISPLAY ONLY IF Q9 DOES NOT = 0]** Have you ever been a **PI or Co-PI** on a Noyce grant application that went through any of the following processes? Please select all that apply.
	1. Declination process
	2. Merit review process
	3. Unsure
	4. None of the above
2. **[PROGRAMMER NOTE: DISPLAY ONLY IF Q9 DOES NOT = 0]** Which of the following types of Noyce grants have you ever applied to (including those that you were awarded)? Please select all that apply.
	1. Track 1: Scholarships and Stipends
	2. Track 2: Teaching Fellowship
	3. Track 3: Master Teaching Fellowship
	4. Track 4: Noyce Research
	5. Capacity Building
	6. Research Experiences in STEM Settings
	7. Unsure

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: SKIP IF RESPONDENT SELECTED K-12, CURRENT OR FORMER SCHOLAR OR FELLOW, EVALUATOR, OR PROGRAM SUPPORT STAFF OR COORDINATOR (C, E, F, G) FOR Q2]** How many times, if ever, have you been a **PI or Co-PI** on a Noyce project? **[PROGRAMMER NOTE: DROP-DOWN MENU (UNSURE, 0-20, MORE THAN 20)]** \_\_\_\_\_\_\_\_\_\_\_\_
2. **[PROGRAMMER NOTE: DISPLAY ONLY IF Q12 DOES NOT = 0]** Please select all of the ways in which collaborators have been involved with the Noyce project(s) where you were a **PI or Co-PI**. A collaborator could include high-need schools/districts, higher education institutions, project faculty in STEM or education departments, or nonprofit organizations.
	1. Proposal writing or submission
	2. Project design
	3. Recruitment
	4. Project implementation
	5. Data collection
	6. Report writing or dissemination of findings
	7. Assistance accessing resources
	8. Subject matter expert
	9. Thought partnership
	10. Capacity building
	11. Something else (please specify): **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_
	12. Not applicable; collaborators were not involved in my projects.
3. **[PROGRAMMER NOTE: DISPLAY ONLY IF Q12 DOES NOT = 0]** **Optional**: If you wish to provide additional context to your answer above, please use this space. **[PROGRAMMER NOTE: OPEN-ENDED]**

**[PROGRAMMER NOTE: NEW PAGE]**

1. Which of the following Noyce events have you ever attended? Please select all that apply.
	1. Noyce Summit
	2. Noyce Regional Conference
	3. Something else (please specify): **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_
	4. None of the above

**[PROGRAMMER NOTE: DISPLAY THIS SECTION ONLY FOR RESPONDENTS WHO ANSWERED “NO” OR “UNSURE” TO QUESTION 1]**

**[PROGRAMMER NOTE: NEW PAGE]**

NOYCE INFORMATION – NON-NOYCE

This set of questions will ask about any experiences you may have had with the Noyce Program.

**[PROGRAMMER NOTE: NEW PAGE]**

1. On a scale of 1 to 5, where 1 is "not at all familiar" and 5 is “extremely familiar,” how familiar are you with the Noyce Program?
	1. 1 – Not at all familiar
	2. 2 – Slightly familiar
	3. 3 – Somewhat familiar
	4. 4 – Moderately familiar
	5. 5 – Extremely familiar

**[PROGRAMMER NOTE: NEW PAGE]**

1. How many times, if ever, have you been part of a Noyce grant **application**? If unsure, please make your best guess or select “unsure.” **[PROGRAMMER NOTE: DROP-DOWN MENU (UNSURE, 0-20, MORE THAN 20)]** \_\_\_\_\_\_\_\_\_\_\_\_\_
2. **[PROGRAMMER NOTE: SKIP IF Q17 = 0]** How many times have you **applied** for a Noyce grant as a **PI or Co-PI**? **[PROGRAMMER NOTE: DROP-DOWN MENU (UNSURE, 0-20, MORE THAN 20)]** \_\_\_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: DISPLAY IF Q17 AND Q18 BOTH DO NOT = 0]** Have you ever been a **PI or Co-PI** on a Noyce grant application that went through any of the following processes? Please select all that apply.
	1. Declination process
	2. Merit review process
	3. Unsure
	4. None of the above
2. **[PROGRAMMER NOTE: DISPLAY IF Q17 AND Q18 BOTH DO NOT = 0]** Which of the following types of Noyce grants have you ever applied to (including those that you were awarded)? Please select all that apply.
	1. Track 1: Scholarships and Stipends
	2. Track 2: Teaching Fellowship
	3. Track 3: Master Teaching Fellowship
	4. Track 4: Noyce Research
	5. Capacity Building
	6. Research Experiences in STEM Settings
	7. Unsure

**[PROGRAMMER NOTE: NEW PAGE]**

1. Which of the following Noyce events have you ever attended? Please select all that apply.
	1. Noyce Summit
	2. Noyce Regional Conference
	3. Something else (please specify): **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_
	4. None of the above

**[PROGRAMMER NOTE: NEW PAGE]**

PROFESSIONAL INFORMATION

This next section asks about your current professional role.

**[PROGRAMMER NOTE: NEW PAGE]**

1. What is your current professional role? Please select all that apply.
	1. Faculty (Higher Education)
	2. Student (Higher Education)
	3. STEM Program Staff (Higher Education)
	4. Dean, Assistant/Associate Dean, Department Chair, or other administrator (e.g., college lead, division lead, STEM initiative lead)
	5. Teacher (K-12)
	6. STEM Program Staff (K-12)
	7. Principal or Assistant Principal (K-12)
	8. District Administrator (K-12)
	9. Something else (please specify): **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: DISPLAY FOR ALL RESPONDENTS EXCEPT K-12 (Q2 = G)]** Please provide the formal name (e.g., Morgan State University rather than MSU) and location for your college/university.

Institution Name: \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

City: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

State: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: DROP-DOWN MENU]**

County: \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

ZIP Code: \_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

1. **[PROGRAMMER NOTE: DISPLAY FOR ALL RESPONDENTS EXCEPT K-12 (Q2 = G)]** We understand that Noyce projects can have both schools and districts as partners. Please provide the formal name (e.g., Davis Senior High School rather than DHS, Cobb County School District instead of CCSD) and location of the K-12 school(s) or district(s) you are collaborating with as part of your Noyce project. Please write N/A if not applicable. **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

School or District Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

City: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

State: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: DROP-DOWN MENU]**

County: \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

ZIP Code: \_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

1. **[PROGRAMMER NOTE: DISPLAY FOR ALL RESPONDENTS EXCEPT K-12 (Q2 = G)]** Please use this space for any additional schools or districts and their locations, or for any additional information about K-12 partners that you feel is relevant for the evaluation. **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: DISPLAY FOR ONLY FOR K-12 LEADERS (Q2 = G)]** Please provide the formal name (e.g., Morgan State University rather than MSU) and location for the college/university you are collaborating with as part of the Noyce project.

Institution Name: \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

City: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

State: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: DROP-DOWN MENU]**

County: \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

ZIP Code: \_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

1. **[PROGRAMMER NOTE: DISPLAY FOR ONLY FOR K-12 LEADERS (Q2 = G)]** Please provide the formal name (e.g., Davis Senior High School rather than DHS) and location of the K-12 school or district where you work.

School or District Name: \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

City: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

State: \_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: DROP-DOWN MENU]**

County: \_\_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

ZIP Code: \_\_\_\_\_\_\_\_\_\_\_\_ **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]**

1. **[PROGRAMMER NOTE: SKIP FOR Q22 = E, F, AND G]** What is your home department at your institution or organization? **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **[PROGRAMMER NOTE: SHOW FOR Q22 = E, F, AND G]** What grade level(s) and/or subject(s) do you work with at your school or district? **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

1. **[PROGRAMMER NOTE: SKIP FOR K-12 (Q22 = E, F, G, H)]** Does your institution provide support for grant writing? If yes, select the nature of the support. Please select all that apply.
	1. Proposal writing
	2. Proposal reviewing/editing
	3. Budget development assistance
	4. My institution does not provide grant writing support
	5. Unsure
	6. Another kind of support (please specify): **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

DEMOGRAPHIC INFORMATION

The final section of the questionnaire asks about your demographic information. As a reminder, we will do everything we can to keep your responses confidential, and we will not share individually identifiable information with anyone (including NSF staff or other Noyce project members) outside of the WKC Evaluation Team. You may skip any questions that you do not feel comfortable answering.

**[PROGRAMMER NOTE: NEW PAGE]**

1. What is your highest formal educational level?
	1. High school diploma
	2. Some college
	3. Associate’s degree
	4. Bachelor’s degree
	5. Some graduate coursework
	6. Master’s degree
	7. Doctoral degree or other terminal degree (e.g., PhD/EdD, MD, JD)
	8. Prefer not to say

**[PROGRAMMER NOTE: NEW PAGE]**

1. Which location category best represents where you currently live?
	1. Urban (defined as a major city that is densely populated with both residential and commercial properties)
	2. Suburban (defined as close to a major city, less densely populated)
	3. Rural (defined as sparsely populated, not close to a major city)
	4. Prefer not to say

**[PROGRAMMER NOTE: NEW PAGE]**

1. What is your race and/or ethnicity? Select all that apply and enter additional details in the spaces below. **[PROGRAMMER NOTE: TO PROGRAM IN QUALTRICS, CREATE ANSWER CHOICE “GROUPS” FOR EACH SET OF ETHNICITY OPTIONS AND HIDE GROUP TITLE. PROVIDE RACE AS AN “UNGROUPED” ANSWER CHOICE.]**
	1. American Indian or Alaska Native
		1. *Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.* **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_
	2. Asian – *Provide details below*.
		1. Chinese
		2. Asian Indian
		3. Filipino
		4. Vietnamese
		5. Korean
		6. Japanese
		7. *Enter, for example, Pakistani, Hmong, Afghan, etc.* **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_
	3. Black or African American – *Provide details below*.
		1. African American
		2. Jamaican
		3. Haitian
		4. Nigerian
		5. Ethiopian
		6. Somali
		7. *Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc.* **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_
	4. Hispanic or Latino – *Provide details below*.
		1. Mexican
		2. Puerto Rican
		3. Salvadoran
		4. Cuban
		5. Dominican
		6. Guatemalan
		7. *Enter, for example, Columbian, Honduran, Spaniard, etc.* **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_
	5. Middle Eastern or North African – *Provide details below*.
		1. Lebanese
		2. Iranian
		3. Egyptian
		4. Syrian
		5. Iraqi
		6. Israeli
		7. *Enter, for example, Moroccan, Yemeni, Kurdish, etc.* **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_
	6. Native Hawaiian or Pacific Islander – *Provide details below*.
		1. Native Hawaiian
		2. Samoan
		3. Chamorro
		4. Tongan
		5. Fijian
		6. Marshallese
		7. *Enter, for example, Chuukese, Palauan, Tahitian, etc.* **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_
	7. White – *Provide details below*.
		1. English
		2. German
		3. Irish
		4. Italian
		5. Polish
		6. Scottish
		7. *Enter, for example, French, Swedish, Norwegian, etc.* **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_

**[PROGRAMMER NOTE: NEW PAGE]**

1. What sex were you assigned at birth, on your original birth certificate? **[PROGRAMMER NOTE: DO NOT FORCE RESPONSE]**
	1. Male
	2. Female
2. How do you currently describe yourself? Select all that apply.
	1. Man
	2. Woman
	3. Transgender
	4. Non-binary, Gender non-conforming, Genderfluid, Genderqueer
	5. I use a different term: **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_
	6. I prefer not to answer
3. Which of the following best represents how you think of yourself?
	1. Straight or heterosexual
	2. Gay or Lesbian
	3. Bisexual
	4. I use a different term: **[PROGRAMMER NOTE: OPEN-ENDED RESPONSE]** \_\_\_\_\_\_\_\_\_\_\_\_\_
	5. I prefer not to answer

**[PROGRAMMER NOTE: NEW PAGE]**

**[PROGRAMMER NOTE: DISPLAY FOR ALL CONSENTING RESPONDENTS EXCEPT NOYCE PIS (Q1 = YES, Q2 = PI)]**

THANK YOU

Thank you for responding to the Noyce Program Evaluation Questionnaire. Your responses will provide valuable information for the Noyce Program evaluation and NSF.

You may be contacted with an invitation to participate in an interview or focus group between the Fall of 2024 and the Summer of 2025. If you would like additional information about the evaluation, please visit the evaluation website (https://whitworthkee.com/nsf-noyce-program-evaluation/) or contact WKCNoyceEval@WhitworthKee.com.

Thank you again for your participation and for your support of the Noyce Program.

**[PROGRAMMER NOTE: DISPLAY ONLY FOR NOYCE PIS (Q1 = YES, Q2 = PI)]**

THANK YOU

Thank you for responding to the Noyce Program Evaluation Questionnaire. Your responses will provide valuable information for the Noyce Program evaluation and NSF. You may be contacted with an invitation to participate in an interview between the Fall of 2024 and the Summer of 2025.

**We would also like to ask for your help contacting other Noyce colleagues and scholars/fellows to inform them about this evaluation.** Once you exit this screen, we will send you an email to forward to individuals involved with your Noyce project. Please forward this email to anyone in the following roles on your Noyce project:

* Former or current scholar or fellow
* Evaluator
* Program support staff or program coordinator
* Participant supervisor or faculty mentor
* K-12 school leader, district leader, or administrator involved in coordination/ collaboration with Noyce Program(s) in higher education

Your help identifying other people affiliated with your Noyce award is crucial to the success of our evaluation in providing a comprehensive understanding of the Program and considerations for program improvements.

Any information shared by colleagues/students from your Noyce award will not be used to evaluate your project specifically, and individually identifiable participant responses will not be shared with anyone (including NSF staff or other Noyce team members) outside of the WKC Evaluation Team.

If you would like additional information about the evaluation, please visit the evaluation website (https://whitworthkee.com/nsf-noyce-program-evaluation/) or contact WKCNoyceEval@WhitworthKee.com. Thank you again for your participation and your support of the Noyce Program.