## Leader Survey Please list your installation or ship name: \_\_\_\_\_

## **Instructions**

The purpose of this survey is to assess the leader expertise needed to protect Service members' health and wellbeing and prevent Service members from dying by suicide; misusing alcohol; assaulting, harassing, or bullying others; and engaging in interpersonal violence.

No one person is expected to have expertise in all areas; however, understanding your expertise can help determine how you can best support the installation's overall approach to promoting Service members' health and wellbeing. For each item in the survey, you will be asked to rate how knowledgeable you are and how relevant it is to your job or position. There are no right or wrong answers, please just answer based on your experience.

## **Section 1: Healthy & Protective Environment**

The first items are about the environment of the installation. Rate how knowledgeable you are about each item from 1 (No knowledge) to 5 (Extensive knowledge/expertise) and how relevant each item is to your job or position from 1 (Not relevant) to 5 (Central to my job or position).

job	or position from 1 (No	,	5 (Central to		sition).		
1.	Understand the environ sexual assault, alcohol		_	naintaining h	armful behavi	ors such as	harassment,
	None	1	2	3	4	5	Extensive
Kr	owledge						
Re	levance						
2.	Understand what action of the unit.	s and comm	nunications cre	ate an enviro	nment that is	respectful fo	or all members
	None	1	2	3	4	5	Extensive
Kr	owledge						
Re	levance						
3.	Understand how to help members of the unit.	those who	report to you o	create an envi	ronment that i	s respectful	for all
	None	1	2	3	4	5	Extensive
	owledge						
Re	levance						
4.	Understand how to ens	ure that a via	ahla machanisi	n ic in place f	for Sorvice me	mhare to m	iake
	complaints of harassme			ii is iii piace i	Of Service in	inders to m	luke
				3	4	5	Extensive
	complaints of harassme			_	4	_	
Kr	complaints of harassme None			_	4 	_	
Kr Re	complaints of harassme None lowledge	ent and sexual 1	al assault 2	3 □ □	4 	5     	Extensive
Kr Re	complaints of harassme None lowledge levance Understand how to ens	ent and sexual 1	al assault 2	3 □ □	4 	5     	Extensive
Kr Re 5.	complaints of harassme None lowledge levance Understand how to ens of substance abuse	ent and sexual 1	al assault  2  0  1  able mechanisi	3  ☐  ☐  m is in place f	4  □ □ Tor Service me	5 D embers to re	Extensive eport incidents
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Kr. Ree 5.	complaints of harassme None lowledge levance Understand how to ens of substance abuse None	ent and sexual 1	al assault  2  D able mechanisi  2  D	3  I I I I I I I I I I I I I I I I I I	4  Cor Service me 4  Cor Service me	5 	Extensive eport incidents Extensive
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Kr. Re 5.	complaints of harassme None lowledge levance Understand how to ension of substance abuse None lowledge levance Understand how to ension about suicide	ent and sexual 1	al assault  2  D able mechanisi  2  D	3  I I I I I I I I I I I I I I I I I I	4  Or Service me  4  Or Service me	5 	Extensive eport incidents Extensive eport concerns
Kr. Re 5. Kr. Re 6.	complaints of harassment None lowledge levance Understand how to ension of substance abuse None lowledge levance Understand how to ensiabout suicide None lowledge	ent and sexual 1	al assault  2  D able mechanisi  2  D able mechanisi  2  D able mechanisi  2  D able mechanisi	3  In is in place f  3  In is in place f  3  In is in place f	4  Cor Service me  4  Cor Service me  4  Cor Service me	5 embers to resembers to resemble and resemb	Extensive  eport incidents  Extensive  eport concerns  Extensive
Kr. Re 5. Kr. Re 6.	complaints of harassment None lowledge levance Understand how to ension of substance abuse None lowledge levance Understand how to ension about suicide None lowledge	ent and sexual 1	al assault  2  D able mechanism  2  D able mechanism  2  D ar (e.g., weekly	3  n is in place f  3  n is in place f  3  connection a	4  Cor Service me  4  Cor Service me  4  Cor Service me  4  Cor Service me	5 embers to resembers to resemble	Extensive  eport incidents  Extensive  eport concerns  Extensive

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Knowledge						
Relevance						
8. Understand how to ment	tor and sup	port the profes	sional develo <sub>l</sub>	pment of Serv	vice membe	rs who report
to you	1	2	2	4	_	Erstonoisso
None Knowledge	1	2	3	4	5	Extensive
Relevance		П		П		
9. Understand how to distr	ibuta racau	rcos (o g mon	tal boalth care	a childeara) t	o the Service	a mambarc
that report to you in orde					o the servic	e members
None	1	2	3	4	5	Extensive
Knowledge						
Relevance						
10. Understand how to evalu	uate the eff	ectiveness of e	fforts to prom	note the healtl	h and wellbe	eing of Service
members and prevent su	icide, alcol	nol misuse, sex	ual assault, h	arassment, an	ıd other harn	nful behaviors
None	1	2	3	4	5	Extensive
Knowledge						
Relevance						
11. Understand how to apply		luation results	to the perforn	nance evaluat	tion of releva	ant Service
members who report to	you	2	2	4	_	Erstanaissa
None Knowledge		2	3	<del>4</del>	5	Extensive
Relevance		П				
relevance	Ш	Ш	Ц	Ш	Ш	
C + D T 1 T						
<b>Section 2: Integrated I</b>			_	_		
The next section is about yo	ur knowled	lge of efforts to				
The next section is about your misusing alcohol; assaulting	our knowled g, harassing	lge of efforts to , or bullying o	thers; and eng	gaging in inte	rpersonal vi	olence. Rate
The next section is about you misusing alcohol; assaulting how knowledgeable you are	our knowled g, harassing about each	lge of efforts to , or bullying o n item from 1 (	thers; and eng No knowledg	gaging in inte (e) to 5 (Exte	rpersonal vionsive knowle	olence. Rate edge/
The next section is about your misusing alcohol; assaulting	our knowled g, harassing about each	lge of efforts to , or bullying o n item from 1 (	thers; and eng No knowledg	gaging in inte (e) to 5 (Exte	rpersonal vionsive knowle	olence. Rate edge/
The next section is about you misusing alcohol; assaulting how knowledgeable you are expertise) and how relevant	our knowled g, harassing e about each each item i	lge of efforts to , or bullying o n item from 1 ( is to your job o	thers; and eng No knowledg or position fro	gaging in inte ge) to 5 (Exter om 1 (Not rele	rpersonal vionsive knowle evant) to 5 (0	olence. Rate edge/ Central to my
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Relevance		Ш	Ш	Ш	Ш	□	
15. Describe th domestic vi		_	nctors for suicion harassment (e				
	None	1	2	3	4	5	Extensive
Knowledge							
Relevance							
16. Understand methods)	the multiple l	key ingredier	nts of effective	evidence-base	ed prevention	(e.g., vario	ed teaching
	None	1	2	3	4	5	Extensive
Knowledge							
Relevance							
17. Know how	to model stan	dards and no	rms consistent	with a profess	sional organiz	ational cli	mate
	None	1	2	3	4	5	Extensive
Knowledge							
Relevance							
18. Can recogn	ize and accou	nt for risk an	d protective fa	ctors in specia	l populations		
	None	1	2	3	4	5	Extensive
Knowledge							
Relevance							
19. Understand	how to use ev	aluation dat	a to improve p	revention effo	rts		
	None	1	2	3	4	5	Extensive
Knowledge							
Relevance							
Section 3: So The next section dying by suicide interpersonal vertices (Extensive known relevant) to 5 (extensive known)	on is about how le; misusing al iolence. Rate l wledge/expert Central to my	v Service me cohol; assau now knowled ise) and how job or positi	mbers are involting, harassing lgeable you are relevant each on).	g, or bullying or about each it item is to you	others; and en em from 1 (N r job or positi	gaging in o knowled on from 1	dge) to 5 (Not
20. Share information consistent reconstructions	nanner		_				_
Vnovalodgo	None	1	2	3	4	5	Extensive
Knowledge Relevance		П	П				
21. Convey wh environmen	_	_	ur instanation se efforts are tr				especuui
	None	1	2	3	4	5	Extensive
Knowledge							
Relevance							
<del></del>	<del></del>						

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22. Foster i	nutually re	spectful intera	ctions between Se	rvice membe	ers and leaders	hip at your in	stallation
	None	1	2	3	4	5	Extensive
Knowledge	<u>.</u>						
Relevance							
			uch a way that the	y have mean	ingful input ir	nto decisions	about
prevent	ion activitie			2		F	<b>.</b>
Vnovilodae	None	· 1	2	3	4	5	Extensive
Knowledge Relevance	:	П	П	П	П		
Relevance		Ш	Ц	Ц	Ц	Ш	
<b>Section 4</b>	: Housing	g					
housing? (t	o include b	ut not limited	der your leadership to accompanied an h housing or the s	nd unaccomp	anied accomn	nodations, the	
	a few quest	ions about you	ır background. Th vey and will not ir			elp characteriz	ze the group
24. Age							
25. Gender	r	[] Male	□ Female				
26. Service	2						
		Air Force	Army	Navy	Marine Co	rps Space F	orce N/A
27 Compo	mont	Π		П	П	Π	
27. Compo	onent	Active	Natl Guard	Reserve	DoD Civili	_	<b>L</b>
	O4-O6 Prefer not t	E1-E4   E5-E6   E7-E9   O1-O3   Gor above   W1-W3   W4-W5   Gorespond   GS, fill in number:	ne)	So	So HS Diplon ome college/no 2 yr. 4 yr.	degree College College College College College College College College	

<b>30. Race / Ethnicity</b> What is your race and/		ll that apply and	enter additional	details in the sp	aces below.
American Indian or Ala	ska Native:				
Enter, for example, Navaj Village of Barrow Inupiat		•			
Asian:	П	П	П	П	П
□ Chinese	⊔ e Asian Indian	∐ Filipino	⊔ Vietnamese	⊔ Korean	⊔ Japanese
Enter, for example, Pakis		-			-
Black or African Americ					
DIACK OF AFFICAL AMERIC	can:	П	П		
⊔ Africar America		⊔ Haitian	⊔ Nigerian	⊔ Ethiopian	Somali
Enter, for example, Trinic	ladian and Tobagoni	an, Ghanaian, C	Congolese, etc		
Hispanic or Latino:					
☐ Mexica	n Puerto Rican	☐ Salvadoran	[] Cuban	Dominican	[] Guatemalan
Enter, for example, Colon	nbian, Honduran, Spo	aniard, etc			
Middle Eastern or Nortl	n African:				
 Lebanes	□ se Iranian	[] Egyptian	☐ Syrian	☐ Iraqi	[] Israeli
Enter, for example, Morod	ccan, Yemeni, Kurdis	h, etc			

<b>Native Haw</b>	aiian or Pacific I	slander:				
	☐ Native Hawaiian	Samoan	[] Chamorro	☐ Tongan	□ Fijian	[] Marshallese
Entan for a	rample Chunkese	Palauan Tahit	ian, etc			
Enter, for ex	umpie, Ghaakese,	Tuldudii, Tullii				
White:	umpie, Gnuukese,	T didden, Tume				
	English	German	 Irish	[] Italian	[] Polish	Scottish

Thank you!